

Larson Learning® Grade 3-6 correlated to Washington State Standards

CONTACT LARSON LEARNING SALES DESK AT 877-231-5872

Great source®

A Division of Houghton Mifflin Company

www.greatsource.com

[Larson]
Learning®

www.larsonlearning.com

Larson Learning® Grades 3-6 Correlated to Washington State Standards

Washington Standard	Module Name	Lesson #	Lesson Name
GRADE 3			
1.1.1a Represent a number to at least 10,000 in different ways (e.g., words, numerals, pictures, physical models). [CU]	Place Value and Money	LIM4.0_0101	Whole Numbers
1.1.1a Represent a number to at least 10,000 in different ways (e.g., words, numerals, pictures, physical models). [CU]	Place Value and Money	LIM4.0_0102	Whole Numbers Through Billions
1.1.1e Identify place values of digits of whole numbers to the hundreds or thousands place using words, pictures, or numbers.	Place Value and Money	LIM4.0_0101	Whole Numbers
1.1.1e Identify place values of digits of whole numbers to the hundreds or thousands place using words, pictures, or numbers.	Place Value and Money	LIM4.0_0102	Whole Numbers Through Billions
1.1.2a Compare whole number values to at least 10,000 using the symbols for "greater than," "less than," and "equal to".	Integers	LIM4.0_2303	Comparing and Ordering Integers
1.1.2a Compare whole number values to at least 10,000 using the symbols for "greater than," "less than," and "equal to".	Place Value and Money	LIM4.0_0103	Comparing and Ordering Whole Numbers
1.1.2b Order three or more numbers to at least 10,000 from smallest to largest. [CU]	Integers	LIM4.0_2303	Comparing and Ordering Integers
1.1.2b Order three or more numbers to at least 10,000 from smallest to largest. [CU]	Place Value and Money	LIM4.0_0103	Comparing and Ordering Whole Numbers
1.1.3a Explain or show how the commutative property works with addition and not subtraction using words, numbers, or physical models. [CU]	Adding Whole Numbers	LIM4.0_0207	Properties of Addition
1.1.3b Describe how the identity property works with addition. [CU]	Adding Whole Numbers	LIM4.0_0207	Properties of Addition

Larson Learning® Grades 3-6 Correlated to Washington State Standards

Washington Standard	Module Name	Lesson #	Lesson Name
1.1.3e Show how the commutative property works using pictures or objects. [CU]	Adding Whole Numbers	LIM4.0_0207	Properties of Addition
1.1.5a Illustrate multiplication and division using models and diagrams. [CU]	Dividing Whole Numbers	LIM4.0_0501	Dividing by 1 and 2
1.1.5a Illustrate multiplication and division using models and diagrams. [CU]	Multiplying Whole Numbers	LIM4.0_0401	Multiplying by 0, 1, 2, 3, and 4
1.1.5a Illustrate multiplication and division using models and diagrams. [CU]	Multiplying Whole Numbers	LIM4.0_0405	Multiplying by One-Digit Numbers
1.1.5b Illustrate and explain the inverse relationship between multiplication and division using physical diagrams, words, and symbols (e.g., arrays, fact families). [CU]	Dividing Whole Numbers	LIM4.0_0503	Dividing by 5 and 6
1.1.5b Illustrate and explain the inverse relationship between multiplication and division using physical diagrams, words, and symbols (e.g., arrays, fact families). [CU]	Dividing Whole Numbers	LIM4.0_0504	Dividing by 7 and 8
1.1.5b Illustrate and explain the inverse relationship between multiplication and division using physical diagrams, words, and symbols (e.g., arrays, fact families). [CU]	Dividing Whole Numbers	LIM4.0_0506	Dividing by One-Digit Numbers
1.1.5c Describe and compare strategies to solve problems involving multiplication and division (e.g., alternative algorithms, different strategies, decomposition, properties of multiplication). [CU]	Dividing Whole Numbers	LIM4.0_0510	Divisibility Rules
1.1.5c Describe and compare strategies to solve problems involving multiplication and division (e.g., alternative algorithms, different strategies, decomposition, properties of multiplication). [CU]	Multiplying Whole Numbers	LIM4.0_0401	Multiplying by 0, 1, 2, 3, and 4

Larson Learning® Grades 3-6 Correlated to Washington State Standards

Washington Standard	Module Name	Lesson #	Lesson Name
1.1.5c Describe and compare strategies to solve problems involving multiplication and division (e.g., alternative algorithms, different strategies, decomposition, properties of multiplication). [CU]	Multiplying Whole Numbers	LIM4.0_0404	Multiplying by 9 and 10
1.1.5c Describe and compare strategies to solve problems involving multiplication and division (e.g., alternative algorithms, different strategies, decomposition, properties of multiplication). [CU]	Multiplying Whole Numbers	LIM4.0_0409	The Distributive Property
1.1.5d Demonstrate the relationship between multiplication and repeated addition.	Multiplying Whole Numbers	LIM4.0_0402	Multiplying by 5 and 6
1.1.5d Demonstrate the relationship between multiplication and repeated addition.	Multiplying Whole Numbers	LIM4.0_0403	Multiplying by 7 and 8
1.1.5e Demonstrate the relationship between division and repeated subtraction.	Dividing Whole Numbers	LIM4.0_0502	Dividing by 3 and 4
1.1.6a Describe and compare strategies to solve three-digit addition and subtraction problems (e.g., child developed algorithms, decomposition). [RL, CU]	Adding Whole Numbers	LIM4.0_0204	Adding Three-Digit Numbers
1.1.6a Describe and compare strategies to solve three-digit addition and subtraction problems (e.g., child developed algorithms, decomposition). [RL, CU]	Adding Whole Numbers	LIM4.0_0205	Adding Four Numbers
1.1.6a Describe and compare strategies to solve three-digit addition and subtraction problems (e.g., child developed algorithms, decomposition). [RL, CU]	Subtracting Whole Numbers	LIM4.0_0304	Subtracting Three-Digit Numbers
1.1.6a Describe and compare strategies to solve three-digit addition and subtraction problems (e.g., child developed algorithms, decomposition). [RL, CU]	Subtracting Whole Numbers	LIM4.0_0306	Subtracting Greater Numbers

Larson Learning® Grades 3-6 Correlated to Washington State Standards

Washington Standard	Module Name	Lesson #	Lesson Name
1.1.6b Use joining, separating, adding-on, and finding the difference to add and subtract.	Adding Whole Numbers	LIM4.0_0204	Adding Three-Digit Numbers
1.1.6b Use joining, separating, adding-on, and finding the difference to add and subtract.	Adding Whole Numbers	LIM4.0_0205	Adding Four Numbers
1.1.6b Use joining, separating, adding-on, and finding the difference to add and subtract.	Adding Whole Numbers	LIM4.0_0206	Adding Greater Numbers
1.1.6d Use calculators to compute with large numbers (e.g., adding three or more 3-digit numbers; subtracting 3-digit from 4-digit numbers).	Adding Whole Numbers	LIM4.0_0205	Adding Four Numbers
1.1.6d Use calculators to compute with large numbers (e.g., adding three or more 3-digit numbers; subtracting 3-digit from 4-digit numbers).	Adding Whole Numbers	LIM4.0_0206	Adding Greater Numbers
1.1.6d Use calculators to compute with large numbers (e.g., adding three or more 3-digit numbers; subtracting 3-digit from 4-digit numbers).	Subtracting Whole Numbers	LIM4.0_0306	Subtracting Greater Numbers
1.1.7a Use appropriate strategies and tools from among mental computation, estimation, calculators, and paper and pencil to compute in a problem situation. [SP, RL]	Adding Whole Numbers	LIM4.0_0201	Adding One-Digit Numbers
1.1.7a Use appropriate strategies and tools from among mental computation, estimation, calculators, and paper and pencil to compute in a problem situation. [SP, RL]	Dividing Whole Numbers	LIM4.0_0503	Dividing by 5 and 6
1.1.7a Use appropriate strategies and tools from among mental computation, estimation, calculators, and paper and pencil to compute in a problem situation. [SP, RL]	Dividing Whole Numbers	LIM4.0_0505	Dividing by 9 and 10

Larson Learning® Grades 3-6 Correlated to Washington State Standards

Washington Standard	Module Name	Lesson #	Lesson Name
1.1.7a Use appropriate strategies and tools from among mental computation, estimation, calculators, and paper and pencil to compute in a problem situation. [SP, RL]	Dividing Whole Numbers	LIM4.0_0507	Dividing by Two-Digit Numbers
1.1.7a Use appropriate strategies and tools from among mental computation, estimation, calculators, and paper and pencil to compute in a problem situation. [SP, RL]	Multiplying Whole Numbers	LIM4.0_0408	Multiplying Three Factors
1.1.7a Use appropriate strategies and tools from among mental computation, estimation, calculators, and paper and pencil to compute in a problem situation. [SP, RL]	Subtracting Whole Numbers	LIM4.0_0301	Addition and Subtraction Fact Families
1.1.7c Use mental arithmetic, pencil and paper, or calculator as appropriate to the task involving addition and subtraction of whole numbers.	Subtracting Whole Numbers	LIM4.0_0301	Addition and Subtraction Fact Families
1.1.7c Use mental arithmetic, pencil and paper, or calculator as appropriate to the task involving addition and subtraction of whole numbers.	Subtracting Whole Numbers	LIM4.0_0302	Subtracting One- and Two-Digit Numbers
1.1.8d Use a variety of estimation strategies (e.g., multiples of 10 and 100, rounding, front-end estimation, compatible numbers, clustering).	Adding Whole Numbers	LIM4.0_0202	Adding Two-Digit Numbers
1.1.8d Use a variety of estimation strategies (e.g., multiples of 10 and 100, rounding, front-end estimation, compatible numbers, clustering).	Adding Whole Numbers	LIM4.0_0206	Adding Greater Numbers
1.1.8d Use a variety of estimation strategies (e.g., multiples of 10 and 100, rounding, front-end estimation, compatible numbers, clustering).	Multiplying Whole Numbers	LIM4.0_0406	Multiplying by Two-Digit Numbers
1.1.8d Use a variety of estimation strategies (e.g., multiples of 10 and 100, rounding, front-end estimation, compatible numbers, clustering).	Place Value and Money	LIM4.0_0105	Rounding Whole Numbers

