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correlated to

**Washington State  
English Language  
Development Standards (ELD)  
Grades 6-12**



EDUCATION GROUP



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**YOUR WASHINGTON GREAT SOURCE REPRESENTATIVE**

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**correlated to**  
**Washington State**  
**English Language Development (ELD) Standards**  
**Grades 6-8**

**L i s t e n i n g   a n d   S p e a k i n g   S t a n d a r d s**

**E A L R 1**

**The student uses listening and observation skills to gain understanding.**

**C o m p o n e n t 1 . 2**

**The student will listen and observe to gain and interpret information.**

Benchmarks, Grades 6-8	ACCESS Science
<p><b>Beginning</b></p> <ul style="list-style-type: none"> <li>Use physical actions and/or words to respond to simple directions and questions.</li> </ul>	<p><b>Student Book:</b> 26, 27, 33, 35, 37, 38, 39, 45, 47, 49, 50, 51, 57, 59, 60, 61, 71, 74, 75, 81, 83, 84, 85, 86, 93, 95, 97, 98, 99, 105, 107, 108, 109, 110, 111, 116, 117, 119, 121, 122, 123, 128, 130, 133, 134, 135, 140, 145, 147, 153, 155, 157, 158, 159, 165, 166, 169, 171, 177, 179, 181, 183, 189, 190, 191, 193, 194, 195, 203, 205, 207, 212, 214, 216, 217, 218, 219, 224, 225, 227, 229, 230, 231, 241, 243, 249, 251, 253, 254, 255, 261, 263, 265, 267, 273, 274, 275, 277, 279, 287, 289, 297, 298, 299, 301, 302, 303</p>
<p><b>Advanced Beginning</b></p> <ul style="list-style-type: none"> <li>Respond to directions, questions, and some idiomatic expressions.</li> </ul>	<p><b>Student Book:</b> 16, 28, 40, 52, 64, 76, 88, 100, 112, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292</p>
<ul style="list-style-type: none"> <li>Use phrases to identify main points of simple conversations and stories.</li> </ul>	<p><b>Student Book:</b> 38, 98, 290, 306</p>
<p><b>Intermediate</b></p> <ul style="list-style-type: none"> <li>Respond to directions and to more complex questions.</li> </ul>	<p><b>Student Book:</b> 26, 27, 33, 35, 37, 38, 39, 45, 47, 49, 50, 51, 57, 59, 60, 61, 71, 74, 75, 81, 83, 84, 85, 86, 93, 95, 97, 98, 99, 105, 107, 108, 109, 110, 111, 116, 117, 119, 121, 122, 123, 128, 130, 133, 134, 135, 140, 145, 147, 153, 155, 157, 158, 159, 165, 166, 169, 171, 177, 179, 181, 183, 189, 190, 191, 193, 194, 195, 203, 205, 207, 212, 214, 216, 217, 218, 219, 224, 225, 227, 229, 230, 231, 241, 243, 249, 251, 253, 254, 255, 261, 263, 265, 267, 273, 274, 275, 277, 279, 287, 289, 297, 298, 299, 301, 302, 303</p>

<b>Benchmarks, Grades 6-8</b>	<b>ACCESS Science</b>
<ul style="list-style-type: none"> <li>Use simple sentences to retell or state main point and supporting details of conversations and stories.</li> </ul>	<b>Student Book:</b> 38, 98, 290, 306
<ul style="list-style-type: none"> <li>Recognize that words may have different meanings in different contexts.</li> </ul>	<b>Student Book:</b> 32, 155, 165, 227, 237, 273, 285
<p><b>Advanced</b></p> <ul style="list-style-type: none"> <li>Respond to multi-step directions and to questions.</li> </ul>	<b>Student Book:</b> 26, 27, 33, 35, 37, 38, 39, 45, 47, 49, 50, 51, 57, 59, 60, 61, 71, 74, 75, 81, 83, 84, 85, 86, 93, 95, 97, 98, 99, 105, 107, 108, 109, 110, 111, 116, 117, 119, 121, 122, 123, 128, 130, 133, 134, 135, 140, 145, 147, 153, 155, 157, 158, 159, 165, 166, 169, 171, 177, 179, 181, 183, 189, 190, 191, 193, 194, 195, 203, 205, 207, 212, 214, 216, 217, 218, 219, 224, 225, 227, 229, 230, 231, 241, 243, 249, 251, 253, 254, 255, 261, 263, 265, 267, 273, 274, 275, 277, 279, 287, 289, 297, 298, 299, 301, 302, 303
<ul style="list-style-type: none"> <li>Use descriptive sentences to retell stories in detail including characters, setting, summary, and plot.</li> </ul>	<b>Student Book:</b> 38, 98, 290, 306
<ul style="list-style-type: none"> <li>Use context to determine appropriate meaning of multiple meaning words.</li> </ul>	<b>Student Book:</b> 32, 155, 165, 227, 237, 273, 285
<p><b>Transitional</b></p> <ul style="list-style-type: none"> <li>Respond to multi-step directions and to questions.</li> </ul>	<b>Student Book:</b> 26, 27, 33, 35, 37, 38, 39, 45, 47, 49, 50, 51, 57, 59, 60, 61, 71, 74, 75, 81, 83, 84, 85, 86, 93, 95, 97, 98, 99, 105, 107, 108, 109, 110, 111, 116, 117, 119, 121, 122, 123, 128, 130, 133, 134, 135, 140, 145, 147, 153, 155, 157, 158, 159, 165, 166, 169, 171, 177, 179, 181, 183, 189, 190, 191, 193, 194, 195, 203, 205, 207, 212, 214, 216, 217, 218, 219, 224, 225, 227, 229, 230, 231, 241, 243, 249, 251, 253, 254, 255, 261, 263, 265, 267, 273, 274, 275, 277, 279, 287, 289, 297, 298, 299, 301, 302, 303
<ul style="list-style-type: none"> <li>Use descriptive sentences to retell or state main point and supporting details of conversations, oral presentations and familiar literature and subject area content.</li> </ul>	<b>Student Book:</b> 38, 98, 290, 306
<ul style="list-style-type: none"> <li>Use context to determine appropriate meaning of multiple meaning words.</li> </ul>	<b>Student Book:</b> 32, 155, 165, 227, 237, 273, 285

### C o m p o n e n t 1 . 3

**The student will check for understanding by asking questions and paraphrasing.**

Benchmarks, Grades 6-8	ACCESS Science
<p><b>Intermediate</b></p> <ul style="list-style-type: none"> <li>Use simple sentences with some supporting details to paraphrase.</li> </ul>	<p><b>Student Book:</b> 38, 98, 206, 290</p>
<p><b>Advanced</b></p> <ul style="list-style-type: none"> <li>Use descriptive sentences with some content vocabulary to paraphrase.</li> </ul>	<p><b>Student Book:</b> 38, 98, 206, 290</p>

### E A L R 2

**The student communicates ideas clearly and effectively.**

### C o m p o n e n t 2 . 1

**The student will communicate clearly to a range of audiences for different purposes.**

Benchmarks, Grades 6-8	ACCESS Science
<p><b>Beginning</b></p> <ul style="list-style-type: none"> <li>Use words to participate in social conversations using informal language.</li> </ul>	<p><b>Student Book:</b> 147</p>
<ul style="list-style-type: none"> <li>Use, through repetition, common social greetings, simple repetitive phrases, and state basic needs using informal language.</li> </ul>	<p><b>Student Book:</b> 147</p>
<ul style="list-style-type: none"> <li>Use gestures and/or words to participate in group discussion or activity which involve concrete objects.</li> </ul>	<p><b>Student Book:</b> 19, 27, 39, 63, 87, 99, 147, 171, 207, 219, 231, 243, 255, 267, 279, 291, 303</p>
<ul style="list-style-type: none"> <li>Use gestures and/or words to role-play an action or event.</li> </ul>	<p><b>Student Book:</b> 147, 267</p>
<p><b>Advanced Beginning</b></p> <ul style="list-style-type: none"> <li>Use phrases and/or simple sentences to participate in social conversations with peers using informal language.</li> </ul>	<p><b>Student Book:</b> 147</p>

<b>Benchmarks, Grades 6-8</b>	<b>ACCESS Science</b>
<ul style="list-style-type: none"> <li>Independently use common social greetings, simple repetitive phrases, and state basic needs using informal language.</li> </ul>	<b>Student Book:</b> 147
<ul style="list-style-type: none"> <li>Use words and/or phrases to role-play an action or event.</li> </ul>	<b>Student Book:</b> 147, 267
<ul style="list-style-type: none"> <li>Use words and/or phrases to tell a familiar story, or recount scenes from a film, video or drama.</li> </ul>	<b>Student Book:</b> 81, 83, 110, 122, 254
<ul style="list-style-type: none"> <li>Use word and/or phrases to inform, and entertain.</li> </ul>	<b>Student Book:</b> 81, 83, 110, 122, 254
<ul style="list-style-type: none"> <li>Use words and/or phrases to participate in group discussion or activity which involves concrete objects.</li> </ul>	<b>Student Book:</b> 19, 27, 39, 63, 87, 99, 147, 171, 207, 219, 231, 243, 255, 267, 279, 291, 303
<p><b>Intermediate</b></p> <ul style="list-style-type: none"> <li>Use simple sentences to participate in social conversations on familiar topic with peers and adults.</li> </ul>	<b>Student Book:</b> 147
<ul style="list-style-type: none"> <li>Use simple sentences to tell a story, inform, explain and entertain.</li> </ul>	<b>Student Book:</b> 81, 83, 110, 122, 254
<ul style="list-style-type: none"> <li>Give instructions for a familiar process; process may be out of sequence and/or steps may be skipped.</li> </ul>	<b>Student Book:</b> 75
<p><b>Advanced</b></p> <ul style="list-style-type: none"> <li>Use descriptive sentences to tell a story, inform, explain, entertain, and persuade.</li> </ul>	<b>Student Book:</b> 24, 26, 27, 33, 35, 37, 38, 39, 45, 47, 49, 50, 51, 57, 59, 60, 61, 71, 74, 75, 81, 83, 84, 85, 86, 93, 95, 97, 98, 99, 105, 107, 108, 109, 110, 111, 116, 117, 119, 121, 122, 123, 128, 130, 133, 134, 135, 140, 145, 147, 153, 155, 157, 158, 159, 165, 166, 169, 171, 177, 179, 181, 183, 189, 190, 191, 193, 194, 195, 203, 205, 207, 212, 214, 216, 217, 218, 219, 224, 225, 227, 229, 230, 231, 241, 243, 249, 251, 253, 254, 255, 261, 263, 265, 267, 273, 274, 275, 277, 279, 287, 289, 297, 298, 299, 301, 302, 303
<ul style="list-style-type: none"> <li>Give instructions for a familiar process in an understandable manner.</li> </ul>	<b>Student Book:</b> 75

Benchmarks, Grades 6-8	ACCESS Science
<p><b>Transitional</b></p> <ul style="list-style-type: none"> <li>Apply communication skills to narrate, inform, explain, entertain, and persuade in a variety of contexts.</li> </ul>	<p><b>Student Book:</b> 24, 26, 27, 33, 35, 37, 38, 39, 45, 47, 49, 50, 51, 57, 59, 60, 61, 71, 74, 75, 81, 83, 84, 85, 86, 93, 95, 97, 98, 99, 105, 107, 108, 109, 110, 111, 116, 117, 119, 121, 122, 123, 128, 130, 133, 134, 135, 140, 145, 147, 153, 155, 157, 158, 159, 165, 166, 169, 171, 177, 179, 181, 183, 189, 190, 191, 193, 194, 195, 203, 205, 207, 212, 214, 216, 217, 218, 219, 224, 225, 227, 229, 230, 231, 241, 243, 249, 251, 253, 254, 255, 261, 263, 265, 267, 273, 274, 275, 277, 279, 287, 289, 297, 298, 299, 301, 302, 303</p>

**C o m p o n e n t 2 . 2**

**The student will develop content and ideas. Develop a topic or theme; organize thoughts around a clear beginning, middle, and end; use transitional sentences and phrases to connect related ideas; and speak coherently and compellingly.**

Benchmarks, Grades 6-8	ACCESS Science
<p><b>Advanced Beginning</b></p> <ul style="list-style-type: none"> <li>Begin to sequence words and/or phrases related to familiar topic using a picture prompt.</li> </ul>	<p><b>Student Book:</b> 38</p>
<p><b>Intermediate</b></p> <ul style="list-style-type: none"> <li>Organize a simple oral presentation in a logical order with a clear beginning, middle and end, with teacher support.</li> </ul>	<p><b>Student Book:</b> 39, 75, 99, 123, 159</p>
<ul style="list-style-type: none"> <li>Select and narrow a topic from a teacher-provided list, with teacher support.</li> </ul>	<p><b>Student Book:</b> 183</p>
<p><b>Advanced</b></p> <ul style="list-style-type: none"> <li>Organize an oral presentation in a logical order, i.e., beginning, middle and end, with minimal teacher support.</li> </ul>	<p><b>Student Book:</b> 39, 75, 99, 123, 159</p>
<ul style="list-style-type: none"> <li>Select and narrow a topic from a teacher-provided list, with minimal teacher support.</li> </ul>	<p><b>Student Book:</b> 183</p>
<p><b>Transitional</b></p> <ul style="list-style-type: none"> <li>Connect sentences using the words and, and then, after, if and but to sustain a topic.</li> </ul>	<p><b>Student Book:</b> 27, 183</p>

Benchmarks, Grades 6-8	ACCESS Science
<ul style="list-style-type: none"> <li>Organize an oral presentation in a logical order, i.e., beginning, middle and end.</li> </ul>	<b>Student Book:</b> 39, 75, 99, 123, 159
<ul style="list-style-type: none"> <li>Select and narrow a topic from a teacher-provided or student-generated list.</li> </ul>	<b>Student Book:</b> 183

**C o m p o n e n t 2 . 3**

**The student will use effective delivery. Adjust speaking strategies for a variety of audiences and purposes by varying intonation, pitch, and pace of speech to create effect and aid communication.**

**C o m p o n e n t 2 . 4**

**The student will use effective language and style. Use language that is grammatically correct, precise and well-suited to topic, audience, and purpose.**

Benchmarks, Grades 6-8	ACCESS Science
<p><b>Beginning</b></p> <p>2.3</p> <ul style="list-style-type: none"> <li>Use gesture and/or words to respond to oral presentations or activity.</li> </ul>	<b>Student Book:</b> 27, 39, 51, 63, 75, 87, 99, 135, 147, 171, 183, 195, 243, 255, 267, 303
<p>2.4</p> <ul style="list-style-type: none"> <li>Use gestures and/or words to communicate needs and role-play an action or event</li> </ul>	<b>Student Book:</b> 147
<p><b>Advanced Beginning</b></p> <p>2.3</p> <ul style="list-style-type: none"> <li>Use words and/or phrases to participate in a group discussion or activity while beginning to use appropriate eye contact and volume.</li> </ul>	<b>Student Book:</b> 26, 27, 33, 35, 37, 38, 39, 45, 47, 49, 50, 51, 57, 59, 60, 61, 71, 74, 75, 81, 83, 84, 85, 86, 93, 95, 97, 98, 99, 105, 107, 108, 109, 110, 111, 116, 117, 119, 121, 122, 123, 128, 130, 133, 134, 135, 140, 145, 147, 153, 155, 157, 158, 159, 165, 166, 169, 171, 177, 179, 181, 183, 189, 190, 191, 193, 194, 195, 203, 205, 207, 212, 214, 216, 217, 218, 219, 224, 225, 227, 229, 230, 231, 241, 243, 249, 251, 253, 254, 255, 261, 263, 265, 267, 273, 274, 275, 277, 279, 287, 289, 297, 298, 299, 301, 302, 303
<p>2.4</p> <ul style="list-style-type: none"> <li>Use words and/or phrases to tell a story, inform, and entertain.</li> </ul>	<b>Student Book:</b> 24, 26, 27, 33, 35, 37, 38, 39, 45, 47, 49, 50, 51, 57, 59, 60, 61, 71, 74, 75, 81, 83, 84, 85, 86, 93, 95, 97, 98, 99, 105, 107, 108, 109, 110, 111, 116, 117, 119, 121, 122, 123, 128, 130, 133, 134, 135, 140, 145, 147, 153, 155, 157, 158, 159, 165, 166, 169, 171, 177, 179, 181, 183, 189, 190, 191, 193, 194, 195, 203, 205, 207, 212, 214, 216, 217, 218, 219, 224, 225, 227, 229, 230, 231, 241, 243, 249, 251, 253, 254, 255, 261, 263, 265, 267, 273, 274, 275, 277, 279, 287, 289, 297, 298, 299, 301, 302, 303

<b>Benchmarks, Grades 6-8</b>	<b>ACCESS Science</b>
<p><b>Intermediate</b></p> <p>2.3</p> <ul style="list-style-type: none"> <li>Use simple sentences to share information with class, using appropriate eye contact and volume, and beginning to use appropriate intonation and expression.</li> </ul>	<p><b>Student Book:</b> 39, 75, 99, 123, 159</p>
<p>2.4</p> <ul style="list-style-type: none"> <li>Use simple sentences with inconsistent use of syntax, tense, plurals, and subject/verb agreement.</li> </ul>	<p><b>Student Book:</b> 51, 75, 111, 147, 183, 195, 207, 219, 231</p>
<p><b>Advanced</b></p> <p>2.3</p> <ul style="list-style-type: none"> <li>Use descriptive sentences to share information with class, using appropriate volume, intonation, and expression.</li> </ul>	<p><b>Student Book:</b> 39, 75, 99, 123, 159</p>
<p>2.4</p> <ul style="list-style-type: none"> <li>Use descriptive sentences with common grammatical forms, with some errors.</li> </ul>	<p><b>Student Book:</b> 86, 158, 194, 230</p>
<p><b>Transitional</b></p> <p>2.3</p> <ul style="list-style-type: none"> <li>Make oral presentation to class, using appropriate volume, intonation, eye contact, and expression.</li> </ul>	<p><b>Student Book:</b> 39, 75, 99, 123, 159</p>
<p>2.4</p> <ul style="list-style-type: none"> <li>Speak clearly and comprehensibly using academic English with occasional errors.</li> </ul>	<p><b>Student Book:</b> 26, 27, 33, 35, 37, 38, 39, 45, 47, 49, 50, 51, 57, 59, 60, 61, 71, 74, 75, 81, 83, 84, 85, 86, 93, 95, 97, 98, 99, 105, 107, 108, 109, 110, 111, 116, 117, 119, 121, 122, 123, 128, 130, 133, 134, 135, 140, 145, 147, 153, 155, 157, 158, 159, 165, 166, 169, 171, 177, 179, 181, 183, 189, 190, 191, 193, 194, 195, 203, 205, 207, 212, 214, 216, 217, 218, 219, 224, 225, 227, 229, 230, 231, 241, 243, 249, 251, 253, 254, 255, 261, 263, 265, 267, 273, 274, 275, 277, 279, 287, 289, 297, 298, 299, 301, 302, 303</p>

### E A L R 3

The student uses communication strategies and skills to work effectively with others.

#### C o m p o n e n t 3 . 1

The student will use language to interact effectively and responsibly with others.

#### C o m p o n e n t 3 . 2

The student will work cooperatively as a member of a group.

#### C o m p o n e n t 3 . 3

The student will seek agreement and solutions through discussion.

Benchmarks, Grades 6-8	ACCESS Science
<b>Beginning</b>  3.1 <ul style="list-style-type: none"><li>Independently use common social greetings, simple repetitive phrases, and state basic needs.</li></ul>	<b>Student Book:</b> 147
3.2 <ul style="list-style-type: none"><li>Use words or gestures to actively participate in social and academic conversations on familiar topics.</li></ul>	<b>Student Book:</b> 26, 27, 33, 35, 37, 38, 39, 45, 47, 49, 50, 51, 57, 59, 60, 61, 71, 74, 75, 81, 83, 84, 85, 86, 93, 95, 97, 98, 99, 105, 107, 108, 109, 110, 111, 116, 117, 119, 121, 122, 123, 128, 130, 133, 134, 135, 140, 145, 147, 153, 155, 157, 158, 159, 165, 166, 169, 171, 177, 179, 181, 183, 189, 190, 191, 193, 194, 195, 203, 205, 207, 212, 214, 216, 217, 218, 219, 224, 225, 227, 229, 230, 231, 241, 243, 249, 251, 253, 254, 255, 261, 263, 265, 267, 273, 274, 275, 277, 279, 287, 289, 297, 298, 299, 301, 302, 303
<b>Advanced Beginning</b>  3.1 <ul style="list-style-type: none"><li>Use words and/or phrases to actively participate in social and academic conversations on unfamiliar topics.</li></ul>	<b>Student Book:</b> 26, 27, 33, 35, 37, 38, 39, 45, 47, 49, 50, 51, 57, 59, 60, 61, 71, 74, 75, 81, 83, 84, 85, 86, 93, 95, 97, 98, 99, 105, 107, 108, 109, 110, 111, 116, 117, 119, 121, 122, 123, 128, 130, 133, 134, 135, 140, 145, 147, 153, 155, 157, 158, 159, 165, 166, 169, 171, 177, 179, 181, 183, 189, 190, 191, 193, 194, 195, 203, 205, 207, 212, 214, 216, 217, 218, 219, 224, 225, 227, 229, 230, 231, 241, 243, 249, 251, 253, 254, 255, 261, 263, 265, 267, 273, 274, 275, 277, 279, 287, 289, 297, 298, 299, 301, 302, 303
3.1 <ul style="list-style-type: none"><li>Demonstrate turn-taking in a conversation and a group discussion.</li></ul>	<b>Student Book:</b> 63, 159, 183, 279

