

SUMMER SUCCESS: READING

correlated to

Virginia English Standards of Learning Grades K-8



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EDUCATION GROUP



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Summer Success: Reading © 2001
correlated to
Virginia English Standards of Learning
Kindergarten

O r a l L a n g u a g e

Standards of Learning, Kindergarten	Summer Success: Reading, Kindergarten
K.1 The student will demonstrate growth in the use of oral language. a) Listen to a variety of literary forms, including stories and poems.	Teacher's Edition: 4, 5, 8, 9, 10, 16, 17, 21, 26, 27, 28, 29, 30, 31, 38, 39, 41, 44, 48, 49, 50, 52, 53, 54, 58, 66, 70, 71, 74, 75, 76, 80, 82, 83, 84, 92, 93, 97, 104, 105, 106, 114, 115, 116, 118, 120, 122, 126, 127, 128
b) Participate in choral speaking and recite short poems, rhymes, songs, and stories with repeated patterns.	Teacher's Edition: 7, 43, 63, 85, 95
c) Participate in creative dramatics.	Teacher's Edition: 8, 13, 30, 56, 96, 122
d) Begin to discriminate between spoken sentences, words, and syllables.	Teacher's Edition: 8, 9, 11, 13, 31, 37, 38, 55, 61, 77, 79, 83, 101
e) Recognize rhyming words.	Teacher's Edition: 15, 17, 19, 27, 29, 33, 41, 49, 51, 53, 59, 85, 115, 125
f) Generate rhyming words in a rhyming pattern.	Teacher's Edition: 15, 17, 19, 27, 29, 33, 41, 49, 51, 53, 59, 85, 115, 125
K.2 The student will use listening and speaking vocabularies.	Teacher's Edition: 23, 31, 40, 81, 102, 103, 125
a) Use number words.	Teacher's Edition: xv, 6, 7, 11, 13, 17, 18, 35, 39, 49, 50, 51, 52, 54, 55, 58, 61, 63, 70, 71, 73, 74, 76, 77, 79, 87, 92, 94, 95, 99, 101, 107, 117, 120, 131
c) Use words to describe location, size, color, and shape.	Teacher's Edition: xv, 21, 35, 39, 60, 82, 117, 133

Standards of Learning, Kindergarten	Summer Success: Reading, Kindergarten
d) Use words to describe actions.	Teacher's Edition: xv, 5, 39, 40, 49, 53, 57, 76, 82, 92, 97, 98, 100, 104, 109, 118, 123
e) Ask about words not understood.	Teacher's Edition: 17, 39, 60, 80, 127
f) Follow one-step and two-step directions.	Teacher's Edition: 19, 23, 43, 63, 65
g) Begin to ask how and why questions.	Teacher's Edition: 114, 115, 127
K.3 The student will build oral communication skills.	Teacher's Edition: 5, 42
a) Begin to follow implicit rules for conversation, including taking turns and staying on topic.	
b) Express ideas and needs in complete sentences.	Teacher's Edition: 4, 5, 35, 55, 57, 61, 79, 99, 101
c) Begin to use voice level, phrasing, and intonation appropriate for language situation.	Teacher's Edition: 16, 21, 98
d) Listen and speak in informal conversation with peers and adults.	Teacher's Edition: 5, 42
e) Begin to initiate conversations.	Teacher's Edition: 5
f) Participate in discussions about books and specific topics.	Teacher's Edition: 7, 11, 15, 19, 23, 29, 33, 34, 37, 41, 45, 49, 51, 55, 59, 67, 71, 73, 76, 81, 85, 92, 93, 99, 100, 103, 107, 114, 115, 118, 122, 124, 125, 129, 131, 133
K.4 The student will hear, say, and manipulate phonemes of spoken language.	Teacher's Edition: 15, 17, 19, 27, 29, 33, 41, 49, 51, 53, 59, 85, 115, 125
a) Identify orally words that rhyme.	
b) Identify words orally according to shared beginning or ending sounds.	Teacher's Edition: 15, 19, 59, 85, 103, 105, 107, 119
c) Blend sounds orally to make words or syllables.	Teacher's Edition: 11, 15, 29, 33, 53, 55, 73, 75, 77, 81, 95, 99, 103, 119, 121
d) Divide one-syllable words into sounds (phonemes).	Teacher's Edition: 11, 15, 29, 33, 53, 55, 73, 75, 77, 81, 95, 99, 103, 119, 121

Standards of Learning, Kindergarten	Summer Success: Reading, Kindergarten
e) Divide words into syllables.	Teacher's Edition: 8, 9, 11, 13, 31, 37, 38, 55, 61, 77, 79, 83, 101

Reading

Standards of Learning, Kindergarten	Summer Success: Reading, Kindergarten
K.5 The student will understand how print is organized and read. a) Hold print materials in the correct position.	Teacher's Edition: 4, 14, 20, 36, 40, 102
b) Identify the front cover, back cover, and title page of a book.	Teacher's Edition: 6, 26, 28, 31, 48, 76, 93, 98, 106
c) Follow words from left to right and from top to bottom on a printed page.	Teacher's Edition: 6, 9, 14, 18, 28, 35, 36, 38, 40, 50, 71, 72, 83, 102, 116, 124
d) Match voice with print: syllables, words, and phrases.	Teacher's Edition: 8, 9, 11, 13, 15, 29, 31, 33, 37, 53, 55, 61, 73, 75, 77, 79, 81, 83, 95, 99, 101, 103, 119, 121
K.6 The student will demonstrate an understanding that print makes sense. a) Explain that printed materials provide information.	Teacher's Edition: 6, 49, 58, 80, 120
b) Identify common signs and logos.	Teacher's Edition: xiv
c) Read ten high-frequency words.	Teacher's Edition: 21, 43, 65, 87
d) Read and explain own writing and drawings.	Teacher's Edition: 50, 81
K.7 The student will develop an understanding of phonetic principles. a) Identify and name the uppercase and lowercase letters of the alphabet.	Teacher's Edition: 7, 11, 33, 55, 63, 73, 77, 85, 95, 99, 121
b) Match consonant and short vowel sounds to appropriate letters.	Teacher's Edition: 11, 15, 29, 33, 53, 55, 73, 75, 77, 81, 95, 99, 103, 119, 121
c) Identify beginning consonant sounds in single-syllable words.	Teacher's Edition: 15, 19, 59, 85, 103, 105, 107, 119

Standards of Learning, Kindergarten	Summer Success: Reading, Kindergarten
K.8 The student will demonstrate comprehension of fiction and nonfiction a) Use pictures to make predictions about content.	Teacher's Edition: xiii, 6, 10, 26, 71, 76, 80, 82, 100,
b) Retell familiar stories, using beginning, middle, and end.	Teacher's Edition: xiv, xvii, 12, 16, 34, 38, 55, 77, 78, 82, 104, 118, 122, 127
c) Discuss characters, setting, and events.	Teacher's Edition: xiv, xvi, 4, 12, 16, 26, 34, 38, 39, 54, 82, 92, 100, 104, 106, 114, 118
d) Use story language in discussions and retellings.	Teacher's Edition: 12, 16, 34, 38, 55, 77, 78, 118, 127
e) Identify what an author does and what an illustrator does.	Teacher's Edition: 5, 14, 28, 36, 83, 97
f) Identify the topics of nonfiction selections.	Teacher's Edition: 17, 27, 49, 58, 71, 93, 115, 120

Writing

Standards of Learning, Kindergarten	Summer Success: Reading, Kindergarten
K.9 The student will print the uppercase and lowercase letters of the alphabet independently.	Teacher's Edition: 28, 50, 79, 94, 116
K.10 The student will print his/her first and last names.	Teacher's Edition: 5, 79
K.11 The student will write to communicate ideas. a) Draw pictures and/or use letters and phonetically spelled words to write about experiences, stories, people, objects, or events.	Teacher's Edition: 6, 10, 12, 14, 21, 22, 28, 36, 40, 44, 50, 54, 57, 58, 61, 62, 66, 72, 76, 79, 80, 83
b) Write left to right and top to bottom.	Teacher's Edition: 6, 10, 12, 14, 21, 22, 28, 34, 36, 40, 44, 50, 54, 57, 58, 61, 62, 66, 72, 76, 79, 80, 83
K.11 The student will explore the uses of available technology for reading and writing.	Teacher's Edition: 13, 83

Summer Success: Reading © 2001 correlated to Virginia English Standards of Learning Grade One

O r a l L a n g u a g e

Standards of Learning, Grade One	Summer Success: Reading, Grade 1
1.1 The student will continue to demonstrate growth in the use of oral language a) Listen and respond to a variety of media, including books, audiotapes, videos, and other age-appropriate materials.	Teacher's Edition: 4-23, 26-45, 48-67, 70-89, 92-111, 114-133
b) Tell and retell stories and events in logical order.	Teacher's Edition: xvii, 12, 15, 16, 19, 35, 37, 38, 41, 43, 56, 60, 73, 85, 95, 96, 101, 107, 122, 126
c) Participate in a variety of oral language activities, including choral speaking and reciting short poems, rhymes, songs, and stories with repeated patterns.	Teacher's Edition: 10, 13, 14, 15, 18, 28, 32, 36, 40, 54, 58, 62, 72, 76, 80, 84, 94, 98, 102, 106, 116, 120, 124, 128
d) Express ideas orally in complete sentences.	Teacher's Edition: 4-23, 26-45, 48-67, 70-89, 92-111, 114-133
1.2 The student will continue to expand and use listening and speaking vocabularies. a) Increase oral descriptive vocabulary.	Teacher's Edition: 7, 11, 15, 19, 23, 29, 33, 37, 41, 45, 51, 55, 59, 63, 67, 73, 77, 81, 85, 89, 95, 99, 103, 107, 111, 117, 121, 125, 129, 133
b) Begin to ask for clarification and explanation of words and ideas.	Teacher's Edition: xvi, 4, 26, 30, 36, 43, 48, 65, 100, 104, 106, 108, 118, 120, 124
c) Follow simple two-step oral directions.	Teacher's Edition: 4-23, 26-45, 48-67, 70-89, 92-111, 114-133
d) Give simple two-step oral directions.	Not covered.

Standards of Learning, Grade One	Summer Success: Reading, Grade 1
e) Use singular and plural nouns.	Teacher's Edition: 7, 11, 15, 19, 23, 29, 33, 37, 41, 45, 51, 55, 59, 63, 67, 73, 77, 81, 85, 89, 95, 99, 103, 107, 111, 117, 121, 125, 129, 133
1.3 The student will adapt or change oral language to fit the situation.	Teacher's Edition: 6, 10, 28, 32, 40, 50, 54, 58, 62, 66, 72, 76, 80, 84, 94, 98, 100, 102, 104, 105, 108, 114, 116, 120, 124, 128
a) Initiate conversation with peers and adults.	
b) Follow rules for conversation.	Teacher's Edition: 20, 108
c) Use appropriate voice level in small-group settings.	Teacher's Edition: 10, 14, 28, 32, 33, 36, 40, 54, 58, 62, 65, 72, 76, 80, 84, 94, 98, 102, 106, 116, 120, 123, 124, 128
d) Ask and respond to questions in small-group settings.	Teacher's Edition: 6, 10, 24, 28, 32, 40, 50, 54, 58, 62, 66, 72, 76, 80, 84, 94, 98, 100, 102, 104, 105, 108, 114, 116, 120, 124, 128
1.4 The student will orally identify and manipulate phonemes in syllables and multisyllabic words.	Teacher's Edition: 15, 19, 37, 55, 59, 63, 77, 81, 85, 99, 103, 105, 107, 119, 121, 125, 129
a) Count phonemes (sounds) in syllables or words with a maximum of three syllables.	
b) Add or delete phonemes (sounds) orally to change syllables or words.	Teacher's Edition: 15, 19, 29, 37, 41, 55, 59, 77, 81, 85, 99, 103, 121, 125, 129
c) Create rhyming words orally.	Teacher's Edition: 9, 24, 31, 41, 59, 71, 93, 107, 119, 125, 129
d) Blend sounds to make word parts and words with one to three syllables.	Teacher's Edition: xxv, 3, 15, 19, 37, 41, 55, 59, 63, 77, 81, 85, 99, 103, 107, 121, 125, 129

Reading

Standards of Learning, Grade One	Summer Success: Reading, Grade 1
1.5 The student will apply knowledge of how print is organized and read.	Teacher's Edition: 5, 18, 27, 36
a) Read from to right and from top to bottom.	

