

ACCESS SCIENCE © 2005

correlated to

Washington State
Language Proficiency Levels
Grades 6-12



YOUR WASHINGTON GREAT SOURCE REPRESENTATIVE

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correlated to
Washington State Language Proficiency Levels
Grades 6-8

L i s t e n i n g / S p e a k i n g

Proficiency Levels, Grades 6-8	ACCESS Science
<p>Beginning</p> <ul style="list-style-type: none"> • Uses words, gestures, and actions 	<p>Student Book: 26, 27, 33, 35, 37, 38, 39, 45, 47, 49, 50, 51, 57, 59, 60, 61, 71, 74, 75, 81, 83, 84, 85, 86, 93, 95, 97, 98, 99, 105, 107, 108, 109, 110, 111, 116, 117, 119, 121, 122, 123, 128, 130, 133, 134, 135, 140, 145, 147, 153, 155, 157, 158, 159, 165, 166, 169, 171, 177, 179, 181, 183, 189, 190, 191, 193, 194, 195, 203, 205, 207, 212, 214, 216, 217, 218, 219, 224, 225, 227, 229, 230, 231, 241, 243, 249, 251, 253, 254, 255, 261, 263, 265, 267, 273, 274, 275, 277, 279, 287, 289, 297, 298, 299, 301, 302, 303</p>
<ul style="list-style-type: none"> • Practices repetitive social greetings 	<p>Student Book: 147</p>
<ul style="list-style-type: none"> • Imitates verbalizations of others to communicate: <ul style="list-style-type: none"> • Basic needs • Participate in discussions and activities • Respond to simple directions 	<p>Student Book: 26, 27, 33, 35, 37, 38, 39, 45, 47, 49, 50, 51, 57, 59, 60, 61, 71, 74, 75, 81, 83, 84, 85, 86, 93, 95, 97, 98, 99, 105, 107, 108, 109, 110, 111, 116, 117, 119, 121, 122, 123, 128, 130, 133, 134, 135, 140, 145, 147, 153, 155, 157, 158, 159, 165, 166, 169, 171, 177, 179, 181, 183, 189, 190, 191, 193, 194, 195, 203, 205, 207, 212, 214, 216, 217, 218, 219, 224, 225, 227, 229, 230, 231, 241, 243, 249, 251, 253, 254, 255, 261, 263, 265, 267, 273, 274, 275, 277, 279, 287, 289, 297, 298, 299, 301, 302, 303</p>
<p>Advanced Beginning</p> <ul style="list-style-type: none"> • Uses words and/or phrases 	<p>Student Book: 26, 27, 33, 35, 37, 38, 39, 45, 47, 49, 50, 51, 57, 59, 60, 61, 71, 74, 75, 81, 83, 84, 85, 86, 93, 95, 97, 98, 99, 105, 107, 108, 109, 110, 111, 116, 117, 119, 121, 122, 123, 128, 130, 133, 134, 135, 140, 145, 147, 153, 155, 157, 158, 159, 165, 166, 169, 171, 177, 179, 181, 183, 189, 190, 191, 193, 194, 195, 203, 205, 207, 212, 214, 216, 217, 218, 219, 224, 225, 227, 229, 230, 231, 241, 243, 249, 251, 253, 254, 255, 261, 263, 265, 267, 273, 274, 275, 277, 279, 287, 289, 297, 298, 299, 301, 302, 303</p>
<ul style="list-style-type: none"> • Uses appropriate social greetings 	<p>Student Book: 147</p>

