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GRADES K-12

correlated to

South Dakota's Language Arts  
Communication Standards



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correlated to
South Dakota Language Arts Communication Standards
Kindergarten

Writing Standards

Indicator 1: Students can apply the writing processes to compose text.

Table with 2 columns: Standard, Write Source, Kindergarten. Row 1: K.W.1.1, Students can draw a picture and write a simple sentence about the picture. Includes page references for Student Book and Teacher's Edition.

Writing Standards

Indicator 2: Students can apply Standard English conventions in their writing.

Table with 2 columns: Standard, Write Source, Kindergarten. Rows 1-3: K.W.2.1, K.W.2.2, K.W.2.3. Includes descriptions of standards and page references for Student Book and Teacher's Edition.

# Listening, Viewing, And Speaking Standards

**Indicator 1: Students can listen, view, and speak to communicate, retrieve, interpret, and evaluate information.**

| <b>Standard</b>  | <b>Write Source, Kindergarten</b>   |
|--|---|
| <p>K.LVS.1.2<br/>Students can follow rules of conversations in group situations.</p>                         | <p>The opportunity to address this objective is available on the following pages:<br/><b>Student Book:</b> 21<br/><br/><b>Teacher’s Edition:</b> 22, 23</p>                                     |
| <p>K.LVS.1.3<br/>Students can identify different facial expressions, body language and signals.</p>          | <p>The opportunity to address this objective is available on the following pages:<br/><b>Student Book:</b> 21, 29<br/><br/><b>Teacher’s Edition:</b> 22, 23, 38, 39</p>                         |
| <p>K.LVS.1.5<br/>Students can speak in complete sentences to tell about people, places, or things.</p>       | <p>The opportunity to address this objective is available on the following pages:<br/><b>Student Book:</b> 29, 33<br/><br/><b>Teacher’s Edition:</b> 9, 21, 29, 35, 38, 39, 43, 49, 53, 114</p> |
| <p>K.LVS.1.6<br/>Students can contribute to group discussions on a topic.</p>                                | <p>The opportunity to address this objective is available throughout the text.</p>  |
| <p>K.LVS.1.7<br/>Students can tell about an experience or story in sequence with or without visual aids.</p> | <p><b>Student Book:</b> 58-59<br/><br/><b>Teacher’s Edition:</b> 21, 49, 53, 72, 73, 127</p>  |
| <p>K.LVS.1.8<br/>Students can recite short poems, rhymes, songs and stories with repeated patterns.</p>      | <p><b>Student Book:</b> 6-9, 18, 19, 21<br/><br/><b>Teacher’s Edition:</b> 4, 6, 8, 10, 11, 13, 16, 17, 22, 23, 77, 79, 81, 87, 89, 93, 95, 97, 105, 106, 169-170</p>                           |



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First Grade

Writing Standards

Indicator 1: Students can apply the writing processes to compose text.

Table with 2 columns: Standard, Write Source, First Grade. Rows include 1.W.1.1 and 1.W.1.2 with corresponding page references for Student Book and Teacher's Edition.

Writing Standards

Indicator 2: Students can apply Standard English conventions in their writing.

Table with 2 columns: Standard, Write Source, First Grade. Row includes 1.W.2.1 with page references for Student Book and Teacher's Edition.

| <b>Standard</b>  | <b>Write Source, First Grade</b>  |
|--|---|
| 1.W.2.2<br>Students can correctly spell three- and four-letter words and high-frequency words. | The opportunity to address this objective is available on the following pages:<br><b>Student Book:</b> 186-187, 279-283<br><br><b>Teacher’s Edition:</b> 186-187, 279-283<br>The opportunity to address this objective is also available throughout the text.                                 |
| 1.W.2.3<br>Students can write legibly and space words within a sentence.                       | The opportunity to address this objective is available on the following pages:<br><b>Student Book:</b> 44-59, 64-81, 86-105, 110-129, 134-139, 142-159, 162-177, 188-199, 208-211<br><br><b>Teacher’s Edition:</b> 44-59, 64-81, 86-105, 110-129, 134-139, 142-159, 162-177, 188-199, 208-211 |

**L i s t e n i n g , V i e w i n g , A n d S p e a k i n g S t a n d a r d s**

**Indicator 1: Students can listen, view, and speak to communicate, retrieve, interpret, and evaluate information.**

| <b>Standard</b>  | <b>Write Source, First Grade</b>   |
|--|--|
| 1.LVS.1.2<br>Students can follow rules of conversations in a group situation.                      | The opportunity to address this objective is available on the following pages:<br><b>Student Book:</b> 26-27, 206-207<br><br><b>Teacher’s Edition:</b> 26-27, 206-207<br>The opportunity to address this objective is also available on the following pages. |
| 1.LVS.1.3<br>Students can utilize visual organizers which include words for listening and viewing. | The opportunity to address this objective is available on the following pages:<br><b>Student Book:</b> 204-205, 212-213<br><br><b>Teacher’s Edition:</b> 204-205, 212-213  |
| 1.LVS.1.4<br>Students can tell stories in sequence with details.                                   | The opportunity to address this objective is available on the following pages:<br><b>Student Book:</b> 162-169, 200-203<br><br><b>Teacher’s Edition:</b> 162-169, 200-203  |
| 1.LVS.1.5<br>Students can express ideas in complete sentences using correct grammar.               | The opportunity to address this objective is available on the following pages:<br><b>Student Book:</b> 202-203<br><br><b>Teacher’s Edition:</b> 202-203<br>The opportunity to address this objective is available on the following pages.                    |



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**Second Grade**

**Writing Standards**

**Indicator 1: Students can apply the writing processes to compose text.**

| <b>Standard</b>   | <b>Write Source, Second Grade</b>   |
|---|---|
| 2.W.1.1<br>Students can write three related sentences.  | <b>Student Book:</b> 44-49, 52-61, 64-95, 98-129, 132-161, 164-205, 208-217, 258-279, 292-295<br><br><b>Teacher's Edition:</b> 44-49, 52-61, 64-95, 98-129, 132-161, 164-205, 208-217, 258-279, 292-295   |
| 2.W.1.2<br>Students can write a friendly letter.        | <b>Student Book:</b> 60-61<br><br><b>Teacher's Edition:</b> 60-61, 535  |
| 2.W.1.3<br>Students can write questions and statements. | <b>Student Book:</b> 338-349, 382-385<br><br><b>Teacher's Edition:</b> 338-349, 382-385<br><br>The opportunity to address this objective is also available on the following pages:<br><b>Student Book:</b> 52-61, 64-95, 98-129, 132-161, 164-205, 208-217, 258-279, 292-295<br><br><b>Teacher's Edition:</b> 52-61, 64-95, 98-129, 132-161, 164-205, 208-217, 258-279, 292-295 |