Standards of Learning, Grade One	Summer Success: Reading, Grade 1
b) Match spoken words with print.	Teacher's Edition: 5, 7, 11, 15, 18, 19, 23, 27, 29, 33, 37, 39, 41, 45, 46, 51, 53, 55, 59, 63, 65, 67, 71, 73, 77, 81, 83, 85, 89, 95, 97, 99, 103, 105, 107, 111, 117, 119, 121, 123, 125, 129, 133
c) Identify letters, words, and sentences.	Teacher's Edition: ix, xxv, 5, 7, 11, 15, 19, 23, 29, 33, 37, 39, 41, 45, 51, 53, 55, 59, 63, 65, 67, 71, 73, 77, 81, 83, 85, 89, 95, 97, 99, 103, 105, 107, 111, 117, 119, 121, 123, 125, 129, 133
1.6 The student will apply phonetic principles to read and spell. a) Use beginning and ending consonants to decode and spell single-syllable words.	Teacher's Edition: 15, 19, 31, 37, 39, 41, 55, 59, 61, 63, 77, 81, 85, 99, 103, 121, 125
b) Use two-letter consonant blends to decode and spell single-syllable words.	Teacher's Edition: 31, 37, 41, 55, 59, 61, 63, 77, 81, 85, 99, 103, 121, 125
c) Use beginning consonant digraphs to decode and spell single-syllable words.	Teacher's Edition: 19, 29, 31, 37, 41, 55, 59, 61, 63, 77, 81, 85, 99, 103, 121, 125
d) Use short vowel sounds to decode and spell single-syllable words.	Teacher's Edition: 15, 31, 37, 41, 55, 59, 61, 63, 77, 81, 85, 99, 103, 121, 125
e) Blend beginning, middle, and ending sounds to recognize and read words.	Teacher's Edition: 15, 19, 31, 37, 41, 55, 59, 61, 63, 77, 81, 85, 99, 103, 121, 125
f) Use word patterns to decode unfamiliar words.	Teacher's Edition: 10, 15, 18, 19, 25, 33, 37, 41, 69, 94, 102
g) Use compound words.	Teacher's Edition: 6, 51, 63, 73
h) Read and spell common, high-frequency sight words, including <i>the</i> , <i>said</i> , and <i>come</i> .	Teacher's Edition: ix, xxv, 18, 97, 105, 123
1.7 The student will use meaning clues and language structure to expand vocabulary when reading. a) Use titles and pictures.	Teacher's Edition: 4, 5, 26, 28, 36, 43, 62, 71, 72, 94, 116
b) Use knowledge of the story and topic to read words.	Teacher's Edition: 18, 66, 69, 94, 102

Standards of Learning, Grade One	Summer Success: Reading, Grade 1
c) Use knowledge of sentence structure.	Teacher's Edition: 12, 14, 43, 48
d) Reread and self-correct.	Teacher's Edition: xiv, 8, 10, 20, 30, 47, 64, 74, 75, 76, 118, 119
1.8 The student will read familiar stories, poems, and passages with fluency and expression.	Teacher's Edition: 4-23, 26-45, 48-67, 70-89, 92-111, 114-133
1.9 The student will read and demonstrate comprehension of a variety of fiction and nonfiction. a) Preview the selection.	Teacher's Edition: 4, 5, 6, 10, 14, 18, 22, 26, 27, 28, 32, 36, 40, 48, 49, 50, 54, 58, 62, 66, 72, 76, 80, 84, 87, 92, 94, 98, 106, 114, 116, 120, 124, 128
b) Set a purpose for reading.	Teacher's Edition: 4, 5, 6, 10, 14, 18, 22, 26, 27, 28, 32, 36, 40, 48, 49, 50, 54, 58, 62, 66, 72, 76, 80, 84, 87, 92, 94, 98, 106, 114, 116, 120, 124, 128
c) Relate previous experiences to what is read.	Teacher's Edition: xii, 4, 8, 21, 68, 74, 112, 116, 118
d) Make predictions about content.	Teacher's Edition: xiii, 43, 50, 71, 98, 113, 114
e) Ask and answer who, what, when, where, why, and how questions about what is read.	Teacher's Edition: xvi, 17, 26, 30, 35, 40, 43, 48, 49, 50
f) Identify characters, setting, and important events.	Teacher's Edition: xv, xvi, 17, 26, 30, 35
g) Retell stories and events, using beginning, middle, and end.	Teacher's Edition: xiv, xvii, xxiv, xxvi, 12, 16, 25, 35, 38, 43, 47, 56, 60, 91, 96, 101, 113, 122, 126
h) Identify the topic or main idea.	Teacher's Edition: xvii, 6, 26, 30, 40, 48, 70, 92, 108, 114
1.10 The student will use simple reference materials. a) Use knowledge of alphabetical order by first letter.	Not covered.
b) Use a picture dictionary to find meanings of unfamiliar words.	Teacher's Edition: 50, 83

Writing

Standards of Learning, Grade One	Summer Success: Reading, Grade 1
1.11 The student will print legibly. a) Form letters.	Teacher's Edition: 6, 9, 10, 14, 17, 18, 22, 28, 32, 36, 39, 40, 50, 53, 54, 58, 61, 62, 65, 66, 72, 75, 76, 80, 83, 84, 87, 88, 94, 97, 98, 105, 106, 110, 115, 116, 119, 120, 124, 127, 128, 132
b) Space words and sentences.	Teacher's Edition: 10, 14, 17, 18, 22, 28, 32, 36, 39, 40, 50, 53, 54, 58, 61, 62, 65, 66, 72, 75, 76, 80, 83, 84, 87, 88, 94, 97, 98, 105, 106, 110, 115, 116, 119, 120, 124, 127, 128, 132
1.12 The student will write to communicate ideas. a) Generate ideas.	Teacher's Edition: 10, 14, 17, 18, 22, 31, 32, 36, 39, 40, 50, 53, 54, 58, 61, 62, 65, 66, 72, 75, 76, 80, 83, 84, 87, 88, 94, 97, 98, 105, 106, 110, 115, 116, 119, 120, 124, 127, 128, 132
b) Focus on one topic.	Teacher's Edition: 10, 14, 17, 18, 22, 32, 36, 39, 40, 50, 53, 54, 58, 61, 62, 65, 66, 72, 75, 76, 80, 83, 84, 87, 88, 94, 97, 98, 105, 106, 110, 115, 116, 119, 120, 124, 127, 128, 132
c) Use descriptive words when writing about people, places, things, and events.	Teacher's Edition: 10, 14, 17, 18, 22, 31, 32, 36, 39, 40, 50, 53, 54, 58, 61, 62, 65, 66, 72, 75, 76, 80, 83, 84, 87, 88, 94, 97, 98, 105, 106, 110, 115, 116, 119, 120, 124, 127, 128, 132
d) Use complete sentences in final copies.	Teacher's Edition: 10, 14, 17, 18, 22, 32, 36, 39, 40, 50, 53, 54, 58, 61, 62, 65, 66, 72, 75, 76, 80, 83, 84, 87, 88, 94, 97, 98, 105, 106, 110, 115, 116, 119, 120, 124, 127, 128, 132
e) Begin each sentence with a capital letter and use ending punctuation in final copies.	Teacher's Edition: 12, 35, 36, 76, 97, 115
f) Use correct spelling for high-frequency sight words and phonetically regular words in final copies.	Teacher's Edition: 18, 76, 97
g) Share writing with others.	Teacher's Edition: 11, 87, 99, 121, 129
h) Use available technology.	Teacher's Edition: 61, 87

Summer Success: Reading © 2001 correlated to Virginia English Standards of Learning Grade Two

O r a l L a n g u a g e

Standards of Learning, Grade Two	Summer Success: Reading, Grade 2
2.1 The student will demonstrate an understanding of oral language structure. a) Create oral stories to share with others.	Teacher's Edition: 37, 59, 77
b) Create and participate in oral dramatic activities.	Teacher's Edition: 13, 18, 40, 84, 85, 97, 108, 125
c) Use correct verb tenses in oral communication.	Teacher's Edition: 4-23, 26-45, 48-67, 70-89, 92-111, 114-133
d) Use increasingly complex sentence structures in oral communication.	Teacher's Edition: 4-23, 26-45, 48-67, 70-89, 92-111, 114-133
2.2 The student will continue to expand listening and speaking vocabularies. a) Use words that reflect a growing range of interests and knowledge.	Teacher's Edition: 4-23, 26-45, 48-67, 70-89, 92-111, 114-133
b) Clarify and explain words and ideas orally.	Teacher's Edition: 4-23, 26-45, 48-67, 70-89, 92-111, 114-133
c) Follow oral directions with three or four steps.	Teacher's Edition: 5, 11, 33, 41, 43, 55, 59, 63, 77, 81, 85, 107, 129
d) Give three-step and four-step directions.	Teacher's Edition: 5, 19
e) Identify and use synonyms and antonyms in oral communication.	Not covered.

Standards of Learning, Grade Two	Summer Success: Reading, Grade 2
2.3 The student will use oral communication skills. a) Use oral language for different purposes: to inform, to persuade, and to entertain.	Teacher's Edition: 4-23, 26-45, 48-67, 70-89, 92-111, 114-133
b) Share stories or information orally with an audience.	Teacher's Edition: 11, 15, 19, 29, 33, 37, 41, 51, 55, 59, 63, 73, 77, 81, 95, 99, 103, 107, 117, 121, 125, 129
c) Participate as a contributor and leader in a group.	Teacher's Edition: 4-23, 26-45, 48-67, 70-89, 92-111, 114-133
d) Summarize information shared orally by others.	Teacher's Edition: xvii

Reading

Standards of Learning, Grade Two	Summer Success: Reading, Grade 2
2.4 The student will use phonetic strategies when reading and spelling. a) Use knowledge of consonants, consonant blends, and consonant digraphs to decode and spell words.	Teacher's Edition: 11, 15, 19, 33, 37, 55, 59, 63, 69, 77, 85, 103, 125
b) Use knowledge of short, long, and r-controlled vowel patterns to decode and spell words.	Teacher's Edition: 11, 15, 19, 33, 37, 55, 59, 63, 69, 77, 85, 103, 125
c) Decode regular multisyllabic words.	Teacher's Edition: 29, 33, 37, 41, 51, 55, 69, 73, 77, 95, 107
2.5 The student will use meaning clues and language structure when reading. a) Use information in the story to read words.	Teacher's Edition: 16, 31, 47, 58, 80
b) Use knowledge of sentence structure.	Teacher's Edition: 16, 47, 58, 80, 124
c) Use knowledge of story structure and sequence.	Teacher's Edition: 31, 47, 58, 80
2.6 The student will use language structure to expand vocabulary when reading. a) Use knowledge of prefixes and suffixes.	Teacher's Edition: 51, 59, 81, 103

