

READING ADVANTAGE
LEVEL C © 2005

correlated to

Virginia

**English Standards of Learning
Grades 6-12**

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Virginia English Standards of Learning
Grade 6

Oral Language

Standards of Learning, Grade 6	Reading Advantage Level C
6.1. The student will analyze oral participation in small-group activities. a) Communicate as leader and contributor.	Teacher's Edition: 10, 24, 31, 36, 41, 48, 64, 67, 77-78, 83, 90, 100, 106, 114, 123, 131-132, 138-139, 140, 145, 153, 162, 164, 168-169, 174, 181, 185, 192, 194, 198, 205, 212-213, 220, 223, 227, 235-236, 244, 251, 258-259, 264-265, 272, 284, 290-291, 297, 304-305, 307, 310-311, 317-318, 325, 335, 342, 349, 357-358, 364-365
6.2 The student will listen critically and express opinions in oral presentations. a) Distinguish between fact and opinion.	Teacher's Edition: 60, 164
b) Compare and contrast viewpoints.	Teacher's Edition: 164
c) Present a convincing argument.	Teacher's Edition: 60, 164
f) Use grammatically correct language and vocabulary appropriate to audience, topic, and purpose.	Teacher's Edition: 13, 19, 27, 36, 53, 61, 80, 84, 86, 93, 107, 109, 118, 126, 134, 140, 148, 158, 163, 164, 170, 176, 184, 194, 201, 215, 223, 231, 240, 245-246, 255, 266, 276, 291-292, 300, 313, 330, 339, 352, 360, 369

Reading

Standards of Learning, Grade 6	Reading Advantage Level C
<p>6.3 The student will read and learn the meanings of unfamiliar words and phrases.</p> <p>a) Identify word origins, derivations, and inflections.</p>	<p>Teacher's Edition: 29, 35, 38, 52, 60, 66, 78, 79, 101, 115, 126, 139, 154, 159, 169, 170, 184, 199, 227-228, 273, 276, 326, 338, 350</p>
<p>b) Identify analogies and figurative language.</p>	<p>Teacher's Edition: 35, 71, 75, 107, 170, 179, 181, 203, 206, 240, 300, 312</p>
<p>c) Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.</p>	<p>Teacher's Edition: 7, 11, 14, 21, 25, 32-33, 42-43, 52, 58, 60, 73, 92, 107, 124, 140, 146, 148, 163, 164, 182, 192, 193, 214, 221, 222, 236, 254, 259, 260, 265, 266, 291, 292, 300, 311, 312, 318, 320, 330, 336, 344, 359, 360, 368</p>
<p>d) Use word-reference materials.</p>	<p>Teacher's Edition: 163, 199, 319, 338, 350</p>
<p>6.4. The student will read and demonstrate comprehension of a variety of fiction, narrative nonfiction, and poetry.</p> <p>a) Identify the elements of narrative structure, including setting, character, plot, conflict, and theme.</p>	<p>Teacher's Edition: 30, 35, 36, 48, 52, 53, 122-123, 126, 127, 150-151, 158, 226, 230, 322, 330</p>
<p>b) Use knowledge of narrative and poetic structures to aid comprehension and predict outcomes.</p>	<p>Teacher's Edition: 15, 28, 29, 35, 37-38, 39, 43, 46, 121-122, 129, 143, 150-151, 167, 170, 173, 174, 176, 203, 204, 225, 246, 289, 323</p>
<p>c) Describe the images created by language.</p>	<p>Teacher's Edition: 35, 75, 108, 153, 158, 170, 240, 276, 312</p>
<p>d) Describe how word choice and imagery contribute to the meaning of a text.</p>	<p>Teacher's Edition: 35, 66, 75, 83, 85, 108, 131, 144, 164, 276, 304, 349, 368</p>
<p>e) Describe cause-effect relationships and their impact on plot.</p>	<p>Teacher's Edition: 41, 174, 206</p>
<p>f) Use information stated explicitly in the text to draw conclusions and make inferences.</p>	<p>Teacher's Edition: 17, 31, 123-124, 132, 135, 153, 177, 205, 227, 300, 301</p>

Standards of Learning, Grade 6	Reading Advantage Level C
g) Explain how character and plot development are used in a selection to support a central conflict or story line.	Teacher's Edition: 48, 158, 227, 230, 330
h) Paraphrase and summarize the main points in the text.	Teacher's Edition: 16, 112-113, 168, 170, 175, 230, 326
6.5 The student will read and demonstrate comprehension of a variety of informational selections. a) Identify questions to be answered.	Teacher's Edition: 6, 55-56, 61, 105, 178, 195, 232, 248, 270, 276, 302-303, 316, 332, 353, 355-356
b) Make, confirm, or revise predictions.	Teacher's Edition: 7, 21, 55, 63, 69, 76, 82, 83, 88, 105, 137, 161, 179, 191, 196, 211, 217, 233, 243, 249, 257, 263, 269, 283, 295, 303, 309, 315, 333, 341, 347, 355, 363
c) Use context to determine meanings of unfamiliar words and technical vocabulary.	Teacher's Edition: 7, 11, 14, 21, 25, 32-33, 42-43, 52, 58, 60, 73, 92, 107, 124, 140, 146, 148, 163, 164, 182, 192, 193, 214, 221, 222, 236, 254, 259, 260, 265, 266, 291, 292, 300, 311, 312, 318, 320, 330, 336, 344, 359, 360, 368
d) Draw conclusions and make inferences based on explicit and implied information.	Teacher's Edition: 10, 64, 70, 90, 107, 138, 181, 185, 192, 198, 212, 213, 220, 244, 265, 272, 284, 297, 318, 335, 342, 352, 365
e) Organize the main idea and details to form a summary.	Teacher's Edition: 23, 26, 77, 79, 118, 198, 199, 200, 212, 214, 271, 286, 295, 305, 369
f) Compare and contrast information about one topic contained in different selections.	Teacher's Edition: 70, 73, 145, 181, 236, 264
g) Select informational sources appropriate for a given purpose.	Teacher's Edition: 61, 74, 118, 140, 164, 194, 201, 223, 241, 260, 277, 287, 293, 300, 307, 313, 339, 345, 353, 361, 369

