

AFTERSCHOOL ACHIEVERS:
READING CLUB
GRADES K-5

correlated to

Virginia

English Standards of Learning



YOUR VIRGINIA GREAT SOURCE REPRESENTATIVE

COREY GOOD

800-289-4490, option 4



Afterschool Achievers: Reading Club © 2004
correlated to
Virginia English Standards of Learning
Kindergarten

O r a l L a n g u a g e

Standards of Learning	Afterschool Achievers: Reading Club, K
K.1 The student will demonstrate growth in the use of oral language. a) Listen to a variety of literary forms, including stories and poems.	Instructor's Guide: 1, 2, 4, 7, 12, 17, 21, 26, 27, 31, 32, 47, 51, 52, 62, 66, 67, 71, 72, 77, 81, 82, 86, 87, 92, 101, 102, 106, 107, 117, 121, 122, 127, 131, 132, 136, 141, 142, 146, 147, 152, 156, 157, 166, 167, 171, 172
b) Participate in choral speaking and recite short poems, rhymes, songs, and stories with repeated patterns.	Instructor's Guide: v, 1, 4, 6, 11, 12, 16, 20, 21, 22, 24, 25, 26, 29, 30, 31, 32, 35, 36, 37, 40, 41, 42, 46, 47, 50, 51, 55, 56, 57, 60, 61, 62, 65, 66, 71, 75, 76, 77, 80, 81, 82, 86, 87, 90, 91, 92, 95, 96, 100, 101, 106, 110, 111, 115, 116, 117, 121, 122, 125, 126, 127, 130, 131, 132, 135, 136, 137, 140, 141, 146, 150, 151, 152, 156, 157, 160, 161, 165, 166, 167, 170, 171, 172, 175, 176, 180
c) Participate in creative dramatics.	Instructor's Guide: 11, 66, 78, 101, 111, 118, 121, 127, 176
d) Begin to discriminate between spoken sentences, words, and syllables.	Instructor's Guide: 8, 9, 16, 19, 21, 36, 173
e) Recognize rhyming words.	Instructor's Guide: 1, 3, 4, 8, 13, 18, 23, 33, 38, 48, 45, 53, 58, 74, 108, 148, 173
f) Generate rhyming words in a rhyming pattern.	Instructor's Guide: 3, 4, 8, 13, 23, 33, 53
K.2 The student will use listening and speaking vocabularies.	Instructor's Guide: 58
a) Use number words.	
b) Use words to describe/name people, places, and things.	Instructor's Guide: 8, 18, 19, 48, 68, 81, 88, 93, 108, 123, 138, 143, 178
c) Use words to describe location, size, color, and shape.	Instructor's Guide: 58, 73, 74

Standards of Learning	Afterschool Achievers: Reading Club, K
d) Use words to describe actions.	Instructor's Guide: 78, 98, 118
e) Ask about words not understood.	Instructor's Guide: 6, 16, 21, 31, 36, 38, 41, 46, 51, 56, 61, 66, 71, 81, 86, 101, 116, 121, 126, 131, 136, 141, 146, 151, 156, 161, 166, 171, 176
f) Follow one-step and two-step directions.	Instructor's Guide: 2, 3, 4, 5, 6, 7, 8, 9, 10, 13, 14, 18, 19, 23, 24, 28, 29, 33, 34, 38, 39, 43, 44, 48, 49, 53, 54, 58, 59, 63, 64, 68, 69, 74, 78, 79, 83, 84, 88, 89, 93, 94, 98, 99, 103, 104, 108, 109, 113, 114, 118, 119, 123, 124, 128, 129, 133, 134, 138, 139, 143, 144, 148, 149, 153, 154, 158, 159, 163, 164, 168, 169, 173, 178
g) Begin to ask how and why questions.	Instructor's Guide: 1, 5, 6, 10, 12, 15, 57, 77, 107, 112, 113, 137, 140, 142, 147, 165
K.3 The student will build oral communication skills. a) Begin to follow implicit rules for conversation, including taking turns and staying on topic.	Instructor's Guide: 3, 5, 9, 13, 17, 20, 21, 22, 25, 26, 27, 32, 35, 36, 38, 40, 42, 45, 47, 48, 49, 50, 52, 53, 57, 60, 67, 68, 71, 75, 76, 77, 80, 81, 86, 90, 92, 95, 107, 112, 115, 117, 120, 122, 123, 127, 130, 132, 138, 140, 143, 148, 160, 165, 167, 168, 170, 171, 175, 177, 178
b) Express ideas and needs in complete sentences.	Instructor's Guide: 3, 5, 7, 9, 13, 16, 20, 21, 22, 25, 27, 30, 32, 35, 36, 38, 40, 42, 45, 47, 48, 49, 50, 52, 53, 57, 60, 67, 68, 71, 75, 76, 77, 81, 86, 90, 92, 95, 107, 112, 115, 117, 120, 122, 123, 127, 130, 132, 138, 140, 143, 148, 160, 165, 167, 168, 170, 171, 175, 177, 178
c) Begin to use voice level, phrasing, and intonation appropriate for language situation.	Instructor's Guide: 31, 36, 41, 46, 56, 61, 66, 71, 76, 81, 86, 91, 96, 101, 106, 111, 116, 121, 126, 131, 136, 141, 146, 151, 156, 160, 161, 166, 171, 176
d) Listen and speak in informal conversation with peers and adults.	Instructor's Guide: 3, 5, 7, 9, 13, 16, 17, 20, 21, 22, 25, 26, 27, 30, 32, 35, 36, 38, 40, 42, 45, 47, 48, 49, 50, 52, 53, 57, 60, 67, 68, 71, 75, 76, 77, 80, 81, 86, 90, 92, 95, 107, 112, 115, 117, 120, 122, 123, 127, 130, 132, 138, 140, 143, 148, 160, 165, 167, 168, 170, 171, 175, 177, 178
e) Begin to initiate conversations.	Instructor's Guide: 3, 5, 22, 40, 42, 57, 60, 71, 75, 76, 80, 81, 86, 90, 92, 112, 115, 117, 120, 122, 123, 127, 130, 132, 140, 143, 148, 160, 165, 167, 168, 170, 175, 177, 178
f) Participate in discussions about books and specific topics.	Instructor's Guide: 3, 4, 6, 10, 20, 21, 22, 25, 27, 32, 35, 36, 37, 38, 40, 42, 45, 47, 48, 49, 50, 52, 57, 60, 67, 76, 77, 78, 80, 81, 82, 90, 92, 96, 97, 107, 112, 118, 126, 127, 130, 131, 132, 137, 138, 140, 143, 157, 162, 165, 167, 170, 175, 177, 178

Standards of Learning	Afterschool Achievers: Reading Club, K
K.4 The student will hear, say, and manipulate phonemes of spoken language. a) Identify orally words that rhyme.	Instructor's Guide: 1, 3, 4, 13, 33, 38, 45, 53
b) Identify words orally according to shared beginning or ending sounds.	Instructor's Guide: 14, 24, 28, 29, 34, 38, 39, 44, 49, 59, 64, 69, 70, 74, 79, 83, 84, 93, 94, 99, 103, 104, 109, 113, 119, 124, 133, 134, 144, 145, 153, 154, 155, 158, 164, 173
c) Blend sounds orally to make words or syllables.	Instructor's Guide: 14, 18, 24, 29, 34, 38, 39, 44, 49, 54, 59, 64, 69, 74, 79, 84, 89, 93, 94, 99, 104, 109, 124, 133, 144, 145, 148, 154, 155
d) Divide one-syllable words into sounds (phonemes).	Instructor's Guide: 14, 18, 24, 29, 34, 38, 39, 44, 49, 54, 59, 64, 69, 70, 74, 78, 79, 83, 84, 89, 93, 94, 99, 103, 104, 109, 114, 118, 119, 124, 129, 133, 134, 144, 145, 148, 149, 153, 154, 155, 164, 168
e) Divide words into syllables.	Instructor's Guide: 9, 19, 28, 43, 63, 73, 85, 128, 133, 158, 163