Larson Learning® Grades 3-6 Correlated to Washington State Standards

Washington Standard	Module Name	Lesson #	Lesson Name
1.1.8d Use a variety of estimation strategies (e.g., multiples of 10 and 100, rounding, front-end estimation, compatible numbers, clustering).	Place Value and Money	LIM4.0_0106	Rounding Whole Numbers Through Millions
1.1.8d Use a variety of estimation strategies (e.g., multiples of 10 and 100, rounding, front-end estimation, compatible numbers, clustering).	Subtracting Whole Numbers	LIM4.0_0302	Subtracting One- and Two-Digit Numbers
1.1.8d Use a variety of estimation strategies (e.g., multiples of 10 and 100, rounding, front-end estimation, compatible numbers, clustering).	Subtracting Whole Numbers	LIM4.0_0305	Subtracting Across Zeros
1.2.1d Explain or show how clocks measure the passage of time. [CU]	Time	LIM4.0_0601	Telling Time to the Minute
1.2.1d Explain or show how clocks measure the passage of time. [CU]	Time	LIM4.0_0603	Finding Elapsed Time
1.2.2c Show how length units are shown on rulers, tape measures, and other linear measuring tools. [MC, CU]	Metric Units of Measure	LIM4.0_0801	Measuring Length
1.2.3a Describe the various units of measurement for length and capacity and explain how they are organized.	Customary Units of Measure	LIM4.0_0701	Measuring Length
1.2.3a Describe the various units of measurement for length and capacity and explain how they are organized.	Customary Units of Measure	LIM4.0_0702	Measuring Capacity
1.2.4b Select and use appropriate units (e.g., meters, minutes, pounds, dollars, degrees).	Customary Units of Measure	LIM4.0_0703	Measuring Weight
1.2.4b Select and use appropriate units (e.g., meters, minutes, pounds, dollars, degrees).	Customary Units of Measure	LIM4.0_0704	Measuring Temperature

Larson Learning® Grades 3-6 Correlated to Washington State Standards

Washington Standard	Module Name	Lesson #	Lesson Name
1.2.4b Select and use appropriate units (e.g., meters, minutes, pounds, dollars, degrees).	Customary Units of Measure	LIM4.0_0705	Choosing Appropriate Units of Measure
1.2.4b Select and use appropriate units (e.g., meters, minutes, pounds, dollars, degrees).	Metric Units of Measure	LIM4.0_0801	Measuring Length
1.2.4b Select and use appropriate units (e.g., meters, minutes, pounds, dollars, degrees).	Metric Units of Measure	LIM4.0_0802	Measuring Capacity
1.2.4b Select and use appropriate units (e.g., meters, minutes, pounds, dollars, degrees).	Metric Units of Measure	LIM4.0_0803	Measuring Mass
1.2.4b Select and use appropriate units (e.g., meters, minutes, pounds, dollars, degrees).	Metric Units of Measure	LIM4.0_0805	Choosing Appropriate Units of Measure
1.2.4b Select and use appropriate units (e.g., meters, minutes, pounds, dollars, degrees).	Time	LIM4.0_0601	Telling Time to the Minute
1.2.4c Select and use tools that match the unit (e.g., ruler, clock, scales, calculator, thermometer).	Customary Units of Measure	LIM4.0_0701	Measuring Length
1.2.4c Select and use tools that match the unit (e.g., ruler, clock, scales, calculator, thermometer).	Customary Units of Measure	LIM4.0_0702	Measuring Capacity
1.2.4c Select and use tools that match the unit (e.g., ruler, clock, scales, calculator, thermometer).	Customary Units of Measure	LIM4.0_0703	Measuring Weight
1.2.4c Select and use tools that match the unit (e.g., ruler, clock, scales, calculator, thermometer).	Customary Units of Measure	LIM4.0_0704	Measuring Temperature
1.2.4c Select and use tools that match the unit (e.g., ruler, clock, scales, calculator, thermometer).	Metric Units of Measure	LIM4.0_0801	Measuring Length

Larson Learning® Grades 3-6 Correlated to Washington State Standards

Washington Standard	Module Name	Lesson #	Lesson Name
1.2.4c Select and use tools that match the unit (e.g., ruler, clock, scales, calculator, thermometer).	Metric Units of Measure	LIM4.0_0802	Measuring Capacity
1.2.4c Select and use tools that match the unit (e.g., ruler, clock, scales, calculator, thermometer).	Metric Units of Measure	LIM4.0_0804	Measuring Temperature
1.2.4c Select and use tools that match the unit (e.g., ruler, clock, scales, calculator, thermometer).	Time	LIM4.0_0601	Telling Time to the Minute
1.2.4d Count or compute and label measures.	Customary Units of Measure	LIM4.0_0701	Measuring Length
1.2.4d Count or compute and label measures.	Customary Units of Measure	LIM4.0_0702	Measuring Capacity
1.2.4d Count or compute and label measures.	Customary Units of Measure	LIM4.0_0703	Measuring Weight
1.2.4d Count or compute and label measures.	Customary Units of Measure	LIM4.0_0704	Measuring Temperature
1.2.4d Count or compute and label measures.	Metric Units of Measure	LIM4.0_0802	Measuring Capacity
1.2.4d Count or compute and label measures.	Metric Units of Measure	LIM4.0_0804	Measuring Temperature
1.2.4d Count or compute and label measures.	Metric Units of Measure	LIM4.0_0804	Measuring Temperature
1.2.4e Explain and use a method for making change with coins. [CU].	Place Value and Money	LIM4.0_0108	Making Change
1.2.6a Identify situations in which estimated measurements are sufficient; estimate length, time, money, weight or temperature.	Multiplying Whole Numbers	LIM4.0_0407	Multiplying Money

Larson Learning® Grades 3-6 Correlated to Washington State Standards

Washington Standard	Module Name	Lesson #	Lesson Name
1.2.6a Identify situations in which estimated measurements are sufficient; estimate length, time, money, weight or temperature.	Subtracting Whole Numbers	LIM4.0_0307	Adding and Subtracting Money
1.2.6b Estimate a measurement using standard or non-standard units (e.g., fingers, arms, paper clips, inches, minutes, or foot lengths).	Customary Units of Measure	LIM4.0_0705	Choosing Appropriate Units of Measure
1.2.6b Estimate a measurement using standard or non-standard units (e.g., fingers, arms, paper clips, inches, minutes, or foot lengths).	Metric Units of Measure	LIM4.0_0805	Choosing Appropriate Units of Measure
1.3.1a Identify, describe, and compare congruent two-dimensional geometric figures. [RL, CU]	Advanced Geometry	LIM4.0_1502	Congruency
1.3.1b Given a variety of figures, determine which figures are congruent.	Advanced Geometry	LIM4.0_1502	Congruency
1.3.2a Use attributes and properties to identify, name, draw, compare, and/or sort two-dimensional shapes and figures. [RL, CU]	Basic Geometry	LIM4.0_1401	Classifying Plane Figures
1.3.2a Use attributes and properties to identify, name, draw, compare, and/or sort two-dimensional shapes and figures. [RL, CU]	Basic Geometry	LIM4.0_1408	Classifying Quadrilaterals
1.3.2b Draw and label two-dimensional figures given particular attributes (e.g., triangle, rectangle with all sides the same length). [CU]	Basic Geometry	LIM4.0_1401	Classifying Plane Figures
1.3.2b Draw and label two-dimensional figures given particular attributes (e.g., triangle, rectangle with all sides the same length). [CU]	Basic Geometry	LIM4.0_1408	Classifying Quadrilaterals
1.3.2c Identify, name, and describe the attributes and properties of polygons. [CU]	Basic Geometry	LIM4.0_1401	Classifying Plane Figures

Larson Learning® Grades 3-6 Correlated to Washington State Standards

Washington Standard	Module Name	Lesson #	Lesson Name
1.3.2c Identify, name, and describe the attributes and properties of polygons. [CU]	Basic Geometry	LIM4.0_1408	Classifying Quadrilaterals
1.3.3e Draw points or objects on a number line based on unit values given.	Integers	LIM4.0_2301	Graphing Integers
1.4.3c Design a survey; collect, and record data in easy-to-use formats (e.g., use tally marks, make a table). [CU]	Statistics and Probability	LIM4.0_2201	Collecting and Organizing Data
1.4.4b Explain what the mode represents and how to find it in a given set of data. [CU]	Statistics and Probability	LIM4.0_2207	Mean, Median, Mode, and Range
1.4.4c Identify the mode for a given set of data.	Statistics and Probability	LIM4.0_2207	Mean, Median, Mode, and Range
1.4.5c Read and report on data from tables, charts, and bar graphs. [CU]	Statistics and Probability	LIM4.0_2202	Bar Graphs
1.4.5c Read and report on data from tables, charts, and bar graphs. [CU]	Statistics and Probability	LIM4.0_2203	Pictographs
1.4.5c Read and report on data from tables, charts, and bar graphs. [CU]	Statistics and Probability	LIM4.0_2205	Line Graphs
1.4.5c Read and report on data from tables, charts, and bar graphs. [CU]	Statistics and Probability	LIM4.0_2206	Stem-and-Leaf Plots
1.4.5e Create bar graphs including labels for title, both axes, scale units (e.g., 2's, 5's, 10's), and key if needed. [SP, RL, CU, MC]	Statistics and Probability	LIM4.0_2202	Bar Graphs
1.4.5f Interpret graphs for comparative information (e.g., find the difference in selected data). [RL, CU, MC]	Statistics and Probability	LIM4.0_2202	Bar Graphs
1.4.5f Interpret graphs for comparative information (e.g., find the difference in selected data). [RL, CU, MC]	Statistics and Probability	LIM4.0_2203	Pictographs

