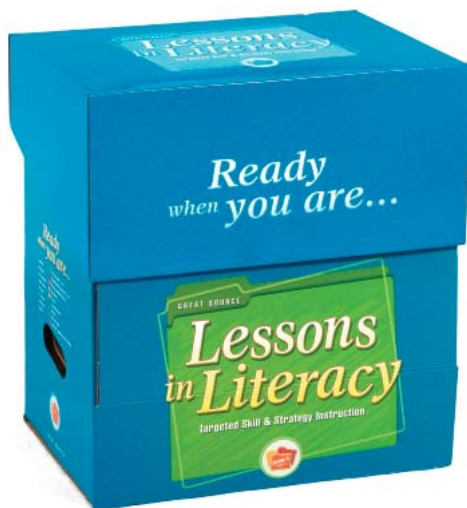


LESSONS IN LITERACY © 2007

correlated to

Texas Essential Knowledge and Skills
Reading/Language Arts
GRADE 3



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correlated to
Texas Essential Knowledge and Skills
Reading/Language Arts - Grade 3

TEKS Standards	Lessons in Literacy, Grade 3 Folder # & Name
Listening/speaking/purposes.	
3.1 The student listens attentively and engages actively in a variety of oral language experiences.	
A determine the purpose(s) for listening such as to get information, to solve problems, and to enjoy and appreciate	1 Consonants
	2 Consonant Blends
	3 Consonant Digraphs
	4 Short Vowel Pattern
	5 Long Vowel Pattern
	6 Vowel Digraphs and Diphthongs
	7 R-influenced Vowel Patterns
	18 Homophones
	23 Phrasing
	24 Expression
	25 Rate
	79 Listening
B respond appropriately and courteously to directions and questions	1 Consonants
	2 Consonant Blends
	3 Consonant Digraphs
	4 Short Vowel Pattern
	5 Long Vowel Pattern
	6 Vowel Digraphs and Diphthongs
	7 R-influenced Vowel Patterns
	8 Plurals
	9 Possessives
	10 Contractions
	11 Compound Words
	12 Prefixes and Suffixes
	13 Word Analysis Strategies
	14 Classification
	15 Synonyms
	16 Antonyms
	17 Context Clues
	18 Homophones
	19 Multiple-Meaning Words
	20 Analogies
	21 Dictionary
	22 Thesaurus
	23 Phrasing
	24 Expression
	25 Rate

TEKS Standards	Lessons in Literacy, Grade 3 Folder # & Name
B respond appropriately and courteously to directions and questions (continued)	26 Make Predictions
	27 Monitor Understanding
	28 Visualize
	29 Make Connections
	30 Summarize
	31 Problem and Solution
	32 Main Idea and Details
	33 Sequence
	34 Cause and Effect
	35 Fact and Opinion
	36 Draw Conclusions
	37 Make Inferences
	38 Compare and Contrast
	39 Author's Purpose
	40 Generalizations
	41 Fiction
	42 Nonfiction
	43 Poetry
	44 Drama
	45 Plot
	46 Setting
	47 Character
	48 Theme
	49 Author's Craft
	50 Charts, Graphs, Diagrams
	51 Maps
	52 Writing Process
	53 Writing Traits
	54 Narrative Writing
	55 Expository Writing
	56 Descriptive Writing
	57 Response to Literature
	58 Practical Writing
	59 Persuasive Writing
	60 Summary Writing
	61 Capitalization
	62 End Punctuation
	63 Commas
	64 Dialogue
	65 Spelling
	66 Nouns and Verbs
	67 Adjectives and Adverbs
	68 Pronouns
	69 Conjunctions
	70 Prepositions
	71 Sentence Structure
	72 Proofreading
	73 Library
	74 Parts of a Book
	75 Encyclopedia
	76 Technology
	77 Taking Notes
	78 Using Sources

TEKS Standards	Lessons in Literacy, Grade 3 Folder # & Name
B respond appropriately and courteously to directions and questions (continued)	79 Listening
	80 Speaking
	81 Viewing
C participate in rhymes, songs, conversations, and discussions	1 Consonants
	2 Consonant Blends
	4 Short Vowel Pattern
	5 Long Vowel Pattern
	6 Vowel Digraphs and Diphthongs
	7 R-influenced Vowel Patterns
	8 Plurals
	9 Possessives
	10 Contractions
	11 Compound Words
	12 Prefixes and Suffixes
	13 Word Analysis Strategies
	14 Classification
	15 Synonyms
	16 Antonyms
	17 Context Clues
	18 Homophones
	19 Multiple-Meaning Words
	20 Analogies
	21 Dictionary
	22 Thesaurus
	23 Phrasing
	24 Expression
	25 Rate
	26 Make Predictions
	27 Monitor Understanding
	28 Visualize
	29 Make Connections
	30 Summarize
	31 Problem and Solution
	32 Main Idea and Details
	33 Sequence
	34 Cause and Effect
	35 Fact and Opinion
	36 Draw Conclusions
	37 Make Inferences
	38 Compare and Contrast
	39 Author's Purpose
	40 Generalizations
	41 Fiction
	42 Nonfiction
	43 Poetry
	44 Drama
	45 Plot
	46 Setting
	47 Character
	48 Theme
	49 Author's Craft
	50 Charts, Graphs, Diagrams

