

SUMMER SUCCESS[®]: READING

correlated to

Texas Essential Knowledge

and Skills (TEKS)

English Language Arts

Grades K-8

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SUMMER SUCCESS®: READING
correlated to
TEXAS ESSENTIAL KNOWLEDGE AND SKILLS (TEKS)
English Language Arts
Grade K

L E A R N I N G S T A N D A R D K . 1

Listening/speaking/purposes. The student listens attentively and engages actively in a variety of oral language experiences.

Standard	Summer Success READING
The student is expected to:	
(B) respond appropriately and courteously to directions and questions (K-3);	42, 63, 67, 84, 87, 89, 109, 111, 125, 131
(C) participate in rhymes, songs, conversations, and discussions (K-3);	4, 7, 15, 17, 19, 26, 27, 41, 43, 48, 49, 51, 53, 59, 63, 65, 70, 77, 85, 92, 95, 103, 114, 125, 129
(D) listen critically to interpret and evaluate (K-3);	97
(E) listen responsively to stories and other texts read aloud, including selections from classic and contemporary works (K-3); and	xvi, 18, 40
(F) identify the musical elements of literary language such as its rhymes or repeated sounds (K-1).	27, 49, 53, 119, 121, 125, 131

L E A R N I N G S T A N D A R D K . 2

Listening/speaking/culture. The student listens and speaks to gain knowledge of his/her own culture, the culture of others, and the common elements of cultures.

Standard	Summer Success READING
The student is expected to:	
(A) connect experiences and ideas with those of others through speaking and listening (K-3).	4, 23, 26, 45, 48, 67, 70, 80, 86, 89, 92, 93, 106, 108, 111, 114, 120, 123, 133

L E A R N I N G S T A N D A R D K . 3

Listening/speaking/audiences/oral grammar. The student speaks appropriately to different audiences for different purposes and occasions.

Standard	Summer Success READING
The student is expected to:	
(B) use verbal and nonverbal communication in effective ways when making announcements, giving directions, or making introductions (K-3);	5, 33, 67
(C) ask and answer relevant questions and make contributions in small or large group discussions (K-3);	6, 11, 23, 25, 45, 59, 60, 62, 71, 72, 116, 124, 127, 128
(D) present dramatic interpretations of experiences, stories, poems, or plays (K-3); and	8, 15, 30, 56, 96, 107, 122

Standard	Summer Success READING
(E) gain increasing control of grammar when speaking such as using subject-verb agreement, complete sentences, and correct tense (K-3).	11, 33, 55, 99, 121

L E A R N I N G S T A N D A R D K . 4

Listening/speaking/communication. The student communicates clearly by putting thoughts and feelings into spoken words.

Standard	Summer Success READING
The student is expected to:	
(A) learn the vocabulary of school such as numbers, shapes, colors, directions, and categories (K-1);	76, 85, 125
(B) use vocabulary to describe clearly ideas, feelings, and experiences (K-3);	23, 28, 29, 37, 45, 48, 50, 51, 58, 59, 70, 73, 80, 85, 87, 93, 95, 99, 103, 107, 116, 125, 129, 133
(C) clarify and support spoken messages using appropriate props such as objects, pictures, or charts (K-3).	28, 50, 64, 81, 107, 116

L E A R N I N G S T A N D A R D K . 5

Reading/print awareness. The student demonstrates knowledge of concepts of print.

Standard	Summer Success READING
The student is expected to:	
(A) recognize that print represents spoken language and conveys meaning such as his/her own name and signs such as Exit and Danger (K-1);	53, 79, 116
(B) know that print moves left-to-right across the page and top-to-bottom (K-1);	5, 6, 9, 13, 14, 17, 20, 21, 27, 28, 35, 36, 39, 49, 50, 51, 53, 57, 61, 71, 72, 75, 79, 83, 87, 93, 101, 105, 109, 115, 116, 118, 120, 123, 124
(C) understand that written words are separated by spaces (K-1);	xli, 8, 13, 28, 34, 50, 72, 94, 102
(D) know the difference between individual letters and printed words (K-1);	xli, 6, 13, 28, 29, 72, 73, 77, 80, 95, 114
(E) know the difference between capital and lowercase letters (K-1);	xxviii, xxxv, xxxvi,
(F) recognize how readers use capitalization and punctuation to comprehend (K-1);	21, 60, 79, 94, 98
(G) understand that spoken words are represented in written language by specific sequences of letters (K-1); and	11, 35, 57, 58, 65, 78, 79, 84, 84, 100, 109
(H) recognize that different parts of a book such as cover, title page, and table of contents offer information (K-1).	6, 10, 17, 26, 31, 39, 49, 71, 74, 93, 106, 115

L E A R N I N G S T A N D A R D K . 6

Reading/phonological awareness. The student orally demonstrates phonological awareness (an understanding that spoken language is composed of sequences of sounds).

Standard	Summer Success READING
The student is expected to:	
(A) demonstrate the concept of word by dividing spoken sentences into individual words (K-1);	xxvi, xxxiii, 82, 94, 104, 120
(B) identify, segment, and combine syllables within spoken words such as by clapping syllables and moving manipulatives to represent syllables in words (K-1);	xxvi,, xxxiii, 9, 11, 31, 37, 119
(C) produce rhyming words and distinguish rhyming words from non-rhyming words (K-1);	xxvi, xxxiii, 15, 17, 19, 23, 33, 41, 45, 51, 53, 59, 85, 115, 125
(D) identify and isolate the initial and final sound of a spoken word (K-1);	19, 31, 75, 78, 81, 85, 99, 103, 105, 107, 117, 119, 121, 128
(E) blend sounds to make spoken words such as moving manipulatives to blend phonemes in a spoken word (K); and	29, 33, 51, 55, 59, 73, 95, 117, 119
(F) segment one-syllable spoken words into individual phonemes, clearly producing beginning, medial, and final sounds (K-1).	xxvii, xxxiv, 9, 11, 33, 37, 59, 73, 75, 81, 95, 103

L E A R N I N G S T A N D A R D K . 7

Reading/letter-sound relationships. The student uses letter-sound knowledge to decode written language.

Standard	Summer Success READING
The student is expected to:	
(A) name and identify each letter of the alphabet (K-1);	xxvii, xxix, xxxv, xxxvi, 5, 11, 29, 33, 49, 55, 71, 77, 85, 93, 95, 103, 129
(B) understand that written words are composed of letters that represent sounds (K-1); and	11, 15, 33, 49, 50, 55, 63, 72, 77, 94, 99, 103, 105, 107, 117, 119, 121
(C) learn and apply letter-sound correspondences of a set of consonants and vowels to begin to read (K-1).	6, 10, 11, 14, 15, 18, 20, 22, 28, 32, 33, 36, 40, 41, 42, 44, 50, 54, 55, 58, 62, 64, 66, 72, 75, 76, 77, 80, 84, 86, 88, 89, 94, 98, 102, 106, 107, 108, 110, 111, 116, 117, 120, 124, 127, 128, 130, 132

L E A R N I N G S T A N D A R D K . 8

Reading/vocabulary development. The student develops an extensive vocabulary.

Standard	Summer Success READING
The student is expected to:	
(A) discuss meanings of words and develop vocabulary through meaningful/concrete experiences (K-2);	7, 10, 15, 16, 21, 23, 29, 37, 43, 45, 51, 52, 58, 63, 65, 67, 73, 80, 85, 87, 89, 95, 109, 111, 114, 117, 129, 133
(B) develop vocabulary by listening to and discussing both familiar and conceptually challenging selections read aloud (K-3).	7, 21, 23, 29, 43, 45, 51, 52, 55, 58, 63, 65, 67, 73, 85, 87, 89, 95, 109, 111, 114, 117, 129, 131, 133

L E A R N I N G S T A N D A R D K . 9

Reading/comprehension. The student uses a variety of strategies to comprehend selections read aloud.

Standard	Summer Success READING
The student is expected to:	
(A) use prior knowledge to anticipate meaning and make sense of texts (K-3);	xiii, xlii, 4, 10, 26, 27, 48, 49, 54, 70, 71, 76, 80, 84, 92, 93, 98, 106, 118, 120, 124, 127
(B) establish purposes for reading or listening such as to be informed, to follow directions, and to be entertained (K-3); and	4, 10, 48, 54, 79, 80, 84, 98, 118, 120, 124
(C) retell or act out the order of important events in stories (K-3).	xiv, xvii, xxxi, xxxviii, xlii, 7, 8, 10, 11, 12, 13, 16, 29, 30, 34, 38, 41, 51, 52, 55, 56, 73, 74, 77, 78, 82, 96, 100, 104, 118, 122, 125

L E A R N I N G S T A N D A R D K . 1 0

Reading/literary response. The student responds to various texts.

Standard	Summer Success READING
The student is expected to:	
(A) listen to stories being read aloud (K-1);	xv, xvi, 4, 5, 6, 8, 10, 13, 17, 18, 20, 22, 26, 27, 28, 31, 32, 33, 37, 40, 48, 49, 52, 54, 56, 58, 61, 62, 70, 71, 75, 76, 80, 83, 84, 86, 87, 92, 93, 98, 99, 106, 109, 114, 115, 116, 120, 121, 124, 126, 128, 131, 132
(B) participate actively (react, speculate, join in, read along) when predictable and patterned selections are read aloud (K-1);	5, 7, 8, 9, 10, 15, 17, 29, 31, 32, 35, 41, 43, 50, 51, 52, 54, 57, 58, 62, 63, 65, 70, 71, 72, 73, 74, 75, 76, 79, 81, 83, 84, 85, 87, 92, 93, 94, 95, 98, 101, 103, 106, 109, 117, 120, 122, 124, 131
(C) respond through talk, movement, music, art, drama, and writing to a variety of stories and poems in ways that reflect understanding and interpretation (K-1); and	xvii, 4, 6, 7, 8, 10, 14, 18, 19, 21, 22, 23, 26, 27, 28, 29, 32, 36, 39, 40, 44, 48, 49, 50, 54, 58, 60, 61, 66, 72, 76, 80, 83, 97, 98, 99, 100, 115, 16, 118, 123
(D) describe how illustrations contribute to the text (K-1).	xxx., xxxvii, xli, xlii, 6, 10, 26, 34, 45, 49, 52, 58, 62, 71, 72, 74, 76, 77, 78, 81, 84, 98, 100, 102, 103, 106, 114, 115, 118, 124, 127

L E A R N I N G S T A N D A R D K . 1 1

Reading/text structures/literary concepts. The student recognizes characteristics of various types of texts.

Standard	Summer Success READING
The student is expected to:	
(A) distinguish different forms of texts such as lists, newsletters, and signs and the functions they serve (K-3);	22, 44, 66
(B) understand simple story structure (K-1);	12, 16, 38, 54, 78, 79, 82, 100, 101, 104
(D) understand literary forms by recognizing and distinguishing among such types of text as stories, poems, and information books (K-2); and	5, 6, 21, 22, 27, 43, 44, 49, 65, 66, 71, 87, 88, 93, 105, 109, 110, 115, 123, 131
(E) understand literary terms by distinguishing between the roles of the author and illustrator such as the author writes the story and the illustrator draws the pictures (K-1).	5, 27

L E A R N I N G S T A N D A R D K . 1 3

Reading/culture. The student reads or listens to increase knowledge of his/her own culture, the culture of others, and the common elements of cultures.

Standard	Summer Success READING
The student is expected to:	
(A) connect his/her own experiences with the life experiences, language, customs, and culture of others (K-3).	xii, 5, 52, 74, 93, 126

L E A R N I N G S T A N D A R D K . 1 5

Writing/composition. The student composes original texts.

Standard	Summer Success READING
The student is expected to:	
(A) dictate messages such as news and stories for others to write (K-1);	13, 22, 35, 44, 57, 66, 78, 79, 83, 88, 101, 110, 114, 123, 132
(B) write labels, notes, and captions for illustrations, possessions, charts, centers (K-1);	4, 10, 18, 26, 27, 40
(C) write to record ideas and reflections (K-3);	22, 32, 35, 36, 44, 54, 57, 61, 66, 72, 79, 83, 84, 88, 94, 97, 98, 99, 101, 102, 106, 110, 116, 124, 128, 132
(D) generate ideas before writing on self-selected topics (K-1);	25
(E) generate ideas before writing on assigned tasks (K-1).	25, 61



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TEXAS ESSENTIAL KNOWLEDGE AND SKILLS (TEKS)
English Language Arts
Grade 1

LEARNING STANDARD 1.1

Listening/speaking/purposes. The student listens attentively and engages actively in a variety of oral language experiences.

Standard	Summer Success READING
The student is expected to:	
(B) respond appropriately and courteously to directions and questions (K-3);	4, 11, 26, 33, 48, 55, 70, 77, 86, 92, 103, 105, 108, 111, 114, 121
(C) participate in rhymes, songs, conversations, and discussions (K-3);	9, 31, 41
(E) listen responsively to stories and other texts read aloud, including selections from classic and contemporary works (K-3); and	6, 10, 20, 22, 26, 28, 32, 40, 50, 66, 70, 72, 76, 80, 84, 88, 92, 94, 96, 98, 100, 102, 104, 106, 108, 109, 114, 116, 120, 124, 128, 131
(F) identify the musical elements of literary language such as its rhymes or repeated sounds (K-1).	31, 41, 93

LEARNING STANDARD 1.2

Listening/speaking/culture. The student listens and speaks to gain knowledge of his/her own culture, the culture of others, and the common elements of cultures.

Standard	Summer Success READING
The student is expected to:	
(A) connect experiences and ideas with those of others through speaking and listening (K-3).	xii, 4, 7, 8, 11, 15, 19, 21, 23, 29, 33, 37, 41, 45, 51, 55, 59, 63, 67, 73, 74, 77, 81, 85, 89, 95, 99, 103, 107, 111, 116, 117, 118, 121, 125, 129, 133

LEARNING STANDARD 1.3

Listening/speaking/audiences/oral grammar. The student speaks appropriately to different audiences for different purposes and occasions.

Standard	Summer Success READING
The student is expected to:	
(C) ask and answer relevant questions and make contributions in small or large group discussions (K-3);	xvi, 4, 26, 30, 43, 48, 65, 70, 84, 92, 114
(D) present dramatic interpretations of experiences, stories, poems, or plays (K-3).	9, 37, 86, 101, 108, 130

LEARNING STANDARD 1.4

Listening/speaking/communication. The student communicates clearly by putting thoughts and feelings into spoken words.

Standard	Summer Success READING
The student is expected to:	
(A) learn the vocabulary of school such as numbers, shapes, colors, directions, and categories (K-1);	37, 59, 63, 71, 75, 76, 77, 81, 83, 89, 99, 103, 125
(B) use vocabulary to describe clearly ideas, feelings, and experiences (K-3);	8, 14, 20, 30, 36, 50, 53, 54, 58, 62, 64, 66, 74, 75, 102, 118, 119, 123
(C) clarify and support spoken messages using appropriate props such as objects, pictures, and charts (K-3); and	9, 27, 71
(D) retell a spoken message by summarizing or clarifying (K-3).	34

LEARNING STANDARD 1.5

Reading/print awareness. The student demonstrates knowledge of concepts of print.

Standard	Summer Success READING
The student is expected to:	
(A) recognize that print represents spoken language and conveys meaning such as his/her own name and signs such as Exit and Danger (K-1);	5
(B) know that print moves left-to-right across the page and top-to-bottom (K-1);	5, 12, 16, 36, 55, 56, 60, 71, 82, 105
(C) understand that written words are separated by spaces (K-1);	5, 36
(D) know the difference between individual letters and printed words (K-1);	15, 36
(F) know the difference between capital and lowercase letters (K-1);	7, 36
(G) recognize how readers use capitalization and punctuation to comprehend (K-1);	12, 14, 22, 65, 115, 122, 123, 132
(H) understand that spoken words are represented in written language by specific sequences of letters (K-1);	37
(I) recognize that different parts of a book such as cover, title page, and table of contents offer information (K-1);	6, 18, 22, 28, 43, 54, 71, 72, 84, 87, 94
(J) recognize that there are correct spellings for words (1).	39, 53, 83, 97

LEARNING STANDARD 1.6

Reading/phonological awareness. The student orally demonstrates phonological awareness (an understanding that spoken language is composed of sequences of sounds).

Standard	Summer Success READING
The student is expected to:	
(A) demonstrate the concept of word by dividing spoken sentences into individual words (K-1);	5
(B) identify, segment, and combine syllables within spoken words such as by clapping syllables and moving manipulatives to represent syllables in words (K-1);	59, 105, 107, 119, 121, 129

Standard	Summer Success READING
(C) produce rhyming words and distinguish rhyming words from non-rhyming words (K-1);	9, 31, 41, 129
(D) identify and isolate the initial and final sound of a spoken word (K-1);	19, 37, 85, 95, 99, 103, 115, 121
(E) blend initial letter-sounds with common vowel spelling patterns to read words (1-3); and	11, 19, 33, 37, 63, 77, 81, 85, 99, 103, 115, 121, 125
(F) segment one-syllable spoken words into individual phonemes, including three and four phoneme words, clearly producing beginning, medial, and final sounds (K-1).	15, 19, 31, 55, 61, 75, 77, 81, 85, 99, 103, 121

LEARNING STANDARD 1.7

Reading/letter-sound relationships. The student uses letter-sound knowledge to decode written language.

Standard	Summer Success READING
The student is expected to:	
(B) understand that written words are composed of letters that represent sounds (K-1);	13, 53, 63, 81, 93, 103
(C) learn and apply letter-sound correspondences of a set of consonants and vowels to begin to read (K-1);	15, 103, 105, 115
(D) learn and apply the most common letter-sound correspondences, including the sounds represented by single letters (consonants and vowels); consonant blends such as bl, st, tr; consonant digraphs such as th, sh, ck; and vowel digraphs and diphthongs such as ea, ie, ee (1);	103, 105, 115
(E) blend initial letter-sounds with common vowel spelling patterns to read words (1-3); and	85, 103, 105, 115
(F) decode by using all letter-sound correspondences within regularly spelled words (1-3).	115

LEARNING STANDARD 1.8

Reading/word identification. The student uses a variety of word identification strategies.

Standard	Summer Success READING
The student is expected to:	
(A) decode by using all letter-sound correspondences within a word (1-3);	39
(B) use common spelling patterns to read words (1);	15, 19, 31
(C) use structural cues to recognize words such as compounds, base words, and inflections such as -s, -es, -ed, and -ing (1-2);	18, 19, 37, 39, 41
(D) identify multisyllabic words by using common syllable patterns (1-3);	18, 19, 39, 105, 119
(E) recognize high frequency irregular words such as said, was, where, and is (1-2);	13, 18, 19, 37, 39, 53, 59, 81, 97, 117, 123
(F) use knowledge of word order (syntax) and context to support word identification and confirm word meaning (1-3); and	18, 19, 36, 37, 39, 94, 102

Standard	Summer Success READING
(G) read both regular and irregular words automatically such as through multiple opportunities to read and reread (1-3).	13, 18, 37, 53, 59, 81, 97, 117, 123

LEARNING STANDARD 1.9

Reading/fluency. The student reads with fluency and understanding in texts at appropriate difficulty levels.

Standard	Summer Success READING
The student is expected to:	
(A) read regularly in independent-level materials (texts in which no more than approximately 1 in 20 words is difficult for the reader) (1);	6, 10, 11, 14, 15, 18, 22, 28, 32, 36, 40, 44, 50, 51, 54, 58, 62, 66, 72, 76, 80, 81, 84, 88, 94, 98, 102, 106, 110, 116, 120, 124, 128, 132
(B) read regularly in instructional-level materials that are challenging but manageable (texts in which no more than approximately 1 in 10 words is difficult for the reader; a "typical" first grader reads approximately 60 wpm) (1);	13
(C) read orally from familiar texts with fluency (accuracy, expression, appropriate phrasing, and attention to punctuation) (1).	10, 11, 13, 14, 15, 18, 20, 28, 32, 36, 37, 40, 41, 42, 45, 53, 54, 55, 57, 58, 62, 64, 72, 76, 78, 80, 84, 85, 86, 87, 89, 94, 97, 98, 102, 103, 106, 111, 116, 117, 120, 121, 124, 126, 128, 129, 132

LEARNING STANDARD 1.10

Reading/variety of texts. The student reads widely for different purposes in varied sources.