Standards of Learning, Grade Two	Summer Success: Reading, Grade 2
b) Use knowledge of contractions and singular possessives.	Not covered.
c) Use knowledge of simple abbreviations.	Not covered.
d) Use knowledge of antonyms and synonyms.	Not covered.
2.7 The student will read fiction and nonfiction, using a variety of strategies dependently. a) Preview the selection by using pictures, diagrams, titles, and headings.	Teacher's Edition: 4, 9, 26, 27, 35, 39, 48, 50, 53, 58, 61, 79, 92, 93, 98, 101, 105, 110, 114, 115
b) Set purpose for reading.	Teacher's Edition: 4, 5, 6, 8, 9, 10, 12, 13, 14, 16, 17, 18, 20, 21, 22, 26, 27, 28, 30, 31, 32, 34, 35, 36, 38, 39, 40, 42, 43, 44, 48, 49, 50, 52, 53, 54, 56, 57, 58, 60, 61, 62, 64, 65, 66, 70, 71, 72, 74, 75, 76, 78, 79, 80, 82, 83, 84, 86, 87, 88, 92, 93, 94, 96, 97, 98, 100, 101, 102, 104, 105, 106, 108, 109, 110, 114, 115, 116, 118, 119, 120, 122, 123, 124, 126, 127, 128, 130, 131, 132
c) Read stories, poems, and passages with fluency and expression.	Teacher's Edition: 4-23, 26-45, 48-67, 70-89, 92-111, 114-133
d) Reread and self-correct when necessary.	Teacher's Edition: xiv, 8, 14, 20, 26, 27, 30, 36, 38, 42, 43, 52, 62, 64, 66, 70, 71, 78, 84, 86, 88, 97, 100, 108, 119, 122, 126, 128, 130
2.8 The student will demonstrate comprehension of fiction and nonfiction. a) Make predictions about content.	Teacher's Edition: xiii, 2, 17, 26, 56, 64, 92, 93, 113, 114, 116, 127
b) Read to confirm predictions.	Teacher's Edition: xiii, 18, 90, 92, 116, 127
c) Relate previous experiences to the topic.	Teacher's Edition: xii, 2, 4, 8, 17, 39, 48, 52, 68, 70, 74, 75, 76, 82, 90, 94, 96, 114
d) Ask and answer questions about what is read.	Teacher's Edition: xvi, 4, 24, 26, 27, 35, 38, 39, 42, 44, 61, 69, 71, 91, 93, 101, 102, 115, 123
e) Locate information to answer questions.	Teacher's Edition: 8, 9, 13, 26, 27, 30, 32, 35, 39, 44, 53, 54, 78, 101, 102, 105, 123

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f) Describe characters, setting, and important events in fiction and poetry.	Teacher's Edition: xvi, 9, 13, 30, 39, 53, 54, 70, 71, 78, 83, 100, 102, 122, 130
g) Identify the problem, solution, and main idea.	Teacher's Edition: xvi, 9, 30, 39, 102
2.9 The student will demonstrate comprehension of information in reference materials.	Teacher's Edition: 5, 27, 71
a) Use table of contents.	
b) Use pictures and charts.	Teacher's Edition: 5, 27, 49, 123
c) Use dictionaries and indices.	Not covered.

Writing

Standards of Learning, Grade Two	Summer Success: Reading, Grade 2
2.10 The student will maintain manuscript and begin to make the transition to cursive.	Teacher's Edition: 5, 6, 10, 14, 18, 22, 28, 32, 36, 40, 43, 44, 50, 54, 56, 58, 62, 65, 66, 72, 76, 80, 83, 84, 87, 88, 94, 97, 98, 102, 106, 109, 110, 115, 116, 119, 120, 124, 128, 132
2.11 The student will write stories, letters and simple explanations.	Teacher's Edition: 18, 56, 58, 76, 83, 84, 109, 115
a) Generate ideas before writing.	
b) Organize writing to include a beginning, middle, and end.	Teacher's Edition: 5, 6, 10, 14, 18, 22, 28, 32, 36, 40, 43, 44, 50, 54, 56, 58, 62, 65, 66, 72, 76, 80, 82, 83, 84, 87, 88, 94, 97, 98, 102, 106, 109, 110, 115, 116, 119, 120, 124, 128, 132
c) Revise writing for clarity.	Teacher's Edition: 5, 6, 10, 14, 18, 22, 28, 32, 36, 40, 43, 44, 50, 54, 56, 58, 62, 65, 66, 72, 76, 80, 82, 83, 84, 87, 88, 94, 97, 98, 102, 106, 109, 110, 115, 116, 119, 120, 124, 128, 132
d) Use available technology.	Teacher's Edition: 44
2.12 The student will edit writing for correct grammar, capitalization, punctuation and spelling.	Teacher's Edition: 5, 6, 10, 14, 18, 22, 28, 32, 36, 40, 43, 44, 50, 54, 56, 58, 62, 65, 66, 72, 76, 80, 83, 84, 87, 88, 94, 97, 98, 102, 106, 109, 110, 115, 116, 119, 120, 124, 128, 132
a) Recognize and use complete sentences.	

Standards of Learning, Grade Two	Summer Success: Reading, Grade 2
b) Use and punctuate declarative, interrogative, and exclamatory sentences.	Teacher's Edition: 5, 6, 10, 14, 18, 22, 28, 32, 36, 40, 43, 44, 50, 54, 56, 58, 62, 65, 66, 72, 76, 80, 83, 84, 87, 88, 94, 97, 98, 102, 106, 109, 110, 115, 116, 119, 120, 124, 128, 132
c) Capitalize all proper nouns and the word <i>I</i> .	Teacher's Edition: 5, 6, 10, 14, 18, 22, 28, 32, 36, 40, 43, 44, 50, 54, 56, 58, 62, 65, 66, 72, 76, 80, 83, 84, 87, 88, 94, 97, 98, 102, 106, 109, 110, 115, 116, 119, 120, 124, 128, 132
d) Use singular and plural nouns and pronouns.	Teacher's Edition: 5, 6, 10, 14, 18, 22, 28, 32, 36, 40, 43, 44, 50, 54, 56, 58, 62, 65, 66, 72, 76, 80, 83, 84, 87, 88, 94, 97, 98, 102, 106, 109, 110, 115, 116, 119, 120, 124, 128, 132
e) Use apostrophes in contractions, including <i>don't</i> , <i>isn't</i> , and <i>can't</i> .	Teacher's Edition: 5, 6, 10, 14, 18, 22, 28, 32, 36, 40, 43, 44, 50, 54, 56, 58, 62, 65, 66, 72, 76, 80, 83, 84, 87, 88, 94, 97, 98, 102, 106, 109, 110, 115, 116, 119, 120, 124, 128, 132
f) Use correct spelling for high-frequency sight words, including compound words and regular plurals.	Teacher's Edition: 7, 11, 15, 19, 23, 29, 33, 37, 41, 45, 51, 55, 59, 63, 67, 73, 77, 81, 85, 89, 95, 99, 103, 107, 111, 117, 121, 125, 129, 133

Summer Success: Reading © 2001 **correlated to** **Virginia English Standards of Learning** **Grade Three**

O r a l L a n g u a g e

Standards of Learning, Grade Three	Summer Success: Reading, Grade 3
3.1 The student will use effective communication skills in group activities a) Listen attentively by making eye contact, facing the speaker, asking questions, and summarizing what is said.	Teacher's Edition: 4-23, 26-45, 48-67, 70-89, 92-111, 114-133
b) Ask and respond to questions from teachers and other group members.	Teacher's Edition: 4-23, 26-45, 48-67, 70-89, 92-111, 114-133
c) Explain what has been learned.	Teacher's Edition: 4-23, 26-45, 48-67, 70-89, 92-111, 114-133
3.2 The student will present brief oral reports. a) Speak clearly.	Teacher's Edition: 11, 15, 33, 37, 41, 51, 64, 73, 77, 81, 85, 86, 89, 95, 103, 107, 117, 125, 129, 133
b) Use appropriate volume and pitch.	Teacher's Edition: 11, 15, 33, 37, 41, 51, 73, 77, 81, 85, 86, 89, 95, 103, 107, 108, 117, 125, 129, 130, 133
c) Speak at an understandable rate.	Teacher's Edition: 11, 15, 33, 37, 41, 51, 73, 77, 81, 85, 86, 89, 95, 103, 107, 108, 117, 125, 129, 130, 133
d) Organize ideas sequentially or around major points of information.	Teacher's Edition: 11, 15, 33, 37, 41, 51, 73, 77, 81, 85, 86, 89, 95, 103, 107, 108, 117, 125, 129, 130, 133
e) Use grammatically correct language and specific vocabulary to communicate ideas.	Teacher's Edition: 11, 15, 33, 37, 41, 51, 73, 77, 81, 85, 86, 89, 95, 103, 107, 108, 117, 125, 129, 130, 133

Reading

Standards of Learning, Grade Three	Summer Success: Reading, Grade 3
<p>3.3 The student will apply word-analysis skills when reading.</p> <p>a) Use knowledge of all vowel patterns.</p>	<p>Teacher’s Edition: 7, 11, 15, 19, 23, 29, 33, 37, 41, 45, 51, 55, 59, 63, 67, 73, 77, 81, 85, 89, 95, 99, 103, 107, 111, 117, 121, 125, 129, 133</p>
<p>b) Use knowledge of homophones.</p>	<p>Teacher’s Edition: 15, 82, 84, 89</p>
<p>c) Decode regular multisyllabic words.</p>	<p>Teacher’s Edition: 7, 29, 33, 51, 59, 73, 77, 81, 85, 95, 99, 103, 117</p>
<p>3.4 The student will use strategies to read a variety of fiction and nonfiction materials.</p> <p>a) Preview and use text formats.</p>	<p>Teacher’s Edition: 4, 5, 6, 13, 14, 18, 26, 27, 28, 32, 35, 36, 39, 43, 48, 49, 50, 53, 57, 58, 61, 70, 71, 72, 76, 79, 80, 83, 84, 87, 92, 93, 94, 97, 98, 101, 102, 105, 106, 110, 114, 115, 116, 120, 123, 124, 127, 128</p>
<p>b) Set a purpose for reading.</p>	<p>Teacher’s Edition: 4, 5, 6, 8, 9, 10, 12, 13, 14, 16, 17, 18, 20, 21, 22, 26, 27, 28, 30, 31, 32, 34, 35, 36, 38, 39, 40, 42, 43, 44, 48, 49, 50, 52, 53, 54, 56, 57, 58, 60, 61, 62, 64, 65, 66, 70, 71, 72, 74, 65, 76, 78, 79, 80, 82, 83, 84, 86, 87, 88, 92, 93, 94, 96, 97, 98, 100, 101, 102, 104, 105, 106, 108, 109, 110, 114, 115, 116, 118, 119, 120, 122, 123, 124, 126, 127, 128, 130, 131, 132</p>
<p>c) Apply meaning clues, language structure, and phonetic strategies.</p>	<p>Teacher’s Edition: 7, 11, 13, 15, 19, 23, 29, 33, 37, 41, 43, 45, 48, 51, 55, 59, 63, 67, 71, 73, 77, 81, 85, 89, 95, 99, 103, 106, 107, 111, 117, 121, 125, 129, 133</p>
<p>d) Use context to clarify meaning of unfamiliar words.</p>	<p>Teacher’s Edition: 48, 71, 106</p>
<p>e) Read fiction and nonfiction fluently and accurately.</p>	<p>Teacher’s Edition: 4, 5, 6, 8, 9, 10, 12, 13, 14, 16, 17, 18, 20, 21, 22, 26, 27, 28, 30, 31, 32, 34, 35, 36, 38, 39, 40, 42, 43, 44, 48, 49, 50, 52, 53, 54, 56, 57, 58, 60, 61, 62, 64, 65, 66, 70, 71, 72, 74, 65, 76, 78, 79, 80, 82, 83, 84, 86, 87, 88, 92, 93, 94, 96, 97, 98, 100, 101, 102, 104, 105, 106, 108, 109, 110, 114, 115, 116, 118, 119, 120, 122, 123, 124, 126, 127, 128, 130, 131, 132</p>
<p>f) Reread and self-correct when necessary.</p>	<p>Teacher’s Edition: 9, 10, 21, 28, 31, 32, 42, 44, 75, 109, 131</p>

