

ACCESS ENGLISH © 2005

correlated to

**Virginia**

**English Standards of Learning  
Grades 4-8**



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**correlated to**  
**Virginia English Standards of Learning**  
**Grade 4**

**Oral Language**

Standards of Learning, Grade 4	ACCESS English	
4.1 The student will use effective oral communication skills in a variety of settings.	<b>Student Book:</b> 35, 89, 109, 157, 203, 209, 210, 213, 221, 263, 273	
a) Present accurate directions to individuals and small groups.		
b) Contribute to group discussions.		<b>Student Book:</b> 22, 71, 78, 79, 134, 135, 190, 191, 226, 241, 306, 342, 354
c) Seek ideas and opinions of others.		<b>Student Book:</b> 55, 67, 147, 190, 289
d) Use evidence to support opinions.		<b>Student Book:</b> 55, 86, 354
e) Use grammatically correct language and specific vocabulary to communicate ideas.	<b>Student Book:</b> 35, 44, 190, 191, 203	
4.2 The student will make and listen to oral presentations and reports.	<b>Student Book:</b> 34, 35, 47, 327, 349	
a) Use subject-related information and vocabulary.		
b) Listen to and record information.		<b>Student Book:</b> 159
c) Organize information for clarity.	<b>Student Book:</b> 34, 70, 71, 97, 167, 169, 185, 198, 227, 264, 271, 288, 342, 354	

## Reading

Standards of Learning, Grade 4	ACCESS English
4.3 The student will read fiction and nonfiction with fluency and accuracy.  a) Use context to clarify meanings of unfamiliar words.	<b>Student Book:</b> 315, 347
b) Explain words with multiple meanings.	<b>Student Book:</b> 45, 122, 209, 234, 295, 327
c) Use knowledge of word origins; synonyms, antonyms, and homonyms; and multiple meanings of words.	<b>Student Book:</b> 45, 122, 209, 234, 295, 327
d) Use word-reference materials, including the glossary, dictionary, and thesaurus.	<b>Student Book:</b> 195, 347, 356, 357, 358, 359, 360, 361, 352, 363, 364, 365, 366, 367, 368, 369, 370, 371
4.4 The student will read and demonstrate comprehension of fiction.  a) Explain the author's purpose.	<b>Student Book:</b> 262, 263, 303
b) Describe how the choice of language, setting, and information contributes to the author's purpose.	<b>Student Book:</b> 88, 106, 107, 190, 258, 259, 260, 261, 262, 263, 264, 284, 300, 303, 306
d) Identify major events and supporting details.	<b>Student Book:</b> 256, 257, 258, 261, 283
e) Describe the relationship between text and previously read materials.	<b>Student Book:</b> 32, 54, 88, 89, 241
f) Identify sensory words.	<b>Student Book:</b> 105, 106, 107, 112, 113
4.5 The student will read and demonstrate comprehension of nonfiction.  a) Use text organizers, such as type, headings, and graphics, to predict and categorize information.	<b>Student Book:</b> 29, 149, 150, 151, 152, 153, 154, 155, 158, 194, 195, 196, 309, 310, 311, 312, 313, 314, 315, 316, 317
b) Formulate questions that might be answered in the selection.	<b>Student Book:</b> 151, 156, 219, 220, 221, 226

<b>Standards of Learning, Grade 4</b>	<b>ACCESS English</b>
c) Explain the author’s purpose.	<b>Student Book:</b> 160, 161, 162, 163, 164, 307, 309, 310, 312, 321, 324, 325
d) Make simple inferences, using information from texts.	<b>Student Book:</b> 78, 87, 88, 89, 145, 205, 206, 211, 257, 265
e) Draw conclusions, using information from texts.	<b>Student Book:</b> 56, 83, 91, 145, 207, 215
f) Summarize content of selection, identifying important ideas and providing details for each important idea.	<b>Student Book:</b> 30, 46, 158, 197, 198, 199, 200, 201, 220
g) Describe relationship between content and previously learned concepts or skills.	<b>Student Book:</b> 32, 54, 88, 89, 241
h) Distinguish between cause and effect and between fact and opinion.	<b>Student Book:</b> 95, 101, 166, 167, 170, 185, 191, 322, 323
i) Identify new information gained from reading.	<b>Student Book:</b> 22, 79, 88, 90, 134, 153, 190, 241, 252, 306
4.6. The student will demonstrate comprehension of information resources to research a topic.	<b>Student Book:</b> 156, 157, 219, 220, 221
a) Construct questions about a topic.	
b) Collect information, using the resources of the media center, including online, print, and media resources.	<b>Student Book:</b> 41, 156-157, 217-225
c) Evaluate and synthesize information.	<b>Student Book:</b> 70, 146, 157, 158, 214, 221, 226