TEKS Standards	Lessons in Literacy, Grade 3 Folder # & Name
C participate in rhymes, songs, conversations, and discussions (continued)	51 Maps
	52 Writing Process
	53 Writing Traits
	54 Narrative Writing
	55 Expository Writing
	56 Descriptive Writing
	57 Response to Literature
	58 Practical Writing
	59 Persuasive Writing
	60 Summary Writing
	61 Capitalization
	62 End Punctuation
	63 Commas
	64 Dialogue
	65 Spelling
	66 Nouns and Verbs
	67 Adjectives and Adverbs
	68 Pronouns
	69 Conjunctions
	70 Prepositions
	71 Sentence Structure
	72 Proofreading
	73 Library
	74 Parts of a Book
	75 Encyclopedia
	76 Technology
	77 Taking Notes
	78 Using Sources
	79 Listening
	80 Speaking
	81 Viewing
D listen critically to interpret and evaluate	43 Poetry
	79 Listening
E listen responsively to stories and other texts read aloud, including selections from classic and contemporary works	26 Make Predictions
	43 Poetry
	79 Listening
F identify the musical elements of literary language such as its rhymes or repeated sounds	43 Poetry
	49 Author's Craft
	56 Descriptive Writing
Listening/speaking/culture.	
3.2 The student listens and speaks to gain knowledge of his/her own culture, the culture of others, and the common elements of cultures.	
A connect experiences and ideas with those of others through speaking and listening	38 Compare and Contrast
	40 Generalizations

TEKS Standards	Lessons in Literacy, Grade 3 Folder # & Name
B compare language and oral traditions (family stories) that reflect customs, regions, and cultures.	10 Contractions
	17 Context Clues
	28 Visualize
	29 Make Connections
	31 Problem and Solution
	36 Draw Conclusions
	37 Make Inferences
	51 Maps
Listening/speaking/audiences/oral grammar.	
3.3 The student speaks appropriately to different audiences for different purposes and occasions.	
A choose and adapt spoken language appropriate to the audience, purpose, and occasion, including use of appropriate volume and rate	24 Expression
	25 Rate
	80 Speaking
B use verbal and nonverbal communication in effective ways when making announcements, giving directions, or making introductions	23 Phrasing
	24 Expression
	80 Speaking
C ask and answer relevant questions and make contributions in small or large group discussions	1 Consonants
	2 Consonant Blends
	4 Short Vowel Pattern
	5 Long Vowel Pattern
	6 Vowel Digraphs and Diphthongs
	7 R-influenced Vowel Patterns
	8 Plurals
	9 Possessives
	10 Contractions
	11 Compound Words
	12 Prefixes and Suffixes
	13 Word Analysis Strategies
	14 Classification
	15 Synonyms
	16 Antonyms
	17 Context Clues
	18 Homophones
	19 Multiple-Meaning Words
	20 Analogies
	21 Dictionary
	22 Thesaurus
	23 Phrasing
	24 Expression
	25 Rate
	26 Make Predictions
	27 Monitor Understanding
	28 Visualize
	29 Make Connections
	30 Summarize
	31 Problem and Solution
	32 Main Idea and Details
	33 Sequence
	34 Cause and Effect

TEKS Standards	Lessons in Literacy, Grade 3 Folder # & Name
C ask and answer relevant questions and make contributions in small or large group discussions (continued)	35 Fact and Opinion
	36 Draw Conclusions
	37 Make Inferences
	38 Compare and Contrast
	39 Author's Purpose
	40 Generalizations
	41 Fiction
	42 Nonfiction
	43 Poetry
	44 Drama
	45 Plot
	46 Setting
	47 Character
	48 Theme
	49 Author's Craft
	50 Charts, Graphs, Diagrams
	51 Maps
	52 Writing Process
	53 Writing Traits
	54 Narrative Writing
	55 Expository Writing
	56 Descriptive Writing
	57 Response to Literature
	58 Practical Writing
	59 Persuasive Writing
	60 Summary Writing
	61 Capitalization
	62 End Punctuation
	63 Commas
	64 Dialogue
	65 Spelling
	66 Nouns and Verbs
	67 Adjectives and Adverbs
	68 Pronouns
	69 Conjunctions
	70 Prepositions
	71 Sentence Structure
	72 Proofreading
	73 Library
	74 Parts of a Book
	75 Encyclopedia
	76 Technology
	77 Taking Notes
	78 Using Sources
	79 Listening
	80 Speaking
	81 Viewing
D present dramatic interpretations of experiences, stories, poems, or plays	43 Poetry
	45 Plot

