

WRITE SOURCE © 2007

correlated to

Wisconsin's Model Academic
Standards for English Language Arts
Grades 9-12



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Write Source © 2007, Grade 9
correlated to
Wisconsin's Model Academic Standards for
English Language Arts
Grade 12

Standard A: Reading/Literature

Students in Wisconsin will read and respond to a wide range of writing to build an understanding of written materials, of themselves, and of others.

Table with 2 columns: Performance Standards, Grade 12 and Write Source, Grade 9. It lists various reading and literature standards and their corresponding page numbers in the Student Book and Teacher's Edition.

Performance Standards, Grade 12	Write Source, Grade 9
<p>A.12.2 Read, interpret, and critically analyze literature.</p> <ul style="list-style-type: none"> Explain the structure of selected classical and contemporary works of literature, in whole and in part, from various cultures and historical periods, and illustrate ways in which authors use syntax, imagery, figures of speech, allusions, symbols, irony, and other devices in the context of history, culture, and style 	<p>The opportunity to address this objective is available on the following pages: Student Book: 255-294, 479-480 Teacher's Edition: 255-294, 479-480</p>
<ul style="list-style-type: none"> Draw on a broad base of knowledge about the universal themes of literature such as initiation, love and duty, heroism, illusion and reality, salvation, death and rebirth, and explain how these themes are developed in a particular work of literature 	<p>Student Book: 255-294 Teacher's Edition: 255-294</p>
<ul style="list-style-type: none"> Develop, explain, and defend interpretations of complex literary works 	<p>Student Book: 255-294 Teacher's Edition: 255-294</p>
<ul style="list-style-type: none"> Explain how details of language, setting, plot, character, conflict, point of view, and voice in a work of literature combine to produce a dominant tone, effect, or theme 	<p>Student Book: 255-294, 321-322 Teacher's Edition: 255-294, 321-322</p>
<p>A.12.4 Students will read to acquire information.</p> <ul style="list-style-type: none"> Analyze and synthesize the concepts and details encountered in informational texts such as reports, technical manuals, historical papers, and government documents 	<p>Student Book: 424-430, 473-478 Teacher's Edition: 424-430, 473-478</p>
<ul style="list-style-type: none"> Draw on and integrate information from multiple sources when acquiring knowledge and developing a position on a topic of interest 	<p>Student Book: 153, 367-368 Teacher's Edition: 153, 367-368</p>
<ul style="list-style-type: none"> Evaluate the reliability and authenticity of information conveyed in a text, using criteria based on knowledge of the author, topic, and context and analysis of logic, evidence, propaganda, and language 	<p>Student Book: 345 Teacher's Edition: 345</p>

Standard B : Writing

Students in Wisconsin will write clearly and effectively to share information and knowledge, to influence and persuade, to create and entertain.

Performance Standards, Grade 12	Write Source, Grade 9
<p>By the end of grade twelve, students will:</p> <p>B.12.1 Create or produce writing to communicate with different audiences for a variety of purposes.</p> <ul style="list-style-type: none"> • Write a coherent argument that takes a position, accurately summarizes an opposing position, refutes that position, and cites persuasive evidence 	<p>Student Book: 201-238</p> <p>Teacher's Edition: 201-238</p>
<ul style="list-style-type: none"> • Compose and publish analytic and reflective writing that conveys knowledge, experience, insights, and opinions to an intended audience 	<p>Student Book: 255-294, 436-437</p> <p>Teacher's Edition: 255-294, 436-437</p>
<ul style="list-style-type: none"> • Use rhetorical structures that divide complex thoughts into similar ones, logical transitions from one thought to another, and language appropriate to the intended audience 	<p>Student Book: 44-45, 561-578, 588-597</p> <p>Teacher's Edition: 44-45, 561-578, 588-597</p>
<ul style="list-style-type: none"> • Write creative fiction that includes an authentic setting, discernible tone, coherent plot, distinct characters, effective detail, believable dialogue, and reasonable resolution of conflict 	<p>Student Book: 313-322</p> <p>Teacher's Edition: 313-322</p>
<ul style="list-style-type: none"> • Write summaries of complex information (such as information in a lengthy text or a sequence of details), expand or reduce the summaries by adding or deleting detail, and integrate appropriately summarized information into reviews, reports, or essays, with correct citations 	<p>Student Book: 414-415, 434-435, 483-490</p> <p>Teacher's Edition: 414-415, 434-435, 483-490</p>
<ul style="list-style-type: none"> • Write autobiographical or biographical narratives in a mature style characterized by suitable vocabulary, descriptive detail, effective syntax, an appropriate voice, and a variety of sentence structures, clear coordination and subordination of ideas, and rhetorical devices that help establish the tone and reinforce meaning 	<p>Student Book: 89-128, 129-136</p> <p>Teacher's Edition: 89-128, 129-136</p>

Performance Standards, Grade 12	Write Source, Grade 9
<ul style="list-style-type: none"> Prepare and publish technical writing such as memos, applications, letters, reports, and resumes for various audiences, attending to details of layout and format as appropriate to purpose 	<p>Student Book: 410-411, 420-421, 436-437, 446-447, 513-520</p> <p>Teacher's Edition: 410-411, 420-421, 436-437, 446-447, 513-520</p>
<ul style="list-style-type: none"> Write in a variety of situations (impromptu, over time, in collaboration or alone) and adapt strategies such as revision, technology, and the use of reference material, to the situation 	<p>Student Book: 6-82, 88-461</p> <p>Teacher's Edition: 6-82, 88-461</p>
<ul style="list-style-type: none"> Use a variety of writing technologies including pen and paper as well as computers 	<p>Student Book: 73-82, 88-461</p> <p>Teacher's Edition: 73-82, 88-461</p>
<ul style="list-style-type: none"> Write for a variety of readers, including peers, teachers, and other adults, adapting content, style, and structure to audience and situation 	<p>Student Book: 88-461</p> <p>Teacher's Edition: 88-461</p>
<p>B.12.2 Plan, revise, edit, and publish clear and effective writing.</p> <ul style="list-style-type: none"> Write essays demonstrating the capacity to communicate knowledge, opinions, and insights to an intended audience through a clear thesis and effective organization of supporting ideas 	<p>Student Book: 6-87, 89-128, 129-136, 145-184, 185-192, 201-238, 239-246, 255-294, 355-392, 412-413, 424-430, 446-447, 448-448, 458-460, 577-578, 594-597</p> <p>Teacher's Edition: 6-87, 89-128, 129-136, 145-184, 185-192, 201-238, 239-246, 255-294, 355-392, 412-413, 424-430, 446-447, 448-448, 458-460, 577-578, 594-597</p>
<ul style="list-style-type: none"> Develop a composition through a series of drafts, using a revision strategy based on purpose and audience, personal style, self-awareness of the strengths and weaknesses as a writer, and feedback from peers and teachers 	<p>Student Book: 6-87, 89-128, 129-136, 145-184, 185-192, 201-238, 239-246, 255-294, 355-392, 412-413, 424-430, 446-447, 448-448, 458-460, 577-578, 594-597</p> <p>Teacher's Edition: 6-87, 89-128, 129-136, 145-184, 185-192, 201-238, 239-246, 255-294, 355-392, 412-413, 424-430, 446-447, 448-448, 458-460, 577-578, 594-597, 784-827</p>
<ul style="list-style-type: none"> Given a writing assignment to be completed in a limited amount of time, produce a well developed, well organized, clearly written response in effective language and a voice appropriate for audience and purpose 	<p>Student Book: 137-143, 193-199, 247-253, 295-311</p> <p>Teacher's Edition: 137-143, 193-199, 247-253, 295-311</p>

Performance Standards, Grade 12	Write Source, Grade 9
<p>B.12.3 Understand the function of various forms, structures, and punctuation marks of standard American English and use them appropriately in communications.</p> <ul style="list-style-type: none"> Understand the function of words, phrases, and clauses, including inter-related clauses in complex sentences and use them effectively 	<p>Student Book: 48-49, 50-51, 533-548, 549-560, 700-737, 738-763 The opportunity to address this objective is also available on the following pages: 88-461</p> <p>Teacher's Edition: 48-49, 50-51, 533-548, 549-560, 700-737, 738-763 The opportunity to address this objective is also available on the following pages: 88-461</p>
<ul style="list-style-type: none"> Use correct tenses, including conditionals, to indicate the relative order and relationship of events 	<p>Student Book: 718-723</p> <p>Teacher's Edition: 718-723</p>
<ul style="list-style-type: none"> Employ principles of agreement, including subject-verb, pronoun-noun, and preposition-pronoun 	<p>Student Book: 752-754, 756</p> <p>Teacher's Edition: 752-754, 756</p>
<ul style="list-style-type: none"> Punctuate compound, complex, and compound-complex sentences correctly 	<p>Student Book: 549-560, 605-647</p> <p>Teacher's Edition: 549-560, 605-647</p>
<ul style="list-style-type: none"> Employ the conventions of capitalization 	<p>Student Book: 648-653</p> <p>Teacher's Edition: 648-653</p>
<ul style="list-style-type: none"> Spell frequently used words correctly and use effective strategies for spelling unfamiliar words 	<p>Student Book: 664-669</p> <p>Teacher's Edition: 664-669</p>
<ul style="list-style-type: none"> Recognize common errors in the use of language and know how (and when) to correct them 	<p>Student Book: 52-53, 119-122, 136, 142, 175-178, 192, 198, 229-232, 246, 252, 285-288, 310, 320, 389-391, 604-763</p> <p>Teacher's Edition: 52-53, 119-122, 136, 142, 175-178, 192, 198, 229-232, 246, 252, 285-288, 310, 320, 389-391, 604-763, 777-778</p>

Standard C: Oral Language

Students in Wisconsin will listen to understand and will speak clearly and effectively for diverse purposes.

