

ACCESS AMERICAN HISTORY

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correlated to

Wisconsin's

Model Academic Standards for Social Studies Grade 8



EDUCATION GROUP



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YOUR WISCONSIN GREAT SOURCE REPRESENTATIVE

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Wisconsin’s Model Academic Standards for Social Studies
Grade 8

S t a n d a r d A : G e o g r a p h y

Students in Wisconsin will learn about geography through the study of the relationships among people, places, and environments.

Performance Standards, Grade 8	ACCESS American History
<p>By the end of grade eight, students will:</p> <p>A.8.1 Use a variety of geographic representations, such as political, physical, and topographic maps, a globe, aerial photographs, and satellite images, to gather and compare information about a place</p>	<p>Student Book: 12-17, 22, 32-33, 38, 50, 96-97, 105-106, 111, 122, 142, 145, 155, 169, 200-201, 214, 227, 236-237, 239</p> <p>Teacher’s Edition: 12-17, 22, 32-33, 38, 50, 96-97, 105-106, 111, 122, 142, 145, 155, 169, 200-201, 214, 227, 236-237, 239</p>
<p>A.8.2 Construct mental maps of selected locales, regions, states, and countries and draw maps from memory, representing relative location, direction, size, and shape</p>	<p>Student Book: 29, 41, 113, 149, 245</p> <p>Teacher’s Edition: 29, 41, 113, 149, 245</p>
<p>A.8.3 Use an atlas to estimate distance, calculate scale, identify dominant patterns of climate and land use, and compute population density</p>	<p>Teacher’s Edition: 14, 15, 16</p>
<p>A.8.5 Identify and compare the natural resource bases of different states and regions in the United States and elsewhere in the world, using a statistical atlas, aerial photographs, satellite images, and computer databases</p>	<p>Student Book: 16-17</p> <p>Teacher’s Edition: 16-17</p>
<p>A.8.6 Describe and distinguish between the environmental effects on the earth of short-term physical changes, such as those caused by floods, droughts, and snowstorms, and long-term physical changes, such as those caused by plate tectonics, erosion, and glaciation</p>	<p>Student Book: 218</p> <p>Teacher’s Edition: 218</p>

Performance Standards, Grade 8	ACCESS American History
A.8.7 Describe the movement of people, ideas, diseases, and products throughout the world	Student Book: 32, 34-40, 46-52, 96-97, 106-109, 122-123, 132-133, 142-146, 155, 182-183, 190-191, 202-207, 267 Teacher's Edition: 32, 34-40, 46-52, 96-97, 106-109, 122-123, 132-133, 142-146, 155, 182-183, 190-191, 202-207, 267
A.8.10 Identify major discoveries in science and technology and describe their social and economic effects on the physical and human environment	Student Book: 104, 108-109, 130-131, 192-193, 242 Teacher's Edition: 104, 108-109, 130-131, 192-193, 242
A.8.11 Give examples of the causes and consequences of current global issues, such as the expansion of global markets, the urbanization of the developing world, the consumption of natural resources, and the extinction of species, and suggest possible responses by various individuals, groups, and nations	Student Book: 260, 262-267 Teacher's Edition: 260, 262-267

Standard B: History

Students in Wisconsin will learn about the history of Wisconsin, the United States, and the world, examining change and continuity over time in order to develop historical perspective, explain historical relationships, and analyze issues that affect the present and the future.

Performance Standards, Grade 8	ACCESS American History
By the end of grade eight, students will:	Student Book: 26, 38, 49, 62, 97, 133, 159, 168, 233, 253, 275
B.8.1 Interpret the past using a variety of sources, such as biographies, diaries, journals, artifacts, eyewitness interviews, and other primary source materials, and evaluate the credibility of sources used	Teacher's Edition: 26, 38, 49, 62, 97, 133, 159, 168, 233, 253, 275
B.8.2 Employ cause-and-effect arguments to demonstrate how significant events have influenced the past and the present in United States and world history	Student Book: 57, 59, 141 Teacher's Edition: 57, 59, 141
B.8.3 Describe the relationships between and among significant events, such as the causes and consequences of wars in United States and world history	Student Book: 56-64, 82-88, 141-147, 152-160, 176-184, 202-208, 212-220, 224-232, 236-244, 262-264 Teacher's Edition: 56-64, 82-88, 141-147, 152-160, 176-184, 202-208, 212-220, 224-232, 236-244, 262-264

