

WRITE TRAITS<sup>®</sup> &  
WRITE TRAITS<sup>®</sup> ADVANCED,  
LEVEL ONE

correlated to

South Dakota Learning Standards for  
English Language Arts  
Grades K-9



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**Kindergarten**  
**correlated to**  
**South Dakota Learning Standards for English Language Arts**  
**Early Elementary**

**Writing**

**Indicator 1**

**Students are able to use appropriate content, organization, form, and style in technical, business, creative, and personal writing.**

Early Elementary Benchmarks	Write Traits, Kindergarten
Students are able to write a simple sentence using phonetic spelling.	<p><b>Student Traitbook:</b> 1-30</p> <p><b>Teacher’s Guide:</b> 7-12, 13-18, 19-24, 25-30, 34-36, 37-42, 43-48, 49-54, 55-60, 61-66, 67-72, 73-78, 79-84, 85-90, 91-96, 97-102, 103-108, 109-114, 115-120, 121-126, 127-132, 133-138, 139-144, 145-150, 151-156, 157-162, 163-168, 169-174, 175-180</p>

**Indicator 2**

**Students are able to use various strategies and techniques to improve writing quality.**

Early Elementary Benchmarks	Write Traits, Kindergarten
Students are able to put letters together to express thoughts.	<p><b>Student Traitbook:</b> 1-30</p> <p><b>Teacher’s Guide:</b> 1-6, 7-12, 13-18, 19-24, 25-30, 34-36, 37-42, 43-48, 49-54, 55-60, 61-66, 67-72, 73-78, 79-84, 85-90, 91-96, 97-102, 103-108, 109-114, 115-120, 121-126, 127-132, 133-138, 139-144, 145-150, 151-156, 157-162, 163-168, 169-174, 175-180, 194-200</p>
Students are able to use a variety of words to expand vocabulary.	<p><b>Student Traitbook:</b> 1-30</p> <p><b>Teacher’s Guide:</b> 7-12, 13-18, 19-24, 25-30, 34-36, 37-42, 43-48, 49-54, 55-60, 61-66, 67-72, 73-78, 79-84, 85-90, 91-96, 97-102, 103-108, 109-114, 115-120, 121-126, 127-132, 133-138, 139-144, 145-150, 151-156, 157-162, 163-168, 169-174, 175-180, 194-200</p>

### Indicator 3

Students are able to use appropriate mechanics, usage, and conventions of language.

Early Elementary Benchmarks	Write Traits, Kindergarten
Students are able to write upper and lower case letters as appropriate.	<b>Student Traitbook:</b> 1-30 <b>Teacher's Guide:</b> xxxiv, xxxv, 1-6, 7-12, 13-18, 19-24, 25-30, 34-36, 37-42, 43-48, 49-54, 55-60, 61-66, 67-72, 73-78, 79-84, 85-90, 91-96, 97-102, 103-108, 109-114, 115-120, 121-126, 127-132, 133-138, 139-144, 145-150, 151-156, 157-162, 163-168, 169-174, 175-180, 194-200
Students are able to write a simple sentence using phonetic spelling.	<b>Student Traitbook:</b> 1-30 <b>Teacher's Guide:</b> 7-12, 13-18, 19-24, 25-30, 34-36, 37-42, 43-48, 49-54, 55-60, 61-66, 67-72, 73-78, 79-84, 85-90, 91-96, 97-102, 103-108, 109-114, 115-120, 121-126, 127-132, 133-138, 139-144, 145-150, 151-156, 157-162, 163-168, 169-174, 175-180, 194-200

### Indicator 4

Students are able to write across content areas to clarify and enhance understanding of information.

Early Elementary Benchmarks	Write Traits, Kindergarten
Students are able to retell or restate what has been seen or heard.	<b>Student Traitbook:</b> 1-30 <b>Teacher's Guide:</b> 7-12, 13-18, 19-24, 25-30, 34-36, 37-42, 43-48, 49-54, 55-60, 61-66, 67-72, 73-78, 79-84, 85-90, 91-96, 97-102, 103-108, 109-114, 115-120, 121-126, 127-132, 133-138, 139-144, 145-150, 151-156, 157-162, 163-168, 169-174, 175-180, 194-200

## Listening, Viewing, and Speaking Standards

### Indicator 1

Students are able to use various listening and viewing strategies in social, academic, and occupational situations.

Early Elementary Benchmarks	Write Traits, Kindergarten
Students are able to follow various one- and two-step directions.	<p><b>Student Traitbook:</b> 1-30</p> <p><b>Teacher's Guide:</b> xiv, xv, xviii, xxix, 7-12, 13-18, 19-24, 25-30, 34-36, 37-42, 43-48, 49-54, 55-60, 61-66, 67-72, 73-78, 79-84, 85-90, 91-96, 97-102, 103-108, 109-114, 115-120, 121-126, 127-132, 133-138, 139-144, 145-150, 151-156, 157-162, 163-168, 169-174, 175-180</p>
Students are able to take turns in conversations and large group situations.	<p><b>Student Traitbook:</b> 1-30</p> <p><b>Teacher's Guide:</b> xiv, xv, 7-12, 13-18, 19-24, 25-30, 34-36, 37-42, 43-48, 49-54, 55-60, 61-66, 67-72, 73-78, 79-84, 85-90, 91-96, 97-102, 103-108, 109-114, 115-120, 121-126, 127-132, 133-138, 139-144, 145-150, 151-156, 157-162, 163-168, 169-174, 175-180</p>
Students are able to identify appropriate listening behaviors.	<p><b>Student Traitbook:</b> 1-30</p> <p><b>Teacher's Guide:</b> xiv, xv, 7-12, 13-18, 19-24, 25-30, 34-36, 37-42, 43-48, 49-54, 55-60, 61-66, 67-72, 73-78, 79-84, 85-90, 91-96, 97-102, 103-108, 109-114, 115-120, 121-126, 127-132, 133-138, 139-144, 145-150, 151-156, 157-162, 163-168, 169-174, 175-180</p>

### Indicator 2

Students are able to use strategies to retrieve, interpret, and evaluate ideas/information from various oral/visual sources.

