

ACCESS MATH © 2005

correlated to

**Washington State
English Language
Development Standards (ELD)
Grades 6-12**



EDUCATION GROUP



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YOUR WASHINGTON GREAT SOURCE REPRESENTATIVE

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Washington State
English Language Development (ELD) Standards
Grades 6-8

L i s t e n i n g a n d S p e a k i n g S t a n d a r d s

E A L R 1

The student uses listening and observation skills to gain understanding.

C o m p o n e n t 1 . 2

The student will listen and observe to gain and interpret information.

Benchmarks, Grades 6-8	ACCESS Math
<p>Beginning</p> <ul style="list-style-type: none"> Use physical actions and/or words to respond to simple directions and questions. 	<p>Student Book: 17, 18, 22, 23, 27, 28, 30, 32, 33, 40, 44, 45, 49, 50, 54, 55, 58, 61, 62, 66, 67, 71, 74, 76, 84, 86, 89, 93, 98, 110, 111, 125, 126, 138, 140, 143, 148, 161, 177, 181</p>
<p>Advanced Beginning</p> <ul style="list-style-type: none"> Respond to directions, questions, and some idiomatic expressions. 	<p>Student Book: 17, 18, 22, 23, 27, 28, 30, 32, 33, 40, 44, 45, 49, 50, 54, 55, 58, 61, 62, 66, 67, 71, 74, 76, 84, 86, 89, 93, 94, 98, 110, 111, 125, 126, 138, 140, 143, 147, 148, 161, 177, 181, 267</p>
<ul style="list-style-type: none"> Use phrases to identify main points of simple conversations and stories. 	<p>Student Book: 48</p>
<p>Intermediate</p> <ul style="list-style-type: none"> Respond to directions and to more complex questions. 	<p>Student Book: 17, 18, 22, 23, 27, 28, 30, 32, 33, 40, 44, 45, 49, 50, 54, 55, 58, 61, 62, 66, 67, 71, 74, 76, 84, 86, 89, 93, 98, 110, 111, 125, 126, 138, 140, 143, 148, 161, 177, 181, 209, 224, 228, 231</p>
<ul style="list-style-type: none"> Use simple sentences to retell or state main point and supporting details of conversations and stories. 	<p>Student Book: 48</p>
<ul style="list-style-type: none"> Recognize that words may have different meanings in different contexts. 	<p>Student Book: 18, 22, 27, 32, 45, 89, 110, 120, 137, 164, 170, 187, 191, 197, 201, 214, 226, 228, 258, 272, 284</p>

Benchmarks, Grades 6-8	ACCESS Math
<p>Advanced</p> <ul style="list-style-type: none"> Respond to multi-step directions and to questions. 	<p>Student Book: 17, 18, 22, 23, 27, 28, 30, 32, 33, 40, 44, 45, 49, 50, 54, 55, 58, 61, 62, 66, 67, 71, 74, 76, 84, 86, 89, 93, 98, 110, 111, 125, 126, 138, 140, 143, 148, 161, 177, 181, 209, 224, 228, 231</p>
<ul style="list-style-type: none"> Use descriptive sentences to retell stories in detail including characters, setting, summary, and plot. 	<p>Student Book: 48</p>
<ul style="list-style-type: none"> Use context to determine appropriate meaning of multiple meaning words. 	<p>Student Book: 18, 22, 27, 32, 45, 89, 110, 120, 137, 164, 170, 187, 191, 197, 201, 214, 226, 228, 258, 272, 284</p>
<p>Transitional</p> <ul style="list-style-type: none"> Respond to multi-step directions and to questions. 	<p>Student Book: 17, 18, 22, 23, 27, 28, 30, 32, 33, 40, 44, 45, 49, 50, 54, 55, 58, 61, 62, 66, 67, 71, 74, 76, 84, 86, 89, 93, 98, 110, 111, 125, 126, 138, 140, 143, 148, 161, 177, 181, 209, 224, 228, 231</p>
<ul style="list-style-type: none"> Use descriptive sentences to retell or state main point and supporting details of conversations, oral presentations and familiar literature and subject area content. 	<p>Student Book: 48</p>
<ul style="list-style-type: none"> Use context to determine appropriate meaning of multiple meaning words. 	<p>Student Book: 18, 22, 27, 32, 45, 89, 110, 120, 137, 164, 170, 187, 191, 197, 201, 214, 226, 228, 258, 272, 284</p>

C o m p o n e n t 1 . 3

The student will check for understanding by asking questions and paraphrasing.

Benchmarks, Grades 6-8	ACCESS Math
<p>Intermediate</p> <ul style="list-style-type: none"> Use simple sentences with some supporting details to paraphrase. 	<p>Student Book: 36</p>
<p>Advanced</p> <ul style="list-style-type: none"> Use descriptive sentences with some content vocabulary to paraphrase. 	<p>Student Book: 36</p>
<p>Transitional</p> <ul style="list-style-type: none"> Paraphrase to clarify specialized vocabulary across content areas. 	<p>Student Book: 28</p>

E A L R 2

The student communicates ideas clearly and effectively.

C o m p o n e n t 2 . 1

The student will communicate clearly to a range of audiences for different purposes.

Benchmarks, Grades 6-8	ACCESS Math
Beginning <ul style="list-style-type: none">Use gestures and/or words to participate in group discussion or activity which involve concrete objects.	Student Book: 20, 25, 30, 47, 52, 64, 66, 67, 69, 74, 79, 86, 91, 96, 101, 108, 113, 118, 123, 128, 140, 184, 189, 194, 204, 209, 216, 226, 231, 238, 243, 265, 275, 288
<ul style="list-style-type: none">Use gestures and/or words to role-play an action or event.	Student Book: 155
Advanced Beginning <ul style="list-style-type: none">Use words and/or phrases to role-play an action or event.	Student Book: 155
<ul style="list-style-type: none">Use words and/or phrases to participate in group discussion or activity which involves concrete objects.	Student Book: 20, 25, 30, 47, 52, 64, 66, 67, 69, 74, 79, 86, 91, 96, 101, 108, 113, 118, 123, 128, 140, 184, 189, 194, 204, 209, 216, 226, 231, 238, 243, 265, 275, 288
Intermediate <ul style="list-style-type: none">Use simple sentences to tell a story, inform, explain and entertain.	Student Book: 17, 18, 22, 23, 25, 27, 28, 29, 30, 32, 33, 35, 40, 44, 45, 49, 50, 54, 55, 57, 58, 61, 62, 66, 67, 69, 71, 74, 76, 79, 84, 86, 89, 93, 94, 98, 106, 108, 110, 111, 118, 125, 126, 138, 140, 143, 148, 161, 162, 167, 170, 177, 181, 209, 265, 275, 287
<ul style="list-style-type: none">Give instructions for a familiar process; process may be out of sequence and/or steps may be skipped.	Student Book: 25, 39, 52, 54, 55, 64, 74, 76, 106, 133
Advanced <ul style="list-style-type: none">Use descriptive sentences to tell a story, inform, explain, entertain, and persuade.	Student Book: 17, 18, 22, 23, 25, 27, 28, 29, 30, 32, 33, 35, 40, 44, 45, 49, 50, 54, 55, 57, 58, 61, 62, 66, 67, 69, 71, 74, 76, 79, 84, 86, 89, 93, 94, 98, 106, 108, 110, 111, 118, 125, 126, 138, 140, 143, 148, 161, 162, 167, 170, 177, 181, 209, 265, 275, 287
<ul style="list-style-type: none">Give instructions for a familiar process in an understandable manner.	Student Book: 25, 39, 54, 55, 64, 74, 76, 106, 133
Transitional <ul style="list-style-type: none">Apply communication skills to narrate, inform, explain, entertain, and persuade in a variety of contexts.	Student Book: 35, 57, 209, 275

Benchmarks, Grades 6-8	ACCESS Math
<ul style="list-style-type: none"> Give instructions in a precise and understandable manner. 	Student Book: 25, 39, 54, 55, 64, 74, 76, 106, 133

C o m p o n e n t 2 . 2

The student will develop content and ideas. Develop a topic or theme; organize thoughts around a clear beginning, middle, and end; use transitional sentences and phrases to connect related ideas; and speak coherently and compellingly.

Benchmarks, Grades 6-8	ACCESS Math
<p>Intermediate</p> <ul style="list-style-type: none"> Organize a simple oral presentation in a logical order with a clear beginning, middle and end, with teacher support. 	Student Book: 35, 167, 170, 248, 265
<ul style="list-style-type: none"> Choose examples to support ideas from list, with teacher support. 	Student Book: 35, 57, 209, 275, 282
<p>Advanced</p> <ul style="list-style-type: none"> Organize an oral presentation in a logical order, i.e., beginning, middle and end, with minimal teacher support. 	Student Book: 35, 167, 170, 248, 265
<ul style="list-style-type: none"> Use examples and details to support ideas with teacher support. 	Student Book: 35, 57, 209, 275, 282
<p>Transitional</p> <ul style="list-style-type: none"> Organize an oral presentation in a logical order, i.e., beginning, middle and end. 	Student Book: 35, 167, 170, 248, 265
<ul style="list-style-type: none"> Use examples and descriptive details to support ideas. 	Student Book: 35, 57, 209, 275, 282

C o m p o n e n t 2 . 3

The student will use effective delivery. Adjust speaking strategies for a variety of audiences and purposes by varying intonation, pitch, and pace of speech to create effect and aid communication.

C o m p o n e n t 2 . 4

The student will use effective language and style. Use language that is grammatically correct, precise and well-suited to topic, audience, and purpose.

Benchmarks, Grades 6-8	ACCESS Math
<p>Beginning</p> <p>2.4</p> <ul style="list-style-type: none"> Use gestures and/or words to communicate needs and role-play an action or event. 	<p>Student Book: 155</p>
<p>Advanced Beginning</p> <p>2.3</p> <ul style="list-style-type: none"> Use words and/or phrases to participate in a group discussion or activity while beginning to use appropriate eye contact and volume. 	<p>Student Book: 17, 18, 22, 23, 27, 28, 30, 32, 33, 40, 44, 45, 49, 50, 54, 55, 58, 61, 62, 66, 67, 71, 74, 76, 84, 86, 89, 93, 98, 110, 111, 125, 126, 138, 140, 143, 148, 161, 177, 181, 209, 224, 228, 231</p>
<p>2.4</p> <ul style="list-style-type: none"> Use words and/or phrases to tell a story, inform, and entertain. 	<p>Student Book: 265</p>
<p>Intermediate</p> <p>2.3</p> <ul style="list-style-type: none"> Use simple sentences to share information with class, using appropriate eye contact and volume, and beginning to use appropriate intonation and expression. 	<p>Student Book: 35, 167, 170, 248, 265</p>
<p>2.4</p> <ul style="list-style-type: none"> Use simple sentences with inconsistent use of syntax, tense, plurals, and subject/verb agreement. 	<p>Student Book: 30, 37, 59, 135</p>
<p>Advanced</p> <p>2.3</p> <ul style="list-style-type: none"> Use appropriate ways of speaking that vary based on audience and subject matter. 	<p>Student Book: 17, 18, 22, 23, 25, 27, 28, 29, 30, 32, 33, 35, 40, 44, 45, 49, 50, 54, 55, 57, 58, 61, 62, 66, 67, 69, 71, 74, 76, 79, 84, 86, 89, 93, 94, 98, 106, 108, 110, 111, 118, 125, 126, 138, 140, 143, 148, 161, 162, 167, 177, 181, 209, 275</p>

Benchmarks, Grades 6-8	ACCESS Math
2.3 <ul style="list-style-type: none"> Use descriptive sentences to share information with class, using appropriate volume, intonation, and expression. 	Student Book: 35, 167, 170, 248, 265
2.4 <ul style="list-style-type: none"> Use descriptive sentences with common grammatical forms, with some errors. 	Student Book: 30, 37, 59, 135
Transitional 2.3 <ul style="list-style-type: none"> Use appropriate ways of speaking that vary based on audience and subject matter. 	Student Book: 17, 18, 22, 23, 25, 27, 28, 29, 30, 32, 33, 35, 40, 44, 45, 49, 50, 54, 55, 57, 58, 61, 62, 66, 67, 69, 71, 74, 76, 79, 84, 86, 89, 93, 94, 98, 106, 108, 110, 111, 118, 125, 126, 138, 140, 143, 148, 161, 162, 167, 177, 181, 209, 275
2.3 <ul style="list-style-type: none"> Make oral presentation to class, using appropriate volume, intonation, eye contact, and expression. 	Student Book: 35, 167, 170, 248, 265
2.4 <ul style="list-style-type: none"> Speak clearly and comprehensibly using academic English with occasional errors. 	Student Book: 30, 37, 59, 135

E A L R 3

The student uses communication strategies and skills to work effectively with others.

C o m p o n e n t 3 . 1

The student will use language to interact effectively and responsibly with others.

C o m p o n e n t 3 . 2

The student will work cooperatively as a member of a group.

C o m p o n e n t 3 . 3

The student will seek agreement and solutions through discussion.

Benchmarks, Grades 6-8	ACCESS Math
Beginning 3.2 <ul style="list-style-type: none"> Use words or gestures to actively participate in social and academic conversations on familiar topics. 	Student Book: 17, 18, 22, 23, 27, 28, 30, 32, 33, 40, 44, 45, 49, 50, 54, 55, 58, 61, 62, 66, 67, 71, 74, 76, 84, 86, 89, 93, 98, 110, 111, 125, 126, 138, 140, 143, 148, 161, 177, 181, 209, 224, 228, 231

Benchmarks, Grades 6-8	ACCESS Math
<p>Advanced Beginning</p> <p>3.1</p> <ul style="list-style-type: none"> Use words and/or phrases to actively participate in social and academic conversations on unfamiliar topics. 	<p>Student Book: 17, 18, 22, 23, 27, 28, 30, 32, 33, 40, 44, 45, 49, 50, 54, 55, 58, 61, 62, 66, 67, 71, 74, 76, 84, 86, 89, 93, 98, 110, 111, 125, 126, 138, 140, 143, 148, 161, 177, 181, 209, 224, 228, 231</p>
<p>3.1</p> <ul style="list-style-type: none"> Demonstrate turn-taking in a conversation and a group discussion. 	<p>Student Book: 25, 30, 40, 52, 59, 91, 108, 113, 123, 162, 179, 184, 209, 265, 270, 275, 282, 287, 289</p>
<p>3.2</p> <ul style="list-style-type: none"> Use words and/or phrases to contribute to group discussions, including personal experiences. 	<p>Student Book: 17, 18, 22, 23, 27, 28, 30, 32, 33, 40, 44, 45, 49, 50, 54, 55, 58, 61, 62, 66, 67, 71, 74, 76, 84, 86, 89, 93, 98, 110, 111, 125, 126, 138, 140, 143, 148, 161, 177, 181, 209, 224, 228, 231</p>
<p>3.3</p> <ul style="list-style-type: none"> Use words and/or phrases to suggest solutions to a problem. 	<p>Student Book: 58, 210</p>
<p>Intermediate</p> <p>3.1</p> <ul style="list-style-type: none"> Use simple sentences to initiate and actively participate in social and academic conversations on unfamiliar topics. 	<p>Student Book: 17, 18, 22, 23, 27, 28, 30, 32, 33, 40, 44, 45, 49, 50, 54, 55, 58, 61, 62, 66, 67, 71, 74, 76, 84, 86, 89, 93, 98, 110, 111, 125, 126, 138, 140, 143, 148, 161, 177, 181, 209, 224, 228, 231</p>
<p>3.1</p> <ul style="list-style-type: none"> Demonstrate turn-taking in a conversation and a group discussion, responding appropriately to nonverbal cues. 	<p>Student Book: 25, 30, 40, 52, 59, 91, 108, 113, 123, 162, 179, 184, 209, 265, 270, 275, 282, 287, 289</p>
<p>3.2</p> <ul style="list-style-type: none"> Use simple sentences to explain ideas clearly in-group discussions, helping group move toward consensus. 	<p>Student Book: 64, 177</p>
<p>3.3</p> <ul style="list-style-type: none"> Use simple sentences to brainstorm and prioritize solutions to problems. 	<p>Student Book: 58, 108, 210</p>
<p>Advanced</p> <p>3.1</p> <ul style="list-style-type: none"> Initiate and actively participate in social and academic conversations on unfamiliar topics. 	<p>Student Book: 17, 18, 22, 23, 27, 28, 30, 32, 33, 40, 44, 45, 49, 50, 54, 55, 58, 61, 62, 66, 67, 71, 74, 76, 84, 86, 89, 93, 98, 110, 111, 125, 126, 138, 140, 143, 148, 161, 177, 181, 209, 224, 228, 231</p>

Benchmarks, Grades 6-8	ACCESS Math
3.1 <ul style="list-style-type: none"> • Demonstrate turn-taking in a conversation and a group discussion, responding appropriately to nonverbal cues. 	Student Book: 25, 30, 40, 52, 59, 91, 108, 113, 123, 162, 179, 184, 209, 265, 270, 275, 282, 287, 289
3.2 <ul style="list-style-type: none"> • Use descriptive sentences to explain ideas clearly in group discussions, helping group move toward consensus. 	Student Book: 64, 177
3.3 <ul style="list-style-type: none"> • Use descriptive sentences to brainstorm and prioritize multiple solutions to a problem. 	Student Book: 58, 108, 210
Transitional 3.1 <ul style="list-style-type: none"> • Respond actively and appropriately both in group work and in informal interactions. 	Student Book: 17, 18, 22, 23, 27, 28, 30, 32, 33, 40, 44, 45, 49, 50, 54, 55, 58, 61, 62, 66, 67, 71, 74, 76, 84, 86, 89, 93, 98, 110, 111, 125, 126, 138, 140, 143, 148, 161, 177, 181, 209, 224, 228, 231
3.1 <ul style="list-style-type: none"> • Identify group task and select appropriate actions. 	Student Book: 177
3.2 <ul style="list-style-type: none"> • Encourage group members to contribute ideas and points of view. 	Student Book: 116, 177
3.3 <ul style="list-style-type: none"> • Contribute and prioritize multiple solutions to problems. 	Student Book: 58, 210

E A L R 4

The student analyzes and evaluates the effectiveness of formal and informal communication.

