

SUMMER SUCCESS:® READING © 2008

correlated to

Texas Essential Knowledge and Skills (TEKS)

English Language Arts

Grades K-5

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Summer Success[®]: Reading – Texas Knowledge of Essential Skills Correlation – Kindergarten

		Week 1- Bugs	Week 2 – Pets	Week 3 – On the Go	Week 4 – On the Farm	Week 5 – At the Zoo	Week 6 – Weather
Interactive Read Aloud	<p><u>Listening/speaking/purposes.</u> The student listens attentively and engages actively in a variety of oral language experiences. K.1A-F</p> <p><u>Listening/speaking/culture.</u> The student listens and speaks to gain knowledge of his/her own culture, the culture of others, and the common elements of cultures. K.2 A-B</p> <p><u>Listening/speaking/audiences/oral grammar.</u> The student speaks appropriately to different audiences for different purposes and occasions.K.3A-E</p> <p><u>Reading/print awareness.</u> The student demonstrates knowledge of concepts of print. K.5 A-H</p> <p><u>Reading/vocabulary development.</u> The student develops an extensive vocabulary. K.8 A-C</p> <p><u>Reading/culture.</u> The student reads or listens to increase knowledge of his/her own culture, the culture of others, and the common elements of cultures. K.13 A-B</p>	<p>Focus</p> <p><u>Making Predictions</u> TE pp. 6, 10 TEKS K.9A</p> <p><u>Retell</u> TE pp. 14, 18 TEKS K.9C</p> <p><u>Parts of a Book</u> TE p. 6 TEKS K.5H</p> <p><u>Illustrations</u> TE p. 10 TEKS K.10D</p> <p><u>Dramatization</u> TE p. 10 TEKS K.3D</p>	<p>Focus</p> <p><u>Questioning</u> TE pp. 30, 34 TEKS K.12A</p> <p><u>Retell</u> TE pp. 38, 42 TEKS K.9C</p> <p><u>Illustrations</u> TE p.30 TEKS K.10D</p> <p><u>Dramatization</u> TE p. 34 TEKS K.3D</p>	<p>Focus</p> <p><u>Making Connections</u> TE pp. 54, 58 TEKS K.13A</p> <p><u>Retell</u> TE pp. 62, 66 TEKS K.9C</p> <p><u>Questioning</u> TE p. 66 TEKS K.12A</p>	<p>Focus</p> <p><u>Making Predictions</u> TE pp. 78, 82 TEKS K.9A</p> <p><u>Retell</u> TE pp. 82, 86, 90 TEKS K.9C</p> <p><u>Purpose for Reading</u> TE p. 94 TEKS K.9B</p>	<p>Focus</p> <p><u>Visualization</u> TE p. 102 TEKS 1.12E</p> <p><u>Illustrations</u> TE p.102 TEKS K.10D</p> <p><u>Retell</u> TE pp. 110, 114 TEKS K.9C</p> <p><u>Purpose for Reading</u> TE p. 102 TEKS K.9B</p> <p><u>Parts of a Book</u> TE p. 102 TEKS K.5H</p> <p><u>Dramatization</u> TE p. 106 TEKS K.3D</p>	<p>Focus</p> <p><u>Making Predictions</u> TE pp. 126, 130 TEKS K.9A</p> <p><u>Retell</u> TE pp. 134, 138 TEKS K.9C</p> <p><u>Dramatization</u> TE p. 134 TEKS K.3D</p>
Shared Reading & Writing	<p><u>Reading/phonological awareness.</u> The student orally demonstrates phonological awareness (an understanding that spoken language is composed of sequences of sounds). K.6A-F</p> <p><u>Reading/letter-sound relationships.</u> The student uses letter-sound knowledge to decode written language. K.7A-C</p> <p><u>Reading/vocabulary development.</u> The student develops an extensive vocabulary. K.8 A-C</p> <p><u>Reading/comprehension.</u> The student uses a variety of strategies to comprehend selection read aloud. K.9A-C</p> <p><u>Reading/literary response.</u> The student responds to various texts. K.10A-D</p> <p><u>Reading/text structures/literary concepts.</u> The student recognizes characteristics of various types of texts. K.11A-E</p> <p><u>Reading/inquiry/research.</u> The student generates questions and conducts research about topics using information from a variety of sources, including selections read aloud. K.12A-D</p> <p><u>Writing/composition.</u> The student composes original texts. K.15A-F</p>	<p><u>Making Predictions</u> TE p. 7 TEKS K.9A</p> <p><u>Syllables</u> TE p. 11 TEKS K.6B</p> <p><u>Print Moves Left to Right</u> TE p. 7 TEKS K.5B</p> <p><u>Parts of a Book</u> TE p. 8 TEKS K.5H</p> <p><u>Pacing</u> TE p.11 TEKS K.10A</p> <p><u>Class Story</u> TE p. 15 TEKS K.15A</p> <p><u>Illustrations</u> TE p. 19 TEKS K.10D</p>	<p><u>Questioning</u> TE pp. 31, 35 TEKS K.12A</p> <p><u>Print Moves Left to Right</u> TE p. 31 TEKS K.5B</p> <p><u>Syllables</u> TE p. 35 TEKS K.6B</p> <p><u>Retell</u> TE p. 39 TEKS K.9C</p> <p><u>Spell Words</u> TE p. 39 TEKS K.14C</p> <p><u>Characters</u> TE p. 43 TEKS K.13B</p> <p><u>Making Predictions</u> TE p. 44 TEKS K.9A</p>	<p><u>Making Connections</u> TE p. 59 TEKS K.13A</p> <p><u>Blending Sounds</u> TE p. 59 TEKS K.6E</p> <p><u>Nouns</u> TE pp. 55 TEKS K.8C</p> <p><u>Story Writing</u> TE p. 63 TEKS K.15A</p> <p><u>Draw Conclusions</u> TE p. 67 TEKS K.12C</p>	<p><u>Punctuation Marks</u> TE p. 79 TEKS K.5F</p> <p><u>Rhyming Words</u> TE p. 79 TEKS K.6C</p> <p><u>Phonemes</u> TE p. 83 TEKS K.6F</p> <p><u>Use a Story Map</u> TE p. 87 TEKS K.15A</p> <p><u>Sequence Chart</u> TE p. 91 TEKS K.9C</p>	<p><u>Making Connections</u> TE p. 103 TEKS K.13A-B</p> <p><u>Illustrations</u> TE p.107 TEKS K.10D</p> <p><u>Write a Story</u> TE p. 111 TEKS K.15A</p>	<p><u>Making Predictions</u> TE p. 131 TEKS K.9A</p> <p><u>Rhyming Words</u> TE p. 127 TEKS K.6C</p> <p><u>Consonant Blends</u> TE p. 131 TEKS K.6E</p> <p><u>Illustrations</u> TE p.135 TEKS K.10D</p>
Independent Reading & Writing	<p><u>Reading/letter-sound relationships.</u> The student uses letter-sound knowledge to decode written language. K.7A-C</p> <p><u>Reading/vocabulary development.</u> The student develops an extensive vocabulary. K.8 A-C</p> <p><u>Reading/comprehension.</u> The student uses a variety of strategies to comprehend selection read aloud. K.9A-C</p> <p><u>Reading/literary response.</u> The student responds to various texts. K.10A-D</p> <p><u>Writing/composition.</u> The student composes original texts. K.15A-F</p> <p><u>Writing/inquiry/research.</u> The student uses writing as a tool for learning and research. K.16A-B</p>	<p><u>Print Moves Left to Right</u> TE p. 8 TEKS K.5B</p> <p><u>Illustrations</u> TE pp. 12, 16 TEKS K.10D</p> <p><u>Writing sentences</u> TE p. 12 TEKS K.15C</p>	<p><u>Write Descriptions</u> TE pp. 33 TEKS K.15B</p> <p><u>Draw Conclusions</u> TE p. 36 TEKS K.12C</p>	<p><u>Print Moves Left to Right</u> TE p. 56 TEKS K.5B</p> <p><u>Vocabulary</u> TE p.56 TEKS K.8B</p> <p><u>Making Connections</u> TE p. 60 TEKS K.13A</p> <p><u>Illustrations</u> TE p. 66 TEKS K.10D</p>	<p><u>Punctuation Marks</u> TE p. 80 TEKS K.5F</p> <p><u>Questioning</u> TE p. 80 TEKS K.12B</p> <p><u>Draw Conclusions</u> TE p. 84 TEKS K.12C</p> <p><u>Retell</u> TE p. 88 TEKS K.9C</p> <p><u>Write Descriptions</u> TE p. 92 TEKS K.15B</p>	<p><u>Punctuation Marks</u> TE p. 104 TEKS K.5F</p> <p><u>Making Connections</u> TE p. 108 TEKS K.13A-B</p> <p><u>Use Prior Knowledge</u> TE p. 108 TEKS K.9A</p> <p><u>Print Concepts</u> TE p. 112 TEKS K.5A-C</p>	<p><u>Making Connections</u> TE p. 132 TEKS K.13A-B</p> <p><u>Write a Story</u> TE p. 136 TEKS K.15A</p>
Vocabulary & Word Study	<p><u>Reading/phonological awareness.</u> The student orally demonstrates phonological awareness (an understanding that spoken language is composed of sequences of sounds). K.6A-F</p> <p><u>Reading/letter-sound relationships.</u> The student uses letter-sound knowledge to decode written language. K.7A-C</p>	<p><u>Word Web</u> TE p. 9 TEKS K.8 A-B</p> <p><u>Alphabet</u> TE p.9 TEKS K.7A</p> <p><u>Rhyming Words</u> TE p. 17 TEKS K.6C</p> <p><u>Beginning Sounds</u> TE p. 21 TEKS K.7C</p>	<p><u>Word Web</u> TE p. 33 TEKS K.8A-B</p> <p><u>Phonemes</u> TE p. 33 TEKS K.6F</p> <p><u>Syllables</u> TE p. 41 TEKS K.6</p>	<p><u>Word Web</u> TE p. 57 TEKS K.8A-B</p> <p><u>Rhyming Words</u> TE pp. 57, 65 TEKS K.6C</p>	<p><u>Word Web</u> TE p. 81 TEKS K.8A-B</p> <p><u>Phonemes</u> TE p. 89 TEKS K.6F</p>	<p><u>Word Web</u> TE p.105 TEKS K.8A-B</p> <p><u>Letter Sounds</u> TE p. 109 TEKS K.7C</p> <p><u>Beginning Sounds</u> TE p. 113 TEKS K.6D</p>	<p><u>Word Web</u> TE p. 129 TEKS K.8A-B</p> <p><u>Blending Sounds</u> TE p. 129 TEKS K.6E</p> <p><u>Rhyming Words</u> TE p. 137 TEKS K.6C</p>