Proficiency Levels, Grades 6-8	ACCESS Science
<ul style="list-style-type: none"> Participates in social discussions on familiar topics and in academic discussions 	Student Book: 26, 27, 33, 35, 37, 38, 39, 45, 47, 49, 50, 51, 57, 59, 60, 61, 71, 74, 75, 81, 83, 84, 85, 86, 93, 95, 97, 98, 99, 105, 107, 108, 109, 110, 111, 116, 117, 119, 121, 122, 123, 128, 130, 133, 134, 135, 140, 145, 147, 153, 155, 157, 158, 159, 165, 166, 169, 171, 177, 179, 181, 183, 189, 190, 191, 193, 194, 195, 203, 205, 207, 212, 214, 216, 217, 218, 219, 224, 225, 227, 229, 230, 231, 241, 243, 249, 251, 253, 254, 255, 261, 263, 265, 267, 273, 274, 275, 277, 279, 287, 289, 297, 298, 299, 301, 302, 303
<ul style="list-style-type: none"> Develops correct word order in phrases 	Student Book: 147
<ul style="list-style-type: none"> Begins to use content-related vocabulary 	Student Book: 38, 74, 182, 206, 218, 254, 278
<p>Intermediate</p> <ul style="list-style-type: none"> Uses simple and descriptive sentences with inconsistent use of syntax, tense, plurals, and subject/verb agreement 	Student Book: 51, 75, 111, 147, 183, 195, 207, 219, 231
<ul style="list-style-type: none"> Tells a story, informs, explains, entertains, and participates in social and academic discussions 	Student Book: 24, 26, 27, 33, 35, 37, 38, 39, 45, 47, 49, 50, 51, 57, 59, 60, 61, 71, 74, 75, 81, 83, 84, 85, 86, 93, 95, 97, 98, 99, 105, 107, 108, 109, 110, 111, 116, 117, 119, 121, 122, 123, 128, 130, 133, 134, 135, 140, 145, 147, 153, 155, 157, 158, 159, 165, 166, 169, 171, 177, 179, 181, 183, 189, 190, 191, 193, 194, 195, 203, 205, 207, 212, 214, 216, 217, 218, 219, 224, 225, 227, 229, 230, 231, 241, 243, 249, 251, 253, 254, 255, 261, 263, 265, 267, 273, 274, 275, 277, 279, 287, 289, 297, 298, 299, 301, 302, 303
<ul style="list-style-type: none"> Begins to use root words, affixes, and cognates to determine the meaning of new words 	Student Book: 27, 51, 87
<ul style="list-style-type: none"> Begins to support main ideas with details 	Student Book: 38, 98, 290, 306
<p>Advanced</p> <ul style="list-style-type: none"> Uses descriptive sentences with common grammatical forms with some errors 	Student Book: 86, 158, 194, 230

Proficiency Levels, Grades 6-8	ACCESS Science
<ul style="list-style-type: none"> Participates in academic and social discussions using appropriate ways of speaking based on audience and subject matter 	Student Book: 26, 27, 33, 35, 37, 38, 39, 45, 47, 49, 50, 51, 57, 59, 60, 61, 71, 74, 75, 81, 83, 84, 85, 86, 93, 95, 97, 98, 99, 105, 107, 108, 109, 110, 111, 116, 117, 119, 121, 122, 123, 128, 130, 133, 134, 135, 140, 145, 147, 153, 155, 157, 158, 159, 165, 166, 169, 171, 177, 179, 181, 183, 189, 190, 191, 193, 194, 195, 203, 205, 207, 212, 214, 216, 217, 218, 219, 224, 225, 227, 229, 230, 231, 241, 243, 249, 251, 253, 254, 255, 261, 263, 265, 267, 273, 274, 275, 277, 279, 287, 289, 297, 298, 299, 301, 302, 303
<ul style="list-style-type: none"> Tells a story, informs, explains, entertains, and persuades 	Student Book: 81, 83, 110, 122, 254
<ul style="list-style-type: none"> Uses simple figurative language and idiomatic expressions in discussions 	Student Book: 299
<ul style="list-style-type: none"> Uses root words, affixes, and cognates to determine the meaning of new words 	Student Book: 27, 51, 87
<p>Transitional</p> <ul style="list-style-type: none"> Speaks clearly and comprehensibly using standard English grammatical forms with random errors 	Student Book: 26, 27, 33, 35, 37, 38, 39, 45, 47, 49, 50, 51, 57, 59, 60, 61, 71, 74, 75, 81, 83, 84, 85, 86, 93, 95, 97, 98, 99, 105, 107, 108, 109, 110, 111, 116, 117, 119, 121, 122, 123, 128, 130, 133, 134, 135, 140, 145, 147, 153, 155, 157, 158, 159, 165, 166, 169, 171, 177, 179, 181, 183, 189, 190, 191, 193, 194, 195, 203, 205, 207, 212, 214, 216, 217, 218, 219, 224, 225, 227, 229, 230, 231, 241, 243, 249, 251, 253, 254, 255, 261, 263, 265, 267, 273, 274, 275, 277, 279, 287, 289, 297, 298, 299, 301, 302, 303
<ul style="list-style-type: none"> Applies content-related vocabulary in a variety of contexts and situations 	Student Book: 74, 171, 182, 206, 218, 254, 278
<ul style="list-style-type: none"> Gives oral presentations 	Student Book: 39, 75, 99, 123, 159