Early Elementary Benchmarks	Write Traits, Kindergarten
Students are able to state what makes various audio or visual presentations appealing.	<p><b>Student Traitbook:</b> 5, 7, 9, 10, 13, 16, 24, 26, 28</p> <p><b>Teacher's Guide:</b> 25-30, 37-42, 49-54, 55-60, 73-78, 79-84, 91-96, 139-144, 151-156, 163-168</p>
Students are able to use patterns and visual organizers to remember everyday information.	<p><b>Student Traitbook:</b> 6, 9, 13, 15, 18, 21, 22, 23, 24, 25, 26, 27, 29, 30</p> <p><b>Teacher's Guide:</b> 31-36, 49-54, 73-78, 85-90, 103-108, 121-126, 127-132, 133-138, 139-144, 145-150, 151-156, 157-162, 169-174, 175-180</p>

## Speaking

### Indicator 1

**Students are able to use appropriate structure and sequence to express ideas and convey information.**

Early Elementary Benchmarks	Write Traits, Kindergarten
Students are able to express experiences and ideas in an informational context.	<p><b>Student Traitbook:</b> 2, 3, 4, 6, 11, 14, 15, 17, 18, 20, 22, 24, 25, 26, 28, 30</p> <p><b>Teacher's Guide:</b> 7-12, 13-18, 19-21, 31-36, 61-66, 79-84, 85-90, 97-102, 103-108</p>
Students are able to use words to describe/name numbers, colors, size, shape, location, people, places, things and actions.	<p><b>Student Traitbook:</b> 1-30</p> <p><b>Teacher's Guide:</b> 7-12, 13-18, 19-24, 25-30, 34-36, 37-42, 43-48, 49-54, 55-60, 61-66, 67-72, 73-78, 79-84, 85-90, 91-96, 97-102, 103-108, 109-114, 115-120, 121-126, 127-132, 133-138, 139-144, 145-150, 151-156, 157-162, 163-168, 169-174, 175-180, 194-200</p>

### Indicator 2

**Students are able to use appropriate language and presentation style for formal and informal situations.**

Early Elementary Benchmarks	Write Traits, Kindergarten
Students are able to use complete sentences when speaking.	<p><b>Student Traitbook:</b> 1-30</p> <p><b>Teacher's Guide:</b> 7-12, 13-18, 19-24, 25-30, 34-36, 37-42, 43-48, 49-54, 55-60, 61-66, 67-72, 73-78, 79-84, 85-90, 91-96, 97-102, 103-108, 109-114, 115-120, 121-126, 127-132, 133-138, 139-144, 145-150, 151-156, 157-162, 163-168, 169-174, 175-180</p>
Students are able to follow simple rules of conversation by taking turns.	<p><b>Student Traitbook:</b> 1-30</p> <p><b>Teacher's Guide:</b> xiv, xv, xxviii, xxix, 7-12, 13-18, 19-24, 25-30, 34-36, 37-42, 43-48, 49-54, 55-60, 61-66, 67-72, 73-78, 79-84, 85-90, 91-96, 97-102, 103-108, 109-114, 115-120, 121-126, 127-132, 133-138, 139-144, 145-150, 151-156, 157-162, 163-168, 169-174, 175-180</p>
Students are able to recognize that body movements and facial expressions represent feelings.	<p><b>Student Traitbook:</b> 3, 7, 18, 23, 24, 26</p> <p><b>Teacher's Guide:</b> 13-18, 37-42, 103-108, 133-138, 139-144, 151-156</p>

Early Elementary Benchmarks	Write Traits, Kindergarten
<p>Students are able to use visual aids when presenting in front of a group.</p>	<p><b>Student Traitbook:</b> 1-30</p> <p><b>Teacher's Guide:</b> 1-6, 7-12, 13-18, 19-24, 25-30, 34-36, 37-42, 43-48, 49-54, 55-60, 61-66, 67-72, 73-78, 79-84, 85-90, 91-96, 97-102, 103-108, 109-114, 115-120, 121-126, 127-132, 133-138, 139-144, 145-150, 151-156, 157-162, 163-168, 169-174, 175-180, 194-200</p>



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# Write Traits® © 2004

## Grade 1

correlated to

### South Dakota Learning Standards for English Language Arts Early Elementary

#### Writing

##### Indicator 1

Students are able to use appropriate content, organization, form, and style in technical, business, creative, and personal writing.

Early Elementary Benchmarks	Write Traits, Grade 1
Students are able to use text and illustrations to express thoughts and ideas.	<p><b>Student Traitbook:</b> v, vi, 2-5, 6-9, 10-13, 14-17, 19-22, 23-26, 27-30, 31-34, 36-39, 40-43, 44-47, 48-51, 53-56, 57-60, 61-64, 65-68, 70-73, 74-77, 78-81, 82-85, 87-90, 91-94, 95-98, 99-102, 106</p> <p><b>Teacher’s Guide:</b> xxiv-xxvi, 7-9, 10-12, 13-15, 16-18, 25-27, 28-30, 31-33, 34-36, 43-45, 46-48, 49-51, 52-54, 61-63, 64-66, 67-69, 70-72, 79-81, 82-84, 85-87, 88-90, 97-99, 100-102, 103-105, 106-109, 118-129, 130-141, 142-153, 154-165, 166-177, 178-189</p>

#### Writing

##### Indicator 2

Students can apply Standard English conventions in their writing.

Early Elementary Benchmarks	Write Traits, Grade 1
Students are able to contribute ideas to writing.	<p><b>Student Traitbook:</b> v-vi, 2-5, 6-9, 10-13, 14-17, 19-22, 23-26, 27-30, 31-34, 36-39, 40-43, 44-47, 48-51, 53-56, 57-60, 61-64, 65-68, 70-73, 74-77, 78-81, 82-85, 87-90, 91-94, 95-98, 99-102, 106</p> <p><b>Teacher’s Guide:</b> xxiv, xxvi, 7-9, 10-12, 13-15, 16-18, 25-27, 28-30, 31-33, 34-36, 43-45, 46-48, 49-51, 52-54, 61-63, 64-66, 67-69, 70-72, 79-81, 82-84, 85-87, 88-90, 97-99, 100-102, 103-105, 106-109, 118-129, 130-141, 142-153, 154-165, 166-177, 178-189</p>

Early Elementary Benchmarks	Write Traits, Grade 1
Students are able to use descriptive words in writing.	<p><b>Student Traitbook:</b> 2-5, 6-9, 10-13, 14-17, 19-22, 23-26, 27-30, 31-34, 36-39, 40-43, 44-47, 48-51, 53-56, 57-60, 61-64, 65-68, 70-73, 74-77, 78-81, 82-85, 87-90, 91-94, 95-98, 99-102, 106</p> <p><b>Teacher's Guide:</b> 10-12, 13-15, 16-18, 25-27, 28-30, 31-33, 34-36, 43-45, 46-48, 49-51, 52-54, 61-63, 64-66, 67-69, 70-72, 79-81, 82-84, 85-87, 88-90, 97-99, 100-102, 103-105, 106-109, 118-129, 130-141, 154-165, 166-177, 178-189</p>