Reading

Standards of Learning	Afterschool Achievers: Reading Club, K
K.5 The student will understand how print is organized and read. a) Hold print materials in the correct position.	Instructor's Guide: 1, 6, 11, 16, 31, 36, 37, 41, 42, 46, 47, 51, 56, 57, 61, 66, 71, 76, 81, 82, 86, 107, 116, 117, 121, 122, 136, 137, 141, 147, 152, 156, 157, 162, 172, 177
b) Identify the front cover, back cover, and title page of a book.	Instructor's Guide: 158
c) Follow words from left to right and from top to bottom on a printed page.	Instructor's Guide: 1, 2, 6, 7, 11, 12, 16, 17, 21, 26, 31, 36, 37, 41, 42, 46, 51, 56, 57, 58, 59, 61, 62, 66, 71, 76, 81, 82, 86, 87, 91, 96, 107, 111, 116, 117, 121, 122, 127, 131, 136, 137, 141, 142, 147, 152, 156, 157, 162, 167, 172, 176, 177
d) Match voice with print: syllables, words, and phrases.	Instructor's Guide: 26, 34, 43, 61, 85, 101
K.6 The student will demonstrate an understanding that print makes sense. a) Explain that printed materials provide information.	Instructor's Guide: 7, 16, 21, 22, 32, 36, 42, 46, 51, 56, 57, 60, 61, 62, 65, 76, 86, 91, 92, 95, 97, 101, 106, 107, 111, 112, 115, 116, 117, 125, 126, 127, 130, 132, 136, 151, 156, 161, 162, 167, 170

Standards of Learning	Afterschool Achievers: Reading Club, K
b) Identify common signs and logos.	Instructor's Guide: 108
c) Read ten high-frequency words.	Instructor's Guide: 8, 13, 33, 38, 48, 53, 68, 73, 78, 88, 93, 98, 108, 113, 118, 123, 128, 133, 138, 143, 148, 153, 158, 168, 173, 178
d) Read and explain own writing and drawings.	Instructor's Guide: 4, 7, 9, 12, 13, 14, 17, 18, 22, 25, 27, 32, 36, 38, 42, 45, 47, 48, 52, 53, 57, 67, 68, 72, 75, 76, 77, 78, 87, 92, 97, 107, 110, 112, 118, 120, 122, 123, 127, 132, 135, 137, 138, 142, 147, 148, 152, 157, 158, 160, 162, 167, 177, 178, 180
K.7 The student will develop an understanding of phonetic principles. a) Identify and name the uppercase and lowercase letters of the alphabet.	Instructor's Guide: 14, 24, 29, 31, 34, 39, 44, 49, 51, 54, 59, 64, 70, 74, 79, 84, 89, 93, 94, 99, 104, 109, 124, 134, 139, 144, 145, 149, 154, 155, 159, 164, 169, 174, 179
b) Match consonant and short vowel sounds to appropriate letters.	Instructor's Guide: 14, 24, 29, 34, 38, 39, 44, 49, 54, 59, 64, 69, 70, 74, 79, 83, 84, 89, 93, 94, 99, 104, 109, 113, 124, 129, 133, 134, 144, 145, 148, 149, 154, 155
c) Identify beginning consonant sounds in single-syllable words.	Instructor's Guide: 14, 24, 29, 34, 38, 39, 44, 49, 59, 64, 69, 70, 74, 79, 83, 84, 93, 94, 99, 104, 109, 113, 124, 133, 144, 145, 148, 154, 155
K.8 The student will demonstrate comprehension of fiction and nonfiction a) Use pictures to make predictions about content.	Instructor's Guide: 79, 99
b) Retell familiar stories, using beginning, middle, and end.	Instructor's Guide: 27, 30, 47, 50, 87, 90, 102, 122, 125, 150, 157, 160, 172
c) Discuss characters, setting, and events.	Instructor's Guide: 2, 5, 10, 22, 25, 50, 37, 40, 57, 67, 81, 82, 90, 112, 117, 120, 126, 131, 132, 136, 151, 152, 161
d) Use story language in discussions and retellings.	Instructor's Guide: 87, 90, 122, 125, 157, 160, 172
e) Identify what an author does and what an illustrator does.	Instructor's Guide: 5, 20, 42, 52, 72, 126, 131, 136, 141, 151, 152, 158, 161, 176
f) Identify the topics of nonfiction selections.	Instructor's Guide: 97, 135

Writing

Standards of Learning	Afterschool Achievers: Reading Club, K
K.9 The student will print the uppercase and lowercase letters of the alphabet independently.	Instructor's Guide: 24, 29, 34, 39, 44, 49, 54, 59, 64, 70, 74, 79, 84, 89, 93, 99, 103, 104, 109, 124, 128, 129, 139, 155, 159, 164, 169, 174, 179
K.10 The student will print his/her first and last names.	Instructor's Guide: 168
K.11 The student will write to communicate ideas. a) Draw pictures and/or use letters and phonetically spelled words to write about experiences, stories, people, objects, or events.	Instructor's Guide: 12, 17, 18, 24, 29, 32, 36, 38, 42, 44, 47, 48, 49, 51, 52, 54, 57, 59, 62, 63, 64, 65, 67, 68, 70, 72, 73, 74, 75, 76, 77, 78, 79, 82, 87, 88, 92, 93, 95, 97, 99, 107, 110, 112, 114, 117, 118, 120, 122, 123, 124, 127, 132, 133, 135, 137, 138, 142, 147, 148, 152, 154, 157, 158, 160, 162, 167, 177, 178, 180
b) Write left to right and top to bottom.	Instructor's Guide: 31, 87, 117, 132, 135, 138, 148, 152



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Virginia English Standards of Learning
Grade 1

O r a l L a n g u a g e

Standards of Learning	Afterschool Achievers: Reading Club, 1
a) Listen and respond to a variety of media, including books, audiotapes, videos, and other age-appropriate materials.	Instructor's Guide: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179
b) Tell and retell stories and events in logical order.	Instructor's Guide: 2, 5, 7, 10, 22, 27, 30, 37, 40, 47, 50, 67, 70, 82, 87, 90, 102, 105, 117, 120, 122, 125, 137, 140, 142, 155, 157, 160, 172, 175
c) Participate in a variety of oral language activities, including choral speaking and reciting short poems, rhymes, songs, and stories with repeated patterns.	Instructor's Guide: 1, 6, 11, 16, 21, 26, 29, 31, 36, 41, 46, 51, 56, 61, 66, 69, 71, 76, 81, 86, 91, 96, 101, 106, 111, 116, 121, 126, 131, 136, 141, 146, 151, 156, 161, 166, 171, 176
d) Express ideas orally in complete sentences.	Instructor's Guide: 10, 11, 16, 17, 26, 42, 84, 131, 135, 158, 164, 179
1.2 The student will continue to expand and use listening and speaking vocabularies.	Instructor's Guide: 12, 17, 118
a) Increase oral descriptive vocabulary.	
b) Begin to ask for clarification and explanation of words and ideas.	Instructor's Guide: 6, 21, 26, 115, 121, 131, 153
c) Follow simple two-step oral directions.	Instructor's Guide: 28, 29, 128, 155, 175