<b>Benchmarks, Grades 6-8</b>	<b>ACCESS Science</b>
<p>3.2</p> <ul style="list-style-type: none"> <li>Use words and/or phrases to contribute to group discussions, including personal experiences.</li> </ul>	<p><b>Student Book:</b> 26, 27, 33, 35, 37, 38, 39, 45, 47, 49, 50, 51, 57, 59, 60, 61, 71, 74, 75, 81, 83, 84, 85, 86, 93, 95, 97, 98, 99, 105, 107, 108, 109, 110, 111, 116, 117, 119, 121, 122, 123, 128, 130, 133, 134, 135, 140, 145, 147, 153, 155, 157, 158, 159, 165, 166, 169, 171, 177, 179, 181, 183, 189, 190, 191, 193, 194, 195, 203, 205, 207, 212, 214, 216, 217, 218, 219, 224, 225, 227, 229, 230, 231, 241, 243, 249, 251, 253, 254, 255, 261, 263, 265, 267, 273, 274, 275, 277, 279, 287, 289, 297, 298, 299, 301, 302, 303</p>
<p>3.3</p> <ul style="list-style-type: none"> <li>Use words and/or phrases to suggest solutions to a problem.</li> </ul>	<p><b>Student Book:</b> 51, 87, 99</p>
<p><b>Intermediate</b></p> <p>3.1</p> <ul style="list-style-type: none"> <li>Use simple sentences to initiate and actively participate in social and academic conversations on unfamiliar topics.</li> </ul>	<p><b>Student Book:</b> 26, 27, 33, 35, 37, 38, 39, 45, 47, 49, 50, 51, 57, 59, 60, 61, 71, 74, 75, 81, 83, 84, 85, 86, 93, 95, 97, 98, 99, 105, 107, 108, 109, 110, 111, 116, 117, 119, 121, 122, 123, 128, 130, 133, 134, 135, 140, 145, 147, 153, 155, 157, 158, 159, 165, 166, 169, 171, 177, 179, 181, 183, 189, 190, 191, 193, 194, 195, 203, 205, 207, 212, 214, 216, 217, 218, 219, 224, 225, 227, 229, 230, 231, 241, 243, 249, 251, 253, 254, 255, 261, 263, 265, 267, 273, 274, 275, 277, 279, 287, 289, 297, 298, 299, 301, 302, 303</p>
<p>3.1</p> <ul style="list-style-type: none"> <li>Demonstrate turn-taking in a conversation and a group discussion, responding appropriately to nonverbal cues.</li> </ul>	<p><b>Student Book:</b> 63, 159, 183, 279</p>
<p>3.2</p> <ul style="list-style-type: none"> <li>Use simple sentences to explain ideas clearly in-group discussions, helping group move toward consensus.</li> </ul>	<p><b>Student Book:</b> 26, 27, 33, 35, 37, 38, 39, 45, 47, 49, 50, 51, 57, 59, 60, 61, 71, 74, 75, 81, 83, 84, 85, 86, 93, 95, 97, 98, 99, 105, 107, 108, 109, 110, 111, 116, 117, 119, 121, 122, 123, 128, 130, 133, 134, 135, 140, 145, 147, 153, 155, 157, 158, 159, 165, 166, 169, 171, 177, 179, 181, 183, 189, 190, 191, 193, 194, 195, 203, 205, 207, 212, 214, 216, 217, 218, 219, 224, 225, 227, 229, 230, 231, 241, 243, 249, 251, 253, 254, 255, 261, 263, 265, 267, 273, 274, 275, 277, 279, 287, 289, 297, 298, 299, 301, 302, 303</p>
<p>3.2</p> <ul style="list-style-type: none"> <li>Begin to use established group rules and assume various assigned roles to further progress of a group.</li> </ul>	<p><b>Student Book:</b> 135, 159, 267, 291</p>
<p>3.3</p> <ul style="list-style-type: none"> <li>Use simple sentences to brainstorm and prioritize solutions to problems.</li> </ul>	<p><b>Student Book:</b> 207</p>

<b>Benchmarks, Grades 6-8</b>	<b>ACCESS Science</b>
<p><b>Advanced</b></p> <p>3.1</p> <ul style="list-style-type: none"> <li>Initiate and actively participate in social and academic conversations on unfamiliar topics.</li> </ul>	<p><b>Student Book:</b> 26, 27, 33, 35, 37, 38, 39, 45, 47, 49, 50, 51, 57, 59, 60, 61, 71, 74, 75, 81, 83, 84, 85, 86, 93, 95, 97, 98, 99, 105, 107, 108, 109, 110, 111, 116, 117, 119, 121, 122, 123, 128, 130, 133, 134, 135, 140, 145, 147, 153, 155, 157, 158, 159, 165, 166, 169, 171, 177, 179, 181, 183, 189, 190, 191, 193, 194, 195, 203, 205, 207, 212, 214, 216, 217, 218, 219, 224, 225, 227, 229, 230, 231, 241, 243, 249, 251, 253, 254, 255, 261, 263, 265, 267, 273, 274, 275, 277, 279, 287, 289, 297, 298, 299, 301, 302, 303</p>
<p>3.1</p> <ul style="list-style-type: none"> <li>Demonstrate turn-taking in a conversation and a group discussion, responding appropriately to nonverbal cues.</li> </ul>	<p><b>Student Book:</b> 63, 159, 183, 279</p>
<p>3.2</p> <ul style="list-style-type: none"> <li>Use descriptive sentences to explain ideas clearly in group discussions, helping group move toward consensus.</li> </ul>	<p><b>Student Book:</b> 26, 27, 33, 35, 37, 38, 39, 45, 47, 49, 50, 51, 57, 59, 60, 61, 71, 74, 75, 81, 83, 84, 85, 86, 93, 95, 97, 98, 99, 105, 107, 108, 109, 110, 111, 116, 117, 119, 121, 122, 123, 128, 130, 133, 134, 135, 140, 145, 147, 153, 155, 157, 158, 159, 165, 166, 169, 171, 177, 179, 181, 183, 189, 190, 191, 193, 194, 195, 203, 205, 207, 212, 214, 216, 217, 218, 219, 224, 225, 227, 229, 230, 231, 241, 243, 249, 251, 253, 254, 255, 261, 263, 265, 267, 273, 274, 275, 277, 279, 287, 289, 297, 298, 299, 301, 302, 303</p>
<p>3.2</p> <ul style="list-style-type: none"> <li>Use descriptive sentences to respond to contributions of other group members and to check for understanding.</li> </ul>	<p><b>Student Book:</b> 27, 99, 111, 123, 195, 291</p>
<p>3.2</p> <ul style="list-style-type: none"> <li>Articulate and use established group rules and assume various assigned roles to further progress of a group.</li> </ul>	<p><b>Student Book:</b> 135, 159, 267, 291</p>
<p>3.3</p> <ul style="list-style-type: none"> <li>Use descriptive sentences to brainstorm and prioritize multiple solutions to a problem.</li> </ul>	<p><b>Student Book:</b> 207</p>
<p><b>Transitional</b></p> <p>3.1</p> <ul style="list-style-type: none"> <li>Respond actively and appropriately both in group work and in informal interactions.</li> </ul>	<p><b>Student Book:</b> 26, 27, 33, 35, 37, 38, 39, 45, 47, 49, 50, 51, 57, 59, 60, 61, 71, 74, 75, 81, 83, 84, 85, 86, 93, 95, 97, 98, 99, 105, 107, 108, 109, 110, 111, 116, 117, 119, 121, 122, 123, 128, 130, 133, 134, 135, 140, 145, 147, 153, 155, 157, 158, 159, 165, 166, 169, 171, 177, 179, 181, 183, 189, 190, 191, 193, 194, 195, 203, 205, 207, 212, 214, 216, 217, 218, 219, 224, 225, 227, 229, 230, 231, 241, 243, 249, 251, 253, 254, 255, 261, 263, 265, 267, 273, 274, 275, 277, 279, 287, 289, 297, 298, 299, 301, 302, 303</p>

<b>Benchmarks, Grades 6-8</b>	<b>ACCESS Science</b>
3.1 <ul style="list-style-type: none"> <li>Identify group task and select appropriate actions.</li> </ul>	<b>Student Book:</b> 135, 159, 267, 291
3.2 <ul style="list-style-type: none"> <li>Elaborate on the contributions of other group members (nods in agreement, asks questions, offers additional information).</li> </ul>	<b>Student Book:</b> 27, 99, 111, 123, 195, 291
3.2 <ul style="list-style-type: none"> <li>Encourage group members to contribute ideas and points of view.</li> </ul>	<b>Student Book:</b> 51, 87, 99, 111, 123, 147, 183, 195, 207, 243, 255, 267, 291
3.3 <ul style="list-style-type: none"> <li>Contribute and prioritize multiple solutions to problems.</li> </ul>	<b>Student Book:</b> 87, 207

**E A L R 4**

**The student analyzes and evaluates the effectiveness of formal and informal communication.**

**C o m p o n e n t 4 . 1**

**The student will assess strengths and needs for improvement. Assess own and others' communication strengths and needs and set goals for improvement.**

**C o m p o n e n t 4 . 2**

**The student will seek and offer feedback. Seek and use feedback to improve communication; offer suggestions and comments to others.**

<b>Benchmarks, Grades 6-8</b>	<b>ACCESS Science</b>
<b>Beginning</b>  4.1, 4.2 <ul style="list-style-type: none"> <li>Attend to speakers in informal conversations and formal presentations.</li> </ul>	<b>Student Book:</b> 27, 51
<b>Advanced Beginning</b>  4.1, 4.2 <ul style="list-style-type: none"> <li>Use words and phrases to respond to speakers in informal conversations and formal presentations.</li> </ul>	<b>Student Book:</b> 26, 27, 33, 35, 37, 38, 39, 45, 47, 49, 50, 51, 57, 59, 60, 61, 71, 74, 75, 81, 83, 84, 85, 86, 93, 95, 97, 98, 99, 105, 107, 108, 109, 110, 111, 116, 117, 119, 121, 122, 123, 128, 130, 133, 134, 135, 140, 145, 147, 153, 155, 157, 158, 159, 165, 166, 169, 171, 177, 179, 181, 183, 189, 190, 191, 193, 194, 195, 203, 205, 207, 212, 214, 216, 217, 218, 219, 224, 225, 227, 229, 230, 231, 241, 243, 249, 251, 253, 254, 255, 261, 263, 265, 267, 273, 274, 275, 277, 279, 287, 289, 297, 298, 299, 301, 302, 303

<b>Benchmarks, Grades 6-8</b>	<b>ACCESS Science</b>
<b>Intermediate</b> 4.1, 4.2 <ul style="list-style-type: none"> <li>Use simple sentences to offer feedback in response to speakers in conversations and formal presentations.</li> </ul>	<b>Student Book:</b> 111
<b>Advanced</b> 4.2 <ul style="list-style-type: none"> <li>Seek, accept and apply feedback about presentations.</li> </ul>	<b>Student Book:</b> 111
<b>Transitional</b> 4.2 <ul style="list-style-type: none"> <li>Seek, evaluate, accept and apply feedback.</li> </ul>	<b>Student Book:</b> 111
4.2 <ul style="list-style-type: none"> <li>Use a rubric to offer specific feedback on presentations with regard to delivery skills, word choice and grammar.</li> </ul>	<b>Student Book:</b> 27, 39, 51, 62, 63, 75, 87, 99, 111, 123, 135, 146, 159, 171, 183, 195, 207, 219, 231, 243, 255, 266, 278, 291, 302

## Reading Standards

### E A L R 1

**The student understands and uses different skills and strategies to read.**

### Component 1.1

**Uses word recognition skills and strategies to read and comprehend text.**

<b>Benchmarks, Grades 6-8</b>	<b>ACCESS Science</b>
<b>Beginning</b> 1.1.1 <ul style="list-style-type: none"> <li>Recognize and use English concepts of print (e.g., alphabet, upper/lower case, directionality, words v. sentence, punctuation, parts of book).</li> </ul>	<b>Student Book:</b> 27, 63, 89, 99, 111, 135, 159, 183, 195, 207, 211, 231, 255, 279, 291
1.1.2 <ul style="list-style-type: none"> <li>Recognize and produce English phonemes.</li> </ul>	<b>Student Book:</b> 310-325

<b>Benchmarks, Grades 6-8</b>	<b>ACCESS Science</b>
1.1.2 <ul style="list-style-type: none"> <li>• Identify and manipulate in simple known words:               <ul style="list-style-type: none"> <li>• syllables</li> <li>• initial sounds</li> <li>• ending sounds</li> <li>• rime</li> </ul> </li> </ul>	<b>Student Book:</b> 87, 306-309, 310-325
1.1.2 <ul style="list-style-type: none"> <li>• Produce known words that begin with phonemes student already hears and produces.</li> </ul>	<b>Student Book:</b> 310-325
<b>Advanced Beginning</b>  1.1.2 <ul style="list-style-type: none"> <li>• Orally manipulate and segment simple known words by onset and rime.</li> </ul>	<b>Student Book:</b> 87, 310-325
1.1.2 <ul style="list-style-type: none"> <li>• Identify syllables in known words.</li> </ul>	<b>Student Book:</b> 306-309, 310-325
1.1.2 <ul style="list-style-type: none"> <li>• Identify common consonant and vowel sounds in known words.</li> </ul>	<b>Student Book:</b> 310-325
1.1.4 <ul style="list-style-type: none"> <li>• Use knowledge of phonics to read unfamiliar words in text.</li> </ul>	<b>Student Book:</b> 310-325
<b>Intermediate</b>  1.1.2 <ul style="list-style-type: none"> <li>• Apply multi-syllabic decoding when reading words in all texts.</li> </ul>	<b>Student Book:</b> 310-325
1.1.2 <ul style="list-style-type: none"> <li>• Identify shared consonant and vowel sounds in known words.</li> </ul>	<b>Student Book:</b> 310-325
<b>Advanced</b>  1.1.4 <ul style="list-style-type: none"> <li>• Explain how to use letter patterns, word families, and multi-syllabic decoding to read words.</li> </ul>	<b>Student Book:</b> 310-325

**C o m p o n e n t 1 . 2**

**Use vocabulary (word meaning) strategies to comprehend text.**

**C o m p o n e n t 1 . 3**

**Build vocabulary through wide reading.**

**C o m p o n e n t 1 . 4**

**Apply word recognition skills and strategies to read fluently.**

Benchmarks, Grades 6-8	ACCESS Science
<p><b>Beginning</b></p> <p>1.2.2</p> <ul style="list-style-type: none"> <li>Given pictures and illustrations, indicate word meaning.</li> </ul>	<p><b>Student Book:</b> 18, 19, 29, 30, 41, 42, 43, 45, 53, 54, 55, 58, 59, 60, 65, 66, 67, 69, 70, 72, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 89, 90, 101, 102, 103, 108, 113, 114, 115, 118, 119, 120, 121, 125, 126, 127, 129, 130, 131, 137, 138, 139, 140, 141, 142, 143, 144, 145, 149, 150, 151, 153, 154, 157, 161, 162, 163, 165, 166, 167, 173, 174, 175, 181, 185, 186, 187, 190, 191, 197, 198, 199, 202, 205, 209, 210, 211, 213, 214, 215, 216, 218, 221, 222, 223, 225, 226, 228, 233, 234, 235, 237, 241, 245, 246, 247, 248, 249, 250, 252, 257, 258, 259, 263, 265, 269, 270, 271, 274, 277, 281, 282, 283, 284, 285, 286, 288, 293, 294, 295, 297, 298, 299</p>
<p>1.2.2</p> <ul style="list-style-type: none"> <li>Identify or select pictures to check comprehension of text words or short phrases.</li> </ul>	<p><b>Student Book:</b> 51, 75</p>
<p>1.3.2</p> <ul style="list-style-type: none"> <li>Produce one-word responses to simple questions or a prompt. <b>W</b></li> </ul>	<p><b>Student Book:</b> 16, 28, 40, 52, 64, 76, 88, 100, 112, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292</p>
<p>1.3.2</p> <ul style="list-style-type: none"> <li>Use a word or gesture to discuss prior knowledge, illustrations, and content area concepts and vocabulary. <b>W</b></li> </ul>	<p><b>Student Book:</b> 26, 27, 33, 35, 37, 38, 39, 45, 47, 49, 50, 51, 57, 59, 60, 61, 71, 74, 75, 81, 83, 84, 85, 86, 93, 95, 97, 98, 99, 105, 107, 108, 109, 110, 111, 116, 117, 119, 121, 122, 123, 128, 130, 133, 134, 135, 140, 145, 147, 153, 155, 157, 158, 159, 165, 166, 169, 171, 177, 179, 181, 183, 189, 190, 191, 193, 194, 195, 203, 205, 207, 212, 214, 216, 217, 218, 219, 224, 225, 227, 229, 230, 231, 241, 243, 249, 251, 253, 254, 255, 261, 263, 265, 267, 273, 274, 275, 277, 279, 287, 289, 297, 298, 299, 301, 302, 303</p>
<p>1.4.1</p> <ul style="list-style-type: none"> <li>Recognize sight words.</li> </ul>	<p><b>Student Book:</b> 74, 171, 182, 206, 218, 254, 278</p>

<b>Benchmarks, Grades 6-8</b>	<b>ACCESS Science</b>
<p><b>Advanced Beginning</b></p> <p>1.2.1</p> <ul style="list-style-type: none"> <li>Use glossary and picture dictionary to find or confirm word meaning.</li> </ul>	<p><b>Student Book:</b> 310-325</p>
<p>1.2.2</p> <ul style="list-style-type: none"> <li>Demonstrate understanding of roots and affixes.</li> </ul>	<p><b>Student Book:</b> 305, 306-309</p>
<p>1.2.2</p> <ul style="list-style-type: none"> <li>Apply word-meaning strategies in text (e.g., word structure, phonics, abbreviations, illustrations, prior knowledge and context).</li> </ul>	<p><b>Student Book:</b> 20, 21, 22, 23, 24, 25, 32, 33, 34, 35, 36, 37, 44, 45, 46, 47, 48, 56, 57, 58, 59, 60, 61, 68, 69, 70, 71, 80, 82, 84, 85, 92, 93, 94, 95, 96, 97, 104, 105, 106, 107, 108, 109, 116, 117, 118, 119, 120, 121, 128, 129, 130, 131, 132, 133, 140, 141, 142, 143, 144, 152, 153, 154, 155, 156, 164, 165, 166, 167, 168, 169, 176, 177, 178, 179, 180, 181, 188, 189, 190, 191, 192, 193, 200, 201, 202, 203, 204, 205, 212, 213, 214, 215, 216, 217, 224, 225, 226, 227, 228, 229, 236, 237, 238, 239, 240, 248, 249, 250, 251, 252, 253, 260, 261, 262, 263, 264, 265, 272, 274, 275, 276, 277, 284, 285, 286, 287, 288, 289, 296, 297, 298, 299, 300, 301</p>
<p>1.3.1</p> <ul style="list-style-type: none"> <li>Use new vocabulary in simple sentences to discuss, prior knowledge, illustrations to predict and confirm word meaning and concepts from literary and informational texts.</li> </ul>	<p><b>Student Book:</b> 26, 27, 33, 35, 37, 38, 39, 45, 47, 49, 50, 51, 57, 59, 60, 61, 71, 74, 75, 81, 83, 84, 85, 86, 93, 95, 97, 98, 99, 105, 107, 108, 109, 110, 111, 116, 117, 119, 121, 122, 123, 128, 130, 133, 134, 135, 140, 145, 147, 153, 155, 157, 158, 159, 165, 166, 169, 171, 177, 179, 181, 183, 189, 190, 191, 193, 194, 195, 203, 205, 207, 212, 214, 216, 217, 218, 219, 224, 225, 227, 229, 230, 231, 241, 243, 249, 251, 253, 254, 255, 261, 263, 265, 267, 273, 274, 275, 277, 279, 287, 289, 297, 298, 299, 301, 302, 303</p>
<p>1.3.1</p> <ul style="list-style-type: none"> <li>Use simple sentences to answer and ask questions and show understanding of new words.</li> </ul>	<p><b>Student Book:</b> 26, 27, 33, 35, 37, 38, 39, 45, 47, 49, 50, 51, 57, 59, 60, 61, 71, 74, 75, 81, 83, 84, 85, 86, 93, 95, 97, 98, 99, 105, 107, 108, 109, 110, 111, 116, 117, 119, 121, 122, 123, 128, 130, 133, 134, 135, 140, 145, 147, 153, 155, 157, 158, 159, 165, 166, 169, 171, 177, 179, 181, 183, 189, 190, 191, 193, 194, 195, 203, 205, 207, 212, 214, 216, 217, 218, 219, 224, 225, 227, 229, 230, 231, 241, 243, 249, 251, 253, 254, 255, 261, 263, 265, 267, 273, 274, 275, 277, 279, 287, 289, 297, 298, 299, 301, 302, 303</p>
<p>1.4.1</p> <ul style="list-style-type: none"> <li>Read introduced sight words.</li> </ul>	<p><b>Student Book:</b> 74, 171, 182, 206, 218, 254, 278</p>
<p>1.4.1</p> <ul style="list-style-type: none"> <li>Use simple sentences with introduced sight words.</li> </ul>	<p><b>Student Book:</b> 74, 171, 182, 206, 218, 254, 278</p>

<b>Benchmarks, Grades 6-8</b>	<b>ACCESS Science</b>
<p><b>Intermediate</b></p> <p>1.2.1</p> <ul style="list-style-type: none"> <li>Use dictionary and glossary to find or confirm word meanings and parts of speech.</li> </ul>	<p><b>Student Book:</b> 310-325</p>
<p>1.2.2</p> <ul style="list-style-type: none"> <li>Use word-meaning strategies to determine meaning of unknown words in text (e.g., affixes, root words, word order, sentence structure, and prior knowledge).</li> </ul>	<p><b>Student Book:</b> 32, 155, 165, 227, 237, 273, 285, 305, 306-309</p>
<p>1.2.2</p> <ul style="list-style-type: none"> <li>Use graphic features (tables, charts, graphs) to add to meaning of text.</li> </ul>	<p><b>Student Book:</b> 23, 24, 25, 26, 49, 67, 74, 91, 96, 97, 99, 103, 115, 116, 127, 128, 143, 153, 155, 159, 163, 169, 170, 177, 193, 194, 198, 203, 235, 238, 239, 254, 262, 275</p>
<p>1.3.1</p> <ul style="list-style-type: none"> <li>Use new vocabulary from text in oral or written descriptive sentences.</li> </ul>	<p><b>Student Book:</b> 26, 38, 50, 74, 98, 134, 146, 158, 170, 182, 206, 218, 230, 254, 278, 302</p>
<p>1.3.2</p> <ul style="list-style-type: none"> <li>Use descriptive sentences to discuss words and concepts across content areas. <b>W</b></li> </ul>	<p><b>Student Book:</b> 26, 27, 33, 35, 37, 38, 39, 45, 47, 49, 50, 51, 57, 59, 60, 61, 71, 74, 75, 81, 83, 84, 85, 86, 93, 95, 97, 98, 99, 105, 107, 108, 109, 110, 111, 116, 117, 119, 121, 122, 123, 128, 130, 133, 134, 135, 140, 145, 147, 153, 155, 157, 158, 159, 165, 166, 169, 171, 177, 179, 181, 183, 189, 190, 191, 193, 194, 195, 203, 205, 207, 212, 214, 216, 217, 218, 219, 224, 225, 227, 229, 230, 231, 241, 243, 249, 251, 253, 254, 255, 261, 263, 265, 267, 273, 274, 275, 277, 279, 287, 289, 297, 298, 299, 301, 302, 303</p>
<p>1.3.2</p> <ul style="list-style-type: none"> <li>Identify familiar words with multiple meanings. <b>W</b></li> </ul>	<p><b>Student Book:</b> 32, 155, 165, 227, 237, 273, 285</p>
<p>1.4.1</p> <ul style="list-style-type: none"> <li>Read introduced sight words.</li> </ul>	<p><b>Student Book:</b> 74, 171, 182, 206, 218, 254, 278</p>
<p><b>Advanced</b></p> <p>1.2.1</p> <ul style="list-style-type: none"> <li>Use dictionary, glossary, and thesaurus to find or confirm word meanings, parts of speech, synonyms and antonyms.</li> </ul>	<p><b>Student Book:</b> 310-325</p>
<p>1.2.2</p> <ul style="list-style-type: none"> <li>Use word-meaning strategies to predict and confirm meaning of unknown words in text (e.g., affixes, root words, word order, sentence structure, prior knowledge).</li> </ul>	<p><b>Student Book:</b> 32, 155, 165, 227, 237, 273, 285, 305, 306-309</p>