TEKS Standards	Lessons in Literacy, Grade 3 Folder # & Name
Listening/speaking/communication.	
3.4 The student communicates clearly by putting thoughts and feelings into spoken words.	
A use vocabulary to describe clearly ideas, feelings, and experiences	10 Contractions
	80 Speaking
B clarify and support spoken messages using appropriate props, including objects, pictures, and charts	23 Phrasing
	24 Expression
	25 Rate
C retell a spoken message by summarizing or clarifying.	1 Consonants
	2 Consonant Blends
	3 Consonant Digraphs
	4 Short Vowel Pattern
	5 Long Vowel Pattern
	6 Vowel Digraphs and Diphthongs
	7 R-influenced Vowel Patterns
	8 Plurals
	9 Possessives
	10 Contractions
	11 Compound Words
	12 Prefixes and Suffixes
	13 Word Analysis Strategies
	14 Classification
	15 Synonyms
	16 Antonyms
	17 Context Clues
	18 Homophones
	19 Multiple-Meaning Words
	20 Analogies
	21 Dictionary
	22 Thesaurus
	23 Phrasing
	24 Expression
	25 Rate
	26 Make Predictions
	27 Monitor Understanding
	28 Visualize
	29 Make Connections
	30 Summarize
	31 Problem and Solution
	32 Main Idea and Details
	33 Sequence
	34 Cause and Effect
	35 Fact and Opinion
	36 Draw Conclusions
	37 Make Inferences
	38 Compare and Contrast
	39 Author's Purpose
	40 Generalizations
	41 Fiction
	42 Nonfiction
	43 Poetry
	44 Drama
	45 Plot

TEKS Standards	Lessons in Literacy, Grade 3 Folder # & Name
C retell a spoken message by summarizing or clarifying. (continued)	46 Setting
	47 Character
	48 Theme
	49 Author's Craft
	50 Charts, Graphs, Diagrams
	51 Maps
	52 Writing Process
	53 Writing Traits
	54 Narrative Writing
	55 Expository Writing
	56 Descriptive Writing
	57 Response to Literature
	58 Practical Writing
	59 Persuasive Writing
	60 Summary Writing
	61 Capitalization
	62 End Punctuation
	63 Commas
	64 Dialogue
	65 Spelling
	66 Nouns and Verbs
	67 Adjectives and Adverbs
	68 Pronouns
	69 Conjunctions
	70 Prepositions
	71 Sentence Structure
	72 Proofreading
	73 Library
	74 Parts of a Book
	75 Encyclopedia
	76 Technology
	77 Taking Notes
	78 Using Sources
	79 Listening
	80 Speaking
	81 Viewing
Reading/word identification.	
3.5 The student uses a variety of word identification strategies.	
A decode by using all letter-sound correspondences within a word	1 Consonants
	2 Consonant Blends
	3 Consonant Digraphs
	4 Short Vowel Pattern
	5 Long Vowel Pattern
	6 Vowel Digraphs and Diphthongs
	7 R-influenced Vowel Patterns
	84 Letter Cards
	86 Take Home Activities
B blend initial letter-sounds with common vowel spelling patterns to read words	5 Long Vowel Pattern
	7 R-influenced Vowel Patterns
	84 Letter Cards

TEKS Standards	Lessons in Literacy, Grade 3 Folder # & Name
C identify multisyllabic words by using common syllable patterns	13 Word Analysis Strategies
D use root words and other structural cues such as prefixes, suffixes, and derivational endings to recognize words	11 Compound Words
	12 Prefixes and Suffixes
	13 Word Analysis Strategies
	21 Dictionary
E use knowledge of word order (syntax) and context to support word identification and confirm word meaning	8 Plurals
	15 Synonyms
	16 Antonyms
	17 Context Clues
	19 Multiple-Meaning Words
	20 Analogies
F read both regular and irregular words automatically such as through multiple opportunities to read and reread.	18 Homophones
	65 Spelling
	83 High Frequency Words
Reading/fluency.	
3.6 The student reads with fluency and understanding in texts at appropriate difficulty levels.	
A read regularly in independent-level materials (texts in which no more than approximately 1 in 20 words is difficult for the reader)	86 Take Home Activities
B read regularly in instructional-level materials that are challenging but manageable (texts in which no more than approximately 1 in 10 words is difficult for the reader; the "typical" third grader reads 80 wpm)	86 Take Home Activities
C read orally from familiar texts with fluency (accuracy, expression, appropriate phrasing, and attention to punctuation)	23 Phrasing
	24 Expression
	25 Rate
	62 End Punctuation
	63 Commas
	80 Speaking
	86 Take Home Activities
D self-select independent-level reading such as by drawing on personal interests, by relying on knowledge of authors and different types of texts, and/or by estimating text difficulty	27 Monitor Understanding
	35 Fact and Opinion
	39 Author's Purpose
	41 Fiction
	42 Nonfiction
	43 Poetry
	44 Drama
	45 Plot
	49 Author's Craft
	86 Take Home Activities
E read silently for increasing periods of time.	