Performance Standards, Grade 12	Write Source, Grade 9
<p>By the end of grade twelve, students will:</p> <p>C.12.1 Prepare and deliver formal oral presentations to specific purposes and audiences.</p> <ul style="list-style-type: none"> Develop and deliver a speech that conveys information and ideas in logical fashion for a selected audience, using language that clarifies and reinforces meaning 	<p>Student Book: 393-403</p> <p>Teacher's Edition: 393-403</p>
<ul style="list-style-type: none"> Construct and present a coherent argument, summarizing then refuting opposing positions, and citing persuasive evidence 	<p>The opportunity to address this objective is available on the following pages: Student Book: 201-238, 393-403</p> <p>Teacher's Edition: 201-238, 393-403</p>
<ul style="list-style-type: none"> Participate effectively in question-and-answer sessions following presentations 	<p>The opportunity to address this objective is available on the following pages: Student Book: 393-403</p> <p>Teacher's Edition: 393-403</p>
<ul style="list-style-type: none"> Summarize narrative and numerical information accurately and logically in presentations 	<p>The opportunity to address this objective is available on the following pages: Student Book: 393-403, 483-490</p> <p>Teacher's Edition: 393-403, 483-490</p>
<ul style="list-style-type: none"> Demonstrate confidence and poise during presentations, interacting effectively with the audience, and selecting language and gestures mindful of their effect 	<p>Student Book: 393-403</p> <p>Teacher's Edition: 393-403</p>
<ul style="list-style-type: none"> Interpret literary works orally, citing textual data in support of assertions 	<p>The opportunity to address this objective is available on the following pages: Student Book: 255-294, 393-403</p> <p>Teacher's Edition: 255-294, 393-403</p>
<ul style="list-style-type: none"> Synthesize and present results of research projects, accurately summarizing and illustrating the main ideas, using appropriate technological aids, and offering support for the conclusions 	<p>Student Book: 355-392, 393-403</p> <p>Teacher's Edition: 355-392, 393-403</p>

Performance Standards, Grade 12	Write Source, Grade 9
<ul style="list-style-type: none"> • Speak fluently with varied inflection and effective eye contact, enunciating clearly at an appropriate rate and volume 	Student Book: 393-403 Teacher's Edition: 393-403
C.12.2 Listen to, discuss, and comprehend oral communications. <ul style="list-style-type: none"> • Distinguish between relevant and irrelevant information 	Student Book: 463-466 Teacher's Edition: 463-466
<ul style="list-style-type: none"> • Analyze messages for their accuracy and usefulness 	Student Book: 401 Teacher's Edition: 401
<ul style="list-style-type: none"> • Evaluate a speaker's use of diction, tone, syntax, rhetorical structure, and conventions of language considering the purpose and context of the communication 	Student Book: 401 Teacher's Edition: 401
<ul style="list-style-type: none"> • Relate a speaker's ideas and information to prior knowledge and experience 	Student Book: 464 Teacher's Edition: 464

Standard D: Language

Students in Wisconsin will apply their knowledge of the nature, grammar, and variations of American English.

Performance Standards, Grade 12	Write Source, Grade 9
By the end of grade twelve, students will: D.12.1 Develop their vocabulary and ability to use words, phrases, idioms, and various grammatical structures as a means of improving communication. <ul style="list-style-type: none"> • Examine the origin, history, denotation, connotation, and usage of English words and phrases by consulting dictionaries, thesauruses, handbooks, and other sources of information about the language 	Student Book: 501-512, 533-548, 672-737 Teacher's Edition: 501-512, 533-548, 672-737
<ul style="list-style-type: none"> • Use language appropriate to the background, knowledge, and age of an audience 	Student Book: 46-47, 48-49, 112-115, 168-171, 222-225, 278-281, 533-548 Teacher's Edition: 46-47, 48-49, 112-115, 168-171, 222-225, 278-281, 533-548

Performance Standards, Grade 12	Write Source, Grade 9
<ul style="list-style-type: none"> Recognize and exercise options in modes of expression and choice of words when speaking and writing, especially when revising written work 	<p>Student Book: 46-47, 48-49, 88-461, 533-548</p> <p>Teacher's Edition: 46-47, 48-49, 88-461, 533-548</p>
<p>D.12.2 Recognize and interpret various uses and adaptations of language in social, cultural, regional, and professional situations, and learn to be flexible and responsive in their use of English.</p> <ul style="list-style-type: none"> Evaluate the choice of words, expressions, and style considering the purpose and context of a communication 	<p>The opportunity to address this objective is available on the following pages:</p> <p>Student Book: 88-461</p> <p>Teacher's Edition: 88-461</p>

Standard E: Media and Technology

Students in Wisconsin will use media and technology critically and creatively to obtain, organize, prepare and share information; to influence and persuade; and to entertain and be entertained.

Performance Standards, Grade 12	Write Source, Grade 9
<p>By the end of grade twelve, students will:</p> <p>E.12.1 Use computers to acquire, organize, analyze, and communicate information.</p> <ul style="list-style-type: none"> Design, format, and produce attractive word-processed documents for various purposes 	<p>Student Book: 74-78, 123, 179, 233, 289, 392</p> <p>Teacher's Edition: 74-78, 123, 179, 233, 289, 392</p>
<ul style="list-style-type: none"> Incorporate information from databases and spreadsheets into reports 	<p>The opportunity to address this objective is available on the following pages:</p> <p>Student Book: 602-603</p> <p>Teacher's Edition: 602-603</p>
<ul style="list-style-type: none"> Integrate graphics appropriately into reports, newsletters, and other documents 	<p>Student Book: 76-77, 602-603</p> <p>Teacher's Edition: 76-77, 602-603</p>
<p>E.12.3 Create media products appropriate to audience and purpose.</p> <ul style="list-style-type: none"> Create multimedia presentations in connection with major projects, such as research reports or exhibitions 	<p>Student Book: 393-403</p> <p>Teacher's Edition: 393-403</p>

Performance Standards, Grade 12	Write Source, Grade 9
<ul style="list-style-type: none"> Develop various media products to inform or entertain others in school or the community such as slide shows, videos, newspapers, sound recordings, literary publications, and brochures 	<p>The opportunity to address this objective is available on the following pages: Student Book: 332, 402 Teacher's Edition: 332, 402</p>

Standard F: Research and Inquiry
Students in Wisconsin will locate, use, and communicate information from a variety of print and nonprint materials.

Performance Standards, Grade 12	Write Source, Grade 9
<p>By the end of grade twelve, students will:</p> <p>F.12.1 Conduct research and inquiry on self-selected or assigned topics, issues, or problems and use an appropriate form to communicate their findings.</p> <ul style="list-style-type: none"> Formulate questions addressing issues or problems that can be answered through a well defined and focused investigation 	<p>Student Book: 153-154, 367-368 Teacher's Edition: 153-154, 367-368</p>
<ul style="list-style-type: none"> Use research tools found in school and college libraries, take notes, collect and classify sources, and develop strategies for finding and recording information 	<p>Student Book: 343-354, 367-370 Teacher's Edition: 343-354, 367-370</p>
<ul style="list-style-type: none"> Conduct interviews, taking notes or recording and transcribing oral information, then summarizing the results 	<p>The opportunity to address this objective is available on the following pages: Student Book: 367-370 Teacher's Edition: 367-370</p>
<ul style="list-style-type: none"> Develop research strategies appropriate to the investigation, considering methods such as questionnaires, experiments, and field studies 	<p>The opportunity to address this objective is available on the following pages: Student Book: 367-370 Teacher's Edition: 367-370</p>
<ul style="list-style-type: none"> Organize research materials and data, maintaining a note-taking system that includes a summary, paraphrase, and quoted material 	<p>Student Book: 368-372 Teacher's Edition: 368-372</p>

Performance Standards, Grade 12	Write Source, Grade 9
<ul style="list-style-type: none"> Evaluate the usefulness and credibility of data and sources by applying tests of evidence, including bias, position, expertise, adequacy, validity, reliability, and date 	<p>Student Book: 345</p> <p>Teacher's Edition: 345</p>
<ul style="list-style-type: none"> Analyze, synthesize, and integrate data, drafting a reasoned report that supports and appropriately illustrates inferences and conclusions drawn from research 	<p>Student Book: 355-392</p> <p>Teacher's Edition: 355-392</p>
<ul style="list-style-type: none"> Present findings in oral and written reports, correctly citing sources 	<p>Student Book: 355-392, 393-403</p> <p>Teacher's Edition: 355-392, 393-403</p>



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Standard A : Reading / Literature

Students in Wisconsin will read and respond to a wide range of writing to build an understanding of written materials, of themselves, and of others.