Standards of Learning, Grade Three	Summer Success: Reading, Grade 3
<p>3.5 The student will read and demonstrate comprehension of fiction.</p> <p>a) Set a purpose for reading.</p>	<p>Teacher’s Edition: 4, 5, 6, 8, 9, 10, 12, 13, 14, 16, 17, 18, 20, 21, 22, 26, 27, 28, 30, 31, 32, 34, 35, 36, 38, 39, 40, 42, 43, 44, 49, 50, 53, 54, 57, 58, 60, 61, 62, 65, 66, 70, 71, 72, 74, 65, 76, 78, 79, 80, 82, 83, 84, 86, 87, 88, 92, 93, 94, 96, 97, 98, 100, 101, 102, 104, 105, 106, 108, 109, 110, 114, 115, 116, 118, 119, 120, 122, 123, 124, 126, 127, 128, 130, 131, 132</p>
<p>b) Make connections between previous experiences and reading selections.</p>	<p>Teacher’s Edition: xii, 3, 5, 12, 13, 16, 17, 24, 25, 39, 57, 61, 64, 68, 70, 75, 76, 80, 88, 91, 92, 97, 102, 119, 120, 126, 130</p>
<p>c) Make, confirm, or revise predictions.</p>	<p>Teacher’s Edition: xiii, xiv, 2, 4, 8, 20, 38, 61, 69, 72, 78, 83, 86, 116</p>
<p>d) Compare and contrast settings, characters, and events.</p>	<p>Teacher’s Edition: 13, 20, 26, 28, 30, 34, 38, 50, 62, 70, 86, 92, 100, 104,</p>
<p>e) Identify the author’s purpose.</p>	<p>Teacher’s Edition: xvi, xvii, 61</p>
<p>f) Ask and answer questions.</p>	<p>Teacher’s Edition: xiv, xvi, 6, 24, 26, 27, 62, 78, 112, 118</p>
<p>g) Draw conclusions about character and plot.</p>	<p>Teacher’s Edition: 13, 16, 26, 38</p>
<p>h) Organize information and events logically.</p>	<p>Teacher’s Edition: 29, 35, 38, 50, 51, 73, 95, 101, 110, 117, 120, 127</p>
<p>i) Summarize major points found in fiction materials.</p>	<p>Teacher’s Edition: xiv, xvii, 28, 42, 56, 60, 68, 74, 82, 90, 98, 101</p>
<p>j) Understand basic plots of fairy tales, myths, folktales, legends, and fables.</p>	<p>Teacher’s Edition: 8, 14, 31, 61</p>
<p>3.6 The student will continue to read and demonstrate comprehension of nonfiction.</p> <p>a) Identify the author’s purpose.</p>	<p>Teacher’s Edition: xvi, xvii, 56</p>
<p>b) Make connections between previous experiences and reading selections.</p>	<p>Teacher’s Edition: xii, 3, 5, 12, 13, 16, 17, 24, 25, 39, 57, 64, 68, 70, 75, 76, 80, 91, 92, 97, 102, 119, 120, 126, 130</p>
<p>c) Ask and answer questions about what is read.</p>	<p>Teacher’s Edition: xiv, xvi, 6, 24, 26, 27, 112, 118</p>

Standards of Learning, Grade Three	Summer Success: Reading, Grade 3
d) Draw conclusions.	Teacher's Edition: xvi, 26
e) Organize information and events logically.	Teacher's Edition: 29, 35, 38, 50, 51, 73, 95, 101, 110, 117, 120, 127
f) Summarize major points found in nonfiction materials.	Teacher's Edition: xiv, xvii, 28, 42, 68, 74, 82, 90, 98, 101
g) Identify the characteristics of biographies and autobiographies.	Teacher's Edition: 13, 120
h) Compare and contrast the lives of two persons as described in biographies and/or autobiographies.	Teacher's Edition: 13, 120
3.7 The student will demonstrate comprehension of information from a variety of print resources.	Teacher's Edition: 44
a) Use dictionary, glossary, thesaurus, encyclopedia, and other reference books, including online reference materials.	
b) Use available technology.	Teacher's Edition: 17

Writing

Standards of Learning, Grade Three	Summer Success: Reading, Grade 3
3.8 The student will write legibly in cursive.	Teacher's Edition: 6, 9, 10, 13, 14, 17, 18, 22, 24, 28, 32, 35, 36, 40, 44, 50, 54, 58, 61, 62, 66, 72, 76, 80, 83, 84, 87, 88, 94, 97, 98, 101, 102, 106, 110, 116, 119, 120, 123, 124, 128, 131, 132
3.9 The student will write descriptive paragraphs.	Teacher's Edition: 6, 9, 10, 13, 14, 17, 18, 22, 24, 28, 32, 35, 36, 40, 44, 50, 54, 58, 61, 62, 66, 72, 76, 80, 83, 84, 87, 88, 94, 97, 98, 101, 102, 106, 110, 116, 119, 120, 123, 124, 128, 131, 132
a) Develop a plan for writing.	
b) Focus on a central idea.	Teacher's Edition: 6, 9, 10, 13, 14, 17, 18, 22, 24, 28, 32, 35, 36, 40, 44, 50, 54, 58, 61, 62, 66, 72, 76, 80, 83, 84, 87, 88, 94, 97, 98, 101, 102, 106, 110, 116, 119, 120, 123, 124, 128, 131, 132

Standards of Learning, Grade Three	Summer Success: Reading, Grade 3
c) Group related ideas.	Teacher's Edition: 6, 9, 10, 13, 14, 17, 18, 22, 24, 28, 32, 35, 36, 40, 44, 50, 54, 58, 61, 62, 66, 72, 76, 80, 83, 84, 87, 88, 94, 97, 98, 101, 102, 106, 110, 116, 119, 120, 123, 124, 128, 131, 132
d) Include descriptive details that elaborate the central idea.	Teacher's Edition: 6, 9, 10, 13, 14, 17, 18, 22, 24, 28, 32, 35, 36, 40, 44, 50, 54, 58, 61, 62, 66, 72, 76, 80, 83, 84, 87, 88, 94, 97, 98, 101, 102, 106, 110, 116, 119, 120, 123, 124, 128, 131, 132
e) Revise writing for clarity.	Teacher's Edition: 6, 9, 10, 13, 14, 17, 18, 22, 24, 28, 32, 35, 36, 40, 44, 50, 54, 58, 61, 62, 66, 72, 76, 80, 83, 84, 87, 88, 94, 97, 98, 101, 102, 106, 110, 116, 119, 120, 123, 124, 128, 131, 132
3.10 The student will write stories, letters, simple explanations, and short reports across all content areas. a) Use a variety of planning strategies.	Teacher's Edition: 6, 9, 10, 13, 14, 17, 18, 22, 24, 28, 32, 35, 36, 40, 44, 50, 54, 58, 61, 62, 66, 72, 76, 80, 83, 84, 87, 88, 94, 97, 98, 101, 102, 106, 110, 116, 119, 120, 123, 124, 128, 131, 132
b) Organize information according to the type of writing.	Teacher's Edition: 6, 10, 14, 18, 22, 28, 32, 36, 40, 44, 50, 54, 58, 62, 66, 72, 76, 80, 84, 88, 94, 98, 102, 106, 110, 116, 120, 124, 128, 132
c) Identify the intended audience.	Teacher's Edition: 6, 9, 10, 13, 14, 17, 18, 22, 24, 28, 32, 35, 36, 40, 44, 50, 54, 58, 61, 62, 66, 72, 76, 80, 83, 84, 87, 88, 94, 97, 98, 101, 102, 106, 110, 116, 119, 120, 123, 124, 128, 131, 132
d) Revise writing for specific vocabulary and information.	Teacher's Edition: 6, 9, 10, 13, 14, 17, 18, 22, 24, 28, 32, 35, 36, 40, 44, 50, 54, 58, 61, 62, 66, 72, 76, 80, 83, 84, 87, 88, 94, 97, 98, 101, 102, 106, 110, 116, 119, 120, 123, 124, 128, 131, 132
e) Use available technology.	Teacher's Edition: 17
3.11 The student will edit writing for correct grammar, capitalization, punctuation, and spelling. a) Use complete and varied sentences.	Teacher's Edition: 6, 9, 10, 13, 14, 17, 18, 22, 24, 28, 32, 35, 36, 40, 44, 50, 54, 58, 61, 62, 66, 72, 76, 80, 83, 84, 87, 88, 94, 97, 98, 101, 102, 106, 110, 116, 119, 120, 123, 124, 128, 131, 132
b) Use the word <i>I</i> in compound subjects.	Teacher's Edition: 6, 9, 10, 13, 14, 17, 18, 22, 24, 28, 32, 35, 36, 40, 44, 50, 54, 58, 61, 62, 66, 72, 76, 80, 83, 84, 87, 88, 94, 97, 98, 101, 102, 106, 110, 116, 119, 120, 123, 124, 128, 131, 132

Standards of Learning, Grade Three	Summer Success: Reading, Grade 3
c) Use past and present verb tense.	Teacher's Edition: 6, 9, 10, 13, 14, 17, 18, 22, 24, 28, 32, 35, 36, 40, 44, 50, 54, 58, 61, 62, 66, 72, 76, 80, 83, 84, 87, 88, 94, 97, 98, 101, 102, 106, 110, 116, 119, 120, 123, 124, 128, 131, 132
d) Use singular possessives.	Teacher's Edition: 6, 9, 10, 13, 14, 17, 18, 22, 24, 28, 32, 35, 36, 40, 44, 50, 54, 58, 61, 62, 66, 72, 76, 80, 83, 84, 87, 88, 94, 97, 98, 101, 102, 106, 110, 116, 119, 120, 123, 124, 128, 131, 132
e) Use commas in a simple series.	Teacher's Edition: 6, 9, 10, 13, 14, 17, 18, 22, 24, 28, 32, 35, 36, 40, 44, 50, 54, 58, 61, 62, 66, 72, 76, 80, 83, 84, 87, 88, 94, 97, 98, 101, 102, 106, 110, 116, 119, 120, 123, 124, 128, 131, 132
f) Use simple abbreviations.	Teacher's Edition: 6, 9, 10, 13, 14, 17, 18, 22, 24, 28, 32, 35, 36, 40, 44, 50, 54, 58, 61, 62, 66, 72, 76, 80, 83, 84, 87, 88, 94, 97, 98, 101, 102, 106, 110, 116, 119, 120, 123, 124, 128, 131, 132
g) Use apostrophes in contractions with pronouns.	Teacher's Edition: 6, 9, 10, 13, 14, 17, 18, 22, 24, 28, 32, 35, 36, 40, 44, 50, 54, 58, 61, 62, 66, 72, 76, 80, 83, 84, 87, 88, 94, 97, 98, 101, 102, 106, 110, 116, 119, 120, 123, 124, 128, 131, 132
h) Use correct spelling for high-frequency sight words, including irregular plurals.	Teacher's Edition: 7, 11, 15, 19, 23, 29, 33, 37, 41, 45, 51, 55, 59, 63, 67, 73, 77, 81, 85, 89, 95, 99, 103, 107, 111, 117, 121, 125, 129, 133

Summer Success: Reading © 2001 **correlated to** **Virginia English Standards of Learning** **Grade Four**

O r a l L a n g u a g e

Standards of Learning, Grade Four	Summer Success: Reading, Grade 4
4.1 The student will use effective oral communication skills in a variety of settings. a) Present accurate directions to individuals and small groups.	Teacher's Edition: 4-23, 26-45, 48-67, 70-89, 92-111, 114-133
b) Contribute to group discussions.	Teacher's Edition: 4-23, 26-45, 48-67, 70-89, 92-111, 114-133
c) Seek ideas and opinions of others.	Teacher's Edition: 4-23, 26-45, 48-67, 70-89, 92-111, 114-133
d) Use evidence to support opinions.	Teacher's Edition: 4-23, 26-45, 48-67, 70-89, 92-111, 114-133
e) Use grammatically correct language and specific vocabulary to communicate ideas.	Teacher's Edition: 4-23, 26-45, 48-67, 70-89, 92-111, 114-133
4.2 The student will make and listen to oral presentations and reports. a) Use subject-related information and vocabulary.	Teacher's Edition: 15, 19, 20, 23, 29, 33, 37, 41, 42, 45, 55, 59, 63, 73, 77, 85, 95, 99, 103, 107, 108, 111, 117, 121, 125, 129, 130, 133
b) Listen to and record information.	Teacher's Edition: 45
c) Organize information for clarity.	Teacher's Edition: 15, 19, 20, 23, 29, 33, 37, 41, 42, 45, 55, 59, 63, 73, 77, 85, 95, 99, 103, 107, 108, 111, 117, 121, 125, 129, 130, 133