TEKS Standards	Lessons in Literacy, Grade 3 Folder # & Name
Reading/variety of texts.	
3.7 The student reads widely for different purposes in varied sources.	
A read classic and contemporary works	27 Monitor Understanding
	35 Fact and Opinion
	39 Author's Purpose
	41 Fiction
	42 Nonfiction
	43 Poetry
	44 Drama
	45 Plot
	49 Author's Craft
	86 Take Home Activities
B read from a variety of genres for pleasure and to acquire information from both print and electronic sources	27 Monitor Understanding
	35 Fact and Opinion
	39 Author's Purpose
	41 Fiction
	42 Nonfiction
	43 Poetry
	44 Drama
	45 Plot
	49 Author's Craft
	86 Take Home Activities
C read to accomplish various purposes, both assigned and self-selected.	27 Monitor Understanding
	42 Nonfiction
Reading/vocabulary development.	
3.8 The student develops an extensive vocabulary.	
A develop vocabulary by listening to and discussing both familiar and conceptually challenging selections read aloud	1 Consonants
	2 Consonant Blends
	8 Plurals
	9 Possessives
	10 Contractions
	11 Compound Words
	12 Prefixes and Suffixes
	13 Word Analysis Strategies
	15 Synonyms
	16 Antonyms
	17 Context Clues
	18 Homophones
	19 Multiple-Meaning Words
	21 Dictionary
	22 Thesaurus
	33 Sequence
	65 Spelling
	83 High Frequency Words
	86 Take Home Activities
B develop vocabulary through reading	17 Context Clues

TEKS Standards	Lessons in Literacy, Grade 3 Folder # & Name
C use resources and references such as beginners' dictionaries, glossaries, available technology, and context to build word meanings and to confirm pronunciations of words	3 Consonant Digraphs
	8 Plurals
	12 Prefixes and Suffixes
	15 Synonyms
	16 Antonyms
	17 Context Clues
	19 Multiple-Meaning Words
	20 Analogies
	21 Dictionary
	22 Thesaurus
	27 Monitor Understanding
	74 Parts of a Book
D demonstrate knowledge of synonyms, antonyms, and multi-meaning words (for example, by sorting, classifying, and identifying related words).	1 Consonants
	2 Consonant Blends
	3 Consonant Digraphs
	4 Short Vowel Pattern
	5 Long Vowel Pattern
	6 Vowel Digraphs and Diphthongs
	7 R-influenced Vowel Patterns
	8 Plurals
	14 Classification
	15 Synonyms
	16 Antonyms
	17 Context Clues
	19 Multiple-Meaning Words
	20 Analogies
	21 Dictionary
	22 Thesaurus
	56 Descriptive Writing
	65 Spelling
	66 Nouns and Verbs
	82 Templates
	83 High Frequency Words
Reading/comprehension.	
3.9 The student uses a variety of strategies to comprehend selections read aloud and selections read independently.	
A use prior knowledge to anticipate meaning and make sense of texts	15 Synonyms
	16 Antonyms
	17 Context Clues
	19 Multiple-Meaning Words
	26 Make Predictions
	27 Monitor Understanding
	28 Visualize
	29 Make Connections
	31 Problem and Solution
	34 Cause and Effect
	36 Draw Conclusions
	37 Make Inferences
	38 Compare and Contrast

TEKS Standards	Lessons in Literacy, Grade 3 Folder # & Name
A use prior knowledge to anticipate meaning and make sense of texts (continued)	40 Generalizations
	41 Fiction
	43 Poetry
	44 Drama
	45 Plot
	48 Theme
	51 Maps
	56 Descriptive Writing
	57 Response to Literature
	60 Summary Writing
	64 Dialogue
	79 Listening
B establish purposes for reading and listening such as to be informed, to follow directions, and to be entertained	1 Consonants
	2 Consonant Blends
	3 Consonant Digraphs
	4 Short Vowel Pattern
	5 Long Vowel Pattern
	6 Vowel Digraphs and Diphthongs
	7 R-influenced Vowel Patterns
	18 Homophones
	23 Phrasing
	24 Expression
	25 Rate
	42 Nonfiction
	79 Listening
C retell or act out the order of important events in stories	24 Expression
	30 Summarize
	33 Sequence
	45 Plot
	46 Setting
	60 Summary Writing
	80 Speaking
	86 Take Home Activities
D monitor his/her own comprehension and act purposefully when comprehension breaks down using such strategies as rereading, searching for clues, and asking for help	27 Monitor Understanding
	30 Summarize
	32 Main Idea and Details
	38 Compare and Contrast
	41 Fiction
	45 Plot
	46 Setting
	81 Viewing
	82 Templates
E draw and discuss visual images based on text descriptions	28 Visualize
	43 Poetry
	46 Setting
	56 Descriptive Writing
	67 Adjectives and Adverbs
	79 Listening

TEKS Standards	Lessons in Literacy, Grade 3 Folder # & Name
F make and explain inferences from texts such as determining important ideas, causes and effects, making predictions, and drawing conclusions	26 Make Predictions
	30 Summarize
	32 Main Idea and Details
	34 Cause and Effect
	36 Draw Conclusions
	37 Make Inferences
	40 Generalizations
	41 Fiction
	45 Plot
	46 Setting
	48 Theme
	53 Writing Traits
	56 Descriptive Writing
	60 Summary Writing
	64 Dialogue
	79 Listening
G identify similarities and differences across texts such as in topics, characters, and themes	28 Visualize
	29 Make Connections
	38 Compare and Contrast
	41 Fiction
	42 Nonfiction
	45 Plot
	46 Setting
	47 Character
	57 Response to Literature
	82 Templates
H produce summaries of text selections	27 Monitor Understanding
	30 Summarize
	32 Main Idea and Details
	41 Fiction
	57 Response to Literature
	60 Summary Writing
	77 Taking Notes
I represent text information in different ways, including story maps, graphs, and charts	19 Multiple-Meaning Words
	26 Make Predictions
	27 Monitor Understanding
	29 Make Connections
	30 Summarize
	31 Problem and Solution
	32 Main Idea and Details
	33 Sequence
	34 Cause and Effect
	36 Draw Conclusions
	37 Make Inferences
	38 Compare and Contrast
	39 Author's Purpose
	41 Fiction
	42 Nonfiction
	43 Poetry
	44 Drama
	45 Plot

