

WRITE SOURCE © 2006

correlated to

**Virginia English
Standards of Learning
Grades 2-5**



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EDUCATION GROUP



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correlated to
Virginia English Standards of Learning
Grade 2

O r a l L a n g u a g e

Standards of Learning, Grade 2	Write Source, Grade 2
2.1 The student will demonstrate an understanding of oral language structure. a) Create oral stories to share with others.	Student Book: 6, 16, 21, 87 Teacher's Edition: 21, 68, 86, 217
b) Create and participate in oral dramatic activities.	Student Book: 37 Teacher's Edition: 22, 78, 107, 203, 227, 253, 302
c) Use correct verb tenses in oral communication.	Student Book: 329, 446-447 Teacher's Edition: 328-329, 446-447
d) Use increasingly complex sentence structures in oral communication.	Student Book: 22, 29, 83, 147, 178, 338-349, 434-435 Teacher's Edition: 22, 29, 83, 147, 178, 517 SkillsBook: 95-106
2.2 The student will continue to expand listening and speaking vocabularies. a) Use words that reflect a growing range of interests and knowledge.	Student Book: 22, 57, 101, 105, 116, 117, 137, 234, 368 Teacher's Edition: 22, 65, 77, 79, 101, 116, 139, 161, 233, 237, 368-369, 462, 515
b) Clarify and explain words and ideas orally.	Student Book: 7, 10, 26, 35, 37, 41, 46, 47, 49, 178, 297 Teacher's Edition: xxxv, 7, 10, 16, 17, 26, 27, 35, 37, 41, 42, 46, 47, 49, 55, 57, 58, 59, 67, 68, 73, 77, 79, 86, 87, 108, 109, 110, 115, 125, 127, 134, 143, 144, 147, 165, 178, 205, 209, 212, 255, 274, 294 297, 300, 308
c) Follow oral directions with three or four steps.	Student Book: 302, 303, 305 Teacher's Edition: 105, 302, 303

Standards of Learning, Grade 2	Write Source, Grade 2
d) Give three-step and four-step directions.	Teacher's Edition: 105, 129
e) Identify and use synonyms and antonyms in oral communication.	Student Book: 253, 426-427 Teacher's Edition: 84, 116, 253, 254, 255, 307
2.3 The student will use oral communication skills. a) Use oral language for different purposes: to inform, to persuade, and to entertain.	Student Book: 7, 10, 16, 26, 35, 37, 41, 46, 47, 49, 150, 178, 297 Teacher's Edition: xxxv, 7, 10, 16, 17, 22, 26, 27, 35, 37, 41, 42, 46, 47, 49, 55, 57, 58, 59, 67, 68, 73, 77, 78, 79, 86, 87, 107, 108, 109, 110, 115, 125, 127, 129, 134, 143, 144, 147, 150, 165, 178, 203, 205, 209, 212, 227, 253, 255, 274, 294 297, 300, 302, 308
b) Share stories or information orally with an audience.	Student Book: 6, 16, 59, 87, 150, 203, 235, 279, 283, 286-291 Teacher's Edition: 2, 13, 16, 47, 68, 86, 109, 125, 129, 145, 169, 176, 180, 188, 193, 203, 217, 235, 268, 279, 283, 558, 559, 560, 564, 565
c) Participate as a contributor and leader in a group.	Student Book: 14-17, 19, 21, 26 Teacher's Edition: 15-17, 42, 45, 101, 127, 144, 157, 178, 209, 211, 226, 244, 250, 251, 252, 254, 269, 288, 290, 294, 303, 471
d) Summarize information shared orally by others.	Student Book: 266, 297, 298-299 Teacher's Edition: 135, 183, 188, 209, 266, 267, 289, 297, 298-299, 563

Reading

Standards of Learning, Grade 2	Write Source, Grade 2
2.4 The student will use phonetic strategies when reading and spelling. a) Use knowledge of consonants, consonant blends, and consonant digraphs to decode and spell words.	Student Book: 254, 409 Teacher's Edition: 119, 255
b) Use knowledge of short, long, and r-controlled vowel patterns to decode and spell words.	Student Book: 254, 409 Teacher's Edition: 119, 255

Standards of Learning, Grade 2	Write Source, Grade 2
c) Decode regular multisyllabic words.	Student Book: 254, 409 Teacher's Edition: 119, 255
2.5 The student will use meaning clues and language structure when reading. a) Use information in the story to read words.	Student Book: 308, 370, 419-425 Teacher's Edition: 72, 90, 99, 308, 370-371
b) Use knowledge of sentence structure.	Student Book: 429-436 Teacher's Edition: 106, 254 SkillsBook: 95-106
c) Use knowledge of story structure and sequence.	Student Book: 45, 53, 58, 65, 72-73, 90, 92, 99, 106-107, 124, 129, 133, 156, 165, 171, 183, 193, 199, 209-210 Teacher's Edition: 47, 48, 53, 58, 99, 106, 209, 210
2.6 The student will use language structure to expand vocabulary when reading. a) Use knowledge of prefixes and suffixes.	Student Book: 371, 372 Teacher's Edition: 9, 370-371, 372-373
b) Use knowledge of contractions and singular possessives.	Student Book: 318, 325, 390-393 Teacher's Edition: 318-319, 324-325, 390-393 SkillsBook: 29-34
c) Use knowledge of simple abbreviations.	Student Book: 382-383, 398, 406-407 Teacher's Edition: 152, 382-383, 398-399, 406-407 SkillsBook: 73-76
d) Use knowledge of antonyms and synonyms.	Student Book: 253, 426-427 Teacher's Edition: 84, 116, 253, 254, 255, 307
2.7 The student will read fiction and nonfiction, using a variety of strategies dependently. a) Preview the selection by using pictures, diagrams, titles, and headings.	Teacher's Edition: 65, 185