C o m p o n e n t 4 . 1

The student will assess strengths and needs for improvement. Assess own and others' communication strengths and needs and set goals for improvement.

C o m p o n e n t 4 . 2

The student will seek and offer feedback. Seek and use feedback to improve communication; offer suggestions and comments to others.

Benchmarks, Grades 6-8	ACCESS Math
Beginning 4.1, 4.2 <ul style="list-style-type: none">Attend to speakers in informal conversations and formal presentations.	Student Book: 18, 28, 30, 36, 44, 45, 49, 57, 58, 64, 69, 76, 77, 79, 81, 89, 94, 98, 103, 116, 134, 140, 143, 155, 162, 172, 174, 175, 177, 211, 216, 224, 226, 228, 232, 233, 243, 248, 255, 265
Advanced Beginning 4.1, 4.2 <ul style="list-style-type: none">Use words and phrases to respond to speakers in informal conversations and formal presentations.	Student Book: 18, 28, 30, 36, 44, 45, 49, 57, 58, 64, 69, 76, 77, 79, 81, 89, 94, 98, 103, 116, 134, 140, 143, 155, 162, 172, 174, 175, 177, 211, 216, 224, 226, 228, 232, 233, 243, 248, 255, 265
Intermediate 4.1, 4.2 <ul style="list-style-type: none">Use simple sentences to offer feedback in response to speakers in conversations and formal presentations.	Student Book: 18, 28, 30, 36, 44, 45, 49, 57, 58, 64, 69, 76, 77, 79, 81, 89, 94, 98, 103, 116, 134, 140, 143, 155, 162, 172, 174, 175, 177, 211, 216, 224, 226, 228, 232, 233, 243, 248, 255, 265

Reading Standards

E A L R 1

The student understands and uses different skills and strategies to read.

Component 1.1

Use word recognition skills and strategies to read and comprehend text.

Benchmarks, Grades 6-8	ACCESS Math
<p>Beginning</p> <p>1.1.1</p> <ul style="list-style-type: none"> • Recognize and use English concepts of print (e.g., alphabet, upper/lower case, directionality, words v. sentence, punctuation, parts of book). 	<p>Student Book: 37, 135, 157</p>
<p>1.1.2</p> <ul style="list-style-type: none"> • Recognize and produce English phonemes. 	<p>Student Book: 301-312</p>
<p>1.1.2</p> <ul style="list-style-type: none"> • Identify and manipulate in simple known words: <ul style="list-style-type: none"> • syllables • initial sounds • ending sounds • rime 	<p>Student Book: 35, 47, 167, 301-312</p>
<p>1.1.2</p> <ul style="list-style-type: none"> • Produce known words that begin with phonemes student already hears and produces. 	<p>Student Book: 301-312</p>
<p>Advanced Beginning</p> <p>1.1.2</p> <ul style="list-style-type: none"> • Orally manipulate and segment simple known words by onset and rime. 	<p>Student Book: 35, 167, 301-312</p>
<p>1.1.2</p> <ul style="list-style-type: none"> • Identify syllables in known words. 	<p>Student Book: 301-312</p>
<p>1.1.2</p> <ul style="list-style-type: none"> • Identify common consonant and vowel sounds in known words. 	<p>Student Book: 301-312</p>

Benchmarks, Grades 6-8	ACCESS Math
1.1.4 <ul style="list-style-type: none"> Use knowledge of phonics to read unfamiliar words in text. 	Student Book: 301-312
Intermediate 1.1.2 <ul style="list-style-type: none"> Apply multi-syllabic decoding when reading words in all texts. 	Student Book: 301-312
1.1.2 <ul style="list-style-type: none"> Identify shared consonant and vowel sounds in known words. 	Student Book: 301-312

C o m p o n e n t 1 . 2

Use vocabulary (word meaning) strategies to comprehend text.

C o m p o n e n t 1 . 3

Build vocabulary through wide reading.

C o m p o n e n t 1 . 4

Apply word recognition skills and strategies to read fluently.

Benchmarks, Grades 6-8	ACCESS Math
Beginning 1.2.1 <ul style="list-style-type: none"> Use picture dictionary to find or confirm meanings. 	Student Book: 301-306, 308-312
1.2.2 <ul style="list-style-type: none"> Identify or select pictures to check comprehension of text words or short phrases. 	Student Book: 21, 26, 43, 45, 47, 48, 49, 50, 51, 52, 54, 56, 58, 61, 62, 63, 66, 82, 83, 86, 87, 92, 97, 106, 107, 110, 111, 114, 116, 120, 121, 122, 123, 125, 127, 128, 129, 130, 131, 132, 142, 144, 146, 155, 158, 163, 168, 173, 178, 180, 182, 186, 187, 189, 190, 191, 192, 194, 195, 196, 200, 201, 204, 205, 206, 207, 209, 210, 212, 214, 217, 218, 219, 221, 222, 223, 224, 226, 227, 228, 229, 231, 239, 244, 256, 257, 258, 261, 262, 263, 265, 266, 267, 268, 271, 272, 273, 280, 283, 284, 287
1.3.2 <ul style="list-style-type: none"> Produce one-word responses to simple questions or a prompt. W 	Student Book: 17, 18, 22, 23, 27, 28, 30, 32, 33, 40, 44, 45, 49, 50, 54, 55, 58, 61, 62, 66, 67, 71, 74, 76, 84, 86, 89, 93, 98, 110, 111, 125, 126, 138, 140, 143, 148, 161, 177, 181, 209, 224, 228, 231

Benchmarks, Grades 6-8	ACCESS Math
1.3.2 <ul style="list-style-type: none"> Use a word or gesture to discuss prior knowledge, illustrations, and content area concepts and vocabulary. W 	Student Book: 17, 18, 22, 23, 27, 28, 30, 32, 33, 40, 44, 45, 49, 50, 54, 55, 58, 61, 62, 66, 67, 71, 74, 76, 84, 86, 89, 93, 98, 110, 111, 125, 126, 138, 140, 143, 148, 161, 177, 181, 209, 224, 228, 231
1.4.1 <ul style="list-style-type: none"> Recognize sight words. 	Student Book: 18, 20, 28, 30, 32, 35, 42, 50, 79, 87, 89, 93, 94, 136, 156, 175, 199, 207, 238
Advanced Beginning 1.2.1 <ul style="list-style-type: none"> Use glossary and picture dictionary to find or confirm word meaning. 	Student Book: 301-312
1.2.2 <ul style="list-style-type: none"> Demonstrate understanding of roots and affixes. 	Student Book: 47
1.2.2 <ul style="list-style-type: none"> Apply word-meaning strategies in text (e.g., word structure, phonics, abbreviations, illustrations, prior knowledge and context). 	Student Book: 18, 22, 27, 30, 32, 45, 47, 89, 110, 120, 137, 162, 164, 170, 187, 191, 197, 201, 214, 226, 228, 258, 272, 284, 301-312
1.3.1 <ul style="list-style-type: none"> Use new vocabulary in simple sentences to discuss, prior knowledge, illustrations to predict and confirm word meaning and concepts from literary and informational texts. 	Student Book: 18, 20, 28, 30, 32, 35, 42, 50, 79, 87, 89, 93, 94, 136, 156, 175, 199, 207, 238
1.3.1 <ul style="list-style-type: none"> Use simple sentences to answer and ask questions and show understanding of new words. 	Student Book: 17, 18, 22, 23, 27, 28, 30, 32, 33, 40, 44, 45, 49, 50, 54, 55, 58, 61, 62, 66, 67, 71, 74, 76, 84, 86, 89, 93, 98, 110, 111, 125, 126, 138, 140, 143, 148, 161, 177, 181, 209, 224, 228, 231
1.3.2 <ul style="list-style-type: none"> Use words and/or phrases to participate in discussions of short, illustrated stories and show understanding of vocabulary. W 	Student Book: 17, 18, 22, 23, 27, 28, 30, 32, 33, 40, 44, 45, 49, 50, 54, 55, 58, 61, 62, 66, 67, 71, 74, 76, 84, 86, 89, 93, 98, 110, 111, 125, 126, 138, 140, 143, 148, 161, 177, 181, 209, 224, 228, 231
1.4.1 <ul style="list-style-type: none"> Read introduced sight words. 	Student Book: 18, 20, 28, 30, 32, 35, 42, 50, 79, 87, 89, 93, 94, 136, 156, 175, 199, 207, 238
1.4.1 <ul style="list-style-type: none"> Use simple sentences with introduced sight words. 	Student Book: 18, 20, 28, 30, 32, 35, 42, 50, 79, 87, 89, 93, 94, 136, 156, 175, 199, 207, 238

Benchmarks, Grades 6-8	ACCESS Math
<p>Intermediate</p> <p>1.2.1</p> <ul style="list-style-type: none"> Use dictionary and glossary to find or confirm word meanings and parts of speech. 	<p>Student Book: 30, 47, 162, 253, 301-312</p>
<p>1.2.2</p> <ul style="list-style-type: none"> Use word-meaning strategies to determine meaning of unknown words in text (e.g., affixes, root words, word order, sentence structure, and prior knowledge). 	<p>Student Book: 18, 22, 27, 30, 32, 45, 47, 89, 110, 120, 137, 162, 164, 170, 187, 191, 197, 201, 214, 226, 228, 258, 272, 284, 301-312</p>
<p>1.2.2</p> <ul style="list-style-type: none"> Use graphic features (tables, charts, graphs) to add to meaning of text. 	<p>Student Book: 17, 23, 27, 28, 30, 37, 44, 45, 47, 51, 56, 57, 61, 62, 65, 66, 69, 84, 88, 92, 96, 97, 102, 104, 107, 108, 112, 114, 116, 121, 139, 142, 145, 149, 150, 158, 159, 160, 161, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 184, 187, 189, 191, 194, 196, 199, 210, 216, 236, 240, 242, 243, 254, 256, 257, 258, 259, 260, 265, 270, 273, 274, 277, 278, 284, 286, 287, 293, 294</p>
<p>1.3.1</p> <ul style="list-style-type: none"> Use new vocabulary from text in oral or written descriptive sentences. 	<p>Student Book: 18, 20, 28, 30, 32, 35, 42, 50, 79, 87, 89, 93, 94, 136, 156, 175, 199, 207, 238</p>
<p>1.3.2</p> <ul style="list-style-type: none"> Use descriptive sentences to discuss words and concepts across content areas. W 	<p>Student Book: 18, 20, 28, 30, 32, 35, 42, 50, 79, 87, 89, 93, 94, 136, 156, 162, 175, 199, 207, 238</p>
<p>1.3.2</p> <ul style="list-style-type: none"> Identify familiar words with multiple meanings. W 	<p>Student Book: 18, 22, 27, 32, 45, 89, 110, 120, 137, 164, 170, 187, 191, 197, 201, 214, 226, 228, 258, 272, 284</p>
<p>1.4.1</p> <ul style="list-style-type: none"> Read introduced sight words. 	<p>Student Book: 18, 20, 28, 30, 32, 35, 42, 50, 79, 87, 89, 93, 94, 136, 156, 175, 199, 207, 238</p>
<p>Advanced</p> <p>1.2.1</p> <ul style="list-style-type: none"> Use dictionary, glossary, and thesaurus to find or confirm word meanings, parts of speech, synonyms and antonyms. 	<p>Student Book: 30, 47, 162, 253, 301-312</p>
<p>1.2.2</p> <ul style="list-style-type: none"> Use word-meaning strategies to predict and confirm meaning of unknown words in text (e.g., affixes, root words, word order, sentence structure, prior knowledge). 	<p>Student Book: 18, 22, 27, 32, 45, 47, 89, 110, 120, 137, 164, 170, 187, 191, 197, 201, 214, 226, 228, 258, 272, 284</p>

Benchmarks, Grades 6-8	ACCESS Math
1.2.2 <ul style="list-style-type: none"> Use descriptive sentences to discuss prior knowledge, pictures, illustrations, context, and diagrams to clarify word meanings and concepts across content areas. 	Student Book: 18, 20, 28, 30, 32, 35, 42, 50, 79, 87, 89, 93, 94, 136, 156, 162, 175, 199, 207, 238
1.3.1 <ul style="list-style-type: none"> Use new vocabulary in own oral and written communication. 	Student Book: 18, 20, 28, 30, 32, 35, 42, 50, 79, 87, 89, 93, 94, 136, 156, 175, 199, 207, 238
1.3.2 <ul style="list-style-type: none"> Identify and define words and concepts across content areas. W 	Student Book: 18, 22, 27, 32, 45, 47, 89, 110, 120, 137, 164, 170, 187, 191, 197, 201, 214, 226, 228, 258, 272, 284
1.3.2 <ul style="list-style-type: none"> Identify words with different meanings in different content areas. W 	Student Book: 18, 22, 27, 32, 45, 89, 110, 120, 137, 162, 164, 170, 187, 191, 197, 201, 214, 226, 228, 258, 272, 284
1.4.1 <ul style="list-style-type: none"> Use and read an increased number of sight words. 	Student Book: 18, 20, 28, 30, 32, 35, 42, 50, 79, 87, 89, 93, 94, 136, 156, 175, 199, 207, 238
Transitional 1.2.1 <ul style="list-style-type: none"> Discuss use of dictionaries, glossaries and thesauruses to find or confirm word meanings, pronunciations, syllabication, synonyms, antonyms, and parts of speech of words. 	Student Book: 30, 47, 253, 301-312
1.2.2 <ul style="list-style-type: none"> Explain how some words have different meanings in different content areas (e.g., area in math and geography). 	Student Book: 18, 22, 27, 32, 45, 89, 110, 120, 137, 164, 170, 187, 191, 197, 201, 214, 226, 228, 258, 272, 284
1.2.2 <ul style="list-style-type: none"> Analyze text, sentence and word structure to understand new words and concepts in literary and informational text. 	Student Book: 18, 22, 27, 32, 45, 89, 110, 120, 137, 164, 170, 187, 191, 197, 201, 214, 226, 228, 258, 272, 284
1.3.1 <ul style="list-style-type: none"> Integrate new vocabulary from text into written and oral communication across content areas. 	Student Book: 18, 20, 28, 30, 32, 35, 42, 50, 79, 87, 89, 93, 94, 136, 156, 175, 199, 207, 238

Benchmarks, Grades 6-8	ACCESS Math
1.3.2 <ul style="list-style-type: none"> Explain how some words have different meanings in different content areas (e.g., area in math and geography). W 	Student Book: 18, 22, 27, 32, 45, 47, 89, 110, 120, 137, 162, 164, 170, 187, 191, 197, 201, 214, 226, 228, 258, 272, 284

E A L R 2

The student understands the meaning of what is read.

C o m p o n e n t 2 . 1

Demonstrate evidence of reading comprehension.

C o m p o n e n t 2 . 2

Understand and apply knowledge of text components to comprehend text.