Standards of Learning	Afterschool Achievers: Reading Club, 1
d) Give simple two-step oral directions.	Instructor's Guide: 102, 105, 151, 155
e) Use singular and plural nouns.	Instructor's Guide: 103, 113, 128
1.3 The student will adapt or change oral language to fit the situation. a) Initiate conversation with peers and adults.	Instructor's Guide: 5, 7, 15, 25, 30, 35, 40, 45, 50, 55, 60, 65, 70, 75, 80, 85, 90, 95, 100, 105, 110, 115, 120, 125, 130, 135, 140, 145, 150, 155, 160, 165, 170, 175, 180
b) Follow rules for conversation.	Instructor's Guide: 5, 15, 25, 30, 35, 40, 45, 50, 55, 60, 65, 70, 75, 80, 85, 90, 95, 100, 105, 110, 115, 120, 125, 130, 135, 140, 145, 150, 155, 160, 165, 170, 175, 180
c) Use appropriate voice level in small-group settings.	Instructor's Guide: 5, 15, 25, 30, 35, 40, 45, 50, 55, 60, 65, 70, 75, 80, 85, 90, 95, 100, 105, 110, 115, 120, 125, 130, 135, 140, 145, 150, 155, 160, 165, 170, 175, 180
d) Ask and respond to questions in small-group settings.	Instructor's Guide: 51, 61, 101
1.4 The student will orally identify and manipulate phonemes in syllables and multisyllabic words. a) Count phonemes (sounds) in syllables or words with a maximum of three syllables.	Instructor's Guide: 28, 33, 39
b) Add or delete phonemes (sounds) orally to change syllables or words.	Instructor's Guide: 8, 9, 13, 14, 18, 19, 23, 24, 28, 29, 33, 34, 38, 39, 43, 44, 48, 49, 53, 54, 58, 59, 63, 64, 68, 69, 73, 74, 78, 79, 83, 84, 88, 89, 94, 99, 104, 109, 114, 119, 124, 129, 134, 139, 144, 149, 154, 159, 164, 169, 174, 179
c) Create rhyming words orally.	Instructor's Guide: 3, 4, 8, 9, 13, 33, 48, 49, 53, 73, 99, 104, 109, 114, 119, 124, 129, 134, 139, 144, 149, 154, 159, 164, 169, 174, 179
d) Blend sounds to make word parts and words with one to three syllables.	Instructor's Guide: 8, 9, 13, 14, 18, 19, 23, 24, 28, 29, 33, 34, 38, 39, 43, 44, 48, 49, 53, 54, 58, 59, 63, 64, 68, 69, 73, 74, 78, 79, 83, 84, 88, 89, 94, 99, 104, 109, 114, 119, 124, 129, 134, 139, 144, 149, 154, 159, 164, 169, 174, 179

Reading

Standards of Learning	Afterschool Achievers: Reading Club, 1
<p>1.5 The student will apply knowledge of how print is organized and read.</p> <p>a) Read from to right and from top to bottom.</p>	<p>Instructor's Guide: 11, 16, 21, 36, 41, 46</p>
<p>b) Match spoken words with print.</p>	<p>Instructor's Guide: 38, 44, 48, 54, 58, 64, 68, 74, 78, 84, 88, 94, 98, 104, 108, 114, 118, 124, 128, 134, 138, 144, 148, 154, 158, 164, 174, 178</p>
<p>c) Identify letters, words, and sentences.</p>	<p>Instructor's Guide: 3, 4, 8, 9, 12, 13, 14, 15, 18, 19, 23, 24, 28, 29, 33, 34, 35, 38, 39, 43, 44, 48, 49, 52, 53, 54, 58, 59, 63, 64, 68, 69, 73, 74, 78, 79, 83, 84, 88, 89, 93, 94, 98, 99, 104, 108, 109, 113, 114, 119, 123, 124, 128, 129, 133, 134, 138, 139, 142, 143, 144, 145, 148, 149, 153, 154, 158, 159, 163, 164, 168, 169, 173, 174, 177, 179, 180</p>
<p>1.6 The student will apply phonetic principles to read and spell.</p> <p>a) Use beginning and ending consonants to decode and spell single-syllable words.</p>	<p>Instructor's Guide: 28, 29, 34, 38, 39, 43, 44, 48, 49, 54, 58, 59, 63, 64, 68, 69, 74, 78, 79, 88, 89, 94, 104, 109, 114, 119, 124, 129, 134, 139, 144, 149, 154, 159, 164, 169, 174, 179</p>
<p>b) Use two-letter consonant blends to decode and spell single-syllable words.</p>	<p>Instructor's Guide: 69, 79, 83, 99, 104, 109, 114, 119, 124, 129, 134, 139, 144, 154, 159, 164, 169, 174, 179</p>
<p>c) Use beginning consonant digraphs to decode and spell single-syllable words.</p>	<p>Instructor's Guide: 28, 29, 34, 38, 39, 44, 48, 49, 54, 58, 59, 63, 64, 68, 69, 74, 78, 79, 83, 84, 88, 89, 94, 104, 109, 114, 119, 124, 129, 134, 139, 144, 149, 154, 159, 164, 169, 174, 179</p>
<p>d) Use short vowel sounds to decode and spell single-syllable words.</p>	<p>Instructor's Guide: 94, 99, 104, 109, 114, 119, 124, 129, 134, 139, 144, 149, 169</p>
<p>e) Blend beginning, middle, and ending sounds to recognize and read words.</p>	<p>Instructor's Guide: 24, 28, 29, 33, 34, 38, 39, 44, 48, 49, 54, 58, 59, 63, 64, 68, 69, 74, 79, 83, 84, 88, 89, 94, 99, 104, 109, 113, 114, 119, 124, 129, 133, 134, 139, 144, 149, 154, 158, 159, 164, 169, 173, 174, 179</p>
<p>f) Use word patterns to decode unfamiliar words.</p>	<p>Instructor's Guide: 8, 9, 13, 14, 18, 19, 23, 24, 28, 29, 33, 34, 38, 39, 43, 44, 48, 49, 53, 54, 58, 59, 63, 64, 68, 69, 73, 74, 78, 79, 83, 84, 88, 89, 93, 94, 98, 99, 103, 104, 108, 109, 113, 114, 119, 123, 124, 128, 129, 133, 134, 139, 143, 144, 148, 149, 153, 154, 158, 159, 163, 164, 169, 173, 174, 179</p>
<p>g) Use compound words.</p>	<p>Instructor's Guide: 108, 143</p>

Standards of Learning	Afterschool Achievers: Reading Club, 1
h) Read and spell common, high-frequency sight words, including <i>the</i> , <i>said</i> , and <i>come</i> .	Instructor's Guide: 18, 19, 21, 23, 24, 28, 29, 33, 34, 38, 39, 43, 44, 48, 49, 53, 54, 58, 59, 63, 64, 68, 69, 73, 74, 78, 79, 83, 84, 88, 89, 93, 94, 98, 99, 101, 103, 104, 108, 109, 113, 114, 118, 119, 123, 124, 128, 129, 133, 134, 138, 139, 143, 144, 148, 149, 153, 154, 158, 159, 163, 164, 168, 169, 173, 174, 178, 179
1.7 The student will use meaning clues and language structure to expand vocabulary when reading. a) Use titles and pictures.	Instructor's Guide: 3, 4, 5, 7, 8, 9, 11, 12, 13, 14, 16, 17, 19, 24, 27, 28, 29, 30, 32, 33, 34, 37, 38, 39, 40, 42, 43, 45, 47, 48, 49, 52, 54, 55, 58, 59, 60, 64, 65, 67, 68, 69, 70, 72, 73, 75, 77, 78, 79, 80, 83, 84, 97, 100, 103, 107, 108, 110, 119, 123, 124, 125, 128, 129, 130, 139, 142, 144, 145, 148, 152, 159, 163, 167, 168, 170, 175, 177, 178, 180
b) Use knowledge of the story and topic to read words.	Instructor's Guide: 6, 21, 26, 41
c) Use knowledge of sentence structure.	Instructor's Guide: 28, 33, 48, 52, 123, 129, 132, 133, 134, 135, 147, 164, 167, 175
d) Reread and self-correct.	Instructor's Guide: 1, 6, 11, 21, 26, 31, 36, 41, 46, 51, 76, 81, 91, 101, 106, 111, 116, 121, 126, 131, 136, 141, 146, 151, 156, 161, 166, 171, 176
1.8 The student will read familiar stories, poems, and passages with fluency and expression.	Instructor's Guide: 1, 6, 11, 16, 21, 26, 31, 36, 41, 46, 51, 56, 61, 66, 71, 76, 81, 86, 91, 96, 101, 106, 111, 116, 121, 126, 131, 136, 141, 146, 151, 156, 161, 166, 171, 176
1.9 The student will read and demonstrate comprehension of a variety of fiction and nonfiction. a) Preview the selection.	Instructor's Guide: 2, 7, 12, 17, 22, 27, 32, 37, 42, 47, 52, 57, 62, 67, 72, 77, 82, 87, 92, 97, 102, 107, 112, 117, 122, 127, 132, 137, 142, 147, 152, 157, 162, 167, 172, 177
b) Set a purpose for reading.	Instructor's Guide: 2, 7, 12, 17, 22, 27, 32, 37, 42, 47, 52, 57, 62, 67, 72, 77, 82, 87, 92, 97, 102, 107, 112, 117, 122, 127, 132, 137, 142, 147, 152, 157, 162, 167, 172, 177
c) Relate previous experiences to what is read.	Instructor's Guide: 12, 22, 42, 46, 55, 56, 57, 72, 81, 92, 107, 117, 120, 127, 136, 142, 146, 162, 171, 177
d) Make predictions about content.	Instructor's Guide: 57, 60, 92, 95, 127, 130, 162, 165
e) Ask and answer who, what, when, where, why, and how questions about what is read.	Instructor's Guide: 10, 12, 17, 20, 27, 30, 45, 47, 50, 82, 87, 97, 112, 122, 150, 157
f) Identify characters, setting, and important events.	Instructor's Guide: 22, 25, 32, 47, 90, 106, 111, 116, 122, 126, 171, 172, 175

