

LESSONS IN LITERACY © 2007

correlated to

**Virginia English
Standards of Learning
Grades 1-6**



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Lessons in Literacy © 2007
Grade 1
correlated to
Virginia English Standards of Learning
Grade 1

O r a l L a n g u a g e

Standard	Lessons in Literacy-Grade 1 (folder number)
1.1 The student will continue to demonstrate growth in the use of oral language. a) Listen and respond to a variety of media, including books, audiotapes, videos, and other age-appropriate materials.	42-49, 57
a) Tell and retell stories and events in logical order.	38, 42
a) Participate in a variety of oral language activities, including choral speaking and reciting short poems, rhymes, songs, and stories with repeated patterns.	29, 30, 44, 45
a) Express ideas orally in complete sentences.	The opportunity to address this objective is available throughout the kit.
1.1 The student will continue to expand and use listening and speaking vocabularies. a) Increase oral descriptive vocabulary.	The opportunity to address this objective is available in the following folders: 56, 64
a) Begin to ask for clarification and explanation of words and ideas.	The opportunity to address this objective is available in the following folders: 21-27
a) Follow simple two-step oral directions.	81P The opportunity to also address this objective is available throughout the text.

Standard	Lessons in Literacy-Grade 1 (folder number)
a) Give simple two-step oral directions.	81P
a) Use singular and plural nouns.	17, 63
1.1 The student will adapt or change oral language to fit the situation. a) Initiate conversation with peers and adults.	The opportunity to practice this objective is available throughout the kit.
a) Follow rules for conversation.	The opportunity to address this objective is available in the following folder: 74
a) Use appropriate voice level in small-group settings.	74
a) Ask and respond to questions in small group settings.	73, 74
1.1 The student will orally identify and manipulate phonemes (small units of sound) in syllables and multisyllabic words. a) Count phonemes (sounds) in syllables or words with a maximum of three syllables.	9, 79
a) Add or delete phonemes (sounds) orally to change syllables or words.	The opportunity to address this objective is available in the following folder: 9
a) Create words rhyming words orally.	8, 79
a) Blend sounds to make word parts and words with one to three syllables.	4-7, 9-16

R e a d i n g

Standard	Lessons in Literacy-Grade 1 (folder number)
1.1 The student will apply knowledge of how print is organized and read. a) Read from left to right and from top to bottom.	2
a) Match spoken words with print.	1

Standard	Lessons in Literacy-Grade 1 (folder number)
a) Identify letters, words, and sentences.	3
1.1 The student will apply phonetic principles to read and spell. a) Use beginning and ending consonants to decode and spell single-syllable words.	4, 5, 81B-D
a) Use two-letter consonant blends to decode and spell single-syllable words.	11, 81D
a) Use beginning consonant digraphs to decode and spell single-syllable words.	12
a) Use short vowel sounds to decode and spell single-syllable words.	13, 81D
a) Blend beginning, middle, and ending sounds to recognize and read words.	7
a) Use word patterns to decode unfamiliar words.	21
a) Use compound words.	20
a) Read and spell common, high frequency sight words, including <i>the</i> , <i>said</i> , and <i>come</i> .	77
1.1 The student will use meaning clues and language structure to expand vocabulary when reading. a) Use titles and pictures.	25
a) Use knowledge of the story and topic to read words.	The opportunity to address this objective is available in the following folders: 25, 32
a) Use knowledge of sentence structure.	25
a) Reread and self-correct.	25
1.1 The student will read familiar stories, poems, and passages with fluency and expression.	28-30

Standard	Lessons in Literacy-Grade 1 (folder number)
1.1 The student will read and demonstrate comprehension of a variety of fiction and nonfiction. a) Preview the selection.	31, 32
a) Set a purpose for reading.	The opportunity to address this objective is available in the following folder: 32
a) Relate previous experiences to what is read.	34
a) Make predictions about content.	31
a) Ask and answer who, what, when, where, why, and how questions about what is read.	32, 35, 40, 81H
a) Identify characters, setting, and important events.	46-48, 81H, 81J
a) Retell stories and events, using beginning, middles, and end.	38, 42, 81H, 81J
a) Identify the topic or main idea.	31, 81H
1.1 The student will use simple reference materials. a) Use knowledge of alphabetical order by first letter.	27
a) Use a picture dictionary to find meanings of unfamiliar words.	27