Standard	Summer Success READING
The student is expected to:	
(A) read fiction, nonfiction, and poetry, including classic and contemporary works, for pleasure and/or information (1); and	6, 10, 11, 14, 15, 18, 22, 28, 32, 36, 40, 44, 50, 51, 54, 58, 62, 66, 72, 76, 80, 81, 84, 87, 88, 92, 94, 98, 102, 106, 110, 114, 116, 120, 124, 128, 132
(B) use graphs, charts, signs, captions, and other informational texts to acquire information (1).	6, 10, 14, 18, 28, 32, 36, 40, 50, 54, 58, 66, 72, 76, 80, 84, 87, 92, 94, 98, 106, 114, 116, 120, 124, 128

LEARNING STANDARD 1.11

Reading/vocabulary development. The student develops an extensive vocabulary.

Standard	Summer Success READING
The student is expected to:	
(A) discuss meanings of words and develop vocabulary through meaningful/concrete experiences (K-2);	7, 11, 23, 29, 39, 41, 45, 50, 51, 55, 63, 67, 73, 77, 80, 89, 95, 99, 107, 108, 111, 117, 121, 123, 133
(B) develop vocabulary by listening to and discussing both familiar and conceptually challenging selections read aloud (K-3); and	7, 11, 29, 39, 45, 51, 55, 63, 73, 95, 99, 117, 121, 123
(C) identify words that name persons, places, or things and words that name actions (K-1).	7

LEARNING STANDARD 1.12

Reading/comprehension. The student uses a variety of strategies to comprehend selections read aloud and selections read independently.

Standard	Summer Success READING
The student is expected to:	
(A) use prior knowledge to anticipate meaning and make sense of texts (K-3);	xii, 4, 5, 6, 8, 10, 14, 18, 21, 22, 27, 28, 32, 36, 40, 43, 48, 49, 50, 54, 59, 62, 66, 71, 72, 74, 76, 80, 84, 87, 92, 93, 94, 98, 106, 110, 114, 116, 118, 120, 124, 128
(B) establish purposes for reading and listening such as to be informed, to follow directions, and to be entertained (K-3);	4, 5, 6, 10, 14, 18, 27, 28, 32, 36, 40, 48, 49, 50, 54, 58, 62, 66, 71, 72, 76, 80, 84, 87, 92, 93, 94, 98, 106, 110, 114, 116, 120, 124, 128
(C) retell or act out the order of important events in stories (K-3);	xvii, 12, 16, 19, 34, 35, 38, 43, 48, 56, 60, 62, 73, 85, 94, 95, 96, 101, 122, 125
(D) monitor his/her own comprehension and act purposefully when comprehension breaks down using strategies such as rereading, searching for clues, and asking for help (1-3);	xiv, 72
(E) draw and discuss visual images based on text descriptions (1-3); and	xv, 48, 52, 62, 79, 82, 92, 96, 100, 104, 108
(F) make and explain inferences from texts such as determining important ideas and causes and effects, making predictions, and drawing conclusions (1-3).	xiii, 43, 71, 98, 114

LEARNING STANDARD 1.13

Reading/literary response. The student responds to various texts.

Standard	Summer Success READING
The student is expected to:	
(A) listen to stories being read aloud (K-1);	4, 5, 6, 8, 10, 14, 16, 18, 20, 26, 27, 28, 30, 32, 36, 38, 40, 42, 44, 49, 50, 52, 53, 54, 57, 58, 60, 62, 64, 66, 70, 71, 72, 74, 75, 76, 78, 80, 82, 83, 84, 87, 92, 93, 94, 96, 97, 98, 100, 102, 104, 105, 106, 108, 110, 114, 115, 116, 117, 118, 119, 120, 122, 123, 124, 125, 126, 128, 131, 132
(B) participate actively (react, speculate, join in, read along) when predictable and patterned selections are read aloud (K-1);	5, 8, 14, 20, 22, 27, 30, 31, 36, 42, 44, 45, 50, 52, 54, 58, 62, 64, 66, 71, 72, 74, 75, 87, 93, 102, 118, 119, 123
(C) respond through talk, movement, music, art, drama, and writing to a variety of stories and poems in ways that reflect understanding and interpretation (K-1);	xii, xvii, 4, 6, 8, 9, 10, 20, 21, 22, 26, 27, 28, 31, 32, 40, 49, 50, 66, 70, 72, 74, 76, 80, 84, 86, 88, 92, 94, 96, 97, 98, 100, 101, 102, 104, 106, 108, 109, 114, 116, 118, 120, 124, 128, 130, 131
(D) connect ideas and themes across texts (1-3); and	xii, 4, 8, 21, 70, 74, 116, 118
(E) describe how illustrations contribute to the text (K-1).	57, 62

L E A R N I N G S T A N D A R D 1 . 1 4**Reading/text structures/literary concepts.** The student recognizes characteristics of various types of texts.

Standard	Summer Success READING
The student is expected to:	
(B) understand simple story structure (K-1);	xvi, 12, 17, 26, 30, 43, 48, 65
(C) distinguish fiction from nonfiction, including fact and fantasy (K-3);	17, 123
(E) understand literary forms by recognizing and distinguishing among such types of text as stories, poems, and information books (K-2);	123
(G) analyze characters, including their traits, feelings, relationships, and changes (1-3);	7, 8, 17, 30, 92, 96, 104
(H) identify the importance of the setting to a story's meaning (1-3); and	17, 96
(I) recognize the story problem(s) or plot (1-3).	17, 96

L E A R N I N G S T A N D A R D 1 . 1 5**Reading/inquiry/research.** The student generates questions and conducts research about topics using information from a variety of sources including selections read aloud.

Standard	Summer Success READING
The student is expected to:	
(E) recognize and use parts of a book to locate information, including table of contents, chapter titles, guide words, and indices (1-3).	5, 6, 18, 22, 27, 28, 32, 43, 54, 71, 72, 84, 87, 94

L E A R N I N G S T A N D A R D 1 . 1 6**Reading/culture.** The student reads or listens to increase knowledge of his/her own culture, the culture of others, and the common elements of cultures.

Standard	Summer Success READING
The student is expected to:	
(A) connect his/her own experiences with the life experiences, languages, customs, and culture of others (K-3).	xii, 4, 8, 21, 74, 116, 118

L E A R N I N G S T A N D A R D 1 . 1 7**Writing/penmanship/capitalization/punctuation.** The student develops the foundations of writing.

Standard	Summer Success READING
The student is expected to:	
(G) use basic capitalization and punctuation such as capitalizing names and first letters in sentences, using periods, question marks, and exclamation points (1-2).	35, 97, 115

LEARNING STANDARD 1.18**Writing/purposes.** The student writes for a variety of audiences and purposes and in a variety of forms.

Standard	Summer Success READING
The student is expected to:	
(A) dictate messages such as news and stories for others to write (K-1);	101
(C) write to record ideas and reflections (K-3);	6, 10, 14, 22, 28, 32, 36, 40, 44, 50, 53, 54, 58, 61, 62, 66, 67, 72, 76, 79, 80, 83, 84, 87, 88, 94, 97, 98, 102, 105, 106, 110, 115, 116, 119, 120, 124, 127, 128, 132
(D) write to discover, develop, and refine ideas (1-3);	6, 10, 14, 17, 22, 28, 32, 36, 40, 44, 50, 53, 54, 58, 61, 62, 66, 67, 72, 76, 79, 80, 83, 84, 87, 88, 94, 97, 98, 102, 105, 106, 110, 115, 116, 119, 120, 124, 127, 128, 132
(E) write to communicate with a variety of audiences (1-3); and	6, 10, 14, 17, 22, 28, 32, 36, 40, 44, 50, 53, 54, 58, 61, 62, 66, 67, 72, 76, 79, 80, 83, 84, 87, 88, 94, 97, 98, 102, 105, 106, 110, 115, 116, 119, 120, 124, 127, 128, 132
(F) write in different forms for different purposes such as lists to record, letters to invite or thank, and stories or poems to entertain (1-3).	6, 10, 14, 17, 22, 28, 32, 36, 40, 44, 50, 53, 54, 58, 61, 62, 66, 67, 72, 76, 79, 80, 83, 84, 87, 88, 94, 97, 98, 102, 105, 106, 110, 115, 116, 119, 120, 124, 127, 128, 132

LEARNING STANDARD 1.20**Writing/spelling.** The student spells proficiently.

Standard	Summer Success READING
The student is expected to:	
(E) use conventional spelling of familiar words in final drafts (1).	97

LEARNING STANDARD 1.21**Writing/grammar/usage.** The student composes meaningful texts by applying knowledge of grammar and usage.

Standard	Summer Success READING
The student is expected to:	
(A) use nouns and verbs in sentences (1); and	11, 97
(B) compose complete sentences in written texts and use the appropriate end punctuation (1-2).	11

LEARNING STANDARD 1.23**Writing/inquiry/research.** The student uses writing as a tool for learning and research.

Standard	Summer Success READING
The student is expected to:	
(B) record or dictate his/her own knowledge of a topic in various ways such as by drawing pictures, making lists, and showing connections among ideas (K-3).	21, 29, 31, 33, 35, 37, 43, 44, 51, 70, 76, 82, 84, 88, 93, 95, 102, 109, 117, 131



SUMMER SUCCESS®: READING
correlated to
TEXAS ESSENTIAL KNOWLEDGE AND SKILLS (TEKS)
English Language Arts
Grade 2

LEARNING STANDARD 2.1

Listening/speaking/purposes. The student listens attentively and engages actively in a variety of oral language experiences.

Standard	Summer Success READING
The student is expected to:	
(B) respond appropriately and courteously to directions and questions (K-3);	11, 20, 33, 55, 67, 77, 84, 99, 111, 121, 133
(C) participate in rhymes, songs, conversations, and discussions (K-3);	4, 13, 26, 27, 35, 48, 92, 114
(E) listen responsively to stories and other texts read aloud, including selections from classic and contemporary works (K-3); and	4, 5, 8, 12, 14, 20, 26, 30, 31, 34, 36, 38, 39, 40, 41, 42, 43, 44, 48, 49, 50, 52, 54, 56, 57, 60, 62, 64, 65, 66, 70, 71, 74, 75, 78, 84, 86, 87, 88, 96, 97, 98, 100, 101, 102, 104, 105, 106, 108, 109, 114, 116, 118, 119, 120, 122, 123, 124, 126, 127, 128, 129, 130, 131, 132
(F) identify the musical elements of literary language such as its rhymes, repeated sounds, or instances of onomatopoeia (2-3).	95, 97, 122, 132

LEARNING STANDARD 2.2

Listening/speaking/culture. The student listens and speaks to gain knowledge of his/her own culture, the culture of others, and the common elements of cultures.

Standard	Summer Success READING
The student is expected to:	
(A) connect experiences and ideas with those of others through speaking and listening (K-3).	xii, 4, 7, 8, 11, 15, 19, 20, 23, 29, 31, 33, 37, 41, 44, 45, 48, 51, 52, 55, 59, 63, 66, 67, 70, 73, 74, 77, 81, 82, 85, 86, 89, 94, 95, 96, 99, 103, 107, 111, 117, 121, 125, 129, 133

LEARNING STANDARD 2.3

Listening/speaking/audiences/oral grammar. The student speaks appropriately to different audiences for different purposes and occasions.

Standard	Summer Success READING
The student is expected to:	
(A) choose and adapt spoken language appropriate to the audience, purpose, and occasion, including use of appropriate volume and rate (K-3);	27

Standard	Summer Success READING
(C) ask and answer relevant questions and make contributions in small or large group discussions (K-3);	xvi, 4, 10, 20, 22, 26, 28, 30, 32, 35, 36, 38, 40, 42, 44, 50, 51, 52, 54, 56, 58, 61, 64, 72, 75, 76, 78, 84, 86, 93, 94, 95, 96, 101, 105, 109, 114, 115, 118, 119, 120, 123, 124, 128, 130, 131
(D) present dramatic interpretations of experiences, stories, poems, or plays (K-3).	15, 19, 34, 65, 84, 97, 99, 108, 121, 125

L E A R N I N G S T A N D A R D 2 . 4

Listening/speaking/communication. The student communicates clearly by putting thoughts and feelings into spoken words.

Standard	Summer Success READING
The student is expected to:	
(A) use vocabulary to describe clearly ideas, feelings, and experiences (K-3).	8, 14, 20, 30, 31, 36, 38, 41, 42, 43, 44, 52, 57, 62, 64, 66, 71, 74, 78, 84, 86, 97, 100, 102, 104, 106, 108, 116, 119, 122, 126, 130, 131, 132

L E A R N I N G S T A N D A R D 2 . 5

Reading/word identification. The student uses a variety of word identification strategies.

Standard	Summer Success READING
The student is expected to:	
(A) decode by using all letter-sound correspondences within a word (1-3);	7, 11, 12, 15, 16, 19, 23, 24, 33, 37, 41, 45, 51, 55, 56, 58, 59, 63, 66, 67, 72, 73, 77, 80, 81, 85, 87, 94, 95, 97, 99, 103, 107, 111, 117, 121, 125, 129, 133
(B) blend initial letter - sounds with common vowel spelling patterns to read words (1-3);	7, 11, 12, 15, 16, 19, 24, 33, 37, 41, 45, 51, 55, 56, 58, 59, 63, 66, 67, 72, 73, 77, 80, 81, 85, 87, 94, 95, 97, 99, 103, 107, 111, 117, 121, 125, 129, 133
(C) recognize high frequency irregular words such as said, was, where, and is (1-2);	54
(D) identify multisyllabic words by using common syllable patterns (1-3);	7, 73, 107
(E) use structural cues to recognize words such as compound, base words, and inflections such as -s, -es, -ed, and -ing (1-2);	29, 33, 37, 41, 45, 51, 55, 59, 63, 67, 77, 80, 81, 95, 99, 103, 125
(F) use structural cues such as prefixes and suffixes to recognize words, for example, un- and -ly (2);	77, 80, 81, 125
(G) use knowledge of word order (syntax) and context to support word identification and confirm word meaning (1-3); and	72, 73, 80, 81, 125
(H) read both regular and irregular words automatically such as through multiple opportunities to read and reread (1-3).	7

LEARNING STANDARD 2.6

Reading/fluency. The student reads with fluency and understanding in texts at appropriate difficulty levels.

Standard	Summer Success READING
The student is expected to:	
(A) read regularly in independent-level materials (texts in which no more than approximately 1 in 20 words is difficult for the reader) (2);	6, 10, 13, 14, 18, 20, 22, 28, 32, 36, 40, 41, 44, 50, 54, 58, 62, 66, 72, 76, 79, 80, 84, 86, 88, 94, 98, 106, 110, 116, 120, 124, 128, 132
(B) read regularly in instructional-level materials that are challenging but manageable (texts in which no more than approximately 1 in 10 words is difficult for the reader; a "typical" second grader reads approximately 70 wpm) (2);	105, 106, 115, 120
(C) read orally from familiar texts with fluency (accuracy, expression, appropriate phrasing, and attention to punctuation) (2);	xxiii, xxiv, xxvii, xxxi, 10, 14, 18, 20, 23, 32, 36, 37, 40, 41, 42, 45 54, 55, 58, 59, 62, 63, 64, 73, 76, 77, 80, 81, 84, 85, 86, 89, 94, 98, 99, 100, 1002, 103, 104, 106, 107, 108, 110, 120, 124, 128, 129, 130, 131, 133
(D) self-select independent-level reading by drawing on personal interests, by relying on knowledge of authors and different types of texts, and/or by estimating text difficulty (1-3); and	6, 10, 13, 14, 18, 22, 28, 32, 36, 40, 41, 44, 50, 54, 58, 62, 65, 66, 72, 76, 79, 80, 84, 86, 88, 94, 98, 106, 100, 116, 120, 124, 128, 132
(E) read silently for increasing periods of time (2-3).	6, 10, 13, 14, 18, 22, 28, 32, 36, 40, 41, 44, 50, 54, 58, 62, 65, 66, 72, 76, 79, 80, 84, 86, 88, 94, 98, 106, 100, 116, 120, 124, 128, 132

LEARNING STANDARD 2.7

Reading/variety of texts. The student reads widely for different purposes in varied sources.

Standard	Summer Success READING
The student is expected to:	
(A) read classic and contemporary works (2-8);	6, 9, 10, 13, 14, 18, 21, 22, 27, 28, 32, 35, 36, 38, 39, 40, 41, 42, 44, 48, 50, 53, 54, 58, 61, 62, 64, 66, 70, 71, 72, 76, 79, 80, 81, 82, 83, 84, 86, 88, 92, 93, 94, 98, 101, 104, 105, 106, 110, 114, 115, 116, 118, 120, 123, 124, 125, 127, 128, 132
(B) read from a variety of genres for pleasure and to acquire information from both print and electronic sources (2-3); and	6, 9, 10, 13, 14, 18, 21, 22, 27, 28, 32, 35, 36, 38, 39, 40, 41, 42, 44, 48, 50, 53, 54, 58, 61, 62, 64, 66, 70, 71, 72, 76, 79, 80, 81, 82, 83, 84, 86, 88, 92, 93, 94, 98, 101, 104, 105, 106, 110, 114, 115, 116, 118, 120, 123, 124, 125, 127, 128, 132
(C) read to accomplish various purposes, both assigned and self-selected (2-3).	6, 9, 10, 13, 14, 18, 21, 22, 27, 28, 32, 35, 36, 38, 39, 40, 41, 42, 44, 48, 50, 53, 54, 58, 61, 62, 64, 66, 70, 71, 72, 76, 79, 80, 81, 82, 83, 84, 86, 88, 92, 93, 94, 98, 101, 104, 105, 106, 110, 114, 115, 116, 118, 120, 123, 124, 125, 127, 128, 132

LEARNING STANDARD 2.8

Reading/vocabulary development. The student develops an extensive vocabulary.

Standard	Summer Success READING
The student is expected to:	
(A) discuss meanings of words and develop vocabulary through meaningful/concrete experiences (K-2);	7, 11, 13, 23, 29, 33, 37, 51, 55, 67, 73, 77, 89, 95, 99, 111, 117, 121, 125, 133

Standard	Summer Success READING
(B) develop vocabulary by listening to and discussing both familiar and conceptually challenging selections read aloud (K-3);	7, 11, 13, 23, 29, 33, 37, 51, 55, 67, 73, 77, 89, 95, 99, 111, 117, 121, 125, 133
(C) develop vocabulary through reading (2-3).	7, 11, 13, 23, 29, 33, 37, 51, 55, 67, 73, 77, 89, 95, 99, 111, 117, 121, 125, 133

L E A R N I N G S T A N D A R D 2 . 9

Reading/comprehension. The student uses a variety of strategies to comprehend selections read aloud and selections read independently.

Standard	Summer Success READING
The student is expected to:	
(A) use prior knowledge to anticipate meaning and make sense of texts (K-3);	4, 5, 9, 17, 21, 26, 27, 39, 44, 48, 49, 53, 56, 58, 61, 70, 71, 74, 75, 78, 93, 101, 111, 114, 115, 122, 123, 127, 132
(B) establish purposes for reading and listening such as to be informed, to follow directions, and to be entertained (K-3);	4, 5, 9, 17, 21, 26, 27, 39, 44, 48, 49, 53, 56, 58, 61, 70, 71, 74, 75, 78, 93, 101, 111, 114, 115, 122, 123, 127
(C) retell or act out the order of important events in stories (K-3);	xvii, xxiii, xxv, xxviii, xxxii, 9, 16, 30, 32, 38, 53, 57, 60, 77, 78, 82, 100, 104, 122, 126, 131
(D) monitor his/her own comprehension and act purposefully when comprehension breaks down such as rereading, searching for clues, and asking for help (1-3);	xiv, 11, 28, 38, 64, 74, 76, 126, 128, 130
(E) draw and discuss visual images based on text descriptions (1-3);	xv, 12, 21, 34, 35, 48, 50, 57, 64, 71, 87, 106, 109, 116, 118, 120, 128, 132
(F) make and explain inferences from texts such as determining important ideas and causes and effects, making predictions, and drawing conclusions (1-3);	xiii, 17, 18, 26, 31, 42, 83, 92, 114, 127
(H) produce summaries of text selections (2-3); and	xvii, xxix, xxxiii, 9, 16, 30, 32, 38, 53, 57, 60, 77, 78, 82, 100, 104, 122, 126, 131
(I) represent text information in different ways, including story maps, graphs, and charts (2-3).	9, 13, 15, 17, 27, 29, 35, 39, 51, 53, 59, 71, 75, 78, 100, 101, 102, 105, 120, 123, 127

L E A R N I N G S T A N D A R D 2 . 1 0

Reading/literary response. The student responds to various texts.

