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correlated to

Washington State

English Language

Development Standards (ELD)

Grades 6-12



EDUCATION GROUP



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YOUR WASHINGTON GREAT SOURCE REPRESENTATIVE

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Washington State
English Language Development (ELD) Standards
Grades 6-8

L i s t e n i n g a n d S p e a k i n g S t a n d a r d s

E A L R 1

The student uses listening and observation skills to gain understanding.

C o m p o n e n t 1 . 1

The student will focus attention.

Benchmarks, Grades 6-8	ACCESS American History
<ul style="list-style-type: none"> Focus attention - Physical behaviors look different from culture to culture. Focus for the teacher should be on student's recall and comprehension of information. 	Student Book: 20, 29, 65, 89, 125

C o m p o n e n t 1 . 2

The student will listen and observe to gain and interpret information.

Benchmarks, Grades 6-8	ACCESS American History
Beginning <ul style="list-style-type: none"> Use physical actions and/or words to respond to simple directions and questions. 	Student Book: 65, 77, 89, 101, 125, 137, 161, 185, 221, 233, 305
Advanced Beginning <ul style="list-style-type: none"> Respond to directions, questions, and some idiomatic expressions. 	Student Book: 65, 77, 89, 101, 107, 125, 131, 137, 147, 149, 161, 171, 185, 190, 221, 233, 267, 305
<ul style="list-style-type: none"> Use phrases to identify main points of simple conversations and stories. 	Student Book: 65, 124, 161, 233

Benchmarks, Grades 6-8	ACCESS American History
<p>Intermediate</p> <ul style="list-style-type: none"> Respond to directions and to more complex questions. 	Student Book: 41, 65, 77, 89, 101, 125, 137, 161, 185, 221, 233, 305
<ul style="list-style-type: none"> Use simple sentences to retell or state main point and supporting details of conversations and stories. 	Student Book: 65, 124, 161, 233
<ul style="list-style-type: none"> Recognize that words may have different meanings in different contexts. 	Student Book: 35, 83, 157, 228, 276, 299
<p>Advanced</p> <ul style="list-style-type: none"> Respond to multi-step directions and to questions. 	Student Book: 41, 65, 77, 89, 101, 125, 137, 161, 185, 221, 233, 305
<ul style="list-style-type: none"> Use context to determine appropriate meaning of multiple meaning words. 	Student Book: 35, 83, 157, 228, 276, 299
<p>Transitional</p> <ul style="list-style-type: none"> Respond to multi-step directions and to questions. 	Student Book: 41, 65, 77, 89, 101, 125, 137, 161, 185, 221, 233, 305
<ul style="list-style-type: none"> Use descriptive sentences to retell or state main point and supporting details of conversations, oral presentations and familiar literature and subject area content. 	Student Book: 65, 124, 136, 161, 233
<ul style="list-style-type: none"> Use context to determine appropriate meaning of multiple meaning words. 	Student Book: 34, 35, 83, 157, 228, 233, 276, 299

C o m p o n e n t 1 . 3

The student will check for understanding by asking questions and paraphrasing.

Benchmarks, Grades 6-8	ACCESS American History
<p>Advanced Beginning</p> <ul style="list-style-type: none"> Use words and/or phrases, intonation to ask simple questions. 	Student Book: 149
<ul style="list-style-type: none"> Use words/phrases in a frame to paraphrase. 	Student Book: 280

Benchmarks, Grades 6-8	ACCESS American History
<p>Intermediate</p> <ul style="list-style-type: none"> • Use simple forms to probe for details about content. 	Student Book: 149, 153
<ul style="list-style-type: none"> • Use simple sentences with some supporting details to paraphrase. 	Student Book: 280
<p>Advanced</p> <ul style="list-style-type: none"> • Use more complex forms and content vocabulary to probe for details. 	Student Book: 273, 281
<ul style="list-style-type: none"> • Use descriptive sentences with some content vocabulary to paraphrase. 	Student Book: 280
<p>Transitional</p> <ul style="list-style-type: none"> • Use more extensive supporting details and specialized vocabulary across content areas to ask questions. 	Student Book: 149
<ul style="list-style-type: none"> • Paraphrase to clarify specialized vocabulary across content areas. 	Student Book: 280

E A L R 2

The student communicates ideas clearly and effectively.

C o m p o n e n t 2 . 1

The student will communicate clearly to a range of audiences for different purposes.

Benchmarks, Grades 6-8	ACCESS American History
<p>Beginning</p> <ul style="list-style-type: none"> • Use, through repetition, common social greetings, simple repetitive phrases, and state basic needs using informal language. 	Student Book: 101
<ul style="list-style-type: none"> • Use gestures and/or words to participate in group discussion or activity which involve concrete objects. 	Student Book: 41
<ul style="list-style-type: none"> • Use gestures and/or words to role-play an action or event. 	Student Book: 121, 185, 221

Benchmarks, Grades 6-8	ACCESS American History
<ul style="list-style-type: none"> Repeat words which are part of the frozen register (i.e., Pledge of Allegiance). 	Student Book: 41
<p>Advanced Beginning</p> <ul style="list-style-type: none"> Independently use common social greetings, simple repetitive phrases, and state basic needs using informal language. 	Student Book: 101
<ul style="list-style-type: none"> Use words and/or phrases to role-play an action or event. 	Student Book: 121, 185, 221
<ul style="list-style-type: none"> Use word and/or phrases to inform, and entertain. 	Student Book: 29, 41, 53, 64, 113, 125, 137, 161, 167, 184, 185, 209, 221, 233, 256, 257, 282, 305
<ul style="list-style-type: none"> Repeat phrases which are part of the frozen register (i.e., Pledge of Allegiance, poems, favorite stories). 	Student Book: 41
<p>Intermediate</p> <ul style="list-style-type: none"> Use simple sentences to tell a story, inform, explain and entertain. 	Student Book: 29, 41, 53, 64, 113, 125, 137, 161, 167, 184, 185, 209, 221, 233, 256, 257, 282, 305
<ul style="list-style-type: none"> Repeat sentences which are part of the frozen register (i.e., Pledge of Allegiance, poems, favorite stories). 	Student Book: 41
<p>Advanced</p> <ul style="list-style-type: none"> Use descriptive sentences to tell a story, inform, explain, entertain, and persuade. 	Student Book: 29, 41, 53, 64, 100, 113, 125, 137, 161, 167, 184, 185, 209, 221, 233, 256, 257, 282, 304, 305
<ul style="list-style-type: none"> Independently recite language used in frozen register (i.e., Pledge of Allegiance, poems, favorite stories). 	Student Book: 41
<p>Transitional</p> <ul style="list-style-type: none"> Apply communication skills to narrate, inform, explain, entertain, and persuade in a variety of contexts. 	Student Book: 29, 41, 53, 64, 100, 113, 125, 137, 161, 167, 184, 185, 209, 221, 233, 256, 257, 282, 304, 305
<ul style="list-style-type: none"> Give instructions in a precise and understandable manner. 	Student Book: 298

Component 2.2

The student will develop content and ideas. Develop a topic or theme; organize thoughts around a clear beginning, middle, and end; use transitional sentences and phrases to connect related ideas; and speak coherently and compellingly.

Benchmarks, Grades 6-8	ACCESS American History
<p>Advanced Beginning</p> <ul style="list-style-type: none"> Connect words and phrases using the conjunction <i>and</i>. 	Student Book: 173, 209
<ul style="list-style-type: none"> Begin to sequence words and/or phrases related to familiar topic using a picture prompt. 	Student Book: 65, 77
<p>Intermediate</p> <ul style="list-style-type: none"> Connect sentences using the words <i>and</i>, <i>and then</i>, <i>after</i> and <i>but</i>. 	Student Book: 172, 173, 209
<ul style="list-style-type: none"> Organize a simple oral presentation in a logical order with a clear beginning, middle and end, with teacher support. 	Student Book: 137, 233
<ul style="list-style-type: none"> Select and narrow a topic from a teacher-provided list, with teacher support. 	Student Book: 233, 268, 304
<ul style="list-style-type: none"> Choose examples to support ideas from list, with teacher support. 	Student Book: 88, 100
<p>Advanced</p> <ul style="list-style-type: none"> Connect sentences using the words <i>and</i>, <i>and then</i>, <i>after</i>, <i>if</i> and <i>but</i>. 	Student Book: 172, 173, 209
<ul style="list-style-type: none"> Organize an oral presentation in a logical order, i.e., beginning, middle and end, with minimal teacher support. 	Student Book: 137, 233
<ul style="list-style-type: none"> Use examples and details to support ideas with teacher support. 	Student Book: 88, 100, 304
<p>Transitional</p> <ul style="list-style-type: none"> Connect sentences using the words <i>and</i>, <i>and then</i>, <i>after</i>, <i>if</i> and <i>but</i> to sustain a topic. 	Student Book: 172, 173, 209

Benchmarks, Grades 6-8	ACCESS American History
<ul style="list-style-type: none"> Organize an oral presentation in a logical order, i.e., beginning, middle and end. 	Student Book: 137, 233
<ul style="list-style-type: none"> Select and narrow a topic from a teacher-provided or student-generated list. 	Student Book: 233, 268, 304
<ul style="list-style-type: none"> Use examples and descriptive details to support ideas. 	Student Book: 88, 100, 304

C o m p o n e n t 2 . 3

The student will use effective delivery. Adjust speaking strategies for a variety of audiences and purposes by varying intonation, pitch, and pace of speech to create effect and aid communication.

C o m p o n e n t 2 . 4

The student will use effective language and style. Use language that is grammatically correct, precise and well-suited to topic, audience, and purpose.

Benchmarks, Grades 6-8	ACCESS American History
<p>Beginning</p> <p>2.3</p> <ul style="list-style-type: none"> Use gesture and/or words to respond to oral presentations or activity. 	Student Book: 113
<p>2.4</p> <ul style="list-style-type: none"> Use gestures and/or words to communicate needs and role-play an action or event 	Student Book: 121, 185, 221
<p>Advanced Beginning</p> <p>2.4</p> <ul style="list-style-type: none"> Use words and/or phrases to tell a story, inform, and entertain. 	Student Book: 29, 41, 53, 64, 113, 125, 137, 161, 167, 184, 185, 209, 221, 233, 256, 257, 282, 305
<p>Intermediate</p> <p>2.4</p> <ul style="list-style-type: none"> Use simple sentences with inconsistent use of syntax, tense, plurals, and subject/verb agreement. 	Student Book: 29, 53, 65, 77, 89, 101, 113, 125, 137, 149, 161, 173, 185, 197, 209, 221, 233, 245, 257, 269, 281, 293, 305

Benchmarks, Grades 6-8	ACCESS American History
<p>Advanced</p> <p>2.4</p> <ul style="list-style-type: none"> Use descriptive sentences with common grammatical forms, with some errors. 	<p>Student Book: 29, 53, 65, 77, 89, 101, 113, 125, 137, 149, 161, 173, 185, 197, 209, 221, 233, 245, 257, 269, 281, 293, 305</p>
<p>Transitional</p> <p>2.3</p> <ul style="list-style-type: none"> Use appropriate ways of speaking that vary based on audience and subject matter. 	<p>Student Book: 137</p>
<p>2.4</p> <ul style="list-style-type: none"> Speak clearly and comprehensibly using academic English with occasional errors. 	<p>Student Book: 29, 53, 65, 77, 89, 101, 113, 125, 137, 149, 161, 173, 185, 197, 209, 221, 233, 245, 257, 269, 281, 293, 305</p>

E A L R 3

The student uses communication strategies and skills to work effectively with others.

C o m p o n e n t 3 . 1

The student will use language to interact effectively and responsibly with others.

C o m p o n e n t 3 . 2

The student will work cooperatively as a member of a group.

C o m p o n e n t 3 . 3

The student will seek agreement and solutions through discussion.

Benchmarks, Grades 6-8	ACCESS American History
<p>Beginning</p> <p>3.2</p> <ul style="list-style-type: none"> Use words or gestures to actively participate in social and academic conversations on familiar topics. 	<p>Student Book: 29, 65, 77, 89, 161, 221, 233</p>
<p>Advanced Beginning</p> <p>3.1</p> <ul style="list-style-type: none"> Demonstrate turn-taking in a conversation and a group discussion. 	<p>Student Book: 149, 269</p>
<p>3.2</p> <ul style="list-style-type: none"> Use words and/or phrases to contribute to group discussions, including personal experiences. 	<p>Student Book: 29, 65, 77, 89, 161, 221, 233</p>

Benchmarks, Grades 6-8	ACCESS American History
<p>Intermediate</p> <p>3.1</p> <ul style="list-style-type: none"> Use simple sentences to initiate and actively participate in social and academic conversations on unfamiliar topics. 	<p>Student Book: 29, 65, 77, 89, 161, 221, 233</p>
<p>3.1</p> <ul style="list-style-type: none"> Demonstrate turn-taking in a conversation and a group discussion, responding appropriately to nonverbal cues. 	<p>Student Book: 149, 269</p>
<p>3.2</p> <ul style="list-style-type: none"> Use simple sentences to explain ideas clearly in-group discussions, helping group move toward consensus. 	<p>Student Book: 100, 233</p>
<p>3.2</p> <ul style="list-style-type: none"> Begin to use established group rules and assume various assigned roles to further progress of a group. 	<p>Student Book: 89</p>
<p>Advanced</p> <p>3.1</p> <ul style="list-style-type: none"> Initiate and actively participate in social and academic conversations on unfamiliar topics. 	<p>Student Book: 29, 65, 77, 89, 161, 221, 233</p>
<p>3.1</p> <ul style="list-style-type: none"> Demonstrate turn-taking in a conversation and a group discussion, responding appropriately to nonverbal cues. 	<p>Student Book: 149, 269</p>
<p>3.2</p> <ul style="list-style-type: none"> Articulate and use established group rules and assume various assigned roles to further progress of a group. 	<p>Student Book: 89</p>
<p>3.3</p> <ul style="list-style-type: none"> Use descriptive sentences to brainstorm and prioritize multiple solutions to a problem. 	<p>Student Book: 197</p>
<p>Transitional</p> <p>3.1</p> <ul style="list-style-type: none"> Respond actively and appropriately both in group work and in informal interactions. 	<p>Student Book: 29, 65, 77, 89, 161, 221, 233</p>
<p>3.1</p> <ul style="list-style-type: none"> Identify group task and select appropriate actions. 	<p>Student Book: 29, 65, 77, 89, 161, 221, 233</p>

Benchmarks, Grades 6-8	ACCESS American History
3.3 <ul style="list-style-type: none"> Contribute and prioritize multiple solutions to problems. 	Student Book: 197

E A L R 4

The student analyzes and evaluates the effectiveness of formal and informal communication.

C o m p o n e n t 4 . 1

The student will assess strengths and needs for improvement. Assess own and others' communication strengths and needs and set goals for improvement.

C o m p o n e n t 4 . 2

The student will seek and offer feedback. Seek and use feedback to improve communication; offer suggestions and comments to others.

Benchmarks, Grades 6-8	ACCESS American History
Intermediate 4.2 <ul style="list-style-type: none"> Accept feedback and revise presentation. 	Student Book: 304
Transitional 4.2 <ul style="list-style-type: none"> Use a rubric to offer specific feedback on presentations with regard to delivery skills, word choice and grammar. 	Student Book: 304

Reading Standards

EALR 1

The student understands and uses different skills and strategies to read.

Component 1.1

Use word recognition skills and strategies to read and comprehend text.

Benchmarks, Grades 6-8	ACCESS American History
<p>Beginning</p> <p>1.1.1</p> <ul style="list-style-type: none"> Recognize and use English concepts of print (e.g., alphabet, upper/lower case, directionality, words v. sentence, punctuation, parts of book). 	<p>Student Book: 25, 28, 29, 40, 41, 52, 53, 64, 65, 69, 74, 77, 89, 100, 101, 113, 124, 125, 137, 149, 161, 172, 173, 184, 185, 197, 201, 208, 209, 215, 220, 221, 233, 237, 244, 245, 250, 257, 267, 269, 281, 287, 292, 293, 299, 305</p>
<p>Advanced Beginning</p> <p>1.1.3</p> <ul style="list-style-type: none"> Use words and/or phrases to participate in a discussion of a story listened to or read. 	<p>Student Book: 22, 23, 25, 35, 36, 38, 39, 47, 49, 50, 51, 59, 61, 63, 71, 73, 75, 77, 83, 85, 87, 95, 97, 99, 107, 109, 119, 121, 123, 131, 133, 135, 144, 145, 147, 149, 155, 157, 159, 167, 169, 171, 173, 179, 183, 191, 193, 195, 203, 204, 207, 216, 218, 219, 227, 229, 230, 231, 241, 243, 250, 257, 264, 265, 267, 275, 291, 298, 301, 303</p>
<p>Intermediate</p> <p>1.1.3</p> <ul style="list-style-type: none"> Use simple sentences to participate in a discussion of a story listened to or read aloud. 	<p>Student Book: 22, 23, 25, 35, 36, 38, 39, 47, 49, 50, 51, 59, 61, 63, 71, 73, 75, 77, 83, 85, 87, 95, 97, 99, 107, 109, 119, 121, 123, 131, 133, 135, 144, 145, 147, 149, 155, 157, 159, 167, 169, 171, 173, 179, 183, 191, 193, 195, 203, 204, 207, 216, 218, 219, 227, 229, 230, 231, 241, 243, 250, 257, 264, 265, 267, 275, 291, 298, 301, 303</p>
<p>Advanced</p> <p>1.1.3</p> <ul style="list-style-type: none"> Participate in a discussion of a story listened to or read aloud. 	<p>Student Book: 22, 23, 25, 35, 36, 38, 39, 47, 49, 50, 51, 59, 61, 63, 71, 73, 75, 77, 83, 85, 87, 95, 97, 99, 107, 109, 119, 121, 123, 131, 133, 135, 144, 145, 147, 149, 155, 157, 159, 167, 169, 171, 173, 179, 183, 191, 193, 195, 203, 204, 207, 216, 218, 219, 227, 229, 230, 231, 241, 243, 250, 257, 264, 265, 267, 275, 291, 298, 301, 303</p>

C o m p o n e n t 1 . 2

Use vocabulary (word meaning) strategies to comprehend text.

