

ACCESS MATH © 2005

correlated to

**Washington State**  
**Language Proficiency Levels**  
**Grades 6-12**



**YOUR WASHINGTON GREAT SOURCE REPRESENTATIVE**

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**correlated to**  
**Washington State Language Proficiency Levels**  
**Grades 6-8**

**L i s t e n i n g / S p e a k i n g**

Proficiency Levels, Grades 6-8	ACCESS Math
<p><b>Beginning</b></p> <ul style="list-style-type: none"> <li>• Uses words, gestures, and actions</li> </ul>	<p><b>Student Book:</b> 17, 18, 22, 23, 27, 28, 30, 32, 33, 40, 44, 45, 49, 50, 54, 55, 58, 61, 62, 66, 67, 71, 74, 76, 84, 86, 89, 93, 98, 110, 111, 125, 126, 138, 140, 143, 148, 161, 177, 181</p>
<ul style="list-style-type: none"> <li>• Imitates verbalizations of others to communicate:               <ul style="list-style-type: none"> <li>• Basic needs</li> <li>• Participate in discussions and activities</li> <li>• Respond to simple directions</li> </ul> </li> </ul>	<p><b>Student Book:</b> 17, 18, 22, 23, 27, 28, 30, 32, 33, 40, 44, 45, 49, 50, 54, 55, 58, 61, 62, 66, 67, 71, 74, 76, 84, 86, 89, 93, 98, 110, 111, 125, 126, 138, 140, 143, 148, 161, 177, 181</p>
<p><b>Advanced Beginning</b></p> <ul style="list-style-type: none"> <li>• Uses words and/or phrases</li> </ul>	<p><b>Student Book:</b> 17, 18, 22, 23, 27, 28, 30, 32, 33, 40, 44, 45, 49, 50, 54, 55, 58, 61, 62, 66, 67, 71, 74, 76, 84, 86, 89, 93, 98, 110, 111, 125, 126, 138, 140, 143, 148, 161, 177, 181</p>
<ul style="list-style-type: none"> <li>• Participates in social discussions on familiar topics and in academic discussions</li> </ul>	<p><b>Student Book:</b> 17, 18, 22, 23, 27, 28, 30, 32, 33, 40, 44, 45, 49, 50, 54, 55, 58, 61, 62, 66, 67, 71, 74, 76, 84, 86, 89, 93, 98, 110, 111, 125, 126, 138, 140, 143, 148, 161, 177, 181</p>
<ul style="list-style-type: none"> <li>• Develops correct word order in phrases</li> </ul>	<p><b>Student Book:</b> 59, 182</p>
<ul style="list-style-type: none"> <li>• Begins to use content-related vocabulary</li> </ul>	<p><b>Student Book:</b> 18, 20, 28, 30, 32, 35, 42, 50, 79, 87, 89, 93, 94, 136, 156, 175, 199, 207, 238</p>
<ul style="list-style-type: none"> <li>• Retells simple stories and identifies the main points</li> </ul>	<p><b>Student Book:</b> 48</p>
<p><b>Intermediate</b></p> <ul style="list-style-type: none"> <li>• Uses simple and descriptive sentences with inconsistent use of syntax, tense, plurals, and subject/verb agreement</li> </ul>	<p><b>Student Book:</b> 30, 37, 59, 135</p>

