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correlated to

**Virginia**

**English Standards of Learning  
Grades 6-8**



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**correlated to**  
**Virginia English Standards of Learning**  
**Grade 6**

**Oral Language**

Standards of Learning, Grade 6	Write Source, Grade 6
6.1 The student will analyze oral participation in small-group activities.  a) Communicate as leader and contributor.	<b>Pupil Edition:</b> 420-422 <b>Teacher's Edition:</b> 301, 420, 421, 422
b) Evaluate own contributions to discussions.	<b>Pupil Edition:</b> 422 <b>Teacher's Edition:</b> 422
c) Summarize and evaluate group activities.	<b>Pupil Edition:</b> 150-151, 418, 442-443 <b>Teacher's Edition:</b> 150, 151, 420
d) Analyze the effectiveness of participant interactions.	<b>Pupil Edition:</b> 420, 421 <b>Teacher's Edition:</b> 420, 421
6.2 The student will listen critically and express opinions in oral presentations.  a) Distinguish between fact and opinion.	<b>Pupil Edition:</b> 230 <b>Teacher's Edition:</b> 220, 230
b) Compare and contrast viewpoints.	<b>Pupil Edition:</b> 448, 537, 549
c) Present a convincing argument.	<b>Pupil Edition:</b> 219-281, 423-430 <b>Teacher's Edition:</b> 223
d) Paraphrase what is heard.	<b>Pupil Edition:</b> 390, 421
e) Summarize what is heard.	<b>Pupil Edition:</b> 419, 442, 464, 465

<b>Standards of Learning, Grade 6</b>	<b>Write Source, Grade 6</b>
f) Use grammatically correct language and vocabulary appropriate to audience, topic, and purpose.	<b>Pupil Edition:</b> 182-183, 307, 415 <b>Teacher's Edition:</b> 182, 245, 262, 275, 307 <b>Assessment Book:</b> 9-13, 15-19, 21-25, 27-31

## Reading

<b>Standards of Learning, Grade 6</b>	<b>Write Source, Grade 6</b>
6.3 The student will read and learn the meanings of unfamiliar words and phrases. a) Identify word origins, derivations, and inflections.	<b>Pupil Edition:</b> 562, 564-569 <b>Teacher's Edition:</b> 41
b) Identify analogies and figurative language.	<b>Pupil Edition:</b> 360, 560 <b>Teacher's Edition:</b> 10, 13, 15, 16, 54, 75, 77, 79, 88, 94, 100, 106, 109, 183, 225, 238, 262, 263, 264, 307, 320, 324
c) Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.	<b>Pupil Edition:</b> 563 <b>Teacher's Edition:</b> 28
d) Use word-reference materials.	<b>Pupil Edition:</b> 374-375 <b>Teacher's Edition:</b> 2, 20, 121, 148, 185, 374, 401
6.4 The student will read and demonstrate comprehension of a variety of fiction, narrative nonfiction, and poetry. a) Identify the elements of narrative structure, including setting, character, plot, conflict, and theme.	<b>Pupil Edition:</b> 139, 346, 351, 352, 561 <b>Teacher's Edition:</b> 285, 293
b) Use knowledge of narrative and poetic structures to aid comprehension and predict outcomes.	<b>Pupil Edition:</b> 139, 346, 351, 352, 354, 358, 359, 561
d) Describe how word choice and imagery contribute to the meaning of a text.	<b>Pupil Edition:</b> 12, 20, 34, 41, 94, 98, 100, 120-121, 124, 130-131, 137, 141, 153, 345, 348, 357

<b>Standards of Learning, Grade 6</b>	<b>Write Source, Grade 6</b>
g) Explain how character and plot development are used in a selection to support a central conflict or story line.	<b>Pupil Edition:</b> 287-322 <b>Teacher's Edition:</b> 289, 294
h) Paraphrase and summarize the main points in the text.	<b>Pupil Edition:</b> 287-322, 330-331, 336-341 <b>Teacher's Edition:</b> 289, 293, 390
6.5 The student will read and demonstrate comprehension of a variety of informational selections.  a) Identify questions to be answered.	<b>Pupil Edition:</b> 387, 388, 389 <b>Teacher's Edition:</b> 387, 388
c) Use context to determine meanings of unfamiliar words and technical vocabulary.	<b>Pupil Edition:</b> 563 <b>Teacher's Edition:</b> 41
e) Organize the main idea and details to form a summary.	<b>Pupil Edition:</b> 332-333, 377-380 <b>Teacher's Edition:</b> 332, 333, 377, 378, 379, 390
e) Compare and contrast information about one topic contained in different selections.	<b>Pupil Edition:</b> 448, 537, 549, 551
f) Select informational sources appropriate for a given purpose.	<b>Pupil Edition:</b> 364-376 <b>Teacher's Edition:</b> 364, 365, 366, 367, 368, 369, 376