C o m p o n e n t 1 . 3

Build vocabulary through wide reading.

C o m p o n e n t 1 . 4

Apply word recognition skills and strategies to read fluently.

Benchmarks, Grades 6-8	ACCESS American History
<p>Beginning</p> <p>1.2.2</p> <ul style="list-style-type: none"> Identify or select pictures to check comprehension of text words or short phrases. 	<p>Student Book: 20, 32, 44, 56, 68, 80, 91, 92, 104, 116, 120, 128, 140, 152, 164, 176, 188, 200, 212, 224, 236, 248, 260, 272, 284, 296</p>
<p>1.3.1</p> <ul style="list-style-type: none"> Produce simple vocabulary in response to a read-aloud, including texts from a variety of cultures and communities. 	<p>Student Book: 64, 100</p>
<p>Advanced Beginning</p> <p>1.2.1</p> <ul style="list-style-type: none"> Use glossary and picture dictionary to find or confirm word meaning. 	<p>Student Book: 20, 32, 44, 56, 68, 80, 91, 92, 104, 116, 120, 128, 140, 152, 164, 176, 188, 200, 212, 224, 236, 248, 260, 272, 284, 296, 306-325</p>
<p>1.2.2</p> <ul style="list-style-type: none"> Apply word-meaning strategies in text (e.g., word structure, phonics, abbreviations, illustrations, prior knowledge and context). 	<p>Student Book: 20, 25, 32, 35, 44, 56, 59, 68, 74, 80, 83, 91, 92, 94, 104, 107, 116, 119, 120, 128, 131, 140, 147, 152, 157, 164, 171, 176, 188, 190, 200, 205, 212, 224, 228, 236, 239, 260, 272, 276, 284, 296, 299</p>
<p>1.3.1</p> <ul style="list-style-type: none"> Use new vocabulary in simple sentences to discuss, prior knowledge, illustrations to predict and confirm word meaning and concepts from literary and informational texts. 	<p>Student Book: 20, 32, 40, 44, 52, 56, 57, 68, 80, 91, 92, 100, 104, 116, 120, 124, 128, 140, 152, 160, 164, 172, 176, 184, 188, 192, 193, 200, 208, 212, 220, 224, 236, 244, 248, 260, 272, 284, 292, 296</p>
<p>1.3.1</p> <ul style="list-style-type: none"> Use simple sentences to answer and ask questions and show understanding of new words. 	<p>Student Book: 21, 22, 41, 45, 137, 149, 227</p>

Benchmarks, Grades 6-8	ACCESS American History
<p>1.3.2</p> <ul style="list-style-type: none"> Use words and/or phrases to participate in discussions of short, illustrated stories and show understanding of vocabulary. W 	<p>Student Book: 22, 23, 25, 35, 36, 38, 39, 47, 49, 50, 51, 59, 61, 63, 71, 73, 75, 77, 83, 85, 87, 95, 97, 99, 107, 109, 119, 121, 123, 131, 133, 135, 144, 145, 147, 149, 155, 157, 159, 167, 169, 171, 173, 179, 183, 191, 193, 195, 203, 204, 207, 216, 218, 219, 227, 229, 230, 231, 241, 243, 250, 257, 264, 265, 267, 275, 291, 298, 301, 303</p>
<p>Intermediate</p> <p>1.2.1</p> <ul style="list-style-type: none"> Use dictionary and glossary to find or confirm word meanings and parts of speech. 	<p>Student Book: 165, 306-325</p>
<p>1.2.2</p> <ul style="list-style-type: none"> Use word-meaning strategies to determine meaning of unknown words in text (e.g., affixes, root words, word order, sentence structure, and prior knowledge). 	<p>Student Book: 20, 25, 32, 35, 44, 56, 59, 68, 74, 80, 83, 91, 92, 94, 104, 107, 116, 119, 120, 128, 131, 140, 147, 152, 157, 164, 171, 176, 188, 190, 200, 205, 212, 224, 228, 236, 239, 260, 272, 276, 284, 296, 299</p>
<p>1.2.2</p> <ul style="list-style-type: none"> Use graphic features (tables, charts, graphs) to add to meaning of text. 	<p>Student Book: 21, 27, 76, 129, 137, 160, 189, 197</p>
<p>1.3.1</p> <ul style="list-style-type: none"> Use new vocabulary from text in oral or written descriptive sentences. 	<p>Student Book: 18, 20, 32, 40, 44, 52, 56, 57, 68, 80, 91, 92, 100, 104, 116, 120, 124, 128, 140, 152, 160, 164, 172, 176, 184, 188, 192, 193, 200, 208, 212, 220, 224, 236, 244, 248, 260, 272, 284, 292, 296</p>
<p>1.3.2</p> <ul style="list-style-type: none"> Use descriptive sentences to discuss words and concepts across content areas. W 	<p>Student Book: 22, 23, 25, 35, 36, 38, 39, 47, 49, 50, 51, 59, 61, 63, 71, 73, 75, 77, 83, 85, 87, 95, 97, 99, 107, 109, 119, 121, 123, 131, 133, 135, 144, 145, 147, 149, 155, 157, 159, 167, 169, 171, 173, 179, 183, 191, 193, 195, 203, 204, 207, 216, 218, 219, 227, 229, 230, 231, 241, 243, 250, 257, 264, 265, 267, 275, 291, 298, 301, 303</p>
<p>1.3.2</p> <ul style="list-style-type: none"> Identify familiar words with multiple meanings. W 	<p>Student Book: 34, 35, 83, 157, 228, 233, 276, 299</p>
<p>Advanced</p> <p>1.2.1</p> <ul style="list-style-type: none"> Use dictionary, glossary, and thesaurus to find or confirm word meanings, parts of speech, synonyms and antonyms. 	<p>Student Book: 165, 306-325</p>

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<p>1.2.2</p> <ul style="list-style-type: none"> Use word-meaning strategies to predict and confirm meaning of unknown words in text (e.g., affixes, root words, word order, sentence structure, prior knowledge). 	<p>Student Book: 20, 25, 32, 35, 44, 56, 59, 68, 74, 80, 83, 91, 92, 94, 104, 107, 116, 119, 120, 128, 131, 140, 147, 152, 157, 164, 165, 171, 176, 188, 190, 200, 205, 212, 224, 228, 236, 239, 260, 272, 276, 284, 296, 299</p>
<p>1.2.2</p> <ul style="list-style-type: none"> Use descriptive sentences to discuss prior knowledge, pictures, illustrations, context, and diagrams to clarify word meanings and concepts across content areas. 	<p>Student Book: 22, 23, 25, 35, 36, 38, 39, 47, 49, 50, 51, 59, 61, 63, 71, 73, 75, 77, 83, 85, 87, 95, 97, 99, 107, 109, 119, 121, 123, 131, 133, 135, 144, 145, 147, 149, 155, 157, 159, 167, 169, 171, 173, 179, 183, 191, 193, 195, 203, 204, 207, 216, 218, 219, 227, 229, 230, 231, 241, 243, 250, 257, 264, 265, 267, 275, 291, 298, 301, 303</p>
<p>1.3.1</p> <ul style="list-style-type: none"> Use new vocabulary in own oral and written communication. 	<p>Student Book: 22, 23, 25, 35, 36, 38, 39, 47, 49, 50, 51, 59, 61, 63, 71, 73, 75, 77, 83, 85, 87, 95, 97, 99, 107, 109, 119, 121, 123, 131, 133, 135, 144, 145, 147, 149, 155, 157, 159, 167, 169, 171, 173, 179, 183, 191, 193, 195, 203, 204, 207, 216, 218, 219, 227, 229, 230, 231, 241, 243, 250, 257, 264, 265, 267, 275, 291, 298, 301, 303</p>
<p>1.3.2</p> <ul style="list-style-type: none"> Identify and define words and concepts across content areas. W 	<p>Student Book: 35, 83, 157, 228, 276, 299</p>
<p>1.3.2</p> <ul style="list-style-type: none"> Identify words with different meanings in different content areas. W 	<p>Student Book: 35, 83, 157, 228, 276, 299</p>
<p>Transitional</p> <p>1.2.1</p> <ul style="list-style-type: none"> Discuss use of dictionaries, glossaries and thesauruses to find or confirm word meanings, pronunciations, syllabication, synonyms, antonyms, and parts of speech of words. 	<p>Student Book: 165, 306-325</p>
<p>1.2.2</p> <ul style="list-style-type: none"> Explain how some words have different meanings in different content areas (e.g., area in math and geography). 	<p>Student Book: 35, 83, 157, 228, 276, 299</p>
<p>1.2.2</p> <ul style="list-style-type: none"> Analyze text, sentence and word structure to understand new words and concepts in literary and informational text. 	<p>Student Book: 20, 25, 32, 35, 44, 56, 59, 68, 74, 80, 83, 91, 92, 94, 104, 107, 116, 119, 120, 128, 131, 140, 147, 152, 157, 164, 171, 176, 188, 190, 200, 205, 212, 224, 228, 236, 239, 260, 272, 276, 284, 296, 299</p>

Benchmarks, Grades 6-8	ACCESS American History
1.3.1 <ul style="list-style-type: none"> Integrate new vocabulary from text into written and oral communication across content areas. 	Student Book: 22, 23, 25, 35, 36, 38, 39, 47, 49, 50, 51, 59, 61, 63, 71, 73, 75, 77, 83, 85, 87, 95, 97, 99, 107, 109, 119, 121, 123, 131, 133, 135, 144, 145, 147, 149, 155, 157, 159, 167, 169, 171, 173, 179, 183, 191, 193, 195, 203, 204, 207, 216, 218, 219, 227, 229, 230, 231, 241, 243, 250, 257, 264, 265, 267, 275, 291, 298, 301, 303
1.3.2 <ul style="list-style-type: none"> Explain how some words have different meanings in different content areas (e.g., area in math and geography). W 	Student Book: 35, 83, 157, 228, 276, 299
1.4.3 <ul style="list-style-type: none"> Adjust reading rate to match difficulty of text and the purposes for reading (e.g., skimming for facts and scanning for key words). 	Student Book: 165

E A L R 2

The student understands the meaning of what is read.

C o m p o n e n t 2 . 1

Demonstrate evidence of reading comprehension.

C o m p o n e n t 2 . 2

Understand and apply knowledge of text components to comprehend text.

Benchmarks, Grades 6-8	ACCESS American History
Beginning 2.1.1, 2.1.6 <ul style="list-style-type: none"> Use one or two words to answer questions and participate in a discussion about meaning and complete a graphic organizer in response to story read aloud. 	Student Book: 22, 23, 25, 28, 35, 36, 38, 39, 40, 47, 49, 50, 51, 52, 59, 61, 63, 64, 76, 71, 73, 75, 77, 83, 85, 87, 88, 95, 97, 99, 100, 107, 109, 112, 119, 121, 123, 124, 131, 133, 135, 136, 144, 145, 147, 148, 149, 153, 155, 157, 159, 160, 167, 169, 171, 172, 173, 179, 183, 184, 191, 193, 195, 196, 203, 204, 207, 208, 216, 218, 219, 220, 227, 229, 230, 231, 232, 241, 243, 244, 250, 256, 257, 264, 265, 267, 268, 273, 275, 280, 281, 285, 291, 292, 298, 301, 303, 304
2.1.1, 2.1.6 <ul style="list-style-type: none"> Use one or two word responses to answer literal comprehension questions before, during, and after simple text read aloud. 	Student Book: 22, 23, 25, 35, 36, 38, 39, 47, 49, 50, 51, 59, 61, 63, 71, 73, 75, 77, 83, 85, 87, 95, 97, 99, 107, 109, 119, 121, 123, 131, 133, 135, 144, 145, 147, 149, 155, 157, 159, 167, 169, 171, 173, 179, 183, 191, 193, 195, 203, 204, 207, 216, 218, 219, 227, 229, 230, 231, 241, 243, 250, 257, 264, 265, 267, 275, 291, 298, 301, 303

Benchmarks, Grades 6-8	ACCESS American History
2.1.1, 2.1.6 <ul style="list-style-type: none"> Answer literal comprehension questions about short simple text sentences (i.e., active, positive, present tense, statements with regular plurals). 	Student Book: 77
2.1.2 <ul style="list-style-type: none"> Draw pictures to check comprehension and to predict events in text read aloud. (also 2.1.5) 	Student Book: 49, 52, 53, 65, 111, 160, 173, 185, 196, 209, 221, 244, 245, 256, 279, 292, 305
2.1.3 <ul style="list-style-type: none"> Use one or two words to state main idea of text read aloud. W 	Student Book: 124, 220, 227, 281, 285
2.1.4 <ul style="list-style-type: none"> Use one or two words to orally contribute to a shared graphic organizer to represent ideas and relationships and to activate prior knowledge. (also 2.1.3) W 	Student Book: 52, 112, 215, 281
2.2.1, 2.2.3 <ul style="list-style-type: none"> Draw and sequence pictures to represent story line and elements of simple literary text. W 	Student Book: 53, 77, 148, 209
2.2.2 <ul style="list-style-type: none"> Find and point to text features in print and electronic media (title, table of contents, etc.) to locate information. W 	Student Book: 225
Advanced Beginning 2.1.1, 2.1.6 <ul style="list-style-type: none"> Use words and/or phrases to discuss meaning while reading using context, looking back and reading ahead. 	Student Book: 22, 23, 25, 35, 36, 38, 39, 47, 49, 50, 51, 59, 61, 63, 71, 73, 75, 77, 83, 85, 87, 95, 97, 99, 107, 109, 119, 121, 123, 131, 133, 135, 144, 145, 147, 149, 155, 157, 159, 167, 169, 171, 173, 179, 183, 191, 193, 195, 203, 204, 207, 216, 218, 219, 227, 229, 230, 231, 241, 243, 250, 257, 264, 265, 267, 275, 291, 298, 301, 303
2.1.1 <ul style="list-style-type: none"> Use words and/or phrases to answer questions before, during and after text read aloud. 	Student Book: 22, 23, 25, 35, 36, 38, 39, 47, 49, 50, 51, 59, 61, 63, 71, 73, 75, 77, 83, 85, 87, 95, 97, 99, 107, 109, 119, 121, 123, 131, 133, 135, 144, 145, 147, 149, 155, 157, 159, 167, 169, 171, 173, 179, 183, 191, 193, 195, 203, 204, 207, 216, 218, 219, 227, 229, 230, 231, 241, 243, 250, 257, 264, 265, 267, 275, 291, 298, 301, 303
2.1.3 <ul style="list-style-type: none"> Identify phrases and simple sentences that describe a picture or select a picture described by a phrase or simple sentences. W 	Student Book: 169, 177, 213, 216, 250

Benchmarks, Grades 6-8	ACCESS American History
2.1.3 <ul style="list-style-type: none"> Use phrases to state main idea and discuss theme/message of a read-aloud literary text. W 	Student Book: 124, 220, 227, 281, 285
2.1.4 <ul style="list-style-type: none"> Use words and/or phrases in a graphic organizer or in a discussion connecting self to characters, events, and information from text read aloud. <i>(also 2.1.3)</i> W 	Student Book: 89, 100, 125, 291
2.1.5 <ul style="list-style-type: none"> <i>Answer both literal and inferential comprehension questions about text composed of simple sentences including, negatives, yes/no questions simple past and future tenses, etc.</i> W 	Student Book: 22, 23, 25, 35, 36, 38, 39, 47, 49, 50, 51, 59, 61, 63, 71, 73, 75, 77, 83, 85, 87, 95, 97, 99, 107, 109, 119, 121, 123, 131, 133, 135, 144, 145, 147, 149, 155, 157, 159, 167, 169, 171, 173, 179, 183, 191, 193, 195, 203, 204, 207, 216, 218, 219, 227, 229, 230, 231, 241, 243, 250, 257, 264, 265, 267, 275, 291, 298, 301, 303
2.2.1, 2.2.3 <ul style="list-style-type: none"> Use words and/or phrases to retell the sequence and identify story elements of simple literary text. W 	Student Book: 76, 148, 215
2.2.1, 2.2.3 <ul style="list-style-type: none"> <i>Indicate the correct sequence in text composed of simple sentences including negatives, yes/no questions, simple past and future tenses, etc.</i> W 	Student Book: 76, 148
2.2.2 <ul style="list-style-type: none"> Identify organizational features of printed and electronic text. W 	Student Book: 225
Intermediate 2.1.1 <ul style="list-style-type: none"> Use simple sentences to ask and answer questions based on literary and informational text. 	Student Book: 22, 23, 25, 35, 36, 38, 39, 47, 49, 50, 51, 59, 61, 63, 71, 73, 75, 77, 83, 85, 87, 95, 97, 99, 107, 109, 119, 121, 123, 131, 133, 135, 144, 145, 147, 149, 155, 157, 159, 167, 169, 171, 173, 179, 183, 191, 193, 195, 203, 204, 207, 216, 218, 219, 227, 229, 230, 231, 241, 243, 250, 257, 264, 265, 267, 275, 291, 298, 301, 303
2.1.3 <ul style="list-style-type: none"> Identify the main idea and details in text. W 	Student Book: 124, 220, 227, 281, 285
2.1.4 <ul style="list-style-type: none"> Use simple sentences in discussion or on a graphic organizer to connect prior experience and knowledge to characters, events, and information within a text. W 	Student Book: 89, 100, 125, 291