## Writing

<b>Standards of Learning, Grade 4</b>	<b>ACCESS English</b>
4.7 The student will write effective narratives, poems and explanations.	<b>Student Book:</b> 40, 108, 162, 163, 164, 165, 214, 217, 218, 219, 220, 226, 270, 276
a) Focus on one aspect of a topic.	

Standards of Learning, Grade 4	ACCESS English
b) Develop a plan for writing.	<b>Student Book:</b> 40, 41, 165, 168-169, 170, 202, 213, 214, 220, 221, 226, 271, 272, 276, 286, 288
c) Organize writing to convey a central idea.	<b>Student Book:</b> 41, 166, 167, 168, 170, 214, 221, 288
d) Write several related paragraphs on the same topic.	<b>Student Book:</b> 222, 223, 224, 286, 287, 288
e) Utilize elements of style, including word choice and sentence variation.	<b>Student Book:</b> 68, 70, 106-107, 108, 109, 110, 112, 113, 167, 169, 224, 231, 269, 274, 275
f) Write rhymed, unrhymed, and patterned poetry.	<b>Student Book:</b> 23, 135
g) Use available technology.	<b>Student Book:</b> 38, 156, 157, 225, 329, 341
4.8 The student will edit writing for correct grammar, capitalization, spelling, punctuation, and sentence structure.  a) Use subject-verb agreement.	<b>Student Book:</b> 147, 178, 179
b) Include prepositional phrases.	<b>Student Book:</b> 277, 296, 297, 345, 351
d) Use noun-pronoun agreement.	<b>Student Book:</b> 346, 347, 348, 349, 350
e) Use commas in series, dates, and addresses.	<b>Student Book:</b> 334, 335, 336, 337, 339, 340
f) Incorporate adjectives and adverbs.	<b>Student Book:</b> 106, 107, 111, 113, 115, 294, 295, 296, 297, 298, 299, 300, 301
g) Use the articles <i>a</i> , <i>an</i> , and <i>the</i> correctly.	<b>Student Book:</b> 91, 127
h) Use correct spelling for frequently used words, including common homophones.	<b>Student Book:</b> 28, 59, 66, 183, 221, 301, 340



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**Grade 5**

**Oral Language**

Standards of Learning, Grade 5	ACCESS English
5.1 The student will listen, draw conclusions, and share responses in subject-related group learning activities.  a) Participate in and contribute to discussions across content areas.	<b>Student Book:</b> 17, 22, 79, 134, 135, 190, 191, 203, 226, 241, 306, 342, 354
b) Organize information to present reports of group activities.	<b>Student Book:</b> 35, 191, 203, 209, 264, 288
c) Summarize information gathered in group activities.	<b>Student Book:</b> 35, 191, 226, 264, 354
5.2 The student will use effective nonverbal communication skills.	<b>Student Book:</b> 35, 47, 59, 115, 171
a) Maintain eye contact with listeners.	
b) Use gestures to support, accentuate, and dramatize verbal message.	<b>Student Book:</b> 35, 47, 59, 115, 171, 191
c) Use facial expressions to support and dramatize verbal message.	<b>Student Book:</b> 35, 47, 59, 115, 171, 191
d) Use posture appropriate for communication setting.	<b>Student Book:</b> 35, 47, 59, 115, 171, 191, 253
5.3 The student will make planned oral presentations.	<b>Student Book:</b> 35, 127, 171, 203, 319, 331
a) Determine appropriate content for audience.	