Benchmarks, Grades 6-8	ACCESS Math
Beginning 2.1.1, 2.1.6 <ul style="list-style-type: none"> Use one or two words to answer questions and participate in a discussion about meaning and complete a graphic organizer in response to story read aloud. 	Student Book: 17, 18, 22, 23, 27, 28, 30, 32, 33, 40, 44, 45, 49, 50, 54, 55, 58, 61, 62, 66, 67, 71, 74, 76, 84, 86, 89, 93, 98, 110, 111, 125, 126, 138, 140, 143, 148, 161, 177, 181, 209, 224, 228, 231
2.1.1, 2.1.6 <ul style="list-style-type: none"> Use one or two word responses to answer literal comprehension questions before, during, and after simple text read aloud. 	Student Book: 17, 18, 22, 23, 27, 28, 30, 32, 33, 40, 44, 45, 49, 50, 54, 55, 58, 61, 62, 66, 67, 71, 74, 76, 84, 86, 89, 93, 98, 110, 111, 125, 126, 138, 140, 143, 148, 161, 177, 181, 209, 224, 228, 231
2.1.1, 2.1.6 <ul style="list-style-type: none"> <i>Answer literal comprehension questions about short simple text sentences (i.e., active, positive, present tense, statements with regular plurals).</i> 	Student Book: 37, 59, 81, 103, 135, 157, 179, 182, 211, 233, 255, 277, 289
2.1.2 <ul style="list-style-type: none"> Draw pictures to check comprehension and to predict events in text read aloud. <i>(also 2.1.5)</i> 	Student Book: 24, 30, 57, 69, 96, 108, 113, 118, 128, 184, 189, 191, 194, 199, 204, 216, 221
2.1.3 <ul style="list-style-type: none"> Use one or two words to state main idea of text read aloud. W 	Student Book: 74, 155, 199, 265
2.1.4 <ul style="list-style-type: none"> Use one or two words to orally contribute to a shared graphic organizer to represent ideas and relationships and to activate prior knowledge. <i>(also 2.1.3)</i> W 	Student Book: 25, 47, 86, 155, 221

Benchmarks, Grades 6-8	ACCESS Math
<p>Advanced Beginning</p> <p>2.1.1, 2.1.6</p> <ul style="list-style-type: none"> Use words and/or phrases to discuss meaning while reading using context, looking back and reading ahead. 	<p>Student Book: 17, 18, 22, 23, 27, 28, 30, 32, 33, 40, 44, 45, 49, 50, 54, 55, 58, 61, 62, 66, 67, 71, 74, 76, 84, 86, 89, 93, 98, 110, 111, 125, 126, 138, 140, 143, 148, 161, 177, 181, 209, 224, 228, 231</p>
<p>2.1.1</p> <ul style="list-style-type: none"> Use words and/or phrases to answer questions before, during and after text read aloud. 	<p>Student Book: 17, 18, 22, 23, 27, 28, 30, 32, 33, 40, 44, 45, 49, 50, 54, 55, 58, 61, 62, 66, 67, 71, 74, 76, 84, 86, 89, 93, 98, 110, 111, 125, 126, 138, 140, 143, 148, 161, 177, 181, 209, 224, 228, 231</p>
<p>2.1.3</p> <ul style="list-style-type: none"> <i>Identify phrases and simple sentences that describe a picture or select a picture described by a phrase or simple sentences. W</i> 	<p>Student Book: 21, 26, 43, 45, 47, 48, 49, 50, 51, 52, 54, 56, 58, 61, 62, 63, 66, 82, 83, 86, 87, 92, 97, 106, 107, 110, 111, 114, 116, 120, 121, 122, 123, 125, 127, 128, 129, 130, 131, 132, 142, 144, 146, 155, 158, 163, 168, 173, 178, 180, 182, 186, 187, 189, 190, 191, 192, 194, 195, 196, 200, 201, 204, 205, 206, 207, 209, 210, 212, 214, 217, 218, 219, 221, 222, 223, 224, 226, 227, 228, 229, 231, 239, 244, 256, 257, 258, 261, 262, 263, 265, 266, 267, 268, 271, 272, 273, 280, 283, 284, 287</p>
<p>2.1.3</p> <ul style="list-style-type: none"> Use phrases to state main idea and discuss theme/message of a read-aloud literary text. W 	<p>Student Book: 74, 155, 199, 265</p>
<p>2.1.4</p> <ul style="list-style-type: none"> Use words and/or phrases in a graphic organizer or in a discussion connecting self to characters, events, and information from text read aloud. <i>(also 2.1.3)</i> W 	<p>Student Book: 25, 47, 86, 155, 221</p>
<p>2.1.5</p> <ul style="list-style-type: none"> <i>Answer both literal and inferential comprehension questions about text composed of simple sentences including, negatives, yes/no questions simple past and future tenses, etc. W</i> 	<p>Student Book: 17, 18, 22, 23, 27, 28, 30, 32, 33, 40, 44, 45, 49, 50, 54, 55, 58, 61, 62, 66, 67, 71, 74, 76, 84, 86, 89, 93, 98, 110, 111, 125, 126, 138, 140, 143, 148, 161, 177, 181, 209, 224, 228, 231</p>
<p>Intermediate</p> <p>2.1.1</p> <ul style="list-style-type: none"> Use simple sentences to ask and answer questions based on literary and informational text. 	<p>Student Book: 17, 18, 22, 23, 27, 28, 30, 32, 33, 40, 44, 45, 49, 50, 54, 55, 58, 61, 62, 66, 67, 71, 74, 76, 84, 86, 89, 93, 98, 110, 111, 125, 126, 138, 140, 143, 148, 161, 177, 181, 209, 224, 228, 231</p>
<p>2.1.3</p> <ul style="list-style-type: none"> Identify the main idea and details in text. W 	<p>Student Book: 74, 155, 199, 265</p>

Benchmarks, Grades 6-8	ACCESS Math
2.1.4 <ul style="list-style-type: none"> Use simple sentences in discussion or on a graphic organizer to connect prior experience and knowledge to characters, events, and information within a text. W 	Student Book: 25, 47, 86, 155, 221
2.1.5 <ul style="list-style-type: none"> <i>Answer both literal and inferential comprehension questions about text composed with irregular plurals, modals, common irregular verbs, prepositional phrases, etc.</i> W 	Student Book: 17, 18, 22, 23, 27, 28, 30, 32, 33, 40, 44, 45, 49, 50, 54, 55, 58, 61, 62, 66, 67, 71, 74, 76, 84, 86, 89, 93, 98, 110, 111, 125, 126, 138, 140, 143, 148, 161, 177, 181, 209, 224, 228, 231
2.1.5 <ul style="list-style-type: none"> Use simple sentences to predict and infer using prior knowledge and information drawn from text. W 	Student Book: 25, 30, 35, 47, 57, 86, 145, 155, 209, 221, 243, 275, 282
2.1.5 <ul style="list-style-type: none"> Infer an idea supported by text details. W 	Student Book: 35, 57, 209, 275, 282
2.1.6 <ul style="list-style-type: none"> Use comprehension repair strategies such as looking back at text, re-reading, and paraphrasing by sections. 	Student Book: 74, 155, 199, 265
2.1.7 <ul style="list-style-type: none"> Use simple sentences to summarize, to state the main idea with supporting details and to discuss theme/message of a literary or informational text. <i>(also 2.1.3)</i> W 	Student Book: 74, 155, 199, 265
Advanced 2.1.1 <ul style="list-style-type: none"> Use descriptive sentences to ask and answer questions supported with details and evidence. 	Student Book: 17, 18, 22, 23, 27, 28, 30, 32, 33, 40, 44, 45, 49, 50, 54, 55, 58, 61, 62, 66, 67, 71, 74, 76, 84, 86, 89, 93, 98, 110, 111, 125, 126, 138, 140, 143, 148, 161, 177, 181, 209, 224, 228, 231
2.1.3 <ul style="list-style-type: none"> Identify the main idea and predict an idea or theme supported by text details. W 	Student Book: 74, 155, 199, 265
2.1.4 <ul style="list-style-type: none"> Use descriptive sentences to predict and infer using prior knowledge and information drawn from text. W 	Student Book: 25, 30, 35, 47, 57, 86, 145, 155, 209, 221, 243, 275, 282

Benchmarks, Grades 6-8	ACCESS Math
2.1.5 <ul style="list-style-type: none"> Select and use appropriate graphic organizer to comprehend text, to represent ideas and relationships and to activate prior knowledge. W 	Student Book: 25, 47, 86, 155, 221
2.1.5 <ul style="list-style-type: none"> Answer literal and inferential comprehension questions about text composed of complex sentences. Text may contain perfect tense, compounds, clauses or passive voice. W 	Student Book: 17, 18, 22, 23, 27, 28, 30, 32, 33, 40, 44, 45, 49, 50, 54, 55, 58, 61, 62, 66, 67, 71, 74, 76, 84, 86, 89, 93, 98, 110, 111, 125, 126, 138, 140, 143, 148, 161, 177, 181, 209, 224, 228, 231
2.1.5 <ul style="list-style-type: none"> Identify the correct sequence and predict what will happen next in complex text. W 	Student Book: 30, 145, 243
2.1.6 <ul style="list-style-type: none"> Use and explain comprehension repair strategies (e.g., looking back at text, re-reading, note-taking, and paraphrasing by sections). 	Student Book: 74, 155, 199, 265
2.1.7 <ul style="list-style-type: none"> Use descriptive sentences in a summary of literary or informational text, including main idea, theme/message and supporting details. (also 2.1.3) W 	Student Book: 74, 155, 199, 265
2.2.2, 2.2.3 <ul style="list-style-type: none"> Identify information from charts and graphs. W 	Student Book: 17, 23, 27, 28, 30, 37, 44, 45, 47, 51, 56, 57, 61, 62, 65, 66, 69, 84, 88, 92, 96, 97, 102, 104, 107, 108, 112, 114, 116, 121, 139, 142, 145, 149, 150, 158, 159, 160, 161, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 184, 187, 189, 191, 194, 196, 199, 210, 216, 236, 240, 242, 243, 254, 256, 257, 258, 259, 260, 265, 270, 273, 274, 277, 278, 284, 286, 287, 293, 294
2.2.3 <ul style="list-style-type: none"> Use descriptive sentences with evidence to demonstrate knowledge of time, order, and sequence such as foreshadowing, flashbacks and dream sequences. W 	Student Book: 30, 145, 243
2.2.4 <ul style="list-style-type: none"> Identify text written in simple listing, sequential order, description, compare and contrast, and problem/solution text structures. 	Student Book: 36, 58, 80, 102, 134, 156, 178, 210, 232, 254, 276, 288

Benchmarks, Grades 6-8	ACCESS Math
<p>Transitional</p> <p>2.1.1</p> <ul style="list-style-type: none"> Use specialized vocabulary to ask and answer questions before, during, and after reading grade level text and articulate knowledge of questioning strategies used to locate answers. 	<p>Student Book: 17, 18, 22, 23, 27, 28, 30, 32, 33, 40, 44, 45, 49, 50, 54, 55, 58, 61, 62, 66, 67, 71, 74, 76, 84, 86, 89, 93, 98, 110, 111, 125, 126, 138, 140, 143, 148, 161, 177, 181, 209, 224, 228, 231</p>
<p>2.1.3</p> <ul style="list-style-type: none"> Identify the main idea and details of grade level text and infer an idea or theme supported by textual details. W 	<p>Student Book: 74, 155, 199, 265</p>
<p>2.1.4</p> <ul style="list-style-type: none"> Select, create, and use appropriate graphic organizers to comprehend text, represent ideas and relationships and to activate prior knowledge across content areas. W 	<p>Student Book: 25, 47, 86, 155, 221</p>
<p>2.1.5</p> <ul style="list-style-type: none"> Answer literal and inferential comprehension questions about grade level text. W 	<p>Student Book: 17, 18, 22, 23, 27, 28, 30, 32, 33, 40, 44, 45, 49, 50, 54, 55, 58, 61, 62, 66, 67, 71, 74, 76, 84, 86, 89, 93, 98, 110, 111, 125, 126, 138, 140, 143, 148, 161, 177, 181, 209, 224, 228, 231</p>
<p>2.1.5</p> <ul style="list-style-type: none"> Use descriptive sentences and specialized vocabulary to independently predict and infer using prior knowledge and information drawn from text. W 	<p>Student Book: 25, 30, 35, 47, 57, 86, 145, 155, 209, 221, 243, 275, 282</p>
<p>2.1.6</p> <ul style="list-style-type: none"> Use descriptive sentences to identify and explain where and why comprehension was lost and use a comprehension repair strategy to regain meaning of text. 	<p>Student Book: 74, 155, 199, 265</p>
<p>2.1.7</p> <ul style="list-style-type: none"> Use descriptive sentences and specialized vocabulary to summarize, state the theme/message, and identify the main idea and several supporting details in a text. <i>(also 2.1.3)</i> W 	<p>Student Book: 74, 155, 199, 265</p>
<p>2.2.1</p> <ul style="list-style-type: none"> Identify the correct sequence and predict what will happen next in grade level text. 	<p>Student Book: 30, 145, 243</p>
<p>2.2.4</p> <ul style="list-style-type: none"> Identify text written in simple listing, sequential order, description, compare and contrast, problem/solution, and chronological order text structures. 	<p>Student Book: 36, 58, 80, 102, 134, 156, 178, 210, 232, 254, 276, 288</p>

Component 2.3

Expand comprehension by analyzing, interpreting, and synthesizing information and ideas in literary and informational text.

Component 2.4

Think critically and analyze author’s use of language, style, purpose, and perspective in informational and literary text.

Benchmarks, Grades 6-8	ACCESS Math
<p>Beginning</p> <p>2.3.1</p> <ul style="list-style-type: none"> • Use a word or gesture to describe: <ul style="list-style-type: none"> • familiar concepts • cause and effect relationships • compare and contrast between texts read aloud w 	<p>Student Book: 18, 20, 66, 68, 72, 79, 114, 115, 116, 118, 123, 161, 177, 181</p>
<p>2.3.3</p> <ul style="list-style-type: none"> • Categorize words and characters from pictures and labels. W 	<p>Student Book: 21, 26, 43, 45, 47, 48, 49, 50, 51, 52, 54, 56, 58, 61, 62, 63, 66, 82, 83, 86, 87, 92, 97, 106, 107, 110, 111, 114, 116, 120, 121, 122, 123, 125, 127, 128, 129, 130, 131, 132, 142, 144, 146, 155, 158, 163, 168, 173, 178, 180, 182, 186, 187, 189, 190, 191, 192, 194, 195, 196, 200, 201, 204, 205, 206, 207, 209, 210, 212, 214, 217, 218, 219, 221, 222, 223, 224, 226, 227, 228, 229, 231, 239, 244, 256, 257, 258, 261, 262, 263, 265, 266, 267, 268, 271, 272, 273, 280, 283, 284, 287</p>
<p>2.3.4</p> <ul style="list-style-type: none"> • Use word or gesture to indicate location of information in picture dictionaries. 	<p>Student Book: 301-306, 308-312</p>
<p>Advanced Beginning</p> <p>2.3.1</p> <ul style="list-style-type: none"> • Use words and/or phrases to describe: <ul style="list-style-type: none"> • familiar concepts • cause and effect relationships • compare and contrast within and/or between texts read aloud W 	<p>Student Book: 18, 20, 66, 68, 72, 79, 114, 115, 116, 118, 123, 161, 177, 181</p>
<p>2.3.2</p> <ul style="list-style-type: none"> • Answer cause/effect and comparison/contrast questions about written paragraph-length text. 	<p>Student Book: 20, 118, 123, 177, 231, 287</p>

Benchmarks, Grades 6-8	ACCESS Math
2.3.2 <ul style="list-style-type: none"> • Use words or phrases to discuss information found in general reference materials (e.g., picture dictionary, dictionary, thesaurus). W 	Student Book: 30, 47, 162, 253
2.3.4 <ul style="list-style-type: none"> • Use simple note-taking skills to begin to synthesize information from a variety of sources. 	Student Book: 74, 194
2.4.1 <ul style="list-style-type: none"> • Use words or phrases to make generalizations and draw supported conclusions from text. W 	Student Book: 25, 108, 172, 238
2.4.4 <ul style="list-style-type: none"> • Use words or phrases to identify persuasive devices from advertising slogans and peer pressure. W 	Student Book: 101, 150, 226, 248
Intermediate 2.3.1 <ul style="list-style-type: none"> • Use simple sentences with text-based evidence to: <ul style="list-style-type: none"> • describe cause and effect • compare and contrast in text read aloud or independently W 	Student Book: 20, 118, 123, 177, 231, 287
2.3.2 <ul style="list-style-type: none"> • Locate information in adapted general reference materials (e.g., picture dictionaries, dictionary). 	Student Book: 30, 47, 162, 253
2.3.2 <ul style="list-style-type: none"> • Use simple sentences to discuss information found in general reference materials (e.g., dictionary, encyclopedia, thesaurus). 	Student Book: 30, 47, 162, 253
2.3.3 <ul style="list-style-type: none"> • Indicate understanding of common idioms (e.g., catch the bus, keep up, drop in). W 	Student Book: 94, 147, 267
2.3.4 <ul style="list-style-type: none"> • Use simple sentences to integrate information from a variety of sources by note taking and paraphrasing. 	Student Book: 74
2.4.1 <ul style="list-style-type: none"> • Use simple sentences to make generalizations and draw supported conclusions from text. W 	Student Book: 74, 155, 199, 265

Benchmarks, Grades 6-8	ACCESS Math
<p>Advanced</p> <p>2.3.1</p> <ul style="list-style-type: none"> Answer cause/effect and comparison/ contrast questions about extended written text. W 	<p>Student Book: 20, 118, 123, 177, 231, 287</p>
<p>2.3.1</p> <ul style="list-style-type: none"> Use descriptive sentences and information from texts to describe cause and effect and compare and contrast in literary and informational texts. W 	<p>Student Book: 20, 118, 123, 177, 231, 287</p>
<p>2.3.2</p> <ul style="list-style-type: none"> Locate information on a topic in the appropriate resources for a specific purpose. 	<p>Student Book: 30, 47, 253</p>
<p>2.3.3</p> <ul style="list-style-type: none"> Demonstrate understanding of literary idioms used in extended text. W 	<p>Student Book: 94, 147, 267</p>
<p>2.4.5</p> <ul style="list-style-type: none"> Use descriptive sentences to compare and contrast themes and concepts among texts and make generalizations about universal themes, the human condition and cultural or historical perspectives. W 	<p>Student Book: 20, 118, 123, 177, 231, 287</p>
<p>Transitional</p> <p>2.3.1</p> <ul style="list-style-type: none"> Answer compare/contrast and cause/effect questions citing evidence from grade-level text. W 	<p>Student Book: 20, 118, 123, 177, 231, 287</p>
<p>2.3.1</p> <ul style="list-style-type: none"> Use specialized vocabulary to: <ul style="list-style-type: none"> analyze similarities and differences explain cause/effect with text-based evidence W 	<p>Student Book: 20, 118, 123, 177, 231, 287</p>
<p>2.3.2</p> <ul style="list-style-type: none"> Use specialized vocabulary across content areas to integrate information from a variety of sources to draw conclusions by note taking and paraphrasing. 	<p>Student Book: 74</p>
<p>2.4.1</p> <ul style="list-style-type: none"> Identify facts/opinions, draw conclusions, make generalizations and inferences from grade-level text. W 	<p>Student Book: 20, 118, 123, 177, 231, 287</p>

Benchmarks, Grades 6-8	ACCESS Math
2.4.1, 2.4.3, 2.4.5 <ul style="list-style-type: none"> Use specialized vocabulary to explain: <ul style="list-style-type: none"> how to solve problems make generalizations from literary and informational texts W 	Student Book: 20, 36, 58, 80, 102, 118, 123, 134, 156, 177, 178, 210, 231, 232, 254, 276, 287, 288

E A L R 3

The student reads materials for a variety of purposes.