Larson Learning® Grades 3-6 Correlated to Washington State Standards

Washington Standard	Module Name	Lesson #	Lesson Name
1.5.1b Identify, extend, and describe numerical patterns (e.g., skip counting, 100 chart, multiplication table). [RL, CU]	Multiplying Whole Numbers	LIM4.0_0402	Multiplying by 5 and 6
1.5.1b Identify, extend, and describe numerical patterns (e.g., skip counting, 100 chart, multiplication table). [RL, CU]	Multiplying Whole Numbers	LIM4.0_0404	Multiplying by 9 and 10
1.5.3a Write an equation or expression for a given situation (e.g., there are 23 dogs at a kennel; if 15 are present, how many are absent?). [SP, RL, CU]	Algebra	LIM4.0_2501	Variables and Expressions
1.5.6a Solve problems involving equality (e.g., $5 + 3 = \text{£} + 2$). [SP, RL]	Algebra	LIM4.0_2503	Solving Addition and Subtraction Equations
1.5.6a Solve problems involving equality (e.g., $5 + 3 = \text{£} + 2$). [SP, RL]	Algebra	LIM4.0_2504	Solving Multiplication and Division Equations
1.5.6a Solve problems involving equality (e.g., $5 + 3 = \text{£} + 2$). [SP, RL]	Algebra	LIM4.0_2505	Solving Equations with Integers
1.5.6b Solve equations with addition and subtraction using manipulatives, pictures, and symbols. [SP, RL, CU]	Algebra	LIM4.0_2503	Solving Addition and Subtraction Equations
1.5.6b Solve equations with addition and subtraction using manipulatives, pictures, and symbols. [SP, RL, CU]	Algebra	LIM4.0_2504	Solving Multiplication and Division Equations

Larson Learning® Grades 3-6 Correlated to Washington State Standards

Washington Standard	Module Name	Lesson #	Lesson Name
GRADE 4			
1.1.1a Interpret fractions as parts of a whole object, number, or set (e.g., half of a medium pizza and half of a large pizza are not equal amounts).	Fraction and Number Concepts	LIM4.0_0901	Fractions and Fraction Models
1.1.1b Symbolically represent parts of a whole or parts of a set with common denominators. [CU]	Fraction and Number Concepts	LIM4.0_0901	Fractions and Fraction Models
1.1.1d Represent decimals (money) in multiple ways (e.g., symbols, physical models). [CU]	Decimals	LIM4.0_1601	Decimals Through Hundredths
1.1.2a Model and describe equivalent fractions (e.g., paper folding, geoboards, parallel number lines). [CU]	Fraction and Number Concepts	LIM4.0_0901	Fractions and Fraction Models
1.1.2a Model and describe equivalent fractions (e.g., paper folding, geoboards, parallel number lines). [CU]	Fraction and Number Concepts	LIM4.0_0902	Equivalent Fractions
1.1.2a Model and describe equivalent fractions (e.g., paper folding, geoboards, parallel number lines). [CU]	Fraction and Number Concepts	LIM4.0_0903	Comparing Fractions Using Models
1.1.2a Model and describe equivalent fractions (e.g., paper folding, geoboards, parallel number lines). [CU]	Fraction and Number Concepts	LIM4.0_0906	Comparing Fractions
1.1.2d Demonstrate and explain equivalent relationships between decimals and fractions (e.g., \$.50 is equal to $\frac{1}{2}$ a dollar and $\frac{50}{100}$ of a dollar) using models. [CU, MC]	Decimals	LIM4.0_1607	Relating Fractions and Decimals
1.1.3b Describe how the identity property for addition is different from the identity property for multiplication using words, numbers, pictures, or physical models. [CU]	Multiplying Whole Numbers	LIM4.0_0401	Multiplying by 0, 1, 2, 3, and 4
1.1.3e Demonstrate commutative, associative, or identity properties of addition or multiplication using pictures or objects. [CU]	Adding Whole Numbers	LIM4.0_0207	Properties of Addition

Larson Learning® Grades 3-6 Correlated to Washington State Standards

Washington Standard	Module Name	Lesson #	Lesson Name
1.1.3e Demonstrate commutative, associative, or identity properties of addition or multiplication using pictures or objects. [CU]	Multiplying Whole Numbers	LIM4.0_0401	Multiplying by 0, 1, 2, 3, and 4
1.1.5a Represent addition and subtraction of fractions with like denominators using models (e.g., everyday objects, fraction circles, number lines, geoboards). [CU]	Adding Fractions	LIM4.0_1001	Adding Fractions Using Models
1.1.5a Represent addition and subtraction of fractions with like denominators using models (e.g., everyday objects, fraction circles, number lines, geoboards). [CU]	Subtracting Fractions	LIM4.0_1101	Subtracting Fractions Using Models
1.1.5a Represent addition and subtraction of fractions with like denominators using models (e.g., everyday objects, fraction circles, number lines, geoboards). [CU]	Subtracting Fractions	LIM4.0_1102	Subtracting Fractions with Like Denominators
1.1.5c Represent addition or subtraction of like-denominator fractions that represent sets of objects (e.g., $\frac{1}{4}$ of 24 marbles plus $\frac{1}{4}$ of 24 marbles = $\frac{2}{4}$ of 24 marbles or 12).	Adding Fractions	LIM4.0_1001	Adding Fractions Using Models
1.1.5c Represent addition or subtraction of like-denominator fractions that represent sets of objects (e.g., $\frac{1}{4}$ of 24 marbles plus $\frac{1}{4}$ of 24 marbles = $\frac{2}{4}$ of 24 marbles or 12).	Adding Fractions	LIM4.0_1002	Adding Fractions with Like Denominators
1.1.5c Represent addition or subtraction of like-denominator fractions that represent sets of objects (e.g., $\frac{1}{4}$ of 24 marbles plus $\frac{1}{4}$ of 24 marbles = $\frac{2}{4}$ of 24 marbles or 12).	Subtracting Fractions	LIM4.0_1101	Subtracting Fractions Using Models
1.1.5c Represent addition or subtraction of like-denominator fractions that represent sets of objects (e.g., $\frac{1}{4}$ of 24 marbles plus $\frac{1}{4}$ of 24 marbles = $\frac{2}{4}$ of 24 marbles or 12).	Subtracting Fractions	LIM4.0_1102	Subtracting Fractions with Like Denominators

Larson Learning® Grades 3-6 Correlated to Washington State Standards

Washington Standard	Module Name	Lesson #	Lesson Name
1.1.6a Use a variety of strategies to mentally access multiplication and division facts through 12s.	Dividing Whole Numbers	LIM4.0_0501	Dividing by 1 and 2
1.1.6a Use a variety of strategies to mentally access multiplication and division facts through 12s.	Dividing Whole Numbers	LIM4.0_0502	Dividing by 3 and 4
1.1.6a Use a variety of strategies to mentally access multiplication and division facts through 12s.	Dividing Whole Numbers	LIM4.0_0503	Dividing by 5 and 6
1.1.6a Use a variety of strategies to mentally access multiplication and division facts through 12s.	Dividing Whole Numbers	LIM4.0_0504	Dividing by 7 and 8
1.1.6a Use a variety of strategies to mentally access multiplication and division facts through 12s.	Dividing Whole Numbers	LIM4.0_0505	Dividing by 9 and 10
1.1.6a Use a variety of strategies to mentally access multiplication and division facts through 12s.	Dividing Whole Numbers	LIM4.0_0506	Dividing by One-Digit Numbers
1.1.6a Use a variety of strategies to mentally access multiplication and division facts through 12s.	Dividing Whole Numbers	LIM4.0_0507	Dividing by Two-Digit Numbers
1.1.6a Use a variety of strategies to mentally access multiplication and division facts through 12s.	Dividing Whole Numbers	LIM4.0_0510	Divisibility Rules
1.1.6a Use a variety of strategies to mentally access multiplication and division facts through 12s.	Multiplying Whole Numbers	LIM4.0_0402	Multiplying by 5 and 6
1.1.6a Use a variety of strategies to mentally access multiplication and division facts through 12s.	Multiplying Whole Numbers	LIM4.0_0403	Multiplying by 7 and 8
1.1.6a Use a variety of strategies to mentally access multiplication and division facts through 12s.	Multiplying Whole Numbers	LIM4.0_0404	Multiplying by 9 and 10
1.1.6a Use a variety of strategies to mentally access multiplication and division facts through 12s.	Multiplying Whole Numbers	LIM4.0_0405	Multiplying by One-Digit Numbers

Larson Learning® Grades 3-6 Correlated to Washington State Standards

Washington Standard	Module Name	Lesson #	Lesson Name
1.1.6a Use a variety of strategies to mentally access multiplication and division facts through 12s.	Multiplying Whole Numbers	LIM4.0_0406	Multiplying by Two-Digit Numbers
1.1.6b Recall multiplication and division facts through 12s.	Dividing Whole Numbers	LIM4.0_0503	Dividing by 5 and 6
1.1.6b Recall multiplication and division facts through 12s.	Dividing Whole Numbers	LIM4.0_0504	Dividing by 7 and 8
1.1.6b Recall multiplication and division facts through 12s.	Dividing Whole Numbers	LIM4.0_0505	Dividing by 9 and 10
1.1.6b Recall multiplication and division facts through 12s.	Dividing Whole Numbers	LIM4.0_0506	Dividing by One-Digit Numbers
1.1.6b Recall multiplication and division facts through 12s.	Dividing Whole Numbers	LIM4.0_0507	Dividing by Two-Digit Numbers
1.1.6b Recall multiplication and division facts through 12s.	Dividing Whole Numbers	LIM4.0_0510	Divisibility Rules
1.1.6b Recall multiplication and division facts through 12s.	Multiplying Whole Numbers	LIM4.0_0402	Multiplying by 5 and 6
1.1.6b Recall multiplication and division facts through 12s.	Multiplying Whole Numbers	LIM4.0_0403	Multiplying by 7 and 8
1.1.6b Recall multiplication and division facts through 12s.	Multiplying Whole Numbers	LIM4.0_0404	Multiplying by 9 and 10
1.1.6e Interpret remainders of a division problem in a given situation. [RL, MC]	Dividing Whole Numbers	LIM4.0_0508	Understanding Remainders

