

**LESSONS IN LITERACY © 2007**

correlated to

**South Carolina  
Reading/Language Arts  
Curriculum Standards  
Grades 1-6**



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**correlated to**  
**South Carolina**  
**Reading/Language Arts Curriculum Standards**  
**Grade 1**

<b>SC Standards</b>	<b>Lessons in Literacy, Grade 1 Folder # &amp; Name</b>
1-R Reading Goal: draw upon a variety of strategies to comprehend, interpret, analyze, and evaluate what he or she reads.	
1-R1 Reading Process and Comprehension: The student will integrate various cues and strategies comprehend what he or she reads.	
1-R1.1 Demonstrate the ability to use a variety of strategies to derive meaning from texts.	25 Context Clues
	31 Make Predictions
	32 Monitor Understanding
	33 Visualize
	34 Make Connections
	36 Problem and Solution
	39 Cause and Effect
	40 Draw Conclusions
	41 Compare and Contrast
	42 Fiction
	43 Nonfiction
	44 Poetry
	45 Drama
	51 Maps
	56 Descriptive Writing
	57 Response to Literature
	75 Viewing
	76 Templates
1-R1.2 Demonstrate the ability to read independently for extended periods of time to derive pleasure and to gain information.	28 Phrasing
	29 Expression
	30 Rate
	32 Monitor Understanding
	36 Problem and Solution
	42 Fiction
	43 Nonfiction
	44 Poetry
	45 Drama
	49 Author's Craft
	60 End Punctuation
	74 Speaking
	81 Take Home Activities

<b>SC Standards</b>	<b>Lessons in Literacy, Grade 1 Folder # &amp; Name</b>
1-R1.3 Demonstrate the ability to make connections between texts read aloud or independently and his or her prior knowledge, other texts, and the world.	23 Synonyms
	24 Antonyms
	25 Context Clues
	31 Make Predictions
	32 Monitor Understanding
	33 Visualize
	34 Make Connections
	36 Problem and Solution
	38 Sequence
	39 Cause and Effect
	40 Draw Conclusions
	41 Compare and Contrast
	42 Fiction
	44 Poetry
	45 Drama
	51 Maps
	56 Descriptive Writing
57 Response to Literature	
74 Speaking	
1-R1.4 Demonstrate the ability to identify the title and author of a text.	2 Text Direction
	31 Make Predictions
	32 Monitor Understanding
	69 Parts of a Book
1-R1-5 Demonstrate the ability to retell stories.	29 Expression
	35 Summarize
	36 Problem and Solution
	38 Sequence
	42 Fiction
	46 Plot
74 Speaking	
81 Take Home Activities	
1-R1.6 Demonstrate the ability to recall details in texts read aloud.	1 Words and Pictures
	2 Text Direction
	3 Letters, Words, Sentences
	4 Initial Sounds
	5 Final Sounds
	6 Middle Sounds
	7 Oral Blending
	8 Rhyming Words
	9 Syllables
	10 Consonants
	11 Consonant Blends
	12 Consonant Digraphs
	13 Short Vowel Pattern
	14 Long Vowel Pattern
	15 Vowel Digraphs and Diphthongs
	16 R-influenced Vowel Patterns
	17 Plurals
	18 Possessives
	19 Contractions

SC Standards	Lessons in Literacy, Grade 1 Folder # & Name
1-R1.6 (continued)	20 Compound Words
	21 Word Analysis Strategies
	22 Classification
	23 Synonyms
	24 Antonyms
	25 Context Clues
	26 Homophones
	27 Dictionary
	28 Phrasing
	29 Expression
	30 Rate
	31 Make Predictions
	32 Monitor Understanding
	33 Visualize
	34 Make Connections
	35 Summarize
	36 Problem and Solution
	37 Main Idea and Details
	38 Sequence
	39 Cause and Effect
	40 Draw Conclusions
	41 Compare and Contrast
	42 Fiction
	43 Nonfiction
	44 Poetry
	45 Drama
	46 Plot
	47 Setting
	48 Character
	49 Author's Craft
	50 Charts, Graphs, Diagrams
	51 Maps
	52 Writing Process
	53 Writing Traits
	54 Narrative Writing
	55 Expository Writing
	56 Descriptive Writing
	57 Response to Literature
	58 Practical Writing
	59 Capitalization
	60 End Punctuation
	61 Dialogue
	62 Spelling
	63 Nouns and Verbs
	64 Adjectives and Adverbs
	65 Pronouns
	66 Sentence Structure
	67 Proofreading
	68 Library
	69 Parts of a Book
	70 Technology
	71 Taking Notes
	72 Using Sources

<b>SC Standards</b>	<b>Lessons in Literacy, Grade 1 Folder # &amp; Name</b>
1-R1.6 (continued)	73 Listening
	74 Speaking
	75 Viewing
	81 Take Home Activities
1-R1.7 Begin recalling details in texts read independently.	32 Monitor Understanding
	35 Summarize
	37 Main Idea and Details
	40 Draw Conclusions
	42 Fiction
	45 Drama
	47 Setting
	49 Author's Craft
	51 Maps
	53 Writing Traits
	56 Descriptive Writing
	81 Take Home Activities
	1-R1.8 Demonstrate the ability to ask and answer questions about texts read aloud.
36 Problem and Solution	
37 Main Idea and Details	
38 Sequence	
40 Draw Conclusions	
43 Nonfiction	
49 Author's Craft	
57 Response to Literature	
73 Listening	
1-R1.9 Begin asking and answering questions about texts read independently.	
	36 Problem and Solution
	37 Main Idea and Details
	38 Sequence
	40 Draw Conclusions
	43 Nonfiction
	49 Author's Craft
57 Response to Literature	
1-R1.10 Demonstrate the ability to use pictures and words to make predictions about stories read aloud or independently.	31 Make Predictions
	61 Dialogue
	73 Listening
	40 Draw Conclusions
1-R1.11 Demonstrate the ability to draw conclusions and make inferences.	40 Draw Conclusions
1-R1.12 Demonstrate the ability to categorize and classify ideas.	4 Initial Sounds
	22 Classification
	42 Fiction
	44 Poetry
	45 Drama
	76 Templates
	79 Picture Sorts
81 Take Home Activities	

<b>SC Standards</b>	<b>Lessons in Literacy, Grade 1 Folder # &amp; Name</b>
1-R1.13 Begin summarizing main ideas in texts read aloud or independently.	32 Monitor Understanding
	33 Visualize
	35 Summarize
	37 Main Idea and Details
	40 Draw Conclusions
	42 Fiction
	45 Drama
	46 Plot
	47 Setting
	49 Author's Craft
	51 Maps
	53 Writing Traits
	56 Descriptive Writing
	73 Listening
	74 Speaking
	81 Take Home Activities
1-R1.14 Demonstrate the ability to determine cause and effect in texts read aloud or independently.	39 Cause and Effect
	46 Plot
	75 Viewing
1-R1.15 Begin distinguishing between fact and opinion in texts read aloud or independently.	42 Fiction
	43 Nonfiction
1-R1.16 Begin following one-step written directions to complete a task.	43 Nonfiction
1-R1.17 Begin using graphic representations such as charts, graphs, pictures, and graphic organizers as information sources and as a means of organizing information and events logically.	1 Words and Pictures
	2 Text Direction
	3 Letters, Words, Sentences
	5 Final Sounds
	8 Rhyming Words
	9 Syllables
	10 Consonants
	11 Consonant Blends
	12 Consonant Digraphs
	13 Short Vowel Pattern
	14 Long Vowel Pattern
	15 Vowel Digraphs and Diphthongs
	16 R-influenced Vowel Patterns
	17 Plurals
	20 Compound Words
	22 Classification
	26 Homophones
	31 Make Predictions
	34 Make Connections
	35 Summarize
	36 Problem and Solution
	37 Main Idea and Details
	38 Sequence
	39 Cause and Effect
	40 Draw Conclusions
	41 Compare and Contrast

SC Standards	Lessons in Literacy, Grade 1 Folder # & Name
1-R1.17 (continued)	42 Fiction
	43 Nonfiction
	44 Poetry
	45 Drama
	46 Plot
	47 Setting
	48 Character
	49 Author's Craft
	50 Charts, Graphs, Diagrams
	51 Maps
	52 Writing Process
	54 Narrative Writing
	55 Expository Writing
	56 Descriptive Writing
	57 Response to Literature
	58 Practical Writing
	59 Capitalization
	62 Spelling
	64 Adjectives and Adverbs
	68 Library
	69 Parts of a Book
	71 Taking Notes
	72 Using Sources
	74 Speaking
	75 Viewing
	76 Templates
	79 Picture Sorts
1-R1.18 Demonstrate the ability to respond to texts through a variety of methods, such as creative dramatics, writing, and graphic art.	1 Words and Pictures
	2 Text Direction
	3 Letters, Words, Sentences
	4 Initial Sounds
	5 Final Sounds
	6 Middle Sounds
	7 Oral Blending
	8 Rhyming Words
	9 Syllables
	10 Consonants
	11 Consonant Blends
	13 Short Vowel Pattern
	14 Long Vowel Pattern
	15 Vowel Digraphs and Diphthongs
	16 R-influenced Vowel Patterns
	17 Plurals
	18 Possessives
	19 Contractions
	20 Compound Words
	21 Word Analysis Strategies
	22 Classification
	23 Synonyms
	24 Antonyms
	25 Context Clues

SC Standards	Lessons in Literacy, Grade 1 Folder # & Name
1-R1.18 (continued)	26 Homophones
	27 Dictionary
	28 Phrasing
	29 Expression
	30 Rate
	31 Make Predictions
	32 Monitor Understanding
	33 Visualize
	34 Make Connections
	35 Summarize
	36 Problem and Solution
	37 Main Idea and Details
	38 Sequence
	39 Cause and Effect
	40 Draw Conclusions
	41 Compare and Contrast
	42 Fiction
	43 Nonfiction
	44 Poetry
	45 Drama
	46 Plot
	47 Setting
	48 Character
	49 Author's Craft
	50 Charts, Graphs, Diagrams
	51 Maps
	52 Writing Process
	53 Writing Traits
	54 Narrative Writing
	55 Expository Writing
	56 Descriptive Writing
	57 Response to Literature
	58 Practical Writing
	59 Capitalization
	60 End Punctuation
	61 Dialogue
	62 Spelling
	63 Nouns and Verbs
	64 Adjectives and Adverbs
	65 Pronouns
	66 Sentence Structure
	67 Proofreading
	68 Library
	69 Parts of a Book
	70 Technology
	71 Taking Notes
	72 Using Sources
	73 Listening
	74 Speaking
	75 Viewing

<b>SC Standards</b>	<b>Lessons in Literacy, Grade 1 Folder # &amp; Name</b>	
1-R1.19 Begin comparing and contrasting the information, ideas, and elements within a single text.	41 Compare and Contrast	
	46 Plot	
	81 Take Home Activities	
1-R2 Analysis of Texts: The student will use a knowledge of the purposes, structures, and elements of writing to analyze and interpret various types of texts. 1-R2.1 Demonstrate the ability to identify characters and setting in a literary work.	33 Visualize	
	34 Make Connections	
	35 Summarize	
	36 Problem and Solution	
	41 Compare and Contrast	
	42 Fiction	
	48 Character	
	49 Author's Craft	
	57 Response to Literature	
	1-R2.2 Begin identifying problem and solution in a work of fiction or drama.	35 Summarize
		36 Problem and Solution
42 Fiction		
46 Plot		
1-R2.3 Begin identifying the narrator's point of view in a work of fiction.	35 Summarize	
	42 Fiction	
	44 Poetry	
	45 Drama	
	46 Plot	
	47 Setting	
	48 Character	
	49 Author's Craft	
1-R2.4 Begin identifying devices of figurative language such as similes and metaphors.	57 Response to Literature	
	25 Context Clues	
	33 Visualize	
	42 Fiction	
	44 Poetry	
1-R2.5 Demonstrate the ability to identify differences between fiction and nonfiction.	49 Author's Craft	
	32 Monitor Understanding	
	42 Fiction	
	43 Nonfiction	
	44 Poetry	
	45 Drama	
	49 Author's Craft	
1-R2.6 Begin the ability to identify the characteristics of genres such as fiction, poetry, drama, and informational texts.	81 Take Home Activities	
	8 Rhyming Words	
	32 Monitor Understanding	
	35 Summarize	
	42 Fiction	
	43 Nonfiction	
	44 Poetry	
45 Drama		

SC Standards	Lessons in Literacy, Grade 1 Folder # & Name
1-R2.6 (continued)	46 Plot
	47 Setting
	48 Character
	49 Author's Craft
	57 Response to Literature
	81 Take Home Activities
1-R3 Phonics and Word Study: The student will use a knowledge of graphophonics and word analysis to determine the meaning of unfamiliar words.	
1-R3.1 Demonstrate the ability to use personal and picture dictionaries to determine the meanings of unfamiliar words; begin using a thesaurus to find alternate word choices.	10 Consonants
	17 Plurals
	18 Possessives
	19 Contractions
	20 Compound Words
	21 Word Analysis Strategies
	22 Classification
	23 Synonyms
	24 Antonyms
	25 Context Clues
	26 Homophones
	27 Dictionary
	32 Monitor Understanding
	38 Sequence
	43 Nonfiction
	52 Writing Process
	62 Spelling
	77 High Frequency Words
	78 Letter Cards
	81 Take Home Activities
1-R3.2 Demonstrate the ability to recognize environmental print and high-frequency words.	1 Words and Pictures
	26 Homophones
	62 Spelling
	77 High Frequency Words
	81 Take Home Activities
1-R3.3 Demonstrate the ability to understand how print is organized and read, using concepts about print.	1 Words and Pictures
	2 Text Direction
	3 Letters, Words, Sentences
1-R3.4 Demonstrate the ability to recognize that words are made up of letters and that words make sentences.	1 Words and Pictures
	3 Letters, Words, Sentences
1-R3.5 Demonstrate the ability to identify rhyming words.	5 Final Sounds
	8 Rhyming Words
	10 Consonants
	11 Consonant Blends
	12 Consonant Digraphs
	13 Short Vowel Pattern
	14 Long Vowel Pattern
	15 Vowel Digraphs and Diphthongs
	16 R-influenced Vowel Patterns

<b>SC Standards</b>	<b>Lessons in Literacy, Grade 1 Folder # &amp; Name</b>
1-R3.5 (continued)	44 Poetry
	76 Templates
	77 High Frequency Words
1-R3.6 Demonstrate the ability to identify and sort words by category and sound.	1 Words and Pictures
	9 Syllables
	10 Consonants
	11 Consonant Blends
	12 Consonant Digraphs
	13 Short Vowel Pattern
	14 Long Vowel Pattern
	15 Vowel Digraphs and Diphthongs
	16 R-influenced Vowel Patterns
	17 Plurals
	22 Classification
	41 Compare and Contrast
	62 Spelling
	63 Nouns and Verbs
	76 Templates
	77 High Frequency Words
	79 Picture Sorts
81 Take Home Activities	
1-R3.7 Demonstrate the ability to recognize and name all uppercase and lowercase letters of the alphabet.	3 Letters, Words, Sentences
	10 Consonants
	11 Consonant Blends
	12 Consonant Digraphs
	13 Short Vowel Pattern
	14 Long Vowel Pattern
	15 Vowel Digraphs and Diphthongs
	16 R-influenced Vowel Patterns
	78 Letter Cards
	80 Handwriting
1-R3.8 Demonstrate the ability to identify the beginning and ending letter/sounds in single-syllable words.	4 Initial Sounds
	5 Final Sounds
	10 Consonants
	11 Consonant Blends
	12 Consonant Digraphs
	13 Short Vowel Pattern
	14 Long Vowel Pattern
	15 Vowel Digraphs and Diphthongs
	16 R-influenced Vowel Patterns
	76 Templates
79 Picture Sorts	
81 Take Home Activities	

<b>SC Standards</b>	<b>Lessons in Literacy, Grade 1 Folder # &amp; Name</b>	
1-R3.9 Begin identifying medial sounds in single-syllable words.	6 Middle Sounds	
	10 Consonants	
	11 Consonant Blends	
	12 Consonant Digraphs	
	13 Short Vowel Pattern	
	14 Long Vowel Pattern	
	15 Vowel Digraphs and Diphthongs	
	16 R-influenced Vowel Patterns	
	76 Templates	
	1-R3.10 Demonstrate the ability to blend sounds to make words.	3 Letters, Words, Sentences
4 Initial Sounds		
6 Middle Sounds		
7 Oral Blending		
8 Rhyming Words		
10 Consonants		
11 Consonant Blends		
12 Consonant Digraphs		
13 Short Vowel Pattern		
14 Long Vowel Pattern		
15 Vowel Digraphs and Diphthongs		
16 R-influenced Vowel Patterns		
62 Spelling		
76 Templates		
77 High Frequency Words		
78 Letter Cards		
79 Picture Sorts		
81 Take Home Activities		
1-R3.11 Begin applying a knowledge of onsets, rimes, and word families to decode and generate words.		4 Initial Sounds
		5 Final Sounds
	6 Middle Sounds	
	8 Rhyming Words	
	10 Consonants	
	11 Consonant Blends	
	14 Long Vowel Pattern	
	16 R-influenced Vowel Patterns	
	21 Word Analysis Strategies	
	62 Spelling	
78 Letter Cards		
81 Take Home Activities		
1-R3.12 Begin identifying base words and their inflectional endings.	17 Plurals	
	18 Possessives	
	20 Compound Words	
1-R3.13 Demonstrate the ability to alphabetize words by the first letter.	3 Letters, Words, Sentences	
	10 Consonants	
	11 Consonant Blends	
	12 Consonant Digraphs	
	13 Short Vowel Pattern	
	14 Long Vowel Pattern	
15 Vowel Digraphs and Diphthongs		

<b>SC Standards</b>	<b>Lessons in Literacy, Grade 1 Folder # &amp; Name</b>
1-R3.13 (continued)	16 R-influenced Vowel Patterns
	27 Dictionary
	68 Library
	78 Letter Cards
1-R3.14 Demonstrate the ability to read and recognize compound words.	20 Compound Words
1-R3.15 Begin reading and recognizing contractions.	19 Contractions
	65 Pronouns
1-R3.16 Begin identifying synonyms, antonyms, and homonyms.	23 Synonyms
	24 Antonyms
	25 Context Clues
1-R3.17 Begin using sentence structure (syntax) and context to determine the meaning of unfamiliar words.	23 Synonyms
	24 Antonyms
	25 Context Clues
1-W Writing Goal: write for different audiences and purposes.	
1-W1 The Writing Process: The student will use apply a process approach to writing.	
1-W1.1 Demonstrate the ability to choose a topic and generate ideas about which to write.	37 Main Idea and Details
	47 Setting
	48 Character
	49 Author's Craft
	50 Charts, Graphs, Diagrams
	52 Writing Process
	53 Writing Traits
	54 Narrative Writing
	55 Expository Writing
	56 Descriptive Writing
	57 Response to Literature
	58 Practical Writing
	63 Nouns and Verbs
	64 Adjectives and Adverbs
	76 Templates
1-W1.2 Begin using prewriting strategies.	50 Charts, Graphs, Diagrams
	52 Writing Process
	53 Writing Traits
	54 Narrative Writing
	55 Expository Writing
	56 Descriptive Writing
	57 Response to Literature
	58 Practical Writing
	76 Templates
	79 Picture Sorts
1-W1.3 Demonstrate the ability to generate drafts using words and pictures that focus on a topic and that include relevant details.	50 Charts, Graphs, Diagrams
	52 Writing Process
	53 Writing Traits
	54 Narrative Writing
	55 Expository Writing
	58 Practical Writing
	76 Templates
	79 Picture Sorts

<b>SC Standards</b>	<b>Lessons in Literacy, Grade 1 Folder # &amp; Name</b>
1-W1.4 Demonstrate the ability to revise writing for details with peer or teacher support.	23 Synonyms
	24 Antonyms
	33 Visualize
	52 Writing Process
	53 Writing Traits
	54 Narrative Writing
	64 Adjectives and Adverbs
	65 Pronouns
	66 Sentence Structure
	67 Proofreading
1-W1.5 Demonstrate the ability to edit for language conventions such as spelling, capitalization, and punctuation with peer or teacher support.	26 Homophones
	52 Writing Process
	53 Writing Traits
	59 Capitalization
	60 End Punctuation
	61 Dialogue
	62 Spelling
	65 Pronouns
	66 Sentence Structure
	67 Proofreading
1-W1.6 Demonstrate the ability to write in a variety of formats.	
1-W1.6.1 Demonstrate the ability to write simple compositions, friendly letters, and expressive and informational pieces with peer or teacher support.	23 Synonyms
	26 Homophones
	28 Phrasing
	31 Make Predictions
	33 Visualize
	34 Make Connections
	35 Summarize
	36 Problem and Solution
	37 Main Idea and Details
	38 Sequence
	39 Cause and Effect
	40 Draw Conclusions
	41 Compare and Contrast
	43 Nonfiction
	46 Plot
	47 Setting
	48 Character
	49 Author's Craft
	50 Charts, Graphs, Diagrams
	53 Writing Traits
	54 Narrative Writing
55 Expository Writing	
56 Descriptive Writing	
57 Response to Literature	
58 Practical Writing	
59 Capitalization	
60 End Punctuation	