Standards of Learning	Afterschool Achievers: Reading Club, 1
g) Retell stories and events, using beginning, middle, and end.	Instructor's Guide: 27, 30, 47, 50, 87, 90, 122, 125, 137, 152, 157, 160
h) Identify the topic or main idea.	Instructor's Guide: 62, 65, 97, 100, 132, 135, 167, 170

Writing

Standards of Learning	Afterschool Achievers: Reading Club, 1
1.11 The student will print legibly. a) Form letters.	Instructor's Guide: 8, 84, 138, 159, 169
b) Space words and sentences.	Instructor's Guide: 138, 159
1.12 The student will write to communicate ideas. a) Generate ideas.	Instructor's Guide: 43, 74, 82, 121, 130, 132, 152, 156, 162, 166
b) Focus on one topic.	Instructor's Guide: 43, 121, 147
c) Use descriptive words when writing about people, places, things, and events.	Instructor's Guide: 118
d) Use complete sentences in final copies.	Instructor's Guide: 33, 48, 52, 91, 113, 123, 129, 133, 134, 135, 139, 175
e) Begin each sentence with a capital letter and use ending punctuation in final copies.	Instructor's Guide: 76, 81, 91, 96, 101, 113, 121, 132, 141, 147, 167, 171
f) Use correct spelling for high-frequency sight words and phonetically regular words in final copies.	Instructor's Guide: 18, 19, 21, 23, 24, 28, 29, 33, 34, 38, 39, 43, 44, 48, 49, 53, 54, 58, 59, 63, 64, 68, 69, 73, 74, 78, 79, 83, 84, 88, 89, 93, 94, 98, 99, 101, 103, 104, 108, 109, 113, 114, 118, 119, 123, 124, 128, 129, 133, 134, 138, 139, 143, 144, 148, 149, 153, 154, 158, 159, 163, 164, 168, 169, 173, 174, 178, 179
g) Share writing with others.	Instructor's Guide: 21, 28, 30, 31, 74, 103, 147
h) Use available technology.	Instructor's Guide: 37



Afterschool Achievers: Reading Club © 2004
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Virginia English Standards of Learning
Grade 2

O r a l L a n g u a g e

Standards of Learning	Afterschool Achievers: Reading Club, 2
2.1 The student will demonstrate an understanding of oral language structure. a) Create oral stories to share with others.	Instructor's Guide: 45, 62, 66, 117, 177
b) Create and participate in oral dramatic activities.	Instructor's Guide: 112, 121
c) Use correct verb tenses in oral communication.	Instructor's Guide: 104, 109, 110, 119, 149, 163, 179
d) Use increasingly complex sentence structures in oral communication.	Instructor's Guide: 12, 21, 25, 36, 40, 45, 51, 53, 56, 61, 62, 65, 66, 71, 77, 91, 97, 100, 107, 111, 122, 145, 166, 177, 180
2.2 The student will continue to expand listening and speaking vocabularies. a) Use words that reflect a growing range of interests and knowledge.	Instructor's Guide: 3, 5, 64, 67, 78, 91, 113, 147, 164
b) Clarify and explain words and ideas orally.	Instructor's Guide: 1, 5, 12, 55, 153
c) Follow oral directions with three or four steps.	Instructor's Guide: 7, 9, 13, 17, 19, 24, 33, 34, 36, 38, 39, 47, 49, 53, 54, 58, 64, 69, 79, 84, 87, 94, 99, 109, 114, 124, 129, 139, 144, 154, 159, 169, 174
d) Give three-step and four-step directions.	Instructor's Guide: 65, 142
e) Identify and use synonyms and antonyms in oral communication.	Instructor's Guide: 3, 23, 43, 63, 83, 103, 123, 143

Standards of Learning	Afterschool Achievers: Reading Club, 2
2.3 The student will use oral communication skills. a) Use oral language for different purposes: to inform, to persuade, and to entertain.	Instructor's Guide: 1, 6, 11, 16, 21, 26, 31, 36, 41, 46, 51, 55, 56, 61, 66, 71, 76, 81, 86, 91, 96, 101, 106, 111, 116, 121, 126, 129, 131, 136, 141, 146, 151, 156, 161, 166, 171, 176
b) Share stories or information orally with an audience.	Instructor's Guide: 1, 6, 11, 16, 21, 26, 31, 36, 41, 46, 51, 55, 56, 61, 66, 71, 76, 81, 86, 91, 96, 101, 106, 111, 116, 121, 126, 129, 131, 136, 141, 146, 151, 156, 161, 166, 171, 176
c) Participate as a contributor and leader in a group.	Instructor's Guide: 3, 5, 6, 11, 14, 16, 17, 20, 21, 23, 26, 27, 28, 30, 31, 35, 36, 40, 42, 44, 45, 46, 47, 50, 51, 54, 55, 56, 58, 60, 61, 62, 65, 66, 68, 69, 70, 71, 74, 76, 77, 78, 79, 81, 82, 85, 86, 87, 89, 90, 91, 92, 95, 96, 97, 100, 101, 102, 103, 105, 106, 108, 110, 111, 112, 113, 114, 116, 117, 118, 120, 121, 122, 123, 124, 126, 127, 128, 129, 130, 131, 133, 135, 136, 139, 140, 141, 142, 143, 145, 146, 148, 150, 151, 152, 154, 156, 158, 160, 161, 163, 165, 166, 167, 168, 170, 171, 172, 175, 176, 177, 180
d) Summarize information shared orally by others.	Instructor's Guide: 145

Reading

Standards of Learning	Afterschool Achievers: Reading Club, 2
2.4 The student will use phonetic strategies when reading and spelling. a) Use knowledge of consonants, consonant blends, and consonant digraphs to decode and spell words.	Instructor's Guide: 4, 9, 14, 19, 24, 29, 33, 34, 39, 44, 49, 54, 59, 64, 69, 74, 79, 109, 114, 139
b) Use knowledge of short, long, and r-controlled vowel patterns to decode and spell words.	Instructor's Guide: 4, 9, 14, 19, 24, 29, 34, 39, 44, 49, 54, 59, 64, 69, 74, 79, 84, 89, 94, 99, 124, 129, 144, 154, 159, 169
c) Decode regular multisyllabic words.	Instructor's Guide: 3, 4, 8, 13, 18, 43, 48, 53, 54, 58, 64, 68, 73, 78, 79, 83, 84, 93, 94, 98, 99, 103, 104, 108, 109, 113, 114, 118, 119, 123, 124, 128, 129, 133, 134, 138, 139, 143, 144, 148, 149, 153, 154, 158, 159, 163, 164, 168, 169, 173, 174, 178, 179
2.5 The student will use meaning clues and language structure when reading. a) Use information in the story to read words.	Instructor's Guide: 3, 18, 28, 33, 38, 48, 53, 67, 68, 70, 78, 82, 88, 98, 108, 113, 118, 128, 138, 148, 158, 163, 168, 173