<b>Benchmarks, Grades 6-8</b>	<b>ACCESS Science</b>
<p>1.2.2</p> <ul style="list-style-type: none"> <li>Use descriptive sentences to discuss prior knowledge, pictures, illustrations, context, and diagrams to clarify word meanings and concepts across content areas.</li> </ul>	<p><b>Student Book:</b> 26, 27, 33, 35, 37, 38, 39, 45, 47, 49, 50, 51, 57, 59, 60, 61, 71, 74, 75, 81, 83, 84, 85, 86, 93, 95, 97, 98, 99, 105, 107, 108, 109, 110, 111, 116, 117, 119, 121, 122, 123, 128, 130, 133, 134, 135, 140, 145, 147, 153, 155, 157, 158, 159, 165, 166, 169, 171, 177, 179, 181, 183, 189, 190, 191, 193, 194, 195, 203, 205, 207, 212, 214, 216, 217, 218, 219, 224, 225, 227, 229, 230, 231, 241, 243, 249, 251, 253, 254, 255, 261, 263, 265, 267, 273, 274, 275, 277, 279, 287, 289, 297, 298, 299, 301, 302, 303</p>
<p>1.3.1</p> <ul style="list-style-type: none"> <li>Use new vocabulary in own oral and written communication.</li> </ul>	<p><b>Student Book:</b> 27, 87</p>
<p>1.3.2</p> <ul style="list-style-type: none"> <li>Identify and define words and concepts across content areas. <b>W</b></li> </ul>	<p><b>Student Book:</b> 32, 155, 165, 227, 237, 273, 285</p>
<p>1.3.2</p> <ul style="list-style-type: none"> <li>Identify words with different meanings in different content areas. <b>W</b></li> </ul>	<p><b>Student Book:</b> 32, 155, 165, 227, 237, 273, 285</p>
<p>1.4.1</p> <ul style="list-style-type: none"> <li>Use and read an increased number of sight words.</li> </ul>	<p><b>Student Book:</b> 74, 171, 182, 206, 218, 254, 278</p>
<p><b>Transitional</b></p> <p>1.2.1</p> <ul style="list-style-type: none"> <li>Discuss use of dictionaries, glossaries and thesauruses to find or confirm word meanings, pronunciations, syllabication, synonyms, antonyms, and parts of speech of words.</li> </ul>	<p><b>Student Book:</b> 310-325</p>
<p>1.2.2</p> <ul style="list-style-type: none"> <li>Explain how some words have different meanings in different content areas (e.g., area in math and geography).</li> </ul>	<p><b>Student Book:</b> 32, 155, 165, 227, 237, 273, 285</p>
<p>1.2.2</p> <ul style="list-style-type: none"> <li>Analyze text, sentence and word structure to understand new words and concepts in literary and informational text.</li> </ul>	<p><b>Student Book:</b> 32, 155, 165, 227, 237, 273, 285, 305, 306-309</p>

Benchmarks, Grades 6-8	ACCESS Science
1.3.1 <ul style="list-style-type: none"> <li>Integrate new vocabulary from text into written and oral communication across content areas.</li> </ul>	<b>Student Book:</b> 26, 27, 33, 35, 37, 38, 39, 45, 47, 49, 50, 51, 57, 59, 60, 61, 71, 74, 75, 81, 83, 84, 85, 86, 93, 95, 97, 98, 99, 105, 107, 108, 109, 110, 111, 116, 117, 119, 121, 122, 123, 128, 130, 133, 134, 135, 140, 145, 147, 153, 155, 157, 158, 159, 165, 166, 169, 171, 177, 179, 181, 183, 189, 190, 191, 193, 194, 195, 203, 205, 207, 212, 214, 216, 217, 218, 219, 224, 225, 227, 229, 230, 231, 241, 243, 249, 251, 253, 254, 255, 261, 263, 265, 267, 273, 274, 275, 277, 279, 287, 289, 297, 298, 299, 301, 302, 303
1.3.2 <ul style="list-style-type: none"> <li>Explain how some words have different meanings in different content areas (e.g., area in math and geography). <b>W</b></li> </ul>	<b>Student Book:</b> 32, 155, 165, 227, 237, 273, 285

## E A L R 2

**The student understands the meaning of what is read.**

### C o m p o n e n t 2 . 1

**Demonstrate evidence of reading comprehension.**

### C o m p o n e n t 2 . 2

**Understand and apply knowledge of text components to comprehend text.**

Benchmarks, Grades 6-8	ACCESS Science
<b>Beginning</b> 2.1.1, 2.1.6 <ul style="list-style-type: none"> <li>Use one or two words to answer questions and participate in a discussion about meaning and complete a graphic organizer in response to story read aloud.</li> </ul>	<b>Student Book:</b> 21, 23, 24, 25, 26, 33, 38, 49, 59, 61, 68, 69, 71, 84, 85, 93, 97, 105, 107, 108, 109, 110, 128, 133, 134, 140, 146, 155, 157, 165, 169, 175, 177, 181, 189, 193, 203, 205, 212, 216, 219, 229, 230, 241, 275
2.1.1, 2.1.6 <ul style="list-style-type: none"> <li>Use one or two word responses to answer literal comprehension questions before, during, and after simple text read aloud.</li> </ul>	<b>Student Book:</b> 21, 23, 24, 25, 26, 33, 38, 49, 59, 61, 68, 69, 71, 84, 85, 93, 97, 105, 107, 108, 109, 110, 128, 133, 134, 140, 146, 155, 157, 165, 169, 175, 177, 181, 189, 193, 203, 205, 212, 216, 219, 229, 230, 241, 275
2.1.1, 2.1.6 <ul style="list-style-type: none"> <li><i>Answer literal comprehension questions about short simple text sentences (i.e., active, positive, present tense, statements with regular plurals).</i></li> </ul>	<b>Student Book:</b> 21, 23, 24, 25, 26, 33, 38, 49, 59, 61, 68, 69, 71, 84, 85, 93, 97, 105, 107, 108, 109, 110, 128, 133, 134, 140, 146, 155, 157, 165, 169, 175, 177, 181, 189, 193, 203, 205, 212, 216, 219, 229, 230, 241, 275
2.1.2 <ul style="list-style-type: none"> <li>Draw pictures to check comprehension and to predict events in text read aloud. <i>(also 2.1.5)</i></li> </ul>	<b>Student Book:</b> 38, 50, 74, 75, 86, 110, 111, 134, 135, 158, 170, 171, 182, 218, 243, 290

Benchmarks, Grades 6-8	ACCESS Science
2.1.3 <ul style="list-style-type: none"> <li>Use one or two words to state main idea of text read aloud. <b>W</b></li> </ul>	<b>Student Book:</b> 290
2.1.4 <ul style="list-style-type: none"> <li>Use one or two words to orally contribute to a shared graphic organizer to represent ideas and relationships and to activate prior knowledge. <i>(also 2.1.3)</i> <b>W</b></li> </ul>	<b>Student Book:</b> 26, 134, 230, 242, 278
2.1.5 <ul style="list-style-type: none"> <li>Use gestures, pictures and one-word responses to predict what will happen based on pictures in text read aloud. <b>W</b></li> </ul>	<b>Student Book:</b> 21, 26, 27, 74, 182, 278
<b>Advanced Beginning</b>  2.1.1, 2.1.6 <ul style="list-style-type: none"> <li>Use words and/or phrases to discuss meaning while reading using context, looking back and reading ahead.</li> </ul>	<b>Student Book:</b> 21, 23, 24, 25, 26, 33, 38, 49, 59, 61, 68, 69, 71, 84, 85, 93, 97, 105, 107, 108, 109, 110, 128, 133, 134, 140, 146, 155, 157, 165, 169, 175, 177, 181, 189, 193, 203, 205, 212, 216, 219, 229, 230, 241, 275
2.1.1 <ul style="list-style-type: none"> <li>Use words and/or phrases to answer questions before, during and after text read aloud.</li> </ul>	<b>Student Book:</b> 21, 23, 24, 25, 26, 33, 38, 49, 59, 61, 68, 69, 71, 84, 85, 93, 97, 105, 107, 108, 109, 110, 128, 133, 134, 140, 146, 155, 157, 165, 169, 175, 177, 181, 189, 193, 203, 205, 212, 216, 219, 229, 230, 241, 275
2.1.2 <ul style="list-style-type: none"> <li>Use words and/or phrases to describe the mental images that occur from text read aloud.</li> </ul>	<b>Student Book:</b> 139, 223, 230
2.1.3 <ul style="list-style-type: none"> <li><i>Identify phrases and simple sentences that describe a picture or select a picture described by a phrase or simple sentences.</i> <b>W</b></li> </ul>	<b>Student Book:</b> 18, 19, 29, 30, 41, 42, 43, 45, 53, 54, 55, 58, 59, 60, 65, 66, 67, 69, 70, 72, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 89, 90, 101, 102, 103, 108, 113, 114, 115, 118, 119, 120, 121, 125, 126, 127, 129, 130, 131, 137, 138, 139, 140, 141, 142, 143, 144, 145, 149, 150, 151, 153, 154, 157, 161, 162, 163, 165, 166, 167, 173, 174, 175, 181, 185, 186, 187, 190, 191, 197, 198, 199, 202, 205, 209, 210, 211, 213, 214, 215, 216, 218, 221, 222, 223, 225, 226, 228, 233, 234, 235, 237, 241, 245, 246, 247, 248, 249, 250, 252, 257, 258, 259, 263, 265, 269, 270, 271, 274, 277, 281, 282, 283, 284, 285, 286, 288, 293, 294, 295, 297, 298, 299
2.1.3 <ul style="list-style-type: none"> <li>Use phrases to state main idea and discuss theme/message of a read-aloud literary text. <b>W</b></li> </ul>	<b>Student Book:</b> 290

<b>Benchmarks, Grades 6-8</b>	<b>ACCESS Science</b>
2.1.4 <ul style="list-style-type: none"> <li>Use words and/or phrases in a graphic organizer or in a discussion connecting self to characters, events, and information from text read aloud. <i>(also 2.1.3)</i> <b>W</b></li> </ul>	<b>Student Book:</b> 26, 31, 38, 55, 61, 110, 122, 134, 146, 158, 175, 182, 199, 206, 230, 242, 266, 278, 290, 302
2.1.5 <ul style="list-style-type: none"> <li><i>Answer both literal and inferential comprehension questions about text composed of simple sentences including, negatives, yes/no questions simple past and future tenses, etc.</i> <b>W</b></li> </ul>	<b>Student Book:</b> 21, 23, 24, 25, 26, 33, 38, 49, 59, 61, 68, 69, 71, 84, 85, 93, 97, 105, 107, 108, 109, 110, 128, 133, 134, 140, 146, 155, 157, 165, 169, 175, 177, 181, 189, 193, 203, 205, 212, 216, 219, 229, 230, 241, 275
2.1.5 <ul style="list-style-type: none"> <li>Use words and/or phrases to predict what will happen based on literary or informational text read aloud. <b>W</b></li> </ul>	<b>Student Book:</b> 21, 26, 27, 74, 182, 278
<b>Intermediate</b>  2.1.1 <ul style="list-style-type: none"> <li>Use simple sentences to ask and answer questions based on literary and informational text.</li> </ul>	<b>Student Book:</b> 16, 28, 40, 52, 64, 76, 88, 100, 112, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292
2.1.3 <ul style="list-style-type: none"> <li>Identify the main idea and details in text. <b>W</b></li> </ul>	<b>Student Book:</b> 290
2.1.4 <ul style="list-style-type: none"> <li>Use simple sentences in discussion or on a graphic organizer to connect prior experience and knowledge to characters, events, and information within a text. <b>W</b></li> </ul>	<b>Student Book:</b> 26, 31, 38, 55, 61, 110, 122, 134, 146, 158, 175, 182, 199, 206, 230, 242, 266, 278, 290, 302
2.1.5 <ul style="list-style-type: none"> <li><i>Answer both literal and inferential comprehension questions about text composed with irregular plurals, modals, common irregular verbs, prepositional phrases, etc.</i> <b>W</b></li> </ul>	<b>Student Book:</b> 16, 28, 40, 52, 64, 76, 88, 100, 112, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292
2.1.5 <ul style="list-style-type: none"> <li>Use simple sentences to predict and infer using prior knowledge and information drawn from text. <b>W</b></li> </ul>	<b>Student Book:</b> 74, 103, 110, 111, 182, 247, 255, 278
2.1.5 <ul style="list-style-type: none"> <li>Infer an idea supported by text details. <b>W</b></li> </ul>	<b>Student Book:</b> 103, 110, 111, 247, 255

Benchmarks, Grades 6-8	ACCESS Science
<p>2.1.7</p> <ul style="list-style-type: none"> <li>Use simple sentences to summarize, to state the main idea with supporting details and to discuss theme/message of a literary or informational text. <i>(also 2.1.3)</i> <b>W</b></li> </ul>	<p><b>Student Book:</b> 38, 98, 206, 290</p>
<p><b>Advanced</b></p> <p>2.1.1</p> <ul style="list-style-type: none"> <li>Use descriptive sentences to ask and answer questions supported with details and evidence.</li> </ul>	<p><b>Student Book:</b> 16, 28, 40, 52, 64, 76, 88, 100, 112, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292</p>
<p>2.1.2</p> <ul style="list-style-type: none"> <li>Draw and use descriptive sentences to depict mental images that occur while reading.</li> </ul>	<p><b>Student Book:</b> 139, 223, 230</p>
<p>2.1.2</p> <ul style="list-style-type: none"> <li>Respond to questions about mental images that occur while reading text.</li> </ul>	<p><b>Student Book:</b> 139, 223, 230</p>
<p>2.1.3</p> <ul style="list-style-type: none"> <li>Identify the main idea and predict an idea or theme supported by text details. <b>W</b></li> </ul>	<p><b>Student Book:</b> 290</p>
<p>2.1.4</p> <ul style="list-style-type: none"> <li>Use descriptive sentences to predict and infer using prior knowledge and information drawn from text. <b>W</b></li> </ul>	<p><b>Student Book:</b> 74, 103, 110, 111, 182, 247, 255, 278</p>
<p>2.1.5</p> <ul style="list-style-type: none"> <li>Select and use appropriate graphic organizer to comprehend text, to represent ideas and relationships and to activate prior knowledge. <b>W</b></li> </ul>	<p><b>Student Book:</b> 26, 31, 38, 55, 61, 110, 122, 134, 146, 158, 175, 182, 199, 206, 230, 242, 266, 278, 290, 302</p>
<p>2.1.5</p> <ul style="list-style-type: none"> <li><i>Answer literal and inferential comprehension questions about text composed of complex sentences. Text may contain perfect tense, compounds, clauses or passive voice.</i> <b>W</b></li> </ul>	<p><b>Student Book:</b> 16, 28, 40, 52, 64, 76, 88, 100, 112, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292</p>
<p>2.1.6</p> <ul style="list-style-type: none"> <li>Use and explain comprehension repair strategies (e.g., looking back at text, re-reading, note-taking, and paraphrasing by sections).</li> </ul>	<p><b>Student Book:</b> 38, 98, 206, 290</p>

Benchmarks, Grades 6-8	ACCESS Science
2.1.7 <ul style="list-style-type: none"> <li>Use descriptive sentences in a summary of literary or informational text, including main idea, theme/message and supporting details. <i>(also 2.1.3)</i> <b>W</b></li> </ul>	<b>Student Book:</b> 38, 98, 206, 290
2.2.2, 2.2.3 <ul style="list-style-type: none"> <li>Identify information from charts and graphs. <b>W</b></li> </ul>	<b>Student Book:</b> 24, 25, 26, 27, 49, 67, 74, 91, 96, 97, 99, 115, 116, 127, 128, 143, 159, 170, 193, 194, 203, 254, 262, 275
2.2.4 <ul style="list-style-type: none"> <li>Identify text written in simple listing, sequential order, description, compare and contrast, and problem/solution text structures.</li> </ul>	<b>Student Book:</b> 70, 201
<b>Transitional</b>  2.1.1 <ul style="list-style-type: none"> <li>Use specialized vocabulary to ask and answer questions before, during, and after reading grade level text and articulate knowledge of questioning strategies used to locate answers.</li> </ul>	<b>Student Book:</b> 21, 23, 24, 25, 26, 33, 38, 49, 59, 61, 68, 69, 71, 84, 85, 93, 97, 105, 107, 108, 109, 110, 128, 133, 134, 140, 146, 155, 157, 165, 169, 175, 177, 181, 189, 193, 203, 205, 212, 216, 219, 229, 230, 241, 275
2.1.3 <ul style="list-style-type: none"> <li>Identify the main idea and details of grade level text and infer an idea or theme supported by textual details. <b>W</b></li> </ul>	<b>Student Book:</b> 111, 255, 290
2.1.4 <ul style="list-style-type: none"> <li>Select, create, and use appropriate graphic organizers to comprehend text, represent ideas and relationships and to activate prior knowledge across content areas. <b>W</b></li> </ul>	<b>Student Book:</b> 26, 31, 38, 55, 61, 110, 122, 134, 146, 158, 175, 182, 199, 206, 230, 242, 266, 278, 290, 302
2.1.5 <ul style="list-style-type: none"> <li><i>Answer literal and inferential comprehension questions about grade level text.</i> <b>W</b></li> </ul>	<b>Student Book:</b> 16, 28, 40, 52, 64, 76, 88, 100, 112, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292
2.1.5 <ul style="list-style-type: none"> <li>Use descriptive sentences and specialized vocabulary to independently predict and infer using prior knowledge and information drawn from text. <b>W</b></li> </ul>	<b>Student Book:</b> 103, 110, 111, 247, 255
2.1.7 <ul style="list-style-type: none"> <li>Use descriptive sentences and specialized vocabulary to summarize, state the theme/message, and identify the main idea and several supporting details in a text. <i>(also 2.1.3)</i> <b>W</b></li> </ul>	<b>Student Book:</b> 38, 98, 206, 290

Benchmarks, Grades 6-8	ACCESS Science
2.2.4 <ul style="list-style-type: none"> <li>Identify text written in simple listing, sequential order, description, compare and contrast, problem/solution, and chronological order text structures.</li> </ul>	<b>Student Book:</b> 62, 70, 122, 146, 201, 302

**C o m p o n e n t 2 . 3**

**Expand comprehension by analyzing, interpreting, and synthesizing information and ideas in literary and informational text.**

**C o m p o n e n t 2 . 4**

**Think critically and analyze author’s use of language, style, purpose, and perspective in informational and literary text.**

Benchmarks, Grades 6-8	ACCESS Science
<b>Beginning</b> 2.3.1 <ul style="list-style-type: none"> <li>Use a word or gesture to describe:               <ul style="list-style-type: none"> <li>familiar concepts</li> <li>cause and effect relationships</li> <li>compare and contrast between texts read aloud <b>W</b></li> </ul> </li> </ul>	<b>Student Book:</b> 21, 49, 57, 62, 63, 73, 95, 99, 122, 146, 147, 155, 171, 201, 219, 225, 231, 302
<b>Advanced Beginning</b> 2.3.1 <ul style="list-style-type: none"> <li>Use words and/or phrases to describe:               <ul style="list-style-type: none"> <li>familiar concepts</li> <li>cause and effect relationships</li> <li>compare and contrast within and/or between texts read aloud <b>W</b></li> </ul> </li> </ul>	<b>Student Book:</b> 21, 49, 57, 62, 63, 73, 95, 99, 122, 146, 147, 155, 171, 201, 19, 225, 231, 302
2.3.2 <ul style="list-style-type: none"> <li>Answer cause/effect and comparison/contrast questions about written paragraph-length text.</li> </ul>	<b>Student Book:</b> 62, 122, 146, 302
2.3.2 <ul style="list-style-type: none"> <li>Use words or phrases to discuss information found in general reference materials (e.g., picture dictionary, dictionary, thesaurus). <b>W</b></li> </ul>	<b>Student Book:</b> 75, 303
2.4.1 <ul style="list-style-type: none"> <li>Use words or phrases to make generalizations and draw supported conclusions from text. <b>W</b></li> </ul>	<b>Student Book:</b> 25, 26, 110, 111, 247

<b>Benchmarks, Grades 6-8</b>	<b>ACCESS Science</b>
<p><b>Intermediate</b></p> <p>2.3.1</p> <ul style="list-style-type: none"> <li>Identify cause/effect and comparison/contrast relationships in written text. <b>W</b></li> </ul>	<p><b>Student Book:</b> 49, 57, 62, 63, 73, 95, 99, 122, 146, 147, 155, 171, 219, 225, 231, 302</p>
<p>2.3.1</p> <ul style="list-style-type: none"> <li>Use simple sentences with text-based evidence to: <ul style="list-style-type: none"> <li>describe cause and effect</li> <li>compare and contrast in text read aloud or independently <b>W</b></li> </ul> </li> </ul>	<p><b>Student Book:</b> 21, 62, 122, 146, 201, 302</p>
<p>2.3.2</p> <ul style="list-style-type: none"> <li>Categorize objects according to common attributes.</li> </ul>	<p><b>Student Book:</b> 135</p>
<p>2.3.2</p> <ul style="list-style-type: none"> <li>Locate information in adapted general reference materials (e.g., picture dictionaries, dictionary).</li> </ul>	<p><b>Student Book:</b> 303</p>
<p>2.3.2</p> <ul style="list-style-type: none"> <li>Use simple sentences to discuss information found in general reference materials (e.g., dictionary, encyclopedia, thesaurus).</li> </ul>	<p><b>Student Book:</b> 303</p>
<p>2.3.4</p> <ul style="list-style-type: none"> <li>Use simple sentences to integrate information from a variety of sources by note taking and paraphrasing.</li> </ul>	<p><b>Student Book:</b> 38, 98, 206, 290</p>
<p>2.4.1</p> <ul style="list-style-type: none"> <li>Use simple sentences to make generalizations and draw supported conclusions from text. <b>W</b></li> </ul>	<p><b>Student Book:</b> 25, 26, 110, 111, 247</p>
<p><b>Advanced</b></p> <p>2.3.1</p> <ul style="list-style-type: none"> <li>Answer cause/effect and comparison/contrast questions about extended written text. <b>W</b></li> </ul>	<p><b>Student Book:</b> 62, 122, 146, 302</p>
<p>2.3.1</p> <ul style="list-style-type: none"> <li>Use descriptive sentences and information from texts to describe cause and effect and compare and contrast in literary and informational texts. <b>W</b></li> </ul>	<p><b>Student Book:</b> 21, 62, 122, 146, 201, 302</p>

<b>Benchmarks, Grades 6-8</b>	<b>ACCESS Science</b>
2.4.5 <ul style="list-style-type: none"> <li>• Use descriptive sentences to compare and contrast themes and concepts among texts and make generalizations about universal themes, the human condition and cultural or historical perspectives. <b>W</b></li> </ul>	<b>Student Book:</b> 62, 122, 146, 201, 302
<b>Transitional</b> 2.3.1 <ul style="list-style-type: none"> <li>• Answer compare/contrast and cause/effect questions citing evidence from grade-level text. <b>W</b></li> </ul>	<b>Student Book:</b> 62, 122, 146, 302
2.3.1 <ul style="list-style-type: none"> <li>• Use specialized vocabulary to:               <ul style="list-style-type: none"> <li>• analyze similarities and differences</li> <li>• explain cause/effect with text-based evidence <b>W</b></li> </ul> </li> </ul>	<b>Student Book:</b> 122
2.3.2 <ul style="list-style-type: none"> <li>• Use specialized vocabulary across content areas to integrate information from a variety of sources to draw conclusions by note taking and paraphrasing.</li> </ul>	<b>Student Book:</b> 25, 26, 110, 111, 247
2.4.1 <ul style="list-style-type: none"> <li>• Identify facts/opinions, draw conclusions, make generalizations and inferences from grade-level text. <b>W</b></li> </ul>	<b>Student Book:</b> 25, 26, 103, 110, 111, 247, 255
2.4.1, 2.4.3, 2.4.5 <ul style="list-style-type: none"> <li>• Use specialized vocabulary to explain:               <ul style="list-style-type: none"> <li>• how to solve problems</li> <li>• make generalizations from literary and informational texts <b>W</b></li> </ul> </li> </ul>	<b>Student Book:</b> 25, 26, 51, 87, 99, 110, 111, 247
2.4.6 <ul style="list-style-type: none"> <li>• Use specialized vocabulary to analyze concepts, themes and styles among texts and authors. <b>W</b></li> </ul>	<b>Student Book:</b> 31, 115, 259, 295

### E A L R 3

The student reads materials for a variety of purposes.