Summer Success[®]: Reading – Texas Knowledge of Essential Skills Correlation – First Grade

		Week 1- Names	Week 2 – Found on Farms	Week 3 – Teeth	Week 4 – Colors	Week 5 – Buggy Bugs	Week 6 – Funny Things
Interactive Read Aloud	<p><u>Listening/speaking/purposes.</u> The student listens attentively and engages actively in a variety of oral language experiences. 1.1A-F</p> <p><u>Listening/speaking/culture.</u> The student listens and speaks to gain knowledge of his/her own culture, the culture of others, and the common elements of cultures. 1.2 A-B</p> <p><u>Listening/speaking/audiences/oral grammar.</u> The student speaks appropriately to different audiences for different purposes and occasions.1.3A-E</p> <p><u>Reading/print awareness.</u> The student demonstrates knowledge of concepts of print. 1.5 A-K</p> <p><u>Reading/vocabulary development.</u> The student develops an extensive vocabulary. 1.11 A-C</p> <p><u>Reading/culture.</u> The student reads or listens to increase knowledge of his/her own culture, the culture of others, and the common elements of cultures. 1.16 A-B</p>	<p>Focus</p> <p><u>Making Connections</u> TE pp. 6, 10 TEKS 1.6A, 1.13D, 1.16A</p> <p><u>Questioning</u> TE pp. 10 TEKS 1.15A</p> <p><u>Retell</u> TE pp. 14, 18, 22 TEKS 1.12C</p>	<p>Focus</p> <p><u>Questioning</u> TE pp. 30, 34 TEKS 1.15A</p> <p><u>Retell</u> TE p. 42 TEKS 1.12C</p> <p><u>Parts of a Book</u> TE p. 30 TEKS 1.5I</p> <p><u>Dramatization</u> TE p. 38 TEKS 1.13C</p>	<p>Focus</p> <p><u>Making Predictions</u> TE pp. 54, 58 TEKS 1.12F</p> <p><u>Retell</u> TE pp. 62, 66 TEKS 1.12C</p> <p><u>Making Predictions</u> TE pp. 54, 58 TEKS 1.16A</p>	<p>Focus</p> <p><u>Visualization</u> TE p. 78, 82 TEKS 1.12E</p> <p><u>Retell</u> TE pp. 86, 90 TEKS 1.12C</p> <p><u>Class Discussion</u> TE p. 78 TEKS 1.3C</p>	<p>Focus</p> <p><u>Monitoring Understanding</u> TE pp. 102, 106 TEKS 1.12D</p> <p><u>Retell</u> TE pp. 110, 114 TEKS 1.12C</p> <p><u>Character Analysis</u> TE pp. 102, 106, 118 TEKS 1.14G</p> <p><u>Punctuation Marks</u> TE p. 111 TEKS 1.5G</p>	<p>Focus</p> <p><u>Making Predictions</u> TE pp. 126 TEKS 1.12F</p> <p><u>Making Connections</u> TE pp. 130 TEKS 1.6A, 1.13D, 1.16A</p> <p><u>Retell</u> TE pp. 134, 138 TEKS 1.12C</p> <p><u>Making Predictions</u> TE p. 126 TEKS 1.12F</p> <p><u>Class Discussion</u> TE p. 126 TEKS 1.3C</p>
Shared Reading & Writing	<p><u>Reading/phonological awareness.</u> The student orally demonstrates phonological awareness (an understanding that spoken language is composed of sequences of sounds). 1.6A-F</p> <p><u>Reading/fluency.</u> The student reads with fluency and understanding in texts at appropriate difficulty levels. 1.9A-D</p> <p><u>Reading/variety of texts.</u> The student reads widely for different purposes in varied sources. 1.10 A-B</p> <p><u>Reading/vocabulary development.</u> The student develops an extensive vocabulary. 1.11 A-C</p> <p><u>Reading/comprehension</u> The student uses a variety of strategies to comprehend selections read aloud & selections read independently. 1.12A-G</p> <p><u>Reading/text structures/literary concepts.</u> The student recognizes characteristics of various types of texts. 1.14A-I</p> <p><u>Reading/inquiry/research.</u> The student generates questions and conducts research about topics using information from a variety of sources, including selections read aloud. 1.15 A-F</p> <p><u>Writing/purposes.</u> The student writes for a variety of audiences and purposes and in a variety of forms. 