# Writing

Standards of Learning, Grade 6	Write Source, Grade 6
<p>6.6 The student will write narratives, descriptions, and explanations.</p> <p>a) Use a variety of planning strategies to generate and organize ideas.</p>	<p><b>Pupil Edition:</b> 7, 8, 13, 73, 78-79, 95, 101-106, 138-139, 155, 159, 165-170, 202-203, 217, 221, 227-232, 264-265, 281, 285, 291-294, 326, 346-347, 355-356, 379, 386-393, 530</p> <p><b>Teacher’s Edition:</b> 7, 8, 13, 73, 78, 79, 95, 101, 102, 103, 104, 105, 106, 138, 139, 15, 165, 166, 167, 168, 169, 170, 202, 203, 217, 221, 227, 228, 229, 230, 231, 232, 264, 265, 281, 285, 291, 292, 293, 294, 326, 346, 347, 355, 356, 379, 386, 387, 388, 389, 390, 391, 392, 393</p> <p><b>Assessment Book:</b> 14, 20, 26, 32</p>
<p>b) Establish central idea, organization, elaboration, and unity.</p>	<p><b>Pupil Edition:</b> 8, 12, 13, 16, 34, 37-39, 72, 77, 79, 82, 94, 95, 98, 100, 103, 104, 105, 116-117, 124, 130-131, 137, 138, 139, 141, 153, 158, 159, 162, 164, 168, 169, 170, 174-175, 180-181, 188, 194-195, 201, 202, 204, 215, 221, 231, 232, 236-237, 293, 345, 346, 347, 348, 355, 388, 525, 534-537, 550-551, 552-553</p> <p><b>Teacher’s Edition:</b> 8, 12, 13, 16, 34, 37, 38, 39, 72, 77, 79, 82, 94, 95, 98, 100, 103, 104, 105, 116, 117, 124, 130, 131, 137, 138, 139, 141, 153, 158, 159, 162, 164, 168, 169, 170, 174, 175, 180, 181, 188, 194, 195, 201, 202, 204, 215, 221, 231, 232, 236, 237, 293, 345, 346, 347, 348, 355, 388</p> <p><b>Assessment Book:</b> 14, 20, 26, 32</p>
<p>c) Select vocabulary and information to enhance the central idea, tone, and voice.</p>	<p><b>Pupil Edition:</b> 38-39, 41, 72, 77, 82, 94, 98, 100, 104, 116-117, 120-121, 124, 130-131, 137, 139, 141, 153, 158, 162, 164, 168, 180-181, 184-185, 188, 194-195, 201, 204, 215, 220, 224, 226, 231, 242-243, 246-247, 250, 256-257, 263, 266, 279, 284, 288, 290, 304-305, 308-309, 312, 318-319, 325, 328, 339, 345, 346, 348, 354, 357, 378, 380, 385, 402, 410, 415, 541</p> <p><b>Teacher’s Edition:</b> 38, 39, 41, 72, 77, 82, 94, 98, 100, 104, 116, 117, 120, 121, 124, 130, 131, 137, 139, 141, 153, 158, 162, 164, 168, 180, 181, 184, 185, 188, 194, 195, 201, 204, 215, 220, 224, 226, 231, 242, 243, 246, 247, 250, 256, 257, 263, 266, 279, 284, 288, 290, 304, 305, 308, 309, 312, 318, 319, 325, 328, 339, 345, 346, 348, 354, 357, 378, 380, 385, 402, 415</p> <p><b>Assessment Book:</b> 14, 20, 26, 32</p>

Standards of Learning, Grade 6	Write Source, Grade 6
<p>d) Expand and embed ideas by using modifiers, standard coordination, and subordination in complete sentences.</p>	<p><b>Pupil Edition:</b> 488, 496-498, 561, 694</p> <p><b>Teacher’s Edition:</b> 190, 488-489, 496-497, 498-499</p> <p><b>SkillsBook:</b> 165, 166, 167, 168, 175-176, 177-178, 179</p>
<p>e) Revise writing for clarity.</p>	<p><b>Pupil Edition:</b> 7, 9, 16-21, 74, 82, 96, 113-124, 141, 155, 160, 177-188, 204, 217, 222, 239-250, 266, 281, 286, 301-312, 326, 348, 357, 380, 401-402, 530</p> <p><b>Teacher’s Edition:</b> 7, 9, 16, 17, 18, 19, 20, 21, 74, 82, 96, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 141, 155, 160, 177, 178, 179, 180, 181, 182, 183, 184, 185, 186, 187, 188, 204, 217, 222, 239, 240, 241, 242, 243, 244, 245, 246, 247, 248, 249, 250, 266, 281, 286, 301, 302, 303, 304, 305, 306, 309, 310, 311, 312, 326, 348, 357, 380, 401, 402</p> <p><b>SkillsBook:</b> 84, 91-92, 93-94, 95-96, 115-116</p> <p><b>Assessment Book:</b> 11, 17, 23, 29</p>
<p>6.7 The student will edit writing for correct grammar, capitalization, punctuation, spelling, and sentence structure.</p> <p>a) Use a variety of graphic organizers, including sentence diagrams, to analyze and improve sentence formation and paragraph structure.</p>	<p><b>Pupil Edition:</b> 534-537, 570-571</p> <p><b>Teacher’s Edition:</b> 42, 175, 297, 311</p> <p><b>SkillsBook:</b> 63-64, 65-66, 67-68, 69-70, 71-72, 85-86, 87-88</p>
<p>b) Use subject-verb agreement with intervening phrases and clauses.</p>	<p><b>Pupil Edition:</b> 508-509, 728</p> <p><b>Teacher’s Edition:</b> 123, 508-509</p> <p><b>SkillsBook:</b> 85-86, 87-88, 89-90</p> <p><b>Assessment Book:</b> 9, 10, 15, 16, 21, 22, 27, 28, 31</p>
<p>c) Use pronoun-antecedent agreement to include indefinite pronouns.</p>	<p><b>Pupil Edition:</b> 478-479</p> <p><b>Teacher’s Edition:</b> 478-479</p> <p><b>SkillsBook:</b> 134, 135-136</p> <p><b>Assessment Book:</b> 9, 12, 15, 21, 28</p>