W r i t i n g

Standard	Lessons in Literacy-Grade 1 (folder number)
1.11 The student will print legibly. a) Form letters.	80
a) Space words and sentences.	80

Standard	Lessons in Literacy-Grade 1 (folder number)
1.11 The student will write to communicate ideas. a) Generate ideas.	52-58
a) Focus on one topic.	52-58
a) Use descriptive words when writing about people, places, things, and events.	53, 54, 64
a) Use complete sentences in final copies.	66, 67 The opportunity to also address this objective is available in the following folders: 54-58
a) Begin each sentence with a capital letter and use ending punctuation in final copies.	59, 60, 67 The opportunity to also address this objective is available in the following folders: 54-58
a) Use correct spelling for high-frequency words and phonetically regular words in final copies.	62, 67, 77 The opportunity to also address this objective is available in the following folders: 54-58
a) Share writing with others.	52-58
a) Use available technology.	70



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Lessons in Literacy © 2007
Grade 2
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Virginia English Standards of Learning
Grade 2

O r a l L a n g u a g e

Standard	Lessons in Literacy-Grade 2 (folder number)
2.1 The student will demonstrate an understanding of oral language structure. a) Create oral stories to share with others.	The opportunity to address this objective is available in the following folders: 49, 72
a) Create and participate in oral dramatic activities.	39, 72
a) Use correct verb tenses in oral communications.	The opportunity to address this objective is available in the following folders: 61, 72
a) Use increasingly complex sentence structures in oral communication.	The opportunity to address this objective is available in the following folders: 64, 72
2.1 The student will continue to expand listening and speaking vocabularies. a) Use words that reflect a growing range of interests and knowledge.	The opportunity to address this objective is available in the following folders: 71, 72
a) Clarify and explain words and ideas orally.	The opportunity to address this objective is available in the following folders: 13-19
a) Follow oral directions with three or four steps.	The opportunity to practice this objective is available throughout the text.
a) Give three-step and four-step directions.	The opportunity to address this objective is available in the following folders: 50

Standard	Lessons in Literacy-Grade 2 (folder number)
a) Identify and use synonyms and antonyms in oral communication.	15, 16
2.1 The student will use oral communication skills. a) Use oral language for different purposes: to inform, to persuade, and to entertain.	72
a) Share stories or information orally with an audience.	72
a) Participate as a contributor and leader in a group.	72
a) Summarize information shared orally by others.	The opportunity to address this objective is available in the following folders: 28, 71

R e a d i n g

Standard	Lessons in Literacy-Grade 2 (folder number)
2.1 The student will use phonetic strategies when reading and spelling. a) Use knowledge of consonants, consonant blends, and consonant digraphs to decode and spell words.	1, 2, 3, 78A
a) Use knowledge of short, long, and r-controlled vowel patterns to decode and spell words.	4, 5, 7
a) Decode regular multisyllabic words.	12
2.1 The student will use meaning clues and language structure when reading. a) Use information in the story to read words.	12
a) Use knowledge of sentence structure.	13, 64
a) Use knowledge of story structure and sequence.	The opportunity to address this objective is available in the following folders: 31, 36, 44, 78A

Standard	Lessons in Literacy-Grade 2 (folder number)
2.1 The student will use language structure to expand vocabulary when reading. a) Use knowledge of prefixes and suffixes.	12
a) Use knowledge of contractions and singular possessives.	9, 10
d) Use knowledge of synonyms and antonyms.	15, 16, 78C
2.1 The student will read fiction and nonfiction, using a variety of strategies independently. a) Preview the selection by using pictures, diagrams, titles, and headings.	24, 67
a) Set purpose for reading.	25
a) Read stories, poems, and passages with fluency and expression.	21, 22, 23, 78E
a) Reread and self-correct when necessary.	25
2.1 The student will read and demonstrate comprehension of fiction and nonfiction. a) Make predictions about content.	24
a) Read to confirm predictions.	24, 25
a) Relate previous experiences to the topic.	27
a) Ask and answer questions about what is read.	25, 28, 33, 78F
a) Locate information to answer questions.	The opportunity to address this objective is available in the following folder: 25
a) Describe characters, setting, and important events in fiction and poetry.	36, 38, 40, 41, 42, 78F
a) Identify the problem, solution, and main idea.	29, 30, 78F