Benchmarks, Grades 6-8	ACCESS American History
<p>2.1.5</p> <ul style="list-style-type: none"> Answer both literal and inferential comprehension questions about text composed with irregular plurals, modals, common irregular verbs, prepositional phrases, etc. W 	<p>Student Book: 22, 23, 25, 35, 36, 38, 39, 41, 47, 49, 50, 51, 59, 61, 63, 65, 71, 73, 75, 77, 83, 85, 87, 95, 97, 99, 107, 109, 119, 121, 123, 131, 133, 135, 144, 145, 147, 149, 155, 157, 159, 167, 169, 171, 173, 179, 183, 191, 193, 195, 203, 204, 207, 216, 218, 219, 227, 229, 230, 231, 241, 243, 250, 257, 264, 265, 267, 269, 275, 291, 298, 301, 303</p>
<p>2.1.7</p> <ul style="list-style-type: none"> Use simple sentences to summarize, to state the main idea with supporting details and to discuss theme/message of a literary or informational text. (also 2.1.3) W 	<p>Student Book: 124, 220, 227, 281, 285</p>
<p>2.2.1</p> <ul style="list-style-type: none"> Identify the correct sequence and predict what will happen next in text composed of sentences with modals, common irregular verbs, prepositional phrases, common idioms, etc. (also 2.1.5) W 	<p>Student Book: 65, 76, 107, 131, 147, 148, 171, 190, 215, 269</p>
<p>2.2.1</p> <ul style="list-style-type: none"> Use simple sentences to retell story in sequence and to identify story elements. (also 2.1.5) W 	<p>Student Book: 76, 124, 148, 215, 220, 227, 281, 285</p>
<p>2.2.2, 2.2.3</p> <ul style="list-style-type: none"> Use simple sentences to explain organizational features (e.g., glossaries, tables of content, map keys, captions in text or electronic media). W 	<p>Student Book: 21, 22, 33, 97, 105, 113, 225</p>
<p>Advanced</p> <p>2.1.1</p> <ul style="list-style-type: none"> Use descriptive sentences to ask and answer questions supported with details and evidence. 	<p>Student Book: 22, 23, 25, 35, 36, 38, 39, 47, 49, 50, 51, 59, 61, 63, 71, 73, 75, 77, 83, 85, 87, 95, 97, 99, 107, 109, 119, 121, 123, 131, 133, 135, 144, 145, 147, 149, 155, 157, 159, 167, 169, 171, 173, 179, 183, 191, 193, 195, 203, 204, 207, 216, 218, 219, 227, 229, 230, 231, 241, 243, 250, 257, 264, 265, 267, 275, 291, 298, 301, 303</p>
<p>2.1.3</p> <ul style="list-style-type: none"> Identify the main idea and predict an idea or theme supported by text details. W 	<p>Student Book: 124, 220, 227, 281, 285</p>
<p>2.1.5</p> <ul style="list-style-type: none"> Select and use appropriate graphic organizer to comprehend text, to represent ideas and relationships and to activate prior knowledge. W 	<p>Student Book: 28, 40, 52, 64, 76, 88, 100, 112, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292, 304</p>

Benchmarks, Grades 6-8	ACCESS American History
<p>2.1.5</p> <ul style="list-style-type: none"> Answer literal and inferential comprehension questions about text composed of complex sentences. Text may contain perfect tense, compounds, clauses or passive voice. W 	<p>Student Book: 22, 23, 25, 35, 36, 38, 39, 47, 49, 50, 51, 59, 61, 63, 71, 73, 75, 77, 83, 85, 87, 95, 97, 99, 107, 109, 119, 121, 123, 131, 133, 135, 144, 145, 147, 149, 155, 157, 159, 167, 169, 171, 173, 179, 183, 191, 193, 195, 203, 204, 207, 209, 216, 218, 219, 227, 229, 230, 231, 241, 243, 250, 257, 264, 265, 267, 275, 281, 291, 293, 298, 301, 303</p>
<p>2.1.5</p> <ul style="list-style-type: none"> Identify the correct sequence and predict what will happen next in complex text. W 	<p>Student Book: 76, 147, 148, 215, 269</p>
<p>2.1.7</p> <ul style="list-style-type: none"> Use descriptive sentences in a summary of literary or informational text, including main idea, theme/message and supporting details. (also 2.1.3) W 	<p>Student Book: 124, 220, 227, 281, 285</p>
<p>2.2.2, 2.2.3</p> <ul style="list-style-type: none"> Identify information from charts and graphs. W 	<p>Student Book: 21, 39, 57, 70, 88, 93, 129, 141, 189, 201, 249, 261, 298</p>
<p>2.2.2</p> <ul style="list-style-type: none"> Use descriptive sentences to explain the choice of appropriate text features (e.g., glossary, table of contents, captions, map keys, citations, notes and references). W 	<p>Student Book: 21, 22, 33, 97, 105, 113, 225</p>
<p>2.2.3</p> <ul style="list-style-type: none"> Use descriptive sentences with evidence to demonstrate knowledge of time, order, and sequence such as foreshadowing, flashbacks and dream sequences. W 	<p>Student Book: 124, 220, 227, 281, 285</p>
<p>Transitional</p> <p>2.1.1</p> <ul style="list-style-type: none"> Use specialized vocabulary to ask and answer questions before, during, and after reading grade level text and articulate knowledge of questioning strategies used to locate answers. 	<p>Student Book: 22, 23, 25, 35, 36, 38, 39, 47, 49, 50, 51, 59, 61, 63, 71, 73, 75, 77, 83, 85, 87, 95, 97, 99, 107, 109, 119, 121, 123, 131, 133, 135, 144, 145, 147, 149, 155, 157, 159, 167, 169, 171, 173, 179, 183, 191, 193, 195, 203, 204, 207, 216, 218, 219, 227, 229, 230, 231, 241, 243, 250, 257, 264, 265, 267, 275, 291, 298, 301, 303</p>
<p>2.1.3</p> <ul style="list-style-type: none"> Identify the main idea and details of grade level text and infer an idea or theme supported by textual details. W 	<p>Student Book: 124, 220, 227, 281, 285</p>
<p>2.1.4</p> <ul style="list-style-type: none"> Select, create, and use appropriate graphic organizers to comprehend text, represent ideas and relationships and to activate prior knowledge across content areas. W 	<p>Student Book: 28, 40, 52, 64, 76, 88, 100, 112, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292, 304</p>

Benchmarks, Grades 6-8	ACCESS American History
<p>2.1.5</p> <ul style="list-style-type: none"> Answer literal and inferential comprehension questions about grade level text. W 	<p>Student Book: 22, 23, 25, 35, 36, 38, 39, 47, 49, 50, 51, 59, 61, 63, 71, 73, 75, 77, 83, 85, 87, 95, 97, 99, 107, 109, 119, 121, 123, 131, 133, 135, 144, 145, 147, 149, 155, 157, 159, 167, 169, 171, 173, 179, 183, 191, 193, 195, 203, 204, 207, 216, 218, 219, 227, 229, 230, 231, 241, 243, 250, 257, 264, 265, 267, 275, 291, 298, 301, 303</p>
<p>2.1.7</p> <ul style="list-style-type: none"> Use descriptive sentences and specialized vocabulary to summarize, state the theme/message, and identify the main idea and several supporting details in a text. (also 2.1.3) W 	<p>Student Book: 124, 220, 227, 281, 285</p>
<p>2.2.1</p> <ul style="list-style-type: none"> Identify the correct sequence and predict what will happen next in grade level text. 	<p>Student Book: 124, 220, 227, 281, 285</p>
<p>2.2.2, 2.2.4</p> <ul style="list-style-type: none"> Apply understanding of text features independently to the acquisition and application of information across content areas. W 	<p>Student Book: 21, 22, 33, 97, 105, 113, 225</p>
<p>2.2.4</p> <ul style="list-style-type: none"> Identify text written in simple listing, sequential order, description, compare and contrast, problem/solution, and chronological order text structures. 	<p>Student Book: 21, 22, 25, 33, 69, 74, 97, 105, 113, 119, 201, 225, 299</p>

C o m p o n e n t 2 . 3

Expand comprehension by analyzing, interpreting, and synthesizing information and ideas in literary and informational text.

C o m p o n e n t 2 . 4

Think critically and analyze author’s use of language, style, purpose, and perspective in informational and literary text.

Benchmarks, Grades 6-8	ACCESS American History
<p>Beginning</p> <p>2.3.1</p> <ul style="list-style-type: none"> • Use a word or gesture to describe: <ul style="list-style-type: none"> • familiar concepts • cause and effect relationships • compare and contrast between texts read aloud W 	<p>Student Book: 25, 29, 57, 59, 64, 65, 77, 89, 125, 141, 269</p>
<p>2.4.1</p> <ul style="list-style-type: none"> • Use word or gesture to express own reaction to literature. W 	<p>Student Book: 136, 173</p>
<p>Advanced Beginning</p> <p>2.3.1</p> <ul style="list-style-type: none"> • Use words and/or phrases to describe: <ul style="list-style-type: none"> • familiar concepts • cause and effect relationships • compare and contrast within and/or between texts read aloud W 	<p>Student Book: 25, 29, 57, 59, 64, 65, 77, 89, 125, 141, 269</p>
<p>2.3.2</p> <ul style="list-style-type: none"> • Answer cause/effect and comparison/contrast questions about written paragraph-length text. 	<p>Student Book: 28, 57, 61, 64, 141, 172, 244</p>
<p>2.3.2</p> <ul style="list-style-type: none"> • Use words or phrases to discuss information found in general reference materials (e.g., picture dictionary, dictionary, thesaurus). W 	<p>Student Book: 165</p>
<p>2.3.4</p> <ul style="list-style-type: none"> • Use simple note-taking skills to begin to synthesize information from a variety of sources. 	<p>Student Book: 124, 153, 273</p>
<p>2.4.1</p> <ul style="list-style-type: none"> • Use words or phrases to make generalizations and draw supported conclusions from text. W 	<p>Student Book: 112, 148</p>

Benchmarks, Grades 6-8	ACCESS American History
2.4.3 <ul style="list-style-type: none"> Distinguish between fantasy/reality and fact/opinion in text composed of phrases or simple sentences. (also 2.3.1) W 	Student Book: 93, 237, 297
2.4.3 <ul style="list-style-type: none"> Use words or phrases to distinguish between fantasy and reality in literary text and fact and opinion in informational text. (also 2.3.1) W 	Student Book: 93, 237, 297
2.4.4 <ul style="list-style-type: none"> Use words or phrases to identify persuasive devices from advertising slogans and peer pressure. W 	Student Book: 213
Intermediate 2.3.1 <ul style="list-style-type: none"> Identify cause/effect and comparison/contrast relationships in written text. W 	Student Book: 28, 57, 59, 61, 64, 141, 172, 244
2.3.1 <ul style="list-style-type: none"> Use simple sentences with text-based evidence to: <ul style="list-style-type: none"> describe cause and effect compare and contrast in text read aloud or independently W 	Student Book: 28, 57, 61, 64, 141, 172, 244
2.3.2 <ul style="list-style-type: none"> Identify the author’s purpose and distinguish between fantasy/reality and fact/opinion in short text. (also 2.2.4) W 	Student Book: 93, 237, 297
2.3.2 <ul style="list-style-type: none"> Locate information in adapted general reference materials (e.g., picture dictionaries, dictionary). 	Student Book: 81, 89, 165, 225, 233
2.3.2 <ul style="list-style-type: none"> Use simple sentences to discuss information found in general reference materials (e.g., dictionary, encyclopedia, thesaurus). 	Student Book: 81, 89, 165, 225, 233
2.3.3 <ul style="list-style-type: none"> Indicate understanding of common idioms (e.g., catch the bus, keep up, drop in). W 	Student Book: 107, 131, 147, 149, 171, 190, 267

Benchmarks, Grades 6-8	ACCESS American History
2.3.4 <ul style="list-style-type: none"> Use simple sentences to integrate information from a variety of sources by note taking and paraphrasing. 	Student Book: 153, 273, 280
2.4.1 <ul style="list-style-type: none"> Use simple sentences to make generalizations and draw supported conclusions from text. W 	Student Book: 112, 148
2.4.2 <ul style="list-style-type: none"> Use simple sentences to identify facts that support the author’s word choice, purpose, tone, and use of persuasive devices. W 	Student Book: 93, 237, 297
2.4.3 <ul style="list-style-type: none"> Use simple sentences to distinguish between: <ul style="list-style-type: none"> fantasy and reality in literary text fact and opinion (<i>also 2.3.1</i>) W 	Student Book: 93, 237, 297
Advanced 2.3.1 <ul style="list-style-type: none"> Answer cause/effect and comparison/contrast questions about extended written text. W 	Student Book: 28, 57, 61, 64, 141, 172, 244
2.3.1 <ul style="list-style-type: none"> Use descriptive sentences and information from texts to describe cause and effect and compare and contrast in literary and informational texts. W 	Student Book: 28, 57, 61, 64, 141, 172, 244
2.3.2 <ul style="list-style-type: none"> Locate information on a topic in the appropriate resources for a specific purpose. 	Student Book: 81, 89, 165, 225, 233
2.3.3 <ul style="list-style-type: none"> Demonstrate understanding of literary idioms used in extended text. W 	Student Book: 107, 131, 147, 149, 171, 190, 267
2.3.3 <ul style="list-style-type: none"> Use descriptive sentences to identify additional literary devices (e.g., metaphor, imagery, irony, sarcasm and humor). W 	Student Book: 267
2.4.1 <ul style="list-style-type: none"> Identify the author’s purpose and answer fantasy/reality and fact/opinion questions about extended text. W 	Student Book: 93, 237, 297

Benchmarks, Grades 6-8	ACCESS American History
2.4.1 <ul style="list-style-type: none"> • Use descriptive sentences to explain the author’s use of word choice, sentence structure and length, and time to influence an audience. W 	Student Book: 93, 237, 297
2.4.2 <ul style="list-style-type: none"> • Use descriptive sentences to explain the intended effects of authors’ persuasive strategies and evaluate authors’ use of details and examples to achieve effect. W 	Student Book: 100, 204
2.4.3 <ul style="list-style-type: none"> • Identify the author’s purpose and answer fantasy/reality and fact/opinion questions about extended text. <i>(also 2.3.1)</i> W 	Student Book: 93, 237, 297
2.4.3 <ul style="list-style-type: none"> • Use descriptive sentences to explain use of persuasive devices, propaganda techniques, and point of view. W 	Student Book: 100, 204, 213
2.4.5 <ul style="list-style-type: none"> • Use descriptive sentences to compare and contrast themes and concepts among texts and make generalizations about universal themes, the human condition and cultural or historical perspectives. W 	Student Book: 172
Transitional 2.3.1 <ul style="list-style-type: none"> • Answer compare/contrast and cause/effect questions citing evidence from grade-level text. W 	Student Book: 28, 57, 61, 64, 141, 172, 244
2.3.1 <ul style="list-style-type: none"> • Use specialized vocabulary to: <ul style="list-style-type: none"> • analyze similarities and differences • explain cause/effect with text-based evidence W 	Student Book: 28, 57, 61, 64, 141, 172, 244
2.3.2 <ul style="list-style-type: none"> • Use specialized vocabulary across content areas to integrate information from a variety of sources to draw conclusions by note taking and paraphrasing. 	Student Book: 153, 273, 280
2.4.1 <ul style="list-style-type: none"> • Identify facts/opinions, draw conclusions, make generalizations and inferences from grade-level text. W 	Student Book: 93, 112, 148, 237, 245, 297

Benchmarks, Grades 6-8	ACCESS American History
2.4.1, 2.4.3, 2.4.5 <ul style="list-style-type: none"> • Use specialized vocabulary to explain: <ul style="list-style-type: none"> • how to solve problems • make generalizations from literary and informational texts W 	Student Book: 112, 148
2.4.2, 2.4.4, 2.4.7 <ul style="list-style-type: none"> • Use specialized vocabulary to identify, explain, and cite examples of the author’s use of: <ul style="list-style-type: none"> • word choice • sentence structure and length • tone • persuasive devices • propaganda techniques • point of view • beliefs and assumptions W 	Student Book: 100, 204, 213
2.4.3 <ul style="list-style-type: none"> • Explain difference between facts and opinions. W 	Student Book: 93, 101, 237, 245, 297

E A L R 3

The student reads materials for a variety of purposes.