Writing

Standards of Learning, Grade 6	Reading Advantage Level C
<p>6.6 The student will write narratives, descriptions, and explanations.</p> <p>a) Use a variety of planning strategies to generate and organize ideas.</p>	<p>Teacher's Edition: 11, 12, 17, 18, 32, 36, 53, 57, 66, 73, 79, 90, 118, 123-124, 132, 134, 139, 140, 145, 169, 171, 176, 181, 184, 198-199, 208, 214, 220, 227, 236, 240, 246, 252, 255, 259, 311, 320, 321, 330, 336, 353, 365</p>
<p>b) Establish central idea, organization, elaboration, and unity.</p>	<p>Teacher's Edition: 11, 12, 18, 32, 36, 57, 118, 132, 134, 139, 169, 176, 181, 198-199, 208, 214, 220, 227, 236, 240, 246, 252, 255, 259, 311, 320, 321, 330, 336, 353, 365</p>
<p>c) Select vocabulary and information to enhance the central idea, tone, and voice.</p>	<p>Teacher's Edition: 11, 12, 18, 32, 36, 118, 123-124, 132, 134, 169, 176, 181, 198-199, 208, 214, 220, 236, 240, 246, 252, 255, 259, 311, 321, 330, 336, 353, 365</p>
<p>d) Expand and embed ideas by using modifiers, standard coordination, and subordination in complete sentences.</p>	<p>Teacher's Edition: 11, 12, 17, 19, 24, 26, 35, 36, 41, 49, 57, 65, 71, 78, 84, 90, 101, 103, 107, 109 114-115, 118, 123, 126, 132, 134, 139, 140, 145, 148, 154, 158, 163, 169, 175, 176, 181, 184, 193, 199, 200, 206, 208, 213, 214, 220, 227, 230, 236, 240, 245, 246, 252, 259, 260, 265, 272, 276, 285, 286, 291, 292, 297-298, 300, 305, 307, 311, 312, 318, 320, 326, 330, 336, 343, 344, 350, 352, 358, 360, 365, 368</p>
<p>6.7 The student will edit writing for correct grammar, capitalization, punctuation, spelling, and sentence structure.</p> <p>f) Use correct spelling for frequently used words.</p>	<p>Teacher's Edition: 12, 26, 35, 52, 60, 66, 73, 79, 85, 102, 108, 126, 134, 148, 158, 170, 208, 214, 222, 230, 254, 276, 286, 292, 306, 312, 320, 338, 344, 360</p>



Reading Advantage Level C © 2005
correlated to
Virginia English Standards of Learning
Grade 7

Oral Language

Standards of Learning, Grade 7	Reading Advantage Level C
<p>7.1 The student will give and seek information in conversations, in group discussions, and in oral presentations.</p> <p>a) Use oral vocabulary and style appropriate for listeners.</p>	<p>Teacher's Edition: 10, 13, 24, 31, 36, 41, 48, 53, 61, 64, 67, 77-78, 83, 90, 93, 100, 106, 114, 123, 131-132, 138-139, 140, 145, 153, 162, 164, 168-169, 171, 174, 181, 185, 192, 194, 198, 205, 212-213, 215, 220, 223, 227, 235-236, 244, 247, 251, 255, 258-259, 264-265, 272, 284, 290-291, 297, 304-305, 307, 310-311, 317-318, 325, 330, 335, 342, 349, 357-358, 364-365</p>
<p>b) Communicate ideas and information orally in an organized and succinct manner.</p>	<p>Teacher's Edition: 60, 61, 140, 164, 185, 206, 215, 223, 247, 255, 307, 330</p>
<p>c) Ask probing questions to seek elaboration and clarification of ideas.</p>	<p>Teacher's Edition: 36</p>
<p>e) Use grammatically correct language and vocabulary appropriate to audience, topic, and purpose.</p>	<p>Teacher's Edition: 13, 19, 27, 36, 53, 61, 80, 84, 86, 93, 107, 109, 118, 126, 134, 140, 148, 158, 163, 164, 170, 171, 176, 184, 194, 201, 215, 223, 231, 240, 245-246, 255, 266, 276, 291-292, 300, 313, 330, 339, 352, 360, 369</p>
<p>7.2 The student will identify the relationship between a speaker's verbal and nonverbal messages.</p> <p>a) Use verbal communication skills, such as word choice, pitch, feeling, tone, and voice.</p>	<p>Teacher's Edition: 13, 19, 27, 36, 53, 61, 80, 84, 86, 93, 107, 109, 118, 126, 134, 140, 148, 158, 163, 164, 170, 176, 184, 185, 194, 201, 209, 215, 223, 231, 240, 245-246, 255, 266, 276, 291-292, 300, 313, 330, 339, 352, 360, 369</p>
<p>b) Use nonverbal communication skills, such as eye contact, posture, and gestures.</p>	<p>Teacher's Edition: 13, 53, 61, 93, 102, 185, 344</p>

Standards of Learning, Grade 7		Reading Advantage Level C
7.3	The student will describe persuasive messages in nonprint media, including television, radio, and video. a) Identify persuasive technique used.	Teacher's Edition: 61, 81-86, 107
	b) Distinguish between fact and opinion.	Teacher's Edition: 86
	c) Describe how word choice conveys viewpoint.	Teacher's Edition: 84, 85, 86, 107

Reading

Standards of Learning, Grade 7		Reading Advantage Level C
7.4	The student will read to determine the meanings and pronunciations of unfamiliar words and phrases. a) Use roots and affixes to expand vocabulary.	Teacher's Edition: 29, 35, 38, 52, 60, 66, 78, 79, 101, 115, 126, 139, 154, 159, 169, 170, 184, 199, 227-228, 273, 276, 326, 338, 350
	b) Recognize analogies and figurative language.	Teacher's Edition: 35, 71, 75, 107, 170, 179, 181, 203, 206, 240, 300, 312
	c) Identify connotations.	Teacher's Edition: 71, 179, 181, 203, 206, 240, 300
7.5.	The student will read and demonstrate comprehension of a variety of fiction, narrative nonfiction, and poetry. a) Describe setting, character development, plot structure, theme, and conflict.	Teacher's Edition: 30, 35, 36, 48, 52, 53, 122-123, 126, 127, 150-151, 158, 226, 230, 322, 330
	b) Compare and contrast forms, including short stories, novels, plays, folk literature, poetry, essays, and biographies.	Teacher's Edition: 204
	c) Describe the impact of word choice, imagery, and poetic devices.	Teacher's Edition: 35, 52, 75, 108, 170, 240, 246, 276, 312, 344