#### C o m p o n e n t 3 . 1

Read to learn new information.

#### C o m p o n e n t 3 . 2

Read to perform a task.

#### C o m p o n e n t 3 . 3

Read for career applications.

Benchmarks, Grades 6-8	ACCESS Science
<b>Beginning</b> 3.1.1 <ul style="list-style-type: none"><li>Follow simple text directions, composed of pictures, single words, or phrases to perform tasks (e.g., how to fill out a form for personal information, order from a menu, follow a simple map).</li></ul>	<b>Student Book:</b> 194, 279, 285
3.1.1 <ul style="list-style-type: none"><li>Use word or gesture to locate requested sources (e.g., encyclopedia, pamphlets, newspapers and magazines).</li></ul>	<b>Student Book:</b> 75, 303
3.2.2 <ul style="list-style-type: none"><li>Use word or gesture to identify functional documents (e.g., letters, forms, menus, simple phone messages, shopping lists).</li></ul>	<b>Student Book:</b> 170
<b>Advanced Beginning</b> 3.1.1 <ul style="list-style-type: none"><li>Follow simple written directions to perform a task.</li></ul>	<b>Student Book:</b> 194, 279, 285
<b>Intermediate</b> 3.1.1 <ul style="list-style-type: none"><li>Follow multi-step directions composed of simple sentences to perform a task.</li></ul>	<b>Student Book:</b> 19, 27, 39, 63, 91, 98, 111, 158
<b>Advanced</b> 3.1.1 <ul style="list-style-type: none"><li>Follow multi-step directions to perform a task at school, home, and work.</li></ul>	<b>Student Book:</b> 19, 27, 39, 63, 91, 98, 111, 158

Benchmarks, Grades 6-8	ACCESS Science
3.3.1 <ul style="list-style-type: none"> <li>Follow multi-step directions from grade-level text to perform a technical or academic task.</li> </ul>	<b>Student Book:</b> 19, 27, 39, 63, 91, 98, 111, 158

**Component 3.4**  
**Read for literary/narrative experience in a variety of genres.**

Benchmarks, Grades 6-8	ACCESS Science
<b>Beginning</b>  3.4.2 <ul style="list-style-type: none"> <li>Uses drawings, word, or gesture to respond to and distinguish among a variety of genres read aloud.</li> </ul>	<b>Student Book:</b> 21, 27, 71, 74, 75, 85

**EALR 4**  
**The student sets goals and evaluates progress to improve reading.**

**Component 4.1**  
**Assess reading strengths and need for improvement.**

**Component 4.2**  
**Develop interests and share reading experiences.**

Benchmarks, Grades 6-8	ACCESS Science
<b>Beginning</b>  4.1.2 <ul style="list-style-type: none"> <li>Set goals to learn basic English phonemes and sight words and track progress through use of word banks, charts, and logs.</li> </ul>	<b>Student Book:</b> 26, 38, 50, 74, 146, 158, 170, 182, 206, 230
<b>Advanced Beginning</b>  4.1.2 <ul style="list-style-type: none"> <li>Set goals to learn basic English phonemes, rules, and sight words and track progress through use of word banks, charts, and logs.</li> </ul>	<b>Student Book:</b> 26, 38, 50, 74, 146, 158, 170, 182, 206, 230
<b>Advanced</b>  4.2.1 <ul style="list-style-type: none"> <li>Use descriptive sentences to share experiences and ideas from reading both literary and informational text.</li> </ul>	<b>Student Book:</b> 97, 109, 203, 253

Benchmarks, Grades 6-8	ACCESS Science
<p><b>Advanced</b></p> <p>4.2.1</p> <ul style="list-style-type: none"> <li>Use specialized vocabulary to share experiences and ideas from reading both literary and informational text.</li> </ul>	<p><b>Student Book:</b> 97, 109, 203, 253</p>

## Writing Standards

### EALR 1

**The student writes clearly and effectively.**

#### Component 1.1

**The student will develop concept and design.**

Benchmarks, Grades 6-8	ACCESS Science
<p><b>Beginning</b></p> <ul style="list-style-type: none"> <li>Draw, label and sequence pictures to tell a story</li> </ul>	<p><b>Student Book:</b> 75</p>
<ul style="list-style-type: none"> <li>Use labeled drawings or graphic organizers to convey main ideas with supporting details</li> </ul>	<p><b>Student Book:</b> 26, 38, 62, 73, 74, 75, 86, 110, 134, 135, 146, 147, 158, 159, 170, 171, 182, 194, 206, 214, 218, 230, 243, 254, 266, 285, 290, 302</p>
<ul style="list-style-type: none"> <li>Write familiar words or sight words</li> </ul>	<p><b>Student Book:</b> 74, 171, 182, 206, 218, 254, 278</p>
<ul style="list-style-type: none"> <li>Participate in group writing based on a visual prompt or own experience</li> </ul>	<p><b>Student Book:</b> 27, 62, 63, 75, 86, 87, 111, 122, 123, 146, 171, 206, 253</p>
<p><b>Advanced Beginning</b></p> <ul style="list-style-type: none"> <li>Use words and phrases to express an idea or opinion</li> </ul>	<p><b>Student Book:</b> 103, 247</p>
<ul style="list-style-type: none"> <li>Write simple sentences using a model or frame</li> </ul>	<p><b>Student Book:</b> 27, 39, 51, 63, 75, 87, 99, 111, 123, 135, 159, 171, 183, 195, 207, 219, 231, 243, 255, 291</p>
<p><b>Intermediate</b></p> <ul style="list-style-type: none"> <li>Choose and maintain focus on topic</li> </ul>	<p><b>Student Book:</b> 38, 74, 86, 122, 134, 194, 218, 242, 266, 278, 290</p>

<b>Benchmarks, Grades 6-8</b>	<b>ACCESS Science</b>
<ul style="list-style-type: none"> <li>Use simple sentences to write: <ul style="list-style-type: none"> <li>a narrative paragraph on a familiar topic using a model</li> <li>an expository paragraph about a topic with supporting details</li> </ul> </li> </ul>	<b>Student Book:</b> 38, 74, 86, 122, 134, 194, 218, 242, 266, 278, 290
<p><b>Advanced</b></p> <ul style="list-style-type: none"> <li>Discriminate between relevant and irrelevant information in order to stay focused on topic</li> </ul>	<b>Student Book:</b> 110
<ul style="list-style-type: none"> <li>Begin to choose details and examples to match mode (e.g. narrative, expository, persuasive)</li> </ul>	<b>Student Book:</b> 38, 74, 86, 122, 134, 194, 218, 242, 266, 278, 290
<p><b>Transitional</b></p> <ul style="list-style-type: none"> <li>Use specialized vocabulary in several paragraphs to write in more than one genre across content areas (e.g., narrative, expository)</li> </ul>	<b>Student Book:</b> 74, 182, 206, 218, 254, 278

## C o m p o n e n t 1 . 2

**The student will use style appropriate to the audience and purpose.**

<b>Benchmarks, Grades 6-8</b>	<b>ACCESS Science</b>
<p><b>Advanced Beginning</b></p> <ul style="list-style-type: none"> <li>Use words and phrases to write about own experiences and follow pattern to create a story</li> </ul>	<b>Student Book:</b> 75
<p><b>Intermediate</b></p> <ul style="list-style-type: none"> <li>Use simple sentences to write paragraphs for different purposes</li> </ul>	<b>Student Book:</b> 38, 50, 62, 74, 86, 98, 110, 122, 134, 146, 194, 218, 230, 242, 266, 278, 290, 302
<ul style="list-style-type: none"> <li>Begin to choose appropriate words to convey meaning and express voice to different audiences</li> </ul>	<b>Student Book:</b> 74, 182, 206, 218, 254, 278
<ul style="list-style-type: none"> <li>Begin to use simple figurative language and idiomatic language</li> </ul>	<b>Student Book:</b> 299

<b>Benchmarks, Grades 6-8</b>	<b>ACCESS Science</b>
<p><b>Advanced</b></p> <ul style="list-style-type: none"> <li>Use descriptive sentences to write paragraphs for different purposes using vocabulary found in literary and informational text</li> </ul>	<b>Student Book:</b> 74, 182, 206, 218, 254, 278
<ul style="list-style-type: none"> <li>Choose appropriate words to convey meaning and express voice to different audiences</li> </ul>	<b>Student Book:</b> 45, 56, 81, 94, 104, 118, 177, 191, 213, 249, 299
<ul style="list-style-type: none"> <li>Use simple figurative and idiomatic expressions</li> </ul>	<b>Student Book:</b> 299
<p><b>Transitional</b></p> <ul style="list-style-type: none"> <li>Write essays for different audiences and purposes using some specialized vocabulary across content areas</li> </ul>	<b>Student Book:</b> 39, 75, 99, 123, 159
<ul style="list-style-type: none"> <li>Begin to choose words that are precise, engaging, and well-suited to topic and audience</li> </ul>	<b>Student Book:</b> 45, 56, 81, 94, 104, 118, 177, 191, 213, 249, 299
<ul style="list-style-type: none"> <li>Use figurative and idiomatic expressions appropriately</li> </ul>	<b>Student Book:</b> 299

### C o m p o n e n t 1 . 3

**The student will apply writing conventions.**

<b>Benchmarks, Grades 6-8</b>	<b>ACCESS Science</b>
<p><b>Beginning</b></p> <ul style="list-style-type: none"> <li>Begin to use invented spelling to write familiar words and phrases</li> </ul>	<b>Student Book:</b> 86, 194, 266
<ul style="list-style-type: none"> <li>Capitalize own name and some proper nouns</li> </ul>	<b>Student Book:</b> 61, 86, 110, 122, 194, 242, 266, 290
<ul style="list-style-type: none"> <li>Begin to write sight words and familiar words</li> </ul>	<b>Student Book:</b> 74, 171, 182, 206, 218, 254, 278
<p><b>Advanced Beginning</b></p> <ul style="list-style-type: none"> <li>Use invented spelling to write familiar words and phrases</li> </ul>	<b>Student Book:</b> 86, 194, 266
<ul style="list-style-type: none"> <li>Write words and phrases with inconsistent use of capitalization</li> </ul>	<b>Student Book:</b> 61, 86, 110, 122, 194, 242, 266, 290

<b>Benchmarks, Grades 6-8</b>	<b>ACCESS Science</b>
<ul style="list-style-type: none"> <li>Write sight words</li> </ul>	<b>Student Book:</b> 74, 171, 182, 206, 218, 254, 278
<p><b>Intermediate</b></p> <ul style="list-style-type: none"> <li>Write simple sentences with inconsistent word order and subject/verb agreement</li> </ul>	<b>Student Book:</b> 27, 39, 51, 63, 75, 87, 99, 111, 123, 135, 159, 171, 183, 195, 207, 219, 231, 243, 255, 291
<ul style="list-style-type: none"> <li>Begin to edit writing for punctuation, capitalization, and spelling</li> </ul>	<b>Student Book:</b> 61, 86, 110, 122, 194, 242, 266, 290
<p><b>Advanced</b></p> <ul style="list-style-type: none"> <li>Write complex sentences with inconsistent word order and subject/verb agreement</li> </ul>	<b>Student Book:</b> 27, 39, 51, 63, 75, 87, 99, 111, 123, 135, 159, 171, 183, 195, 207, 219, 231, 243, 255, 291
<ul style="list-style-type: none"> <li>Edit writing for punctuation, capitalization, and spelling</li> </ul>	<b>Student Book:</b> 61, 86, 110, 122, 194, 242, 266, 290
<p><b>Transitional</b></p> <ul style="list-style-type: none"> <li>Use conventional grammar, ending punctuation, capital letters, and spelling independently; some rules may not be in evidence</li> </ul>	<b>Student Book:</b> 61, 86, 110, 122, 194, 242, 266, 290

## E A L R 2

**The student writes in a variety of forms for different audiences and purposes.**

### C o m p o n e n t 2 . 1

**The student will write for different audiences.**

### C o m p o n e n t 2 . 2

**The student will write for different purposes.**

<b>Benchmarks, Grades 6-8</b>	<b>ACCESS Science</b>
<p><b>Beginning</b></p> <ul style="list-style-type: none"> <li>Draw pictures, write words or phrases to name, to describe a process, to record an observation, and to give directions</li> </ul>	<b>Student Book:</b> 43, 50, 74, 75, 127, 134, 158, 170, 182, 254
<ul style="list-style-type: none"> <li>Write for self, teacher, or other known person</li> </ul>	<b>Student Book:</b> 26, 27, 38, 39, 50, 51, 62, 63, 74, 75, 86, 87, 98, 99, 110, 111, 122, 123, 134, 135, 146, 147, 158, 159, 170, 171, 182, 183, 194, 195, 206, 207, 218, 219, 230, 231, 242, 243, 254, 255, 266, 278, 279, 290, 291, 302, 303

<b>Benchmarks, Grades 6-8</b>	<b>ACCESS Science</b>
<p><b>Advanced Beginning</b></p> <ul style="list-style-type: none"> <li>Write phrases to describe, thank, inform, reflect, question, record information, and for self-expression.</li> </ul>	<p><b>Student Book:</b> 62, 86, 98, 110, 122, 230, 242, 254, 302</p>
<ul style="list-style-type: none"> <li>Write for self, teacher, or other person.</li> </ul>	<p><b>Student Book:</b> 26, 27, 38, 39, 50, 51, 62, 63, 74, 75, 86, 87, 98, 99, 110, 111, 122, 123, 134, 135, 146, 147, 158, 159, 170, 171, 182, 183, 194, 195, 206, 207, 218, 219, 230, 231, 242, 243, 254, 255, 266, 278, 279, 290, 291, 302, 303</p>
<p><b>Intermediate</b></p> <ul style="list-style-type: none"> <li>Write simple sentences to inform, reflect, question, create, express an opinion, imagine, direct, and record information</li> </ul>	<p><b>Student Book:</b> 62, 86, 98, 110, 122, 254, 302</p>
<ul style="list-style-type: none"> <li>Distinguish among appropriate ways of writing to different audiences</li> </ul>	<p><b>Student Book:</b> 170</p>
<p><b>Advanced</b></p> <ul style="list-style-type: none"> <li>Apply skills to narrate, inform, explain, entertain, persuade, and to question</li> </ul>	<p><b>Student Book:</b> 86, 110, 122, 235, 254, 271</p>
<ul style="list-style-type: none"> <li>Determine appropriate purpose and audience for writing</li> </ul>	<p><b>Student Book:</b> 170</p>
<p><b>Transitional</b></p> <ul style="list-style-type: none"> <li>Apply skills using specialized vocabulary to narrate, inform, entertain, persuade, and to explain across content areas</li> </ul>	<p><b>Student Book:</b> 86, 110, 122, 235, 254, 271</p>

### Component 2.3

The student will write in a variety of forms.

### Component 2.4

The student will write for career applications.

Benchmarks, Grades 6-8	ACCESS Science
<b>Beginning</b> <ul style="list-style-type: none"><li>Use words to complete lists, personal journal entries, songs and poems based on a model</li></ul>	<b>Student Book:</b> 27, 50, 99, 255, 290
<b>Advanced Beginning</b> <ul style="list-style-type: none"><li>Use words and phrases to write in a variety of forms (e.g., journal entries, songs, poems)</li></ul>	<b>Student Book:</b> 50, 87
<b>Intermediate</b> <ul style="list-style-type: none"><li>Use simple sentences to write in a variety of forms (e.g., short essays, narratives, journals, poems, reports, explanations, dialogues, memos, experiments)</li></ul>	<b>Student Book:</b> 50, 87, 110, 122, 254
<b>Advanced</b> <ul style="list-style-type: none"><li>Use descriptive sentences to write in a variety of forms (e.g., extended essays, narratives, reports, explanations, dialogues, newspaper articles, brochures, memos, directions, experiments)</li></ul>	<b>Student Book:</b> 50, 87, 110, 122, 254
<b>Transitional</b> <ul style="list-style-type: none"><li>Use specialized vocabulary to write independently in a variety of forms (e.g., extended essays, research reports, narratives, journals, explanations, skits, newspaper articles, brochures, advertisements, tables, graphs, critiques)</li></ul>	<b>Student Book:</b> 50, 74, 127, 170, 254

### E A L R 3

The student understands and uses the steps of the writing process.

#### C o m p o n e n t 3 . 1

The student will pre-write – generate ideas and gather information.

Benchmarks, Grades 6-8	ACCESS Science
<b>Beginning</b> <ul style="list-style-type: none"><li>Draw pictures and use words from shared reading and own experience</li></ul>	<b>Student Book:</b> 26, 38, 62, 73, 74, 75, 86, 110, 134, 135, 146, 147, 158, 159, 170, 171, 182, 194, 206, 214, 218, 230, 243, 254, 266, 285, 290, 302
<b>Advanced Beginning</b> <ul style="list-style-type: none"><li>Use phrases to participate in group brainstorming and writing</li></ul>	<b>Student Book:</b> 207
<b>Intermediate</b> <ul style="list-style-type: none"><li>Use pictures and modeled graphic organizers to generate ideas for simple stories</li></ul>	<b>Student Book:</b> 26, 31, 38, 55, 61, 110, 122, 134, 146, 158, 175, 182, 199, 206, 230, 242, 266, 278, 290, 302
<b>Advanced</b> <ul style="list-style-type: none"><li>Independently use brainstorming techniques to organize and begin to plan writing</li></ul>	<b>Student Book:</b> 207

#### C o m p o n e n t 3 . 2

The student will revise – elaborate on a topic and supporting ideas.

Benchmarks, Grades 6-8	ACCESS Science
<b>Beginning</b> <ul style="list-style-type: none"><li>Use gestures, words and phrases to participate in group writing</li></ul>	<b>Student Book:</b> 27, 62, 63, 75, 86, 87, 111, 122, 123, 146, 171, 206, 253

### Component 3.3

**The student will revise – collect input and enhance text and style.**

Benchmarks, Grades 6-8	ACCESS Science
<p><b>Beginning</b></p> <ul style="list-style-type: none"> <li>Use words and phrases to participate orally in revision of group writing</li> </ul>	<p><b>Student Book:</b> 27, 62, 63, 75, 86, 87, 111, 122, 123, 146, 171, 206, 253</p>
<p><b>Advanced Beginning</b></p> <ul style="list-style-type: none"> <li>Revise own writing for clarity</li> </ul>	<p><b>Student Book:</b> 27, 39, 51, 61, 62, 63, 75, 86, 87, 99, 110, 111, 122, 123, 135, 146, 159, 171, 183, 194, 195, 207, 219, 231, 242, 243, 255, 266, 278, 290, 291, 302</p>
<ul style="list-style-type: none"> <li>Offer feedback on other’s writing</li> </ul>	<p><b>Student Book:</b> 62, 86, 194, 266</p>
<p><b>Advanced</b></p> <ul style="list-style-type: none"> <li>Incorporate input from others into own writing</li> </ul>	<p><b>Student Book:</b> 62, 86, 194, 266</p>

### Component 3.4

**The student will edit – use resources to correct spelling, punctuation, grammar and usage.**

### Component 3.5

**The student will publish – select a publishing form and produce a completed writing project to share with chosen audience.**

Benchmarks, Grades 6-8	ACCESS Science
<p><b>Advanced Beginning</b></p> <ul style="list-style-type: none"> <li>Participate in group editing for capitalization and spelling</li> </ul>	<p><b>Student Book:</b> 62, 86, 194, 266</p>
<p><b>Intermediate</b></p> <ul style="list-style-type: none"> <li>Correct some errors independently</li> </ul>	<p><b>Student Book:</b> 27, 39, 51, 61, 62, 63, 75, 86, 87, 99, 110, 111, 122, 123, 135, 146, 159, 171, 183, 194, 195, 207, 219, 231, 242, 243, 255, 266, 278, 290, 291, 302</p>
<p><b>Advanced</b></p> <ul style="list-style-type: none"> <li>Use reference tools to correct spelling, punctuation, and capitalization</li> </ul>	<p><b>Student Book:</b> 306-325</p>

<b>Benchmarks, Grades 6-8</b>	<b>ACCESS Science</b>
<p><b>Transitional</b></p> <ul style="list-style-type: none"> <li>Apply knowledge of editing to improve writing across content areas</li> </ul>	<p><b>Student Book:</b> 27, 39, 51, 61, 62, 63, 75, 86, 87, 99, 110, 111, 122, 123, 135, 146, 159, 171, 183, 194, 195, 207, 219, 231, 242, 243, 255, 266, 278, 290, 291, 302</p>



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**correlated to**  
**Washington State**  
**English Language Development (ELD) Standards**  
**Grades 9-12**

**L i s t e n i n g   a n d   S p e a k i n g   S t a n d a r d s**

**E A L R 1**

The student uses listening and observation skills to gain understanding.