## W r i t i n g   S t a n d a r d s

### Indicator 2: Students can apply Standard English conventions in their writing.

| Standard   | Write Source, Second Grade   |
|--|--|
| <p>2.W.2.1<br/>Students can use periods and question marks in writing and commas in the greeting and closing of a friendly letter.</p> | <p><b>Student Book:</b> 380-385, 388-389</p> <p><b>Teacher’s Edition:</b> 380-385, 388-389</p> <p>The opportunity to address this objective is also available on the following pages:<br/> <b>Student Book:</b> 52-61, 64-95, 98-129, 132-161, 164-205, 208-217, 258-279, 292-295</p> <p><b>Teacher’s Edition:</b> 52-61, 64-95, 98-129, 132-161, 164-205, 208-217, 258-279, 292-295</p> |
| <p>2.W.2.2<br/>Students can capitalize proper names, days of the week and months of the year when writing.</p>                         | <p><b>Student Book:</b> 397-401</p> <p><b>Teacher’s Edition:</b> 397-401</p> <p>The opportunity to address this objective is also available on the following pages:<br/> <b>Student Book:</b> 52-61, 64-95, 98-129, 132-161, 164-205, 208-217, 258-279, 292-295</p> <p><b>Teacher’s Edition:</b> 52-61, 64-95, 98-129, 132-161, 164-205, 208-217, 258-279, 292-295</p>                   |
| <p>2.W.2.3<br/>Students can spell high-frequency as well as words with phonetic elements.</p>  | <p><b>Student Book:</b> 409-417</p> <p><b>Teacher’s Edition:</b> 409-417</p> <p>The opportunity to address this objective is also available throughout the text.</p>   |
| <p>2.W.2.4<br/>Students can form letters accurately, and space words and sentences correctly.</p>                                      | <p>The opportunity to address this objective is available on the following pages:<br/> <b>Student Book:</b> 44-49, 52-61, 64-95, 98-129, 132-161, 164-205, 208-217, 258-279, 292-295, 338-349</p> <p><b>Teacher’s Edition:</b> 44-49, 52-61, 64-95, 98-129, 132-161, 164-205, 208-217, 258-279, 292-295, 338-349</p>   |

# Listening, Viewing, And Speaking Standards

**Indicator 1: Students can listen, view, and speak to communicate, retrieve, interpret, and evaluate information.**

| <b>Standard</b>   | <b>Write Source, Second Grade</b>  |
|---|--|
| <p>2.LVS.1.2<br/>Students can follow rules of conversation and respond appropriately.</p>                                 | <p><b>Student Book:</b> 14-17<br/><b>Teacher’s Edition:</b> 14-17<br/>The opportunity to address this objective is also available throughout the text.</p>                     |
| <p>2.LVS.1.3<br/>Students can utilize graphic organizers to organize information gained through listening or viewing.</p> | <p>The opportunity to address this objective is available on the following pages:<br/><b>Student Book:</b> 280-283<br/><b>Teacher’s Edition:</b> 280-283</p>                   |
| <p>2.LVS.1.4<br/>Students can deliver information on topics using facts and details.</p>                                  | <p><b>Student Book:</b> 14-17, 280-283, 286-291<br/><b>Teacher’s Edition:</b> 14-17, 280-283, 286-291</p>  |
| <p>2.LVS.1.5<br/>Students can express ideas using content area vocabulary.</p>  | <p>The opportunity to address this objective is available on the following pages:<br/><b>Student Book:</b> 280-283, 286-291<br/><b>Teacher’s Edition:</b> 280-283, 286-291</p> |
| <p>2.LVS.1.6<br/>Students can ask and respond to questions related to the topic.</p>                                      | <p>The opportunity to address this objective is available on the following pages:<br/><b>Student Book:</b> 14-17, 296-303<br/><b>Teacher’s Edition:</b> 14-17, 296-303</p>     |



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**Third Grade**

**Writing Standards**

**Indicator 1: Students can apply the writing processes to compose text.**

| <b>Standard</b>   | <b>Write Source, Third Grade</b>  |
|---|---|
| 3.W.1.1<br>Students can write statements, questions, commands, and exclamations.                        | <b>Student Book:</b> 395-413, 447-449, 510-515<br><b>Teacher's Edition:</b> 395-413, 447-449, 510-515<br><br>The opportunity to address this objective is also available on the following pages:<br><b>Student Book:</b> 60-87, 90-133, 136-179, 182-223, 226-265, 279-291, 306-309, 310-335, 336-339<br><b>Teacher's Edition:</b> 60-87, 90-133, 136-179, 182-223, 226-265, 279-291, 306-309, 310-335, 336-339 |
| 3.W.1.2<br>Students can identify a topic sentence, supporting details, and a conclusion in a paragraph. | <b>Student Book:</b> 44, 45, 60, 61, 136, 137, 182-183<br><b>Teacher's Edition:</b> 44, 45, 60, 61, 136, 137, 182-183   |
| 3.W.1.3<br>Students can write a paragraph using supporting details.                                     | <b>Student Book:</b> 42-57, 60-65, 90-95, 136-141, 182-187, 226-231, 306-309<br><b>Teacher's Edition:</b> 42-57, 60-65, 90-95, 136-141, 182-187, 226-231, 306-309   |
| 3.W.1.4<br>Students can write a friendly letter, thank you notes, and invitations.                      | <b>Student Book:</b> 128-129, 429<br><b>Teacher's Edition:</b> 128-129, 429   |