Standards of Learning, Grade 7	Reading Advantage Level C
d) Explain how form, including rhyme, rhythm, repetition, line structure, and punctuation, conveys the mood and meaning of a poem.	Teacher's Edition: 102, 170, 240, 246, 276, 312
e) Draw conclusions based on explicit and implied information.	Teacher's Edition: 17, 132, 135, 177, 205, 227, 301
f) Make inferences based on explicit and implied information.	Teacher's Edition: 31, 123-124, 153, 300
g) Summarize text.	Teacher's Edition: 16, 112-113, 168, 170, 175, 230, 326
7.6 The student will read and demonstrate comprehension of a variety of informational texts. a) Use knowledge of text structures to aid comprehension.	Teacher's Edition: 6-7, 12, 75, 89, 92, 106, 108, 109, 113, 134, 215, 218, 222, 223, 250-251, 254, 292, 296, 306, 310, 342, 344, 364, 368
b) Use knowledge of words and phrases that signal an author's organizational pattern to aid comprehension.	Teacher's Edition: 108, 218, 222, 258, 260, 296, 306, 360, 368
c) Distinguish fact from opinion in newspapers, magazines, and other print media.	Teacher's Edition: 83, 85, 86, 134, 162, 219, 356, 360
d) Identify the source, viewpoint, and purpose of texts.	Teacher's Edition: 9, 12, 13, 64, 66, 67, 83, 106, 134, 144, 148, 162, 164, 219, 223, 244, 246, 251, 258, 260, 304, 306, 349, 356, 358, 360
e) Describe how word choice and language structure convey an author's viewpoint.	Teacher's Edition: 9, 12, 13, 64, 66, 83, 85, 144, 164, 246, 304, 306, 310, 312, 349, 356, 360, 368
f) Summarize what is read.	Teacher's Edition: 23, 26, 77, 79, 118, 198, 199, 200, 212, 214, 271, 286, 295, 305, 369
g) Organize and synthesize information for use in written and oral presentations.	Teacher's Edition: 26, 43, 71, 74, 118, 132, 139, 164, 169, 176, 199, 213, 215, 222, 223, 240, 313, 339

Standards of Learning, Grade 7		Reading Advantage Level C
7.7	The student will apply knowledge of appropriate reference materials. a) Use print and electronic sources to locate information in books and articles.	Teacher's Edition: 19, 61, 74, 80, 103, 118, 127, 149, 159, 185, 201, 215, 241, 277, 287, 293, 300, 307, 313, 330, 339, 353, 361, 369
	c) Synthesize information from multiple sources.	Teacher's Edition: 19, 61, 74, 80, 93, 127, 149, 159, 185, 201, 215, 241, 255, 266, 277, 293, 300, 307, 313, 339, 345, 353, 361, 369
	d) Credit primary and secondary sources.	Teacher's Edition: 287

Writing

Standards of Learning, Grade 7		Reading Advantage Level C
7.8	The student will develop narrative, expository, and persuasive writing. a) Apply knowledge of prewriting strategies.	Teacher's Edition: 11, 12, 17, 18, 32, 36, 53, 57, 60, 66, 73, 79, 85, 90, 118, 123-124, 126, 132, 134, 139, 140, 145, 169, 171, 176, 181, 184, 198-199, 208, 214, 220, 227, 236, 240, 246, 252, 255, 259, 311, 320, 321, 330, 336, 353, 365
	b) Elaborate the central idea in an organized manner.	Teacher's Edition: 11, 12, 18, 32, 36, 57, 60, 85, 118, 132, 134, 139, 169, 176, 181, 198-199, 208, 214, 220, 227, 236, 240, 246, 252, 255, 259, 311, 320, 321, 330, 336, 353, 365
	c) Choose vocabulary and information that will create voice and tone.	Teacher's Edition: 11, 12, 18, 32, 36, 60, 84, 85, 106-107, 118, 123-124, 132, 134, 169, 176, 181, 198-199, 208, 214, 220, 236, 240, 245, 246, 252, 255, 259, 286, 311, 313, 321, 330, 336, 353, 365, 369
	f) Use a word processor to plan, draft, revise, edit, and publish selected writings.	Teacher's Edition: 19, 61, 74, 80, 103, 118, 127, 149, 159, 185, 201, 215, 241, 277, 287, 293, 300, 307, 313, 330, 339, 353, 361, 369



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Grade 8

Oral Language

Standards of Learning, Grade 8	Reading Advantage Level C
8.1 The student will use interviewing techniques to gain information.	Teacher's Edition: 43, 118, 159, 164, 185, 223, 247, 277, 307, 330, 350
a) Prepare and ask relevant questions for the interview.	
b) Make notes of responses.	Teacher's Edition: 43, 118, 164, 185, 223, 247, 307, 330
c) Compile and report responses.	Teacher's Edition: 43, 118, 164, 185, 223, 247, 307, 330
8.2 The student will develop and deliver oral presentations in groups and individually.	Teacher's Edition: 13, 19, 53, 61, 93, 140, 164, 171, 185, 215, 223, 247, 255, 307, 330
a) Choose topic and purpose appropriate to the audience.	
b) Choose vocabulary and tone appropriate to the audience, topic, and purpose.	Teacher's Edition: 13, 19, 53, 61, 93, 140, 164, 171, 185, 215, 223, 247, 255, 307, 330
c) Use appropriate verbal and nonverbal presentation skills.	Teacher's Edition: 13, 19, 53, 61, 93, 102, 140, 171, 185, 215, 223, 247, 255, 307, 330, 344
e) Use grammatically correct language.	Teacher's Edition: 13, 19, 53, 61, 93, 140, 164, 171, 185, 215, 223, 247, 255, 307, 330
f) Critique oral presentations.	Teacher's Edition: 61

Standards of Learning, Grade 8		Reading Advantage Level C
8.3	The student will analyze mass media messages. a) Evaluate the persuasive technique being used.	Teacher's Edition: 61, 85, 86, 109
	c) Evaluate sources, including advertisements, editorials, and feature stories, for relationships between intent and factual content.	Teacher's Edition: 85, 86, 109, 134, 245