Reading

Proficiency Levels, Grades 6-8	ACCESS Science
<p>Beginning</p> <ul style="list-style-type: none"> • Expresses self using words, drawings, gestures, and actions: <ul style="list-style-type: none"> • Sequences simple text • Answers literal questions • Makes simple predictions 	Student Book: 21, 27, 71, 74, 75, 85
<ul style="list-style-type: none"> • Aware of familiar and unfamiliar sounds 	Student Book: 140, 260, 291
<ul style="list-style-type: none"> • Recognizes and produces rhyming words containing familiar sounds 	Student Book: 87
<ul style="list-style-type: none"> • Uses and comprehends highly contextualized vocabulary 	Student Book: 171, 251
<ul style="list-style-type: none"> • Follows simple written directions (e.g., circle, underline, match) 	Student Book: 194, 279, 285
<ul style="list-style-type: none"> • Reads short phrases 	Student Book: 147
<ul style="list-style-type: none"> • Begins to understand concepts of print 	Student Book: 27, 63, 89, 99, 111, 135, 159, 183, 195, 207, 211, 231, 255, 279, 291
<p>Advanced Beginning</p> <ul style="list-style-type: none"> • Expresses self using words and/or phrases to identify: <ul style="list-style-type: none"> • Characters • Setting • Main idea and details • Compare and contrast • Cause and effect 	Student Book: 49, 57, 62, 63, 73, 95, 99, 122, 146, 147, 155, 171, 219, 225, 231, 302
<ul style="list-style-type: none"> • Aware of familiar and unfamiliar sounds 	Student Book: 140, 260, 291
<ul style="list-style-type: none"> • Employs word-meaning strategies 	Student Book: 135, 251
<ul style="list-style-type: none"> • Increases sight-word and content-area vocabulary 	Student Book: 74, 171, 182, 206, 218, 254, 278

Proficiency Levels, Grades 6-8	ACCESS Science
<ul style="list-style-type: none"> Reads highly contextualized text composed of simple sentences 	Student Book: 251
<ul style="list-style-type: none"> Applies concepts of print 	Student Book: 27, 63, 89, 99, 111, 135, 159, 183, 195, 207, 211, 231, 255, 279, 291
<p>Intermediate</p> <ul style="list-style-type: none"> Expresses self using simple sentences 	Student Book: 38, 74, 86, 122, 134, 194, 218, 242, 266, 278, 290
<ul style="list-style-type: none"> Recognizes common root words and affixes 	Student Book: 27, 51, 87
<ul style="list-style-type: none"> Produces unfamiliar sounds 	Student Book: 140, 260, 291
<ul style="list-style-type: none"> Employs word-meaning strategies 	Student Book: 135, 159, 251
<ul style="list-style-type: none"> Increases vocabulary through reading across content areas 	Student Book: 163, 283
<ul style="list-style-type: none"> Uses text features to: <ul style="list-style-type: none"> Gain meaning Monitor for comprehension Describe images from text Connects text to prior knowledge 	Student Book: 16, 17, 28, 29, 30, 31, 40, 41, 52, 53, 64, 65, 76, 77, 88, 89, 100, 101, 112, 113, 124, 125, 136, 137, 148, 149, 160, 161, 172, 173, 184, 185, 196, 197, 208, 209, 220, 221, 232, 233, 244, 245, 256, 257, 268, 269, 280, 281, 292, 293
<ul style="list-style-type: none"> Infers and makes generalizations from text 	Student Book: 110, 111, 247
<ul style="list-style-type: none"> Reads text at student’s reading level across content areas 	Student Book: 163, 283
<p>Advanced</p> <ul style="list-style-type: none"> Expresses self using descriptive sentences <ul style="list-style-type: none"> Identifies theme Recognizes literary devices Compares and contrasts 	Student Book: 62, 63, 73, 95, 99, 146, 147, 155, 171, 219, 225, 231, 302
<ul style="list-style-type: none"> Uses a variety of strategies to monitor comprehension 	Student Book: 26, 38, 47, 62, 98, 99, 122, 134, 146, 147, 158, 159, 182, 206, 230, 242, 254, 290, 302
<ul style="list-style-type: none"> Uses word parts to determine word meanings, identifies multiple meaning words across content areas 	Student Book: 32, 155, 159, 165, 227, 237, 273, 285

Proficiency Levels, Grades 6-8	ACCESS Science
<ul style="list-style-type: none"> Independently confirms word meanings 	Student Book: 135, 159, 251
<ul style="list-style-type: none"> Uses a variety of resources for research 	Student Book: 39, 303
<ul style="list-style-type: none"> Follows multi-step written directions 	Student Book: 19, 27, 39, 63, 91, 98, 111, 158
Transitional <ul style="list-style-type: none"> Uses specialized vocabulary and multiple meaning words appropriately 	Student Book: 32, 155, 159, 165, 227, 237, 273, 285
<ul style="list-style-type: none"> Analyzes literary elements 	Student Book: 299
<ul style="list-style-type: none"> Uses comprehension and questioning strategies, summarizes text, analyzes and applies persuasive devices 	Student Book: 38, 39, 98, 206, 290, 303
<ul style="list-style-type: none"> Develops research skills 	Student Book: 39, 303
<ul style="list-style-type: none"> States cause and effect, citing evidence from text 	Student Book: 49, 57, 122
<ul style="list-style-type: none"> Follows increasingly complex written directions 	Student Book: 19, 27, 39, 63, 91, 98, 111, 158
<ul style="list-style-type: none"> Comprehends grade level text 	Student Book: 38, 98, 206, 290