**C o m p o n e n t   1 . 2**

The student will listen and observe to gain and interpret information.

Benchmarks, Grades 9-12	ACCESS Science
<p><b>Beginning</b></p> <ul style="list-style-type: none"> <li>Use physical actions and/or words to respond to simple directions and questions.</li> </ul>	<p><b>Student Book:</b> 26, 27, 33, 35, 37, 38, 39, 45, 47, 49, 50, 51, 57, 59, 60, 61, 71, 74, 75, 81, 83, 84, 85, 86, 93, 95, 97, 98, 99, 105, 107, 108, 109, 110, 111, 116, 117, 119, 121, 122, 123, 128, 130, 133, 134, 135, 140, 145, 147, 153, 155, 157, 158, 159, 165, 166, 169, 171, 177, 179, 181, 183, 189, 190, 191, 193, 194, 195, 203, 205, 207, 212, 214, 216, 217, 218, 219, 224, 225, 227, 229, 230, 231, 241, 243, 249, 251, 253, 254, 255, 261, 263, 265, 267, 273, 274, 275, 277, 279, 287, 289, 297, 298, 299, 301, 302, 303</p>
<p><b>Advanced Beginning</b></p> <ul style="list-style-type: none"> <li>Respond to directions, questions, and some idiomatic expressions.</li> </ul>	<p><b>Student Book:</b> 16, 28, 40, 52, 64, 76, 88, 100, 112, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292</p>
<ul style="list-style-type: none"> <li>Use phrases to identify main points of simple conversations and stories.</li> </ul>	<p><b>Student Book:</b> 38, 98, 290, 306</p>
<p><b>Intermediate</b></p> <ul style="list-style-type: none"> <li>Respond to multi-step directions and to more complex questions.</li> </ul>	<p><b>Student Book:</b> 26, 27, 33, 35, 37, 38, 39, 45, 47, 49, 50, 51, 57, 59, 60, 61, 71, 74, 75, 81, 83, 84, 85, 86, 93, 95, 97, 98, 99, 105, 107, 108, 109, 110, 111, 116, 117, 119, 121, 122, 123, 128, 130, 133, 134, 135, 140, 145, 147, 153, 155, 157, 158, 159, 165, 166, 169, 171, 177, 179, 181, 183, 189, 190, 191, 193, 194, 195, 203, 205, 207, 212, 214, 216, 217, 218, 219, 224, 225, 227, 229, 230, 231, 241, 243, 249, 251, 253, 254, 255, 261, 263, 265, 267, 273, 274, 275, 277, 279, 287, 289, 297, 298, 299, 301, 302, 303</p>

<b>Benchmarks, Grades 9-12</b>	<b>ACCESS Science</b>
<ul style="list-style-type: none"> <li>Use simple sentences to retell or state main point and supporting details of conversations, oral presentations and familiar literature.</li> </ul>	<b>Student Book:</b> 38, 98, 290, 306
<ul style="list-style-type: none"> <li>Recognize that words may have different meanings in different contexts.</li> </ul>	<b>Student Book:</b> 32, 155, 165, 227, 237, 273, 285
<p><b>Advanced</b></p> <ul style="list-style-type: none"> <li>Respond to multi-step directions and to questions.</li> </ul>	<b>Student Book:</b> 26, 27, 33, 35, 37, 38, 39, 45, 47, 49, 50, 51, 57, 59, 60, 61, 71, 74, 75, 81, 83, 84, 85, 86, 93, 95, 97, 98, 99, 105, 107, 108, 109, 110, 111, 116, 117, 119, 121, 122, 123, 128, 130, 133, 134, 135, 140, 145, 147, 153, 155, 157, 158, 159, 165, 166, 169, 171, 177, 179, 181, 183, 189, 190, 191, 193, 194, 195, 203, 205, 207, 212, 214, 216, 217, 218, 219, 224, 225, 227, 229, 230, 231, 241, 243, 249, 251, 253, 254, 255, 261, 263, 265, 267, 273, 274, 275, 277, 279, 287, 289, 297, 298, 299, 301, 302, 303
<ul style="list-style-type: none"> <li>Use descriptive sentences to retell or state main point and supporting details of conversations, oral presentations and familiar literature and subject area content.</li> </ul>	<b>Student Book:</b> 38, 98, 290, 306
<ul style="list-style-type: none"> <li>Use context to determine appropriate meaning of multiple meaning words.</li> </ul>	<b>Student Book:</b> 32, 155, 165, 227, 237, 273, 285
<p><b>Transitional</b></p> <ul style="list-style-type: none"> <li>Respond to multi-step directions/complex questions.</li> </ul>	<b>Student Book:</b> 26, 27, 33, 35, 37, 38, 39, 45, 47, 49, 50, 51, 57, 59, 60, 61, 71, 74, 75, 81, 83, 84, 85, 86, 93, 95, 97, 98, 99, 105, 107, 108, 109, 110, 111, 116, 117, 119, 121, 122, 123, 128, 130, 133, 134, 135, 140, 145, 147, 153, 155, 157, 158, 159, 165, 166, 169, 171, 177, 179, 181, 183, 189, 190, 191, 193, 194, 195, 203, 205, 207, 212, 214, 216, 217, 218, 219, 224, 225, 227, 229, 230, 231, 241, 243, 249, 251, 253, 254, 255, 261, 263, 265, 267, 273, 274, 275, 277, 279, 287, 289, 297, 298, 299, 301, 302, 303
<ul style="list-style-type: none"> <li>Use descriptive sentences to retell or state main point and supporting details of conversations, oral presentations and familiar literature and subject area content.</li> </ul>	<b>Student Book:</b> 38, 98, 290, 306
<ul style="list-style-type: none"> <li>Use context to determine appropriate meaning of multiple meaning words.</li> </ul>	<b>Student Book:</b> 32, 155, 165, 227, 237, 273, 285

### C o m p o n e n t 1 . 3

**The student will check for understanding by asking questions and paraphrasing.**

Benchmarks, Grades 9-12	ACCESS Science
<p><b>Intermediate</b></p> <ul style="list-style-type: none"> <li>Use simple sentences with supporting details to paraphrase.</li> </ul>	<p><b>Student Book:</b> 38, 98, 206, 290</p>
<p><b>Advanced</b></p> <ul style="list-style-type: none"> <li>Use descriptive sentences with some content vocabulary, to paraphrase in a variety of contexts and situations.</li> </ul>	<p><b>Student Book:</b> 38, 98, 206, 290</p>

### E A L R 2

**The student communicates ideas clearly and effectively.**

### C o m p o n e n t 2 . 1

**The student will communicate clearly to a range of audiences for different purposes.**

Benchmarks, Grades 9-12	ACCESS Science
<p><b>Beginning</b></p> <ul style="list-style-type: none"> <li>Use words to participate in social conversations using informal language.</li> </ul>	<p><b>Student Book:</b> 147</p>
<ul style="list-style-type: none"> <li>Use, through repetition, common social greetings, simple repetitive phrases, and state basic needs using informal language.</li> </ul>	<p><b>Student Book:</b> 147</p>
<ul style="list-style-type: none"> <li>Use gestures and/or words to participate in group discussion or activity which involve concrete objects.</li> </ul>	<p><b>Student Book:</b> 19, 27, 39, 63, 87, 99, 147, 171, 207, 219, 231, 243, 255, 267, 279, 291, 303</p>
<ul style="list-style-type: none"> <li>Use gestures and/or words to role-play an action or event.</li> </ul>	<p><b>Student Book:</b> 147, 267</p>
<p><b>Advanced Beginning</b></p> <ul style="list-style-type: none"> <li>Use phrases and/or simple sentences to participate in social conversations with peers using informal language.</li> </ul>	<p><b>Student Book:</b> 147</p>

<b>Benchmarks, Grades 9-12</b>	<b>ACCESS Science</b>
<ul style="list-style-type: none"> <li>Independently use common social greetings, simple repetitive phrases, and state basic needs using informal language.</li> </ul>	<b>Student Book:</b> 147
<ul style="list-style-type: none"> <li>Use words and/or phrases to role-play an action or event.</li> </ul>	<b>Student Book:</b> 147, 267
<ul style="list-style-type: none"> <li>Use words and/or phrases to tell a familiar story, or recount scenes from a film, video or drama.</li> </ul>	<b>Student Book:</b> 81, 83, 110, 122, 254
<ul style="list-style-type: none"> <li>Use word and/or phrases to inform, and entertain.</li> </ul>	<b>Student Book:</b> 81, 83, 110, 122, 254
<ul style="list-style-type: none"> <li>Use words and/or phrases to participate in group discussion or activity which involves concrete objects.</li> </ul>	<b>Student Book:</b> 19, 27, 39, 63, 87, 99, 147, 171, 207, 219, 231, 243, 255, 267, 279, 291, 303
<p><b>Intermediate</b></p> <ul style="list-style-type: none"> <li>Use simple sentences to participate in social conversations on familiar topic with peers and adults.</li> </ul>	<b>Student Book:</b> 147
<ul style="list-style-type: none"> <li>Use simple sentences to tell a story, inform, explain and entertain.</li> </ul>	<b>Student Book:</b> 81, 83, 110, 122, 254
<ul style="list-style-type: none"> <li>Give instructions for a familiar process; process may be out of sequence and/or steps may be skipped.</li> </ul>	<b>Student Book:</b> 75
<p><b>Advanced</b></p> <ul style="list-style-type: none"> <li>Use descriptive sentences to tell a story, inform, explain, entertain, and persuade.</li> </ul>	<b>Student Book:</b> 24, 26, 27, 33, 35, 37, 38, 39, 45, 47, 49, 50, 51, 57, 59, 60, 61, 71, 74, 75, 81, 83, 84, 85, 86, 93, 95, 97, 98, 99, 105, 107, 108, 109, 110, 111, 116, 117, 119, 121, 122, 123, 128, 130, 133, 134, 135, 140, 145, 147, 153, 155, 157, 158, 159, 165, 166, 169, 171, 177, 179, 181, 183, 189, 190, 191, 193, 194, 195, 203, 205, 207, 212, 214, 216, 217, 218, 219, 224, 225, 227, 229, 230, 231, 241, 243, 249, 251, 253, 254, 255, 261, 263, 265, 267, 273, 274, 275, 277, 279, 287, 289, 297, 298, 299, 301, 302, 303
<ul style="list-style-type: none"> <li>Give instructions for a familiar process in an understandable manner.</li> </ul>	<b>Student Book:</b> 75

Benchmarks, Grades 9-12	ACCESS Science
<p><b>Transitional</b></p> <ul style="list-style-type: none"> <li>Apply communication skills to narrate, inform, explain, entertain, and persuade in a variety of contexts.</li> </ul>	<p><b>Student Book:</b> 24, 26, 27, 33, 35, 37, 38, 39, 45, 47, 49, 50, 51, 57, 59, 60, 61, 71, 74, 75, 81, 83, 84, 85, 86, 93, 95, 97, 98, 99, 105, 107, 108, 109, 110, 111, 116, 117, 119, 121, 122, 123, 128, 130, 133, 134, 135, 140, 145, 147, 153, 155, 157, 158, 159, 165, 166, 169, 171, 177, 179, 181, 183, 189, 190, 191, 193, 194, 195, 203, 205, 207, 212, 214, 216, 217, 218, 219, 224, 225, 227, 229, 230, 231, 241, 243, 249, 251, 253, 254, 255, 261, 263, 265, 267, 273, 274, 275, 277, 279, 287, 289, 297, 298, 299, 301, 302, 303</p>

**C o m p o n e n t 2 . 2**

**The student will develop content and ideas. Develop a topic or theme; organize thoughts around a clear beginning, middle, and end; use transitional sentences and phrases to connect related ideas; and speak coherently and compellingly.**

Benchmarks, Grades 9-12	ACCESS Science
<p><b>Advanced Beginning</b></p> <ul style="list-style-type: none"> <li>Begin to sequence words and/or phrases related to familiar topic using a picture prompt.</li> </ul>	<p><b>Student Book:</b> 38</p>
<p><b>Intermediate</b></p> <ul style="list-style-type: none"> <li>Organize a simple oral presentation in a logical order with teacher support.</li> </ul>	<p><b>Student Book:</b> 39, 75, 99, 123, 159</p>
<ul style="list-style-type: none"> <li>Select and narrow a topic from a teacher-provided list, with teacher support.</li> </ul>	<p><b>Student Book:</b> 183</p>
<ul style="list-style-type: none"> <li>Organize oral presentation with clear beginning, middle and end, with teacher support.</li> </ul>	<p><b>Student Book:</b> 39, 75, 99, 123, 159</p>
<p><b>Advanced</b></p> <ul style="list-style-type: none"> <li>Organize an oral presentation in a logical, i.e., beginning, middle and end, with minimal teacher support.</li> </ul>	<p><b>Student Book:</b> 39, 75, 99, 123, 159</p>
<ul style="list-style-type: none"> <li>Select and narrow a topic from a teacher-provided list, with minimal teacher support.</li> </ul>	<p><b>Student Book:</b> 183</p>
<p><b>Transitional</b></p> <ul style="list-style-type: none"> <li>Connect sentences using the words and, and then, after, if and but to sustain a topic.</li> </ul>	<p><b>Student Book:</b> 27, 183</p>

Benchmarks, Grades 9-12	ACCESS Science
<ul style="list-style-type: none"> <li>Organize an oral presentation in a logical order, i.e., beginning, middle and end.</li> </ul>	<b>Student Book:</b> 39, 75, 99, 123, 159
<ul style="list-style-type: none"> <li>Select and narrow a topic from a teacher-provided or student-generated list.</li> </ul>	<b>Student Book:</b> 183

### C o m p o n e n t 2 . 3

**The student will use effective delivery. Adjust speaking strategies for a variety of audiences and purposes by varying intonation, pitch, and pace of speech to create effect and aid communication.**

### C o m p o n e n t 2 . 4

**The student will use effective language and style. Use language that is grammatically correct, precise and well-suited to topic, audience, and purpose.**

Benchmarks, Grades 9-12	ACCESS Science
<p><b>Beginning</b></p> <p>2.3</p> <ul style="list-style-type: none"> <li>Use gestures and/or words to respond to oral presentations or activity.</li> </ul>	<b>Student Book:</b> 27, 39, 51, 63, 75, 87, 99, 135, 147, 171, 183, 195, 243, 255, 267, 303
<p>2.4</p> <ul style="list-style-type: none"> <li>Use gestures and/or words to communicate needs and role-play an action or event.</li> </ul>	<b>Student Book:</b> 147
<p><b>Advanced Beginning</b></p> <p>2.3</p> <ul style="list-style-type: none"> <li>Use words and/or phrases to participate in a group discussion or activity while beginning to use appropriate eye contact and volume.</li> </ul>	<b>Student Book:</b> 26, 27, 33, 35, 37, 38, 39, 45, 47, 49, 50, 51, 57, 59, 60, 61, 71, 74, 75, 81, 83, 84, 85, 86, 93, 95, 97, 98, 99, 105, 107, 108, 109, 110, 111, 116, 117, 119, 121, 122, 123, 128, 130, 133, 134, 135, 140, 145, 147, 153, 155, 157, 158, 159, 165, 166, 169, 171, 177, 179, 181, 183, 189, 190, 191, 193, 194, 195, 203, 205, 207, 212, 214, 216, 217, 218, 219, 224, 225, 227, 229, 230, 231, 241, 243, 249, 251, 253, 254, 255, 261, 263, 265, 267, 273, 274, 275, 277, 279, 287, 289, 297, 298, 299, 301, 302, 303
<p>2.4</p> <ul style="list-style-type: none"> <li>Use words and/or phrases to tell a story, inform, and entertain.</li> </ul>	<b>Student Book:</b> 24, 26, 27, 33, 35, 37, 38, 39, 45, 47, 49, 50, 51, 57, 59, 60, 61, 71, 74, 75, 81, 83, 84, 85, 86, 93, 95, 97, 98, 99, 105, 107, 108, 109, 110, 111, 116, 117, 119, 121, 122, 123, 128, 130, 133, 134, 135, 140, 145, 147, 153, 155, 157, 158, 159, 165, 166, 169, 171, 177, 179, 181, 183, 189, 190, 191, 193, 194, 195, 203, 205, 207, 212, 214, 216, 217, 218, 219, 224, 225, 227, 229, 230, 231, 241, 243, 249, 251, 253, 254, 255, 261, 263, 265, 267, 273, 274, 275, 277, 279, 287, 289, 297, 298, 299, 301, 302, 303

Benchmarks, Grades 9-12	ACCESS Science
<p><b>Intermediate</b></p> <p>2.3</p> <ul style="list-style-type: none"> <li>Use simple sentences to share information with class, using appropriate volume, intonation, eye contact, and expression.</li> </ul>	<p><b>Student Book:</b> 39, 75, 99, 123, 159</p>
<p>2.4</p> <ul style="list-style-type: none"> <li>Use simple sentences with inconsistent use of syntax, tense, plurals, and subject/verb agreement.</li> </ul>	<p><b>Student Book:</b> 51, 75, 111, 147, 183, 195, 207, 219, 231</p>
<p><b>Advanced</b></p> <p>2.3</p> <ul style="list-style-type: none"> <li>Use descriptive sentences to share information with class, using appropriate volume, intonation, eye contact, and expression.</li> </ul>	<p><b>Student Book:</b> 39, 75, 99, 123, 159</p>
<p>2.4</p> <ul style="list-style-type: none"> <li>Use descriptive sentences with common grammatical forms, with some errors.</li> </ul>	<p><b>Student Book:</b> 86, 158, 194, 230</p>
<p><b>Transitional</b></p> <p>2.3</p> <ul style="list-style-type: none"> <li>Make oral presentation to class, using appropriate volume, intonation, eye contact, and expression.</li> </ul>	<p><b>Student Book:</b> 39, 75, 99, 123, 159</p>
<p>2.4</p> <ul style="list-style-type: none"> <li>Speak clearly and comprehensibly using academic English with occasional errors.</li> </ul>	<p><b>Student Book:</b> 26, 27, 33, 35, 37, 38, 39, 45, 47, 49, 50, 51, 57, 59, 60, 61, 71, 74, 75, 81, 83, 84, 85, 86, 93, 95, 97, 98, 99, 105, 107, 108, 109, 110, 111, 116, 117, 119, 121, 122, 123, 128, 130, 133, 134, 135, 140, 145, 147, 153, 155, 157, 158, 159, 165, 166, 169, 171, 177, 179, 181, 183, 189, 190, 191, 193, 194, 195, 203, 205, 207, 212, 214, 216, 217, 218, 219, 224, 225, 227, 229, 230, 231, 241, 243, 249, 251, 253, 254, 255, 261, 263, 265, 267, 273, 274, 275, 277, 279, 287, 289, 297, 298, 299, 301, 302, 303</p>

### E A L R 3

The student uses communication strategies and skills to work effectively with others.

#### C o m p o n e n t 3 . 1

The student will use language to interact effectively and responsibly with others.

#### C o m p o n e n t 3 . 2

The student will work cooperatively as a member of a group.

#### C o m p o n e n t 3 . 3

The student will seek agreement and solutions through discussion.

Benchmarks, Grades 9-12	ACCESS Science
<b>Beginning</b>  3.1 <ul style="list-style-type: none"><li>Independently use common social greetings, simple repetitive phrases, and state basic needs.</li></ul>	<b>Student Book:</b> 147
3.2 <ul style="list-style-type: none"><li>Use words or gestures to actively participate in social and academic conversations on familiar topics</li></ul>	<b>Student Book:</b> 26, 27, 33, 35, 37, 38, 39, 45, 47, 49, 50, 51, 57, 59, 60, 61, 71, 74, 75, 81, 83, 84, 85, 86, 93, 95, 97, 98, 99, 105, 107, 108, 109, 110, 111, 116, 117, 119, 121, 122, 123, 128, 130, 133, 134, 135, 140, 145, 147, 153, 155, 157, 158, 159, 165, 166, 169, 171, 177, 179, 181, 183, 189, 190, 191, 193, 194, 195, 203, 205, 207, 212, 214, 216, 217, 218, 219, 224, 225, 227, 229, 230, 231, 241, 243, 249, 251, 253, 254, 255, 261, 263, 265, 267, 273, 274, 275, 277, 279, 287, 289, 297, 298, 299, 301, 302, 303
<b>Advanced Beginning</b>  3.1 <ul style="list-style-type: none"><li>Use words and/or phrases to actively participate in social and academic conversations on unfamiliar topics.</li></ul>	<b>Student Book:</b> 26, 27, 33, 35, 37, 38, 39, 45, 47, 49, 50, 51, 57, 59, 60, 61, 71, 74, 75, 81, 83, 84, 85, 86, 93, 95, 97, 98, 99, 105, 107, 108, 109, 110, 111, 116, 117, 119, 121, 122, 123, 128, 130, 133, 134, 135, 140, 145, 147, 153, 155, 157, 158, 159, 165, 166, 169, 171, 177, 179, 181, 183, 189, 190, 191, 193, 194, 195, 203, 205, 207, 212, 214, 216, 217, 218, 219, 224, 225, 227, 229, 230, 231, 241, 243, 249, 251, 253, 254, 255, 261, 263, 265, 267, 273, 274, 275, 277, 279, 287, 289, 297, 298, 299, 301, 302, 303
3.1 <ul style="list-style-type: none"><li>Demonstrate turn-taking in a conversation and a group discussion.</li></ul>	<b>Student Book:</b> 63, 159, 183, 279