Performance Standards, Grade 8	ACCESS American History
<p>B.8.5 Use historical evidence to determine and support a position about important political values, such as freedom, democracy, equality, or justice, and express the position coherently</p>	<p>Student Book: 64-65, 89, 100, 136-137, 173, 185, 256-257</p> <p>Teacher's Edition: 64-65, 89, 100, 136-137, 173, 185, 256-257</p>
<p>B.8.6 Analyze important political values such as freedom, democracy, equality, and justice embodied in documents such as the Declaration of Independence, the United States Constitution, and the Bill of Rights</p>	<p>Student Book: 62-63, 80-87, 89, 270-293</p> <p>Teacher's Edition: 62-63, 80-87, 89, 270-293</p>
<p>B.8.7 Identify significant events and people in the major eras of United States and world history</p>	<p>Student Book: 22-28, 34-40, 46-52, 58-64, 70-76, 82-88, 94-100, 106-112, 118-124, 130-136, 142-148, 154-160, 166-172, 178-184, 190-196, 202-208, 214-220, 226-232, 238-244, 250-256, 262-268</p> <p>Teacher's Edition: 22-28, 34-40, 46-52, 58-64, 70-76, 82-88, 94-100, 106-112, 118-124, 130-136, 142-148, 154-160, 166-172, 178-184, 190-196, 202-208, 214-220, 226-232, 238-244, 250-256, 262-268</p>
<p>B.8.8 Identify major scientific discoveries and technological innovations and describe their social and economic effects on society</p>	<p>Student Book: 104, 108-109, 130-131, 192-193, 242</p> <p>Teacher's Edition: 104, 108-109, 130-131, 192-193, 242</p>
<p>B.8.10 Analyze examples of conflict, cooperation, and interdependence among groups, societies, or nations</p>	<p>Student Book: 39, 49, 51, 58-59, 84-87, 95, 110-111, 120-123, 131, 133-135, 142-145, 147, 154-157, 159, 191, 194, 202-207, 219, 243, 250-255, 262-267</p> <p>Teacher's Edition: 39, 49, 51, 58-59, 84-87, 95, 110-111, 120-123, 131, 133-135, 142-145, 147, 154-157, 159, 191, 194, 202-207, 219, 243, 250-255, 262-267</p>
<p>B.8.11 Summarize major issues associated with the history, culture, tribal sovereignty, and current status of the American Indian tribes and bands in Wisconsin</p>	<p>Student Book: 22-25, 122-123, 254</p> <p>Teacher's Edition: 2-25, 122-123, 254</p>
<p>B.8.12 Describe how history can be organized and analyzed using various criteria to group people and events chronologically, geographically, thematically, topically, and by issues</p>	<p>Student Book: 45, 69, 117, 201</p> <p>Teacher's Edition: 45, 69, 117, 201</p>

Standard C: Political Science and Citizenship

Students in Wisconsin will learn about political science and acquire the knowledge of political systems necessary for developing individual civic responsibility by studying the history and contemporary uses of power, authority, and governance.

Performance Standards, Grade 8	ACCESS American History
<p>By the end of grade eight, students will:</p> <p>C.8.1 Identify and explain democracy's basic principles, including individual rights, responsibility for the common good, equal opportunity, equal protection of the laws, freedom of speech, justice, and majority rule with protection for minority rights</p>	<p>Student Book: 47-49, 63, 84-87, 274-279, 286-291, 298-303</p> <p>Teacher's Edition: 47-49, 63, 84-87, 274-279, 286-291, 298-303</p>
<p>C.8.2 Identify, cite, and discuss important political documents, such as the Constitution, the Bill of Rights, and landmark decisions of the Supreme Court, and explain their function in the American political system</p>	<p>Student Book: 82-87, 152, 157, 251, 274-279, 286-291</p> <p>Teacher's Edition: 82-87, 152, 157, 251, 274-279, 286-291</p>
<p>C.8.3 Explain how laws are developed, how the purposes of government are established, and how the powers of government are acquired, maintained, justified, and sometimes abused</p>	<p>Student Book: 274-279, 286-291</p> <p>Teacher's Edition: 274-279, 286-291</p>
<p>C.8.4 Describe and explain how the federal system separates the powers of federal, state, and local governments in the United States, and how legislative, executive, and judicial powers are balanced at the federal level</p>	<p>Student Book: 276-279, 291</p> <p>Teacher's Edition: 276-279, 291</p>
<p>C.8.5 Explain how the federal system and the separation of powers in the Constitution work to sustain both majority rule and minority rights</p>	<p>Student Book: 276-279, 291</p> <p>Teacher's Edition: 276-279, 291</p>
<p>C.8.6 Explain the role of political parties and interest groups in American politics</p>	<p>Student Book: 95, 119, 134-135, 158, 250-255, 267</p> <p>Teacher's Edition: 95, 119, 134-135, 158, 250-255, 267</p>