Reading

Standards of Learning, Grade 8		Reading Advantage Level C
8.4	The student will apply knowledge of word origins, derivations, inflections, analogies, and figurative language to extend vocabulary development. a) Identify simile, metaphor, personification, hyperbole, and analogy.	Teacher's Edition: 35, 75, 240, 330
	b) Use context, structure, and connotations to determine meaning of words and phrases.	Teacher's Edition: 7, 11, 14, 21, 25, 32-33, 42-43, 52, 58, 60, 71, 73, 92, 107, 124, 140, 146, 148, 163, 164, 179, 181, 182, 192, 193, 203, 206, 214, 221, 222, 236, 240, 254, 259, 260, 265, 266, 291, 292, 300, 311, 312, 318, 320, 330, 336, 344, 359, 360, 368
8.5	The student will read and analyze a variety of narrative and poetic forms. a) Explain the use of symbols and figurative language.	Teacher's Edition: 35, 75, 186, 240, 312
	b) Describe inferred main ideas or themes, using evidence from the text as support.	Teacher's Edition: 23, 52, 77, 102, 108, 118, 122-123, 126, 150, 154, 168, 170, 175, 226, 230, 296, 325, 330
	c) Describe how authors use characters, conflict, point of view, and tone to create meaning.	Teacher's Edition: 30, 35, 36, 38, 48, 52, 53, 122-123, 126, 127, 144, 148, 150-151, 158, 174, 204, 226, 230, 246, 322, 330
	d) Compare and contrast the use of the poetic elements of word choice, dialogue, form, rhyme, rhythm, and voice.	Teacher's Edition: 35, 52, 75, 102, 170, 240, 246, 276, 312, 344

Standards of Learning, Grade 8	Reading Advantage Level C
e) Compare and contrast authors' styles.	Teacher's Edition: 35, 36, 40, 48, 52, 113, 122-123, 127, 144, 148, 158, 174, 204, 230, 246, 258, 260, 276, 312, 344
8.6 The student will read, comprehend, and analyze a variety of informational sources. a) Draw on background knowledge and knowledge of text structure to understand selections.	Teacher's Edition: 6-7, 12, 75, 89, 92, 106, 108, 109, 113, 134, 215, 218, 222, 223, 250-251, 254, 292, 296, 306, 310, 342, 344, 364, 368
b) Analyze the author's credentials, viewpoint, and impact.	Teacher's Edition: 9, 12, 13, 64, 66, 67, 83, 106, 134, 144, 148, 162, 164, 219, 223, 244, 246, 251, 258, 260, 304, 306, 349, 356, 358, 360
c) Analyze the author's use of text structure and word choice.	Teacher's Edition: 9, 12, 13, 64, 66, 83, 85, 144, 164, 246, 304, 306, 310, 312, 349, 356, 360, 368
d) Analyze details for relevance and accuracy.	Teacher's Edition: 9, 12, 40, 64, 83, 85, 109, 134, 144, 162, 176, 198, 219, 244, 246, 254, 258, 349, 360, 368
e) Read and follow instructions to complete an assigned task.	Teacher's Edition: 53
f) Summarize and critique text.	Teacher's Edition: 23, 26, 77, 79, 118, 198, 199, 200, 212, 214, 271, 286, 295, 305, 369
g) Evaluate and synthesize information to apply in written and oral presentations.	Teacher's Edition: 26, 43, 71, 74, 118, 132, 139, 164, 169, 176, 199, 213, 215, 222, 223, 240, 313, 339
h) Draw conclusions based on explicit and implied information.	Teacher's Edition: 10, 64, 70, 138, 181, 185, 192, 212, 220, 265, 284, 297, 318, 335, 352, 365
i) Make inferences based on explicit and implied information.	Teacher's Edition: 90, 107, 185, 198, 213, 244, 272, 342

Writing

Standards of Learning, Grade 8	Reading Advantage Level C
<p>8.7 The student will write in a variety of forms, including narrative, expository, persuasive, and informational.</p> <p>a) Use prewriting strategies to generate and organize ideas.</p>	<p>Teacher's Edition: 11, 12, 17, 18, 32, 36, 53, 57, 60, 66, 73, 79, 85, 90, 118, 123-124, 126, 132, 134, 139, 140, 145, 169, 171, 176, 181, 184, 198-199, 208, 214, 220, 227, 236, 240, 246, 252, 255, 259, 311, 320, 321, 330, 336, 353, 365</p>
<p>b) Organize details to elaborate the central idea.</p>	<p>Teacher's Edition: 11, 12, 18, 32, 36, 57, 60, 85, 118, 132, 134, 139, 169, 176, 181, 198-199, 208, 214, 220, 227, 236, 240, 246, 252, 255, 259, 311, 320, 321, 330, 336, 353, 365</p>
<p>c) Select specific vocabulary and information.</p>	<p>Teacher's Edition: 11, 12, 18, 32, 36, 60, 84, 85, 106-107, 118, 123-124, 132, 134, 169, 176, 181, 198-199, 208, 214, 220, 236, 240, 245, 246, 252, 255, 259, 311, 313, 321, 330, 336, 353, 365, 369</p>
<p>e) Use available technology.</p>	<p>Teacher's Edition: 19, 61, 74, 80, 103, 118, 127, 149, 159, 185, 201, 215, 241, 277, 287, 293, 300, 307, 313, 330, 339, 353, 361, 369</p>



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Grade 9

Oral Language

Standards of Learning, Grade 9		Reading Advantage Level C
9.1	The student will plan, present, and critique dramatic readings of literary selections.	Teacher's Edition: 30, 36, 53, 93, 135, 148, 209
	a) Choose a literary form for presentation, such as a poem, monologue, scene from a play, or story.	
	b) Adapt presentation techniques to fit literary form.	
	c) Use verbal and nonverbal techniques for presentation.	Teacher's Edition: 53, 93, 135, 185, 209
9.2	The student will make planned oral presentations.	Teacher's Edition: 13, 19, 60, 140, 164, 185, 206, 215, 223, 255, 307, 330
	b) Use relevant details to support main ideas.	
	c) Illustrate main ideas through anecdotes and examples.	Teacher's Edition: 60, 164, 215
	f) Use grammatically correct language, including vocabulary appropriate to the topic, audience, and purpose.	Teacher's Edition: 13, 19, 60, 140, 164, 185, 215, 223, 255, 307, 330