W r i t i n g

Proficiency Levels, Grades 6-8	ACCESS Science
Beginning <ul style="list-style-type: none"> Draws, labels 	Student Book: 26, 38, 62, 73, 74, 75, 86, 110, 134, 135, 146, 147, 158, 159, 170, 171, 182, 194, 206, 214, 218, 230, 243, 254, 266, 285, 290, 302
<ul style="list-style-type: none"> Writes to name, describe, or complete a list 	Student Book: 73, 116, 140, 179, 195, 207, 217, 229, 237, 253, 263, 297, 301
<ul style="list-style-type: none"> Begins to use invented spelling, capital letters, participates in group editing 	Student Book: 86, 194, 266

Proficiency Levels, Grades 6-8	ACCESS Science
<ul style="list-style-type: none"> Audience may be self, teacher, or known person 	Student Book: 39, 75, 99, 123, 159
<ul style="list-style-type: none"> Sequences pictures to assist with organization 	Student Book: 75
<ul style="list-style-type: none"> Uses graphic organizers to convey main ideas and details 	Student Book: 26, 38, 62, 73, 74, 75, 86, 110, 134, 135, 146, 147, 158, 159, 170, 171, 182, 194, 206, 214, 218, 230, 243, 254, 266, 285, 290, 302
<ul style="list-style-type: none"> Participates in group writing process 	Student Book: 27, 62, 63, 75, 86, 87, 111, 122, 123, 146, 171, 206, 253
<p>Advanced Beginning</p> <ul style="list-style-type: none"> Writes unfamiliar words and phrases 	Student Book: 74, 182, 206, 218, 254, 278
<ul style="list-style-type: none"> Begins to write based on a model or frame 	Student Book: 26, 38, 62, 73, 74, 75, 86, 110, 134, 135, 146, 147, 266, 285, 290, 302
<ul style="list-style-type: none"> Demonstrates inconsistent use of: <ul style="list-style-type: none"> Capitals Punctuation Correct spelling 	Student Book: 86, 122, 290
<ul style="list-style-type: none"> Participates in group brainstorming 	Student Book: 207
<ul style="list-style-type: none"> Offers feedback on others' writing 	Student Book: 86, 194, 266
<p>Intermediate</p> <ul style="list-style-type: none"> Writes simple sentences and paragraphs 	Student Book: 38, 74, 86, 122, 134, 194, 218, 242, 266, 278, 290
<ul style="list-style-type: none"> Demonstrates increasing control of: <ul style="list-style-type: none"> Capitals Punctuation Correct spelling Syntax 	Student Book: 86, 122, 290
<ul style="list-style-type: none"> Distinguishes between writing for different audiences and purposes 	Student Book: 39, 75, 99, 123, 159

Proficiency Levels, Grades 6-8	ACCESS Science
<ul style="list-style-type: none"> Chooses and maintains a focus, utilizing a topic sentence and supporting details 	Student Book: 38, 74, 86, 122, 134, 194, 218, 242, 266, 278, 290
<ul style="list-style-type: none"> Writes individually and in a group process 	Student Book: 27, 38, 62, 63, 74, 75, 86, 87, 111, 122, 123, 134, 146, 171, 194, 206, 218, 242, 253, 266, 278, 290
<ul style="list-style-type: none"> Writes rough draft independently 	Student Book: 38, 74, 86, 122, 134, 194, 218, 242, 266, 278, 290
<p>Advanced</p> <ul style="list-style-type: none"> Uses descriptive sentences 	Student Book: 86, 158, 194, 230
<ul style="list-style-type: none"> Writes for a variety of audiences and purposes 	Student Book: 39, 75, 99, 123, 159
<ul style="list-style-type: none"> Uses grade level conventions inconsistently 	Student Book: 27, 63, 89, 99, 111, 135, 159, 183, 195, 207, 211, 231, 255, 279, 291
<ul style="list-style-type: none"> Distinguishes between relevant and irrelevant details 	Student Book: 110
<p>Transitional</p> <ul style="list-style-type: none"> Uses specialized vocabulary across content areas 	Student Book: 74, 182, 206, 218, 254, 278
<ul style="list-style-type: none"> Uses standard grammar and conventions with lapses characteristic of ELL students 	Student Book: 27, 63, 89, 99, 111, 135, 159, 183, 195, 207, 211, 231, 255, 279, 291