1.18A-F</p>	<p><u>Making Connections</u> TE pp. 7, 11, 20, 23 TEKS 1.6A, 1.13D, 1.16A</p> <p><u>Retell</u> TE p. 15 TEKS 1.12C</p> <p><u>Story Elements</u> TE p. 19 TEKS 1.12C</p> <p><u>Rhyme</u> TE pp. 11, 15 TEKS 1.1C</p> <p><u>Writing Elements</u> TE p. 20 TEKS 1.14D</p>	<p><u>Questioning</u> TE pp. 31 TEKS 1.15A</p> <p><u>Retell</u> TE p. 39 TEKS 1.12C</p> <p><u>Importance of Illustration</u> TE p. 32 TEKS 1.13E</p> <p><u>Rhyme</u> TE p. 35 TEKS 1.6C</p> <p><u>Write a Letter</u> TE p. 43 TEKS 1.18F</p>	<p><u>Making Predictions</u> TE p. 55 TEKS 1.12F</p> <p><u>Retell</u> TE p. TEKS 1.12C</p> <p><u>Punctuation Marks</u> TE pp. 55, 63 TEKS 1.5G</p> <p><u>High Frequency Words</u> TE p. 59 TEKS 1.8E</p> <p><u>Illustration</u> TE pp. 63, 67, 72 TEKS 1.13E</p> <p><u>Vocabulary Development</u> TE p. 64 TEKS 1.11B</p> <p><u>Rhyme</u> TE p. 71 TEKS 1.6C</p>	<p><u>Word Identification</u> TE p. 79 TEKS 1.8F</p> <p><u>Visualization</u> TE p. 83, 87, 91 TEKS 1.12E</p> <p><u>Retell</u> TE pp. 91 TEKS 1.12C</p> <p><u>Write Riddles</u> TE p. 91 TEKS 1.18F</p> <p><u>Write Poems</u> TE p. 91 TEKS 1.18F</p>	<p><u>Monitoring Understanding</u> TE p. 107 TEKS 1.12D</p> <p><u>Retell</u> TE pp. 111, 115 TEKS 1.12C</p> <p><u>KWL Chart</u> TE p. 104 TEKS 1.12D</p> <p><u>High Frequency Words</u> TE p. 107 TEKS 1.8E</p> <p><u>Syllables</u> TE p. 115 TEKS 1.16B</p>	<p><u>Making Predictions</u> TE p. 127, 131 TEKS 1.12F</p> <p><u>Visualization</u> TE p. 127 TEKS 1.12E</p> <p><u>Monitoring Understanding</u> TE pp. 132, 135 TEKS 1.12D</p> <p><u>Questioning</u> TE p.139 TEKS 1.15A</p> <p><u>Syllables</u> TE p. 131 TEKS 1.16B</p> <p><u>High Frequency Words</u> TE p. 135 TEKS 1.8E</p>
Independent Reading & Writing	<p><u>Reading/fluency.</u> The student reads with fluency and understanding in texts at appropriate difficulty levels. 1.9A-D</p> <p><u>Reading/comprehension.</u> The student uses a variety of strategies to comprehend selections read aloud and selections read independently. 1.12A-G</p> <p><u>Reading/inquiry/research.</u> The student generates questions and conducts research about topics using information from a variety of sources, including selections read aloud. 1.15 A-F</p> <p><u>Writing/purposes.</u> The student writes for a variety of audiences and purposes and in a variety of forms. 1.18A-F</p>	<p><u>Beginning Sound</u> TE p. 8 TEKS 1.6D</p> <p><u>Vocabulary Development</u> TE p.12 TEKS 1.11B</p> <p><u>Table of Contents</u> TE p. 16 TEKS 1.15E</p>	<p><u>Questioning</u> TE pp. 32, 34 TEKS 1.15A</p> <p><u>Retell by Writing</u> TE p.6 TEKS 1.13C</p> <p><u>Illustrations</u> TE p. 40 TEKS 1.1.3E</p> <p><u>Write a Letter</u> TE p. 43 TEKS 1.18F</p>	<p><u>Making Predictions</u> TE p. 56 TEKS 1.12F</p> <p><u>Vocabulary Development</u> TE p. 56 TEKS 1.11A</p> <p><u>Illustration</u> TE p. 60 TEKS 1.13E & 1.18B</p> <p><u>Retell</u> TE pp. 62, 66 TEKS 1.12C</p> <p><u>Writing Process</u> TE p. 72 TEKS 1.19C</p>	<p><u>Parts of a Book</u> TE p.80 , 84 TEKS 1.15E</p> <p><u>Vocabulary Development</u> TE p. 84, 88, 92 TEKS 1.11A</p> <p><u>Draw Conclusions</u> TE p. 88 TEKS 1.15C</p> <p><u>Monitor Understanding</u> TE p. 92 TEKS 1.15A</p>	<p><u>Retell</u> TE p. 104, 109 TEKS 1.12C</p> <p><u>Making Predictions</u> TE pp.108, 116 TEKS 1.12F</p> <p><u>Monitoring Understanding</u> TE pp. 112 TEKS 1.12D</p> <p><u>Writing Process</u> TE p. 120 TEKS 1.19C</p>	<p><u>Making Predictions</u> TE p. 128 TEKS 1.12 F</p> <p><u>Visualization</u> TE pp.132, 136 TEKS 1.12E</p> <p><u>Monitoring Understanding</u> TE p. 136, 144 TEKS 1.12D</p> <p><u>Write Poems</u> TE p. 140 TEKS 1.18F</p>
Vocabulary & Word Study	<p><u>Reading/phonological awareness.</u> The student orally demonstrates phonological awareness (an understanding that spoken language is composed of sequences of sounds). 1.6A-F</p> <p><u>Reading/vocabulary development.</u> The student develops an extensive vocabulary. 1.11 A-C</p>	<p><u>Word Association</u> TE p.9 TEKS 1.7G, 1.11B</p> <p><u>Word Building</u> TE p.13 TEKS 1.7C</p>	<p><u>Word Web</u> TE p. 33 TEKS 1.11A</p> <p><u>Base Words</u> TE p.41 TEKS 1.8C</p>	<p><u>Word Web</u> TE p. 57 TEKS 1.11A</p> <p><u>Beginning Sound</u> TE p. 65 TEKS 1.7E</p>	<p><u>Word Web</u> TE p. 81 TEKS 1.11A</p> <p><u>Word Building</u> TE p. 85 TEKS 1.6E</p> <p><u>Common Patterns</u> TE p. 93 TEKS 1.8B</p>	<p><u>Word Web</u> TE p. 105 TEKS 1.11A</p> <p><u>Blend Words</u> TE p, 113 TEKS 1.7E</p>	<p><u>Word Web</u> TE p. 129 TEKS 1.11A</p> <p><u>Common Patterns</u> TE p. 133 TEKS 1.8B</p> <p><u>Beginning Sound</u> TE p. 137 TEKS 1.7E</p>

Summer Success[®]: Reading – Texas Knowledge of Essential Skills Correlation – Second Grade