Proficiency Levels, Grades 6-8	ACCESS Math
<ul style="list-style-type: none"> <li>Tells a story, informs, explains, entertains, and participates in social and academic discussions</li> </ul>	<b>Student Book:</b> 17, 18, 22, 23, 25, 27, 28, 29, 30, 32, 33, 35, 40, 44, 45, 49, 50, 54, 55, 57, 58, 61, 62, 66, 67, 69, 71, 74, 76, 79, 84, 86, 89, 93, 94, 98, 106, 108, 110, 111, 118, 125, 126, 138, 140, 143, 148, 161, 162, 167, 170, 177, 181, 209, 265, 275, 287
<ul style="list-style-type: none"> <li>Begins to use root words, affixes, and cognates to determine the meaning of new words</li> </ul>	<b>Student Book:</b> 47
<ul style="list-style-type: none"> <li>Begins to support main ideas with details</li> </ul>	<b>Student Book:</b> 74, 162, 167, 199, 265
<p><b>Advanced</b></p> <ul style="list-style-type: none"> <li>Uses descriptive sentences with common grammatical forms with some errors</li> </ul>	<b>Student Book:</b> 30, 52, 91, 113, 189
<ul style="list-style-type: none"> <li>Participates in academic and social discussions using appropriate ways of speaking based on audience and subject matter</li> </ul>	<b>Student Book:</b> 17, 18, 22, 23, 25, 27, 28, 29, 30, 32, 33, 35, 40, 44, 45, 49, 50, 54, 55, 57, 58, 61, 62, 66, 67, 69, 71, 74, 76, 79, 84, 86, 89, 93, 94, 98, 106, 108, 110, 111, 118, 125, 126, 138, 140, 143, 148, 161, 162, 167, 177, 181, 209, 275
<ul style="list-style-type: none"> <li>Tells a story, informs, explains, entertains, and persuades</li> </ul>	<b>Student Book:</b> 22, 25, 29, 35, 48, 50, 54, 55, 57, 61, 66, 69, 74, 79, 84, 89, 94, 98, 101, 106, 108, 118, 150, 162, 167, 170, 226, 248, 265, 287
<ul style="list-style-type: none"> <li>Uses simple figurative language and idiomatic expressions in discussions</li> </ul>	<b>Student Book:</b> 94, 147, 267
<ul style="list-style-type: none"> <li>Uses root words, affixes, and cognates to determine the meaning of new words</li> </ul>	<b>Student Book:</b> 47
<p><b>Transitional</b></p> <ul style="list-style-type: none"> <li>Speaks clearly and comprehensibly using standard English grammatical forms with random errors</li> </ul>	<b>Student Book:</b> 17, 18, 22, 23, 27, 28, 30, 32, 33, 40, 44, 45, 49, 50, 54, 55, 58, 61, 62, 66, 67, 71, 74, 76, 84, 86, 89, 93, 98, 110, 111, 125, 126, 138, 140, 143, 148, 161, 177, 181
<ul style="list-style-type: none"> <li>Applies content-related vocabulary in a variety of contexts and situations</li> </ul>	<b>Student Book:</b> 18, 20, 28, 30, 32, 35, 42, 50, 79, 87, 89, 93, 94, 136, 156, 175, 199, 207, 238
<ul style="list-style-type: none"> <li>Gives oral presentations</li> </ul>	<b>Student Book:</b> 35, 167, 170, 248, 265

# Reading

Proficiency Levels, Grades 6-8	ACCESS Math
<p><b>Beginning</b></p> <ul style="list-style-type: none"> <li>• Expresses self using words, drawings, gestures, and actions:               <ul style="list-style-type: none"> <li>• Sequences simple text</li> <li>• Answers literal questions</li> <li>• Makes simple predictions</li> </ul> </li> </ul>	<p><b>Student Book:</b> 30, 145</p>
<ul style="list-style-type: none"> <li>• Recognizes and produces rhyming words containing familiar sounds</li> </ul>	<p><b>Student Book:</b> 35, 167</p>
<ul style="list-style-type: none"> <li>• Uses and comprehends highly contextualized vocabulary</li> </ul>	<p><b>Student Book:</b> 18, 22, 27, 32, 45, 89, 110, 120, 137, 164, 170, 187, 191, 197, 201, 214, 226, 228, 258, 272, 284</p>
<ul style="list-style-type: none"> <li>• Follows simple written directions (e.g., circle, underline, match)</li> </ul>	<p><b>Student Book:</b> 24, 62, 66, 91, 108</p>
<ul style="list-style-type: none"> <li>• Reads short phrases</li> </ul>	<p><b>Student Book:</b> 59, 182</p>
<ul style="list-style-type: none"> <li>• Begins to understand concepts of print</li> </ul>	<p><b>Student Book:</b> 37, 135, 157</p>
<p><b>Advanced Beginning</b></p> <ul style="list-style-type: none"> <li>• Expresses self using words and/or phrases to identify:               <ul style="list-style-type: none"> <li>• Characters</li> <li>• Setting</li> <li>• Main idea and details</li> <li>• Compare and contrast</li> <li>• Cause and effect</li> </ul> </li> </ul>	<p><b>Student Book:</b> 18, 20, 66, 68, 72, 79, 114, 115, 116, 118, 123, 161, 177, 181</p>
<ul style="list-style-type: none"> <li>• Employs word-meaning strategies</li> </ul>	<p><b>Student Book:</b> 30, 47, 162</p>
<ul style="list-style-type: none"> <li>• Increases sight-word and content-area vocabulary</li> </ul>	<p><b>Student Book:</b> 18, 20, 28, 30, 32, 35, 42, 50, 79, 87, 89, 93, 94, 136, 156, 175, 199, 207, 238</p>
<ul style="list-style-type: none"> <li>• Reads highly contextualized text composed of simple sentences</li> </ul>	<p><b>Student Book:</b> 18, 22, 27, 32, 45, 89, 110, 120, 137, 164, 170, 187, 191, 197, 201, 214, 226, 228, 258, 272, 284</p>
<ul style="list-style-type: none"> <li>• Applies concepts of print</li> </ul>	<p><b>Student Book:</b> 37, 135, 157</p>