Performance Standards, Grade 12	Write Source, Grade 10
<p>By the end of grade twelve, students will:</p> <p>A.12.1 Use effective reading strategies to achieve their purposes in reading.</p> <ul style="list-style-type: none"> • Apply sophisticated word meaning and word analysis strategies, such as knowledge of word roots, cognates, suffixes, and prefixes, to understand unfamiliar words 	<p>Student Book: 501-512</p> <p>Teacher’s Edition: 501-512</p>
<ul style="list-style-type: none"> • Gather information to help achieve understanding when the meaning of a text is unclear 	<p>Student Book: 473-482</p> <p>Teacher’s Edition: 473-482</p>
<ul style="list-style-type: none"> • Apply knowledge of expository structures, such as the deductive or inductive development of an argument, to the comprehension and evaluation of texts 	<p>The opportunity to address this objective is available on the following pages: Student Book: 44-45, 473-782</p> <p>Teacher’s Edition: 44-45, 473-782</p>
<ul style="list-style-type: none"> • Explain and evaluate the influence of format on the readability and meaning of a text 	<p>The opportunity to address this objective is available on the following pages: Student Book: 473-482</p> <p>Teacher’s Edition: 473-482</p>
<ul style="list-style-type: none"> • Distinguish between fact and opinion in nonfiction texts 	<p>The opportunity to address this objective is available on the following pages: Student Book: 473-482</p> <p>Teacher’s Edition: 473-482</p>

Performance Standards, Grade 12	Write Source, Grade 10
<p>A.12.2 Read, interpret, and critically analyze literature.</p> <ul style="list-style-type: none"> Explain the structure of selected classical and contemporary works of literature, in whole and in part, from various cultures and historical periods, and illustrate ways in which authors use syntax, imagery, figures of speech, allusions, symbols, irony, and other devices in the context of history, culture, and style 	<p>The opportunity to address this objective is available on the following pages: Student Book: 255-294, 479-480 Teacher's Edition: 255-294, 479-480</p>
<ul style="list-style-type: none"> Draw on a broad base of knowledge about the universal themes of literature such as initiation, love and duty, heroism, illusion and reality, salvation, death and rebirth, and explain how these themes are developed in a particular work of literature 	<p>Student Book: 255-294 Teacher's Edition: 255-294</p>
<ul style="list-style-type: none"> Develop, explain, and defend interpretations of complex literary works 	<p>Student Book: 255-294 Teacher's Edition: 255-294</p>
<ul style="list-style-type: none"> Explain how details of language, setting, plot, character, conflict, point of view, and voice in a work of literature combine to produce a dominant tone, effect, or theme 	<p>Student Book: 255-294, 321-322 Teacher's Edition: 255-294, 321-322</p>
<p>A.12.4 Students will read to acquire information.</p> <ul style="list-style-type: none"> Analyze and synthesize the concepts and details encountered in informational texts such as reports, technical manuals, historical papers, and government documents 	<p>Student Book: 424-430, 473-478 Teacher's Edition: 424-430, 473-478</p>
<ul style="list-style-type: none"> Draw on and integrate information from multiple sources when acquiring knowledge and developing a position on a topic of interest 	<p>Student Book: 153-154, 367-368 Teacher's Edition: 153-154, 367-368</p>
<ul style="list-style-type: none"> Evaluate the reliability and authenticity of information conveyed in a text, using criteria based on knowledge of the author, topic, and context and analysis of logic, evidence, propaganda, and language 	<p>Student Book: 345 Teacher's Edition: 345</p>

Standard B : Writing

Students in Wisconsin will write clearly and effectively to share information and knowledge, to influence and persuade, to create and entertain.

Performance Standards, Grade 12	Write Source, Grade 10
<p>By the end of grade twelve, students will:</p> <p>B.12.1 Create or produce writing to communicate with different audiences for a variety of purposes.</p> <ul style="list-style-type: none"> Compose and publish analytic and reflective writing that conveys knowledge, experience, insights, and opinions to an intended audience 	<p>Student Book: 255-294, 436-437</p> <p>Teacher's Edition: 255-294, 436-437</p>
<ul style="list-style-type: none"> Use rhetorical structures that divide complex thoughts into similar ones, logical transitions from one thought to another, and language appropriate to the intended audience 	<p>Student Book: 44-45, 561-578, 588-597 The opportunity to address this objective is also available on the following pages: 88-461</p> <p>Teacher's Edition: 44-45, 561-578, 588-597 The opportunity to address this objective is also available on the following pages: 88-461</p>
<ul style="list-style-type: none"> Write creative fiction that includes an authentic setting, discernible tone, coherent plot, distinct characters, effective detail, believable dialogue, and reasonable resolution of conflict 	<p>Student Book: 313-322</p> <p>Teacher's Edition: 313-322</p>
<ul style="list-style-type: none"> Write summaries of complex information (such as information in a lengthy text or a sequence of details), expand or reduce the summaries by adding or deleting detail, and integrate appropriately summarized information into reviews, reports, or essays, with correct citations 	<p>Student Book: 414-415, 434-435, 483-490</p> <p>Teacher's Edition: 414-415, 434-435, 483-490</p>
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<ul style="list-style-type: none"> Write in a variety of situations (impromptu, over time, in collaboration or alone) and adapt strategies such as revision, technology, and the use of reference material, to the situation 	<p>Student Book: 6-82, 88-461</p> <p>Teacher’s Edition: 6-82, 88-461</p>
<ul style="list-style-type: none"> Use a variety of writing technologies including pen and paper as well as computers 	<p>Student Book: 73-82, 88-461</p> <p>Teacher’s Edition: 73-82, 88-461</p>
<ul style="list-style-type: none"> Write for a variety of readers, including peers, teachers, and other adults, adapting content, style, and structure to audience and situation 	<p>Student Book: 88-461</p> <p>Teacher’s Edition: 88-461</p>
<p>B.12.2 Plan, revise, edit, and publish clear and effective writing.</p> <ul style="list-style-type: none"> Write essays demonstrating the capacity to communicate knowledge, opinions, and insights to an intended audience through a clear thesis and effective organization of supporting ideas 	<p>Student Book: 6-87, 89-128, 129-136, 145-184, 185-192, 201-238, 239-246, 255-294, 355-392, 412-413, 424-430, 446-447, 448-448, 450-451, 458-460, 577-578, 594-597</p> <p>Teacher’s Edition: 6-87, 89-128, 129-136, 145-184, 185-192, 201-238, 239-246, 255-294, 355-392, 412-413, 424-430, 446-447, 448-448, 450-451, 458-460, 577-578, 594-597</p>
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<ul style="list-style-type: none"> Given a writing assignment to be completed in a limited amount of time, produce a well developed, well organized, clearly written response in effective language and a voice appropriate for audience and purpose 	<p>Student Book: 137-143, 193-199, 247-253, 295-311</p> <p>Teacher’s Edition: 137-143, 193-199, 247-253, 295-311</p>

Performance Standards, Grade 12	Write Source, Grade 10
<p>B.12.3 Understand the function of various forms, structures, and punctuation marks of standard American English and use them appropriately in communications.</p> <ul style="list-style-type: none"> Understand the function of words, phrases, and clauses, including inter-related clauses in complex sentences and use them effectively 	<p>Student Book: 48-49, 50-51, 533-548, 549-560, 700-737, 738-763 The opportunity to address this objective is also available on the following pages: 88-461</p> <p>Teacher’s Edition: 48-49, 50-51, 533-548, 549-560, 700-737, 738-763 The opportunity to address this objective is also available on the following pages: 88-461</p>
<ul style="list-style-type: none"> Use correct tenses, including conditionals, to indicate the relative order and relationship of events 	<p>Student Book: 718-723</p> <p>Teacher’s Edition: 718-723</p>
<ul style="list-style-type: none"> Employ principles of agreement, including subject-verb, pronoun-noun, and preposition-pronoun 	<p>Student Book: 752-754, 756</p> <p>Teacher’s Edition: 752-754, 756</p>
<ul style="list-style-type: none"> Punctuate compound, complex, and compound-complex sentences correctly 	<p>Student Book: 549-560, 605-647</p> <p>Teacher’s Edition: 549-560, 605-647</p>
<ul style="list-style-type: none"> Employ the conventions of capitalization 	<p>Student Book: 648-653</p> <p>Teacher’s Edition: 648-653</p>
<ul style="list-style-type: none"> Spell frequently used words correctly and use effective strategies for spelling unfamiliar words 	<p>Student Book: 664-669</p> <p>Teacher’s Edition: 664-669</p>
<ul style="list-style-type: none"> Recognize common errors in the use of language and know how (and when) to correct them 	<p>Student Book: 52-53, 119-122, 136, 142, 175-178, 192, 198, 229-232, 246, 252, 285-288, 310, 320, 389-391, 604-763</p> <p>Teacher’s Edition: 52-53, 119-122, 136, 142, 175-178, 192, 198, 229-232, 246, 252, 285-288, 310, 320, 389-391, 604-763, 777-778</p>

Standard C: Oral Language

Students in Wisconsin will listen to understand and will speak clearly and effectively for diverse purposes.