		Week 1- Water	Week 2 - Vehicles	Week 3 – Anybody Home?	Week 4 – Giants	Week 5 – Drumbeats	Week 6 – Wild Animals
Interactive Read Aloud	<p><u>Listening</u>. The student listens attentively and engages actively in a variety of oral language experiences. 2.1A-F</p> <p><u>Listening/speaking/culture</u>. The student listens and speaks to gain knowledge of his/her own culture, the culture of others, and the common elements of culture. 2.2 A-B</p> <p><u>Listening</u>. The student speaks appropriately to different audiences for different purposes and occasions. 2.3 A-E</p> <p><u>Listening</u>. The student communicates clearly by putting thoughts and feeling into spoken words. 2.4 A-C</p> <p><u>Reading/vocabulary development</u>. The student develops an extensive vocabulary. 2.8 A-B</p> <p><u>Reading inquiry/research</u>. The student generates questions and conducts research using information from various texts. 2.12A-H</p>	<p>Focus</p> <p><u>Making Connections</u> TE pp. 6, 10, 22 TEKS 2.2 A, B</p> <p><u>Making Predictions</u> TE pp. 14, 18, 22 TEKS 2.9 F</p>	<p>Focus</p> <p><u>Questioning</u> TE pp. 30, 46 TEKS 2.12A</p> <p><u>Making Predictions</u> TE pp. 42, 46 TEKS 2.9 F</p> <p><u>Monitoring Understanding</u>. TE pp. 38, 42 TEKS 2.9D, I</p>	<p>Focus</p> <p><u>Making Predictions</u> TE p. 53, 58 TEKS 2.9 F</p> <p><u>Visualization</u>. p. 54 TEKS 2.9E</p> <p><u>Listening</u> TE p. 54 TEKS 2.1C</p> <p><u>Retell</u> TE p.62 TEKS 2.9C</p> <p><u>Fiction/Non-Fiction</u> p. 66 TEKS 2.11C</p>	<p>Focus</p> <p><u>Visualization</u>. TE p. 78, 82 TEKS 2.9E</p> <p><u>Making Connections</u> TE pp. 90, 94 TEKS 2.2 A, B</p> <p><u>Retell</u> TE p. 86 TEKS 2.9C</p>	<p>Focus</p> <p><u>Questioning</u> TE pp. 102, 106 TEKS 2.12A</p> <p><u>Making Connections</u> TE pp. 110 TEKS 2.2 A, B</p> <p><u>Retell</u> TE p. 114 TEKS 2.9C</p> <p><u>Making Predictions</u> TE pp. 118 TEKS 2.9 F</p>	<p>Focus</p> <p><u>Making Predictions</u> TE p. 126 TEKS 2.9 F</p> <p><u>Monitoring Understanding</u> TE p. 130 TEKS 2.9D, I</p> <p><u>Retell</u> TE pp.134, 138 TEKS 2.9C</p>
Shared Reading & Writing	<p><u>Reading/word identification</u>. The student uses a variety of word identification strategies. 2.5 A-H</p> <p><u>Reading/fluency</u>. The student reads with fluency and understanding in texts at appropriate difficulty levels. 2.6 B, C, E</p> <p><u>Reading/variety of texts</u>. The student reads widely for different purposes in varied sources. 2.7 B and C</p> <p><u>Reading/vocabulary development</u>. The student develops an extensive vocabulary. 2.8A-D</p> <p><u>Reading/comprehension</u>. The student uses a variety of strategies to comprehend selections read aloud and selections read independently. 2.9A-I</p> <p><u>Reading/literary respond</u>. The student responds to various texts. 2.10 A-D</p> <p><u>Reading/text/structures/literary concepts</u>. The student analyses the characteristics of various types pf texts. 2.11 A-J</p>	<p><u>Making Connections</u> TE pp. 7, 11, 23 TEKS 2.9G</p> <p><u>Making Predictions</u> TE pp. 15, 23 TEKS 2.9 F</p> <p><u>Sequence Events</u> TE p. 19 TEKS 2.9C</p>	<p><u>Questioning</u> TE pp. 31, 34 TEKS 2.12A</p> <p><u>Making Predictions</u> TE pp. 35 TEKS 2.9 F</p> <p><u>Monitoring Understanding</u>. TE pp. 39 TEKS 2.9D, I</p> <p><u>Story Map</u> TE p. 43 TEKS 2.9I</p> <p><u>Write Poems</u> TE p. 47 TEKS 2.14D</p>	<p><u>Visualize</u> TE p. 55 TEKS 2.9F</p> <p><u>Draw Diagrams</u> TE p. 59 TEKS 2.10B</p> <p><u>Write Poems</u> TE p. 60 TEKS 2.14D</p> <p><u>Sequence</u> TE p.63 TEKS 2.9C</p> <p><u>Graphic Organizer</u> TE p. 67 TEKS 2.18A</p>	<p><u>Compare and Contrast</u> TE p. 79 TEKS 2.11E</p> <p><u>Word Identification</u> TE p. 83 TEKS 2.8A, C</p> <p><u>Retell</u> TE p. 91 TEKS 2.9C</p>	<p><u>Write Poems</u> TE p. 103 TEKS 2.14D</p> <p><u>Story Map</u> TE p. 107 TEKS 2.9I</p> <p><u>Making Connections</u> TE pp. 111, 115 TEKS 2.2 A, B</p> <p><u>Visualization</u> TE p. 119 TEKS 2.9E</p>	<p><u>Making Predictions</u> TE pp. 127, 131 TEKS 2.9 F</p> <p><u>Write Persuasive Letters</u> TE p. 127TEKS 2.14 C, D</p> <p><u>Class Story</u> TE p. 135 TEKS 2.14 C, D</p> <p><u>Questioning</u> TE p. 139 TEKS 2.12A</p>
Independent Reading & Writing	<p><u>Reading/fluency</u>. The student reads with fluency and understanding in texts at appropriate difficulty levels. 2.6 A, C, E</p> <p><u>Reading/comprehension</u>. The student uses a variety of strategies to comprehend selections read aloud and selections read independently. 2.9 A-I</p> <p><u>Reading/literary respond</u>. The student responds to various texts. 2.10 A-D</p> <p><u>Writing/purpose</u>. The student writes for a variety of audiences and purposes and in various forms. 2.14 A,B,D</p> <p><u>Writing/penmanship/capitalization</u>. The student composes original texts using the conventions of written language such as capitalization and penmanship to communicate. 2.15 A-D</p>	<p><u>Making Connections</u> TE p. 7 TEKS 2.9G</p> <p><u>Draw a picture and caption</u> TE p.8 TEKS 2.11 A</p> <p><u>Writing Reflection</u> TE p. 12 TEKS 2.10D</p> <p><u>Reading/fluency</u> TE p. 8 TEKS 2.6 A,C</p> <p><u>Making Predictions</u> TE pp. 16 TEKS 2.9 F</p>	<p><u>Writing Questions</u> TE p.32 TEKS 2.10D</p> <p><u>Making Predictions</u> TE pp. 36 TEKS 2.9 F</p> <p><u>Write Letters</u> TE p. 40 TEKS 2.14 A, C, D</p> <p><u>Venn Diagram</u> TE p. 44 TEKS 2.10B and 2.9I</p> <p><u>Write Poems</u> TE p. 47 TEKS 2.14D</p>	<p><u>Visualize</u> TE p. 56 TEKS 2.9F</p> <p><u>Story Map</u> p. TE p. 64 TEKS 2.9I</p> <p><u>Write & Retell</u> TE p. 68 TEKS 2.9I</p> <p><u>Write Poems</u> TE p. 72 TEKS 2.14D</p>	<p><u>List Facts</u> TE p.92 TEKS 2.9I</p> <p><u>Descriptive Writing</u> TE p. 88 TEKS 2.10A</p>	<p><u>Story Map</u> TE p.112 TEKS 2.9I</p> <p><u>Write Poems</u> TE p.120 TEKS 2.14D</p>	<p><u>Making Predictions</u> TE p. 128 TEKS 2.9 F</p> <p><u>Visualize</u> TE pp.132, 136 TEKS 2.9E</p>
Vocabulary & Word Study	<p><u>Reading/word identification</u>. The student uses a variety of word identification strategies. 2.5A-H</p> <p><u>Reading/vocabulary development</u>. The student develops an extensive vocabulary. 2.8 A-D</p>	<p><u>Word Association</u> TE p. 9 TEKS 2.8A</p> <p><u>Spelling Patterns</u> TE p.13 TEKS 2.16B, D</p>	<p><u>Word Association</u> TE p. 33 TEKS 2.8A</p> <p><u>Vocabulary</u> TE p. 49 TEKS 2.8A-D</p>	<p><u>Word Web</u> TE p. 55 TEKS 2.8A</p> <p><u>Word Building</u> TE p. 61, 73 TEKS 2.5E</p>	<p><u>Word Building</u> TE p. 85 TEKS 2.5E</p> <p><u>Structural Clues</u> TE p. 89 TEKS 2.5F</p>	<p><u>Word Building</u> TE p. 121 TEKS 2.5E</p> <p><u>Plurals</u> TE p. 113 TEKS 2.5E</p>	<p><u>Vocabulary</u> TE p. 129 TEKS 2.8A</p> <p><u>Plurals</u> TE p. 137 TEKS 2.5E</p>

Summer Success[®]: Reading – Texas Knowledge of Essential Skills Correlation – Third Grade