Standards of Learning, Grade 2	Write Source, Grade 2
b) Set purpose for reading.	Student Book: 5
c) Read stories, poems, and passages with fluency and expression.	Student Book: 6, 16, 59, 87, 150, 203, 235, 279, 283, 286-291 Teacher's Edition: 2, 13, 16, 47, 68, 86, 109, 125, 129, 145, 169, 176, 180, 188, 193, 203, 217, 235, 268, 279, 283, 558, 559, 560, 564, 565
2.8 The student will demonstrate comprehension of fiction and nonfiction. a) Make predictions about content.	Teacher's Edition: 206
c) Relate previous experiences to the topic.	Student Book: 166, 167, 168 Teacher's Edition: 162, 165, 167
d) Ask and answer questions about what is read.	Student Book: 73, 107, 183, 193, 199, 210, 264 Teacher's Edition: 53, 72, 99, 133, 183, 193, 199, 210, 264
e) Locate information to answer questions.	Student Book: 73, 107, 183, 193, 199, 210, 264 Teacher's Edition: 53, 72, 99, 133, 183, 193, 199, 210, 264
f) Describe characters, setting, and important events in fiction and poetry.	Student Book: 165, 173, 174, 199, 205, 209, 210, 219, 221, 223 Teacher's Edition: 162, 165, 174, 175, 194, 195, 205, 209, 210, 219, 221, 223
g) Identify the problem, solution, and main idea.	Student Book: 174, 201, 209, 210 Teacher's Edition: 42, 174, 175, 201, 209, 210
2.9 The student will demonstrate comprehension of information in reference materials. a) Use a table of contents.	Student Book: 251, 257 Teacher's Edition: 251, 257
b) Use pictures and charts.	Teacher's Edition: 65, 185

Standards of Learning, Grade 2	Write Source, Grade 2
c) Use dictionaries and indices.	Student Book: 251, 254-255, 369, 409 Teacher's Edition: 251, 368-369

Writing

Standards of Learning, Grade 2	Write Source, Grade 2
2.10 The student will maintain manuscript and begin to make the transition to cursive.	Student Book: 7, 13, 38, 57, 69, 103, 120, 150, 169, 180, 190, 197, 203, 216, 235, 279 Teacher's Edition: 13, 38, 151, 227
2.11 The student will write stories, letters and simple explanations. a) Generate ideas before writing.	Student Book: 2, 5, 6, 7, 9, 15, 18, 19, 26, 33, 41, 54-55, 59, 61, 66-67, 71, 74-75, 91, 93, 94, 95, 100-101, 105, 108-109, 125, 127, 128, 134-135, 139, 142-143, 157, 159, 160, 166, 172-173, 184-185, 194-195, 200-201, 211-212, 220-221, 230-231, 237, 262-267, 352-357 Teacher's Edition: 2, 5, 6, 7, 9, 15, 18, 19, 26, 33, 54-55, 59, 61, 66-67, 71, 74-75, 88, 91, 93, 94, 95, 100-101, 105, 108-109, 122, 125, 127, 128, 134-135, 139, 142-143, 154, 157, 159, 160, 162, 166, 170, 172-173, 182, 184-185, 194-195, 200-201, 211-212, 220-221, 230-231, 237, 262-267, 462, 514, 521, 543-544, 548
b) Organize writing to include a beginning, middle, and end.	Student Book: 6, 10, 15, 18, 20, 27-28, 33, 45, 46-49, 53, 56, 58, 59, 60, 61, 65, 68, 71, 72, 73, 76-81, 90, 91, 92, 93, 99, 102, 105, 106-107, 110-115, 124, 125, 126, 127, 129, 133, 136, 139, 140-141, 144-145, 156, 157, 158, 159, 165, 167, 171, 174-177, 183, 186-187, 193, 196, 199, 202, 213-215, 222-225, 232-233, 268-273, 359-365 Teacher's Edition: 6, 10, 15, 18, 20, 27, 28, 33, 45, 46-49, 53, 56, 58, 59, 60, 61, 65, 68, 71, 72, 73, 76-81, 90, 91, 92, 93, 99, 102, 105, 106-107, 110-115, 124, 125, 126, 127, 129, 133, 136, 139, 140-141, 144-145, 156, 157, 158, 159, 165, 167, 171, 174-177, 183, 186-187, 193, 196, 199, 202, 213-215, 222-225, 232-233, 268-273, 462, 524-525, 529-530, 535
c) Revise writing for clarity.	Student Book: 6, 11, 15, 22, 29, 57, 59, 61, 69, 82-83, 91, 103, 116-117, 125, 127, 137, 146-147, 157, 159, 168, 178, 196, 202, 216, 226, 234, 274-275 Teacher's Edition: 6, 11, 15, 22, 29, 57, 59, 61, 69, 82-83, 88, 91, 103, 116-117, 122, 125, 127, 137, 146-147, 154, 157, 159, 168, 178, 196, 202, 216, 226, 234, 274-275, 522-523, 526, 528, 531, 534, 536, 539, 541, 545, 547, 549, 551-553, 556