Performance Standards, Grade 12	Write Source, Grade 10
<p>By the end of grade twelve, students will:</p> <p>C.12.1 Prepare and deliver formal oral presentations to specific purposes and audiences.</p> <ul style="list-style-type: none"> Develop and deliver a speech that conveys information and ideas in logical fashion for a selected audience, using language that clarifies and reinforces meaning 	<p>Student Book: 393-403</p> <p>Teacher's Edition: 393-403</p>
<ul style="list-style-type: none"> Construct and present a coherent argument, summarizing then refuting opposing positions, and citing persuasive evidence 	<p>The opportunity to address this objective is available on the following pages: Student Book: 393-403 Teacher's Edition: 393-403</p>
<ul style="list-style-type: none"> Participate effectively in question-and-answer sessions following presentations 	<p>The opportunity to address this objective is available on the following pages: Student Book: 393-403 Teacher's Edition: 393-403</p>
<ul style="list-style-type: none"> Summarize narrative and numerical information accurately and logically in presentations 	<p>The opportunity to address this objective is available on the following pages: Student Book: 393-403, 483-490 Teacher's Edition: 393-403, 483-490</p>
<ul style="list-style-type: none"> Demonstrate confidence and poise during presentations, interacting effectively with the audience, and selecting language and gestures mindful of their effect 	<p>Student Book: 393-403 Teacher's Edition: 393-403</p>
<ul style="list-style-type: none"> Interpret literary works orally, citing textual data in support of assertions 	<p>The opportunity to address this objective is available on the following pages: Student Book: 255-294, 393-403 Teacher's Edition: 255-294, 393-403</p>
<ul style="list-style-type: none"> Synthesize and present results of research projects, accurately summarizing and illustrating the main ideas, using appropriate technological aids, and offering support for the conclusions 	<p>Student Book: 355-392, 393-403 Teacher's Edition: 355-392, 393-403</p>

Performance Standards, Grade 12	Write Source, Grade 10
<ul style="list-style-type: none"> • Speak fluently with varied inflection and effective eye contact, enunciating clearly at an appropriate rate and volume 	Student Book: 393-403 Teacher's Edition: 393-403
C.12.2 Listen to, discuss, and comprehend oral communications. <ul style="list-style-type: none"> • Distinguish between relevant and irrelevant information 	Student Book: 463-466 Teacher's Edition: 463-466
<ul style="list-style-type: none"> • Analyze messages for their accuracy and usefulness 	Student Book: 401 Teacher's Edition: 401
<ul style="list-style-type: none"> • Evaluate a speaker's use of diction, tone, syntax, rhetorical structure, and conventions of language considering the purpose and context of the communication 	Student Book: 401 Teacher's Edition: 401
<ul style="list-style-type: none"> • Relate a speaker's ideas and information to prior knowledge and experience 	Student Book: 464 Teacher's Edition: 464

Standard D: Language

Students in Wisconsin will apply their knowledge of the nature, grammar, and variations of American English.

Performance Standards, Grade 12	Write Source, Grade 10
By the end of grade twelve, students will: D.12.1 Develop their vocabulary and ability to use words, phrases, idioms, and various grammatical structures as a means of improving communication. <ul style="list-style-type: none"> • Examine the origin, history, denotation, connotation, and usage of English words and phrases by consulting dictionaries, thesauruses, handbooks, and other sources of information about the language 	Student Book: 501-512, 533-548, 672-737 Teacher's Edition: 501-512, 533-548, 672-737
<ul style="list-style-type: none"> • Use language appropriate to the background, knowledge, and age of an audience 	Student Book: 46-47, 48-49, 112-115, 168-171, 222-225, 278-281, 533-548 Teacher's Edition: 46-47, 48-49, 112-115, 168-171, 222-225, 278-281, 533-548

Performance Standards, Grade 12	Write Source, Grade 10
<ul style="list-style-type: none"> Recognize and exercise options in modes of expression and choice of words when speaking and writing, especially when revising written work 	<p>Student Book: 46-47, 48-49, 88-461, 533-548</p> <p>Teacher's Edition: 46-47, 48-49, 88-461, 533-548</p>
<p>D.12.2 Recognize and interpret various uses and adaptations of language in social, cultural, regional, and professional situations, and learn to be flexible and responsive in their use of English.</p> <ul style="list-style-type: none"> Evaluate the choice of words, expressions, and style considering the purpose and context of a communication 	<p>The opportunity to address this objective is available on the following pages:</p> <p>Student Book: 88-461</p> <p>Teacher's Edition: 88-461</p>

Standard E: Media and Technology

Students in Wisconsin will use media and technology critically and creatively to obtain, organize, prepare and share information; to influence and persuade; and to entertain and be entertained.

Performance Standards, Grade 12	Write Source, Grade 10
<p>By the end of grade twelve, students will:</p> <p>E.12.1 Use computers to acquire, organize, analyze, and communicate information.</p> <ul style="list-style-type: none"> Design, format, and produce attractive word-processed documents for various purposes 	<p>Student Book: 74-78, 123, 179, 233, 289, 392</p> <p>Teacher's Edition: 74-78, 123, 179, 233, 289, 392</p>
<ul style="list-style-type: none"> Incorporate information from databases and spreadsheets into reports 	<p>The opportunity to address this objective is available on the following pages:</p> <p>Student Book: 602-603</p> <p>Teacher's Edition: 602-603</p>
<ul style="list-style-type: none"> Integrate graphics appropriately into reports, newsletters, and other documents 	<p>Student Book: 76-77, 602-603</p> <p>Teacher's Edition: 76-77, 602-603</p>
<p>E.12.3 Create media products appropriate to audience and purpose.</p> <ul style="list-style-type: none"> Create multimedia presentations in connection with major projects, such as research reports or exhibitions 	<p>Student Book: 393-403</p> <p>Teacher's Edition: 393-403</p>

Performance Standards, Grade 12	Write Source, Grade 10
<ul style="list-style-type: none"> Develop various media products to inform or entertain others in school or the community such as slide shows, videos, newspapers, sound recordings, literary publications, and brochures 	<p>The opportunity to address this objective is available on the following pages: Student Book: 332, 402 Teacher's Edition: 332, 402</p>

Standard F: Research and Inquiry
Students in Wisconsin will locate, use, and communicate information from a variety of print and nonprint materials.

Performance Standards, Grade 12	Write Source, Grade 10
<p>By the end of grade twelve, students will:</p> <p>F.12.1 Conduct research and inquiry on self-selected or assigned topics, issues, or problems and use an appropriate form to communicate their findings.</p> <ul style="list-style-type: none"> Formulate questions addressing issues or problems that can be answered through a well defined and focused investigation 	<p>Student Book: 153-154, 367-368 Teacher's Edition: 153-154, 367-368</p>
<ul style="list-style-type: none"> Use research tools found in school and college libraries, take notes, collect and classify sources, and develop strategies for finding and recording information 	<p>Student Book: 343-354, 367-370 Teacher's Edition: 343-354, 367-370</p>
<ul style="list-style-type: none"> Conduct interviews, taking notes or recording and transcribing oral information, then summarizing the results 	<p>The opportunity to address this objective is available on the following pages: Student Book: 367-370 Teacher's Edition: 367-370</p>
<ul style="list-style-type: none"> Develop research strategies appropriate to the investigation, considering methods such as questionnaires, experiments, and field studies 	<p>The opportunity to address this objective is available on the following pages: Student Book: 367-370 Teacher's Edition: 367-370</p>
<ul style="list-style-type: none"> Organize research materials and data, maintaining a note-taking system that includes a summary, paraphrase, and quoted material 	<p>Student Book: 368-372 Teacher's Edition: 368-372</p>

Performance Standards, Grade 12	Write Source, Grade 10
<ul style="list-style-type: none"> Evaluate the usefulness and credibility of data and sources by applying tests of evidence, including bias, position, expertise, adequacy, validity, reliability, and date 	<p>Student Book: 345</p> <p>Teacher's Edition: 345</p>
<ul style="list-style-type: none"> Analyze, synthesize, and integrate data, drafting a reasoned report that supports and appropriately illustrates inferences and conclusions drawn from research 	<p>Student Book: 355-392</p> <p>Teacher's Edition: 355-392</p>
<ul style="list-style-type: none"> Present findings in oral and written reports, correctly citing sources 	<p>Student Book: 355-392, 393-403</p> <p>Teacher's Edition: 355-392, 393-403</p>



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correlated to
Wisconsin’s Model Academic Standards for
English Language Arts
Grade 12

Standard A: Reading/Literature

Students in Wisconsin will read and respond to a wide range of writing to build an understanding of written materials, of themselves, and of others.

Table with 2 columns: Performance Standards, Grade 12 and Write Source, Grade 11. It maps specific reading standards (A.12.1) to corresponding pages in the Student Book and Teacher's Edition.