<b>Standards of Learning, Grade 6</b>	<b>Write Source, Grade 6</b>
<p>d) Maintain consistent tense inflections across paragraphs.</p>	<p><b>Pupil Edition:</b> 314  <b>Teacher’s Edition:</b> 314  <b>SkillsBook:</b> 150</p>
<p>d) Choose adverbs to describe verbs, adjectives, and other adverbs.</p>	<p><b>Pupil Edition:</b> 120, 490-493, 736-739  <b>Teacher’s Edition:</b> 120, 309, 490, 492-493  <b>SkillsBook:</b> 167-168, 169-170  <b>Assessment Book:</b> 10, 15, 16, 19, 27, 28</p>
<p>e) Use correct spelling for frequently used words.</p>	<p><b>Pupil Edition:</b> 644-650, 632, 642, 651  <b>SkillsBook:</b> 51-52, 53-54, 55, 56, 57, 58, 59  <b>Assessment Book:</b> 12, 18, 25, 30</p>



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**correlated to**  
**Virginia English Standards of Learning**  
**Grade 7**

**Oral Language**

Standards of Learning, Grade 7	Write Source, Grade 7
7.1 The student will give and seek information in conversations, in group discussions, and in oral presentations.  a) Use oral vocabulary and style appropriate for listeners.	<b>Pupil Edition:</b> 247  <b>Teacher's Edition:</b> 247, 424
b) Communicate ideas and information orally in an organized and succinct manner.	<b>Pupil Edition:</b> 422, 423-430  <b>Teacher's Edition:</b> 424, 426, 428, 430
c) Ask probing questions to seek elaboration and clarification of ideas.	<b>Pupil Edition:</b> 419, 421, 422  <b>Teacher's Edition:</b> 421
d) Make supportive statements to communicate agreement with or acceptance of others' ideas.	<b>Pupil Edition:</b> 421  <b>Teacher's Edition:</b> 421
e) Use grammatically correct language and vocabulary appropriate to audience, topic, and purpose.	<b>Pupil Edition:</b> 247  <b>Teacher's Edition:</b> 247, 424  <b>Assessment Book:</b> 9-13, 15-19, 21-25, 27-31
7.2 The student will identify the relationship between a speaker's verbal and nonverbal messages.  a) Use verbal communication skills, such as word choice, pitch, feeling, tone, and voice.	<b>Pupil Edition:</b> 419, 422, 428, 429, 430  <b>Teacher's Edition:</b> 422, 428
b) Use nonverbal communication skills, such as eye contact, posture, and gestures.	<b>Pupil Edition:</b> 428, 429, 430  <b>Teacher's Edition:</b> 428

<b>Standards of Learning, Grade 7</b>	<b>Write Source, Grade 7</b>
<p>7.3 The student will describe persuasive messages in nonprint media, including television, radio, and video.</p> <p>a) Identify persuasive technique used.</p>	<b>Teacher's Edition:</b> 219
<p>c) Describe how word choice conveys viewpoint.</p>	<b>Teacher's Edition:</b> 268