Component 3.1

Read to learn new information.

Component 3.2

Read to perform a task.

Component 3.3

Read for career applications.

Benchmarks, Grades 6-8	ACCESS American History
Beginning 3.1.1 <ul style="list-style-type: none">Follow simple text directions, composed of pictures, single words, or phrases to perform tasks (e.g., how to fill out a form for personal information, order from a menu, follow a simple map).	Student Book: 21, 33, 45, 57, 69, 81, 105, 117, 129, 165, 177, 189, 225, 261, 285
3.1.1 <ul style="list-style-type: none">Use word or gesture to locate requested sources (e.g., encyclopedia, pamphlets, newspapers and magazines).	Student Book: 81, 165, 225, 233
Advanced Beginning 3.1.1 <ul style="list-style-type: none">Follow simple written directions to perform a task.	Student Book: 21, 33, 45, 57, 69, 81, 105, 117, 129, 165, 177, 189, 225, 261, 285
Intermediate 3.1.1 <ul style="list-style-type: none">Follow multi-step directions composed of simple sentences to perform a task.	Student Book: 21, 33, 45, 57, 69, 81, 105, 117, 129, 165, 177, 189, 225, 261, 285
Advanced 3.1.1 <ul style="list-style-type: none">Follow multi-step directions to perform a task at school, home, and work.	Student Book: 21, 33, 45, 57, 69, 81, 105, 117, 129, 165, 177, 189, 225, 261, 285
Transitional 3.3.1 <ul style="list-style-type: none">Follow multi-step directions from grade-level text to perform a technical or academic task.	Student Book: 21, 33, 45, 57, 69, 81, 105, 117, 129, 165, 177, 189, 225, 261, 285

Component 3.4

Read for literary/narrative experience in a variety of genres.

Benchmarks, Grades 6-8	ACCESS American History
<p>Advanced</p> <p>3.4.1</p> <ul style="list-style-type: none"> Use descriptive sentences to identify and discuss the culture and/or traditions described in a piece of literature. 	<p>Student Book: 20, 25, 28, 29, 52</p>
<p>3.4.2</p> <ul style="list-style-type: none"> Use descriptive sentences to compare/contrast and generalize traditions of literature from various cultures and explain how they are different from those of the reader. 	<p>Student Book: 20, 25, 28, 29, 52</p>
<p>Transitional</p> <p>3.4.1</p> <ul style="list-style-type: none"> Identify and discuss the culture and/or traditions described in a piece of literature. 	<p>Student Book: 20, 25, 28, 29, 52</p>
<p>3.4.2</p> <ul style="list-style-type: none"> Use specialize vocabulary sentences to compare/contrast cultural or historical perspectives described in pieces of literature. 	<p>Student Book: 20, 25, 28, 29, 52</p>

E A L R 4

The student sets goals and evaluates progress to improve reading.

C o m p o n e n t 4 . 1

Assess reading strengths and need for improvement.

C o m p o n e n t 4 . 2

Develop interests and share reading experiences.

Benchmarks, Grades 6-8	ACCESS American History
Beginning 4.1.2 <ul style="list-style-type: none">Set goals to learn basic English phonemes and sight words and track progress through use of word banks, charts, and logs.	Student Book: 165
Advanced Beginning 4.1.2 <ul style="list-style-type: none">Set goals to learn basic English phonemes, rules, and sight words and track progress through use of word banks, charts, and logs.	Student Book: 165
Intermediate 4.1.2 <ul style="list-style-type: none">Set goals to apply knowledge of English phonemes, rules, and sight words to reading literary and informational text and track progress through use of charts, rubrics, and reading logs.	Student Book: 165
Transitional 4.2.1 <ul style="list-style-type: none">Use specialized vocabulary to share experiences and ideas from reading both literary and informational text.	Student Book: 76, 88, 100, 112, 136, 160, 172, 232, 268, 285, 292, 304

Writing Standards

EALR 1

The student writes clearly and effectively.

Component 1.1

The student will develop concept and design.

Benchmarks, Grades 6-8	ACCESS American History
<p>Beginning</p> <ul style="list-style-type: none"> • Draw, label and sequence pictures to tell a story 	<p>Student Book: 53, 77, 148, 209</p>
<ul style="list-style-type: none"> • Use labeled drawings or graphic organizers to convey main ideas with supporting details 	<p>Student Book: 28, 40, 52, 64, 76, 88, 100, 112, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292, 304</p>
<ul style="list-style-type: none"> • Participate in group writing based on a visual prompt or own experience 	<p>Student Book: 29, 112, 161, 257, 281, 293</p>
<p>Advanced Beginning</p> <ul style="list-style-type: none"> • Use words and phrases to express an idea or opinion 	<p>Student Book: 93, 237, 297</p>
<ul style="list-style-type: none"> • Write simple sentences using a model or frame 	<p>Student Book: 29, 41, 53, 65, 77, 101, 114, 125, 137, 149, 161, 173, 185, 197, 209, 221, 233, 245, 257, 269, 281, 293</p>
<p>Intermediate</p> <ul style="list-style-type: none"> • Choose and maintain focus on topic 	<p>Student Book: 28, 40, 52, 64, 76, 100, 113, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292</p>
<ul style="list-style-type: none"> • Use simple sentences to write: <ul style="list-style-type: none"> • a narrative paragraph on a familiar topic using a model • an expository paragraph about a topic with supporting details 	<p>Student Book: 112, 160, 184, 208, 256, 292</p>
<ul style="list-style-type: none"> • Use basic transitions 	<p>Student Book: 173, 209, 293</p>
<p>Advanced</p> <ul style="list-style-type: none"> • Use descriptive sentences to write multiple paragraphs on a single topic using transitions, examples and supporting details 	<p>Student Book: 28, 40, 52, 64, 76, 100, 113, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292</p>

Benchmarks, Grades 6-8	ACCESS American History
<ul style="list-style-type: none"> Discriminate between relevant and irrelevant information in order to stay focused on topic 	Student Book: 28, 52
<ul style="list-style-type: none"> Begin to choose details and examples to match mode (e.g., narrative, expository, persuasive) 	Student Book: 28, 40, 52, 64, 76, 100, 113, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292
<p>Transitional</p> <ul style="list-style-type: none"> Use specialized vocabulary in several paragraphs to write in more than one genre across content areas (e.g., narrative, expository) 	Student Book: 28, 40, 52, 64, 76, 100, 113, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292

C o m p o n e n t 1 . 2

The student will use style appropriate to the audience and purpose.

Benchmarks, Grades 6-8	ACCESS American History
<p>Beginning</p> <ul style="list-style-type: none"> Copy and follow patterns to write words and phrases 	Student Book: 269
<p>Advanced Beginning</p> <ul style="list-style-type: none"> Use words and phrases to write about own experiences and follow pattern to create a story 	Student Book: 29, 65
<p>Intermediate</p> <ul style="list-style-type: none"> Use simple sentences to write paragraphs for different purposes 	Student Book: 28, 40, 52, 64, 76, 100, 113, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292
<ul style="list-style-type: none"> Begin to choose appropriate words to convey meaning and express voice to different audiences 	Student Book: 28, 40, 52, 64, 76, 100, 113, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292
<ul style="list-style-type: none"> Begin to use simple figurative language and idiomatic language 	Student Book: 107, 131, 147, 149, 171, 190, 267
<p>Advanced</p> <ul style="list-style-type: none"> Use descriptive sentences to write paragraphs for different purposes using vocabulary found in literary and informational text 	Student Book: 28, 40, 52, 64, 76, 100, 113, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292

Benchmarks, Grades 6-8	ACCESS American History
<ul style="list-style-type: none"> Choose appropriate words to convey meaning and express voice to different audiences 	Student Book: 28, 40, 52, 64, 76, 100, 113, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292
<ul style="list-style-type: none"> Use simple figurative and idiomatic expressions 	Student Book: 107, 131, 147, 149, 171, 190, 267
Transitional <ul style="list-style-type: none"> Write essays for different audiences and purposes using some specialized vocabulary across content areas 	Student Book: 28, 40, 52, 64, 76, 100, 113, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292
<ul style="list-style-type: none"> Begin to choose words that are precise, engaging, and well-suited to topic and audience 	Student Book: 28, 40, 52, 64, 76, 100, 113, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292
<ul style="list-style-type: none"> Use figurative and idiomatic expressions appropriately 	Student Book: 107, 131, 147, 149, 171, 190, 267

C o m p o n e n t 1 . 3

The student will apply writing conventions.

Benchmarks, Grades 6-8	ACCESS American History
Intermediate <ul style="list-style-type: none"> Begin to edit writing for punctuation, capitalization, and spelling 	Student Book: 28, 76, 113, 136, 148, 196, 232, 256, 268, 280
Advanced <ul style="list-style-type: none"> Edit writing for punctuation, capitalization, and spelling 	Student Book: 28, 76, 113, 136, 148, 196, 232, 256, 268, 280
Transitional <ul style="list-style-type: none"> Use conventional grammar, ending punctuation, capital letters, and spelling independently; some rules may not be in evidence 	Student Book: 28, 76, 113, 136, 148, 196, 232, 256, 268, 280

E A L R 2

The student writes in a variety of forms for different audiences and purposes.

C o m p o n e n t 2 . 1

The student will write for different audiences.

C o m p o n e n t 2 . 2

The student will write for different purposes.

Benchmarks, Grades 6-8	ACCESS American History
<p>Beginning</p> <ul style="list-style-type: none"> Draw pictures, write words or phrases to name, to describe a process, to record an observation, and to give directions 	<p>Student Book: 49, 52, 53, 65, 111, 160, 173, 185, 196, 209, 221, 244, 245, 256, 279, 292, 305</p>
<ul style="list-style-type: none"> Write for self, teacher, or other known person 	<p>Student Book: 28, 40, 52, 64, 76, 100, 113, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292, 304</p>
<p>Advanced Beginning</p> <ul style="list-style-type: none"> Write phrases to describe, thank, inform, reflect, question, record information, and for self-expression 	<p>Student Book: 28, 40, 52, 64, 76, 100, 113, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292, 304</p>
<ul style="list-style-type: none"> Write for self, teacher, or other person 	<p>Student Book: 28, 40, 52, 64, 76, 100, 113, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292, 304</p>
<p>Intermediate</p> <ul style="list-style-type: none"> Write simple sentences to inform, reflect, question, create, express an opinion, imagine, direct, and record information 	<p>Student Book: 29, 41, 53, 65, 77, 101, 114, 125, 137, 149, 161, 173, 185, 197, 209, 221, 233, 245, 257, 269, 281, 293, 305</p>
<ul style="list-style-type: none"> Distinguish among appropriate ways of writing to different audiences 	<p>Student Book: 28, 40, 52, 64, 76, 100, 113, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292, 304</p>
<p>Advanced</p> <ul style="list-style-type: none"> Apply skills to narrate, inform, explain, entertain, persuade, and to question 	<p>Student Book: 28, 40, 52, 64, 76, 100, 113, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292, 304</p>

Benchmarks, Grades 6-8	ACCESS American History
<ul style="list-style-type: none"> Determine appropriate purpose and audience for writing 	Student Book: 28, 40, 52, 64, 76, 100, 113, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292, 304
Transitional <ul style="list-style-type: none"> Apply skills using specialized vocabulary to narrate, inform, entertain, persuade, and to explain across content areas 	Student Book: 28, 40, 52, 64, 76, 100, 113, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292, 304

C o m p o n e n t 2 . 3

The student will write in a variety of forms.

C o m p o n e n t 2 . 4

The student will write for career applications.

Benchmarks, Grades 6-8	ACCESS American History
Beginning <ul style="list-style-type: none"> Use words to complete lists, personal journal entries, songs and poems based on a model 	Student Book: 25, 29, 41, 50, 87, 119, 135, 147, 209, 221, 255, 257, 269, 305
Advanced Beginning <ul style="list-style-type: none"> Use words and phrases to write in a variety of forms (e.g., journal entries, songs, poems) 	Student Book: 25, 29, 41, 50, 87, 119, 135, 147, 209, 221, 255, 257, 305
Intermediate <ul style="list-style-type: none"> Use simple sentences to write in a variety of forms (e.g., short essays, narratives, journals, poems, reports, explanations, dialogues, memos, experiments) 	Student Book: 25, 28, 29, 40, 41, 50, 52, 64, 76, 87, 100, 113, 119, 124, 135, 136, 147, 148, 160, 172, 184, 196, 208, 209, 220, 221, 232, 244, 255, 256, 257, 268, 280, 292, 304, 305
Advanced <ul style="list-style-type: none"> Use descriptive sentences to write in a variety of forms (e.g., extended essays, narratives, reports, explanations, dialogues, newspaper articles, brochures, memos, directions, experiments) 	Student Book: 28, 40, 52, 64, 76, 100, 113, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292, 304

Benchmarks, Grades 6-8	ACCESS American History
<p>Transitional</p> <ul style="list-style-type: none"> Use specialized vocabulary to write independently in a variety of forms (e.g., extended essays, research reports, narratives, journals, explanations, skits, newspaper articles, brochures, advertisements, tables, graphs, critiques) 	<p>Student Book: 28, 40, 52, 64, 76, 77, 100, 101, 113, 124, 136, 137, 148, 160, 172, 184, 185, 196, 197, 208, 220, 221, 232, 233, 244, 256, 268, 280, 292, 293, 304</p>

E A L R 3

The student understands and uses the steps of the writing process.

C o m p o n e n t 3 . 1

The student will pre-write – generate ideas and gather information.

Benchmarks, Grades 6-8	ACCESS American History
<p>Beginning</p> <ul style="list-style-type: none"> Draw pictures and use words from shared reading and own experience 	<p>Student Book: 49, 52, 53, 64, 65, 111, 136, 160, 173, 185, 196, 209, 220, 221, 244, 245, 256, 279, 292, 305</p>
<p>Advanced Beginning</p> <ul style="list-style-type: none"> Use phrases to participate in group brainstorming and writing 	<p>Student Book: 29, 112, 161, 257, 281, 293</p>
<p>Intermediate</p> <ul style="list-style-type: none"> Use pictures and modeled graphic organizers to generate ideas for simple stories 	<p>Student Book: 28, 40, 52, 64, 76, 88, 100, 112, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292, 304</p>
<p>Advanced</p> <ul style="list-style-type: none"> Independently use brainstorming techniques to organize and begin to plan writing 	<p>Student Book: 76, 88, 100, 136, 232, 268, 304</p>

C o m p o n e n t 3 . 2

The student will revise – elaborate on a topic and supporting ideas.

Benchmarks, Grades 6-8	ACCESS American History
<p>Beginning</p> <ul style="list-style-type: none"> Use gestures, words and phrases to participate in group writing 	<p>Student Book: 29, 112, 161, 257, 281, 293</p>

C o m p o n e n t 3 . 3

The student will revise – collect input and enhance text and style.

Benchmarks, Grades 6-8	ACCESS American History
<p>Beginning</p> <ul style="list-style-type: none"> Use words and phrases to participate orally in revision of group writing 	<p>Student Book: 29, 112, 161, 257, 281, 293</p>
<p>Advanced Beginning</p> <ul style="list-style-type: none"> Offer feedback on other’s writing 	<p>Student Book: 28, 76, 88, 112, 136, 148, 196, 232, 268, 304</p>
<p>Advanced</p> <ul style="list-style-type: none"> Incorporate input from others into own writing 	<p>Student Book: 28, 76, 88, 112, 136, 148, 196, 232, 268, 304</p>
<p>Transitional</p> <ul style="list-style-type: none"> Apply knowledge of text features and specialized vocabulary to enhance text 	<p>Student Book: 40, 52, 64, 100, 124, 160, 172, 184, 208, 220, 244, 292</p>

Component 3.4

The student will edit – use resources to correct spelling, punctuation, grammar and usage.

Component 3.5

The student will publish – select a publishing form and produce a completed writing project to share with chosen audience.

Benchmarks, Grades 6-8	ACCESS American History
Beginning <ul style="list-style-type: none">Use a model to publish selected writing in appropriate format	Student Book: 29, 41, 101, 281
Intermediate <ul style="list-style-type: none">Correct some errors independently	Student Book: 28, 76, 88, 112, 136, 148, 196, 232, 256, 268, 280, 304
Advanced <ul style="list-style-type: none">Use reference tools to correct spelling, punctuation, and capitalization	Student Book: 28, 76, 88, 112, 136, 148, 196, 232, 256, 268, 280, 304
Transitional <ul style="list-style-type: none">Apply knowledge of editing to improve writing across content areas	Student Book: 28, 76, 88, 112, 136, 148, 196, 232, 256, 268, 280, 304



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correlated to
Washington State
English Language Development (ELD) Standards
Grades 9-12

L i s t e n i n g a n d S p e a k i n g S t a n d a r d s

E A L R 1

The student uses listening and observation skills to gain understanding.

C o m p o n e n t 1 . 1

The student will focus attention.

Benchmarks, Grades 9-12	ACCESS American History
<ul style="list-style-type: none"> Focus attention - Physical behaviors look different from culture to culture. Focus for the teacher should be on student's recall and comprehension of information. 	Student Book: 20, 29, 65, 89, 125

C o m p o n e n t 1 . 2

The student will listen and observe to gain and interpret information.