### Indicator 3

**Students are able to use appropriate mechanics, usage, and conventions of language.**

Early Elementary Benchmarks	Write Traits, Grade 1
Students are able to write complete, simple sentences.	<p><b>Student Traitbook:</b> 2-5, 6-9, 10-13, 14-17, 19-22, 23-26, 27-30, 31-34, 36-39, 40-43, 44-47, 48-51, 53-56, 57-60, 61-64, 65-68, 70-73, 74-77, 78-81, 82-85, 87-90, 91-94, 95-98, 99-102, 106</p> <p><b>Teacher's Guide:</b> 7-9, 10-12, 13-15, 16-18, 25-27, 28-30, 31-33, 34-36, 43-45, 46-48, 49-51, 52-54, 61-63, 64-66, 67-69, 70-72, 79-81, 82-84, 85-87, 88-90, 97-99, 100-102, 103-105, 106-109, 118-129, 130-141, 142-153, 154-195, 166-177, 178-189</p>

### Indicator 4

**Students are able to write across content areas to clarify and enhance understanding of information.**

Early Elementary Benchmarks	Write Traits, Grade 1
Students are able to write to retell information and ideas.	<p><b>Student Traitbook:</b> 2-5, 6-9, 10-13, 14-17, 19-22, 23-26, 27-30, 31-34, 36-39, 40-43, 44-47, 48-51, 53-56, 57-60, 61-64, 65-68, 70-73, 74-77, 78-81, 82-85, 87-90, 91-94, 95-98, 99-102, 106</p> <p><b>Teacher's Guide:</b> 7-9, 10-12, 13-15, 16-18, 25-27, 28-30, 31-33, 34-36, 43-45, 46-48, 49-51, 52-54, 61-63, 64-66, 67-69, 70-72, 79-81, 82-84, 85-87, 88-90, 97-99, 100-102, 103-105, 106-109, 118-129, 130-141, 142-153, 154-195, 166-177, 178-189</p>

## Listening and Viewing Standards

### Indicator 1

Students can apply the writing process to compose text.

Early Elementary Benchmarks	Write Traits, Grade 1
Students are able to follow two- and three-step directions.	<p><b>Student Traitbook:</b> v-vi, 2-5, 6-9, 10-13, 14-17, 19-22, 23-26, 27-30, 31-34, 36-39, 40-43, 44-47, 48-51, 53-56, 57-60, 61-64, 65-68, 70-73, 74-77, 78-81, 82-85, 87-90, 91-94, 95-98, 99-102, 106</p> <p><b>Teacher's Guide:</b> xxiv-xxvi, 7-9, 10-12, 13-15, 16-18, 25-27, 28-30, 31-33, 34-36, 43-45, 46-48, 49-51, 52-54, 61-63, 64-66, 67-69, 70-72, 79-81, 82-84, 85-87, 88-90, 97-99, 100-102, 103-105, 106-109, 118-129, 130-141, 142-153, 154-195, 166-177, 178-189</p>
Students are able to recognize the importance of focusing on a speaker when listening.	<p><b>Student Traitbook:</b> 2-5, 23-26, 74-77, 78-81</p> <p><b>Teacher's Guide:</b> 7-9, 28-30, 82-84, 85-87</p>

### Indicator 2

Students can apply the writing process to compose text.

Early Elementary Benchmarks	Write Traits, Grade 1
Students are able to recognize the difference between true and false information.	<p><b>Student Traitbook:</b> 6-9</p> <p><b>Teacher's Guide:</b> 10-12</p>
Students are able to ask appropriate questions related to the topic.	<p><b>Student Traitbook:</b> v-vi, 2-5, 6-9, 10-13, 14-17, 19-22, 23-26, 27-30, 31-34, 36-39, 40-43, 44-47, 48-51, 53-56, 57-60, 61-64, 65-68, 70-73, 74-77, 78-81, 82-85, 87-90, 91-94, 95-98, 99-102, 106</p> <p><b>Teacher's Guide:</b> xxiv-xxvi, 7-9, 10-12, 13-15, 16-18, 25-27, 28-30, 31-33, 34-36, 43-45, 46-48, 49-51, 52-54, 61-63, 64-66, 67-69, 70-72, 79-81, 82-84, 85-87, 88-90, 97-99, 100-102, 103-105, 106-109, 118-129, 130-141, 142-153, 154-195, 166-177, 178-189</p>
Students are able to use graphic organizers to remember pertinent information.	<p><b>Student Traitbook:</b> 19-22</p> <p><b>Teacher's Guide:</b> 25-27</p>

## Speaking

### Indicator 1

**Students are able to use appropriate structure and sequence to express ideas and convey information.**

Early Elementary Benchmarks	Write Traits, Grade 1
<p>Students are able to tell stories in a logical order or sequence.</p>	<p><b>Student Traitbook:</b> 2-5, 6-9, 10-13, 14-17, 19-22, 23-26, 27-30, 31-34, 36-39, 40-43, 44-47, 48-51, 53-56, 57-60, 61-64, 65-68, 70-73, 74-77, 78-81, 82-85, 87-90, 91-94, 95-98, 99-102, 106</p> <p><b>Teacher's Guide:</b> 7-9, 10-12, 13-15, 16-18, 25-27, 28-30, 31-33, 34-36, 43-45, 46-48, 49-51, 52-54, 61-63, 64-66, 67-69, 70-72, 79-81, 82-84, 85-87, 88-90, 97-99, 100-102, 103-105, 106-109</p>
<p>Students are able to use specific language to convey a message.</p>	<p><b>Student Traitbook:</b> 2-5, 6-9, 10-13, 14-17, 19-22, 23-26, 27-30, 31-34, 36-39, 40-43, 44-47, 48-51, 53-56, 57-60, 61-64, 65-68, 70-73, 74-77, 78-81, 82-85, 87-90, 91-94, 95-98, 99-102, 106</p> <p><b>Teacher's Guide:</b> 7-9, 10-12, 13-15, 16-18, 25-27, 28-30, 31-33, 34-36, 43-45, 46-48, 49-51, 52-54, 61-63, 64-66, 67-69, 70-72, 79-81, 82-84, 85-87, 88-90, 97-99, 100-102, 103-105, 106-109, 142-153, 154-165, 166-177, 178-189</p>