		Week 1- Tales of the West	Week 2 – Creatures	Week 3 – Disaster!	Week 4 – Mystery	Week 5 – What’s So Funny?	Week 6 – In Space
Interactive Read Aloud	<p><u>Listening/speaking/purposes</u>. The student listens attentively and engages actively in a variety of oral language experiences. 3.1A-F</p> <p><u>Listening/speaking/culture</u>. The student listens and speaks to gain knowledge of his/her own culture, the culture of others, and the common elements of cultures. 3.2A-B</p> <p><u>Listening/speaking/audiences/oral grammar</u>. The student speaks appropriately to different audiences for different purposes and occasions. 3.3A-E</p> <p><u>Reading/vocabulary development</u>. The student develops an extensive vocabulary. 3.8A-D</p> <p><u>Reading/comprehension</u>. The student uses a variety of strategies to comprehend selections read aloud and selections read independently. 3.9A-K</p> <p><u>Reading/literary response</u>. The student responds to various texts. 3.10A-D</p>	<p>Focus</p> <p><u>Visualization</u> TE pp. 6, 10 TEKS 3.9E</p> <p><u>Making Predictions</u> TE pp. 14, 18, 22 TEKS 3.9F</p>	<p>Focus</p> <p><u>Questioning</u> TE pp. 30, 34 TEKS 3.12A</p> <p><u>Retell</u> TE pp. 38, 42, 46 TEKS 3.9C</p> <p><u>Summarize</u> TE p. 38, 42 TEKS 3.9H</p> <p><u>Text to text Connection</u> TE p. 34 TEKS 3.8A</p> <p><u>Characters</u> TE p. 38 TEKS 3.11H</p>	<p>Focus</p> <p><u>Monitoring Understanding</u> TE pp. 54, 58 TEKS 3.9D</p> <p><u>Making Connections</u> TE pp. 62, 66, 70 TEKS 3.10D, 3.13A</p>	<p>Focus</p> <p><u>Making Predictions</u> TE pp. 78, 82, 94 TEKS 3.9F</p> <p><u>Making Connections</u> TE pp. 86, 90, 94 TEKS 3.10D, 3.13A</p>	<p>Focus</p> <p><u>Monitoring Understanding</u> TE pp. 102, 106 TEKS 3.9D</p> <p><u>Retell</u> TE pp. 110, 114, 118 TEKS 3.9C</p> <p><u>Summarize</u> TE p. 110, 114, 118 TEKS 3.9H</p>	<p>Focus</p> <p><u>Questioning</u> TE pp. 126, 130 TEKS 3.12A</p> <p><u>Visualization</u> TE pp. 134, 138 TEKS 3.9E</p>
Shared Reading & Writing	<p><u>Reading/variety of texts</u>. The student reads widely for different purposes in varied sources. 3.7A-C</p> <p><u>Reading/vocabulary development</u>. The student develops an extensive vocabulary. 3.8A-D</p> <p><u>Reading/comprehension</u>. The student uses a variety of strategies to comprehend selections read aloud and selections read independently. 3.9 A-K</p> <p><u>Reading/literary response</u>. The student responds to various texts. 3.10A-D</p> <p><u>Reading/text structures/literary concepts</u>. The student recognizes characteristics of various types of texts. 3.11A-J</p> <p><u>Reading/inquiry/research</u>. The student generates questions and conducts research using information from various sources. 3.12A-J</p> <p><u>Reading/culture</u>. The student reads to increase knowledge of his/her own culture, the culture of others, and the common elements of culture. 3.13A-B</p> <p><u>Writing/purposes</u>. The student writes for a variety of audiences and purposes and in a variety of forms. 3.14A-D</p> <p><u>Writing/writing processes</u>. The student selects and uses writing processes for self-initiated and assigned writing. 3.18A-F</p>	<p><u>Visualization</u> TE pp. 7, 23 TEKS 3.9E</p> <p><u>Setting</u> TE p. 7 TEKS 3.11I</p> <p><u>Fluency</u>. TE p. 11 TEKS 3.6B</p> <p><u>Fiction and Non-fiction</u> TE p. 11 TEKS 3.11B</p> <p><u>Making Predictions</u> TE pp. 15 TEKS 3.9F</p>	<p><u>Fluency</u>. TE p. 30 TEKS 3.6B</p> <p><u>Folktales</u>. TE p. 31 TEKS 3.11F</p> <p><u>Questioning</u> TE p. 35, 47 TEKS 3.12A</p> <p><u>Fact or Fiction</u> TE p. 13 TEKS 3.11B</p> <p><u>Class Book</u> TE p. 43 TEKS 3.14D</p>	<p><u>Monitoring Understanding</u> TE pp. 55, 59, 71 TEKS 3.9D</p> <p><u>Making Connections</u> TE pp.63, 67, 71 TEKS 3.10D, 3.13A</p> <p><u>Story Elements</u> TE pp. 59, 63 TEKS 3.9I</p> <p><u>Reading Expression</u> TE p.71 TEKS 3.6C</p>	<p><u>Making Predictions</u> TE p. 79 TEKS 3.9F</p> <p><u>Making Connections</u> TE pp. 87, 91 TEKS 3.10D, 3.13A</p> <p><u>Sequence</u> TE p.83 TEKS 3.9C</p> <p><u>Elements of a Letter</u> TE p.87 TEKS 3.14D</p> <p><u>Homophones</u> TE p. 95 TEKS 3.16E</p> <p><u>Reading Expression</u> TE p. 83 TEKS 3.6C</p>	<p><u>Monitoring Understanding</u> TE pp. 103 TEKS 3.9D</p> <p><u>Characters</u> TE p. 107 TEKS 3.11H</p> <p><u>Elements of a Play</u> TE p. 111 TEKS 3.11F</p> <p><u>Diary</u> TE p. 115 TEKS 3.11F</p> <p><u>Reading Expression</u> TE pp. 111,119 TEKS 3.6C</p>	<p><u>Questioning</u> TE p. 127 TEKS 3.12A</p> <p><u>Visualization</u> TE pp. 135, 143 TEKS 3.9E</p> <p><u>Reading Expression</u> TE p. 143 TEKS 3.6C</p> <p><u>Writing Paragraphs</u> TE p. 139 TEKS 3.16A-H, 3.17A-E</p> <p><u>Writing Purpose</u> TE 131 p. 131 TEKS 3.14A</p> <p><u>Fluency</u>. TE p. 132 TEKS 3.6B</p> <p><u>Punctuation</u>. TE p. 131 TEKS 3.15B</p>
Independent Reading & Writing	<p><u>Reading/fluency</u>. The student reads with fluency and understanding in texts at appropriate difficulty levels. 3.6A-E</p> <p><u>Reading/variety of texts</u>. The student reads widely for different purposes in varied sources. 3.7A-C</p> <p><u>Reading/vocabulary development</u>. The student develops an extensive vocabulary. 3.8A-D</p> <p><u>Reading/comprehension</u>. The student uses a variety of strategies to comprehend selections read aloud and selections read independently. 3.9 A-K</p> <p><u>Reading/literary response</u>. The student responds to various texts. 3.10A-D</p> <p><u>Writing/purposes</u>. The student writes for a variety of audiences and purposes and in a variety of forms. 3.14A-D</p> <p><u>Writing/writing processes</u>. The student selects and uses writing processes for self-initiated and assigned writing. 3.18A-F</p>	<p><u>Visualization</u> TE pp. 8 TEKS 3.9E</p> <p><u>Fact and Opinion</u> TE p. 12 TEKS 3.9J</p> <p><u>Pre-Writing</u> TE p. 16 TEKS 3.18B</p> <p><u>Play Format</u> TE p.19 TEKS 3.11F</p> <p><u>Write Stories</u> TE p.20 TEKS 3.14D</p> <p><u>Fluency</u>. TE p. 24 TEKS 3.6A</p>	<p><u>Pre-Writing</u> TE p. 32 TEKS 3.18B</p> <p><u>Write Folktales</u> TE p.48 TEKS 3.14D</p> <p><u>Fluency</u>. TE p. 32, 40, 44 TEKS 3.6A</p> <p><u>Setting</u> TE p. 36 TEKS 3.11I</p>	<p><u>Monitoring Understanding</u> TE pp. 56 TEKS 3.9D</p> <p><u>Story Map</u> TE p. 60 TEKS 3.9I</p> <p><u>Story Elements</u> TE p. 64 TEKS 3.9I</p> <p><u>Write Folktales</u> TE p.68 TEKS 3.14D</p>	<p><u>Making Predictions</u> TE p. 80 TEKS 3.9F</p> <p><u>Characters</u> TE p. 84 TEKS 3.11H</p> <p><u>Pre-Writing</u> TE p. 84 TEKS 3.18A-B</p> <p><u>Homophones</u> TE p. 96 TEKS 3.16E</p>	<p><u>Monitoring Understanding</u> TE pp. 104 TEKS 3.9D</p> <p><u>Text Structure</u> TE p.109 TEKS 3.11F</p> <p><u>Characters</u> TE p. 120 TEKS 3.11H</p>	<p><u>Questioning</u> TE p. 128, 132 TEKS 3.12A</p> <p><u>Use Resources</u> TE p. 132 TEKS 3.8C</p> <p><u>Making Connections</u> TE p. 136 TEKS 3.10D, 3.13A</p> <p><u>Writing Process</u> TE p. 136 TEKS 3.18C</p>
Vocabulary & Word Study	<p><u>Reading/vocabulary development</u>. The student develops an extensive vocabulary. 3.8A-D</p> <p><u>Writing/spelling</u>. The student spells proficiently. 3.16 A-H</p>	<p><u>Word Web</u> TE p. 9 TEKS 3.8A</p> <p><u>Spelling</u> TE p. 13 TEKS 3.16A</p>	<p><u>Word Web</u> TE p. 33 TEKS 3.8A</p> <p><u>Spelling</u> TE p. 37 TEKS 3.16A</p> <p><u>Plurals</u> TE p. 45 TEKS 3.16C</p>	<p><u>Vocabulary Development</u>. TE p. 57 TEKS 3.8A</p> <p><u>Prefixes</u> TE p. 65 TEKS 3.5D</p>	<p><u>Word Web</u> TE p. 81 TEKS 3.8A</p> <p><u>Reading Words</u> TE p. 85 TEKS 3.5C-F</p>	<p><u>Word Web</u> TE p. 105 TEKS 3.8A</p> <p><u>Spelling</u> TE p. 117 TEKS 3.16A</p>	<p><u>Word Web</u> TE p. 129 TEKS 3.8A</p> <p><u>Common Patterns</u> TE p. 133 TEKS 3.16A</p> <p><u>Homophones</u> TE p. 137 TEKS 3.16E</p>