<b>SC Standards</b>	<b>Lessons in Literacy, Grade 1 Folder # &amp; Name</b>
1-W1.6.1 (continued)	61 Dialogue
	63 Nouns and Verbs
	64 Adjectives and Adverbs
	66 Sentence Structure
	73 Listening
	75 Viewing
	81 Take Home Activities
1-W1.6.2 Demonstrate the ability to use the Internet with teacher support and guidance to communicate with family and friends.	52 Writing Process
	58 Practical Writing
1-W2 Writing Purposes: The student will write for a variety of purposes.	
1-W2.1 Demonstrate the ability to use oral and written language explain and inform.	1 Words and Pictures
	34 Make Connections
	35 Summarize
	37 Main Idea and Details
	38 Sequence
	39 Cause and Effect
	40 Draw Conclusions
	43 Nonfiction
	46 Plot
	55 Expository Writing
	74 Speaking
	75 Viewing
1-W3 Responding to Texts: The student will respond to texts written by others.	
1-W3.1 Demonstrate the ability to respond to texts read aloud by conversing with others, drawing pictures, and writing letters or words.	44 Poetry
	57 Response to Literature
	73 Listening
1-W3.2 Demonstrate the ability to use literary models to develop his or her own writing.	28 Phrasing
	29 Expression
	30 Rate
	52 Writing Process
	60 End Punctuation
	81 Take Home Activities
1-W4 Legibility: The student will create legible texts.	
1-W4.1 Demonstrate the ability to print legibly.	52 Writing Process
	80 Handwriting
1-C Communication Goal: recognize, demonstrate, and analyze the qualities of effective communication.	
1-C1.1 Demonstrate the ability to use appropriate voice level, phrasing, sentence structure (syntax), and intonation when speaking.	28 Phrasing
	29 Expression
	74 Speaking
1-C1.2 Demonstrate the ability to initiate conversation.	73 Listening

SC Standards	Lessons in Literacy, Grade 1 Folder # & Name
1-C1.3 Demonstrate the ability to respond in complete sentences.	16 R-influenced Vowel Patterns
	18 Possessives
	27 Dictionary
	46 Plot
	52 Writing Process
	53 Writing Traits
	54 Narrative Writing
	55 Expository Writing
	57 Response to Literature
	58 Practical Writing
	64 Adjectives and Adverbs
	66 Sentence Structure
	68 Library
	69 Parts of a Book
	70 Technology
	71 Taking Notes
	72 Using Sources
	73 Listening
	81 Take Home Activities
1-C1.4 Demonstrate the ability to participate in conversations and discussions by responding appropriately.	1 Words and Pictures
	2 Text Direction
	3 Letters, Words, Sentences
	4 Initial Sounds
	5 Final Sounds
	6 Middle Sounds
	7 Oral Blending
	8 Rhyming Words
	9 Syllables
	10 Consonants
	11 Consonant Blends
	13 Short Vowel Pattern
	14 Long Vowel Pattern
	15 Vowel Digraphs and Diphthongs
	16 R-influenced Vowel Patterns
	17 Plurals
	18 Possessives
	19 Contractions
	20 Compound Words
	21 Word Analysis Strategies
	22 Classification
	23 Synonyms
	24 Antonyms
	25 Context Clues
	26 Homophones
	27 Dictionary
	28 Phrasing
	29 Expression
	30 Rate
	31 Make Predictions
	32 Monitor Understanding

SC Standards	Lessons in Literacy, Grade 1 Folder # & Name
1-C1.4 (continued)	33 Visualize
	34 Make Connections
	35 Summarize
	36 Problem and Solution
	37 Main Idea and Details
	38 Sequence
	39 Cause and Effect
	40 Draw Conclusions
	41 Compare and Contrast
	42 Fiction
	43 Nonfiction
	44 Poetry
	45 Drama
	46 Plot
	47 Setting
	48 Character
	49 Author's Craft
	50 Charts, Graphs, Diagrams
	51 Maps
	52 Writing Process
	53 Writing Traits
	54 Narrative Writing
	55 Expository Writing
	56 Descriptive Writing
	57 Response to Literature
	58 Practical Writing
	59 Capitalization
	60 End Punctuation
	61 Dialogue
	62 Spelling
	63 Nouns and Verbs
	64 Adjectives and Adverbs
	65 Pronouns
	66 Sentence Structure
	67 Proofreading
	68 Library
	69 Parts of a Book
	70 Technology
	71 Taking Notes
	72 Using Sources
	73 Listening
	74 Speaking
	75 Viewing
1-C1.5 Demonstrate the ability to participate in the choral speaking of short poems and rhymes, songs, and stories with repeated patterns.	2 Text Direction
	3 Letters, Words, Sentences
	8 Rhyming Words
	30 Rate
	44 Poetry

<b>SC Standards</b>	<b>Lessons in Literacy, Grade 1 Folder # &amp; Name</b>
1-C1.6 Demonstrate the ability to participate in creative <u>dramatics</u> .	28 Phrasing
	29 Expression
	30 Rate
	44 Poetry
	45 Drama
	61 Dialogue
	74 Speaking
1-C1.7 Demonstrate the ability to use oral language for a variety of purposes.	1 Words and Pictures
	2 Text Direction
	3 Letters, Words, Sentences
	4 Initial Sounds
	5 Final Sounds
	6 Middle Sounds
	7 Oral Blending
	8 Rhyming Words
	9 Syllables
	10 Consonants
	11 Consonant Blends
	12 Consonant Digraphs
	13 Short Vowel Pattern
	14 Long Vowel Pattern
	15 Vowel Digraphs and Diphthongs
	16 R-influenced Vowel Patterns
	17 Plurals
	18 Possessives
	19 Contractions
	20 Compound Words
	21 Word Analysis Strategies
	22 Classification
	23 Synonyms
	24 Antonyms
	25 Context Clues
	26 Homophones
	27 Dictionary
	28 Phrasing
	29 Expression
	30 Rate
	31 Make Predictions
	32 Monitor Understanding
	33 Visualize
	34 Make Connections
	35 Summarize
	36 Problem and Solution
	37 Main Idea and Details
	38 Sequence
	39 Cause and Effect
	40 Draw Conclusions
	41 Compare and Contrast
	42 Fiction
	43 Nonfiction
	44 Poetry

<b>SC Standards</b>	<b>Lessons in Literacy, Grade 1 Folder # &amp; Name</b>
1-C1.7 (continued)	45 Drama
	46 Plot
	47 Setting
	48 Character
	49 Author's Craft
	50 Charts, Graphs, Diagrams
	51 Maps
	52 Writing Process
	53 Writing Traits
	54 Narrative Writing
	55 Expository Writing
	56 Descriptive Writing
	57 Response to Literature
	58 Practical Writing
	59 Capitalization
	60 End Punctuation
	61 Dialogue
	62 Spelling
	63 Nouns and Verbs
	64 Adjectives and Adverbs
	65 Pronouns
	66 Sentence Structure
	67 Proofreading
	68 Library
	69 Parts of a Book
	70 Technology
	71 Taking Notes
72 Using Sources	
73 Listening	
74 Speaking	
75 Viewing	
81 Take Home Activities	
1-C1.9 Demonstrate the ability to tell and retell stories and events in logical order.	38 Sequence
	39 Cause and Effect
	42 Fiction
	46 Plot
	74 Speaking
81 Take Home Activities	
1-C1.10 Continue using visual aids such as pictures to support and extend his or her meaning in oral presentations.	29 Expression
	30 Rate
	76 Templates
1-C1.12 Demonstrate the ability to summarize conversations and discussions.	35 Summarize
	75 Viewing
1-C1.13 Begin participating in interviews and reading and writing conferences.	33 Visualize
	50 Charts, Graphs, Diagrams
	52 Writing Process
	59 Capitalization
	67 Proofreading
73 Listening	

SC Standards	Lessons in Literacy, Grade 1 Folder # & Name
1-C2 Listening: The student will use listening skills to comprehend and analyze information he or she receives in both formal and informal situations.	
1-C2.1 Demonstrate the ability to follow one- and two-step oral directions.	38 Sequence
	73 Listening
1-C2.2 Begin following multistep oral directions.	1 Words and Pictures
	2 Text Direction
	3 Letters, Words, Sentences
	4 Initial Sounds
	5 Final Sounds
	6 Middle Sounds
	7 Oral Blending
	8 Rhyming Words
	9 Syllables
	10 Consonants
	11 Consonant Blends
	12 Consonant Digraphs
	13 Short Vowel Pattern
	14 Long Vowel Pattern
	15 Vowel Digraphs and Diphthongs
	16 R-influenced Vowel Patterns
	17 Plurals
	18 Possessives
	19 Contractions
	20 Compound Words
	21 Word Analysis Strategies
	22 Classification
	23 Synonyms
	24 Antonyms
	25 Context Clues
	26 Homophones
	27 Dictionary
	28 Phrasing
	29 Expression
	30 Rate
	31 Make Predictions
	32 Monitor Understanding
	33 Visualize
	34 Make Connections
	35 Summarize
	36 Problem and Solution
	37 Main Idea and Details
	38 Sequence
	39 Cause and Effect
	40 Draw Conclusions
	41 Compare and Contrast
	42 Fiction
	43 Nonfiction
	44 Poetry
	45 Drama
	46 Plot
	47 Setting

<b>SC Standards</b>	<b>Lessons in Literacy, Grade 1 Folder # &amp; Name</b>	
1-C2.2 (continued)	48 Character	
	49 Author's Craft	
	50 Charts, Graphs, Diagrams	
	51 Maps	
	52 Writing Process	
	53 Writing Traits	
	54 Narrative Writing	
	55 Expository Writing	
	56 Descriptive Writing	
	57 Response to Literature	
	58 Practical Writing	
	59 Capitalization	
	60 End Punctuation	
	61 Dialogue	
	62 Spelling	
	63 Nouns and Verbs	
	64 Adjectives and Adverbs	
	65 Pronouns	
	66 Sentence Structure	
	67 Proofreading	
	68 Library	
	69 Parts of a Book	
	70 Technology	
	71 Taking Notes	
	72 Using Sources	
	73 Listening	
	74 Speaking	
	75 Viewing	
	81 Take Home Activities	
	1-C2.3 Demonstrate the ability to listen and respond to various types of literature read aloud.	11 Consonant Blends
		28 Phrasing
29 Expression		
30 Rate		
31 Make Predictions		
33 Visualize		
37 Main Idea and Details		
38 Sequence		
42 Fiction		
46 Plot		
47 Setting		
1-C2.4 Demonstrate the ability to listen for meaning in conversations and discussions.	48 Character	
	49 Author's Craft	
	60 End Punctuation	
	73 Listening	
	74 Speaking	
	81 Take Home Activities	
	33 Visualize	
	44 Poetry	
47 Setting		
56 Descriptive Writing		
64 Adjectives and Adverbs		
73 Listening		

SC Standards	Lessons in Literacy, Grade 1 Folder # & Name
1-C2.5 Demonstrate the ability to focus attention on the person who is speaking and listen politely without interrupting.	1 Words and Pictures
	2 Text Direction
	3 Letters, Words, Sentences
	4 Initial Sounds
	5 Final Sounds
	6 Middle Sounds
	7 Oral Blending
	8 Rhyming Words
	9 Syllables
	10 Consonants
	11 Consonant Blends
	12 Consonant Digraphs
	13 Short Vowel Pattern
	14 Long Vowel Pattern
	15 Vowel Digraphs and Diphthongs
	16 R-influenced Vowel Patterns
	17 Plurals
	18 Possessives
	19 Contractions
	20 Compound Words
	21 Word Analysis Strategies
	22 Classification
	23 Synonyms
	24 Antonyms
	25 Context Clues
	26 Homophones
	27 Dictionary
	28 Phrasing
	29 Expression
	30 Rate
	31 Make Predictions
	32 Monitor Understanding
	33 Visualize
	34 Make Connections
	35 Summarize
	36 Problem and Solution
	37 Main Idea and Details
	38 Sequence
	39 Cause and Effect
	40 Draw Conclusions
	41 Compare and Contrast
	42 Fiction
	43 Nonfiction
	44 Poetry
	45 Drama
	46 Plot
	47 Setting
	48 Character
	49 Author's Craft
	50 Charts, Graphs, Diagrams
	51 Maps

SC Standards	Lessons in Literacy, Grade 1 Folder # & Name
1-C2.5 (continued)	52 Writing Process
	53 Writing Traits
	54 Narrative Writing
	55 Expository Writing
	56 Descriptive Writing
	57 Response to Literature
	58 Practical Writing
	59 Capitalization
	60 End Punctuation
	61 Dialogue
	62 Spelling
	63 Nouns and Verbs
	64 Adjectives and Adverbs
	65 Pronouns
	66 Sentence Structure
	67 Proofreading
	68 Library
	69 Parts of a Book
	70 Technology
	71 Taking Notes
	72 Using Sources
	73 Listening
	74 Speaking
	75 Viewing
	81 Take Home Activities
1-C2.6 Demonstrate the ability to summarize conversations and discussions.	35 Summarize
	75 Viewing
1-C2.7 Demonstrate the ability to make predictions about the content of stories read aloud.	11 Consonant Blends
	28 Phrasing
	29 Expression
	30 Rate
	31 Make Predictions
	38 Sequence
	42 Fiction
1-C2.8 Demonstrate the ability to listen for main ideas.	32 Monitor Understanding
	33 Visualize
	35 Summarize
	37 Main Idea and Details
	40 Draw Conclusions
	42 Fiction
	45 Drama
	47 Setting
	49 Author's Craft
	51 Maps
	53 Writing Traits
	56 Descriptive Writing
	73 Listening
	81 Take Home Activities

<b>SC Standards</b>	<b>Lessons in Literacy, Grade 1 Folder # &amp; Name</b>
1-C2.9 Begin participating in interviews and reading and writing conferences.	33 Visualize
	50 Charts, Graphs, Diagrams
	52 Writing Process
	59 Capitalization
	67 Proofreading
	73 Listening
1-C3 Viewing: The student will comprehend and analyze information he or she receives from nonprint sources.	
1-C3.1 Demonstrate the ability to recognize nonprint sources.	1 Words and Pictures
	35 Summarize
	41 Compare and Contrast
	72 Using Sources
	75 Viewing
	76 Templates
1-C3.2 Demonstrate the ability to make predictions about the content of what he or she views.	31 Make Predictions
	34 Make Connections
	40 Draw Conclusions
	69 Parts of a Book
	75 Viewing
1-C3.3 Demonstrate the ability to make connections between material from nonprint sources and his or her prior knowledge, other sources, and the world.	31 Make Predictions
	32 Monitor Understanding
	33 Visualize
	34 Make Connections
	36 Problem and Solution
	39 Cause and Effect
	40 Draw Conclusions
	41 Compare and Contrast
	42 Fiction
	44 Poetry
	45 Drama
	51 Maps
	56 Descriptive Writing
	57 Response to Literature
	75 Viewing
1-RS Research Goal: access and use information from a variety of appropriately selected sources to extend his or her knowledge.	
1-RS1.1 Begin asking questions to guide his or her topic selection.	68 Library
	71 Taking Notes
	72 Using Sources
1-RS1.2 Demonstrate the ability to ask how and why questions about a topic of interest.	71 Taking Notes
	72 Using Sources

SC Standards	Lessons in Literacy, Grade 1 Folder # & Name
1-RS2.1 Demonstrate the ability to identify pictures, charts, tables of contents, and diagrams as sources of information.	1 Words and Pictures
	22 Classification
	27 Dictionary
	31 Make Predictions
	34 Make Connections
	38 Sequence
	39 Cause and Effect
	40 Draw Conclusions
	41 Compare and Contrast
	43 Nonfiction
	46 Plot
	50 Charts, Graphs, Diagrams
	51 Maps
	68 Library
	69 Parts of a Book
	72 Using Sources
	75 Viewing
	76 Templates
	79 Picture Sorts
	81 Take Home Activities
1-RS2.2 Continue gathering information from a variety of sources, including those accessed through the use of technology.	10 Consonants
	17 Plurals
	18 Possessives
	19 Contractions
	20 Compound Words
	21 Word Analysis Strategies
	22 Classification
	23 Synonyms
	24 Antonyms
	25 Context Clues
	26 Homophones
	27 Dictionary
	38 Sequence
	43 Nonfiction
	50 Charts, Graphs, Diagrams
	51 Maps
	62 Spelling
	68 Library
	70 Technology
	72 Using Sources
	77 High Frequency Words
	81 Take Home Activities
1-RS2.3 Begin documenting sources by listing titles and authors.	2 Text Direction
	69 Parts of a Book

SC Standards	Lessons in Literacy, Grade 1 Folder # & Name
1-RS3.1 Demonstrate the ability to organize and classify information by constructing categories.	1 Words and Pictures
	4 Initial Sounds
	22 Classification
	41 Compare and Contrast
	42 Fiction
	44 Poetry
	45 Drama
	76 Templates
	79 Picture Sorts
	81 Take Home Activities
1-RS3.2 Continue organizing information on the basis of observation.	1 Words and Pictures
	4 Initial Sounds
	22 Classification
	41 Compare and Contrast
	42 Fiction
	44 Poetry
	45 Drama
	76 Templates
	79 Picture Sorts
	81 Take Home Activities
1-RS3.3 Continue presenting his or her research findings in a variety of formats.	35 Summarize
	39 Cause and Effect
	43 Nonfiction
	55 Expository Writing



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correlated to

## South Carolina

### Reading/Language Arts Curriculum Standards

### Grade 2

SC Standards	Lessons in Literacy, Grade 2 Folder # & Name
2-R Reading Goal: draw upon a variety of strategies to comprehend, interpret, analyze, and evaluate what he or she reads.	
2-R1 Reading Process and Comprehension: The student will integrate various cues and strategies comprehend what he or she reads.	
2-R1.1 Demonstrate the ability to use a variety of strategies to derive meaning from texts; begin reading texts fluently.	17 Context Clues
	18 Homophones
	19 Multiple-Meaning Words
	21 Phrasing
	22 Expression
	23 Rate
	24 Make Predictions
	25 Monitor Understanding
	26 Visualize
	27 Make Connections
	29 Problem and Solution
	32 Cause and Effect
	33 Draw Conclusions
	34 Compare and Contrast
	36 Fiction
	37 Nonfiction
	38 Poetry
	39 Drama
	43 Theme
	46 Maps
	51 Descriptive Writing
	52 Response to Literature
	55 Summary Writing
	57 End Punctuation
	58 Commas
	72 Speaking
	73 Viewing
	74 Templates
	78 Take Home Activities

<b>SC Standards</b>	<b>Lessons in Literacy, Grade 2 Folder # &amp; Name</b>
2-R1.2 Demonstrate the ability to read independently for extended periods of time to derive pleasure and to gain information.	18 Homophones
	21 Phrasing
	22 Expression
	23 Rate
	25 Monitor Understanding
	35 Author's Purpose
	36 Fiction
	37 Nonfiction
	38 Poetry
	39 Drama
	44 Author's Craft
	57 End Punctuation
	58 Commas
	72 Speaking
78 Take Home Activities	
2-R1.3 Demonstrate the ability to make connections between texts read independently and his or her prior knowledge, other texts, and the world.	15 Synonyms
	16 Antonyms
	17 Context Clues
	19 Multiple-Meaning Words
	24 Make Predictions
	25 Monitor Understanding
	26 Visualize
	27 Make Connections
	29 Problem and Solution
	32 Cause and Effect
	33 Draw Conclusions
	34 Compare and Contrast
	36 Fiction
	38 Poetry
	39 Drama
	43 Theme
	46 Maps
	51 Descriptive Writing
52 Response to Literature	
55 Summary Writing	
2-R1.4 Demonstrate the ability to identify the title, author and illustrator of a text.	24 Make Predictions
	25 Monitor Understanding
	67 Parts of a Book
2-R1.5 Demonstrate the ability to retell stories.	22 Expression
	28 Summarize
	29 Problem and Solution
	31 Sequence
	36 Fiction
	40 Plot
	55 Summary Writing
	71 Listening
72 Speaking	
78 Take Home Activities	

SC Standards	Lessons in Literacy, Grade 2 Folder # & Name
2-R1.6 Demonstrate the ability to recall details in texts.	1 Consonants
	2 Consonant Blends
	3 Consonant Digraphs
	4 Short Vowel Pattern
	5 Long Vowel Pattern
	6 Vowel Digraphs
	7 R-influenced Vowel Patterns
	8 Plurals
	9 Possessives
	10 Contractions
	11 Compound Words
	12 Prefixes and Suffixes
	13 Word Analysis Strategies
	14 Classification
	15 Synonyms
	16 Antonyms
	17 Context Clues
	18 Homophones
	19 Multiple-Meaning Words
	20 Dictionary
	21 Phrasing
	22 Expression
	23 Rate
	24 Make Predictions
	25 Monitor Understanding
	26 Visualize
	27 Make Connections
	28 Summarize
	29 Problem and Solution
	30 Main Idea and Details
	31 Sequence
	32 Cause and Effect
	33 Draw Conclusions
	34 Compare and Contrast
	35 Author's Purpose
	36 Fiction
	37 Nonfiction
	38 Poetry
	39 Drama
	40 Plot
	41 Setting
	42 Character
	43 Theme
	44 Author's Craft
	45 Charts, Graphs, Diagrams
	46 Maps
	47 Writing Process
	48 Writing Traits
	49 Narrative Writing
	50 Expository Writing
	51 Descriptive Writing
	52 Response to Literature
	53 Practical Writing

<b>SC Standards</b>	<b>Lessons in Literacy, Grade 2 Folder # &amp; Name</b>	
2-R1.6 (continued)	54 Persuasive Writing	
	55 Summary Writing	
	56 Capitalization	
	57 End Punctuation	
	58 Commas	
	59 Dialogue	
	60 Spelling	
	61 Nouns and Verbs	
	62 Adjectives and Adverbs	
	63 Pronouns	
	64 Sentence Structure	
	65 Proofreading	
	66 Library	
	67 Parts of a Book	
	68 Technology	
	69 Taking Notes	
	70 Using Sources	
	71 Listening	
	72 Speaking	
	73 Viewing	
	2-R1.7 Demonstrate the ability to ask and answer questions about texts.	25 Monitor Understanding
		27 Make Connections
		29 Problem and Solution
30 Main Idea and Details		
31 Sequence		
33 Draw Conclusions		
37 Nonfiction		
42 Character		
43 Theme		
44 Author's Craft		
50 Expository Writing		
52 Response to Literature		
54 Persuasive Writing		
71 Listening		
2-R1.8 Demonstrate the ability to make predictions about stories.	24 Make Predictions	
	59 Dialogue	
2-R1.9 Demonstrate the ability to summarize the main idea of a particular text.	22 Expression	
	25 Monitor Understanding	
	26 Visualize	
	28 Summarize	
	30 Main Idea and Details	
	33 Draw Conclusions	
	36 Fiction	
	39 Drama	
	40 Plot	
	41 Setting	
	43 Theme	
	44 Author's Craft	
	46 Maps	
48 Writing Traits		
51 Descriptive Writing		