TEKS Standards	Lessons in Literacy, Grade 3 Folder # & Name
I represent text information in different ways, including story maps, graphs, and charts (continued)	46 Setting
	47 Character
	48 Theme
	49 Author's Craft
	50 Charts, Graphs, Diagrams
	56 Descriptive Writing
	57 Response to Literature
	60 Summary Writing
	67 Adjectives and Adverbs
	77 Taking Notes
	82 Templates
J distinguish fact from opinion in various texts, including news stories and advertisements	35 Fact and Opinion
	41 Fiction
	42 Nonfiction
	86 Take Home Activities
K practice different kinds of questions and tasks, including test-like comprehension questions	17 Context Clues
	20 Analogies
	35 Fact and Opinion
Reading/literary response.	
3.10 The student responds to various texts.	
A respond to stories and poems in ways that reflect understanding and interpretation in discussion (speculating, questioning), in writing, and through movement, music, art, and drama	1 Consonants
	2 Consonant Blends
	4 Short Vowel Pattern
	5 Long Vowel Pattern
	6 Vowel Digraphs and Diphthongs
	7 R-influenced Vowel Patterns
	8 Plurals
	9 Possessives
	10 Contractions
	11 Compound Words
	12 Prefixes and Suffixes
	13 Word Analysis Strategies
	14 Classification
	15 Synonyms
	16 Antonyms
	17 Context Clues
	18 Homophones
	19 Multiple-Meaning Words
	20 Analogies
	21 Dictionary
	22 Thesaurus
	23 Phrasing
	24 Expression
	25 Rate
	26 Make Predictions
	27 Monitor Understanding
	28 Visualize
	29 Make Connections
	30 Summarize

TEKS Standards	Lessons in Literacy, Grade 3 Folder # & Name
A respond to stories and poems in ways that reflect understanding and interpretation in discussion (speculating, questioning), in writing, and through movement, music, art, and drama (continued)	31 Problem and Solution
	32 Main Idea and Details
	33 Sequence
	34 Cause and Effect
	35 Fact and Opinion
	36 Draw Conclusions
	37 Make Inferences
	38 Compare and Contrast
	39 Author's Purpose
	40 Generalizations
	41 Fiction
	42 Nonfiction
	43 Poetry
	44 Drama
	45 Plot
	46 Setting
	47 Character
	48 Theme
	49 Author's Craft
	50 Charts, Graphs, Diagrams
	51 Maps
	52 Writing Process
	53 Writing Traits
	54 Narrative Writing
	55 Expository Writing
	56 Descriptive Writing
	57 Response to Literature
	58 Practical Writing
	59 Persuasive Writing
	60 Summary Writing
	61 Capitalization
	62 End Punctuation
	63 Commas
	64 Dialogue
	65 Spelling
	66 Nouns and Verbs
	67 Adjectives and Adverbs
	68 Pronouns
	69 Conjunctions
	70 Prepositions
	71 Sentence Structure
	72 Proofreading
	73 Library
	74 Parts of a Book
	75 Encyclopedia
	76 Technology
	77 Taking Notes
	78 Using Sources
	79 Listening
	80 Speaking
	81 Viewing

TEKS Standards	Lessons in Literacy, Grade 3 Folder # & Name
B demonstrate understanding of informational text in a variety of ways through writing, illustrating, developing demonstrations, and using available technology	30 Summarize
	32 Main Idea and Details
	60 Summary Writing
C support interpretations or conclusions with examples drawn from text	36 Draw Conclusions
	37 Make Inferences
	57 Response to Literature
D connect ideas and themes across texts.	48 Theme
Reading/text structures/literary concepts.	
3.11 The student analyzes the characteristics of various types of texts.	
A distinguish different forms of texts, including lists, newsletters, and signs and the functions they serve	73 Library
	74 Parts of a Book
B distinguish fiction from nonfiction, including fact and fantasy	41 Fiction
	42 Nonfiction
	48 Theme
	55 Expository Writing
C recognize the distinguishing features of familiar genres, including stories, poems, and informational texts	30 Summarize
	41 Fiction
	42 Nonfiction
	43 Poetry
	44 Drama
	45 Plot
	46 Setting
	47 Character
	48 Theme
	49 Author's Craft
	55 Expository Writing
	56 Descriptive Writing
	57 Response to Literature
D compare communication in different forms such as contrasting a dramatic performance with a print version of the same story or comparing story variants	44 Drama
	45 Plot
	81 Viewing
E understand and identify literary terms such as title, author, illustrator, playwright, theater, stage, act, dialogue, and scene across a variety of literary forms (texts)	11 Compound Words
F understand literary forms by recognizing and distinguishing among such types of text as stories, poems, myths, fables, tall tales, limericks, plays, biographies, and autobiographies	31 Problem and Solution
	41 Fiction
	42 Nonfiction
	43 Poetry
	44 Drama
	45 Plot
	55 Expository Writing