<b>Standards of Learning, Grade 5</b>	<b>ACCESS English</b>
b) Organize content sequentially or around major ideas.	<b>Student Book:</b> 47, 171, 203
c) Summarize main points before or after presentation.	<b>Student Book:</b> 202, 264, 288, 318
d) Incorporate visual aids to support the presentation.	<b>Student Book:</b> 17, 185
e) Use grammatically correct language and specific vocabulary.	<b>Student Book:</b> 35, 190, 191, 203, 303

## Reading

<b>Standards of Learning, Grade 5</b>	<b>ACCESS English</b>
5.4 The student will read fiction and nonfiction with fluency and accuracy. a) Use context to clarify meaning of unfamiliar words.	<b>Student Book:</b> 315, 347
b) Use knowledge of root words, prefixes, and suffixes.	<b>Student Book:</b> 59, 183, 236, 237, 298, 299, 301
c) Use dictionary, glossary, thesaurus, and other word-reference materials.	<b>Student Book:</b> 195, 347, 356, 357, 358, 359, 360, 361, 362, 363, 364, 365, 366, 367, 368, 369, 370, 371
5.5 The student will read and demonstrate comprehension of fiction. a) Describe the relationship between text and previously read materials.	<b>Student Book:</b> 32, 54, 88, 89, 241
b) Describe character development in fiction and poetry selections.	<b>Student Book:</b> 88, 126, 260, 280, 281, 285
c) Describe the development of plot and explain how conflicts are resolved.	<b>Student Book:</b> 256, 257, 258, 261, 264, 280, 283
d) Describe the characteristics of free verse, rhymed, and patterned poetry.	<b>Student Book:</b> 17, 18, 19, 20, 21, 22, 134

Standards of Learning, Grade 5	ACCESS English
e) Describe how an author’s choice of vocabulary and style contributes to the quality and enjoyment of selections.	<b>Student Book:</b> 22, 73, 78, 79, 85, 112, 252, 300
5.6 The student will read and demonstrate comprehension of nonfiction.  a) Use text organizers, such as type, headings, and graphics, to predict and categorize information.	<b>Student Book:</b> 29, 149, 150, 151, 152, 153, 154, 155, 158, 194, 195, 196, 309, 310, 311, 312, 313, 314, 315, 316, 317
b) Identify structural patterns found in nonfiction.	<b>Student Book:</b> 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 139, 141, 143, 163, 166, 168, 326, 327
c) Locate information to support opinions, predictions, and conclusions.	<b>Student Book:</b> 49, 50, 56, 83, 207, 323, 326, 327
d) Identify cause-and-effect relationships.	<b>Student Book:</b> 95, 101, 139, 141, 166, 167, 170, 213
e) Identify compare-and-contrast relationships.	<b>Student Book:</b> 51, 57, 94, 96, 97, 202, 318
f) Skim materials to develop a general overview of content and to locate specific information.	<b>Student Book:</b> 206, 210, 310, 311, 319
g) Identify new information gained from reading.	<b>Student Book:</b> 22, 79, 88, 90, 134, 153, 190, 241, 252, 306
5.7 The student will demonstrate comprehension of information from a variety of print resources.  a) Develop notes that include important concepts, summaries, and identification of information sources.	<b>Student Book:</b> 27, 31, 49, 52, 53, 59, 140, 141, 142, 143, 151, 155, 157, 158, 168, 193, 194, 197, 199, 200, 201, 203, 218, 220, 225, 226, 326, 328, 330
b) Organize information on charts, maps, and graphs.	<b>Student Book:</b> 159, 183, 185, 191

## Writing

Standards of Learning, Grade 5	ACCESS English
5.8 The student will write for a variety of purposes: to describe, to inform, to entertain, and to explain  a) Choose planning strategies for various writing purposes.	<b>Student Book:</b> 40, 41, 102, 114, 126, 146, 165, 168, 169, 170, 202, 213, 214, 220, 221, 226, 271, 272, 276, 286, 288, 328, 330
b) Organize information.	<b>Student Book:</b> 41, 42, 46, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 114, 163, 165, 166, 167, 168, 170, 214, 221, 272, 274, 275, 288, 326, 330
c) Demonstrate awareness of intended audience.	<b>Student Book:</b> 39, 333, 334, 336, 337, 338, 339, 340, 341
d) Use precise and descriptive vocabulary to create tone and voice.	<b>Student Book:</b> 73, 78, 106, 107, 110, 111, 112, 113, 231, 269, 274, 275
e) Vary sentence structure.	<b>Student Book:</b> 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 182, 214, 222, 223, 224, 293, 301
f) Revise writing for clarity.	<b>Student Book:</b> 38, 43, 175, 224, 231, 274, 275, 276, 287, 329, 342
g) Use available technology to access information.	<b>Student Book:</b> 156, 225, 329, 341
5.9 The student will edit writing for correct grammar, capitalization, spelling, punctuation, and sentence structure.	<b>Student Book:</b> 124, 125, 265, 349, 350
a) Use plural possessives.	
b) Use adjective and adverb comparisons.	<b>Student Book:</b> 292, 298, 299
c) Identify and use interjections.	<b>Student Book:</b> 345, 353
d) Use apostrophes in contractions and possessives.	<b>Student Book:</b> 124, 125
e) Use quotation marks with dialogue.	<b>Student Book:</b> 190, 281, 289