Larson Learning® Grades 3-6 Correlated to Washington State Standards

Washington Standard	Module Name	Lesson #	Lesson Name
1.1.6e Interpret remainders of a division problem in a given situation. [RL, MC]	Dividing Whole Numbers	LIM4.0_0509	Dividing by Two-Digit Numbers (Remainders)
1.1.6f Use calculators to compute with large numbers (e.g., multiplying two digits times three digits; dividing three or four digits by two digits without remainders).	Dividing Whole Numbers	LIM4.0_0509	Dividing by Two-Digit Numbers (Remainders)
1.1.6f Use calculators to compute with large numbers (e.g., multiplying two digits times three digits; dividing three or four digits by two digits without remainders).	Multiplying Whole Numbers	LIM4.0_0408	Multiplying Three Factors
1.1.7a Select and justify appropriate strategies and tools from among mental computation, estimation, calculators, and paper and pencil to compute in a problem situation. [SP, RL]	Dividing Whole Numbers	LIM4.0_0505	Dividing by 9 and 10
1.1.7a Select and justify appropriate strategies and tools from among mental computation, estimation, calculators, and paper and pencil to compute in a problem situation. [SP, RL]	Dividing Whole Numbers	LIM4.0_0507	Dividing by Two-Digit Numbers
1.1.7b Use estimation strategies appropriately when the exact answer is not necessary. [SP, RL]	Dividing Whole Numbers	LIM4.0_0509	Dividing by Two-Digit Numbers (Remainders)
1.1.7d Use mathematical tools as appropriate to the task involving multiplication and division of whole numbers.	Multiplying Whole Numbers	LIM4.0_0408	Multiplying Three Factors
1.2.2a Measure perimeter and area for regular and irregular shapes (e.g., use tiles, inches, or grid paper to find perimeter or area of mats, CDs, or skateboards). [SP, RL, MC]	Basic Geometry	LIM4.0_1402	Perimeter

Larson Learning® Grades 3-6 Correlated to Washington State Standards

Washington Standard	Module Name	Lesson #	Lesson Name
1.2.2a Measure perimeter and area for regular and irregular shapes (e.g., use tiles, inches, or grid paper to find perimeter or area of mats, CDs, or skateboards). [SP, RL, MC]	Basic Geometry	LIM4.0_1403	Area
1.2.3a Know and correctly label the basic units of measurement for time and weight measure in the metric and customary system. [CU]	Customary Units of Measure	LIM4.0_0703	Measuring Weight
1.2.3a Know and correctly label the basic units of measurement for time and weight measure in the metric and customary system. [CU]	Time	LIM4.0_0601	Telling Time to the Minute
1.2.3a Know and correctly label the basic units of measurement for time and weight measure in the metric and customary system. [CU]	Time	LIM4.0_0604	Calendars
1.2.3e Demonstrate or explain how months are organized into years. [CU]	Time	LIM4.0_0604	Calendars
1.2.3e Demonstrate or explain how months are organized into years. [CU]	Time	LIM4.0_0605	Finding Elapsed Time Using Calendars
1.2.3f Demonstrate or explain how ounces are organized into pounds. [CU]	Customary Units of Measure	LIM4.0_0703	Measuring Weight
1.2.4a Select and use appropriate units (e.g., square units).	Basic Geometry	LIM4.0_1403	Area
1.2.4c Count or compute and label area measures.	Advanced Geometry	LIM4.0_1507	Perimeter and Area of a Rectangle
1.2.4c Count or compute and label area measures.	Basic Geometry	LIM4.0_1403	Area
1.2.4d Explain and use a method for measuring the area of an irregular shape (e.g., describe an irregular shape in terms of the composition of regular figures). [CU]	Advanced Geometry	LIM4.0_1508	Area of a Triangle

Larson Learning® Grades 3-6 Correlated to Washington State Standards

Washington Standard	Module Name	Lesson #	Lesson Name
1.3.1a Identify symmetrical two-dimensional figures and shapes (e.g., quilt blocks, textiles). [CU]	Advanced Geometry	LIM4.0_1504	Symmetry
1.3.1c Identify and draw a line of symmetry (e.g., folding or using a mirror). [CU]	Advanced Geometry	LIM4.0_1504	Symmetry
1.3.1d Identify parallel and perpendicular lines in two-dimensional figures and shapes and in the environment. [MC]	Advanced Geometry	LIM4.0_1506	Parallel, Perpendicular, and Intersecting Lines
1.3.1f Explain parallel and perpendicular and give examples to demonstrate them. [CU]	Advanced Geometry	LIM4.0_1506	Parallel, Perpendicular, and Intersecting Lines
1.3.2a Identify, describe, and compare attributes of congruent figures in multiple orientations. [CU, SP, RL]	Advanced Geometry	LIM4.0_1502	Congruency
1.3.2c Identify, name, compare, and sort congruent two-dimensional figures and shapes in multiple orientations. [RL]	Advanced Geometry	LIM4.0_1502	Congruency
1.3.3b Plot a given set of ordered pairs in the first quadrant of a coordinate grid. [CU]	Statistics and Probability	LIM4.0_2204	Graphing Ordered Pairs
1.3.3c Give directions from one location to another using ordered pairs in the first quadrant of a coordinate grid (e.g., given a state map, specify location of landmarks). [CU, MC]	Statistics and Probability	LIM4.0_2204	Graphing Ordered Pairs
1.3.4a Simulate translations and reflections using objects (e.g., pattern blocks, geo blocks). [MC]	Basic Geometry	LIM4.0_1406	Slides, Flips, and Turns
1.3.4c Identify and draw a single translation (slide) or a single reflection (flip). [CU]	Basic Geometry	LIM4.0_1406	Slides, Flips, and Turns
1.4.1a Identify the likelihood of events and use the vocabulary of probability (e.g., weather, if homework will be assigned, simple games). [CU, MC]	Statistics and Probability	LIM4.0_2208	Probability

Larson Learning® Grades 3-6 Correlated to Washington State Standards

Washington Standard	Module Name	Lesson #	Lesson Name
1.4.1c Distinguish between events that are certain or uncertain. [RL]	Statistics and Probability	LIM4.0_2208	Probability
1.4.1d Place events in order based on their likelihood of occurrence. [RL]	Statistics and Probability	LIM4.0_2208	Probability
1.4.4a Use a variety of strategies to determine median and range from a set of data (e.g., use a graph, pictures, or objects).	Statistics and Probability	LIM4.0_2207	Mean, Median, Mode, and Range
1.4.4b Calculate the range of a data set.	Statistics and Probability	LIM4.0_2207	Mean, Median, Mode, and Range
1.4.4d Explain what the median represents and how to find it in a set of data. [CU]	Statistics and Probability	LIM4.0_2207	Mean, Median, Mode, and Range
1.4.5a Read data from line plots and pictographs.	Statistics and Probability	LIM4.0_2203	Pictographs
1.4.5a Read data from line plots and pictographs.	Statistics and Probability	LIM4.0_2205	Line Graphs
1.4.5e Read and interpret data from line plots and pictographs. [RL, CU]	Statistics and Probability	LIM4.0_2202	Bar Graphs
1.4.5e Read and interpret data from line plots and pictographs. [RL, CU]	Statistics and Probability	LIM4.0_2203	Pictographs
1.4.5e Read and interpret data from line plots and pictographs. [RL, CU]	Statistics and Probability	LIM4.0_2205	Line Graphs
1.4.5f Use technology to create pictographs.	Statistics and Probability	LIM4.0_2203	Pictographs
1.5.4b Write a situation that represents a given equation involving multiplication or division. [CU, MC]	Algebra	LIM4.0_2501	Variables and Expressions
1.5.4c Write an equation that represents a given situation involving multiplication or division. [CU, MC]	Algebra	LIM4.0_2501	Variables and Expressions

Larson Learning® Grades 3-6 Correlated to Washington State Standards

Washington Standard	Module Name	Lesson #	Lesson Name
1.5.5a Substitute a numeric value for a symbol in expressions or equations (e.g., if $\ell = 7$, find $\ell \times 3$; if $w = 12$ and $l = 36$, what is $w \times l$?).	Algebra	LIM4.0_2502	Evaluating Expressions
1.5.6a Solve missing factor equations (e.g., $\ell \div 3 = 12$). [SP, RL]	Algebra	LIM4.0_2503	Solving Addition and Subtraction Equations
1.5.6a Solve missing factor equations (e.g., $\ell \div 3 = 12$). [SP, RL]	Algebra	LIM4.0_2504	Solving Multiplication and Division Equations
2.2.2a Use strategies to solve problems (e.g., column addition, play money to determine costs, and subtraction to determine how much money is needed if they don't have enough).	Subtracting Whole Numbers	LIM4.0_0307	Adding and Subtracting Money
4.2.1b Construct assorted line and pictographs that include labels, a scale that is not one, and a key. [1.4.5]	Statistics and Probability	LIM4.0_2205	Line Graphs
5.1.2c Represent addition and subtraction of decimals through hundredths using models (e.g., base ten blocks, fraction circles with decimal ring, money). [1.1.]	Adding and Subtracting Decimals	LIM4.0_1701	Adding Decimals Through Hundredths
5.1.2c Represent addition and subtraction of decimals through hundredths using models (e.g., base ten blocks, fraction circles with decimal ring, money). [1.1.]	Adding and Subtracting Decimals	LIM4.0_1702	Adding Decimals (Adding Zeros)
5.1.2c Represent addition and subtraction of decimals through hundredths using models (e.g., base ten blocks, fraction circles with decimal ring, money). [1.1.]	Adding and Subtracting Decimals	LIM4.0_1705	Subtracting Decimals Through Hundredths