Standards of Learning, Grade 2	Write Source, Grade 2
d) Use available technology.	<p>Student Book: 37, 39, 60-61, 247, 248, 252, 256, 263, 279</p> <p>Teacher’s Edition: 37, 39, 60-61, 154, 246, 248, 252, 256, 263, 279</p>
<p>2.12 The student will edit writing for correct grammar, capitalization, punctuation and spelling.</p> <p>a) Recognize and use complete sentences.</p>	<p>Student Book: 338-349, 429-436</p> <p>Teacher’s Edition: 517</p> <p>SkillsBook: 95</p>
b) Use and punctuate declarative, interrogative, and exclamatory sentences.	<p>Student Book: 7, 12, 23, 31, 57, 61, 69, 85, 93, 103, 118, 119, 125, 127, 137, 148, 149, 157, 159, 169, 179, 189, 226, 234, 276, 283, 339, 381-385</p> <p>Teacher’s Edition: 12, 85, 103, 119, 148, 226, 520, 527, 532, 537, 540, 542, 546, 552, 557</p> <p>SkillsBook: 3-14</p>
c) Capitalize all proper nouns and the word <i>I</i> .	<p>Student Book: 7, 12, 23, 31, 57, 61, 69, 84, 85, 93, 103, 118, 119, 125, 127, 137, 148, 157, 159, 169, 179, 189, 234, 276, 277, 314, 320-322, 398-401</p> <p>Teacher’s Edition: 12, 31, 148, 169, 179, 226, 276, 519, 527, 532, 540, 542, 546, 557</p> <p>SkillsBook: 41-54, 59-62</p>
d) Use singular and plural nouns and pronouns.	<p>Student Book: 315-317, 321, 402-405, 440-443</p> <p>Teacher’s Edition: 314-315, 316-317, 320-321, 402-403, 404-405, 440-441, 442-443</p> <p>SkillsBook: 63-72, 115-116</p>
e) Use apostrophes in contractions, including <i>don’t</i> , <i>isn’t</i> , and <i>can’t</i> .	<p>Student Book: 325, 390-391</p> <p>Teacher’s Edition: 324-325, 390-391</p> <p>SkillsBook: 29-32</p>
f) Use correct spelling for high-frequency sight words, including compound words and regular plurals.	<p>Student Book: 7, 12, 23, 31, 57, 61, 69, 85, 93, 103, 125, 127, 137, 148, 149, 157, 159, 169, 179, 189, 226, 234, 276, 283, 315-317, 406-425</p> <p>Teacher’s Edition: 12, 118, 119, 137, 179, 189, 226, 520, 527, 532, 537, 540, 542, 546, 552, 557</p> <p>SkillsBook: 29-32, 63-72, 115-116, 81-89</p>



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Virginia English Standards of Learning
Grade 3

Oral Language

Standards of Learning, Grade 3	Write Source, Grade 3
3.1 The student will use effective communication skills in group activities. a) Listen attentively by making eye contact, facing the speaker, asking questions, and summarizing what is said.	Student Book: 360-361 Teacher's Edition: 275, 360-361
b) Ask and respond to questions from teachers and other group members.	Student Book: 360, 361 Teacher's Edition: 275, 361
c) Explain what has been learned.	Student Book: 356, 357 Teacher's Edition: 357, 360
3.2 The student will present brief oral reports. a) Speak clearly.	Student Book: 346 Teacher's Edition: 346, 347
b) Use appropriate volume and pitch.	Student Book: 346 Teacher's Edition: 346, 347
c) Speak at an understandable rate.	Student Book: 346 Teacher's Edition: 347
d) Organize ideas sequentially or around major points of information.	Student Book: 343-345, 347 Teacher's Edition: 343, 344, 345
e) Use grammatically correct language and specific vocabulary to communicate ideas.	Student Book: 370-413, 433-443, 494-542 Teacher's Edition: 370-413, 433-443, 494-542

Reading

Standards of Learning, Grade 3	Write Source, Grade 3
<p>3.3 The student will apply word-analysis skills when reading.</p> <p>a) Use knowledge of all vowel patterns.</p>	<p>Student Book: 300, 301, 434, 486</p> <p>Teacher’s Edition: 300, 301, 434-435, 486-487</p>
<p>b) Use knowledge of homophones.</p>	<p>Student Book: 494-509</p> <p>Teacher’s Edition: 454-509</p>
<p>c) Decode regular multisyllabic words.</p>	<p>Student Book: 300, 301, 434, 437-441</p> <p>Teacher’s Edition: 300, 434-443</p>
<p>3.4 The student will use strategies to read a variety of fiction and nonfiction materials.</p> <p>b) Set a purpose for reading.</p>	<p>Teacher’s Edition: 232, 244, 250</p>
<p>c) Apply meaning clues, language structure, and phonetic strategies.</p>	<p>Student Book: 300, 301, 434, 435, 437-441, 486</p> <p>Teacher’s Edition: 300, 301, 434-435, 486-487</p>
<p>d) Use context to clarify meaning of unfamiliar words.</p>	<p>Student Book: 435</p> <p>Teacher’s Edition: 434-435</p>
<p>e) Read fiction and nonfiction fluently and accurately.</p>	<p>Student Book: 8, 45, 61, 68, 91, 98, 125, 137, 144, 171, 183, 227, 245, 251, 257, 270-271, 281, 307, 311-313</p> <p>Teacher’s Edition: 256</p>
<p>3.5 The student will read and demonstrate comprehension of fiction.</p> <p>a) Set a purpose for reading.</p>	<p>Teacher’s Edition: 232, 250</p>
<p>b) Make connections between previous experiences and reading selections.</p>	<p>Student Book: 226, 228, 229, 230</p> <p>Teacher’s Edition: 226, 227, 229, 230</p>
<p>d) Compare and contrast settings, characters, and events.</p>	<p>Student Book: 250-255, 278, 279</p> <p>Teacher’s Edition: 252, 253, 278</p>