TEKS Standards	Lessons in Literacy, Grade 3 Folder # & Name
G compare communications in different forms, including contrasting a dramatic performance with a print version of the same story	44 Drama
	45 Plot
	81 Viewing
H analyze characters, including their traits, feelings, relationships, and changes	31 Problem and Solution
	37 Make Inferences
	38 Compare and Contrast
	40 Generalizations
	41 Fiction
	47 Character
	57 Response to Literature
	82 Templates
I identify the importance of the setting to a story's meaning	45 Plot
	46 Setting
J recognize the story problem(s) or plot.	30 Summarize
	31 Problem and Solution
	41 Fiction
	45 Plot
	46 Setting
	82 Templates
Reading/inquiry/research.	
3.12 The student generates questions and conducts research using information from various sources.	
A identify relevant questions for inquiry such as "What Native American tribes inhabit(ed) Texas?"	38 Compare and Contrast
	58 Practical Writing
	73 Library
	75 Encyclopedia
	76 Technology
	77 Taking Notes
	78 Using Sources
B use alphabetical order to locate information	21 Dictionary
	22 Thesaurus
	73 Library
	75 Encyclopedia
C recognize and use parts of a book to locate information, including table of contents, chapter titles, guide words, and indices	22 Thesaurus
	74 Parts of a Book
D use multiple sources, including print such as an encyclopedia, technology, and experts, to locate information that addresses questions	3 Consonant Digraphs
	21 Dictionary
	27 Monitor Understanding
	42 Nonfiction
	50 Charts, Graphs, Diagrams
	51 Maps
	73 Library
	74 Parts of a Book
	75 Encyclopedia
	76 Technology
	77 Taking Notes

TEKS Standards	Lessons in Literacy, Grade 3 Folder # & Name
D use multiple sources, including print such as an encyclopedia, technology, and experts, to locate information that addresses questions (continued)	78 Using Sources
	86 Take Home Activities
E interpret and use graphic sources of information, including maps, charts, graphs, and diagrams	42 Nonfiction
	50 Charts, Graphs, Diagrams
	51 Maps
	81 Viewing
F locate and use important areas of the library media center	73 Library
	76 Technology
	78 Using Sources
	86 Take Home Activities
G organize information in systematic ways, including notes, charts, and labels	14 Classification
	44 Drama
	45 Plot
	55 Expository Writing
	60 Summary Writing
	73 Library
	74 Parts of a Book
	76 Technology
	80 Speaking
	82 Templates
H demonstrate learning through productions and displays such as oral and written reports, murals, and dramatizations	34 Cause and Effect
	35 Fact and Opinion
	42 Nonfiction
	50 Charts, Graphs, Diagrams
J draw conclusions from information gathered.	36 Draw Conclusions
	37 Make Inferences
	51 Maps
Reading/culture.	
3.13 The student reads to increase knowledge of his/her own culture, the culture of others, and the common elements of culture.	
A connect his/her own experiences with the life experiences, language, customs, and culture of others	28 Visualize
	29 Make Connections
	31 Problem and Solution
	36 Draw Conclusions
	37 Make Inferences
	51 Maps
B compare experiences of characters across cultures.	28 Visualize
	29 Make Connections
	38 Compare and Contrast
	47 Character
	57 Response to Literature

TEKS Standards	Lessons in Literacy, Grade 3 Folder # & Name
Writing/purposes.	
3.14 The student writes for a variety of audiences and purposes and in various forms.	
A write to record ideas and reflections	19 Multiple-Meaning Words
	27 Monitor Understanding
	30 Summarize
	33 Sequence
	38 Compare and Contrast
	41 Fiction
	42 Nonfiction
	43 Poetry
	46 Setting
	47 Character
	48 Theme
	49 Author's Craft
	54 Narrative Writing
	55 Expository Writing
	56 Descriptive Writing
	57 Response to Literature
	59 Persuasive Writing
	60 Summary Writing
	73 Library
	74 Parts of a Book
	75 Encyclopedia
	76 Technology
	77 Taking Notes
	78 Using Sources
	82 Templates
	86 Take Home Activities
B write to discover, develop, and refine ideas	9 Possessives
	15 Synonyms
	18 Homophones
	26 Make Predictions
	28 Visualize
	29 Make Connections
	30 Summarize
	32 Main Idea and Details
	35 Fact and Opinion
	36 Draw Conclusions
	38 Compare and Contrast
	39 Author's Purpose
	40 Generalizations
	45 Plot
	46 Setting
	47 Character
	50 Charts, Graphs, Diagrams
	51 Maps
	53 Writing Traits
	54 Narrative Writing
	55 Expository Writing
	56 Descriptive Writing
	57 Response to Literature
	60 Summary Writing
	61 Capitalization