Summer Success[®]: Reading – Texas Knowledge of Essential Skills Correlation – Fourth Grade

		Week 1 – Hands on Pets	Week 2 – Kids Get Around	Week 3 – Beneath Your Feet	Week 4 – Celebrations	Week 5 – Heroes and Heroines	Week 6 – Garbage
Interactive Read Aloud	<p><u>Listening/speaking/critical listening.</u> The student listens critically to analyze and evaluate and evaluate a speaker's message. 4.2A-D</p> <p><u>Listening/speaking/appreciation.</u> The student listens, enjoys, and appreciates spoken language. 4.3A-C</p> <p><u>Listening/speaking/culture.</u> The student listens and speaks both to gain and share knowledge of is/her own culture, the culture of others, and the common elements of cultures, 4.4A-C</p> <p><u>Reading/vocabulary development.</u> The student acquires an extensive vocabulary through reading and systematic word study. 4.9A-E</p> <p><u>Reading/comprehension.</u> The student comprehends selections using a variety of strategies. 4.10A-L</p> <p><u>Reading/literary response.</u> The student expresses and supports responses to various types of texts. 4.11A-D</p>	<p>Focus</p> <p><u>Making Predictions</u> TE pp. 6, 10, 22 TEKS 4.10H</p> <p><u>Questioning</u> TE pp. 14, 18, 22 TEKS 4.10C</p> <p><u>Connections</u> TE p. 18 TEKS 4.14A</p>	<p>Focus</p> <p><u>Making Connections</u> TE pp. 30, 34, 42 TEKS 4.4A, 4.14A</p> <p><u>Retell/Summarize</u> TE pp. 38, 42, 46 TEKS 4.10G</p>	<p>Focus</p> <p><u>Monitoring Understanding</u> TE p. 62 TEKS 4.10C</p> <p><u>Visualization</u> TE pp. 54, 58 TEKS 4.10D</p> <p><u>Making Predictions</u> TE p. 66 TEKS 4.10H</p> <p><u>Retell/Summarize</u> TE p. 70 TEKS 4.10G</p>	<p>Focus</p> <p><u>Making Connections</u> TE pp. 78, 82, 94 TEKS 4.4A, 4.14A</p> <p><u>Questioning</u> TE pp 86, 90, 94 TEKS 4.10C</p>	<p>Focus</p> <p><u>Retell/Summarize</u> TE pp. 102, 106, 118 TEKS 4.10G</p> <p><u>Monitoring Understanding</u> TE pp. 110, 114 TEKS 4.10C</p> <p><u>Descriptive Writing</u> TE p. 106 TEKS 4.15C</p>	<p>Focus</p> <p><u>Making Predictions</u> TE pp. 126, 130 TEKS 4.10H</p> <p><u>Visualization</u> TE pp. 134, 138 TEKS 4.10D</p> <p><u>Character Analysis</u> TE p. 138 TEKS 4.12H</p>
Shared Reading & Writing	<p><u>Reading/variety of texts.</u> The student reads widely for different purposes in varied sources. 4.8A-C</p> <p><u>Reading/vocabulary development.</u> The student acquires an extensive vocabulary through reading and systematic word study. 4.9A-E</p> <p><u>Reading/comprehension.</u> The student comprehends selections using a variety of strategies. 4.10A-L</p> <p><u>Reading/literary response.</u> The student expresses and supports responses to various types of texts. 4.11A-D</p> <p><u>Reading/text structures/literary concepts.</u> The student analyses the characteristics of various types of texts (genres). 4.12A-J</p> <p><u>Reading/inquiry/research.</u> The student inquires and conducts research using a variety of sources. 4.13A-H</p> <p><u>Reading/culture.</u> The student reads to increase knowledge of his/her own culture, the culture of others, and the common elements of culture. 4.14A-C</p> <p><u>Writing/purposes.</u> The student writes for a variety of audiences and purposes and in a variety of forms. 4.15A-F</p> <p><u>Writing/writing processes.</u> The student selects and uses writing processes for self-initiated and assigned writing. 4.19A-I</p>	<p><u>Making Predictions</u> TE pp. 7, 11 TEKS 4.10H</p> <p><u>Punctuations</u> TE pp. 7, 15, 19 TEKS 4.3A</p> <p><u>Story Elements</u> TE p. 11 TEKS 4.12B, H, I</p> <p><u>Fables</u> TE p. 11 TEKS 4.12G</p> <p><u>Questioning</u> TE p.15 TEKS 4.10C</p> <p><u>Newspaper Articles</u> TE p. 19 TEKS 4.8B, 4.12D</p> <p><u>Fluency</u> TE p. 23 TEKS 4.7A</p>	<p><u>Making Connections</u> TE p. 31 TEKS 4.4A, 4.14A</p> <p><u>Retell/Summarize</u> TE pp. 39, 43 TEKS 4.10G</p> <p><u>Elements of a Play</u> TE pp. 35 TEKS 4.12G</p> <p><u>Answer Questions</u> TE pp. 36 TEKS 4.10K</p>	<p><u>Monitoring Understanding</u> TE p. 63, 67 TEKS 4.10C</p> <p><u>Visualization</u> TE pp. 55, 59 TEKS 4.10D</p> <p><u>Retell/Summarize</u> TE p. 71 TEKS 4.10G</p> <p><u>Poetry</u> TE p. 55 TEKS 4.12G</p> <p><u>Descriptive Paragraph</u> TE p. 59 TEKS 4.15C</p>	<p><u>Making Connections</u> TE pp. 79, 8, 95 TEKS 4.4A, 4.14A</p> <p><u>Questioning</u> TE pp 87, 91, 95 TEKS 4.10C</p> <p><u>Compare and Contrast</u> TE p. 79, 95 TEKS 4.10I</p> <p><u>Venn Diagram</u> TE pp. 79, 95 TEKS 4.10L</p> <p><u>Vocabulary Development.