Larson Learning® Grades 3-6 Correlated to Washington State Standards

Washington Standard	Module Name	Lesson #	Lesson Name
GRADE 5			
1.1.1a Represent mixed numbers, improper fractions, and decimals.	Decimals	LIM4.0_1608	Relating Mixed Numbers and Decimals
1.1.1a Represent mixed numbers, improper fractions, and decimals.	Fraction and Number Concepts	LIM4.0_0904	Mixed Numbers and Improper Fractions
1.1.1b Create a model when given a symbolic representation or write the fraction when given a model (e.g., number line). [CU]	Fraction and Number Concepts	LIM4.0_0901	Fractions and Fraction Models
1.1.1c Explain the value of a given digit in a decimal to at least the thousandths place. [CU]	Decimals	LIM4.0_1601	Decimals Through Hundredths
1.1.1c Explain the value of a given digit in a decimal to at least the thousandths place. [CU]	Decimals	LIM4.0_1602	Decimals Through Thousandths
1.1.1e Use factors and multiples to rename equivalent fractions. [RL]	Fraction and Number Concepts	LIM4.0_0905	Simplest Form
1.1.1f Read and write decimals to at least the thousandth place. [CU]	Decimals	LIM4.0_1601	Decimals Through Hundredths
1.1.1f Read and write decimals to at least the thousandth place. [CU]	Decimals	LIM4.0_1602	Decimals Through Thousandths
1.1.1g Demonstrate and explain equivalent relationships between decimals and fractions (e.g., \$.50 is equal to $\frac{1}{2}$ a dollar and $\frac{50}{100}$ of a dollar) using models. [CU, MC]	Decimals	LIM4.0_1607	Relating Fractions and Decimals
1.1.1h Convert between improper fractions and mixed numbers. [MC]	Fraction and Number Concepts	LIM4.0_0904	Mixed Numbers and Improper Fractions

Larson Learning® Grades 3-6 Correlated to Washington State Standards

Washington Standard	Module Name	Lesson #	Lesson Name
1.1.2a Compare, order, or illustrate whole numbers, decimals, and fractions (denominators of 2, 3, 4, 5, 6, or 10) using concrete models (e.g., number line or shaded grid) or implementing strategies (e.g., like denominators, benchmarks, conversions). [RL, CU]	Decimals	LIM4.0_1603	Comparing and Ordering Decimals Through Hundredths
1.1.2a Compare, order, or illustrate whole numbers, decimals, and fractions (denominators of 2, 3, 4, 5, 6, or 10) using concrete models (e.g., number line or shaded grid) or implementing strategies (e.g., like denominators, benchmarks, conversions). [RL, CU]	Decimals	LIM4.0_1604	Comparing and Ordering Decimals Through Thousandths
1.1.2a Compare, order, or illustrate whole numbers, decimals, and fractions (denominators of 2, 3, 4, 5, 6, or 10) using concrete models (e.g., number line or shaded grid) or implementing strategies (e.g., like denominators, benchmarks, conversions). [RL, CU]	Decimals	LIM4.0_1607	Relating Fractions and Decimals
1.1.2a Compare, order, or illustrate whole numbers, decimals, and fractions (denominators of 2, 3, 4, 5, 6, or 10) using concrete models (e.g., number line or shaded grid) or implementing strategies (e.g., like denominators, benchmarks, conversions). [RL, CU]	Fraction and Number Concepts	LIM4.0_0903	Comparing Fractions Using Models
1.1.2a Compare, order, or illustrate whole numbers, decimals, and fractions (denominators of 2, 3, 4, 5, 6, or 10) using concrete models (e.g., number line or shaded grid) or implementing strategies (e.g., like denominators, benchmarks, conversions). [RL, CU]	Fraction and Number Concepts	LIM4.0_0906	Comparing Fractions

Larson Learning® Grades 3-6 Correlated to Washington State Standards

Washington Standard	Module Name	Lesson #	Lesson Name
1.1.2a Compare, order, or illustrate whole numbers, decimals, and fractions (denominators of 2, 3, 4, 5, 6, or 10) using concrete models (e.g., number line or shaded grid) or implementing strategies (e.g., like denominators, benchmarks, conversions). [RL, CU]	Fraction and Number Concepts	LIM4.0_0911	Least Common Denominators
1.1.2a Compare, order, or illustrate whole numbers, decimals, and fractions (denominators of 2, 3, 4, 5, 6, or 10) using concrete models (e.g., number line or shaded grid) or implementing strategies (e.g., like denominators, benchmarks, conversions). [RL, CU]	Fraction and Number Concepts	LIM4.0_0912	Comparing and Ordering Fractions and Mixed Numbers
1.1.2b Determine equivalence among fractions. [RL]	Fraction and Number Concepts	LIM4.0_0902	Equivalent Fractions
1.1.3a Apply the concepts of odd and even numbers to check for divisibility, finding factors and multiples.	Dividing Whole Numbers	LIM4.0_0510	Divisibility Rules
1.1.3b Illustrate prime or composite numbers by creating a physical model (e.g., arrays, area models). [CU]	Fraction and Number Concepts	LIM4.0_0907	Prime and Composite Numbers
1.1.3d Explain why a whole number between 1 and 100 is prime or composite. [CU]	Fraction and Number Concepts	LIM4.0_0907	Prime and Composite Numbers
1.1.3e Explain a method to find the least common multiple (LCM) and greatest common factor (GCF) of two numbers. [CU]	Fraction and Number Concepts	LIM4.0_0909	Greatest Common Factors
1.1.3e Explain a method to find the least common multiple (LCM) and greatest common factor (GCF) of two numbers. [CU]	Fraction and Number Concepts	LIM4.0_0910	Least Common Multiples
1.1.3g Factor a number into its prime factors.	Fraction and Number Concepts	LIM4.0_0908	Exponents

Larson Learning® Grades 3-6 Correlated to Washington State Standards

Washington Standard	Module Name	Lesson #	Lesson Name
1.1.5c Represent addition and subtraction of decimals through hundredths using models (e.g., with money). [CU]	Adding and Subtracting Decimals	LIM4.0_1701	Adding Decimals Through Hundredths
1.1.5c Represent addition and subtraction of decimals through hundredths using models (e.g., with money). [CU]	Adding and Subtracting Decimals	LIM4.0_1702	Adding Decimals (Adding Zeros)
1.1.5c Represent addition and subtraction of decimals through hundredths using models (e.g., with money). [CU]	Adding and Subtracting Decimals	LIM4.0_1703	Adding More Than Two Decimals
1.1.5c Represent addition and subtraction of decimals through hundredths using models (e.g., with money). [CU]	Adding and Subtracting Decimals	LIM4.0_1705	Subtracting Decimals Through Hundredths
1.1.5c Represent addition and subtraction of decimals through hundredths using models (e.g., with money). [CU]	Adding and Subtracting Decimals	LIM4.0_1706	Subtracting Decimals (Regrouping)
1.1.5e Demonstrate the effect of multiplying a whole number by a decimal number. [CU]	Multiplying Decimals	LIM4.0_1802	Multiplying Decimals by Whole Numbers
1.1.6a Add and subtract like-denominator fractions (denominators of 2, 3, 4, 5, 6, 7, 8, 9, 10, 12, 15, 16, 20, and 100) and non-negative decimals.	Adding Fractions	LIM4.0_1001	Adding Fractions Using Models
1.1.6a Add and subtract like-denominator fractions (denominators of 2, 3, 4, 5, 6, 7, 8, 9, 10, 12, 15, 16, 20, and 100) and non-negative decimals.	Adding Fractions	LIM4.0_1002	Adding Fractions with Like Denominators

Larson Learning® Grades 3-6 Correlated to Washington State Standards

Washington Standard	Module Name	Lesson #	Lesson Name
1.1.6a Add and subtract like-denominator fractions (denominators of 2, 3, 4, 5, 6, 7, 8, 9, 10, 12, 15, 16, 20, and 100) and non-negative decimals.	Adding Fractions	LIM4.0_1003	Adding Mixed Numbers with Like Denominators
1.1.6a Add and subtract like-denominator fractions (denominators of 2, 3, 4, 5, 6, 7, 8, 9, 10, 12, 15, 16, 20, and 100) and non-negative decimals.	Subtracting Fractions	LIM4.0_1101	Subtracting Fractions Using Models
1.1.6a Add and subtract like-denominator fractions (denominators of 2, 3, 4, 5, 6, 7, 8, 9, 10, 12, 15, 16, 20, and 100) and non-negative decimals.	Subtracting Fractions	LIM4.0_1102	Subtracting Fractions with Like Denominators
1.1.6a Add and subtract like-denominator fractions (denominators of 2, 3, 4, 5, 6, 7, 8, 9, 10, 12, 15, 16, 20, and 100) and non-negative decimals.	Subtracting Fractions	LIM4.0_1103	Subtracting Mixed Numbers with Like Denominators
1.1.6c Write and solve problem situations to find sums or differences of decimals or like-denominator fractions. [CU, MC]	Adding and Subtracting Decimals	LIM4.0_1701	Adding Decimals Through Hundredths
1.1.6c Write and solve problem situations to find sums or differences of decimals or like-denominator fractions. [CU, MC]	Adding and Subtracting Decimals	LIM4.0_1702	Adding Decimals (Adding Zeros)
1.1.6c Write and solve problem situations to find sums or differences of decimals or like-denominator fractions. [CU, MC]	Adding and Subtracting Decimals	LIM4.0_1703	Adding More Than Two Decimals
1.1.6c Write and solve problem situations to find sums or differences of decimals or like-denominator fractions. [CU, MC]	Adding and Subtracting Decimals	LIM4.0_1704	Adding Decimals Through Thousandths