<b>SC Standards</b>	<b>Lessons in Literacy, Grade 2 Folder # &amp; Name</b>
2-R1.9 (continued)	55 Summary Writing
	69 Taking Notes
	71 Listening
	72 Speaking
2-R1.10 Demonstrate the ability to draw conclusions and make inferences.	33 Draw Conclusions
2-R1.11 Demonstrate the ability to categorize and classify ideas.	14 Classification
	35 Author's Purpose
	36 Fiction
	38 Poetry
	39 Drama
	68 Technology
	74 Templates
2-R1.12 Demonstrate the ability to determine cause and effect.	32 Cause and Effect
	40 Plot
	73 Viewing
2-R1.13 Continue distinguishing between fact and opinion.	36 Fiction
	37 Nonfiction
	78 Take Home Activities
2-R1.14 Demonstrate the ability to follow one-step written directions to complete a task.	37 Nonfiction
2-R1.15 Begin following two-step written directions.	31 Sequence
	37 Nonfiction
2-R1.16 Continue using graphic representations such as charts, graphs, pictures, and graphic organizers as information sources and as a means of organizing information and events logically.	1 Consonants
	2 Consonant Blends
	3 Consonant Digraphs
	4 Short Vowel Pattern
	5 Long Vowel Pattern
	6 Vowel Digraphs
	7 R-influenced Vowel Patterns
	8 Plurals
	11 Compound Words
	12 Prefixes and Suffixes
	14 Classification
	16 Antonyms
	19 Multiple-Meaning Words
	24 Make Predictions
	27 Make Connections
	28 Summarize
	29 Problem and Solution
	30 Main Idea and Details
	31 Sequence
	32 Cause and Effect
	33 Draw Conclusions
	34 Compare and Contrast
	35 Author's Purpose
	36 Fiction
	37 Nonfiction
	38 Poetry

SC Standards	Lessons in Literacy, Grade 2 Folder # & Name
2-R1.16 (continued)	39 Drama
	40 Plot
	41 Setting
	42 Character
	43 Theme
	44 Author's Craft
	45 Charts, Graphs, Diagrams
	46 Maps
	47 Writing Process
	49 Narrative Writing
	50 Expository Writing
	51 Descriptive Writing
	52 Response to Literature
	53 Practical Writing
	54 Persuasive Writing
	55 Summary Writing
	56 Capitalization
	59 Dialogue
	60 Spelling
	62 Adjectives and Adverbs
	66 Library
	67 Parts of a Book
	69 Taking Notes
	70 Using Sources
	72 Speaking
	73 Viewing
	74 Templates
	78 Take Home Activities
2-R1.17 Demonstrate the ability to respond to texts through a variety of methods, such as creative dramatics, writing, and graphic art.	1 Consonants
	2 Consonant Blends
	4 Short Vowel Pattern
	5 Long Vowel Pattern
	6 Vowel Digraphs
	7 R-influenced Vowel Patterns
	8 Plurals
	9 Possessives
	10 Contractions
	11 Compound Words
	12 Prefixes and Suffixes
	13 Word Analysis Strategies
	14 Classification
	15 Synonyms
	16 Antonyms
	17 Context Clues
	18 Homophones
	19 Multiple-Meaning Words
	20 Dictionary
	21 Phrasing
	22 Expression
	23 Rate
	24 Make Predictions

SC Standards	Lessons in Literacy, Grade 2 Folder # & Name
2-R1.17 (continued)	25 Monitor Understanding
	26 Visualize
	27 Make Connections
	28 Summarize
	29 Problem and Solution
	30 Main Idea and Details
	31 Sequence
	32 Cause and Effect
	33 Draw Conclusions
	34 Compare and Contrast
	35 Author's Purpose
	36 Fiction
	37 Nonfiction
	38 Poetry
	39 Drama
	40 Plot
	41 Setting
	42 Character
	43 Theme
	44 Author's Craft
	45 Charts, Graphs, Diagrams
	46 Maps
	47 Writing Process
	48 Writing Traits
	49 Narrative Writing
	50 Expository Writing
	51 Descriptive Writing
	52 Response to Literature
	53 Practical Writing
	54 Persuasive Writing
	55 Summary Writing
	56 Capitalization
	57 End Punctuation
	58 Commas
	59 Dialogue
	60 Spelling
	61 Nouns and Verbs
	62 Adjectives and Adverbs
	63 Pronouns
	64 Sentence Structure
	65 Proofreading
	66 Library
	67 Parts of a Book
	68 Technology
	69 Taking Notes
	70 Using Sources
	71 Listening
	72 Speaking
	73 Viewing

SC Standards	Lessons in Literacy, Grade 2 Folder # & Name
2-R1.18 Demonstrate the ability to compare and contrast the information, ideas, and elements within a single text; begin comparing and contrasting his or her findings on a particular topic after having extracted that information from two or more pieces of graphic or written material.	26 Visualize
	27 Make Connections
	34 Compare and Contrast
	36 Fiction
	37 Nonfiction
	38 Poetry
	39 Drama
	40 Plot
	41 Setting
	42 Character
	52 Response to Literature
	74 Templates
	78 Take Home Activities
2-R2 Analysis of Texts: The student will use a knowledge of the purposes, structures, and elements of writing to analyze and interpret various types of texts.	
2-R2.1 Demonstrate the ability to identify and describe characters, setting, and plot in a literary work.	26 Visualize
	27 Make Connections
	28 Summarize
	29 Problem and Solution
	34 Compare and Contrast
	36 Fiction
	40 Plot
	41 Setting
	42 Character
	44 Author's Craft
	52 Response to Literature
	74 Templates
2-R2.2 Continue identifying problem and solution in a work of fiction or drama.	28 Summarize
	29 Problem and Solution
	36 Fiction
	40 Plot
2-R2.3 Continue identifying the narrator's point of view in a work of fiction.	28 Summarize
	36 Fiction
	38 Poetry
	39 Drama
	40 Plot
	41 Setting
	42 Character
	43 Theme
	44 Author's Craft
	52 Response to Literature

<b>SC Standards</b>	<b>Lessons in Literacy, Grade 2 Folder # &amp; Name</b>
2-R2.4 Begin summarizing the theme of a particular text.	22 Expression
	25 Monitor Understanding
	28 Summarize
	30 Main Idea and Details
	31 Sequence
	36 Fiction
	40 Plot
	52 Response to Literature
	55 Summary Writing
	69 Taking Notes
	71 Listening
	72 Speaking
2-R2.5 Begin identifying elements of style such as word choice and sentence structure (syntax).	15 Synonyms
	16 Antonyms
	26 Visualize
	38 Poetry
	39 Drama
	40 Plot
	42 Character
	43 Theme
	44 Author's Craft
	48 Writing Traits
	49 Narrative Writing
	51 Descriptive Writing
	52 Response to Literature
	62 Adjectives and Adverbs
2-R2.6 Continue identifying devices of figurative language such as similes and metaphors and sound devices such as alliteration.	17 Context Clues
	19 Multiple-Meaning Words
	26 Visualize
	36 Fiction
	38 Poetry
	44 Author's Craft
	51 Descriptive Writing
2-R2.7 Demonstrate the ability to differentiate between fiction and nonfiction.	28 Summarize
	29 Problem and Solution
	36 Fiction
	37 Nonfiction
	38 Poetry
	39 Drama
	40 Plot
	41 Setting
	42 Character
	43 Theme
	44 Author's Craft
	50 Expository Writing
52 Response to Literature	
72 Speaking	

SC Standards	Lessons in Literacy, Grade 2 Folder # & Name
2-R2.8 Continue identifying the characteristics of genres such as fiction, poetry, drama, and informational texts.	28 Summarize
	36 Fiction
	37 Nonfiction
	38 Poetry
	39 Drama
	40 Plot
	41 Setting
	42 Character
	43 Theme
	44 Author's Craft
	50 Expository Writing
	51 Descriptive Writing
	52 Response to Literature
	53 Practical Writing
	67 Parts of a Book
2-R2.9 Begin comparing and contrasting settings, characters, events, or ideas in a variety of texts.	16 Antonyms
	17 Context Clues
	26 Visualize
	27 Make Connections
	28 Summarize
	29 Problem and Solution
	34 Compare and Contrast
	36 Fiction
	37 Nonfiction
	40 Plot
	41 Setting
	42 Character
	44 Author's Craft
	52 Response to Literature
	74 Templates
2-R2.10 Begin identifying author's purpose in a variety of texts.	35 Author's Purpose
	36 Fiction
	37 Nonfiction
	44 Author's Craft
	48 Writing Traits
	50 Expository Writing
2-R3 Phonics and Word Study: The student will use a knowledge of graphophonics and word analysis to determine the meaning of unfamiliar words.	
2-R3.1 Demonstrate the ability to use a dictionary and a thesaurus to determine the meanings of unfamiliar words and to find alternate word choices.	1 Consonants
	8 Plurals
	9 Possessives
	10 Contractions
	11 Compound Words
	12 Prefixes and Suffixes
	13 Word Analysis Strategies
	15 Synonyms
	16 Antonyms
	17 Context Clues
	18 Homophones

<b>SC Standards</b>	<b>Lessons in Literacy, Grade 2 Folder # &amp; Name</b>
2-R3.1 (continued)	19 Multiple-Meaning Words
	20 Dictionary
	25 Monitor Understanding
	31 Sequence
	37 Nonfiction
	44 Author's Craft
	60 Spelling
	66 Library
	67 Parts of a Book
	70 Using Sources
	75 High Frequency Words
	78 Take Home Activities
	2-R3.2 Demonstrate the ability to identify beginning, middle, and ending letters/sounds in polysyllabic words.
2 Consonant Blends	
3 Consonant Digraphs	
4 Short Vowel Pattern	
5 Long Vowel Pattern	
6 Vowel Digraphs	
7 R-influenced Vowel Patterns	
78 Take Home Activities	
2-R3.3 Continue applying a knowledge of onsets, rimes, and word families to decode polysyllabic words.	1 Consonants
	2 Consonant Blends
	3 Consonant Digraphs
	4 Short Vowel Pattern
	5 Long Vowel Pattern
	6 Vowel Digraphs
	7 R-influenced Vowel Patterns
	13 Word Analysis Strategies
	60 Spelling
	76 Letter Cards
78 Take Home Activities	
2-R3.4 Demonstrate the ability to identify base words and their inflectional endings.	8 Plurals
	9 Possessives
	11 Compound Words
	12 Prefixes and Suffixes
	61 Nouns and Verbs
2-R3.5 Demonstrate the ability to alphabetize words by the first and second letters.	1 Consonants
	2 Consonant Blends
	3 Consonant Digraphs
	4 Short Vowel Pattern
	5 Long Vowel Pattern
	6 Vowel Digraphs
	7 R-influenced Vowel Patterns
	20 Dictionary
	66 Library
	76 Letter Cards
2-R3.6 Demonstrate the ability to read and recognize compound words.	11 Compound Words
	78 Take Home Activities
2-R3.7 Demonstrate the ability to read and recognize contractions.	10 Contractions
	63 Pronouns

<b>SC Standards</b>	<b>Lessons in Literacy, Grade 2 Folder # &amp; Name</b>
2-R3.8 Demonstrate the ability to identify synonyms, antonyms, and homonyms.	15 Synonyms
	16 Antonyms
	17 Context Clues
	51 Descriptive Writing
2-R3.9 Begin identifying common prefixes such as un-, re-, pre-, bi-, mis-, dis- and suffixes such as -er, -est, -ful to determine the meanings of words.	8 Plurals
	12 Prefixes and Suffixes
2-R3.10 Demonstrate the ability to use sentence structure (syntax) and context to determine the meaning of unfamiliar words.	15 Synonyms
	16 Antonyms
	17 Context Clues
	19 Multiple-Meaning Words
	20 Dictionary
	74 Templates
2-R3.11 Begin recognizing and using common idioms.	7 R-influenced Vowel Patterns
	8 Plurals
	9 Possessives
	10 Contractions
	11 Compound Words
	12 Prefixes and Suffixes
	13 Word Analysis Strategies
	14 Classification
	15 Synonyms
	16 Antonyms
	17 Context Clues
	18 Homophones
	19 Multiple-Meaning Words
	58 Commas
	60 Spelling
	61 Nouns and Verbs
	62 Adjectives and Adverbs
2-R3.12 Begin recognizing simple analogies.	16 Antonyms
	17 Context Clues
	19 Multiple-Meaning Words
2-W Writing Goal: write for different audiences and purposes.	
2-W1 The Writing Process: The student will use apply a process approach to writing.	
2-W1.1 Demonstrate the ability to choose a topic and generate ideas and use oral and written prewriting strategies.	31 Sequence
	34 Compare and Contrast
	35 Author's Purpose
	41 Setting
	42 Character
	45 Charts, Graphs, Diagrams
	47 Writing Process
	48 Writing Traits
	49 Narrative Writing
	50 Expository Writing
	51 Descriptive Writing
	52 Response to Literature

SC Standards	Lessons in Literacy, Grade 2 Folder # & Name
2-W1.1 (continued)	53 Practical Writing
	54 Persuasive Writing
	55 Summary Writing
	58 Commas
	62 Adjectives and Adverbs
	74 Templates
2-W1.2 Demonstrate the ability to generate drafts that focus on a topic; have a beginning, middle, and end; and include relevant and supportive details.	31 Sequence
	34 Compare and Contrast
	45 Charts, Graphs, Diagrams
	47 Writing Process
	48 Writing Traits
	49 Narrative Writing
	50 Expository Writing
	53 Practical Writing
	54 Persuasive Writing
	55 Summary Writing
	74 Templates
2-W1.3 Demonstrate the ability to revise writing for purpose and audience through collaboration, conferencing, and self-evaluation.	15 Synonyms
	16 Antonyms
	26 Visualize
	47 Writing Process
	48 Writing Traits
	49 Narrative Writing
	51 Descriptive Writing
	56 Capitalization
	62 Adjectives and Adverbs
	63 Pronouns
	64 Sentence Structure
	65 Proofreading
	78 Take Home Activities
2-W1.4 Demonstrate the ability to edit for language conventions such as spelling, capitalization, punctuation, and word usage.	10 Contractions
	18 Homophones
	19 Multiple-Meaning Words
	47 Writing Process
	48 Writing Traits
	49 Narrative Writing
	56 Capitalization
	57 End Punctuation
	58 Commas
	59 Dialogue
	60 Spelling
	61 Nouns and Verbs
	62 Adjectives and Adverbs
	63 Pronouns
	64 Sentence Structure
	65 Proofreading

SC Standards	Lessons in Literacy, Grade 2 Folder # & Name
2-W1.5 Demonstrate the ability to write and publish in a variety of formats.	
2-W1.5.1 Demonstrate the ability to write simple compositions, friendly letters, and expressive and informational pieces.	10 Contractions
	15 Synonyms
	17 Context Clues
	18 Homophones
	19 Multiple-Meaning Words
	26 Visualize
	27 Make Connections
	28 Summarize
	30 Main Idea and Details
	31 Sequence
	32 Cause and Effect
	34 Compare and Contrast
	35 Author's Purpose
	38 Poetry
	40 Plot
	41 Setting
	44 Author's Craft
	45 Charts, Graphs, Diagrams
	48 Writing Traits
	49 Narrative Writing
	50 Expository Writing
	51 Descriptive Writing
	52 Response to Literature
	53 Practical Writing
	55 Summary Writing
	56 Capitalization
	57 End Punctuation
	58 Commas
	59 Dialogue
	62 Adjectives and Adverbs
	63 Pronouns
	66 Library
	67 Parts of a Book
	68 Technology
	69 Taking Notes
	73 Viewing
	78 Take Home Activities
2-W1.5.2 Demonstrate the ability to use the Internet with teacher support and guidance to communicate with family and friends.	10 Contractions
	35 Author's Purpose
	47 Writing Process
	50 Expository Writing
	53 Practical Writing
	56 Capitalization
	58 Commas
	65 Proofreading

SC Standards	Lessons in Literacy, Grade 2 Folder # & Name
2-W2 Writing Purposes: The student will write for a variety of purposes.	
2-W2.1 Demonstrate the ability to use writing to explain and inform.	12 Prefixes and Suffixes
	15 Synonyms
	26 Visualize
	27 Make Connections
	28 Summarize
	30 Main Idea and Details
	31 Sequence
	34 Compare and Contrast
	35 Author's Purpose
	36 Fiction
	41 Setting
	43 Theme
	44 Author's Craft
	45 Charts, Graphs, Diagrams
	46 Maps
	48 Writing Traits
	49 Narrative Writing
	50 Expository Writing
	51 Descriptive Writing
	52 Response to Literature
	53 Practical Writing
	54 Persuasive Writing
	55 Summary Writing
	56 Capitalization
	57 End Punctuation
	59 Dialogue
	61 Nouns and Verbs
	62 Adjectives and Adverbs
	63 Pronouns
	64 Sentence Structure
	69 Taking Notes
	73 Viewing
	78 Take Home Activities
2-W2.2 Begin to use writing in order to learn, entertain, and describe.	15 Synonyms
	18 Homophones
	19 Multiple-Meaning Words
	25 Monitor Understanding
	26 Visualize
	27 Make Connections
	28 Summarize
	30 Main Idea and Details
	31 Sequence
	32 Cause and Effect
	34 Compare and Contrast
	35 Author's Purpose
	36 Fiction
	37 Nonfiction
	38 Poetry
	39 Drama
	40 Plot

SC Standards	Lessons in Literacy, Grade 2 Folder # & Name
2-W2.2 (continued)	41 Setting
	42 Character
	43 Theme
	44 Author's Craft
	45 Charts, Graphs, Diagrams
	47 Writing Process
	48 Writing Traits
	49 Narrative Writing
	50 Expository Writing
	51 Descriptive Writing
	52 Response to Literature
	53 Practical Writing
	54 Persuasive Writing
	55 Summary Writing
	56 Capitalization
	57 End Punctuation
	59 Dialogue
	62 Adjectives and Adverbs
	63 Pronouns
	66 Library
67 Parts of a Book	
68 Technology	
69 Taking Notes	
70 Using Sources	
74 Templates	
78 Take Home Activities	
2-W3 Responding to Texts: The student will respond to texts written by others.	
2-W3.1 Demonstrate the ability to respond to texts both orally and in writing.	36 Fiction
	49 Narrative Writing
	52 Response to Literature
	54 Persuasive Writing
2-W3.2 Demonstrate the ability to use literary models to develop and refine writing.	21 Phrasing
	22 Expression
	23 Rate
	47 Writing Process
	57 End Punctuation
	58 Commas
78 Take Home Activities	
2-W4 Legibility: The student will create legible texts.	
2-W4.1 Demonstrate the ability to print legibly.	47 Writing Process
	77 Handwriting
2-C Communication Goal: recognize, demonstrate, and analyze the qualities of effective communication.	
2-C1 Speaking: The student will use speaking skills to participate in large and small groups in both formal and informal situations.	
2-C1.1 Demonstrate the ability to use appropriate voice level, phrasing, sentence structure (syntax), and intonation when speaking.	21 Phrasing
	22 Expression
	72 Speaking
2-C1.2 Demonstrate the ability to initiate conversation.	71 Listening

SC Standards	Lessons in Literacy, Grade 2 Folder # & Name
2-C1.3 Demonstrate the ability to respond in complete sentences.	7 R-influenced Vowel Patterns
	9 Possessives
	14 Classification
	18 Homophones
	27 Make Connections
	29 Problem and Solution
	30 Main Idea and Details
	40 Plot
	42 Character
	47 Writing Process
	49 Narrative Writing
	52 Response to Literature
	55 Summary Writing
61 Nouns and Verbs	
2-C1.4 Demonstrate the ability to participate in conversations and discussions by responding appropriately.	1 Consonants
	2 Consonant Blends
	4 Short Vowel Pattern
	5 Long Vowel Pattern
	6 Vowel Digraphs
	7 R-influenced Vowel Patterns
	8 Plurals
	9 Possessives
	10 Contractions
	11 Compound Words
	12 Prefixes and Suffixes
	13 Word Analysis Strategies
	14 Classification
	15 Synonyms
	16 Antonyms
	17 Context Clues
	18 Homophones
	19 Multiple-Meaning Words
	20 Dictionary
	21 Phrasing
	22 Expression
	23 Rate
	24 Make Predictions
	25 Monitor Understanding
	26 Visualize
	27 Make Connections
	28 Summarize
29 Problem and Solution	
30 Main Idea and Details	
31 Sequence	
32 Cause and Effect	
33 Draw Conclusions	
34 Compare and Contrast	
35 Author's Purpose	
36 Fiction	
37 Nonfiction	

SC Standards	Lessons in Literacy, Grade 2 Folder # & Name
2-C1.4 (continued)	38 Poetry
	39 Drama
	40 Plot
	41 Setting
	42 Character
	43 Theme
	44 Author's Craft
	45 Charts, Graphs, Diagrams
	46 Maps
	47 Writing Process
	48 Writing Traits
	49 Narrative Writing
	50 Expository Writing
	51 Descriptive Writing
	52 Response to Literature
	53 Practical Writing
	54 Persuasive Writing
	55 Summary Writing
	56 Capitalization
	57 End Punctuation
	58 Commas
	59 Dialogue
	60 Spelling
	61 Nouns and Verbs
	62 Adjectives and Adverbs
	63 Pronouns
	64 Sentence Structure
	65 Proofreading
	66 Library
	67 Parts of a Book
	68 Technology
	69 Taking Notes
	70 Using Sources
	71 Listening
	72 Speaking
	73 Viewing
2-C1.5 Demonstrate the ability to participate in the choral speaking of short poems and rhymes, songs, and stories with repeated patterns.	22 Expression
	23 Rate
	38 Poetry
2-C1.6 Demonstrate the ability to participate in creative dramatics.	21 Phrasing
	22 Expression
	23 Rate
	38 Poetry
	39 Drama
	43 Theme
	52 Response to Literature
	59 Dialogue
	72 Speaking