Proficiency Levels, Grades 6-8	ACCESS Math
<p><b>Intermediate</b></p> <ul style="list-style-type: none"> <li>Expresses self using simple sentences</li> </ul>	<p><b>Student Book:</b> 135</p>
<ul style="list-style-type: none"> <li>Recognizes common root words and affixes</li> </ul>	<p><b>Student Book:</b> 47</p>
<ul style="list-style-type: none"> <li>Decodes word patterns</li> </ul>	<p><b>Student Book:</b> 47</p>
<ul style="list-style-type: none"> <li>Employs word-meaning strategies</li> </ul>	<p><b>Student Book:</b> 30, 47, 162</p>
<ul style="list-style-type: none"> <li>Begins to read new text fluently</li> </ul>	<p><b>Student Book:</b> 35, 102, 134, 156, 178</p>
<ul style="list-style-type: none"> <li>Increases vocabulary through reading across content areas</li> </ul>	<p><b>Student Book:</b> 18, 20, 28, 30, 32, 35, 42, 50, 79, 87, 89, 93, 94, 136, 156, 175, 199, 207, 238</p>
<ul style="list-style-type: none"> <li>Uses text features to: <ul style="list-style-type: none"> <li>Gain meaning</li> <li>Monitor for comprehension</li> <li>Describe images from text</li> <li>Connects text to prior knowledge</li> </ul> </li> </ul>	<p><b>Student Book:</b> 16, 21, 26, 31, 38, 43, 48, 53, 60, 65, 70, 75, 82, 87, 92, 97, 104, 109, 114, 119, 124, 129, 136, 141, 146, 151, 158, 163, 168, 172, 173, 180, 195, 205</p>
<ul style="list-style-type: none"> <li>Infers and makes generalizations from text</li> </ul>	<p><b>Student Book:</b> 25, 30, 75, 108, 145, 172</p>
<ul style="list-style-type: none"> <li>Reads text at student’s reading level across content areas</li> </ul>	<p><b>Student Book:</b> 35, 102, 134, 156, 178</p>
<p><b>Advanced</b></p> <ul style="list-style-type: none"> <li>Expresses self using descriptive sentences <ul style="list-style-type: none"> <li>Identifies theme</li> <li>Recognizes literary devices</li> <li>Compares and contrasts</li> </ul> </li> </ul>	<p><b>Student Book:</b> 18, 20, 66, 68, 72, 79, 114, 115, 116, 118, 123, 161, 177, 181</p>
<ul style="list-style-type: none"> <li>Uses a variety of strategies to monitor comprehension</li> </ul>	<p><b>Student Book:</b> 74, 162, 167, 199, 265</p>
<ul style="list-style-type: none"> <li>Uses word parts to determine word meanings, identifies multiple meaning words across content areas</li> </ul>	<p><b>Student Book:</b> 18, 22, 27, 32, 45, 47, 89, 110, 120, 137, 164, 170, 187, 191, 197, 201, 214, 226, 228, 258, 272, 284</p>
<ul style="list-style-type: none"> <li>Independently confirms word meanings</li> </ul>	<p><b>Student Book:</b> 30, 162</p>