Benchmarks, Grades 9-12	ACCESS American History
Beginning <ul style="list-style-type: none"> Use physical actions and/or words to respond to simple directions and questions. 	Student Book: 65, 77, 89, 101, 125, 137, 161, 185, 221, 233, 305
Advanced Beginning <ul style="list-style-type: none"> Respond to directions, questions, and some idiomatic expressions. 	Student Book: 65, 77, 89, 101, 107, 125, 131, 137, 147, 149, 161, 171, 185, 190, 221, 233, 267, 305
<ul style="list-style-type: none"> Use phrases to identify main points of simple conversations and stories. 	Student Book: 65, 124, 161, 233

Benchmarks, Grades 9-12	ACCESS American History
<p>Intermediate</p> <ul style="list-style-type: none"> Respond to multi-step directions and to more complex questions. 	Student Book: 41, 65, 77, 89, 101, 125, 137, 161, 185, 221, 233, 305
<ul style="list-style-type: none"> Use simple sentences to retell or state main point and supporting details of conversations, oral presentations and familiar literature. 	Student Book: 65, 124, 161, 233
<p>Advanced</p> <ul style="list-style-type: none"> Respond to multi-step directions and to questions. 	Student Book: 41
<ul style="list-style-type: none"> Use descriptive sentences to retell or state main point and supporting details of conversations, oral presentations and familiar literature and subject area content. 	Student Book: 136
<ul style="list-style-type: none"> Use context to determine appropriate meaning of multiple meaning words. 	Student Book: 34, 35, 83, 157, 228, 233, 276, 299
<p>Transitional</p> <ul style="list-style-type: none"> Respond to multi-step directions/complex questions. 	Student Book: 41
<ul style="list-style-type: none"> Use descriptive sentences to retell or state main point and supporting details of conversations, oral presentations and familiar literature and subject area content. 	Student Book: 136
<ul style="list-style-type: none"> Use context to determine appropriate meaning of multiple meaning words. 	Student Book: 34, 35, 83, 157, 228, 233, 276, 299

C o m p o n e n t 1 . 3

The student will check for understanding by asking questions and paraphrasing.

Benchmarks, Grades 9-12	ACCESS American History
<p>Advanced Beginning</p> <ul style="list-style-type: none"> Use words and/or phrases, intonation to ask clarifying questions. 	Student Book: 149

Benchmarks, Grades 9-12	ACCESS American History
<ul style="list-style-type: none"> Use phrases and simple sentences to paraphrase. 	Student Book: 280
<p>Intermediate</p> <ul style="list-style-type: none"> Use simple forms to probe for details about content. 	Student Book: 149, 153
<ul style="list-style-type: none"> Use simple sentences with supporting details to paraphrase. 	Student Book: 280
<p>Advanced</p> <ul style="list-style-type: none"> Use more complex forms and content vocabulary to probe for details. 	Student Book: 273, 281
<ul style="list-style-type: none"> Use descriptive sentences with some content vocabulary, to paraphrase in a variety of contexts and situations. 	Student Book: 280
<p>Transitional</p> <ul style="list-style-type: none"> Use more extensive supporting details and specialized vocabulary across content areas to ask questions to clarify content and meaning. 	Student Book: 149
<ul style="list-style-type: none"> Paraphrase to clarify specialized vocabulary across content areas. 	Student Book: 280

E A L R 2

The student communicates ideas clearly and effectively.

C o m p o n e n t 2 . 1

The student will communicate clearly to a range of audiences for different purposes.

Benchmarks, Grades 9-12	ACCESS American History
<p>Beginning</p> <ul style="list-style-type: none"> Use, through repetition, common social greetings, simple repetitive phrases, and state basic needs using informal language. 	Student Book: 101
<ul style="list-style-type: none"> Use gestures and/or words to participate in group discussion or activity which involve concrete objects. 	Student Book: 41

Benchmarks, Grades 9-12	ACCESS American History
<ul style="list-style-type: none"> Use gestures and/or words to role-play an action or event. 	Student Book: 121, 185, 221
<ul style="list-style-type: none"> Repeat words which are part of the frozen register (i.e., Pledge of Allegiance). 	Student Book: 41
<p>Advanced Beginning</p> <ul style="list-style-type: none"> Independently use common social greetings, simple repetitive phrases, and state basic needs using informal language. 	Student Book: 101
<ul style="list-style-type: none"> Use words and/or phrases to role-play an action or event. 	Student Book: 121, 185, 221
<ul style="list-style-type: none"> Use word and/or phrases to inform, and entertain. 	Student Book: 29, 41, 53, 64, 113, 125, 137, 161, 167, 184, 185, 209, 221, 233, 256, 257, 282, 305
<ul style="list-style-type: none"> Repeat phrases which are part of the frozen register (i.e., Pledge of Allegiance, poems, favorite stories). 	Student Book: 41
<p>Intermediate</p> <ul style="list-style-type: none"> Use simple sentences to tell a story, inform, explain and entertain. 	Student Book: 29, 41, 53, 64, 113, 125, 137, 161, 167, 184, 185, 209, 221, 233, 256, 257, 282, 305
<ul style="list-style-type: none"> Repeat sentences which are part of the frozen register (i.e., Pledge of Allegiance, poems, favorite stories). 	Student Book: 41
<p>Advanced</p> <ul style="list-style-type: none"> Use descriptive sentences to tell a story, inform, explain, entertain, and persuade. 	Student Book: 29, 41, 53, 64, 100, 113, 125, 137, 161, 167, 184, 185, 209, 221, 233, 256, 257, 282, 304, 305
<ul style="list-style-type: none"> Independently recite language used in frozen register (i.e., Pledge of Allegiance, poems, favorite stories). 	Student Book: 41
<p>Transitional</p> <ul style="list-style-type: none"> Apply communication skills to narrate, inform, explain, entertain, and persuade in a variety of contexts. 	Student Book: 29, 41, 53, 64, 100, 113, 125, 137, 161, 167, 184, 185, 209, 221, 233, 256, 257, 282, 304, 305
<ul style="list-style-type: none"> Give instructions in a precise and understandable manner. 	Student Book: 298

Component 2.2

The student will develop content and ideas. Develop a topic or theme; organize thoughts around a clear beginning, middle, and end; use transitional sentences and phrases to connect related ideas; and speak coherently and compellingly.

Benchmarks, Grades 9-12	ACCESS American History
<p>Advanced Beginning</p> <ul style="list-style-type: none"> Connect words and phrases using the conjunction <i>and</i>. 	Student Book: 173, 209
<ul style="list-style-type: none"> Begin to sequence words and/or phrases related to familiar topic using a picture prompt. 	Student Book: 65, 77
<p>Intermediate</p> <ul style="list-style-type: none"> Connect sentences using the words <i>and</i>, <i>and then</i>, <i>after</i> and <i>but</i>. 	Student Book: 172, 173, 209
<ul style="list-style-type: none"> Organize a simple oral presentation in a logical order with teacher support. 	Student Book: 137, 233
<ul style="list-style-type: none"> Select and narrow a topic from a teacher-provided list, with teacher support. 	Student Book: 233, 268, 304
<ul style="list-style-type: none"> Use examples to support ideas, with teacher support. 	Student Book: 88, 100
<ul style="list-style-type: none"> Organize oral presentation with clear beginning, middle and end, with teacher support. 	Student Book: 137, 233
<p>Advanced</p> <ul style="list-style-type: none"> Connect sentences using the words <i>and</i>, <i>and then</i>, <i>after</i>, <i>if</i> and <i>but</i>. 	Student Book: 172, 173, 209
<ul style="list-style-type: none"> Organize an oral presentation in a logical, i.e., beginning, middle and end, with minimal teacher support. 	Student Book: 137, 233
<ul style="list-style-type: none"> Use examples and details to support ideas with teacher support. 	Student Book: 88, 100, 304

Benchmarks, Grades 9-12	ACCESS American History
Transitional <ul style="list-style-type: none"> Connect sentences using the words <i>and</i>, <i>and then</i>, <i>after</i>, <i>if</i> and <i>but</i> to sustain a topic. 	Student Book: 172, 173, 209
<ul style="list-style-type: none"> Organize an oral presentation in a logical order, i.e., beginning, middle and end. 	Student Book: 137, 233
<ul style="list-style-type: none"> Select and narrow a topic from a teacher-provided or student-generated list. 	Student Book: 233, 268, 304
<ul style="list-style-type: none"> Use examples and descriptive details to support ideas. 	Student Book: 88, 100, 304

C o m p o n e n t 2 . 3

The student will use effective delivery. Adjust speaking strategies for a variety of audiences and purposes by varying intonation, pitch, and pace of speech to create effect and aid communication.

C o m p o n e n t 2 . 4

The student will use effective language and style. Use language that is grammatically correct, precise and well-suited to topic, audience, and purpose.

Benchmarks, Grades 9-12	ACCESS American History
Beginning 2.3 <ul style="list-style-type: none"> Use gestures and/or words to respond to oral presentations or activity. 	Student Book: 113
2.4 <ul style="list-style-type: none"> Use gestures and/or words to communicate needs and role-play an action or event. 	Student Book: 121, 185, 221
Advanced Beginning 2.4 <ul style="list-style-type: none"> Use words and/or phrases to tell a story, inform, and entertain. 	Student Book: 29, 41, 53, 64, 113, 125, 137, 161, 167, 184, 185, 209, 221, 233, 256, 257, 282, 305
Intermediate 2.4 <ul style="list-style-type: none"> Use simple sentences with inconsistent use of syntax, tense, plurals, and subject/verb agreement. 	Student Book: 29, 53, 65, 77, 89, 101, 113, 125, 137, 149, 161, 173, 185, 197, 209, 221, 233, 245, 257, 269, 281, 293, 305

Benchmarks, Grades 9-12	ACCESS American History
<p>Advanced</p> <p>2.4</p> <ul style="list-style-type: none"> Use descriptive sentences with common grammatical forms, with some errors. 	<p>Student Book: 29, 53, 65, 77, 89, 101, 113, 125, 137, 149, 161, 173, 185, 197, 209, 221, 233, 245, 257, 269, 281, 293, 305</p>
<p>Transitional</p> <p>2.3</p> <ul style="list-style-type: none"> Use appropriate ways of speaking that vary based on audience and subject matter. 	<p>Student Book: 137</p>
<p>2.4</p> <ul style="list-style-type: none"> Speak clearly and comprehensibly using academic English with occasional errors. 	<p>Student Book: 29, 53, 65, 77, 89, 101, 113, 125, 137, 149, 161, 173, 185, 197, 209, 221, 233, 245, 257, 269, 281, 293, 305</p>

E A L R 3

The student uses communication strategies and skills to work effectively with others.

C o m p o n e n t 3 . 1

The student will use language to interact effectively and responsibly with others.

C o m p o n e n t 3 . 2

The student will work cooperatively as a member of a group.

C o m p o n e n t 3 . 3

The student will seek agreement and solutions through discussion.

Benchmarks, Grades 9-12	ACCESS American History
<p>Beginning</p> <p>3.2</p> <ul style="list-style-type: none"> Use words or gestures to actively participate in social and academic conversations on familiar topics 	<p>Student Book: 29, 65, 77, 89, 161, 221, 233</p>
<p>Advanced Beginning</p> <p>3.1</p> <ul style="list-style-type: none"> Demonstrate turn-taking in a conversation and a group discussion. 	<p>Student Book: 149, 269</p>
<p>3.2</p> <ul style="list-style-type: none"> Use words and/or phrases to contribute to group discussions, including personal experiences. 	<p>Student Book: 29, 65, 77, 89, 161, 221, 233</p>

Benchmarks, Grades 9-12	ACCESS American History
<p>Intermediate</p> <p>3.1</p> <ul style="list-style-type: none"> Use simple sentences to initiate and actively participate in social and academic conversations on unfamiliar topics. 	<p>Student Book: 29, 65, 77, 89, 161, 221, 233</p>
<p>3.1</p> <ul style="list-style-type: none"> Demonstrate turn-taking in a conversation and a group discussion, responding appropriately to nonverbal cues. 	<p>Student Book: 149, 269</p>
<p>3.2</p> <ul style="list-style-type: none"> Use simple sentences to explain ideas clearly in-group discussions, helping group move toward consensus. 	<p>Student Book: 100, 233</p>
<p>3.2</p> <ul style="list-style-type: none"> Begin to use established group rules and assume various assigned roles to further progress of a group. 	<p>Student Book: 89</p>
<p>Advanced</p> <p>3.1</p> <ul style="list-style-type: none"> Initiate and actively participate in social and academic conversations on unfamiliar topics. 	<p>Student Book: 29, 65, 77, 89, 161, 221, 233</p>
<p>3.1</p> <ul style="list-style-type: none"> Demonstrate turn-taking in a conversation and a group discussion, responding appropriately to nonverbal cues. 	<p>Student Book: 149, 269</p>
<p>3.2</p> <ul style="list-style-type: none"> Articulate and use established group rules and assume various assigned roles to further progress of a group. 	<p>Student Book: 89</p>
<p>3.3</p> <ul style="list-style-type: none"> Contribute and prioritize multiple solutions to a problem. 	<p>Student Book: 197</p>
<p>Transitional</p> <p>3.1</p> <ul style="list-style-type: none"> Respond actively and appropriately both in group work and in informal interactions. 	<p>Student Book: 29, 65, 77, 89, 161, 221, 233</p>
<p>3.1</p> <ul style="list-style-type: none"> Identify group task and select appropriate actions. 	<p>Student Book: 29, 65, 77, 89, 161, 221, 233</p>

Benchmarks, Grades 9-12	ACCESS American History
3.3 <ul style="list-style-type: none"> Analyze group needs and select appropriate problem solving techniques. 	Student Book: 197

E A L R 4

The student analyzes and evaluates the effectiveness of formal and informal communication.

C o m p o n e n t 4 . 1

The student will assess strengths and needs for improvement. Assess own and others' communication strengths and needs and set goals for improvement.

C o m p o n e n t 4 . 2

The student will seek and offer feedback. Seek and use feedback to improve communication; offer suggestions and comments to others.

Benchmarks, Grades 9-12	ACCESS American History
Intermediate 4.2 <ul style="list-style-type: none"> Accept feedback and revise presentation. 	Student Book: 304
Transitional 4.2 <ul style="list-style-type: none"> Use a rubric to offer specific feedback on presentations with regard to delivery skills, word choice and grammar. 	Student Book: 304

Reading Standards

EALR 1

The student understands and uses different skills and strategies to read.

Component 1.1

Use word recognition skills and strategies to read and comprehend text.

Benchmarks, Grades 9-12	ACCESS American History
<p>Beginning</p> <p>1.1.1</p> <ul style="list-style-type: none"> Recognize and use English concepts of print (e.g., alphabet, upper/lower case, directionality, words v. sentence, punctuation, parts of book). 	<p>Student Book: 25, 28, 29, 40, 41, 52, 53, 64, 65, 69, 74, 77, 89, 100, 101, 113, 124, 125, 137, 149, 161, 172, 173, 184, 185, 197, 201, 208, 209, 215, 220, 221, 233, 237, 244, 245, 250, 257, 267, 269, 281, 287, 292, 293, 299, 305</p>
<p>Advanced Beginning</p> <p>1.1.3</p> <ul style="list-style-type: none"> Use words and/or phrases to participate in a discussion of a story listened to or read. 	<p>Student Book: 22, 23, 25, 35, 36, 38, 39, 47, 49, 50, 51, 59, 61, 63, 71, 73, 75, 77, 83, 85, 87, 95, 97, 99, 107, 109, 119, 121, 123, 131, 133, 135, 144, 145, 147, 149, 155, 157, 159, 167, 169, 171, 173, 179, 183, 191, 193, 195, 203, 204, 207, 216, 218, 219, 227, 229, 230, 231, 241, 243, 250, 257, 264, 265, 267, 275, 291, 298, 301, 303</p>
<p>Intermediate</p> <p>1.1.3</p> <ul style="list-style-type: none"> Use simple sentences to participate in a discussion of a story listened to or read aloud. 	<p>Student Book: 22, 23, 25, 35, 36, 38, 39, 47, 49, 50, 51, 59, 61, 63, 71, 73, 75, 77, 83, 85, 87, 95, 97, 99, 107, 109, 119, 121, 123, 131, 133, 135, 144, 145, 147, 149, 155, 157, 159, 167, 169, 171, 173, 179, 183, 191, 193, 195, 203, 204, 207, 216, 218, 219, 227, 229, 230, 231, 241, 243, 250, 257, 264, 265, 267, 275, 291, 298, 301, 303</p>
<p>Advanced</p> <p>1.1.3</p> <ul style="list-style-type: none"> Participate in a discussion of a story listened to or read aloud. 	<p>Student Book: 22, 23, 25, 35, 36, 38, 39, 47, 49, 50, 51, 59, 61, 63, 71, 73, 75, 77, 83, 85, 87, 95, 97, 99, 107, 109, 119, 121, 123, 131, 133, 135, 144, 145, 147, 149, 155, 157, 159, 167, 169, 171, 173, 179, 183, 191, 193, 195, 203, 204, 207, 216, 218, 219, 227, 229, 230, 231, 241, 243, 250, 257, 264, 265, 267, 275, 291, 298, 301, 303</p>

C o m p o n e n t 1 . 2

Use vocabulary (word meaning) strategies to comprehend text.

C o m p o n e n t 1 . 3

Build vocabulary through wide reading.