## Writing Standards

### Indicator 2: Students can apply Standard English conventions in their writing.

| Standard  | Write Source, Third Grade   |
|---|---|
| <p>3.W.2.1<br/>Students can capitalize geographical names, holidays, special events, titles of books and stories, and titles of people.</p> | <p><b>Student Book:</b> 211, 373, 470-475<br/><b>Teacher's Edition:</b> 211, 373, 470-475</p> <p>The opportunity to address this objective is also available throughout the text.</p> |
| <p>3.W.2.2<br/>Students can use commas when writing dates, city and state, and items in a series.</p>                                       | <p><b>Student Book:</b> 167, 450-455<br/><b>Teacher's Edition:</b> 167, 450-455</p> <p>The opportunity to address this objective is also available throughout the text.</p>           |
| <p>3.W.2.3<br/>Students can write in manuscript and/or cursive with proper spacing of words and sentences.</p>                              | <p>The opportunity to address this objective is available throughout the text.</p>  |
| <p>3.W.2.4<br/>Students can identify and incorporate interjections in the writing process.</p>  | <p><b>Student Book:</b> 538, 542<br/><b>Teacher's Edition:</b> 538, 542</p> <p>The opportunity to address this objective is also available throughout the text.</p>                   |

## Listening, Viewing, And Speaking Standards

### Indicator 1: Students can listen, view, and speak to communicate, retrieve, interpret, and evaluate information.

| Standard   | Write Source, Third Grade   |
|--|---|
| <p>3.LVS.1.1<br/>Students can incorporate listening and viewing strategies to identify the content of the presentations...</p> | <p><b>Student Book:</b> 18, 354-361<br/><b>Teacher's Edition:</b> 18, 354-361</p>   |
| <p>3.LVS.1.2<br/>Students can recall the content of a visual and auditory presentation.</p>                                    | <p>The opportunity to address this objective is also available on the following pages:<br/><b>Student Book:</b> 18, 336-339, 354-361<br/><b>Teacher's Edition:</b> 18, 336-339, 354-361</p> |

| Standard   | Write Source, Third Grade   |
|--|---|
| <p>3.LVS.1.3<br/>Students can deliver a presentation incorporating descriptive vocabulary.</p> | <p>The opportunity to address this objective is also available on the following pages:<br/> <b>Student Book:</b> 336-339, 342-347<br/> <b>Teacher's Edition:</b> 336-339, 342-347</p> |
| <p>3.LVS.1.4<br/>Students can demonstrate presentation skills.</p>                             | <p>The opportunity to address this objective is also available on the following pages:<br/> <b>Student Book:</b> 336-339, 342-347<br/> <b>Teacher's Edition:</b> 336-339, 342-347</p> |



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**Fourth Grade**

**Writing Standards**

**Indicator 1: Students can apply the writing processes to compose text.**

| <b>Standard</b>   | <b>Write Source, Fourth Grade</b>   |
|---|---|
| 4.W.1.1<br>Students can express ideas, personal thoughts, and observations in response to literature.                       | <b>Student Book:</b> 253-297<br><b>Teacher's Guide:</b> 253-297   |
| 4.W.1.2<br>Students can create sentences using words that describe, explain, or provide additional details and connections. | The opportunity to address this objective is available on the following pages:<br><b>Student Book:</b> 63-81, 83-137, 139-193, 195-251, 253-297, 299-319, 333-336, 337-362, 363-367<br><b>Teacher's Guide:</b> 63-81, 83-137, 139-193, 195-251, 253-297, 299-319, 333-336, 337-362, 363-367         |
| 4.W.1.3<br>Students can compose a paragraph with a topic sentence, supporting details, and a conclusion.                    | <b>Student Book:</b> 51-61, 63-66, 67-74, 84, 87-124, 126-129, 130-136, 139-142, 182-195, 199-236, 238-241, 248-250, 257-272, 278-297, 333-336<br><b>Teacher's Guide:</b> 51-61, 63-66, 67-74, 84, 87-124, 126-129, 130-136, 139-142, 182-195, 199-236, 238-241, 248-250, 257-272, 278-297, 333-336 |

## Writing Standards

### Indicator 2: Students can apply Standard English conventions in their writing.

| Standard   | Write Source, Fourth Grade  |
|--|---|
| <p>4.W.2.1<br/>Students can capitalize names of magazines, newspapers, works of art, musical compositions, organizations and the first word in quotations.</p> | <p><b>Student Book:</b> 508-515</p> <p><b>Teacher’s Guide:</b> 508-515</p> <p>The opportunity to address this objective is also available on the following pages:<br/><b>Student Book:</b> 63-81, 83-137, 139-193, 195-217, 253-297, 299-319, 333-336, 337-362, 363-367</p> <p><b>Teacher’s Edition:</b> 63-81, 83-137, 139-193, 195-217, 253-297, 299-319, 333-336, 337-362, 363-367</p>                   |
| <p>4.W.2.2<br/>Students can identify and incorporate nouns in the writing process.</p>   | <p><b>Student Book:</b> 408-411, 570-575</p> <p><b>Teacher’s Guide:</b> 408-411, 570-575</p> <p>The opportunity to address this objective is also available on the following pages:<br/><b>Student Book:</b> 63-81, 83-137, 139-193, 195-217, 253-297, 299-319, 333-336, 337-362, 363-367</p> <p><b>Teacher’s Edition:</b> 63-81, 83-137, 139-193, 195-217, 253-297, 299-319, 333-336, 337-362, 363-367</p> |

## Listening, Viewing, And Speaking Standards

### Indicator 1: Students can listen, view, and speak to communicate, retrieve, interpret, and evaluate information.

| Standard  | Write Source, Fourth Grade  |
|---|---|
| <p>4.LVS.1.1<br/>Students can identify and explain the purpose of the presentation through listening and viewing.</p> | <p>The opportunity to address this objective is available on the following pages:<br/><b>Student Book:</b> 363-367</p> <p><b>Teacher’s Guide:</b> 363-367</p>                             |
| <p>4.LVS.1.2<br/>Students can record and explain information while listening and viewing.</p>                         | <p>The opportunity to address this objective is available on the following pages:<br/><b>Student Book:</b> 363-367</p> <p><b>Teacher’s Guide:</b> 363-367</p>                             |
| <p>4.LVS.1.3<br/>Students can express ideas and convey information in an oral presentation.</p>                       | <p>The opportunity to address this objective is available on the following pages:<br/><b>Student Book:</b> 231, 363-367, 373-378</p> <p><b>Teacher’s Guide:</b> 231, 363-367, 373-378</p> |

| Standard   | Write Source, Fourth Grade   |
|--|--|
| <p>4.LVS.1.4<br/>Students can incorporate expanding vocabularies into a formal presentation.</p> | <p>The opportunity to address this objective is available on the following pages:<br/> <b>Student Book:</b> 363-367, 373-378<br/> <b>Teacher’s Guide:</b> 363-367, 373-378</p> |
| <p>4.LVS.1.5<br/>Students can integrate nonverbal techniques in oral communication.</p>          | <p>The opportunity to address this objective is available on the following pages:<br/> <b>Student Book:</b> 363-367, 373-378<br/> <b>Teacher’s Guide:</b> 363-367, 373-378</p> |



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South Dakota Language Arts Communication Standards
Fifth Grade

Writing Standards

Indicator 1: Students can apply the writing processes to compose text.