Standard	Lessons in Literacy-Grade 2 (folder number)
2.1 The student will demonstrate comprehension of information in reference materials. a) Use a table of contents.	67
a) Use pictures and charts.	45
a) Use dictionaries and indices.	20, 78D

W r i t i n g

Standard	Lessons in Literacy-Grade 2 (folder number)
2.10 The student will maintain manuscript and begin to make the transition to cursive.	77
2.10 The student will write stories, letters, and simple explanations. a) Generate ideas before writing.	47-51, 53, 74
a) Organize writing to include a beginning, middle, and end.	47, 48 The opportunity to also address this objective is available in the following folders: 47-51, 53
a) Revise for clarity.	47, 48 The opportunity to also address this objective is available in the following folders: 47-51, 53
a) Use available technology.	68
2.10 The student will edit writing for correct grammar, capitalization, punctuation, and spelling. a) Recognize and use complete sentences.	64, 65
a) Use and punctuate declarative, interrogative, and exclamatory sentences.	57, 65
a) Capitalize all proper nouns and the word <i>I</i> .	56, 65
a) Use singular and plural nouns and pronouns.	8, 61, 63, 65

Standard	Lessons in Literacy-Grade 2 (folder number)
a) Use apostrophes in contractions, including <i>don't</i> , <i>isn't</i> , and <i>can't</i> .	10, 65
a) Use correct spelling for high-frequency sight words, including compound words and regular plurals.	8, 11, 60, 65, 75



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Lessons in Literacy © 2007
Grade 3
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Grade 3

O r a l L a n g u a g e

Standard	Lessons in Literacy-Grade 3 (folder number)
3.1 The student will use effective communication skills in group activities. a) Listen attentively by making eye contact, facing the speaker, asking questions, and summarizing what is said.	79
a) Ask and respond to questions from teachers and other group members.	79
a) Explain what has been learned.	79
3.1 The student will present brief oral reports. a) Speak clearly.	80, 86E
a) Use appropriate volume and pitch.	80, 86E
a) Speak at an understandable rate.	80, 86E
a) Organize ideas sequentially or around major points of information.	53, 80 The opportunity to also address this objective is available in the following folder: 55
a) Use grammatically correct language and specific vocabulary to communicate ideas.	80

R e a d i n g

Standard	Lessons in Literacy-Grade 3 (folder number)
3.1 The student will apply word-analysis skills when reading. a) Use knowledge of all vowel patterns.	4-7
a) Use knowledge of homophones.	18, 86D
a) Decode regular multisyllabic words.	13
3.1 The student will use strategies to read a variety of fiction and nonfiction materials. a) Preview and use text formats.	26
a) Set a purpose for reading.	27
a) Apply meaning clues, language structure, and phonetic strategies.	13, 17
a) Use context to clarify meaning of unfamiliar words.	17
a) Read fiction and nonfiction fluently and accurately.	23, 24, 25
a) Reread and self-correct when necessary.	27
3.1 The student will read and demonstrate comprehension of fiction. a) Set a purpose for reading.	27
a) Make connections between previous experiences and reading selections.	29
a) Make, confirm, or revise predictions.	26, 27
a) Compare and contrast settings, characters, and events.	38, 45, 46, 47, 82D
a) Identify the author's purpose.	39