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Washington State Language Proficiency Levels
Grades 9-12

L i s t e n i n g / S p e a k i n g

Proficiency Levels, Grades 9-12	ACCESS Science
<p>Beginning</p> <ul style="list-style-type: none"> • Uses words, gestures, and actions 	<p>Student Book: 26, 27, 33, 35, 37, 38, 39, 45, 47, 49, 50, 51, 57, 59, 60, 61, 71, 74, 75, 81, 83, 84, 85, 86, 93, 95, 97, 98, 99, 105, 107, 108, 109, 110, 111, 116, 117, 119, 121, 122, 123, 128, 130, 133, 134, 135, 140, 145, 147, 153, 155, 157, 158, 159, 165, 166, 169, 171, 177, 179, 181, 183, 189, 190, 191, 193, 194, 195, 203, 205, 207, 212, 214, 216, 217, 218, 219, 224, 225, 227, 229, 230, 231, 241, 243, 249, 251, 253, 254, 255, 261, 263, 265, 267, 273, 274, 275, 277, 279, 287, 289, 297, 298, 299, 301, 302, 303</p>
<ul style="list-style-type: none"> • Practices repetitive social greetings 	<p>Student Book: 147</p>
<ul style="list-style-type: none"> • Imitates verbalizations of others to communicate <ul style="list-style-type: none"> • Basic needs • Participate in discussions and activities • Respond to simple directions 	<p>Student Book: 26, 27, 33, 35, 37, 38, 39, 45, 47, 49, 50, 51, 57, 59, 60, 61, 71, 74, 75, 81, 83, 84, 85, 86, 93, 95, 97, 98, 99, 105, 107, 108, 109, 110, 111, 116, 117, 119, 121, 122, 123, 128, 130, 133, 134, 135, 140, 145, 147, 153, 155, 157, 158, 159, 165, 166, 169, 171, 177, 179, 181, 183, 189, 190, 191, 193, 194, 195, 203, 205, 207, 212, 214, 216, 217, 218, 219, 224, 225, 227, 229, 230, 231, 241, 243, 249, 251, 253, 254, 255, 261, 263, 265, 267, 273, 274, 275, 277, 279, 287, 289, 297, 298, 299, 301, 302, 303</p>
<p>Advanced Beginning</p> <ul style="list-style-type: none"> • Uses words and/or phrases 	<p>Student Book: 26, 27, 33, 35, 37, 38, 39, 45, 47, 49, 50, 51, 57, 59, 60, 61, 71, 74, 75, 81, 83, 84, 85, 86, 93, 95, 97, 98, 99, 105, 107, 108, 109, 110, 111, 116, 117, 119, 121, 122, 123, 128, 130, 133, 134, 135, 140, 145, 147, 153, 155, 157, 158, 159, 165, 166, 169, 171, 177, 179, 181, 183, 189, 190, 191, 193, 194, 195, 203, 205, 207, 212, 214, 216, 217, 218, 219, 224, 225, 227, 229, 230, 231, 241, 243, 249, 251, 253, 254, 255, 261, 263, 265, 267, 273, 274, 275, 277, 279, 287, 289, 297, 298, 299, 301, 302, 303</p>
<ul style="list-style-type: none"> • Uses appropriate social greetings 	<p>Student Book: 147</p>

