



EVERY DAY COUNTS[®]

EVERY DAY IN PRE-K: MATH

©2003

CORRELATION TO

TEXAS

**Prekindergarten
Curriculum Guidelines
(See attached)**



EVERY DAY COUNTS®
EVERY DAY IN PRE-K: MATH ©2003
 correlated to
TEXAS Prekindergarten
Curriculum Guidelines
Pre-K

ELEMENT	CONCEPT UNDER CONSTRUCTION	Pre-K Guidelines	MONTHS
Calendar: Teaches days of the week, months of the year and a monthly pattern	Becoming familiar with days of the week; Identifying and extending patterns; Knowing the name of the present month; Counting with one-to-one correspondence; Saying numbers in sequence; Recognizing and naming shapes	1B; 2A; 2C; 2D; 3A; 3B; 3C; 4C; 4F	August - May
Counting Tape: A linear model of numbers from 1 to 31	Developing number sense; Counting with one-to-one correspondence; Counting by rote to ten and beyond; Recognizing and naming numerals to 10 and beyond; Comparing and ordering quantities; Discovering counting patterns; Identifying and extending patterns	1B; 1E; 1H; 2A; 2C; 2D; 3A; 4C; 4F	October - May
Collect and Count: Provides an opportunity to collect a number of objects equal to the date of the month shown on the Calendar, Counting Tape	Developing number sense; Counting with one-to-one correspondence; Increasing a quantity by one more; Understanding a number includes all members of the set; Observing how numbers are written; Seeing combinations for five; Organizing by fives and ten	1A; 1B; 1C; 1D; 1E; 1F; 1G; 1H; 1I	December - May
Number Bear: Provides an appropriate and in-depth investigation of number.	Counting with one-to-one correspondence; Understanding the last number in a count tells how many in all; Instant recognition of small sets; Associating numerals up to 9 with a quantity; Recognizing and describing the concept of zero	1A; 1B; 1C; 1D; 1E; 1F; 1G; 1H; 1I	August - May
Make A Match: Provides an opportunity to use spatial problem solving and visual memory to match arrangements of dots	Counting with one-to-one correspondence to 9; Identifying one more/one less/same; Associating a numeral with its quantity; Instant recognition of small sets to 4; Using spatial problem solving; Understanding and using position words	1B; 1D; 1E; 1F; 1H; 1I; 3B; 3C	October - May
Joining Hands to Make 100 and the Penny Counting Jar: Keeps track of the number of days in school	Counting with one-to-one correspondence to 5 and beyond; Recognizing sets up to 5; Grouping objects by 5's and 10's; Making predictions	1A; 1B; 1C; 1D; 1E; 1F; 1G; 1H; 1I	August - February
Pick A Pocket Train: Pattern Sorting Geometry Graphing Measurement	Sorting and classifying objects and data; Recognizing, naming, copying and extending a pattern; Exploring and describing similarities and differences of objects; Exploring and describing the attributes of shapes; Identifying shapes; Finding shapes in the environment; Using position words; Creating real and pictorial graphs; Comparing length, weight and capacity	2A; 2B; 2C; 2D; 3A; 3B; 3C; 3D; 3E; 4A; 4B; 4C; 4D; 4F; 5A; 5B; 5C; 5D	November - May