Standard	Summer Success READING
The student is expected to:	
(A) respond to stories and poems in ways that reflect understanding and interpretation in discussion (speculating, questioning) in writing, and through movement, music, art, and drama (2-3);	xii, xvi, 4, 6, 8, 14, 20, 26, 27, 28, 30, 31, 32, 35, 36, 38, 40, 42, 44, 48, 50, 51, 52, 54, 56, 58, 61, 64, 66, 70, 72, 74, 75, 76, 78, 80, 82, 84, 86, 88, 93, 94, 95, 96, 101, 102, 105, 108, 109, 114, 115, 118, 119, 120, 123, 124, 128, 130, 131, 132
(C) support interpretations or conclusions with examples drawn from text (2-3).	xii, 4, 6, 8, 14, 0, 31, 36, 40, 44, 48, 50, 52, 54, 66, 70, 74, 75, 76, 80, 82, 86, 88, 94, 95, 96, 102, 120, 124, 130, 131

L E A R N I N G S T A N D A R D 2 . 1 1**Reading/text structures/literary concepts.** The student analyzes the characteristics of various types of texts.

Standard	Summer Success READING
The student is expected to:	
(C) distinguish fiction from nonfiction, including fact and fantasy (K-3);	9, 13, 49, 53, 60, 64, 79, 98, 110, 127
(D) recognize the distinguishing features of familiar genres, including stories, poems, and informational texts (1-3);	9, 13, 49, 64, 79, 94, 98, 110, 127
(E) compare communication in different forms such as contrasting a dramatic performance with a print version of the same story or comparing story variants (2-8);	75
(H) analyze characters, including their traits, relationships, and changes (1-3);	9, 13, 30, 53, 60, 63, 73, 78, 117, 123, 130
(I) identify the importance of the setting to a story's meaning (1-3); and	9, 13, 30, 39, 53, 54, 60, 78, 123, 130
(J) recognize the story problem(s) or plot (1-3).	9, 30, 39, 60, 78, 123, 130

L E A R N I N G S T A N D A R D 2 . 1 2**Reading inquiry/research.** The student generates questions and conducts research using information from various sources.

Standard	Summer Success READING
The student is expected to:	
(C) recognize and use parts of a book to locate information, including table of contents, chapter titles, guide words, and indices (1-3);	5, 8, 27, 39, 58, 70, 71, 92
(D) use multiple sources, including print such as an encyclopedia, technology, and experts, to locate information that addresses questions (2-3).	39

L E A R N I N G S T A N D A R D 2 . 1 3**Reading/culture.** The student reads to increase knowledge of his/her own culture, the culture of others, and the common elements of culture.

Standard	Summer Success READING
The student is expected to:	
(A) connect life experiences with the life experiences, language, customs, and culture of others (K-3).	xii, 4, 8, 20, 31, 44, 48, 52, 66, 70, 74, 82, 86, 94, 96

L E A R N I N G S T A N D A R D 2 . 1 4**Writing/purposes.** The student writes for a variety of audiences and purposes, and in various forms.

Standard	Summer Success READING
The student is expected to:	
(A) write to record ideas and reflections (K-3);	5, 6, 9, 10, 14, 18, 22, 28, 31, 32, 36, 40, 43, 44, 50, 54, 56, 58, 59, 62, 64, 66, 72, 76, 80, 82, 83, 84, 87, 88, 94, 97, 98, 102, 106, 109, 110, 115, 116, 118, 120, 128, 132

Standard	Summer Success READING
(B) write to discover, develop, and refine ideas (1-3);	5, 6, 9, 10, 14, 18, 22, 28, 31, 32, 36, 40, 43, 44, 50, 54, 56, 58, 59, 62, 64, 66, 72, 76, 80, 82, 83, 84, 87, 88, 94, 97, 98, 102, 106, 109, 110, 115, 116, 118, 120, 128, 132
(C) write to communicate with a variety of audiences (1-3); and	5, 6, 9, 10, 14, 18, 22, 28, 31, 32, 36, 40, 43, 44, 50, 54, 56, 58, 59, 62, 64, 66, 72, 76, 80, 82, 83, 84, 87, 88, 94, 97, 98, 102, 106, 109, 110, 115, 116, 118, 120, 128, 132
(D) write in different forms for different purposes such as lists to record, letters to invite or thank, and stories or poems to entertain (1-3).	5, 6, 9, 10, 14, 18, 22, 28, 31, 32, 36, 40, 43, 44, 50, 54, 56, 58, 59, 62, 64, 66, 72, 76, 80, 82, 83, 84, 87, 88, 94, 97, 98, 102, 106, 109, 110, 115, 116, 118, 120, 128, 132

LEARNING STANDARD 2.16

Writing/spelling. The student spells proficiently.

Standard	Summer Success READING
The student is expected to:	
(B) write with more proficient spelling of regularly spelled patterns such as consonant-vowel-consonant (CVC) (hop), consonant-vowel-consonant-silent e (CVCe) (hope), and one-syllable words with blends (drop) (1-3);	12, 15, 59, 103, 107, 125
(C) write with more proficient spelling of inflectional endings, including plurals and verb tenses (1-2).	103, 125

LEARNING STANDARD 2.17

Writing/grammar/usage. The student composes meaningful texts applying knowledge of grammar and usage.

Standard	Summer Success READING
The student is expected to:	
(B) compose complete sentences in written texts and use the appropriate end punctuation (1-2);	31, 45
(C) compose sentences with interesting, elaborated subjects (2-3).	125

LEARNING STANDARD 2.18

Writing/writing processes. The student selects and uses writing processes for self-initiated and assigned writing.

Standard	Summer Success READING
The student is expected to:	
A) generate ideas for writing by using prewriting techniques such as drawing and listing key thoughts (2-3).	31, 43, 49, 61, 65, 73, 83, 87, 95, 97, 109, 117, 119

SUMMER SUCCESS®: READING
correlated to
TEXAS ESSENTIAL KNOWLEDGE AND SKILLS (TEKS)
English Language Arts
Grade 3

LEARNING STANDARD 3.1

Listening/speaking/purposes. The student listens attentively and engages actively in various oral language experiences.

Standard	Summer Success READING
The student is expected to:	
(C) participate in rhymes, songs, conversations, and discussions (K-3);	4, 26, 27, 43, 45, 48, 49, 70, 92, 93, 114, 115
(E) listen responsively to stories and other texts read aloud, including selections from classic and contemporary works (K-3).	4, 5, 8, 12, 20, 21, 26, 27, 30, 34, 39, 40, 42, 44, 45, 48, 49, 50, 53, 54, 57, 58, 59, 61, 62, 63, 66, 67, 70, 72, 74, 75, 76, 77, 78, 79, 80, 83, 84, 86, 87, 88, 94, 95, 98, 99, 100, 101, 102, 103, 104, 105, 106, 108, 109, 110, 114, 116, 117, 119, 120, 121, 122, 124, 126, 127, 128, 129, 130, 131, 132

LEARNING STANDARD 3.2

Listening/speaking/culture. The student listens and speaks to gain knowledge of his/her own culture, the culture of others, and the common elements of cultures.

Standard	Summer Success READING
The student is expected to:	
(A) connect experiences and ideas with those of others through speaking and listening (K-3).	xii, 5, 7, 8, 11, 12, 13, 15, 16, 19, 23, 29, 33, 37, 41, 45, 51, 55, 57, 59, 61, 63, 64, 67, 73, 74, 77, 81, 85, 88, 89, 92, 95, 99, 102, 103, 104, 107, 108, 111, 117, 121, 124, 125, 126, 129, 133

LEARNING STANDARD 3.3

Listening/speaking/audiences. The student speaks appropriately to different audiences for different purposes and occasions.

Standard	Summer Success READING
The student is expected to:	
(A) choose and adapt spoken language appropriate to the audience, purpose, and occasion, including use of appropriate volume and rate (K-3);	4
(C) ask and answer relevant questions and make contributions in small or large group discussions (K-3);	xvi, 4, 5, 6, 7, 9, 10, 11, 13, 14, 15, 16, 17, 19, 21, 22, 26, 27, 28, 29, 30, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 48, 50, 51, 54, 55, 57, 58, 59, 62, 63, 66, 73, 74, 75, 76, 77, 78, 79, 80, 81, 83, 84, 85, 87, 88, 92, 94, 95, 96, 97, 98, 99, 100, 102, 103, 104, 105, 106, 107, 108, 110, 111, 114, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 131, 132

Standard	Summer Success READING
(D) present dramatic interpretations of experiences, stories, poems, or plays (K-3).	7, 9, 11, 18, 19, 29, 31, 32, 33, 37, 42, 51, 55, 58, 9, 64, 66, 71, 73, 75, 76, 77, 78, 85, 86, 87, 89, 94, 95, 97, 99, 106, 107, 108, 109, 117, 121, 124, 127, 129

L E A R N I N G S T A N D A R D 3 . 5

Reading/word identification. The student uses a variety of word identification strategies.

Standard	Summer Success READING
The student is expected to:	
(A) decode by using all letter-sound correspondences within a word (1-3);	7, 11, 15, 19, 23, 31, 33, 37, 45, 51, 5, 59, 71, 77, 81, 89, 99, 103, 107, 121, 125
(B) blend initial letter-sounds with common vowel spelling patterns to read words (1-3);	7, 11, 15, 19, 33, 51, 55, 59, 71, 77, 81, 89, 99, 103, 107, 121, 125
(C) identify multisyllabic words by using common syllable patterns (1-3);	7
(D) use root words and other structural cues such as prefixes, suffixes, and derivational endings to recognize words (3);	59, 73, 77, 81, 85
(E) use knowledge of word order (syntax) and context to support word identification and confirm word meaning (1-3); and	15, 67, 71, 81, 82
(F) read both regular and irregular words automatically such as through multiple opportunities to read and reread (1-3).	121

L E A R N I N G S T A N D A R D 3 . 6

Reading/fluency. The student reads with fluency and understanding in texts at appropriate difficulty levels.

Standard	Summer Success READING
The student is expected to:	
(A) read regularly in independent-level materials (texts in which no more than approximately 1 in 20 words is difficult for the reader) (3);	4, 6, 7, 8, 10, 11, 12, 13, 14, 15, 16, 17, 18, 20, 21, 22, 26, 27, 28, 29, 30, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 48, 49, 50, 52, 53, 54, 55, 56, 57, 58, 59, 60, 62, 64, 65, 66, 67, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 92, 93, 94, 96, 97, 98, 100, 101, 102, 104, 105, 106, 107, 108, 109, 110, 114, 115, 116, 117, 118, 119, 120, 122, 123, 124, 125, 127, 128, 130, 131, 132
(B) read regularly in instructional-level materials that are challenging but manageable (texts in which no more than approximately 1 in 10 words is difficult for the reader; the "typical" third grader reads 80 wpm) (3);	4, 6, 7, 8, 10, 11, 12, 13, 14, 15, 16, 17, 18, 20, 21, 22, 26, 27, 28, 29, 30, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 48, 49, 50, 52, 53, 54, 55, 56, 57, 58, 59, 60, 62, 64, 65, 66, 67, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 92, 93, 94, 96, 97, 98, 100, 101, 102, 104, 105, 106, 107, 108, 109, 110, 114, 115, 116, 117, 118, 119, 120, 122, 123, 124, 125, 127, 128, 130, 131, 132
(C) read orally from familiar texts with fluency (accuracy, expression, appropriate phrasing, and attention to punctuation) (3);	10, 11, 12, 13, 14, 16, 18, 20, 21, 22, 28, 32, 34, 36, 40, 42, 44, 54, 58, 62, 64, 66, 76, 78, 80, 84, 85, 86, 88, 89, 97, 98, 102, 106, 108, 110, 111, 120, 124, 128, 130, 132, 133

Standard	Summer Success READING
(D) self-select independent-level reading such as by drawing on personal interests, by relying on knowledge of authors and different types of texts, and/or by estimating text difficulty (1-3); and	6, 10, 11, 13, 14, 15, 17, 18, 20, 22, 28, 29, 32, 33, 36, 37, 39, 40, 41, 43, 44, 50, 54, 56, 58, 60, 62, 66, 72, 73, 76, 77, 80, 83, 84, 85, 88, 94, 98, 106, 107, 110, 116, 120, 123, 124, 125, 128, 132
(E) read silently for increasing periods of time (2-3).	6, 10, 11, 13, 14, 15, 17, 18, 20, 22, 27, 28, 29, 32, 33, 36, 37, 39, 40, 41, 43, 44, 50, 54, 56, 58, 60, 62, 66, 72, 73, 76, 77, 80, 83, 84, 85, 88, 94, 98, 106, 107, 110, 116, 120, 123, 124, 125, 128, 132

LEARNING STANDARD 3.7

Reading/variety of texts. The student reads widely for different purposes in varied sources.

Standard	Summer Success READING
The student is expected to:	
(A) read classic and contemporary works (2-8);	6, 10, 11, 13, 14, 15, 17, 18, 20, 22, 27, 28, 29, 32, 33, 36, 37, 39, 40, 41, 43, 44, 50, 54, 56, 58, 60, 62, 66, 72, 73, 76, 77, 80, 83, 84, 85, 88, 94, 98, 102, 106, 107, 110, 116, 120, 124, 125, 128, 132
(B) read from a variety of genres for pleasure and to acquire information from both print and electronic sources (2-3); and	6, 10, 11, 13, 14, 15, 17, 18, 20, 22, 27, 28, 29, 32, 33, 36, 37, 39, 40, 41, 43, 44, 50, 54, 56, 58, 60, 62, 66, 72, 73, 76, 77, 80, 83, 84, 85, 88, 94, 98, 102, 106, 107, 110, 116, 120, 124, 125, 128, 132
(C) read to accomplish various purposes, both assigned and self-selected (2-3).	6, 10, 11, 13, 14, 15, 17, 18, 20, 22, 27, 28, 29, 32, 33, 36, 37, 39, 40, 41, 43, 44, 50, 54, 56, 58, 60, 62, 66, 72, 73, 76, 77, 80, 83, 84, 85, 88, 94, 98, 102, 106, 107, 110, 116, 120, 124, 125, 128, 132

LEARNING STANDARD 3.8

Reading/vocabulary development. The student develops an extensive vocabulary.

Standard	Summer Success READING
The student is expected to:	
(A) develop vocabulary by listening to and discussing both familiar and conceptually challenging selections read aloud (K-3);	6, 7, 10, 11, 15, 19, 23, 28, 29, 32, 33, 37, 45, 51, 55, 58, 63, 6, 73, 77, 81, 83, 85, 89, 95, 99, 103, 107, 111, 117, 119, 121, 129, 133
(B) develop vocabulary through reading (2-3);	6, 7, 10, 11, 15, 19, 23, 28, 29, 32, 33, 37, 45, 51, 55, 58, 63, 6, 73, 77, 81, 83, 85, 89, 95, 99, 103, 107, 111, 117, 119, 121, 129, 133
(C) use resources and references such as beginners' dictionaries, glossaries, available technology, and context to build word meanings and to confirm pronunciations of words (2-3); and	85
(D) demonstrate knowledge of synonyms, antonyms, and multi-meaning words (for example, by sorting, classifying, and identifying related words) (3).	15, 29, 37, 59, 67, 71, 81, 82, 95, 103, 125

LEARNING STANDARD 3.9

Reading/comprehension. The student uses a variety of strategies to comprehend selections read aloud and selections read independently.

Standard	Summer Success READING
The student is expected to:	
(A) use prior knowledge to anticipate meaning and make sense of texts (K-3);	4, 5, 6, 8, 9, 18, 253, 26, 27, 28, 40, 43, 48, 49, 53, 54, 58, 61, 70, 75, 76, 80, 83, 92, 98, 114, 115, 116, 125, 128
(B) establish purposes for reading and listening such as to be informed, to follow directions, and to be entertained (K-3);	4, 5, 6, 8, 9, 18, 253, 26, 27, 28, 40, 43, 48, 49, 53, 54, 58, 61, 70, 75, 76, 80, 83, 92, 98, 114, 115, 116, 125, 128
(C) retell or act out the order of important events in stories (K-3);	xvii, 10, 13, 14, 16, 27, 28, 29, 30, 32, 34, 38, 41, 42, 50, 74, 78, 82, 86, 93, 94, 96, 98, 100, 101, 102, 103, 104, 109, 118, 126
(D) monitor his/her own comprehension and act purposefully when comprehension breaks down using such strategies as rereading, searching for clues, and asking for help (1-3);	xiv, 6, 9, 10, 12, 14, 17, 19, 21, 22, 27, 28, 31, 32, 35, 42, 44, 45, 48, 56, 60, 62, 72, 74, 79, 96, 97, 100, 104, 108
(E) draw and discuss visual images based on text descriptions (1-3);	xv, 5, 6, 8, 12, 18, 20, 21, 26, 49, 79, 87, 93, 94, 95, 98, 114, 122, 129
(F) make and explain inferences from texts such as determining important ideas, causes and effects, making predictions, and drawing conclusions (1-3);	xiii, 4, 8, 11, 38, 48, 52, 58, 61, 71, 72, 74, 78, 80, 82, 83, 86, 116, 128
(H) produce summaries of text selections (2-3).	xvii, 13, 21, 96, 98, 100, 101, 103

LEARNING STANDARD 3.10

Reading/literary response. The student responds to various texts.

Standard	Summer Success READING
The student is expected to:	
(A) respond to stories and poems in ways that reflect understanding and interpretation in discussion (speculating, questioning), in writing, and through movement, music, art, and drama (2-3);	xii, xvi, 5, 6, 7, 8, 10, 11, 12, 13, 14, 15, 16, 17, 18, 21, 22, 23, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 43, 44, 45, 48, 49, 50, 51, 52, 54, 55, 56, 57, 58, 61, 62, 64, 65, 66, 67, 71, 72, 73, 74, 75, 76, 77, 79, 80, 81, 82, 83, 86, 87, 88, 89, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 108, 109, 110, 111, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 129, 131, 132, 133
(B) demonstrate understanding of informational text in a variety of ways through writing, illustrating, developing demonstrations, and using available technology (2-3);	49, 50, 51, 52, 56, 57, 59, 60, 66, 70, 72, 76, 87, 92, 93, 94, 105, 114, 115, 118, 122, 123, 126, 128,
(C) support interpretations or conclusions with examples drawn from text (2-3).	xii, 5, 6, 7, 8, 10, 11, 12, 13, 14, 15, 16, 18, 22, 23, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38, 40, 43, 44, 45, 48, 49, 50, 51, 52, 54, 55, 56, 57, 58, 61, 62, 64, 65, 66, 67, 71, 72, 74, 75, 76, 77, 79, 80, 81, 82, 83, 86, 87, 88, 89, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 106, 108, 109, 110, 111, 115, 116, 117, 120, 121, 123, 124, 125, 126, 129, 132, 133

LEARNING STANDARD 3.11**Reading/text structures/literary concepts.** The student analyzes the characteristics of various types of texts.

Standard	Summer Success READING
The student is expected to:	
(B) distinguish fiction from nonfiction, including fact and fantasy (K-3);	8, 21, 43, 52, 64
(C) recognize the distinguishing features of familiar genres, including stories, poems, and informational texts (1-3);	5, 6, 8, 9, 10, 12, 13, 14, 16, 17, 18, 20, 22, 27, 29, 30, 31, 32, 33, 34, 35, 36, 39, 40, 41, 42, 43, 44, 53, 61, 74, 88, 97, 98, 102, 103
(H) analyze characters, including their traits, feelings, relationships, and changes (1-3);	10, 14, 18, 20, 34, 41, 42, 49, 57, 61,, 70, 78, 85, 86, 92, 106, 116
(I) identify the importance of the setting to a story's meaning (1-3).	18, 58, 124

LEARNING STANDARD 3.12**Reading/inquiry/research.** The student generates questions and conducts research using information from various sources.

Standard	Summer Success READING
The student is expected to:	
(B) use alphabetical order to locate information (1-3);	65
(C) recognize and use parts of a book to locate information, including table of contents, chapter titles, guide words, and indices (1-3);	5, 22, 44, 49, 58, 71, 82, 93, 114, 445, 124, 131
(F) locate and use important areas of the library media center (2-3);	6
(G) organize information in systematic ways, including notes, charts, and labels (3).	7, 29, 38, 48, 51, 52, 53, 63, 64, 65, 71, 73, 80, 86, 95, 97, 99, 100, 104, 110, 114, 115, 117, 120, 121, 124, 127, 129

LEARNING STANDARD 3.13**Reading/culture.** The student reads to increase knowledge of his/her own culture, the culture of others, and the common elements of culture.