C o m p o n e n t 1 . 4

Apply word recognition skills and strategies to read fluently.

Benchmarks, Grades 9-12	ACCESS American History
<p>Beginning</p> <p>1.2.2</p> <ul style="list-style-type: none"> Identify or select pictures to check comprehension of text words or short phrases. 	<p>Student Book: 20, 32, 44, 56, 68, 80, 91, 92, 104, 116, 120, 128, 140, 152, 164, 176, 188, 200, 212, 224, 236, 248, 260, 272, 284, 296</p>
<p>1.3.1</p> <ul style="list-style-type: none"> Produce simple vocabulary in response to a read-aloud, including texts from a variety of cultures and communities. 	<p>Student Book: 64, 100</p>
<p>Advanced Beginning</p> <p>1.2.1</p> <ul style="list-style-type: none"> Use glossary and picture dictionary to find or confirm word meaning. 	<p>Student Book: 20, 32, 44, 56, 68, 80, 91, 92, 104, 116, 120, 128, 140, 152, 164, 176, 188, 200, 212, 224, 236, 248, 260, 272, 284, 296, 306-325</p>
<p>1.2.2</p> <ul style="list-style-type: none"> Apply word-meaning strategies in text (e.g., word structure, phonics, abbreviations, illustrations, prior knowledge and context). 	<p>Student Book: 20, 25, 32, 35, 44, 56, 59, 68, 74, 80, 83, 91, 92, 94, 104, 107, 116, 119, 120, 128, 131, 140, 147, 152, 157, 164, 171, 176, 188, 190, 200, 205, 212, 224, 228, 236, 239, 260, 272, 276, 284, 296, 299</p>
<p>1.3.1</p> <ul style="list-style-type: none"> Use new vocabulary in simple sentences to explain and describe concepts from literary and informational texts. 	<p>Student Book: 20, 32, 40, 44, 52, 56, 57, 68, 80, 91, 92, 100, 104, 116, 120, 124, 128, 140, 152, 160, 164, 172, 176, 184, 188, 192, 193, 200, 208, 212, 220, 224, 236, 244, 248, 260, 272, 284, 292, 296</p>
<p>1.3.1</p> <ul style="list-style-type: none"> Use simple sentences to answer and ask questions and show understanding of new words. 	<p>Student Book: 21, 22, 41, 45, 137, 149, 227</p>

Benchmarks, Grades 9-12	ACCESS American History
<p>1.3.2</p> <ul style="list-style-type: none"> Use words and/or phrases to participate in discussions of short, illustrated stories and show understanding of vocabulary. W 	<p>Student Book: 22, 23, 25, 35, 36, 38, 39, 47, 49, 50, 51, 59, 61, 63, 71, 73, 75, 77, 83, 85, 87, 95, 97, 99, 107, 109, 119, 121, 123, 131, 133, 135, 144, 145, 147, 149, 155, 157, 159, 167, 169, 171, 173, 179, 183, 191, 193, 195, 203, 204, 207, 216, 218, 219, 227, 229, 230, 231, 241, 243, 250, 257, 264, 265, 267, 275, 291, 298, 301, 303</p>
<p>Intermediate</p> <p>1.2.1</p> <ul style="list-style-type: none"> Use glossary and dictionary to find or confirm word meanings and parts of speech. 	<p>Student Book: 165, 306-325</p>
<p>1.2.2</p> <ul style="list-style-type: none"> Use word-meaning strategies to determine meaning of unknown words in text (e.g., affixes, root words, word order, sentence structure, and prior knowledge). 	<p>Student Book: 20, 25, 32, 35, 44, 56, 59, 68, 74, 80, 83, 91, 92, 94, 104, 107, 116, 119, 120, 128, 131, 140, 147, 152, 157, 164, 171, 176, 188, 190, 200, 205, 212, 224, 228, 236, 239, 260, 272, 276, 284, 296, 299</p>
<p>1.2.2</p> <ul style="list-style-type: none"> Use graphic features (tables, charts, graphs) to add to meaning of text. 	<p>Student Book: 21, 27, 76, 129, 137, 160, 189, 197</p>
<p>1.3.1</p> <ul style="list-style-type: none"> Use new vocabulary in descriptive sentences to explain and describe text listened to and read across content areas. 	<p>Student Book: 18, 20, 32, 40, 44, 52, 56, 57, 68, 80, 91, 92, 100, 104, 116, 120, 124, 128, 140, 152, 160, 164, 172, 176, 184, 188, 192, 193, 200, 208, 212, 220, 224, 236, 244, 248, 260, 272, 284, 292, 296</p>
<p>1.3.2</p> <ul style="list-style-type: none"> Use descriptive sentences to discuss words and concepts across content areas. W 	<p>Student Book: 22, 23, 25, 35, 36, 38, 39, 47, 49, 50, 51, 59, 61, 63, 71, 73, 75, 77, 83, 85, 87, 95, 97, 99, 107, 109, 119, 121, 123, 131, 133, 135, 144, 145, 147, 149, 155, 157, 159, 167, 169, 171, 173, 179, 183, 191, 193, 195, 203, 204, 207, 216, 218, 219, 227, 229, 230, 231, 241, 243, 250, 257, 264, 265, 267, 275, 291, 298, 301, 303</p>
<p>1.3.2</p> <ul style="list-style-type: none"> Select appropriate meaning for a multi-meaning word across content areas. W 	<p>Student Book: 34, 35, 83, 157, 228, 233, 276, 299</p>
<p>Advanced</p> <p>1.2.1</p> <ul style="list-style-type: none"> Use dictionary, glossary, and thesaurus to find meaning, pronunciations, and parts of speech. 	<p>Student Book: 165, 306-325</p>

Benchmarks, Grades 9-12	ACCESS American History
<p>1.2.2</p> <ul style="list-style-type: none"> Use word-meaning strategies to predict and confirm meaning of unknown words in text (e.g., affixes, root words, word order, sentence structure, prior knowledge). 	<p>Student Book: 20, 25, 32, 35, 44, 56, 59, 68, 74, 80, 83, 91, 92, 94, 104, 107, 116, 119, 120, 128, 131, 140, 147, 152, 157, 164, 165, 171, 176, 188, 190, 200, 205, 212, 224, 228, 236, 239, 260, 272, 276, 284, 296, 299</p>
<p>1.2.2</p> <ul style="list-style-type: none"> Use descriptive sentences to discuss prior knowledge, pictures, illustrations, context, and diagrams to clarify word meanings and concepts across content areas. 	<p>Student Book: 22, 23, 25, 35, 36, 38, 39, 47, 49, 50, 51, 59, 61, 63, 71, 73, 75, 77, 83, 85, 87, 95, 97, 99, 107, 109, 119, 121, 123, 131, 133, 135, 144, 145, 147, 149, 155, 157, 159, 167, 169, 171, 173, 179, 183, 191, 193, 195, 203, 204, 207, 216, 218, 219, 227, 229, 230, 231, 241, 243, 250, 257, 264, 265, 267, 275, 291, 298, 301, 303</p>
<p>1.3.1</p> <ul style="list-style-type: none"> Increase vocabulary in own oral and written communication. 	<p>Student Book: 22, 23, 25, 35, 36, 38, 39, 47, 49, 50, 51, 59, 61, 63, 71, 73, 75, 77, 83, 85, 87, 95, 97, 99, 107, 109, 119, 121, 123, 131, 133, 135, 144, 145, 147, 149, 155, 157, 159, 167, 169, 171, 173, 179, 183, 191, 193, 195, 203, 204, 207, 216, 218, 219, 227, 229, 230, 231, 241, 243, 250, 257, 264, 265, 267, 275, 291, 298, 301, 303</p>
<p>1.3.2</p> <ul style="list-style-type: none"> Identify and define words and concepts across content areas. W 	<p>Student Book: 35, 83, 157, 228, 276, 299</p>
<p>1.3.2</p> <ul style="list-style-type: none"> Identify words with different meanings in different content areas. W 	<p>Student Book: 35, 83, 157, 228, 276, 299</p>
<p>Transitional</p> <p>1.2.1</p> <ul style="list-style-type: none"> Discuss use of dictionaries, glossaries and thesauruses to find or confirm word meanings, pronunciations, syllabication, synonyms, antonyms, and parts of speech of words. 	<p>Student Book: 165, 306-325</p>
<p>1.2.2</p> <ul style="list-style-type: none"> Explain how some words have different meanings in different content areas (e.g., area in math and geography). 	<p>Student Book: 35, 83, 157, 228, 276, 299</p>
<p>1.2.2</p> <ul style="list-style-type: none"> Analyze text, sentence and word structure to understand new words and concepts in literary and informational text. 	<p>Student Book: 20, 25, 32, 35, 44, 56, 59, 68, 74, 80, 83, 91, 92, 94, 104, 107, 116, 119, 120, 128, 131, 140, 147, 152, 157, 164, 171, 176, 188, 190, 200, 205, 212, 224, 228, 236, 239, 260, 272, 276, 284, 296, 299</p>

Benchmarks, Grades 9-12	ACCESS American History
1.3.1 <ul style="list-style-type: none"> Integrate new vocabulary acquired in one content area appropriately in another content area. 	Student Book: 22, 23, 25, 35, 36, 38, 39, 47, 49, 50, 51, 59, 61, 63, 71, 73, 75, 77, 83, 85, 87, 95, 97, 99, 107, 109, 119, 121, 123, 131, 133, 135, 144, 145, 147, 149, 155, 157, 159, 167, 169, 171, 173, 179, 183, 191, 193, 195, 203, 204, 207, 216, 218, 219, 227, 229, 230, 231, 241, 243, 250, 257, 264, 265, 267, 275, 291, 298, 301, 303
1.3.2 <ul style="list-style-type: none"> Explain how some words have different meanings in different content areas (e.g., area in math and geography). W 	Student Book: 35, 83, 157, 228, 276, 299
1.4.3 <ul style="list-style-type: none"> Adjust reading rate to match difficulty of text and the purposes for reading (e.g., skimming for facts and scanning for key words). 	Student Book: 165

E A L R 2

The student understands the meaning of what is read.

C o m p o n e n t 2 . 1

Demonstrate evidence of reading comprehension.

C o m p o n e n t 2 . 2

Understand and apply knowledge of text components to comprehend text.

Benchmarks, Grades 9-12	ACCESS American History
Beginning 2.1.1, 2.1.6 <ul style="list-style-type: none"> Use one or two words to answer questions and participate in a discussion about meaning, and complete a graphic organizer in response to story read aloud. 	Student Book: 22, 23, 25, 28, 35, 36, 38, 39, 40, 47, 49, 50, 51, 52, 59, 61, 63, 64, 76, 71, 73, 75, 77, 83, 85, 87, 88, 95, 97, 99, 100, 107, 109, 112, 119, 121, 123, 124, 131, 133, 135, 136, 144, 145, 147, 148, 149, 153, 155, 157, 159, 160, 167, 169, 171, 172, 173, 179, 183, 184, 191, 193, 195, 196, 203, 204, 207, 208, 216, 218, 219, 220, 227, 229, 230, 231, 232, 241, 243, 244, 250, 256, 257, 264, 265, 267, 268, 273, 275, 280, 281, 285, 291, 292, 298, 301, 303, 304
2.1.1, 2.1.6 <ul style="list-style-type: none"> Use one or two word responses to answer literal comprehension questions before, during, and after simple text read aloud. 	Student Book: 22, 23, 25, 35, 36, 38, 39, 47, 49, 50, 51, 59, 61, 63, 71, 73, 75, 77, 83, 85, 87, 95, 97, 99, 107, 109, 119, 121, 123, 131, 133, 135, 144, 145, 147, 149, 155, 157, 159, 167, 169, 171, 173, 179, 183, 191, 193, 195, 203, 204, 207, 216, 218, 219, 227, 229, 230, 231, 241, 243, 250, 257, 264, 265, 267, 275, 291, 298, 301, 303

Benchmarks, Grades 9-12	ACCESS American History
2.1.1, 2.1.6 <ul style="list-style-type: none"> Answer literal comprehension questions about short simple text sentences (i.e., active, positive, present tense, statements with regular plurals). 	Student Book: 77
2.1.2 <ul style="list-style-type: none"> Draw pictures to check comprehension and to predict events in text read aloud. (also 2.1.5) 	Student Book: 49, 52, 53, 65, 111, 160, 173, 185, 196, 209, 221, 244, 245, 256, 279, 292, 305
2.1.3 <ul style="list-style-type: none"> Use one or two words to state main idea of text read aloud. W 	Student Book: 124, 220, 227, 281, 285
2.1.4 <ul style="list-style-type: none"> Use one or two words to orally contribute to a shared graphic organizer to represent ideas and relationships and to activate prior knowledge. (also 2.1.3) W 	Student Book: 52, 112, 215, 281
2.2.1, 2.2.3 <ul style="list-style-type: none"> Draw and sequence pictures to represent story line and elements of simple literary text. W 	Student Book: 53, 77, 148, 209
2.2.2 <ul style="list-style-type: none"> Find and point to text features in print and electronic media (title, table of contents, etc.) to locate information. W 	Student Book: 225
Advanced Beginning 2.1.1, 2.1.6 <ul style="list-style-type: none"> Use words and/or phrases to discuss meaning while reading using context, looking back and reading ahead. 	Student Book: 22, 23, 25, 35, 36, 38, 39, 47, 49, 50, 51, 59, 61, 63, 71, 73, 75, 77, 83, 85, 87, 95, 97, 99, 107, 109, 119, 121, 123, 131, 133, 135, 144, 145, 147, 149, 155, 157, 159, 167, 169, 171, 173, 179, 183, 191, 193, 195, 203, 204, 207, 216, 218, 219, 227, 229, 230, 231, 241, 243, 250, 257, 264, 265, 267, 275, 291, 298, 301, 303
2.1.1 <ul style="list-style-type: none"> Use words and/or phrases to generate “W” questions and answer simple questions before/during/after reading. 	Student Book: 22, 23, 25, 35, 36, 38, 39, 47, 49, 50, 51, 59, 61, 63, 71, 73, 75, 77, 83, 85, 87, 95, 97, 99, 107, 109, 119, 121, 123, 131, 133, 135, 144, 145, 147, 149, 155, 157, 159, 167, 169, 171, 173, 179, 183, 191, 193, 195, 203, 204, 207, 216, 218, 219, 227, 229, 230, 231, 241, 243, 250, 257, 264, 265, 267, 275, 291, 298, 301, 303
2.1.3 <ul style="list-style-type: none"> Identify phrases and simple sentences that describe a picture or select a picture described by a phrase or simple sentences. W 	Student Book: 169, 177, 213, 216, 250

Benchmarks, Grades 9-12	ACCESS American History
2.1.3 <ul style="list-style-type: none"> Use phrases to state main idea and discuss theme/message of a simple literary text. W 	Student Book: 124, 220, 227, 281, 285
2.1.4 <ul style="list-style-type: none"> Use words and/or phrases in a graphic organizer or in a discussion connecting self to characters, events, and information from text read aloud. <i>(also 2.1.3)</i> W 	Student Book: 89, 100, 125, 291
2.1.5 <ul style="list-style-type: none"> <i>Answer both literal and inferential comprehension questions about text composed of simple sentences including irregular plurals, negatives, yes/no questions, simple past and future tenses, etc.</i> W 	Student Book: 22, 23, 25, 35, 36, 38, 39, 47, 49, 50, 51, 59, 61, 63, 71, 73, 75, 77, 83, 85, 87, 95, 97, 99, 107, 109, 119, 121, 123, 131, 133, 135, 144, 145, 147, 149, 155, 157, 159, 167, 169, 171, 173, 179, 183, 191, 193, 195, 203, 204, 207, 216, 218, 219, 227, 229, 230, 231, 241, 243, 250, 257, 264, 265, 267, 275, 291, 298, 301, 303
2.2.1, 2.2.3 <ul style="list-style-type: none"> Use words and/or phrases to retell the sequence and identify story elements of simple literary text. W 	Student Book: 76, 148, 215
2.2.1, 2.2.3 <ul style="list-style-type: none"> <i>Indicate the correct sequence in text composed of simple sentences including negatives, yes/no questions, simple past and future tenses, etc.</i> W 	Student Book: 76, 148
2.2.2 <ul style="list-style-type: none"> Identify the function of appropriate text features of print and electronic media to enhance comprehension (e.g., glossary). W 	Student Book: 225
Intermediate 2.1.1 <ul style="list-style-type: none"> Use simple sentences to ask and answer questions based on literary and informational text. 	Student Book: 22, 23, 25, 35, 36, 38, 39, 47, 49, 50, 51, 59, 61, 63, 71, 73, 75, 77, 83, 85, 87, 95, 97, 99, 107, 109, 119, 121, 123, 131, 133, 135, 144, 145, 147, 149, 155, 157, 159, 167, 169, 171, 173, 179, 183, 191, 193, 195, 203, 204, 207, 216, 218, 219, 227, 229, 230, 231, 241, 243, 250, 257, 264, 265, 267, 275, 291, 298, 301, 303
2.1.3 <ul style="list-style-type: none"> Identify the main idea and details in text. W 	Student Book: 124, 220, 227, 281, 285
2.1.4 <ul style="list-style-type: none"> Use simple sentences in discussion or on a graphic organizer to represent ideas and relationships and to activate prior knowledge. W 	Student Book: 89, 100, 125, 291