Standards of Learning	Afterschool Achievers: Reading Club, 2
b) Use knowledge of sentence structure.	Instructor's Guide: 7, 19, 31, 53, 57, 59
c) Use knowledge of story structure and sequence.	Instructor's Guide: 22, 25, 62, 65, 102, 105, 142, 145
2.6 The student will use language structure to expand vocabulary when reading. a) Use knowledge of prefixes and suffixes.	Instructor's Guide: 133, 158, 164, 174, 178, 179
b) Use knowledge of contractions and singular possessives.	Instructor's Guide: 34, 135
d) Use knowledge of antonyms and synonyms.	Instructor's Guide: 3, 23, 43, 63, 83, 103, 123, 143
2.7 The student will read fiction and nonfiction, using a variety of strategies dependently. a) Preview the selection by using pictures, diagrams, titles, and headings.	Instructor's Guide: 2, 32, 37, 72, 77, 97, 107, 112, 122, 137, 177
b) Set purpose for reading.	Instructor's Guide: 2, 7, 12, 17, 22, 27, 32, 37, 42, 47, 52, 57, 62, 67, 72, 77, 82, 87, 92, 97, 102, 107, 112, 117, 122, 127, 132, 137, 142, 147, 152, 157, 162, 167, 172, 177
c) Read stories, poems, and passages with fluency and expression.	Instructor's Guide: 1, 6, 11, 16, 21, 26, 31, 36, 41, 46, 51, 56, 61, 66, 71, 76, 81, 86, 91, 96, 101, 106, 111, 116, 121, 126, 131, 136, 141, 146, 151, 156, 161, 166, 171, 176
d) Reread and self-correct when necessary.	Instructor's Guide: 3, 4, 8, 9, 13, 14, 18, 19, 23, 24, 33, 34, 38, 39, 43, 44, 48, 49, 53, 54, 58, 59, 63, 64, 68, 69, 73, 74, 78, 79, 83, 84, 88, 89, 93, 94, 98, 99, 103, 104, 108, 109, 113, 114, 118, 119, 123, 124, 128, 129, 133, 134, 138, 139, 143, 144, 148, 149, 153, 154, 158, 149, 153, 154, 158, 159, 163, 164, 168, 169, 173, 174, 178, 179
2.8 The student will demonstrate comprehension of fiction and nonfiction. a) Make predictions about content.	Instructor's Guide: 2, 5, 42, 45, 122
b) Read to confirm predictions.	Instructor's Guide: 2, 5, 42, 45, 122
c) Relate previous experiences to the topic.	Instructor's Guide: 7, 10, 26, 42, 47, 50, 90

Standards of Learning	Afterschool Achievers: Reading Club, 2
d) Ask and answer questions about what is read.	Instructor's Guide: 2, 7, 12, 17, 22, 27, 32, 37, 42, 47, 52, 57, 62, 67, 72, 77, 82, 87, 92, 97, 102, 107, 112, 117, 122, 127, 132, 137, 142, 147, 152, 157, 162, 167, 172, 177
e) Locate information to answer questions.	Instructor's Guide: 2, 7, 12, 17, 22, 27, 32, 37, 42, 47, 52, 57, 62, 67, 72, 77, 82, 87, 92, 97, 102, 107, 112, 117, 122, 127, 132, 137, 142, 147, 152, 157, 162, 167, 172, 177
f) Describe characters, setting, and important events in fiction and poetry.	Instructor's Guide: 27, 30, 37, 40, 77, 80, 117, 120, 157, 160, 177, 180
g) Identify the problem, solution, and main idea.	Instructor's Guide: 32, 35, 72, 75, 112, 115, 152, 155, 172, 175
2.9 The student will demonstrate comprehension of information in reference materials.	Instructor's Guide: 37, 55, 80, 100, 107, 111, 135, 150, 155, 168
b) Use pictures and charts.	
c) Use dictionaries and indices.	Instructor's Guide: 23, 43, 78, 83, 103, 123, 143, 163

Writing

Standards of Learning	Afterschool Achievers: Reading Club, 2
2.11 The student will write stories, letters and simple explanations.	Instructor's Guide: 26, 36, 54, 56, 58, 165
a) Generate ideas before writing.	
b) Organize writing to include a beginning, middle, and end.	Instructor's Guide: 142, 167
c) Revise writing for clarity.	Instructor's Guide: 31, 41
2.12 The student will edit writing for correct grammar, capitalization, punctuation and spelling.	Instructor's Guide: 3, 7, 9, 15, 19, 23, 24, 25, 27, 30, 31, 33, 34, 41, 45, 49, 51, 53, 57, 59, 88, 89, 95, 97, 98, 99, 101, 104, 105, 108, 109, 110, 112, 114, 124, 125, 129, 149, 154, 163, 164, 165, 170, 174, 179
a) Recognize and use complete sentences.	
b) Use and punctuate declarative, interrogative, and exclamatory sentences.	Instructor's Guide: 7, 31, 41, 46, 81, 131, 146, 151
c) Capitalize all proper nouns and the word <i>I</i> .	Instructor's Guide: 7

Standards of Learning	Afterschool Achievers: Reading Club, 2
d) Use singular and plural nouns and pronouns.	Instructor's Guide: 53
e) Use apostrophes in contractions, including <i>don't</i> , <i>isn't</i> , and <i>can't</i> .	Instructor's Guide: 135
f) Use correct spelling for high-frequency sight words, including compound words and regular plurals.	Instructor's Guide: 3, 4, 8, 9, 11, 14, 16, 18, 19, 23, 24, 29, 33, 34, 39, 43, 44, 48, 49, 53, 54, 58, 59, 63, 64, 68, 69, 73, 74, 78, 79, 83, 84, 88, 89, 91, 92, 93, 94, 98, 99, 103, 104, 108, 109, 113, 114, 118, 119, 123, 124, 128, 129, 133, 134, 138, 139, 143, 144, 148, 149, 153, 154, 158, 159, 163, 164, 168, 169, 173, 174, 178, 179



Afterschool Achievers: Reading Club © 2004
correlated to
Virginia English Standards of Learning
Grade 3

O r a l L a n g u a g e

Standards of Learning	Afterschool Achievers: Reading Club, 3
3.1 The student will use effective communication skills in group activities a) Listen attentively by making eye contact, facing the speaker, asking questions, and summarizing what is said.	Instructor's Guide: 1, 6, 11, 16, 21, 26, 31, 36, 41, 46, 51, 56, 61, 66, 71, 76, 81, 86, 91, 96, 101, 106, 111, 116, 121, 126, 131, 136, 141, 146, 151, 156, 161, 166, 171, 176
b) Ask and respond to questions from teachers and other group members.	Instructor's Guide: 1, 6, 11, 16, 21, 26, 31, 36, 41, 46, 51, 56, 61, 66, 68, 71, 76, 81, 86, 91, 96, 101, 106, 111, 116, 121, 126, 131, 136, 141, 146, 151, 156, 161, 166, 171, 176
c) Explain what has been learned.	Instructor's Guide: 10, 11, 106, 111, 136, 167, 170, 172, 175
3.2 The student will present brief oral reports. a) Speak clearly.	Instructor's Guide: 1, 6, 11, 16, 21, 26, 31, 36, 41, 46, 51, 56, 61, 66, 68, 71, 76, 81, 86, 91, 96, 101, 106, 111, 116, 121, 126, 131, 136, 141, 146, 151, 156, 161, 166, 171, 176
b) Use appropriate volume and pitch.	Instructor's Guide: 1, 6, 11, 16, 21, 26, 31, 36, 41, 46, 51, 56, 61, 66, 68, 71, 76, 81, 86, 91, 96, 101, 106, 111, 116, 121, 126, 131, 136, 141, 146, 151, 156, 161, 166, 171, 176
c) Speak at an understandable rate.	Instructor's Guide: 1, 6, 11, 16, 21, 26, 31, 36, 41, 46, 51, 56, 61, 66, 68, 71, 76, 81, 86, 91, 96, 101, 106, 111, 116, 121, 126, 131, 136, 141, 146, 151, 156, 161, 166, 171, 176
d) Organize ideas sequentially or around major points of information.	Instructor's Guide: 31, 106, 111, 166, 168, 171
e) Use grammatically correct language and specific vocabulary to communicate ideas.	Instructor's Guide: 28, 31, 68, 106, 111, 136, 166, 168, 171