### Indicator 2

**Students are able to use appropriate language and presentation style for formal and informal situations.**

Early Elementary Benchmarks	Write Traits, Grade 1
<p>Students are able to adapt and change oral language to fit the situation.</p>	<p><b>Student Traitbook:</b> 2-5, 23-26, 36-39, 40-43, 44-47, 48-51, 61-64, 74-77, 78-81</p> <p><b>Teacher's Guide:</b> 7-9, 28-30, 43-45, 46-48, 49-51, 52-54, 67-69, 82-84, 85-87</p>
<p>Students are able to express ideas in complete and clear sentences.</p>	<p><b>Student Traitbook:</b> 2-5, 6-9, 10-13, 14-17, 19-22, 23-26, 27-30, 31-34, 36-39, 40-43, 44-47, 48-51, 53-56, 57-60, 61-64, 65-68, 70-73, 74-77, 78-81, 82-85, 87-90, 91-94, 95-98, 99-102, 106</p> <p><b>Teacher's Guide:</b> 7-9, 10-12, 13-15, 16-18, 25-27, 28-30, 31-33, 34-36, 43-45, 46-48, 49-51, 52-54, 61-63, 64-66, 67-69, 70-72, 79-81, 82-84, 85-87, 88-90, 97-99, 100-102, 103-105, 106-109, 118-129, 130-141, 142-153, 154-165, 166-177, 179-189</p>

Early Elementary Benchmarks	Write Traits, Grade 1
<p>Students are able to use facial expressions as a means of non-verbal communication.</p>	<p><b>Student Traitbook:</b> 74-77</p> <p><b>Teacher's Guide:</b> 82-84</p>
<p>Students are able to use visual aids when speaking.</p>	<p><b>Student Traitbook:</b> 2-5, 6-9, 10-13, 14-17, 19-22, 23-26, 27-30, 31-34, 36-39, 40-43, 44-47, 48-51, 53-56, 57-60, 61-64, 65-68, 70-73, 74-77, 78-81, 82-85, 87-90, 91-94, 95-98, 99-102, 106</p> <p><b>Teacher's Guide:</b> 7-9, 10-12, 13-15, 16-18, 25-27, 28-30, 31-33, 34-36, 43-45, 46-48, 49-51, 52-54, 61-63, 64-66, 67-69, 70-72, 79-81, 82-84, 85-87, 88-90, 97-99, 100-102, 103-105, 106-109</p>



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**Grade 2**  
correlated to  
**South Dakota Learning Standards for English Language Arts**  
**Early Elementary**

**Writing**

**Indicator 1**

**Students are able to use appropriate content, organization, form, and style in technical, business, creative, and personal writing.**

Early Elementary Benchmarks	Write Traits, Grade 2
Students are able to write short stories, paragraphs, and poems to express ideas.	<p><b>Student Traitbook:</b> 2-5, 6-9, 10-13, 14-17, 19-22, 23-26, 27-30, 31-34, 36-39, 40-43, 44-47, 48-51, 53-56, 57-60, 61-64, 65-68, 70-73, 74-77, 78-81, 82-85, 87-90, 91-94, 95-98, 99-102</p> <p><b>Teacher’s Guide:</b> 16-18, 25-27, 28-30, 31-33, 34-36, 43-45, 46-48, 49-51, 52-54, 61-63, 64-66, 67-69, 70-72, 79-81, 82-84, 85-87, 88-90, 97-99, 100-102, 103-105, 106-109</p>

**Indicator 2**

**Students are able to use various strategies and techniques to improve writing quality.**

Early Elementary Benchmarks	Write Traits, Grade 2
Students are able to generate various forms of writing.	<p><b>Student Traitbook:</b> 2-5, 6-9, 10-13, 14-17, 19-22, 23-26, 27-30, 31-34, 36-39, 40-43, 44-47, 48-51, 53-56, 57-60, 61-64, 65-68, 70-73, 74-77, 78-81, 82-85, 87-90, 91-94, 95-98, 99-102</p> <p><b>Teacher’s Guide:</b> 7-9, 10-12, 13-15, 16-18, 25-27, 28-30, 31-33, 34-36, 43-45, 46-48, 49-51, 52-54, 61-63, 64-66, 67-69, 70-72, 79-81, 82-84, 85-87, 88-90, 97-99, 100-102, 103-105, 106-109, 112, 115-120</p>

Early Elementary Benchmarks	Write Traits, Grade 2
Students are able to use descriptive detail and a variety of sentence types.	<p><b>Student Traitbook:</b> 2-5, 6-9, 10-13, 14-17, 19-22, 23-26, 27-30, 31-34, 36-39, 40-43, 44-47, 48-51, 53-56, 57-60, 61-64, 65-68, 70-73, 74-77, 78-81, 82-85, 87-90, 91-94, 95-98, 99-102</p> <p><b>Teacher’s Guide:</b> 7-9, 10-12, 13-15, 16-18, 25-27, 28-30, 31-33, 34-36, 43-45, 46-48, 49-51, 52-54, 61-63, 64-66, 67-69, 70-72, 79-81, 82-84, 85-87, 88-90, 97-99, 100-102, 103-105, 106-109, 112, 115-120</p>

### Indicator 3

**Students are able to use appropriate mechanics, usage, and conventions of language.**

Early Elementary Benchmarks	Write Traits, Grade 2
Students are able to use correct grammar, punctuation, and spelling when editing written expression.	<p><b>Student Traitbook:</b> 74-77, 87-90, 91-94, 95-98, 99-102</p> <p><b>Teacher’s Guide:</b> 82-84, 97-99, 100-102, 103-105, 106-109, 115-200</p>

### Indicator 4

**Students are able to write across content areas to clarify and enhance understanding of information.**

Early Elementary Benchmarks	Write Traits, Grade 2
Students are able to write in all subject areas.	<p><b>Student Traitbook:</b> 2-5, 6-9, 10-13, 14-17, 19-22, 23-26, 27-30, 31-34, 36-39, 40-43, 44-47, 48-51, 53-56, 57-60, 61-64, 65-68, 70-73, 74-77, 78-81, 82-85, 87-90, 91-94, 95-98, 99-102</p> <p><b>Teacher’s Guide:</b> 7-9, 10-12, 13-15, 16-18, 25-27, 28-30, 31-33, 34-36, 43-45, 46-48, 49-51, 52-54, 61-63, 64-66, 67-69, 70-72, 79-81, 82-84, 85-87, 88-90, 97-99, 100-102, 103-105, 106-109, 112, 115-120</p>

## Listening and Viewing Standards

### Indicator 1

Students are able to use various listening and viewing strategies in social, academic, and occupational situations.