SC Standards	Lessons in Literacy, Grade 2 Folder # & Name
2-C1.7 Demonstrate the ability to use oral language for a variety of purposes.	1 Consonants
	2 Consonant Blends
	4 Short Vowel Pattern
	5 Long Vowel Pattern
	6 Vowel Digraphs
	7 R-influenced Vowel Patterns
	8 Plurals
	9 Possessives
	10 Contractions
	11 Compound Words
	12 Prefixes and Suffixes
	13 Word Analysis Strategies
	14 Classification
	15 Synonyms
	16 Antonyms
	17 Context Clues
	18 Homophones
	19 Multiple-Meaning Words
	20 Dictionary
	21 Phrasing
	22 Expression
	23 Rate
	24 Make Predictions
	25 Monitor Understanding
	26 Visualize
	27 Make Connections
	28 Summarize
	29 Problem and Solution
	30 Main Idea and Details
	31 Sequence
	32 Cause and Effect
	33 Draw Conclusions
	34 Compare and Contrast
	35 Author's Purpose
	36 Fiction
	37 Nonfiction
	38 Poetry
	39 Drama
	40 Plot
	41 Setting
	42 Character
	43 Theme
	44 Author's Craft
	45 Charts, Graphs, Diagrams
	46 Maps
	47 Writing Process
	48 Writing Traits
	49 Narrative Writing
	50 Expository Writing
	51 Descriptive Writing
	52 Response to Literature
	53 Practical Writing

<b>SC Standards</b>	<b>Lessons in Literacy, Grade 2 Folder # &amp; Name</b>	
2-C1.7 (continued)	54 Persuasive Writing	
	55 Summary Writing	
	56 Capitalization	
	57 End Punctuation	
	58 Commas	
	59 Dialogue	
	60 Spelling	
	61 Nouns and Verbs	
	62 Adjectives and Adverbs	
	63 Pronouns	
	64 Sentence Structure	
	65 Proofreading	
	66 Library	
	67 Parts of a Book	
	68 Technology	
	69 Taking Notes	
	70 Using Sources	
	71 Listening	
	72 Speaking	
	73 Viewing	
	2-C1.9 Demonstrate the ability to retell stories and events in logical order.	22 Expression
		31 Sequence
		72 Speaking
2-C1.10 Demonstrate the ability to use visual aids, props, and technology to support and extend his or her meaning and enhance his or her oral presentations.	22 Expression	
	23 Rate	
2-C1.12 Demonstrate the ability to summarize conversations and discussions.	28 Summarize	
	73 Viewing	
2-C1.13 Continue participating in interviews and reading and writing conferences.	15 Synonyms	
	22 Expression	
	41 Setting	
	47 Writing Process	
	48 Writing Traits	
	49 Narrative Writing	
	51 Descriptive Writing	
	55 Summary Writing	
	56 Capitalization	
	57 End Punctuation	
	62 Adjectives and Adverbs	
	64 Sentence Structure	
	65 Proofreading	
71 Listening		

SC Standards	Lessons in Literacy, Grade 2 Folder # & Name
2-C2 Listening: The student will use listening skills to comprehend and analyze information he or she receives in both formal and informal situations.	
2-C2.1 Demonstrate the ability to follow multistep oral directions.	1 Consonants
	2 Consonant Blends
	3 Consonant Digraphs
	4 Short Vowel Pattern
	5 Long Vowel Pattern
	6 Vowel Digraphs
	7 R-influenced Vowel Patterns
	8 Plurals
	9 Possessives
	10 Contractions
	11 Compound Words
	12 Prefixes and Suffixes
	13 Word Analysis Strategies
	14 Classification
	15 Synonyms
	16 Antonyms
	17 Context Clues
	18 Homophones
	19 Multiple-Meaning Words
	20 Dictionary
	21 Phrasing
	22 Expression
	23 Rate
	24 Make Predictions
	25 Monitor Understanding
	26 Visualize
	27 Make Connections
	28 Summarize
	29 Problem and Solution
	30 Main Idea and Details
	31 Sequence
	32 Cause and Effect
	33 Draw Conclusions
	34 Compare and Contrast
	35 Author's Purpose
	36 Fiction
	37 Nonfiction
	38 Poetry
	39 Drama
	40 Plot
	41 Setting
	42 Character
	43 Theme
	44 Author's Craft
	45 Charts, Graphs, Diagrams
	46 Maps
	47 Writing Process
	48 Writing Traits
	49 Narrative Writing

SC Standards	Lessons in Literacy, Grade 2 Folder # & Name
2-C2.1 (continued)	50 Expository Writing
	51 Descriptive Writing
	52 Response to Literature
	53 Practical Writing
	54 Persuasive Writing
	55 Summary Writing
	56 Capitalization
	57 End Punctuation
	58 Commas
	59 Dialogue
	60 Spelling
	61 Nouns and Verbs
	62 Adjectives and Adverbs
	63 Pronouns
	64 Sentence Structure
	65 Proofreading
	66 Library
	67 Parts of a Book
	68 Technology
	69 Taking Notes
	70 Using Sources
	71 Listening
	72 Speaking
	73 Viewing
2-C2.2 Demonstrate the ability to listen and respond to various types of literature read aloud.	2 Consonant Blends
	14 Classification
	18 Homophones
	21 Phrasing
	22 Expression
	23 Rate
	24 Make Predictions
	26 Visualize
	30 Main Idea and Details
	31 Sequence
	36 Fiction
	38 Poetry
	40 Plot
	41 Setting
	42 Character
	44 Author's Craft
	55 Summary Writing
	57 End Punctuation
	58 Commas
	71 Listening
	72 Speaking
	78 Take Home Activities

SC Standards	Lessons in Literacy, Grade 2 Folder # & Name
2-C2.3 Demonstrate the ability to listen for meaning in conversations and discussions.	1 Consonants
	2 Consonant Blends
	3 Consonant Digraphs
	4 Short Vowel Pattern
	5 Long Vowel Pattern
	6 Vowel Digraphs
	7 R-influenced Vowel Patterns
	8 Plurals
	9 Possessives
	10 Contractions
	11 Compound Words
	12 Prefixes and Suffixes
	13 Word Analysis Strategies
	14 Classification
	15 Synonyms
	16 Antonyms
	17 Context Clues
	18 Homophones
	19 Multiple-Meaning Words
	20 Dictionary
	21 Phrasing
	22 Expression
	23 Rate
	24 Make Predictions
	25 Monitor Understanding
	26 Visualize
	27 Make Connections
	28 Summarize
	29 Problem and Solution
	30 Main Idea and Details
	31 Sequence
	32 Cause and Effect
	33 Draw Conclusions
	34 Compare and Contrast
	35 Author's Purpose
	36 Fiction
	37 Nonfiction
	38 Poetry
	39 Drama
	40 Plot
	41 Setting
	42 Character
	43 Theme
	44 Author's Craft
	45 Charts, Graphs, Diagrams
	46 Maps
	47 Writing Process
	48 Writing Traits
	49 Narrative Writing
	50 Expository Writing
	51 Descriptive Writing
	52 Response to Literature

SC Standards	Lessons in Literacy, Grade 2 Folder # & Name
2-C2.3 (continued)	53 Practical Writing
	54 Persuasive Writing
	55 Summary Writing
	56 Capitalization
	57 End Punctuation
	58 Commas
	59 Dialogue
	60 Spelling
	61 Nouns and Verbs
	62 Adjectives and Adverbs
	63 Pronouns
	64 Sentence Structure
	65 Proofreading
	66 Library
	67 Parts of a Book
	68 Technology
	69 Taking Notes
	70 Using Sources
	71 Listening
	72 Speaking
	73 Viewing
2-C2.4 Demonstrate the ability to focus attention on the person who is speaking and listen politely without interrupting.	1 Consonants
	2 Consonant Blends
	3 Consonant Digraphs
	4 Short Vowel Pattern
	5 Long Vowel Pattern
	6 Vowel Digraphs
	7 R-influenced Vowel Patterns
	8 Plurals
	9 Possessives
	10 Contractions
	11 Compound Words
	12 Prefixes and Suffixes
	13 Word Analysis Strategies
	14 Classification
	15 Synonyms
	16 Antonyms
	17 Context Clues
	18 Homophones
	19 Multiple-Meaning Words
	20 Dictionary
	21 Phrasing
	22 Expression
	23 Rate
	24 Make Predictions
	25 Monitor Understanding
	26 Visualize
	27 Make Connections
	28 Summarize
	29 Problem and Solution
	30 Main Idea and Details

<b>SC Standards</b>	<b>Lessons in Literacy, Grade 2 Folder # &amp; Name</b>	
2-C2.4 (continued)	31 Sequence	
	32 Cause and Effect	
	33 Draw Conclusions	
	34 Compare and Contrast	
	35 Author's Purpose	
	36 Fiction	
	37 Nonfiction	
	38 Poetry	
	39 Drama	
	40 Plot	
	41 Setting	
	42 Character	
	43 Theme	
	44 Author's Craft	
	45 Charts, Graphs, Diagrams	
	46 Maps	
	47 Writing Process	
	48 Writing Traits	
	49 Narrative Writing	
	50 Expository Writing	
	51 Descriptive Writing	
	52 Response to Literature	
	53 Practical Writing	
	54 Persuasive Writing	
	55 Summary Writing	
	56 Capitalization	
	57 End Punctuation	
	58 Commas	
	59 Dialogue	
	60 Spelling	
	61 Nouns and Verbs	
	62 Adjectives and Adverbs	
	63 Pronouns	
	64 Sentence Structure	
	65 Proofreading	
	66 Library	
	67 Parts of a Book	
	68 Technology	
	69 Taking Notes	
	70 Using Sources	
	71 Listening	
	72 Speaking	
	73 Viewing	
	2-C2.5 Demonstrate the ability to summarize conversations and discussions.	28 Summarize
		73 Viewing
	2-C2.6 Demonstrate the ability to listen for main ideas.	26 Visualize
		30 Main Idea and Details
		36 Fiction
		71 Listening

SC Standards	Lessons in Literacy, Grade 2 Folder # & Name
2-C2.7 Continue participating in interviews and reading and writing conferences.	15 Synonyms
	22 Expression
	41 Setting
	45 Charts, Graphs, Diagrams
	47 Writing Process
	48 Writing Traits
	49 Narrative Writing
	51 Descriptive Writing
	55 Summary Writing
	56 Capitalization
	57 End Punctuation
	62 Adjectives and Adverbs
	64 Sentence Structure
	65 Proofreading
	71 Listening
	78 Take Home Activities
2-C3 Viewing: The student will comprehend and analyze information he or she receives from nonprint sources.	
2-C3.1 Demonstrate the ability to make predictions about the content of what he or she views.	73 Viewing
2-C3.2 Begin recognizing details, setting, characters, and cause and effect in material from nonprint sources.	24 Make Predictions
	33 Draw Conclusions
	41 Setting
	42 Character
	59 Dialogue
	73 Viewing
2-C3.3 Begin summarizing information that he or she receives from nonprint sources.	28 Summarize
	31 Sequence
	36 Fiction
	55 Summary Writing
	71 Listening
	72 Speaking
	73 Viewing
2-RS Research Goal: access and use information from a variety of appropriately selected sources to extend his or her knowledge.	
2-RS1 The student will select a topic for exploration.	
2-RS1.1 Demonstrate the ability to ask questions to guide his or her topic selection.	68 Technology
	69 Taking Notes
	70 Using Sources
2-RS1.2 Demonstrate the ability to ask how and why questions about a topic of interest.	68 Technology
	69 Taking Notes
	70 Using Sources

<b>SC Standards</b>	<b>Lessons in Literacy, Grade 2 Folder # &amp; Name</b>
2-RS2 The student will gather information from a variety of sources.	
2-RS2.1 Demonstrate the ability to identify pictures, charts, tables of contents, and diagrams as sources of information.	16 Antonyms
	24 Make Predictions
	31 Sequence
	33 Draw Conclusions
	37 Nonfiction
	40 Plot
	45 Charts, Graphs, Diagrams
	46 Maps
	50 Expository Writing
	59 Dialogue
	67 Parts of a Book
	73 Viewing
	74 Templates
	78 Take Home Activities
2-RS2.2 Demonstrate the ability to gather information using a variety of resources, including technology, and begin organizing such information.	14 Classification
	20 Dictionary
	25 Monitor Understanding
	34 Compare and Contrast
	37 Nonfiction
	39 Drama
	45 Charts, Graphs, Diagrams
	46 Maps
	50 Expository Writing
	51 Descriptive Writing
	55 Summary Writing
	66 Library
	67 Parts of a Book
	68 Technology
	69 Taking Notes
	70 Using Sources
	72 Speaking
	74 Templates
	78 Take Home Activities
2-RS3 The student will use a variety of strategies to prepare and present selected information.	
2-RS3.1 Demonstrate the ability to organize and classify information by constructing categories.	14 Classification
	50 Expository Writing
	55 Summary Writing
	68 Technology
	69 Taking Notes
	74 Templates
2-RS3.2 Demonstrate the ability to organize information on the basis of observation.	14 Classification
	34 Compare and Contrast
	35 Author's Purpose
	36 Fiction
	38 Poetry
	39 Drama
	74 Templates

<b>SC Standards</b>	<b>Lessons in Literacy, Grade 2 Folder # &amp; Name</b>
2-RS3.3 Demonstrate the ability to present his or her research findings in a variety of formats.	19 Multiple-Meaning Words
	69 Taking Notes



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**correlated to**  
**South Carolina**  
**Reading/Language Arts Curriculum Standards**  
**Grade 3**

<b>SC Standards</b>	<b>Lessons in Literacy, Grade 3 Folder # &amp; Name</b>
3-R Reading Goal: draw upon a variety of strategies to comprehend, interpret, analyze, and evaluate what he or she reads.	
3-R1 Reading Process and Comprehension: The student will integrate various cues and strategies comprehend what he or she reads.	
3-R1.1 Demonstrate the ability to use a variety of strategies to the derive meaning from texts and to read fluently.	8 Plurals
	17 Context Clues
	19 Multiple-Meaning Words
	20 Analogies
	23 Phrasing
	24 Expression
	25 Rate
	26 Make Predictions
	27 Monitor Understanding
	28 Visualize
	29 Make Connections
	31 Problem and Solution
	34 Cause and Effect
	36 Draw Conclusions
	37 Make Inferences
	38 Compare and Contrast
	40 Generalizations
	41 Fiction
	42 Nonfiction
	43 Poetry
	44 Drama
	45 Plot
	48 Theme
	51 Maps
	56 Descriptive Writing
	57 Response to Literature
	60 Summary Writing
	62 End Punctuation
	63 Commas
	80 Speaking
	81 Viewing
	82 Templates
	86 Take Home Activities

<b>SC Standards</b>	<b>Lessons in Literacy, Grade 3 Folder # &amp; Name</b>
3-R1.2 Demonstrate the ability to read independently for extended periods of time to derive pleasure and to gain information.	23 Phrasing
	24 Expression
	25 Rate
	27 Monitor Understanding
	35 Fact and Opinion
	39 Author's Purpose
	41 Fiction
	42 Nonfiction
	43 Poetry
	44 Drama
	45 Plot
	49 Author's Craft
	62 End Punctuation
	63 Commas
80 Speaking	
3-R1.3 Demonstrate the ability to make connections between a text read independently and his or her prior knowledge, other texts, and the world.	86 Take Home Activities
	15 Synonyms
	16 Antonyms
	17 Context Clues
	19 Multiple-Meaning Words
	26 Make Predictions
	27 Monitor Understanding
	28 Visualize
	29 Make Connections
	31 Problem and Solution
	34 Cause and Effect
	36 Draw Conclusions
	37 Make Inferences
	38 Compare and Contrast
40 Generalizations	
41 Fiction	
43 Poetry	
44 Drama	
45 Plot	
48 Theme	
51 Maps	
56 Descriptive Writing	
57 Response to Literature	
60 Summary Writing	
3-R1.4 Begin summarizing texts.	24 Expression
	27 Monitor Understanding
	30 Summarize
	32 Main Idea and Details
	33 Sequence
	41 Fiction
	45 Plot
	46 Setting
	57 Response to Literature
60 Summary Writing	
75 Encyclopedia	

SC Standards	Lessons in Literacy, Grade 3 Folder # & Name
3-R1.4 (continued)	77 Taking Notes
	80 Speaking
	81 Viewing
3-R1.5 Demonstrate the ability to recall details in texts.	1 Consonants
	2 Consonant Blends
	3 Consonant Digraphs
	4 Short Vowel Pattern
	5 Long Vowel Pattern
	6 Vowel Digraphs and Diphthongs
	7 R-influenced Vowel Patterns
	8 Plurals
	9 Possessives
	10 Contractions
	11 Compound Words
	12 Prefixes and Suffixes
	13 Word Analysis Strategies
	14 Classification
	15 Synonyms
	16 Antonyms
	17 Context Clues
	18 Homophones
	19 Multiple-Meaning Words
	20 Analogies
	21 Dictionary
	22 Thesaurus
	23 Phrasing
	24 Expression
	25 Rate
	26 Make Predictions
	27 Monitor Understanding
	28 Visualize
	29 Make Connections
	30 Summarize
	31 Problem and Solution
	32 Main Idea and Details
	33 Sequence
	34 Cause and Effect
	35 Fact and Opinion
	36 Draw Conclusions
	37 Make Inferences
	38 Compare and Contrast
	39 Author's Purpose
	40 Generalizations
	41 Fiction
	42 Nonfiction
	43 Poetry
	44 Drama
	45 Plot
	46 Setting
	47 Character
	48 Theme
	49 Author's Craft
	50 Charts, Graphs, Diagrams

SC Standards	Lessons in Literacy, Grade 3 Folder # & Name
3-R1.5 (continued)	51 Maps
	52 Writing Process
	53 Writing Traits
	54 Narrative Writing
	55 Expository Writing
	56 Descriptive Writing
	57 Response to Literature
	58 Practical Writing
	59 Persuasive Writing
	60 Summary Writing
	61 Capitalization
	62 End Punctuation
	63 Commas
	64 Dialogue
	65 Spelling
	66 Nouns and Verbs
	67 Adjectives and Adverbs
	68 Pronouns
	69 Conjunctions
	70 Prepositions
	71 Sentence Structure
	72 Proofreading
	73 Library
	74 Parts of a Book
	75 Encyclopedia
	76 Technology
	77 Taking Notes
	78 Using Sources
	79 Listening
	80 Speaking
	81 Viewing
3-R1.6 Demonstrate the ability to ask and answer questions about texts.	27 Monitor Understanding
	29 Make Connections
	31 Problem and Solution
	32 Main Idea and Details
	33 Sequence
	36 Draw Conclusions
	37 Make Inferences
	42 Nonfiction
	48 Theme
	49 Author's Craft
	55 Expository Writing
	57 Response to Literature
	59 Persuasive Writing
	79 Listening
3-R1.7 Demonstrate the ability to make predictions about stories.	26 Make Predictions
	64 Dialogue
	79 Listening

<b>SC Standards</b>	<b>Lessons in Literacy, Grade 3 Folder # &amp; Name</b>
3-R1.8 Demonstrate the ability to summarize the main idea of a particular text.	27 Monitor Understanding
	28 Visualize
	30 Summarize
	32 Main Idea and Details
	36 Draw Conclusions
	37 Make Inferences
	40 Generalizations
	41 Fiction
	44 Drama
	45 Plot
	46 Setting
	48 Theme
	49 Author's Craft
	51 Maps
	53 Writing Traits
	56 Descriptive Writing
	60 Summary Writing
	75 Encyclopedia
	77 Taking Notes
	79 Listening
80 Speaking	
3-R1.9 Demonstrate the ability to draw conclusions and make inferences.	36 Draw Conclusions
	37 Make Inferences
3-R1.10 Demonstrate the ability to categorize and classify ideas.	14 Classification
	20 Analogies
	39 Author's Purpose
	41 Fiction
	43 Poetry
	44 Drama
	45 Plot
	76 Technology
	82 Templates
	3-R1.11 Demonstrate the ability to determine cause and effect.
45 Plot	
46 Setting	
81 Viewing	
3-R1.12 Demonstrate the ability to distinguish between fact and opinion.	35 Fact and Opinion
	41 Fiction
	42 Nonfiction
3-R1.13 Demonstrate the ability to follow a logical sequence of written directions to complete a task.	86 Take Home Activities
3-R1.14 Demonstrate the ability to use graphic representations such as charts, graphs, pictures, and graphic organizers as information sources and as a means of organizing information and events logically.	1 Consonants
	2 Consonant Blends
	3 Consonant Digraphs
	4 Short Vowel Pattern
	5 Long Vowel Pattern
	6 Vowel Digraphs and Diphthongs

SC Standards	Lessons in Literacy, Grade 3 Folder # & Name
3-R1.14 (continued)	7 R-influenced Vowel Patterns
	8 Plurals
	11 Compound Words
	12 Prefixes and Suffixes
	13 Word Analysis Strategies
	14 Classification
	18 Homophones
	19 Multiple-Meaning Words
	26 Make Predictions
	29 Make Connections
	30 Summarize
	31 Problem and Solution
	32 Main Idea and Details
	33 Sequence
	34 Cause and Effect
	36 Draw Conclusions
	37 Make Inferences
	38 Compare and Contrast
	39 Author's Purpose
	40 Generalizations
	41 Fiction
	42 Nonfiction
	43 Poetry
	44 Drama
	45 Plot
	46 Setting
	47 Character
	48 Theme
	49 Author's Craft
	50 Charts, Graphs, Diagrams
	51 Maps
	52 Writing Process
	54 Narrative Writing
	55 Expository Writing
	56 Descriptive Writing
	57 Response to Literature
	58 Practical Writing
	59 Persuasive Writing
	60 Summary Writing
	61 Capitalization
	65 Spelling
	67 Adjectives and Adverbs
	73 Library
	74 Parts of a Book
	75 Encyclopedia
	77 Taking Notes
	78 Using Sources
	80 Speaking
	81 Viewing
	82 Templates
	86 Take Home Activities