</u> TE p. 83 TEKS 4.9B</p>	<p><u>Retell/Summarize</u> TE p. 103, 107, 119 TEKS 4.10G</p> <p><u>Monitoring Understanding</u> TE pp. 111, 115 TEKS 4.10C</p> <p><u>Tall Tales</u> TE p. 103 TEKS 4.12G</p> <p><u>Prefixes and Suffixes</u> TE p. 111 TEKS 4.17B</p> <p><u>Descriptive Writing</u> TE p. 107 TEKS 4.15C</p> <p><u>Write a Letter</u> TE p. 115 TEKS 4.15F</p> <p><u>Captions</u> TE p. 119 TEKS 4.13B</p>	<p><u>Making Predictions</u> TE pp. 127, 135 TEKS 4.10H</p> <p><u>Monitoring Understanding</u> TE p. 139 TEKS 4.10C</p> <p><u>Fact and Opinion</u> TE p. 139 TEKS 4.10J</p> <p><u>Write a Play</u> TE p. 135 TEKS 4.15F</p> <p><u>Cause and Effect</u> TE p. 127 TEKS 4.10E</p> <p><u>Recognize Genres</u> TE p. 135 TEKS 4.12D</p>
Independent Reading & Writing	<p><u>Reading/fluency.</u> The student reads with fluency and understanding in texts at appropriate difficulty levels. 4.7A-F</p> <p><u>Reading/variety of texts.</u> The student reads widely for different purposes in varied sources. 4.8A-C</p> <p><u>Reading/vocabulary development.</u> The student acquires an extensive vocabulary through reading and systematic word study. 4.9A-E</p> <p><u>Reading/comprehension.</u> The student comprehends selections using a variety of strategies. 4.10A-L</p> <p><u>Reading/literary response.</u> The student expresses and supports responses to various types of texts. 4.11A-D</p> <p><u>Writing/purposes.</u> The student writes for a variety of audiences and purposes and in a variety of forms. 4.15A-F</p> <p><u>Writing/writing processes.</u> The student selects and uses writing processes for self-initiated and assigned writing. 4.19A-I</p>	<p><u>Making Predictions</u> TE pp. 8, 16 TEKS 4.10H</p> <p><u>Story Map</u> TE p. 12 TEKS 4.10L, 4.13E</p> <p><u>Vocabulary Development</u> TE p. 16 TEKS 4.9B</p> <p><u>Graphic Organizers</u> TE p. 20 TEKS 4.10L</p> <p><u>Persuasive Writing</u> TE p. 24 TEKS 4.15B</p>	<p><u>Writing Responses</u> TE p. 32 TEKS 4.11B</p> <p><u>Read with a Purpose</u> TE p. 32 TEKS 4.8B</p> <p><u>Newspaper Elements</u> TE p. 40 TEKS 4.8B, 4.12D</p> <p><u>Literary Responses</u> TE p. 44 TEKS 4.11C</p>	<p><u>Visualization</u> TE p. 56 TEKS 4.10D</p> <p><u>Descriptive Paragraph</u> TE p. 60 TEKS 4.15C</p> <p><u>Vocabulary Development</u> TE p. 64 TEKS 4.9B</p> <p><u>Retelling</u> TE p. 68 TEKS 4.10G</p>	<p><u>Compare and Contrast</u> TE p. 80 TEKS 4.10I</p> <p><u>Recall Details</u> TE p. 80 TEKS 4.10E</p> <p><u>Write a Letter</u> TE p. 84 TEKS 4.15F</p> <p><u>KWL</u> TE p. 88, 92 TEKS 4.10A, 4.11A</p>	<p><u>Venn Diagram</u> TE p. 112 TEKS 4.10L</p> <p><u>Visualization</u> TE p. 104 TEKS 4.10D</p> <p><u>Fluency</u> TE p. 104 TEKS 4.7C</p> <p><u>Monitoring Understanding</u> TE p. 108 TEKS 4.10C</p> <p><u>Character Analysis</u> TE p. 112 TEKS 4.12H</p>	<p><u>Making Predictions</u> TE p. 128, 136 TEKS 4.10H</p> <p><u>Vocabulary Development.</u> TE p. 132 TEKS 4.9B</p> <p><u>Visualization</u> TE p. 136 TEKS 4.10D</p> <p><u>Retell</u> TE p.140 TEKS 4.10G</p>
Vocabulary & Word Study	<p><u>Reading/vocabulary development.</u> The student acquires an extensive vocabulary through reading and systematic word study. 4.9A-E</p> <p><u>Writing/spelling.</u> The student spells proficiently. 4.17A-H</p>	<p><u>Word Web</u> TE p. 9 TEKS 4.9A, 4.9E</p> <p><u>Spelling</u> TE p. 13 TEKS 4.17A</p>	<p><u>Word Web</u> TE p. 33 TEKS 4.9A, 4.9E</p> <p><u>Spelling</u> TE p. 41 TEKS 4.17A</p>	<p><u>Vocabulary Development.</u> TE p. 57 TEKS 4.9B</p> <p><u>Spelling</u> TE p. 61 TEKS 4.17A</p> <p><u>Past Tense</u> TE p. 65 TEKS 4.17B</p>	<p><u>Word Web</u> TE p. 81 TEKS 4.9A, 4.9E</p> <p><u>Vocabulary Development.</u> TE p. 89 TEKS 4.9B</p>	<p><u>Word Web</u> TE p. 105 TEKS 4.9A, 4.9E</p> <p><u>Spelling</u> TE p. 109 TEKS 4.17A</p>	<p><u>Word Web</u> TE p. 129 TEKS 4.9A, 4.9E</p> <p><u>Spelling</u> TE p. 133 TEKS 4.17A</p>