<b>Benchmarks, Grades 9-12</b>	<b>ACCESS Science</b>
<p>3.2</p> <ul style="list-style-type: none"> <li>Use words and/or phrases to contribute to group discussions, including personal experiences.</li> </ul>	<p><b>Student Book:</b> 26, 27, 33, 35, 37, 38, 39, 45, 47, 49, 50, 51, 57, 59, 60, 61, 71, 74, 75, 81, 83, 84, 85, 86, 93, 95, 97, 98, 99, 105, 107, 108, 109, 110, 111, 116, 117, 119, 121, 122, 123, 128, 130, 133, 134, 135, 140, 145, 147, 153, 155, 157, 158, 159, 165, 166, 169, 171, 177, 179, 181, 183, 189, 190, 191, 193, 194, 195, 203, 205, 207, 212, 214, 216, 217, 218, 219, 224, 225, 227, 229, 230, 231, 241, 243, 249, 251, 253, 254, 255, 261, 263, 265, 267, 273, 274, 275, 277, 279, 287, 289, 297, 298, 299, 301, 302, 303</p>
<p>3.3</p> <ul style="list-style-type: none"> <li>Use words and/or phrases to suggest solutions to a problem.</li> </ul>	<p><b>Student Book:</b> 51, 87, 99</p>
<p><b>Intermediate</b></p> <p>3.1</p> <ul style="list-style-type: none"> <li>Use simple sentences to initiate and actively participate in social and academic conversations on unfamiliar topics.</li> </ul>	<p><b>Student Book:</b> 26, 27, 33, 35, 37, 38, 39, 45, 47, 49, 50, 51, 57, 59, 60, 61, 71, 74, 75, 81, 83, 84, 85, 86, 93, 95, 97, 98, 99, 105, 107, 108, 109, 110, 111, 116, 117, 119, 121, 122, 123, 128, 130, 133, 134, 135, 140, 145, 147, 153, 155, 157, 158, 159, 165, 166, 169, 171, 177, 179, 181, 183, 189, 190, 191, 193, 194, 195, 203, 205, 207, 212, 214, 216, 217, 218, 219, 224, 225, 227, 229, 230, 231, 241, 243, 249, 251, 253, 254, 255, 261, 263, 265, 267, 273, 274, 275, 277, 279, 287, 289, 297, 298, 299, 301, 302, 303</p>
<p>3.1</p> <ul style="list-style-type: none"> <li>Demonstrate turn-taking in a conversation and a group discussion, responding appropriately to nonverbal cues.</li> </ul>	<p><b>Student Book:</b> 63, 159, 183, 279</p>
<p>3.2</p> <ul style="list-style-type: none"> <li>Use simple sentences to explain ideas clearly in-group discussions, helping group move toward consensus.</li> </ul>	<p><b>Student Book:</b> 26, 27, 33, 35, 37, 38, 39, 45, 47, 49, 50, 51, 57, 59, 60, 61, 71, 74, 75, 81, 83, 84, 85, 86, 93, 95, 97, 98, 99, 105, 107, 108, 109, 110, 111, 116, 117, 119, 121, 122, 123, 128, 130, 133, 134, 135, 140, 145, 147, 153, 155, 157, 158, 159, 165, 166, 169, 171, 177, 179, 181, 183, 189, 190, 191, 193, 194, 195, 203, 205, 207, 212, 214, 216, 217, 218, 219, 224, 225, 227, 229, 230, 231, 241, 243, 249, 251, 253, 254, 255, 261, 263, 265, 267, 273, 274, 275, 277, 279, 287, 289, 297, 298, 299, 301, 302, 303</p>
<p>3.2</p> <ul style="list-style-type: none"> <li>Begin to use established group rules and assume various assigned roles to further progress of a group.</li> </ul>	<p><b>Student Book:</b> 135, 159, 267, 291</p>
<p>3.3</p> <ul style="list-style-type: none"> <li>Use simple sentences to brainstorm and prioritize solutions to problems.</li> </ul>	<p><b>Student Book:</b> 207</p>

Benchmarks, Grades 9-12	ACCESS Science
<p><b>Advanced</b></p> <p>3.1</p> <ul style="list-style-type: none"> <li>Initiate and actively participate in social and academic conversations on unfamiliar topics.</li> </ul>	<p><b>Student Book:</b> 26, 27, 33, 35, 37, 38, 39, 45, 47, 49, 50, 51, 57, 59, 60, 61, 71, 74, 75, 81, 83, 84, 85, 86, 93, 95, 97, 98, 99, 105, 107, 108, 109, 110, 111, 116, 117, 119, 121, 122, 123, 128, 130, 133, 134, 135, 140, 145, 147, 153, 155, 157, 158, 159, 165, 166, 169, 171, 177, 179, 181, 183, 189, 190, 191, 193, 194, 195, 203, 205, 207, 212, 214, 216, 217, 218, 219, 224, 225, 227, 229, 230, 231, 241, 243, 249, 251, 253, 254, 255, 261, 263, 265, 267, 273, 274, 275, 277, 279, 287, 289, 297, 298, 299, 301, 302, 303</p>
<p>3.1</p> <ul style="list-style-type: none"> <li>Demonstrate turn-taking in a conversation and a group discussion, responding appropriately to nonverbal cues.</li> </ul>	<p><b>Student Book:</b> 63, 159, 183, 279</p>
<p>3.2</p> <ul style="list-style-type: none"> <li>Use descriptive sentences to explain ideas clearly in group discussions, helping group move toward consensus.</li> </ul>	<p><b>Student Book:</b> 26, 27, 33, 35, 37, 38, 39, 45, 47, 49, 50, 51, 57, 59, 60, 61, 71, 74, 75, 81, 83, 84, 85, 86, 93, 95, 97, 98, 99, 105, 107, 108, 109, 110, 111, 116, 117, 119, 121, 122, 123, 128, 130, 133, 134, 135, 140, 145, 147, 153, 155, 157, 158, 159, 165, 166, 169, 171, 177, 179, 181, 183, 189, 190, 191, 193, 194, 195, 203, 205, 207, 212, 214, 216, 217, 218, 219, 224, 225, 227, 229, 230, 231, 241, 243, 249, 251, 253, 254, 255, 261, 263, 265, 267, 273, 274, 275, 277, 279, 287, 289, 297, 298, 299, 301, 302, 303</p>
<p>3.2</p> <ul style="list-style-type: none"> <li>Respond to contributions of other group members and encourage contributions of all members.</li> </ul>	<p><b>Student Book:</b> 27, 99, 111, 123, 195, 291</p>
<p>3.2</p> <ul style="list-style-type: none"> <li>Articulate and use established group rules and assume various assigned roles to further progress of a group.</li> </ul>	<p><b>Student Book:</b> 135, 159, 267, 291</p>
<p>3.3</p> <ul style="list-style-type: none"> <li>Contribute and prioritize multiple solutions to a problem.</li> </ul>	<p><b>Student Book:</b> 207</p>
<p><b>Transitional</b></p> <p>3.1</p> <ul style="list-style-type: none"> <li>Respond actively and appropriately both in group work and in informal interactions.</li> </ul>	<p><b>Student Book:</b> 26, 27, 33, 35, 37, 38, 39, 45, 47, 49, 50, 51, 57, 59, 60, 61, 71, 74, 75, 81, 83, 84, 85, 86, 93, 95, 97, 98, 99, 105, 107, 108, 109, 110, 111, 116, 117, 119, 121, 122, 123, 128, 130, 133, 134, 135, 140, 145, 147, 153, 155, 157, 158, 159, 165, 166, 169, 171, 177, 179, 181, 183, 189, 190, 191, 193, 194, 195, 203, 205, 207, 212, 214, 216, 217, 218, 219, 224, 225, 227, 229, 230, 231, 241, 243, 249, 251, 253, 254, 255, 261, 263, 265, 267, 273, 274, 275, 277, 279, 287, 289, 297, 298, 299, 301, 302, 303</p>
<p>3.1</p> <ul style="list-style-type: none"> <li>Identify group task and select appropriate actions.</li> </ul>	<p><b>Student Book:</b> 135, 159, 267, 291</p>

<b>Benchmarks, Grades 9-12</b>	<b>ACCESS Science</b>
3.2 <ul style="list-style-type: none"> <li>Elaborate on the contributions of other group members (identifies bias, asks clarifying questions, connects ideas, evaluates ideas).</li> </ul>	<b>Student Book:</b> 27, 99, 111, 123, 195, 291
3.2 <ul style="list-style-type: none"> <li>Encourage group members to contribute ideas and points of view.</li> </ul>	<b>Student Book:</b> 51, 87, 99, 111, 123, 147, 183, 195, 207, 243, 255, 267, 291
3.3 <ul style="list-style-type: none"> <li>Analyze group needs and select appropriate problem solving techniques.</li> </ul>	<b>Student Book:</b> 87, 207

**E A L R 4**

**The student analyzes and evaluates the effectiveness of formal and informal communication.**

**C o m p o n e n t 4 . 1**

**The student will assess strengths and needs for improvement. Assess own and others' communication strengths and needs and set goals for improvement.**

**C o m p o n e n t 4 . 2**

**The student will seek and offer feedback. Seek and use feedback to improve communication; offer suggestions and comments to others.**

<b>Benchmarks, Grades 9-12</b>	<b>ACCESS Science</b>
<b>Beginning</b>  4.1, 4.2 <ul style="list-style-type: none"> <li>Attend to speakers in informal conversations and formal presentations.</li> </ul>	<b>Student Book:</b> 27, 51
<b>Advanced Beginning</b>  4.1, 4.2 <ul style="list-style-type: none"> <li>Use words and phrases to respond to speakers in informal conversations and formal presentations.</li> </ul>	<b>Student Book:</b> 26, 27, 33, 35, 37, 38, 39, 45, 47, 49, 50, 51, 57, 59, 60, 61, 71, 74, 75, 81, 83, 84, 85, 86, 93, 95, 97, 98, 99, 105, 107, 108, 109, 110, 111, 116, 117, 119, 121, 122, 123, 128, 130, 133, 134, 135, 140, 145, 147, 153, 155, 157, 158, 159, 165, 166, 169, 171, 177, 179, 181, 183, 189, 190, 191, 193, 194, 195, 203, 205, 207, 212, 214, 216, 217, 218, 219, 224, 225, 227, 229, 230, 231, 241, 243, 249, 251, 253, 254, 255, 261, 263, 265, 267, 273, 274, 275, 277, 279, 287, 289, 297, 298, 299, 301, 302, 303

<b>Benchmarks, Grades 9-12</b>	<b>ACCESS Science</b>
<b>Intermediate</b> 4.1, 4.2 <ul style="list-style-type: none"> <li>Use simple sentences to offer feedback in response to speakers in conversations and formal presentations.</li> </ul>	<b>Student Book:</b> 111
<b>Advanced</b> 4.2 <ul style="list-style-type: none"> <li>Seek, accept and apply feedback about presentations.</li> </ul>	<b>Student Book:</b> 111
<b>Transitional</b> 4.2 <ul style="list-style-type: none"> <li>Seek, evaluate, accept and apply feedback.</li> </ul>	<b>Student Book:</b> 111
4.2 <ul style="list-style-type: none"> <li>Use a rubric to offer specific feedback on presentations with regard to delivery skills, word choice and grammar.</li> </ul>	<b>Student Book:</b> 27, 39, 51, 62, 63, 75, 87, 99, 111, 123, 135, 146, 159, 171, 183, 195, 207, 219, 231, 243, 255, 266, 278, 291, 302

## Reading Standards

### E A L R 1

**The student understands and uses different skills and strategies to read.**

### Component 1.1

**Use word recognition skills and strategies to read and comprehend text.**

<b>Benchmarks, Grades 9-12</b>	<b>ACCESS Science</b>
<b>Beginning</b> 1.1.1 <ul style="list-style-type: none"> <li>Recognize and use English concepts of print (e.g., alphabet, upper/lower case, directionality, words v. sentence, punctuation, parts of book).</li> </ul>	<b>Student Book:</b> 27, 63, 89, 99, 111, 135, 159, 183, 195, 207, 211, 231, 255, 279, 291
1.1.2 <ul style="list-style-type: none"> <li>Recognize and produce English phonemes.</li> </ul>	<b>Student Book:</b> 310-325

<b>Benchmarks, Grades 9-12</b>	<b>ACCESS Science</b>
1.1.2 <ul style="list-style-type: none"> <li>• Identify and manipulate in simple known words:               <ul style="list-style-type: none"> <li>• syllables</li> <li>• initial sounds</li> <li>• ending sounds</li> <li>• rime</li> </ul> </li> </ul>	<b>Student Book:</b> 87, 306-309, 310-325
1.1.2 <ul style="list-style-type: none"> <li>• Produce known words that begin with phonemes student already hears and produces.</li> </ul>	<b>Student Book:</b> 310-325
1.1.4 <ul style="list-style-type: none"> <li>• Begin to use knowledge of phonics to read unfamiliar words in isolation and in context.</li> </ul>	<b>Student Book:</b> 32, 155, 165, 227, 237, 273, 285, 310-325
<b>Advanced Beginning</b>  1.1.2 <ul style="list-style-type: none"> <li>• Identify syllables in known words.</li> </ul>	<b>Student Book:</b> 306-309, 310-325
1.1.4 <ul style="list-style-type: none"> <li>• Use knowledge of phonics to read unfamiliar words in text.</li> </ul>	<b>Student Book:</b> 310-325
<b>Intermediate</b>  1.1.2 <ul style="list-style-type: none"> <li>• Apply multi-syllabic decoding when reading words in all texts.</li> </ul>	<b>Student Book:</b> 310-325
1.1.2 <ul style="list-style-type: none"> <li>• Identify shared consonant and vowel sounds in known words.</li> </ul>	<b>Student Book:</b> 310-325
<b>Advanced</b>  1.1.4 <ul style="list-style-type: none"> <li>• Explain how to use letter patterns, word families, and multi-syllabic decoding to read words.</li> </ul>	<b>Student Book:</b> 310-325

## C o m p o n e n t 1 . 2

Use vocabulary (word meaning) strategies to comprehend text.

## C o m p o n e n t 1 . 3

Build vocabulary through wide reading.

## C o m p o n e n t 1 . 4

Apply word recognition skills and strategies to read fluently.

Benchmarks, Grades 9-12	ACCESS Science
<p><b>Beginning</b></p> <p>1.2.2</p> <ul style="list-style-type: none"> <li>Given pictures and illustrations, indicate word meaning.</li> </ul>	<p><b>Student Book:</b> 18, 19, 29, 30, 41, 42, 43, 45, 53, 54, 55, 58, 59, 60, 65, 66, 67, 69, 70, 72, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 89, 90, 101, 102, 103, 108, 113, 114, 115, 118, 119, 120, 121, 125, 126, 127, 129, 130, 131, 137, 138, 139, 140, 141, 142, 143, 144, 145, 149, 150, 151, 153, 154, 157, 161, 162, 163, 165, 166, 167, 173, 174, 175, 181, 185, 186, 187, 190, 191, 197, 198, 199, 202, 205, 209, 210, 211, 213, 214, 215, 216, 218, 221, 222, 223, 225, 226, 228, 233, 234, 235, 237, 241, 245, 246, 247, 248, 249, 250, 252, 257, 258, 259, 263, 265, 269, 270, 271, 274, 277, 281, 282, 283, 284, 285, 286, 288, 293, 294, 295, 297, 298, 299</p>
<p>1.2.2</p> <ul style="list-style-type: none"> <li>Identify or select pictures to check comprehension of text words or short phrases.</li> </ul>	<p><b>Student Book:</b> 51, 75</p>
<p>1.3.2</p> <ul style="list-style-type: none"> <li>Produce one-word responses to simple questions or a prompt. <b>W</b></li> </ul>	<p><b>Student Book:</b> 16, 28, 40, 52, 64, 76, 88, 100, 112, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292</p>
<p>1.3.2</p> <ul style="list-style-type: none"> <li>Use a word or gesture to discuss prior knowledge, illustrations, and content area concepts and vocabulary. <b>W</b></li> </ul>	<p><b>Student Book:</b> 26, 27, 33, 35, 37, 38, 39, 45, 47, 49, 50, 51, 57, 59, 60, 61, 71, 74, 75, 81, 83, 84, 85, 86, 93, 95, 97, 98, 99, 105, 107, 108, 109, 110, 111, 116, 117, 119, 121, 122, 123, 128, 130, 133, 134, 135, 140, 145, 147, 153, 155, 157, 158, 159, 165, 166, 169, 171, 177, 179, 181, 183, 189, 190, 191, 193, 194, 195, 203, 205, 207, 212, 214, 216, 217, 218, 219, 224, 225, 227, 229, 230, 231, 241, 243, 249, 251, 253, 254, 255, 261, 263, 265, 267, 273, 274, 275, 277, 279, 287, 289, 297, 298, 299, 301, 302, 303</p>
<p>1.4.1</p> <ul style="list-style-type: none"> <li>Recognize sight words.</li> </ul>	<p><b>Student Book:</b> 74, 171, 182, 206, 218, 254, 278</p>

Benchmarks, Grades 9-12	ACCESS Science
<p><b>Advanced Beginning</b></p> <p>1.2.1</p> <ul style="list-style-type: none"> <li>Use glossary and picture dictionary to find or confirm word meaning.</li> </ul>	<p><b>Student Book:</b> 310-325</p>
<p>1.2.2</p> <ul style="list-style-type: none"> <li>Demonstrate understanding of roots and affixes.</li> </ul>	<p><b>Student Book:</b> 305, 306-309</p>
<p>1.2.2</p> <ul style="list-style-type: none"> <li>Apply word-meaning strategies in text (e.g., word structure, phonics, abbreviations, illustrations, prior knowledge and context).</li> </ul>	<p><b>Student Book:</b> 20, 21, 22, 23, 24, 25, 32, 33, 34, 35, 36, 37, 44, 45, 46, 47, 48, 56, 57, 58, 59, 60, 61, 68, 69, 70, 71, 80, 82, 84, 85, 92, 93, 94, 95, 96, 97, 104, 105, 106, 107, 108, 109, 116, 117, 118, 119, 120, 121, 128, 129, 130, 131, 132, 133, 140, 141, 142, 143, 144, 152, 153, 154, 155, 156, 164, 165, 166, 167, 168, 169, 176, 177, 178, 179, 180, 181, 188, 189, 190, 191, 192, 193, 200, 201, 202, 203, 204, 205, 212, 213, 214, 215, 216, 217, 224, 225, 226, 227, 228, 229, 236, 237, 238, 239, 240, 248, 249, 250, 251, 252, 253, 260, 261, 262, 263, 264, 265, 272, 274, 275, 276, 277, 284, 285, 286, 287, 288, 289, 296, 297, 298, 299, 300, 301</p>
<p>1.3.1</p> <ul style="list-style-type: none"> <li>Use new vocabulary in simple sentences to explain and describe concepts from literary and informational texts.</li> </ul>	<p><b>Student Book:</b> 26, 27, 33, 35, 37, 38, 39, 45, 47, 49, 50, 51, 57, 59, 60, 61, 71, 74, 75, 81, 83, 84, 85, 86, 93, 95, 97, 98, 99, 105, 107, 108, 109, 110, 111, 116, 117, 119, 121, 122, 123, 128, 130, 133, 134, 135, 140, 145, 147, 153, 155, 157, 158, 159, 165, 166, 169, 171, 177, 179, 181, 183, 189, 190, 191, 193, 194, 195, 203, 205, 207, 212, 214, 216, 217, 218, 219, 224, 225, 227, 229, 230, 231, 241, 243, 249, 251, 253, 254, 255, 261, 263, 265, 267, 273, 274, 275, 277, 279, 287, 289, 297, 298, 299, 301, 302, 303</p>
<p>1.3.1</p> <ul style="list-style-type: none"> <li>Use simple sentences to answer and ask questions and show understanding of new words.</li> </ul>	<p><b>Student Book:</b> 26, 27, 33, 35, 37, 38, 39, 45, 47, 49, 50, 51, 57, 59, 60, 61, 71, 74, 75, 81, 83, 84, 85, 86, 93, 95, 97, 98, 99, 105, 107, 108, 109, 110, 111, 116, 117, 119, 121, 122, 123, 128, 130, 133, 134, 135, 140, 145, 147, 153, 155, 157, 158, 159, 165, 166, 169, 171, 177, 179, 181, 183, 189, 190, 191, 193, 194, 195, 203, 205, 207, 212, 214, 216, 217, 218, 219, 224, 225, 227, 229, 230, 231, 241, 243, 249, 251, 253, 254, 255, 261, 263, 265, 267, 273, 274, 275, 277, 279, 287, 289, 297, 298, 299, 301, 302, 303</p>
<p>1.4.1</p> <ul style="list-style-type: none"> <li>Read introduced sight words.</li> </ul>	<p><b>Student Book:</b> 74, 171, 182, 206, 218, 254, 278</p>
<p>1.4.1</p> <ul style="list-style-type: none"> <li>Use simple sentences with introduced sight words.</li> </ul>	<p><b>Student Book:</b> 74, 171, 182, 206, 218, 254, 278</p>

<b>Benchmarks, Grades 9-12</b>	<b>ACCESS Science</b>
<p><b>Intermediate</b></p> <p>1.2.1</p> <ul style="list-style-type: none"> <li>Use glossary and dictionary to find or confirm word meanings and parts of speech.</li> </ul>	<p><b>Student Book:</b> 310-325</p>
<p>1.2.2</p> <ul style="list-style-type: none"> <li>Use word-meaning strategies to determine meaning of unknown words in text (e.g., affixes, root words, word order, sentence structure, and prior knowledge).</li> </ul>	<p><b>Student Book:</b> 32, 155, 165, 227, 237, 273, 285, 305, 306-309</p>
<p>1.2.2</p> <ul style="list-style-type: none"> <li>Use graphic features (tables, charts, graphs) to add to meaning of text.</li> </ul>	<p><b>Student Book:</b> 23, 24, 25, 26, 49, 67, 74, 91, 96, 97, 99, 103, 115, 116, 127, 128, 143, 153, 155, 159, 163, 169, 170, 177, 193, 194, 198, 203, 235, 238, 239, 254, 262, 275</p>
<p>1.3.1</p> <ul style="list-style-type: none"> <li>Use new vocabulary in descriptive sentences to explain and describe text listened to and read across content areas.</li> </ul>	<p><b>Student Book:</b> 26, 38, 50, 74, 98, 134, 146, 158, 170, 182, 206, 218, 230, 254, 278, 302</p>
<p>1.3.2</p> <ul style="list-style-type: none"> <li>Use descriptive sentences to discuss words and concepts across content areas. <b>W</b></li> </ul>	<p><b>Student Book:</b> 26, 27, 33, 35, 37, 38, 39, 45, 47, 49, 50, 51, 57, 59, 60, 61, 71, 74, 75, 81, 83, 84, 85, 86, 93, 95, 97, 98, 99, 105, 107, 108, 109, 110, 111, 116, 117, 119, 121, 122, 123, 128, 130, 133, 134, 135, 140, 145, 147, 153, 155, 157, 158, 159, 165, 166, 169, 171, 177, 179, 181, 183, 189, 190, 191, 193, 194, 195, 203, 205, 207, 212, 214, 216, 217, 218, 219, 224, 225, 227, 229, 230, 231, 241, 243, 249, 251, 253, 254, 255, 261, 263, 265, 267, 273, 274, 275, 277, 279, 287, 289, 297, 298, 299, 301, 302, 303</p>
<p>1.3.2</p> <ul style="list-style-type: none"> <li>Select appropriate meaning for a multi-meaning word across content areas. <b>W</b></li> </ul>	<p><b>Student Book:</b> 32, 155, 165, 227, 237, 273, 285</p>
<p>1.4.1</p> <ul style="list-style-type: none"> <li>Read increased number of sight words.</li> </ul>	<p><b>Student Book:</b> 74, 171, 182, 206, 218, 254, 278</p>
<p><b>Advanced</b></p> <p>1.2.1</p> <ul style="list-style-type: none"> <li>Use dictionary, glossary, and thesaurus to find meaning, pronunciations, and parts of speech.</li> </ul>	<p><b>Student Book:</b> 310-325</p>