Table with 2 columns: Standard, Write Source, Fifth Grade. Rows include 5.W.1.1 and 5.W.1.2 with corresponding page references for Student Book and Teacher's Edition.

Writing Standards

Indicator 2: Students can apply Standard English conventions in their writing.

Table with 2 columns: Standard, Write Source, Fifth Grade. Row includes 5.W.2.1 with detailed page references for Student Book and Teacher's Edition, including a note about additional opportunities.

| Standard   | Write Source, Fifth Grade  |
|--|--|
| <p>5.W.2.2<br/>Students can identify and incorporate verbs in the writing process.</p> | <p><b>Student Book:</b> 416-422, 582-589</p> <p><b>Teacher’s Edition:</b> 416-422, 582-589</p> <p>The opportunity to address this objective is also available on the following pages:<br/> <b>Student Book:</b> 63-81, 83-137, 139-193, 195-251, 253-297, 299-319, 333-336, 337-362, 363-367, 379-386, 387-392</p> <p><b>Teacher’s Edition:</b> 63-81, 83-137, 139-193, 195-251, 253-297, 299-319, 333-336, 337-362, 363-367, 379-386, 387-392</p> |

## Listening, Viewing, And Speaking Standards

**Indicator 1: Students can listen, view, and speak to communicate, retrieve, interpret, and evaluate information.**

| Standard  | Write Source, Fifth Grade  |
|---|--|
| <p>5.LVS.1.1<br/>Students can identify the purpose and content of a presentation through listening and viewing.</p> | <p>The opportunity to address this objective is available on the following pages:<br/> <b>Student Book:</b> 361, 363-367</p> <p><b>Teacher’s Edition:</b> 361, 363-367</p>           |
| <p>5.LVS.1.2<br/>Students can explain the purpose and content of the presentation.</p>                              | <p>The opportunity to address this objective is available on the following pages:<br/> <b>Student Book:</b> 175, 361, 363-367</p> <p><b>Teacher’s Edition:</b> 175, 361, 363-367</p> |
| <p>5.LVS.1.3<br/>Students can select and organize relevant information gathered through listening and viewing.</p>  | <p>The opportunity to address this objective is available on the following pages:<br/> <b>Student Book:</b> 175, 361, 363-367</p> <p><b>Teacher’s Edition:</b> 175, 361, 363-367</p> |
| <p>5.LVS.1.4<br/>Students can deliver a narrative oral presentation.</p>  | <p>The opportunity to address this objective is available on the following pages:<br/> <b>Student Book:</b> 119, 373-387</p> <p><b>Teacher’s Edition:</b> 119, 373-378</p>           |



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**Sixth Grade**

**Writing Standards**

**Indicator 1: Students can apply the writing processes to compose text.**

| <b>Standard</b>   | <b>Write Source, Sixth Grade</b>  |
|---|---|
| 6.W.1.1<br>Students can compose narrative and descriptive text of three paragraphs.   | <b>Student Book:</b> 75-82, 97-134<br><b>Teacher's Edition:</b> 75-82, 97-134   |
| 6.W.1.2<br>Students can revise the organization in narrative and descriptive writing. | <b>Student Book:</b> 16-21, 37-38, 39, 74, 77, 79, 82, 94, 96, 116-117, 124, 130-131, 139, 141, 153, 550-555<br><b>Teacher's Edition:</b> 16-21, 37-38, 39, 74, 77, 79, 82, 94, 96, 116-117, 124, 130-131, 139, 141, 153, 550-555                         |
| 6.W.1.3<br>Students can identify purpose and audience in writing.                     | The opportunity to address this objective is available on the following pages:<br><b>Student Book:</b> 71-91, 93-155, 157-217, 219-281, 283-341, 343-361, 377-415<br><b>Teacher's Edition:</b> 71-91, 93-155, 157-217, 219-281, 283-341, 343-361, 377-415 |
| 6.W.1.4<br>Students can summarize information from references to compose text.        | <b>Student Book:</b> 332-333, 363-376, 377-380<br><b>Teacher's Edition:</b> 332-333, 363-376, 377-380   |

## Writing Standards

### Indicator 2: Students can apply Standard English conventions in their writing.

| Standard  | Write Source, Sixth Grade  |
|---|--|
| <p>6.W.2.1<br/>Students can edit text for subject-verb agreement.</p>                     | <p><b>Student Book:</b> 9, 22, 23, 44, 74, 96, 98, 126-128, 142, 160, 162, 190-192, 204, 222, 224, 252-254, 266, 286, 288, 314-316, 328, 349, 380, 404, 415, 508, 509, 541, 728</p> <p><b>Teacher's Edition:</b> 9, 22, 23, 44, 74, 96, 98, 126-128, 142, 160, 162, 190-192, 204, 222, 224, 252-254, 266, 286, 288, 314-316, 328, 349, 380, 404, 415, 508, 509, 541, 728</p> |
| <p>6.W.2.2<br/>Students can identify and incorporate pronouns in the writing process.</p> | <p><b>Student Book:</b> 474-479, 706-714</p> <p><b>Teacher's Edition:</b> 474-479, 706-714<br/>The opportunity to address this objective is also available on the following pages:<br/><b>Student Book:</b> 71-91, 93-155, 157-217, 219-281, 283-341, 343-361, 377-415</p> <p><b>Teacher's Edition:</b> 71-91, 93-155, 157-217, 219-281, 283-341, 343-361, 377-415</p>       |