Reading Analysis

Standards of Learning, Grade 9	Reading Advantage Level C
<p>9.3 The student will read and analyze a variety of literature.</p> <p>a) Identify format, text structure, and main idea.</p>	<p>Teacher's Edition: 30, 32, 35, 37-38, 39, 43, 52, 77, 102, 108, 118, 122-123, 126, 127, 150-151, 154, 168, 170, 174, 175, 204, 218, 226, 230, 240, 250-251, 254, 290, 296, 310, 312, 325, 330, 342, 344, 356, 360</p>
<p>b) Identify the characteristics that distinguish literary forms.</p>	<p>Teacher's Edition: 30, 35, 37-38, 39, 43, 52, 102, 108, 122-123, 126, 127, 150-151, 170, 174, 204, 218, 226, 240, 250-251, 254, 290, 296, 310, 312, 325, 330, 342, 344, 356, 360</p>
<p>c) Use literary terms in describing and analyzing selections.</p>	<p>Teacher's Edition: 30, 35, 36, 48, 52, 53, 122-123, 126, 127, 150-151, 158, 226, 230, 322, 330</p>
<p>d) Explain the relationships between and among elements of literature: characters, plot, setting, tone, point of view, and theme.</p>	<p>Teacher's Edition: 30, 35, 36, 38, 48, 52, 53, 122-123, 126, 127, 144, 148, 150-151, 158, 174, 204, 226, 230, 246, 322, 330</p>
<p>e) Explain the relationship between the author's style and literary effect.</p>	<p>Teacher's Edition: 35, 36, 40, 48, 52, 113, 122-123, 127, 144, 148, 158, 174, 204, 230, 246, 258, 260, 276, 312, 344</p>
<p>f) Describe the use of images and sounds to elicit the reader's emotions.</p>	<p>Teacher's Edition: 35, 52, 75, 102, 107, 108, 148, 153, 158, 170, 240, 246, 276, 312, 344, 368</p>
<p>g) Explain the influence of historical context on the form, style, and point of view of a written work.</p>	<p>Teacher's Edition: 24, 120-127, 142-149, 172-177, 202-209, 256-261</p>
<p>9.4 The student will read and analyze a variety of informational materials (manuals, textbooks, business letters, newspapers, brochures, reports, catalogs) and nonfiction materials, including journals, essays, speeches, biographies, and autobiographies.</p> <p>a) Identify a position/argument to be confirmed, disproved, or modified.</p>	<p>Teacher's Edition: 9, 12, 13, 40, 48, 52, 66, 86, 103, 106, 131, 134, 148, 162, 164, 248, 258, 268, 310, 356</p>
<p>b) Evaluate clarity and accuracy of information.</p>	<p>Teacher's Edition: 9, 12, 40, 64, 83, 85, 109, 134, 144, 162, 176, 198, 219, 244, 246, 254, 258, 349, 360, 368</p>

Standards of Learning, Grade 9	Reading Advantage Level C
c) Synthesize information from sources and apply it in written and oral presentations.	Teacher's Edition: 26, 43, 71, 74, 118, 132, 139, 164, 169, 176, 199, 213, 215, 222, 223, 240, 313, 339
d) Identify questions not answered by a selected text.	Teacher's Edition: 9, 44, 135, 185, 318, 350
e) Extend general and specialized vocabulary through speaking, reading, and writing.	Teacher's Edition: 12, 26, 43, 85, 118, 139, 164, 176, 193, 200, 246, 254, 259, 260, 285, 311, 320, 338, 352, 368
f) Read and follow instructions to complete an assigned project or task.	Teacher's Edition: 53
9.5. The student will read dramatic selections.	Teacher's Edition: 30, 204
a) Identify the two basic parts of drama: staging and scripting.	
c) Describe how stage directions help the reader understand a play's setting, mood, characters, plot, and theme.	Teacher's Edition: 30, 123, 204

Writing

Standards of Learning, Grade 9	Reading Advantage Level C
9.6 The student will develop narrative, expository, and informational writings to inform, explain, analyze, or entertain.	Teacher's Edition: 11, 12, 17, 18, 32, 36, 53, 57, 60, 66, 73, 79, 85, 90, 118, 123-124, 126, 132, 134, 139, 140, 145, 169, 171, 176, 181, 184, 198-199, 208, 214, 220, 227, 236, 240, 246, 252, 255, 259, 311, 320, 321, 330, 336, 353, 365
a) Generate, gather, and organize ideas for writing.	
b) Plan and organize writing to address a specific audience and purpose.	Teacher's Edition: 168-169, 206, 244-245, 266, 286, 313, 330, 352
c) Communicate clearly the purpose of the writing.	Teacher's Edition: 11, 32, 123-124, 126, 134, 140, 145, 158, 163, 170, 181, 192, 236, 240, 246, 254, 259, 291, 307, 321, 338, 360

Standards of Learning, Grade 9	Reading Advantage Level C
d) Write clear, varied sentences.	Teacher's Edition: 11, 12, 17, 19, 24, 26, 35, 36, 41, 49, 57, 65, 71, 78, 84, 90, 101, 103, 107, 114-115, 118, 123, 126, 132, 134, 139, 140, 145, 148, 154, 158, 163, 169, 175, 176, 181, 184, 193, 199, 200, 206, 208, 213, 214, 220, 227, 230, 236, 240, 245, 246, 252, 259, 260, 265, 272, 276, 285, 286, 291, 292, 297-298, 300, 305, 307, 311, 312, 318, 320, 326, 330, 336, 343, 344, 350, 352, 358, 360, 365, 368
e) Use specific vocabulary and information.	Teacher's Edition: 11, 12, 18, 32, 36, 118, 123-124, 132, 134, 169, 176, 181, 198-199, 208, 214, 220, 236, 240, 246, 252, 255, 259, 311, 321, 330, 336, 353, 365
f) Arrange paragraphs into a logical progression.	Teacher's Edition: 11, 32, 123-124, 126, 134, 140, 145, 158, 163, 170, 181, 192, 236, 240, 246, 254, 259, 291, 307, 321, 338, 360
h) Proofread and prepare final product for intended audience and purpose.	Teacher's Edition: 19, 27, 36, 61, 74, 135, 213, 214, 266, 277, 287, 313, 321, 339, 361, 369

Research

Standards of Learning, Grade 9	Reading Advantage Level C
9.8 The student will credit the sources of both quoted and paraphrased ideas. a) Define the meaning and consequences of plagiarism.	Teacher's Edition: 287
b) Distinguish one's own ideas from information created or discovered by others.	Teacher's Edition: 287
c) Use a style sheet, such as that of the Modern Language Association (MLA) or the American Psychological Association (APA), for citing sources.	Teacher's Edition: 287
9.9 The student will use print, electronic databases, and online resources to access information. a) Identify key terms specific to research tools and processes.	Teacher's Edition: 19, 61, 80

Standards of Learning, Grade 9	Reading Advantage Level C
b) Narrow the focus of a search.	Teacher's Edition: 19, 27, 61, 74, 80, 103, 127, 140, 149, 159, 201, 240, 255, 287, 293, 300, 307, 313, 321, 361, 369
c) Scan and select resources.	Teacher's Edition: 19, 27, 74, 80, 103, 127, 140, 149, 159, 201, 240, 255, 287, 293, 300, 307, 313, 321, 361, 369
d) Distinguish between reliable and questionable Internet sources and apply responsible use of technology.	Teacher's Edition: 80, 287