Early Elementary Benchmarks	Write Traits, Grade 2
Students are able to follow three- and four-step directions.	<p><b>Student Traitbook:</b> 2-5, 6-9, 10-13, 14-17, 19-22, 23-26, 27-30, 31-34, 36-39, 40-43, 44-47, 48-51, 53-56, 57-60, 61-64, 65-68, 70-73, 74-77, 78-81, 82-85, 87-90, 91-94, 95-98, 99-102</p> <p><b>Teacher's Guide:</b> xxiv-xxvi, 7-9, 10-12, 13-15, 16-18, 25-27, 28-30, 31-33, 34-36, 43-45, 46-48, 49-51, 52-54, 61-63, 64-66, 67-69, 70-72, 79-81, 82-84, 85-87, 88-90, 97-99, 100-102, 103-105, 106-109, 112, 115-120</p>
Students are able to face the speaker for the duration of communication.	<p><b>Student Traitbook:</b> 19-22, 40-43, 44-47, 48-51, 78-81, 87-90</p> <p><b>Teacher's Guide:</b> 25-27, 46-48, 49-51, 52-54, 85-87, 97-99, 112</p>
Students are able to observe and note gestures and facial expressions used by the speaker.	<p><b>Student Traitbook:</b> 19-22, 44-47, 48-51, 78-81, 87-90</p> <p><b>Teacher's Guide:</b> 25-27, 49-51, 52-54, 85-87, 97-99, 112</p>

### Indicator 2

Students are able to use strategies to retrieve, interpret, and evaluate ideas/information from various oral/visual sources.

Early Elementary Benchmarks	Write Traits, Grade 2
Students are able to find and use different types of information.	<p><b>Student Traitbook:</b> 19-22</p> <p><b>Teacher's Guide:</b> 25-27, 115-200</p>
Students are able to ask appropriate questions to clarify information.	<p><b>Student Traitbook:</b> 2-5, 6-9, 10-13, 14-17, 19-22, 23-26, 27-30, 31-34, 36-39, 40-43, 44-47, 48-51, 53-56, 57-60, 61-64, 65-68, 70-73, 74-77, 78-81, 82-85, 87-90, 91-94, 95-98, 99-102</p> <p><b>Teacher's Guide:</b> 7-9, 10-12, 13-15, 16-18, 25-27, 28-30, 31-33, 34-36, 43-45, 46-48, 49-51, 52-54, 61-63, 64-66, 67-69, 70-72, 79-81, 82-84, 85-87, 88-90, 97-99, 100-102, 103-105, 106-109, 115-200</p>

<b>Early Elementary Benchmarks</b>	<b>Write Traits, Grade 2</b>
Students are able to restate oral information in a logical and understandable sequence.	<b>Student Traitbook:</b> 44-47, 78-81 <b>Teacher's Guide:</b> 49-51, 85-87
Students are able to apply graphic organizers to remember and organize pertinent information.	<b>Student Traitbook:</b> 40-43, 53-56 <b>Teacher's Guide:</b> 46-48, 61-63, 115-200

## Speaking

### Indicator 1

**Students are able to use appropriate structure and sequence to express ideas and convey information.**

<b>Early Elementary Benchmarks</b>	<b>Write Traits, Grade 2</b>
Students are able to present information on various topics using facts and details.	<b>Student Traitbook:</b> 44-47, 48-51 <b>Teacher's Guide:</b> 49-51, 52-54, 112
Students are able to organize and convey a message and check for listener understanding.	<b>Student Traitbook:</b> 44-47, 48-51, 78-81 <b>Teacher's Guide:</b> 49-51, 52-54, 85-87, 112

### Indicator 2

**Students are able to use appropriate language and presentation style for formal and informal situations.**

<b>Early Elementary Benchmarks</b>	<b>Write Traits, Grade 2</b>
Students are able to use oral language appropriate for the audience.	<b>Student Traitbook:</b> 44-47, 48-51, 78-81 <b>Teacher's Guide:</b> 49-51, 52-54, 85-87, 112
Students are able to use an expanded speaking vocabulary.	<b>Student Traitbook:</b> 44-47, 48-51, 78-81 <b>Teacher's Guide:</b> 49-51, 52-54, 85-87, 112
Students are able to use body movements and facial expressions to communicate.	<b>Student Traitbook:</b> 44-47, 48-51, 78-81 <b>Teacher's Guide:</b> 49-51, 52-54, 85-87, 112

Early Elementary Benchmarks	Write Traits, Grade 2
Students are able to use visual aids in oral presentations.	<p><b>Student Traitbook:</b> 44-47, 48-51</p> <p><b>Teacher's Guide:</b> 49-51, 52-54</p>
Students are able to identify conditions that are beneficial to the listener and speaker.	<p><b>Student Traitbook:</b> 44-47, 48-51, 78-81</p> <p><b>Teacher's Guide:</b> 49-51, 52-54, 85-87, 112</p>



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Grade 3
correlated to
South Dakota Learning Standards for English Language Arts
Elementary

Writing

Indicator 1

Students are able to use appropriate content, organization, form, and style in technical, business, creative, and personal writing.

Table with 2 columns: Elementary Benchmarks and Write Traits, Grade 3. Row 1: Students are able to use strategies to write narrative and descriptive pieces. Student Traitbook: 8-11, 16-19, 25-28, 29-32, 33-36, 37-40, 42-45, 46-49, 54-57, 59-62, 63-66, 67-70, 71-74, 76-79, 80-83, 84-87, 88-91. Teacher's Guide: 7-9, 13-15, 25-27, 28-30, 31-33, 34-36, 43-45, 46-48, 52-54, 61-63, 64-66, 67-69, 70-72, 79-81, 82-84, 85-87, 88-90, 113-187.

Indicator 2

Students are able to use various strategies and techniques to improve writing quality.

Table with 2 columns: Elementary Benchmarks and Write Traits, Grade 3. Row 1: Students are able to revise writing to improve clarity of description and action. Student Traitbook: 16-19, 29-32, 33-36, 71-74, 76-79, 80-83, 84-87, 88-91, 93-96, 97-100, 101-104, 105-107. Teacher's Guide: 1315, 28-30, 31-33, 70-72, 79-81, 82-84, 85-87, 88-90, 97-99, 100-102, 103-105, 106-108, 176-187.

### Indicator 3

Students are able to use appropriate mechanics, usage, and conventions of language.

Elementary Benchmarks	Write Traits, Grade 3
Students are able to apply grade appropriate mechanical, grammatical, usage, and spelling conventions during drafting and editing.	<b>Student Traitbook:</b> 20-23, 84-87, 93-96, 97-100, 101-104, 105-107 <b>Teacher's Guide:</b> 16-18, 85-87, 97-99, 100-102, 103-105, 106-108, 176-187

### Indicator 4

Students are able to write across content areas to clarify and enhance understanding of information.