Proficiency Levels, Grades 9-12	ACCESS Science
<ul style="list-style-type: none"> Participates in social discussions on familiar topics and in academic discussions 	Student Book: 26, 27, 33, 35, 37, 38, 39, 45, 47, 49, 50, 51, 57, 59, 60, 61, 71, 74, 75, 81, 83, 84, 85, 86, 93, 95, 97, 98, 99, 105, 107, 108, 109, 110, 111, 116, 117, 119, 121, 122, 123, 128, 130, 133, 134, 135, 140, 145, 147, 153, 155, 157, 158, 159, 165, 166, 169, 171, 177, 179, 181, 183, 189, 190, 191, 193, 194, 195, 203, 205, 207, 212, 214, 216, 217, 218, 219, 224, 225, 227, 229, 230, 231, 241, 243, 249, 251, 253, 254, 255, 261, 263, 265, 267, 273, 274, 275, 277, 279, 287, 289, 297, 298, 299, 301, 302, 303
<ul style="list-style-type: none"> Develops correct word order in phrases 	Student Book: 147
<ul style="list-style-type: none"> Begins to use content-related vocabulary 	Student Book: 38, 74, 182, 206, 218, 254, 278
<p>Intermediate</p> <ul style="list-style-type: none"> Uses simple sentences with inconsistent use of syntax, tense, plurals, and subject/verb agreement 	Student Book: 51, 75, 111, 147, 183, 195, 207, 219, 231
<ul style="list-style-type: none"> Tells a story, informs, explains, entertains, and participates in social and academic discussions 	Student Book: 24, 26, 27, 33, 35, 37, 38, 39, 45, 47, 49, 50, 51, 57, 59, 60, 61, 71, 74, 75, 81, 83, 84, 85, 86, 93, 95, 97, 98, 99, 105, 107, 108, 109, 110, 111, 116, 117, 119, 121, 122, 123, 128, 130, 133, 134, 135, 140, 145, 147, 153, 155, 157, 158, 159, 165, 166, 169, 171, 177, 179, 181, 183, 189, 190, 191, 193, 194, 195, 203, 205, 207, 212, 214, 216, 217, 218, 219, 224, 225, 227, 229, 230, 231, 241, 243, 249, 251, 253, 254, 255, 261, 263, 265, 267, 273, 274, 275, 277, 279, 287, 289, 297, 298, 299, 301, 302, 303
<ul style="list-style-type: none"> Begins to use root words, affixes, and cognates to determine the meaning of new words 	Student Book: 27, 51, 87
<ul style="list-style-type: none"> Begins to support main ideas with details 	Student Book: 38, 98, 290, 306
<p>Advanced</p> <ul style="list-style-type: none"> Uses descriptive sentences with common grammatical forms with some errors 	Student Book: 86, 158, 194, 230

Proficiency Levels, Grades 9-12	ACCESS Science
<ul style="list-style-type: none"> Participates in academic and social discussions using appropriate ways of speaking based on audience and subject matter 	Student Book: 26, 27, 33, 35, 37, 38, 39, 45, 47, 49, 50, 51, 57, 59, 60, 61, 71, 74, 75, 81, 83, 84, 85, 86, 93, 95, 97, 98, 99, 105, 107, 108, 109, 110, 111, 116, 117, 119, 121, 122, 123, 128, 130, 133, 134, 135, 140, 145, 147, 153, 155, 157, 158, 159, 165, 166, 169, 171, 177, 179, 181, 183, 189, 190, 191, 193, 194, 195, 203, 205, 207, 212, 214, 216, 217, 218, 219, 224, 225, 227, 229, 230, 231, 241, 243, 249, 251, 253, 254, 255, 261, 263, 265, 267, 273, 274, 275, 277, 279, 287, 289, 297, 298, 299, 301, 302, 303
<ul style="list-style-type: none"> Tells a story, informs, explains, entertains, and persuades 	Student Book: 81, 83, 110, 122, 254
<ul style="list-style-type: none"> Uses simple figurative language and idiomatic expressions in discussions 	Student Book: 299
<ul style="list-style-type: none"> Uses root words, affixes, and cognates to determine the meaning of new words 	Student Book: 27, 51, 87
<p>Transitional</p> <ul style="list-style-type: none"> Speaks clearly and comprehensibly using standard English grammatical forms with random errors 	Student Book: 26, 27, 33, 35, 37, 38, 39, 45, 47, 49, 50, 51, 57, 59, 60, 61, 71, 74, 75, 81, 83, 84, 85, 86, 93, 95, 97, 98, 99, 105, 107, 108, 109, 110, 111, 116, 117, 119, 121, 122, 123, 128, 130, 133, 134, 135, 140, 145, 147, 153, 155, 157, 158, 159, 165, 166, 169, 171, 177, 179, 181, 183, 189, 190, 191, 193, 194, 195, 203, 205, 207, 212, 214, 216, 217, 218, 219, 224, 225, 227, 229, 230, 231, 241, 243, 249, 251, 253, 254, 255, 261, 263, 265, 267, 273, 274, 275, 277, 279, 287, 289, 297, 298, 299, 301, 302, 303
<ul style="list-style-type: none"> Applies content-related vocabulary in a variety of contexts and situations 	Student Book: 74, 171, 182, 206, 218, 254, 278
<ul style="list-style-type: none"> Gives oral presentations 	Student Book: 39, 75, 99, 123, 159