C o m p o n e n t 3 . 1

Read to learn new information.

C o m p o n e n t 3 . 2

Read to perform a task.

C o m p o n e n t 3 . 3

Read for career applications.

Benchmarks, Grades 6-8	ACCESS Math
Beginning 3.1.1 <ul style="list-style-type: none"> Follow simple text directions, composed of pictures, single words, or phrases to perform tasks (e.g., how to fill out a form for personal information, order from a menu, follow a simple map). 	Student Book: 24, 62, 66, 91, 108
3.1.1 <ul style="list-style-type: none"> Use word or gesture to locate requested sources (e.g., encyclopedia, pamphlets, newspapers and magazines). 	Student Book: 30, 47, 253
3.2.1 <ul style="list-style-type: none"> Use word, gesture or drawing to demonstrate comprehension of environmental print (e.g., school signs and labels in classroom). 	Student Book: 191, 193
Advanced Beginning 3.1.1 <ul style="list-style-type: none"> Follow simple written directions to perform a task. 	Student Book: 24, 62, 66, 91, 108

Benchmarks, Grades 6-8	ACCESS Math
3.2.1 <ul style="list-style-type: none"> Match simple sentences to demonstrate comprehension of environmental print (e.g., school signs, street signs, labels in classroom). 	Student Book: 191, 193
Intermediate 3.1.1 <ul style="list-style-type: none"> Follow multi-step directions composed of simple sentences to perform a task. 	Student Book: 20, 25, 27, 39, 63, 64, 74, 128
Advanced 3.1.1 <ul style="list-style-type: none"> Follow multi-step directions to perform a task at school, home, and work. 	Student Book: 20, 25, 27, 39, 63, 64, 74, 128
Transitional 3.3.1 <ul style="list-style-type: none"> Follow multi-step directions from grade-level text to perform a technical or academic task. 	Student Book: 20, 25, 27, 39, 63, 64, 74, 128

C o m p o n e n t 3 . 4

Read for literary/narrative experience in a variety of genres.

Benchmarks, Grades 6-8	ACCESS Math
Beginning 3.4.2 <ul style="list-style-type: none"> Uses drawings, word, or gesture to respond to and distinguish among a variety of genres read aloud. 	Student Book: 30, 145
Intermediate 3.4.1 <ul style="list-style-type: none"> Use simple sentences to compare/contrast texts and traditions of literature from various cultures. 	Student Book: 20, 118, 123, 177, 231, 287

E A L R 4

The student sets goals and evaluates progress to improve reading.

C o m p o n e n t 4 . 1

Assess reading strengths and need for improvement.

C o m p o n e n t 4 . 2

Develop interests and share reading experiences.

Benchmarks, Grades 6-8	ACCESS Math
Beginning 4.1.2 <ul style="list-style-type: none">Set goals to learn basic English phonemes and sight words and track progress through use of word banks, charts, and logs.	Student Book: 301-312
Advanced Beginning 4.1.2 <ul style="list-style-type: none">Set goals to learn basic English phonemes, rules, and sight words and track progress through use of word banks, charts, and logs.	Student Book: 301-312
Intermediate 4.1.2 <ul style="list-style-type: none">Set goals to apply knowledge of English phonemes, rules, and sight words to reading literary and informational text and track progress through use of charts, rubrics, and reading logs.	Student Book: 301-312
Advanced 4.2.1 <ul style="list-style-type: none">Use descriptive sentences to share experiences and ideas from reading both literary and informational text.	Student Book: 35, 57, 209, 275, 282
Transitional 4.2.1 <ul style="list-style-type: none">Use specialized vocabulary to share experiences and ideas from reading both literary and informational text.	Student Book: 96

Writing Standards

EALR 1

The student writes clearly and effectively.

Component 1.1

The student will develop concept and design.

Benchmarks, Grades 6-8	ACCESS Math
<p>Beginning</p> <ul style="list-style-type: none"> Use labeled drawings or graphic organizers to convey main ideas with supporting details 	<p>Student Book: 20, 25, 36, 47, 69, 86, 90, 92, 96, 108, 120, 130, 142, 144, 155, 156, 157, 159, 162, 164, 167, 170, 171, 174, 177, 184, 187, 191, 192, 194, 197, 199, 213, 216, 217, 221</p>
<ul style="list-style-type: none"> Participate in group writing based on a visual prompt or own experience 	<p>Student Book: 69, 77, 88, 96, 233, 253</p>
<p>Advanced Beginning</p> <ul style="list-style-type: none"> Use words and phrases to express an idea or opinion 	<p>Student Book: 25, 86, 108, 167, 172, 238</p>
<ul style="list-style-type: none"> Write simple sentences using a model or frame 	<p>Student Book: 30, 52, 101, 135, 177, 253</p>
<p>Intermediate</p> <ul style="list-style-type: none"> Use simple sentences to write: <ul style="list-style-type: none"> a narrative paragraph on a familiar topic using a model an expository paragraph about a topic with supporting details 	<p>Student Book: 35, 52, 57, 91, 101, 113, 150, 189, 209, 226, 248, 275</p>
<p>Advanced</p> <ul style="list-style-type: none"> Begin to choose details and examples to match mode (e.g., narrative, expository, persuasive) 	<p>Student Book: 35, 52, 57, 91, 101, 113, 150, 189, 209, 226, 248, 275</p>
<p>Transitional</p> <ul style="list-style-type: none"> Use specialized vocabulary in several paragraphs to write in more than one genre across content areas (e.g., narrative, expository) 	<p>Student Book: 35, 52, 57, 91, 101, 113, 150, 189, 209, 226, 248, 275</p>

Component 1.2

The student will use style appropriate to the audience and purpose.

Benchmarks, Grades 6-8	ACCESS Math
<p>Beginning</p> <ul style="list-style-type: none"> Copy and follow patterns to write words and phrases 	<p>Student Book: 30, 52, 101, 135, 177, 253</p>
<p>Intermediate</p> <ul style="list-style-type: none"> Use simple sentences to write paragraphs for different purposes 	<p>Student Book: 30, 52, 101, 135, 177, 253</p>
<ul style="list-style-type: none"> Begin to choose appropriate words to convey meaning and express voice to different audiences 	<p>Student Book: 35, 42, 52, 167</p>
<ul style="list-style-type: none"> Begin to use simple figurative language and idiomatic language 	<p>Student Book: 94, 147, 267</p>
<p>Advanced</p> <ul style="list-style-type: none"> Use descriptive sentences to write paragraphs for different purposes using vocabulary found in literary and informational text 	<p>Student Book: 30, 52, 101, 135, 177, 253</p>
<ul style="list-style-type: none"> Choose appropriate words to convey meaning and express voice to different audiences 	<p>Student Book: 35, 42, 52, 167</p>
<ul style="list-style-type: none"> Use simple figurative and idiomatic expressions 	<p>Student Book: 94, 147, 267</p>
<p>Transitional</p> <ul style="list-style-type: none"> Write essays for different audiences and purposes using some specialized vocabulary across content areas 	<p>Student Book: 35, 42, 52, 57, 91, 101, 113, 150, 167, 189, 209, 226, 248, 275</p>
<ul style="list-style-type: none"> Begin to choose words that are precise, engaging, and well-suited to topic and audience 	<p>Student Book: 35, 39, 42, 52, 67, 99, 105, 167, 245, 250, 257</p>
<ul style="list-style-type: none"> Use figurative and idiomatic expressions appropriately 	<p>Student Book: 94, 147, 267</p>

C o m p o n e n t 1 . 3

The student will apply writing conventions.

Benchmarks, Grades 6-8	ACCESS Math
<p>Intermediate</p> <ul style="list-style-type: none"> Write simple sentences with inconsistent word order and subject/verb agreement 	<p>Student Book: 135</p>
<p>Advanced</p> <ul style="list-style-type: none"> Write complex sentences with inconsistent word order and subject/verb agreement 	<p>Student Book: 37, 59, 81, 103, 135, 157, 179, 211, 233, 277</p>
<p>Transitional</p> <ul style="list-style-type: none"> Use conventional grammar, ending punctuation, capital letters, and spelling independently; some rules may not be in evidence 	<p>Student Book: 37, 59, 81, 103, 135, 157, 179, 211, 233, 277</p>

E A L R 2

The student writes in a variety of forms for different audiences and purposes.

C o m p o n e n t 2 . 1

The student will write for different audiences.

C o m p o n e n t 2 . 2

The student will write for different purposes.

Benchmarks, Grades 6-8	ACCESS Math
<p>Beginning</p> <ul style="list-style-type: none"> Draw pictures, write words or phrases to name, to describe a process, to record an observation, and to give directions 	<p>Student Book: 52, 64, 69, 91, 96, 113, 189</p>
<ul style="list-style-type: none"> Write for self, teacher, or other known person 	<p>Student Book: 35, 167, 170, 248, 265</p>
<p>Advanced Beginning</p> <ul style="list-style-type: none"> Write phrases to describe, thank, inform, reflect, question, record information, and for self-expression. 	<p>Student Book: 52, 91, 113, 189</p>

Benchmarks, Grades 6-8	ACCESS Math
<ul style="list-style-type: none"> Write for self, teacher, or other person. 	Student Book: 35, 167, 170, 248, 265
<p>Intermediate</p> <ul style="list-style-type: none"> Write simple sentences to inform, reflect, question, create, express an opinion, imagine, direct, and record information 	Student Book: 52, 91, 101, 113, 150, 189, 226, 248
<ul style="list-style-type: none"> Distinguish among appropriate ways of writing to different audiences 	Student Book: 35, 42, 52, 167
<p>Advanced</p> <ul style="list-style-type: none"> Apply skills to narrate, inform, explain, entertain, persuade, and to question 	Student Book: 35, 52, 57, 91, 101, 113, 150, 189, 209, 226, 248, 275
<p>Transitional</p> <ul style="list-style-type: none"> Apply skills using specialized vocabulary to narrate, inform, entertain, persuade, and to explain across content areas 	Student Book: 52, 91, 101, 113, 150, 189, 226, 248

C o m p o n e n t 2 . 3

The student will write in a variety of forms.

C o m p o n e n t 2 . 4

The student will write for career applications.

Benchmarks, Grades 6-8	ACCESS Math
<p>Beginning</p> <ul style="list-style-type: none"> Use words to complete lists, personal journal entries, songs and poems based on a model 	Student Book: 52
<p>Intermediate</p> <ul style="list-style-type: none"> Use simple sentences to write in a variety of forms (e.g., short essays, narratives, journals, poems, reports, explanations, dialogues, memos, experiments) 	Student Book: 52, 91, 101, 113, 150, 189, 226, 248

Benchmarks, Grades 6-8	ACCESS Math
<p>Advanced</p> <ul style="list-style-type: none"> Use descriptive sentences to write in a variety of forms (e.g., extended essays, narratives, reports, explanations, dialogues, newspaper articles, brochures, memos, directions, experiments) 	<p>Student Book: 52, 91, 101, 113, 150, 189, 226, 248</p>
<p>Transitional</p> <ul style="list-style-type: none"> Use specialized vocabulary to write independently in a variety of forms (e.g., extended essays, research reports, narratives, journals, explanations, skits, newspaper articles, brochures, advertisements, tables, graphs, critiques) 	<p>Student Book: 52, 69, 91, 101, 113, 150, 189, 221, 226, 248, 270</p>

E A L R 3

The student understands and uses the steps of the writing process.

C o m p o n e n t 3 . 1

The student will pre-write – generate ideas and gather information.

Benchmarks, Grades 6-8	ACCESS Math
<p>Advanced Beginning</p> <ul style="list-style-type: none"> Use phrases to participate in group brainstorming and writing 	<p>Student Book: 69, 77, 88, 96, 233, 253</p>
<p>Advanced</p> <ul style="list-style-type: none"> Independently use brainstorming techniques to organize and begin to plan writing 	<p>Student Book: 69, 77, 88, 96, 233, 253</p>

C o m p o n e n t 3 . 2

The student will revise – elaborate on a topic and supporting ideas.

Benchmarks, Grades 6-8	ACCESS Math
<p>Beginning</p> <ul style="list-style-type: none"> Use gestures, words and phrases to participate in group writing 	<p>Student Book: 69, 77, 88, 96, 233, 253</p>

C o m p o n e n t 3 . 3

The student will revise – collect input and enhance text and style.

Benchmarks, Grades 6-8	ACCESS Math
Advanced Beginning <ul style="list-style-type: none">• Offer feedback on other’s writing	Student Book: 211
Transitional <ul style="list-style-type: none">• Apply knowledge of text features and specialized vocabulary to enhance text	Student Book: 17, 18, 22, 23, 27, 28, 30, 32, 33, 40, 44, 45, 49, 50, 54, 55, 58, 61, 62, 66, 67, 71, 74, 76, 84, 86, 89, 93, 98, 110, 111, 125, 126, 138, 140, 143, 148, 161, 177, 181, 209, 224, 228, 231

C o m p o n e n t 3 . 4

The student will edit – use resources to correct spelling, punctuation, grammar and usage.

C o m p o n e n t 3 . 5

The student will publish – select a publishing form and produce a completed writing project to share with chosen audience.

Benchmarks, Grades 6-8	ACCESS Math
Advanced <ul style="list-style-type: none">• Use reference tools to correct spelling, punctuation, and capitalization	Student Book: 30, 47, 253, 301-312



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correlated to
Washington State
English Language Development (ELD) Standards
Grades 9-12

L i s t e n i n g a n d S p e a k i n g S t a n d a r d s

E A L R 1

The student uses listening and observation skills to gain understanding.

C o m p o n e n t 1 . 2

The student will listen and observe to gain and interpret information.