Standard	Summer Success READING
The student is expected to:	
(A) connect his/her own experiences with the life experiences, language, customs, and culture of others (K-3).	xii, 5, 8, 12, 13, 16, 57, 61, 64, 74, 88, 92, 102, 104, 108, 124, 126

LEARNING STANDARD 3.14**Writing/purposes.** The student writes for a variety of audiences and purposes and in various forms.

Standard	Summer Success READING
The student is expected to:	
(A) write to record ideas and reflections (K-3);	6, 7, 9, 10, 13, 14, 17, 18, 22, 27, 28, 29, 31, 32, 33, 35, 36, 39, 40, 44, 45, 50, 51, 53, 54, 57, 58, 61, 62, 63, 66, 67, 70, 71, 72, 73, 75, 76, 79, 80, 83, 84, 85, 87, 88, 94, 95, 97, 98, 99, 100, 101, 102, 106, 109, 110, 111, 114, 115, 116, 117, 119, 120, 121, 123, 124, 127, 128, 131, 132, 133

Standard	Summer Success READING
(B) write to discover, develop, and refine ideas (1-3);	6, 7, 9, 10, 13, 14, 17, 18, 22, 27, 28, 29, 31, 32, 33, 35, 36, 39, 40, 44, 45, 50, 51, 53, 54, 57, 58, 61, 62, 63, 66, 67, 70, 71, 72, 73, 75, 76, 79, 80, 83, 84, 85, 87, 88, 94, 95, 97, 98, 99, 100, 101, 102, 106, 109, 110, 111, 114, 115, 116, 117, 119, 120, 121, 123, 124, 127, 128, 131, 132, 133
(C) write to communicate with a variety of audiences (1-3); and	6, 7, 9, 10, 13, 14, 17, 18, 22, 27, 28, 29, 31, 32, 33, 35, 36, 39, 40, 44, 45, 50, 51, 53, 54, 57, 58, 61, 62, 63, 66, 67, 70, 71, 72, 73, 75, 76, 79, 80, 83, 84, 85, 87, 88, 94, 95, 97, 98, 99, 100, 101, 102, 106, 109, 110, 111, 114, 115, 116, 117, 119, 120, 121, 123, 124, 127, 128, 131, 132, 133
(D) write in different forms for different purposes such as lists to record, letters to invite or thank, and stories or poems to entertain.	6, 7, 9, 10, 13, 14, 17, 18, 22, 27, 28, 29, 31, 32, 33, 35, 36, 39, 40, 44, 45, 50, 51, 53, 54, 57, 58, 61, 62, 63, 66, 67, 70, 71, 72, 73, 75, 76, 79, 80, 83, 84, 85, 87, 88, 94, 95, 97, 98, 99, 100, 101, 102, 106, 109, 110, 111, 114, 115, 116, 117, 119, 120, 121, 123, 124, 127, 128, 131, 132, 133

L E A R N I N G S T A N D A R D 3 . 1 5

Writing/penmanship/capitalization/punctuation. The student composes original texts using the conventions of written language such as capitalization and penmanship to communicate clearly.

Standard	Summer Success READING
The student is expected to:	
(B) use capitalization and punctuation such as commas in a series, apostrophes in contractions such as can't and possessives such as Robin's, quotation marks, proper nouns, and abbreviations with increasing accuracy (3).	79

L E A R N I N G S T A N D A R D 3 . 1 6

Writing/spelling. The student spells proficiently.

Standard	Summer Success READING
The student is expected to:	
(B) spell multisyllabic words using regularly spelled phonogram patterns (3);	33, 37, 59, 63, 81, 95, 99, 103
(C) write with more proficient spelling of inflectional endings, including plurals and past tense and words that drop the final e when such endings as -ing, -ed, or -able are added (3).	33, 37

L E A R N I N G S T A N D A R D 3 . 1 7

Writing/grammar/usage. The student composes meaningful texts applying knowledge of grammar and usage.

Standard	Summer Success READING
The student is expected to:	
(B) use singular and plural forms of regular nouns and adjust verbs for agreement (3);	41
(C) compose elaborated sentences in written texts and use the appropriate end punctuation (3);	9, 37, 41, 52, 64, 85, 98, 121
(D) compose sentences with interesting, elaborated subjects (2-3).	9, 37, 41, 52, 64, 85, 98, 121

LEARNING STANDARD 3.18

Writing/writing processes. The student selects and uses writing processes for self-initiated and assigned writing.

Standard	Summer Success READING
The student is expected to:	
(A) generate ideas for writing by using prewriting techniques such as drawing and listing key thoughts (2-3).	9, 31, 35, 41, 81, 87, 97, 114, 125

LEARNING STANDARD 3.20

Writing/inquiry/research. The student uses writing as a tool for learning and research.

Standard	Summer Success READING
The student is expected to:	
(B) record his/her own knowledge of a topic in a variety of ways such as by drawing pictures, making lists, and showing connections among ideas (K-3).	7, 8, 9, 12, 16, 17, 18, 19, 20, 21, 26, 29, 30, 34, 38, 39, 41, 50, 51, 57, 63, 64, 65, 73, 95, 101, 110, 111, 117, 120, 124, 127



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English Language Arts
Grade 4

LEARNING STANDARD 4.1

Listening/speaking/purposes. The student listens actively and purposefully in a variety of settings.

Standard	Summer Success READING
The student is expected to:	
(A) determine the purposes for listening such as to gain information, to solve problems, or to enjoy and appreciate (4-8);	88
(B) eliminate barriers to effective listening (4-8).	120

LEARNING STANDARD 4.3

Listening/speaking/appreciation. The student listens, enjoys, and appreciates spoken language.

Standard	Summer Success READING
The student is expected to:	
(A) listen to proficient, fluent models of oral reading, including selections from classic and contemporary works (4-8);	4, 8, 11, 12, 15, 16, 20, 21, 26, 30, 31, 32, 33, 34, 38, 40, 41, 42, 48, 49, 60, 62, 63, 64, 65, 70, 71, 81, 82, 84, 87, 92, 93, 100, 101, 105, 106, 114, 117, 118, 119, 123, 130, 131
(B) describe how the language of literature affects the listener (4-5).	71, 93

LEARNING STANDARD 4.4

Listening/speaking/culture. The student listens and speaks both to gain and share knowledge of his/her own culture, the culture of others, and the common elements of cultures.

Standard	Summer Success READING
The student is expected to:	
(A) connect his/her own experiences, information, insights, and ideas with those of others through speaking and listening (4-8).	xii, 4, 5, 7, 8, 11, 15, 16, 17, 19, 23, 26, 27, 29, 30, 33, 36, 37, 38, 40, 41, 45, 48, 50, 51, 52, 55, 59, 60, 63, 67, 73, 77, 78, 81, 83, 85, 86, 89, 92, 95, 99, 103, 107, 109, 111, 114, 115, 117, 118, 121, 122, 125, 129, 130, 133

LEARNING STANDARD 4.5

Listening/speaking/audiences. The student speaks appropriately to different audiences for different purposes and occasions.

Standard	Summer Success READING
The student is expected to:	
(B) demonstrate effective communications skills that reflect such demands as interviewing, reporting, requesting, and providing information (4-8);	4, 5, 26, 27, 48, 50, 92, 114
(C) present dramatic interpretations of experiences, stories, poems, or plays to communicate (4-8);	9, 12, 20, 23, 29, 35, 37, 39, 40, 42, 45, 48, 53, 63, 64, 71, 72, 77, 88, 98, 108, 128
(D) use effective rate, volume, pitch, and tone for the audience and setting (4-8).	128

LEARNING STANDARD 4.6

Reading/word identification. The student uses a variety of word recognition strategies.

Standard	Summer Success READING
The student is expected to:	
(A) apply knowledge of letter-sound correspondences, language structure, and context to recognize words (4-8);	7, 9, 11, 15, 19, 21, 23, 29, 33, 37, 45, 51, 55, 58, 59, 62, 63, 66, 67, 77, 81, 85, 89, 95, 99, 101, 102, 103, 107, 111, 117, 121, 125, 129, 133
(B) use structural analysis to identify root words with prefixes such as dis-, non-, in-; and suffixes such as -ness, -tion, -able (4-6); and	55, 58, 59, 101, 103
(C) locate the meanings, pronunciations, and derivations of unfamiliar words using dictionaries, glossaries, and other sources (4-8).	117, 129

LEARNING STANDARD 4.7

Reading/fluency. The student reads with fluency and understanding in texts at appropriate difficulty levels.

Standard	Summer Success READING
The student is expected to:	
(A) read regularly in independent-level materials (texts in which no more than approximately 1 in 20 words is difficult for the reader) (4);	6, 10, 14, 15, 18, 19, 28, 29, 32, 33, 36, 37, 40, 44, 50, 51, 54, 58, 59, 62, 66, 72, 76, 80, 86, 88, 94, 98, 102, 106, 110, 111, 116, 120, 124, 126, 128, 133
(B) read regularly in instructional-level materials that are challenging but manageable (texts in which no more than approximately 1 in 10 words is difficult for the reader; a "typical" fourth grader reads approximately 90 wpm) (4);	4, 6, 9, 12, 14, 17, 18, 22, 26, 27, 28, 31, 32, 34, 36, 37, 39, 43, 44, 48, 19, 50, 51, 52, 54, 56, 57, 58, 62, 65, 66, 74, 79, 80, 82, 86, 94, 96, 98, 102, 104, 105, 107, 108, 116, 119, 120, 122, 123, 126, 127
(C) demonstrate characteristics of fluent and effective reading (4-6);	5, 10, 11, 14, 15, 18, 20, 23, 28, 31, 32, 33, 36, 40, 41, 42, 45, 49, 53, 54, 58, 59, 62, 63, 64, 67, 72, 73, 76, 80, 81, 84, 85, 88, 94, 95, 98, 101, 102, 105, 106, 108, 111, 115, 116, 120, 121, 124, 128, 130, 131
(D) adjust reading rate based on purposes for reading (4-8);	5, 10, 14, 15, 18, 20, 23, 28, 31, 32, 33, 36, 40, 41, 42, 45, 49, 52, 54, 58, 59, 62, 63, 64, 67, 72, 73, 76, 80, 81, 84, 85, 88, 94, 95, 98, 102, 105, 106, 108, 115, 120, 121, 124, 125, 128

Standard	Summer Success READING
(E) read aloud in selected texts in ways that both reflect understanding of the text and engage the listeners (4-8); and	5, 10, 11, 14, 15, 18, 20, 23, 28, 31, 32, 33, 36, 40, 41, 42, 45, 49, 51, 53, 54, 58, 59, 62, 63, 64, 67, 72, 73, 76, 80, 81, 84, 85, 88, 94, 95, 98, 101, 102, 105, 106, 108, 111, 115, 116, 120, 121, 124, 128, 130, 131
(F) read silently with increasing ease for longer periods (4-8).	6, 10, 14, 15, 18, 19, 28, 29, 32, 33, 36, 37, 40, 44, 50, 54, 58, 59, 62, 66, 72, 76, 80, 84, 88, 93, 94, 98, 102, 106, 110, 111, 116, 120, 124, 128, 133

L E A R N I N G S T A N D A R D 4 . 8

Reading/variety of texts. The student reads widely for different purposes in varied sources.

Standard	Summer Success READING
The student is expected to:	
(A) read classic and contemporary works (2-8);	6, 10, 14, 15, 18, 19, 28, 29, 32, 33, 36, 37, 40, 44, 50, 54, 58, 59, 62, 66, 72, 76, 80, 84, 88, 94, 98, 102, 106, 110, 111, 116, 120, 124, 128, 133
(B) select varied sources such as nonfiction, novels, textbooks, newspapers, and magazines when reading for information or pleasure (4-5); and	6, 10, 14, 15, 18, 19, 28, 29, 32, 33, 36, 37, 40, 44, 50, 54, 58, 59, 62, 66, 72, 76, 80, 84, 88, 94, 98, 102, 106, 110, 111, 116, 120, 124, 128, 133
(C) read for varied purposes such as to be informed, to be entertained, to appreciate the writer's craft, and to discover models for his/her own writing (4-8).	6, 10, 14, 15, 18, 19, 28, 29, 32, 33, 36, 37, 40, 44, 50, 54, 58, 59, 62, 66, 72, 76, 80, 84, 88, 94, 98, 102, 106, 110, 111, 116, 120, 124, 128, 133

L E A R N I N G S T A N D A R D 4 . 9

Reading/vocabulary development. The student acquires an extensive vocabulary through reading and systematic word study.

Standard	Summer Success READING
The student is expected to:	
(A) develop vocabulary by listening to selections read aloud (4-8);	7, 11, 14, 15, 17, 19, 21, 23, 28, 29, 32, 33, 35, 37, 39, 41, 45, 55, 58, 59, 63, 67, 73, 77, 81, 85, 89, 95, 99, 101, 103, 105, 107, 111, 117, 121, 125, 129, 133
(B) draw on experiences to bring meanings to words in context such as interpreting figurative language and multiple-meaning words (4-5);	7, 11, 15, 17, 19, 21, 23, 28, 29, 32, 33, 35, 37, 39, 41, 45, 55, 58, 59, 63, 67, 73, 77, 81, 85, 89, 95, 99, 101, 103, 107, 111, 117, 121, 125, 129, 133
(D) determine meanings of derivatives by applying knowledge of the meanings of root words such as like, pay, or happy and affixes such as dis-, pre-, un- (4-8); and	59, 101, 103
(E) study word meanings systematically such as across curricular content areas and through current events (4-8).	7, 11, 15, 19, 23, 29, 33, 37, 45, 55, 59, 63, 67, 77, 81, 85, 89, 95, 99, 103, 111, 117, 121, 125, 129, 133

LEARNING STANDARD 4.10

Reading/comprehension. The student comprehends selections using a variety of strategies.

Standard	Summer Success READING
The student is expected to:	
(A) use his/her own knowledge and experience to comprehend (4-8);	xiii, 4, 5, 8, 9, 10, 20, 22, 26, 27, 30, 31, 32, 34, 35, 45, 48, 49, 50, 52, 53, 56, 60, 65, 70, 71, 74, 75, 78, 82, 83, 86, 92, 93, 95, 100, 104, 105, 107, 108, 111, 114, 115, 116
(B) establish and adjust purposes for reading such as reading to find out, to understand, to interpret, to enjoy, and to solve problems (4-8);	4, 5, 27, 31, 35, 45, 48, 49, 50, 53, 71, 83, 92, 93, 108, 111, 115, 116, 131
(C) monitor his/her own comprehension and make modifications when understanding breaks down such as by rereading a portion aloud, using reference aids, searching for clues, and asking questions (4-8);	xiv, 22, 62, 80, 104, 114, 120
(D) describe mental images that text descriptions evoke (4-8);	xv, 12, 14, 48, 49, 71, 82, 83, 104, 115, 118, 126
(E) use the text's structure or progression of ideas such as cause and effect or chronology to locate and recall information (4-8);	61, 65, 100
(F) determine a text's main (or major) ideas and how those ideas are supported with details (4-8);	21, 65, 87, 125
(G) paraphrase and summarize text to recall, inform, and organize ideas (4-8);	xvii, 7, 12, 16, 21, 26, 29, 34, 38, 42, 43, 56, 57, 61, 65, 70, 74, 78, 82, 86, 87, 97, 100, 104, 106, 109, 114, 119, 120, 121, 125, 129, 130
(K) answer different types and levels of questions such as open-ended, literal, and interpretative as well as test-like questions such as multiple choice, true-false, and short answer (4-8); and	xvi, 7, 17, 22, 27, 29, 32, 36, 44, 52, 53, 56, 60, 62, 64, 72, 73, 75, 80, 84, 92, 96, 104, 108, 122, 126, 130, 131
(L) represent text information in different ways such as in outline, timeline, or graphic organizer (4-8).	7, 9, 13, 17, 29, 31, 32, 57, 61, 73, 75, 79, 83, 95, 96, 131

LEARNING STANDARD 4.11

Reading/literary response. The student expresses and supports responses to various types of texts.

Standard	Summer Success READING
The student is expected to:	
(A) offer observations, make connections, react, speculate, interpret, and raise questions in response to texts (4-8);	xii, xvi, 4, 5, 7, 8, 10, 13, 14, 16, 17, 18, 20, 22, 26, 27, 28, 29, 30, 31, 32, 36, 37, 38, 39, 40, 42, 44, 45, 50, 51, 52, 53, 56, 60, 62, 64, 66, 67, 71, 72, 73, 75, 76, 78, 79, 80, 83, 84, 86, 92, 93, 94, 96, 97, 98, 104, 105, 108, 111, 114, 115, 116, 118, 119, 120, 122, 123, 124, 125, 127, 129, 130, 131, 132, 133
(B) interpret text ideas through such varied means as journal writing, discussion, enactment, media (4-8);	xii, 4, 5, 8, 10, 13, 14, 16, 17, 18, 20, 22, 26, 27, 30, 31, 32, 36, 37, 38, 39, 40, 42, 44, 45, 50, 51, 52, 60, 66, 67, 71, 72, 76, 78, 79, 83, 84, 86, 92, 93, 94, 97, 98, 104, 105, 109, 111, 115, 116, 118, 119, 120, 122, 123, 124, 125, 127, 129, 130, 132, 133

Standard	Summer Success READING
(C) support responses by referring to relevant aspects of text and his/her own experiences (4-8); and	xii, 4, 5, 8, 10, 13, 14, 16, 17, 18, 20, 22, 26, 27, 30, 31, 32, 36, 37, 38, 39, 40, 42, 44, 45, 50, 51, 52, 60, 66, 67, 71, 72, 76, 78, 79, 83, 84, 86, 92, 93, 94, 97, 98, 105, 111, 115, 116, 118, 119, 120, 122, 123, 124, 125, 127, 129, 130, 132, 133
(D) connect, compare, and contrast ideas, themes, and issues across text (4-8).	xii, 4, 5, 8, 10, 13, 14, 16, 17, 18, 20, 22, 26, 27, 30, 31, 32, 36, 37, 38, 39, 40, 42, 44, 45, 50, 51, 52, 60, 66, 67, 71, 72, 76, 78, 79, 83, 84, 86, 92, 93, 94, 97, 98, 105, 111, 115, 116, 118, 119, 120, 122, 123, 124, 125, 127, 129, 130, 132, 133

L E A R N I N G S T A N D A R D 4 . 1 2

Reading/text structures/literary concepts. The student analyzes the characteristics of various types of texts (genres).

Standard	Summer Success READING
The student is expected to:	
(B) recognize that authors organize information in specific ways (4-5);	75, 115
(D) recognize the distinguishing features of genres, including biography, historical fiction, informational texts, and poetry (4-8);	5, 9, 28, 31, 35, 39, 53, 54, 57, 62, 71, 75, 79, 83, 97, 101, 119, 123
(E) compare communication in different forms such as contrasting a dramatic performance with a print version of the same story or comparing story variants (2-8);	43, 71, 74
(F) understand and identify literary terms such as title, author, illustrator, playwright, theater, stage, act, dialogue, and scene across a variety of literary forms (texts) (3-5);	53, 54, 93, 101, 123
(G) understand literary forms by recognizing and distinguishing among such types of text as stories, poems, myths, fables, tall tales, limericks, plays, biographies, and autobiographies (3-7);	9, 31, 35, 39, 53, 54, 71, 79, 83, 101, 119, 123
(H) analyze characters, including their traits, motivations, conflicts, points of view, relationships, and changes they undergo (4-8);	4, 8, 16, 20, 26, 30, 33, 34, 36, 38, 52, 56, 57, 60, 64, 78, 82, 83, 108, 122, 126, 130
(I) recognize and analyze story plot, setting, and problem resolution (4-8).	56, 57, 60, 62, 70, 74, 82, 86, 96, 104, 109, 114, 122, 123, 126, 130

L E A R N I N G S T A N D A R D 4 . 1 3

Reading/inquiry/research. The student inquires and conducts research using a variety of sources.

Standard	Summer Success READING
The student is expected to:	
(B) use text organizers, including headings, graphic features, and tables of contents, to locate and organize information (4-8);	5, 21, 27, 39, 43, 49, 50, 62, 71
(D) interpret and use graphic sources of information such as maps, graphs, timelines, tables, and diagrams to address research questions (4-5).	21

LEARNING STANDARD 4.15**Writing/purposes.** The student writes for a variety of audiences and purposes, and in a variety of forms.