SC Standards	Lessons in Literacy, Grade 3 Folder # & Name
3-R1.15 Demonstrate the ability to respond to texts through a variety of methods, such as creative dramatics, writing, and graphic art.	24 Expression
	30 Summarize
	41 Fiction
	43 Poetry
	44 Drama
	45 Plot
	57 Response to Literature
	64 Dialogue
	79 Listening
	80 Speaking
3-R1.16 Demonstrate the ability to compare and contrast the information, ideas, and elements within a single text; continue comparing and contrasting his or her findings on a particular topic after having extracted that information from two or more pieces of graphic or written material.	28 Visualize
	29 Make Connections
	38 Compare and Contrast
	41 Fiction
	42 Nonfiction
	43 Poetry
	44 Drama
	45 Plot
	46 Setting
	47 Character
	57 Response to Literature
	82 Templates
3-R2 Analysis of Texts: The student will use a knowledge of the purposes, structures, and elements of writing to analyze and interpret various types of texts.	
3-R2.1 Demonstrate the ability to analyze characters, setting, and plot in a literary work.	28 Visualize
	29 Make Connections
	30 Summarize
	31 Problem and Solution
	37 Make Inferences
	38 Compare and Contrast
	40 Generalizations
	41 Fiction
	47 Character
	49 Author's Craft
	57 Response to Literature
	82 Templates
3-R2.2 Demonstrate the ability to identify problem and solution in a work of fiction or drama.	30 Summarize
	31 Problem and Solution
	41 Fiction
	45 Plot
	46 Setting

<b>SC Standards</b>	<b>Lessons in Literacy, Grade 3 Folder # &amp; Name</b>
3-R2.3 Demonstrate the ability to identify the narrator's point of view in a work of fiction.	30 Summarize
	41 Fiction
	43 Poetry
	44 Drama
	45 Plot
	46 Setting
	47 Character
	48 Theme
	49 Author's Craft
	57 Response to Literature
3-R2.4 Continue summarizing the theme of a particular text.	31 Problem and Solution
	48 Theme
	57 Response to Literature
3-R2.5 Continue identifying elements of style such as word choice and sentence structure (syntax).	14 Classification
	15 Synonyms
	16 Antonyms
	22 Thesaurus
	28 Visualize
	43 Poetry
	44 Drama
	45 Plot
	46 Setting
	47 Character
	48 Theme
	49 Author's Craft
	53 Writing Traits
	54 Narrative Writing
	56 Descriptive Writing
	57 Response to Literature
	67 Adjectives and Adverbs
3-R2.6 Demonstrate the ability to identify devices of figurative language such as similes, metaphors, and hyperbole and sound devices such as alliteration; begin identifying onomatopoeia.	8 Plurals
	17 Context Clues
	19 Multiple-Meaning Words
	20 Analogies
	28 Visualize
	41 Fiction
	43 Poetry
	49 Author's Craft
	56 Descriptive Writing
	3-R2.7 Demonstrate the ability to distinguish between fiction and nonfiction
31 Problem and Solution	
41 Fiction	
42 Nonfiction	
43 Poetry	
44 Drama	
45 Plot	
46 Setting	
47 Character	
48 Theme	

<b>SC Standards</b>	<b>Lessons in Literacy, Grade 3 Folder # &amp; Name</b>
3-R2.7 (continued)	49 Author's Craft
	55 Expository Writing
	57 Response to Literature
3-R2.8 Demonstrate the ability to identify the characteristics of genres such as fiction, poetry, drama, and informational texts.	30 Summarize
	31 Problem and Solution
	41 Fiction
	42 Nonfiction
	43 Poetry
	44 Drama
	45 Plot
	46 Setting
	47 Character
	48 Theme
	49 Author's Craft
	55 Expository Writing
	56 Descriptive Writing
	57 Response to Literature
	58 Practical Writing
	73 Library
	74 Parts of a Book
3-R2.9 Begin identifying elements of poetry such as rhyme scheme, refrain, and stanza.	13 Word Analysis Strategies
	23 Phrasing
	25 Rate
	41 Fiction
	43 Poetry
	49 Author's Craft
	56 Descriptive Writing
80 Speaking	
3-R2.10 Continue identifying the author's purpose in a variety of texts.	39 Author's Purpose
	41 Fiction
	42 Nonfiction
	49 Author's Craft
	53 Writing Traits
55 Expository Writing	
3-R2.11 Continue comparing and contrasting settings, characters, events, and ideas in a variety of texts.	16 Antonyms
	17 Context Clues
	20 Analogies
	28 Visualize
	29 Make Connections
	38 Compare and Contrast
	41 Fiction
	42 Nonfiction
	45 Plot
	46 Setting
	47 Character
57 Response to Literature	
82 Templates	

SC Standards	Lessons in Literacy, Grade 3 Folder # & Name
3-R3 Word Study and Analysis: The student will use a knowledge of graphophonics and word analysis to determine the meaning of unfamiliar words and to read <u>texts with understanding.</u>	
3-R3.1 Demonstrate the ability to use a dictionary and a thesaurus to determine the meaning of a word or to refine <u>his or her understanding of a word.</u>	1 Consonants
	2 Consonant Blends
	3 Consonant Digraphs
	8 Plurals
	9 Possessives
	10 Contractions
	11 Compound Words
	12 Prefixes and Suffixes
	13 Word Analysis Strategies
	15 Synonyms
	16 Antonyms
	17 Context Clues
	18 Homophones
	19 Multiple-Meaning Words
	21 Dictionary
	22 Thesaurus
	27 Monitor Understanding
	33 Sequence
	65 Spelling
	74 Parts of a Book
	83 High Frequency Words
	86 Take Home Activities
3-R3.2 Begin identifying word origins and derivatives to determine the meaning of words and phrases and to refine <u>word choice.</u>	11 Compound Words
	15 Synonyms
	16 Antonyms
	17 Context Clues
	21 Dictionary
	22 Thesaurus
	52 Writing Process
	53 Writing Traits
	54 Narrative Writing
	66 Nouns and Verbs
	67 Adjectives and Adverbs
	68 Pronouns
	70 Prepositions
	86 Take Home Activities
3-R3.3 Begin applying a knowledge of roots and affixes to <u>analyze the meanings of complex words.</u>	11 Compound Words
	12 Prefixes and Suffixes
	13 Word Analysis Strategies
	21 Dictionary
3-R3.4 Demonstrate the ability to use word families to generate and decode unfamiliar words. <u>multiple-meaning words.</u>	4 Short Vowel Pattern
	5 Long Vowel Pattern
	7 R-influenced Vowel Patterns
	65 Spelling
	84 Letter Cards

<b>SC Standards</b>	<b>Lessons in Literacy, Grade 3 Folder # &amp; Name</b>
3-R3.5 Demonstrate the ability to decode polysyllabic words.	1 Consonants
	2 Consonant Blends
	3 Consonant Digraphs
	4 Short Vowel Pattern
	5 Long Vowel Pattern
	6 Vowel Digraphs and Diphthongs
	7 R-influenced Vowel Patterns
	11 Compound Words
	12 Prefixes and Suffixes
	13 Word Analysis Strategies
	21 Dictionary
	65 Spelling
	84 Letter Cards
86 Take Home Activities	
3-R3.6 Demonstrate the ability to use a knowledge of homonyms, antonyms, and synonyms to determine the meaning of unfamiliar words.	15 Synonyms
	16 Antonyms
	17 Context Clues
	20 Analogies
	22 Thesaurus
	56 Descriptive Writing
3-R3.7 Demonstrate the ability to identify common prefixes such as un-, re-, pre-, bi-, mis-, dis- and suffixes such as -er, -est, ,-ful to determine the meanings of words.	8 Plurals
	11 Compound Words
	12 Prefixes and Suffixes
	13 Word Analysis Strategies
	21 Dictionary
3-R3.8 Demonstrate the ability to use sentence structure (syntax) and context to determine the meanings of unfamiliar words and to recognize multiple-meaning words.	8 Plurals
	11 Compound Words
	12 Prefixes and Suffixes
	13 Word Analysis Strategies
	21 Dictionary
3-R3.9 Demonstrate the ability to recognize and use common idioms.	8 Plurals
	17 Context Clues
	19 Multiple-Meaning Words
	20 Analogies
3-R3.10 Begin explaining the figurative use of words in context.	8 Plurals
	15 Synonyms
	16 Antonyms
	17 Context Clues
	19 Multiple-Meaning Words
	20 Analogies
	28 Visualize
	43 Poetry
	49 Author's Craft

SC Standards	Lessons in Literacy, Grade 3 Folder # & Name
3-R3.11 Demonstrate the ability to recognize simple analogies.	8 Plurals
	15 Synonyms
	16 Antonyms
	17 Context Clues
	19 Multiple-Meaning Words
	20 Analogies
3-W Writing Goal: write for different audiences and purposes.	
3-W1 The Writing Process: The student will apply a process approach to writing.	
3-W1.1 Demonstrate the ability to choose a topic, generate ideas, and use oral and written prewriting strategies.	39 Author's Purpose
	46 Setting
	47 Character
	49 Author's Craft
	50 Charts, Graphs, Diagrams
	52 Writing Process
	53 Writing Traits
	54 Narrative Writing
	55 Expository Writing
	56 Descriptive Writing
	57 Response to Literature
	58 Practical Writing
	59 Persuasive Writing
	60 Summary Writing
	66 Nouns and Verbs
	67 Adjectives and Adverbs
	82 Templates
3-W1.2 Demonstrate the ability to plan for audience and purpose and to generate drafts that use a logical progression of ideas to develop a specific topic.	30 Summarize
	33 Sequence
	39 Author's Purpose
	50 Charts, Graphs, Diagrams
	52 Writing Process
	53 Writing Traits
	54 Narrative Writing
	55 Expository Writing
	56 Descriptive Writing
	57 Response to Literature
	58 Practical Writing
	59 Persuasive Writing
	60 Summary Writing
	70 Prepositions
	77 Taking Notes
	82 Templates

SC Standards	Lessons in Literacy, Grade 3 Folder # & Name
3-W1.3 Demonstrate the ability to develop an extended response around a central idea, using relevant supporting details.	30 Summarize
	52 Writing Process
	55 Expository Writing
	56 Descriptive Writing
	59 Persuasive Writing
	60 Summary Writing
	70 Prepositions
	77 Taking Notes
3-W1.4 Demonstrate the ability to revise writing for clarity, sentence variety, precise vocabulary, and effective phrasing through collaboration, conferencing, and self-evaluation.	15 Synonyms
	16 Antonyms
	22 Thesaurus
	28 Visualize
	52 Writing Process
	53 Writing Traits
	54 Narrative Writing
	56 Descriptive Writing
	66 Nouns and Verbs
	67 Adjectives and Adverbs
	68 Pronouns
	69 Conjunctions
	70 Prepositions
	71 Sentence Structure
	72 Proofreading
	86 Take Home Activities
3-W1.5 Demonstrate the ability to edit for language conventions such as spelling, capitalization, punctuation, and word usage.	10 Contractions
	18 Homophones
	19 Multiple-Meaning Words
	52 Writing Process
	53 Writing Traits
	54 Narrative Writing
	61 Capitalization
	62 End Punctuation
	63 Commas
	64 Dialogue
	65 Spelling
	66 Nouns and Verbs
	67 Adjectives and Adverbs
	68 Pronouns
	69 Conjunctions
	71 Sentence Structure
	72 Proofreading

SC Standards	Lessons in Literacy, Grade 3 Folder # & Name
3-W1.6 Demonstrate the ability to write and publish in a variety of formats.	
3-W1.6.1 Demonstrate the ability to write compositions, friendly letters, and expressive and informational pieces; begin writing multiple-paragraph compositions.	8 Plurals
	9 Possessives
	10 Contractions
	15 Synonyms
	18 Homophones
	19 Multiple-Meaning Words
	26 Make Predictions
	28 Visualize
	29 Make Connections
	30 Summarize
	32 Main Idea and Details
	33 Sequence
	34 Cause and Effect
	36 Draw Conclusions
	38 Compare and Contrast
	39 Author's Purpose
	40 Generalizations
	42 Nonfiction
	43 Poetry
	45 Plot
	46 Setting
	47 Character
	49 Author's Craft
	50 Charts, Graphs, Diagrams
	51 Maps
	53 Writing Traits
	54 Narrative Writing
	55 Expository Writing
	56 Descriptive Writing
	57 Response to Literature
	58 Practical Writing
	60 Summary Writing
	61 Capitalization
	62 End Punctuation
	63 Commas
	64 Dialogue
	66 Nouns and Verbs
	67 Adjectives and Adverbs
	68 Pronouns
	69 Conjunctions
	70 Prepositions
	71 Sentence Structure
	77 Taking Notes
	79 Listening
	81 Viewing
	86 Take Home Activities

SC Standards	Lessons in Literacy, Grade 3 Folder # & Name
3-W1.6.2 Demonstrate the ability to use the Internet with teacher support and guidance to communicate with family and friends.	10 Contractions
	39 Author's Purpose
	52 Writing Process
	55 Expository Writing
	57 Response to Literature
	58 Practical Writing
	72 Proofreading
3-W2 Writing Purposes: The student will write for a variety of purposes.	
3-W2.1 Demonstrate the ability to using writing to explain and inform.	23 Phrasing
	30 Summarize
	33 Sequence
	34 Cause and Effect
	35 Fact and Opinion
	39 Author's Purpose
	40 Generalizations
	42 Nonfiction
	50 Charts, Graphs, Diagrams
	51 Maps
	55 Expository Writing
	58 Practical Writing
	59 Persuasive Writing
	60 Summary Writing
	62 End Punctuation
	63 Commas
	67 Adjectives and Adverbs
	77 Taking Notes
	86 Take Home Activities
3-W2.2 Continue using writing to learn, entertain, and describe.	8 Plurals
	9 Possessives
	10 Contractions
	15 Synonyms
	18 Homophones
	19 Multiple-Meaning Words
	26 Make Predictions
	27 Monitor Understanding
	28 Visualize
	29 Make Connections
	30 Summarize
	32 Main Idea and Details
	33 Sequence
	36 Draw Conclusions
	37 Make Inferences
	38 Compare and Contrast
	39 Author's Purpose
	40 Generalizations
	41 Fiction
	42 Nonfiction
	43 Poetry
	44 Drama

SC Standards	Lessons in Literacy, Grade 3 Folder # & Name
3-W2.2 (continued)	45 Plot
	46 Setting
	47 Character
	48 Theme
	49 Author's Craft
	50 Charts, Graphs, Diagrams
	53 Writing Traits
	54 Narrative Writing
	55 Expository Writing
	56 Descriptive Writing
	57 Response to Literature
	58 Practical Writing
	59 Persuasive Writing
	60 Summary Writing
	61 Capitalization
	62 End Punctuation
	64 Dialogue
	66 Nouns and Verbs
	67 Adjectives and Adverbs
	68 Pronouns
	69 Conjunctions
	70 Prepositions
	71 Sentence Structure
	73 Library
	74 Parts of a Book
	75 Encyclopedia
	76 Technology
	77 Taking Notes
	78 Using Sources
	79 Listening
	81 Viewing
	82 Templates
	86 Take Home Activities
3-W3 Responding to Texts: The student will respond to texts written by others.	
3-W3.1 Demonstrate the ability to respond to texts both orally and in writing.	41 Fiction
	43 Poetry
	44 Drama
	57 Response to Literature
	79 Listening
3-W3.2 Demonstrate the ability to use literary models to develop and refine his or her own writing style.	23 Phrasing
	24 Expression
	25 Rate
	30 Summarize
	36 Draw Conclusions
	44 Drama
	45 Plot
	46 Setting
	52 Writing Process
	54 Narrative Writing
	57 Response to Literature
	62 End Punctuation

<b>SC Standards</b>	<b>Lessons in Literacy, Grade 3 Folder # &amp; Name</b>
3-W3.2 (continued)	63 Commas
	64 Dialogue
	86 Take Home Activities
3-W4 Legibility: The student will create legible texts.	
3-W4.1 Begin using cursive handwriting.	85 Handwriting
3-C Communication Goal: recognize, demonstrate, and analyze the qualities of effective communication.	
3-C1 Speaking: The student will use speaking skills to participate in large and small groups in both formal and informal situations.	
3-C1.1 Demonstrate the ability to face an audience, make eye contact, and use the appropriate voice level.	23 Phrasing
	24 Expression
	80 Speaking
3-C1.2 Demonstrate the ability to initiate a conversation.	79 Listening
3-C1.3 Demonstrate the ability to respond in complete sentences.	2 Consonant Blends
	8 Plurals
	12 Prefixes and Suffixes
	15 Synonyms
	16 Antonyms
	17 Context Clues
	18 Homophones
	19 Multiple-Meaning Words
	20 Analogies
	21 Dictionary
	29 Make Connections
	30 Summarize
	34 Cause and Effect
	35 Fact and Opinion
	36 Draw Conclusions
	37 Make Inferences
	38 Compare and Contrast
	40 Generalizations
	50 Charts, Graphs, Diagrams
	67 Adjectives and Adverbs
	68 Pronouns
	69 Conjunctions
	70 Prepositions
	71 Sentence Structure
	74 Parts of a Book
	85 Handwriting
3-C1.4 Demonstrate the ability to participate in and contribute to conversations and discussions by responding appropriately.	1 Consonants
	2 Consonant Blends
	4 Short Vowel Pattern
	5 Long Vowel Pattern
	6 Vowel Digraphs and Diphthongs
	7 R-influenced Vowel Patterns
	8 Plurals
	9 Possessives
	10 Contractions
	11 Compound Words
	12 Prefixes and Suffixes

SC Standards	Lessons in Literacy, Grade 3 Folder # & Name
3-C1.4 (continued)	13 Word Analysis Strategies
	14 Classification
	15 Synonyms
	16 Antonyms
	17 Context Clues
	18 Homophones
	19 Multiple-Meaning Words
	20 Analogies
	21 Dictionary
	22 Thesaurus
	23 Phrasing
	24 Expression
	25 Rate
	26 Make Predictions
	27 Monitor Understanding
	28 Visualize
	29 Make Connections
	30 Summarize
	31 Problem and Solution
	32 Main Idea and Details
	33 Sequence
	34 Cause and Effect
	35 Fact and Opinion
	36 Draw Conclusions
	37 Make Inferences
	38 Compare and Contrast
	39 Author's Purpose
	40 Generalizations
	41 Fiction
	42 Nonfiction
	43 Poetry
	44 Drama
	45 Plot
	46 Setting
	47 Character
	48 Theme
	49 Author's Craft
	50 Charts, Graphs, Diagrams
	51 Maps
	52 Writing Process
	53 Writing Traits
	54 Narrative Writing
	55 Expository Writing
	56 Descriptive Writing
	57 Response to Literature
	58 Practical Writing
	59 Persuasive Writing
	60 Summary Writing
	61 Capitalization
	62 End Punctuation
	63 Commas
	64 Dialogue
	65 Spelling

SC Standards	Lessons in Literacy, Grade 3 Folder # & Name
3-C1.4 (continued)	66 Nouns and Verbs
	67 Adjectives and Adverbs
	68 Pronouns
	69 Conjunctions
	70 Prepositions
	71 Sentence Structure
	72 Proofreading
	73 Library
	74 Parts of a Book
	75 Encyclopedia
	76 Technology
	77 Taking Notes
	78 Using Sources
	79 Listening
	80 Speaking
	81 Viewing
3-C1.5 Begin giving brief presentations, demonstrations, and oral reports.	23 Phrasing
	24 Expression
	25 Rate
	30 Summarize
	42 Nonfiction
	43 Poetry
	44 Drama
	45 Plot
	64 Dialogue
	80 Speaking
3-C1.6 Demonstrate the ability to participate in creative dramatics.	23 Phrasing
	24 Expression
	25 Rate
	43 Poetry
	44 Drama
	45 Plot
	64 Dialogue
	80 Speaking
3-C1.8 Demonstrate the ability to use oral language to inform, to entertain, and to compare and contrast different viewpoints.	23 Phrasing
	24 Expression
	25 Rate
	30 Summarize
	38 Compare and Contrast
	40 Generalizations
	42 Nonfiction
	43 Poetry
	44 Drama
	45 Plot
	49 Author's Craft
	64 Dialogue
	80 Speaking

<b>SC Standards</b>	<b>Lessons in Literacy, Grade 3 Folder # &amp; Name</b>
3-C1.9 Demonstrate the ability to use visual aids, props, and technology to support and extend his or her meaning and enhance his or her oral presentations.	24 Expression
	25 Rate
	80 Speaking
3-C1.11 Demonstrate the ability to summarize conversations and discussions.	30 Summarize
	81 Viewing
3-C1.12 Demonstrate the ability to participate in interviews and in reading and writing conferences	15 Synonyms
	24 Expression
	28 Visualize
	50 Charts, Graphs, Diagrams
	52 Writing Process
	53 Writing Traits
	54 Narrative Writing
	56 Descriptive Writing
	61 Capitalization
	67 Adjectives and Adverbs
	69 Conjunctions
	70 Prepositions
	71 Sentence Structure
	72 Proofreading
	79 Listening
86 Take Home Activities	
3-C1.13 Begin using effective organizational strategies to prepare oral presentations.	10 Contractions
	24 Expression
	25 Rate
3-C2 Listening: The student will use listening skills to comprehend and analyze information he or she receives in both formal and informal situations.	80 Speaking
3-C2.1 Demonstrate the ability to follow multistep oral directions.	1 Consonants
	2 Consonant Blends
	3 Consonant Digraphs
	4 Short Vowel Pattern
	5 Long Vowel Pattern
	6 Vowel Digraphs and Diphthongs
	7 R-influenced Vowel Patterns
	8 Plurals
	9 Possessives
	10 Contractions
	11 Compound Words
	12 Prefixes and Suffixes
	13 Word Analysis Strategies
	14 Classification
	15 Synonyms
16 Antonyms	
17 Context Clues	
18 Homophones	
19 Multiple-Meaning Words	
20 Analogies	
21 Dictionary	