TEKS Standards	Lessons in Literacy, Grade 3 Folder # & Name
B write to discover, develop, and refine ideas (continued)	63 Commas
	66 Nouns and Verbs
	67 Adjectives and Adverbs
	68 Pronouns
	69 Conjunctions
	70 Prepositions
	71 Sentence Structure
	79 Listening
	81 Viewing
	86 Take Home Activities
C write to communicate with a variety of audiences	59 Persuasive Writing
D write in different forms for different purposes such as lists to record, letters to invite or thank, and stories or poems to entertain.	54 Narrative Writing
	55 Expository Writing
	56 Descriptive Writing
	57 Response to Literature
	58 Practical Writing
	59 Persuasive Writing
	60 Summary Writing
Writing/penmanship/capitalization/punctuation.	
3.15 The student composes original texts using the conventions of written language such as capitalization and penmanship to communicate clearly.	
A gain more proficient control of all aspects of penmanship	85 Handwriting
B use capitalization and punctuation such as commas in a series, apostrophes in contractions such as can't and possessives such as Robin's, quotation marks, proper nouns, and abbreviations with increasing accuracy.	9 Possessives
	10 Contractions
	23 Phrasing
	24 Expression
	25 Rate
	61 Capitalization
	62 End Punctuation
	63 Commas
	64 Dialogue
	66 Nouns and Verbs
	68 Pronouns
	72 Proofreading
Writing/spelling.	
3.16 The student spells proficiently.	
A write with more proficient spelling of regularly spelled patterns such as consonant-vowel-consonant (CVC) (hop), consonant-vowel-consonant-silent e (CVCe) (hope), and one-syllable words with blends (drop)	1 Consonants
	2 Consonant Blends
	3 Consonant Digraphs
	4 Short Vowel Pattern
	5 Long Vowel Pattern
	6 Vowel Digraphs and Diphthongs
	7 R-influenced Vowel Patterns
	12 Prefixes and Suffixes

TEKS Standards	Lessons in Literacy, Grade 3 Folder # & Name
A write with more proficient spelling of regularly spelled patterns such as consonant-vowel-consonant (CVC) (hop), consonant-vowel-consonant-silent e (CVCe) (hope), and one-syllable words with blends (drop) (continued)	65 Spelling
	72 Proofreading
	84 Letter Cards
B spell multisyllabic words using regularly spelled phonogram patterns	1 Consonants
	2 Consonant Blends
	3 Consonant Digraphs
	4 Short Vowel Pattern
	5 Long Vowel Pattern
	6 Vowel Digraphs and Diphthongs
	7 R-influenced Vowel Patterns
	84 Letter Cards
C write with more proficient spelling of inflectional endings, including plurals and past tense and words that drop the final e when such endings as -ing, -ed, or -able are added	8 Plurals
	9 Possessives
	12 Prefixes and Suffixes
	65 Spelling
	66 Nouns and Verbs
	72 Proofreading
	84 Letter Cards
D write with more proficient use of orthographic patterns and rules such as oil/toy, match/speech, badge/cage, consonant doubling, dropping e, and changing y to i	12 Prefixes and Suffixes
	65 Spelling
	72 Proofreading
	84 Letter Cards
E write with more proficient spelling of contractions, compounds, and homonyms such as hair-hare and bear-bare	9 Possessives
	10 Contractions
	12 Prefixes and Suffixes
	18 Homophones
	65 Spelling
	72 Proofreading
	86 Take Home Activities
G spell words ending in -tion and -sion such as station and procession	12 Prefixes and Suffixes
	65 Spelling
H use resources to find correct spellings, synonyms, or replacement words.	2 Consonant Blends
	3 Consonant Digraphs
	7 R-influenced Vowel Patterns
	12 Prefixes and Suffixes
	15 Synonyms
	16 Antonyms
	17 Context Clues
	19 Multiple-Meaning Words
	21 Dictionary
	22 Thesaurus
	27 Monitor Understanding
	52 Writing Process

TEKS Standards	Lessons in Literacy, Grade 3 Folder # & Name
H use resources to find correct spellings, synonyms, or replacement words. (continued)	65 Spelling
	74 Parts of a Book
	83 High Frequency Words
	84 Letter Cards
Writing/grammar/usage.	
3.17 The student composes meaningful texts applying knowledge of grammar and usage.	
A use correct irregular plurals such as sheep	8 Plurals
	9 Possessives
	66 Nouns and Verbs
B use singular and plural forms of regular nouns and adjust verbs for agreement	66 Nouns and Verbs
	71 Sentence Structure
	72 Proofreading
C compose elaborated sentences in written texts and use the appropriate end punctuation	2 Consonant Blends
	8 Plurals
	12 Prefixes and Suffixes
	15 Synonyms
	16 Antonyms
	17 Context Clues
	18 Homophones
	19 Multiple-Meaning Words
	20 Analogies
	21 Dictionary
	23 Phrasing
	24 Expression
	25 Rate
	29 Make Connections
	30 Summarize
	34 Cause and Effect
	35 Fact and Opinion
	36 Draw Conclusions
	37 Make Inferences
	38 Compare and Contrast
	40 Generalizations
	50 Charts, Graphs, Diagrams
	62 End Punctuation
	63 Commas
	64 Dialogue
	67 Adjectives and Adverbs
	68 Pronouns
	69 Conjunctions
	70 Prepositions
	71 Sentence Structure
	72 Proofreading
	74 Parts of a Book
	85 Handwriting