<b>Proficiency Levels, Grades 6-8</b>	<b>ACCESS Math</b>
<ul style="list-style-type: none"> <li>• Uses a variety of resources for research</li> </ul>	<b>Student Book:</b> 20, 30, 162
<ul style="list-style-type: none"> <li>• Follows multi-step written directions</li> </ul>	<b>Student Book:</b> 20, 25, 27, 39, 63, 64, 74, 128
<b>Transitional</b> <ul style="list-style-type: none"> <li>• Uses specialized vocabulary and multiple meaning words appropriately</li> </ul>	<b>Student Book:</b> 18, 22, 27, 32, 45, 47, 89, 110, 120, 137, 164, 170, 187, 191, 197, 201, 214, 226, 228, 258, 272, 284
<ul style="list-style-type: none"> <li>• Analyzes literary elements</li> </ul>	<b>Student Book:</b> 94, 147, 267
<ul style="list-style-type: none"> <li>• Uses comprehension and questioning strategies, summarizes text, analyzes and applies persuasive devices</li> </ul>	<b>Student Book:</b> 74, 86, 101, 150, 162, 163, 167, 172, 199, 226, 248, 265
<ul style="list-style-type: none"> <li>• Develops research skills</li> </ul>	<b>Student Book:</b> 20, 30, 162
<ul style="list-style-type: none"> <li>• Follows increasingly complex written directions</li> </ul>	<b>Student Book:</b> 20, 25, 27, 39, 63, 64, 74, 128
<ul style="list-style-type: none"> <li>• Comprehends grade level text</li> </ul>	<b>Student Book:</b> 35, 57, 74, 162, 167, 199, 209, 265, 275

## W r i t i n g

<b>Proficiency Levels, Grades 6-8</b>	<b>ACCESS Math</b>
<b>Beginning</b> <ul style="list-style-type: none"> <li>• Draws, labels</li> </ul>	<b>Student Book:</b> 20, 25, 36, 86, 90, 108, 120, 130, 156, 162, 184, 187, 191, 192, 194, 197, 199, 213, 216, 217
<ul style="list-style-type: none"> <li>• Writes to name, describe, or complete a list</li> </ul>	<b>Student Book:</b> 64, 68, 69, 85, 102, 103, 162, 177
<ul style="list-style-type: none"> <li>• Audience may be self, teacher, or known person</li> </ul>	<b>Student Book:</b> 35, 167, 170, 248, 265
<ul style="list-style-type: none"> <li>• Sequences pictures to assist with organization</li> </ul>	<b>Student Book:</b> 64, 69
<ul style="list-style-type: none"> <li>• Uses graphic organizers to convey main ideas and details</li> </ul>	<b>Student Book:</b> 69, 86, 92, 96, 142, 144, 156, 157, 159, 164, 167, 170, 171, 174, 177
<ul style="list-style-type: none"> <li>• Participates in group writing process</li> </ul>	<b>Student Book:</b> 69, 77, 88, 96, 233, 253

Proficiency Levels, Grades 6-8	ACCESS Math
<p><b>Advanced Beginning</b></p> <ul style="list-style-type: none"> <li>Begins to write based on a model or frame</li> </ul>	<p><b>Student Book:</b> 35, 52, 167</p>
<ul style="list-style-type: none"> <li>Records and gives directions</li> </ul>	<p><b>Student Book:</b> 47, 209</p>
<ul style="list-style-type: none"> <li>Writes for unfamiliar audience</li> </ul>	<p><b>Student Book:</b> 35, 42, 167</p>
<ul style="list-style-type: none"> <li>Participates in group brainstorming</li> </ul>	<p><b>Student Book:</b> 69, 77, 88, 96, 233, 253</p>
<ul style="list-style-type: none"> <li>Offers feedback on others' writing</li> </ul>	<p><b>Student Book:</b> 211</p>
<p><b>Intermediate</b></p> <ul style="list-style-type: none"> <li>Writes simple sentences and paragraphs</li> </ul>	<p><b>Student Book:</b> 30, 52, 135, 253</p>
<ul style="list-style-type: none"> <li>Distinguishes between writing for different audiences and purposes</li> </ul>	<p><b>Student Book:</b> 35, 42, 52, 167</p>
<ul style="list-style-type: none"> <li>Writes individually and in a group process</li> </ul>	<p><b>Student Book:</b> 30, 52, 69, 77, 88, 96, 135, 233, 253</p>
<p><b>Advanced</b></p> <ul style="list-style-type: none"> <li>Uses descriptive sentences</li> </ul>	<p><b>Student Book:</b> 30</p>
<ul style="list-style-type: none"> <li>Writes for a variety of audiences and purposes</li> </ul>	<p><b>Student Book:</b> 35, 42, 52, 167</p>
<ul style="list-style-type: none"> <li>Uses grade level conventions inconsistently</li> </ul>	<p><b>Student Book:</b> 37, 59, 81, 103, 135, 157, 179, 211, 233, 277</p>
<p><b>Transitional</b></p> <ul style="list-style-type: none"> <li>Uses specialized vocabulary across content areas</li> </ul>	<p><b>Student Book:</b> 18, 20, 28, 30, 32, 35, 42, 50, 79, 87, 89, 93, 94, 136, 156, 175, 199, 207, 238</p>
<ul style="list-style-type: none"> <li>Uses standard grammar and conventions with lapses characteristic of ELL students</li> </ul>	<p><b>Student Book:</b> 37, 59, 81, 103, 135, 157, 179, 211, 233, 277</p>