Standard	Summer Success READING
The student is expected to:	
(A) write to express, discover, record, develop, reflect on ideas, and to problem solve (4-8);	6, 10, 13, 14, 18, 19, 21, 22, 27, 28, 31, 32, 36, 40, 41, 44, 50, 51, 53, 54, 58, 62, 66, 71, 72, 76, 80, 84, 87, 88, 94, 97, 98, 102, 105, 106, 109, 110, 116, 119, 120, 123, 124, 127, 128, 132
(B) write to influence such as to persuade, argue, and request (4-8);	40, 80, 84, 87, 97, 102, 105, 106, 127
(C) write to inform such as to explain, describe, report, and narrate (4-8);	13, 32, 53, 58, 66, 76, 98
(D) write to entertain such as to compose humorous poems or short stories (4-8);	32, 40, 123
(E) exhibit an identifiable voice in personal narratives and in stories (4-5); and	13, 32, 123
(F) choose the appropriate form for his/her own purpose for writing, including journals, letters, reviews, poems, narratives, and instructions (4-5).	6, 10, 13, 14, 18, 19, 21, 22, 27, 28, 31, 32, 36, 40, 41, 44, 50, 51, 53, 54, 58, 62, 66, 71, 72, 76, 80, 84, 87, 88, 94, 97, 98, 102, 105, 106, 109, 110, 116, 119, 120, 123, 124, 127, 128, 132

LEARNING STANDARD 4.17**Writing/spelling.** The student spells proficiently.

Standard	Summer Success READING
The student is expected to:	
(A) write with accurate spelling of syllable constructions, including closed, open, consonant before -le, and syllable boundary patterns (3-6);	59, 81, 103, 133
(B) write with accurate spelling of roots such as drink, speak, read, or happy, inflections such as those that change tense or number, suffixes such as -able or -less, and prefixes such as re- or un- (4-6).	59, 81, 125

LEARNING STANDARD 4.18**Writing/grammar/usage.** The student applies standard grammar and usage to communicate clearly and effectively in writing.

Standard	Summer Success READING
The student is expected to:	
(B) write in complete sentences, varying the types such as compound and complex to match meanings and purposes (4-5);	11, 33, 77, 99, 105, 121, 129
(F) use conjunctions to connect ideas meaningfully (4-5).	79

LEARNING STANDARD 4.19

Writing/writing processes. The student selects and uses writing processes for self-initiated and assigned writing.

Standard	Summer Success READING
The student is expected to:	
(A) generate ideas and plans for writing by using such prewriting strategies as brainstorming, graphic organizers, notes, and logs (4-8).	53

LEARNING STANDARD 4.21

Writing/inquiry/research. The student uses writing as a tool for learning and research.

Standard	Summer Success READING
The student is expected to:	
(C) take notes from relevant and authoritative sources such as guest speakers, periodicals, and on-line searches (4-8).	51, 105



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Grade 5

LEARNING STANDARD 5.3

Listening/speaking/appreciation. The student listens to enjoy and appreciate spoken language.

Standard	Summer Success READING
The student is expected to:	
(A) listen to proficient, fluent models of oral reading, including selections from classic and contemporary works (4-8).	4, 5, 6, 8, 9, 11, 12, 16, 18, 19, 20, 21, 26, 27, 28, 30, 31, 32, 34, 36, 38, 41, 48, 49, 50, 52, 53, 55, 56, 60, 61, 64, 65, 66, 70, 71, 72, 73, 74, 75, 77, 78, 79, 80, 81, 82, 83, 86, 93, 96, 97, 98, 100, 102, 104, 108, 109, 114, 115, 116, 117, 118, 119, 120, 122, 123, 124, 125, 126, 129, 130, 133

LEARNING STANDARD 5.4

Listening/speaking/culture. The student listens and speaks to gain and share knowledge of his/her own culture, the culture of others, and the common elements of cultures.

Standard	Summer Success READING
The student is expected to:	
(A) connect his/her own experiences, information, insights, and ideas with the experiences of others through speaking and listening (4-8);	xii, 4, 5, 7, 11, 15, 16, 19, 23, 26, 27, 28, 29, 30, 32, 33, 36, 37, 38, 41, 45, 49, 51, 52, 53, 55, 56, 57, 58, 59, 62, 63, 67, 70, 73, 74, 75, 76, 77, 80, 81, 85, 86, 89, 92, 95, 96, 99, 103, 106, 107, 110, 111, 115, 117, 118, 119, 120, 121, 124, 125, 129, 133
(B) compare oral traditions across regions and cultures (4-8).	4, 26, 27, 49, 70, 92, 115

LEARNING STANDARD 5.5

Listening/speaking/audiences. The student speaks clearly and appropriately to different audiences for different purposes and occasions.

Standard	Summer Success READING
The student is expected to:	
(C) present dramatic interpretations of experiences, stories, poems, or plays to communicate (4-8).	10, 11, 20, 42, 45, 51, 55, 58, 67, 89, 108, 121, 130

LEARNING STANDARD 5.6

Reading/word identification. The student uses a variety of word identification strategies.

Standard	Summer Success READING
The student is expected to:	
(A) apply knowledge of letter-sound correspondences, language structure, and context to recognize words (4-8);	7, 11, 15, 18, 19, 21, 23, 27, 32, 33, 37, 41, 45, 50, 51, 55, 59, 63, 67, 73, 77, 81, 85, 89, 99, 101, 103, 107, 111, 117, 121, 123, 125, 129, 133
(B) use structural analysis to identify root words with prefixes such as dis-, non-, and in-; and suffixes such as -ness, -tion, and -able (4-6).	7, 15, 18, 32, 51, 59, 73, 77, 81, 99, 103, 111, 117, 121, 123, 125, 129

LEARNING STANDARD 5.7

Reading/fluency. The student reads with fluency and understanding in texts at appropriate difficulty levels.

Standard	Summer Success READING
The student is expected to:	
(A) read regularly in independent-level materials (texts in which no more than approximately 1 in 20 words is difficult for the reader) (5);	6, 10, 11, 14, 15, 18, 19, 22, 28, 29, 32, 33, 36, 37, 39, 40, 44, 50, 54, 58, 59, 62, 66, 72, 73, 76, 80, 84, 85, 86, 88, 94, 98, 102, 106, 110, 116, 120, 121, 124, 125, 128, 132
(B) read regularly in instructional-level materials that are challenging but manageable (texts in which no more than approximately 1 in 10 words is difficult for the reader; a "typical" 5th grader reads approximately 100 wpm) (5);	4, 5, 6, 7, 10, 12, 13, 14, 15, 17, 18, 19, 21, 22, 26, 27, 29, 31, 32, 34, 35, 36, 37, 39, 44, 49, 50, 53, 54, 56, 57, 58, 59, 60, 61, 62, 64, 66, 70, 71, 72, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 87, 88, 89, 94, 96, 97, 98, 99, 100, 102, 103, 105, 106, 108, 110, 114, 115, 116, 118, 119, 120, 121, 123, 124, 125, 128, 130, 131, 132
(C) demonstrate characteristics of fluent and effective reading (4-6);	6, 7, 9, 10, 14, 18, 21, 28, 31, 32, 35, 36, 37, 39, 40, 41, 42, 45, 50, 51, 53, 54, 58, 62, 64, 67, 71, 72, 73, 75, 76, 77, 80, 81, 84, 86, 89, 94, 95, 97, 98, 99, 102, 103, 106, 108, 111, 115, 116, 119, 120, 124, 128, 130
(D) adjust reading rate based on purposes for reading (4-8);	5, 6, 7, 9, 10, 14, 18, 21, 27, 28, 31, 32, 35, 36, 37, 39, 40, 41, 42, 45, 50, 51, 53, 54, 58, 62, 64, 67, 71, 72, 73, 75, 76, 77, 80, 81, 84, 86, 89, 94, 95, 97, 98, 99, 102, 103, 106, 107, 108, 111, 115, 116, 119, 120, 124, 128, 130
(E) read aloud in selected texts in ways that both reflect understanding of the text and engage the listeners (4-8); and	10, 18, 21, 28, 31, 32, 35, 36, 37, 39, 40, 41, 42, 45, 50, 53, 54, 58, 62, 67, 71, 72, 73, 75, 76, 77, 81, 84, 89, 94, 97, 98, 99, 102, 103, 106, 108, 111, 115, 116, 119, 124, 128, 130
(F) read silently with increasing ease for longer periods (4-8).	6, 10, 11, 14, 15, 18, 19, 22, 28, 29, 32, 33, 35, 36, 37, 39, 40, 44, 50, 54, 58, 59, 62, 66, 72, 73, 76, 80, 84, 85, 87, 88, 94, 98, 102, 106, 110, 116, 120, 121, 124, 125, 127, 128, 132

LEARNING STANDARD 5.8

Reading/variety of texts. The student reads widely for different purposes in varied sources.

Standard	Summer Success READING
The student is expected to:	
(A) read classic and contemporary works (2-8);	6, 10, 11, 14, 15, 18, 19, 22, 28, 29, 32, 33, 36, 37, 40, 44, 50, 54, 58, 59, 62, 66, 72, 73, 76, 80, 84, 85, 88, 94, 98, 102, 106, 110, 116, 120, 121, 124, 125, 128, 132
(B) select varied sources such as nonfiction, novels, textbooks, newspapers, and magazines when reading for information or pleasure (4-5); and	6, 10, 11, 14, 15, 18, 19, 22, 28, 29, 32, 33, 36, 37, 40, 44, 50, 54, 58, 59, 62, 66, 72, 73, 76, 80, 84, 85, 88, 94, 98, 102, 106, 110, 116, 120, 121, 124, 125, 128, 132
(C) read for varied purposes such as to be informed, to be entertained, to appreciate the writer's craft, and to discover models for his/her own writing (4-8).	6, 10, 11, 14, 15, 18, 19, 22, 28, 29, 32, 33, 36, 37, 40, 44, 50, 54, 58, 59, 62, 66, 72, 73, 76, 80, 84, 85, 88, 94, 98, 102, 106, 110, 116, 120, 121, 125, 128, 132

LEARNING STANDARD 5.9

Reading/vocabulary development. The student acquires an extensive vocabulary through reading and systematic word study.

Standard	Summer Success READING
The student is expected to:	
(A) develop vocabulary by listening to selections read aloud (4-8);	7, 11, 13, 15, 17, 19, 20, 23, 27, 29, 31, 33, 37, 39, 41, 44, 45, 50, 51, 54, 55, 57, 59, 61, 63, 66, 67, 72, 73, 77, 81, 85, 89, 94, 99, 101, 103, 107, 110, 111, 117, 121, 123, 125, 129, 133
(B) draw on experiences to bring meanings to words in context such as interpreting figurative language and multiple-meaning words (4-5);	7, 11, 13, 15, 17, 19, 20, 23, 27, 29, 31, 33, 37, 39, 41, 44, 45, 50, 51, 55, 57, 59, 61, 63, 66, 67, 73, 77, 81, 85, 89, 94, 99, 101, 103, 107, 110, 111, 117, 121, 123, 125, 129, 133
(D) determine meanings of derivatives by applying knowledge of the meanings of root words such as like, pay, or happy and affixes such as dis-, pre-, and un- (4-8); and	7, 15, 18, 32, 51, 59, 73, 81, 99, 103, 111, 117
(E) study word meanings systematically such as across curricular content areas and through current events (4-8).	7, 11, 15,, 19, 29, 33, 37, 41, 45, 51, 55, 59, 63, 77, 81, 85, 89, 99, 103, 107, 111, 117, 121, 123, 125, 129, 133

LEARNING STANDARD 5.10

Reading/comprehension. The student comprehends selections using a variety of strategies.

Standard	Summer Success READING
The student is expected to:	
(A) use his/her own knowledge and experience to comprehend (4-8);	xiii, 4, 5, 6, 8, 10, 12, 17, 20, 21, 26, 27, 30, 31, 35, 48, 49, 50, 52, 53, 54, 57, 61, 64, 70, 71, 72, 74, 76, 78, 79, 80, 82, 83, 87, 92, 93, 94, 95, 98, 101, 104, 105, 108, 109, 114, 115, 116, 117, 118, 120, 122, 126, 127, 130, 132
(B) establish and adjust purposes for reading such as reading to find out, to understand, to interpret, to enjoy, and to solve problems (4-8);	4, 5, 6, 10, 17, 21, 27, 31, 35, 49, 50, 54, 71, 72, 76, 80, 83, 87, 92, 93, 94, 95, 98, 101, 105, 115, 116, 117, 120, 127

Standard	Summer Success READING
(C) monitor his/her own comprehension and make modifications when understanding breaks down such as by rereading a portion aloud, using reference aids, searching for clues, and asking questions (4-8);	xiv, 12, 14, 18, 53, 54, 56, 58, 61, 66, 75, 79, 80, 88, 97, 99, 106, 110, 116, 119, 120, 122, 132
(D) describe mental images that text descriptions evoke (4-8);	xv, 5, 12, 34, 43, 49, 56, 97, 98, 114, 122, 123, 131
(E) use the text's structure or progression of ideas such as cause and effect or chronology to locate and recall information (4-8);	54
(F) determine a text's main (or major) ideas and how those ideas are supported with details (4-8);	102, 109, 118
(G) paraphrase and summarize text to recall, inform, or organize ideas (4-8);	xvii, 8, 16, 38, 40, 53, 58, 60, 61, 62, 65, 70, 74, 78, 79, 82, 86, 87, 96, 100, 101, 102, 104, 106, 108, 109, 114, 118, 124, 126
(K) answer different types and levels of questions such as open-ended, literal, and interpretative as well as test-like questions such as multiple choice, true-false, and short-answer (4-8); and	xvi, 4, 6, 7, 14, 16, 17, 18, 20, 21, 22, 27, 28, 29, 34, 36, 38, 42, 44, 50, 51, 52, 53, 54, 58, 60, 66, 71, 72, 73, 74, 75, 76, 79, 86, 88, 95, 96, 98, 104, 105, 106, 108, 109, 110, 114, 116, 118, 120, 127, 128, 132
(L) represent text information in different ways such as in outline, timeline, or graphic organizer (4-8).	5, 8, 21, 29, 31, 39, 40, 49, 51, 57, 58, 59, 72, 73, 83, 84, 95, 110, 117, 123, 127

LEARNING STANDARD 5.11

Reading/literary response. The student expresses and supports responses to various types of texts.

Standard	Summer Success READING
The student is expected to:	
(A) offer observations, make connections, react, speculate, interpret, and raise questions in response to texts (4-8);	xii, xvi, 4, 5, 6, 7, 10, 13, 14, 16, 17, 18, 20, 21, 22, 23, 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 42, 44, 45, 49, 50, 51, 52, 53, 54, 56, 58, 59, 60, 61, 62, 63, 64, 66, 67, 70, 71, 72, 73, 74, 75, 76, 78, 79, 80, 81, 82, 83, 84, 85, 86, 88, 89, 92, 93, 94, 95, 96, 97, 98, 101, 102, 103, 104, 105, 106, 108, 109, 110, 111, 114, 115, 116, 117, 118, 120, 123, 124, 126, 127, 128, 130, 132, 133
(B) interpret text ideas through such varied means as journal writing, discussion, enactment, and media (4-8);	xii, 5, 6, 7, 10, 13, 14, 16, 17, 18, 20, 22, 23, 27, 28, 29, 30, 31, 32, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 49, 52, 53, 54, 56, 58, 59, 60, 61, 62, 63, 64, 66, 67, 70, 71, 72, 74, 76, 78, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 92, 93, 94, 95, 96, 97, 98, 101, 102, 103, 104, 106, 108, 110, 111, 115, 116, 117, 118, 120, 123, 124, 126, 127, 128, 130, 131, 132, 133
(C) support responses by referring to relevant aspects of text and his/her own experiences (4-8); and	xii, 5, 6, 7, 10, 13, 14, 16, 17, 18, 20, 22, 23, 27, 28, 30, 31, 32, 35, 36, 37, 38, 39, 40, 41, 42, 44, 45, 49, 52, 53, 54, 56, 58, 59, 60, 61, 62, 63, 64, 66, 67, 70, 71, 72, 74, 76, 78, 80, 81, 82, 83, 84, 85, 86, 88, 89, 92, 93, 94, 96, 97, 98, 101, 102, 103, 104, 106, 110, 111, 115, 116, 117, 118, 120, 123, 124, 126, 127, 128, 130, 132, 133
(D) connect, compare, and contrast ideas, themes, and issues across text (4-8).	xii, 5, 16, 30, 38, 52, 53, 56, 70, 74, 92, 96, 118

LEARNING STANDARD 5.12

Reading/text structures/literary concepts. The student analyzes the characteristics of various types of texts (genres).

Standard	Summer Success READING
The student is expected to:	
(D) recognize the distinguishing features of genres, including biography, historical fiction, informational texts, and poetry (4-8);	5, 13, 17, 27, 39, 40, 42, 44, 50, 61, 71, 72, 76, 87, 93, 94, 97, 101, 105, 116, 123
(E) compare communication in different forms such as contrasting a dramatic performance with a print version of the same story or comparing story variants (2-8);	40, 74, 93, 95, 102, 123
(F) understand and identify literary terms such as title, author, illustrator, playwright, theater, stage, act, dialogue and scene across a variety of literary forms (texts) (3-5);	94
(G) understand literary forms by recognizing and distinguishing among such types of text as stories, poems, myths, fables, tall tales, limericks, plays, biographies, and autobiographies (3-7);	5, 13, 17, 27, 39, 42, 44, 50, 71, 72, 87, 93, 94, 97, 101, 105, 116, 123
(H) analyze characters, including their traits, motivations, conflicts, points of view, relationships, and changes they undergo (4-8);	8, 16, 19, 21, 35, 60, 74, 79, 82, 126
(I) recognize and analyze story plot, setting, and problem resolution (4-8).	8, 21, 60, 114

LEARNING STANDARD 5.13

Reading/inquiry/research. The student inquires and conducts research using a variety of sources.

Standard	Summer Success READING
The student is expected to:	
(B) use text organizers, including headings, graphic features, and tables of contents, to locate and organize information (4-8);	5, 49, 50, 57, 71, 83, 87, 93, 98, 101, 132
(D) interpret and use graphic sources of information such as maps, graphs, time lines, tables, or diagrams to address research questions (4-5).	39, 50

LEARNING STANDARD 5.15

Writing/purposes. The student writes for a variety of audiences and purposes, and in a variety of forms.

Standard	Summer Success READING
The student is expected to:	
(A) write to express, discover, record, develop, reflect on ideas, and to problem solve (4-8);	6, 7, 8, 9, 10, 18, 22, 23, 28, 32, 35, 36, 40, 44, 50, 54, 58, 62, 66, 72, 75, 76, 79, 80, 81, 83, 85, 86, 87, 88, 92, 94, 95, 97, 98, 101, 102, 105, 109, 110, 116, 119, 120, 124, 127, 128, 131, 132
(B) write to influence such as to persuade, argue, and request (4-8);	9, 35, 44, 79, 87
(C) write to inform such as to explain, describe, report, and narrate (4-8);	72, 75, 76
(D) write to entertain such as to compose humorous poems or short stories (4-8);	22, 72, 75, 76, 98

Standard	Summer Success READING
(E) exhibit an identifiable voice in personal narratives and in stories (4-5);	58, 72, 75, 76
(F) choose the appropriate form for his/her own purpose for writing, including journals, letters, reviews, poems, narratives, and instructions (4-5); and	6, 7, 8, 9, 10, 18, 22, 23, 28, 32, 35, 36, 40, 44, 50, 54, 58, 62, 65, 66, 72, 75, 76, 79, 80, 81, 83, 85, 86, 87, 88, 92, 94, 95, 97, 98, 101, 102, 109, 110, 116, 119, 120, 124, 127, 128, 131, 132
(G) use literary devices effectively such as suspense, dialogue, and figurative language (5-8).	12

LEARNING STANDARD 5.17

Writing/spelling. The student spells proficiently.

Standard	Summer Success READING
The student is expected to:	
(A) write with accurate spelling of syllable constructions, including closed, open, consonant before -le, and syllable boundary patterns (3-6);	37, 59, 81, 85, 95, 103, 105, 125, 129
(B) write with accurate spelling of roots such as drink, speak, read, or happy, inflections such as those that change tense or number, suffixes such as -able or -less, and prefixes such as re- or un- (4-6).	81, 129

LEARNING STANDARD 5.18

Writing/grammar/usage. The student applies standard grammar and usage to communicate clearly and effectively in writing.