Reading

Standards of Learning, Grade Four	Summer Success: Reading, Grade 4
<p>4.3 The student will read fiction and nonfiction with fluency and accuracy.</p> <p>a) Use context to clarify meanings of unfamiliar words.</p>	Teacher's Edition: 14, 22, 58, 66, 80, 84, 102
<p>b) Explain words with multiple meanings.</p>	Teacher's Edition: 14, 22, 58, 66, 80, 84, 102
<p>c) Use knowledge of word origins; synonyms, antonyms, and homonyms; and multiple meanings of words.</p>	Teacher's Edition: 14, 22, 58, 66, 80, 81, 84, 102
<p>d) Use word-reference materials, including the glossary, dictionary, and thesaurus.</p>	Not covered.
<p>4.4 The student will read and demonstrate comprehension of fiction.</p> <p>a) Explain the author's purpose.</p>	Teacher's Edition: 10, 83
<p>b) Describe how the choice of language, setting, and information contributes to the author's purpose.</p>	Teacher's Edition: 10, 82, 96
<p>c) Compare the use of fact and fantasy in historical fiction with other forms of literature.</p>	Teacher's Edition: 119
<p>d) Identify major events and supporting details.</p>	Teacher's Edition: 9, 12, 16, 20, 21, 26, 30, 31, 34, 36, 38, 42, 48, 52, 54, 56, 57, 60, 61, 62, 64, 65, 70, 74, 78, 82, 86, 87, 92, 94, 96, 100, 104, 108, 109, 114, 118, 119, 122, 126, 130
<p>e) Describe the relationship between text and previously read materials.</p>	Teacher's Edition: 16
<p>f) Identify sensory words.</p>	Teacher's Edition: 49, 71, 82, 96
<p>4.5 The student will read and demonstrate comprehension of nonfiction.</p> <p>a) Use text organizers, such as type, headings, and graphics, to predict and categorize information.</p>	Teacher's Edition: 5, 6, 9, 14, 21, 27, 28, 32, 35, 39, 43, 49, 50, 57, 65, 71, 79, 93, 97, 105, 115, 116, 127

Standards of Learning, Grade Four	Summer Success: Reading, Grade 4
b) Formulate questions that might be answered in the selection.	Teacher's Edition: xiv, xvi, 27, 28, 32, 44, 50, 83, 97, 105
c) Explain the author's purpose.	Teacher's Edition: 39, 43, 127
d) Make simple inferences, using information from texts.	Teacher's Edition: xvi, 50, 127
e) Draw conclusions, using information from texts.	Teacher's Edition: xvi, 43, 127
f) Summarize content of selection, identifying important ideas and providing details for each important idea.	Teacher's Edition: xvii, 14, 43, 50, 65, 79
g) Describe relationship between content and previously learned concepts or skills.	Teacher's Edition: xii, 28, 65, 97, 105, 115
h) Distinguish between cause and effect and between fact and opinion.	Teacher's Edition: xiv, 39, 43, 44, 127
i) Identify new information gained from reading.	Teacher's Edition: 44, 50, 65, 75, 105, 116, 127, 131
4.6 The student will demonstrate comprehension of information resources to research a topic.	Teacher's Edition: xiv, xvi, 27, 28, 32, 44, 50, 83, 97, 105
a) Construct questions about a topic.	
b) Collect information, using the resources of the media center, including online, print, and media resources.	Teacher's Edition: 44, 50, 65, 75, 105, 116, 127, 131
c) Evaluate and synthesize information.	Teacher's Edition: xvii, 14, 43, 50, 65, 79

Writing

Standards of Learning, Grade Four	Summer Success: Reading, Grade 4
4.7 The student will write effective narratives, poems and explanations.	Teacher's Edition: 6, 10, 13, 14, 18, 22, 28, 32, 36, 40, 43, 44, 50, 54, 58, 62, 66, 72, 76, 80, 84, 88, 94, 97, 98, 102, 105, 106, 109, 110, 116, 119, 120, 123, 124, 127, 128, 132
a) Focus on one aspect of a topic.	

Standards of Learning, Grade Four	Summer Success: Reading, Grade 4
b) Develop a plan for writing.	Teacher's Edition: 6, 10, 13, 14, 18, 22, 28, 32, 36, 40, 43, 44, 50, 54, 58, 62, 66, 72, 76, 80, 84, 88, 94, 97, 98, 102, 105, 106, 109, 110, 116, 119, 120, 123, 124, 127, 128, 132
c) Organize writing to convey a central idea.	Teacher's Edition: 6, 10, 13, 14, 18, 22, 28, 32, 36, 40, 43, 44, 50, 54, 58, 62, 66, 72, 76, 80, 84, 88, 94, 97, 98, 102, 105, 106, 109, 110, 116, 119, 120, 123, 124, 127, 128, 132
d) Write several related paragraphs on the same topic.	Teacher's Edition: 6, 10, 13, 14, 18, 22, 28, 32, 36, 40, 43, 44, 50, 54, 58, 62, 66, 72, 76, 80, 84, 88, 94, 97, 98, 102, 105, 106, 109, 110, 116, 119, 120, 123, 124, 127, 128, 132
e) Utilize elements of style, including word choice and sentence variation.	Teacher's Edition: 6, 10, 13, 14, 18, 22, 28, 32, 36, 40, 43, 44, 50, 54, 58, 62, 66, 72, 76, 80, 84, 88, 94, 97, 98, 102, 105, 106, 109, 110, 116, 119, 120, 123, 124, 127, 128, 132
f) Write rhymed, unrhymed, and patterned poetry.	Teacher's Edition: 39
g) Use available technology.	Teacher's Edition: 18
4.8 The student will edit writing for correct grammar, capitalization, spelling, punctuation, and sentence structure.	Teacher's Edition: 6, 10, 13, 14, 18, 22, 28, 32, 36, 40, 43, 44, 50, 54, 58, 62, 66, 72, 76, 80, 84, 88, 94, 97, 98, 102, 105, 106, 109, 110, 116, 119, 120, 123, 124, 127, 128, 132
a) Use subject-verb agreement.	
b) Include prepositional phrases.	Teacher's Edition: 6, 10, 13, 14, 18, 22, 28, 32, 36, 40, 43, 44, 50, 54, 58, 62, 66, 72, 76, 80, 84, 88, 94, 97, 98, 102, 105, 106, 109, 110, 116, 119, 120, 123, 124, 127, 128, 132
c) Eliminate double negatives.	Teacher's Edition: 6, 10, 13, 14, 18, 22, 28, 32, 36, 40, 43, 44, 50, 54, 58, 62, 66, 72, 76, 80, 84, 88, 94, 97, 98, 102, 105, 106, 109, 110, 116, 119, 120, 123, 124, 127, 128, 132
d) Use noun-pronoun agreement.	Teacher's Edition: 6, 10, 13, 14, 18, 22, 28, 32, 36, 40, 43, 44, 50, 54, 58, 62, 66, 72, 76, 80, 84, 88, 94, 97, 98, 102, 105, 106, 109, 110, 116, 119, 120, 123, 124, 127, 128, 132
e) Use commas in series, dates, and addresses.	Teacher's Edition: 6, 10, 13, 14, 18, 22, 28, 32, 36, 40, 43, 44, 50, 54, 58, 62, 66, 72, 76, 80, 84, 88, 94, 97, 98, 102, 105, 106, 109, 110, 116, 119, 120, 123, 124, 127, 128, 132
f) Incorporate adjectives and adverbs.	Teacher's Edition: 6, 10, 13, 14, 18, 22, 28, 32, 36, 40, 43, 44, 50, 54, 58, 62, 66, 72, 76, 80, 84, 88, 94, 97, 98, 102, 105, 106, 109, 110, 116, 119, 120, 123, 124, 127, 128, 132

Standards of Learning, Grade Four	Summer Success: Reading, Grade 4
g) Use the articles <i>a</i> , <i>an</i> , and <i>the</i> correctly.	Teacher's Edition: 6, 10, 13, 14, 18, 22, 28, 32, 36, 40, 43, 44, 50, 54, 58, 62, 66, 72, 76, 80, 84, 88, 94, 97, 98, 102, 105, 106, 109, 110, 116, 119, 120, 123, 124, 127, 128, 132
h) Use correct spelling for frequently used words including common homophones.	Teacher's Edition: 7, 11, 15, 19, 23, 29, 33, 37, 41, 45, 51, 55, 59, 63, 67, 73, 77, 81, 85, 89, 95, 99, 103, 107, 111, 117, 121, 125, 129, 133

Summer Success: Reading © 2001 **correlated to** **Virginia English Standards of Learning** **Grade Five**

O r a l L a n g u a g e

Standards of Learning, Grade Five	Summer Success: Reading, Grade 5
5.1 The student will listen, draw conclusions, and share responses in subject-related group learning activities. a) Participate in and contribute to discussions across content areas.	Teacher's Edition: 4-23, 26-45, 48-67, 70-89, 92-111, 114-133
b) Organize information to present reports of group activities.	Teacher's Edition: 28, 36, 80, 84, 86, 89, 94, 95, 98, 102, 106, 108, 111, 121, 124, 128, 130, 133
c) Summarize information gathered in group activities.	Teacher's Edition: 28, 36, 80, 84, 86, 89, 94, 95, 98, 102, 106, 108, 111, 121, 124, 128, 130, 133
5.2 The student will use effective nonverbal communication skills. a) Maintain eye contact with listeners.	Teacher's Edition: 4-23, 26-45, 48-67, 70-89, 92-111, 114-133
b) Use gestures to support, accentuate, and dramatize verbal message.	Teacher's Edition: 4-23, 26-45, 48-67, 70-89, 92-111, 114-133
c) Use facial expressions to support and dramatize verbal message.	Teacher's Edition: 4-23, 26-45, 48-67, 70-89, 92-111, 114-133
d) Use posture appropriate for communication setting.	Teacher's Edition: 4-23, 26-45, 48-67, 70-89, 92-111, 114-133
5.3 The student will make planned oral presentations. a) Determine appropriate content for audience.	Teacher's Edition: 11, 15, 19, 20, 29, 33, 37, 42, 45, 51, 55, 64, 73, 85, 86, 89, 95, 108, 117, 121, 130
b) Organize content sequentially or around major ideas.	Teacher's Edition: 11, 15, 19, 20, 29, 33, 37, 42, 45, 51, 55, 64, 73, 85, 86, 89, 95, 108, 117, 121, 130

Standards of Learning, Grade Five	Summer Success: Reading, Grade 5
c) Summarize main points before or after presentation.	Teacher's Edition: 11, 15, 19, 20, 29, 33, 37, 42, 45, 51, 55, 64, 73, 85, 86, 89, 95, 108, 117, 121, 130
d) Incorporate visual aids to support the presentation.	Teacher's Edition: 11, 15, 19, 20, 29, 33, 37, 42, 45, 51, 55, 64, 73, 85, 86, 89, 95, 108, 117, 121, 130
e) Use grammatically correct language and specific vocabulary.	Teacher's Edition: 11, 15, 19, 20, 29, 33, 37, 42, 45, 51, 55, 64, 73, 85, 86, 89, 95, 108, 117, 121, 130

Reading

Standards of Learning, Grade Five	Summer Success: Reading, Grade 5
5.4 The student will read fiction and nonfiction with fluency and accuracy. a) Use context to clarify meaning of unfamiliar words.	Teacher's Edition: 18, 32
b) Use knowledge of root words, prefixes, and suffixes.	Teacher's Edition: 15, 18, 19, 29, 32, 51, 73, 81, 95, 99, 103, 111, 117, 125, 129
c) Use dictionary, glossary, thesaurus, and other word-reference materials.	Not covered.
5.5 The student will read and demonstrate comprehension of fiction. a) Describe the relationship between text and previously read materials.	Teacher's Edition: 16, 74, 92, 96, 104, 126
b) Describe character development in fiction and poetry selections.	Teacher's Edition: 8, 12, 16, 20, 21, 26, 30, 34, 38, 42, 48, 52, 56, 57, 60, 64, 70, 74, 78, 82, 86, 92, 96, 100, 104, 108, 114, 118, 122, 126, 130
c) Describe the development of plot and explain how conflicts are resolved.	Teacher's Edition: 8, 12, 16, 20, 21, 26, 30, 34, 38, 42, 48, 52, 56, 57, 60, 64, 70, 74, 78, 82, 86, 92, 96, 100, 104, 108, 114, 118, 122, 126, 130
d) Describe the characteristics of free verse, rhymed, and patterned poetry.	Teacher's Edition: 5, 9, 27, 31, 49, 53, 71, 75, 93, 97
e) Describe how an author's choice of vocabulary and style contributes to the quality and enjoyment of selections.	Teacher's Edition: 5, 20, 27, 118