Standard	Lessons in Literacy-Grade 3 (folder number)
a) Ask and answer questions.	26, 27
a) Draw conclusions about character and plot.	36, 41, 45, 47
a) Organize information and events logically.	30, 33, 41, 82B, 86F
a) Summarize major points found in fiction materials.	30, 32, 41
a) Understand basic plots of fairy tales, myths, folktales, legends, and fables.	41, 45
3.1 The student will continue to read and demonstrate comprehension of nonfiction. a) Identify the author's purpose.	39, 42, 77
b) Make connections between previous experiences and reading selections.	29, 77
c) Ask and answer questions about what is read.	26, 27, 42, 77, 82I
d) Draw conclusions.	36, 77
e) Organize information and events logically.	30, 33, 42, 47, 82A, 82G, 82I, 82J
f) Summarize major points found in nonfiction materials.	30, 32, 41, 86N
h) Compare and contrast the lives of two persons as describe in biographies and/or autobiographies.	The opportunity to address this objective is available in the following folder: 76, 82D
3.1 The student will demonstrate comprehension of information from a variety of print resources. a) Use dictionary, glossary, thesaurus, encyclopedia, and other reference books, including online reference materials.	21, 22, 73, 74, 75, 76, 77, 78
a) Use available technology.	76

W r i t i n g

Standard	Lessons in Literacy-Grade 3 (folder number)
3.8 The student will write legibly in cursive.	85
3.8 The student will write descriptive paragraphs. a) Develop a plan for writing.	52, 53, 56, 82
a) Focus on a central idea.	52, 53, 56
a) Group related ideas.	52, 56
a) Include descriptive details that elaborate the central idea.	52, 56, 86J, 86L
a) Revise writing for clarity.	52, 53, 56
3.10 The student will write stories, letters, simple explanations, and short reports across all content areas. a) Use a variety of planning strategies.	52, 82 The opportunity to also address this objective is available in the following folders: 54, 55, 58, 60
a) Organize information according to the type of writing.	52, 53, 82 The opportunity to also address this objective is available in the following folders: 54, 55, 58, 60
a) Identify the intended audience.	The opportunity to address this objective is available in the following folders: 52, 54, 55, 58, 60
a) Revise writing for specific vocabulary and information.	52, 53 The opportunity to also address this objective is available in the following folders: 54, 55, 58, 60
a) Use available technology.	76
3.11 The student will edit writing for correct grammar, capitalization, punctuation, and spelling. a) Use complete and varied sentences.	71, 72

Standard	Lessons in Literacy-Grade 3 (folder number)
a) Use the word <i>I</i> in compound subjects.	The opportunity to address this objective is available in the following folder: 68, 72
a) Use past and present verb tense.	66, 72
a) Use singular possessives.	9, 72
a) Use commas in a series.	63, 72
a) Use simple abbreviations.	72
a) Use apostrophes in contractions with pronouns.	10, 72
a) Use correct spelling for high-frequency sight words, including irregular plurals.	65, 72, 83



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Grade 4
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Grade 4

O r a l L a n g u a g e

Standard	Lessons in Literacy-Grade 4 (folder number)
4.1 The student will use effective oral communication skills in a variety of settings. a) Present accurate directions to individuals and small groups.	The opportunity to address this objective is available in the following folder: 74
a) Contribute to group discussions.	The opportunity to address this objective is available in the following folder: 74
a) Seek ideas and opinions of others.	The opportunity to address this objective is available in the following folders: 74, 800
a) Use evidence to support opinions.	The opportunity to address this objective is available in the following folder: 51
a) Use grammatically correct language and specific vocabulary to communicate ideas.	The opportunity to address this objective is available in the following folder:74
4.1 The student will make and listen to oral presentations and reports. a) Use subject-related information and vocabulary.	74
a) Listen to and record information.	71, 73, 80P
a) Organize information for clarity.	71, 73

R e a d i n g

Standard	Lessons in Literacy-Grade 4 (folder number)
4.1 The student will read fiction and nonfiction with fluency and accuracy. a) Use context to clarify meanings of unfamiliar words.	8
a) Explain words with multiple meanings.	10
a) Use knowledge of word origins; synonyms, antonyms, and homonyms; and multiple meanings of words.	2, 3, 4, 6, 7, 10, 80A-B
a) Use word-reference materials, including glossary, dictionary, and thesaurus.	13, 14, 67
4.1 The student will read and demonstrate comprehension of fiction. a) Explain the author's purpose.	30
a) Describe how the choice of language, setting, and information contributes to the author's purpose.	The opportunity to address this objective is available in the following folders: 30, 41
a) Compare the use of fact and fantasy in historical fiction with other forms of literature.	The opportunity to address this objective is available in the following folder: 33
a) Identify major events and supporting details.	23, 37, 76A
a) Describe the relationship between text and previously read materials.	21
a) Identify sensory words.	The opportunity to address this objective is available in the following folder: 21, 41
4.1 The student will read and demonstrate comprehension of nonfiction. a) Use text organizers, such as type, headings, and graphics, to predict and categorize information.	18, 67
a) Formulate questions that might be answered in the selection.	18, 19, 76I, 80H