Benchmarks, Grades 9-12	ACCESS Math
<p>Beginning</p> <ul style="list-style-type: none"> Use physical actions and/or words to respond to simple directions and questions. 	<p>Student Book: 17, 18, 22, 23, 27, 28, 30, 32, 33, 40, 44, 45, 49, 50, 54, 55, 58, 61, 62, 66, 67, 71, 74, 76, 84, 86, 89, 93, 98, 110, 111, 125, 126, 138, 140, 143, 148, 161, 177, 181</p>
<p>Advanced Beginning</p> <ul style="list-style-type: none"> Respond to directions, questions, and some idiomatic expressions. 	<p>Student Book: 17, 18, 22, 23, 27, 28, 30, 32, 33, 40, 44, 45, 49, 50, 54, 55, 58, 61, 62, 66, 67, 71, 74, 76, 84, 86, 89, 93, 94, 98, 110, 111, 125, 126, 138, 140, 143, 147, 148, 161, 177, 181, 267</p>
<ul style="list-style-type: none"> Use phrases to identify main points of simple conversations and stories. 	<p>Student Book: 48</p>
<p>Intermediate</p> <ul style="list-style-type: none"> Respond to multi-step directions and to more complex questions. 	<p>Student Book: 17, 18, 22, 23, 27, 28, 30, 32, 33, 40, 44, 45, 49, 50, 54, 55, 58, 61, 62, 66, 67, 71, 74, 76, 84, 86, 89, 93, 98, 110, 111, 125, 126, 138, 140, 143, 148, 161, 177, 181, 209, 224, 228, 231</p>
<ul style="list-style-type: none"> Use simple sentences to retell or state main point and supporting details of conversations, oral presentations and familiar literature. 	<p>Student Book: 48</p>
<ul style="list-style-type: none"> Recognize that words may have different meanings in different contexts. 	<p>Student Book: 18, 22, 27, 32, 45, 89, 110, 120, 137, 164, 170, 187, 191, 197, 201, 214, 226, 228, 258, 272, 284</p>

Benchmarks, Grades 9-12	ACCESS Math
<p>Advanced</p> <ul style="list-style-type: none"> Respond to multi-step directions and to questions. 	<p>Student Book: 17, 18, 22, 23, 27, 28, 30, 32, 33, 40, 44, 45, 49, 50, 54, 55, 58, 61, 62, 66, 67, 71, 74, 76, 84, 86, 89, 93, 98, 110, 111, 125, 126, 138, 140, 143, 148, 161, 177, 181, 209, 224, 228, 231</p>
<ul style="list-style-type: none"> Use descriptive sentences to retell or state main point and supporting details of conversations, oral presentations and familiar literature and subject area content. 	<p>Student Book: 48</p>
<ul style="list-style-type: none"> Use context to determine appropriate meaning of multiple meaning words. 	<p>Student Book: 18, 22, 27, 32, 45, 89, 110, 120, 137, 164, 170, 187, 191, 197, 201, 214, 226, 228, 258, 272, 284</p>
<p>Transitional</p> <ul style="list-style-type: none"> Respond to multi-step directions/complex questions. 	<p>Student Book: 17, 18, 22, 23, 27, 28, 30, 32, 33, 40, 44, 45, 49, 50, 54, 55, 58, 61, 62, 66, 67, 71, 74, 76, 84, 86, 89, 93, 98, 110, 111, 125, 126, 138, 140, 143, 148, 161, 177, 181, 209, 224, 228, 231</p>
<ul style="list-style-type: none"> Use descriptive sentences to retell or state main point and supporting details of conversations, oral presentations and familiar literature and subject area content. 	<p>Student Book: 48</p>
<ul style="list-style-type: none"> Use context to determine appropriate meaning of multiple meaning words. 	<p>Student Book: 18, 22, 27, 32, 45, 89, 110, 120, 137, 164, 170, 187, 191, 197, 201, 214, 226, 228, 258, 272, 284</p>

C o m p o n e n t 1 . 3

The student will check for understanding by asking questions and paraphrasing.

Benchmarks, Grades 9-12	ACCESS Math
<p>Intermediate</p> <ul style="list-style-type: none"> Use simple sentences with supporting details to paraphrase. 	<p>Student Book: 36</p>
<p>Advanced</p> <ul style="list-style-type: none"> Use descriptive sentences with some content vocabulary, to paraphrase in a variety of contexts and situations. 	<p>Student Book: 36</p>

Benchmarks, Grades 9-12	ACCESS Math
Transitional <ul style="list-style-type: none"> Paraphrase to clarify specialized vocabulary across content areas. 	Student Book: 28

E A L R 2

The student communicates ideas clearly and effectively.

C o m p o n e n t 2 . 1

The student will communicate clearly to a range of audiences for different purposes.

Benchmarks, Grades 9-12	ACCESS Math
Beginning <ul style="list-style-type: none"> Use gestures and/or words to participate in group discussion or activity which involve concrete objects. 	Student Book: 20, 25, 30, 47, 52, 64, 66, 67, 69, 74, 79, 86, 91, 96, 101, 108, 113, 118, 123, 128, 140, 184, 189, 194, 204, 209, 216, 226, 231, 238, 243, 265, 275, 288
<ul style="list-style-type: none"> Use gestures and/or words to role-play an action or event. 	Student Book: 155
Advanced Beginning <ul style="list-style-type: none"> Use words and/or phrases to role-play an action or event. 	Student Book: 155
<ul style="list-style-type: none"> Use word and/or phrases to inform, and entertain. 	Student Book: 17, 18, 22, 23, 25, 27, 28, 29, 30, 32, 33, 35, 40, 44, 45, 49, 50, 54, 55, 57, 58, 61, 62, 66, 67, 69, 71, 74, 76, 79, 84, 86, 89, 93, 94, 98, 106, 108, 110, 111, 118, 125, 126, 138, 140, 143, 148, 161, 162, 167, 170, 177, 181, 209, 265, 275, 287
<ul style="list-style-type: none"> Use words and/or phrases to participate in group discussion or activity which involves concrete objects. 	Student Book: 20, 25, 30, 47, 52, 64, 66, 67, 69, 74, 79, 86, 91, 96, 101, 108, 113, 118, 123, 128, 140, 184, 189, 194, 204, 209, 216, 226, 231, 238, 243, 265, 275, 288
Intermediate <ul style="list-style-type: none"> Use simple sentences to tell a story, inform, explain and entertain. 	Student Book: 17, 18, 22, 23, 25, 27, 28, 29, 30, 32, 33, 35, 40, 44, 45, 49, 50, 54, 55, 57, 58, 61, 62, 66, 67, 69, 71, 74, 76, 79, 84, 86, 89, 93, 94, 98, 106, 108, 110, 111, 118, 125, 126, 138, 140, 143, 148, 161, 162, 167, 170, 177, 181, 209, 265, 275, 287
<ul style="list-style-type: none"> Give instructions for a familiar process; process may be out of sequence and/or steps may be skipped. 	Student Book: 25, 39, 52, 54, 55, 64, 74, 76, 106, 133

Benchmarks, Grades 9-12	ACCESS Math
<p>Advanced</p> <ul style="list-style-type: none"> Use descriptive sentences to tell a story, inform, explain, entertain, and persuade. 	<p>Student Book: 17, 18, 22, 23, 25, 27, 28, 29, 30, 32, 33, 35, 40, 44, 45, 49, 50, 54, 55, 57, 58, 61, 62, 66, 67, 69, 71, 74, 76, 79, 84, 86, 89, 93, 94, 98, 106, 108, 110, 111, 118, 125, 126, 138, 140, 143, 148, 161, 162, 167, 170, 177, 181, 209, 265, 275, 287</p>
<ul style="list-style-type: none"> Give instructions for a familiar process in an understandable manner. 	<p>Student Book: 25, 39, 54, 55, 64, 74, 76, 106, 133</p>
<p>Transitional</p> <ul style="list-style-type: none"> Apply communication skills to narrate, inform, explain, entertain, and persuade in a variety of contexts. 	<p>Student Book: 35, 57, 209, 275</p>
<ul style="list-style-type: none"> Give instructions in a precise and understandable manner. 	<p>Student Book: 25, 39, 54, 55, 64, 74, 76, 106, 133</p>

Component 2.2

The student will develop content and ideas. Develop a topic or theme; organize thoughts around a clear beginning, middle, and end; use transitional sentences and phrases to connect related ideas; and speak coherently and compellingly.

Benchmarks, Grades 9-12	ACCESS Math
<p>Intermediate</p> <ul style="list-style-type: none"> Organize a simple oral presentation in a logical order with teacher support. 	<p>Student Book: 35, 167, 170, 248, 265</p>
<ul style="list-style-type: none"> Use examples to support ideas, with teacher support. 	<p>Student Book: 35, 57, 209, 275, 282</p>
<ul style="list-style-type: none"> Organize oral presentation with clear beginning, middle and end, with teacher support. 	<p>Student Book: 35, 167, 170, 248, 265</p>
<p>Advanced</p> <ul style="list-style-type: none"> Organize an oral presentation in a logical, i.e., beginning, middle and end, with minimal teacher support. 	<p>Student Book: 35, 167, 170, 248, 265</p>
<ul style="list-style-type: none"> Use examples and details to support ideas with teacher support. 	<p>Student Book: 35, 57, 209, 275, 282</p>

Benchmarks, Grades 9-12	ACCESS Math
Transitional <ul style="list-style-type: none"> Organize an oral presentation in a logical order, i.e., beginning, middle and end. 	Student Book: 35, 167, 170, 248, 265
<ul style="list-style-type: none"> Use examples and descriptive details to support ideas. 	Student Book: 35, 57, 209, 275, 282

C o m p o n e n t 2 . 3

The student will use effective delivery. Adjust speaking strategies for a variety of audiences and purposes by varying intonation, pitch, and pace of speech to create effect and aid communication.

C o m p o n e n t 2 . 4

The student will use effective language and style. Use language that is grammatically correct, precise and well-suited to topic, audience, and purpose.

Benchmarks, Grades 9-12	ACCESS Math
Beginning 2.4 <ul style="list-style-type: none"> Use gestures and/or words to communicate needs and role-play an action or event. 	Student Book: 155
Advanced Beginning 2.3 <ul style="list-style-type: none"> Use words and/or phrases to participate in a group discussion or activity while beginning to use appropriate eye contact and volume. 	Student Book: 17, 18, 22, 23, 27, 28, 30, 32, 33, 40, 44, 45, 49, 50, 54, 55, 58, 61, 62, 66, 67, 71, 74, 76, 84, 86, 89, 93, 98, 110, 111, 125, 126, 138, 140, 143, 148, 161, 177, 181, 209, 224, 228, 231
2.4 <ul style="list-style-type: none"> Use words and/or phrases to tell a story, inform, and entertain. 	Student Book: 265
Intermediate 2.3 <ul style="list-style-type: none"> Use simple sentences to share information with class, using appropriate volume, intonation, eye contact, and expression. 	Student Book: 35, 167, 170, 248, 265
2.4 <ul style="list-style-type: none"> Use simple sentences with inconsistent use of syntax, tense, plurals, and subject/verb agreement. 	Student Book: 30, 37, 59, 135

Benchmarks, Grades 9-12	ACCESS Math
<p>Advanced</p> <p>2.3</p> <ul style="list-style-type: none"> Use appropriate ways of speaking that vary based on audience and subject matter. 	<p>Student Book: 17, 18, 22, 23, 25, 27, 28, 29, 30, 32, 33, 35, 40, 44, 45, 49, 50, 54, 55, 57, 58, 61, 62, 66, 67, 69, 71, 74, 76, 79, 84, 86, 89, 93, 94, 98, 106, 108, 110, 111, 118, 125, 126, 138, 140, 143, 148, 161, 162, 167, 177, 181, 209, 275</p>
<p>2.3</p> <ul style="list-style-type: none"> Use descriptive sentences to share information with class, using appropriate volume, intonation, eye contact, and expression. 	<p>Student Book: 35, 167, 170, 248, 265</p>
<p>2.4</p> <ul style="list-style-type: none"> Use descriptive sentences with common grammatical forms, with some errors. 	<p>Student Book: 30, 37, 59, 135</p>
<p>Transitional</p> <p>2.3</p> <ul style="list-style-type: none"> Use appropriate ways of speaking that vary based on audience and subject matter. 	<p>Student Book: 17, 18, 22, 23, 25, 27, 28, 29, 30, 32, 33, 35, 40, 44, 45, 49, 50, 54, 55, 57, 58, 61, 62, 66, 67, 69, 71, 74, 76, 79, 84, 86, 89, 93, 94, 98, 106, 108, 110, 111, 118, 125, 126, 138, 140, 143, 148, 161, 162, 167, 177, 181, 209, 275</p>
<p>2.3</p> <ul style="list-style-type: none"> Make oral presentation to class, using appropriate volume, intonation, eye contact, and expression. 	<p>Student Book: 35, 167, 170, 248, 265</p>
<p>2.4</p> <ul style="list-style-type: none"> Speak clearly and comprehensibly using academic English with occasional errors. 	<p>Student Book: 30, 37, 59, 135</p>

E A L R 3

The student uses communication strategies and skills to work effectively with others.

C o m p o n e n t 3 . 1

The student will use language to interact effectively and responsibly with others.

C o m p o n e n t 3 . 2

The student will work cooperatively as a member of a group.

C o m p o n e n t 3 . 3

The student will seek agreement and solutions through discussion.

Benchmarks, Grades 9-12	ACCESS Math
<p>Beginning</p> <p>3.2</p> <ul style="list-style-type: none"> Use words or gestures to actively participate in social and academic conversations on familiar topics 	<p>Student Book: 17, 18, 22, 23, 27, 28, 30, 32, 33, 40, 44, 45, 49, 50, 54, 55, 58, 61, 62, 66, 67, 71, 74, 76, 84, 86, 89, 93, 98, 110, 111, 125, 126, 138, 140, 143, 148, 161, 177, 181, 209, 224, 228, 231</p>
<p>Advanced Beginning</p> <p>3.1</p> <ul style="list-style-type: none"> Use words and/or phrases to actively participate in social and academic conversations on unfamiliar topics. 	<p>Student Book: 17, 18, 22, 23, 27, 28, 30, 32, 33, 40, 44, 45, 49, 50, 54, 55, 58, 61, 62, 66, 67, 71, 74, 76, 84, 86, 89, 93, 98, 110, 111, 125, 126, 138, 140, 143, 148, 161, 177, 181, 209, 224, 228, 231</p>
<p>3.1</p> <ul style="list-style-type: none"> Demonstrate turn-taking in a conversation and a group discussion. 	<p>Student Book: 25, 30, 40, 52, 59, 91, 108, 113, 123, 162, 179, 184, 209, 265, 270, 275, 282, 287, 289</p>
<p>3.2</p> <ul style="list-style-type: none"> Use words and/or phrases to contribute to group discussions, including personal experiences. 	<p>Student Book: 17, 18, 22, 23, 27, 28, 30, 32, 33, 40, 44, 45, 49, 50, 54, 55, 58, 61, 62, 66, 67, 71, 74, 76, 84, 86, 89, 93, 98, 110, 111, 125, 126, 138, 140, 143, 148, 161, 177, 181, 209, 224, 228, 231</p>
<p>3.3</p> <ul style="list-style-type: none"> Use words and/or phrases to suggest solutions to a problem. 	<p>Student Book: 58, 210</p>
<p>Intermediate</p> <p>3.1</p> <ul style="list-style-type: none"> Use simple sentences to initiate and actively participate in social and academic conversations on unfamiliar topics. 	<p>Student Book: 17, 18, 22, 23, 27, 28, 30, 32, 33, 40, 44, 45, 49, 50, 54, 55, 58, 61, 62, 66, 67, 71, 74, 76, 84, 86, 89, 93, 98, 110, 111, 125, 126, 138, 140, 143, 148, 161, 177, 181, 209, 224, 228, 231</p>

Benchmarks, Grades 9-12	ACCESS Math
3.1 <ul style="list-style-type: none"> • Demonstrate turn-taking in a conversation and a group discussion, responding appropriately to nonverbal cues. 	Student Book: 25, 30, 40, 52, 59, 91, 108, 113, 123, 162, 179, 184, 209, 265, 270, 275, 282, 287, 289
3.2 <ul style="list-style-type: none"> • Use simple sentences to explain ideas clearly in-group discussions, helping group move toward consensus. 	Student Book: 64, 177
3.3 <ul style="list-style-type: none"> • Use simple sentences to brainstorm and prioritize solutions to problems. 	Student Book: 58, 108, 210
Advanced 3.1 <ul style="list-style-type: none"> • Initiate and actively participate in social and academic conversations on unfamiliar topics. 	Student Book: 17, 18, 22, 23, 27, 28, 30, 32, 33, 40, 44, 45, 49, 50, 54, 55, 58, 61, 62, 66, 67, 71, 74, 76, 84, 86, 89, 93, 98, 110, 111, 125, 126, 138, 140, 143, 148, 161, 177, 181, 209, 224, 228, 231
3.1 <ul style="list-style-type: none"> • Demonstrate turn-taking in a conversation and a group discussion, responding appropriately to nonverbal cues. 	Student Book: 25, 30, 40, 52, 59, 91, 108, 113, 123, 162, 179, 184, 209, 265, 270, 275, 282, 287, 289
3.2 <ul style="list-style-type: none"> • Use descriptive sentences to explain ideas clearly in group discussions, helping group move toward consensus. 	Student Book: 64, 177
3.3 <ul style="list-style-type: none"> • Contribute and prioritize multiple solutions to a problem. 	Student Book: 58, 108, 210
Transitional 3.1 <ul style="list-style-type: none"> • Respond actively and appropriately both in group work and in informal interactions. 	Student Book: 17, 18, 22, 23, 27, 28, 30, 32, 33, 40, 44, 45, 49, 50, 54, 55, 58, 61, 62, 66, 67, 71, 74, 76, 84, 86, 89, 93, 98, 110, 111, 125, 126, 138, 140, 143, 148, 161, 177, 181, 209, 224, 228, 231
3.1 <ul style="list-style-type: none"> • Identify group task and select appropriate actions. 	Student Book: 177
3.2 <ul style="list-style-type: none"> • Encourage group members to contribute ideas and points of view. 	Student Book: 116, 177

Benchmarks, Grades 9-12	ACCESS Math
3.3 <ul style="list-style-type: none"> Analyze group needs and select appropriate problem solving techniques. 	Student Book: 58, 210

E A L R 4

The student analyzes and evaluates the effectiveness of formal and informal communication.