Benchmarks, Grades 9-12	ACCESS American History
<p>2.1.5</p> <ul style="list-style-type: none"> Answer both literal and inferential comprehension questions about text composed with irregular plurals, modals, common irregular verbs, prepositional phrases, etc. W 	<p>Student Book: 22, 23, 25, 35, 36, 38, 39, 41, 47, 49, 50, 51, 59, 61, 63, 65, 71, 73, 75, 77, 83, 85, 87, 95, 97, 99, 107, 109, 119, 121, 123, 131, 133, 135, 144, 145, 147, 149, 155, 157, 159, 167, 169, 171, 173, 179, 183, 191, 193, 195, 203, 204, 207, 216, 218, 219, 227, 229, 230, 231, 241, 243, 250, 257, 264, 265, 267, 269, 275, 291, 298, 301, 303</p>
<p>2.1.7</p> <ul style="list-style-type: none"> Use simple sentences to summarize, to state the main idea with supporting details and to discuss theme/message of a literary or informational text. (also 2.1.3) W 	<p>Student Book: 124, 220, 227, 281, 285</p>
<p>2.2.1</p> <ul style="list-style-type: none"> Identify the correct sequence and predict what will happen next in extended text composed of sentences with modals, common irregular verbs, prepositional phrases, common idioms, etc. (also 2.1.5) W 	<p>Student Book: 65, 76, 107, 131, 147, 148, 171, 190, 215, 269</p>
<p>2.2.1</p> <ul style="list-style-type: none"> Use simple sentences in a sequenced paragraph to retell story in sequence and to identify story elements. (also 2.1.5) W 	<p>Student Book: 76, 124, 148, 215, 220, 227, 281, 285</p>
<p>2.2.2, 2.2.3</p> <ul style="list-style-type: none"> Use simple sentences to identify features of electronic media to enhance comprehension and summarize information. W 	<p>Student Book: 21, 22, 33, 97, 105, 113, 225</p>
<p>Advanced</p> <p>2.1.1</p> <ul style="list-style-type: none"> Use descriptive sentences to ask and answer inference questions orally and in writing with details and evidence. 	<p>Student Book: 22, 23, 25, 35, 36, 38, 39, 47, 49, 50, 51, 59, 61, 63, 71, 73, 75, 77, 83, 85, 87, 95, 97, 99, 107, 109, 119, 121, 123, 131, 133, 135, 144, 145, 147, 149, 155, 157, 159, 167, 169, 171, 173, 179, 183, 191, 193, 195, 203, 204, 207, 216, 218, 219, 227, 229, 230, 231, 241, 243, 250, 257, 264, 265, 267, 275, 291, 298, 301, 303</p>
<p>2.1.3</p> <ul style="list-style-type: none"> Identify the main idea and predict an idea or theme supported by text details. W 	<p>Student Book: 124, 220, 227, 281, 285</p>
<p>2.1.4</p> <ul style="list-style-type: none"> Select and use appropriate graphic organizer to comprehend text, represent ideas and relationships and activate prior knowledge. W 	<p>Student Book: 28, 40, 52, 64, 76, 88, 100, 112, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292, 304</p>

Benchmarks, Grades 9-12	ACCESS American History
<p>2.1.5</p> <ul style="list-style-type: none"> Answer literal and inferential comprehension questions about text composed of complex sentences. Text may contain perfect tense, compounds, clauses or passive voice. W 	<p>Student Book: 22, 23, 25, 35, 36, 38, 39, 47, 49, 50, 51, 59, 61, 63, 71, 73, 75, 77, 83, 85, 87, 95, 97, 99, 107, 109, 119, 121, 123, 131, 133, 135, 144, 145, 147, 149, 155, 157, 159, 167, 169, 171, 173, 179, 183, 191, 193, 195, 203, 204, 207, 209, 216, 218, 219, 227, 229, 230, 231, 241, 243, 250, 257, 264, 265, 267, 275, 281, 291, 293, 298, 301, 303</p>
<p>2.1.5</p> <ul style="list-style-type: none"> Identify the correct sequence and predict what will happen next in extended complex text. W 	<p>Student Book: 76, 147, 148, 215, 269</p>
<p>2.1.7</p> <ul style="list-style-type: none"> Use descriptive sentences to independently create summary of literary or informational text including main idea, theme/message, and text-based evidence. (also 2.1.3) W 	<p>Student Book: 124, 220, 227, 281, 285</p>
<p>2.2.2, 2.2.3</p> <ul style="list-style-type: none"> Identify information from charts and graphs. W 	<p>Student Book: 21, 39, 57, 70, 88, 93, 129, 141, 189, 201, 249, 261, 298</p>
<p>2.2.2</p> <ul style="list-style-type: none"> Use descriptive sentences to explain choice of appropriate text features of electronic media to gain information or research a topic (e.g., multiple search engines to access information to write summary or prepare oral presentation). W 	<p>Student Book: 21, 22, 33, 97, 105, 113, 225</p>
<p>2.2.3</p> <ul style="list-style-type: none"> Use descriptive sentences with evidence to demonstrate knowledge of time, order and sequence such as foreshadowing, flashbacks and dream sequences. W 	<p>Student Book: 124, 220, 227, 281, 285</p>
<p>Transitional</p> <p>2.1.1</p> <ul style="list-style-type: none"> Use specialized vocabulary to ask and answer questions orally and in writing with evidence from text and articulate knowledge of questioning strategies used to locate answers. 	<p>Student Book: 22, 23, 25, 35, 36, 38, 39, 47, 49, 50, 51, 59, 61, 63, 71, 73, 75, 77, 83, 85, 87, 95, 97, 99, 107, 109, 119, 121, 123, 131, 133, 135, 144, 145, 147, 149, 155, 157, 159, 167, 169, 171, 173, 179, 183, 191, 193, 195, 203, 204, 207, 216, 218, 219, 227, 229, 230, 231, 241, 243, 250, 257, 264, 265, 267, 275, 291, 298, 301, 303</p>
<p>2.1.3</p> <ul style="list-style-type: none"> Identify the main idea and details of grade level text and infer an idea or theme supported by textual details. W 	<p>Student Book: 124, 220, 227, 281, 285</p>

Benchmarks, Grades 9-12	ACCESS American History
2.1.4 <ul style="list-style-type: none"> Select, create, and use appropriate graphic organizers to comprehend text, represent ideas and relationships and to activate prior knowledge across content areas. W 	Student Book: 28, 40, 52, 64, 76, 88, 100, 112, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292, 304
2.1.5 <ul style="list-style-type: none"> Answer literal and inferential comprehension questions about grade level text. W 	Student Book: 22, 23, 25, 35, 36, 38, 39, 47, 49, 50, 51, 59, 61, 63, 71, 73, 75, 77, 83, 85, 87, 95, 97, 99, 107, 109, 119, 121, 123, 131, 133, 135, 144, 145, 147, 149, 155, 157, 159, 167, 169, 171, 173, 179, 183, 191, 193, 195, 203, 204, 207, 216, 218, 219, 227, 229, 230, 231, 241, 243, 250, 257, 264, 265, 267, 275, 291, 298, 301, 303
2.1.7 <ul style="list-style-type: none"> Use specialized vocabulary to create a short written summary of literary or informational text including main idea and text-based details. <i>(also 2.1.3)</i> W 	Student Book: 124, 220, 227, 281, 285
2.2.1 <ul style="list-style-type: none"> Identify the correct sequence and predict what will happen next in grade level text. 	Student Book: 124, 220, 227, 281, 285
2.2.2, 2.2.4 <ul style="list-style-type: none"> Apply understanding of text features independently to the acquisition and application of information across content areas. W 	Student Book: 21, 22, 33, 97, 105, 113, 225
2.2.2 <ul style="list-style-type: none"> Use descriptive sentences with some specialized vocabulary to explain informed choice of search engine or website used in researching a topic. W 	Student Book: 81, 89, 225, 233
2.2.4 <ul style="list-style-type: none"> Identify text written in simple listing, sequential order, description, compare and contrast, problem/solution, cause and effect, process/procedural, and chronological order text structures. 	Student Book: 21, 22, 25, 33, 69, 74, 97, 105, 113, 119, 201, 225, 299

C o m p o n e n t 2 . 3

Expand comprehension by analyzing, interpreting, and synthesizing information and ideas in literary and informational text.

C o m p o n e n t 2 . 4

Think critically and analyze author’s use of language, style, purpose, and perspective in informational and literary text.

Benchmarks, Grades 9-12	ACCESS American History
<p>Beginning</p> <p>2.3.1</p> <ul style="list-style-type: none"> • Use a word or gesture to describe: <ul style="list-style-type: none"> • familiar concepts • cause and effect relationships • compare and contrast within and/or between simple short texts read aloud W 	<p>Student Book: 25, 29, 57, 59, 64, 65, 77, 89, 125, 141, 269</p>
<p>2.4.1</p> <ul style="list-style-type: none"> • Use word or gesture to express own reaction to literature. W 	<p>Student Book: 136, 173</p>
<p>Advanced Beginning</p> <p>2.3.1</p> <ul style="list-style-type: none"> • Use words and/or phrases to describe: <ul style="list-style-type: none"> • familiar concepts • cause and effect relationships • compare and contrast within and/or between texts read aloud W 	<p>Student Book: 25, 29, 57, 59, 64, 65, 77, 89, 125, 141, 269</p>
<p>2.3.2</p> <ul style="list-style-type: none"> • Answer cause/effect and comparison/contrast questions about written paragraph-length text. 	<p>Student Book: 28, 57, 61, 64, 141, 172, 244</p>
<p>2.3.2</p> <ul style="list-style-type: none"> • Use words or phrases to discuss information found in general reference materials (e.g., picture dictionary, dictionary, thesaurus). W 	<p>Student Book: 165</p>
<p>2.3.4</p> <ul style="list-style-type: none"> • Use simple note-taking skills to begin to synthesize information from a variety of sources. 	<p>Student Book: 124, 153, 273</p>

Benchmarks, Grades 9-12	ACCESS American History
2.4.1 <ul style="list-style-type: none"> Use words or phrases to make generalizations and draw supported conclusions from text. W 	Student Book: 112, 148
2.4.3 <ul style="list-style-type: none"> <i>Distinguish between fantasy/reality and fact/opinion in text composed of phrases or simple sentences. (also 2.3.1)</i> W 	Student Book: 93, 237, 297
2.4.3 <ul style="list-style-type: none"> Use words or phrases to distinguish between fantasy and reality in literary text and fact and opinion in informational text. <i>(also 2.3.1)</i> W 	Student Book: 93, 237, 297
2.4.4 <ul style="list-style-type: none"> Use words or phrases to identify persuasive devices from advertising slogans and peer pressure. W 	Student Book: 213
Intermediate 2.3.1 <ul style="list-style-type: none"> Identify cause/effect and comparison/contrast relationships in written text. W 	Student Book: 28, 57, 59, 61, 64, 141, 172, 244
2.3.1 <ul style="list-style-type: none"> Use simple sentences with text-based evidence to: <ul style="list-style-type: none"> describe cause and effect compare and contrast W 	Student Book: 28, 57, 61, 64, 141, 172, 244
2.3.2 <ul style="list-style-type: none"> Identify the author’s purpose and distinguish between fantasy/reality and fact/opinion in short text. <i>(also 2.2.4)</i> W 	Student Book: 93, 237, 297
2.3.2 <ul style="list-style-type: none"> Locate information in adapted general reference materials (e.g., picture dictionary, dictionary). 	Student Book: 81, 89, 165, 225, 233
2.3.2 <ul style="list-style-type: none"> Use simple sentences to identify appropriate sources of information from general reference materials (e.g., dictionary, encyclopedia, thesaurus). 	Student Book: 81, 89, 165, 225, 233

Benchmarks, Grades 9-12	ACCESS American History
2.3.3 <ul style="list-style-type: none"> • Indicate understanding of extended list of common idioms (e.g., catch the bus, keep up, drop in). W 	Student Book: 107, 131, 147, 149, 171, 190, 267
2.3.3 <ul style="list-style-type: none"> • Use simple sentences to explain idioms used in literary text. W 	Student Book: 107, 131, 147, 149, 171, 190, 267
2.3.4 <ul style="list-style-type: none"> • Use simple sentences to integrate information from a variety of sources by note taking and paraphrasing. 	Student Book: 153, 273, 280
2.4.1 <ul style="list-style-type: none"> • Use simple sentences to make generalizations and draw supported conclusions from text. W 	Student Book: 112, 148
2.4.2 <ul style="list-style-type: none"> • Use simple sentences to identify and explain author’s purpose for text (e.g., to entertain, to explain, to inform, to persuade). W 	Student Book: 93, 237, 297
2.4.3 <ul style="list-style-type: none"> • Use simple sentences to distinguish between: <ul style="list-style-type: none"> • fantasy and reality in literary text • fact and opinion (<i>also 2.3.1</i>) W 	Student Book: 93, 237, 297
Advanced 2.3.1 <ul style="list-style-type: none"> • Answer cause/effect and comparison/ contrast questions about extended written text. W 	Student Book: 28, 57, 61, 64, 141, 172, 244
2.3.1 <ul style="list-style-type: none"> • Use descriptive sentences and information from texts to describe cause and effect and compare and contrast in literary and informational texts (e.g., character motivation, influence of historical events). W 	Student Book: 28, 57, 61, 64, 141, 172, 244
2.3.2 <ul style="list-style-type: none"> • Integrate information from a variety of sources to draw conclusions using note taking and paraphrasing. (<i>also 2.3.4</i>) 	Student Book: 81, 89, 165, 225, 233

Benchmarks, Grades 9-12	ACCESS American History
2.3.3 <ul style="list-style-type: none"> Demonstrate understanding of literary idioms used in extended text. W 	Student Book: 107, 131, 147, 149, 171, 190, 267
2.3.3 <ul style="list-style-type: none"> Use descriptive sentences to explain meanings of literary devices (e.g., simile, exaggeration, personification, metaphor, analogy). W 	Student Book: 267
2.4.1 <ul style="list-style-type: none"> Identify the author’s purpose and answer fantasy/reality and fact/opinion questions about extended text. W 	Student Book: 93, 237, 297
2.4.1 <ul style="list-style-type: none"> Use descriptive sentences to provide text-based examples of author’s word choice to influence an audience (e.g., bias, stereotype, over-generalization). W 	Student Book: 93, 237, 297
2.4.2 <ul style="list-style-type: none"> Use descriptive sentences to explain the intended effects of authors’ persuasive strategies and evaluate authors’ use of details and examples to achieve effect. W 	Student Book: 100, 204
2.4.3 <ul style="list-style-type: none"> Identify the author’s purpose and answer fantasy/reality and fact/opinion questions about extended text. <i>(also 2.3.1)</i> W 	Student Book: 93, 237, 297
2.4.3 <ul style="list-style-type: none"> Use descriptive sentences to explain use of persuasive devices, propaganda techniques, and point of view. W 	Student Book: 100, 204, 213
2.4.5 <ul style="list-style-type: none"> Use descriptive sentences to compare and contrast themes and concepts among texts and make generalizations about universal themes, the human condition and cultural or historical perspectives. W 	Student Book: 172
Transitional 2.3.1 <ul style="list-style-type: none"> Answer compare/contrast and cause/effect questions citing evidence from grade-level text. W 	Student Book: 28, 57, 61, 64, 141, 172, 244

Benchmarks, Grades 9-12	ACCESS American History
2.3.1 <ul style="list-style-type: none"> • Use specialized vocabulary to: <ul style="list-style-type: none"> • compare/contrast elements • state cause/effect between texts using text-based evidence (e.g., character motivation, influence of historical/cultural events) W 	Student Book: 28, 57, 61, 64, 141, 172, 244
2.3.2 <ul style="list-style-type: none"> • Use specialized vocabulary across content areas to integrate information from a variety of sources to draw conclusions by note taking and paraphrasing. 	Student Book: 153, 273, 280
2.4.1 <ul style="list-style-type: none"> • Identify facts/opinions, draw conclusions, make generalizations and inferences from grade-level text. W 	Student Book: 93, 112, 148, 237, 245, 297
2.4.1, 2.4.3, 2.4.5 <ul style="list-style-type: none"> • Use specialized vocabulary to explain: <ul style="list-style-type: none"> • how to solve problems • make generalizations from literary and informational texts W 	Student Book: 112, 148
2.4.2, 2.4.4, 2.4.7 <ul style="list-style-type: none"> • Use specialized vocabulary to identify, explain, and cite examples of the author’s use of: <ul style="list-style-type: none"> • word choice • sentence structure and length • tone • persuasive devices • propaganda techniques • point of view • beliefs and assumptions W 	Student Book: 100, 204, 213
2.4.3 <ul style="list-style-type: none"> • Explain difference between facts and opinions. W 	Student Book: 93, 101, 237, 245, 297

E A L R 3

The student reads materials for a variety of purposes.

Component 3.1

Read to learn new information.

Component 3.2

Read to perform a task.

Component 3.3

Read for career applications.