Standard	Lessons in Literacy-Grade 4 (folder number)
a) Explain the author’s purpose.	30
a) Make simple inferences, using information in the text.	28
a) Draw conclusions, using information from texts.	27
a) Summarize content of selection, identifying important ideas and providing details for each important idea.	22, 23, 80L
a) Describe relationship between content and previously learned concepts or skills.	18, 21
a) Distinguish between cause and effect and between fact and opinion.	25, 26, 80F
a) Identify new information gained from reading.	19, 27, 80H
4.1 The student will demonstrate comprehension of information resources to research a topic. a) Construct questions about a topic.	44
a) Collect information, using the resources of the media center, including online, print, and media resources.	66, 68, 69, 71, 72
a) Evaluate and synthesize information.	The opportunity to address this objective is available in the following folder: 72

W r i t i n g

Standard	Lessons in Literacy-Grade 4 (folder number)
4.7 The student will write effective narratives, poems, and explanations. a) Focus on one aspect of a topic.	44 The opportunity to also address this objective is available in the following folders: 46, 47, 48
a) Develop a plan for writing.	44, 76 The opportunity to also address this objective is available in the following folders: 46, 47, 48
a) Organize writing to convey a central idea.	44, 45, 76 The opportunity to also address this objective is available in the following folders: 46, 47, 48
a) Write several related paragraphs on the same topic.	44 The opportunity to also address this objective is available in the following folders: 46, 47, 48
a) Utilize elements of style, including word choice and sentence variation.	45, 46, 80M The opportunity to also address this objective is available in the following folders: 46, 47, 48
a) Write rhymed, unrhymed, and patterned poetry.	35
a) Use available technology.	69
4.8 The student will edit writing for correct grammar, capitalization, spelling, punctuation, and sentence structure. a) Use subject-verb agreement.	59, 65
a) Include prepositional phrases.	63, 65
a) Eliminate double negatives.	65
a) Use noun-pronoun agreement.	61, 65

Standard	Lessons in Literacy-Grade 4 (folder number)
a) Use commas in series, dates, and addresses.	55, 65
a) Incorporate adjectives and adverbs.	60, 65
a) Use the articles <i>a</i> , <i>an</i> , and <i>the</i> correctly.	65
a) Use correct spelling for frequently used words, including common homophones.	9, 58, 65, 76J, 77



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Grade 5
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Grade 5

O r a l L a n g u a g e

Standard	Lessons in Literacy-Grade 5 (folder number)
5.1 The student will listen, draw conclusions, and share responses in subject-related group learning activities. a) Participate in and contribute to discussions across content areas.	The opportunity to address this objective is available in the following folders: 72, 73
a) Organize information to present reports of group activities.	The opportunity to address this objective is available in the following folders: 42, 73
a) Summarize information gathered in group activities.	50, 70, 72
5.1 The student will use effective nonverbal communication skills. a) Maintain eye contact with listeners.	73
a) Use gestures to support, accentuate, and dramatize verbal message.	73
a) Use facial expressions to support and dramatize verbal message.	73
a) Use posture appropriate for communication setting.	73
5.1 The student will make planned oral presentations. a) Determine appropriate content for audience.	The opportunity to address this objective is available in the following folders: 42, 73

Standard	Lessons in Literacy-Grade 5 (folder number)
a) Organize content sequentially or around major ideas.	The opportunity to address this objective is available in the following folders: 42, 43, 72, 75
a) Summarize main points before or after presentation.	73
a) Incorporate visual aids to support the presentation.	The opportunity to address this objective is available in the following folder: 73
a) Use grammatically correct language and specific vocabulary.	The opportunity to address this objective is available in the following folder: 73