Performance Standards, Grade 12	Write Source, Grade 11
<p>A.12.2 Read, interpret, and critically analyze literature.</p> <ul style="list-style-type: none"> Explain the structure of selected classical and contemporary works of literature, in whole and in part, from various cultures and historical periods, and illustrate ways in which authors use syntax, imagery, figures of speech, allusions, symbols, irony, and other devices in the context of history, culture, and style 	<p>The opportunity to address this objective is available on the following pages: Student Book: 275-314, 539-540 Teacher's Edition: 275-314, 539-540</p>
<ul style="list-style-type: none"> Draw on a broad base of knowledge about the universal themes of literature such as initiation, love and duty, heroism, illusion and reality, salvation, death and rebirth, and explain how these themes are developed in a particular work of literature 	<p>Student Book: 275-314 Teacher's Edition: 275-314</p>
<ul style="list-style-type: none"> Develop, explain, and defend interpretations of complex literary works 	<p>Student Book: 275-314 Teacher's Edition: 275-314</p>
<ul style="list-style-type: none"> Explain how details of language, setting, plot, character, conflict, point of view, and voice in a work of literature combine to produce a dominant tone, effect, or theme 	<p>Student Book: 275-314, 350 Teacher's Edition: 275-314, 350</p>
<p>A.12.3 Read and discuss literary and nonliterary texts in order to understand human experience.</p> <ul style="list-style-type: none"> Identify the devices an author uses to influence readers and critique the effectiveness of their use 	<p>The opportunity to address this objective is available on the following pages: Student Book: 275-314 Teacher's Edition: 275-314</p>
<ul style="list-style-type: none"> Identify philosophical assumptions and basic beliefs underlying selected texts 	<p>The opportunity to address this objective is available on the following pages: Student Book: 275-314, 539-540 Teacher's Edition: 275-314, 539-540</p>
<p>A.12.4 Students will read to acquire information.</p> <ul style="list-style-type: none"> Apply tests of logic and reasoning to informational and persuasive texts 	<p>The opportunity to address this objective is available on the following pages: Student Book: 373 Teacher's Edition: 373</p>

Performance Standards, Grade 12	Write Source, Grade 11
<ul style="list-style-type: none"> Analyze and synthesize the concepts and details encountered in informational texts such as reports, technical manuals, historical papers, and government documents 	<p>Student Book: 534-536, 470-476</p> <p>Teacher's Edition: 534-536, 470-476</p>
<ul style="list-style-type: none"> Draw on and integrate information from multiple sources when acquiring knowledge and developing a position on a topic of interest 	<p>Student Book: 171-172, 227, 395-399</p> <p>Teacher's Edition: 171-172, 227, 395-399</p>
<ul style="list-style-type: none"> Evaluate the reliability and authenticity of information conveyed in a text, using criteria based on knowledge of the author, topic, and context and analysis of logic, evidence, propaganda, and language 	<p>Student Book: 373</p> <p>Teacher's Edition: 373</p>

Standard B: Writing

Students in Wisconsin will write clearly and effectively to share information and knowledge, to influence and persuade, to create and entertain.

Performance Standards, Grade 12	Write Source, Grade 11
<p>By the end of grade twelve, students will:</p> <p>B.12.1 Create or produce writing to communicate with different audiences for a variety of purposes.</p> <ul style="list-style-type: none"> Write a coherent argument that takes a position, accurately summarizes an opposing position, refutes that position, and cites persuasive evidence 	<p>Student Book: 219-258, 482-483</p> <p>Teacher's Edition: 219-258, 482-483</p>
<ul style="list-style-type: none"> Compose and publish analytic and reflective writing that conveys knowledge, experience, insights, and opinions to an intended audience 	<p>Student Book: 155-161, 275-314, 315-222</p> <p>Teacher's Edition: 155-161, 275-314, 315-222</p>
<ul style="list-style-type: none"> Use rhetorical structures that divide complex thoughts into similar ones, logical transitions from one thought to another, and language appropriate to the intended audience 	<p>Student Book: 59-66, 67-72, 589-597 The opportunity to address this objective is also available on the following pages; 140-521</p> <p>Teacher's Edition: 59-66, 67-72, 589-597 The opportunity to address this objective is also available on the following pages; 140-521</p>

Performance Standards, Grade 12	Write Source, Grade 11
<ul style="list-style-type: none"> Write creative fiction that includes an authentic setting, discernible tone, coherent plot, distinct characters, effective detail, believable dialogue, and reasonable resolution of conflict 	<p>Student Book: 341-350</p> <p>Teacher's Edition: 341-350</p>
<ul style="list-style-type: none"> Write summaries of complex information (such as information in a lengthy text or a sequence of details), expand or reduce the summaries by adding or deleting detail, and integrate appropriately summarized information into reviews, reports, or essays, with correct citations 	<p>Student Book: 383-416, 543-550</p> <p>Teacher's Edition: 383-416, 543-550</p>
<ul style="list-style-type: none"> Write autobiographical or biographical narratives in a mature style characterized by suitable vocabulary, descriptive detail, effective syntax, an appropriate voice, and a variety of sentence structures, clear coordination and subordination of ideas, and rhetorical devices that help establish the tone and reinforce meaning 	<p>Student Book: 141-154, 155-161</p> <p>Teacher's Edition: 141-154, 155-161</p>
<ul style="list-style-type: none"> Prepare and publish technical writing such as memos, applications, letters, reports, and resumes for various audiences, attending to details of layout and format as appropriate to purpose 	<p>Student Book: 459-460, 480-481, 507-521</p> <p>Teacher's Edition: 459-460, 480-481, 507-521</p>
<ul style="list-style-type: none"> Write in a variety of situations (impromptu, over time, in collaboration or alone) and adapt strategies such as revision, technology, and the use of reference material, to the situation 	<p>Student Book: 91-95, 96-139, 140-521</p> <p>Teacher's Edition: 91-95, 96-139, 140-521</p>
<ul style="list-style-type: none"> Use a variety of writing technologies including pen and paper as well as computers 	<p>Student Book: 91-95, 133-139, 140-521</p> <p>Teacher's Edition: 91-95, 133-139, 140-521</p>
<ul style="list-style-type: none"> Write for a variety of readers, including peers, teachers, and other adults, adapting content, style, and structure to audience and situation 	<p>Student Book: 140-521</p> <p>Teacher's Edition: 140-521</p>

Performance Standards, Grade 12	Write Source, Grade 11
<p>B.12.2 Plan, revise, edit, and publish clear and effective writing.</p> <ul style="list-style-type: none"> Write essays demonstrating the capacity to communicate knowledge, opinions, and insights to an intended audience through a clear thesis and effective organization of supporting ideas 	<p>Student Book: 96-139, 141-154, 155-161, 163-202, 203-210, 219-258, 259-266, 275-314, 315-322, 383-416, 456-469, 466-467, 470-476, 482-483, 490-491, 492-493, 500-502, 503-504, 512-513</p> <p>Teacher’s Edition: 96-139, 141-154, 155-161, 163-202, 203-210, 219-258, 259-266, 275-314, 315-322, 383-416, 456-469, 466-467, 470-476, 482-483, 490-491, 492-493, 500-502, 503-504, 512-513</p>
<ul style="list-style-type: none"> Develop a composition through a series of drafts, using a revision strategy based on purpose and audience, personal style, self-awareness of the strengths and weaknesses as a writer, and feedback from peers and teachers 	<p>Student Book: 96-139, 141-154, 155-161, 163-202, 203-210, 219-258, 259-266, 275-314, 315-322, 383-416, 456-469, 466-467, 470-476, 482-483, 490-491, 492-493, 500-502, 503-504, 512-513</p> <p>Teacher’s Edition: 96-139, 141-154, 155-161, 163-202, 203-210, 219-258, 259-266, 275-314, 315-322, 383-416, 456-469, 466-467, 470-476, 482-483, 490-491, 492-493, 500-502, 503-504, 512-513, 784-833</p>
<ul style="list-style-type: none"> Given a writing assignment to be completed in a limited amount of time, produce a well developed, well organized, clearly written response in effective language and a voice appropriate for audience and purpose 	<p>Student Book: 211-217, 267-273, 323-339, 461-462, 484-485, 494-495, 505-506</p> <p>Teacher’s Edition: 211-217, 267-273, 323-339, 461-462, 484-485, 494-495, 505-506</p>
<p>B.12.3 Understand the function of various forms, structures, and punctuation marks of standard American English and use them appropriately in communications.</p> <ul style="list-style-type: none"> Understand the function of words, phrases, and clauses, including inter-related clauses in complex sentences and use them effectively 	<p>Student Book: 67-72, 73-80, 700-737, 738-763 The opportunity to address this objective is also available on the following pages: 88-461</p> <p>Teacher’s Edition: 67-72, 73-80, 700-737, 738-763 The opportunity to address this objective is also available on the following pages: 88-461</p>
<ul style="list-style-type: none"> Use correct tenses, including conditionals, to indicate the relative order and relationship of events 	<p>Student Book: 718-723</p> <p>Teacher’s Edition: 718-723</p>
<ul style="list-style-type: none"> Employ principles of agreement, including subject-verb, pronoun-noun, and preposition-pronoun 	<p>Student Book: 752-754, 756</p> <p>Teacher’s Edition: 752-754, 756</p>
<ul style="list-style-type: none"> Punctuate compound, complex, and compound-complex sentences correctly 	<p>Student Book: 605-647</p> <p>Teacher’s Edition: 605-647</p>

Performance Standards, Grade 12	Write Source, Grade 11
<ul style="list-style-type: none"> Employ the conventions of capitalization 	<p>Student Book: 648-653</p> <p>Teacher’s Edition: 648-653</p>
<ul style="list-style-type: none"> Spell frequently used words correctly and use effective strategies for spelling unfamiliar words 	<p>Student Book: 664-669</p> <p>Teacher’s Edition: 664-669</p>
<ul style="list-style-type: none"> Recognize common errors in the use of language and know how (and when) to correct them 	<p>Student Book: 127-132, 149, 161, 193-196, 210, 249-252, 266, 305-308, 322, 349, 359, 412-415, 451-521, 604-763</p> <p>Teacher’s Edition: 127-132, 149, 161, 193-196, 210, 249-252, 266, 305-308, 322, 349, 359, 412-415, 451-521, 604-763, 777-778</p>

Standard C: Oral Language

Students in Wisconsin will listen to understand and will speak clearly and effectively for diverse purposes.