Elementary Benchmarks	Write Traits, Grade 3
Students are able to gather and organize information, and write about simple content area topics.	<b>Student Traitbook:</b> 12-15, 16-19 <b>Teacher's Guide:</b> 10-12, 13-15

## Listening and Viewing Standards

### Indicator 1

Students are able to use various listening and viewing strategies in social, academic, and occupational situations.

Elementary Benchmarks	Write Traits, Grade 3
Students are able to listen attentively and focus on the speaker.	<b>Student Traitbook:</b> 42-45, 46-49, 50-53, 101-104, 105-107 <b>Teacher's Guide:</b> 43-45, 46-48, 49-51, 103-105, 106-108

## Speaking

### Indicator 1

Students are able to use appropriate structure and sequence to express ideas and convey information.

Elementary Benchmarks	Write Traits, Grade 3
Students are able to present oral information in a clear and organized manner.	<b>Student Traitbook:</b> 50-53 <b>Teacher's Guide:</b> 49-51

## Indicator 2

**Students are able to use appropriate language and presentation style for formal and informal situations.**

<b>Elementary Benchmarks</b>	<b>Write Traits, Grade 3</b>
Students are able to differentiate between formal and informal language and use descriptive vocabulary when speaking for different purposes.	<b>Student Traitbook:</b> 50-53 <b>Teacher's Guide:</b> 49-51
Students are able to participate in informational and dramatic communication activities that incorporate various presentation strategies.	<b>Student Traitbook:</b> 50-53 <b>Teacher's Guide:</b> 49-51



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Grade 4
correlated to
South Dakota Learning Standards for English Language Arts
Late Elementary

Writing

Indicator 1

Students are able to use appropriate content, organization, form, and style in technical, business, creative, and personal writing.

Table with 2 columns: Elementary Benchmarks and Write Traits, Grade 4. Row 1: Students are able to use strategies to write narrative and descriptive pieces with focus and organization. Student Traitbook: 8-11, 12-15, 16-19, 20-23, 25-28, 29-32, 33-36, 37-40, 54-57, 59-62, 63-66, 67-70, 76-79, 80-83, 84-87, 88-91, 93-96. Teacher's Guide: 7-9, 10-12, 13-15, 16-18, 25-27, 28-30, 31-33, 34-36, 52-54, 61-63, 64-66, 67-69, 79-81, 82-84, 85-87, 88-91, 97-99, 115-191

Indicator 2

Students are able to use various strategies and techniques to improve writing quality.

Table with 2 columns: Elementary Benchmarks and Write Traits, Grade 4. Row 1: Students are able to revise writing to improve clarity of meaning and accuracy of content. Student Traitbook: 20-23, 42-45, 50-53, 71-74, 76-79, 80-83, 84-87, 88-91, 93-96, 97-100, 101-103, 104-106. Teacher's Guide: 16-18, 43-45, 49-51, 70-72, 79-81, 82-84, 85-87, 88-91, 97-99, 100-103, 104-107, 108-110

### Indicator 3

Students are able to use appropriate mechanics, usage, and conventions of language.

Elementary Benchmarks	Write Traits, Grade 4
Students are able to apply grade appropriate mechanical, grammatical, usage, and spelling conventions during drafting and editing.	<b>Student Traitbook:</b> 71-74, 76-79, 93-96, 97-100, 101-103, 104-106 <b>Teacher's Guide:</b> 70-72, 79-81, 97-99, 10-103, 104-107, 108-110, 115-191

### Indicator 4

Students are able to write across content areas to clarify and enhance understanding of information.

Elementary Benchmarks	Write Traits, Grade 4
Students are able to gather, organize, and explain (using main idea and supporting details) in writing what is known about selected content area topics.	<b>Student Traitbook:</b> 12-15, 67-70 <b>Teacher's Guide:</b> 10-12, 67-69

## Listening and Viewing Standards

### Indicator 1

Students are able to use various listening and viewing strategies in social, academic, and occupational situations.

Elementary Benchmarks	Write Traits, Grade 4
Students are able to critically listen to and focus on the speaker.	<b>Student Traitbook:</b> 25-28, 29-32, 42-45, 46-49, 50-53, 59-62, 76-79, 80-83, 88-91 <b>Teacher's Guide:</b> 25-27, 28-30, 43-45, 46-48, 49-51, 61-63, 79-81, 82-84, 88-91

### Indicator 2

Students are able to use strategies to retrieve, interpret, and evaluate ideas/information from various oral/visual sources.

Elementary Benchmarks	Write Traits, Grade 4
Students are able to summarize and/or paraphrase what is seen or heard.	<b>Student Traitbook:</b> 76-79 <b>Teacher's Guide:</b> 79-81

## Speaking

### Indicator 1

**Students are able to use appropriate structure and sequence to express ideas and convey information.**

Elementary Benchmarks	Write Traits, Grade 4
Students are able to use complete sentences to express ideas and convey information in a clear and organized manner.	<b>Student Traitbook:</b> 46-49 <b>Teacher's Guide:</b> 46-48

### Indicator 2

**Students are able to use appropriate language and presentation style for formal and informal situations.**

Elementary Benchmarks	Write Traits, Grade 4
Students are able to apply expanding vocabularies and conventions of language to speak effectively in different situations.	<b>Student Traitbook:</b> 46-49 <b>Teacher's Guide:</b> 46-48
Students are able to use informational and dramatic presentation strategies when communicating orally.	<b>Student Traitbook:</b> 46-49 <b>Teacher's Guide:</b> 46-48



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Grade 5
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South Dakota Learning Standards for English Language Arts
Late Elementary

Writing

Indicator 1

Students are able to use appropriate content, organization, form, and style in technical, business, creative, and personal writing.

Table with 2 columns: Elementary Benchmarks and Write Traits, Grade 5. Row 1: Students are able to use the writing process to produce narrative and descriptive pieces with clear organization, focused topic and supporting detail. Student Traitbook: 8-11, 12-15, 16-19, 20-23, 25-28, 29-32, 33-36, 37-40, 42-45, 46-49, 50-53, 54-57, 59-62, 63-66, 67-70, 71-74, 76-80, 80-83, 84-87, 88-90, 92-95, 96-99, 100-102, 103-105. Teacher's Guide: 7-9, 10-12, 13-15, 16-18, 25-27, 28-30, 31-33, 34-36, 43-45, 46-48, 49-51, 52-54, 61-63, 64-66, 67-69, 70-72, 79-81, 82-84, 85-87, 88-90, 97-99, 100-102, 104-107, 108-111, 117-192.

Indicator 2

Students are able to use various strategies and techniques to improve writing quality.