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**Washington State Language Proficiency Levels**  
**Grades 9-12**

**L i s t e n i n g / S p e a k i n g**

Proficiency Levels, Grades 9-12	ACCESS Math
<p><b>Beginning</b></p> <ul style="list-style-type: none"> <li>• Uses words, gestures, and actions</li> </ul>	<p><b>Student Book:</b> 17, 18, 22, 23, 27, 28, 30, 32, 33, 40, 44, 45, 49, 50, 54, 55, 58, 61, 62, 66, 67, 71, 74, 76, 84, 86, 89, 93, 98, 110, 111, 125, 126, 138, 140, 143, 148, 161, 177, 181</p>
<ul style="list-style-type: none"> <li>• Imitates verbalizations of others to communicate               <ul style="list-style-type: none"> <li>• Basic needs</li> <li>• Participate in discussions and activities</li> <li>• Respond to simple directions</li> </ul> </li> </ul>	<p><b>Student Book:</b> 17, 18, 22, 23, 27, 28, 30, 32, 33, 40, 44, 45, 49, 50, 54, 55, 58, 61, 62, 66, 67, 71, 74, 76, 84, 86, 89, 93, 98, 110, 111, 125, 126, 138, 140, 143, 148, 161, 177, 181</p>
<p><b>Advanced Beginning</b></p> <ul style="list-style-type: none"> <li>• Uses words and/or phrases</li> </ul>	<p><b>Student Book:</b> 17, 18, 22, 23, 27, 28, 30, 32, 33, 40, 44, 45, 49, 50, 54, 55, 58, 61, 62, 66, 67, 71, 74, 76, 84, 86, 89, 93, 98, 110, 111, 125, 126, 138, 140, 143, 148, 161, 177, 181</p>
<ul style="list-style-type: none"> <li>• Participates in social discussions on familiar topics and in academic discussions</li> </ul>	<p><b>Student Book:</b> 17, 18, 22, 23, 27, 28, 30, 32, 33, 40, 44, 45, 49, 50, 54, 55, 58, 61, 62, 66, 67, 71, 74, 76, 84, 86, 89, 93, 98, 110, 111, 125, 126, 138, 140, 143, 148, 161, 177, 181</p>
<ul style="list-style-type: none"> <li>• Develops correct word order in phrases</li> </ul>	<p><b>Student Book:</b> 59, 182</p>
<ul style="list-style-type: none"> <li>• Begins to use content-related vocabulary</li> </ul>	<p><b>Student Book:</b> 18, 20, 28, 30, 32, 35, 42, 50, 79, 87, 89, 93, 94, 136, 156, 175, 199, 207, 238</p>
<ul style="list-style-type: none"> <li>• Retells simple stories and identifies the main points</li> </ul>	<p><b>Student Book:</b> 48</p>
<p><b>Intermediate</b></p> <ul style="list-style-type: none"> <li>• Uses simple sentences with inconsistent use of syntax, tense, plurals, and subject/verb agreement</li> </ul>	<p><b>Student Book:</b> 30, 37, 59, 135</p>