Benchmarks, Grades 9-12	ACCESS American History
Beginning 3.1.1 <ul style="list-style-type: none">Follow multi-step text directions composed of pictures, numbers, and phrases to perform tasks (e.g., how to fill out a form for personal information, order from a menu, follow a simple map).	Student Book: 21, 33, 45, 57, 69, 81, 105, 117, 129, 165, 177, 189, 225, 261, 285
3.1.1 <ul style="list-style-type: none">Use word or gesture to locate requested sources (e.g., encyclopedia, pamphlets, newspapers and magazines).	Student Book: 81, 165, 225, 233
Advanced Beginning 3.1.1 <ul style="list-style-type: none">Follow multi-step directions composed of simple sentences to perform a task.	Student Book: 21, 33, 45, 57, 69, 81, 105, 117, 129, 165, 177, 189, 225, 261, 285
Intermediate 3.1.1 <ul style="list-style-type: none">Follow multi-step directions composed of simple and descriptive sentences to perform a task.	Student Book: 21, 33, 45, 57, 69, 81, 105, 117, 129, 165, 177, 189, 225, 261, 285
Advanced 3.1.1 <ul style="list-style-type: none">Follow multi-step directions to perform a task at school, home, and work.	Student Book: 21, 33, 45, 57, 69, 81, 105, 117, 129, 165, 177, 189, 225, 261, 285

Benchmarks, Grades 9-12	ACCESS American History
Transitional 3.3.1 <ul style="list-style-type: none"> Follow multi-step directions from grade-level text to perform a technical or academic task. 	Student Book: 21, 33, 45, 57, 69, 81, 105, 117, 129, 165, 177, 189, 225, 261, 285

C o m p o n e n t 3 . 4

Read for literary/narrative experience in a variety of genres.

Benchmarks, Grades 9-12	ACCESS American History
Advanced 3.4.1 <ul style="list-style-type: none"> Use descriptive sentences to identify and discuss the culture and/or traditions described in a piece of literature. 	Student Book: 20, 25, 28, 29, 52
3.4.3 <ul style="list-style-type: none"> Use descriptive sentences to compare/contrast cultural or historical perspectives described in pieces of literature. 	Student Book: 20, 25, 28, 29, 52
Transitional 3.4.1 <ul style="list-style-type: none"> Identify and discuss the culture and/or traditions described in a piece of literature. 	Student Book: 20, 25, 28, 29, 52
3.4.2 <ul style="list-style-type: none"> Use specialized vocabulary to compare/contrast genres (e.g., similar topic, issue, literary elements or theme). 	Student Book: 20, 25, 28, 29, 52
3.4.3 <ul style="list-style-type: none"> Use specialized vocabulary to compare/contrast multiple cultural or historical perspectives described in pieces of literature (e.g., character motivation, relationships). 	Student Book: 20, 25, 28, 29, 52
3.4.4 <ul style="list-style-type: none"> Discuss the contribution to society made by works of literature that deal with similar topics and problems. 	Student Book: 20, 25, 28, 29, 52

E A L R 4

The student sets goals and evaluates progress to improve reading.

C o m p o n e n t 4 . 1

Assess reading strengths and need for improvement.

C o m p o n e n t 4 . 2

Develop interests and share reading experiences.

Benchmarks, Grades 9-12	ACCESS American History
Beginning 4.1.2 <ul style="list-style-type: none">Set goals to learn basic English phonemes and sight words and track progress through use of word banks, charts, and logs.	Student Book: 165
Advanced Beginning 4.1.2 <ul style="list-style-type: none">Set goals to learn basic English phonemes, rules, and sight words and track progress through use of word banks, charts, and logs.	Student Book: 165
Intermediate 4.1.2 <ul style="list-style-type: none">Set goals to apply knowledge of English phonemes, rules, and sight words to reading literary and informational text and track progress through use of charts, rubrics, and reading logs.	Student Book: 165
Transitional 4.2.1 <ul style="list-style-type: none">Use specialized vocabulary in book talks and written reports to recommend books to others and to explain reasons.	Student Book: 76, 88, 100, 112, 136, 160, 172, 232, 268, 285, 292, 304

Writing Standards

EALR 1

The student writes clearly and effectively.

Component 1.1

The student will develop concept and design.

Benchmarks, Grades 9-12	ACCESS American History
<p>Beginning</p> <ul style="list-style-type: none"> • Draw, label and sequence pictures to tell a story 	<p>Student Book: 53, 77, 148, 209</p>
<ul style="list-style-type: none"> • Use labeled drawings or graphic organizers to convey main ideas with supporting details 	<p>Student Book: 28, 40, 52, 64, 76, 88, 100, 112, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292, 304</p>
<ul style="list-style-type: none"> • Participate in group writing based on a visual prompt or own experience 	<p>Student Book: 29, 112, 161, 257, 281, 293</p>
<p>Advanced Beginning</p> <ul style="list-style-type: none"> • Use words and phrases to express an idea or opinion 	<p>Student Book: 93, 237, 297</p>
<ul style="list-style-type: none"> • Write simple sentences using a model or frame 	<p>Student Book: 29, 41, 53, 65, 77, 101, 114, 125, 137, 149, 161, 173, 185, 197, 209, 221, 233, 245, 257, 269, 281, 293</p>
<p>Intermediate</p> <ul style="list-style-type: none"> • Choose and maintain focus on topic 	<p>Student Book: 28, 40, 52, 64, 76, 100, 113, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292, 304</p>
<ul style="list-style-type: none"> • Use simple sentences to write: <ul style="list-style-type: none"> • a narrative paragraph on a familiar topic using a model • an expository paragraph about a topic with supporting details 	<p>Student Book: 112, 160, 184, 208, 256, 292</p>
<ul style="list-style-type: none"> • Use basic transitions 	<p>Student Book: 173, 209, 293</p>
<p>Advanced</p> <ul style="list-style-type: none"> • Use descriptive sentences to write multiple paragraphs on a single topic using effective transitions, examples, and supporting details 	<p>Student Book: 28, 40, 52, 64, 76, 100, 113, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292, 304</p>

Benchmarks, Grades 9-12	ACCESS American History
<ul style="list-style-type: none"> Discriminate between relevant and irrelevant information in order to stay focused on topic 	Student Book: 28, 52
<ul style="list-style-type: none"> Demonstrate elaboration through relevant examples, details, facts, and reasons 	Student Book: 28, 40, 52, 64, 76, 100, 113, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292
<ul style="list-style-type: none"> Begin to choose details and examples to match mode (e.g., narrative, expository, persuasive) 	Student Book: 28, 40, 52, 64, 76, 100, 113, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292, 304
<p>Transitional</p> <ul style="list-style-type: none"> Develop topic using carefully chosen details and essential information 	Student Book: 28, 40, 52, 64, 76, 100, 113, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292, 304
<ul style="list-style-type: none"> Using specialized vocabulary to write details and examples to match mode (e.g., narrative, expository, persuasive) 	Student Book: 28, 40, 52, 64, 76, 100, 113, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292, 304

C o m p o n e n t 1 . 2

The student will use style appropriate to the audience and purpose.

Benchmarks, Grades 9-12	ACCESS American History
<p>Beginning</p> <ul style="list-style-type: none"> Copy and follow patterns to write words and phrases 	Student Book: 269
<p>Advanced Beginning</p> <ul style="list-style-type: none"> Use words and phrases to write about own experiences and follow pattern to create a story 	Student Book: 29, 65
<p>Intermediate</p> <ul style="list-style-type: none"> Use simple sentences to write paragraphs for different purposes 	Student Book: 28, 40, 52, 64, 76, 100, 113, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292
<ul style="list-style-type: none"> Begin to choose appropriate words to convey meaning and express voice to different audiences 	Student Book: 28, 40, 52, 64, 76, 100, 113, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292
<ul style="list-style-type: none"> Begin to use simple figurative language and idiomatic language 	Student Book: 107, 131, 147, 149, 171, 190, 267

Benchmarks, Grades 9-12	ACCESS American History
<p>Advanced</p> <ul style="list-style-type: none"> Use descriptive sentences to write essays for different purposes using vocabulary found in literary and informational text 	<p>Student Book: 28, 40, 52, 64, 76, 100, 113, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292</p>
<ul style="list-style-type: none"> Choose appropriate words to convey meaning and express voice to different audiences 	<p>Student Book: 28, 40, 52, 64, 76, 100, 113, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292</p>
<ul style="list-style-type: none"> Use simple figurative and idiomatic expressions 	<p>Student Book: 107, 131, 147, 149, 171, 190, 267</p>
<p>Transitional</p> <ul style="list-style-type: none"> Write essays for different audiences and purposes using some specialized vocabulary across content areas 	<p>Student Book: 28, 40, 52, 64, 76, 100, 113, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292</p>
<ul style="list-style-type: none"> Choose words that are precise, engaging, and well-suited to topic and audience 	<p>Student Book: 28, 40, 52, 64, 76, 100, 113, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292</p>
<ul style="list-style-type: none"> Use figurative and idiomatic expressions appropriately 	<p>Student Book: 107, 131, 147, 149, 171, 190, 267</p>

C o m p o n e n t 1 . 3

The student will apply writing conventions.

Benchmarks, Grades 9-12	ACCESS American History
<p>Intermediate</p> <ul style="list-style-type: none"> Begin to edit writing for punctuation, capitalization, and spelling 	<p>Student Book: 28, 76, 113, 136, 148, 196, 232, 256, 268, 280</p>
<p>Advanced</p> <ul style="list-style-type: none"> Edit writing for punctuation, capitalization, and spelling 	<p>Student Book: 28, 76, 113, 136, 148, 196, 232, 256, 268, 280</p>
<p>Transitional</p> <ul style="list-style-type: none"> Use conventional grammar, ending punctuation, capital letters, and spelling independently; some rules may not be in evidence 	<p>Student Book: 28, 76, 113, 136, 148, 196, 232, 256, 268, 280</p>

E A L R 2

The student writes in a variety of forms for different audiences and purposes.

C o m p o n e n t 2 . 1

The student will write for different audiences.

C o m p o n e n t 2 . 2

The student will write for different purposes.

Benchmarks, Grades 9-12	ACCESS American History
Beginning <ul style="list-style-type: none">• Draw pictures, write words or phrases to name, to describe a process, to record an observation, and to give directions	Student Book: 49, 52, 53, 65, 111, 160, 173, 185, 196, 209, 221, 244, 245, 256, 279, 292, 305
<ul style="list-style-type: none">• Write for self, teacher, or other known person	Student Book: 28, 40, 52, 64, 76, 100, 113, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292
Advanced Beginning <ul style="list-style-type: none">• Write phrases to describe, thank, inform, reflect, question, and record information and for self expression	Student Book: 28, 40, 52, 64, 76, 100, 113, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292
<ul style="list-style-type: none">• Draw a picture or write for self, teacher, or other person	Student Book: 28, 40, 52, 64, 76, 100, 113, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292
Intermediate <ul style="list-style-type: none">• Write simple sentences to inform, reflect, question, create, express an opinion, imagine, direct, and record information	Student Book: 29, 41, 53, 65, 77, 101, 114, 125, 137, 149, 161, 173, 185, 197, 209, 221, 233, 245, 257, 269, 281, 293, 305
<ul style="list-style-type: none">• Distinguish among appropriate ways of writing to different audiences	Student Book: 28, 40, 52, 64, 76, 100, 113, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292, 304
Advanced <ul style="list-style-type: none">• Apply skills to narrate, inform, explain, entertain, persuade, and to question	Student Book: 28, 40, 52, 64, 76, 100, 113, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292, 304
<ul style="list-style-type: none">• Determine appropriate purpose and audience for writing	Student Book: 28, 40, 52, 64, 76, 100, 113, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292, 304

Benchmarks, Grades 9-12	ACCESS American History
<p>Transitional</p> <ul style="list-style-type: none"> Apply skills using specialized vocabulary to narrate, inform, entertain, persuade, and to explain across content areas 	<p>Student Book: 28, 40, 52, 64, 76, 100, 113, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292, 304</p>

C o m p o n e n t 2 . 3

The student will write in a variety of forms

C o m p o n e n t 2 . 4

The student will write for career applications.

Benchmarks, Grades 9-12	ACCESS American History
<p>Beginning</p> <ul style="list-style-type: none"> Use words to complete lists, personal journal entries, songs and poems 	<p>Student Book: 25, 29, 41, 50, 87, 119, 135, 147, 209, 221, 255, 257, 269, 305</p>
<p>Advanced Beginning</p> <ul style="list-style-type: none"> Use words and phrases to write in a variety of forms (e.g., journal entries, songs, poems) 	<p>Student Book: 25, 29, 41, 50, 87, 119, 135, 147, 209, 221, 255, 257, 305</p>
<p>Intermediate</p> <ul style="list-style-type: none"> Use simple sentences to write in a variety of forms (e.g., short essays, narratives, journals, poems, research reports, explanations, dialogues, memos, business letters, applications, experiments) 	<p>Student Book: 25, 28, 29, 40, 41, 50, 52, 64, 76, 87, 100, 113, 119, 124, 135, 136, 147, 148, 160, 172, 184, 196, 208, 209, 220, 221, 232, 244, 255, 256, 257, 268, 280, 292, 304, 305</p>
<p>Advanced</p> <ul style="list-style-type: none"> Use descriptive sentences to write in a variety of forms (e.g., extended essays, narratives, research reports, explanations, skits, newspaper articles, brochures, advertisements, memos, directions, applications, critiques) 	<p>Student Book: 28, 40, 52, 64, 76, 100, 113, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292, 304</p>
<p>Transitional</p> <ul style="list-style-type: none"> Use specialized vocabulary to write independently in a variety of forms (e.g., extended essays, research reports, narratives, journals, explanations, skits, newspaper articles, brochures, advertisements, tables, graphs, critiques) 	<p>Student Book: 28, 40, 52, 64, 76, 77, 100, 101, 113, 124, 136, 137, 148, 160, 172, 184, 185, 196, 197, 208, 220, 221, 232, 233, 244, 256, 268, 280, 292, 293, 304</p>

E A L R 3

The student understands and uses the steps of the writing process.

C o m p o n e n t 3 . 1

The student will pre-write – generate ideas and gather information.

Benchmarks, Grades 9-12	ACCESS American History
Beginning <ul style="list-style-type: none">• Draw pictures and use words from shared reading and own experience	Student Book: 49, 52, 53, 64, 65, 111, 136, 160, 173, 185, 196, 209, 220, 221, 244, 245, 256, 279, 292, 305
Advanced Beginning <ul style="list-style-type: none">• Use phrases to participate in group brainstorming and writing	Student Book: 29, 112, 161, 257, 281, 293
Intermediate <ul style="list-style-type: none">• Use graphic organizers to generate and organize ideas for writing	Student Book: 28, 40, 52, 64, 76, 88, 100, 112, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292, 304
Advanced <ul style="list-style-type: none">• Independently use brainstorming techniques to organize and begin to plan writing	Student Book: 76, 88, 100, 136, 232, 268, 304

C o m p o n e n t 3 . 2

The student will revise – elaborate on a topic and supporting ideas.

Benchmarks, Grades 9-12	ACCESS American History
<p>Beginning</p> <ul style="list-style-type: none"> • Use gestures, words and phrases to participate in group writing 	<p>Student Book: 29, 112, 161, 257, 281, 293</p>

C o m p o n e n t 3 . 3

The student will revise – collect input and enhance text and style.

Benchmarks, Grades 9-12	ACCESS American History
<p>Beginning</p> <ul style="list-style-type: none"> • Use words and phrases to participate orally in revision of group writing 	<p>Student Book: 29, 112, 161, 257, 281, 293</p>
<p>Advanced Beginning</p> <ul style="list-style-type: none"> • Offer feedback on other’s writing 	<p>Student Book: 28, 76, 88, 112, 136, 148, 196, 232, 268, 304</p>
<p>Advanced</p> <ul style="list-style-type: none"> • Use additional information sources to enhance text 	<p>Student Book: 28, 76, 88, 112, 136, 148, 196, 232, 268, 304</p>
<p>Transitional</p> <ul style="list-style-type: none"> • Apply knowledge of text features and specialized vocabulary to enhance text 	<p>Student Book: 40, 52, 64, 100, 124, 160, 172, 184, 208, 220, 244, 292</p>

C o m p o n e n t 3 . 4

The student will edit – use resources to correct spelling, punctuation, grammar and usage.

C o m p o n e n t 3 . 5

The student will publish – select a publishing form and produce a completed writing project to share with chosen audience.

Benchmarks, Grades 9-12	ACCESS American History
<p>Beginning</p> <ul style="list-style-type: none"> Use a model to publish selected writing in appropriate format 	<p>Student Book: 29, 41, 101, 281</p>
<p>Intermediate</p> <ul style="list-style-type: none"> Independently correct some errors in usage 	<p>Student Book: 28, 76, 88, 112, 136, 148, 196, 232, 256, 268, 280, 304</p>
<ul style="list-style-type: none"> Use reference tools to correct spelling, punctuation, and capitalization 	<p>Student Book: 28, 76, 88, 112, 136, 148, 196, 232, 256, 268, 280, 304</p>
<p>Advanced</p> <ul style="list-style-type: none"> Use reference tools to edit own and other’s writing 	<p>Student Book: 28, 76, 88, 112, 136, 148, 196, 232, 256, 268, 280, 304</p>
<p>Transitional</p> <ul style="list-style-type: none"> Apply knowledge of editing to improve writing across content areas 	<p>Student Book: 28, 76, 88, 112, 136, 148, 196, 232, 256, 268, 280, 304</p>



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