Performance Standards, Grade 12	Write Source, Grade 11
<p>By the end of grade twelve, students will:</p> <p>C.12.1 Prepare and deliver formal oral presentations to specific purposes and audiences.</p> <ul style="list-style-type: none"> Develop and deliver a speech that conveys information and ideas in logical fashion for a selected audience, using language that clarifies and reinforces meaning 	<p>Student Book: 439-449</p> <p>Teacher’s Edition: 439-449</p>
<ul style="list-style-type: none"> Construct and present a coherent argument, summarizing then refuting opposing positions, and citing persuasive evidence 	<p>The opportunity to address this objective is available on the following pages: Student Book: 219-258, 439-449</p> <p>Teacher’s Edition: 219-258, 439-449</p>
<ul style="list-style-type: none"> Participate effectively in question-and-answer sessions following presentations 	<p>The opportunity to address this objective is available on the following pages: Student Book: 439-449</p> <p>Teacher’s Edition: 439-449</p>

Performance Standards, Grade 12	Write Source, Grade 11
<ul style="list-style-type: none"> Summarize narrative and numerical information accurately and logically in presentations 	<p>The opportunity to address this objective is available on the following pages: Student Book: 439-449, 543-550 Teacher's Edition: 439-449, 543-550</p>
<ul style="list-style-type: none"> Demonstrate confidence and poise during presentations, interacting effectively with the audience, and selecting language and gestures mindful of their effect 	<p>Student Book: 439-449 Teacher's Edition: 439-449</p>
<ul style="list-style-type: none"> Interpret literary works orally, citing textual data in support of assertions 	<p>The opportunity to address this objective is available on the following pages: Student Book: 275-314, 439-449 Teacher's Edition: 275-314, 439-449</p>
<ul style="list-style-type: none"> Synthesize and present results of research projects, accurately summarizing and illustrating the main ideas, using appropriate technological aids, and offering support for the conclusions 	<p>Student Book: 383-416, 439-449 Teacher's Edition: 383-413, 439-449</p>
<ul style="list-style-type: none"> Speak fluently with varied inflection and effective eye contact, enunciating clearly at an appropriate rate and volume 	<p>Student Book: 439-449 Teacher's Edition: 439-449</p>
<p>C.12.2 Listen to, discuss, and comprehend oral communications.</p> <ul style="list-style-type: none"> Attend to both literal and connotative meanings 	<p>The opportunity to address this objective is available on the following page: Student Book: 78 Teacher's Edition: 78</p>
<ul style="list-style-type: none"> Distinguish between relevant and irrelevant information 	<p>Student Book: 523-526 Teacher's Edition: 523-526</p>
<ul style="list-style-type: none"> Distinguish fact from opinion, evaluate logic, and identify manipulative techniques 	<p>Student Book: 524 Teacher's Edition: 524</p>
<ul style="list-style-type: none"> Analyze messages for their accuracy and usefulness 	<p>The opportunity to address this objective is available on the following pages: Student Book: 447 Teacher's Edition: 447</p>

Performance Standards, Grade 12	Write Source, Grade 11
<ul style="list-style-type: none"> Evaluate a speaker’s use of diction, tone, syntax, rhetorical structure, and conventions of language considering the purpose and context of the communication 	Student Book: 447 Teacher’s Edition: 447
<ul style="list-style-type: none"> Relate a speaker’s ideas and information to prior knowledge and experience 	Student Book: 523-526 Teacher’s Edition: 523-526

S t a n d a r d D : L a n g u a g e

Students in Wisconsin will apply their knowledge of the nature, grammar, and variations of American English.

Performance Standards, Grade 12	Write Source, Grade 11
<p>By the end of grade twelve, students will:</p> <p>D.12.1 Develop their vocabulary and ability to use words, phrases, idioms, and various grammatical structures as a means of improving communication.</p> <ul style="list-style-type: none"> Examine the origin, history, denotation, connotation, and usage of English words and phrases by consulting dictionaries, thesauruses, handbooks, and other sources of information about the language 	Student Book: 380-381, 672-737 Teacher’s Edition: 380-381, 672-737
<ul style="list-style-type: none"> Use language appropriate to the background, knowledge, and age of an audience 	Student Book: 67-72, 73-80, 186-189, 242-245, 298-301 Teacher’s Edition: 67-72, 73-80, 186-189, 242-245, 298-301
<ul style="list-style-type: none"> Recognize and exercise options in modes of expression and choice of words when speaking and writing, especially when revising written work 	Student Book: 67-72, 73-80, 140-521 Teacher’s Edition: 67-72, 73-80, 140-521
<p>D.12.2 Recognize and interpret various uses and adaptations of language in social, cultural, regional, and professional situations, and learn to be flexible and responsive in their use of English.</p> <ul style="list-style-type: none"> Evaluate the choice of words, expressions, and style considering the purpose and context of a communication 	<p>The opportunity to address this objective is available on the following pages:</p> Student Book: 140-521 Teacher’s Edition: 140-521

Standard E: Media and Technology

Students in Wisconsin will use media and technology critically and creatively to obtain, organize, prepare and share information; to influence and persuade; and to entertain and be entertained.

Performance Standards, Grade 12	Write Source, Grade 11
<p>By the end of grade twelve, students will:</p> <p>E.12.1 Use computers to acquire, organize, analyze, and communicate information.</p> <ul style="list-style-type: none"> • Design, format, and produce attractive word-processed documents for various purposes 	<p>Student Book: 91-95, 133-139, 197, 253, 309, 416</p> <p>Teacher's Edition: 91-95, 133-139, 197, 253, 309, 416</p>
<ul style="list-style-type: none"> • Incorporate information from databases and spreadsheets into reports 	<p>The opportunity to address this objective is available on the following pages: Student Book: 91-95, 133-139 Teacher's Edition: 91-95, 133-139</p>
<ul style="list-style-type: none"> • Integrate graphics appropriately into reports, newsletters, and other documents 	<p>Student Book: 91-95 Teacher's Edition: 91-95</p>
<ul style="list-style-type: none"> • Use on-line sources to exchange information 	<p>Student Book: 518-519 Teacher's Edition: 518-519</p>
<p>E.12.3 Create media products appropriate to audience and purpose.</p> <ul style="list-style-type: none"> • Create multimedia presentations in connection with major projects, such as research reports or exhibitions 	<p>Student Book: 439-449 Teacher's Edition: 439-449</p>
<ul style="list-style-type: none"> • Develop various media products to inform or entertain others in school or the community such as slide shows, videos, newspapers, sound recordings, literary publications, and brochures 	<p>The opportunity to address this objective is available on the following pages: Student Book: 360, 520-521 Teacher's Edition: 360, 520-521</p>

Standard F: Research and Inquiry

Students in Wisconsin will locate, use, and communicate information from a variety of print and nonprint materials.

Performance Standards, Grade 12	Write Source, Grade 11
<p>By the end of grade twelve, students will:</p> <p>F.12.1 Conduct research and inquiry on self-selected or assigned topics, issues, or problems and use an appropriate form to communicate their findings.</p> <ul style="list-style-type: none"> Formulate questions addressing issues or problems that can be answered through a well defined and focused investigation 	<p>Student Book: 394-395</p> <p>Teacher's Edition: 394-395</p>
<ul style="list-style-type: none"> Use research tools found in school and college libraries, take notes, collect and classify sources, and develop strategies for finding and recording information 	<p>Student Book: 371-382, 394-401</p> <p>Teacher's Edition: 371-382, 394-401</p>
<ul style="list-style-type: none"> Conduct interviews, taking notes or recording and transcribing oral information, then summarizing the results 	<p>The opportunity to address this objective is available on the following pages:</p> <p>Student Book: 394-401</p> <p>Teacher's Edition: 394-401</p>
<ul style="list-style-type: none"> Develop research strategies appropriate to the investigation, considering methods such as questionnaires, experiments, and field studies 	<p>The opportunity to address this objective is available on the following pages:</p> <p>Student Book: 394-401</p> <p>Teacher's Edition: 394-401</p>
<ul style="list-style-type: none"> Organize research materials and data, maintaining a note-taking system that includes a summary, paraphrase, and quoted material 	<p>Student Book: 394-401, 417-424, 543-550</p> <p>Teacher's Edition: 394-401, 417-424, 543-550</p>
<ul style="list-style-type: none"> Evaluate the usefulness and credibility of data and sources by applying tests of evidence, including bias, position, expertise, adequacy, validity, reliability, and date 	<p>Student Book: 373</p> <p>Teacher's Edition: 373</p>
<ul style="list-style-type: none"> Analyze, synthesize, and integrate data, drafting a reasoned report that supports and appropriately illustrates inferences and conclusions drawn from research 	<p>Student Book: 383-416</p> <p>Teacher's Edition: 383-416</p>
<ul style="list-style-type: none"> Present findings in oral and written reports, correctly citing sources 	<p>Student Book: 383-416, 439-449</p> <p>Teacher's Edition: 383-416, 439-449</p>



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Write Source © 2007, Grade 12
correlated to
Wisconsin’s Model Academic Standards for
English Language Arts
Grade 12

Standard A: Reading/Literature

Students in Wisconsin will read and respond to a wide range of writing to build an understanding of written materials, of themselves, and of others.

Table with 2 columns: Performance Standards, Grade 12 and Write Source, Grade 12. It maps specific reading standards (A.12.1) to page numbers in the Student Book and Teacher's Edition.