Standards of Learning, Grade 3	Write Source, Grade 3
e) Identify the author's purpose.	Student Book: 233 Teacher's Edition: 232, 233
f) Ask and answer questions.	Student Book: 228, 234, 236 Teacher's Edition: 228
g) Draw conclusions about character and plot.	Teacher's Edition: 228, 229
h) Organize information and events logically.	Student Book: 228, 229, 235 Teacher's Edition: 228, 233, 235
i) Summarize major points found in fiction materials.	Student Book: 226-231, 232-243, 252 Teacher's Edition: 226-231, 232-243
3.6 The student will continue to read and demonstrate comprehension of nonfiction. a) Identify the author's purpose.	Teacher's Edition: 247
c) Ask and answer questions about what is read.	Student Book: 247
e) Organize information and events logically.	Student Book: 247 Teacher's Edition: 247
f) Summarize major points found in nonfiction materials.	Student Book: 244-249, 252 Teacher's Edition: 244-249
g) Identify the characteristics of biographies and autobiographies.	Student Book: 98-99, 102-107, 125 Teacher's Edition: 99, 125
3.7 The student will demonstrate comprehension of information from a variety of print resources. a) Use dictionary, glossary, thesaurus, encyclopedia, and other reference books, including online reference materials.	Student Book: 126, 295, 299, 300-303, 305, 315, 316, 317, 359, 434, 436 Teacher's Edition: 65, 111, 126, 295, 299, 300-303, 305, 317, 359

Standards of Learning, Grade 3	Write Source, Grade 3
b) Use available technology.	Student Book: 126, 294, 295, 298, 305, 315 Teacher's Edition: 126, 294, 295, 298, 305

Writing

Standards of Learning, Grade 3	Write Source, Grade 3
3.9 The student will write descriptive paragraphs. a) Develop a plan for writing.	Student Book: 62, 66, 70-71, 86, 87 Teacher's Edition: 62, 70, 71
b) Focus on a central idea.	Student Book: 62, 66, 67, 69, 72, 86, 87, 419 Teacher's Edition: 60, 62, 66, 67, 72, 545, 561
c) Group related ideas.	Student Book: 62, 63, 73-77, 87 Teacher's Edition: 60, 62, 63, 73-77, 545, 546
d) Include descriptive details that elaborate the central idea.	Student Book: 61, 62, 63, 70, 71, 73, 74, 75, 86, 87, 430 Teacher's Edition: 60, 61, 62, 63, 67, 70, 71, 73, 545, 546, 561
e) Revise writing for clarity.	Student Book: 64, 78-79, 86, 87 Teacher's Edition: 64, 78-79, 545, 546
3.10 The student will write stories, letters, simple explanations, and short reports across all content areas. a) Use a variety of planning strategies.	Student Book: 21, 52, 92, 100-101, 126, 129, 132, 133, 138, 143, 146-147, 172, 175, 178, 179, 184, 192-193, 220, 228, 234-235, 246-247, 252, 258-259, 264, 265, 272-273, 282-285, 288, 289, 290, 291, 308, 314-319, 416-420 Teacher's Edition: 21, 52, 92, 126, 138, 146-147, 172, 175, 184, 192-193, 220, 228, 234-235, 246-247, 252, 258-259, 272-273, 282-285, 289, 291, 308, 314-319

Standards of Learning, Grade 3	Write Source, Grade 3
<p>b) Organize information according to the type of writing.</p>	<p>Student Book: 22, 44-47, 50-51, 53, 93, 97, 98-99, 100-107, 117, 122-123, 127, 128, 129, 131, 132, 133, 136-137, 139, 143, 144-145, 148-153, 163, 168-169, 171, 173, 174, 175, 177, 178, 179, 183, 185, 189, 190-191, 194-195, 207, 212-213, 218, 219, 220, 221, 222, 223, 227, 229, 233, 236-239, 244-245, 248, 250-251, 253-254, 256-257, 260, 263, 265, 270-271, 274, 276-277, 281, 286, 288, 289, 290, 291, 307, 309, 320-327, 422-429</p> <p>Teacher’s Edition: 22, 42-47, 50-51, 53, 93, 98, 99, 100-107, 117, 127, 128, 130, 131, 137, 139, 144-145, 148-153, 163, 171, 173, 174, 175, 177, 183, 185, 190-191, 194-195, 207, 220, 221, 227, 229, 233, 236-239, 245, 248, 251, 253, 254, 257, 260, 262, 263, 270-271, 274, 276-277, 281, 286, 289, 290, 307, 309, 320-327, 545, 546, 549, 562-567</p>
<p>c) Identify the intended audience.</p>	<p>Student Book: 209, 430-431</p> <p>Teacher’s Edition: 209, 545, 546, 549</p>
<p>d) Revise writing for specific vocabulary and information.</p>	<p>Student Book: 24, 48-49, 53, 94, 108-109, 116, 118, 119, 122-123, 127, 129, 132, 133, 140, 154-155, 162, 165, 168-169, 173, 175, 178, 179, 186, 196-197, 209, 212-213, 222, 223, 230, 240, 248, 260, 265, 275, 287, 309, 330-331, 433-441, 494-509</p> <p>Teacher’s Edition: 24, 48-49, 53, 94, 108-109, 116, 118, 119, 127, 140, 154-155, 162, 165, 173, 186, 196-197, 209, 222, 230, 240, 248, 260, 275, 287, 309, 330-331, 545, 547, 549, 562-567</p>
<p>e) Use available technology.</p>	<p>Student Book: 95, 126, 294, 295, 298, 305, 315</p> <p>Teacher’s Edition: 126, 294, 295, 298, 300, 305</p>
<p>3.11 The student will edit writing for correct grammar, capitalization, punctuation, and spelling.</p> <p>a) Use complete and varied sentences.</p>	<p>Student Book: 24, 67, 108, 109, 120, 122-123, 166, 168-169, 210, 212-213, 333, 394-413, 510-515</p> <p>Teacher’s Edition: 24, 109, 120, 166, 210, 394-413, 510-515</p> <p>SkillsBook: 77-114</p>
<p>b) Use the word <i>I</i> in compound subjects.</p>	<p>Student Book: 380</p> <p>Teacher’s Edition: 380-381</p>