Summer Success[®]: Reading – Texas Knowledge of Essential Skills Correlation – Fifth Grade

		Week 1 – Adventure	Week 2 – Everyday Heroes	Week 3 – Sports, Anyone?	Week 4 – Outer Space	Week 5 – Mystery	Week 6 – Scary!
Interactive Read Aloud	<p><u>Listening/speaking/critical listening.</u> The student listens critically to analyze and evaluate and evaluate a speaker’s message. 5.2A-D</p> <p><u>Listening/speaking/appreciation.</u> The student listens, enjoys, and appreciates spoken language. 5.3A-C</p> <p><u>Listening/speaking/culture.</u> The student listens and speaks both to gain and share knowledge of is/her own culture, the culture of others, and the common elements of cultures, 5.4A-C</p> <p><u>Reading/vocabulary development.</u> The student acquires an extensive vocabulary through reading and systematic word study. 5.9A-E</p> <p><u>Reading/comprehension.</u> The student comprehends selections using a variety of strategies. 5.10A-L</p> <p><u>Reading/literary response.</u> The student expresses and supports responses to various types of texts. 5.11A-D</p>	<p>Focus</p> <p><u>Visualization</u> TE pp. 6, 10 TEKS 5.10D</p> <p><u>Summarize</u> TE pp. 14, 18, 22 TEKS 5.10G</p> <p><u>Making Predictions</u> TE pp. 6, 10, 14 TEKS 5.10H</p> <p><u>Retell Events</u> TE p. 18 TEKS 5.10G</p>	<p>Focus</p> <p><u>Making Predictions</u> TE pp. 30, 34 TEKS 5.10H</p> <p><u>Questioning</u> TE pp 38, 42 TEKS 5.10C</p>	<p>Focus</p> <p><u>Making Predictions</u> TE p. 54 TEKS 5.10H</p> <p><u>Making Connections</u> TE pp. 58, 66 TEKS 5.4A, 5.14A</p> <p><u>Monitoring</u></p> <p><u>Understanding</u> TE p. 62 TEKS 5.10C</p>	<p>Focus</p> <p><u>Retell/Summarize</u> TE pp. 86, 94 TEKS 5.10G</p> <p><u>Questioning</u> TE p 78, 82 TEKS 5.10C</p> <p><u>Monitoring</u></p> <p><u>Understanding</u> TE p. 90 TEKS 5.10C</p>	<p>Focus</p> <p><u>Making Connections</u> TE pp. 102, 106 TEKS 5.4A, 5.14A</p> <p><u>Retell/Summarize</u> TE pp. 110 TEKS 5.10G</p> <p><u>Making Predictions</u> TE pp. 102, 118 TEKS 5.10H</p>	<p>Focus</p> <p><u>Making Predictions</u> TE pp. 126, 130, 138, 142 TEKS 5.10H</p> <p><u>Making Connections</u> TE p. 130 TEKS 5.4A, 5.14A</p>
Shared Reading & Writing	<p><u>Reading/variety of texts.</u> The student reads widely for different purposes in varied sources. 5.8A-C</p> <p><u>Reading/vocabulary development.</u> The student acquires an extensive vocabulary through reading and systematic word study. 5.9A-E</p> <p><u>Reading/comprehension.</u> The student comprehends selections using a variety of strategies. 5.10A-L</p> <p><u>Reading/literary response.</u> The student expresses and supports responses to various types of texts. 5.11A-D</p> <p><u>Reading/text structures/literary concepts.</u> The student analyses the characteristics of various types of texts (genres). 5.12A-J</p> <p><u>Reading/inquiry/research.</u> The student inquires and conducts research using a variety of sources. 5.13A-H</p> <p><u>Reading/culture.</u> The student reads to increase knowledge of his/her own culture, the culture of others, and the common elements of culture. 5.14A-C</p> <p><u>Writing/purposes.</u> The student writes for a variety of audiences and purposes and in a variety of forms. 5.15A-G</p> <p><u>Writing/writing processes.</u> The student selects and uses writing processes for self-initiated and assigned writing. 5.19A-I</p>	<p><u>Visualization</u> TE pp. 7, 11, 23 TEKS 5.10D</p> <p><u>Story Elements</u> TE p. 23 TEKS 5.12H, I</p> <p><u>Opinion Paragraph</u> TE p. 11 TEKS 5.15A</p> <p><u>Answer Questions</u> TE p. 10 TEKS 5.10K</p> <p><u>Retell/Summarize</u> TE p. 15 TEKS 5.10G</p> <p><u>Elements of a News Article</u> TE p. 19 TEKS 5.8B, 5.12D</p>	<p><u>Making Predictions</u> TE p. 31 TEKS 5.10H</p> <p><u>Questioning</u> TE pp 39, 43 TEKS 5.10C</p> <p><u>Retell/Summarize</u> TE p. 43 TEKS 5.10G</p> <p><u>Opinion Paragraph</u> TE p. 39 TEKS 5.15A</p> <p><u>KWL Chart</u> TE p. 35 TEKS 5.10A, 5.11A</p> <p><u>Fluency</u> TE p. 31 TEKS 5.7A, E</p> <p><u>Vocabulary Development</u> TE p. 31 TEKS 5.9B</p>	<p><u>Making Connections</u> TE pp. 55, 67 TEKS 5.4A, 5.14A</p> <p><u>Story Map</u> TE p. 63 TEKS 5.10L</p> <p><u>Author’s Perspective</u> TE p. 55 TEKS 5.12J</p> <p><u>Build Prior Knowledge</u> TE p. 59 TEKS 5.10A</p> <p><u>Story Elements</u> TE p. 63 TEKS 5.12H, I</p> <p><u>Monitoring</u></p> <p><u>Understanding</u> TE p. 67 TEKS 5.10C</p>	<p><u>Science Fiction</u> TE p. 74 TEKS 5.12D</p> <p><u>Monitoring</u></p> <p><u>Understanding</u> TE p. 87 TEKS 5.10C</p> <p><u>Retell/Summarize</u> TE pp. 91, 95 TEKS 5.10G</p> <p><u>Journal Entry</u> TE p. 83 TEKS 5.15F</p> <p><u>KWL Chart</u> TE p. 91 TEKS 5.10A, 5.11A</p>	<p><u>Retell/Summarize</u> TE pp. 111, 119 TEKS 5.10G</p> <p><u>Characteristics of a Play</u> TE pp. 103 TEKS 5.12G</p> <p><u>Write Poetry</u> TE pp. 107 TEKS 5.15F</p> <p><u>Write Summary</u> TE p. 110 TEKS 5.11B</p> <p><u>Interviews</u> TE p. 115 TEKS 5.13A</p>	<p><u>Visualization</u> TE pp. 127, 135 TEKS 5.10D</p> <p><u>Write Poetry</u> TE p. 131 TEKS 5.15F, 5.19A-I</p> <p><u>Formulate Questions</u> TE p. 139 TEKS 5.11A</p>
Independent Reading & Writing	<p><u>Reading/fluency.</u> The student reads with fluency and understanding in texts at appropriate difficulty levels. 5.7A-F</p> <p><u>Reading/variety of texts.</u> The student reads widely for different purposes in varied sources. 5.8A-C</p> <p><u>Reading/vocabulary development.</u> The student acquires an extensive vocabulary through reading and systematic word study. 5.9A-E</p> <p><u>Reading/comprehension.</u> The student comprehends selections using a variety of strategies. 5.10A-L</p> <p><u>Reading/literary response.</u> The student expresses and supports responses to various types of texts. 5.11A-D</p> <p><u>Writing/purposes.</u> The student writes for a variety of audiences and purposes and in a variety of forms. 5.15A-F</p> <p><u>Writing/writing processes.</u> The student selects and uses writing processes for self-initiated and assigned writing. 5.19A-I</p>	<p><u>Visualization</u> TE p. 8, 12 TEKS 5.10D</p> <p><u>Opinion Paragraph</u> TE p. 12 TEKS 5.15A</p> <p><u>Monitoring</u></p> <p><u>Understanding</u> TE p. 16 TEKS 5.10C</p> <p><u>Story Elements</u> TE p. 24 TEKS 5.12G, H, I</p>	<p><u>Write a Letter</u> TE p. 32 TEKS 5.15A</p> <p><u>Vocabulary Development</u> TE pp. 36, 40 TEKS 5.9B</p> <p><u>Elements of a News Article</u> TE p. 40 TEKS 5.8B, 5.12D</p> <p><u>Literary Response</u> TE p. 44 TEKS 5.11B</p>	<p><u>Write in a Journal</u> TE p. 56 TEKS 5.15A</p> <p><u>Literary Response</u> TE p. 60 TEKS 5.11A-D</p> <p><u>Story Map</u> TE p. 64 TEKS 5.10L</p> <p><u>Biography</u> TE p. 68 TEKS 5.12G</p>	<p><u>Fact and Opinion</u> TE p. 80 TEKS 5.10J</p> <p><u>Build Prior Knowledge</u> TE p.84 TEKS 5.10A</p> <p><u>Monitoring</u></p> <p><u>Understanding</u> TE p. 88 TEKS 5.10C</p> <p><u>Interviews</u> TE p. 88 TEKS 5.12G</p> <p><u>Poetry</u> TE p. 96 TEKS 5.10A, 5.12G</p>	<p><u>Character Analysis</u> TE p. 104 TEKS 5.12H</p> <p><u>Vocabulary Development</u> TE p. 108 TEKS 5.9B</p> <p><u>Answer Questions</u> TE p. 112 TEKS 5.10K</p> <p><u>KWL Chart</u> TE p. 116 TEKS 5.10A, 5.11A</p> <p><u>Fluency</u> TE p. 120 TEKS 5.7E</p>	<p><u>Visualization</u> TE pp. 128, 140 TEKS 5.10D</p> <p><u>Making Predictions</u> TE p. 132 TEKS 5.10H</p> <p><u>Story Map</u> TE p. 136 TEKS 5.10L</p>
Vocabulary & Word Study	<p><u>Reading/vocabulary development.</u> The student acquires an extensive vocabulary through reading and systematic word study. 5.9A-E</p> <p><u>Writing/spelling.</u> The student spells proficiently. 5.17A-D</p>	<p><u>Word Web</u> TE p. 9 TEKS 5.9A, 5.9E</p> <p><u>Spelling</u> TE p. 13 TEKS 5.17A</p>	<p><u>Word Web</u> TE p. 33 TEKS 5.9A, 5.9E</p> <p><u>Spelling</u> TE p. 37 TEKS 5.17A</p>	<p><u>Word Web</u> TE p. 57 TEKS 5.9A, 5.9E</p> <p><u>Spelling Patterns</u> TE p. 65 TEKS 5.17A, B</p>	<p><u>Word Web</u> TE p. 81 TEKS 5.9A, 5.9E</p> <p><u>Root Words</u> TE p. 81 TEKS 5.17B</p>	<p><u>Word Web</u> TE p. 105 TEKS 5.9A, 5.9E</p> <p><u>Spelling</u> TE p. 109 TEKS 5.17A</p>	<p><u>Word Web</u> TE p. 129 TEKS 5.9A, 5.9E</p> <p><u>Spelling</u> TE p. 133 TEKS 5.17A</p>



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