## Listening, Viewing, And Speaking Standards

### Indicator 1: Students can listen, view, and speak to communicate, retrieve, interpret, and evaluate information.

| Standard   | Write Source, Sixth Grade   |
|--|---|
| <p>6.LVS.1.1<br/>Students can identify the purpose and content of the presentation by observing the speaker's verbal and nonverbal cues.</p> | <p>The opportunity to address this objective is available on the following pages:<br/><b>Student Book:</b> 129, 255, 411-415, 423-430</p> <p><b>Teacher's Edition:</b> 129, 255, 411-415, 423-430</p> |
| <p>6.LVS.1.2<br/>Students can organize and present narrative and informative presentations using main ideas and supporting details.</p>      | <p><b>Student Book:</b> 129, 255, 411-415, 423-430</p> <p><b>Teacher's Edition:</b> 129, 255, 411-415, 423-430</p>  |
| <p>6.LVS.1.3<br/>Students can identify facts and opinions in auditory and visual information.</p>  | <p>The opportunity to address this objective is available on the following pages:<br/><b>Student Book:</b> 411-415</p> <p><b>Teacher's Edition:</b> 411-415</p>                                       |



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**South Dakota Language Arts Communication Standards**  
**Seventh Grade**

**Writing Standards**

**Indicator 1: Students can apply the writing processes to compose text.**

| <b>Standard</b>   | <b>Write Source, Seventh Grade</b>  |
|---|---|
| 7.W.1.1<br>Students can compose expository and persuasive text of three paragraphs.           | <b>Student Book:</b> 161-198, 199-204, 223-260, 261-266<br><b>Teacher's Edition:</b> 161-198, 199-204, 223-260, 261-266   |
| 7.W.1.2<br>Students can revise word choice in writing.  | <b>Student Book:</b> 7, 9, 16, 41, 50-51, 74, 82, 96, 120-121, 130-131, 141, 155, 160, 184, 185, 194-195, 222, 246, 247, 266, 308-309, 312, 328, 357, 380, 405, 406, 558, 564<br><b>Teacher's Edition:</b> 7, 9, 16, 41, 50-51, 74, 82, 96, 120-121, 130-131, 141, 155, 160, 184, 185, 194-195, 222, 246, 247, 266, 308-309, 312, 328, 357, 380, 405, 406, 558, 564 |
| 7.W.1.3<br>Students can select language and style for writing.                                | The opportunity to address this objective is available on the following pages:<br><b>Student Book:</b> 71-91, 93-155, 157-217, 219-281, 283-341, 343-361, 377-415<br><b>Teacher's Edition:</b> 71-91, 93-155, 157-217, 219-281, 283-341, 343-361, 377-415   |
| 7.W.1.4<br>Students can summarize and paraphrase information from references to compose text. | <b>Student Book:</b> 332, 333, 377-380, 440<br><b>Teacher's Edition:</b> 332, 333, 377-380, 440   |

## Writing Standards

### Indicator 2: Students can apply Standard English conventions in their writing.

| Standard  | Write Source, Seventh Grade  |
|---|--|
| <p>7.W.2.1<br/>Students can edit text for verb tense agreement.</p>                         | <p><b>Student Book:</b> 314, 483, 484, 720-724</p> <p><b>Teacher’s Edition:</b> 314, 483, 484, 720-724</p> <p>The opportunity to address this objective is also available on the following pages:<br/> <b>Student Book:</b> 7, 9, 22, 23, 50, 51, 74, 82, 96, 125-128, 142, 160, 189-191, 204, 222, 251-254, 266, 286, 314-316, 328, 349, 357, 380, 407, 408</p> <p><b>Teacher’s Edition:</b> 7, 9, 22, 23, 50, 51, 74, 82, 96, 125-128, 142, 160, 189-191, 204, 222, 251-254, 266, 286, 314-316, 328, 349, 357, 380, 407, 408</p> |
| <p>7.W.2.2<br/>Students can identify and incorporate adjectives in the writing process.</p> | <p><b>Student Book:</b> 41, 71-91, 486-489, 732-733</p> <p><b>Teacher’s Edition:</b> 41, 71-91, 486-489, 732-733</p> <p>The opportunity to address this objective is also available on the following pages:<br/> <b>Student Book:</b> 71-91, 93-155, 157-217, 219-281, 283-341, 343-361, 377-415</p> <p><b>Teacher’s Edition:</b> 71-91, 93-155, 157-217, 219-281, 283-341, 343-361, 377-415</p>   |

## Listening, Viewing, And Speaking Standards

### Indicator 1: Students can listen, view, and speak to communicate, retrieve, interpret, and evaluate information.

| Standard   | Write Source, Seventh Grade  |
|--|--|
| <p>7.LVS.1.1<br/>Students can evaluate the purpose and content of the presentation using listening and viewing skills.</p> | <p>The opportunity to address this objective is available on the following pages:<br/> <b>Student Book:</b> 129, 255, 411-415, 423-430</p> <p><b>Teacher’s Edition:</b> 129, 255, 411-415, 423-430</p> |
| <p>7.LVS.1.2<br/>Students can express orally how audience and purpose influence speech format.</p>                         | <p>The opportunity to address this objective is available on the following pages:<br/> <b>Student Book:</b> 129, 255, 411-415, 423-430</p> <p><b>Teacher’s Edition:</b> 129, 255, 411-415, 423-430</p> |

| Standard   | Write Source, Seventh Grade   |
|--|---|
| <p>7.LVS.1.3<br/>Students can create clear and organized descriptive, informative, and narrative presentations.</p>    | <p>The opportunity to address this objective is available on the following pages:<br/> <b>Student Book:</b> 129, 193, 255, 317, 409, 411-415, 423-430<br/><br/> <b>Teacher’s Edition:</b> 129, 193, 255, 317, 409, 411-415, 423-430</p> |
| <p>7.LVS.1.4<br/>Students can evaluate the use of facts and opinions expressed in auditory and visual information.</p> | <p>The opportunity to address this objective is available on the following pages:<br/> <b>Student Book:</b> 411-415<br/><br/> <b>Teacher’s Edition:</b> 411-415</p>   |