Standards of Learning, Grade 3	Write Source, Grade 3
c) Use past and present verb tense.	<p>Student Book: 384-385, 524-525</p> <p>Teacher’s Edition: 384-385, 524-525</p> <p>SkillsBook: 137-142</p>
d) Use singular possessives.	<p>Student Book: 375, 458-459, 520-521</p> <p>Teacher’s Edition: 374-375, 458-459, 520-521</p> <p>SkillsBook: 25-28, 123</p>
e) Use commas in a simple series.	<p>Student Book: 25, 167, 392, 450-451</p> <p>Teacher’s Edition: 167</p> <p>SkillsBook: 9-10</p>
f) Use simple abbreviations.	<p>Student Book: 211, 472-473, 480-483</p> <p>Teacher’s Edition: 211</p> <p>SkillsBook: 56-58</p>
g) Use apostrophes in contractions with pronouns.	<p>Student Book: 80, 81, 95, 121, 127, 141, 156, 187, 241, 332, 456-457</p> <p>Teacher’s Edition: 80, 121</p> <p>SkillsBook: 23-24</p>
h) Use correct spelling for high-frequency sight words, including irregular plurals.	<p>Student Book: 25, 53, 65, 80, 81, 86, 95, 110, 111, 121, 127, 141, 156, 157, 173, 187, 198, 199, 217, 231, 241, 275, 287, 309, 332, 333, 486-509</p> <p>Teacher’s Edition: 53, 65, 80, 110, 121, 127, 157, 187, 198, 199, 217, 231, 241, 309, 332</p> <p>SkillsBook: 61-74</p>



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Grade 4

Oral Language

Standards of Learning, Grade 4	Write Source, Grade 4
4.1 The student will use effective oral communication skills in a variety of settings. a) Present accurate directions to individuals and small groups.	Student Book: 56, 261, 374-376, 458 Teacher's Edition: 56, 374-376, 618, 618, 619
b) Contribute to group discussions.	Student Book: 371-372 Teacher's Edition: 6, 8, 9, 10, 13, 15, 23, 57, 60, 78, 79, 83, 84, 87, 95, 101, 111, 122, 139, 229, 280, 287, 292, 303, 321, 322, 371, 372, 380
c) Seek ideas and opinions of others.	Student Book: 40-41, 103, 115, 137, 159, 171 Teacher's Edition: 41, 205, 215, 227, 283, 374
d) Use evidence to support opinions.	Student Book: 197, 201, 205, 231, 238, 239 Teacher's Edition: 122, 197, 201, 205, 219, 238
e) Use grammatically correct language and specific vocabulary to communicate ideas.	Student Book: 407-430, 431-451, 466-473, 536-605 Teacher's Edition: 618 SkillsBook: 63-74, 133-186
4.2 The student will make and listen to oral presentations and reports. a) Use subject-related information and vocabulary.	Student Book: 370-372 Teacher's Edition: 96, 370-372
b) Listen to and record information.	Student Book: 370, 371 Teacher's Edition: 370, 371, 374, 378

Standards of Learning, Grade 4	Write Source, Grade 4
c) Organize information for clarity.	Student Book: 376, 378 Teacher's Edition: 376

Reading

Standards of Learning, Grade 4	Write Source, Grade 4
4.3 The student will read fiction and nonfiction with fluency and accuracy. a) Use context to clarify meanings of unfamiliar words.	Student Book: 466, 467 Teacher's Edition: 331
b) Explain words with multiple meanings.	Student Book: 331 Teacher's Edition: 331
c) Use knowledge of word origins; synonyms, antonyms, and homonyms; and multiple meanings of words.	Student Book: 222, 330-331, 332, 467, 536-559 Teacher's Edition: 222, 331, 332
d) Use word-reference materials, including the glossary, dictionary, and thesaurus.	Student Book: 328, 330-331, 332, 466 Teacher's Edition: 111, 239, 328, 330-331, 332, 387, 643
4.4 The student will read and demonstrate comprehension of fiction. a) Explain the author's purpose.	Student Book: 254, 266, 272, 310 Teacher's Edition: 254, 266, 310
b) Describe how the choice of language, setting, and information contributes to the author's purpose.	Student Book: 301, 304, 318 Teacher's Edition: 300, 304, 318
d) Identify major events and supporting details.	Student Book: 255, 256, 261, 263, 270, 301 Teacher's Edition: 255, 261, 263, 270
e) Describe the relationship between text and previously read materials.	Teacher's Edition: 303
f) Identify sensory words.	Student Book: 65, 71, 95, 313, 456, 464 Teacher's Edition: 65, 71, 76, 79, 95, 313, 646

Standards of Learning, Grade 4	Write Source, Grade 4
<p>4.5 The student will read and demonstrate comprehension of nonfiction.</p> <p>a) Use text organizers, such as type, headings, and graphics, to predict and categorize information.</p>	<p>Student Book: 331</p> <p>Teacher’s Edition: 330</p>
<p>b) Formulate questions that might be answered in the selection.</p>	<p>Student Book: 342, 343, 344, 345</p> <p>Teacher’s Edition: 343, 344</p>
<p>c) Explain the author’s purpose.</p>	<p>Student Book: 286</p> <p>Teacher’s Edition: 286</p>
<p>f) Summarize content of selection, identifying important ideas and providing details for each important idea.</p>	<p>Student Book: 286-291, 333-336</p> <p>Teacher’s Edition: 286-291, 333-336</p>
<p>h) Distinguish between cause and effect and between fact and opinion.</p>	<p>Student Book: 55, 197, 201, 206, 208, 238, 240, 248, 308, 461</p> <p>Teacher’s Edition: 197, 201, 206, 208, 238, 240, 308</p>
<p>i) Identify new information gained from reading.</p>	<p>Student Book: 76</p> <p>Teacher’s Edition: 350</p>
<p>4.6 The student will demonstrate comprehension of information resources to research a topic.</p> <p>a) Construct questions about a topic.</p>	<p>Student Book: 77, 149, 341, 342-345</p> <p>Teacher’s Edition: 341, 342, 343, 344, 345</p>
<p>b) Collect information, using the resources of the media center, including online, print, and media resources.</p>	<p>Student Book: 77, 79, 149, 22-332, 342-346</p> <p>Teacher’s Edition: 76, 77, 149, 239, 287, 322-332, 342, 343, 344</p>
<p>c) Evaluate and synthesize information.</p>	<p>Student Book: 343-345, 347-348, 350-354</p> <p>Teacher’s Edition: 343, 345, 350-354</p>