<b>Benchmarks, Grades 9-12</b>	<b>ACCESS Science</b>
<p>1.2.2</p> <ul style="list-style-type: none"> <li>Use word-meaning strategies to predict and confirm meaning of unknown words in text (e.g., affixes, root words, word order, sentence structure, prior knowledge).</li> </ul>	<p><b>Student Book:</b> 32, 155, 165, 227, 237, 273, 285, 305, 306-309</p>
<p>1.2.2</p> <ul style="list-style-type: none"> <li>Use descriptive sentences to discuss prior knowledge, pictures, illustrations, context, and diagrams to clarify word meanings and concepts across content areas.</li> </ul>	<p><b>Student Book:</b> 26, 27, 33, 35, 37, 38, 39, 45, 47, 49, 50, 51, 57, 59, 60, 61, 71, 74, 75, 81, 83, 84, 85, 86, 93, 95, 97, 98, 99, 105, 107, 108, 109, 110, 111, 116, 117, 119, 121, 122, 123, 128, 130, 133, 134, 135, 140, 145, 147, 153, 155, 157, 158, 159, 165, 166, 169, 171, 177, 179, 181, 183, 189, 190, 191, 193, 194, 195, 203, 205, 207, 212, 214, 216, 217, 218, 219, 224, 225, 227, 229, 230, 231, 241, 243, 249, 251, 253, 254, 255, 261, 263, 265, 267, 273, 274, 275, 277, 279, 287, 289, 297, 298, 299, 301, 302, 303</p>
<p>1.3.1</p> <ul style="list-style-type: none"> <li>Increase vocabulary in own oral and written communication.</li> </ul>	<p><b>Student Book:</b> 27, 87</p>
<p>1.3.2</p> <ul style="list-style-type: none"> <li>Identify and define words and concepts across content areas. <b>W</b></li> </ul>	<p><b>Student Book:</b> 32, 155, 165, 227, 237, 273, 285</p>
<p>1.3.2</p> <ul style="list-style-type: none"> <li>Identify words with different meanings in different content areas. <b>W</b></li> </ul>	<p><b>Student Book:</b> 32, 155, 165, 227, 237, 273, 285</p>
<p>1.4.1</p> <ul style="list-style-type: none"> <li>Use and read an increased number of sight words.</li> </ul>	<p><b>Student Book:</b> 74, 171, 182, 206, 218, 254, 278</p>
<p><b>Transitional</b></p> <p>1.2.1</p> <ul style="list-style-type: none"> <li>Discuss use of dictionaries, glossaries and thesauruses to find or confirm word meanings, pronunciations, syllabication, synonyms, antonyms, and parts of speech of words.</li> </ul>	<p><b>Student Book:</b> 310-325</p>
<p>1.2.2</p> <ul style="list-style-type: none"> <li>Explain how some words have different meanings in different content areas (e.g., area in math and geography).</li> </ul>	<p><b>Student Book:</b> 32, 155, 165, 227, 237, 273, 285</p>

Benchmarks, Grades 9-12	ACCESS Science
1.2.2 <ul style="list-style-type: none"> <li>Analyze text, sentence and word structure to understand new words and concepts in literary and informational text.</li> </ul>	<b>Student Book:</b> 32, 155, 165, 227, 237, 273, 285, 305, 306-309
1.3.1 <ul style="list-style-type: none"> <li>Integrate new vocabulary acquired in one content area appropriately in another content area.</li> </ul>	<b>Student Book:</b> 26, 27, 33, 35, 37, 38, 39, 45, 47, 49, 50, 51, 57, 59, 60, 61, 71, 74, 75, 81, 83, 84, 85, 86, 93, 95, 97, 98, 99, 105, 107, 108, 109, 110, 111, 116, 117, 119, 121, 122, 123, 128, 130, 133, 134, 135, 140, 145, 147, 153, 155, 157, 158, 159, 165, 166, 169, 171, 177, 179, 181, 183, 189, 190, 191, 193, 194, 195, 203, 205, 207, 212, 214, 216, 217, 218, 219, 224, 225, 227, 229, 230, 231, 241, 243, 249, 251, 253, 254, 255, 261, 263, 265, 267, 273, 274, 275, 277, 279, 287, 289, 297, 298, 299, 301, 302, 303
1.3.2 <ul style="list-style-type: none"> <li>Explain how some words have different meanings in different content areas (e.g., area in math and geography). <b>W</b></li> </ul>	<b>Student Book:</b> 32, 155, 165, 227, 237, 273, 285

## E A L R 2

**The student understands the meaning of what is read.**

### C o m p o n e n t 2 . 1

**Demonstrate evidence of reading comprehension.**

### C o m p o n e n t 2 . 2

**Understand and apply knowledge of text components to comprehend text.**

Benchmarks, Grades 9-12	ACCESS Science
<b>Beginning</b> 2.1.1, 2.1.6 <ul style="list-style-type: none"> <li>Use one or two words to answer questions and participate in a discussion about meaning, and complete a graphic organizer in response to story read aloud.</li> </ul>	<b>Student Book:</b> 21, 23, 24, 25, 26, 33, 38, 49, 59, 61, 68, 69, 71, 84, 85, 93, 97, 105, 107, 108, 109, 110, 128, 133, 134, 140, 146, 155, 157, 165, 169, 175, 177, 181, 189, 193, 203, 205, 212, 216, 219, 229, 230, 241, 275
2.1.1, 2.1.6 <ul style="list-style-type: none"> <li>Use one or two word responses to answer literal comprehension questions before, during, and after simple text read aloud.</li> </ul>	<b>Student Book:</b> 21, 23, 24, 25, 26, 33, 38, 49, 59, 61, 68, 69, 71, 84, 85, 93, 97, 105, 107, 108, 109, 110, 128, 133, 134, 140, 146, 155, 157, 165, 169, 175, 177, 181, 189, 193, 203, 205, 212, 216, 219, 229, 230, 241, 275

Benchmarks, Grades 9-12	ACCESS Science
2.1.1, 2.1.6 <ul style="list-style-type: none"> <li>Answer literal comprehension questions about short simple text sentences (i.e., active, positive, present tense, statements with regular plurals).</li> </ul>	<b>Student Book:</b> 21, 23, 24, 25, 26, 33, 38, 49, 59, 61, 68, 69, 71, 84, 85, 93, 97, 105, 107, 108, 109, 110, 128, 133, 134, 140, 146, 155, 157, 165, 169, 175, 177, 181, 189, 193, 203, 205, 212, 216, 219, 229, 230, 241, 275
2.1.2 <ul style="list-style-type: none"> <li>Draw pictures to check comprehension and to predict events in text read aloud. (also 2.1.5)</li> </ul>	<b>Student Book:</b> 38, 50, 74, 75, 86, 110, 111, 134, 135, 158, 170, 171, 182, 218, 243, 290
2.1.3 <ul style="list-style-type: none"> <li>Use one or two words to state main idea of text read aloud. <b>W</b></li> </ul>	<b>Student Book:</b> 290
2.1.4 <ul style="list-style-type: none"> <li>Use one or two words to orally contribute to a shared graphic organizer to represent ideas and relationships and to activate prior knowledge. (also 2.1.3) <b>W</b></li> </ul>	<b>Student Book:</b> 26, 134, 230, 242, 278
2.1.5 <ul style="list-style-type: none"> <li>Use gestures, pictures and one-word responses to predict what will happen based on pictures in text read aloud. <b>W</b></li> </ul>	<b>Student Book:</b> 21, 26, 27, 74, 182, 278
<b>Advanced Beginning</b> 2.1.1, 2.1.6 <ul style="list-style-type: none"> <li>Use words and/or phrases to discuss meaning while reading using context, looking back and reading ahead.</li> </ul>	<b>Student Book:</b> 21, 23, 24, 25, 26, 33, 38, 49, 59, 61, 68, 69, 71, 84, 85, 93, 97, 105, 107, 108, 109, 110, 128, 133, 134, 140, 146, 155, 157, 165, 169, 175, 177, 181, 189, 193, 203, 205, 212, 216, 219, 229, 230, 241, 275
2.1.1 <ul style="list-style-type: none"> <li>Use words and/or phrases to generate “W” questions and answer simple questions before/during/after reading.</li> </ul>	<b>Student Book:</b> 21, 23, 24, 25, 26, 33, 38, 49, 59, 61, 68, 69, 71, 84, 85, 93, 97, 105, 107, 108, 109, 110, 128, 133, 134, 140, 146, 155, 157, 165, 169, 175, 177, 181, 189, 193, 203, 205, 212, 216, 219, 229, 230, 241, 275
2.1.2 <ul style="list-style-type: none"> <li>Use words and/or phrases to describe the mental images that occur from text read aloud.</li> </ul>	<b>Student Book:</b> 139, 223, 230

Benchmarks, Grades 9-12	ACCESS Science
<p>2.1.3</p> <ul style="list-style-type: none"> <li>Identify phrases and simple sentences that describe a picture or select a picture described by a phrase or simple sentences. <b>W</b></li> </ul>	<p><b>Student Book:</b> 18, 19, 29, 30, 41, 42, 43, 45, 53, 54, 55, 58, 59, 60, 65, 66, 67, 69, 70, 72, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 89, 90, 101, 102, 103, 108, 113, 114, 115, 118, 119, 120, 121, 125, 126, 127, 129, 130, 131, 137, 138, 139, 140, 141, 142, 143, 144, 145, 149, 150, 151, 153, 154, 157, 161, 162, 163, 165, 166, 167, 173, 174, 175, 181, 185, 186, 187, 190, 191, 197, 198, 199, 202, 205, 209, 210, 211, 213, 214, 215, 216, 218, 221, 222, 223, 225, 226, 228, 233, 234, 235, 237, 241, 245, 246, 247, 248, 249, 250, 252, 257, 258, 259, 263, 265, 269, 270, 271, 274, 277, 281, 282, 283, 284, 285, 286, 288, 293, 294, 295, 297, 298, 299</p>
<p>2.1.3</p> <ul style="list-style-type: none"> <li>Use phrases to state main idea and discuss theme/message of a simple literary text. <b>W</b></li> </ul>	<p><b>Student Book:</b> 290</p>
<p>2.1.4</p> <ul style="list-style-type: none"> <li>Use words and/or phrases in a graphic organizer or in a discussion connecting self to characters, events, and information from text read aloud. <i>(also 2.1.3)</i> <b>W</b></li> </ul>	<p><b>Student Book:</b> 26, 31, 38, 55, 61, 110, 122, 134, 146, 158, 175, 182, 199, 206, 230, 242, 266, 278, 290, 302</p>
<p>2.1.5</p> <ul style="list-style-type: none"> <li>Answer both literal and inferential comprehension questions about text composed of simple sentences including irregular plurals, negatives, yes/no questions, simple past and future tenses, etc. <b>W</b></li> </ul>	<p><b>Student Book:</b> 21, 23, 24, 25, 26, 33, 38, 49, 59, 61, 68, 69, 71, 84, 85, 93, 97, 105, 107, 108, 109, 110, 128, 133, 134, 140, 146, 155, 157, 165, 169, 175, 177, 181, 189, 193, 203, 205, 212, 216, 219, 229, 230, 241, 275</p>
<p>2.1.5</p> <ul style="list-style-type: none"> <li>Use words and/or phrases to predict and infer using prior knowledge and information drawn from simple literary or informational text. <b>W</b></li> </ul>	<p><b>Student Book:</b> 21, 26, 27, 74, 182, 278</p>
<p><b>Intermediate</b></p> <p>2.1.1</p> <ul style="list-style-type: none"> <li>Use simple sentences to ask and answer questions based on literary and informational text.</li> </ul>	<p><b>Student Book:</b> 16, 28, 40, 52, 64, 76, 88, 100, 112, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292</p>
<p>2.1.3</p> <ul style="list-style-type: none"> <li>Identify the main idea and details in text. <b>W</b></li> </ul>	<p><b>Student Book:</b> 290</p>
<p>2.1.4</p> <ul style="list-style-type: none"> <li>Use simple sentences in discussion or on a graphic organizer to represent ideas and relationships and to activate prior knowledge. <b>W</b></li> </ul>	<p><b>Student Book:</b> 26, 31, 38, 55, 61, 110, 122, 134, 146, 158, 175, 182, 199, 206, 230, 242, 266, 278, 290, 302</p>

Benchmarks, Grades 9-12	ACCESS Science
2.1.5 <ul style="list-style-type: none"> <li>Answer both literal and inferential comprehension questions about text composed with irregular plurals, modals, common irregular verbs, prepositional phrases, etc. <b>W</b></li> </ul>	<b>Student Book:</b> 16, 28, 40, 52, 64, 76, 88, 100, 112, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292
2.1.5 <ul style="list-style-type: none"> <li>Use simple sentences to predict and infer using prior knowledge and information drawn from text. <b>W</b></li> </ul>	<b>Student Book:</b> 74, 103, 110, 111, 182, 247, 255, 278
2.1.5 <ul style="list-style-type: none"> <li>Infer an idea supported by text details. <b>W</b></li> </ul>	<b>Student Book:</b> 103, 110, 111, 247, 255
2.1.7 <ul style="list-style-type: none"> <li>Use simple sentences to summarize, to state the main idea with supporting details and to discuss theme/message of a literary or informational text. (also 2.1.3) <b>W</b></li> </ul>	<b>Student Book:</b> 38, 98, 206, 290
<b>Advanced</b> 2.1.1 <ul style="list-style-type: none"> <li>Use descriptive sentences to ask and answer inference questions orally and in writing with details and evidence.</li> </ul>	<b>Student Book:</b> 16, 28, 40, 52, 64, 76, 88, 100, 112, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292
2.1.2 <ul style="list-style-type: none"> <li>Draw and use descriptive sentences to depict mental images that occur while reading.</li> </ul>	<b>Student Book:</b> 139, 223, 230
2.1.2 <ul style="list-style-type: none"> <li>Respond to questions about mental images that occur while reading text.</li> </ul>	<b>Student Book:</b> 139, 223, 230
2.1.3 <ul style="list-style-type: none"> <li>Identify the main idea and predict an idea or theme supported by text details. <b>W</b></li> </ul>	<b>Student Book:</b> 290
2.1.4 <ul style="list-style-type: none"> <li>Select and use appropriate graphic organizer to comprehend text, represent ideas and relationships and activate prior knowledge. <b>W</b></li> </ul>	<b>Student Book:</b> 74, 103, 110, 111, 182, 247, 255, 278

Benchmarks, Grades 9-12	ACCESS Science
2.1.5 <ul style="list-style-type: none"> <li>Use descriptive sentences to independently predict and infer using prior knowledge and information drawn from text. <b>W</b></li> </ul>	<b>Student Book:</b> 26, 31, 38, 55, 61, 110, 122, 134, 146, 158, 175, 182, 199, 206, 230, 242, 266, 278, 290, 302
2.1.5 <ul style="list-style-type: none"> <li><i>Answer literal and inferential comprehension questions about text composed of complex sentences. Text may contain perfect tense, compounds, clauses or passive voice.</i> <b>W</b></li> </ul>	<b>Student Book:</b> 16, 28, 40, 52, 64, 76, 88, 100, 112, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292
2.1.6 <ul style="list-style-type: none"> <li>Monitor for meaning in text using comprehension strategies (e.g., looking back at text, re-reading, note-taking, and paraphrasing by sections).</li> </ul>	<b>Student Book:</b> 38, 98, 206, 290
2.1.7 <ul style="list-style-type: none"> <li>Use descriptive sentences to independently create summary of literary or informational text including main idea, theme/message, and text-based evidence. <i>(also 2.1.3)</i> <b>W</b></li> </ul>	<b>Student Book:</b> 38, 98, 206, 290
2.2.2, 2.2.3 <ul style="list-style-type: none"> <li>Identify information from charts and graphs. <b>W</b></li> </ul>	<b>Student Book:</b> 24, 25, 26, 27, 49, 67, 74, 91, 96, 97, 99, 115, 116, 127, 128, 143, 159, 170, 193, 194, 203, 254, 262, 275
2.2.4 <ul style="list-style-type: none"> <li>Identify text written in simple listing, sequential order, description, compare and contrast, problem/solution, and cause and effect text structures.</li> </ul>	<b>Student Book:</b> 70, 201
<b>Transitional</b>  2.1.1 <ul style="list-style-type: none"> <li>Use specialized vocabulary to ask and answer questions orally and in writing with evidence from text and articulate knowledge of questioning strategies used to locate answers.</li> </ul>	<b>Student Book:</b> 21, 23, 24, 25, 26, 33, 38, 49, 59, 61, 68, 69, 71, 84, 85, 93, 97, 105, 107, 108, 109, 110, 128, 133, 134, 140, 146, 155, 157, 165, 169, 175, 177, 181, 189, 193, 203, 205, 212, 216, 219, 229, 230, 241, 275
2.1.3 <ul style="list-style-type: none"> <li>Identify the main idea and details of grade level text and infer an idea or theme supported by textual details. <b>W</b></li> </ul>	<b>Student Book:</b> 111, 255, 290

Benchmarks, Grades 9-12	ACCESS Science
2.1.4 • Select, create, and use appropriate graphic organizers to comprehend text, represent ideas and relationships and to activate prior knowledge across content areas. <b>W</b>	<b>Student Book:</b> 26, 31, 38, 55, 61, 110, 122, 134, 146, 158, 175, 182, 199, 206, 230, 242, 266, 278, 290, 302
2.1.5 • Answer literal and inferential comprehension questions about grade level text. <b>W</b>	<b>Student Book:</b> 16, 28, 40, 52, 64, 76, 88, 100, 112, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292
2.1.5 • Use descriptive sentences and specialized vocabulary to independently predict and infer using prior knowledge and information drawn from text. <b>W</b>	<b>Student Book:</b> 103, 110, 111, 247, 255
2.1.7 • Use specialized vocabulary to create a short written summary of literary or informational text including main idea and text-based details. <i>(also 2.1.3)</i> <b>W</b>	<b>Student Book:</b> 38, 98, 206, 290
2.2.4 • Identify text written in simple listing, sequential order, description, compare and contrast, problem/solution, cause and effect, process/procedural, and chronological order text structures.	<b>Student Book:</b> 62, 70, 122, 146, 201, 302

### C o m p o n e n t 2 . 3

**Expand comprehension by analyzing, interpreting, and synthesizing information and ideas in literary and informational text.**

### C o m p o n e n t 2 . 4

**Think critically and analyze author’s use of language, style, purpose, and perspective in informational and literary text.**

Benchmarks, Grades 9-12	ACCESS Science
<b>Beginning</b> 2.3.1 • Use a word or gesture to describe: <ul style="list-style-type: none"> <li>• familiar concepts</li> <li>• cause and effect relationships</li> <li>• compare and contrast within and/or between simple short texts read aloud <b>W</b></li> </ul>	<b>Student Book:</b> 21, 49, 57, 62, 63, 73, 95, 99, 122, 146, 147, 155, 171, 201, 219, 225, 231, 302

Benchmarks, Grades 9-12	ACCESS Science
<p><b>Advanced Beginning</b></p> <p>2.3.1</p> <ul style="list-style-type: none"> <li>• Use words and/or phrases to describe: <ul style="list-style-type: none"> <li>• familiar concepts</li> <li>• cause and effect relationships</li> <li>• compare and contrast within and/or between texts read aloud <b>W</b></li> </ul> </li> </ul>	<p><b>Student Book:</b> 21, 49, 57, 62, 63, 73, 95, 99, 122, 146, 147, 155, 171, 201, 19, 225, 231, 302</p>
<p>2.3.2</p> <ul style="list-style-type: none"> <li>• Answer cause/effect and comparison/contrast questions about written paragraph-length text.</li> </ul>	<p><b>Student Book:</b> 62, 122, 146, 302</p>
<p>2.3.2</p> <ul style="list-style-type: none"> <li>• Use words or phrases to discuss information found in general reference materials (e.g., picture dictionary, dictionary, thesaurus). <b>W</b></li> </ul>	<p><b>Student Book:</b> 75, 303</p>
<p>2.4.1</p> <ul style="list-style-type: none"> <li>• Use words or phrases to make generalizations and draw supported conclusions from text. <b>W</b></li> </ul>	<p><b>Student Book:</b> 25, 26, 110, 111, 247</p>
<p><b>Intermediate</b></p> <p>2.3.1</p> <ul style="list-style-type: none"> <li>• Identify cause/effect and comparison/contrast relationships in written text. <b>W</b></li> </ul>	<p><b>Student Book:</b> 49, 57, 62, 63, 73, 95, 99, 122, 146, 147, 155, 171, 219, 225, 231, 302</p>
<p>2.3.1</p> <ul style="list-style-type: none"> <li>• Use simple sentences with text-based evidence to: <ul style="list-style-type: none"> <li>• describe cause and effect</li> <li>• compare and contrast <b>W</b></li> </ul> </li> </ul>	<p><b>Student Book:</b> 21, 62, 122, 146, 201, 302</p>
<p>2.3.2</p> <ul style="list-style-type: none"> <li>• Categorize objects according to common attributes.</li> </ul>	<p><b>Student Book:</b> 135</p>
<p>2.3.2</p> <ul style="list-style-type: none"> <li>• Locate information in adapted general reference materials (e.g., picture dictionary, dictionary).</li> </ul>	<p><b>Student Book:</b> 303</p>
<p>2.3.2</p> <ul style="list-style-type: none"> <li>• Use simple sentences to identify appropriate sources of information from general reference materials (e.g., dictionary, encyclopedia, thesaurus).</li> </ul>	<p><b>Student Book:</b> 303</p>

<b>Benchmarks, Grades 9-12</b>	<b>ACCESS Science</b>
2.3.4 <ul style="list-style-type: none"> <li>Use simple sentences to integrate information from a variety of sources by note taking and paraphrasing.</li> </ul>	<b>Student Book:</b> 38, 98, 206, 290
2.4.1 <ul style="list-style-type: none"> <li>Use simple sentences to make generalizations and draw supported conclusions from text. <b>W</b></li> </ul>	<b>Student Book:</b> 25, 26, 110, 111, 247
<b>Advanced</b> 2.3.1 <ul style="list-style-type: none"> <li>Answer cause/effect and comparison/ contrast questions about extended written text. <b>W</b></li> </ul>	<b>Student Book:</b> 62, 122, 146, 302
2.3.1 <ul style="list-style-type: none"> <li>Use descriptive sentences and information from texts to describe cause and effect and compare and contrast in literary and informational texts (e.g., character motivation, influence of historical events). <b>W</b></li> </ul>	<b>Student Book:</b> 21, 62, 122, 146, 201, 302
2.4.5 <ul style="list-style-type: none"> <li>Use descriptive sentences to compare and contrast themes and concepts among texts and make generalizations about universal themes, the human condition and cultural or historical perspectives. <b>W</b></li> </ul>	<b>Student Book:</b> 62, 122, 146, 201, 302
<b>Transitional</b> 2.3.1 <ul style="list-style-type: none"> <li>Answer compare/contrast and cause/effect questions citing evidence from grade-level text. <b>W</b></li> </ul>	<b>Student Book:</b> 62, 122, 146, 302
2.3.1 <ul style="list-style-type: none"> <li>Use specialized vocabulary to:               <ul style="list-style-type: none"> <li>compare/contrast elements</li> <li>state cause/effect between texts using text-based evidence (e.g., character motivation, influence of historical/cultural events) <b>W</b></li> </ul> </li> </ul>	<b>Student Book:</b> 122
2.3.2 <ul style="list-style-type: none"> <li>Use specialized vocabulary across content areas to integrate information from a variety of sources to draw conclusions by note taking and paraphrasing.</li> </ul>	<b>Student Book:</b> 25, 26, 110, 111, 247