Larson Learning® Grades 3-6 Correlated to Washington State Standards

Washington Standard	Module Name	Lesson #	Lesson Name
1.1.6c Write and solve problem situations to find sums or differences of decimals or like-denominator fractions. [CU, MC]	Adding and Subtracting Decimals	LIM4.0_1705	Subtracting Decimals Through Hundredths
1.1.6c Write and solve problem situations to find sums or differences of decimals or like-denominator fractions. [CU, MC]	Adding and Subtracting Decimals	LIM4.0_1706	Subtracting Decimals (Regrouping)
1.1.6c Write and solve problem situations to find sums or differences of decimals or like-denominator fractions. [CU, MC]	Adding and Subtracting Decimals	LIM4.0_1707	Subtracting Decimals Through Thousandths
1.1.6c Write and solve problem situations to find sums or differences of decimals or like-denominator fractions. [CU, MC]	Adding Fractions	LIM4.0_1002	Adding Fractions with Like Denominators
1.1.6c Write and solve problem situations to find sums or differences of decimals or like-denominator fractions. [CU, MC]	Adding Fractions	LIM4.0_1003	Adding Mixed Numbers with Like Denominators
1.1.6c Write and solve problem situations to find sums or differences of decimals or like-denominator fractions. [CU, MC]	Subtracting Fractions	LIM4.0_1102	Subtracting Fractions with Like Denominators
1.1.6c Write and solve problem situations to find sums or differences of decimals or like-denominator fractions. [CU, MC]	Subtracting Fractions	LIM4.0_1103	Subtracting Mixed Numbers with Like Denominators

Larson Learning® Grades 3-6 Correlated to Washington State Standards

Washington Standard	Module Name	Lesson #	Lesson Name
1.1.6d Use calculators to multiply or divide with two decimal numbers in the hundredths and/or thousandths place.	Dividing Decimals	LIM4.0_1904	More on Dividing Decimals by Whole Numbers
1.1.6d Use calculators to multiply or divide with two decimal numbers in the hundredths and/or thousandths place.	Multiplying Decimals	LIM4.0_1804	Multiplying Decimals with Zeros in the Product
1.2.1c Classify or sort angles as right, acute, or obtuse. [RL, CU]	Advanced Geometry	LIM4.0_1505	Classifying Angles
1.2.2b Measure angles to the nearest 5 degrees using a protractor, angle ruler, or other appropriate tool. [RL]	Advanced Geometry	LIM4.0_1505	Classifying Angles
1.2.3a Explain and give examples of the metric system standard units for capacity, weight, and length.	Metric Units of Measure	LIM4.0_0805	Choosing Appropriate Units of Measure
1.2.3c Demonstrate or explain how millimeters are organized into centimeters and how centimeters are organized into meters. [CU]	Metric Units of Measure	LIM4.0_0801	Measuring Length
1.2.3d Demonstrate or explain how milliliters are organized into liters. [CU]	Metric Units of Measure	LIM4.0_0802	Measuring Capacity
1.2.5a Explain how to find the perimeter or area of any rectangle using a ruler. [CU]	Basic Geometry	LIM4.0_1402	Perimeter
1.2.5b Explain and use formulas to find the perimeter or area of a rectangle. [CU]	Advanced Geometry	LIM4.0_1507	Perimeter and Area of a Rectangle
1.2.5b Explain and use formulas to find the perimeter or area of a rectangle. [CU]	Basic Geometry	LIM4.0_1402	Perimeter
1.2.5c Explain and use a formula to find the area of a right triangle. [CU]	Advanced Geometry	LIM4.0_1508	Area of a Triangle

Larson Learning® Grades 3-6 Correlated to Washington State Standards

Washington Standard	Module Name	Lesson #	Lesson Name
1.3.1b Identify, sort, classify, or explain the properties of angles, polygons, or circles based on attributes (e.g., triangles [right, equilateral, isosceles, or scalene], angles [acute, right, obtuse, or straight], or quadrilaterals [squares, rectangles, parallelograms, or trapezoids]). [RL, CU]	Basic Geometry	LIM4.0_1401	Classifying Plane Figures
1.3.1b Identify, sort, classify, or explain the properties of angles, polygons, or circles based on attributes (e.g., triangles [right, equilateral, isosceles, or scalene], angles [acute, right, obtuse, or straight], or quadrilaterals [squares, rectangles, parallelograms, or trapezoids]). [RL, CU]	Basic Geometry	LIM4.0_1407	Classifying Triangles
1.3.1b Identify, sort, classify, or explain the properties of angles, polygons, or circles based on attributes (e.g., triangles [right, equilateral, isosceles, or scalene], angles [acute, right, obtuse, or straight], or quadrilaterals [squares, rectangles, parallelograms, or trapezoids]). [RL, CU]	Basic Geometry	LIM4.0_1408	Classifying Quadrilaterals
1.3.2a Identify, name, compare, and sort parallel and perpendicular lines in two-dimensional figures. [SP, RL, CU]	Advanced Geometry	LIM4.0_1506	Parallel, Perpendicular, and Intersecting Lines
1.3.2c Sort figures based on characteristics of parallel lines, perpendicular lines, and/or lines of symmetry.	Advanced Geometry	LIM4.0_1504	Symmetry
1.3.3c Identify the appropriate values of points on an incomplete number line involving fractional or decimal increments (e.g., using a ruler, reading a fuel gauge). [CU]	Integers	LIM4.0_2301	Graphing Integers
1.3.4a Identify a specific transformation as a translation (slide) or reflection (flip). [CU]	Basic Geometry	LIM4.0_1406	Slides, Flips, and Turns
1.3.4b Given a shape on a grid, perform and draw at least one transformation (i.e., translation or reflection). [SP, RL]	Basic Geometry	LIM4.0_1406	Slides, Flips, and Turns

Larson Learning® Grades 3-6 Correlated to Washington State Standards

Washington Standard	Module Name	Lesson #	Lesson Name
1.4.1a Predict and test how likely it is that a certain outcome will occur (e.g., regions of a spinner, flip of a coin, toss of dice). [SP, RL]	Statistics and Probability	LIM4.0_2208	Probability
1.4.1a Predict and test how likely it is that a certain outcome will occur (e.g., regions of a spinner, flip of a coin, toss of dice). [SP, RL]	Statistics and Probability	LIM4.0_2209	Probability of Simple Events
1.4.1b Represent the probability of a single event on a scale of 0 to 1. [MC]	Statistics and Probability	LIM4.0_2209	Probability of Simple Events
1.4.1d Explain the likelihood of a single event. [CU]	Statistics and Probability	LIM4.0_2210	Probability of Complementary Events
1.4.1f Create a game that would make it more or less likely for an event to happen. [SP]	Statistics and Probability	LIM4.0_2212	Experimental Probability
1.4.2a Calculate the number of different combinations of different objects (e.g., three shirts and two pants could be combined in $3 \times 2 = 6$ ways).	Statistics and Probability	LIM4.0_2211	Sample Spaces
1.4.2b Describe a situation that might include three different selections combined (e.g., describe a situation that could be calculated by $10 \times 10 \times 26$ — two digits and a letter of the alphabet). [CU]	Statistics and Probability	LIM4.0_2211	Sample Spaces
1.4.4a Explain how to find the mean of a set of data and explain the significance of the mean. [CU].	Statistics and Probability	LIM4.0_2207	Mean, Median, Mode, and Range
1.4.4b Find the mean from a given set of data using objects, pictures, or formulas.	Statistics and Probability	LIM4.0_2207	Mean, Median, Mode, and Range

Larson Learning® Grades 3-6 Correlated to Washington State Standards

Washington Standard	Module Name	Lesson #	Lesson Name
1.4.4d Compare the mean, median, and mode for a given set of data. [RL]	Statistics and Probability	LIM4.0_2207	Mean, Median, Mode, and Range
1.4.5a Read and interpret data from text, line and bar graphs, histograms, stem-and-leaf plots, and circle graphs and determine when using each of these is appropriate.	Statistics and Probability	LIM4.0_2202	Bar Graphs
1.4.5a Read and interpret data from text, line and bar graphs, histograms, stem-and-leaf plots, and circle graphs and determine when using each of these is appropriate.	Statistics and Probability	LIM4.0_2205	Line Graphs
1.4.5a Read and interpret data from text, line and bar graphs, histograms, stem-and-leaf plots, and circle graphs and determine when using each of these is appropriate.	Statistics and Probability	LIM4.0_2206	Stem-and-Leaf Plots
1.4.5b Use histograms, pictographs, and stem-and-leaf plots to display data. [CU, MC]	Statistics and Probability	LIM4.0_2203	Pictographs
1.4.5b Use histograms, pictographs, and stem-and-leaf plots to display data. [CU, MC]	Statistics and Probability	LIM4.0_2206	Stem-and-Leaf Plots
1.5.3a Express relationships between quantities using “≠, £, or _”.	Place Value and Money	LIM4.0_0103	Comparing and Ordering Whole Numbers
1.5.6a Solve for a missing value in an equation involving division (e.g., $12 \div \star = 3$). [SP, RL]	Algebra	LIM4.0_2502	Evaluating Expressions
1.5.6a Solve for a missing value in an equation involving division (e.g., $12 \div \star = 3$). [SP, RL]	Algebra	LIM4.0_2504	Solving Multiplication and Division Equations

Larson Learning® Grades 3-6 Correlated to Washington State Standards

Washington Standard	Module Name	Lesson #	Lesson Name
1.5.6b Describe and compare strategies used to solve an equation with multiplication or division. [SP, RL, CU]	Algebra	LIM4.0_2504	Solving Multiplication and Division Equations