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Virginia English Standards of Learning
Grade 10

Oral Language

Standards of Learning, Grade 10	Reading Advantage Level C
10.1 The student will participate in and report on small-group learning activities. a) Assume responsibility for specific group tasks.	Teacher's Edition: 13, 19, 53, 93, 171, 223, 307, 330
c) Include all group members in oral presentation.	Teacher's Edition: 13, 19, 53, 93, 140, 164, 185, 255, 307, 330
d) Use grammatically correct language, including vocabulary appropriate to the topic, audience, and purpose.	Teacher's Edition: 13, 19, 53, 61, 93, 140, 164, 171, 185, 215, 223, 247, 255, 307, 330

Reading Analysis

Standards of Learning, Grade 10	Reading Advantage Level C
10.3 The student will read, comprehend, and critique literary works. a) Identify text organization and structure.	Teacher's Edition: 30, 35, 37-38, 39, 43, 52, 102, 108, 122-123, 126, 127, 150-151, 170, 174, 204, 218, 226, 240, 250-251, 254, 290, 296, 310, 312, 325, 330, 342, 344, 356, 360
b) Identify main and supporting ideas.	Teacher's Edition: 23, 52, 77, 102, 108, 118, 122-123, 126, 150, 154, 168, 170, 175, 226, 230, 296, 325, 330
c) Make predictions, draw inferences, and connect prior knowledge to support reading comprehension.	Teacher's Edition: 16, 17, 18, 31, 47, 53, 99-100, 123-124, 130, 132, 135, 152, 153, 177, 205, 208, 227, 231, 300, 301, 324

Standards of Learning, Grade 10	Reading Advantage Level C
d) Explain similarities and differences of techniques and literary forms represented in the literature of different cultures and eras.	Teacher's Edition: 24, 120-127, 312
e) Identify universal themes prevalent in the literature of different cultures.	Teacher's Edition: 2, 24, 27, 53, 185
f) Examine a literary selection from several critical perspectives.	Teacher's Edition: 35, 38-39, 40, 52, 66, 75, 83, 85, 102, 106, 107, 108, 122-123, 126, 127, 131, 144, 150, 154, 164, 170, 174, 204, 218, 226, 240, 250-251, 254, 276, 290, 296, 304, 310, 312, 325, 330, 342, 344-345, 349, 360, 364-365
10.4 The student will read and interpret informational materials. c) Compare and contrast product information contained in advertisements with that found in instruction manuals and warranties.	Teacher's Edition: 81-86
10.5 The student will read and analyze a variety of poetry. a) Compare and contrast the use of rhyme, rhythm, and sound to convey a message.	Teacher's Edition: 35, 52, 75, 108, 170, 240, 246, 312, 344
b) Compare and contrast the ways in which poets use techniques to evoke emotion in the reader.	Teacher's Edition: 35, 52, 75, 276, 312, 344
c) Interpret and paraphrase the meaning of selected poems.	Teacher's Edition: 52, 102, 108, 170, 240, 276, 312
10.6 The student will read and critique dramatic selections. b) Compare and contrast character development in a play to characterization in other literary forms.	Teacher's Edition: 204

Writing

Standards of Learning, Grade 10	Reading Advantage Level C
<p>10.7 The student will develop a variety of writing, with an emphasis on exposition.</p> <p>a) Generate, gather, plan, and organize ideas for writing.</p>	<p>Teacher's Edition: 17, 18, 32, 73, 103, 109, 145, 148, 169, 176, 181, 198-199, 208, 213, 214, 220, 227, 236, 240, 246, 255, 259, 320, 336, 360, 365</p>
<p>b) Elaborate ideas clearly through word choice and vivid description.</p>	<p>Teacher's Edition: 11, 17, 84, 107, 109, 169, 176, 181, 208, 213, 214, 220, 227, 240, 245, 246, 255, 311, 313, 369</p>
<p>c) Write clear, varied sentences.</p>	<p>Teacher's Edition: 17, 18, 103, 169, 176, 181, 208, 213, 214, 220, 227, 240, 246, 255, 259, 320, 336, 360, 365</p>
<p>d) Organize ideas into a logical sequence.</p>	<p>Teacher's Edition: 17, 18, 103, 109, 145, 148, 169, 176, 181, 198-199, 208, 213, 214, 220, 227, 236, 240, 246, 255, 259, 320, 336, 360, 365</p>
<p>f) Proofread and prepare final product for intended audience and purpose.</p>	<p>Teacher's Edition: 135, 148, 213, 214, 266, 287, 313, 321</p>
<p>10.9 The student will critique professional and peer writing.</p> <p>a) Analyze the writing of others.</p>	<p>Teacher's Edition: 9, 12, 13, 40, 48, 52, 66, 86, 103, 106, 131, 134, 148, 162, 164, 248, 258, 268, 291, 310, 356</p>
<p>b) Describe how the author accomplishes the intended purpose of a writing.</p>	<p>Teacher's Edition: 9, 12, 13, 64, 66, 67, 83, 106, 134, 144, 148, 162, 164, 219, 223, 244, 246, 251, 258, 260, 304, 306, 349, 356, 358, 360</p>
<p>c) Suggest how writing might be improved.</p>	<p>Teacher's Edition: 291</p>
<p>10.10 The student will use writing to interpret, analyze, and evaluate ideas.</p> <p>b) Translate concepts into simpler or more easily understood terms.</p>	<p>Teacher's Edition: 69, 89, 112, 144, 180, 184, 191, 270, 316, 320, 335, 338, 348</p>