## Reading

<b>Standards of Learning, Grade 7</b>	<b>Write Source, Grade 7</b>
<p>7.4 The student will read to determine the meanings and pronunciations of unfamiliar words and phrases.</p> <p>a) Use roots and affixes to expand vocabulary.</p>	<b>Pupil Edition:</b> 562, 564-569
<p>b) Recognize analogies and figurative language.</p>	<b>Pupil Edition:</b> 79, 360, 558, 559, 560 <b>Teacher's Edition:</b> 10, 79, 99, 132, 246, 289, 320, 345, 384
<p>c) Identify connotations.</p>	<b>Pupil Edition:</b> 41, 80, 120, 309, 560 <b>Teacher's Edition:</b> 41, 80
<p>7.5. The student will read and demonstrate comprehension of a variety of fiction, narrative nonfiction, and poetry.</p> <p>a) Describe setting, character development, plot structure, theme, and conflict.</p>	<b>Pupil Edition:</b> 285, 305, 308, 346, 347, 350, 351-352, 554, 561 <b>Teacher's Edition:</b> 97, 140, 149, 284, 285, 286, 288, 292, 293, 308, 340, 344, 346, 347, 351, 352
<p>b) Compare and contrast forms, including short stories, novels, plays, folk literature, poetry, essays, and biographies.</p>	<b>Pupil Edition:</b> 108, 135-142, 157-160, 161-198, 172, 234, 293, 343-349, 353-361, 537, 554-555
<p>c) Describe the impact of word choice, imagery, and poetic devices.</p>	<b>Pupil Edition:</b> 323-328, 354, 355, 357, 360-361 <b>Teacher's Edition:</b> 324, 325, 326, 327

Standards of Learning, Grade 7	Write Source, Grade 7
d) Explain how form, including rhyme, rhythm, repetition, line structure, and punctuation, conveys the mood and meaning of a poem.	<b>Pupil Edition:</b> 323-328, 354, 355, 356, 357, 359, 360-361 <b>Teacher's Edition:</b> 324, 325, 326, 327
g) Summarize text.	<b>Pupil Edition:</b> 305 <b>Teacher's Edition:</b> 305
7.6 The student will read and demonstrate comprehension of a variety of informational texts.  a) Use knowledge of text structures to aid comprehension.	<b>Pupil Edition:</b> 163-164, 168, 180-181, 188, 194-195, 204, 224, 229, 242-243, 256-257, 266, 378, 410, 541 <b>Teacher's Edition:</b> 378, 379
b) Use knowledge of words and phrases that signal an author's organizational pattern to aid comprehension.	<b>Pupil Edition:</b> 572-573 <b>Teacher's Edition:</b> 174, 304
d) Identify the source, viewpoint, and purpose of texts.	<b>Pupil Edition:</b> 376 <b>Teacher's Edition:</b> 376
e) Describe how word choice and language structure convey an author's viewpoint.	<b>Pupil Edition:</b> 162, 184-185, 194-195, 204, 224, 246-247, 250, 256-257, 378 <b>Teacher's Edition:</b> 378
f) Summarize what is read.	<b>Pupil Edition:</b> 332-333, 337-380 <b>Teacher's Edition:</b> 238, 261, 332, 333
g) Organize and synthesize information for use in written and oral presentations.	<b>Pupil Edition:</b> 388-389, 390, 391, 394, 395, 451, 456 <b>Teacher's Edition:</b> 390, 395, 426, 456
7.7 The student will apply knowledge of appropriate reference materials.  a) Use print and electronic sources to locate information in books and articles.	<b>Pupil Edition:</b> 365-366, 367-375 <b>Teacher's Edition:</b> 364, 365, 366, 368, 369, 370, 371, 372, 373, 376
b) Use graphic organizers to organize information.	<b>Pupil Edition:</b> 389, 390, 394, 395 <b>Teacher's Edition:</b> 390, 395

<b>Standards of Learning, Grade 7</b>	<b>Write Source, Grade 7</b>
c) Synthesize information from multiple sources.	<b>Pupil Edition:</b> 451, 456 <b>Teacher's Edition:</b> 456
d) Credit primary and secondary sources.	<b>Pupil Edition:</b> 386, 393, 397, 403-404 <b>Teacher's Edition:</b> 393, 397, 403, 404

## Writing

<b>Standards of Learning, Grade 7</b>	<b>Write Source, Grade 7</b>
7.8 The student will develop narrative, expository, and persuasive writing.  a) Apply knowledge of prewriting strategies.	<b>Pupil Edition:</b> 7, 8, 13, 78-79, 95, 101-106, 138-139, 155, 159, 165-170, 202-203, 221, 227-232, 264-265, 285, 291-294, 326-327, 346-347, 355-356, 379, 387-395, 412, 530  <b>Teacher's Edition:</b> 7, 8, 13, 78, 79, 95, 101, 102, 103, 104, 105, 106, 138, 139, 155, 159, 165, 166, 167, 168, 169, 170, 202, 203, 221, 227, 228, 229, 230, 231, 232, 264, 265, 285, 291, 292, 293, 294, 326, 327, 346, 347, 355, 356, 379, 387, 388, 389, 390, 392, 393, 394, 395, 412  <b>Assessment Book:</b> 14, 20, 26, 32
b) Elaborate the central idea in an organized manner.	<b>Pupil Edition:</b> 13, 38-39, 79, 81, 82, 98, 104, 116-117, 124, 130-131, 141, 162, 168, 170, 180-181, 188, 194-195, 204, 224, 229, 232, 242-243, 256-257, 266, 288, 304-305, 312, 318-319, 347, 348, 410, 534-537, 541, 550-551  <b>Teacher's Edition:</b> 38, 39, 79, 81, 82, 98, 104, 166, 117, 124, 130, 141, 162, 168, 170, 181, 188, 194, 195, 204, 224, 229, 232, 242, 243, 256, 257, 266, 288, 304, 305, 312, 318, 319, 347, 348, 410  <b>Assessment Book:</b> 14, 20, 26, 32
c) Choose vocabulary and information that will create voice and tone.	<b>Pupil Edition:</b> 12, 16, 34, 40, 98, 105, 118-119, 124, 130-131, 141, 158, 162, 170, 182-183, 194-195, 224, 231, 244-245, 250, 256-257, 288, 293, 306-307, 312, 318-319, 348, 352, 378, 380, 385, 410, 415, 428, 541, 561  <b>Teacher's Edition:</b> 34, 40, 98, 105, 119, 124, 130, 131, 141, 158, 162, 170, 182, 183, 194, 195, 224, 231, 244, 245, 250, 256, 257, 288, 293, 306, 307, 312, 318, 319, 348, 352, 378, 380, 385, 410, 415, 428