Proficiency Levels, Grades 9-12	ACCESS Math
<ul style="list-style-type: none"> <li>Tells a story, informs, explains, entertains, and participates in social and academic discussions</li> </ul>	<b>Student Book:</b> 17, 18, 22, 23, 25, 27, 28, 29, 30, 32, 33, 35, 40, 44, 45, 49, 50, 54, 55, 57, 58, 61, 62, 66, 67, 69, 71, 74, 76, 79, 84, 86, 89, 93, 94, 98, 106, 108, 110, 111, 118, 125, 126, 138, 140, 143, 148, 161, 162, 167, 170, 177, 181, 209, 265, 275, 287
<ul style="list-style-type: none"> <li>Begins to use root words, affixes, and cognates to determine the meaning of new words</li> </ul>	<b>Student Book:</b> 47
<ul style="list-style-type: none"> <li>Begins to support main ideas with details</li> </ul>	<b>Student Book:</b> 74, 162, 167, 199, 265
<b>Advanced</b> <ul style="list-style-type: none"> <li>Uses descriptive sentences with common grammatical forms with some errors</li> </ul>	<b>Student Book:</b> 30, 52, 91, 113, 189
<ul style="list-style-type: none"> <li>Participates in academic and social discussions using appropriate ways of speaking based on audience and subject matter</li> </ul>	<b>Student Book:</b> 17, 18, 22, 23, 25, 27, 28, 29, 30, 32, 33, 35, 40, 44, 45, 49, 50, 54, 55, 57, 58, 61, 62, 66, 67, 69, 71, 74, 76, 79, 84, 86, 89, 93, 94, 98, 106, 108, 110, 111, 118, 125, 126, 138, 140, 143, 148, 161, 162, 167, 177, 181, 209, 275
<ul style="list-style-type: none"> <li>Tells a story, informs, explains, entertains, and persuades</li> </ul>	<b>Student Book:</b> 22, 25, 29, 35, 48, 50, 54, 55, 57, 61, 66, 69, 74, 79, 84, 89, 94, 98, 101, 106, 108, 118, 150, 162, 167, 170, 226, 248, 265, 287
<ul style="list-style-type: none"> <li>Uses simple figurative language and idiomatic expressions in discussions</li> </ul>	<b>Student Book:</b> 94, 147, 267
<ul style="list-style-type: none"> <li>Uses root words, affixes, and cognates to determine the meaning of new words</li> </ul>	<b>Student Book:</b> 47
<b>Transitional</b> <ul style="list-style-type: none"> <li>Speaks clearly and comprehensibly using standard English grammatical forms with random errors</li> </ul>	<b>Student Book:</b> 17, 18, 22, 23, 27, 28, 30, 32, 33, 40, 44, 45, 49, 50, 54, 55, 58, 61, 62, 66, 67, 71, 74, 76, 84, 86, 89, 93, 98, 110, 111, 125, 126, 138, 140, 143, 148, 161, 177, 181
<ul style="list-style-type: none"> <li>Applies content-related vocabulary in a variety of contexts and situations</li> </ul>	<b>Student Book:</b> 18, 20, 28, 30, 32, 35, 42, 50, 79, 87, 89, 93, 94, 136, 156, 175, 199, 207, 238
<ul style="list-style-type: none"> <li>Gives oral presentations</li> </ul>	<b>Student Book:</b> 35, 167, 170, 248, 265

# Reading

Proficiency Levels, Grades 9-12	ACCESS Math
<p><b>Beginning</b></p> <ul style="list-style-type: none"> <li>• Expresses self using words, drawings, gestures, and actions:               <ul style="list-style-type: none"> <li>• Sequences simple text</li> <li>• Answers literal questions</li> <li>• Makes simple predictions</li> </ul> </li> </ul>	<p><b>Student Book:</b> 30, 145</p>
<ul style="list-style-type: none"> <li>• Recognizes and produces rhyming words containing familiar sounds</li> </ul>	<p><b>Student Book:</b> 35, 167</p>
<ul style="list-style-type: none"> <li>• Uses and comprehends highly contextualized vocabulary</li> </ul>	<p><b>Student Book:</b> 18, 22, 27, 32, 45, 89, 110, 120, 137, 164, 170, 187, 191, 197, 201, 214, 226, 228, 258, 272, 284</p>
<ul style="list-style-type: none"> <li>• Follows multi-step written directions (e.g., circle, underline, match)</li> </ul>	<p><b>Student Book:</b> 20, 25, 27, 39, 63, 64, 74, 128</p>
<ul style="list-style-type: none"> <li>• Reads short phrases and sentences</li> </ul>	<p><b>Student Book:</b> 59, 182</p>
<ul style="list-style-type: none"> <li>• Begins to understand concepts of print</li> </ul>	<p><b>Student Book:</b> 37, 135, 157</p>
<p><b>Advanced Beginning</b></p> <ul style="list-style-type: none"> <li>• Expresses self using words and/or phrases to identify:               <ul style="list-style-type: none"> <li>• Characters</li> <li>• Setting</li> <li>• Main idea and details</li> <li>• Compare and contrast</li> <li>• Cause and effect</li> <li>• Draws conclusions</li> </ul> </li> </ul>	<p><b>Student Book:</b> 18, 20, 66, 68, 72, 79, 114, 115, 116, 118, 123, 161, 177, 181</p>
<ul style="list-style-type: none"> <li>• Employs word-meaning strategies</li> </ul>	<p><b>Student Book:</b> 30, 47, 162</p>
<ul style="list-style-type: none"> <li>• Increases sight-word and content-area vocabulary</li> </ul>	<p><b>Student Book:</b> 18, 20, 28, 30, 32, 35, 42, 50, 79, 87, 89, 93, 94, 136, 156, 175, 199, 207, 238</p>
<ul style="list-style-type: none"> <li>• Reads highly contextualized paragraph-length text composed of simple sentences</li> </ul>	<p><b>Student Book:</b> 18, 22, 27, 32, 45, 89, 110, 120, 137, 164, 170, 187, 191, 197, 201, 214, 226, 228, 258, 272, 284</p>