Standard	Summer Success READING
The student is expected to:	
(B) write in complete sentences, varying the types such as compound and complex to match meanings and purposes (4-5).	32, 33, 55, 77, 97

LEARNING STANDARD 5.19

Writing/writing processes. The student selects and uses writing processes for self-initiated and assigned writing.

Standard	Summer Success READING
The student is expected to:	
(A) generate ideas and plans for writing by using such prewriting strategies as brainstorming, graphic organizers, notes, and logs (4-8);	54
(F) use available technology to support aspects of creating, revising, editing, and publishing texts (4-8).	40



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English Language Arts
Grade 6

LEARNING STANDARD 6.1

Listening/speaking/purposes. The student listens actively and purposefully in a variety of settings.

Standard	Summer Success READING
The student is expected to:	
(B) eliminate barriers to effective listening (4-8).	86

LEARNING STANDARD 6.3

Listening/speaking/appreciation. The student listens to enjoy and appreciate spoken language.

Standard	Summer Success READING
The student is expected to:	
(A) listen to proficient, fluent models of oral reading, including selections from classic and contemporary works (4-8).	4, 5, 8, 9, 12, 13, 16, 20, 21, 23, 26, 27, 28, 29, 31, 34, 36, 38, 39, 41, 43, 48, 49, 52, 53, 56, 57, 58, 61, 63, 64, 65, 70, 71, 73, 77, 78, 82, 83, 85, 86, 87, 92, 95, 97, 98, 100, 101, 107, 108, 109, 114, 115, 118, 119, 122, 123, 124, 126, 127, 130

LEARNING STANDARD 6.4

Listening/speaking/culture. The student listens and speaks to gain and share knowledge of his/her own culture, the culture of others, and the common elements of cultures.

Standard	Summer Success READING
The student is expected to:	
(A) connect his/her own experiences, information, insights, and ideas with experiences of others through speaking and listening (4-8);	xii, 4, 7, 8, 10, 11, 14, 15, 18, 19, 20, 21, 22, 23, 26, 27, 28, 29, 31, 32, 33, 34, 36, 37, 40, 41, 42, 44, 45, 48, 50, 51, 53, 54, 55, 58, 59, 61, 62, 63, 64, 67, 70, 72, 73, 74, 76, 77, 80, 81, 83, 84, 85, 88, 89, 92, 94, 95, 96, 97, 98, 99, 100, 102, 103, 106, 107, 110, 111, 114, 116, 117, 120, 121, 122, 124, 125, 126, 128, 129, 132, 133
(B) compare oral traditions across regions and cultures (4-8).	4, 26, 48, 70, 92, 114

LEARNING STANDARD 6.5

Listening/speaking/audiences. The student speaks clearly and appropriately to different audiences for different purposes and occasions.

Standard	Summer Success READING
The student is expected to:	
(C) present dramatic interpretations of experiences, stories, poems, or plays to communicate (4-8).	57, 58, 59, 86, 98, 107, 123, 130

LEARNING STANDARD 6.6**Reading/word identification.** The student uses a variety of word recognition strategies.

Standard	Summer Success READING
The student is expected to:	
(A) apply knowledge of letter-sound correspondences, language structure, and context to recognize words (4-8);	15, 35, 37, 51, 55, 59, 63, 73, 77, 81, 83, 85, 93, 95, 98, 103, 111, 117, 121, 125, 129
(B) use structural analysis to identify root words with prefixes such as dis-, non-, in-, and suffixes such as -ness, -tion, and -able (4-6).	15, 19, 35, 41, 59, 63, 77, 81, 85, 121, 125, 129

LEARNING STANDARD 6.7**Reading/fluency.** The student reads with fluency and understanding in texts at appropriate difficulty levels.

Standard	Summer Success READING
The student is expected to:	
(A) read regularly in independent-level materials (texts in which no more than approximately 1 in 20 words is difficult for the reader) (6);	6, 10, 11, 14, 15, 18, 19, 22, 28, 32, 33, 36, 40, 44, 50, 54, 58, 59, 62, 66, 71, 76, 80, 84, 88, 94, 98, 102, 103, 106, 110, 116, 117, 120, 124, 128, 132
(B) read regularly in instructional-level materials that are challenging but manageable (texts in which no more than approximately 1 in 10 words is difficult for the reader) (6);	4, 5, 6, 8, 9, 10, 12, 16, 17, 18, 51, 22, 23, 26, 27, 28, 30, 31, 32, 34, 35, 38, 39, 40, 42, 43, 48, 49, 50, 56, 57, 60, 61, 65, 66, 70, 71, 74, 76, 78, 79, 80, 82, 83, 84, 87, 89, 92, 93, 94, 96, 97, 98, 100, 101, 102, 103, 04, 105, 106, 108, 109, 110, 114, 115, 118, 119, 122, 124, 126, 127, 128, 130, 131, 132, 133
(C) demonstrate characteristics of fluent and effective readers (4-6);	5, 9, 10, 14, 16, 18, 20, 23, 29, 32, 36, 40, 42, 49, 50, 51, 54, 57, 58, 59, 62, 65, 67, 71, 76, 80, 83, 84, 93, 94, 97, 98, 102, 106, 107, 108, 116, 120, 123, 124, 127, 128
(D) adjust reading rate based on purposes for reading (4-8);	5, 10, 14, 18, 20, 23, 29, 32, 36, 40, 42, 49, 50, 51, 54, 57, 58, 59, 62, 65, 67, 72, 76, 80, 83, 84, 93, 94, 97, 98, 102, 106, 107, 108, 115, 116, 120, 123, 124, 127, 128
(E) read aloud in selected texts in ways that both reflect understanding of the text and engage the listeners (4-8); and	5, 9, 18, 20, 29, 32, 40, 42, 49, 51, 54, 58, 59, 62, 65, 67, 72, 76, 80, 81, 83, 84, 93, 94, 97, 98, 102, 106, 107, 116, 120, 123, 124, 127, 128
(F) read silently with increasing ease for longer periods (4-8).	6, 10, 11, 14, 15, 18, 19, 22, 28, 32, 33, 35, 36, 39, 40, 43, 44, 50, 54, 58, 59, 62, 66, 72, 76, 80, 84, 88, 93, 94, 97, 98, 102, 103, 106, 110, 116, 117, 119, 120, 124, 128, 131, 132

LEARNING STANDARD 6.8**Reading/variety of texts.** The student reads widely for different purposes in varied sources.

Standard	Summer Success READING
The student is expected to:	
(A) read classic and contemporary works (2-8);	6, 10, 11, 14, 15, 18, 19, 22, 28, 32, 33, 36, 40, 44, 50, 54, 58, 59, 62, 66, 72, 76, 80, 84, 88, 94, 98, 102, 103, 106, 110, 116, 117, 120, 124, 128, 132
(B) select varied sources such as plays, anthologies, novels, textbooks, poetry, newspapers, manuals, and electronic texts when reading for information or pleasure (6-8);	6, 10, 11, 14, 15, 18, 19, 22, 28, 32, 33, 36, 40, 44, 50, 54, 58, 59, 62, 66, 72, 76, 80, 84, 8, 94, 98, 102, 103, 106, 110, 116, 117, 120, 124, 128, 132

Standard	Summer Success READING
(C) read for varied purposes such as to be informed, to be entertained, to appreciate the writer's craft, and to discover models for his/her own writing (4-8).	6, 10, 11, 14, 15, 18, 19, 22, 28, 32, 33, 36, 40, 44, 50, 54, 58, 59, 62, 66, 72, 76, 80, 84, 88, 94, 98, 102, 103, 106, 110, 116, 117, 120, 124, 128, 132

L E A R N I N G S T A N D A R D 6 . 9

Reading/vocabulary development. The student acquires an extensive vocabulary through reading and systematic word study.

Standard	Summer Success READING
The student is expected to:	
(A) develop vocabulary by listening to selections read aloud (4-8);	7, 11, 15, 19, 23, 29, 33, 37, 41, 45, 51, 55, 59, 63, 67, 73, 77, 81, 85, 89, 95, 99, 103, 107, 111, 121, 125, 129, 133
(B) draw on experiences to bring meanings to words in context such as interpreting idioms, multiple-meaning words, and analogies (6-8);	7, 11, 15, 19, 23, 29, 33, 37, 41, 45, 51, 55, 59, 63, 67, 73, 77, 81, 85, 89, 95, 99, 102, 107, 111, 121, 125, 129, 133
(D) determine meanings of derivatives by applying knowledge of the meanings of root words such as like, pay or happy and affixes such as dis-, pre- or un- (4-8);	37, 41, 59, 63, 77, 81, 85, 125
(E) study word meanings systematically such as across curricular content areas and through current events (4-8).	7, 11, 15, 23, 27, 33, 37, 41, 45, 51, 55, 59, 63, 67, 73, 77, 81, 85, 89, 95, 99, 103, 107, 111, 121, 125, 129, 133

L E A R N I N G S T A N D A R D 6 . 1 0

Reading/comprehension. The student comprehends selections using a variety of strategies.

Standard	Summer Success READING
The student is expected to:	
(A) use his/her own knowledge and experience to comprehend (4-8);	xiii, 4, 5, 6, 8, 9, 12, 16, 17, 26, 27, 28, 30, 32, 34, 35, 38, 39, 48, 49, 52, 53, 57, 64, 65, 66, 70, 771, 74, 79, 83, 84, 86, 92, 93, 96, 97, 100, 101, 104, 105, 108, 109, 114, 115, 117, 118, 119, 122, 126, 127, 130, 131
(B) establish and adjust purposes for reading such as reading to find out, to understand, to interpret, to enjoy, and to solve problems (4-8);	4, 5, 17, 27, 28, 32, 35, 39, 49, 53, 65, 66, 71, 79, 83, 9, 93, 97, 101, 105, 109, 115, 117, 119, 127, 131
(C) monitor his/her own comprehension and make modifications when understanding breaks down such as by rereading a portion aloud, using reference aids, searching for clues, and asking questions (4-8);	xiv, 9, 14, 16, 18, 19, 27, 29, 31, 38, 40, 51, 53, 54, 56, 75, 78, 79, 80, 84, 94, 97, 98, 101, 105, 106, 119, 120, 126, 132
(D) describe mental images that text descriptions evoke (4-8);	xv, 9, 12, 48, 49, 61, 62, 78, 92, 96, 107, 111, 118
(E) use the text's structure or progression of ideas such as cause and effect or chronology to locate and recall information (4-8);	13, 117, 131
(F) determine a text's main (or major ideas) and how those ideas are supported with details (4-8);	71, 131
(G) paraphrase and summarize text to recall, inform, or organize ideas (4-8);	xvii, 12, 13, 14, 16, 20, 21, 26, 37, 39, 43, 54, 55, 56, 62, 65, 70, 74, 81, 82, 84, 86, 87, 96, 100, 101, 104, 105, 114, 125, 126, 129, 130, 131, 132

Standard	Summer Success READING
(K) answer different types and levels of questions such as open-ended, literal, and interpretative as well as test-like questions such as multiple choice, true-false, and short answer (4-8);	xvi, 4, 6, 7, 8, 9, 12, 16, 17, 18, 20, 26, 27, 28, 30, 31, 34, 35, 36, 39, 43, 44, 48, 49, 51, 52, 53, 54, 56, 60, 61, 62, 64, 71, 78, 74, 75, 78, 79, 80, 82, 87, 92, 94, 95, 96, 101, 106, 108, 115, 116, 118, 120, 122, 123, 124, 126, 127, 128, 131, 132
(L) represent text information in different ways such as in outline, timeline, or graphic organizer (4-8); and	5, 6, 7, 13, 17, 28, 29, 39, 51, 71, 95, 105, 115, 117, 119, 130, 131
(M) use study strategies to learn and recall important ideas from texts such as preview, question, reread, and record (6-8).	9, 31, 89, 94

LEARNING STANDARD 6.11

Reading/literary response. The student expresses and supports responses to various types of texts.

Standard	Summer Success READING
The student is expected to:	
(A) offer observations, make connections, react, speculate, interpret, and raise questions in response to texts (4-8);	xii, xvi, 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 26, 27, 28, 30, 31, 32, 34, 35, 36, 39, 42, 43, 44, 45, 48, 49, 50, 51, 52, 53, 54, 55, 56, 59, 60, 61, 62, 64, 66, 67, 71, 72, 73, 74, 75, 77, 78, 79, 80, 81, 82, 83, 87, 88, 89, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 106, 108, 110, 111, 115, 116, 118, 119, 120, 121, 122, 123, 124, 126, 127, 128, 129, 130, 131, 132, 133
(B) interpret text ideas through such varied means as journal writing, discussion, enactment, and media (4-8);	xii, 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 26, 27, 28, 30, 31, 32, 34, 35, 36, 39, 42, 43, 44, 45, 48, 49, 50, 52, 53, 54, 55, 56, 59, 60, 61, 62, 64, 66, 67, 71, 72, 73, 74, 75, 77, 79, 80, 81, 82, 83, 87, 88, 89, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 106, 110, 111, 115, 116, 118, 119, 120, 121, 122, 123, 124, 126, 128, 129, 130, 131, 132, 133
(C) support responses by referring to relevant aspects of text and his/her own experiences (4-8); and	xii, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 17, 18, 19, 20, 21, 22, 23, 27, 28, 31, 32, 34, 35, 36, 39, 42, 43, 44, 45, 49, 50, 53, 54, 55, 59, 61, 62, 64, 66, 67, 71, 72, 73, 74, 75, 77, 79, 80, 81, 82, 83, 88, 89, 93, 94, 96, 97, 98, 99, 100, 101, 102, 103, 106, 110, 111, 115, 116, 119, 120, 121, 122, 124, 126, 128, 129, 130, 132, 133
(D) connect, compare, and contrast ideas, themes, and issues across text (4-8).	xii, 8, 14, 20, 21, 27, 31, 34, 43, 53, 61, 62, 64, 74, 83, 96, 97, 98, 99, 100, 121, 122, 126

LEARNING STANDARD 6.12

Reading/text structures/literary concepts. The student analyzes the characteristics of various types of texts (genres).

Standard	Summer Success READING
The student is expected to:	
(B) recognize the distinguishing features of genres, including biography, historical fiction, informational texts, and poetry (4-8);	5, 9, 28, 31, 32, 39, 43, 49, 52, 53, 57, 65, 66, 71, 75, 79, 83, 85, 105
(D) understand and identify literary terms such as playwright, theater, stage, act, dialogue, analogy, and scene across a variety of literary forms (texts) (6-7);	57, 71, 75

Standard	Summer Success READING
(E) understand literary forms by recognizing and distinguishing among such types of text as stories, poems, myths, fables, tall tales, limericks, plays, biographies, and autobiographies (3-7);	5, 9, 28, 31, 32, 39, 43, 49, 52, 53, 57, 65, 66, 71, 75, 79, 83, 85
(F) analyze characters, including their traits, motivations, conflicts, points of view, relationships and changes they undergo (4-8);	13, 17, 34, 61, 63, 70, 74, 78, 96, 100, 104, 108, 118, 122, 130
(G) recognize and analyze story plot, setting, and problem resolution (4-8);	13, 34, 38, 56, 61, 96, 104, 108, 118, 130
(H) describe how the author's perspective or point of view affects the text (4-8);	4
(K) recognize how style, tone, and mood contribute to the effect of the text (6-8).	5, 30, 38, 76

L E A R N I N G S T A N D A R D 6 . 1 3

Reading/inquiry/research. The student inquires and conducts research using a variety of sources.

Standard	Summer Success READING
The student is expected to:	
(B) use text organizers, including headings, graphic features, and tables of contents, to locate and organize information (4-8).	27, 41, 61

L E A R N I N G S T A N D A R D 6 . 1 5

Writing/purposes. The student writes for a variety of audiences and purposes and in a variety of forms.

Standard	Summer Success READING
The student is expected to:	
(A) write to express, discover, record, develop, reflect on ideas, and to problem solve (4-8);	5, 6, 9, 10, 11, 14, 17, 18, 19, 22, 23, 27, 28, 29, 31, 32, 35, 36, 37, 39, 40, 41, 43, 44, 49, 50, 54, 58, 59, 60, 62, 66, 73, 76, 77, 79, 80, 84, 87, 88, 93, 94, 98, 101, 102, 103, 105, 106, 107, 110, 114, 116, 118, 120, 123, 124, 128, 130, 132
(F) choose the appropriate form for his/her own purpose for writing, including journals, letters, editorials, reviews, poems, presentations, narratives, reports, and instructions (6);	5, 6, 9, 10, 11, 14, 17, 18, 19, 22, 23, 27, 28, 29, 31, 32, 35, 36, 37, 39, 40, 41, 43, 44, 49, 50, 54, 58, 59, 60, 62, 66, 73, 76, 77, 79, 80, 84, 87, 88, 93, 94, 98, 101, 102, 103, 105, 106, 107, 109, 110, 114, 116, 118, 120, 123, 124, 128, 130, 132
(G) use literary devices effectively such as suspense, dialogue, and figurative language (5-8).	71, 75

L E A R N I N G S T A N D A R D 6 . 1 6

Writing/penmanship/capitalization/punctuation/spelling The student composes original texts, applying the conventions of written language such as capitalization, punctuation, penmanship, and spelling to communicate clearly.

Standard	Summer Success READING
The student is expected to:	
(C) write with accurate spelling of syllable constructions, including closed, open, consonant before -le, and syllable boundary patterns (3-6).	15, 19, 29, 41, 81, 85, 103, 117, 125

LEARNING STANDARD 6.17

Writing/grammar/usage. The student applies standard grammar and usage to communicate clearly and effectively in writing.

Standard	Summer Success READING
The student is expected to:	
(B) write in complete sentences, varying the types such as compound and complex, and use of appropriately punctuated dependent clauses (6).	11, 33, 37, 41, 65, 77, 99, 121, 125

LEARNING STANDARD 6.18

Writing/writing process. The student selects and uses writing processes for self-initiated and assigned writing.

Standard	Summer Success READING
The student is expected to:	
(A) generate ideas and plans for writing by using prewriting strategies such as brainstorming, graphic organizers, notes, and logs (4-8).	45

LEARNING STANDARD 6.20

Writing/inquiry/research. The student uses writing as a tool for learning and research.

Standard	Summer Success READING
The student is expected to:	
(C) take notes from relevant and authoritative sources such as guest speakers, periodicals, and on-line searches (4-8).	7

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English Language Arts
Grade 7

LEARNING STANDARD 7.1

Listening/speaking/purposes. The student listens actively and purposefully in a variety of settings.

Standard	Summer Success READING
The student is expected to:	
(A) determine the purposes for listening such as to gain information, to solve problems, or to enjoy and appreciate;	20, 64
(B) eliminate barriers to effective listening;	64
(D) listen to learn by taking notes, organizing, and summarizing spoken ideas.	4, 5, 8, 9, 12, 16, 17, 20, 21, 26, 27, 30, 31, 34, 38, 42, 48, 49, 52, 53, 56, 57, 60, 61, 64, 65, 70, 71, 74, 75, 78, 79, 82, 86, 87, 92, 93, 96, 97, 100, 101, 104, 105, 108, 109, 114, 115, 118, 119, 122, 123, 126, 127, 130, 131

LEARNING STANDARD 7.3

Listening/speaking/appreciation. The student listens to enjoy and appreciate spoken language.

Standard	Summer Success READING
The student is expected to:	
(A) listen to proficient, fluent models of oral reading, including selections from classic and contemporary works.	4, 5, 8, 9, 12, 16, 17, 20, 21, 26, 27, 30, 31, 34, 38, 42, 48, 49, 52, 53, 56, 57, 60, 61, 64, 65, 70, 71, 74, 75, 78, 79, 82, 86, 87, 92, 93, 96, 97, 100, 101, 104, 105, 108, 109, 114, 115, 118, 119, 122, 123, 126, 127, 130, 131

LEARNING STANDARD 7.4

Listening/speaking/culture. The student listens and speaks to gain and share knowledge of his/her own culture, the culture of others, and the common elements of culture contemporary works;

Standard	Summer Success READING
The student is expected to:	
(A) connect his/her own experiences, information, insights, and ideas with the experiences of others through speaking and listening.	4, 5, 7, 8, 9, 11, 12, 15, 16, 17, 19, 20, 21, 23, 26, 27, 29, 30, 31, 33, 34, 37, 38, 41, 42, 45, 48, 49, 51, 52, 53, 55, 56, 57, 59, 60, 61, 63, 64, 65, 67, 70, 71, 73, 74, 75, 77, 78, 79, 81, 82, 85, 86, 87, 89, 92, 93, 95, 96, 97, 99, 100, 101, 103, 104, 105, 107, 108, 109, 111, 114, 115, 117, 118, 119, 121, 122, 123, 125, 126, 127, 129, 130, 131, 133

LEARNING STANDARD 7.5

Listening/speaking/audiences. The student speaks clearly and appropriately to different audiences for different purposes and occasions.