<b>Standards of Learning, Grade 5</b>	<b>ACCESS English</b>
f) Use commas to indicate interrupters and in the salutation and closing of a letter.	<b>Student Book:</b> 333, 334, 335, 336, 337, 338, 339, 341, 341, 342, 343
h) Edit for clausal fragments, run-on sentences, and excessive coordination.	<b>Student Book:</b> 39, 44, 46, 63, 66, 67, 126, 146, 214, 224, 227, 274, 287, 288, 335, 342



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**Grade 6**

**Oral Language**

Standards of Learning, Grade 6	ACCESS English
6.1. The student will analyze oral participation in small-group activities.  a) Communicate as leader and contributor.	<b>Student Book:</b> 59, 171, 343
b) Evaluate own contributions to discussions.	<b>Student Book:</b> 135
c) Summarize and evaluate group activities.	<b>Student Book:</b> 35, 79, 227, 355
d) Analyze the effectiveness of participant interactions.	<b>Student Book:</b> 277, 307
6.2 The student will listen critically and express opinions in oral presentations.  a) Distinguish between fact and opinion.	<b>Student Book:</b> 185, 191, 322
b) Compare and contrast viewpoints.	<b>Student Book:</b> 327
c) Present a convincing argument.	<b>Student Book:</b> 322, 324, 325, 326, 327, 328, 329, 330
d) Paraphrase what is heard.	<b>Student Book:</b> 151, 155, 159
e) Summarize what is heard.	<b>Student Book:</b> 46, 158, 197
f) Use grammatically correct language and vocabulary appropriate to audience, topic, and purpose.	<b>Student Book:</b> 71, 79, 91, 127, 171, 191

## Reading

Standards of Learning, Grade 6	ACCESS English
<p>6.3 The student will read and learn the meanings of unfamiliar words and phrases.</p> <p>a) Identify word origins, derivations, and inflections.</p>	<b>Student Book:</b> 79
<p>b) Identify analogies and figurative language.</p>	<b>Student Book:</b> 57, 112
<p>c) Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.</p>	<b>Student Book:</b> 45, 122, 209, 234, 295, 327
<p>d) Use word-reference materials.</p>	<b>Student Book:</b> 218
<p>6.4. The student will read and demonstrate comprehension of a variety of fiction, narrative nonfiction, and poetry.</p> <p>a) Identify the elements of narrative structure, including setting, character, plot, conflict, and theme.</p>	<b>Student Book:</b> 190, 258, 259, 260, 261, 264, 279, 280, 282, 283, 284, 285
<p>b) Use knowledge of narrative and poetic structures to aid comprehension and predict outcomes.</p>	<b>Student Book:</b> 258
<p>c) Describe the images created by language.</p>	<b>Student Book:</b> 17, 112, 113
<p>d) Describe how word choice and imagery contribute to the meaning of a text.</p>	<b>Student Book:</b> 17, 107, 109, 112
<p>e) Describe cause-effect relationships and their impact on plot.</p>	<b>Student Book:</b> 93, 101, 139, 141, 161, 166, 167, 170
<p>f) Use information stated explicitly in the text to draw conclusions and make inferences.</p>	<b>Student Book:</b> 50, 52, 56, 57, 81, 83, 84, 88, 89, 206, 207, 215, 257, 262, 265
<p>g) Explain how character and plot development are used in a selection to support a central conflict or story line.</p>	<b>Student Book:</b> 258, 259, 260, 264, 280, 283, 285