Proficiency Levels, Grades 9-12	ACCESS Math
<ul style="list-style-type: none"> <li>Applies concepts of print</li> </ul>	<b>Student Book:</b> 37, 135, 157
<p><b>Intermediate</b></p> <ul style="list-style-type: none"> <li>Expresses self using simple sentences</li> </ul>	<b>Student Book:</b> 135
<ul style="list-style-type: none"> <li>Understands roots and affixes</li> </ul>	<b>Student Book:</b> 47
<ul style="list-style-type: none"> <li>Employs word-meaning strategies</li> </ul>	<b>Student Book:</b> 30, 47, 162
<ul style="list-style-type: none"> <li>Begins to read new text fluently</li> </ul>	<b>Student Book:</b> 35, 102, 134, 156, 178
<ul style="list-style-type: none"> <li>Increases vocabulary through reading across content areas</li> </ul>	<b>Student Book:</b> 18, 20, 28, 30, 32, 35, 42, 50, 79, 87, 89, 93, 94, 136, 156, 175, 199, 207, 238
<ul style="list-style-type: none"> <li>Uses text features to gain meaning, monitors for comprehension, visualizes and describes images from text, connects text to prior knowledge</li> </ul>	<b>Student Book:</b> 16, 21, 26, 31, 38, 43, 48, 53, 60, 65, 70, 75, 82, 87, 92, 97, 104, 109, 114, 119, 124, 129, 136, 141, 146, 151, 158, 163, 168, 172, 173, 180, 195, 205
<ul style="list-style-type: none"> <li>Distinguishes between fact/opinion and fantasy/reality, infers and makes generalizations from text</li> </ul>	<b>Student Book:</b> 25, 30, 75, 108, 145, 172
<p><b>Advanced</b></p> <ul style="list-style-type: none"> <li>Expresses self using descriptive sentences <ul style="list-style-type: none"> <li>Identifies theme</li> <li>Recognizes literary devices</li> <li>Compares and contrasts</li> </ul> </li> </ul>	<b>Student Book:</b> 35, 102, 134, 156, 178
<ul style="list-style-type: none"> <li>Uses a variety of strategies to monitor comprehension</li> </ul>	<b>Student Book:</b> 74, 162, 167, 199, 265
<ul style="list-style-type: none"> <li>Uses word parts to determine word meanings, identifies multiple meaning words across content areas</li> </ul>	<b>Student Book:</b> 18, 22, 27, 32, 45, 47, 89, 110, 120, 137, 164, 170, 187, 191, 197, 201, 214, 226, 228, 258, 272, 284
<ul style="list-style-type: none"> <li>Independently confirms word meanings</li> </ul>	<b>Student Book:</b> 30, 162
<ul style="list-style-type: none"> <li>Uses a variety of resources for research</li> </ul>	<b>Student Book:</b> 20, 30, 162