Performance Standards, Grade 12	Write Source, Grade 12
<p>A.12.2 Read, interpret, and critically analyze literature.</p> <ul style="list-style-type: none"> Explain the structure of selected classical and contemporary works of literature, in whole and in part, from various cultures and historical periods, and illustrate ways in which authors use syntax, imagery, figures of speech, allusions, symbols, irony, and other devices in the context of history, culture, and style 	<p>The opportunity to address this objective is available on the following pages: Student Book: 275-314, 539-540 Teacher's Edition: 275-314, 539-540</p>
<ul style="list-style-type: none"> Draw on a broad base of knowledge about the universal themes of literature such as initiation, love and duty, heroism, illusion and reality, salvation, death and rebirth, and explain how these themes are developed in a particular work of literature 	<p>Student Book: 275-314, 315-322 Teacher's Edition: 275-314, 315-322</p>
<ul style="list-style-type: none"> Develop, explain, and defend interpretations of complex literary works 	<p>Student Book: 275-314, 315-322 Teacher's Edition: 275-314, 315-322</p>
<ul style="list-style-type: none"> Explain how details of language, setting, plot, character, conflict, point of view, and voice in a work of literature combine to produce a dominant tone, effect, or theme 	<p>Student Book: 275-314, 315-322, 350 Teacher's Edition: 275-314, 315-322, 350</p>
<p>A.12.3 Read and discuss literary and nonliterary texts in order to understand human experience.</p> <ul style="list-style-type: none"> Identify the devices an author uses to influence readers and critique the effectiveness of their use 	<p>The opportunity to address this objective is available on the following pages: Student Book: 275-314, 315-322 Teacher's Edition: 275-314, 315-322</p>
<ul style="list-style-type: none"> Identify philosophical assumptions and basic beliefs underlying selected texts 	<p>The opportunity to address this objective is available on the following pages: Student Book: 275-314, 539-540 Teacher's Edition: 275-314, 539-540</p>
<p>A.12.4 Students will read to acquire information.</p> <ul style="list-style-type: none"> Apply tests of logic and reasoning to informational and persuasive texts 	<p>The opportunity to address this objective is available on the following pages: Student Book: 373 Teacher's Edition: 373</p>

Performance Standards, Grade 12	Write Source, Grade 12
<ul style="list-style-type: none"> Analyze and synthesize the concepts and details encountered in informational texts such as reports, technical manuals, historical papers, and government documents 	<p>Student Book: 534-536, 470-476</p> <p>Teacher's Edition: 534-536, 470-476</p>
<ul style="list-style-type: none"> Draw on and integrate information from multiple sources when acquiring knowledge and developing a position on a topic of interest 	<p>Student Book: 171-172, 227, 395-399</p> <p>Teacher's Edition: 171-172, 227, 395-399</p>
<ul style="list-style-type: none"> Evaluate the reliability and authenticity of information conveyed in a text, using criteria based on knowledge of the author, topic, and context and analysis of logic, evidence, propaganda, and language 	<p>Student Book: 373</p> <p>Teacher's Edition: 373</p>

Standard B: Writing

Students in Wisconsin will write clearly and effectively to share information and knowledge, to influence and persuade, to create and entertain.

Performance Standards, Grade 12	Write Source, Grade 12
<p>By the end of grade twelve, students will:</p> <p>B.12.1 Create or produce writing to communicate with different audiences for a variety of purposes.</p> <ul style="list-style-type: none"> Write a coherent argument that takes a position, accurately summarizes an opposing position, refutes that position, and cites persuasive evidence 	<p>Student Book: 219-258, 482-483</p> <p>Teacher's Edition: 219-258, 482-483</p>
<ul style="list-style-type: none"> Compose and publish analytic and reflective writing that conveys knowledge, experience, insights, and opinions to an intended audience 	<p>Student Book: 275-314, 315-222</p> <p>Teacher's Edition: 275-314, 315-222</p>
<ul style="list-style-type: none"> Use rhetorical structures that divide complex thoughts into similar ones, logical transitions from one thought to another, and language appropriate to the intended audience 	<p>Student Book: 59-66, 67-72, 589-597 The opportunity to address this objective is also available on the following pages; 140-521</p> <p>Teacher's Edition: 59-66, 67-72, 589-597 The opportunity to address this objective is also available on the following pages; 140-521</p>

Performance Standards, Grade 12	Write Source, Grade 12
<ul style="list-style-type: none"> Write creative fiction that includes an authentic setting, discernible tone, coherent plot, distinct characters, effective detail, believable dialogue, and reasonable resolution of conflict 	<p>Student Book: 341-350</p> <p>Teacher's Edition: 341-350</p>
<ul style="list-style-type: none"> Write summaries of complex information (such as information in a lengthy text or a sequence of details), expand or reduce the summaries by adding or deleting detail, and integrate appropriately summarized information into reviews, reports, or essays, with correct citations 	<p>Student Book: 383-416, 480-481, 543-550</p> <p>Teacher's Edition: 383-416, 480-481, 543-550</p>
<ul style="list-style-type: none"> Write autobiographical or biographical narratives in a mature style characterized by suitable vocabulary, descriptive detail, effective syntax, an appropriate voice, and a variety of sentence structures, clear coordination and subordination of ideas, and rhetorical devices that help establish the tone and reinforce meaning 	<p>Student Book: 141-154</p> <p>Teacher's Edition: 141-154</p>
<ul style="list-style-type: none"> Prepare and publish technical writing such as memos, applications, letters, reports, and resumes for various audiences, attending to details of layout and format as appropriate to purpose 	<p>Student Book: 459-460, 507-521</p> <p>Teacher's Edition: 459-460, 507-521</p>
<ul style="list-style-type: none"> Write in a variety of situations (impromptu, over time, in collaboration or alone) and adapt strategies such as revision, technology, and the use of reference material, to the situation 	<p>Student Book: 91-95, 96-139, 140-521</p> <p>Teacher's Edition: 91-95, 96-139, 140-521</p>
<ul style="list-style-type: none"> Use a variety of writing technologies including pen and paper as well as computers 	<p>Student Book: 91-95, 133-139, 140-521</p> <p>Teacher's Edition: 91-95, 133-139, 140-521</p>
<ul style="list-style-type: none"> Write for a variety of readers, including peers, teachers, and other adults, adapting content, style, and structure to audience and situation 	<p>Student Book: 140-521</p> <p>Teacher's Edition: 140-521</p>

Performance Standards, Grade 12	Write Source, Grade 12
<p>B.12.2 Plan, revise, edit, and publish clear and effective writing.</p> <ul style="list-style-type: none"> Write essays demonstrating the capacity to communicate knowledge, opinions, and insights to an intended audience through a clear thesis and effective organization of supporting ideas 	<p>Student Book: 96-139, 141-154, 155-161, 163-202, 203-210, 219-258, 259-266, 275-314, 315-322, 383-416, 456-469, 466-467, 470-476, 482-483, 490-491, 492-493, 500-502, 503-504</p> <p>Teacher’s Edition: 96-139, 141-154, 155-161, 163-202, 203-210, 219-258, 259-266, 275-314, 315-322, 383-416, 456-469, 466-467, 470-476, 482-483, 490-491, 492-493, 500-502, 503-504</p>
<ul style="list-style-type: none"> Develop a composition through a series of drafts, using a revision strategy based on purpose and audience, personal style, self-awareness of the strengths and weaknesses as a writer, and feedback from peers and teachers 	<p>Student Book: 96-139, 141-154, 155-161, 163-202, 203-210, 219-258, 259-266, 275-314, 315-322, 383-416, 456-469, 466-467, 470-476, 482-483, 490-491, 492-493, 500-502, 503-504</p> <p>Teacher’s Edition: 96-139, 141-154, 155-161, 163-202, 203-210, 219-258, 259-266, 275-314, 315-322, 383-416, 456-469, 466-467, 470-476, 482-483, 490-491, 492-493, 500-502, 503-504, 784-833</p>
<ul style="list-style-type: none"> Given a writing assignment to be completed in a limited amount of time, produce a well developed, well organized, clearly written response in effective language and a voice appropriate for audience and purpose 	<p>Student Book: 211-217, 267-273, 323-339, 461-462, 484-485, 494-495, 505-506</p> <p>Teacher’s Edition: 211-217, 267-273, 323-339, 461-462, 484-485, 494-495, 505-506</p>
<p>B.12.3 Understand the function of various forms, structures, and punctuation marks of standard American English and use them appropriately in communications.</p> <ul style="list-style-type: none"> Understand the function of words, phrases, and clauses, including inter-related clauses in complex sentences and use them effectively 	<p>Student Book: 67-72, 73-80, 700-737, 738-763 The opportunity to address this objective is also available on the following pages: 88-461</p> <p>Teacher’s Edition: 67-72, 73-80, 700-737, 738-763 The opportunity to address this objective is also available on the following pages: 88-461</p>
<ul style="list-style-type: none"> Use correct tenses, including conditionals, to indicate the relative order and relationship of events 	<p>Student Book: 718-723</p> <p>Teacher’s Edition: 718-723</p>
<ul style="list-style-type: none"> Employ principles of agreement, including subject-verb, pronoun-noun, and preposition-pronoun 	<p>Student Book: 752-754, 756</p> <p>Teacher’s Edition: 752-754, 756</p>
<ul style="list-style-type: none"> Punctuate compound, complex, and compound-complex sentences correctly 	<p>Student Book: 605-647</p> <p>Teacher’s Edition: 605-647</p>

Performance Standards, Grade 12	Write Source, Grade 12
<ul style="list-style-type: none"> Employ the conventions of capitalization 	<p>Student Book: 648-653</p> <p>Teacher’s Edition: 648-653</p>
<ul style="list-style-type: none"> Spell frequently used words correctly and use effective strategies for spelling unfamiliar words 	<p>Student Book: 664-669</p> <p>Teacher’s Edition: 664-669</p>
<ul style="list-style-type: none"> Recognize common errors in the use of language and know how (and when) to correct them 	<p>Student Book: 127-132, 149, 161, 193-196, 210, 249-252, 266, 305-308, 322, 349, 359, 412-415, 451-521, 604-763</p> <p>Teacher’s Edition: 127-132, 149, 161, 193-196, 210, 249-252, 266, 305-308, 322, 349, 359, 412-415, 451-521, 604-763, 777-778</p>

Standard C: Oral Language

Students in Wisconsin will listen to understand and will speak clearly and effectively for diverse purposes.