Standards of Learning, Grade Five	Summer Success: Reading, Grade 5
5.6 The student will read and demonstrate comprehension of nonfiction. a) Use text organizers, such as type, headings, and graphics, to predict and categorize information.	Teacher's Edition: 5, 6, 9,17, 21, 27, 31, 44, 49, 50, 54, 61, 66, 71, 76, 83, 87, 93, 101, 105, 106, 110, 116, 127
b) Identify structural patterns found in nonfiction.	Teacher's Edition: 9, 21, 27, 35, 50, 79, 83, 105, 116
c) Locate information to support opinions, predictions, and conclusions.	Teacher's Edition: 5, 6, 10, 36, 88
d) Identify cause-and-effect relationships.	Teacher's Edition: xiv
e) Identify compare-and-contrast relationships.	Not covered.
f) Skim materials to develop a general overview of content and to locate specific information.	Teacher's Edition: 5, 6, 9,17, 21, 27, 31, 44, 49, 50, 54, 61, 66, 71, 76, 83, 87, 93, 101, 105, 106, 110, 116, 127
g) Identify new information gained from reading.	Teacher's Edition: 5, 10, 17, 27, 31, 36, 44, 54, 61, 66, 76, 84, 87, 88, 101, 105, 110, 116, 127, 128
5.7 The student will demonstrate comprehension of information from a variety of print resources. a) Develop notes that include important concepts, summaries, and identification of information sources.	Teacher's Edition: 5, 6, 9,17, 21, 27, 31, 44, 49, 50, 54, 61, 66, 71, 76, 83, 87, 93, 101, 105, 106, 110, 116, 127
b) Organize information on charts, maps, and graphs.	Teacher's Edition: 5, 7, 29, 31, 51, 58, 73, 72, 83, 95, 127

Writing

Standards of Learning, Grade Five	Summer Success: Reading, Grade 5
5.8 The student will write for a variety of purposes: to describe, to inform, to entertain, and to explain. a) Choose planning strategies for various writing purposes.	Teacher's Edition: 6, 9, 10, 14, 18, 22, 28, 32, 35, 36, 39, 40, 44, 50, 54, 58, 62, 65, 66, 72, 75, 76, 80, 84, 88, 94, 97, 98, 101, 102, 106, 110, 116, 119, 120, 124, 128, 132
b) Organize information.	Teacher's Edition: 6, 9, 10, 14, 18, 22, 28, 32, 35, 36, 39, 40, 44, 50, 54, 58, 62, 65, 66, 72, 75, 76, 80, 84, 88, 94, 97, 98, 101, 102, 106, 110, 116, 119, 120, 124, 128, 132

Standards of Learning, Grade Five	Summer Success: Reading, Grade 5
c) Demonstrate awareness of intended audience.	Teacher's Edition: 6, 9, 10, 14, 18, 22, 28, 32, 35, 36, 39, 40, 44, 50, 54, 58, 62, 65, 66, 72, 75, 76, 80, 84, 88, 94, 97, 98, 101, 102, 106, 110, 116, 119, 120, 124, 128, 132
d) Use precise and descriptive vocabulary to create tone and voice.	Teacher's Edition: 6, 9, 10, 14, 18, 22, 28, 32, 35, 36, 39, 40, 44, 50, 54, 58, 62, 65, 66, 72, 75, 76, 80, 84, 88, 94, 97, 98, 101, 102, 106, 110, 116, 119, 120, 124, 128, 132
e) Vary sentence structure.	Teacher's Edition: 6, 9, 10, 14, 18, 22, 28, 32, 35, 36, 39, 40, 44, 50, 54, 58, 62, 65, 66, 72, 75, 76, 80, 84, 88, 94, 97, 98, 101, 102, 106, 110, 116, 119, 120, 124, 128, 132
f) Revise writing for clarity.	Teacher's Edition: 6, 9, 10, 14, 18, 22, 28, 32, 35, 36, 39, 40, 44, 50, 54, 58, 62, 65, 66, 72, 75, 76, 80, 84, 88, 94, 97, 98, 101, 102, 106, 110, 116, 119, 120, 124, 128, 132
g) Use available technology.	Teacher's Edition: 40, 62
5.9 The student will edit writing for correct grammar, capitalization, spelling, punctuation, and sentence structure.	Teacher's Edition: 6, 9, 10, 14, 18, 22, 28, 32, 35, 36, 39, 40, 44, 50, 54, 58, 62, 65, 66, 72, 75, 76, 80, 84, 88, 94, 97, 98, 101, 102, 106, 110, 116, 119, 120, 124, 128, 132
a) Use plural possessives.	
b) Use adjective and adverb comparisons.	Teacher's Edition: 6, 9, 10, 14, 18, 22, 28, 32, 35, 36, 39, 40, 44, 50, 54, 58, 62, 65, 66, 72, 75, 76, 80, 84, 88, 94, 97, 98, 101, 102, 106, 110, 116, 119, 120, 124, 128, 132
c) Identify and use interjections.	Teacher's Edition: 6, 9, 10, 14, 18, 22, 28, 32, 35, 36, 39, 40, 44, 50, 54, 58, 62, 65, 66, 72, 75, 76, 80, 84, 88, 94, 97, 98, 101, 102, 106, 110, 116, 119, 120, 124, 128, 132
d) Use apostrophes in contractions and possessives.	Teacher's Edition: 6, 9, 10, 14, 18, 22, 28, 32, 35, 36, 39, 40, 44, 50, 54, 58, 62, 65, 66, 72, 75, 76, 80, 84, 88, 94, 97, 98, 101, 102, 106, 110, 116, 119, 120, 124, 128, 132
e) Use quotation marks with dialogue.	Teacher's Edition: 6, 9, 10, 14, 18, 22, 28, 32, 35, 36, 39, 40, 44, 50, 54, 58, 62, 65, 66, 72, 75, 76, 80, 84, 88, 94, 97, 98, 101, 102, 106, 110, 116, 119, 120, 124, 128, 132
f) Use commas to indicate interrupters and in the salutation and closing of a letter.	Teacher's Edition: 6, 9, 10, 14, 18, 22, 28, 32, 35, 36, 39, 40, 44, 50, 54, 58, 62, 65, 66, 72, 75, 76, 80, 84, 88, 94, 97, 98, 101, 102, 106, 110, 116, 119, 120, 124, 128, 132

Standards of Learning, Grade Five	Summer Success: Reading, Grade 5
g) Use a hyphen to divide words at the end of a line.	Teacher's Edition: 6, 9, 10, 14, 18, 22, 28, 32, 35, 36, 39, 40, 44, 50, 54, 58, 62, 65, 66, 72, 75, 76, 80, 84, 88, 94, 97, 98, 101, 102, 106, 110, 116, 119, 120, 124, 128, 132
h) Edit for clausal fragments, run-on sentences, and excessive coordination.	Teacher's Edition: 6, 9, 10, 14, 18, 22, 28, 32, 35, 36, 39, 40, 44, 50, 54, 58, 62, 65, 66, 72, 75, 76, 80, 84, 88, 94, 97, 98, 101, 102, 106, 110, 116, 119, 120, 124, 128, 132

Summer Success: Reading © 2001 correlated to **Virginia English Standards of Learning** **Grade Six**

O r a l L a n g u a g e

Standards of Learning, Grade Six	Summer Success: Reading, Grade 6
6.1. The student will analyze oral participation in small-group activities.	Teacher's Edition: 10, 14, 15, 18, 20, 23, 32, 36, 40, 42, 50, 54, 58, 62, 64, 72, 76, 80, 84, 86, 94, 98, 102, 106, 108, 111, 116, 120, 124, 128, 130
a) Communicate as leader and contributor.	
b) Evaluate own contributions to discussions.	
c) Summarize and evaluate group activities.	
d) Analyze the effectiveness of participant interactions.	Teacher's Edition: 10, 14, 15, 18, 20, 23, 32, 36, 40, 42, 50, 54, 58, 62, 64, 72, 76, 80, 84, 86, 94, 98, 102, 106, 108, 111, 116, 120, 124, 128, 130
6.2 The student will listen critically and express opinions in oral presentations.	Teacher's Edition: 79
a) Distinguish between fact and opinion.	
b) Compare and contrast viewpoints.	
c) Present a convincing argument.	
d) Paraphrase what is heard.	
e) Summarize what is heard.	Teacher's Edition: 4-23, 26-45, 48-67, 70-89, 92-111, 114-133

Standards of Learning, Grade Six	Summer Success: Reading, Grade 6
f) Use grammatically correct language and vocabulary appropriate to audience, topic, and purpose.	Teacher's Edition: 4-23, 26-45, 48-67, 70-89, 92-111, 114-133

Reading

Standards of Learning, Grade Six	Summer Success: Reading, Grade 6
6.3 The student will read and learn the meanings of unfamiliar words and phrases. a) Identify word origins, derivations, and inflections.	Teacher's Edition: 7, 15, 37, 41, 51, 55, 59, 63, 73, 77, 85, 98, 106, 116, 125
b) Identify analogies and figurative language.	Teacher's Edition: 106, 116
c) Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.	Teacher's Edition: 50, 54, 98, 99, 106, 116, 121
d) Use word-reference materials.	Not covered.
6.4. The student will read and demonstrate comprehension of a variety of fiction, narrative nonfiction, and poetry. a) Identify the elements of narrative structure, including setting, character, plot, conflict, and theme.	Teacher's Edition: 6, 8, 12, 13, 16, 17, 20, 26, 30, 34, 35, 38, 42, 43, 48, 52, 56, 57, 60, 64, 65, 70, 74, 78, 82, 86, 87, 92, 96, 100, 104, 108, 114, 118, 122, 126, 130
b) Use knowledge of narrative and poetic structures to aid comprehension and predict outcomes.	Teacher's Edition: 5, 9, 13, 16, 21, 27, 31, 35, 38, 49, 53, 57, 65, 71, 75, 93, 97, 115, 123
c) Describe the images created by language.	Teacher's Edition: xv, 9, 53, 61, 71, 75, 78, 92, 115, 118
d) Describe how word choice and imagery contribute to the meaning of a text.	Teacher's Edition: xv, 9, 53, 61, 71, 75, 78, 92, 115, 118
e) Describe cause-effect relationships and their impact on plot.	Teacher's Edition: xiv
f) Use information stated explicitly in the text to draw conclusions and make inferences.	Teacher's Edition: 4, 5, 16, 21, 26, 38, 43, 52, 53, 57, 65, 70, 86, 87, 96, 104, 108, 114, 115

Standards of Learning, Grade Six	Summer Success: Reading, Grade 6
g) Explain how character and plot development are used in a selection to support a central conflict or story line.	Teacher's Edition: 6, 8, 12, 13, 16, 17, 20, 26, 30, 34, 35, 38, 42, 43, 48, 52, 56, 57, 60, 64, 65, 70, 74, 78, 82, 86, 87, 92, 96, 100, 104, 108, 114, 118, 122, 126, 130
h) Paraphrase and summarize the main points in the text.	Teacher's Edition: xvii, 21, 43, 65, 86, 87, 104
6.5 The student will read and demonstrate comprehension of a variety of informational selections.	Teacher's Edition: 13, 28, 39, 53, 79, 97, 101, 105, 119, 127, 128, 131
a) Identify questions to be answered.	
b) Make, confirm, or revise predictions.	Teacher's Edition: 13, 28, 39, 53, 79, 97, 101, 105, 119, 127, 128, 131
c) Use context to determine meanings of unfamiliar words and technical vocabulary.	Teacher's Edition: 54, 105
d) Draw conclusions and make inferences based on explicit and implied information.	Teacher's Edition: 13, 28, 53, 119
e) Organize the main idea and details to form a summary.	Teacher's Edition: xvii, 39
f) Compare and contrast information about one topic contained in different selections.	Teacher's Edition: 17, 39, 105
g) Select informational sources appropriate for a given purpose.	Teacher's Edition: 13, 28, 39, 53, 79, 97, 101, 105, 119, 127, 128, 131