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**Eighth Grade**

**Writing Standards**

**Indicator 1: Students can apply the writing processes to compose text.**

| <b>Standard</b>   | <b>Write Source, Eighth Grade</b>   |
|---|---|
| 8.W.1.1<br>Students can compose narrative, descriptive, expository, and persuasive text of five paragraphs. | The opportunity to address this objective is available on the following pages:<br><b>Student Book:</b> 11-28, 75-82, 97-134, 135-142, 161-198, 199-204, 223-260, 261-266<br><br><b>Teacher's Edition:</b> 11-28, 75-82, 97-134, 135-142, 161-198, 199-204, 223-260, 261-266   |
| 8.W.1.2<br>Students can revise writing for ideas and content.   | <b>Student Book:</b> 12, 16, 34, 35-37, 82, 113, 115, 124, 130-131, 141, 160, 177-179, 188, 194-195, 204, 217, 222, 239, 240-241, 250, 266, 286, 301-303, 312, 328, 349, 357, 378, 405, 410, 413, 415<br><br><b>Teacher's Edition:</b> 12, 16, 34, 35-37, 82, 113, 115, 124, 130-131, 141, 160, 177-179, 188, 194-195, 204, 217, 222, 239, 240-241, 250, 266, 286, 301-303, 312, 328, 349, 357, 378, 405, 410, 413, 415 |
| 8.W.1.3<br>Students can compose text using information from multiple sources to support a topic.            | <b>Student Book:</b> 363-410, 411-415<br><br><b>Teacher's Edition:</b> 363-410, 411-415   |

## Writing Standards

### Indicator 2: Students can apply Standard English conventions in their writing.

| Standard   | Write Source, Eighth Grade   |
|--|--|
| <p>8.W.2.1<br/>Students can edit text for run-on sentences and fragments.</p>            | <p><b>Student Book:</b> 20, 34, 42-43, 82, 122-123, 124, 130-131, 141, 160, 186-187, 188, 194-195, 224, 248-249, 256-257, 288, 310-312, 318-319, 328, 349, 357, 499-522, 690-701</p> <p><b>Teacher's Edition:</b> 20, 34, 42-43, 82, 122-123, 124, 130-131, 141, 160, 186-187, 188, 194-195, 224, 248-249, 256-257, 288, 310-312, 318-319, 328, 349, 357, 499-522, 690-701</p> |
| <p>8.W.2.2<br/>Students can identify and incorporate adverbs in the writing process.</p> | <p><b>Student Book:</b> 490-493, 736-739</p> <p><b>Teacher's Edition:</b> 490-493, 736-739</p> <p>The opportunity to address this objective is also available on the following pages:<br/> <b>Student Book:</b> 71-91, 93-155, 157-217, 219-281, 283-341, 343-361, 363-415</p> <p><b>Teacher's Edition:</b> 71-91, 93-155, 157-217, 219-281, 283-341, 343-361, 363-415</p>     |

## Listening, Viewing, And Speaking Standards

### Indicator 1: Students can listen, view, and speak to communicate, retrieve, interpret, and evaluate information.

| Standard   | Write Source, Eighth Grade   |
|--|--|
| <p>8.LVS.1.1<br/>Students can evaluate information in auditory and visual communication.</p>   | <p>The opportunity to address this objective is available on the following pages:<br/> <b>Student Book:</b> 411-415, 457</p> <p><b>Teacher's Edition:</b> 411-415</p>                                  |
| <p>8.LVS.1.2<br/>Students can analyze audio/visual aids in presentations.</p>  | <p>The opportunity to address this objective is available on the following pages:<br/> <b>Student Book:</b> 193, 317, 411-415, 423-430</p> <p><b>Teacher's Edition:</b> 193, 317, 411-415, 423-430</p> |
| <p>8.LVS.1.3<br/>Students can integrate verbal and nonverbal techniques to deliver an oral presentation for a specific audience and purpose.</p> | <p>The opportunity to address this objective is available on the following pages:<br/> <b>Student Book:</b> 129, 255, 317, 423-430</p> <p><b>Teacher's Edition:</b> 129, 255, 317, 423-430</p>         |

| <b>Standard</b>  | <b>Write Source, Eighth Grade</b>   |
|--|---|
| 8.LVS.1.4<br>Students can deliver a persuasive presentation. | The opportunity to address this objective is available on the following pages:<br><b>Student Book:</b> 255, 423-430<br><b>Teacher's Edition:</b> 255, 423-430 |



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Ninth Grade

Writing Standards

Indicator 1: Students can apply the writing processes to compose text.

Table with 2 columns: Standard and Write Source, Ninth Grade. Rows include standards 9.W.1.1, 9.W.1.2, and 9.W.1.3 with corresponding page numbers for Student Book and Teacher's Edition.

Writing Standards

Indicator 2: Students can apply Standard English conventions in their writing.

Table with 2 columns: Standard and Write Source, Ninth Grade. Row includes standard 9.W.2.1 with corresponding page numbers for Student Book and Teacher's Edition.

| Standard   | Write Source, Ninth Grade   |
|--|---|
| <p>9.W.2.2<br/>Students can identify and incorporate prepositional phrases in writing.</p> | <p><b>Student Book:</b> 230, 732, 744</p> <p><b>Teacher’s Guide:</b> 230, 732, 744</p> <p>The opportunity to address this objective is available on the following pages:<br/> <b>Student Book:</b> 90-143, 145-199, 201-253, 256-311, 313-341, 355-392, 410-416, 420-430, 434-442, 446-452, 456-461</p> <p><b>Teacher’s Edition:</b> 90-143, 145-199, 201-253, 256-311, 313-341, 355-392, 410-416, 420-430, 434-442, 446-452, 456-461</p> |

**L i s t e n i n g , V i e w i n g , A n d S p e a k i n g S t a n d a r d s**  
**Indicator 1: Students can listen, view, and speak to communicate, retrieve, interpret, and evaluate information.**

| Standard   | Write Source, Ninth Grade  |
|--|--|
| <p>9.LVS.1.1<br/>Students can analyze the use of images, text, and sound in media for accuracy, validity, and influence.</p>     | <p>The opportunity to address this objective is available on the following pages:<br/> <b>Student Book:</b> 402-403</p> <p><b>Teacher’s Edition:</b> 402-403</p>                             |
| <p>9.LVS.1.2<br/>Students can implement organizational methods for informative presentations.</p>                                | <p>The opportunity to address this objective is available on the following pages:<br/> <b>Student Book:</b> 179, 233, 289, 393-400, 402-403</p> <p><b>Teacher’s Edition:</b> 233</p>         |
| <p>9.LVS.1.3<br/>Students can clarify and defend positions with precise and relevant evidence within an informal setting.</p>    | <p>The opportunity to address this objective is available on the following pages:<br/> <b>Student Book:</b> 233</p> <p><b>Teacher’s Edition:</b> 233</p>                                     |
| <p>9.LVS.1.4<br/>Students can support a presentation with audio/visual aids and technology considering audience and purpose.</p> | <p>The opportunity to address this objective is available on the following pages:<br/> <b>Student Book:</b> 179, 393-400, 402-403</p> <p><b>Teacher’s Edition:</b> 179, 393-400, 402-403</p> |



