

## Testimonials: Reader's Handbooks

"Practical, step-by-step analyses of each reading process, with an excellent and well-organized collection of graphic organizers helped my students learn important metacognitive thinking skills".

- Lyon Virostko, Teacher  
Leavitt Area High School  
Turner, ME

"I'm very excited about these materials. I really feel that this is the piece that has been missing from my Reading instruction".

- Susanne Frey, Teacher  
Woods Creek Elementary  
Crystal Lake, IL

"The chapter on how to read for a test was awesome. It helped students realize that there is skill to taking a test successfully. This gave them the know-how and confidence to face CSAP – Colorado Student Assessment Program".

- Tammy Combs, Reading Teacher  
Martin Luther King Middle School  
Denver, CO

"The most helpful element of the book was the organizational skills through goals and checklists. It was a systematic process, easy to follow and with quick practices of skills and strategies along the way. I really like the scaffolding aspect of the lessons".

- Mary Lou Maudsley, Language Arts Teacher  
C. E. Westropp  
Elyria, OH

"I was impressed that the *Reader's Handbook* taught reading skills and strategies for such a wide range of literary materials. The strategies for teaching the skills are clear, simple, and effective".

- LaTisha Ford, Reading Teacher  
Carter Junior High School  
Arlington, TX

"The skills and strategies used in the *Reader's Handbooks* are age-appropriate and use good research based techniques. The examples are relevant, real-world, and generate high interest and motivation for students of all ability levels".

- Jennifer Mattson, Teacher  
Carl Sandburg Middle School

Alexandria, VA