Performance Standards, Grade 8	ACCESS American History
C.8.7 Locate, organize, and use relevant information to understand an issue of public concern, take a position, and advocate the position in a debate	Teacher's Edition: 252, 256
C.8.9 Describe the role of international organizations such as military alliances and trade associations	Student Book: 205-208, 214-215, 226-230, 239-240, 264-266 Teacher's Edition: 205-208, 214-215, 226-230, 239-240, 264-266

S t a n d a r d D : E c o n o m i c s

Students in Wisconsin will learn about production, distribution, exchange, and consumption so that they can make informed economic decisions.

Performance Standards, Grade 8	ACCESS American History
By the end of grade eight, students will:	Student Book: 108-109, 130-131, 192-193, 242 Teacher's Edition: 108-109, 130-131, 192-193, 242
D.8.4 Describe how investments in human and physical capital, including new technology, affect standard of living and quality of life	
D.8.5 Give examples to show how government provides for national defense; health, safety, and environmental protection; defense of property rights; and the maintenance of free and fair market activity	Student Book: 299-300 Teacher's Edition: 299-300
D.8.6 Identify and explain various points of view concerning economic issues, such as taxation, unemployment, inflation, the national debt, and distribution of income	Student Book: 266, 299 Teacher's Edition: 266, 299
D.8.10 Identify the economic roles of institutions such as corporations and businesses, banks, labor unions, and the Federal Reserve System	Student Book: 266 Teacher's Edition: 266
D.8.11 Describe how personal decisions can have a global impact on issues such as trade agreements, recycling, and conserving the environment	Student Book: 265-266 Teacher's Edition: 265-266

Standard E: Behavioral Science

Students in Wisconsin will learn about the behavioral sciences by exploring concepts from the discipline of sociology, the study of the interactions among individuals, groups, and institutions; the discipline of psychology, the study of factors that influence individual identity and learning; and the discipline of anthropology, the study of cultures in various times and settings.

Performance Standards, Grade 8	ACCESS American History
<p>By the end of grade eight, students will:</p> <p>E.8.2 Give examples to explain and illustrate how factors such as family, gender, and socioeconomic status contribute to individual identity and development</p>	<p>Student Book: 266</p> <p>Teacher's Edition: 266</p>
<p>E.8.3 Describe the ways in which local, regional, and ethnic cultures may influence the everyday lives of people</p>	<p>Student Book: 267</p> <p>Teacher's Edition: 267</p>
<p>E.8.4 Describe and explain the means by which individuals, groups, and institutions may contribute to social continuity and change within a community</p>	<p>Student Book: 267, 298-304</p> <p>Teacher's Edition: 267, 298-304</p>
<p>E.8.6 Describe and explain the influence of status, ethnic origin, race, gender, and age on the interactions of individuals</p>	<p>Student Book: 133, 146, 183, 191, 252, 254-255</p> <p>Teacher's Edition: 133, 146, 183, 191, 252, 254-255</p>
<p>E.8.7 Identify and explain examples of bias, prejudice, and stereotyping, and how they contribute to conflict in a society</p>	<p>Student Book: 133, 191, 252, 254-255</p> <p>Teacher's Edition: 133, 191, 252, 254-255</p>
<p>E.8.9 Give examples of the cultural contributions of racial and ethnic groups in Wisconsin, the United States, and the world</p>	<p>Student Book: 133</p> <p>Teacher's Edition: 133</p>
<p>E.8.10 Explain how language, art, music, beliefs, and other components of culture can further global understanding or cause misunderstanding</p>	<p>Student Book: 252-255, 262-264</p> <p>Teacher's Edition: 252-255, 262-264</p>

Performance Standards, Grade 8	ACCESS American History
E.8.14 Describe cooperation and interdependence among individuals, groups, and nations, such as helping others in times of crisis	<p>Student Book: 39, 49, 51, 58-59, 84-87, 95, 110-111, 120-123, 131, 133-135, 142-145, 147, 154-157, 159, 191, 194, 202-207, 219, 243, 250-255, 262-267</p> <p>Teacher's Edition: 39, 49, 51, 58-59, 84-87, 95, 110-111, 120-123, 131, 133-135, 142-145, 147, 154-157, 159, 191, 194, 202-207, 219, 243, 250-255, 262-267</p>



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