Table with 2 columns: Elementary Benchmarks and Write Traits, Grade 5. Row 1: Students are able to evaluate and revise writing to improve organization of ideas, and the accuracy and effectiveness of content. Student Traitbook: 33-36, 46-49, 71-74, 80-83, 88-90, 92-95, 96-99, 100-102, 103-105. Teacher's Guide: 31-33, 46-48, 70-72, 82-84, 88-90, 97-99, 100-103, 104-107, 108-111.

### Indicator 3

Students are able to use appropriate mechanics, usage, and conventions of language.

Elementary Benchmarks	Write Traits, Grade 5
Students are able to apply grade appropriate mechanics, grammar, usage, and spelling conventions during drafting and editing.	<b>Student Traitbook:</b> 92-95, 96-99, 100-102, 103-105 <b>Teacher's Guide:</b> 97-99, 100-103, 104-107, 108-111, 181-192

## Listening and Viewing Standards

### Indicator 2

Students are able to use strategies to retrieve, interpret, and evaluate ideas/information from various oral/visual sources.

Elementary Benchmarks	Write Traits, Grade 5
Students are able to determine the importance of information that is seen and heard.	<b>Student Traitbook:</b> 46-49, 50-53, 76-80 <b>Teacher's Guide:</b> 46-48, 49-51, 79-81

## Speaking

### Indicator 2

Students are able to use appropriate language and presentation style for formal and informal situations.

Elementary Benchmarks	Write Traits, Grade 5
Students are able to select and use strategies that facilitate clear speech in daily conversations and other discussions.	<b>Student Traitbook:</b> 84-87 <b>Teacher's Guide:</b> 85-87



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## Grade 6

correlated to

### South Dakota Learning Standards for English Language Arts

#### Writing

#### Indicator 1

Students are able to use appropriate content, organization, form, and style in technical, business, creative, and personal writing.

Benchmarks	Write Traits, Grade 6
Students are able to create narrative and descriptive texts of more than one paragraph.	<b>Student Traitbook:</b> 8-11, 12-15, 25-28, 29-32, 33-36, 37-40, 50-53, 59-62, 67-70, 71-74, 80-83  <b>Teacher's Guide:</b> 7-9, 10-12, 25-27, 28-30, 31-33, 34-36, 49-51, 61-63, 67-69, 70-72, 82-84
Students are able to use an organizational pattern that includes an effective introduction, body, and conclusion.	<b>Student Traitbook:</b> 12-15, 37-40  <b>Teacher's Guide:</b> 10-12, 34-36
Students are able to use the appropriate form of writing to address purpose and audience.	<b>Student Traitbook:</b> 42-45, 46-49, 50-53, 54-57, 59-62  <b>Teacher's Guide:</b> 43-45, 46-48, 49-51, 52-54, 61-63, 144-155

#### Indicator 2

Students are able to use various strategies and techniques to improve writing quality.

Benchmarks	Write Traits, Grade 6
Students are able to model a range of strategies authors use in narration and description.	<b>Student Traitbook:</b> 16-19, 20-23, 25-28, 29-32, 50-53, 54-57, 59-62, 76-79, 104-106  <b>Teacher's Guide:</b> 13-15, 16-18, 25-27, 28-30, 49-51, 52-54, 61-63, 79-81, 108-111

<b>Benchmarks</b>	<b>Write Traits, Grade 6</b>
Students are able to revise writing to improve organization and support of ideas.	<b>Student Traitbook:</b> 16-19, 20-23, 25-28, 50-53, 54-57, 63-66, 71-74, 76-79, 80-83, 84-87, 93-96, 104-106 <b>Teacher's Guide:</b> 13-15, 16-18, 31-33, 49-51, 52-54, 64-66, 70-72, 79-81, 82-84, 85-87, 97-99, 108-111

### **Indicator 3**

**Students are able to use appropriate mechanics, usage, and conventions of language.**

<b>Benchmarks</b>	<b>Write Traits, Grade 6</b>
Students are able to apply knowledge of standard language usage.	<b>Student Traitbook:</b> 63-66, 67-70 <b>Teacher's Guide:</b> 64-66, 67-69
Students are able to edit final copies for correctness.	<b>Student Traitbook:</b> 93-96, 97-100, 101-103, 104-106 <b>Teacher's Guide:</b> 97-99, 100-102, 104-107, 108-111, 180-191

### **Indicator 4**

**Students are able to write across content areas to clarify and enhance understanding of information.**

<b>Benchmarks</b>	<b>Write Traits, Grade 6</b>
Students are able to write to clarify knowledge in a specific subject.	<b>Student Traitbook:</b> 88-91 <b>Teacher's Guide:</b> 88-90

## **Listening and Viewing Standards**

### **Indicator 1**

**Students are able to use various listening and viewing strategies in social, academic, and occupational situations.**

<b>Benchmarks</b>	<b>Write Traits, Grade 6</b>
Students are able to describe specific strategies for listening and viewing in various situations.	<b>Student Traitbook:</b> 42-45, 76-79, 84-87, 88-91 <b>Teacher's Guide:</b> 43-45, 79-81, 85-87, 88-91



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Grade 7
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Writing

Indicator 1

Students are able to use appropriate content, organization, form, and style in technical, business, creative, and personal writing.

Table with 2 columns: Benchmarks and Write Traits, Grade 7. It lists three benchmarks related to expository and persuasive writing, organizational structure, and language style, with corresponding page numbers in the Student Traitbook and Teacher's Guide.

Indicator 2

Students are able to use various strategies and techniques to improve writing quality.

Table with 2 columns: Benchmarks and Write Traits, Grade 7. It lists one benchmark related to modeling writing strategies, with corresponding page numbers in the Student Traitbook and Teacher's Guide.