Writing

Standards of Learning, Grade 4	Write Source, Grade 4
<p>4.7 The student will write effective narratives, poems and explanations.</p> <p>a) Focus on one aspect of a topic.</p>	<p>Student Book: 84, 85, 91, 92-93, 120-121, 127, 130, 131, 132, 133, 134, 136, 137, 141, 144, 147, 148, 151, 182, 183, 184, 186, 187, 188, 189, 190, 192, 193, 313, 316, 317, 454-456</p> <p>Teacher’s Edition: 84, 85, 91, 92-93, 127, 131, 141, 144, 147, 148, 151, 182, 184, 187, 190, 313, 316, 317, 608</p>
<p>b) Develop a plan for writing.</p>	<p>Student Book: 85, 91, 93-95, 127, 131, 133, 136, 137, 141, 147, 187, 189, 192, 193, 314, 316, 317, 456-457, 460-461</p> <p>Teacher’s Edition: 85, 91, 93-95, 127, 131, 141, 147, 189, 190, 314, 316, 317</p>
<p>c) Organize writing to convey a central idea.</p>	<p>Student Book: 85, 86, 88, 89-90, 91, 94, 97-102, 106-107, 120-121, 126, 128, 130, 131, 132, 133, 134-135, 136, 137, 142, 152-158, 162-163, 170, 176-177, 178, 179, 184, 185, 186, 187, 188, 189, 190-191, 192, 193, 314, 316, 317, 458-459</p> <p>Teacher’s Edition: 85, 86, 88, 89-90, 91, 94, 97-102, 106-107, 126, 128, 130, 131, 132, 133, 135, 142, 152-158, 162-163, 178, 184, 185, 189, 190, 314, 316, 317, 608</p>
<p>d) Write several related paragraphs on the same topic.</p>	<p>Student Book: 98-102, 152-158, 182-185, 190-192</p> <p>Teacher’s Edition: 152-158, 182-185, 190, 191</p>
<p>e) Utilize elements of style, including word choice and sentence variation.</p>	<p>Student Book: 84, 86, 88, 90, 96, 108-113, 114, 129, 134-136, 142, 150, 164-169, 170, 176-179, 185, 191, 193, 315, 316, 317, 318-319, 462-473, 536-569</p> <p>Teacher’s Edition: 84, 86, 88, 89, 90, 96, 108-113, 114, 129, 142, 150, 164-169, 178, 185, 191, 315, 316, 317, 318-319, 608-609</p>
<p>f) Write rhymed, unrhymed, and patterned poetry.</p>	<p>Student Book: 311-319</p> <p>Teacher’s Edition: 311-319</p>
<p>g) Use available technology.</p>	<p>Student Book: 44-46, 115, 119, 132-133, 149, 171, 174, 359, 475</p> <p>Teacher’s Edition: 44-46, 127, 132-133, 149, 174</p>

Standards of Learning, Grade 4	Write Source, Grade 4
<p>4.8 The student will edit writing for correct grammar, capitalization, spelling, punctuation, and sentence structure.</p> <p>a) Use subject-verb agreement.</p>	<p>Student Book: 172, 268, 419, 421, 438-439</p> <p>Teacher’s Edition: 172, 418-419, 420-421, 438-439</p> <p>SkillsBook: 99-104</p>
<p>b) Include prepositional phrases.</p>	<p>Student Book: 428, 430, 448, 566-567, 574-575, 598-599</p> <p>Teacher’s Edition: 428-429, 430-431, 448-449, 566-567, 574-575, 598-599</p> <p>SkillsBook: 175-176</p>
<p>c) Eliminate double negatives.</p>	<p>SkillsBook: 95</p>
<p>d) Use noun-pronoun agreement.</p>	<p>Student Book: 116, 229, 414-415, 576-581</p> <p>Teacher’s Edition: 116, 229, 414-415, 576-581</p> <p>SkillsBook: 155-156</p>
<p>e) Use commas in series, dates, and addresses.</p>	<p>Student Book: 482-485</p> <p>Teacher’s Edition: 482-485</p> <p>SkillsBook: 5-6, 9</p>
<p>f) Incorporate adjectives and adverbs.</p>	<p>Student Book: 28, 423-427, 445, 488, 508, 590-597</p> <p>Teacher’s Edition: 28, 423-427, 444-445, 488-489, 508-509, 590-597</p> <p>SkillsBook: 167-174</p>
<p>g) Use the articles <i>a</i>, <i>an</i>, and <i>the</i> correctly.</p>	<p>Student Book: 590</p> <p>Teacher’s Edition: 590-591</p>
<p>h) Use correct spelling for frequently used words including common homophones.</p>	<p>Student Book: 30, 59, 66, 86, 118, 120-121, 129, 142, 174, 176-177, 185, 198, 227, 230, 232-233, 256, 268, 277, 283, 289, 305, 330-331, 359, 360, 466, 518, 528-559</p> <p>Teacher’s Edition: 30, 59, 66, 118, 174, 227, 283, 305, 330-331, 359, 466-467, 518-519, 528-559</p> <p>SkillsBook: 55-74</p>