SC Standards	Lessons in Literacy, Grade 3 Folder # & Name
3-C2.1 (continued)	22 Thesaurus
	23 Phrasing
	24 Expression
	25 Rate
	26 Make Predictions
	27 Monitor Understanding
	28 Visualize
	29 Make Connections
	30 Summarize
	31 Problem and Solution
	32 Main Idea and Details
	33 Sequence
	34 Cause and Effect
	35 Fact and Opinion
	36 Draw Conclusions
	37 Make Inferences
	38 Compare and Contrast
	39 Author's Purpose
	40 Generalizations
	41 Fiction
	42 Nonfiction
	43 Poetry
	44 Drama
	45 Plot
	46 Setting
	47 Character
	48 Theme
	49 Author's Craft
	50 Charts, Graphs, Diagrams
	51 Maps
	52 Writing Process
	53 Writing Traits
	54 Narrative Writing
	55 Expository Writing
	56 Descriptive Writing
	57 Response to Literature
	58 Practical Writing
	59 Persuasive Writing
	60 Summary Writing
	61 Capitalization
	62 End Punctuation
	63 Commas
	64 Dialogue
	65 Spelling
	66 Nouns and Verbs
	67 Adjectives and Adverbs
	68 Pronouns
	69 Conjunctions
	70 Prepositions
	71 Sentence Structure
	72 Proofreading
	73 Library
	74 Parts of a Book

SC Standards	Lessons in Literacy, Grade 3 Folder # & Name
3-C2.1 (continued)	75 Encyclopedia
	76 Technology
	77 Taking Notes
	78 Using Sources
	79 Listening
	80 Speaking
	81 Viewing
3-C2.2 Demonstrate the ability to listen for meaning in conversations and discussions.	26 Make Predictions
	28 Visualize
	43 Poetry
	46 Setting
	56 Descriptive Writing
	67 Adjectives and Adverbs
	79 Listening
3-C2.3 Demonstrate the ability to focus attention on a person who is speaking and listen politely without interrupting.	1 Consonants
	2 Consonant Blends
	3 Consonant Digraphs
	4 Short Vowel Pattern
	5 Long Vowel Pattern
	6 Vowel Digraphs and Diphthongs
	7 R-influenced Vowel Patterns
	8 Plurals
	9 Possessives
	10 Contractions
	11 Compound Words
	12 Prefixes and Suffixes
	13 Word Analysis Strategies
	14 Classification
	15 Synonyms
	16 Antonyms
	17 Context Clues
	18 Homophones
	19 Multiple-Meaning Words
	20 Analogies
	21 Dictionary
	22 Thesaurus
	23 Phrasing
	24 Expression
	25 Rate
	26 Make Predictions
	27 Monitor Understanding
	28 Visualize
	29 Make Connections
	30 Summarize
	31 Problem and Solution
	32 Main Idea and Details
	33 Sequence
	34 Cause and Effect
	35 Fact and Opinion
	36 Draw Conclusions

SC Standards	Lessons in Literacy, Grade 3 Folder # & Name
3-C2.3 (continued)	37 Make Inferences
	38 Compare and Contrast
	39 Author's Purpose
	40 Generalizations
	41 Fiction
	42 Nonfiction
	43 Poetry
	44 Drama
	45 Plot
	46 Setting
	47 Character
	48 Theme
	49 Author's Craft
	50 Charts, Graphs, Diagrams
	51 Maps
	52 Writing Process
	53 Writing Traits
	54 Narrative Writing
	55 Expository Writing
	56 Descriptive Writing
	57 Response to Literature
	58 Practical Writing
	59 Persuasive Writing
	60 Summary Writing
	61 Capitalization
	62 End Punctuation
	63 Commas
	64 Dialogue
	65 Spelling
	66 Nouns and Verbs
	67 Adjectives and Adverbs
	68 Pronouns
	69 Conjunctions
	70 Prepositions
	71 Sentence Structure
	72 Proofreading
	73 Library
	74 Parts of a Book
	75 Encyclopedia
	76 Technology
	77 Taking Notes
	78 Using Sources
	79 Listening
	80 Speaking
	81 Viewing
3-C2.5 Demonstrate the ability to listen for main ideas.	28 Visualize
	32 Main Idea and Details
	37 Make Inferences
	41 Fiction
	79 Listening

<b>SC Standards</b>	<b>Lessons in Literacy, Grade 3 Folder # &amp; Name</b>
3-C2.6 Demonstrate the ability to participate in interviews and in reading and writing conferences.	15 Synonyms
	24 Expression
	28 Visualize
	50 Charts, Graphs, Diagrams
	52 Writing Process
	53 Writing Traits
	54 Narrative Writing
	56 Descriptive Writing
	61 Capitalization
	67 Adjectives and Adverbs
	69 Conjunctions
	70 Prepositions
	71 Sentence Structure
	72 Proofreading
	79 Listening
	86 Take Home Activities
3-C2.7 Begin distinguishing between fact and opinion, comparing and contrasting information and ideas, and making inferences with regard to what he or she has heard.	35 Fact and Opinion
	86 Take Home Activities
3-C3 Viewing: The student will comprehend and analyze information he or she receives from nonprint sources.	
3-C3.1 Demonstrate the ability to make predictions about the content of what he or she views.	74 Parts of a Book
	81 Viewing
3-C3.2 Demonstrate the ability to recognize details, setting, characters, and cause and effect in material from nonprint sources; begin analyzing details, character, setting, sequence, and cause and effect in such material.	36 Draw Conclusions
	37 Make Inferences
	46 Setting
	47 Character
	74 Parts of a Book
	81 Viewing
	86 Take Home Activities
3-C3-3 Demonstrate the ability to summarize information that he or she receives from nonprint sources.	30 Summarize
	81 Viewing
3-C3.4 Begin distinguishing between fact and opinion, comparing and contrasting information and ideas, and making inferences with regard to what he or she has viewed.	35 Fact and Opinion
	86 Take Home Activities
3-C3.5 Demonstrate the ability to make connections between nonprint sources and his or her prior knowledge, other sources, and the world.	81 Viewing
3-RS Research Goal: access and use information from a variety of appropriately selected sources to extend his or her knowledge.	
3-RS1 The student will select a topic for exploration.	

<b>SC Standards</b>	<b>Lessons in Literacy, Grade 3 Folder # &amp; Name</b>
3-RS1.1 Begin asking questions to guide his or her research inquiry.	75 Encyclopedia
	77 Taking Notes
	78 Using Sources
3-RS1.2 Demonstrate the ability to construct questions about a topic.	27 Monitor Understanding
	42 Nonfiction
	77 Taking Notes
3-RS2 The student will gather information from a variety of sources.	82 Templates
3-RS2.1 Demonstrate the ability to use a variety of resources, including technology, to access information.	3 Consonant Digraphs
	21 Dictionary
	27 Monitor Understanding
	42 Nonfiction
	50 Charts, Graphs, Diagrams
	51 Maps
	59 Persuasive Writing
	73 Library
	74 Parts of a Book
	75 Encyclopedia
	76 Technology
	77 Taking Notes
	78 Using Sources
	86 Take Home Activities
	3-RS2.2 Demonstrate the ability to gather information from a variety of sources, including those accessed through the use of technology.
21 Dictionary	
27 Monitor Understanding	
30 Summarize	
32 Main Idea and Details	
33 Sequence	
38 Compare and Contrast	
41 Fiction	
42 Nonfiction	
43 Poetry	
46 Setting	
47 Character	
48 Theme	
49 Author's Craft	
50 Charts, Graphs, Diagrams	
51 Maps	
55 Expository Writing	
56 Descriptive Writing	
57 Response to Literature	
59 Persuasive Writing	
60 Summary Writing	
73 Library	
74 Parts of a Book	
75 Encyclopedia	
76 Technology	
77 Taking Notes	

SC Standards	Lessons in Literacy, Grade 3 Folder # & Name
3-RS2.2 (continued)	78 Using Sources
	82 Templates
	86 Take Home Activities
3-RS2.3 Begin organizing information from a variety of sources, including those accessed through the use of technology.	1 Consonants
	2 Consonant Blends
	3 Consonant Digraphs
	4 Short Vowel Pattern
	5 Long Vowel Pattern
	6 Vowel Digraphs and Diphthongs
	7 R-influenced Vowel Patterns
	8 Plurals
	11 Compound Words
	12 Prefixes and Suffixes
	13 Word Analysis Strategies
	14 Classification
	18 Homophones
	19 Multiple-Meaning Words
	26 Make Predictions
	29 Make Connections
	30 Summarize
	31 Problem and Solution
	32 Main Idea and Details
	33 Sequence
	34 Cause and Effect
	36 Draw Conclusions
	37 Make Inferences
	38 Compare and Contrast
	39 Author's Purpose
	40 Generalizations
	41 Fiction
	42 Nonfiction
	43 Poetry
	44 Drama
	45 Plot
	46 Setting
	47 Character
	48 Theme
	49 Author's Craft
	50 Charts, Graphs, Diagrams
	55 Expository Writing
	56 Descriptive Writing
	57 Response to Literature
	59 Persuasive Writing
	60 Summary Writing
	61 Capitalization
	65 Spelling
	67 Adjectives and Adverbs
	73 Library
	74 Parts of a Book
	75 Encyclopedia
	76 Technology

<b>SC Standards</b>	<b>Lessons in Literacy, Grade 3 Folder # &amp; Name</b>
3-RS2.3 (continued)	77 Taking Notes
	78 Using Sources
	80 Speaking
	81 Viewing
	82 Templates
	86 Take Home Activities
3-RS2.5 Begin conducting independent research using available resources, including technology.	14 Classification
	30 Summarize
	38 Compare and Contrast
	42 Nonfiction
	51 Maps
	55 Expository Writing
	58 Practical Writing
	59 Persuasive Writing
	60 Summary Writing
	73 Library
	75 Encyclopedia
	76 Technology
	77 Taking Notes
	78 Using Sources
	82 Templates
	86 Take Home Activities
3-RS3 The student will use a variety of strategies to prepare and present selected information.	
3-RS3.1 Demonstrate the ability to organize and classify information by constructing categories.	14 Classification
	20 Analogies
	39 Author's Purpose
	41 Fiction
	42 Nonfiction
	43 Poetry
	44 Drama
	45 Plot
	55 Expository Writing
	60 Summary Writing
	76 Technology
	77 Taking Notes
	82 Templates
	3-RS3.2 Demonstrate the ability to organize information on the basis of observation.
20 Analogies	
38 Compare and Contrast	
39 Author's Purpose	
41 Fiction	
43 Poetry	
44 Drama	
45 Plot	
82 Templates	

SC Standards	Lessons in Literacy, Grade 3 Folder # & Name
3-RS3.3 Demonstrate the ability to present his or her findings in a variety of formats.	19 Multiple-Meaning Words
	30 Summarize
	34 Cause and Effect
	35 Fact and Opinion
	39 Author's Purpose
	40 Generalizations
	42 Nonfiction
	51 Maps
	55 Expository Writing
	59 Persuasive Writing
	60 Summary Writing
	63 Commas
	77 Taking Notes
	86 Take Home Activities



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**correlated to**  
**South Carolina**  
**Reading/Language Arts Curriculum Standards**  
**Grade 4**

<b>SC Standards</b>	<b>Lessons in Literacy, Grade 4 Folder # &amp; Name</b>
4-R Reading Goal: draw upon a variety of strategies to comprehend, interpret, analyze, and evaluate what he or she reads.	
4-R1 Reading Process and Comprehension: The student will integrate various cues and strategies comprehend what he or she reads.	
4-R1.1 Demonstrate the ability to use a variety of strategies to derive meaning from texts and to read fluently.	8 Context Clues
	10 Multiple-Meaning Words
	11 Analogies
	12 Denotation and Connotation
	15 Phrasing
	16 Expression
	17 Rate
	18 Make Predictions
	19 Monitor Understanding
	20 Visualize
	21 Make Connections
	25 Cause and Effect
	27 Draw Conclusions
	28 Make Inferences
	31 Generalizations
	32 Bias and Propaganda
	33 Fiction
	34 Nonfiction
	35 Poetry
	36 Drama
	40 Theme
	43 Maps
	48 Descriptive Writing
	49 Response to Literature
	52 Summary Writing
	54 End Punctuation
	55 Commas
	74 Speaking
	75 Viewing
	76 Templates

<b>SC Standards</b>	<b>Lessons in Literacy, Grade 4 Folder # &amp; Name</b>
4-R1.2 Demonstrate the ability to read independently for extended periods of time to derive pleasure and to gain information.	15 Phrasing
	16 Expression
	17 Rate
	19 Monitor Understanding
	26 Fact and Opinion
	30 Author's Purpose
	33 Fiction
	34 Nonfiction
	35 Poetry
	36 Drama
	41 Author's Craft
	54 End Punctuation
	55 Commas
	74 Speaking
80 Take Home Activities	
4-R1.3 Demonstrate the ability to make connections between a text read independently and his or her prior knowledge, other texts, and the world.	6 Synonyms
	7 Antonyms
	8 Context Clues
	10 Multiple-Meaning Words
	18 Make Predictions
	19 Monitor Understanding
	20 Visualize
	21 Make Connections
	25 Cause and Effect
	27 Draw Conclusions
	28 Make Inferences
	31 Generalizations
	32 Bias and Propaganda
	33 Fiction
	35 Poetry
	36 Drama
	40 Theme
	43 Maps
	48 Descriptive Writing
	49 Response to Literature
52 Summary Writing	
4-R1.4 Demonstrate the ability to summarize texts.	16 Expression
	19 Monitor Understanding
	22 Summarize
	23 Main Idea and Details
	33 Fiction
	37 Plot
	39 Character
	41 Author's Craft
	49 Response to Literature
	52 Summary Writing
	68 Encyclopedia
	74 Speaking
	75 Viewing

<b>SC Standards</b>	<b>Lessons in Literacy, Grade 4 Folder # &amp; Name</b>
4-R1.5 Begin paraphrasing texts.	22 Summarize
	23 Main Idea and Details
	33 Fiction
	34 Nonfiction
	40 Theme
	47 Expository Writing
	51 Persuasive Writing
	52 Summary Writing
	66 Library
	67 Parts of a Book
	68 Encyclopedia
	69 Technology
	71 Taking Notes
	72 Using Sources
	76 Templates
	4-R1.6 Demonstrate the ability analyze details in texts.
6 Synonyms	
7 Antonyms	
14 Thesaurus	
20 Visualize	
30 Author's Purpose	
31 Generalizations	
32 Bias and Propaganda	
35 Poetry	
41 Author's Craft	
45 Writing Traits	
46 Narrative Writing	
47 Expository Writing	
48 Descriptive Writing	
60 Adjectives and Adverbs	
4-R1.7 Demonstrate the ability to ask and answer questions about texts.	
	23 Main Idea and Details
	24 Sequence
	27 Draw Conclusions
	28 Make Inferences
	34 Nonfiction
	40 Theme
	41 Author's Craft
	47 Expository Writing
	49 Response to Literature
	51 Persuasive Writing
	73 Listening
4-R1.8 Demonstrate the ability to make predictions about stories.	18 Make Predictions
	56 Dialogue
	73 Listening

<b>SC Standards</b>	<b>Lessons in Literacy, Grade 4 Folder # &amp; Name</b>
4-R1.9 Demonstrate the ability to summarize and paraphrase the main idea of a particular text.	16 Expression
	19 Monitor Understanding
	20 Visualize
	22 Summarize
	23 Main Idea and Details
	27 Draw Conclusions
	28 Make Inferences
	31 Generalizations
	32 Bias and Propaganda
	33 Fiction
	36 Drama
	37 Plot
	39 Character
	40 Theme
	41 Author's Craft
	43 Maps
	45 Writing Traits
	47 Expository Writing
	48 Descriptive Writing
	49 Response to Literature
52 Summary Writing	
68 Encyclopedia	
73 Listening	
74 Speaking	
75 Viewing	
4-R1.10 Demonstrate the ability to draw conclusions and make inferences	27 Draw Conclusions
	28 Make Inferences
4-R1.11 Demonstrate the ability to categorize and classify and ideas.	5 Classification
	11 Analogies
	12 Denotation and Connotation
	30 Author's Purpose
	33 Fiction
	35 Poetry
	36 Drama
	69 Technology
	76 Templates
	80 Take Home Activities
4-R1.12 Demonstrate the ability to determine cause and effect.	25 Cause and Effect
	37 Plot
	75 Viewing
	80 Take Home Activities
4-R1.13 Demonstrate the ability to distinguish between fact and opinion.	26 Fact and Opinion
	33 Fiction
	34 Nonfiction

SC Standards	Lessons in Literacy, Grade 4 Folder # & Name
4-R1.14 Begin following multistep directions in a technical manual.	24 Sequence
	34 Nonfiction
4-R1.15 Demonstrate the ability to use graphic representations such as charts, graphs, pictures, and graphic organizers as information sources and as a means of organizing information and events logically.	
	5 Classification
	10 Multiple-Meaning Words
	18 Make Predictions
	21 Make Connections
	22 Summarize
	23 Main Idea and Details
	24 Sequence
	25 Cause and Effect
	27 Draw Conclusions
	28 Make Inferences
	30 Author's Purpose
	31 Generalizations
	32 Bias and Propaganda
	33 Fiction
	34 Nonfiction
	35 Poetry
	36 Drama
	37 Plot
	39 Character
	40 Theme
	41 Author's Craft
	42 Charts, Graphs, Diagrams
	43 Maps
	44 Writing Process
	46 Narrative Writing
	47 Expository Writing
	48 Descriptive Writing
	49 Response to Literature
	50 Practical Writing
	51 Persuasive Writing
	52 Summary Writing
	53 Capitalization
	58 Spelling
	60 Adjectives and Adverbs
	66 Library
	67 Parts of a Book
	68 Encyclopedia
	71 Taking Notes
	72 Using Sources
	74 Speaking
	75 Viewing
	76 Templates
	80 Take Home Activities

<b>SC Standards</b>	<b>Lessons in Literacy, Grade 4 Folder # &amp; Name</b>
4-R1.16 Demonstrate the ability to respond to texts through a variety of methods, such as creative dramatics, writing, and graphic art.	16 Expression
	22 Summarize
	33 Fiction
	35 Poetry
	36 Drama
	49 Response to Literature
	56 Dialogue
	73 Listening
	74 Speaking
4-R1.17 Begin using skimming and scanning techniques.	20 Visualize
	23 Main Idea and Details
4-R1.18 Demonstrate the ability to compare and contrast his or her findings on a particular topic after having extracted that information from two or more pieces of graphic or written material.	
	20 Visualize
	21 Make Connections
	33 Fiction
	34 Nonfiction
	35 Poetry
	36 Drama
	37 Plot
	39 Character
	49 Response to Literature
	76 Templates
	80 Take Home Activities
4-R2 Analysis of Texts: The student will use a knowledge of the purposes, structures, and elements of writing to analyze and interpret various types of texts.	
4-R2.1 Demonstrate the ability to analyze character traits and motives, setting, and plot in a literary work; begin identifying tone.	
	20 Visualize
	21 Make Connections
	22 Summarize
	28 Make Inferences
	33 Fiction
	39 Character
	41 Author's Craft
	49 Response to Literature
	76 Templates
4-R2.2 Demonstrate the ability to identify problem and solution in a work of fiction or drama; begin identifying conflict.	22 Summarize
	33 Fiction
	37 Plot

<b>SC Standards</b>	<b>Lessons in Literacy, Grade 4 Folder # &amp; Name</b>
4-R2.3 Demonstrate the ability to identify the narrator's point of view in a work of fiction.	
	22 Summarize
	33 Fiction
	35 Poetry
	36 Drama
	37 Plot
	39 Character
	40 Theme
	41 Author's Craft
	49 Response to Literature
4-R2.4 Demonstrate the ability to summarize the theme of a particular text.	19 Monitor Understanding
	22 Summarize
	23 Main Idea and Details
	33 Fiction
	37 Plot
	49 Response to Literature
	52 Summary Writing
	68 Encyclopedia
	74 Speaking
4-R2.5 Demonstrate the ability to identify elements of style such as word choice and sentence structure (syntax).	5 Classification
	6 Synonyms
	7 Antonyms
	14 Thesaurus
	20 Visualize
	35 Poetry
	36 Drama
	37 Plot
	39 Character
	40 Theme
	41 Author's Craft
	45 Writing Traits
	46 Narrative Writing
	48 Descriptive Writing
	49 Response to Literature
60 Adjectives and Adverbs	
4-R2.6 Demonstrate the ability to identify devices of figurative language such as similes, metaphors, and hyperbole and sound devices such as alliteration and onomatopoeia.	33 Fiction
	35 Poetry
	41 Author's Craft
	48 Descriptive Writing
4-R2.7 Demonstrate the ability to distinguish between fiction and nonfiction.	33 Fiction
	34 Nonfiction
	35 Poetry
	36 Drama
	47 Expository Writing

SC Standards	Lessons in Literacy, Grade 4 Folder # & Name
4-R2.8 Demonstrate the ability to identify the characteristics of genres such as fiction, poetry, drama, and informational texts.	
	22 Summarize
	33 Fiction
	34 Nonfiction
	35 Poetry
	36 Drama
	37 Plot
	39 Character
	40 Theme
	41 Author's Craft
	47 Expository Writing
	48 Descriptive Writing
	49 Response to Literature
	50 Practical Writing
	67 Parts of a Book
4-R2.9 Demonstrate the ability to identify elements of poetry such as rhyme scheme, refrain, and stanza.	15 Phrasing
	17 Rate
	33 Fiction
	35 Poetry
	41 Author's Craft
	48 Descriptive Writing
	74 Speaking
4-R2.10 Demonstrate the ability to identify the author's purpose in a variety of texts.	30 Author's Purpose
	33 Fiction
	34 Nonfiction
	41 Author's Craft
	45 Writing Traits
	47 Expository Writing
4-R2.11 Demonstrate the ability to compare and contrast settings, characters, events, and ideas in a variety of texts.	
	20 Visualize
	21 Make Connections
	33 Fiction
	34 Nonfiction
	37 Plot
	39 Character
	49 Response to Literature
	76 Templates
4-R2.12 Begin developing objective criteria for evaluating texts in a variety of genres.	34 Nonfiction
	35 Poetry
	36 Drama
	37 Plot
	39 Character
	40 Theme
	41 Author's Craft
	46 Narrative Writing
	48 Descriptive Writing
	75 Viewing