Standard	Summer Success READING
The student is expected to:	
(A) adapt spoken language such as word choice, diction, and usage to the audience, purpose, and occasion;	4, 5, 7, 8, 9, 11, 12, 15, 16, 17, 19, 20, 21, 23, 26, 27, 29, 30, 31, 33, 34, 37, 38, 41, 42, 45, 48, 49, 51, 52, 53, 55, 56, 57, 59, 60, 61, 63, 64, 65, 67, 70, 71, 73, 74, 75, 77, 78, 79, 81, 82, 85, 86, 87, 89, 92, 93, 95, 96, 97, 99, 100, 101, 103, 104, 105, 107, 108, 109, 111, 114, 115, 117, 118, 119, 121, 122, 123, 125, 126, 127, 129, 130, 131, 133
(B) demonstrate effective communications skills that reflect such demands as interviewing, reporting, requesting, and providing information;	7, 11, 15, 19, 23, 26, 29, 33, 37, 41, 45, 51, 55, 59, 63, 67, 73, 77, 81, 85, 89, 95, 99, 103, 107, 111, 117, 121, 125, 129, 133
(C) present dramatic interpretations of experiences, stories, poems, or plays to communicate;	9, 10, 15, 19, 20, 32, 40, 42, 45, 55, 75, 86, 87, 108, 111, 130
(E) use effective rate, volume, pitch, and tone for the audience and setting; and	9, 10, 15, 19, 20, 32, 40, 42, 45, 55, 75, 86, 87, 108, 111, 130
(F) clarify and support spoken ideas with evidence, elaborations, and examples.	7, 11, 15, 19, 23, 26, 29, 33, 37, 41, 45, 51, 55, 59, 63, 67, 73, 77, 81, 85, 89, 95, 99, 103, 107, 111, 117, 121, 125, 129, 133

LEARNING STANDARD 7.6

Reading/word identification. The student uses a variety of word recognition strategies. The student is expected to: Reading/word identification. The student uses a variety of word recognition strategies.

Standard	Summer Success READING
The student is expected to:	
(A) apply knowledge of letter-sound correspondences, language structure, and context to recognize words;	7, 11, 15, 19, 23, 29, 33, 37, 41, 45, 51, 55, 59, 63, 67, 73, 77, 81, 85, 89, 95, 99, 103, 107, 111, 117, 121, 125, 129, 133
(B) use structural analysis to identify words, including knowledge of Greek and Latin roots and prefixes/suffixes; and	7, 11, 15, 33, 41, 51, 55, 59, 73, 77, 81, 84, 89, 95, 107, 121, 129
(C) locate the meanings, pronunciations, and derivations of unfamiliar words using dictionaries, glossaries, and other sources.	29, 81, 107, 111, 125

LEARNING STANDARD 7.7

Reading/fluency. The student reads with fluency and understanding in texts at appropriate difficulty levels.

Standard	Summer Success READING
The student is expected to:	
(A) read regularly in independent-level materials (texts in which no more than approximately 1 in 20 words is difficult for the reader);	6, 10, 14, 18, 22, 28, 32, 36, 40, 44, 50, 54, 58, 62, 66, 72, 76, 80, 84, 88, 94, 98, 102, 106, 110, 116, 120, 124, 128, 132
(B) read regularly in instructional-level materials that are challenging but manageable (texts in which no more than approximately 1 in 10 words is difficult for the reader);	6, 7, 10, 11, 14, 15, 18, 19, 22, 23, 28, 29, 32, 33, 36, 37, 40, 41, 44, 45, 50, 51, 54, 55, 58, 59, 62, 63, 66, 67, 72, 73, 76, 77, 80, 81, 84, 85, 88, 89, 94, 95, 98, 99, 102, 103, 106, 107, 110, 111, 116, 117, 120, 121, 124, 125, 128, 129, 132, 133
(C) adjust reading rate based on purposes for reading;	6, 7, 10, 11, 14, 15, 18, 19, 22, 23, 27, 28, 29, 32, 33, 35, 36, 37, 40, 41, 44, 45, 49, 50, 51, 54, 55, 58, 59, 62, 63, 66, 67, 72, 73, 75, 76, 77, 80, 81, 84, 85, 88, 89, 93, 94, 95, 98, 99, 102, 103, 106, 107, 110, 111, 116, 117, 120, 121, 124, 125, 128, 129, 132, 133
(D) read aloud in selected texts in ways that both reflect understanding of the text and engage the listeners; and	xxiii, xxvii, xxxi, 10, 14, 18, 19, 22, 28, 32, 36, 40, 54, 58, 62, 66, 72, 76, 80, 84, 94, 98, 102, 106, 120, 124, 128
(E) read silently with increasing ease for longer periods.	xxi, 6, 10, 14, 18, 22, 28, 32, 36, 40, 44, 50, 54, 58, 62, 66, 72, 76, 80, 84, 88, 94, 98, 102, 106, 110, 116, 120, 124, 128, 132

LEARNING STANDARD 7.8

Reading/variety of texts. The student reads widely for different purposes in varied sources.

Standard	Summer Success READING
The student is expected to:	
(A) read classic and contemporary works;	6, 10, 14, 18, 22, 28, 32, 36, 40, 44, 50, 54, 58, 62, 66, 72, 76, 80, 84, 88, 94, 98, 102, 106, 110, 116, 120, 124, 128, 132
(B) select varied sources such as plays, anthologies, novels, textbooks, poetry, newspapers, manuals, and electronic texts when reading for information or pleasure;	6, 7, 10, 11, 14, 15, 18, 19, 22, 23, 28, 29, 32, 33, 36, 37, 40, 41, 44, 45, 50, 51, 54, 55, 58, 59, 62, 63, 66, 67, 72, 73, 76, 77, 80, 81, 84, 85, 88, 89, 94, 95, 98, 99, 102, 103, 106, 107, 110, 111, 116, 117, 120, 121, 124, 125, 128, 129, 132, 133
(C) read for varied purposes such as to be informed, to be entertained, to appreciate the writer's craft, and to discover models for his/her own writing; and	6, 10, 14, 18, 22, 28, 32, 36, 40, 44, 50, 54, 58, 62, 66, 72, 76, 80, 84, 88, 94, 98, 102, 106, 110, 116, 120, 124, 128, 132
(D) read to take action such as to complete forms, make informed recommendations, and write a response.	6, 7, 10, 11, 14, 15, 18, 19, 22, 23, 28, 29, 32, 33, 36, 37, 40, 41, 44, 45, 50, 51, 54, 55, 58, 59, 62, 63, 66, 67, 72, 73, 76, 77, 80, 81, 84, 85, 88, 89, 94, 95, 98, 99, 102, 103, 106, 107, 110, 111, 116, 117, 120, 121, 124, 125, 128, 129, 132, 133

LEARNING STANDARD 7.9

Reading/vocabulary development. The student acquires an extensive vocabulary through reading and systematic word study.

Standard	Summer Success READING
The student is expected to:	
(A) develop vocabulary by listening to selections read aloud;	4, 5, 8, 9, 12, 16, 17, 20, 21, 26, 27, 30, 31, 34, 38, 42, 48, 49, 52, 53, 56, 57, 60, 61, 64, 65, 70, 71, 74, 75, 78, 79, 82, 86, 87, 92, 93, 96, 97, 100, 101, 104, 105, 108, 109, 114, 115, 118, 119, 122, 123, 126, 127, 130, 131
(B) draw on experiences to bring meanings to words in context such as interpreting figurative language, idioms, multiple-meaning words, and analogies;	xvii, 9, 14, 17, 19, 21, 23, 27, 29, 37, 40, 45, 54, 57, 63, 67, 85, 99, 103, 111, 125, 128, 133
(C) use multiple reference aids, including a thesaurus, a synonym finder, a dictionary, and software, to clarify meaning and usage;	29, 81, 107, 111, 125
(D) determine meanings of derivatives by applying knowledge of the meanings of root words such as like, pay, or happy and affixes such as dis-, pre-, or un-;	7, 11, 15, 33, 41, 51, 55, 59, 73, 77, 81, 84, 89, 95, 107, 121, 129
(E) study word meanings systematically such as across curricular content areas and through current events.	4, 5, 8, 9, 12, 16, 17, 20, 21, 26, 27, 30, 31, 34, 38, 42, 48, 49, 52, 53, 56, 57, 60, 61, 64, 65, 70, 71, 74, 75, 78, 79, 82, 86, 87, 92, 93, 96, 97, 100, 101, 104, 105, 108, 109, 114, 115, 118, 119, 122, 123, 126, 127, 130, 131

LEARNING STANDARD 7.10

Reading/comprehension. The student uses a variety of strategies to comprehend a wide range of texts of increasing levels of difficulty.

Standard	Summer Success READING
The student is expected to:	
(A) use his/her own knowledge and experience to comprehend;	4, 5, 6, 9, 13, 31, 39, 48, 71, 79, 92
(B) establish and adjust purposes for reading such as reading to find out, to understand, to interpret, to enjoy, and to solve problems;	4, 5, 6, 9, 13, 39, 48, 71, 79, 92
(C) monitor his/her own comprehension and make modifications when understanding breaks down such as by rereading a portion aloud, using reference aids, searching for clues, and asking questions;	xiv, 8, 10, 13, 17, 22, 26, 28, 36, 38, 48, 52, 74, 116
(D) describe mental images that text descriptions evoke;	xv, 12, 20, 22, 27, 34, 48, 49, 61, 62, 78, 88, 120
(E) use the text's structure or progression of ideas such as cause and effect or chronology to locate and recall information;	xiii, 8, 16, 119, 123, 127
(F) determine a text's main (or major) ideas and how those ideas are supported with details;	43, 53, 83, 110, 123

Standard	Summer Success READING
(G) paraphrase and summarize text to recall, inform, or organize ideas;	xvi, 16, 20, 26, 38, 43, 44, 56, 80, 82, 83, 122
(I) find similarities and differences across texts such as in treatment, scope, or organization;	27, 35, 65, 85, 130
(K) answer different types and levels of questions such as open-ended, literal, and interpretative as well as test-like questions such as multiple choice, true-false, and short answer;	5, 9, 13, 17, 21, 27, 31, 35, 39, 43, 49, 53, 57, 61, 65, 71, 75, 79, 81, 83, 87, 93, 97, 101, 105, 109, 115, 119, 123, 127, 131
(L) represent text information in different ways such as in outline, timeline, or graphic organizer; and	5, 11, 13, 15, 35, 53, 61, 72, 73, 114, 117, 121, 129, 130, 132, 133
(M) use study strategies to learn and recall important ideas from texts such as preview, question, reread, and record.	5, 11, 14, 15, 21, 72, 114, 117, 121, 129, 130, 133

LEARNING STANDARD 7.11

Reading/literary response. The student expresses and supports responses to various types of texts.

Standard	Summer Success READING
The student is expected to:	
(A) offer observations, make connections, react, speculate, interpret, and raise questions in response to texts;	xii, 8, 9, 10, 26, 27, 29, 30, 31, 38, 39, 42, 50, 60, 61, 64, 70, 71, 74, 79, 109, 110, 118, 122, 126, 130
(B) interpret text ideas through such varied means journal writing, discussion, enactment, and media;	xii, 8, 9, 10, 26, 27, 29, 30, 31, 38, 39, 42, 50, 60, 61, 64, 70, 71, 74, 79, 109, 110, 118, 122, 126, 130
(C) support responses by referring to relevant aspects of text and his/her own experiences; and	xii, 8, 9, 10, 26, 27, 29, 30, 31, 38, 39, 42, 50, 60, 61, 64, 70, 71, 74, 79, 109, 110, 118, 122, 126, 130
(D) connect, compare, and contrast ideas, themes, and issues across text.	xii, 8, 9, 10, 26, 27, 29, 30, 31, 35, 38, 39, 42, 50, 60, 61, 64, 65, 70, 71, 74, 79, 85, 109, 110, 118, 122, 126, 130

LEARNING STANDARD 7.12

Reading/text structures/literary concepts. The student analyzes the characteristics of various types of texts (genres).

Standard	Summer Success READING
The student is expected to:	
(A) identify the purposes of different types of texts such as to inform, influence, express, or entertain;	5
(B) recognize the distinguishing features of genres, including biography, historical fiction, informational texts, and poetry;	5, 53
(D) understand and identify literary terms such as playwright, theater, stage, act, dialogue, analogy, and scene across a variety of literary forms (texts);	31, 35

Standard	Summer Success READING
(E) understand literary forms by recognizing and distinguishing among such types of text as stories, poems, myths, fables, tall tales, limericks, plays, biographies, and autobiographies;	31, 53
(F) analyze characters, including their traits, motivations, conflicts, points of view, relationships, and changes they undergo;	34, 35
(G) recognize and analyze story plot, setting, and problem resolution;	34, 35
(I) analyze ways authors organize and present ideas such as through cause/effect, compare/contrast, inductively, deductively, or chronologically.	8, 16, 48, 52

L E A R N I N G S T A N D A R D 7 . 1 3

Reading/inquiry/research. The student inquires and conducts research using a variety of sources.

Standard	Summer Success READING
The student is expected to:	
(E) summarize and organize information from multiple sources by taking notes, outlining ideas, and making charts.	13, 35, 36, 53, 72

L E A R N I N G S T A N D A R D 7 . 1 5

Writing/purposes. The student writes for a variety of audiences and purposes and in a variety of forms.

Standard	Summer Success READING
The student is expected to:	
(A) write to express, discover, record, develop, reflect on ideas, and to problem solve;	6, 10, 14, 17, 18, 22, 28, 32, 36, 39, 40, 44, 50, 54, 57, 58, 62, 66, 72, 76, 80, 84, 88, 94, 98, 102, 106, 110, 116, 120, 124, 128, 132
(C) write to inform such as to explain, describe, report, and narrate;	6, 10, 14, 17, 18, 22, 28, 32, 36, 39, 40, 44, 50, 54, 57, 58, 62, 66, 72, 76, 80, 84, 88, 94, 98, 102, 106, 110, 116, 120, 124, 128, 132
(E) select and use voice and style appropriate to audience and purpose;	6, 10, 14, 17, 18, 22, 28, 32, 36, 39, 40, 44, 50, 54, 57, 58, 62, 66, 72, 76, 80, 84, 88, 94, 98, 102, 106, 110, 116, 120, 124, 128, 132
(F) choose the appropriate form for his/her own purpose for writing such as journals, letters, editorials, reviews, poems, memoirs, narratives, and instructions;	6, 10, 14, 17, 18, 22, 28, 32, 36, 39, 40, 44, 50, 54, 57, 58, 62, 66, 72, 76, 80, 84, 88, 94, 98, 102, 106, 110, 116, 120, 124, 128, 132
(G) use literary devices effectively such as suspense, dialogue, and figurative language; and	9, 27, 65
(H) produce cohesive and coherent written texts by organizing ideas, using effective transitions, and choosing precise wording.	6, 10, 14, 17, 18, 22, 28, 32, 36, 39, 40, 44, 50, 54, 57, 58, 62, 66, 72, 76, 80, 84, 88, 94, 98, 102, 106, 110, 116, 120, 124, 128, 132

LEARNING STANDARD 7.16

Writing/penmanship/capitalization/punctuation/spelling. The student composes original texts, applying the conventions of written language such as capitalization, punctuation, handwriting, penmanship and spelling to communicate clearly.

Standard	Summer Success READING
The student is expected to:	
(A) write legibly by selecting cursive or manuscript as appropriate;	6, 10, 14, 17, 18, 22, 28, 32, 36, 39, 40, 44, 50, 54, 57, 58, 62, 66, 72, 76, 80, 84, 88, 94, 98, 102, 106, 110, 116, 120, 124, 128, 132
(B) capitalize and punctuate correctly to clarify and enhance meaning such as capitalizing titles, using hyphens, semicolons, colons, possessives, and sentence punctuation;	6, 10, 14, 17, 18, 22, 28, 32, 36, 39, 40, 44, 50, 54, 57, 58, 62, 66, 72, 76, 80, 84, 88, 94, 98, 102, 106, 110, 116, 120, 124, 128, 132
(C) spell derivatives correctly by applying the spellings of bases and affixes;	7, 11, 15, 33, 41, 51, 55, 59, 73, 77, 81, 84, 89, 95, 107, 121, 129
(F) spell accurately in final drafts.	6, 10, 14, 17, 18, 22, 28, 32, 36, 39, 40, 44, 50, 54, 57, 58, 62, 66, 72, 76, 80, 84, 88, 94, 98, 102, 106, 110, 116, 120, 124, 128, 132

LEARNING STANDARD 7.17

Writing/grammar/usage. The student applies standard grammar and usage to communicate clearly and effectively in writing.

Standard	Summer Success READING
The student is expected to:	
(A) write in complete sentences, varying the types such as compound and complex sentences, and use appropriately punctuated independent and dependent clauses.	6, 10, 14, 17, 18, 22, 28, 32, 36, 39, 40, 44, 50, 54, 57, 58, 62, 66, 72, 76, 80, 84, 88, 94, 98, 102, 106, 110, 116, 120, 124, 128, 132

LEARNING STANDARD 7.20

Writing/inquiry/research. The student uses writing as a tool for learning and research.

Standard	Summer Success READING
The student is expected to:	
(B) organize prior knowledge about a topic in a variety of ways such as by producing a graphic organizer.	5, 11, 13, 15, 35, 53, 61, 72, 73, 114, 117, 121, 129, 130, 132, 133

LEARNING STANDARD 7.22

Viewing/representing/interpretation. The student understands and interprets visual images, messages, and meanings.

Standard	Summer Success READING
The student is expected to:	
(A) describe how illustrators' choice of style, elements, and media help to represent or extend the text's meanings;	49
(B) interpret important events and ideas gathered from maps, charts, graphics, video segments, or technology presentations.	8

LEARNING STANDARD 7.24

Viewing/representing/production. The student produces visual images, messages, and meanings that communicate with others.

Standard	Summer Success READING
The student is expected to:	
(A) select, organize, or produce visuals to complement and extend meanings;	133
(B) produce communications using technology or appropriate media such as developing a class newspaper, multimedia reports, or video reports.	133



SUMMER SUCCESS®: READING
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TEXAS ESSENTIAL KNOWLEDGE AND SKILLS (TEKS)
English Language Arts
Grade 8

LEARNING STANDARD 8.1

Listening/speaking/purposes. The student listens actively and purposefully in a variety of settings.

Standard	Summer Success READING
The student is expected to:	
(A) determine the purposes for listening such as to gain information, to solve problems, or to enjoy and appreciate;	42, 64, 108
(B) eliminate barriers to effective listening;	64, 108
(C) understand the major ideas and supporting evidence in spoken messages; and	4, 5, 8, 9, 12, 16, 20, 26, 27, 30, 31, 34, 38, 42, 48, 52, 56, 60, 64, 70, 74, 78, 82, 86, 87, 92, 96, 100, 104, 108, 109, 114, 115, 118, 122, 126, 130
(D) listen to learn by taking notes, organizing, and summarizing spoken ideas.	4, 5, 8, 9, 12, 16, 20, 26, 27, 30, 31, 34, 38, 42, 48, 52, 56, 60, 64, 70, 74, 78, 82, 86, 87, 92, 96, 100, 104, 108, 109, 114, 115, 118, 122, 126, 130

LEARNING STANDARD 8.2

Listening/speaking/critical listening. The student listens critically to analyze and evaluate a speaker's message(s).

Standard	Summer Success READING
The student is expected to:	
(A) interpret speakers' messages (both verbal and nonverbal), purposes, and perspectives.	42, 64

LEARNING STANDARD 8.3

Listening/speaking/appreciation. The student listens to enjoy and appreciate spoken language.

Standard	Summer Success READING
The student is expected to:	
(A) listen to proficient, fluent models of oral reading, including selections from classic and contemporary works.	4, 5, 8, 9, 12, 16, 20, 26, 27, 30, 31, 34, 38, 42, 48, 52, 56, 60, 64, 70, 74, 78, 82, 86, 87, 92, 96, 100, 104, 108, 109, 114, 115, 118, 122, 126, 130

LEARNING STANDARD 8.4

Listening/speaking/culture. The student listens and speaks to gain and share knowledge of his/her own culture, the culture of others, and the common elements of cultures.