Research

Standards of Learning, Grade 10	Reading Advantage Level C
10.11 The student will collect, evaluate, organize, and present information. a) Organize information from a variety of sources.	Teacher's Edition: 19, 27, 61, 74, 80, 103, 118, 127, 135, 149, 159, 185, 194, 201, 215, 223, 231, 241, 255, 266, 277, 287, 293, 300, 307, 313, 330, 339, 345, 353, 361, 369
b) Develop the central idea or focus.	Teacher's Edition: 19, 61, 74, 80, 103, 118, 127, 149, 159, 185, 201, 215, 241, 277, 287, 293, 300, 307, 313, 330, 339, 353, 361, 369
c) Verify the accuracy and usefulness of information.	Teacher's Edition: 61, 74, 80, 93, 127, 149, 159, 185, 255, 277, 313, 339, 361, 369
d) Credit sources for both quoted and paraphrased ideas.	Teacher's Edition: 287
e) Present information in an appropriate format, such as an oral presentation, written report, or visual product.	Teacher's Edition: 27, 74, 80, 93, 103, 118, 127, 135, 140, 149, 159, 185, 201, 215, 223, 241, 255, 266, 277, 287, 293, 300, 307, 313, 330, 339, 353, 361, 369
f) Use technology to access information, organize ideas, and develop writing.	Teacher's Edition: 19, 61, 74, 80, 103, 118, 127, 135, 149, 159, 185, 201, 215, 241, 277, 287, 293, 300, 307, 313, 330, 339, 353, 361, 369



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Virginia English Standards of Learning
Grade 11

O r a l L a n g u a g e

Standards of Learning, Grade 11	Reading Advantage Level C
11.1 The student will make informative and persuasive presentations. a) Gather and organize evidence to support a position.	Teacher's Edition: 60, 164, 206
b) Present evidence clearly and convincingly.	Teacher's Edition: 60, 164, 206
c) Support and defend ideas in public forums.	Teacher's Edition: 164
d) Use grammatically correct language, including vocabulary appropriate to the topic, audience, and purpose.	Teacher's Edition: 60, 164, 206

R e a d i n g A n a l y s i s

Standards of Learning, Grade 11	Reading Advantage Level C
11.3 The student will read and analyze relationships among American literature, history, and culture. d) Describe how use of context and language structures conveys an author's intent and viewpoint in contemporary and historical essays, speeches, and critical reviews.	Teacher's Edition: 160-165

Standards of Learning, Grade 11		Reading Advantage Level C
11.4	The student will read and analyze a variety of informational materials. a) Use information from texts to clarify or refine understanding of academic concepts.	Teacher's Edition: 160-165, 172-177, 190-194, 195-201, 202-209, 210-215, 232-241, 282-287, 288-293, 314-321, 362-369
	c) Apply concepts and use vocabulary in informational and technical materials to complete a task.	Teacher's Edition: 65, 84, 85, 86, 300, 307, 361
	e) Analyze information from a text to draw conclusions.	Teacher's Edition: 10, 64, 70, 138, 181, 185, 192, 212, 220, 265, 284, 297, 318, 335, 352, 365
11.5	The student will read and critique a variety of poetry. a) Analyze the poetic elements of contemporary and traditional poems.	Teacher's Edition: 35, 52, 75, 102, 108, 170, 240, 245, 276, 312, 344
	b) Identify the poetic elements and techniques that are most appealing and that make poetry enjoyable.	Teacher's Edition: 35, 52, 75, 102, 108, 170, 240, 245, 276, 312, 344
11.6	The student will read and critique a variety of dramatic selections. a) Describe the dramatic conventions or devices used by playwrights to present ideas.	Teacher's Edition: 28, 30, 122-123, 126, 127, 144, 204

Writing

Standards of Learning, Grade 11		Reading Advantage Level C
11.7	The student will write in a variety of forms, with an emphasis on persuasion. a) Generate, gather, plan, and organize ideas for writing.	Teacher's Edition: 126, 134, 193, 213, 245, 260, 291, 338, 352, 360
	b) Develop a focus for writing.	Teacher's Edition: 126, 134, 193, 213, 245, 260, 291, 352, 360
	c) Evaluate and cite applicable information.	Teacher's Edition: 126, 134, 193, 260, 291, 360

Standards of Learning, Grade 11	Reading Advantage Level C
d) Organize ideas in a logical manner.	Teacher's Edition: 126, 134, 193, 213, 245, 260, 291, 338, 352, 360
e) Elaborate ideas clearly and accurately.	Teacher's Edition: 126, 134, 213, 245, 260, 338, 360
f) Adapt content, vocabulary, voice, and tone to audience, purpose, and situation.	Teacher's Edition: 11, 17, 84, 107, 109, 169, 176, 181, 208, 213, 214, 220, 227, 240, 245, 246, 255, 311, 313, 369
h) Proofread final copy and prepare document for intended audience and purpose.	Teacher's Edition: 27, 74, 80, 93, 103, 118, 127, 135, 140, 149, 159, 185, 201, 215, 223, 241, 255, 266, 277, 287, 293, 300, 307, 313, 330, 339, 353, 361, 369
11.8 The student will edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing. a) Use a style manual, such as that of the Modern Language Association (MLA) or the American Psychological Association (APA), for producing research projects.	Teacher's Edition: 287
c) Adjust sentence and paragraph structures for a variety of purposes and audiences.	Teacher's Edition: 11, 32, 123-124, 126, 134, 140, 145, 158, 163, 170, 181, 192, 236, 240, 246, 254, 259, 291, 307, 321, 338, 360
11.9 The student will write, revise, and edit personal, professional, and informational correspondence to a standard acceptable in the workplace and higher education. a) Apply a variety of planning strategies to generate and organize ideas.	Teacher's Edition: 41, 90, 101, 114-115, 159, 200, 260, 265, 318, 344, 352
b) Organize information to support purpose and form of writing.	Teacher's Edition: 26, 41, 90, 101, 114-115, 159, 200, 260, 265, 286, 318, 344, 352
c) Present information in a logical manner.	Teacher's Edition: 26, 41, 90, 101, 114-115, 159, 200, 260, 265, 286, 318, 344, 352
e) Use technology to access information, organize ideas, and develop writing.	Teacher's Edition: 19, 61, 74, 80, 103, 118, 127, 149, 159, 185, 201, 215, 241, 277, 287, 293, 300, 307, 313, 330, 339, 353, 361, 369