SC Standards	Lessons in Literacy, Grade 4 Folder # & Name
4-R3 Word Study and Analysis: The student will use a knowledge of graphophonics and word analysis to determine the meaning of unfamiliar words and to read texts with understanding.	
4-R3.1 Demonstrate the ability to use a dictionary and a thesaurus to determine the meaning of a word or to refine his or her understanding of a word.	1 Compound Words
	2 Prefixes and Suffixes
	4 Word Analysis Strategies
	6 Synonyms
	7 Antonyms
	8 Context Clues
	9 Homophones
	10 Multiple-Meaning Words
	13 Dictionary
	14 Thesaurus
	19 Monitor Understanding
	24 Sequence
	58 Spelling
	67 Parts of a Book
	77 High Frequency Words
	80 Take Home Activities
4-R3.2 Continue identifying word origins and derivatives to determine the meaning of words and phrases to refine word choice.	13 Dictionary
4-R3.3 Demonstrate the ability to apply a knowledge of roots and affixes to analyze the meaning of complex words.	1 Compound Words
	2 Prefixes and Suffixes
	4 Word Analysis Strategies
	13 Dictionary
	80 Take Home Activities
4-R3.4 Demonstrate the ability to use sentence structure (syntax) and context to determine the meanings of unfamiliar and multiple-meaning words.	6 Synonyms
	7 Antonyms
	8 Context Clues
	10 Multiple-Meaning Words
	11 Analogies
	12 Denotation and Connotation
	13 Dictionary
4-R3.5 Demonstrate the ability to explain the figurative or metaphorical use of words in context.	6 Synonyms
	7 Antonyms
	8 Context Clues
	10 Multiple-Meaning Words
	11 Analogies
	12 Denotation and Connotation
4-R3.6 Demonstrate the ability to make simple analogies; begin recognizing complex analogies.	6 Synonyms
	7 Antonyms
	8 Context Clues
	10 Multiple-Meaning Words
	11 Analogies
	12 Denotation and Connotation

SC Standards	Lessons in Literacy, Grade 4 Folder # & Name
4-W Writing Goal: write for different audiences and purposes.	
4-W1 The Writing Process: The student will use apply a process approach to writing.	
4-W1.1 Demonstrate the ability to choose a topic, generate ideas, and use oral and written prewriting strategies.	
	23 Main Idea and Details
	39 Character
	41 Author's Craft
	42 Charts, Graphs, Diagrams
	44 Writing Process
	45 Writing Traits
	46 Narrative Writing
	47 Expository Writing
	48 Descriptive Writing
	50 Practical Writing
	51 Persuasive Writing
	59 Nouns and Verbs
	60 Adjectives and Adverbs
	76 Templates
4-W1.2 Demonstrate the ability to plan for audience and purpose and to generate drafts that use a logical progression of ideas to develop a specific topic.	23 Main Idea and Details
	30 Author's Purpose
	42 Charts, Graphs, Diagrams
	44 Writing Process
	45 Writing Traits
	46 Narrative Writing
	47 Expository Writing
	48 Descriptive Writing
	49 Response to Literature
	50 Practical Writing
	51 Persuasive Writing
	52 Summary Writing
	63 Prepositions
	76 Templates
4-W1.3 Demonstrate the ability to develop an extended response around a central idea, using relevant supporting details.	23 Main Idea and Details
	44 Writing Process
	47 Expository Writing
	48 Descriptive Writing
	51 Persuasive Writing
	52 Summary Writing
	63 Prepositions

SC Standards	Lessons in Literacy, Grade 4 Folder # & Name
4-W1.4 Demonstrate the ability to revise writing for clarity, sentence variety, precise vocabulary, and effective phrasing through collaboration, conferencing, and self-evaluation.	6 Synonyms
	7 Antonyms
	14 Thesaurus
	20 Visualize
	44 Writing Process
	45 Writing Traits
	46 Narrative Writing
	48 Descriptive Writing
	59 Nouns and Verbs
	60 Adjectives and Adverbs
	61 Pronouns
	62 Conjunctions
	63 Prepositions
	64 Sentence Structure
	65 Proofreading
	80 Take Home Activities
4-W1.5 Demonstrate the ability to edit for language conventions such as spelling, capitalization, punctuation, agreement, sentence structure (syntax), and word usage.	9 Homophones
	44 Writing Process
	45 Writing Traits
	46 Narrative Writing
	53 Capitalization
	54 End Punctuation
	55 Commas
	56 Dialogue
	57 Colons and Semicolons
	58 Spelling
	59 Nouns and Verbs
	60 Adjectives and Adverbs
	61 Pronouns
	62 Conjunctions
	64 Sentence Structure
	65 Proofreading
4-W1.6 Demonstrate the ability to write and publish in a variety of formats.	
4-W1.6.1 Demonstrate the ability to write multiple-paragraph compositions, friendly letters, and expressive and informational pieces.	
	6 Synonyms
	7 Antonyms
	9 Homophones
	15 Phrasing
	18 Make Predictions
	20 Visualize
	22 Summarize
	23 Main Idea and Details
	24 Sequence
	26 Fact and Opinion
	27 Draw Conclusions
	30 Author's Purpose

<b>SC Standards</b>	<b>Lessons in Literacy, Grade 4 Folder # &amp; Name</b>
4-W1.6.1 (continued)	31 Generalizations
	32 Bias and Propaganda
	34 Nonfiction
	37 Plot
	39 Character
	42 Charts, Graphs, Diagrams
	43 Maps
	45 Writing Traits
	46 Narrative Writing
	47 Expository Writing
	48 Descriptive Writing
	49 Response to Literature
	50 Practical Writing
	52 Summary Writing
	53 Capitalization
	54 End Punctuation
	55 Commas
	56 Dialogue
	59 Nouns and Verbs
	60 Adjectives and Adverbs
	61 Pronouns
	62 Conjunctions
	63 Prepositions
	64 Sentence Structure
	73 Listening
	75 Viewing
	80 Take Home Activities
4-W1.6.2 Demonstrate the ability to use the Internet with teacher guidance and support to communicate with others.	47 Expository Writing
	49 Response to Literature
	50 Practical Writing
	80 Take Home Activities
4-W2 Writing Purposes: The student will write for a variety of purposes.	
4-W2.1 Demonstrate the ability to use writing to explain and inform.	7 Antonyms
	22 Summarize
	24 Sequence
	26 Fact and Opinion
	30 Author's Purpose
	31 Generalizations
	32 Bias and Propaganda
	34 Nonfiction
	42 Charts, Graphs, Diagrams
	43 Maps
	47 Expository Writing
	50 Practical Writing
	51 Persuasive Writing
	52 Summary Writing
	54 End Punctuation
	55 Commas
	60 Adjectives and Adverbs
	80 Take Home Activities

SC Standards	Lessons in Literacy, Grade 4 Folder # & Name
4-W2.2 Demonstrate the ability to use writing to learn, entertain, and describe.	
	6 Synonyms
	9 Homophones
	15 Phrasing
	18 Make Predictions
	19 Monitor Understanding
	20 Visualize
	22 Summarize
	23 Main Idea and Details
	24 Sequence
	27 Draw Conclusions
	30 Author's Purpose
	31 Generalizations
	33 Fiction
	34 Nonfiction
	36 Drama
	37 Plot
	39 Character
	40 Theme
	41 Author's Craft
	45 Writing Traits
	46 Narrative Writing
	47 Expository Writing
	48 Descriptive Writing
	49 Response to Literature
	50 Practical Writing
	51 Persuasive Writing
	52 Summary Writing
	53 Capitalization
	54 End Punctuation
	56 Dialogue
	59 Nouns and Verbs
	60 Adjectives and Adverbs
	61 Pronouns
	62 Conjunctions
	63 Prepositions
	64 Sentence Structure
	66 Library
	67 Parts of a Book
	68 Encyclopedia
	69 Technology
	71 Taking Notes
	72 Using Sources
	73 Listening
	75 Viewing
	76 Templates
	80 Take Home Activities
4-W3 Responding to Texts: The student will respond to texts written by others.	
4-W3.1 Demonstrate the ability to respond to texts both orally and in writing.	33 Fiction
	36 Drama
	49 Response to Literature

SC Standards	Lessons in Literacy, Grade 4 Folder # & Name
4-W3.2 Demonstrate the ability to use literary models to <u>refine writing his or her own writing style.</u>	
	15 Phrasing
	27 Draw Conclusions
	36 Drama
	44 Writing Process
	46 Narrative Writing
	49 Response to Literature
	56 Dialogue
4-W3.3 Begin to use texts to make connections and to <u>support ideas in his or her own writing.</u>	5 Classification
	11 Analogies
	12 Denotation and Connotation
	21 Make Connections
	26 Fact and Opinion
	27 Draw Conclusions
	28 Make Inferences
	31 Generalizations
	32 Bias and Propaganda
	33 Fiction
	36 Drama
	43 Maps
	49 Response to Literature
	51 Persuasive Writing
	52 Summary Writing
	80 Take Home Activities
4-W4 Legibility: The student will create legible texts.	
4-W4.1 Demonstrate the ability to use cursive handwriting.	79 Handwriting
4-C Communication Goal: recognize, demonstrate, and <u>analyze the qualities of effective communication.</u>	
4-C1 Speaking: The student will use speaking skills to participate in large and small groups in both formal and <u>informal situations.</u>	
4-C1.1 Demonstrate the ability to face an audience, make eye contact, and use the appropriate voice level.	15 Phrasing
	16 Expression
	74 Speaking
4-C1.2 Demonstrate the ability to initiate a conversation.	73 Listening
4-C1.3 Begin using language and vocabulary appropriate <u>for the purpose and audience.</u>	74 Speaking
4-C1.4 Demonstrate the ability to participate in and contribute to conversations and discussions by responding <u>appropriately.</u>	
	1 Compound Words
	2 Prefixes and Suffixes
	4 Word Analysis Strategies
	5 Classification
	6 Synonyms
	7 Antonyms
	8 Context Clues
	9 Homophones
	10 Multiple-Meaning Words
	11 Analogies
	12 Denotation and Connotation

SC Standards	Lessons in Literacy, Grade 4 Folder # & Name
4-C1.4 (continued)	13 Dictionary
	14 Thesaurus
	15 Phrasing
	16 Expression
	17 Rate
	18 Make Predictions
	19 Monitor Understanding
	20 Visualize
	21 Make Connections
	22 Summarize
	23 Main Idea and Details
	24 Sequence
	25 Cause and Effect
	26 Fact and Opinion
	27 Draw Conclusions
	28 Make Inferences
	30 Author's Purpose
	31 Generalizations
	32 Bias and Propaganda
	33 Fiction
	34 Nonfiction
	35 Poetry
	36 Drama
	37 Plot
	39 Character
	40 Theme
	41 Author's Craft
	42 Charts, Graphs, Diagrams
	43 Maps
	44 Writing Process
	45 Writing Traits
	46 Narrative Writing
	47 Expository Writing
	48 Descriptive Writing
	49 Response to Literature
	50 Practical Writing
	51 Persuasive Writing
	52 Summary Writing
	53 Capitalization
	54 End Punctuation
	55 Commas
	56 Dialogue
	57 Colons and Semicolons
	58 Spelling
	59 Nouns and Verbs
	60 Adjectives and Adverbs
	61 Pronouns
	62 Conjunctions
	63 Prepositions
	64 Sentence Structure
	65 Proofreading
	66 Library
	67 Parts of a Book

<b>SC Standards</b>	<b>Lessons in Literacy, Grade 4 Folder # &amp; Name</b>
4-C1.4 (continued)	68 Encyclopedia
	69 Technology
	70 Paraphrasing
	71 Taking Notes
	72 Using Sources
	73 Listening
	74 Speaking
4-C1.5 Continue giving brief presentations, demonstrations, and oral reports.	75 Viewing
	16 Expression
	17 Rate
	22 Summarize
	34 Nonfiction
	35 Poetry
	36 Drama
4-C1.6 Demonstrate the ability to participate in creative dramatics.	41 Author's Craft
	56 Dialogue
	74 Speaking
	15 Phrasing
	16 Expression
	17 Rate
	35 Poetry
4-C1.8 Demonstrate the ability to use oral language to inform, to entertain, and to compare and contrast different viewpoints.	36 Drama
	56 Dialogue
	74 Speaking
	15 Phrasing
	16 Expression
	17 Rate
	22 Summarize
4-C1.9 Demonstrate the ability to use visual aids, props, and technology to support and extend his or her meaning and enhance his or her oral presentations.	34 Nonfiction
	35 Poetry
	36 Drama
	56 Dialogue
	74 Speaking
	16 Expression
	17 Rate
4-C1.12 Demonstrate the ability to participate in interviews and in reading and writing conferences.	74 Speaking
	6 Synonyms
	44 Writing Process
	45 Writing Traits
	46 Narrative Writing
	48 Descriptive Writing
	53 Capitalization
	60 Adjectives and Adverbs
	62 Conjunctions
	63 Prepositions
	64 Sentence Structure
	65 Proofreading
73 Listening	

SC Standards	Lessons in Literacy, Grade 4 Folder # & Name
4-C1.13 Demonstrate the ability to use effective <u>organizational strategies to prepare oral presentations</u>	74 Speaking
4-C1.15 Begin expressing and explaining ideas orally with <u>fluency and confidence.</u>	15 Phrasing
	16 Expression
	74 Speaking
4-C2 Listening: The student will use listening skills to comprehend and analyze information he or she receives in <u>both formal and informal situations.</u>	
4-C2.1 Demonstrate the ability to follow multistep oral <u>directions.</u>	
	1 Compound Words
	2 Prefixes and Suffixes
	4 Word Analysis Strategies
	5 Classification
	6 Synonyms
	7 Antonyms
	8 Context Clues
	9 Homophones
	10 Multiple-Meaning Words
	11 Analogies
	12 Denotation and Connotation
	13 Dictionary
	14 Thesaurus
	15 Phrasing
	16 Expression
	17 Rate
	18 Make Predictions
	19 Monitor Understanding
	20 Visualize
	21 Make Connections
	22 Summarize
	23 Main Idea and Details
	24 Sequence
	25 Cause and Effect
	26 Fact and Opinion
	27 Draw Conclusions
	28 Make Inferences
	30 Author's Purpose
	31 Generalizations
	32 Bias and Propaganda
	33 Fiction
	34 Nonfiction
	35 Poetry
	36 Drama
	37 Plot
	39 Character
	40 Theme
	41 Author's Craft
	42 Charts, Graphs, Diagrams
	43 Maps
	44 Writing Process
	45 Writing Traits
	46 Narrative Writing

SC Standards	Lessons in Literacy, Grade 4 Folder # & Name
4-C2.1 (continued)	47 Expository Writing
	48 Descriptive Writing
	49 Response to Literature
	50 Practical Writing
	51 Persuasive Writing
	52 Summary Writing
	53 Capitalization
	54 End Punctuation
	55 Commas
	56 Dialogue
	57 Colons and Semicolons
	58 Spelling
	59 Nouns and Verbs
	60 Adjectives and Adverbs
	61 Pronouns
	62 Conjunctions
	63 Prepositions
	64 Sentence Structure
	65 Proofreading
	66 Library
	67 Parts of a Book
	68 Encyclopedia
	69 Technology
	70 Paraphrasing
	71 Taking Notes
	72 Using Sources
	73 Listening
	74 Speaking
	75 Viewing
4-C2.2 Demonstrate the ability to listen for meaning in conversations and discussions.	15 Phrasing
	16 Expression
	17 Rate
	20 Visualize
	23 Main Idea and Details
	26 Fact and Opinion
	28 Make Inferences
	33 Fiction
	35 Poetry
	73 Listening

<b>SC Standards</b>	<b>Lessons in Literacy, Grade 4 Folder # &amp; Name</b>
4-C2.4 Demonstrate the ability to participate in interviews and in reading and writing conferences.	6 Synonyms
	42 Charts, Graphs, Diagrams
	44 Writing Process
	45 Writing Traits
	46 Narrative Writing
	48 Descriptive Writing
	53 Capitalization
	60 Adjectives and Adverbs
	62 Conjunctions
	63 Prepositions
	64 Sentence Structure
	65 Proofreading
	73 Listening
	80 Take Home Activities
4-C2.5 Demonstrate the ability to distinguish between fact and opinion, comparing and contrasting information and ideas, and making inferences with regard to what he or she has heard.	26 Fact and Opinion
4-C2.6 Begin listening to record information as a member of a group.	
	1 Compound Words
	2 Prefixes and Suffixes
	4 Word Analysis Strategies
	5 Classification
	6 Synonyms
	7 Antonyms
	8 Context Clues
	9 Homophones
	10 Multiple-Meaning Words
	11 Analogies
	12 Denotation and Connotation
	13 Dictionary
	14 Thesaurus
	15 Phrasing
	16 Expression
	17 Rate
	18 Make Predictions
	19 Monitor Understanding
	20 Visualize
	21 Make Connections
	22 Summarize
	23 Main Idea and Details
	24 Sequence
	25 Cause and Effect
	26 Fact and Opinion
	27 Draw Conclusions
	28 Make Inferences
	30 Author's Purpose
	31 Generalizations
	32 Bias and Propaganda
	33 Fiction
	34 Nonfiction
	35 Poetry

SC Standards	Lessons in Literacy, Grade 4 Folder # & Name
4-C2.6 (continued)	36 Drama
	37 Plot
	39 Character
	40 Theme
	41 Author's Craft
	42 Charts, Graphs, Diagrams
	43 Maps
	44 Writing Process
	45 Writing Traits
	46 Narrative Writing
	47 Expository Writing
	48 Descriptive Writing
	49 Response to Literature
	50 Practical Writing
	51 Persuasive Writing
	52 Summary Writing
	53 Capitalization
	54 End Punctuation
	55 Commas
	56 Dialogue
	57 Colons and Semicolons
	58 Spelling
	59 Nouns and Verbs
	60 Adjectives and Adverbs
	61 Pronouns
	62 Conjunctions
	63 Prepositions
	64 Sentence Structure
	65 Proofreading
	66 Library
	67 Parts of a Book
	68 Encyclopedia
	69 Technology
	70 Paraphrasing
	71 Taking Notes
	72 Using Sources
	73 Listening
	74 Speaking
	75 Viewing
	80 Take Home Activities
4-C3 Viewing: The student will comprehend and analyze information he or she receives from nonprint sources.	
4-C3.1 Demonstrate the ability to make predictions about the content of what he or she views.	67 Parts of a Book
	75 Viewing
4-C3.2 Demonstrate the ability to analyze details, setting, character, and cause and effect in material from nonprint sources.	
	39 Character
	67 Parts of a Book
	75 Viewing
	80 Take Home Activities

<b>SC Standards</b>	<b>Lessons in Literacy, Grade 4 Folder # &amp; Name</b>
4-C3-3 Demonstrate the ability to summarize information that he or she receives from nonprint sources.	22 Summarize
	24 Sequence
	33 Fiction
	52 Summary Writing
	74 Speaking
	75 Viewing
4-C3.4 Continue distinguishing between fact and opinion, comparing and contrasting information and ideas, and making inferences with regard to what he or she has viewed.	26 Fact and Opinion
	80 Take Home Activities
4-C3.7 Begin evaluating the ways that different nonprint sources influence and inform.	15 Phrasing
	24 Sequence
	26 Fact and Opinion
	73 Listening
	75 Viewing
4-C3.8 Demonstrate the ability to make connections between nonprint sources and his or her prior knowledge, other sources, and the world.	75 Viewing
4-RS Research Goal: access and use information from a variety of appropriately selected sources to extend his or her knowledge.	
4-RS1 The student will select a topic for exploration.	
4-RS1.1 Continue asking questions to guide his or her research inquiry.	68 Encyclopedia
	71 Taking Notes
	72 Using Sources
4-RS1.2 Demonstrate the ability to construct questions about a topic.	19 Monitor Understanding
	34 Nonfiction
	76 Templates
4-RS2 The student will gather information from a variety of sources.	
4-RS2.1 Demonstrate the ability to use a variety of resources, including technology, to access information.	13 Dictionary
	34 Nonfiction
	42 Charts, Graphs, Diagrams
	43 Maps
	51 Persuasive Writing
	66 Library
	67 Parts of a Book
	68 Encyclopedia
	69 Technology
	71 Taking Notes
	72 Using Sources
	80 Take Home Activities

SC Standards	Lessons in Literacy, Grade 4 Folder # & Name
4-RS2.2 Demonstrate the ability to gather and organize information from a variety of sources, including those accessed through the use of technology.	
	5 Classification
	13 Dictionary
	19 Monitor Understanding
	22 Summarize
	23 Main Idea and Details
	24 Sequence
	33 Fiction
	34 Nonfiction
	39 Character
	40 Theme
	41 Author's Craft
	42 Charts, Graphs, Diagrams
	43 Maps
	47 Expository Writing
	48 Descriptive Writing
	49 Response to Literature
	51 Persuasive Writing
	52 Summary Writing
	66 Library
	67 Parts of a Book
	68 Encyclopedia
	69 Technology
	71 Taking Notes
	72 Using Sources
	76 Templates
	80 Take Home Activities
4-RS2.4 Continue conducting independent research using available resources, including technology.	
	5 Classification
	19 Monitor Understanding
	22 Summarize
	23 Main Idea and Details
	24 Sequence
	33 Fiction
	34 Nonfiction
	39 Character
	40 Theme
	41 Author's Craft
	47 Expository Writing
	48 Descriptive Writing
	49 Response to Literature
	51 Persuasive Writing
	52 Summary Writing
	66 Library
	67 Parts of a Book
	68 Encyclopedia
	69 Technology
	71 Taking Notes
	72 Using Sources
	76 Templates
	80 Take Home Activities