Standards of Learning, Grade 6	ACCESS English
h) Paraphrase and summarize the main points in the text.	<b>Student Book:</b> 151, 155
6.5 The student will read and demonstrate comprehension of a variety of informational selections.  a) Identify questions to be answered.	<b>Student Book:</b> 16, 24, 36, 48, 60, 72, 78, 80, 92, 104, 116, 128, 129, 134, 136, 148, 156, 157, 160, 172, 184, 190, 192, 205, 208, 209, 210, 211, 212, 215, 216, 228, 240, 252, 254, 266, 278, 290, 302, 306, 320, 332, 344
b) Make, confirm, or revise predictions.	<b>Student Book:</b> 50, 53
c) Use context to determine meanings of unfamiliar words and technical vocabulary.	<b>Student Book:</b> 18, 19, 20, 21, 28, 30, 31, 32, 33, 40, 41, 42, 43, 44, 45, 52, 54, 55, 56, 57, 64, 65, 66, 67, 68, 69, 74, 75, 76, 77, 84, 85, 86, 87, 88, 89, 96, 97, 98, 99, 100, 101, 108, 109, 110, 111, 112, 120, 121, 122, 123, 124, 130, 131, 132, 133, 140, 141, 142, 143, 152, 153, 154, 156, 157, 164, 166, 167, 168, 176, 177, 178, 179, 180, 184, 186, 187, 188, 189, 196, 197, 198, 204, 208, 209, 210, 211, 212, 220, 221, 224, 225, 233, 234, 235, 236, 242, 243, 244, 245, 246, 247, 248, 249, 250, 251, 258, 259, 261, 262, 270, 271, 282, 283, 285, 286, 294, 296, 298, 299, 304, 305, 308, 312, 313, 314, 315, 324, 325, 326, 327, 336, 338, 340, 341, 348, 352, 353
d) Draw conclusions and make inferences based on explicit and implied information.	<b>Student Book:</b> 49, 50, 52, 56, 57, 81, 84, 88, 89, 206, 207, 215, 257, 262, 265
e) Organize the main idea and details to form a summary.	<b>Student Book:</b> 28
f) Compare and contrast information about one topic contained in different selections.	<b>Student Book:</b> 49, 51, 52, 57, 93, 94, 96, 97, 202, 318
g) Select informational sources appropriate for a given purpose.	<b>Student Book:</b> 79

## Writing

Standards of Learning, Grade 6	ACCESS English
<p>6.6 The student will write narratives, descriptions, and explanations.</p> <p>a) Use a variety of planning strategies to generate and organize ideas.</p>	<p><b>Student Book:</b> 23, 37, 38, 41, 42, 45, 102, 114, 164, 165, 217, 218, 219, 220, 221, 226, 286, 288, 312, 313</p>
<p>b) Establish central idea, organization, elaboration, and unity.</p>	<p><b>Student Book:</b> 42, 114, 164, 165, 217, 219, 220, 221, 222, 223, 226, 282</p>
<p>c) Select vocabulary and information to enhance the central idea, tone, and voice.</p>	<p><b>Student Book:</b> 73, 110, 114, 269, 281</p>
<p>d) Expand and embed ideas by using modifiers, standard coordination, and subordination in complete sentences.</p>	<p><b>Student Book:</b> 297, 351</p>
<p>e) Revise writing for clarity.</p>	<p><b>Student Book:</b> 37, 38, 43, 45, 113, 220, 224, 267, 276, 279, 287, 329</p>
<p>6.7 The student will edit writing for correct grammar, capitalization, punctuation, spelling, and sentence structure.</p> <p>a) Use a variety of graphic organizers, including sentence diagrams, to analyze and improve sentence formation and paragraph structure.</p>	<p><b>Student Book:</b> 64, 65, 71, 103, 147, 175, 176, 178, 179, 180, 181, 227, 232, 233, 239, 289, 291, 293, 295, 297, 301, 349, 350, 351, 355</p>
<p>b) Use subject-verb agreement with intervening phrases and clauses.</p>	<p><b>Student Book:</b> 159, 173, 176, 178, 181</p>
<p>c) Use pronoun-antecedent agreement to include indefinite pronouns.</p>	<p><b>Student Book:</b> 350</p>
<p>d) Maintain consistent tense inflections across paragraphs.</p>	<p><b>Student Book:</b> 103, 171, 180, 181, 182, 183, 232, 233, 234, 235, 236, 237, 238, 239</p>
<p>e) Choose adverbs to describe verbs, adjectives, and other adverbs.</p>	<p><b>Student Book:</b> 291, 292, 293, 294, 295</p>
<p>f) Use correct spelling for frequently used words.</p>	<p><b>Student Book:</b> 39, 44, 45</p>