Write Source © 2006
correlated to
Virginia English Standards of Learning
Grade 5

Oral Language

Standards of Learning, Grade 5	Write Source, Grade 5
5.1 The student will listen, draw conclusions, and share responses in subject-related group learning activities. a) Participate in and contribute to discussions across content areas.	Student Book: 40-41, 371-372 Teacher's Edition: 4, 7, 11, 12, 19, 21, 28, 40, 45, 78, 100, 107, 108, 118, 126, 131, 134, 140, 156, 163, 163, 169, 174, 244, 291, 301, 317, 345, 354, 362, 371, 384, 385, 389, 390, 402, 405
b) Organize information to present reports of group activities.	Student Book: 41 Teacher's Edition: 8, 11, 53, 327
c) Summarize information gathered in group activities.	Student Book: 41, 388 Teacher's Edition: 8, 11, 53, 184, 255, 327, 388
5.2 The student will use effective nonverbal communication skills. a) Maintain eye contact with listeners.	Student Book: 372, 377, 378 Teacher's Edition: 372
d) Use posture appropriate for communication setting.	Student Book: 377 Teacher's Edition: 377
5.3 The student will make planned oral presentations. a) Determine appropriate content for audience.	Teacher's Edition: 374
b) Organize content sequentially or around major ideas.	Student Book: 375, 378 Teacher's Edition: 375

Standards of Learning, Grade 5	Write Source, Grade 5
d) Incorporate visual aids to support the presentation.	Student Book: 376, 377, 378 Teacher's Edition: 375, 376, 377
e) Use grammatically correct language and specific vocabulary.	Student Book: 407-451, 464-469, 536-605 Teacher's Edition: 374

Reading

Standards of Learning, Grade 5	Write Source, Grade 5
5.4 The student will read fiction and nonfiction with fluency and accuracy. a) Use context to clarify meaning of unfamiliar words.	Student Book: 466, 467 Teacher's Edition: 466-467
b) Use knowledge of root words, prefixes, and suffixes.	Student Book: 466, 468, 469, 496 Teacher's Edition: 466-467, 468-469, 496-497 SkillsBook: 58-59
c) Use dictionary, glossary, thesaurus, and other word-reference materials.	Student Book: 243, 330-332, 466, 467, 532, 536 Teacher's Edition: 156, 166, 330, 331, 332, 466-467, 532-533, 536-537
5.5 The student will read and demonstrate comprehension of fiction. b) Describe character development in fiction and poetry selections.	Student Book: 255, 270, 271, 272, 300-301, 302, 306, 308 Teacher's Edition: 255, 262, 300, 301, 302, 306, 308
c) Describe the development of plot and explain how conflicts are resolved.	Student Book: 255, 270, 271, 272, 300-301, 303 Teacher's Edition: 255, 300, 301, 303
d) Describe the characteristics of free verse, rhymed, and patterned poetry.	Student Book: 281, 282, 284, 285, 312-319 Teacher's Edition: 284, 285, 312-319
e) Describe how an author's choice of vocabulary and style contributes to the quality and enjoyment of selections.	Student Book: 282, 284, 285, 301, 304, 318-319 Teacher's Edition: 284, 285, 301, 304, 318-319

Standards of Learning, Grade 5	Write Source, Grade 5
<p>5.6 The student will read and demonstrate comprehension of nonfiction.</p> <p>a) Use text organizers, such as type, headings, and graphics, to predict and categorize information.</p>	<p>Student Book: 331, 390</p>
<p>b) Identify structural patterns found in nonfiction.</p>	<p>Student Book: 58, 64, 66, 68-69, 71, 72-74, 76, 78, 80, 83, 84, 86, 89-90, 94, 98-102, 126, 129, 130, 132, 134-135, 139, 140, 142, 143, 145-146, 152, 154-158, 182, 184, 185, 190-191, 196, 198, 201-202, 208, 210-214, 238, 240, 241, 248-249</p> <p>Teacher’s Edition: 58, 66, 68, 69, 71, 80, 83, 84, 86, 87, 89, 90, 94, 98-102, 126, 129, 139, 142, 145, 152, 154-158, 182, 184, 185, 191, 195, 198, 201, 208, 210-214, 238, 240, 241, 248</p>
<p>c) Locate information to support opinions, predictions, and conclusions.</p>	<p>Student Book: 58, 196, 201, 205, 207, 208, 212-213, 238, 239, 241, 249</p> <p>Teacher’s Edition: 201, 207, 208, 213, 238, 239, 241, 249</p>
<p>e) Identify compare-and-contrast relationships.</p>	<p>Student Book: 182-185</p> <p>Teacher’s Edition: 60, 182-185</p>
<p>f) Skim materials to develop a general overview of content and to locate specific information.</p>	<p>Student Book: 127, 390</p> <p>Teacher’s Edition: 127, 390</p>
<p>g) Identify new information gained from reading.</p>	<p>Student Book: 290, 291</p> <p>Teacher’s Edition: 290, 291</p>
<p>5.7 The student will demonstrate comprehension of information from a variety of print resources.</p> <p>a) Develop notes that include important concepts, summaries, and identification of information sources.</p>	<p>Student Book: 77, 127, 188-189, 255, 344-346, 387-392</p> <p>Teacher’s Edition: 127, 188-189, 255, 344-346, 387-392</p>
<p>b) Organize information on charts, maps, and graphs.</p>	<p>Student Book: 127, 342, 344, 388-389, 390, 391, 392, 456-457</p> <p>Teacher’s Edition: 127, 342, 344, 390, 391, 392, 456-457, 645-651</p>