C o m p o n e n t 4 . 1

The student will assess strengths and needs for improvement. Assess own and others' communication strengths and needs and set goals for improvement.

C o m p o n e n t 4 . 2

The student will seek and offer feedback. Seek and use feedback to improve communication; offer suggestions and comments to others.

Benchmarks, Grades 9-12	ACCESS Math
Beginning 4.1, 4.2 <ul style="list-style-type: none"> Attend to speakers in informal conversations and formal presentations. 	Student Book: 18, 28, 30, 36, 44, 45, 49, 57, 58, 64, 69, 76, 77, 79, 81, 89, 94, 98, 103, 116, 134, 140, 143, 155, 162, 172, 174, 175, 177, 211, 216, 224, 226, 228, 232, 233, 243, 248, 255, 265
Advanced Beginning 4.1, 4.2 <ul style="list-style-type: none"> Use words and phrases to respond to speakers in informal conversations and formal presentations. 	Student Book: 18, 28, 30, 36, 44, 45, 49, 57, 58, 64, 69, 76, 77, 79, 81, 89, 94, 98, 103, 116, 134, 140, 143, 155, 162, 172, 174, 175, 177, 211, 216, 224, 226, 228, 232, 233, 243, 248, 255, 265
Intermediate 4.1, 4.2 <ul style="list-style-type: none"> Use simple sentences to offer feedback in response to speakers in conversations and formal presentations. 	Student Book: 18, 28, 30, 36, 44, 45, 49, 57, 58, 64, 69, 76, 77, 79, 81, 89, 94, 98, 103, 116, 134, 140, 143, 155, 162, 172, 174, 175, 177, 211, 216, 224, 226, 228, 232, 233, 243, 248, 255, 265

Reading Standards

E A L R 1

The student understands and uses different skills and strategies to read.

Component 1.1

Use word recognition skills and strategies to read and comprehend text.

Benchmarks, Grades 9-12	ACCESS Math
<p>Beginning</p> <p>1.1.1</p> <ul style="list-style-type: none"> • Recognize and use English concepts of print (e.g., alphabet, upper/lower case, directionality, words v. sentence, punctuation, parts of book). 	<p>Student Book: 37, 135, 157</p>
<p>1.1.2</p> <ul style="list-style-type: none"> • Recognize and produce English phonemes. 	<p>Student Book: 301-312</p>
<p>1.1.2</p> <ul style="list-style-type: none"> • Identify and manipulate in simple known words: <ul style="list-style-type: none"> • syllables • initial sounds • ending sounds • rime 	<p>Student Book: 35, 47, 167, 301-312</p>
<p>1.1.2</p> <ul style="list-style-type: none"> • Produce known words that begin with phonemes student already hears and produces. 	<p>Student Book: 301-312</p>
<p>1.1.4</p> <ul style="list-style-type: none"> • Begin to use knowledge of phonics to read unfamiliar words in isolation and in context. 	<p>Student Book: 301-312</p>
<p>Advanced Beginning</p> <p>1.1.2</p> <ul style="list-style-type: none"> • Identify syllables in known words. 	<p>Student Book: 301-312</p>
<p>1.1.4</p> <ul style="list-style-type: none"> • Use knowledge of phonics to read unfamiliar words in text. 	<p>Student Book: 301-312</p>

Benchmarks, Grades 9-12	ACCESS Math
Intermediate 1.1.2 <ul style="list-style-type: none"> Apply multi-syllabic decoding when reading words in all texts. 	Student Book: 301-312
1.1.2 <ul style="list-style-type: none"> Identify shared consonant and vowel sounds in known words. 	Student Book: 301-312

C o m p o n e n t 1 . 2

Use vocabulary (word meaning) strategies to comprehend text.

C o m p o n e n t 1 . 3

Build vocabulary through wide reading.

C o m p o n e n t 1 . 4

Apply word recognition skills and strategies to read fluently.

Benchmarks, Grades 9-12	ACCESS Math
Beginning 1.2.1 <ul style="list-style-type: none"> Use picture dictionaries to find or confirm meanings. 	Student Book: 301-306, 308-312
1.2.2 <ul style="list-style-type: none"> Identify or select pictures to check comprehension of text words or short phrases. 	Student Book: 21, 26, 43, 45, 47, 48, 49, 50, 51, 52, 54, 56, 58, 61, 62, 63, 66, 82, 83, 86, 87, 92, 97, 106, 107, 110, 111, 114, 116, 120, 121, 122, 123, 125, 127, 128, 129, 130, 131, 132, 142, 144, 146, 155, 158, 163, 168, 173, 178, 180, 182, 186, 187, 189, 190, 191, 192, 194, 195, 196, 200, 201, 204, 205, 206, 207, 209, 210, 212, 214, 217, 218, 219, 221, 222, 223, 224, 226, 227, 228, 229, 231, 239, 244, 256, 257, 258, 261, 262, 263, 265, 266, 267, 268, 271, 272, 273, 280, 283, 284, 287
1.3.2 <ul style="list-style-type: none"> Produce one-word responses to simple questions or a prompt. W 	Student Book: 17, 18, 22, 23, 27, 28, 30, 32, 33, 40, 44, 45, 49, 50, 54, 55, 58, 61, 62, 66, 67, 71, 74, 76, 84, 86, 89, 93, 98, 110, 111, 125, 126, 138, 140, 143, 148, 161, 177, 181, 209, 224, 228, 231
1.3.2 <ul style="list-style-type: none"> Use a word or gesture to discuss prior knowledge, illustrations, and content area concepts and vocabulary. W 	Student Book: 17, 18, 22, 23, 27, 28, 30, 32, 33, 40, 44, 45, 49, 50, 54, 55, 58, 61, 62, 66, 67, 71, 74, 76, 84, 86, 89, 93, 98, 110, 111, 125, 126, 138, 140, 143, 148, 161, 177, 181, 209, 224, 228, 231

Benchmarks, Grades 9-12	ACCESS Math
1.4.1 <ul style="list-style-type: none"> Recognize sight words. 	Student Book: 18, 20, 28, 30, 32, 35, 42, 50, 79, 87, 89, 93, 94, 136, 156, 175, 199, 207, 238
Advanced Beginning 1.2.1 <ul style="list-style-type: none"> Use glossary and picture dictionary to find or confirm word meaning. 	Student Book: 301-312
1.2.2 <ul style="list-style-type: none"> Demonstrate understanding of roots and affixes. 	Student Book: 47
1.2.2 <ul style="list-style-type: none"> Apply word-meaning strategies in text (e.g., word structure, phonics, abbreviations, illustrations, prior knowledge and context). 	Student Book: 18, 22, 27, 30, 32, 45, 47, 89, 110, 120, 137, 162, 164, 170, 187, 191, 197, 201, 214, 226, 228, 258, 272, 284, 301-312
1.3.1 <ul style="list-style-type: none"> Use new vocabulary in simple sentences to explain and describe concepts from literary and informational texts. 	Student Book: 18, 20, 28, 30, 32, 35, 42, 50, 79, 87, 89, 93, 94, 136, 156, 175, 199, 207, 238
1.3.1 <ul style="list-style-type: none"> Use simple sentences to answer and ask questions and show understanding of new words. 	Student Book: 17, 18, 22, 23, 27, 28, 30, 32, 33, 40, 44, 45, 49, 50, 54, 55, 58, 61, 62, 66, 67, 71, 74, 76, 84, 86, 89, 93, 98, 110, 111, 125, 126, 138, 140, 143, 148, 161, 177, 181, 209, 224, 228, 231
1.3.2 <ul style="list-style-type: none"> Use words and/or phrases to participate in discussions of short, illustrated stories and show understanding of vocabulary. W 	Student Book: 17, 18, 22, 23, 27, 28, 30, 32, 33, 40, 44, 45, 49, 50, 54, 55, 58, 61, 62, 66, 67, 71, 74, 76, 84, 86, 89, 93, 98, 110, 111, 125, 126, 138, 140, 143, 148, 161, 177, 181, 209, 224, 228, 231
1.4.1 <ul style="list-style-type: none"> Read introduced sight words. 	Student Book: 18, 20, 28, 30, 32, 35, 42, 50, 79, 87, 89, 93, 94, 136, 156, 175, 199, 207, 238
1.4.1 <ul style="list-style-type: none"> Use simple sentences with introduced sight words. 	Student Book: 18, 20, 28, 30, 32, 35, 42, 50, 79, 87, 89, 93, 94, 136, 156, 175, 199, 207, 238
Intermediate 1.2.1 <ul style="list-style-type: none"> Use glossary and dictionary to find or confirm word meanings and parts of speech. 	Student Book: 30, 47, 162, 253, 301-312

Benchmarks, Grades 9-12	ACCESS Math
1.2.2 <ul style="list-style-type: none"> Use word-meaning strategies to determine meaning of unknown words in text (e.g., affixes, root words, word order, sentence structure, and prior knowledge). 	Student Book: 18, 22, 27, 30, 32, 45, 47, 89, 110, 120, 137, 162, 164, 170, 187, 191, 197, 201, 214, 226, 228, 258, 272, 284, 301-312
1.2.2 <ul style="list-style-type: none"> Use graphic features (tables, charts, graphs) to add to meaning of text. 	Student Book: 17, 23, 27, 28, 30, 37, 44, 45, 47, 51, 56, 57, 61, 62, 65, 66, 69, 84, 88, 92, 96, 97, 102, 104, 107, 108, 112, 114, 116, 121, 139, 142, 145, 149, 150, 158, 159, 160, 161, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 184, 187, 189, 191, 194, 196, 199, 210, 216, 236, 240, 242, 243, 254, 256, 257, 258, 259, 260, 265, 270, 273, 274, 277, 278, 284, 286, 287, 293, 294
1.3.1 <ul style="list-style-type: none"> Use new vocabulary in descriptive sentences to explain and describe text listened to and read across content areas. 	Student Book: 18, 20, 28, 30, 32, 35, 42, 50, 79, 87, 89, 93, 94, 136, 156, 175, 199, 207, 238
1.3.2 <ul style="list-style-type: none"> Use descriptive sentences to discuss words and concepts across content areas. W 	Student Book: 18, 20, 28, 30, 32, 35, 42, 50, 79, 87, 89, 93, 94, 136, 156, 162, 175, 199, 207, 238
1.3.2 <ul style="list-style-type: none"> Select appropriate meaning for a multi-meaning word across content areas. W 	Student Book: 18, 22, 27, 32, 45, 89, 110, 120, 137, 164, 170, 187, 191, 197, 201, 214, 226, 228, 258, 272, 284
1.4.1 <ul style="list-style-type: none"> Read increased number of sight words. 	Student Book: 18, 20, 28, 30, 32, 35, 42, 50, 79, 87, 89, 93, 94, 136, 156, 175, 199, 207, 238
Advanced 1.2.1 <ul style="list-style-type: none"> Use dictionary, glossary, and thesaurus to find meaning, pronunciations, and parts of speech. 	Student Book: 30, 47, 162, 253, 301-312
1.2.2 <ul style="list-style-type: none"> Use word-meaning strategies to predict and confirm meaning of unknown words in text (e.g., affixes, root words, word order, sentence structure, prior knowledge). 	Student Book: 18, 22, 27, 32, 45, 47, 89, 110, 120, 137, 164, 170, 187, 191, 197, 201, 214, 226, 228, 258, 272, 284
1.2.2 <ul style="list-style-type: none"> Use descriptive sentences to discuss prior knowledge, pictures, illustrations, context, and diagrams to clarify word meanings and concepts across content areas. 	Student Book: 18, 20, 28, 30, 32, 35, 42, 50, 79, 87, 89, 93, 94, 136, 156, 162, 175, 199, 207, 238

Benchmarks, Grades 9-12	ACCESS Math
1.3.1 <ul style="list-style-type: none"> Increase vocabulary in own oral and written communication. 	Student Book: 18, 20, 28, 30, 32, 35, 42, 50, 79, 87, 89, 93, 94, 136, 156, 175, 199, 207, 238
1.3.2 <ul style="list-style-type: none"> Identify and define words and concepts across content areas. W 	Student Book: 18, 22, 27, 32, 45, 47, 89, 110, 120, 137, 164, 170, 187, 191, 197, 201, 214, 226, 228, 258, 272, 284
1.3.2 <ul style="list-style-type: none"> Identify words with different meanings in different content areas. W 	Student Book: 18, 22, 27, 32, 45, 89, 110, 120, 137, 162, 164, 170, 187, 191, 197, 201, 214, 226, 228, 258, 272, 284
1.4.1 <ul style="list-style-type: none"> Use and read an increased number of sight words. 	Student Book: 18, 20, 28, 30, 32, 35, 42, 50, 79, 87, 89, 93, 94, 136, 156, 175, 199, 207, 238
Transitional 1.2.1 <ul style="list-style-type: none"> Discuss use of dictionaries, glossaries and thesauruses to find or confirm word meanings, pronunciations, syllabication, synonyms, antonyms, and parts of speech of words. 	Student Book: 30, 47, 253, 301-312
1.2.2 <ul style="list-style-type: none"> Explain how some words have different meanings in different content areas (e.g., area in math and geography). 	Student Book: 18, 22, 27, 32, 45, 89, 110, 120, 137, 164, 170, 187, 191, 197, 201, 214, 226, 228, 258, 272, 284
1.2.2 <ul style="list-style-type: none"> Analyze text, sentence and word structure to understand new words and concepts in literary and informational text. 	Student Book: 18, 22, 27, 32, 45, 89, 110, 120, 137, 164, 170, 187, 191, 197, 201, 214, 226, 228, 258, 272, 284
1.3.1 <ul style="list-style-type: none"> Integrate new vocabulary acquired in one content area appropriately in another content area. 	Student Book: 18, 20, 28, 30, 32, 35, 42, 50, 79, 87, 89, 93, 94, 136, 156, 175, 199, 207, 238
1.3.2 <ul style="list-style-type: none"> Explain how some words have different meanings in different content areas (e.g., area in math and geography). W 	Student Book: 18, 22, 27, 32, 45, 47, 89, 110, 120, 137, 162, 164, 170, 187, 191, 197, 201, 214, 226, 228, 258, 272, 284

E A L R 2

The student understands the meaning of what is read.

C o m p o n e n t 2 . 1

Demonstrate evidence of reading comprehension.

C o m p o n e n t 2 . 2

Understand and apply knowledge of text components to comprehend text.