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**South Dakota Language Arts Communication Standards**  
**Tenth Grade**

**Writing Standards**

**Indicator 1: Students can apply the writing processes to compose text.**

| <b>Standard</b>  | <b>Write Source, Tenth Grade</b>  |
|--|---|
| 10.W.1.1<br>Students can write text using problem/solution and cause/effect organizational patterns. | The opportunity to address this objective is available on the following pages:<br><b>Student Book:</b> 145-184, 201-238, 571-574<br><b>Teacher's Edition:</b> 145-184, 201-238, 571-574   |
| 10.W.1.2<br>Students can revise a document for voice.  | <b>Student Book:</b> 107, 112-113, 118, 135, 163, 168-169, 174, 191, 198, 217, 222-223, 245, 273, 278-279, 284, 320, 331, 337, 385-388, 403, 568, 579<br><b>Teacher's Edition:</b> 107, 112-113, 118, 135, 163, 168-169, 174, 191, 198, 217, 222-223, 245, 273, 278-279, 284, 320, 331, 337, 385-388, 403, 568, 579 |
| 10.W.1.3<br>Students can write a research document that cites sources support a thesis.              | <b>Student Book:</b> 355-392<br><b>Teacher's Edition:</b> 355-392   |

## Writing Standards

### Indicator 2: Students can apply Standard English conventions in their writing.

| Standard   | Write Source, Tenth Grade   |
|--|---|
| <p>10.W.2.1<br/>Students can edit text for the correct use of active and passive voice.</p>  | <p>The opportunity to address this objective is available on the following pages:<br/> <b>Student Book:</b> 89-90, 127-132, 149, 160, 166, 193-196, 210, 216, 222, 249-252, 272, 322, 338, 365, 412-416, 459, 466, 468, 470, 480, 482, 490, 500, 503, 512, 514, 516, 518, 520, 722</p> <p><b>Teacher's Edition:</b> 89-90, 127-132, 149, 160, 166, 193-196, 210, 216, 222, 249-252, 272, 322, 338, 365, 412-416, 459, 466, 468, 470, 480, 482, 490, 500, 503, 512, 514, 516, 518, 520, 722, 777, 778</p>                        |
| <p>10.W.2.2<br/>Students can edit text for the correct use of pronouns and pronoun case.</p>   | <p>The opportunity to address this objective is available on the following pages:<br/> <b>Student Book:</b> 89-90, 127-132, 149, 160, 166, 193-196, 210, 216, 222, 249-252, 272, 322, 338, 365, 412-416, 459, 466, 468, 470, 480, 482, 490, 500, 503, 512, 514, 516, 518, 520, 704-713</p> <p><b>Teacher's Edition:</b> 89-90, 127-132, 149, 160, 166, 193-196, 210, 216, 222, 249-252, 272, 322, 338, 365, 412-416, 459, 466, 468, 470, 480, 482, 490, 500, 503, 512, 514, 516, 518, 520, 704-713, 777, 778</p>                |
| <p>10.W.2.3<br/>Students can edit text for the correct use of quotation marks and italics for quoted material, titles, emphasized words, and dialogue.</p> | <p>The opportunity to address this objective is available on the following pages:<br/> <b>Student Book:</b> 89-90, 127-132, 149, 160, 166, 193-196, 210, 216, 222, 249-252, 272, 322, 338, 365, 412-416, 459, 466, 468, 470, 480, 482, 490, 500, 503, 512, 514, 516, 518, 520, 632-637</p> <p><b>Teacher's Edition:</b> 89-90, 127-132, 149, 160, 166, 193-196, 210, 216, 222, 249-252, 272, 322, 338, 365, 412-416, 459, 466, 468, 470, 480, 482, 490, 500, 503, 512, 514, 516, 518, 520, 632-637, 777, 778</p>                |
| <p>10.W.2.4<br/>Students can identify and incorporate conjunctions in the writing process.</p>   | <p>The opportunity to address this objective is available on the following pages:<br/> <b>Student Book:</b> 89-90, 127-132, 149, 160, 166, 193-196, 210, 216, 222, 249-252, 272, 322, 338, 365, 412-416, 459, 466, 468, 470, 480, 482, 490, 500, 503, 512, 514, 516, 518, 520, 546, 547, 734-737</p> <p><b>Teacher's Edition:</b> 89-90, 127-132, 149, 160, 166, 193-196, 210, 216, 222, 249-252, 272, 322, 338, 365, 412-416, 459, 466, 468, 470, 480, 482, 490, 500, 503, 512, 514, 516, 518, 546, 547, 734-737, 777, 778</p> |