<b>Benchmarks, Grades 9-12</b>	<b>ACCESS Science</b>
2.4.1 <ul style="list-style-type: none"> <li>Identify facts/opinions, draw conclusions, make generalizations and inferences from grade-level text. <b>W</b></li> </ul>	<b>Student Book:</b> 25, 26, 103, 110, 111, 247, 255
2.4.1, 2.4.3, 2.4.5 <ul style="list-style-type: none"> <li>Use specialized vocabulary to explain:               <ul style="list-style-type: none"> <li>how to solve problems</li> <li>make generalizations from literary and informational texts <b>W</b></li> </ul> </li> </ul>	<b>Student Book:</b> 25, 26, 51, 87, 99, 110, 111, 247
2.4.6 <ul style="list-style-type: none"> <li>Use specialized vocabulary to analyze concepts, themes and styles among texts and authors. <b>W</b></li> </ul>	<b>Student Book:</b> 31, 115, 259, 295

### **E A L R 3**

**The student reads materials for a variety of purposes.**

#### **C o m p o n e n t 3 . 1**

**Read to learn new information.**

#### **C o m p o n e n t 3 . 2**

**Read to perform a task.**

#### **C o m p o n e n t 3 . 3**

**Read for career applications.**

<b>Benchmarks, Grades 9-12</b>	<b>ACCESS Science</b>
<b>Beginning</b> 3.1.1 <ul style="list-style-type: none"> <li>Follow multi-step text directions composed of pictures, numbers, and phrases to perform tasks (e.g., how to fill out a form for personal information, order from a menu, follow a simple map).</li> </ul>	<b>Student Book:</b> 194, 279, 285
3.1.1 <ul style="list-style-type: none"> <li>Use word or gesture to locate requested sources (e.g., encyclopedia, pamphlets, newspapers and magazines).</li> </ul>	<b>Student Book:</b> 75, 303
3.2.2 <ul style="list-style-type: none"> <li>Use word or gesture to begin to respond to functional writing (e.g., letters, forms, menus, simple phone messages, shopping lists).</li> </ul>	<b>Student Book:</b> 170

<b>Benchmarks, Grades 9-12</b>	<b>ACCESS Science</b>
<p><b>Advanced Beginning</b></p> <p>3.1.1</p> <ul style="list-style-type: none"> <li>Follow multi-step directions composed of simple sentences to perform a task.</li> </ul>	<p><b>Student Book:</b> 194, 279, 285</p>
<p><b>Intermediate</b></p> <p>3.1.1</p> <ul style="list-style-type: none"> <li>Follow multi-step directions composed of simple and descriptive sentences to perform a task.</li> </ul>	<p><b>Student Book:</b> 19, 27, 39, 63, 91, 98, 111, 158</p>
<p><b>Advanced</b></p> <p>3.1.1</p> <ul style="list-style-type: none"> <li>Follow multi-step directions to perform a task at school, home, and work.</li> </ul>	<p><b>Student Book:</b> 19, 27, 39, 63, 91, 98, 111, 158</p>
<p><b>Transitional</b></p> <p>3.3.1</p> <ul style="list-style-type: none"> <li>Follow multi-step directions from grade-level text to perform a technical or academic task.</li> </ul>	<p><b>Student Book:</b> 19, 27, 39, 63, 91, 98, 111, 158</p>

**C o m p o n e n t 3 . 4**

**Read for literary/narrative experience in a variety of genres.**

<b>Benchmarks, Grades 9-12</b>	<b>ACCESS Science</b>
<p><b>Beginning</b></p> <p>3.4.2</p> <ul style="list-style-type: none"> <li>Use drawings, word, or gesture to respond to and distinguish among a variety of genres.</li> </ul>	<p><b>Student Book:</b> 21, 27, 71, 74, 75, 85</p>

## E A L R 4

The student sets goals and evaluates progress to improve reading.

### C o m p o n e n t 4 . 1

Assess reading strengths and need for improvement.

### C o m p o n e n t 4 . 2

Develop interests and share reading experiences.

Benchmarks, Grades 9-12	ACCESS Science
<b>Beginning</b>  4.1.2 <ul style="list-style-type: none"><li>Set goals to learn basic English phonemes and sight words and track progress through use of word banks, charts, and logs.</li></ul>	<b>Student Book:</b> 26, 38, 50, 74, 146, 158, 170, 182, 206, 230
<b>Advanced Beginning</b>  4.1.2 <ul style="list-style-type: none"><li>Set goals to learn basic English phonemes, rules, and sight words and track progress through use of word banks, charts, and logs.</li></ul>	<b>Student Book:</b> 26, 38, 50, 74, 146, 158, 170, 182, 206, 230

## W r i t i n g S t a n d a r d s

### E A L R 1

The student writes clearly and effectively.

### C o m p o n e n t 1 . 1

The student will develop concept and design.

Benchmarks, Grades 9-12	ACCESS Science
<b>Beginning</b>  <ul style="list-style-type: none"><li>Draw, label and sequence pictures to tell a story</li></ul>	<b>Student Book:</b> 75
<ul style="list-style-type: none"><li>Use labeled drawings or graphic organizers to convey main ideas with supporting details</li></ul>	<b>Student Book:</b> 26, 38, 62, 73, 74, 75, 86, 110, 134, 135, 146, 147, 158, 159, 170, 171, 182, 194, 206, 214, 218, 230, 243, 254, 266, 285, 290, 302
<ul style="list-style-type: none"><li>Write familiar words, sight words, and unfamiliar words</li></ul>	<b>Student Book:</b> 74, 171, 182, 206, 218, 254, 278

<b>Benchmarks, Grades 9-12</b>	<b>ACCESS Science</b>
<ul style="list-style-type: none"> <li>Participate in group writing based on a visual prompt or own experience</li> </ul>	<b>Student Book:</b> 27, 62, 63, 75, 86, 87, 111, 122, 123, 146, 171, 206, 253
<b>Advanced Beginning</b> <ul style="list-style-type: none"> <li>Use words and phrases to express an idea or opinion</li> </ul>	<b>Student Book:</b> 103, 247
<ul style="list-style-type: none"> <li>Write simple sentences using a model or frame</li> </ul>	<b>Student Book:</b> 27, 39, 51, 63, 75, 87, 99, 111, 123, 135, 159, 171, 183, 195, 207, 219, 231, 243, 255, 291
<b>Intermediate</b> <ul style="list-style-type: none"> <li>Choose and maintain focus on topic</li> </ul>	<b>Student Book:</b> 38, 74, 86, 122, 134, 194, 218, 242, 266, 278, 290
<ul style="list-style-type: none"> <li>Use simple sentences to write:             <ul style="list-style-type: none"> <li>a narrative paragraph on a familiar topic using a model</li> <li>an expository paragraph about a topic with supporting details</li> </ul> </li> </ul>	<b>Student Book:</b> 38, 74, 86, 122, 134, 194, 218, 242, 266, 278, 290
<b>Advanced</b> <ul style="list-style-type: none"> <li>Discriminate between relevant and irrelevant information in order to stay focused on topic</li> </ul>	<b>Student Book:</b> 110
<ul style="list-style-type: none"> <li>Demonstrate elaboration through relevant examples, details, facts, and reasons</li> </ul>	<b>Student Book:</b> 26, 50, 110, 122, 170, 218, 254, 266
<ul style="list-style-type: none"> <li>Begin to choose details and examples to match mode (e.g., narrative, expository, persuasive)</li> </ul>	<b>Student Book:</b> 38, 74, 86, 122, 134, 194, 218, 242, 266, 278, 290
<b>Transitional</b> <ul style="list-style-type: none"> <li>Develop topic using carefully chosen details and essential information</li> </ul>	<b>Student Book:</b> 38, 74, 86, 122, 134, 194, 218, 242, 266, 278, 290
<ul style="list-style-type: none"> <li>Using specialized vocabulary to write details and examples to match mode (e.g. narrative, expository, persuasive)</li> </ul>	<b>Student Book:</b> 74, 182, 206, 218, 254, 278

## Component 1.2

**The student will use style appropriate to the audience and purpose.**

Benchmarks, Grades 9-12	ACCESS Science
<p><b>Advanced Beginning</b></p> <ul style="list-style-type: none"> <li>Use words and phrases to write about own experiences and follow pattern to create a story</li> </ul>	<p><b>Student Book:</b> 75</p>
<p><b>Intermediate</b></p> <ul style="list-style-type: none"> <li>Use simple sentences to write paragraphs for different purposes</li> </ul>	<p><b>Student Book:</b> 38, 50, 62, 74, 86, 98, 110, 122, 134, 146, 194, 218, 230, 242, 266, 278, 290, 302</p>
<ul style="list-style-type: none"> <li>Begin to choose appropriate words to convey meaning and express voice to different audiences</li> </ul>	<p><b>Student Book:</b> 74, 182, 206, 218, 254, 278</p>
<ul style="list-style-type: none"> <li>Begin to use simple figurative language and idiomatic language</li> </ul>	<p><b>Student Book:</b> 299</p>
<p><b>Advanced</b></p> <ul style="list-style-type: none"> <li>Use descriptive sentences to write essays for different purposes using vocabulary found in literary and informational text</li> </ul>	<p><b>Student Book:</b> 74, 182, 206, 218, 254, 278</p>
<ul style="list-style-type: none"> <li>Choose appropriate words to convey meaning and express voice to different audiences</li> </ul>	<p><b>Student Book:</b> 45, 56, 81, 94, 104, 118, 177, 191, 213, 249, 299</p>
<ul style="list-style-type: none"> <li>Use simple figurative and idiomatic expressions</li> </ul>	<p><b>Student Book:</b> 299</p>
<p><b>Transitional</b></p> <ul style="list-style-type: none"> <li>Write essays for different audiences and purposes using some specialized vocabulary across content areas</li> </ul>	<p><b>Student Book:</b> 39, 75, 99, 123, 159</p>
<ul style="list-style-type: none"> <li>Choose words that are precise, engaging, and well-suited to topic and audience</li> </ul>	<p><b>Student Book:</b> 45, 56, 81, 94, 104, 118, 177, 191, 213, 249, 299</p>
<ul style="list-style-type: none"> <li>Use figurative and idiomatic expressions appropriately</li> </ul>	<p><b>Student Book:</b> 299</p>

## Component 1.3

The student will apply writing conventions.

Benchmarks, Grades 9-12	ACCESS Science
<p><b>Beginning</b></p> <ul style="list-style-type: none"> <li>Begin to use invented spelling to write familiar words and phrases</li> </ul>	<p><b>Student Book:</b> 86, 194, 266</p>
<ul style="list-style-type: none"> <li>Capitalize own name and some proper nouns</li> </ul>	<p><b>Student Book:</b> 61, 86, 110, 122, 194, 242, 266, 290</p>
<ul style="list-style-type: none"> <li>Begin to write sight words and familiar words</li> </ul>	<p><b>Student Book:</b> 74, 171, 182, 206, 218, 254, 278</p>
<p><b>Advanced Beginning</b></p> <ul style="list-style-type: none"> <li>Use invented spelling to write familiar words and phrases</li> </ul>	<p><b>Student Book:</b> 86, 194, 266</p>
<ul style="list-style-type: none"> <li>Write words and phrases with inconsistent use of capitalization</li> </ul>	<p><b>Student Book:</b> 61, 86, 110, 122, 194, 242, 266, 290</p>
<ul style="list-style-type: none"> <li>Write sight words</li> </ul>	<p><b>Student Book:</b> 74, 171, 182, 206, 218, 254, 278</p>
<p><b>Intermediate</b></p> <ul style="list-style-type: none"> <li>Write simple sentences with correct word order and subject/verb agreement</li> </ul>	<p><b>Student Book:</b> 27, 39, 51, 63, 75, 87, 99, 111, 123, 135, 159, 171, 183, 195, 207, 219, 231, 243, 255, 291</p>
<ul style="list-style-type: none"> <li>Begin to edit writing for punctuation, capitalization, and spelling</li> </ul>	<p><b>Student Book:</b> 61, 86, 110, 122, 194, 242, 266, 290</p>
<p><b>Advanced</b></p> <ul style="list-style-type: none"> <li>Write complex sentences with correct word order and subject/verb agreement</li> </ul>	<p><b>Student Book:</b> 27, 39, 51, 63, 75, 87, 99, 111, 123, 135, 159, 171, 183, 195, 207, 219, 231, 243, 255, 291</p>
<ul style="list-style-type: none"> <li>Edit writing for punctuation, capitalization, and spelling</li> </ul>	<p><b>Student Book:</b> 61, 86, 110, 122, 194, 242, 266, 290</p>
<p><b>Transitional</b></p> <ul style="list-style-type: none"> <li>Use conventional grammar, ending punctuation, capital letters, and spelling independently; some rules may not be in evidence</li> </ul>	<p><b>Student Book:</b> 61, 86, 110, 122, 194, 242, 266, 290</p>

## E A L R 2

**The student writes in a variety of forms for different audiences and purposes.**

### C o m p o n e n t 2 . 1

**The student will write for different audiences.**

### C o m p o n e n t 2 . 2

**The student will write for different purposes.**

Benchmarks, Grades 9-12	ACCESS Science
<b>Beginning</b> <ul style="list-style-type: none"><li>• Draw pictures, write words or phrases to name, to describe a process, to record an observation, and to give directions</li></ul>	<b>Student Book:</b> 43, 50, 74, 75, 127, 134, 158, 170, 182, 254
<ul style="list-style-type: none"><li>• Write for self, teacher, or other known person</li></ul>	<b>Student Book:</b> 26, 27, 38, 39, 50, 51, 62, 63, 74, 75, 86, 87, 98, 99, 110, 111, 122, 123, 134, 135, 146, 147, 158, 159, 170, 171, 182, 183, 194, 195, 206, 207, 218, 219, 230, 231, 242, 243, 254, 255, 266, 278, 279, 290, 291, 302, 303
<b>Advanced Beginning</b> <ul style="list-style-type: none"><li>• Write phrases to describe, thank, inform, reflect, question, and record information and for self expression</li></ul>	<b>Student Book:</b> 62, 86, 98, 110, 122, 230, 242, 254, 302
<ul style="list-style-type: none"><li>• Draw a picture or write for self, teacher, or other person</li></ul>	<b>Student Book:</b> 26, 27, 38, 39, 50, 51, 62, 63, 74, 75, 86, 87, 98, 99, 110, 111, 122, 123, 134, 135, 146, 147, 158, 159, 170, 171, 182, 183, 194, 195, 206, 207, 218, 219, 230, 231, 242, 243, 254, 255, 266, 278, 279, 290, 291, 302, 303
<b>Intermediate</b> <ul style="list-style-type: none"><li>• Write simple sentences to inform, reflect, question, create, express an opinion, imagine, direct, and record information</li></ul>	<b>Student Book:</b> 62, 86, 98, 110, 122, 254, 302
<ul style="list-style-type: none"><li>• Distinguish among appropriate ways of writing to different audiences</li></ul>	<b>Student Book:</b> 170
<b>Advanced</b> <ul style="list-style-type: none"><li>• Apply skills to narrate, inform, explain, entertain, persuade, and to question</li></ul>	<b>Student Book:</b> 86, 110, 122, 235, 254, 271

Benchmarks, Grades 9-12	ACCESS Science
<ul style="list-style-type: none"> <li>Determine appropriate purpose and audience for writing</li> </ul>	<b>Student Book:</b> 170
<b>Transitional</b> <ul style="list-style-type: none"> <li>Apply skills using specialized vocabulary to narrate, inform, entertain, persuade, and to explain across content areas</li> </ul>	<b>Student Book:</b> 86, 110, 122, 235, 254, 271

### C o m p o n e n t 2 . 3

**The student will write in a variety of forms.**

### C o m p o n e n t 2 . 4

**The student will write for career applications.**

Benchmarks, Grades 9-12	ACCESS Science
<b>Beginning</b> <ul style="list-style-type: none"> <li>Use words to complete lists, personal journal entries, songs and poems</li> </ul>	<b>Student Book:</b> 27, 50, 99, 255, 290
<b>Advanced Beginning</b> <ul style="list-style-type: none"> <li>Use words and phrases to write in a variety of forms (e.g., journal entries, songs, poems)</li> </ul>	<b>Student Book:</b> 50, 87
<b>Intermediate</b> <ul style="list-style-type: none"> <li>Use simple sentences to write in a variety of forms (e.g., short essays, narratives, journals, poems, research reports, explanations, dialogues, memos, business letters, applications, experiments)</li> </ul>	<b>Student Book:</b> 50, 87, 110, 122, 254
<b>Advanced</b> <ul style="list-style-type: none"> <li>Use descriptive sentences to write in a variety of forms (e.g., extended essays, narratives, research reports, explanations, skits, newspaper articles, brochures, advertisements, memos, directions, applications, critiques)</li> </ul>	<b>Student Book:</b> 50, 87, 110, 122, 254

Benchmarks, Grades 9-12	ACCESS Science
<p><b>Transitional</b></p> <ul style="list-style-type: none"> <li>Use specialized vocabulary to write independently in a variety of forms (e.g., extended essays, research reports, narratives, journals, explanations, skits, newspaper articles, brochures, advertisements, tables, graphs, critiques)</li> </ul>	<p><b>Student Book:</b> 50, 74, 127, 170, 254</p>

**E A L R 3**

**The student understands and uses the steps of the writing process.**

**C o m p o n e n t 3 . 1**

**The student will pre-write – generate ideas and gather information.**

Benchmarks, Grades 9-12	ACCESS Science
<p><b>Beginning</b></p> <ul style="list-style-type: none"> <li>Draw pictures and use words from shared reading and own experience</li> </ul>	<p><b>Student Book:</b> 26, 38, 62, 73, 74, 75, 86, 110, 134, 135, 146, 147, 158, 159, 170, 171, 182, 194, 206, 214, 218, 230, 243, 254, 266, 285, 290, 302</p>
<p><b>Advanced Beginning</b></p> <ul style="list-style-type: none"> <li>Use phrases to participate in group brainstorming and writing</li> </ul>	<p><b>Student Book:</b> 207</p>
<p><b>Intermediate</b></p> <ul style="list-style-type: none"> <li>Use graphic organizers to generate and organize ideas for writing</li> </ul>	<p><b>Student Book:</b> 26, 31, 38, 55, 61, 110, 122, 134, 146, 158, 175, 182, 199, 206, 230, 242, 266, 278, 290, 302</p>
<p><b>Advanced</b></p> <ul style="list-style-type: none"> <li>Independently use brainstorming techniques to organize and begin to plan writing</li> </ul>	<p><b>Student Book:</b> 207</p>

### C o m p o n e n t 3 . 2

**The student will revise – elaborate on a topic and supporting ideas.**

Benchmarks, Grades 9-12	ACCESS Science
<p><b>Beginning</b></p> <ul style="list-style-type: none"> <li>Use gestures, words and phrases to participate in group writing</li> </ul>	<p><b>Student Book:</b> 27, 62, 63, 75, 86, 87, 111, 122, 123, 146, 171, 206, 253</p>

### C o m p o n e n t 3 . 3

**The student will revise – collect input and enhance text and style.**

Benchmarks, Grades 9-12	ACCESS Science
<p><b>Beginning</b></p> <ul style="list-style-type: none"> <li>Use words and phrases to participate orally in revision of group writing</li> </ul>	<p><b>Student Book:</b> 27, 62, 63, 75, 86, 87, 111, 122, 123, 146, 171, 206, 253</p>
<p><b>Advanced Beginning</b></p> <ul style="list-style-type: none"> <li>Revise own writing for clarity and audience</li> </ul>	<p><b>Student Book:</b> 27, 39, 51, 61, 62, 63, 75, 86, 87, 99, 110, 111, 122, 123, 135, 146, 159, 171, 183, 194, 195, 207, 219, 231, 242, 243, 255, 266, 278, 290, 291, 302</p>
<ul style="list-style-type: none"> <li>Offer feedback on other’s writing</li> </ul>	<p><b>Student Book:</b> 62, 86, 194, 266</p>
<p><b>Advanced</b></p> <ul style="list-style-type: none"> <li>Use additional information sources to enhance text</li> </ul>	<p><b>Student Book:</b> 62, 86, 194, 266</p>

### C o m p o n e n t 3 . 4

**The student will edit – use resources to correct spelling, punctuation, grammar and usage.**

### C o m p o n e n t 3 . 5

**The student will publish – select a publishing form and produce a completed writing project to share with chosen audience.**

Benchmarks, Grades 9-12	ACCESS Science
<p><b>Advanced Beginning</b></p> <ul style="list-style-type: none"> <li>Participate in group editing for capitalization and spelling</li> </ul>	<p><b>Student Book:</b> 62, 86, 194, 266</p>

<b>Benchmarks, Grades 9-12</b>	<b>ACCESS Science</b>
<p><b>Intermediate</b></p> <ul style="list-style-type: none"> <li>Independently correct some errors in usage</li> </ul>	<p><b>Student Book:</b> 27, 39, 51, 61, 62, 63, 75, 86, 87, 99, 110, 111, 122, 123, 135, 146, 159, 171, 183, 194, 195, 207, 219, 231, 242, 243, 255, 266, 278, 290, 291, 302</p>
<ul style="list-style-type: none"> <li>Use reference tools to correct spelling, punctuation, and capitalization</li> </ul>	<p><b>Student Book:</b> 306-325</p>
<p><b>Advanced</b></p> <ul style="list-style-type: none"> <li>Use reference tools to edit own and other's writing</li> </ul>	<p><b>Student Book:</b> 306-325</p>
<p><b>Transitional</b></p> <ul style="list-style-type: none"> <li>Apply knowledge of editing to improve writing across content areas</li> </ul>	<p><b>Student Book:</b> 27, 39, 51, 61, 62, 63, 75, 86, 87, 99, 110, 111, 122, 123, 135, 146, 159, 171, 183, 194, 195, 207, 219, 231, 242, 243, 255, 266, 278, 290, 291, 302</p>



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