Reading

Standards of Learning	Afterschool Achievers: Reading Club, 3
<p>3.3 The student will apply word-analysis skills when reading.</p> <p>a) Use knowledge of all vowel patterns.</p>	<p>Instructor's Guide: 4, 9, 19, 24, 34, 39, 49, 54, 64, 69, 74, 79, 84, 94, 99, 109, 114, 124, 129, 139, 144, 154, 159, 169, 174</p>
<p>b) Use knowledge of homophones.</p>	<p>Instructor's Guide: 3, 24, 34, 43, 53, 64, 69, 98, 103, 109, 144, 153</p>
<p>c) Decode regular multisyllabic words.</p>	<p>Instructor's Guide: 8, 23, 33, 44, 45, 53, 74, 59, 79, 83, 89, 93, 100, 104, 113, 114, 119, 143, 150, 164, 165, 179</p>
<p>3.4 The student will use strategies to read a variety of fiction and nonfiction materials.</p> <p>a) Preview and use text formats.</p>	<p>Instructor's Guide: 2, 5, 7, 10, 42, 47, 50, 82, 85, 87, 90, 122, 125</p>
<p>b) Set a purpose for reading.</p>	<p>Instructor's Guide: 87, 117, 122, 137, 147</p>
<p>c) Apply meaning clues, language structure, and phonetic strategies.</p>	<p>Instructor's Guide: 2, 5, 9, 10, 11, 17, 18, 22, 27, 30, 33, 38, 40, 42, 57, 58, 60, 67, 72, 82, 85, 98, 118, 125, 127, 130, 147, 156, 167, 170, 176, 177</p>
<p>d) Use context to clarify meaning of unfamiliar words.</p>	<p>Instructor's Guide: 13, 18, 22, 23, 25, 28, 33, 38, 53, 58, 63, 67, 73, 78, 88, 93, 98, 103, 108, 113, 118, 123, 127, 128, 130, 133, 138, 148, 153, 158, 163, 168, 173, 177, 178, 180</p>
<p>e) Read fiction and nonfiction fluently and accurately.</p>	<p>Instructor's Guide: 1, 6, 11, 16, 21, 26, 31, 36, 41, 46, 51, 56, 61, 66, 71, 76, 81, 86, 91, 96, 101, 106, 111, 116, 121, 126, 131, 136, 141, 146, 151, 156, 161, 166, 171, 176</p>
<p>f) Reread and self-correct when necessary.</p>	<p>Instructor's Guide: 1, 6, 16, 21, 26, 31, 32, 35, 36, 82, 85, 107, 110, 152, 177</p>
<p>3.5 The student will read and demonstrate comprehension of fiction.</p> <p>a) Set a purpose for reading.</p>	<p>Instructor's Guide: 1, 6, 11, 16, 21, 26, 27, 31, 32, 35, 46, 81, 82, 85, 91, 110, 117, 125</p>
<p>b) Make connections between previous experiences and reading selections.</p>	<p>Instructor's Guide: 7, 10, 17, 47, 50, 82, 87, 90, 141</p>
<p>c) Make, confirm, or revise predictions.</p>	<p>Instructor's Guide: 2, 5, 7, 10, 42, 47, 50, 82, 85, 87, 90, 117, 122, 125</p>

Standards of Learning	Afterschool Achievers: Reading Club, 3
d) Compare and contrast settings, characters, and events.	Instructor's Guide: 12, 37, 40, 52, 77, 80, 117, 132, 135, 147
e) Identify the author's purpose.	Instructor's Guide: 27, 46, 56, 80, 107, 117
f) Ask and answer questions.	Instructor's Guide: 7, 10, 17, 27, 31, 32, 37, 42, 47, 50, 52, 72, 77, 82, 85, 87, 92, 97, 101, 106, 110, 111, 112, 115, 117, 120-121, 122, 136, 146, 147, 152, 156, 157, 160, 162, 166, 170, 171, 172, 175
g) Draw conclusions about character and plot.	Instructor's Guide: 117, 120, 157, 160, 172
h) Organize information and events logically.	Instructor's Guide: 32, 35, 62, 65, 72, 75, 102, 105, 112, 115, 142, 145, 152, 155, 172, 175
i) Summarize major points found in fiction materials.	Instructor's Guide: 32, 35, 72, 75, 112, 115, 117, 152, 155, 157, 160, 172, 175
j) Understand basic plots of fairy tales, myths, folktales, legends, and fables.	Instructor's Guide: 16, 17, 20, 117
3.6 The student will continue to read and demonstrate comprehension of nonfiction. a) Identify the author's purpose.	Instructor's Guide: 27, 46, 56, 80
b) Make connections between previous experiences and reading selections.	Instructor's Guide: 7, 10
c) Ask and answer questions about what is read.	Instructor's Guide: 5, 15, 20, 31, 35, 55, 60, 75, 95, 97, 115, 132, 135, 140, 145, 155, 162, 170, 175
d) Draw conclusions.	Instructor's Guide: 7, 12, 17, 32, 37, 42, 47, 52, 57, 72, 77, 82, 87, 93, 107, 112, 117, 132, 152
e) Organize information and events logically.	Instructor's Guide: 65, 102, 142, 145
f) Summarize major points found in nonfiction materials.	Instructor's Guide: 32, 35, 72, 75, 112, 115, 152, 155, 172, 175

Standards of Learning	Afterschool Achievers: Reading Club, 3
<p>3.7 The student will demonstrate comprehension of information from a variety of print resources.</p> <p>a) Use dictionary, glossary, thesaurus, encyclopedia, and other reference books, including online reference materials.</p>	<p>Instructor's Guide: 3, 13, 23, 33, 53, 58, 73, 83, 91, 93, 103, 123, 133, 136, 143, 153, 163, 173</p>

Writing

Standards of Learning	Afterschool Achievers: Reading Club, 3
<p>3.8. The student will write legibly in cursive.</p>	<p>Instructor's Guide: 3, 6, 7, 9, 13, 14, 23, 25, 28, 30, 32, 35, 37, 38, 44, 46, 47, 54, 60, 61, 62, 68, 72, 75, 76, 77, 86, 92, 109, 113, 114, 117, 121, 122, 130, 149, 152, 156, 158, 160, 162, 164, 166, 167, 168, 170, 171, 172, 175</p>
<p>3.9 The student will write descriptive paragraphs.</p> <p>a) Develop a plan for writing.</p>	<p>Instructor's Guide: 7, 12, 17, 32, 37, 42, 47, 52, 57, 72, 77, 82, 87, 92, 93, 107, 112, 117, 132, 148, 152, 168</p>
<p>b) Focus on a central idea.</p>	<p>Instructor's Guide: 7, 20, 25, 28, 47, 68, 75, 92, 99, 134, 137, 148, 150, 152, 168</p>
<p>c) Group related ideas.</p>	<p>Instructor's Guide: 75, 92, 135, 148, 168</p>
<p>d) Include descriptive details that elaborate the central idea.</p>	<p>Instructor's Guide: 28, 30, 75, 92, 99, 135, 148, 150, 168</p>
<p>e) Revise writing for clarity.</p>	<p>Instructor's Guide: 73</p>
<p>3.10 The student will write stories, letters, simple explanations, and short reports across all content areas.</p> <p>a) Use a variety of planning strategies.</p>	<p>Instructor's Guide: 7, 12, 17, 32, 37, 42, 47, 52, 57, 72, 77, 82, 87, 92, 93, 107, 112, 117, 119, 132, 148, 152</p>
<p>b) Organize information according to the type of writing.</p>	<p>Instructor's Guide: 20, 25, 28, 68, 92, 99, 102</p>
<p>c) Identify the intended audience.</p>	<p>Instructor's Guide: 16, 20, 25, 28, 47, 62, 68, 75, 152</p>
<p>d) Revise writing for specific vocabulary and information.</p>	<p>Instructor's Guide: 73</p>