# Listening, Viewing, And Speaking Standards

## Indicator 1: Students can listen, view, and speak to communicate, retrieve, interpret, and evaluate information.

| Standard  | Write Source, Tenth Grade   |
|---|---|
| <p>10.LVS.1.2<br/>Students can evaluate the effectiveness of arguments used by speakers.</p>  | <p>The opportunity to address this objective is available on the following pages:<br/><b>Student Book:</b> 233, 401<br/><br/><b>Teacher's Edition:</b> 233, 401</p>                               |
| <p>10.LVS.1.3<br/>Students can analyze how verbal and nonverbal communication can influence the interpretation of the message.</p>    | <p>The opportunity to address this objective is available on the following pages:<br/><b>Student Book:</b> 123, 179, 233, 399, 400<br/><br/><b>Teacher's Edition:</b> 123, 179, 233, 399, 400</p> |
| <p>10LVS.1.4<br/>Students can clarify and defend positions with precise and relevant evidence in a formal presentation or speech.</p> | <p>The opportunity to address this objective is available on the following pages:<br/><b>Student Book:</b> 233, 393-403<br/><br/><b>Teacher's Edition:</b> 233, 393-403</p>                       |
| <p>10LVS.1.5<br/>Students can monitor audience for nonverbal feedback and adjust delivery in a formal presentation or speech.</p>     | <p>The opportunity to address this objective is available on the following pages:<br/><b>Student Book:</b> 123, 179, 233, 393-403<br/><br/><b>Teacher's Edition:</b> 123, 179, 233, 393-403</p>   |
| <p>10LVS.1.6<br/>Students can evaluate the relationship among purpose, audience, and content of speeches or presentations.</p>        | <p>The opportunity to address this objective is available on the following page:<br/><b>Student Book:</b> 401<br/><br/><b>Teacher's Edition:</b> 401</p>  |
| <p>10LVS.1.7<br/>Students can incorporate verbal techniques in formal speeches or presentations.</p>                                  | <p>The opportunity to address this objective is available on the following pages:<br/><b>Student Book:</b> 123, 179, 233, 399, 400<br/><br/><b>Teacher's Edition:</b> 123, 179, 233, 399, 400</p> |
| <p>10LVS.1.8<br/>Students can construct and deliver a variety of formal speeches or presentations.</p>                                | <p>The opportunity to address this objective is available on the following pages:<br/><b>Student Book:</b> 179, 393-403<br/><br/><b>Teacher's Edition:</b> 179, 393-403</p>                       |



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South Dakota Language Arts Communication Standards
Eleventh Grade

Writing Standards

Indicator 1: Students can apply the writing processes to compose text.

Table with 2 columns: Standard, Write Source, Eleventh Grade. Rows include 11.W.1.1 and 11.W.1.2 with corresponding page ranges for Student Book and Teacher's Edition.

Writing Standards

Indicator 2: Students can apply Standard English conventions in their writing.

Table with 2 columns: Standard, Write Source, Eleventh Grade. Row includes 11.W.2.1 with detailed page ranges for Student Book and Teacher's Edition.

| Standard   | Write Source, Eleventh Grade  |
|--|---|
| <p>11.W.2.2<br/>Students can edit text for the correct use of verbals and verbal phrases.</p>        | <p>The opportunity to address this objective is available on the following pages:<br/> <b>Student Book:</b> 89-90, 127-132, 149, 161, 193-196, 249-252, 266, 305-308, 412-415, 456-459, 468, 470, 482, 490, 492, 500, 503, 512, 514, 516, 518, 520, 726, 742<br/><br/> <b>Teacher’s Edition:</b> 89-90, 127-132, 149, 161, 193-196, 249-252, 266, 305-308, 412-415, 456-459, 468, 470, 482, 490, 492, 500, 503, 512, 514, 516, 518, 520, 726, 742, 777, 778</p>   |
| <p>11.W.2.3<br/>Students can edit for the correct use of semicolons and colons.</p>                  | <p>The opportunity to address this objective is available on the following pages:<br/> <b>Student Book:</b> 89-90, 127-132, 149, 161, 193-196, 249-252, 266, 305-308, 412-415, 456, 459, 466, 468, 470, 482, 490, 494, 500, 503, 512, 514, 516, 518, 520, 618-623<br/><br/> <b>Teacher’s Edition:</b> 89-90, 127-132, 149, 161, 193-196, 249-252, 266, 305-308, 412-415, 456, 459, 466, 468, 470, 482, 490, 494, 500, 503, 512, 514, 516, 518, 520, 618-623, 777, 778</p>   |
| <p>11.W.2.4<br/>Students can edit for correct use of parentheses, dashes, hyphens, and ellipses.</p> | <p>The opportunity to address this objective is available on the following pages:<br/> <b>Student Book:</b> 89-90, 127-132, 142, 161, 193-196, 249-252, 266, 305-308, 412-415, 456, 459, 466, 468, 470, 482, 490, 492, 500, 503, 512, 514, 516, 518, 520, 624-627, 638-639, 640-641, 642-643<br/><br/> <b>Teacher’s Edition:</b> 89-90, 127-132, 142, 161, 193-196, 249-252, 266, 305-308, 412-415, 456, 459, 466, 468, 470, 482, 490, 492, 500, 503, 512, 514, 516, 518, 520, 624-627, 638-639, 640-641, 642-643</p> |

# Listening, Viewing, And Speaking Standards

**Indicator 1: Students can listen, view, and speak to communicate, retrieve, interpret, and evaluate information.**

| <b>Standard</b>  | <b>Write Source, Eleventh Grade</b>  |
|--|--|
| 11.LVS.1.2<br>Students can evaluate logical and critical thinking used in communication. | The opportunity to address this objective is available on the following pages:<br><b>Student Book:</b> 197, 253, 309, 416, 447-449<br><br><b>Teacher's Edition:</b> 197, 253, 309, 416, 447-449                    |
| 11.LVS.1.3<br>Students can implement rhetorical devices in oral presentations.           | The opportunity to address this objective is available on the following pages:<br><b>Student Book:</b> 197, 253, 309, 416, 439-447, 448-449<br><br><b>Teacher's Edition:</b> 197, 253, 309, 416, 439, 447, 448-449 |



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South Dakota Language Arts Communication Standards
Twelfth Grade

Writing Standards

Indicator 1: Students can apply the writing processes to compose text.

Table with 2 columns: Standard and Write Source, Twelfth Grade. Rows include 12.W.1.1, 12.W.1.2, and 12.W.1.3 with corresponding page ranges for Student Book and Teacher's Edition.

Writing Standards

Indicator 2: Students can apply Standard English conventions in their writing.

Table with 2 columns: Standard and Write Source, Twelfth Grade. Row includes 12.W.2.1 with corresponding page ranges for Student Book and Teacher's Edition.

# Listening, Viewing, And Speaking Standards

**Indicator 1: Students can listen, view, and speak to communicate, retrieve, interpret, and evaluate information.**

| <b>Standard</b>  | <b>Write Source, Twelfth Grade</b>  |
|--|---|
| 12.LVS.1.1<br>Students can evaluate diction, tone, and syntax used in communication.   | The opportunity to address this objective is available on the following pages:<br><b>Student Book:</b> 253, 256-258, 309, 439-444<br><br><b>Teacher's Edition:</b> 253, 256-258, 309, 439-444 |
| 12.LVS.1.3<br>Students can narrate a multimedia presentation that combines text, images, and sounds to reflect, to inform, to persuade, or to entertain. | <b>Student Book:</b> 448-449<br><br><b>Teacher's Edition:</b> 448-449   |



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