Benchmarks	Write Traits, Grade 7
Students are able to revise writing to improve clarity.	<p><b>Student Traitbook:</b> 12-15, 16-19, 20-23, 25-28, 29-32, 33-36, 46-49, 50-53, 54-57, 63-66, 67-70, 71-74, 76-79, 80-83, 84-87, 88-90, 92-95, 96-99, 100-103, 104-107</p> <p><b>Teacher's Guide:</b> 10-12, 13-15, 16-18, 25-27, 28-30, 31-33, 46-48, 49-51, 52-54, 64-66, 67-69, 70-72, 79-81, 82-84, 85-87, 88-90, 97-99, 10-103, 104-107, 108-111</p>

### Indicator 3

**Students are able to use appropriate mechanics, usage, and conventions of language.**

Benchmarks	Write Traits, Grade 7
Students are able to apply knowledge of standard language usage, including phrases and agreement.	<p><b>Student Traitbook:</b> 59-62, 63-66, 76-79, 80-83</p> <p><b>Teacher's Guide:</b> 61-63, 64-66, 79-81, 82-84</p>
Students are able to edit final copy for correctness.	<p><b>Student Traitbook:</b> 92-95, 96-99, 100-103, 104-107</p> <p><b>Teacher's Guide:</b> 97-99, 100-103, 104-107, 108-111, 181-192</p>

### Indicator 4

**Students are able to write across content areas to clarify and enhance understanding of information.**

Benchmarks	Write Traits, Grade 7
Students are able to write to synthesize information from various subject areas.	<p><b>Student Traitbook:</b> 8-11, 25-28</p> <p><b>Teacher's Guide:</b> 7-9, 25-27</p>

## Listening and Viewing Standards

### Indicator 1

**Students are able to use various listening and viewing strategies in social, academic, and occupational situations.**

Benchmarks	Write Traits, Grade 7
Students are able to demonstrate specific strategies for listening and viewing in various situations.	<p><b>Student Traitbook:</b> 42-45</p> <p><b>Teacher's Guide:</b> 43-45</p>



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Writing

Indicator 1

Students are able to use appropriate content, organization, form, and style in technical, business, creative, and personal writing.

Table with 2 columns: Benchmarks and Write Traits, Grade 8. It lists two benchmarks related to writing paragraphs and organizing text, with corresponding page numbers for Student Traitbook and Teacher's Guide.

Indicator 2

Students are able to use various strategies and techniques to improve writing quality.

Table with 2 columns: Benchmarks and Write Traits, Grade 8. It lists two benchmarks related to modeling writing techniques and revising writing, with corresponding page numbers for Student Traitbook and Teacher's Guide.

### Indicator 3

Students are able to use appropriate mechanics, usage, and conventions of language.

Benchmarks	Write Traits, Grade 8
Students are able to apply knowledge of standard language usage, including phrases and clauses.	<b>Student Traitbook:</b> 59-62, 67-70, 76-79, 80-83, 84-87, 88-90 <b>Teacher's Guide:</b> 61-63, 67-69, 79-81, 82-84, 85-87, 88-90, 156-167
Students are able to edit final copies for publication.	<b>Student Traitbook:</b> 92-95, 96-99, 100-103, 104-107 <b>Teacher's Guide:</b> 97-99, 100-102, 103-106, 107-111, 180-191

### Listening and Viewing Standards

### Indicator 1

Students are able to use various listening and viewing strategies in social, academic, and occupational situations.

Benchmarks	Write Traits, Grade 8
Students are able to model specific strategies for listening and viewing in various settings.	<b>Student Traitbook:</b> 42-45 <b>Teacher's Guide:</b> 43-45



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## Writing

### Indicator 1

Students are able to use appropriate content, organization, form, and style in technical, business, creative, and personal writing.

Benchmarks	Write Traits Advanced, Level One
Students are able to analyze speaker, audience, and purpose when planning, writing, and revising various essays.	<p><b>Student Traitbook:</b> 21-26, 31-36, 43-48, 59-64, 69-74, 75-78, 91-96, 107-112, 117-122, 127-132, 139-144, 187-192, 203-208, 213-218, 263-270</p> <p><b>Teacher's Guide:</b> 17-20, 27-30, 37-40, 55-58, 65-68, 75-78, 85-88, 103-106, 113-116, 123-126, 133-136, 151-154, 161-164, 173-176, 181-184, 199-203, 209-212, 259-262, 358-379</p>

### Indicator 2

Students are able to use various strategies and techniques to improve writing quality.

Benchmarks	Write Traits Advanced, Level One
Students are able to use language and visuals to enhance characterization, plot development, and reader response.	<p><b>Student Traitbook:</b> 21-26, 65-68, 75-78, 107-112, 17-122, 127-132, 139-144, 151-154, 165-172, 177-180</p> <p><b>Teacher's Guide:</b> 17-20, 65-68, 75-78, 103-106, 113-116, 123-126, 133-136, 151-154, 161-164, 173-176</p>

### Indicator 3

Students are able to use appropriate mechanics, usage, and conventions of language.

Benchmarks	Write Traits Advanced, Level One
Students are able to demonstrate an understanding of proper English usage and control of grammar, paragraph and sentence structure, diction, and syntax.	<p><b>Student Traitbook:</b> 177-180, 187-192, 275-282, 289-296</p> <p><b>Teacher's Guide:</b> 173-176, 181-184, 271-274, 283-286, 416-433</p>

### Indicator 4

Students are able to write across content areas to clarify and enhance understanding of information.

Benchmarks	Write Traits Advanced, Level One
Students are able to present information and ideas from primary and secondary sources accurately and clearly.	<b>Student Traitbook:</b> 31-36, 69-74, 235-240, 251-258, 263-270 <b>Teacher's Guide:</b> 27-30, 65-68, 29-232, 247-250, 259-262

## Listening and Viewing Standards

### Indicator 1

Students are able to use various listening and viewing strategies in social, academic, and occupational situations.

Benchmarks	Write Traits Advanced, Level One
Students are able to determine the effect of verbal cues on a message.	<b>Student Traitbook:</b> 107-112, 117-122, 223-228 <b>Teacher's Guide:</b> 103-106, 113-116, 219-222
Students are able to analyze how non-verbal communication can influence the credibility and interpretation of the message.	<b>Student Traitbook:</b> 223-228 <b>Teacher's Guide:</b> 219-222

### Indicator 2

Students are able to use strategies to retrieve, interpret, and evaluate ideas/information from various oral/visual sources.

Benchmarks	Write Traits Advanced, Level One
Students are able to use note-taking techniques to record, synthesize, and retrieve information.	<b>Student Traitbook:</b> 31-36 <b>Teacher's Guide:</b> 27-30

## Speaking

### Indicator 1

Students are able to use appropriate structure and sequence to express ideas and convey information.

Benchmarks	Write Traits Advanced, Level One
Students are able to choose logical patterns of organization to inform, persuade, or unite audiences.	<b>Student Traitbook:</b> 223-228 <b>Teacher's Guide:</b> 219-222
Students are able to clarify and defend positions with precise and relevant evidence.	<b>Student Traitbook:</b> 223-228 <b>Teacher's Guide:</b> 223-228

### Indicator 2

Students are able to use appropriate language and presentation style for formal and informal situations.

Benchmarks	Write Traits <sup>®</sup> Advanced, Level One
Students are able to analyze vocabulary and terminology appropriate for the audience.	<b>Student Traitbook:</b> 223-228 <b>Teacher's Guide:</b> 219-222



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