Standards of Learning	Afterschool Achievers: Reading Club, 3
<p>3.11 The student will edit writing for correct grammar, capitalization, punctuation, and spelling.</p> <p>a) Use complete and varied sentences.</p>	<p>Instructor's Guide: 14, 44, 54, 59, 83, 99, 104, 143, 148, 163, 164, 173</p>
<p>c) Use past and present verb tense.</p>	<p>Instructor's Guide: 14, 44, 54, 59, 83, 99, 104, 143, 148, 163, 164, 173</p>
<p>h) Use correct spelling for high-frequency sight words, including irregular plurals.</p>	<p>Instructor's Guide: 3, 4, 8, 9, 13, 14, 18, 19, 23, 24, 28, 29, 33, 34, 38, 39, 43, 44, 48, 49, 53, 54, 58, 59, 63, 64, 68, 69, 73, 74, 88, 89, 93, 94, 98, 99, 103, 104, 108, 109, 113, 114, 118, 119, 123, 124, 128, 129, 133, 134, 138, 139, 143, 144, 148, 149, 153, 154, 158, 159, 163, 164, 168, 169, 173, 174, 178, 179</p>



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Virginia English Standards of Learning
Grade 4

O r a l L a n g u a g e

Standards of Learning	Afterschool Achievers: Reading Club, 4
4.1 The student will use effective oral communication skills in a variety of settings. b) Contribute to group discussions.	Instructor's Guide: 10, 11, 12, 15, 16, 17, 20, 21, 22, 25, 30, 32, 35, 38, 40, 42, 45, 47, 50, 55, 56, 60, 65, 66, 80, 85, 90, 95, 100, 105, 110, 115, 120, 125, 127, 130, 135, 140, 145, 146, 150, 155, 160, 165, 170, 175
c) Seek ideas and opinions of others.	Instructor's Guide: 1, 16, 36, 51, 66, 71, 86, 101, 121, 151, 171
d) Use evidence to support opinions.	Instructor's Guide: 7, 32, 47, 72, 82, 125, 152
e) Use grammatically correct language and specific vocabulary to communicate ideas.	Instructor's Guide: 27, 28, 48, 72, 112, 116, 128, 176
4.2 The student will make and listen to oral presentations and reports. a) Use subject-related information and vocabulary.	Instructor's Guide: 28, 48, 78, 128
b) Listen to and record information.	Instructor's Guide: 1, 6, 7, 11, 12, 21, 31, 36, 40, 46, 51, 61, 97, 101, 111, 121, 126, 131, 137, 152, 166, 171, 176
c) Organize information for clarity.	Instructor's Guide: 27, 112, 172

Reading

Standards of Learning	Afterschool Achievers: Reading Club, 4
<p>4.3 The student will read fiction and nonfiction with fluency and accuracy.</p> <p>a) Use context to clarify meanings of unfamiliar words.</p>	<p>Instructor's Guide: 8, 18, 28, 38, 48, 58, 68, 78, 88, 98, 103, 108, 128, 138, 143, 148, 149, 153, 154, 158, 168</p>
<p>b) Explain words with multiple meanings.</p>	<p>Instructor's Guide: 8, 33, 118, 178</p>
<p>c) Use knowledge of word origins; synonyms, antonyms, and homonyms; and multiple meanings of words.</p>	<p>Instructor's Guide: 3, 8, 9, 19, 23, 33, 34, 38, 54, 63, 64, 75, 94, 98, 99, 108, 143, 154, 168, 173</p>
<p>d) Use word-reference materials, including the glossary, dictionary, and thesaurus.</p>	<p>Instructor's Guide: 13, 33</p>
<p>4.4 The student will read and demonstrate comprehension of fiction.</p> <p>a) Explain the author's purpose.</p>	<p>Instructor's Guide: 6, 11, 16, 21, 26, 31, 32, 35, 36, 41, 56, 61, 71, 76, 77, 82, 85, 86, 91, 96, 107, 110, 111, 121, 126, 141, 151, 152, 156, 161, 176</p>
<p>b) Describe how the choice of language, setting, and information contributes to the author's purpose.</p>	<p>Instructor's Guide: 22, 25, 31, 37, 40, 52, 67, 70, 77, 80, 87, 97, 121, 122, 136, 137, 157, 160, 172</p>
<p>c) Compare the use of fact and fantasy in historical fiction with other forms of literature.</p>	<p>Instructor's Guide: 57, 60</p>
<p>d) Identify major events and supporting details.</p>	<p>Instructor's Guide: 37, 40, 42, 45, 100</p>
<p>e) Describe the relationship between text and previously read materials.</p>	<p>Instructor's Guide: 7, 10, 55, 62, 177</p>
<p>f) Identify sensory words.</p>	<p>Instructor's Guide: 26, 32, 56, 122</p>
<p>4.5 The student will read and demonstrate comprehension of nonfiction.</p> <p>a) Use text organizers, such as type, headings, and graphics, to predict and categorize information.</p>	<p>Instructor's Guide: 2, 7, 22, 27, 30, 37, 47, 57, 62, 67, 77, 97, 157, 167, 170</p>
<p>b) Formulate questions that might be answered in the selection.</p>	<p>Instructor's Guide: 180</p>

Standards of Learning	Afterschool Achievers: Reading Club, 4
c) Explain the author's purpose.	Instructor's Guide: 32, 35, 82, 85, 107, 110, 126, 152
d) Make simple inferences, using information from texts.	Instructor's Guide: 12, 15, 27, 30, 42, 72, 87, 92, 95, 117, 120, 165
e) Draw conclusions, using information from texts.	Instructor's Guide: 42, 87, 90, 107, 162, 165
f) Summarize content of selection, identifying important ideas and providing details for each important idea.	Instructor's Guide: 2, 5, 16, 42, 45, 62, 65, 127, 130, 132, 135, 152
g) Describe relationship between content and previously learned concepts or skills.	Instructor's Guide: 57, 62
h) Distinguish between cause and effect and between fact and opinion.	Instructor's Guide: 17, 20, 22, 25, 47, 50, 52, 55, 77, 80, 102, 105, 107, 112, 115, 142, 145, 147, 150
i) Identify new information gained from reading.	Instructor's Guide: 107
4.6 The student will demonstrate comprehension of information resources to research a topic.	Instructor's Guide: 47, 107
b) Collect information, using the resources of the media center, including online, print, and media resources.	
c) Evaluate and synthesize information.	Instructor's Guide: 157

Writing

Standards of Learning	Afterschool Achievers: Reading Club, 4
4.7 The student will write effective narratives, poems and explanations.	Instructor's Guide: 7, 176, 177
a) Focus on one aspect of a topic.	
b) Develop a plan for writing.	Instructor's Guide: 37, 77, 157, 177
c) Organize writing to convey a central idea.	Instructor's Guide: 37, 67, 77, 81, 87, 102, 110, 111, 117, 124, 135, 142, 145, 152, 157, 161, 162, 175
d) Write several related paragraphs on the same topic.	Instructor's Guide: 162