<b>Proficiency Levels, Grades 9-12</b>	<b>ACCESS Math</b>
<b>Transitional</b> <ul style="list-style-type: none"> <li>• Uses specialized vocabulary and multiple meaning words appropriately</li> </ul>	<b>Student Book:</b> 18, 22, 27, 32, 45, 47, 89, 110, 120, 137, 164, 170, 187, 191, 197, 201, 214, 226, 228, 258, 272, 284
<ul style="list-style-type: none"> <li>• Uses comprehension and questioning strategies, summarize text, analyzes and applies persuasive devices</li> </ul>	<b>Student Book:</b> 74, 86, 101, 150, 162, 163, 167, 172, 199, 226, 248, 265
<ul style="list-style-type: none"> <li>• Develops research skills</li> </ul>	<b>Student Book:</b> 20, 30, 162
<ul style="list-style-type: none"> <li>• Comprehends grade level text</li> </ul>	<b>Student Book:</b> 35, 57, 74, 162, 167, 199, 209, 265, 275

## W r i t i n g

<b>Proficiency Levels, Grades 9-12</b>	<b>ACCESS Math</b>
<b>Beginning</b> <ul style="list-style-type: none"> <li>• Draws, labels</li> </ul>	<b>Student Book:</b> 20, 25, 36, 86, 90, 108, 120, 130, 156, 162, 184, 187, 191, 192, 194, 197, 199, 213, 216, 217
<ul style="list-style-type: none"> <li>• Writes to name, describe, or complete a list</li> </ul>	<b>Student Book:</b> 64, 68, 69, 85, 102, 103, 162, 177
<ul style="list-style-type: none"> <li>• Audience may be self, teacher, or known person</li> </ul>	<b>Student Book:</b> 35, 167, 170, 248, 265
<ul style="list-style-type: none"> <li>• Sequences pictures to assist with organization</li> </ul>	<b>Student Book:</b> 64, 69
<ul style="list-style-type: none"> <li>• Uses graphic organizers to convey main ideas and details</li> </ul>	<b>Student Book:</b> 69, 86, 92, 96, 142, 144, 156, 157, 159, 164, 167, 170, 171, 174, 177
<ul style="list-style-type: none"> <li>• Participates in group writing process</li> </ul>	<b>Student Book:</b> 69, 77, 88, 96, 233, 253
<b>Advanced Beginning</b> <ul style="list-style-type: none"> <li>• Begins to write a song or poem based on a model</li> </ul>	<b>Student Book:</b> 35, 52, 167
<ul style="list-style-type: none"> <li>• Records and gives directions</li> </ul>	<b>Student Book:</b> 47, 209
<ul style="list-style-type: none"> <li>• Writes for unfamiliar audience</li> </ul>	<b>Student Book:</b> 35, 42, 167

<b>Proficiency Levels, Grades 9-12</b>	<b>ACCESS Math</b>
<ul style="list-style-type: none"> <li>Participates in group brainstorming</li> </ul>	<b>Student Book:</b> 69, 77, 88, 96, 233, 253
<ul style="list-style-type: none"> <li>Offers feedback on others' writing</li> </ul>	<b>Student Book:</b> 211
<p><b>Intermediate</b></p> <ul style="list-style-type: none"> <li>Writes simple sentences and paragraphs</li> </ul>	<b>Student Book:</b> 30, 52, 135, 253
<ul style="list-style-type: none"> <li>Distinguishes between writing for different audiences and purposes</li> </ul>	<b>Student Book:</b> 35, 42, 52, 167
<ul style="list-style-type: none"> <li>Writes individually and in a group process</li> </ul>	<b>Student Book:</b> 30, 52, 69, 77, 88, 96, 135, 233, 253
<p><b>Advanced</b></p> <ul style="list-style-type: none"> <li>Uses descriptive sentences</li> </ul>	<b>Student Book:</b> 30
<ul style="list-style-type: none"> <li>Writes for a variety of audiences and purposes</li> </ul>	<b>Student Book:</b> 35, 42, 52, 167
<ul style="list-style-type: none"> <li>Uses grade level conventions inconsistently</li> </ul>	<b>Student Book:</b> 37, 59, 81, 103, 135, 157, 179, 211, 233, 277
<p><b>Transitional</b></p> <ul style="list-style-type: none"> <li>Uses specialized vocabulary across content areas</li> </ul>	<b>Student Book:</b> 18, 20, 28, 30, 32, 35, 42, 50, 79, 87, 89, 93, 94, 136, 156, 175, 199, 207, 238
<ul style="list-style-type: none"> <li>Uses standard grammar and conventions with lapses characteristic of ELL students</li> </ul>	<b>Student Book:</b> 37, 59, 81, 103, 135, 157, 179, 211, 233, 277



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