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**Grade 7**

**Oral Language**

Standards of Learning, Grade 7	ACCESS English
7.1 The student will give and seek information in conversations, in group discussions, and in oral presentations.  a) Use oral vocabulary and style appropriate for listeners.	<b>Student Book:</b> 23, 47, 79, 91, 103, 127, 135, 171, 191, 241
b) Communicate ideas and information orally in an organized and succinct manner.	<b>Student Book:</b> 34, 47, 59, 241
c) Ask probing questions to seek elaboration and clarification of ideas.	<b>Student Book:</b> 22, 35
d) Make supportive statements to communicate agreement with or acceptance of others' ideas.	<b>Student Book:</b> 59
e) Use grammatically correct language and vocabulary appropriate to audience, topic, and purpose.	<b>Student Book:</b> 71, 79, 103, 171, 191
7.2 The student will identify the relationship between a speaker's verbal and nonverbal messages.  a) Use verbal communication skills, such as word choice, pitch, feeling, tone, and voice.	<b>Student Book:</b> 73, 191
7.3 The student will describe persuasive messages in non-print media, including television, radio, and video.  a) Identify persuasive technique used.	<b>Student Book:</b> 321, 324, 325, 328, 329, 330, 354
b) Distinguish between fact and opinion.	<b>Student Book:</b> 185, 191, 321, 322

<b>Standards of Learning, Grade 7</b>	<b>ACCESS English</b>
c) Describe how word choice conveys viewpoint.	<b>Student Book:</b> 171, 326, 329

## Reading

<b>Standards of Learning, Grade 7</b>	<b>ACCESS English</b>
7.4 The student will read to determine the meanings and pronunciations of unfamiliar words and phrases.  a) Use roots and affixes to expand vocabulary.	<b>Student Book:</b> 59, 183, 236, 237, 298, 299, 301
b) Recognize analogies and figurative language.	<b>Student Book:</b> 57, 112
c) Identify connotations.	<b>Student Book:</b> 306
7.5. The student will read and demonstrate comprehension of a variety of fiction, narrative nonfiction, and poetry.  a) Describe setting, character development, plot structure, theme, and conflict.	<b>Student Book:</b> 88, 258, 260, 261, 264, 279, 280, 282, 283, 284, 285
b) Compare and contrast forms, including short stories, novels, plays, folk literature, poetry, essays, and biographies.	<b>Student Book:</b> 134, 138, 139
c) Describe the impact of word choice, imagery, and poetic devices.	<b>Student Book:</b> 17, 18, 107, 109, 112
d) Explain how form, including rhyme, rhythm, repetition, line structure, and punctuation, conveys the mood and meaning of a poem.	<b>Student Book:</b> 17, 18, 19, 20, 21, 22, 23, 134, 135
e) Draw conclusions based on explicit and implied information.	<b>Student Book:</b> 49, 50, 52, 56, 57, 88, 207, 215
f) Make inferences based on explicit and implied information.	<b>Student Book:</b> 81, 84, 88, 89, 206, 257, 262, 265
g) Summarize text.	<b>Student Book:</b> 30, 33

Standards of Learning, Grade 7	ACCESS English
<p>7.6 The student will read and demonstrate comprehension of a variety of informational texts.</p> <p>a) Use knowledge of text structures to aid comprehension.</p>	<p><b>Student Book:</b> 258</p>
<p>b) Use knowledge of words and phrases that signal an author’s organizational pattern to aid comprehension.</p>	<p><b>Student Book:</b> 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103</p>
<p>c) Distinguish fact from opinion in newspapers, magazines, and other print media.</p>	<p><b>Student Book:</b> 185</p>
<p>d) Identify the source, viewpoint, and purpose of texts.</p>	<p><b>Student Book:</b> 26, 28, 129, 130</p>
<p>e) Describe how word choice and language structure convey an author’s viewpoint.</p>	<p><b>Student Book:</b> 241, 303, 307</p>
<p>f) Summarize what is read.</p>	<p><b>Student Book:</b> 30, 33</p>
<p>g) Organize and synthesize information for use in written and oral presentations.</p>	<p><b>Student Book:</b> 23, 146, 226, 264</p>
<p>7.7 The student will apply knowledge of appropriate reference materials.</p> <p>a) Use print and electronic sources to locate information in books and articles.</p>	<p><b>Student Book:</b> 218, 219</p>
<p>b) Use graphic organizers to organize information.</p>	<p><b>Student Book:</b> 149, 150, 151, 152, 153, 154, 155</p>
<p>c) Synthesize information from multiple sources.</p>	<p><b>Student Book:</b> 226</p>
<p>d) Credit primary and secondary sources.</p>	<p><b>Student Book:</b> 218, 225</p>