R e a d i n g

Standard	Lessons in Literacy-Grade 4 (folder number)
5.1 The student will read fiction and nonfiction with fluency and accuracy. a) Use context to clarify meaning of unfamiliar words.	6
a) Use knowledge of root words, prefixes, and suffixes.	1-3, 75A-B
a) Use dictionary, glossary, thesaurus, and other word-reference materials.	11, 12, 66, 79D
5.1 The student will read and demonstrate comprehension of fiction. a) Describe the relationship between text and previously read materials.	19
a) Describe character development in fiction and poetry selections.	31, 37
a) Describe the development of plot and explain how conflicts are resolved.	31, 35, 75H
a) Describe the characteristics of free verse, rhymed, and patterned poetry.	33
a) Describe how an author's choice of vocabulary and style contributes to the quality and enjoyment of selections.	39

Standard	Lessons in Literacy-Grade 4 (folder number)
5.1 The student will read and demonstrate comprehension of nonfiction. a) Use text organizers, such as type, headings, and graphics, to predict and categorize information.	16, 66
a) Identify structural patterns found in nonfiction.	32
a) Locate information to support opinions, predictions, and conclusions.	16, 17, 21, 24, 25, 29, 79G
a) Identify cause-and-effect relationships.	23
a) Identify compare-and-contrast relationships.	27, 75F
a) Skim materials to develop a general overview of content and to locate specific information.	17, 21, 29
a) Identify new information gained from reading.	16, 17, 25, 29
5.7 The student will demonstrate comprehension of information from a variety of print resources. a) Develop notes that include important concepts, summaries, and identification of information sources.	17, 20, 21, 25, 29, 70, 71, 75
a) Organize information on charts, maps, and graphs.	40, 41

W r i t i n g

Standard	Lessons in Literacy-Grade 5 (folder number)
<p>5.7 The student will write for a variety of purposes: to describe, to inform, to entertain, and to explain.</p> <p>a) Choose planning strategies for various writing purposes.</p>	<p>42, 43, 75</p> <p>The opportunity to also address this objective is available in the following folders: 44-50</p>
<p>a) Organize information.</p>	<p>42, 43, 75</p> <p>The opportunity to also address this objective is available in the following folders: 44-50</p>
<p>a) Demonstrate awareness of intended audience.</p>	<p>The opportunity to address this objective is available in the following folders: 42, 44-50</p>
<p>a) Use precise and descriptive vocabulary to create tone and voice.</p>	<p>43</p> <p>The opportunity to also address this objective is available in the following folders: 42, 44-50</p>
<p>a) Vary sentence structure.</p>	<p>43, 63</p> <p>The opportunity to also address this objective is available in the following folders: 44-50</p>
<p>a) Revise writing for clarity.</p>	<p>42, 43</p> <p>The opportunity to also address this objective is available in the following folders: 44-50</p>
<p>a) Use available technology to access information.</p>	<p>68, 79O</p>
<p>5.9 The student will edit writing for correct grammar, capitalization, spelling, punctuation, and sentence structure.</p> <p>a) Use plural possessives.</p>	<p>The opportunity to address this objective is available in the following folder: 64</p>
<p>a) Use adjective and adverb comparisons.</p>	<p>59, 64</p>
<p>a) Identify and use interjections.</p>	<p>The opportunity to address this objective is available in the following folder: 64</p>

Standard	Lessons in Literacy-Grade 5 (folder number)
a) Use apostrophes in contractions and possessives.	The opportunity to address this objective is available in the following folder: 64
a) Use quotation marks with dialogue.	54, 64
a) Use commas to indicate interrupters and in the salutation and closing of a letter.	53, 64
a) Use a hyphen to divide words at the end of a line.	56, 64
a) Edit for clausal fragments, run-on sentences, and excessive coordination.	63, 64



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Grade 6
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Grade 6