Writing

Standards of Learning, Grade 5	Write Source, Grade 5
<p>5.8 The student will write for a variety of purposes: to describe, to inform, to entertain, and to explain.</p> <p>a) Choose planning strategies for various writing purposes.</p>	<p>Student Book: 5, 6, 11, 23-24, 58, 65, 70-71, 77, 79, 81, 85, 91-96, 127, 128, 131, 133, 136, 137, 141, 147-152, 184, 187, 189, 192, 193, 197, 203-208, 239-240, 243, 245, 250, 251, 255, 260-262, 275, 279, 281, 285, 287, 291, 293, 297, 302-303, 313-314, 335, 341-348, 454-457</p> <p>Teacher’s Edition: 6, 11, 23-24, 58, 65, 70-71, 77, 79, 85, 91-96, 127, 128, 131, 133, 141, 147-152, 184, 187, 197, 203-208, 239-240, 243, 255, 260-262, 275, 281, 287, 293, 302-303, 313-314, 335, 341-348</p>
<p>b) Organize information.</p>	<p>Student Book: 5, 6, 12-13, 25-26, 56-57, 58, 59, 66, 71, 72-74, 77, 79, 81, 86, 88, 94, 98-102, 106-107, 114, 120-121, 129, 131, 133, 136, 137, 142, 144, 152, 153-158, 162-163, 170, 176-177, 185, 187, 192, 193, 198, 200, 208, 209-214, 218-219, 226, 232-233, 240, 241, 243, 245, 250, 251, 256, 261, 263-266, 267, 276, 277, 279, 282, 283, 285, 288, 289, 291, 294, 295, 297, 304, 314, 315, 336, 347-348, 349-354, 357, 358, 458-461</p> <p>Teacher’s Edition: 6, 12-13, 25-26, 56-57, 58, 59, 66, 71, 72-74, 77, 86, 94, 98-102, 106-107, 129, 142, 152, 153-158, 162-163, 185, 198, 208, 209-214, 218-219, 240, 241, 245, 256, 261, 263-266, 276, 282, 288, 294, 304, 314, 315, 336, , 347-348, 349-354, 357</p>
<p>c) Demonstrate awareness of intended audience.</p>	<p>Student Book: 144, 164, 170, 176-177, 465</p> <p>Teacher’s Edition: 164</p>
<p>d) Use precise and descriptive vocabulary to create tone and voice.</p>	<p>Student Book: 7, 14, 22, 27, 28, 59, 66, 71, 72, 74, 77, 79, 81, 86, 88, 96, 108-111, 114, 120-121, 129, 136, 137, 142, 144, 164-167, 170, 176-177, 185, 193, 198, 200, 220-223, 226, 232-233, 241, 243, 245, 251, 256, 267, 277, 283, 285, 289, 295, 305, 315, 336, 358, 411, 422-427, 462-469</p> <p>Teacher’s Edition: 7, 14, 15, 27, 28, 65, 66, 71, 72, 73, 77, 86, 96, 108-111, 129, 142, 164-167, 198, 220-223, 245, 256, 305, 315, 410-411, 422-427, 462-469</p>
<p>e) Vary sentence structure.</p>	<p>Student Book: 22, 29, 59, 66, 74, 88, 112-113, 114, 129, 137, 144, 169, 170, 176-177, 193, 200, 224-225, 226, 232-233, 241, 251, 256, 267, 277, 283, 289, 295, 305, 336, 358, 440-449, 470-473</p> <p>Teacher’s Edition: 29, 66, 74, 112-113, 129, 169, 224-225, 256, 267, 305, 336, 440-449, 470-473</p> <p>SkillsBook: 103-124</p>

Standards of Learning, Grade 5	Write Source, Grade 5
f) Revise writing for clarity.	<p>Student Book: 5, 7, 14-15, 59, 66, 74, 77, 79, 86, 103-114, 120-121, 129, 131, 133, 136, 137, 142, 159-170, 176-177, 193, 198, 215-226, 232-233, 241, 251, 256, 267, 277, 279, 283, 285, 289, 291, 295, 305, 336, 358</p> <p>Teacher’s Edition: 7, 14-15, 59, 66, 74, 77, 86, 103-114, 129, 133, 142, 159-170, 198, 215-226, 241, 256, 267, 305, 336</p>
g) Use available technology to access information.	<p>Student Book: 240, 322, 323, 325, 344, 345, 346</p> <p>Teacher’s Edition: 6, 149, 240, 322, 323, 325</p>
5.9 The student will edit writing for correct grammar, capitalization, spelling, punctuation, and sentence structure.	<p>Student Book: 409, 492-493, 574-575, 578-579</p> <p>Teacher’s Edition: 408-409, 492-493, 574-575, 578-579</p>
a) Use plural possessives.	<p>SkillsBook: 22, 143-144</p>
b) Use adjective and adverb comparisons.	<p>Student Book: 424, 426, 592-593, 596-597</p> <p>Teacher’s Edition: 424-425, 426-427, 592-593, 596-597</p> <p>SkillsBook: 167-168, 171-172</p>
c) Identify and use interjections.	<p>Student Book: 486</p> <p>Teacher’s Edition: 486-487</p> <p>SkillsBook: 13-14</p>
d) Use apostrophes in contractions and possessives.	<p>Student Book: 30, 172, 490-493</p> <p>Teacher’s Edition: 30, 172, 490-493</p> <p>SkillsBook: 135-136</p>
e) Use quotation marks with dialogue.	<p>Student Book: 116, 118, 494-495</p> <p>Teacher’s Edition: 116, 118, 494-495</p> <p>SkillsBook: 25-28</p>
f) Use commas to indicate interrupters and in the salutation and closing of a letter.	<p>Student Book: 174, 244, 476-477, 486-489</p> <p>Teacher’s Edition: 174, 244, 476-477, 486-489</p> <p>SkillsBook: 13-14</p>

Standards of Learning, Grade 5	Write Source, Grade 5
g) Use a hyphen to divide words at the end of a line.	<p>Student Book: 496-497</p> <p>Teacher’s Edition: 496-497</p> <p>SkillsBook: 29-30</p>
h) Edit for clausal fragments, run-on sentences, and excessive coordination.	<p>Student Book: 168, 225, 436, 437</p> <p>Teacher’s Edition: 168, 225, 436-437</p> <p>SkillsBook: 85-93</p>



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