## Writing

Standards of Learning, Grade 7	ACCESS English
<p>7.8 The student will develop narrative, expository, and persuasive writing.</p> <p>a) Apply knowledge of prewriting strategies.</p>	<p><b>Student Book:</b> 37, 38, 40, 45, 164, 165, 217, 218, 219, 220, 221, 286, 288, 312, 313</p>
<p>b) Elaborate the central idea in an organized manner.</p>	<p><b>Student Book:</b> 219, 220, 221, 222, 223</p>
<p>c) Choose vocabulary and information that will create voice and tone.</p>	<p><b>Student Book:</b> 73, 110, 269, 281</p>
<p>d) Use clauses and phrases to vary sentences.</p>	<p><b>Student Book:</b> 62, 65, 69, 159, 293, 296, 297</p>
<p>e) Revise writing for clarity and effect.</p>	<p><b>Student Book:</b> 37, 38, 43, 45, 113, 217, 220, 224, 276, 279, 287, 329</p>
<p>f) Use a word processor to plan, draft, revise, edit, and publish selected writings.</p>	<p><b>Student Book:</b> 329</p>
<p>7.9 The student will edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.</p> <p>a) Use a variety of graphic organizers, including sentence diagrams, to analyze and improve sentence formation and paragraph structure.</p>	<p><b>Student Book:</b> 64, 65, 71, 103, 147, 175, 176, 178, 179, 180, 181, 227, 232, 233, 239, 289, 291, 293, 295, 297, 301, 349, 350, 351, 355</p>
<p>b) Demonstrate understanding of sentence formation by identifying the eight parts of speech and their functions in sentences.</p>	<p><b>Student Book:</b> 345, 346</p>
<p>c) Choose pronouns to agree with antecedents.</p>	<p><b>Student Book:</b> 349</p>
<p>d) Use subject-verb agreement with intervening phrases and clauses.</p>	<p><b>Student Book:</b> 159, 173, 176, 178, 181</p>
<p>e) Edit for verb tense consistency.</p>	<p><b>Student Book:</b> 180, 181, 182, 183</p>



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**correlated to**  
**Virginia English Standards of Learning**  
**Grade 8**

**Oral Language**

Standards of Learning, Grade 8	ACCESS English
8.1 The student will use interviewing techniques to gain information.  a) Prepare and ask relevant questions for the interview.	<b>Student Book:</b> 127
b) Make notes of responses.	<b>Student Book:</b> 127
c) Compile and report responses.	<b>Student Book:</b> 127
8.2 The student will develop and deliver oral presentations in groups and individually.  a) Choose topic and purpose appropriate to the audience.	<b>Student Book:</b> 47, 171, 191
b) Choose vocabulary and tone appropriate to the audience, topic, and purpose.	<b>Student Book:</b> 73, 79, 127, 135, 171, 191
c) Use appropriate verbal and nonverbal presentation skills.	<b>Student Book:</b> 23, 35, 47, 59, 71, 79, 91, 103, 115, 127, 135, 147, 159, 171, 183, 203, 215, 239, 253, 265, 277, 289, 319, 343
d) Respond to audience questions and comments.	<b>Student Book:</b> 147, 159, 277
e) Use grammatically correct language.	<b>Student Book:</b> 23, 35, 47, 59, 71, 79, 91, 103, 115, 127, 135, 147, 159, 171, 183, 203, 215, 239, 253, 265, 277, 289, 319, 343
f) Critique oral presentations.	<b>Student Book:</b> 147, 159, 277

<b>Standards of Learning, Grade 8</b>	<b>ACCESS English</b>
8.3 The student will analyze mass media messages. a) Evaluate the persuasive technique being used.	<b>Student Book:</b> 321, 324, 325, 328, 329, 354
b) Describe the possible cause-effect relationships between mass media coverage and public opinion trends.	<b>Student Book:</b> 95, 101, 139, 166, 167
c) Evaluate sources, including advertisements, editorials, and feature stories, for relationships between intent and factual content.	<b>Student Book:</b> 185, 322, 323, 324, 325, 326, 327