Standards of Learning, Grade 7	Write Source, Grade 7
<p>d) Use clauses and phrases to vary sentences.</p>	<p><b>Pupil Edition:</b> 122, 248, 249, 511-518, 519, 520, 521, 522</p> <p><b>Teacher’s Edition:</b> 122, 186, 187, 248, 249, 315, 494-495</p> <p><b>SkillsBook:</b> 75-76, 77-79, 121-122</p>
<p>e) Revise writing for clarity and effect.</p>	<p><b>Pupil Edition:</b> 7, 9, 16-21, 50-51, 74, 82, 96, 113-124, 141, 160, 177-188, 204, 222, 239-250, 286, 301-312, 328, 348, 357, 380, 415-416, 530</p> <p><b>Teacher’s Edition:</b> 16, 17, 18, 19, 20, 21, 50, 51, 74, 82, 96, 113, 114, 115, 116, 117, 118, 119, 120, 122, 123, 124, 141, 160, 177, 178, 179, 180, 181, 182, 183, 184, 186, 187, 188, 204, 222, 239, 240, 241, 242, 243, 244, 245, 246, 247, 248, 249, 250, 286, 301, 303, 304, 305, 306, 307, 308, 309, 311, 312, 328, 348, 357, 380, 415, 416</p> <p><b>SkillsBook:</b> 79, 87, 88, 91-92, 103-104, 105-106, 111-112, 113-114, 115-116, 117-118, 199-200, 121-122</p> <p><b>Assessment Book:</b> 11, 17, 23, 29</p>
<p>f) Use a word processor to plan, draft, revise, edit, and publish selected writings.</p>	<p><b>Pupil Edition:</b> 60-62, 63-64</p> <p><b>Teacher’s Edition:</b> 60, 61, 62, 63</p>
<p>7.9 The student will edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.</p> <p>a) Use a variety of graphic organizers, including sentence diagrams, to analyze and improve sentence formation and paragraph structure.</p>	<p><b>Pupil Edition:</b> 534-537, 571</p> <p><b>Teacher’s Edition:</b> 38, 181</p> <p><b>SkillsBook:</b> 69-70, 71-72, 73-74, 97, 98,</p>

Standards of Learning, Grade 7	Write Source, Grade 7
<p>b) Demonstrate understanding of sentence formation by identifying the eight parts of speech and their functions in sentences.</p>	<p><b>Pupil Edition:</b> 41, 186, 187, 248, 249, 314, 469-498, 519, 553, 588, 606, 618, 630, 632, 692, 700, 702-748</p> <p><b>Teacher’s Edition:</b> 110, 121, 122, 127, 186, 187, 248, 249, 314, 470-471, 472-473, 474-475, 476-477, 478-479, 480-481, 482-483, 484-485, 486-487, 488-489, 490-491, 492-493, 494-495, 496-497</p> <p><b>SkillsBook:</b> 129-130, 131-132, 133-134, 135-136, 137-138, 139-142, 143-144, 145-146, 147-150, 151-152, 153-154, 155-156, 157-158, 159-160, 161-162, 163-164, 165-166, 167-168, 169-170, 171-172, 173-174, 175-176, 177-178, 179-180, 181-182, 183-186</p> <p><b>Assessment Book:</b> 9-13, 15-19, 21-25, 27-31</p>
<p>c) Choose pronouns to agree with antecedents.</p>	<p><b>Pupil Edition:</b> 474, 477-478</p> <p><b>Teacher’s Edition:</b> 476-477, 478-479</p> <p><b>SkillsBook:</b> 137-138, 143-144, 147-148, 149-150</p> <p><b>Assessment Book:</b> 9, 10, 15, 16, 21, 28</p>
<p>d) Use subject-verb agreement with intervening phrases and clauses.</p>	<p><b>Pupil Edition:</b> 190, 508-509, 728</p> <p><b>Teacher’s Edition:</b> 186, 190</p> <p><b>SkillsBook:</b> 93-98, 99, 100</p> <p><b>Assessment Book:</b> 9, 10, 15, 16, 27</p>
<p>e) Edit for verb tense consistency.</p>	<p><b>Pupil Edition:</b> 314, 315</p> <p><b>Teacher’s Edition:</b> 314</p>