GRADE 6			
1.1.1a Illustrate integer values using models and pictures (e.g., temperature, elevators, net worth/debt, riding a bus or subway). [CU]	Integers	LIM4.0_2302	Relating Integers and Word Expressions
1.1.1d Identify the opposite of a given integer.	Integers	LIM4.0_2304	Number Opposites
1.1.2a Compare different representations of non-negative rational numbers by implementing strategies (e.g., like denominators, changing to the same form). [RL, CU, MC]	Fraction and Number Concepts	LIM4.0_0902	Equivalent Fractions
1.1.2a Compare different representations of non-negative rational numbers by implementing strategies (e.g., like denominators, changing to the same form). [RL, CU, MC]	Fraction and Number Concepts	LIM4.0_0903	Comparing Fractions Using Models
1.1.2a Compare different representations of non-negative rational numbers by implementing strategies (e.g., like denominators, changing to the same form). [RL, CU, MC]	Fraction and Number Concepts	LIM4.0_0904	Mixed Numbers and Improper Fractions
1.1.2b Identify equivalence between non-negative integers, fractions, percents, and decimals. [MC]	Percents	LIM4.0_2103	Percents Greater Than 100%
1.1.2b Identify equivalence between non-negative integers, fractions, percents, and decimals. [MC]	Percents	LIM4.0_2104	Finding the Percent of a Number

Larson Learning® Grades 3-6 Correlated to Washington State Standards

Washington Standard	Module Name	Lesson #	Lesson Name
1.1.2b Identify equivalence between non-negative integers, fractions, percents, and decimals. [MC]	Percents	LIM4.0_2105	Finding the Percent of a Number Using Proportions
1.1.2b Identify equivalence between non-negative integers, fractions, percents, and decimals. [MC]	Percents	LIM4.0_2106	Percent Equations
1.1.2c Compare and order integer values and explain which is greater and why (e.g., place the integers on a number line). [CU]	Integers	LIM4.0_2301	Graphing Integers
1.1.2c Compare and order integer values and explain which is greater and why (e.g., place the integers on a number line). [CU]	Integers	LIM4.0_2303	Comparing and Ordering Integers
1.1.2d Represent and identify integers on a model (e.g., number line, fraction line, or decimal grid). [RL, CU]	Integers	LIM4.0_2301	Graphing Integers
1.1.3a Illustrate and explain the commutative and associative properties and why they work (e.g., use physical models, pictures). [CU]	Adding Whole Numbers	LIM4.0_0207	Properties of Addition
1.1.3b Use addition and multiplication properties to assist in computations (e.g., $5 \cdot 7 \cdot 6$ can be rewritten as $5 \cdot 6 \cdot 7$ which is $30 \cdot 7$ or 210).	Multiplying Whole Numbers	LIM4.0_0401	Multiplying by 0, 1, 2, 3, and 4
1.1.4a Write ratios in part/part and part/whole relationships using objects, pictures, and symbols (e.g., using /, :, or “to” as representations for ratios). [CU]	Ratios and Proportions	LIM4.0_2001	Ratios
1.1.4b Represent equivalent ratios using objects, pictures, or symbols. [CU]	Ratios and Proportions	LIM4.0_2001	Ratios
1.1.4b Represent equivalent ratios using objects, pictures, or symbols. [CU]	Ratios and Proportions	LIM4.0_2002	Equivalent Ratios
1.1.4c Represent equivalent percentages using objects, pictures, and symbols. [CU]	Percents	LIM4.0_2101	Percents

Larson Learning® Grades 3-6 Correlated to Washington State Standards

Washington Standard	Module Name	Lesson #	Lesson Name
1.1.4c Represent equivalent percentages using objects, pictures, and symbols. [CU]	Percents	LIM4.0_2102	Relating Fractions, Decimals, and Percents
1.1.4d Identify percent as 100 equal-size parts of a set (e.g., 1% of 200 items is 2 items).	Percents	LIM4.0_2101	Percents
1.1.4d Identify percent as 100 equal-size parts of a set (e.g., 1% of 200 items is 2 items).	Percents	LIM4.0_2106	Percent Equations
1.1.6a Find the sums or differences of non-negative fractions or decimals.	Adding and Subtracting Decimals	LIM4.0_1704	Adding Decimals Through Thousandths
1.1.6a Find the sums or differences of non-negative fractions or decimals.	Adding and Subtracting Decimals	LIM4.0_1705	Subtracting Decimals Through Hundredths
1.1.6a Find the sums or differences of non-negative fractions or decimals.	Adding and Subtracting Decimals	LIM4.0_1706	Subtracting Decimals (Regrouping)
1.1.6a Find the sums or differences of non-negative fractions or decimals.	Adding and Subtracting Decimals	LIM4.0_1707	Subtracting Decimals Through Thousandths
1.1.6a Find the sums or differences of non-negative fractions or decimals.	Adding Fractions	LIM4.0_1001	Adding Fractions Using Models

Larson Learning® Grades 3-6 Correlated to Washington State Standards

Washington Standard	Module Name	Lesson #	Lesson Name
1.1.6a Find the sums or differences of non-negative fractions or decimals.	Adding Fractions	LIM4.0_1002	Adding Fractions with Like Denominators
1.1.6a Find the sums or differences of non-negative fractions or decimals.	Adding Fractions	LIM4.0_1003	Adding Mixed Numbers with Like Denominators
1.1.6a Find the sums or differences of non-negative fractions or decimals.	Adding Fractions	LIM4.0_1004	Adding Fractions with Unlike Denominators
1.1.6a Find the sums or differences of non-negative fractions or decimals.	Adding Fractions	LIM4.0_1005	Adding Mixed Numbers with Unlike Denominators
1.1.6a Find the sums or differences of non-negative fractions or decimals.	Adding Fractions	LIM4.0_1006	Adding Fractions
1.1.6a Find the sums or differences of non-negative fractions or decimals.	Adding Fractions	LIM4.0_1007	Adding Mixed Numbers
1.1.6a Find the sums or differences of non-negative fractions or decimals.	Subtracting Fractions	LIM4.0_1101	Subtracting Fractions Using Models
1.1.6a Find the sums or differences of non-negative fractions or decimals.	Subtracting Fractions	LIM4.0_1102	Subtracting Fractions with Like Denominators

Larson Learning® Grades 3-6 Correlated to Washington State Standards

Washington Standard	Module Name	Lesson #	Lesson Name
1.1.6a Find the sums or differences of non-negative fractions or decimals.	Subtracting Fractions	LIM4.0_1103	Subtracting Mixed Numbers with Like Denominators
1.1.6a Find the sums or differences of non-negative fractions or decimals.	Subtracting Fractions	LIM4.0_1104	Subtracting Fractions with Unlike Denominators
1.1.6a Find the sums or differences of non-negative fractions or decimals.	Subtracting Fractions	LIM4.0_1105	Subtracting Mixed Numbers with Unlike Denominators
1.1.6a Find the sums or differences of non-negative fractions or decimals.	Subtracting Fractions	LIM4.0_1107	Subtracting Fractions
1.1.6a Find the sums or differences of non-negative fractions or decimals.	Subtracting Fractions	LIM4.0_1108	Subtracting Fractions and Mixed Numbers from Whole Numbers
1.1.6a Find the sums or differences of non-negative fractions or decimals.	Subtracting Fractions	LIM4.0_1109	Subtracting Mixed Numbers
1.1.6c Use the least common multiple and the greatest common factor of whole numbers to solve problems with fractions (e.g., to find a common denominator, to add two fractions, or to find the simplified form for a fraction). [MC]	Adding Fractions	LIM4.0_1007	Adding Mixed Numbers

Larson Learning® Grades 3-6 Correlated to Washington State Standards

Washington Standard	Module Name	Lesson #	Lesson Name
1.1.6c Use the least common multiple and the greatest common factor of whole numbers to solve problems with fractions (e.g., to find a common denominator, to add two fractions, or to find the simplified form for a fraction). [MC]	Fraction and Number Concepts	LIM4.0_0905	Simplest Form
1.1.6c Use the least common multiple and the greatest common factor of whole numbers to solve problems with fractions (e.g., to find a common denominator, to add two fractions, or to find the simplified form for a fraction). [MC]	Fraction and Number Concepts	LIM4.0_0906	Comparing Fractions
1.1.6c Use the least common multiple and the greatest common factor of whole numbers to solve problems with fractions (e.g., to find a common denominator, to add two fractions, or to find the simplified form for a fraction). [MC]	Fraction and Number Concepts	LIM4.0_0909	Greatest Common Factors
1.1.6c Use the least common multiple and the greatest common factor of whole numbers to solve problems with fractions (e.g., to find a common denominator, to add two fractions, or to find the simplified form for a fraction). [MC]	Fraction and Number Concepts	LIM4.0_0911	Least Common Denominators
1.1.6c Use the least common multiple and the greatest common factor of whole numbers to solve problems with fractions (e.g., to find a common denominator, to add two fractions, or to find the simplified form for a fraction). [MC]	Fraction and Number Concepts	LIM4.0_0912	Comparing and Ordering Fractions and Mixed Numbers
1.1.6c Use the least common multiple and the greatest common factor of whole numbers to solve problems with fractions (e.g., to find a common denominator, to add two fractions, or to find the simplified form for a fraction). [MC]	Subtracting Fractions	LIM4.0_1109	Subtracting Mixed Numbers