Benchmarks, Grades 9-12	ACCESS Math
Beginning 2.1.1, 2.1.6 <ul style="list-style-type: none">Use one or two words to answer questions and participate in a discussion about meaning, and complete a graphic organizer in response to story read aloud.	Student Book: 17, 18, 22, 23, 27, 28, 30, 32, 33, 40, 44, 45, 49, 50, 54, 55, 58, 61, 62, 66, 67, 71, 74, 76, 84, 86, 89, 93, 98, 110, 111, 125, 126, 138, 140, 143, 148, 161, 177, 181, 209, 224, 228, 231
2.1.1, 2.1.6 <ul style="list-style-type: none">Use one or two word responses to answer literal comprehension questions before, during, and after simple text read aloud.	Student Book: 17, 18, 22, 23, 27, 28, 30, 32, 33, 40, 44, 45, 49, 50, 54, 55, 58, 61, 62, 66, 67, 71, 74, 76, 84, 86, 89, 93, 98, 110, 111, 125, 126, 138, 140, 143, 148, 161, 177, 181, 209, 224, 228, 231
2.1.1, 2.1.6 <ul style="list-style-type: none">Answer literal comprehension questions about short simple text sentences (i.e., active, positive, present tense, statements with regular plurals).	Student Book: 37, 59, 81, 103, 135, 157, 179, 182, 211, 233, 255, 277, 289
2.1.2 <ul style="list-style-type: none">Draw pictures to check comprehension and to predict events in text read aloud. (also 2.1.5)	Student Book: 24, 30, 57, 69, 96, 108, 113, 118, 128, 184, 189, 191, 194, 199, 204, 216, 221
2.1.3 <ul style="list-style-type: none">Use one or two words to state main idea of text read aloud. W	Student Book: 74, 155, 199, 265
2.1.4 <ul style="list-style-type: none">Use one or two words to orally contribute to a shared graphic organizer to represent ideas and relationships and to activate prior knowledge. (also 2.1.3) W	Student Book: 25, 47, 86, 155, 221
2.1.5 <ul style="list-style-type: none">Use gestures, pictures and one-word responses to predict what will happen based on pictures in text read aloud. W	Student Book: 35, 57, 209, 275, 282

Benchmarks, Grades 9-12	ACCESS Math
<p>Advanced Beginning</p> <p>2.1.1, 2.1.6</p> <ul style="list-style-type: none"> Use words and/or phrases to discuss meaning while reading using context, looking back and reading ahead. 	<p>Student Book: 17, 18, 22, 23, 27, 28, 30, 32, 33, 40, 44, 45, 49, 50, 54, 55, 58, 61, 62, 66, 67, 71, 74, 76, 84, 86, 89, 93, 98, 110, 111, 125, 126, 138, 140, 143, 148, 161, 177, 181, 209, 224, 228, 231</p>
<p>2.1.1</p> <ul style="list-style-type: none"> Use words and/or phrases to generate “W” questions and answer simple questions before/during/after reading. 	<p>Student Book: 17, 18, 22, 23, 27, 28, 30, 32, 33, 40, 44, 45, 49, 50, 54, 55, 58, 61, 62, 66, 67, 71, 74, 76, 84, 86, 89, 93, 98, 110, 111, 125, 126, 138, 140, 143, 148, 161, 177, 181, 209, 224, 228, 231</p>
<p>2.1.3</p> <ul style="list-style-type: none"> <i>Identify phrases and simple sentences that describe a picture or select a picture described by a phrase or simple sentences. W</i> 	<p>Student Book: 21, 26, 43, 45, 47, 48, 49, 50, 51, 52, 54, 56, 58, 61, 62, 63, 66, 82, 83, 86, 87, 92, 97, 106, 107, 110, 111, 114, 116, 120, 121, 122, 123, 125, 127, 128, 129, 130, 131, 132, 142, 144, 146, 155, 158, 163, 168, 173, 178, 180, 182, 186, 187, 189, 190, 191, 192, 194, 195, 196, 200, 201, 204, 205, 206, 207, 209, 210, 212, 214, 217, 218, 219, 221, 222, 223, 224, 226, 227, 228, 229, 231, 239, 244, 256, 257, 258, 261, 262, 263, 265, 266, 267, 268, 271, 272, 273, 280, 283, 284, 287</p>
<p>2.1.3</p> <ul style="list-style-type: none"> Use phrases to state main idea and discuss theme/message of a simple literary text. W 	<p>Student Book: 74, 155, 199, 265</p>
<p>2.1.4</p> <ul style="list-style-type: none"> Use words and/or phrases in a graphic organizer or in a discussion connecting self to characters, events, and information from text read aloud. <i>(also 2.1.3)</i> W 	<p>Student Book: 25, 47, 86, 155, 221</p>
<p>2.1.5</p> <ul style="list-style-type: none"> <i>Answer both literal and inferential comprehension questions about text composed of simple sentences including irregular plurals, negatives, yes/no questions, simple past and future tenses, etc. W</i> 	<p>Student Book: 17, 18, 22, 23, 27, 28, 30, 32, 33, 40, 44, 45, 49, 50, 54, 55, 58, 61, 62, 66, 67, 71, 74, 76, 84, 86, 89, 93, 98, 110, 111, 125, 126, 138, 140, 143, 148, 161, 177, 181, 209, 224, 228, 231</p>
<p>2.1.5</p> <ul style="list-style-type: none"> Use words and/or phrases to predict and infer using prior knowledge and information drawn from simple literary or informational text. W 	<p>Student Book: 25, 30, 35, 47, 57, 86, 145, 155, 209, 221, 243, 275, 282</p>
<p>2.1.5</p> <ul style="list-style-type: none"> <i>Indicate what will happen next in text composed of simple sentences including negatives, yes/no questions, simple past and future tenses, etc. W</i> 	<p>Student Book: 25, 30, 35, 47, 57, 86, 145, 155, 209, 221, 243, 275, 282</p>

Benchmarks, Grades 9-12	ACCESS Math
<p>Intermediate</p> <p>2.1.1</p> <ul style="list-style-type: none"> Use simple sentences to ask and answer questions based on literary and informational text. 	<p>Student Book: 17, 18, 22, 23, 27, 28, 30, 32, 33, 40, 44, 45, 49, 50, 54, 55, 58, 61, 62, 66, 67, 71, 74, 76, 84, 86, 89, 93, 98, 110, 111, 125, 126, 138, 140, 143, 148, 161, 177, 181, 209, 224, 228, 231</p>
<p>2.1.3</p> <ul style="list-style-type: none"> Identify the main idea and details in text. W 	<p>Student Book: 74, 155, 199, 265</p>
<p>2.1.4</p> <ul style="list-style-type: none"> Use simple sentences in discussion or on a graphic organizer to represent ideas and relationships and to activate prior knowledge. W 	<p>Student Book: 25, 47, 86, 155, 221</p>
<p>2.1.5</p> <ul style="list-style-type: none"> <i>Answer both literal and inferential comprehension questions about text composed with irregular plurals, modals, common irregular verbs, prepositional phrases, etc.</i> W 	<p>Student Book: 17, 18, 22, 23, 27, 28, 30, 32, 33, 40, 44, 45, 49, 50, 54, 55, 58, 61, 62, 66, 67, 71, 74, 76, 84, 86, 89, 93, 98, 110, 111, 125, 126, 138, 140, 143, 148, 161, 177, 181, 209, 224, 228, 231</p>
<p>2.1.5</p> <ul style="list-style-type: none"> Use simple sentences to predict and infer using prior knowledge and information drawn from text. W 	<p>Student Book: 25, 30, 35, 47, 57, 86, 145, 155, 209, 221, 243, 275, 282</p>
<p>2.1.5</p> <ul style="list-style-type: none"> Infer an idea supported by text details. W 	<p>Student Book: 35, 57, 209, 275, 282</p>
<p>2.1.6</p> <ul style="list-style-type: none"> Use comprehension repair strategies such as looking back at text, re-reading, and paraphrasing by sections. 	<p>Student Book: 74, 155, 199, 265</p>
<p>2.1.7</p> <ul style="list-style-type: none"> Use simple sentences to summarize, to state the main idea with supporting details and to discuss theme/message of a literary or informational text. <i>(also 2.1.3)</i> W 	<p>Student Book: 74, 155, 199, 265</p>
<p>2.2.1</p> <ul style="list-style-type: none"> Identify the correct sequence and predict what will happen next in extended text composed of sentences with modals, common irregular verbs, prepositional phrases, common idioms, etc. <i>(also 2.1.5)</i> W 	<p>Student Book: 35, 57, 209, 275, 282</p>

Benchmarks, Grades 9-12	ACCESS Math
<p>Advanced</p> <p>2.1.1</p> <ul style="list-style-type: none"> Use descriptive sentences to ask and answer inference questions orally and in writing with details and evidence. 	<p>Student Book: 17, 18, 22, 23, 27, 28, 30, 32, 33, 40, 44, 45, 49, 50, 54, 55, 58, 61, 62, 66, 67, 71, 74, 76, 84, 86, 89, 93, 98, 110, 111, 125, 126, 138, 140, 143, 148, 161, 177, 181, 209, 224, 228, 231</p>
<p>2.1.3</p> <ul style="list-style-type: none"> Identify the main idea and predict an idea or theme supported by text details. W 	<p>Student Book: 35, 57, 74, 155, 199, 209, 265, 275, 282</p>
<p>2.1.4</p> <ul style="list-style-type: none"> Select and use appropriate graphic organizer to comprehend text, represent ideas and relationships and activate prior knowledge. W 	<p>Student Book: 25, 47, 86, 155, 221</p>
<p>2.1.5</p> <ul style="list-style-type: none"> Use descriptive sentences to independently predict and infer using prior knowledge and information drawn from text. W 	<p>Student Book: 225, 30, 35, 47, 57, 86, 145, 155, 209, 221, 243, 275, 282</p>
<p>2.1.5</p> <ul style="list-style-type: none"> <i>Answer literal and inferential comprehension questions about text composed of complex sentences. Text may contain perfect tense, compounds, clauses or passive voice. W</i> 	<p>Student Book: 17, 18, 22, 23, 27, 28, 30, 32, 33, 40, 44, 45, 49, 50, 54, 55, 58, 61, 62, 66, 67, 71, 74, 76, 84, 86, 89, 93, 98, 110, 111, 125, 126, 138, 140, 143, 148, 161, 177, 181, 209, 224, 228, 231</p>
<p>2.1.5</p> <ul style="list-style-type: none"> Identify the correct sequence and predict what will happen next in extended complex text. W 	<p>Student Book: 25, 35, 47, 57, 86, 155, 209, 221, 275, 282</p>
<p>2.1.6</p> <ul style="list-style-type: none"> Monitor for meaning in text using comprehension strategies (e.g., looking back at text, re-reading, note-taking, and paraphrasing by sections). 	<p>Student Book: 74, 155, 199, 265</p>
<p>2.1.7</p> <ul style="list-style-type: none"> Use descriptive sentences to independently create summary of literary or informational text including main idea, theme/message, and text-based evidence. <i>(also 2.1.3)</i> W 	<p>Student Book: 74, 155, 199, 265</p>

Benchmarks, Grades 9-12	ACCESS Math
2.2.2, 2.2.3 <ul style="list-style-type: none"> Identify information from charts and graphs. W 	Student Book: 17, 23, 27, 28, 30, 37, 44, 45, 47, 51, 56, 57, 61, 62, 65, 66, 69, 84, 88, 92, 96, 97, 102, 104, 107, 108, 112, 114, 116, 121, 139, 142, 145, 149, 150, 158, 159, 160, 161, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 184, 187, 189, 191, 194, 196, 199, 210, 216, 236, 240, 242, 243, 254, 256, 257, 258, 259, 260, 265, 270, 273, 274, 277, 278, 284, 286, 287, 293, 294
2.2.3 <ul style="list-style-type: none"> Use descriptive sentences with evidence to demonstrate knowledge of time, order and sequence such as foreshadowing, flashbacks and dream sequences. W 	Student Book: 25, 35, 47, 57, 86, 155, 209, 221, 275, 282
2.2.4 <ul style="list-style-type: none"> Identify text written in simple listing, sequential order, description, compare and contrast, problem/solution, and cause and effect text structures. 	Student Book: 36, 58, 80, 102, 134, 156, 178, 210, 232, 254, 276, 288
Transitional 2.1.1 <ul style="list-style-type: none"> Use specialized vocabulary to ask and answer questions orally and in writing with evidence from text and articulate knowledge of questioning strategies used to locate answers. 	Student Book: 17, 18, 22, 23, 27, 28, 30, 32, 33, 40, 44, 45, 49, 50, 54, 55, 58, 61, 62, 66, 67, 71, 74, 76, 84, 86, 89, 93, 98, 110, 111, 125, 126, 138, 140, 143, 148, 161, 177, 181, 209, 224, 228, 231
2.1.3 <ul style="list-style-type: none"> Identify the main idea and details of grade level text and infer an idea or theme supported by textual details. W 	Student Book: 74, 155, 199, 265
2.1.4 <ul style="list-style-type: none"> Select, create, and use appropriate graphic organizers to comprehend text, represent ideas and relationships and to activate prior knowledge across content areas. W 	Student Book: 25, 47, 86, 155, 221
2.1.5 <ul style="list-style-type: none"> Answer literal and inferential comprehension questions about grade level text. W 	Student Book: 17, 18, 22, 23, 27, 28, 30, 32, 33, 40, 44, 45, 49, 50, 54, 55, 58, 61, 62, 66, 67, 71, 74, 76, 84, 86, 89, 93, 98, 110, 111, 125, 126, 138, 140, 143, 148, 161, 177, 181, 209, 224, 228, 231
2.1.5 <ul style="list-style-type: none"> Use descriptive sentences and specialized vocabulary to independently predict and infer using prior knowledge and information drawn from text. W 	Student Book: 25, 35, 47, 57, 86, 155, 209, 221, 275, 282

Benchmarks, Grades 9-12	ACCESS Math
<p>2.1.6</p> <ul style="list-style-type: none"> Use descriptive sentences to identify and explain where and why comprehension was lost and use a comprehension repair strategy to regain meaning of text. 	<p>Student Book: 74, 155, 199, 265</p>
<p>2.1.7</p> <ul style="list-style-type: none"> Use specialized vocabulary to create a short written summary of literary or informational text including main idea and text-based details. <i>(also 2.1.3)</i> W 	<p>Student Book: 74, 155, 199, 265</p>
<p>2.2.1</p> <ul style="list-style-type: none"> Identify the correct sequence and predict what will happen next in grade level text. 	<p>Student Book: 30, 145, 243</p>
<p>2.2.2</p> <ul style="list-style-type: none"> Use descriptive sentences with some specialized vocabulary to explain informed choice of search engine or website used in researching a topic. W 	<p>Student Book: 177</p>
<p>2.2.4</p> <ul style="list-style-type: none"> Identify text written in simple listing, sequential order, description, compare and contrast, problem/solution, cause and effect, process/procedural, and chronological order text structures. 	<p>Student Book: 36, 58, 80, 102, 134, 156, 178, 210, 232, 254, 276, 288</p>

C o m p o n e n t 2 . 3

Expand comprehension by analyzing, interpreting, and synthesizing information and ideas in literary and informational text.

C o m p o n e n t 2 . 4

Think critically and analyze author’s use of language, style, purpose, and perspective in informational and literary text.

Benchmarks, Grades 9-12	ACCESS Math
<p>Beginning</p> <p>2.3.1</p> <ul style="list-style-type: none"> • Use a word or gesture to describe: <ul style="list-style-type: none"> • familiar concepts • cause and effect relationships • compare and contrast within and/or between simple short texts read aloud W 	<p>Student Book: 18, 20, 66, 68, 72, 79, 114, 115, 116, 118, 123, 161, 177, 181</p>
<p>2.3.3</p> <ul style="list-style-type: none"> • Categorize words and characters from pictures and labels. W 	<p>Student Book: 21, 26, 43, 45, 47, 48, 49, 50, 51, 52, 54, 56, 58, 61, 62, 63, 66, 82, 83, 86, 87, 92, 97, 106, 107, 110, 111, 114, 116, 120, 121, 122, 123, 125, 127, 128, 129, 130, 131, 132, 142, 144, 146, 155, 158, 163, 168, 173, 178, 180, 182, 186, 187, 189, 190, 191, 192, 194, 195, 196, 200, 201, 204, 205, 206, 207, 209, 210, 212, 214, 217, 218, 219, 221, 222, 223, 224, 226, 227, 228, 229, 231, 239, 244, 256, 257, 258, 261, 262, 263, 265, 266, 267, 268, 271, 272, 273, 280, 283, 284, 287</p>
<p>2.3.4</p> <ul style="list-style-type: none"> • Use word or gesture to indicate location of information in picture dictionaries. 	<p>Student Book: 301-306, 308-312</p>
<p>Advanced Beginning</p> <p>2.3.1</p> <ul style="list-style-type: none"> • Use words and/or phrases to describe: <ul style="list-style-type: none"> • familiar concepts • cause and effect relationships • compare and contrast within and/or between texts read aloud W 	<p>Student Book: 18, 20, 66, 68, 72, 79, 114, 115, 116, 118, 123, 161, 177, 181</p>
<p>2.3.2</p> <ul style="list-style-type: none"> • Answer cause/effect and comparison/contrast questions about written paragraph-length text. 	<p>Student Book: 20, 118, 123, 177, 231, 287</p>

Benchmarks, Grades 9-12	ACCESS Math
2.3.2 <ul style="list-style-type: none"> • Use words or phrases to discuss information found in general reference materials (e.g., picture dictionary, dictionary, thesaurus). W 	Student Book: 30, 47, 162, 253
2.3.4 <ul style="list-style-type: none"> • Use simple note-taking skills to begin to synthesize information from a variety of sources. 	Student Book: 74, 194
2.4.1 <ul style="list-style-type: none"> • Use words or phrases to make generalizations and draw supported conclusions from text. W 	Student Book: 25, 108, 172, 238
2.4.4 <ul style="list-style-type: none"> • Use words or phrases to identify persuasive devices from advertising slogans and peer pressure. W 	Student Book: 101, 150, 226, 248
Intermediate 2.3.1 <ul style="list-style-type: none"> • Use simple sentences with text-based evidence to: <ul style="list-style-type: none"> • describe cause and effect • compare and contrast W 	Student Book: 20, 118, 123, 177, 231, 287
2.3.2 <ul style="list-style-type: none"> • Locate information in adapted general reference materials (e.g., picture dictionary, dictionary). 	Student Book: 30, 47, 162, 253
2.3.2 <ul style="list-style-type: none"> • Use simple sentences to identify appropriate sources of information from general reference materials (e.g., dictionary, encyclopedia, thesaurus). 	Student Book: 30, 47, 162, 253
2.3.3 <ul style="list-style-type: none"> • Indicate understanding of extended list of common idioms (e.g., catch the bus, keep up, drop in). W 	Student Book: 94, 147, 267
2.3.3 <ul style="list-style-type: none"> • Use simple sentences to explain idioms used in literary text. W 	Student Book: 94, 147, 267
2.3.4 <ul style="list-style-type: none"> • Use simple sentences to integrate information from a variety of sources by note taking and paraphrasing. 	Student Book: 74