O r a l L a n g u a g e

Standard	Lessons in Literacy-Grade 6 (folder number)
6.1 The student will analyze oral participation in small group activities. a) Communicate as leader and contributor.	The opportunity to address this objective is available in the following folder: 73
a) Evaluate own contributions to discussions.	The opportunity to address this objective is available in the following folder: 73
a) Summarize and evaluate group activities.	The opportunity to address this objective is available in the following folder: 72
a) Analyze the effectiveness of participant interactions.	The opportunity to address this objective is available in the following folder: 72
6.1 The student will listen critically and express opinions in oral presentations. a) Distinguish between fact and opinion.	The opportunity to address this objective is available in the following folders: 24, 72
a) Compare and contrast viewpoints.	The opportunity to address this objective is available in the following folders: 27, 72
a) Present a convincing argument.	The opportunity to address this objective is available in the following folders: 43, 72
a) Paraphrase what is heard.	69, 72, 79L
a) Summarize what is heard.	20, 70, 72

Standard	Lessons in Literacy-Grade 6 (folder number)
a) Use grammatically correct language and vocabulary appropriate to audience, topic, and purpose.	The opportunity to address this objective is available in the following folder: 73

R e a d i n g

Standard	Lessons in Literacy-Grade 6 (folder number)
6.1 The student will read and learn the meanings of unfamiliar words and phrases. a) Identify word origins, derivations, and inflections.	1-3, 79A-B
a) Identify analogies and figurative language.	9, 33
a) Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.	6, 8
a) Use word-reference materials.	11, 12, 66
6.1 The student will read and demonstrate comprehension of a variety of fiction, narrative nonfiction, and poetry. a) Identify the elements of narrative structure, including setting, character, plot, conflict, and theme.	31, 35-38, 75I
a) Use knowledge of narrative and poetic structures to aid comprehension and predict outcomes.	16, 31, 33
a) Describe the images created by language.	18, 33, 39
a) Describe how word choice and imagery contribute to the meaning of a text.	The opportunity to address this objective is available in the following folders: 18, 39
a) Describe cause-effect relationships and their impact on plot.	The opportunity to address this objective is available in the following folders: 23, 35
a) Use information stated explicitly in the text to draw conclusions and make inferences.	25, 26

Standard	Lessons in Literacy-Grade 6 (folder number)
a) Explain how character and plot development are used in a selection to support a central conflict or story line.	The opportunity to address this objective is available in the following folders: 35, 37, 38, 75I
a) Paraphrase and summarize the main points in the text.	20, 21, 69, 70, 75I
6.1 The student will read and demonstrate comprehension of a variety of informational selections. a) Identify questions to be answered.	17, 75D, 75H
a) Make, confirm, or revise predictions.	16, 17
a) Use context to determine meanings of unfamiliar words and technical vocabulary.	6
a) Draw conclusions and make inferences based on explicit and implied information.	25, 26
a) Organize the main idea and details to form a summary.	20, 21
a) Compare and contrast information about one topic contained in different selections.	27, 75F
a) Select informational sources appropriate for a given purpose.	65, 67, 68, 71

W r i t i n g

Standard	Lessons in Literacy-Grade 6 (folder number)
6.2 The student will write narratives, descriptions, and explanations. a) Choose planning strategies for various writing purposes.	42, 43, 75 The opportunity to also address this objective is available in the following folders: 44-50
b) Establish central idea, organization, elaboration, and unity.	42, 43, 75 The opportunity to also address this objective is available in the following folders: 44-50

Standard	Lessons in Literacy-Grade 6 (folder number)
c) Select vocabulary and information to enhance the central idea, tone, and voice.	39, 43 The opportunity to also address this objective is available in the following folders: 44-50
d) Expand and embed ideas by using modifiers, standard coordination, and subordination in complete sentences.	43, 63 The opportunity to also address this objective is available in the following folders: 44-50
e) Revise for clarity.	42, 43 The opportunity to also address this objective is available in the following folders: 44-50
6.7 The student will edit writing for correct grammar, capitalization, punctuation, spelling, and sentence structure. a) Use a variety of graphic organizers, including sentence diagrams, to analyze and improve sentence formation and paragraph structure.	63, 64
b) Use subject-verb agreement with intervening phrases and clauses.	63, 64
c) Use pronoun-antecedent agreement to include indefinite pronouns.	The opportunity to address this objective is available in the following folders: 60, 64
d) Maintain consistent tense inflections across paragraphs.	64
e) Choose adverbs to describe verbs, adjectives, and other adverbs.	59, 64
f) Use correct spelling for frequently used words.	57, 64, 76



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