Writing

Standards of Learning, Grade Six	Summer Success: Reading, Grade 6
6.6 The student will write narratives, descriptions, and explanations.	Teacher's Edition: 6, 10, 14, 18, 22, 28, 32, 36, 40, 44, 50, 54, 58, 62, 66, 72, 76, 79, 80, 84, 87, 88, 94, 98, 102, 106, 110, 116, 120, 123, 124, 128, 132
a) Use a variety of planning strategies to generate and organize ideas.	
b) Establish central idea, organization, elaboration, and unity.	Teacher's Edition: 6, 10, 14, 18, 22, 28, 32, 36, 40, 44, 50, 54, 58, 62, 66, 72, 76, 79, 80, 84, 87, 88, 94, 98, 102, 106, 110, 116, 120, 123, 124, 128, 132

Standards of Learning, Grade Six	Summer Success: Reading, Grade 6
c) Select vocabulary and information to enhance the central idea, tone, and voice.	Teacher's Edition: 6, 10, 14, 18, 22, 28, 32, 36, 40, 44, 50, 54, 58, 62, 66, 72, 76, 79, 80, 84, 87, 88, 94, 98, 102, 106, 110, 116, 120, 123, 124, 128, 132
d) Expand and embed ideas by using modifiers, standard coordination, and subordination in complete sentences.	Teacher's Edition: 6, 10, 14, 18, 22, 28, 32, 36, 40, 44, 50, 54, 58, 62, 66, 72, 76, 79, 80, 84, 87, 88, 94, 98, 102, 106, 110, 116, 120, 123, 124, 128, 132
e) Revise writing for clarity.	Teacher's Edition: 6, 10, 14, 18, 22, 28, 32, 36, 40, 44, 50, 54, 58, 62, 66, 72, 76, 79, 80, 84, 87, 88, 94, 98, 102, 106, 110, 116, 120, 123, 124, 128, 132
6.7 The student will edit writing for correct grammar, capitalization, punctuation, spelling, and sentence structure. a) Use a variety of graphic organizers, including sentence diagrams, to analyze and improve sentence formation and paragraph structure.	Teacher's Edition: 6, 10, 14, 18, 22, 28, 32, 36, 40, 44, 50, 54, 58, 62, 66, 72, 76, 79, 80, 84, 87, 88, 94, 98, 102, 106, 110, 116, 120, 123, 124, 128, 132
b) Use subject-verb agreement with intervening phrases and clauses.	Teacher's Edition: 6, 10, 14, 18, 22, 28, 32, 36, 40, 44, 50, 54, 58, 62, 66, 72, 76, 79, 80, 84, 87, 88, 94, 98, 102, 106, 110, 116, 120, 123, 124, 128, 132
c) Use pronoun-antecedent agreement to include indefinite pronouns.	Teacher's Edition: 6, 10, 14, 18, 22, 28, 32, 36, 40, 44, 50, 54, 58, 62, 66, 72, 76, 79, 80, 84, 87, 88, 94, 98, 102, 106, 110, 116, 120, 123, 124, 128, 132
d) Maintain consistent tense inflections across paragraphs.	Teacher's Edition: 6, 10, 14, 18, 22, 28, 32, 36, 40, 44, 50, 54, 58, 62, 66, 72, 76, 79, 80, 84, 87, 88, 94, 98, 102, 106, 110, 116, 120, 123, 124, 128, 132
e) Choose adverbs to describe verbs, adjectives, and other adverbs.	Teacher's Edition: 6, 10, 14, 18, 22, 28, 32, 36, 40, 44, 50, 54, 58, 62, 66, 72, 76, 79, 80, 84, 87, 88, 94, 98, 102, 106, 110, 116, 120, 123, 124, 128, 132
f) Use correct spelling for frequently used words.	Teacher's Edition: 7, 11, 15, 19, 23, 29, 33, 37, 41, 45, 51, 55, 59, 63, 67, 73, 77, 81, 85, 89, 95, 99, 103, 107, 111, 117, 121, 125, 129, 133

Summer Success: Reading © 2002
 correlated to
Virginia English Standards of Learning
Grade Seven

Oral Language

Standards of Learning, Grade Seven	Summer Success: Reading, Grade 7
7.1 The student will give and seek information in conversations, in group discussions, and in oral presentations.	Teacher's Edition: 4-23, 26-45, 48-67, 70-89, 92-111, 114-133
a) Use oral vocabulary and style appropriate for listeners.	
b) Communicate ideas and information orally in an organized and succinct manner.	
c) Ask probing questions to seek elaboration and clarification of ideas.	
d) Make supportive statements to communicate agreement with or acceptance of others' ideas.	
e) Use grammatically correct language and vocabulary appropriate to audience, topic, and purpose.	Teacher's Edition: 4-23, 26-45, 48-67, 70-89, 92-111, 114-133
7.2 The student will identify the relationship between a speaker's verbal and nonverbal messages.	Teacher's Edition: 4-23, 26-45, 48-67, 70-89, 92-111, 114-133
a) Use verbal communication skills, such as word choice, pitch, feeling, tone, and voice.	
b) Use nonverbal communication skills, such as eye contact, posture, and gestures.	
c) Compare/contrast a speaker's verbal and nonverbal messages.	Teacher's Edition: 4-23, 26-45, 48-67, 70-89, 92-111, 114-133

Standards of Learning, Grade Seven	Summer Success: Reading, Grade 7
7.3 The student will describe persuasive messages in non-print media, including television, radio, and video. a) Identify persuasive technique used.	Teacher's Edition: 75
b) Distinguish between fact and opinion.	Teacher's Edition: 75
c) Describe how word choice conveys viewpoint.	Teacher's Edition: 75

Reading

Standards of Learning, Grade Seven	Summer Success: Reading, Grade 7
7.4 The student will read to determine the meanings and pronunciations of unfamiliar words and phrases. a) Use roots and affixes to expand vocabulary.	Teacher's Edition: 7, 11, 15, 17, 33, 41, 51, 55, 59, 77, 81, 95, 103, 107, 121, 129
b) Recognize analogies and figurative language.	Teacher's Edition: 9, 21, 37, 63, 65, 105
c) Identify connotations.	Teacher's Edition: 9, 37, 85
7.5. The student will read and demonstrate comprehension of a variety of fiction, narrative nonfiction, and poetry. a) Describe setting, character development, plot structure, theme, and conflict.	Teacher's Edition: 4, 8, 12, 16, 20, 26, 30, 34, 35, 38, 42, 48, 52, 56, 60, 64, 70, 74, 78, 82, 86, 92, 96, 100, 104, 108, 114, 118, 122, 126, 132
b) Compare and contrast forms, including short stories, novels, plays, folk literature, poetry, essays, and biographies.	Teacher's Edition: xiii, 35, 39, 57, 106, 119, 127, 132
c) Describe the impact of word choice, imagery, and poetic devices.	Teacher's Edition: xv, 20, 21, 27, 31, 34, 37, 49, 61, 65, 78, 88, 97, 102, 104, 105, 115, 120
d) Explain how form, including rhyme, rhythm, repetition, line structure, and punctuation, conveys the mood and meaning of a poem.	Teacher's Edition: 5, 9, 21, 27, 31, 49, 65, 71, 75, 87, 93, 97, 115
e) Draw conclusions based on explicit and implied information.	Teacher's Edition: 8, 17, 26, 50, 53, 100, 104, 108, 126, 130

Standards of Learning, Grade Seven	Summer Success: Reading, Grade 7
f) Make inferences based on explicit and implied information.	Teacher's Edition: 9, 17, 26, 60, 82
g) Summarize text.	Teacher's Edition: xvi, 16, 25, 43, 69, 105, 114, 122, 123
7.6 The student will read and demonstrate comprehension of a variety of informational texts.	Teacher's Edition: xiii, 39, 57, 106, 127, 132
a) Use knowledge of text structures to aid comprehension.	
b) Use knowledge of words and phrases that signal an author's organizational pattern to aid comprehension.	Teacher's Edition: xiii, 39, 106, 132
c) Distinguish fact from opinion in newspapers, magazines, and other print media.	Teacher's Edition: 57, 75, 83
d) Identify the source, viewpoint, and purpose of texts.	Teacher's Edition: 6, 9, 28, 71, 75, 79, 83, 87, 101, 109, 127, 131
e) Describe how word choice and language structure convey an author's viewpoint.	Teacher's Edition: xv, 20, 21, 27, 31, 34, 37, 49, 61, 65, 78, 88, 97, 102, 104, 105, 115, 120
f) Summarize what is read.	Teacher's Edition: xvi, 16, 25, 43, 69, 105, 114, 122, 123
g) Organize and synthesize information for use in written and oral presentations.	Teacher's Edition: 5, 17, 21, 43, 57, 101
7.7 The student will apply knowledge of appropriate reference materials.	Teacher's Edition: 5, 17, 19, 29, 43, 57, 80, 101
a) Use print and electronic sources to locate information in books and articles.	
b) Use graphic organizers to organize information.	Teacher's Edition: 5, 19, 21, 43, 57, 61, 79, 101, 127
c) Synthesize information from multiple sources.	Teacher's Edition: 80
d) Credit primary and secondary sources.	Not covered.

Writing

Standards of Learning, Grade Seven	Summer Success: Reading, Grade 7
<p>7.8 The student will develop narrative, expository, and persuasive writing.</p> <p>a) Apply knowledge of prewriting strategies.</p>	<p>Teacher's Edition: 6, 10, 14, 17, 18, 22, 28, 32, 36, 39, 40, 43, 44, 50, 54, 57, 58, 62, 66, 72, 76, 80, 84, 88, 94, 98, 101, 102, 106, 110, 116, 120, 124, 128, 132</p>
<p>b) Elaborate the central idea in an organized manner.</p>	<p>Teacher's Edition: 6, 10, 14, 17, 18, 22, 28, 32, 36, 39, 40, 43, 44, 50, 54, 57, 58, 62, 66, 72, 76, 80, 84, 88, 94, 98, 101, 102, 106, 110, 116, 120, 124, 128, 132</p>
<p>c) Choose vocabulary and information that will create voice and tone.</p>	<p>Teacher's Edition: xv, 20, 27, 34, 49, 61, 65, 78, 88, 102, 104, 105, 115, 120</p>
<p>d) Use clauses and phrases to vary sentences.</p>	<p>Teacher's Edition: 6, 10, 14, 17, 18, 22, 28, 32, 36, 39, 40, 43, 44, 50, 54, 57, 58, 62, 66, 72, 76, 80, 84, 88, 94, 98, 101, 102, 106, 110, 116, 120, 124, 128, 132</p>
<p>e) Revise writing for clarity and effect.</p>	<p>Teacher's Edition: 6, 10, 14, 17, 18, 22, 28, 32, 36, 39, 40, 43, 44, 50, 54, 57, 58, 62, 66, 72, 76, 80, 84, 88, 94, 98, 101, 102, 106, 110, 116, 120, 124, 128, 132</p>
<p>f) Use a word processor to plan, draft, revise, edit, and publish selected writings.</p>	<p>Teacher's Edition: 6, 10, 14, 17, 18, 22, 28, 32, 36, 39, 40, 43, 44, 50, 54, 57, 58, 62, 66, 72, 76, 80, 84, 88, 94, 98, 101, 102, 106, 110, 116, 120, 124, 128, 132</p>
<p>7.9 The student will edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.</p> <p>a) Use a variety of graphic organizers, including sentence diagrams, to analyze and improve sentence formation and paragraph structure.</p>	<p>Teacher's Edition: 6, 10, 14, 17, 18, 22, 28, 32, 36, 39, 40, 43, 44, 50, 54, 57, 58, 62, 66, 72, 76, 80, 84, 88, 94, 98, 101, 102, 106, 110, 116, 120, 124, 128, 132</p>
<p>b) Demonstrate understanding of sentence formation by identifying the eight parts of speech and their functions in sentences.</p>	<p>Teacher's Edition: 6, 10, 14, 17, 18, 22, 28, 32, 36, 39, 40, 43, 44, 50, 54, 57, 58, 62, 66, 72, 76, 80, 84, 88, 94, 98, 101, 102, 106, 110, 116, 120, 124, 128, 132</p>
<p>c) Choose pronouns to agree with antecedents.</p>	<p>Teacher's Edition: 6, 10, 14, 17, 18, 22, 28, 32, 36, 39, 40, 43, 44, 50, 54, 57, 58, 62, 66, 72, 76, 80, 84, 88, 94, 98, 101, 102, 106, 110, 116, 120, 124, 128, 132</p>
<p>d) Use subject-verb agreement with intervening phrases and clauses.</p>	<p>Teacher's Edition: 6, 10, 14, 17, 18, 22, 28, 32, 36, 39, 40, 43, 44, 50, 54, 57, 58, 62, 66, 72, 76, 80, 84, 88, 94, 98, 101, 102, 106, 110, 116, 120, 124, 128, 132</p>