Benchmarks, Grades 9-12	ACCESS Math
2.4.1 <ul style="list-style-type: none"> Use simple sentences to make generalizations and draw supported conclusions from text. W 	Student Book: 74, 155, 199, 265
Advanced 2.3.1 <ul style="list-style-type: none"> Answer cause/effect and comparison/ contrast questions about extended written text. W 	Student Book: 20, 118, 123, 177, 231, 287
2.3.1 <ul style="list-style-type: none"> Use descriptive sentences and information from texts to describe cause and effect and compare and contrast in literary and informational texts (e.g., character motivation, influence of historical events). W 	Student Book: 20, 118, 123, 177, 231, 287
2.3.2 <ul style="list-style-type: none"> Integrate information from a variety of sources to draw conclusions using note taking and paraphrasing. <i>(also 2.3.4)</i> 	Student Book: 30, 47, 253
2.3.3 <ul style="list-style-type: none"> Demonstrate understanding of literary idioms used in extended text. W 	Student Book: 94, 147, 267
2.4.5 <ul style="list-style-type: none"> Use descriptive sentences to compare and contrast themes and concepts among texts and make generalizations about universal themes, the human condition and cultural or historical perspectives. W 	Student Book: 20, 118, 123, 177, 231, 287
Transitional 2.3.1 <ul style="list-style-type: none"> Answer compare/contrast and cause/effect questions citing evidence from grade-level text. W 	Student Book: 20, 118, 123, 177, 231, 287
2.3.1 <ul style="list-style-type: none"> Use specialized vocabulary to: <ul style="list-style-type: none"> compare/contrast elements state cause/effect between texts using text-based evidence (e.g., character motivation, influence of historical/cultural events) W 	Student Book: 20, 118, 123, 177, 231, 287

Benchmarks, Grades 9-12	ACCESS Math
2.3.2 <ul style="list-style-type: none"> Use specialized vocabulary across content areas to integrate information from a variety of sources to draw conclusions by note taking and paraphrasing. 	Student Book: 74
2.4.1 <ul style="list-style-type: none"> Identify facts/opinions, draw conclusions, make generalizations and inferences from grade-level text. W 	Student Book: 20, 118, 123, 177, 231, 287
2.4.1, 2.4.3, 2.4.5 <ul style="list-style-type: none"> Use specialized vocabulary to explain: <ul style="list-style-type: none"> how to solve problems make generalizations from literary and informational texts W 	Student Book: 20, 36, 58, 80, 102, 118, 123, 134, 156, 177, 178, 210, 231, 232, 254, 276, 287, 288

E A L R 3

The student reads materials for a variety of purposes.

C o m p o n e n t 3 . 1

Read to learn new information.

C o m p o n e n t 3 . 2

Read to perform a task.

C o m p o n e n t 3 . 3

Read for career applications.

Benchmarks, Grades 9-12	ACCESS Math
Beginning 3.1.1 <ul style="list-style-type: none"> Follow multi-step text directions composed of pictures, numbers, and phrases to perform tasks (e.g., how to fill out a form for personal information, order from a menu, follow a simple map). 	Student Book: 24, 62, 66, 91, 108
3.1.1 <ul style="list-style-type: none"> Use word or gesture to locate requested sources (e.g., encyclopedia, pamphlets, newspapers and magazines). 	Student Book: 30, 47, 253
3.2.1 <ul style="list-style-type: none"> Use word or gesture to demonstrate comprehension of environmental print (e.g., school signs and labels in classroom). 	Student Book: 191, 193

Benchmarks, Grades 9-12	ACCESS Math
<p>Advanced Beginning</p> <p>3.1.1</p> <ul style="list-style-type: none"> Follow multi-step directions composed of simple sentences to perform a task. 	Student Book: 24, 62, 66, 91, 108
<p>3.2.1</p> <ul style="list-style-type: none"> Match simple sentences to demonstrate comprehension of environmental print (e.g., school signs, street signs, labels in classroom). 	Student Book: 191, 193
<p>Intermediate</p> <p>3.1.1</p> <ul style="list-style-type: none"> Follow multi-step directions composed of simple and descriptive sentences to perform a task. 	Student Book: 20, 25, 27, 39, 63, 64, 74, 128
<p>Advanced</p> <p>3.1.1</p> <ul style="list-style-type: none"> Follow multi-step directions to perform a task at school, home, and work. 	Student Book: 20, 25, 27, 39, 63, 64, 74, 128
<p>Transitional</p> <p>3.3.1</p> <ul style="list-style-type: none"> Follow multi-step directions from grade-level text to perform a technical or academic task. 	Student Book: 20, 25, 27, 39, 63, 64, 74, 128

C o m p o n e n t 3 . 4

Read for literary/narrative experience in a variety of genres.

Benchmarks, Grades 9-12	ACCESS Math
<p>Beginning</p> <p>3.4.2</p> <ul style="list-style-type: none"> Use drawings, word, or gesture to respond to and distinguish among a variety of genres. 	Student Book: 30, 145
<p>Intermediate</p> <p>3.4.1</p> <ul style="list-style-type: none"> Use simple sentences to compare/contrast and generalize traditions of literature from various cultures. 	Student Book: 20, 118, 123, 177, 231, 287

E A L R 4

The student sets goals and evaluates progress to improve reading.

C o m p o n e n t 4 . 1

Assess reading strengths and need for improvement.

C o m p o n e n t 4 . 2

Develop interests and share reading experiences.

Benchmarks, Grades 9-12	ACCESS Math
Beginning 4.1.2 <ul style="list-style-type: none">Set goals to learn basic English phonemes and sight words and track progress through use of word banks, charts, and logs.	Student Book: 301-312
Advanced Beginning 4.1.2 <ul style="list-style-type: none">Set goals to learn basic English phonemes, rules, and sight words and track progress through use of word banks, charts, and logs.	Student Book: 301-312
Intermediate 4.1.2 <ul style="list-style-type: none">Set goals to apply knowledge of English phonemes, rules, and sight words to reading literary and informational text and track progress through use of charts, rubrics, and reading logs.	Student Book: 301-312
Transitional 4.2.1 <ul style="list-style-type: none">Use specialized vocabulary in book talks and written reports to recommend books to others and to explain reasons.	Student Book: 96

Writing Standards

EALR 1

The student writes clearly and effectively.

Component 1.1

The student will develop concept and design.

Benchmarks, Grades 9-12	ACCESS Math
<p>Beginning</p> <ul style="list-style-type: none"> Use labeled drawings or graphic organizers to convey main ideas with supporting details 	<p>Student Book: 20, 25, 36, 47, 69, 86, 90, 92, 96, 108, 120, 130, 142, 144, 155, 156, 157, 159, 162, 164, 167, 170, 171, 174, 177, 184, 187, 191, 192, 194, 197, 199, 213, 216, 217, 221</p>
<ul style="list-style-type: none"> Participate in group writing based on a visual prompt or own experience 	<p>Student Book: 69, 77, 88, 96, 233, 253</p>
<p>Advanced Beginning</p> <ul style="list-style-type: none"> Use words and phrases to express an idea or opinion 	<p>Student Book: 25, 86, 108, 167, 172, 238</p>
<ul style="list-style-type: none"> Write simple sentences using a model or frame 	<p>Student Book: 30, 52, 101, 135, 177, 253</p>
<p>Intermediate</p> <ul style="list-style-type: none"> Use simple sentences to write: <ul style="list-style-type: none"> a narrative paragraph on a familiar topic using a model an expository paragraph about a topic with supporting details 	<p>Student Book: 35, 52, 57, 91, 101, 113, 150, 189, 209, 226, 248, 275</p>
<p>Advanced</p> <ul style="list-style-type: none"> Demonstrate elaboration through relevant examples, details, facts, and reasons 	<p>Student Book: 35, 52, 57, 91, 101, 113, 150, 189, 209, 226, 248, 275</p>
<ul style="list-style-type: none"> Begin to choose details and examples to match mode (e.g., narrative, expository, persuasive) 	<p>Student Book: 35, 52, 57, 91, 101, 113, 150, 189, 209, 226, 248, 275</p>
<p>Transitional</p> <ul style="list-style-type: none"> Develop topic using carefully chosen details and essential information 	<p>Student Book: 35, 52, 57, 91, 101, 113, 150, 189, 209, 226, 248, 275</p>

Benchmarks, Grades 9-12	ACCESS Math
<ul style="list-style-type: none"> Using specialized vocabulary to write details and examples to match mode (e.g., narrative, expository, persuasive) 	Student Book: 35, 52, 57, 91, 101, 113, 150, 189, 209, 226, 248, 275

Component 1.2

The student will use style appropriate to the audience and purpose.

Benchmarks, Grades 9-12	ACCESS Math
<p>Beginning</p> <ul style="list-style-type: none"> Copy and follow patterns to write words and phrases 	Student Book: 30, 52, 101, 135, 177, 253
<p>Intermediate</p> <ul style="list-style-type: none"> Use simple sentences to write paragraphs for different purposes 	Student Book: 30, 52, 101, 135, 177, 253
<ul style="list-style-type: none"> Begin to choose appropriate words to convey meaning and express voice to different audiences 	Student Book: 35, 42, 52, 167
<ul style="list-style-type: none"> Begin to use simple figurative language and idiomatic language 	Student Book: 94, 147, 267
<p>Advanced</p> <ul style="list-style-type: none"> Use descriptive sentences to write essays for different purposes using vocabulary found in literary and informational text 	Student Book: 30, 52, 101, 135, 177, 253
<ul style="list-style-type: none"> Choose appropriate words to convey meaning and express voice to different audiences 	Student Book: 35, 42, 52, 167
<ul style="list-style-type: none"> Use simple figurative and idiomatic expressions 	Student Book: 94, 147, 267
<p>Transitional</p> <ul style="list-style-type: none"> Write essays for different audiences and purposes using some specialized vocabulary across content areas 	Student Book: 35, 42, 52, 57, 91, 101, 113, 150, 167, 189, 209, 226, 248, 275
<ul style="list-style-type: none"> Choose words that are precise, engaging, and well-suited to topic and audience 	Student Book: 35, 39, 42, 52, 67, 99, 105, 167, 245, 250, 257

Benchmarks, Grades 9-12	ACCESS Math
<ul style="list-style-type: none"> Use figurative and idiomatic expressions appropriately 	Student Book: 94, 147, 267

C o m p o n e n t 1 . 3
The student will apply writing conventions.

Benchmarks, Grades 9-12	ACCESS Math
<p>Intermediate</p> <ul style="list-style-type: none"> Write simple sentences with correct word order and subject/verb agreement 	Student Book: 135
<p>Advanced</p> <ul style="list-style-type: none"> Write complex sentences with correct word order and subject/verb agreement 	Student Book: 37, 59, 81, 103, 135, 157, 179, 211, 233, 277
<p>Transitional</p> <ul style="list-style-type: none"> Use conventional grammar, ending punctuation, capital letters, and spelling independently; some rules may not be in evidence 	Student Book: 37, 59, 81, 103, 135, 157, 179, 211, 233, 277

E A L R 2
The student writes in a variety of forms for different audiences and purposes.

C o m p o n e n t 2 . 1
The student will write for different audiences.

C o m p o n e n t 2 . 2
The student will write for different purposes.

Benchmarks, Grades 9-12	ACCESS Math
<p>Beginning</p> <ul style="list-style-type: none"> Draw pictures, write words or phrases to name, to describe a process, to record an observation, and to give directions 	Student Book: 52, 64, 69, 91, 96, 113, 189
<ul style="list-style-type: none"> Write for self, teacher, or other known person 	Student Book: 35, 167, 170, 248, 265

Benchmarks, Grades 9-12	ACCESS Math
<p>Advanced Beginning</p> <ul style="list-style-type: none"> Write phrases to describe, thank, inform, reflect, question, and record information and for self expression 	<p>Student Book: 52, 91, 113, 189</p>
<ul style="list-style-type: none"> Draw a picture or write for self, teacher, or other person 	<p>Student Book: 35, 167, 170, 248, 265</p>
<p>Intermediate</p> <ul style="list-style-type: none"> Write simple sentences to inform, reflect, question, create, express an opinion, imagine, direct, and record information 	<p>Student Book: 52, 91, 101, 113, 150, 189, 226, 248</p>
<ul style="list-style-type: none"> Distinguish among appropriate ways of writing to different audiences 	<p>Student Book: 35, 42, 52, 167</p>
<p>Advanced</p> <ul style="list-style-type: none"> Apply skills to narrate, inform, explain, entertain, persuade, and to question 	<p>Student Book: 35, 52, 57, 91, 101, 113, 150, 189, 209, 226, 248, 275</p>
<p>Transitional</p> <ul style="list-style-type: none"> Apply skills using specialized vocabulary to narrate, inform, entertain, persuade, and to explain across content areas 	<p>Student Book: 52, 91, 101, 113, 150, 189, 226, 248</p>

C o m p o n e n t 2 . 3

The student will write in a variety of forms.

C o m p o n e n t 2 . 4

The student will write for career applications.

Benchmarks, Grades 9-12	ACCESS Math
<p>Intermediate</p> <ul style="list-style-type: none"> Use simple sentences to write in a variety of forms (e.g., short essays, narratives, journals, poems, research reports, explanations, dialogues, memos, business letters, applications, experiments) 	<p>Student Book: 52, 91, 101, 113, 150, 189, 226, 248</p>

Benchmarks, Grades 9-12	ACCESS Math
<p>Advanced</p> <ul style="list-style-type: none"> Use descriptive sentences to write in a variety of forms (e.g., extended essays, narratives, research reports, explanations, skits, newspaper articles, brochures, advertisements, memos, directions, applications, critiques) 	<p>Student Book: 52, 91, 101, 113, 150, 189, 226, 248</p>
<p>Transitional</p> <ul style="list-style-type: none"> Use specialized vocabulary to write independently in a variety of forms (e.g., extended essays, research reports, narratives, journals, explanations, skits, newspaper articles, brochures, advertisements, tables, graphs, critiques) 	<p>Student Book: 52, 69, 91, 101, 113, 150, 189, 221, 226, 248, 270</p>

E A L R 3

The student understands and uses the steps of the writing process.

C o m p o n e n t 3 . 1

The student will pre-write – generate ideas and gather information.

Benchmarks, Grades 9-12	ACCESS Math
<p>Advanced Beginning</p> <ul style="list-style-type: none"> Use phrases to participate in group brainstorming and writing 	<p>Student Book: 69, 77, 88, 96, 233, 253</p>
<p>Intermediate</p> <ul style="list-style-type: none"> Use graphic organizers to generate and organize ideas for writing 	<p>Student Book: 25, 47, 86, 155, 221</p>
<p>Advanced</p> <ul style="list-style-type: none"> Independently use brainstorming techniques to organize and begin to plan writing 	<p>Student Book: 69, 77, 88, 96, 233, 253</p>

C o m p o n e n t 3 . 2

The student will revise – elaborate on a topic and supporting ideas.

Benchmarks, Grades 9-12	ACCESS Math
Beginning <ul style="list-style-type: none">• Use gestures, words and phrases to participate in group writing	Student Book: 69, 77, 88, 96, 233, 253

C o m p o n e n t 3 . 3

The student will revise – collect input and enhance text and style.

Benchmarks, Grades 9-12	ACCESS Math
Advanced Beginning <ul style="list-style-type: none">• Offer feedback on other’s writing	Student Book: 211
Advanced <ul style="list-style-type: none">• Use additional information sources to enhance text	Student Book: 177
Transitional <ul style="list-style-type: none">• Apply knowledge of text features and specialized vocabulary to enhance text	Student Book: 17, 18, 22, 23, 27, 28, 30, 32, 33, 40, 44, 45, 49, 50, 54, 55, 58, 61, 62, 66, 67, 71, 74, 76, 84, 86, 89, 93, 98, 110, 111, 125, 126, 138, 140, 143, 148, 161, 177, 181, 209, 224, 228, 231

C o m p o n e n t 3 . 4

The student will edit – use resources to correct spelling, punctuation, grammar and usage.

C o m p o n e n t 3 . 5

The student will publish – select a publishing form and produce a completed writing project to share with chosen audience.

Benchmarks, Grades 9-12	ACCESS Math
Intermediate <ul style="list-style-type: none">• Use reference tools to correct spelling, punctuation, and capitalization	Student Book: 30, 47, 253, 301-312

Benchmarks, Grades 9-12	ACCESS Math
Advanced <ul style="list-style-type: none">• Use reference tools to edit own and other's writing	Student Book: 30, 47, 253, 301-312



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