Larson Learning® Grades 3-6 Correlated to Washington State Standards

Washington Standard	Module Name	Lesson #	Lesson Name
1.1.7a Select and justify the selection of appropriate strategies and tools (e.g., mental computation, estimation, calculators, and paper and pencil) to compute in a problem situation. [SP, CU]	Adding Whole Numbers	LIM4.0_0205	Adding Four Numbers
1.1.7a Select and justify the selection of appropriate strategies and tools (e.g., mental computation, estimation, calculators, and paper and pencil) to compute in a problem situation. [SP, CU]	Adding Whole Numbers	LIM4.0_0206	Adding Greater Numbers
1.1.7a Select and justify the selection of appropriate strategies and tools (e.g., mental computation, estimation, calculators, and paper and pencil) to compute in a problem situation. [SP, CU]	Dividing Whole Numbers	LIM4.0_0505	Dividing by 9 and 10
1.1.7a Select and justify the selection of appropriate strategies and tools (e.g., mental computation, estimation, calculators, and paper and pencil) to compute in a problem situation. [SP, CU]	Dividing Whole Numbers	LIM4.0_0507	Dividing by Two-Digit Numbers
1.1.7a Select and justify the selection of appropriate strategies and tools (e.g., mental computation, estimation, calculators, and paper and pencil) to compute in a problem situation. [SP, CU]	Dividing Whole Numbers	LIM4.0_0509	Dividing by Two-Digit Numbers (Remainders)
1.1.7a Select and justify the selection of appropriate strategies and tools (e.g., mental computation, estimation, calculators, and paper and pencil) to compute in a problem situation. [SP, CU]	Multiplying Whole Numbers	LIM4.0_0408	Multiplying Three Factors
1.1.7a Select and justify the selection of appropriate strategies and tools (e.g., mental computation, estimation, calculators, and paper and pencil) to compute in a problem situation. [SP, CU]	Multiplying Whole Numbers	LIM4.0_0409	The Distributive Property
1.1.7a Select and justify the selection of appropriate strategies and tools (e.g., mental computation, estimation, calculators, and paper and pencil) to compute in a problem situation. [SP, CU]	Subtracting Whole Numbers	LIM4.0_0301	Addition and Subtraction Fact Families

Larson Learning® Grades 3-6 Correlated to Washington State Standards

Washington Standard	Module Name	Lesson #	Lesson Name
1.1.7a Select and justify the selection of appropriate strategies and tools (e.g., mental computation, estimation, calculators, and paper and pencil) to compute in a problem situation. [SP, CU]	Subtracting Whole Numbers	LIM4.0_0306	Subtracting Greater Numbers
1.1.8b Apply estimation strategies prior to computation on whole numbers, decimals, and fractions to approximate an answer. [RL]	Multiplying Fractions	LIM4.0_1206	Multiplying Mixed Numbers and Whole Numbers Using Models
1.1.8b Apply estimation strategies prior to computation on whole numbers, decimals, and fractions to approximate an answer. [RL]	Multiplying Fractions	LIM4.0_1209	Multiplying Mixed Numbers
1.1.8b Apply estimation strategies prior to computation on whole numbers, decimals, and fractions to approximate an answer. [RL]	Adding and Subtracting Decimals	LIM4.0_1703	Adding More Than Two Decimals
1.1.8b Apply estimation strategies prior to computation on whole numbers, decimals, and fractions to approximate an answer. [RL]	Adding and Subtracting Decimals	LIM4.0_1706	Subtracting Decimals (Regrouping)
1.1.8b Apply estimation strategies prior to computation on whole numbers, decimals, and fractions to approximate an answer. [RL]	Dividing Decimals	LIM4.0_1905	Dividing Decimals Through Hundredths
1.1.8b Apply estimation strategies prior to computation on whole numbers, decimals, and fractions to approximate an answer. [RL]	Dividing Decimals	LIM4.0_1906	Dividing Decimals Through Thousandths

Larson Learning® Grades 3-6 Correlated to Washington State Standards

Washington Standard	Module Name	Lesson #	Lesson Name
1.1.8b Apply estimation strategies prior to computation on whole numbers, decimals, and fractions to approximate an answer. [RL]	Multiplying Decimals	LIM4.0_1805	Multiplying Decimals Through Thousandths
1.2.2a Identify cubic units to measure volume (e.g., linking cubes, cubic centimeter).	Advanced Geometry	LIM4.0_1510	Volume of a Rectangular Prism
1.2.2b Identify and read incremental units for capacity (e.g., milliliters, cups, ounces).	Customary Units of Measure	LIM4.0_0702	Measuring Capacity
1.2.4b Choose the appropriate standard unit for measuring volume or capacity (e.g., cubic inches vs. cubic feet, cups vs. gallons).	Customary Units of Measure	LIM4.0_0705	Choosing Appropriate Units of Measure
1.2.4b Choose the appropriate standard unit for measuring volume or capacity (e.g., cubic inches vs. cubic feet, cups vs. gallons).	Metric Units of Measure	LIM4.0_0805	Choosing Appropriate Units of Measure
1.2.4d Count or compute to obtain the volume or capacity and label the measurement.	Advanced Geometry	LIM4.0_1510	Volume of a Rectangular Prism
1.2.4f Measure the capacity of containers using appropriate tools and label (e.g., graduated cylinders, measuring cups, tablespoons). [CU]	Customary Units of Measure	LIM4.0_0702	Measuring Capacity
1.2.4f Measure the capacity of containers using appropriate tools and label (e.g., graduated cylinders, measuring cups, tablespoons). [CU]	Metric Units of Measure	LIM4.0_0802	Measuring Capacity
1.2.6b Estimate volume or capacity.	Metric Units of Measure	LIM4.0_0805	Choosing Appropriate Units of Measure

Larson Learning® Grades 3-6 Correlated to Washington State Standards

Washington Standard	Module Name	Lesson #	Lesson Name
1.2.6d Estimate a measurement of volume or capacity using standard or non-standard units (e.g., estimate the capacity of a bowl in cups and handfuls). [SP]	Metric Units of Measure	LIM4.0_0805	Choosing Appropriate Units of Measure
1.3.1a Name and sort circles or rectangular prisms according to their attributes (faces, edges, radii, base, parallel faces). [RL]	Basic Geometry	LIM4.0_1404	Classifying Solids
1.3.1c Identify lines of symmetry in rectangular prisms.	Advanced Geometry	LIM4.0_1504	Symmetry
1.3.1e Describe the relationship between the diameter and the radius of a circle. [CU]	Basic Geometry	LIM4.0_1409	Circles
1.3.4a Apply rotations (turns) of 90° or 180° to a simple two-dimensional figure.	Basic Geometry	LIM4.0_1406	Slides, Flips, and Turns
1.3.4c Show how a shape has been rotated by 90° or 180°. [CU]	Basic Geometry	LIM4.0_1406	Slides, Flips, and Turns
1.4.2a Determine and use the probabilities of the outcome of a single event.	Statistics and Probability	LIM4.0_2209	Probability of Simple Events
1.4.2b Represent or describe all possible outcomes of experiments (e.g., an organized list, a table, a tree diagram, or a sample space). [RL, CU]	Statistics and Probability	LIM4.0_2211	Sample Spaces
1.4.2c Calculate probability for an event (e.g., pulling colored or numbered balls from a bag, drawing a card, rolling a six on a number cube, spinning a spinner, etc.).	Statistics and Probability	LIM4.0_2209	Probability of Simple Events
1.4.2c Calculate probability for an event (e.g., pulling colored or numbered balls from a bag, drawing a card, rolling a six on a number cube, spinning a spinner, etc.).	Statistics and Probability	LIM4.0_2210	Probability of Complementary Events

Larson Learning® Grades 3-6 Correlated to Washington State Standards

Washington Standard	Module Name	Lesson #	Lesson Name
1.4.2c Calculate probability for an event (e.g., pulling colored or numbered balls from a bag, drawing a card, rolling a six on a number cube, spinning a spinner, etc.).	Statistics and Probability	LIM4.0_2212	Experimental Probability
1.4.2d Determine all possible outcomes (sample space) of an experiment or event (e.g., all different choices a person has to wear one top and one skirt from three different tops and two different skirts). [CU]	Statistics and Probability	LIM4.0_2212	Experimental Probability
1.5.6e Write and solve one-step single variable equations for a given situation. [MC]	Algebra	LIM4.0_2502	Evaluating Expressions
1.5.6e Write and solve one-step single variable equations for a given situation. [MC]	Algebra	LIM4.0_2503	Solving Addition and Subtraction Equations
1.5.6e Write and solve one-step single variable equations for a given situation. [MC]	Algebra	LIM4.0_2504	Solving Multiplication and Division Equations
1.5.6e Write and solve one-step single variable equations for a given situation. [MC]	Algebra	LIM4.0_2505	Solving Equations with Integers
3.3.1b Apply estimation strategies prior to computation of whole numbers, decimals, and fractions to determine reasonableness of answers. [1.1.8]	Adding Whole Numbers	LIM4.0_0202	Adding Two-Digit Numbers
3.3.1b Apply estimation strategies prior to computation of whole numbers, decimals, and fractions to determine reasonableness of answers. [1.1.8]	Adding Whole Numbers	LIM4.0_0206	Adding Greater Numbers

Larson Learning® Grades 3-6 Correlated to Washington State Standards

Washington Standard	Module Name	Lesson #	Lesson Name
3.3.1b Apply estimation strategies prior to computation of whole numbers, decimals, and fractions to determine reasonableness of answers. [1.1.8]	Multiplying Whole Numbers	LIM4.0_0406	Multiplying by Two-Digit Numbers
3.3.1b Apply estimation strategies prior to computation of whole numbers, decimals, and fractions to determine reasonableness of answers. [1.1.8]	Multiplying Whole Numbers	LIM4.0_0407	Multiplying Money
3.3.1b Apply estimation strategies prior to computation of whole numbers, decimals, and fractions to determine reasonableness of answers. [1.1.8]	Subtracting Whole Numbers	LIM4.0_0302	Subtracting One- and Two-Digit Numbers
3.3.1b Apply estimation strategies prior to computation of whole numbers, decimals, and fractions to determine reasonableness of answers. [1.1.8]	Subtracting Whole Numbers	LIM4.0_0305	Subtracting Across Zeros
3.3.1b Apply estimation strategies prior to computation of whole numbers, decimals, and fractions to determine reasonableness of answers. [1.1.8]	Subtracting Whole Numbers	LIM4.0_0307	Adding and Subtracting Money