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**Grade 8**

**O r a l L a n g u a g e**

Standards of Learning, Grade 8	Write Source, Grade 8
8.1 The student will use interviewing techniques to gain information.  a) Prepare and ask relevant questions for the interview.	<b>Pupil Edition:</b> 364
8.2 The student will develop and deliver oral presentations in groups and individually.  a) Choose topic and purpose appropriate to the audience.	<b>Teacher's Edition:</b> 220
b) Choose vocabulary and tone appropriate to the audience, topic, and purpose.	<b>Teacher's Edition:</b> 226
c) Use appropriate verbal and nonverbal presentation skills.	<b>Pupil Edition:</b> 423-430 <b>Teacher's Edition:</b> 427, 428, 430
d) Respond to audience questions and comments.	<b>Pupil Edition:</b> 430
e) Use grammatically correct language.	<b>Assessment Book:</b> 9-13, 15-19, 21-25, 27-31
f) Critique oral presentations.	<b>Pupil Edition:</b> 429 <b>Teacher's Edition:</b> 428

<b>Standards of Learning, Grade 8</b>	<b>Write Source, Grade 8</b>
<p>8.3 The student will analyze mass media messages.</p> <p>c) Evaluate sources, including advertisements, editorials, and feature stories, for relationships between intent and factual content.</p>	<p><b>Pupil Edition:</b> 374</p> <p><b>Teacher's Edition:</b> 231, 235</p>

## Reading

<b>Standards of Learning, Grade 8</b>	<b>Write Source, Grade 8</b>
<p>8.4 The student will apply knowledge of word origins, derivations, inflections, analogies, and figurative language to extend vocabulary development.</p> <p>a) Identify simile, metaphor, personification, hyperbole, and analogy.</p>	<p><b>Pupil Edition:</b> 37, 289, 360, 558, 559</p> <p><b>Teacher's Edition:</b> 360, 361</p>
<p>b) Use context, structure, and connotations to determine meaning of words and phrases.</p>	<p><b>Pupil Edition:</b> 106, 121, 488, 560, 562-569</p> <p><b>Teacher's Edition:</b> 106, 488-489</p>
<p>8.5 The student will read and analyze a variety of narrative and poetic forms.</p> <p>a) Explain the use of symbols and figurative language.</p>	<p><b>Pupil Edition:</b> 360, 560, 559</p> <p><b>Teacher's Edition:</b> 360</p>
<p>b) Describe inferred main ideas or themes, using evidence from the text as support.</p>	<p><b>Pupil Edition:</b> 285-286, 287-322</p> <p><b>Teacher's Edition:</b> 285, 286, 292, 302</p>
<p>c) Describe how authors use characters, conflict, point of view, and tone to create meaning.</p>	<p><b>Teacher's Edition:</b> 288, 291, 292</p>
<p>d) Compare and contrast the use of the poetic elements of word choice, dialogue, form, rhyme, rhythm, and voice.</p>	<p><b>Pupil Edition:</b> 39, 203, 356-357, 358-359, 360-361, 447, 537, 546, 563</p>
<p>e) Compare and contrast authors' styles.</p>	<p><b>Pupil Edition:</b> 39, 203, 447, 511-522, 537, 546, 558-559, 561, 563</p>

Standards of Learning, Grade 8	Write Source, Grade 8
<p>8.6 The student will read, comprehend, and analyze a variety of informational sources.</p> <p>a) Draw on background knowledge and knowledge of text structure to understand selections.</p>	<p><b>Pupil Edition:</b> 158, 163, 164, 201, 225, 376, 385</p> <p><b>Teacher's Edition:</b> 158, 163, 164, 200, 201, 225, 376, 381, 385</p>
<p>b) Analyze the author's credentials, viewpoint, and impact.</p>	<p><b>Pupil Edition:</b> 374</p> <p><b>Teacher's Edition:</b> 374</p>
<p>c) Analyze the author's use of text structure and word choice.</p>	<p><b>Pupil Edition:</b> 158, 164, 225, 385</p> <p><b>Teacher's Edition:</b> 158, 164, 225, 383, 385</p>
<p>d) Analyze details for relevance and accuracy.</p>	<p><b>Pupil Edition:</b> 8, 13, 36, 73, 78, 95, 105, 138, 168, 202, 221, 229, 230, 265, 293, 326, 355</p> <p><b>Teacher's Edition:</b> 225, 226</p>