TEKS Standards	Lessons in Literacy, Grade 3 Folder # & Name
D compose sentences with interesting, elaborated subjects	2 Consonant Blends
	8 Plurals
	12 Prefixes and Suffixes
	15 Synonyms
	16 Antonyms
	17 Context Clues
	18 Homophones
	19 Multiple-Meaning Words
	20 Analogies
	21 Dictionary
	29 Make Connections
	30 Summarize
	34 Cause and Effect
	35 Fact and Opinion
	36 Draw Conclusions
	37 Make Inferences
	38 Compare and Contrast
	40 Generalizations
	50 Charts, Graphs, Diagrams
	67 Adjectives and Adverbs
	68 Pronouns
	69 Conjunctions
	70 Prepositions
	71 Sentence Structure
	74 Parts of a Book
	85 Handwriting
	86 Take Home Activities
E edit writing toward standard grammar and usage, including subject-verb agreement; pronoun agreement, including pronouns that agree in number; and appropriate verb tenses, including to be, in final drafts.	10 Contractions
	52 Writing Process
	53 Writing Traits
	54 Narrative Writing
	66 Nouns and Verbs
	67 Adjectives and Adverbs
	68 Pronouns
	69 Conjunctions
	71 Sentence Structure
	72 Proofreading
Writing/writing processes.	
3.18 The student selects and uses writing processes for self-initiated and assigned writing.	
A generate ideas for writing by using prewriting techniques such as drawing and listing key thoughts	46 Setting
	47 Character
	49 Author's Craft
	50 Charts, Graphs, Diagrams
	52 Writing Process
	53 Writing Traits
	54 Narrative Writing
	55 Expository Writing
	56 Descriptive Writing
	58 Practical Writing

TEKS Standards	Lessons in Literacy, Grade 3 Folder # & Name
A generate ideas for writing by using prewriting techniques such as drawing and listing key thoughts (continued)	59 Persuasive Writing
	66 Nouns and Verbs
	67 Adjectives and Adverbs
	82 Templates
B develop drafts	52 Writing Process
	53 Writing Traits
	54 Narrative Writing
	55 Expository Writing
	59 Persuasive Writing
	70 Prepositions
C revise selected drafts for varied purposes, including to achieve a sense of audience, precise word choices, and vivid images	15 Synonyms
	16 Antonyms
	22 Thesaurus
	28 Visualize
	52 Writing Process
	53 Writing Traits
	54 Narrative Writing
	56 Descriptive Writing
	66 Nouns and Verbs
	67 Adjectives and Adverbs
	68 Pronouns
	69 Conjunctions
	70 Prepositions
	86 Take Home Activities
D edit for appropriate grammar, spelling, punctuation, and features of polished writing	10 Contractions
	18 Homophones
	19 Multiple-Meaning Words
	52 Writing Process
	53 Writing Traits
	54 Narrative Writing
	61 Capitalization
	62 End Punctuation
	63 Commas
	64 Dialogue
	65 Spelling
	66 Nouns and Verbs
	67 Adjectives and Adverbs
	68 Pronouns
	69 Conjunctions
	71 Sentence Structure
	72 Proofreading
E use available technology for aspects of writing such as word processing, spell checking, and printing	62 End Punctuation
F demonstrate understanding of language use and spelling by bringing selected pieces frequently to final form, "publishing" them for audiences.	52 Writing Process
	58 Practical Writing
	62 End Punctuation
	72 Proofreading

TEKS Standards	Lessons in Literacy, Grade 3 Folder # & Name
Writing/evaluation.	
3.19 The student evaluates his/her own writing and the writing of others.	
A identify the most effective features of a piece of writing using criteria generated by the teacher and class	72 Proofreading
B respond constructively to others' writing	28 Visualize
	52 Writing Process
	72 Proofreading
C determine how his/her own writing achieves its purposes	28 Visualize
D use published pieces as models for writing	52 Writing Process
E review a collection of his/her own written work to monitor growth as a writer.	52 Writing Process
	72 Proofreading
Writing/inquiry/research.	
3.20 The student uses writing as a tool for learning and research.	
A write or dictate questions for investigating	75 Encyclopedia
	77 Taking Notes
	78 Using Sources
B record his/her own knowledge of a topic in a variety of ways such as by drawing pictures, making lists, and showing connections among ideas	14 Classification
	20 Analogies
	27 Monitor Understanding
	29 Make Connections
	31 Problem and Solution
	36 Draw Conclusions
	37 Make Inferences
	40 Generalizations
	42 Nonfiction
	77 Taking Notes
	82 Templates
C take simple notes from relevant sources such as classroom guests, books, and media sources	38 Compare and Contrast
	76 Technology
	86 Take Home Activities
D compile notes into outlines, reports, summaries, or other written efforts using available technology.	30 Summarize
	33 Sequence
	44 Drama
	45 Plot
	50 Charts, Graphs, Diagrams
	52 Writing Process
	53 Writing Traits
	54 Narrative Writing
	55 Expository Writing
	58 Practical Writing
	59 Persuasive Writing
	60 Summary Writing
	73 Library
	74 Parts of a Book
	80 Speaking
	82 Templates