Reading

Proficiency Levels, Grades 9-12	ACCESS Science
<p>Beginning</p> <ul style="list-style-type: none"> • Expresses self using words, drawings, gestures, and actions: <ul style="list-style-type: none"> • Sequences simple text • Answers literal questions • Makes simple predictions 	<p>Student Book: 21, 27, 71, 74, 75, 85</p>
<ul style="list-style-type: none"> • Aware of familiar and unfamiliar sounds 	<p>Student Book: 140, 260, 291</p>
<ul style="list-style-type: none"> • Recognizes and produces rhyming words containing familiar sounds 	<p>Student Book: 87</p>
<ul style="list-style-type: none"> • Uses and comprehends highly contextualized vocabulary 	<p>Student Book: 171, 251</p>
<ul style="list-style-type: none"> • Follows multi-step written directions (e.g., circle, underline, match) 	<p>Student Book: 19, 27, 39, 63, 91, 98, 111, 158</p>
<ul style="list-style-type: none"> • Reads short phrases and sentences 	<p>Student Book: 147</p>
<ul style="list-style-type: none"> • Begins to understand concepts of print 	<p>Student Book: 27, 63, 89, 99, 111, 135, 159, 183, 195, 207, 211, 231, 255, 279, 291</p>
<p>Advanced Beginning</p> <ul style="list-style-type: none"> • Expresses self using words and/or phrases to identify: <ul style="list-style-type: none"> • Characters • Setting • Main idea and details • Compare and contrast • Cause and effect • Draws conclusions 	<p>Student Book: 49, 57, 62, 63, 73, 95, 99, 122, 146, 147, 155, 171, 219, 225, 231, 302</p>
<ul style="list-style-type: none"> • Aware of familiar and unfamiliar sounds 	<p>Student Book: 140, 260, 291</p>
<ul style="list-style-type: none"> • Employs word-meaning strategies 	<p>Student Book: 135, 251</p>
<ul style="list-style-type: none"> • Increases sight-word and content-area vocabulary 	<p>Student Book: 74, 171, 182, 206, 218, 254, 278</p>

Proficiency Levels, Grades 9-12	ACCESS Science
<ul style="list-style-type: none"> Reads highly contextualized paragraph-length text composed of simple sentences 	Student Book: 251
<ul style="list-style-type: none"> Applies concepts of print 	Student Book: 27, 63, 89, 99, 111, 135, 159, 183, 195, 207, 211, 231, 255, 279, 291
<p>Intermediate</p> <ul style="list-style-type: none"> Expresses self using simple sentences 	Student Book: 38, 74, 86, 122, 134, 194, 218, 242, 266, 278, 290
<ul style="list-style-type: none"> Understands roots and affixes 	Student Book: 27, 51, 87
<ul style="list-style-type: none"> Produces unfamiliar sounds 	Student Book: 140, 260, 291
<ul style="list-style-type: none"> Employs word-meaning strategies 	Student Book: 135, 159, 251
<ul style="list-style-type: none"> Increases vocabulary through reading across content areas 	Student Book: 163, 283
<ul style="list-style-type: none"> Uses text features to gain meaning, monitors for comprehension, visualizes and describes images from text, connects text to prior knowledge 	Student Book: 16, 17, 28, 29, 30, 31, 40, 41, 52, 53, 64, 65, 76, 77, 88, 89, 100, 101, 112, 113, 124, 125, 136, 137, 148, 149, 160, 161, 172, 173, 184, 185, 196, 197, 208, 209, 220, 221, 232, 233, 244, 245, 256, 257, 268, 269, 280, 281, 292, 293
<ul style="list-style-type: none"> Reads text containing compound sentences, yes/no questions, negative, simple past and future tense, and pronoun referents across content areas 	Student Book: 75, 183, 207, 243, 303
<p>Advanced</p> <ul style="list-style-type: none"> Expresses self using descriptive sentences <ul style="list-style-type: none"> Identifies theme Recognizes literary devices Compares and contrasts 	Student Book: 62, 63, 73, 95, 99, 146, 147, 155, 171, 219, 225, 231, 302
<ul style="list-style-type: none"> Uses a variety of strategies to monitor comprehension 	Student Book: 26, 38, 47, 62, 98, 99, 122, 134, 146, 147, 158, 159, 182, 206, 230, 242, 254, 290, 302
<ul style="list-style-type: none"> Uses word parts to determine word meanings, identifies multiple meaning words across content areas 	Student Book: 32, 155, 159, 165, 227, 237, 273, 285

Proficiency Levels, Grades 9-12	ACCESS Science
<ul style="list-style-type: none"> Independently confirms word meanings 	Student Book: 135, 159, 251
<ul style="list-style-type: none"> Uses a variety of resources for research 	Student Book: 39, 303
Transitional <ul style="list-style-type: none"> Uses specialized vocabulary and multiple meaning words appropriately 	Student Book: 32, 155, 159, 165, 227, 237, 273, 285
<ul style="list-style-type: none"> Uses comprehension and questioning strategies, summarize text, analyzes and applies persuasive devices 	Student Book: 38, 39, 98, 206, 290, 303
<ul style="list-style-type: none"> Develops research skills 	Student Book: 39, 303
<ul style="list-style-type: none"> States cause and effect, citing evidence from text 	Student Book: 49, 57, 122
<ul style="list-style-type: none"> Comprehends grade level text 	Student Book: 38, 98, 206, 290