Performance Standards, Grade 12	Write Source, Grade 12
<p>By the end of grade twelve, students will:</p> <p>C.12.1 Prepare and deliver formal oral presentations to specific purposes and audiences.</p> <ul style="list-style-type: none"> Develop and deliver a speech that conveys information and ideas in logical fashion for a selected audience, using language that clarifies and reinforces meaning 	<p>Student Book: 439-449</p> <p>Teacher’s Edition: 439-449</p>
<ul style="list-style-type: none"> Construct and present a coherent argument, summarizing then refuting opposing positions, and citing persuasive evidence 	<p>The opportunity to address this objective is available on the following pages: Student Book: 219-258, 439-449</p> <p>Teacher’s Edition: 219-258, 439-449</p>
<ul style="list-style-type: none"> Participate effectively in question-and-answer sessions following presentations 	<p>The opportunity to address this objective is available on the following pages: Student Book: 439-449</p> <p>Teacher’s Edition: 439-449</p>

Performance Standards, Grade 12	Write Source, Grade 12
<ul style="list-style-type: none"> Summarize narrative and numerical information accurately and logically in presentations 	<p>The opportunity to address this objective is available on the following pages: Student Book: 439-449, 543-550 Teacher's Edition: 439-449, 543-550</p>
<ul style="list-style-type: none"> Demonstrate confidence and poise during presentations, interacting effectively with the audience, and selecting language and gestures mindful of their effect 	<p>Student Book: 439-449 Teacher's Edition: 439-449</p>
<ul style="list-style-type: none"> Interpret literary works orally, citing textual data in support of assertions 	<p>The opportunity to address this objective is available on the following pages: Student Book: 275-314, 315-322, 439-449 Teacher's Edition: 275-314, 315-322, 439-449</p>
<ul style="list-style-type: none"> Synthesize and present results of research projects, accurately summarizing and illustrating the main ideas, using appropriate technological aids, and offering support for the conclusions 	<p>Student Book: 383-416, 439-449 Teacher's Edition: 383-413, 439-449</p>
<ul style="list-style-type: none"> Speak fluently with varied inflection and effective eye contact, enunciating clearly at an appropriate rate and volume 	<p>Student Book: 439-449 Teacher's Edition: 439-449</p>
<p>C.12.2 Listen to, discuss, and comprehend oral communications.</p> <ul style="list-style-type: none"> Distinguish between relevant and irrelevant information 	<p>Student Book: 523-526 Teacher's Edition: 523-526</p>
<ul style="list-style-type: none"> Distinguish fact from opinion, evaluate logic, and identify manipulative techniques 	<p>Student Book: 524 Teacher's Edition: 524</p>
<ul style="list-style-type: none"> Analyze messages for their accuracy and usefulness 	<p>The opportunity to address this objective is available on the following pages: Student Book: 447 Teacher's Edition: 447</p>
<ul style="list-style-type: none"> Evaluate a speaker's use of diction, tone, syntax, rhetorical structure, and conventions of language considering the purpose and context of the communication 	<p>Student Book: 447 Teacher's Edition: 447</p>

Performance Standards, Grade 12	Write Source, Grade 12
<ul style="list-style-type: none"> Relate a speaker's ideas and information to prior knowledge and experience 	Student Book: 523-526 Teacher's Edition: 523-526

Standard D: Language
 Students in Wisconsin will apply their knowledge of the nature, grammar, and variations of American English.

Performance Standards, Grade 12	Write Source, Grade 12
<p>By the end of grade twelve, students will:</p> <p>D.12.1 Develop their vocabulary and ability to use words, phrases, idioms, and various grammatical structures as a means of improving communication.</p> <ul style="list-style-type: none"> Examine the origin, history, denotation, connotation, and usage of English words and phrases by consulting dictionaries, thesauruses, handbooks, and other sources of information about the language 	Student Book: 380-381, 672-737 Teacher's Edition: 380-381, 672-737
<ul style="list-style-type: none"> Use language appropriate to the background, knowledge, and age of an audience 	Student Book: 67-72, 73-80, 186-189, 242-245, 298-301 Teacher's Edition: 67-72, 73-80, 186-189, 242-245, 298-301
<ul style="list-style-type: none"> Recognize and exercise options in modes of expression and choice of words when speaking and writing, especially when revising written work 	Student Book: 67-72, 73-80, 140-521 Teacher's Edition: 67-72, 73-80, 140-521
<p>D.12.2 Recognize and interpret various uses and adaptations of language in social, cultural, regional, and professional situations, and learn to be flexible and responsive in their use of English.</p> <ul style="list-style-type: none"> Evaluate the choice of words, expressions, and style considering the purpose and context of a communication 	<p>The opportunity to address this objective is available on the following pages:</p> Student Book: 140-521 Teacher's Edition: 140-521

Standard E: Media and Technology

Students in Wisconsin will use media and technology critically and creatively to obtain, organize, prepare and share information; to influence and persuade; and to entertain and be entertained.

Performance Standards, Grade 12	Write Source, Grade 12
<p>By the end of grade twelve, students will:</p> <p>E.12.1 Use computers to acquire, organize, analyze, and communicate information.</p> <ul style="list-style-type: none"> • Design, format, and produce attractive word-processed documents for various purposes 	<p>Student Book: 91-95, 133-139, 197, 253, 309, 416</p> <p>Teacher's Edition: 91-95, 133-139, 197, 253, 309, 416</p>
<ul style="list-style-type: none"> • Incorporate information from databases and spreadsheets into reports 	<p>The opportunity to address this objective is available on the following pages: Student Book: 91-95, 133-139 Teacher's Edition: 91-95, 133-139</p>
<ul style="list-style-type: none"> • Integrate graphics appropriately into reports, newsletters, and other documents 	<p>Student Book: 91-95 Teacher's Edition: 91-95</p>
<ul style="list-style-type: none"> • Use on-line sources to exchange information 	<p>Student Book: 518-519 Teacher's Edition: 518-519</p>
<p>E.12.3 Create media products appropriate to audience and purpose.</p> <ul style="list-style-type: none"> • Create multimedia presentations in connection with major projects, such as research reports or exhibitions 	<p>Student Book: 439-449 Teacher's Edition: 439-449</p>
<ul style="list-style-type: none"> • Develop various media products to inform or entertain others in school or the community such as slide shows, videos, newspapers, sound recordings, literary publications, and brochures 	<p>The opportunity to address this objective is available on the following pages: Student Book: 360, 520-521 Teacher's Edition: 360, 520-521</p>

Standard F: Research and Inquiry

Students in Wisconsin will locate, use, and communicate information from a variety of print and nonprint materials.

Performance Standards, Grade 12	Write Source, Grade 12
<p>By the end of grade twelve, students will:</p> <p>F.12.1 Conduct research and inquiry on self-selected or assigned topics, issues, or problems and use an appropriate form to communicate their findings.</p> <ul style="list-style-type: none"> Formulate questions addressing issues or problems that can be answered through a well defined and focused investigation 	<p>Student Book: 394-395</p> <p>Teacher's Edition: 394-395</p>
<ul style="list-style-type: none"> Use research tools found in school and college libraries, take notes, collect and classify sources, and develop strategies for finding and recording information 	<p>Student Book: 371-382, 394-401</p> <p>Teacher's Edition: 371-382, 394-401</p>
<ul style="list-style-type: none"> Conduct interviews, taking notes or recording and transcribing oral information, then summarizing the results 	<p>The opportunity to address this objective is available on the following pages:</p> <p>Student Book: 394-401</p> <p>Teacher's Edition: 394-401</p>
<ul style="list-style-type: none"> Develop research strategies appropriate to the investigation, considering methods such as questionnaires, experiments, and field studies 	<p>The opportunity to address this objective is available on the following pages:</p> <p>Student Book: 394-401</p> <p>Teacher's Edition: 394-401</p>
<ul style="list-style-type: none"> Organize research materials and data, maintaining a note-taking system that includes a summary, paraphrase, and quoted material 	<p>Student Book: 394-401, 417-424, 543-550</p> <p>Teacher's Edition: 394-401, 417-424, 543-550</p>
<ul style="list-style-type: none"> Evaluate the usefulness and credibility of data and sources by applying tests of evidence, including bias, position, expertise, adequacy, validity, reliability, and date 	<p>Student Book: 373</p> <p>Teacher's Edition: 373</p>
<ul style="list-style-type: none"> Analyze, synthesize, and integrate data, drafting a reasoned report that supports and appropriately illustrates inferences and conclusions drawn from research 	<p>Student Book: 383-416</p> <p>Teacher's Edition: 383-416</p>
<ul style="list-style-type: none"> Present findings in oral and written reports, correctly citing sources 	<p>Student Book: 383-416, 439-449</p> <p>Teacher's Edition: 383-416, 439-449</p>



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