Standards of Learning	Afterschool Achievers: Reading Club, 4
e) Utilize elements of style, including word choice and sentence variation.	Instructor's Guide: 66, 67, 78, 87, 110, 111, 157, 161
f) Write rhymed, unrhymed, and patterned poetry.	Instructor's Guide: 94 , 104, 174
4.8 The student will edit writing for correct grammar, capitalization, spelling, punctuation, and sentence structure. a) Use subject-verb agreement.	Instructor's Guide: 88, 148, 177
b) Include prepositional phrases.	Instructor's Guide: 148, 177
c) Eliminate double negatives.	Instructor's Guide: 88, 148, 177
d) Use noun-pronoun agreement.	Instructor's Guide: 88, 148, 177
e) Use commas in series, dates, and addresses.	Instructor's Guide: 88, 148, 177
f) Incorporate adjectives and adverbs.	Instructor's Guide: 148, 177
g) Use the articles <i>a</i> , <i>an</i> , and <i>the</i> correctly.	Instructor's Guide: 88, 148, 177
h) Use correct spelling for frequently used words including common homophones.	Instructor's Guide: 4, 9, 19, 24, 29, 34, 39, 44, 49, 54, 59, 64, 69, 79, 84, 88, 89, 99, 114, 124, 129, 133, 139, 144, 154, 177



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Grade 5

O r a l L a n g u a g e

Standards of Learning	Afterschool Achievers: Reading Club, 5
5.1 The student will listen, draw conclusions, and share responses in subject-related group learning activities. a) Participate in and contribute to discussions across content areas.	Instructor's Guide: 5, 10, 15, 25, 35, 40, 45, 50, 60, 65, 71, 75, 80, 81, 85, 90, 91, 92, 95, 97, 100, 101, 105, 112, 115, 120, 130, 131, 132, 145, 150, 160
b) Organize information to present reports of group activities.	Instructor's Guide: 72, 76, 145, 171
c) Summarize information gathered in group activities.	Instructor's Guide: 72, 145
5.2 The student will use effective nonverbal communication skills. a) Maintain eye contact with listeners.	Instructor's Guide: 1, 11, 16, 21, 46, 171
b) Use gestures to support, accentuate, and dramatize verbal message.	Instructor's Guide: 16, 99, 116
c) Use facial expressions to support and dramatize verbal message.	Instructor's Guide: 16, 21, 99, 116
d) Use posture appropriate for communication setting.	Instructor's Guide: 91
5.3 The student will make planned oral presentations. a) Determine appropriate content for audience.	Instructor's Guide: 67, 88, 127, 128
b) Organize content sequentially or around major ideas.	Instructor's Guide: 22, 25, 56, 71, 72, 88, 145, 171

Standards of Learning	Afterschool Achievers: Reading Club, 5
c) Summarize main points before or after presentation.	Instructor's Guide: 72, 152, 167, 172
e) Use grammatically correct language and specific vocabulary.	Instructor's Guide: 46, 63, 67, 68, 88, 128, 161

Reading

Standards of Learning	Afterschool Achievers: Reading Club, 5
5.4 The student will read fiction and nonfiction with fluency and accuracy. a) Use context to clarify meaning of unfamiliar words.	Instructor's Guide: 11, 12, 15, 28, 29, 33, 38, 58, 78, 98, 103, 118, 138, 158, 162, 165, 178
b) Use knowledge of root words, prefixes, and suffixes.	Instructor's Guide: 4, 9, 13, 14, 24, 33, 34, 44, 49, 53, 54, 59, 60, 63, 64, 69, 74, 79, 83, 90, 99, 103, 109, 110, 114, 119, 124, 129, 133, 134, 135, 143, 144, 149, 153, 154, 158, 164, 169, 179
c) Use dictionary, glossary, thesaurus, and other word-reference materials.	Instructor's Guide: 3, 13, 23, 33, 38, 43, 49, 53, 59, 63, 73, 83, 93, 103, 113, 123, 133, 134, 143, 153, 163, 173
5.5 The student will read and demonstrate comprehension of fiction. a) Describe the relationship between text and previously read materials.	Instructor's Guide: 7, 87, 132
b) Describe character development in fiction and poetry selections.	Instructor's Guide: 21, 37, 61, 77, 80, 86, 101, 102, 117, 120, 131, 146, 157, 177, 180
c) Describe the development of plot and explain how conflicts are resolved.	Instructor's Guide: 37, 40, 62, 65, 77, 80, 117, 120, 157, 177, 180
d) Describe the characteristics of free verse, rhymed, and patterned poetry.	Instructor's Guide: 26, 30, 106, 107
e) Describe how an author's choice of vocabulary and style contributes to the quality and enjoyment of selections.	Instructor's Guide: 11, 22, 27, 30, 36, 41, 61, 71, 76, 86, 97, 102, 106, 107, 116, 121, 136, 142, 147, 150, 167, 176, 177

Standards of Learning	Afterschool Achievers: Reading Club, 5
5.6 The student will read and demonstrate comprehension of nonfiction. a) Use text organizers, such as type, headings, and graphics, to predict and categorize information.	Instructor's Guide: 2, 5, 7, 32, 52, 57, 70, 92, 105, 127, 167, 177
b) Identify structural patterns found in nonfiction.	Instructor's Guide: 22, 25, 32, 35, 42, 45, 52, 55, 57, 75, 92, 95, 97, 111, 112, 115, 121, 122, 125, 126, 130, 136, 137, 151, 166, 167, 170, 172
c) Locate information to support opinions, predictions, and conclusions.	Instructor's Guide: 5, 10, 15, 20, 21, 25, 30, 35, 40, 42, 45, 50, 55, 60, 65, 67, 70, 71, 75, 76, 80, 82, 85, 90, 95, 97, 100, 102, 105, 107, 110, 115, 120, 125, 130, 140, 145, 150, 155, 160, 165, 170, 175, 177, 180
d) Identify cause-and-effect relationships.	Instructor's Guide: 17, 20, 57, 137, 140
e) Identify compare-and-contrast relationships.	Instructor's Guide: 52, 55, 92, 95, 127, 130, 152
f) Skim materials to develop a general overview of content and to locate specific information.	Instructor's Guide: 16, 21, 26, 31, 41, 46, 51, 61, 76, 81, 91, 96, 106, 111, 121, 136, 141, 156, 161, 176
g) Identify new information gained from reading.	Instructor's Guide: 4, 6, 10, 51, 70, 127
5.7 The student will demonstrate comprehension of information from a variety of print resources. a) Develop notes that include important concepts, summaries, and identification of information sources.	Instructor's Guide: 21, 152, 155, 172, 175, 180
b) Organize information on charts, maps, and graphs.	Instructor's Guide: 7, 17, 22, 27, 32, 52, 57, 62, 65, 72, 82, 92, 103, 127, 132, 137, 140, 147, 153, 158, 167, 179

Writing

Standards of Learning	Afterschool Achievers: Reading Club, 5
5.8 The student will write for a variety of purposes: to describe, to inform, to entertain, and to explain. a) Choose planning strategies for various writing purposes.	Instructor's Guide: 36, 52, 117, 156
b) Organize information.	Instructor's Guide: 8, 22, 25, 35, 52, 62, 70, 71, 87, 112, 117, 122, 157, 172

Standards of Learning	Afterschool Achievers: Reading Club, 5
c) Demonstrate awareness of intended audience.	Instructor's Guide: 30, 35, 70, 117, 122
d) Use precise and descriptive vocabulary to create tone and voice.	Instructor's Guide: 11, 30, 36, 46, 86, 122
f) Revise writing for clarity.	Instructor's Guide: 25
5.9 The student will edit writing for correct grammar, capitalization, spelling, punctuation, and sentence structure. b) Use adjective and adverb comparisons.	Instructor's Guide: 33, 53, 93, 113, 133, 153
c) Identify and use interjections.	Instructor's Guide: 131, 141, 151, 176
d) Use apostrophes in contractions and possessives.	Instructor's Guide: 118
e) Use quotation marks with dialogue.	Instructor's Guide: 11, 46, 116, 131



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