W r i t i n g

Proficiency Levels, Grades 9-12	ACCESS Science
Beginning <ul style="list-style-type: none"> Draws, labels 	Student Book: 26, 38, 62, 73, 74, 75, 86, 110, 134, 135, 146, 147, 158, 159, 170, 171, 182, 194, 206, 214, 218, 230, 243, 254, 266, 285, 290, 302
<ul style="list-style-type: none"> Writes familiar words, sight words, and unfamiliar words 	Student Book: 74, 182, 206, 218, 254, 278
<ul style="list-style-type: none"> Writes to name, describe, or complete a list 	Student Book: 73, 116, 140, 179, 195, 207, 217, 229, 237, 253, 263, 297, 301
<ul style="list-style-type: none"> Begins to use invented spelling, capital letters, participates in group editing 	Student Book: 86, 194, 266
<ul style="list-style-type: none"> Audience may be self, teacher, or known person 	Student Book: 39, 75, 99, 123, 159
<ul style="list-style-type: none"> Sequences pictures to assist with organization 	Student Book: 75

Proficiency Levels, Grades 9-12	ACCESS Science
<ul style="list-style-type: none"> • Uses graphic organizers to convey main ideas and details 	Student Book: 26, 38, 62, 73, 74, 75, 86, 110, 134, 135, 146, 147, 158, 159, 170, 171, 182, 194, 206, 214, 218, 230, 243, 254, 266, 285, 290, 302
<ul style="list-style-type: none"> • Participates in group writing process 	Student Book: 27, 62, 63, 75, 86, 87, 111, 122, 123, 146, 171, 206, 253
Advanced Beginning <ul style="list-style-type: none"> • Writes unfamiliar words and phrases 	Student Book: 74, 182, 206, 218, 254, 278
<ul style="list-style-type: none"> • Begins to write a song or poem based on a model 	Student Book: 135
<ul style="list-style-type: none"> • Demonstrates inconsistent use of: <ul style="list-style-type: none"> • Capitals • Punctuation • Correct spelling 	Student Book: 86, 122, 290
<ul style="list-style-type: none"> • Participates in group brainstorming 	Student Book: 207
<ul style="list-style-type: none"> • Offers feedback on others' writing 	Student Book: 86, 194, 266
Intermediate <ul style="list-style-type: none"> • Writes simple sentences and paragraphs 	Student Book: 38, 74, 86, 122, 134, 194, 218, 242, 266, 278, 290
<ul style="list-style-type: none"> • Demonstrates increasing control of: <ul style="list-style-type: none"> • Capitals • Punctuation • Correct spelling • Syntax 	Student Book: 86, 122, 290
<ul style="list-style-type: none"> • Organizes paragraph using a topic sentence and supporting details 	Student Book: 38, 74, 86, 122, 134, 194, 218, 242, 266, 278, 290
<ul style="list-style-type: none"> • Distinguishes between writing for different audiences and purposes 	Student Book: 39, 75, 99, 123, 159
<ul style="list-style-type: none"> • Chooses and maintains a focus, utilizing a topic sentence and supporting details 	Student Book: 38, 74, 86, 122, 134, 194, 218, 242, 266, 278, 290

Proficiency Levels, Grades 9-12	ACCESS Science
<ul style="list-style-type: none"> • Writes individually and in a group process 	Student Book: 27, 38, 62, 63, 74, 75, 86, 87, 111, 122, 123, 134, 146, 171, 194, 206, 218, 242, 253, 266, 278, 290
<ul style="list-style-type: none"> • Writes rough draft independently 	Student Book: 38, 74, 86, 122, 134, 194, 218, 242, 266, 278, 290
Advanced <ul style="list-style-type: none"> • Uses descriptive sentences 	Student Book: 86, 158, 194, 230
<ul style="list-style-type: none"> • Distinguishes between relevant and irrelevant details 	Student Book: 110
<ul style="list-style-type: none"> • Writes for a variety of audiences and purposes 	Student Book: 39, 75, 99, 123, 159
<ul style="list-style-type: none"> • Uses grade level conventions inconsistently 	Student Book: 27, 63, 89, 99, 111, 135, 159, 183, 195, 207, 211, 231, 255, 279, 291
Transitional <ul style="list-style-type: none"> • Uses specialized vocabulary across content areas 	Student Book: 74, 182, 206, 218, 254, 278
<ul style="list-style-type: none"> • Uses standard grammar and conventions with lapses characteristic of ELL students 	Student Book: 27, 63, 89, 99, 111, 135, 159, 183, 195, 207, 211, 231, 255, 279, 291



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