Standard	Summer Success READING
The student is expected to:	
(A) connect his/her own experiences, information, insights, and ideas with the experiences of others through speaking and listening.	4, 5, 7, 8, 9, 11, 12, 15, 16, 19, 20, 23, 26, 27, 29, 30, 31, 33, 34, 37, 38, 41, 42, 45, 48, 51, 52, 54, 56, 59, 60, 63, 64, 67, 70, 73, 74, 77, 78, 81, 82, 85, 86, 87, 89, 92, 95, 96, 99, 100, 103, 104, 107, 108, 109, 111, 114, 115, 117, 118, 121, 122, 125, 126, 129, 130, 133

LEARNING STANDARD 8.5

Listening/speaking/audiences. The student speaks clearly and appropriately to different audiences for different purposes and occasions.

Standard	Summer Success READING
The student is expected to:	
(A) adapt spoken language such as word choice, diction, and usage to the audience, purpose, and occasion;	4, 5, 7, 8, 9, 11, 12, 15, 16, 19, 20, 23, 26, 27, 29, 30, 31, 33, 34, 37, 38, 41, 42, 45, 48, 51, 52, 54, 56, 59, 60, 63, 64, 67, 70, 73, 74, 77, 78, 81, 82, 85, 86, 87, 89, 92, 95, 96, 99, 100, 103, 104, 107, 108, 109, 111, 114, 115, 117, 118, 121, 122, 125, 126, 129, 130, 133
(B) demonstrate effective communications skills that reflect such demands as interviewing, reporting, requesting, and providing information;	7, 11, 15, 19, 23, 29, 33, 37, 41, 45, 51, 54, 59, 63, 67, 73, 77, 81, 85, 89, 95, 99, 103, 107, 111, 117, 121, 125, 129, 133
(C) present dramatic interpretations of experiences, stories, poems, or plays to communicate;	32, 42, 45, 49, 50, 51, 59, 64, 67, 86, 93, 102, 111, 115, 116, 130
(E) use effective rate, volume, pitch, and tone for the audience and setting; and	32, 42, 45, 49, 50, 51, 59, 64, 67, 86, 93, 102, 111, 115, 116, 130
(F) clarify and support spoken ideas with evidence, elaborations, and examples.	7, 11, 15, 19, 23, 29, 33, 37, 40, 41, 45, 51, 54, 59, 63, 67, 73, 77, 81, 85, 89, 95, 99, 103, 107, 111, 117, 121, 125, 129, 133

LEARNING STANDARD 8.6

Reading/word identification. The student uses a variety of word recognition strategies.

Standard	Summer Success READING
The student is expected to:	
(A) apply knowledge of letter-sound correspondences, language structure, and context to recognize words;	ix, x, xvii, 7, 11, 15, 19, 23, 29, 33, 37, 41, 45, 51, 53, 54, 59, 63, 67, 72, 73, 75, 77, 81, 85, 89, 95, 99, 103, 107, 111, 117, 121, 125, 129, 133
(B) use structural analysis to identify words, including knowledge of Greek and Latin roots and prefixes/suffixes; and	ix, xvii, 7, 11, 15, 29, 33, 37, 44, 51, 77, 81, 85, 99, 103, 125, 129
(C) locate the meanings, pronunciations, and derivations of unfamiliar words using dictionaries, glossaries, and other sources.	92, 129

LEARNING STANDARD 8.7

Reading/fluency. The student reads with fluency and understanding in texts at appropriate difficulty levels.

Standard	Summer Success READING
The student is expected to:	
(A) read regularly in independent-level materials (texts in which approximately no more than 1 in 20 words is difficult for the reader);	viii, 6, 10, 14, 18, 22, 28, 32, 36, 40, 44, 50, 54, 58, 62, 66, 72, 76, 80, 84, 88, 94, 98, 102, 106, 110, 116, 120, 124, 128, 132
(B) read regularly in instructional-level materials that are challenging but manageable (texts in which no more than approximately 1 in 10 words is difficult for the reader);	6, 7, 10, 11, 14, 15, 18, 19, 22, 23, 28, 29, 32, 33, 36, 37, 40, 41, 44, 45, 50, 51, 54, 55, 58, 59, 62, 63, 66, 67, 72, 73, 76, 77, 80, 81, 84, 85, 88, 89, 94, 95, 98, 99, 102, 103, 106, 107, 110, 111, 116, 117, 120, 121, 124, 125, 128, 129, 132, 133
(C) adjust reading rate based on purposes for reading;	6, 7, 10, 11, 14, 15, 18, 19, 22, 23, 28, 29, 32, 33, 36, 37, 40, 41, 44, 45, 50, 51, 54, 55, 58, 59, 62, 63, 66, 67, 72, 73, 76, 77, 80, 81, 84, 85, 88, 89, 94, 95, 98, 99, 102, 103, 106, 107, 110, 111, 116, 117, 120, 121, 124, 125, 128, 129, 132, 133
(D) read aloud in selected texts in ways that both reflect understanding of the text and engage the listeners; and	6, 10, 14, 18, 22, 28, 32, 36, 40, 50, 54, 58, 62, 72, 76, 80, 84, 94, 98, 102, 106, 116, 120, 124, 128
(E) read silently with increasing ease for longer periods.	xxi, 6, 10, 14, 18, 22, 28, 32, 36, 40, 44, 50, 54, 58, 62, 66, 72, 76, 80, 84, 88, 94, 98, 102, 106, 110, 116, 120, 124, 128, 132

LEARNING STANDARD 8.8

Reading/variety of texts. The student reads widely for different purposes in varied sources.

Standard	Summer Success READING
The student is expected to:	
(A) read classic and contemporary works;	viii, 6, 10, 14, 18, 22, 28, 32, 36, 40, 44, 50, 54, 58, 62, 66, 72, 76, 80, 84, 88, 94, 98, 102, 106, 110, 116, 120, 124, 128, 132
(B) select varied sources such as plays, anthologies, novels, textbooks, poetry, newspapers, manuals, and electronic texts when reading for information or pleasure;	6, 7, 10, 11, 14, 15, 18, 19, 22, 23, 28, 29, 32, 33, 36, 37, 40, 41, 44, 45, 50, 51, 54, 55, 58, 59, 62, 63, 66, 67, 72, 73, 76, 77, 80, 81, 84, 85, 88, 89, 94, 95, 98, 99, 102, 103, 106, 107, 110, 111, 116, 117, 120, 121, 124, 125, 128, 129, 132, 133
(C) read for varied purposes such as to be informed, to be entertained, to appreciate the writer's craft, and to discover models for his/her own writing; and	viii, 6, 10, 14, 18, 22, 28, 32, 36, 40, 44, 50, 54, 58, 62, 66, 72, 76, 80, 84, 88, 94, 98, 102, 106, 110, 116, 120, 124, 128, 132
(D) read to take action such as to complete forms, to make informed recommendations, and write a response.	6, 7, 10, 11, 14, 15, 18, 19, 22, 23, 28, 29, 32, 33, 36, 37, 40, 41, 44, 45, 50, 51, 54, 55, 58, 59, 62, 63, 66, 67, 72, 73, 76, 77, 80, 81, 84, 85, 88, 89, 94, 95, 98, 99, 102, 103, 106, 107, 110, 111, 116, 117, 120, 121, 124, 125, 128, 129, 132, 133

LEARNING STANDARD 8.9

Reading/vocabulary development. The student acquires an extensive vocabulary through reading and systematic word study. The student is expected to: Reading/vocabulary development. The student acquires an extensive vocabulary through reading and systematic word study.

Standard	Summer Success READING
The student is expected to:	
(A) develop vocabulary by listening to selections read aloud;	4, 5, 8, 9, 12, 16, 20, 26, 27, 30, 31, 34, 38, 42, 48, 52, 56, 60, 64, 70, 74, 78, 82, 86, 87, 92, 96, 100, 104, 108, 109, 114, 115, 118, 122, 126, 130
(B) draw on experiences to bring meanings to words in context such as interpreting idioms, multiple-meaning words, and analogies;	ix, x, xvii, 19, 23, 41, 53, 55, 58, 59, 63, 67, 73, 75, 95, 117, 121
(C) use multiple reference aids, including a thesaurus, a synonym finder, a dictionary, and software, to clarify meanings and usage;	92, 129
(D) determine meanings of derivatives by applying knowledge of the meanings of root words such as like, pay, or happy and affixes such as dis-, pre-, or un-;	ix, xvii, 7, 11, 15, 29, 33, 37, 44, 51, 77, 81, 85, 99, 103, 125, 129
(E) study word meanings systematically such as across curricular content areas and through current events;	7, 11, 15, 19, 23, 29, 33, 37, 41, 45, 51, 54, 59, 63, 67, 73, 77, 81, 85, 89, 95, 99, 103, 107, 111, 117, 121, 125, 129, 133
(F) distinguish denotative and connotative meanings.	117, 121

LEARNING STANDARD 8.10

Reading/comprehension. The student comprehends selections using a variety of strategies.

Standard	Summer Success READING
The student is expected to:	
(A) use his/her own knowledge and experience to comprehend;	4, 5, 10, 32, 36, 39, 48, 49, 52, 57, 71, 115, 119, 123
(B) establish and adjust purposes for reading such as reading to find out, to understand, to interpret, to enjoy, and to solve problems;	4, 5, 10, 32, 36, 39, 48, 49, 52, 57, 71, 101, 109, 115, 119, 123
(C) monitor his/her own comprehension and make modifications when understanding breaks down such as by rereading a portion aloud, using reference aids, searching for clues, and asking questions;	xiv, 8, 34, 39, 40, 56, 57, 58, 71, 76, 80, 83, 84, 94, 104, 108, 109, 110, 120, 127, 128
(D) describe mental images that text descriptions evoke;	xv, 12, 26, 61, 62, 82, 87, 97, 109, 115, 116, 127, 128, 132
(E) use the text's structure or progression of ideas such as cause and effect or chronology to locate and recall information;	xiii, 9, 13, 31, 35, 36, 39, 65, 79, 80, 83, 84, 93, 98, 100, 119, 131
(F) determine a text's main (or major) ideas and how those ideas are supported with details;	xxx, xxxi, xxxii, 31, 35, 70, 119

Standard	Summer Success READING
(G) paraphrase and summarize text to recall, inform, or organize ideas;	xvi, 17, 20, 27, 28, 31, 43, 78, 84, 96, 97, 100, 108, 118, 119, 126
(H) draw inferences such as conclusions or generalizations and support them with text evidence and experience;	83
(I) find similarities and differences across texts such as in treatment, scope, or organization;	30, 38, 60, 70, 85, 87, 96, 109, 114, 118, 119
(K) answer different types and levels of questions such as open-ended, literal, and interpretative as well as test-like questions such as multiple choice, true-false, and short answer;	5, 9, 13, 17, 21, 27, 31, 35, 39, 43, 49, 53, 57, 61, 65, 71, 75, 79, 83, 87, 93, 97, 101, 105, 109, 115, 119, 123, 127, 131
(L) represent text information in different ways such as in outline, timeline, or graphic organizer;	5, 7, 10, 39, 62, 63, 65, 79, 83, 94, 98, 105, 106, 114, 115
(M) use study strategies to learn and recall important ideas from texts such as preview, question, reread, and record.	5, 94, 105, 106, 114, 115

L E A R N I N G S T A N D A R D 8 . 1 1

Reading/literary response. The student expresses and supports responses to various types of texts.

Standard	Summer Success READING
The student is expected to:	
(A) offer observations, make connections, react, speculate, interpret, and raise questions in response to texts;	xii, 4, 14, 21, 27, 30, 38, 41, 48, 51, 52, 57, 59, 64, 67, 70, 73, 74, 75, 78, 82, 86, 87, 92, 97, 99, 104, 106, 117, 118, 122, 125, 130
(B) interpret text ideas through such varied means as journal writing, discussion, enactment, and media;	6, 10, 14, 18, 22, 28, 32, 36, 40, 44, 50, 54, 58, 62, 66, 72, 76, 80, 84, 88, 94, 98, 102, 106, 110, 116, 120, 124, 128, 132
(C) support responses by referring to relevant aspects of text and his/her own experiences; and	6, 10, 14, 18, 22, 28, 32, 36, 40, 44, 50, 54, 58, 62, 66, 72, 76, 80, 84, 88, 94, 98, 102, 106, 110, 116, 120, 124, 128, 132
(D) connect, compare, and contrast ideas, themes, and issues across text.	xii, 4, 14, 21, 27, 30, 38, 41, 48, 51, 52, 57, 59, 60, 64, 67, 70, 73, 74, 75, 78, 82, 85, 86, 87, 92, 96, 97, 99, 104, 106, 109, 114, 117, 118, 119, 122, 125, 130

L E A R N I N G S T A N D A R D 8 . 1 2

Reading/text structure/literary concepts. The student analyzes the characteristics of various types of texts (genres).

Standard	Summer Success READING
The student is expected to:	
(A) identify the purposes of different types of texts such as to inform, influence, express, or entertain;	6, 28, 35, 48, 57, 71, 73, 79, 83, 101, 131
(B) recognize the distinguishing features of genres, including biography, historical fiction, informational texts, and poetry;	5, 6, 28, 35, 44, 48, 49, 57, 66, 73, 79, 83, 101, 116, 119, 131

Standard	Summer Success READING
(D) understand and identify literary terms such as playwright, theater, stage, act, dialogue, dialect, analogy, and scene across a variety of literary forms (texts);	41, 65, 70, 107, 109, 116
(E) understand literary forms by recognizing and distinguishing among such types of text as myths, fables, tall tales, limericks, plays, biographies, autobiographies, tragedy, and comedy;	5, 6, 28, 35, 44, 48, 49, 57, 66, 73, 79, 83, 101, 116, 119, 131
(F) analyze characters, including their traits, motivations, conflicts, points of view, relationships, and changes they undergo;	xxvi, xxvii, xxviii, 30, 34, 38, 42, 52, 60, 65, 70, 74, 82, 85, 103, 108, 118, 122
(G) recognize and analyze story plot, setting, and problem resolution;	34, 38, 39, 42, 52, 56, 60, 64, 65, 70, 74, 82, 93, 100, 108, 118
(I) analyze ways authors organize and present ideas such as through cause/effect, compare/contrast, inductively, deductively, or chronologically;	xiii, 9, 13, 31, 35, 36, 39, 65, 79, 80, 83, 84, 93, 98, 100, 119, 131

LEARNING STANDARD 8.14

Reading/culture. The student reads to increase knowledge of his/her own culture, the culture of others, and the common elements of cultures.

Standard	Summer Success READING
The student is expected to:	
(A) compare text events with his/her own and other readers' experiences.	xii, 4, 14, 21, 27, 30, 38, 41, 48, 51, 52, 57, 59, 64, 67, 70, 73, 74, 75, 78, 82, 86, 87, 92, 97, 99, 104, 106, 117, 118, 122, 125, 130

LEARNING STANDARD 8.15

Writing/purposes. The student writes for a variety of audiences and purposes and in a variety of forms.

Standard	Summer Success READING
The student is expected to:	
(A) write to express, discover, record, develop, reflect on ideas, and to problem solve;	5, 9, 13, 17, 21, 27, 31, 35, 39, 43, 49, 53, 57, 61, 65, 71, 75, 79, 83, 93, 97, 101, 105, 109, 115, 119, 123, 127, 131
(B) write to influence such as to persuade, argue, and request;	123, 124, 125
(C) write to inform such as to explain, describe, report, and narrate;	5, 9, 13, 17, 21, 27, 31, 35, 39, 43, 49, 53, 57, 61, 65, 71, 75, 79, 83, 93, 97, 101, 105, 109, 115, 119, 127, 131
(D) write to entertain such as to compose humorous poems or short stories;	43, 44, 66
(E) select and use voice and style appropriate to audience and purpose;	5, 9, 13, 17, 21, 27, 31, 35, 39, 43, 49, 53, 57, 61, 65, 71, 75, 79, 83, 93, 97, 101, 105, 109, 115, 119, 127, 131
(F) choose the appropriate form for his/her own purpose for writing, including journals, letters, editorials, reviews, poems, memoirs, narratives, and instructions;	5, 9, 13, 17, 21, 27, 31, 35, 39, 43, 44, 49, 53, 57, 61, 65, 66, 71, 75, 79, 83, 93, 97, 101, 105, 109, 115, 119, 123, 124, 125, 127, 131

Standard	Summer Success READING
(G) use literary devices effectively such as suspense, dialogue, and figurative language; and	43, 44, 66, 109
(H) produce cohesive and coherent written texts by organizing ideas, using effective transitions, and choosing precise wording.	5, 9, 13, 17, 21, 27, 31, 35, 39, 43, 44, 49, 53, 57, 61, 65, 66, 71, 75, 79, 83, 93, 97, 101, 105, 109, 115, 119, 123, 124, 125, 127, 131

L E A R N I N G S T A N D A R D 8 . 1 6

Writing/penmanship/capitalization/punctuation/spelling. The student composes original texts, applying the conventions of written language such as capitalization, punctuation, penmanship, and spelling to communicate clearly.

Standard	Summer Success READING
The student is expected to:	
(A) write legibly by selecting cursive or manuscript as appropriate;	5, 9, 13, 17, 21, 27, 31, 35, 39, 43, 44, 49, 53, 57, 61, 65, 66, 71, 75, 79, 83, 93, 97, 101, 105, 109, 115, 119, 123, 124, 125, 127, 131
(B) capitalize and punctuate correctly to clarify and enhance meaning such as capitalizing titles, using hyphens, semicolons, colons, possessives, and sentence punctuation;	5, 9, 13, 17, 21, 27, 31, 35, 39, 43, 49, 53, 57, 61, 65, 71, 75, 79, 83, 93, 97, 101, 105, 109, 115, 119, 123, 124, 125, 127, 131
(C) spell derivatives correctly by applying the spellings of bases and affixes;	ix, xvii, 7, 11, 15, 29, 33, 37, 44, 51, 77, 81, 85, 99, 103, 125, 129
(F) spell accurately in final drafts.	5, 9, 13, 17, 21, 27, 31, 35, 39, 43, 44, 49, 53, 57, 61, 65, 66, 71, 75, 79, 83, 93, 97, 101, 105, 109, 115, 119, 123, 124, 125, 127, 131

L E A R N I N G S T A N D A R D 8 . 1 7

Writing/grammar/usage. The student applies standard grammar and usage to communicate clearly and effectively in writing.

Standard	Summer Success READING
The student is expected to:	
(A) write in complete sentences, varying the types such as compound and complex sentences, and use appropriately punctuated independent and dependent clauses;	5, 9, 11, 13, 17, 21, 27, 31, 33, 35, 39, 43, 49, 53, 57, 61, 65, 71, 75, 77, 79, 83, 93, 97, 101, 103, 105, 109, 115, 119, 127, 131
(C) employ standard English usage in writing for audiences, including subject-verb agreement, pronoun referents, and parts of speech;	5, 9, 11, 13, 17, 21, 27, 31, 33, 35, 39, 43, 49, 53, 57, 61, 65, 71, 75, 77, 79, 83, 93, 97, 101, 103, 105, 109, 115, 119, 127, 131
(D) use adjectives (comparatives and superlative forms) and adverbs appropriately to make writing vivid or precise.	59

LEARNING STANDARD 8.20**Writing/inquiry/research.** The student uses writing as a tool for learning and research.

Standard	Summer Success READING
The student is expected to:	
(B) organize prior knowledge about a topic in a variety of ways such as by producing a graphic organizer.	5, 7, 10, 39, 62, 63, 65, 79, 83, 94, 98, 105, 106, 114, 115

LEARNING STANDARD 8.21**Writing/connections.** The student interacts with writers inside and outside the classroom in ways that reflect the practical uses of writing.

Standard	Summer Success READING
The student is expected to:	
(B) correspond with peers or others via e-mail or conventional mail.	54, 55, 88

LEARNING STANDARD 8.22**Viewing/representing/interpretation.** The student understands and interprets visual images, messages, and meanings.

Standard	Summer Success READING
The student is expected to:	
(B) interpret important events and ideas gathered from maps, charts, graphics, video segments, or technology presentations.	32, 121

LEARNING STANDARD 8.24**Viewing/representing/production.** The student produces visual images, messages, and meanings that communicate with others.

Standard	Summer Success READING
The student is expected to:	
(A) select, organize, or produce visuals to complement and extend meanings;	23, 41, 45, 67, 89, 110, 111, 133
(B) produce communications using technology or appropriate media such as developing a class newspaper, multimedia reports, or video reports.	23, 41, 45, 67, 89, 110, 111, 133



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