Standards of Learning, Grade 8	Write Source, Grade 8
<p>e) Read and follow instructions to complete an assigned task.</p>	<p><b>Pupil Edition:</b> 6, 7, 9, 10, 12, 15, 16, 17, 18, 19, 20, 21, 22, 23, 27, 31, 32, 35, 37, 39, 40, 41, 42, 49, 50, 52, 55, 56, 58, 60, 62, 63, 64, 66, 67, 68, 73, 74, 78, 79, 80, 81, 82, 85, 87, 89, 91, 95, 96, 98, 100, 102, 103, 104, 105, 106, 109, 111, 112, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 126, 127, 133, 137, 138, 139, 140, 141, 142, 145, 147, 149, 151, 153, 154, 158, 159, 160, 164, 166, 167, 168, 169, 170, 172, 173, 175, 176, 178, 179, 180, 181, 182, 183, 184, 185, 186, 187, 190, 191, 192, 193, 201, 202, 203, 204, 207, 209, 211, 213, 215, 216, 220, 221, 222, 226, 228, 229, 230, 231, 232, 235, 237, 238, 240, 241, 242, 243, 244, 245, 246, 247, 248, 249, 250, 252, 253, 254, 255, 264, 265, 266, 269, 271, 273, 275, 280, 285, 286, 288, 292, 293, 294, 297, 299, 300, 302, 303, 304, 305, 306, 307, 308, 309, 310, 311, 312, 314, 315, 326, 327, 328, 331, 333, 335, 346, 347, 348, 349, 350, 352, 355, 356, 357, 358, 359, 361, 364, 365, 366, 367, 369, 370, 371, 372, 377, 378, 388, 389, 390, 391, 392, 393, 394, 396, 397, 401, 402, 404, 412, 413, 419, 420, 421, 424, 426, 428, 432, 434, 436, 437, 438, 439, 440, 442, 444, 445, 446, 447, 448, 452, 453, 454, 455, 456, 457, 460, 462, 464, 466</p> <p><b>SkillsBook:</b> 3, 5, 7, 8, 9, 11, 13, 14, 15, 17, 18, 19, 21, 22, 23, 25, 26, 27, 28, 29, 31, 32, 33, 34, 35, 36, 37, 38, 39, 41, 43, 44, 45, 47, 48, 49, 51, 52, 53, 55, 56, 57, 59, 61, 65, 66, 67, 69, 70, 71, 73, 74, 75, 76, 77, 78, 79, 81, 83, 85, 86, 87, 89, 91, 93, 95, 96, 97, 98, 99, 101, 103, 104, 105, 107, 108, 109, 110, 111, 112, 113, 115, 117, 119, 120, 121, 123, 125, 127, 129, 133, 134, 135, 137, 138, 139, 140, 141, 143, 144, 145, 146, 147, 148, 149, 151, 153, 154, 155, 156, 157, 159, 161, 162, 163, 164, 165, 166, 167, 169, 170, 171, 172, 173, 174, 175, 176, 177, 179, 181, 182, 183, 184, 185, 186</p> <p><b>Assessment Book:</b> 9, 10, 11, 12, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 26, 27, 28, 29, 30, 32</p>
<p>f) Summarize and critique text.</p>	<p><b>Pupil Edition:</b> 332-333, 375-378</p> <p><b>Teacher's Edition:</b> 375, 376, 377, 378</p>
<p>g) Evaluate and synthesize information to apply in written and oral presentations.</p>	<p><b>Pupil Edition:</b> 374, 379-410, 411-415, 451, 456</p> <p><b>Teacher's Edition:</b> 374, 388, 391, 393, 451, 456, 457</p>