Research

Standards of Learning, Grade 11	Reading Advantage Level C
<p>11.10 The student will analyze, evaluate, synthesize, and organize information from a variety of sources to produce a research product.</p> <p>a) Narrow a topic.</p>	<p>Teacher's Edition: 19, 27, 74, 103, 140, 148, 149, 159, 199, 201, 214, 236, 240, 255, 259, 293, 300, 307, 313, 321, 361, 369</p>
<p>b) Develop a plan for research.</p>	<p>Teacher's Edition: 19, 61, 74, 80, 103, 118, 127, 149, 159, 185, 201, 215, 241, 277, 287, 293, 300, 307, 313, 330, 339, 353, 361, 369</p>
<p>c) Collect information to support a thesis.</p>	<p>Teacher's Edition: 19, 61, 74, 80, 103, 118, 127, 149, 159, 185, 201, 215, 241, 277, 287, 293, 300, 307, 313, 330, 339, 353, 361, 369</p>
<p>d) Evaluate quality and accuracy of information.</p>	<p>Teacher's Edition: 80</p>
<p>e) Synthesize information in a logical sequence.</p>	<p>Teacher's Edition: 19, 61, 74, 80, 93, 127, 149, 159, 185, 201, 215, 241, 255, 266, 277, 293, 300, 307, 313, 339, 345, 353, 361, 369</p>
<p>f) Document sources of information, using a style sheet, such as that of the Modern Language Association (MLA) or the American Psychological Association (APA).</p>	<p>Teacher's Edition: 287</p>
<p>i) Proofread final copy and prepare document for publication or submission.</p>	<p>Teacher's Edition: 27, 74, 80, 93, 103, 118, 127, 135, 140, 149, 159, 185, 201, 215, 223, 241, 255, 266, 277, 287, 293, 300, 307, 313, 330, 339, 353, 361, 369</p>
<p>j) Use technology to access information, organize ideas, and develop writing.</p>	<p>Teacher's Edition: 19, 61, 74, 80, 103, 118, 127, 135, 149, 159, 185, 201, 215, 241, 277, 287, 293, 300, 307, 313, 330, 339, 353, 361, 369</p>



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Virginia English Standards of Learning
Grade 12

O r a l L a n g u a g e

Standards of Learning, Grade 12	Reading Advantage Level C
12.1 The student will make a 5 to 10 minute formal oral presentation. a) Choose the purpose of the presentation: to defend a position, to entertain an audience, or to explain information.	Teacher's Edition: 185
b) Use a well-structured narrative or logical argument.	Teacher's Edition: 185
d) Use visual aids or technology to support presentation.	Teacher's Edition: 185
e) Use grammatically correct language, including vocabulary appropriate to the topic, audience, and purpose.	Teacher's Edition: 185

R e a d i n g A n a l y s i s

S t r a n d 3

Standards of Learning, Grade 12	Reading Advantage Level C
12.3 The student will read and analyze the development of British literature and literature of other cultures. a) Recognize major literary forms and their elements.	Teacher's Edition: 120-127

Standards of Learning, Grade 12		Reading Advantage Level C
12.4	The student will read and analyze a variety of informational materials, including electronic resources. a) Identify formats common to new publications and information resources.	Teacher's Edition: 25, 27, 80
	b) Recognize and apply specialized informational vocabulary.	Teacher's Edition: 25, 27, 80
	d) Evaluate the quality of informational and technical materials.	Teacher's Edition: 80
12.5	The student will read and critique a variety of poetry. a) Explain how the choice of words in a poem creates tone and voice.	Teacher's Edition: 35, 52, 75, 108, 240, 245, 276, 312, 344
	b) Explain how the sound of a poem (rhyme, rhythm, onomatopoeia, repetition, alliteration, assonance, and parallelism) supports the subject and mood.	Teacher's Edition: 35, 75, 107, 108, 170, 240, 245, 312, 344
	c) Explain how imagery and figures of speech (personification, simile, metaphor) appeal to the reader's senses and experience.	Teacher's Edition: 35, 75, 240, 312
12.6	The student will read and critique dramatic selections from a variety of authors. a) Describe the conflict, plot, climax, and setting.	Teacher's Edition: 35, 122, 126, 127, 204
	b) Compare and contrast ways in which character, scene, dialogue, and staging contribute to the theme and the dramatic effect.	Teacher's Edition: 28, 30, 122, 126, 127, 204
	c) Identify the most effective elements of selected plays.	Teacher's Edition: 35, 36, 127, 204

Writing

Standards of Learning, Grade 12	Reading Advantage Level C
<p>12.7 The student will develop expository and informational writings.</p> <p>a) Generate, gather, and organize ideas for writing.</p>	<p>Teacher's Edition: 12, 17, 18, 32, 73, 103, 109, 145, 148, 169, 176, 181, 198-199, 208, 213, 214, 220, 227, 236, 240, 246, 255, 259, 320, 336, 360, 365</p>
<p>b) Consider audience and purpose when planning for writing.</p>	<p>Teacher's Edition: 11, 12, 17, 84, 107, 109, 123-124, 126, 169, 170, 176, 181, 208, 213, 214, 220, 227, 240, 245, 246, 254, 255, 311, 313, 369</p>
<p>c) Write analytically about literary, informational, and visual materials.</p>	<p>Teacher's Edition: 12, 24, 32, 123-124, 126, 170, 254, 300, 307, 326, 358, 368</p>
<p>d) Elaborate ideas clearly and accurately.</p>	<p>Teacher's Edition: 11, 12, 17, 84, 107, 109, 123-124, 126, 169, 170, 176, 181, 208, 213, 214, 220, 227, 240, 245, 246, 254, 255, 311, 313, 369</p>
<p>g) Proofread final copy and prepare document for publication or submission.</p>	<p>Teacher's Edition: 135, 148, 213, 214, 266, 287, 313, 321</p>

Research

Standards of Learning, Grade 12	Reading Advantage Level C
<p>12.8 The student will write documented research papers.</p> <p>a) Identify and understand the ethical issues of research and documentation.</p>	<p>Teacher's Edition: 287</p>
<p>b) Evaluate the accuracy and usefulness of information.</p>	<p>Teacher's Edition: 80</p>
<p>c) Synthesize information to support the thesis.</p>	<p>Teacher's Edition: 19, 61, 74, 80, 93, 127, 149, 159, 185, 201, 215, 241, 255, 266, 277, 293, 300, 307, 313, 339, 345, 353, 361, 369</p>
<p>d) Present information in a logical manner.</p>	<p>Teacher's Edition: 19, 61, 74, 80, 93, 127, 149, 159, 185, 201, 215, 241, 255, 266, 277, 293, 300, 307, 313, 339, 345, 353, 361, 369</p>

Standards of Learning, Grade 12	Reading Advantage Level C
<p>e) Cite sources of information, using a standard method of documentation, such as that of the Modern Language Association (MLA) or the American Psychological Association (APA).</p>	<p>Teacher's Edition: 287</p>
<p>g) Proofread final copy and prepare document for publication or submission.</p>	<p>Teacher's Edition: 19, 61, 74, 80, 103, 118, 127, 135, 149, 159, 185, 201, 215, 241, 277, 287, 293, 300, 307, 313, 330, 339, 353, 361, 369</p>



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