Standards of Learning, Grade Seven	Summer Success: Reading, Grade 7
e) Edit for verb tense consistency.	Teacher's Edition: 6, 10, 14, 17, 18, 22, 28, 32, 36, 39, 40, 43, 44, 50, 54, 57, 58, 62, 66, 72, 76, 80, 84, 88, 94, 98, 101, 102, 106, 110, 116, 120, 124, 128, 132

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Oral Language

Standards of Learning, Grade Eight	Summer Success: Reading, Grade 8
8.1 The student will use interviewing techniques to gain information.	Teacher's Edition: 28, 40, 45, 101
a) Prepare and ask relevant questions for the interview.	
b) Make notes of responses.	
c) Compile and report responses.	
d) Evaluate the effectiveness of the interview.	Teacher's Edition: 28, 40, 45, 101
8.2 The student will develop and deliver oral presentations in groups and individually.	Teacher's Edition: 7, 10, 11, 15, 18, 19, 20, 23, 28, 29, 32, 33, 36, 37, 40, 41, 42, 45, 50, 51, 54, 55, 58, 59, 62, 63, 64, 67, 72, 73, 76, 77, 80, 81, 84, 85, 86, 89, 94, 95, 98, 99, 102, 103, 106, 107, 108, 111, 116, 117, 120, 121, 124, 125, 128, 129, 130, 133
a) Choose topic and purpose appropriate to the audience.	
b) Choose vocabulary and tone appropriate to the audience, topic, and purpose.	
c) Use appropriate verbal and nonverbal presentation skills.	Teacher's Edition: 7, 10, 11, 15, 18, 19, 20, 23, 28, 29, 32, 33, 36, 37, 40, 41, 42, 45, 50, 51, 54, 55, 58, 59, 62, 63, 64, 67, 72, 73, 76, 77, 80, 81, 84, 85, 86, 89, 94, 95, 98, 99, 102, 103, 106, 107, 108, 111, 116, 117, 120, 121, 124, 125, 128, 129, 130, 133

Standards of Learning, Grade Eight	Summer Success: Reading, Grade 8
d) Respond to audience questions and comments.	Teacher's Edition: 7, 10, 11, 15, 18, 19, 20, 23, 28, 29, 32, 33, 36, 37, 40, 41, 42, 45, 50, 51, 54, 55, 58, 59, 62, 63, 64, 67, 72, 73, 76, 77, 80, 81, 84, 85, 86, 89, 94, 95, 98, 99, 102, 103, 106, 107, 108, 111, 116, 117, 120, 121, 124, 125, 128, 129, 130, 133
e) Use grammatically correct language.	Teacher's Edition: 7, 10, 11, 15, 18, 19, 20, 23, 28, 29, 32, 33, 36, 37, 40, 41, 42, 45, 50, 51, 54, 55, 58, 59, 62, 63, 64, 67, 72, 73, 76, 77, 80, 81, 84, 85, 86, 89, 94, 95, 98, 99, 102, 103, 106, 107, 108, 111, 116, 117, 120, 121, 124, 125, 128, 129, 130, 133
f) Critique oral presentations.	Teacher's Edition: 7, 10, 11, 15, 18, 19, 20, 23, 28, 29, 32, 33, 36, 37, 40, 41, 42, 45, 50, 51, 54, 55, 58, 59, 62, 63, 64, 67, 72, 73, 76, 77, 80, 81, 84, 85, 86, 89, 94, 95, 98, 99, 102, 103, 106, 107, 108, 111, 116, 117, 120, 121, 124, 125, 128, 129, 130, 133
8.3 The student will analyze mass media messages.	Teacher's Edition: 123, 124, 125
a) Evaluate the persuasive technique being used.	
b) Describe the possible cause-effect relationships between mass media coverage and public opinion trends.	Not covered.
c) Evaluate sources, including advertisements, editorials, and feature stories, for relationships between intent and factual content.	Teacher's Edition: 123, 124, 125

Reading

Standards of Learning, Grade Eight	Summer Success: Reading, Grade 8
8.4 The student will apply knowledge of word origins, derivations, inflections, analogies, and figurative language to extend vocabulary development.	Teacher's Edition: 19, 107, 109
a) Identify simile, metaphor, personification, hyperbole, and analogy.	
b) Use context, structure, and connotations to determine meaning of words and phrases.	Teacher's Edition: xvii, 53, 58, 75, 80, 115

Standards of Learning, Grade Eight	Summer Success: Reading, Grade 8
<p>8.5 The student will read and analyze a variety of narrative and poetic forms.</p> <p>a) Explain the use of symbols and figurative language.</p>	<p>Teacher's Edition: 12, 21, 26, 32, 38, 43, 52, 61, 62, 82, 83, 87, 126, 127</p>
<p>b) Describe inferred main ideas or themes, using evidence from the text as support.</p>	<p>Teacher's Edition: xiv, xvi, 4, 20, 26, 27, 31, 35, 43, 70, 97, 119</p>
<p>c) Describe how authors use characters, conflict, point of view, and tone to create meaning.</p>	<p>Teacher's Edition: 4, 8, 12, 16, 20, 26, 30, 34, 38, 39, 42, 48, 52, 56, 60, 64, 65, 70, 74, 78, 79, 82, 86, 92, 93, 96, 100, 104, 108, 114, 118, 122, 126, 130</p>
<p>d) Compare and contrast the use of the poetic elements of word choice, dialogue, form, rhyme, rhythm, and voice.</p>	<p>Teacher's Edition: 5, 21, 27, 43, 49, 66, 71, 87, 93, 115, 131</p>
<p>e) Compare and contrast authors' styles.</p>	<p>Teacher's Edition: xii, 4, 5</p>
<p>8.6 The student will read, comprehend, and analyze a variety of informational sources.</p> <p>a) Draw on background knowledge and knowledge of text structure to understand selections.</p>	<p>Teacher's Edition: 18, 28, 35, 36, 65, 79, 97, 101, 106, 115, 119, 123, 127, 131</p>
<p>b) Analyze the author's credentials, viewpoint, and impact.</p>	<p>Teacher's Edition: 53, 62, 101, 106, 127</p>
<p>c) Analyze the author's use of text structure and word choice.</p>	<p>Teacher's Edition: 9, 13, 35, 39, 62, 65, 79, 93, 119</p>
<p>d) Analyze details for relevance and accuracy.</p>	<p>Teacher's Edition: 35, 53, 101</p>
<p>e) Read and follow instructions to complete an assigned task.</p>	<p>Teacher's Edition: 21, 31, 54</p>
<p>f) Summarize and critique text.</p>	<p>Teacher's Edition: xvi, 17, 18, 20, 27, 28, 31, 96, 97, 114, 119</p>
<p>g) Evaluate and synthesize information to apply in written and oral presentations.</p>	<p>Teacher's Edition: 21, 28, 31, 32, 54, 97, 98, 106</p>

Standards of Learning, Grade Eight	Summer Success: Reading, Grade 8
h) Draw conclusions based on explicit and implied information.	Teacher's Edition: 13, 28, 36, 97, 101, 115
i) Make inferences based on explicit and implied information.	Teacher's Edition: 93, 97, 115

Writing

Standards of Learning, Grade Eight	Summer Success: Reading, Grade 8
8.7 The student will write in a variety of forms, including narrative, expository, persuasive, and informational.	Teacher's Edition: 6, 10, 14, 18, 22, 28, 31, 32, 36, 40, 44, 50, 54, 58, 62, 66, 72, 76, 80, 84, 88, 94, 98, 102, 106, 110, 116, 120, 123, 124, 128, 132
a) Use prewriting strategies to generate and organize ideas.	
b) Organize details to elaborate the central idea.	Teacher's Edition: 6, 10, 14, 18, 22, 28, 31, 32, 36, 40, 44, 50, 54, 58, 62, 66, 72, 76, 80, 84, 88, 94, 98, 102, 106, 110, 116, 120, 123, 124, 128, 132
c) Select specific vocabulary and information.	Teacher's Edition: 6, 10, 14, 18, 22, 28, 31, 32, 36, 40, 44, 50, 54, 58, 62, 66, 72, 76, 80, 84, 88, 94, 98, 102, 106, 110, 116, 120, 123, 124, 128, 132
d) Revise writing for word choice, sentence variety, and transitions among paragraphs.	Teacher's Edition: 6, 10, 14, 18, 22, 28, 31, 32, 36, 40, 44, 50, 54, 58, 62, 66, 72, 76, 80, 84, 88, 94, 98, 102, 106, 110, 116, 120, 123, 124, 128, 132
e) Use available technology.	Teacher's Edition: 6, 10, 14, 18, 22, 28, 31, 32, 36, 40, 44, 50, 54, 58, 62, 66, 72, 76, 80, 84, 88, 94, 98, 102, 106, 110, 116, 120, 123, 124, 128, 132
8.8 The student will edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.	Teacher's Edition: 6, 10, 14, 18, 22, 28, 31, 32, 36, 40, 44, 50, 54, 58, 62, 66, 72, 76, 80, 84, 88, 94, 98, 102, 106, 110, 116, 120, 123, 124, 128, 132
a) Use a variety of graphic organizers, including sentence diagrams, to analyze and improve sentence formation and paragraph structure.	
b) Use and punctuate correctly varied sentence structures to include conjunctions and transition words.	Teacher's Edition: 6, 10, 14, 18, 22, 28, 31, 32, 36, 40, 44, 50, 54, 58, 62, 66, 72, 76, 80, 84, 88, 94, 98, 102, 106, 110, 116, 120, 123, 124, 128, 132

Standards of Learning, Grade Eight	Summer Success: Reading, Grade 8
c) Choose the correct case and number for pronouns in prepositional phrases with compound objects.	Teacher's Edition: 6, 10, 14, 18, 22, 28, 31, 32, 36, 40, 44, 50, 54, 58, 62, 66, 72, 76, 80, 84, 88, 94, 98, 102, 106, 110, 116, 120, 123, 124, 128, 132
d) Maintain consistent verb tense across paragraphs.	Teacher's Edition: 6, 10, 14, 18, 22, 28, 31, 32, 36, 40, 44, 50, 54, 58, 62, 66, 72, 76, 80, 84, 88, 94, 98, 102, 106, 110, 116, 120, 123, 124, 128, 132
e) Use comparative and superlative degrees in adverbs and adjectives.	Teacher's Edition: 6, 10, 14, 18, 22, 28, 31, 32, 36, 40, 44, 50, 54, 58, 62, 66, 72, 76, 80, 84, 88, 94, 98, 102, 106, 110, 116, 120, 123, 124, 128, 132



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