## Reading

<b>Standards of Learning, Grade 8</b>	<b>ACCESS English</b>
8.4 The student will apply knowledge of word origins, derivations, inflections, analogies, and figurative language to extend vocabulary development. a) Identify simile, metaphor, personification, hyperbole, and analogy.	<b>Student Book:</b> 57
b) Use context, structure, and connotations to determine meaning of words and phrases.	<b>Student Book:</b> 45, 59, 122, 183, 209, 234, 236, 237, 295, 298, 299, 301, 306, 315, 327, 347
8.5 The student will read and analyze a variety of narrative and poetic forms. a) Explain the use of symbols and figurative language.	<b>Student Book:</b> 22, 262
b) Describe inferred main ideas or themes, using evidence from the text as support.	<b>Student Book:</b> 81, 84, 87, 88, 89, 262, 265
c) Describe how authors use characters, conflict, point of view, and tone to create meaning.	<b>Student Book:</b> 79, 190, 241, 258, 259, 263, 280, 285, 326
d) Compare and contrast the use of the poetic elements of word choice, dialogue, form, rhyme, rhythm, and voice.	<b>Student Book:</b> 17, 18, 19, 20, 21, 22, 23, 134, 135
e) Compare and contrast authors' styles.	<b>Student Book:</b> 78

Standards of Learning, Grade 8	ACCESS English
<p>8.6 The student will read, comprehend, and analyze a variety of informational sources.</p> <p>a) Draw on background knowledge and knowledge of text structure to understand selections.</p>	<p><b>Student Book:</b> 54, 74, 75, 130</p>
<p>b) Analyze the author’s credentials, viewpoint, and impact.</p>	<p><b>Student Book:</b> 23, 79, 129, 130, 135, 137, 138, 142, 191, 253, 303, 307, 321</p>
<p>c) Analyze the author’s use of text structure and word choice.</p>	<p><b>Student Book:</b> 85, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 154, 169, 261, 322</p>
<p>d) Analyze details for relevance and accuracy.</p>	<p><b>Student Book:</b> 41, 109, 110, 112, 113, 271, 272, 274, 326</p>
<p>e) Read and follow instructions to complete an assigned task.</p>	<p><b>Student Book:</b> 17, 316, 317</p>
<p>f) Summarize and critique text.</p>	<p><b>Student Book:</b> 197</p>
<p>g) Evaluate and synthesize information to apply in written and oral presentations.</p>	<p><b>Student Book:</b> 226</p>
<p>h) Draw conclusions based on explicit and implied information.</p>	<p><b>Student Book:</b> 49, 50, 52, 56, 57, 83, 88, 207, 215</p>
<p>i) Make inferences based on explicit and implied information.</p>	<p><b>Student Book:</b> 81, 84, 88, 89, 206, 257, 262, 265</p>

## Writing

Standards of Learning, Grade 8	ACCESS English
<p>8.7 The student will write in a variety of forms, including narrative, expository, persuasive, and informational.</p> <p>a) Use prewriting strategies to generate and organize ideas.</p>	<p><b>Student Book:</b> 23, 37, 38, 40, 45, 102, 164-165, 217, 218, 219, 220, 221, 282, 286, 288, 312, 313</p>
<p>b) Organize details to elaborate the central idea.</p>	<p><b>Student Book:</b> 41, 164, 165, 217, 220, 221, 222, 223</p>
<p>c) Select specific vocabulary and information.</p>	<p><b>Student Book:</b> 46</p>
<p>d) Revise writing for word choice, sentence variety, and transitions among paragraphs.</p>	<p><b>Student Book:</b> 37, 38, 43, 45, 113, 217, 220, 224, 267, 276, 279, 287, 329</p>
<p>e) Use available technology.</p>	<p><b>Student Book:</b> 41, 156, 219, 220, 226, 329, 341</p>
<p>8.8 The student will edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.</p> <p>a) Use a variety of graphic organizers, including sentence diagrams, to analyze and improve sentence formation and paragraph structure.</p>	<p><b>Student Book:</b> 165</p>
<p>b) Use and punctuate correctly varied sentence structures to include conjunctions and transition words.</p>	<p><b>Student Book:</b> 44, 45, 47, 63, 69, 71, 352</p>
<p>c) Choose the correct case and number for pronouns in prepositional phrases with compound objects.</p>	<p><b>Student Book:</b> 351</p>
<p>d) Maintain consistent verb tense across paragraphs.</p>	<p><b>Student Book:</b> 180, 181, 182, 183</p>
<p>e) Use comparative and superlative degrees in adverbs and adjectives.</p>	<p><b>Student Book:</b> 292, 294, 298, 299</p>



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