## Writing

Standards of Learning, Grade 8	Write Source, Grade 8
<p>8.7 The student will write in a variety of forms, including narrative, expository, persuasive, and informational.</p> <p>a) Use prewriting strategies to generate and organize ideas.</p>	<p><b>Pupil Edition:</b> 7, 8, 13, 73, 78-79, 95, 101-106, 138-139, 155, 159, 165-170, 202-203, 221, 227-232, 264-265, 285, 291-294, 326, 346-347, 355-356, 377, 386-394, 412, 530</p> <p><b>Teacher’s Edition:</b> 13, 73, 78, 95, 101, 102, 103, 104, 105, 106, 138, 139, 155, 159, 165, 166, 167, 168, 169, 170, 202, 203, 221, 227, 228, 230, 231, 232, 264, 265, 285, 291, 292, 293, 294, 326, 346, 347, 355, 356, 377, 386, 387, 389, 390, 391, 393, 394, 412</p> <p><b>Assessment Book:</b> 14, 20, 26, 32</p>
<p>b) Organize details to elaborate the central idea.</p>	<p><b>Pupil Edition:</b> 12, 16, 34, 38-39, 82, 98, 105, 116-117, 124, 130-131, 139, 141, 162, 168, 180-181, 188, 194-195, 204, 224, 229, 242-243, 250, 256-257, 266, 288, 304-305, 312, 318-319, 349, 357, 378, 410, 415, 541</p> <p><b>Teacher’s Edition:</b> 34, 38, 39, 82, 98, 105, 116, 117, 124, 130, 131, 139, 141, 162, 168, 180, 181, 188, 194, 195, 204, 224, 229, 242, 243, 250, 256, 257, 266, 288, 304, 305, 312, 318, 319, 349, 357, 378, 410, 415</p> <p><b>Assessment Book:</b> 14, 20, 26, 32</p>
<p>c) Select specific vocabulary and information.</p>	<p><b>Pupil Edition:</b> 8, 12, 13, 20, 34, 36, 41, 73, 78, 82, 95, 98, 105, 120-121, 124, 130-131, 138, 141, 162, 168, 184-185, 188, 194-195, 202, 204, 221, 224, 229, 230, 246-247, 250, 256-257, 265, 288, 293, 308-309, 312, 318-319, 326, 328, 349, 355, 357, 378, 410, 415, 541</p> <p><b>Teacher’s Edition:</b> 20, 36, 41, 73, 78, 82, 95, 98, 105, 120, 124, 130, 131, 138, 141, 162, 168, 185, 194, 195, 202, 204, 221, 224, 229, 230, 246, 247, 250, 256, 257, 265, 288, 293, 308, 309, 312, 318, 319, 326, 328, 349, 355, 357, 378, 410</p> <p><b>Assessment Book:</b> 14, 20, 26, 32</p>

Standards of Learning, Grade 8	Write Source, Grade 8
<p>d) Revise writing for word choice, sentence variety, and transitions among paragraphs.</p>	<p><b>Pupil Edition:</b> 7, 9, 16-21, 50-51, 74, 82, 96, 113-124, 141, 160, 177-188, 204, 222, 239-250, 286, 301-312, 328, 349, 357, 378, 405-406, 413, 530</p> <p><b>Teacher’s Edition:</b> 16, 17, 18, 19, 20, 21, 50, 51, 74, 82, 96, 113, 114, 115, 117, 118, 119, 120, 121, 122, 123, 124, 141, 160, 177, 178, 179, 180, 181, 183, 184, 185, 186, 186, 188, 204, 222, 239, 240, 241, 242, 243, 244, 245, 246, 247, 248, 249, 250, 286, 301, 302, 303, 304, 305, 306, 307, 308, 309, 310, 311, 312, 328, 349, 357, 378, 405, 406, 413</p> <p><b>SkillsBook:</b> 73, 101-102, 103-104, 105-106, 107-110, 111-114, 115-116, 117-120, 121-122, 123-124, 125-126, 127-131</p> <p><b>Assessment Book:</b> 11, 17, 23, 29</p>
<p>e) Use available technology.</p>	<p><b>Pupil Edition:</b> 60-62, 63, 64</p> <p><b>Teacher’s Edition:</b> 60, 61, 62, 63, 64, 412</p>
<p>8.8 The student will edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.</p> <p>a) Use a variety of graphic organizers, including sentence diagrams, to analyze and improve sentence formation and paragraph structure.</p>	<p><b>Pupil Edition:</b> 548-549, 571</p> <p><b>SkillsBook:</b> 65, 66, 67, 68, 95, 96, 97, 98</p>
<p>b) Use and punctuate correctly varied sentence structures to include conjunctions and transition words.</p>	<p><b>Pupil Edition:</b> 38, 42-43, 109, 236, 299, 496-498, 499-510, 511-522, 539, 552, 553, 561, 572-573, 579-617, 744, 746</p> <p><b>Teacher’s Edition:</b> 38, 42, 43, 109, 236, 299, 496-497, 498-499, 500-501, 502-503, 504-505, 506-507, 508-509, 510-511, 512-513, 514-515, 516-517, 518-519, 520-521, 522-523</p> <p><b>SkillsBook:</b> 3-40, 65-73, 101-131, 175-176, 177-178, 179</p> <p><b>Assessment Book:</b> 10, 11, 21, 22, 23, 28, 29</p>
<p>c) Choose the correct case and number for pronouns in prepositional phrases with compound objects.</p>	<p><b>Pupil Edition:</b> 252, 474-479</p> <p><b>Teacher’s Edition:</b> 252, 474-475, 476-477, 478-479</p> <p><b>SkillsBook:</b> 149-150</p> <p><b>Assessment Book:</b> 21</p>

<b>Standards of Learning, Grade 8</b>	<b>Write Source, Grade 8</b>
d) Maintain consistent verb tense across paragraphs.	<b>Pupil Edition:</b> 482-483 <b>Teacher's Edition:</b> 482-483
e) Use comparative and superlative degrees in adverbs and adjectives.	<b>Pupil Edition:</b> 487, 491, 734, 738 <b>Teacher's Edition:</b> 486-487 <b>SkillsBook:</b> 169-170, 172 <b>Assessment Book:</b> 9, 15, 16, 21, 22, 27



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