SC Standards	Lessons in Literacy, Grade 4 Folder # & Name
4-RS2.5 Begin summarizing the information that he or she has gathered.	22 Summarize
	23 Main Idea and Details
	33 Fiction
	34 Nonfiction
	40 Theme
	47 Expository Writing
	49 Response to Literature
	51 Persuasive Writing
	52 Summary Writing
	66 Library
	67 Parts of a Book
	68 Encyclopedia
	69 Technology
	71 Taking Notes
	72 Using Sources
	76 Templates
	80 Take Home Activities
4-RS3 The student will use a variety of strategies to prepare and present selected information.	
4-RS3.2 Demonstrate the ability to organize information on the basis of observation.	5 Classification
	11 Analogies
	12 Denotation and Connotation
	30 Author's Purpose
	33 Fiction
	35 Poetry
	36 Drama
	76 Templates
	80 Take Home Activities
4-RS3.3 Demonstrate the ability to present his or her findings in a variety of formats.	10 Multiple-Meaning Words
	26 Fact and Opinion
	31 Generalizations
	32 Bias and Propaganda
	34 Nonfiction
	47 Expository Writing
	51 Persuasive Writing
	52 Summary Writing
	80 Take Home Activities



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**correlated to**  
**South Carolina**  
**Reading/Language Arts Curriculum Standards**  
**Grade 5**

<b>SC Standards</b>	<b>Lessons in Literacy, Grade 5 Folder # &amp; Name</b>
5-R Reading Goal: draw upon a variety of strategies to comprehend, interpret, analyze, and evaluate what he or she reads.	
5-R1 Reading Process and Comprehension: The student will integrate various cues and strategies comprehend what he or she reads.	
5-R1.1 Demonstrate the ability to use a variety of strategies to derive meaning and to read fluently.	3 Word Analysis Strategies
	6 Context Clues
	8 Multiple-Meaning Words
	9 Analogies
	11 Dictionary
	13 Phrasing
	14 Expression
	15 Rate
	16 Make Predictions
	17 Monitor Understanding
	18 Visualize
	19 Make Connections
	23 Cause and Effect
	25 Draw Conclusions
	26 Make Inferences
	27 Compare and Contrast
	29 Generalizations
	31 Fiction
	32 Nonfiction
	33 Poetry
	34 Drama
	35 Plot
	38 Theme
	41 Maps
	46 Descriptive Writing
	47 Response to Literature
	50 Summary Writing
	52 End Punctuation
	53 Commas
	54 Dialogue
	55 Colons and Semicolons
	56 Hyphens, Dashes, Parentheses
	70 Taking Notes
	73 Speaking

<b>SC Standards</b>	<b>Lessons in Literacy, Grade 5 Folder # &amp; Name</b>
5-R1.1 (continued)	74 Viewing
	75 Templates
	79 Take Home Activities
5-R1.2 Demonstrate the ability to read independently for extended periods of time to derive pleasure and to gain information.	11 Dictionary
	13 Phrasing
	15 Rate
	17 Monitor Understanding
	19 Make Connections
	20 Summarize
	21 Main Idea and Details
	23 Cause and Effect
	24 Fact and Opinion
	28 Author's Purpose
	31 Fiction
	32 Nonfiction
	33 Poetry
	34 Drama
	35 Plot
	38 Theme
	39 Author's Craft
	56 Hyphens, Dashes, Parentheses
	66 Parts of a Book
	79 Take Home Activities
5-R1.3 Demonstrate the ability to make connections between a text read independently and his or her prior knowledge, other texts, and the world.	1 Prefixes and Suffixes
	3 Word Analysis Strategies
	4 Synonyms
	5 Antonyms
	6 Context Clues
	8 Multiple-Meaning Words
	9 Analogies
	11 Dictionary
	12 Thesaurus
	16 Make Predictions
	17 Monitor Understanding
	18 Visualize
	19 Make Connections
	23 Cause and Effect
	25 Draw Conclusions
	26 Make Inferences
	27 Compare and Contrast
	29 Generalizations
	31 Fiction
	32 Nonfiction
	33 Poetry
	34 Drama
	35 Plot
36 Setting	
37 Character	
38 Theme	
41 Maps	

<b>SC Standards</b>	<b>Lessons in Literacy, Grade 5 Folder # &amp; Name</b>
5-R1.3 (continued)	46 Descriptive Writing
	47 Response to Literature
	50 Summary Writing
	67 Encyclopedia
	70 Taking Notes
	75 Templates
	79 Take Home Activities
5-R1.4 Demonstrate the ability to summarize and paraphrase texts.	17 Monitor Understanding
	20 Summarize
	21 Main Idea and Details
	24 Fact and Opinion
	25 Draw Conclusions
	31 Fiction
	32 Nonfiction
	33 Poetry
	35 Plot
	36 Setting
	37 Character
	38 Theme
	39 Author's Craft
	45 Expository Writing
	47 Response to Literature
	48 Practical Writing
	49 Persuasive Writing
	50 Summary Writing
	53 Commas
	66 Parts of a Book
	67 Encyclopedia
	68 Technology
	69 Paraphrasing
	70 Taking Notes
	71 Using Sources
	72 Listening
	73 Speaking
74 Viewing	
75 Templates	
5-R1.5 Demonstrate the ability to analyze details in texts.	4 Synonyms
	5 Antonyms
	10 Denotation and Connotation
	12 Thesaurus
	18 Visualize
	28 Author's Purpose
	29 Generalizations
	33 Poetry
	36 Setting
	39 Author's Craft
	43 Writing Traits
	44 Narrative Writing
	45 Expository Writing
46 Descriptive Writing	
59 Adjectives and Adverbs	

<b>SC Standards</b>	<b>Lessons in Literacy, Grade 5 Folder # &amp; Name</b>
5-R1.6 Demonstrate the ability to ask and answer questions about texts.	16 Make Predictions
	17 Monitor Understanding
	19 Make Connections
	20 Summarize
	21 Main Idea and Details
	22 Sequence
	23 Cause and Effect
	25 Draw Conclusions
	26 Make Inferences
	32 Nonfiction
	35 Plot
	38 Theme
	39 Author's Craft
	45 Expository Writing
	47 Response to Literature
49 Persuasive Writing	
5-R1.7 Demonstrate the ability to make predictions about stories.	72 Listening
	16 Make Predictions
	54 Dialogue
	70 Taking Notes
5-R1.8 Demonstrate the ability to paraphrase the main ideas of texts.	72 Listening
	17 Monitor Understanding
5-R1.8 Demonstrate the ability to paraphrase the main ideas of texts.	18 Visualize
	20 Summarize
	21 Main Idea and Details
	25 Draw Conclusions
	26 Make Inferences
	29 Generalizations
	31 Fiction
	34 Drama
	35 Plot
	36 Setting
	38 Theme
	39 Author's Craft
	41 Maps
	43 Writing Traits
	44 Narrative Writing
	46 Descriptive Writing
	47 Response to Literature
	49 Persuasive Writing
	50 Summary Writing
	67 Encyclopedia
69 Paraphrasing	
70 Taking Notes	
73 Speaking	
79 Take Home Activities	
5-R1.9 Demonstrate the ability to draw conclusions and make inferences.	25 Draw Conclusions
	26 Make Inferences

<b>SC Standards</b>	<b>Lessons in Literacy, Grade 5 Folder # &amp; Name</b>
5-R1.10 Demonstrate the ability to categorize and classify ideas.	9 Analogies
	28 Author's Purpose
	29 Generalizations
	31 Fiction
	32 Nonfiction
	33 Poetry
	34 Drama
	35 Plot
	68 Technology
	75 Templates
5-R1.11 Demonstrate the ability to analyze cause and effect.	23 Cause and Effect
	35 Plot
	36 Setting
5-R1.12 Demonstrate the ability to analyze fact and opinion.	74 Viewing
	24 Fact and Opinion
	29 Generalizations
	31 Fiction
5-R1.13 Demonstrate the ability to follow multistep directions in a technical manual.	32 Nonfiction
	79 Take Home Activities
	41 Maps
5-R1.14 Demonstrate the ability to use graphic representations such as charts, graphs, pictures, and graphic organizers as information sources and as a means of organizing information and events logically.	1 Prefixes and Suffixes
	3 Word Analysis Strategies
	5 Antonyms
	6 Context Clues
	7 Homophones
	8 Multiple-Meaning Words
	16 Make Predictions
	17 Monitor Understanding
	19 Make Connections
	20 Summarize
	21 Main Idea and Details
	22 Sequence
	23 Cause and Effect
	25 Draw Conclusions
	26 Make Inferences
	27 Compare and Contrast
	28 Author's Purpose
	29 Generalizations
	30 Bias and Propaganda
	31 Fiction
	32 Nonfiction
	33 Poetry
	34 Drama
	35 Plot
	36 Setting
	37 Character
	38 Theme
39 Author's Craft	

SC Standards	Lessons in Literacy, Grade 5 Folder # & Name
5-R1.14 (continued)	40 Charts, Graphs, Diagrams
	41 Maps
	42 Writing Process
	44 Narrative Writing
	45 Expository Writing
	46 Descriptive Writing
	47 Response to Literature
	48 Practical Writing
	49 Persuasive Writing
	50 Summary Writing
	51 Capitalization
	52 End Punctuation
	54 Dialogue
	57 Spelling
	58 Nouns and Verbs
	59 Adjectives and Adverbs
	65 Library
	66 Parts of a Book
	67 Encyclopedia
	68 Technology
	69 Paraphrasing
	70 Taking Notes
	71 Using Sources
	72 Listening
	73 Speaking
	74 Viewing
	75 Templates
	76 High Frequency Words
5-R1.15 Demonstrate the ability to respond to texts through a variety of methods, such as creative dramatics, writing, and graphic art.	13 Phrasing
	14 Expression
	15 Rate
	18 Visualize
	20 Summarize
	24 Fact and Opinion
	30 Bias and Propaganda
	31 Fiction
	33 Poetry
	34 Drama
	35 Plot
	38 Theme
	47 Response to Literature
	48 Practical Writing
	49 Persuasive Writing
	50 Summary Writing
	54 Dialogue
	59 Adjectives and Adverbs
	62 Prepositions
	69 Paraphrasing
	72 Listening
	73 Speaking
	74 Viewing
	79 Take Home Activities

<b>SC Standards</b>	<b>Lessons in Literacy, Grade 5 Folder # &amp; Name</b>
5-R1.16 Continue using skimming and scanning techniques.	16 Make Predictions
	17 Monitor Understanding
	18 Visualize
	21 Main Idea and Details
	66 Parts of a Book
5-R1.17 Demonstrate the ability to compare and contrast his or her findings on a particular topic after having extracted that information from two or more pieces of graphic or written material.	5 Antonyms
	9 Analogies
	11 Dictionary
	12 Thesaurus
	18 Visualize
	19 Make Connections
	27 Compare and Contrast
	31 Fiction
	32 Nonfiction
	33 Poetry
	34 Drama
	35 Plot
	36 Setting
	37 Character
	47 Response to Literature
	67 Encyclopedia
	75 Templates
79 Take Home Activities	
5-R1.18 Begin detecting bias and identifying propaganda techniques.	10 Denotation and Connotation
	24 Fact and Opinion
	29 Generalizations
	30 Bias and Propaganda
	74 Viewing
5-R2 Analysis of Texts: The student will use a knowledge of the purposes, structures, and elements of writing to analyze and interpret various types of texts.	
5-R2.1 Demonstrate the ability to analyze character traits and motives, setting, and plot in a literary work; continue identifying tone.	16 Make Predictions
	23 Cause and Effect
	26 Make Inferences
	27 Compare and Contrast
	29 Generalizations
	31 Fiction
	34 Drama
	35 Plot
	36 Setting
	37 Character
47 Response to Literature	
	75 Templates

<b>SC Standards</b>	<b>Lessons in Literacy, Grade 5 Folder # &amp; Name</b>
5-R2.2 Demonstrate the ability to identify conflict in a literary work; begin comparing and contrasting conflicts in a variety of literary works.	17 Monitor Understanding
	19 Make Connections
	20 Summarize
	31 Fiction
	35 Plot
	36 Setting
	47 Response to Literature
	79 Take Home Activities
5-R2.3 Demonstrate the ability to identify the narrator's point of view in a work of fiction.	31 Fiction
	35 Plot
	37 Character
5-R2.4 Begin comparing and contrasting theme in a variety of texts.	38 Theme
5-R2.5 Demonstrate the ability to identify elements of style such as word choice and sentence structure (syntax).	4 Synonyms
	5 Antonyms
	10 Denotation and Connotation
	12 Thesaurus
	18 Visualize
	27 Compare and Contrast
	33 Poetry
	36 Setting
	39 Author's Craft
	43 Writing Traits
	44 Narrative Writing
	46 Descriptive Writing
	47 Response to Literature
59 Adjectives and Adverbs	
5-R2.6 Demonstrate the ability to identify devices of figurative language such as similes, metaphors, hyperbole, and personification and sound devices such as alliteration and onomatopoeia.	18 Visualize
	27 Compare and Contrast
	33 Poetry
	39 Author's Craft
5-R2.7 Demonstrate the ability to distinguish between fiction and nonfiction.	9 Analogies
	20 Summarize
	31 Fiction
	32 Nonfiction
	33 Poetry
	34 Drama
	35 Plot
	36 Setting
	37 Character
	38 Theme
	39 Author's Craft
45 Expository Writing	
47 Response to Literature	
79 Take Home Activities	

SC Standards	Lessons in Literacy, Grade 5 Folder # & Name
5-R2.8 Demonstrate the ability to identify the characteristics of genres such as fiction, poetry, drama, and informational texts.	10 Denotation and Connotation
	12 Thesaurus
	18 Visualize
	20 Summarize
	29 Generalizations
	30 Bias and Propaganda
	31 Fiction
	32 Nonfiction
	33 Poetry
	34 Drama
	35 Plot
	36 Setting
	37 Character
	38 Theme
	39 Author's Craft
	45 Expository Writing
	47 Response to Literature
	48 Practical Writing
	49 Persuasive Writing
	66 Parts of a Book
	71 Using Sources
	74 Viewing
	79 Take Home Activities
5-R2.9 Demonstrate the ability to identify elements of poetry such as rhyme scheme, refrain, and stanza.	3 Word Analysis Strategies
	13 Phrasing
	14 Expression
	15 Rate
	18 Visualize
	31 Fiction
	33 Poetry
	39 Author's Craft
	73 Speaking
5-R2.10 Demonstrate the ability to identify the author's purpose in a variety of texts.	28 Author's Purpose
	30 Bias and Propaganda
	31 Fiction
	32 Nonfiction
	39 Author's Craft
	43 Writing Traits
	45 Expository Writing
	48 Practical Writing
	49 Persuasive Writing

<b>SC Standards</b>	<b>Lessons in Literacy, Grade 5 Folder # &amp; Name</b>
5-R2.11 Demonstrate the ability to compare and contrast settings, characters, events, and ideas in a variety of texts.	5 Antonyms
	9 Analogies
	11 Dictionary
	12 Thesaurus
	18 Visualize
	19 Make Connections
	27 Compare and Contrast
	31 Fiction
	32 Nonfiction
	35 Plot
	36 Setting
	37 Character
	47 Response to Literature
	67 Encyclopedia
	75 Templates
	79 Take Home Activities
5-R2.12 Continue developing objective criteria for evaluating texts in a variety of genres.	18 Visualize
	24 Fact and Opinion
	32 Nonfiction
	33 Poetry
	34 Drama
	35 Plot
	36 Setting
	37 Character
	38 Theme
	39 Author's Craft
	44 Narrative Writing
	47 Response to Literature
5-R3 Word Study and Analysis: The student will use a knowledge of graphophonics and word analysis to determine the meaning of unfamiliar words and to read texts with understanding.	
5-R3.1 Demonstrate the ability to determine word meanings, pronunciations, alternate word choices, and parts of speech by using a dictionary and a thesaurus.	1 Prefixes and Suffixes
	2 Roots
	3 Word Analysis Strategies
	4 Synonyms
	5 Antonyms
	6 Context Clues
	7 Homophones
	8 Multiple-Meaning Words
	9 Analogies
	10 Denotation and Connotation
	11 Dictionary
	12 Thesaurus
	17 Monitor Understanding
	21 Main Idea and Details
	22 Sequence
	30 Bias and Propaganda
	31 Fiction
	45 Expository Writing

<b>SC Standards</b>	<b>Lessons in Literacy, Grade 5 Folder # &amp; Name</b>	
5-R3.1 (continued)	46 Descriptive Writing	
	57 Spelling	
	59 Adjectives and Adverbs	
	64 Proofreading	
	66 Parts of a Book	
	75 Templates	
	76 High Frequency Words	
	77 Letter Cards	
	79 Take Home Activities	
	5-R3.2 Demonstrate the ability to identify word origins and derivatives to determine the meaning of words or phrases and to refine word choice.	2 Roots
3 Word Analysis Strategies		
11 Dictionary		
5-R3.3 Demonstrate the ability to apply and use a knowledge of roots and affixes to analyze the meaning of complex words.	1 Prefixes and Suffixes	
	2 Roots	
	3 Word Analysis Strategies	
	79 Take Home Activities	
5-R3.4 Demonstrate the ability to use the sentence structure (syntax) and context to determine the meanings of unfamiliar and multiple-meaning words.	1 Prefixes and Suffixes	
	3 Word Analysis Strategies	
	4 Synonyms	
	5 Antonyms	
	6 Context Clues	
	8 Multiple-Meaning Words	
	9 Analogies	
	11 Dictionary	
	17 Monitor Understanding	
	33 Poetry	
	5-R3.5 Demonstrate the ability to analyze the figurative use of words in context.	1 Prefixes and Suffixes
		3 Word Analysis Strategies
		4 Synonyms
5 Antonyms		
6 Context Clues		
8 Multiple-Meaning Words		
9 Analogies		
11 Dictionary		
17 Monitor Understanding		
18 Visualize		
27 Compare and Contrast		
33 Poetry		
39 Author's Craft		

SC Standards	Lessons in Literacy, Grade 5 Folder # & Name
5-R3.6 Demonstrate the ability to make simple analogies; <u>continue recognizing complex analogies.</u>	3 Word Analysis Strategies
	4 Synonyms
	5 Antonyms
	6 Context Clues
	8 Multiple-Meaning Words
	9 Analogies
	11 Dictionary
	17 Monitor Understanding
	33 Poetry
	79 Take Home Activities
5-W Writing Goal: write for different audiences and purposes.	
5-W1 The Writing Process: The student will use apply a process approach to writing.	
5-W1.1 Demonstrate the ability to choose a topic, generate ideas, and use oral and written prewriting strategies.	33 Poetry
	39 Author's Craft
	40 Charts, Graphs, Diagrams
	42 Writing Process
	43 Writing Traits
	44 Narrative Writing
	45 Expository Writing
	46 Descriptive Writing
	47 Response to Literature
	48 Practical Writing
	49 Persuasive Writing
	59 Adjectives and Adverbs
	75 Templates
	76 High Frequency Words
5-W1.2 Demonstrate the ability to generate drafts that use a logical progression of ideas to develop a topic for a specific audience and purpose.	10 Denotation and Connotation
	20 Summarize
	21 Main Idea and Details
	22 Sequence
	23 Cause and Effect
	28 Author's Purpose
	40 Charts, Graphs, Diagrams
	42 Writing Process
	43 Writing Traits
	44 Narrative Writing
	45 Expository Writing
	46 Descriptive Writing
	47 Response to Literature
	48 Practical Writing
	49 Persuasive Writing
	50 Summary Writing
	53 Commas
	54 Dialogue
	62 Prepositions
	67 Encyclopedia
	70 Taking Notes
	75 Templates

SC Standards	Lessons in Literacy, Grade 5 Folder # & Name
5-W1.3 Demonstrate the ability to develop an extended response around a central idea, using relevant supporting details.	6 Context Clues
	10 Denotation and Connotation
	16 Make Predictions
	17 Monitor Understanding
	18 Visualize
	20 Summarize
	21 Main Idea and Details
	24 Fact and Opinion
	33 Poetry
	40 Charts, Graphs, Diagrams
	42 Writing Process
	45 Expository Writing
	46 Descriptive Writing
	47 Response to Literature
	49 Persuasive Writing
	50 Summary Writing
	53 Commas
	59 Adjectives and Adverbs
	62 Prepositions
	67 Encyclopedia
5-W1.4 Demonstrate the ability to revise writing for clarity, sentence variety, precise vocabulary, and effective phrasing through collaboration, conferencing, and self-evaluation.	4 Synonyms
	5 Antonyms
	6 Context Clues
	10 Denotation and Connotation
	12 Thesaurus
	26 Make Inferences
	39 Author's Craft
	42 Writing Process
	43 Writing Traits
	44 Narrative Writing
	46 Descriptive Writing
	48 Practical Writing
	49 Persuasive Writing
	50 Summary Writing
	51 Capitalization
	52 End Punctuation
	55 Colons and Semicolons
	56 Hyphens, Dashes, Parentheses
	58 Nouns and Verbs
	59 Adjectives and Adverbs
	60 Pronouns
	61 Conjunctions
	62 Prepositions
	63 Sentence Structure
	64 Proofreading

SC Standards	Lessons in Literacy, Grade 5 Folder # & Name
5-W1.5 Demonstrate the ability to edit for language conventions such as spelling, capitalization, punctuation, agreement, sentence structure (syntax), and word usage.	7 Homophones
	8 Multiple-Meaning Words
	42 Writing Process
	43 Writing Traits
	44 Narrative Writing
	50 Summary Writing
	51 Capitalization
	52 End Punctuation
	53 Commas
	54 Dialogue
	55 Colons and Semicolons
	56 Hyphens, Dashes, Parentheses
	57 Spelling
	58 Nouns and Verbs
	59 Adjectives and Adverbs
	60 Pronouns
	61 Conjunctions
	62 Prepositions
	63 Sentence Structure
	64 Proofreading
5-W1.6 Demonstrate the ability to write and publish in a variety of formats.	
5-W1.6.1 Demonstrate the ability to write multiple-paragraph compositions, friendly letters, and expressive and informational pieces.	4 Synonyms
	10 Denotation and Connotation
	11 Dictionary
	16 Make Predictions
	19 Make Connections
	20 Summarize
	21 Main Idea and Details
	22 Sequence
	27 Compare and Contrast
	28 Author's Purpose
	32 Nonfiction
	33 Poetry
	36 Setting
	37 Character
	39 Author's Craft
	40 Charts, Graphs, Diagrams
	41 Maps
	43 Writing Traits
	44 Narrative Writing
	45 Expository Writing
	46 Descriptive Writing
	47 Response to Literature
	48 Practical Writing
	49 Persuasive Writing
	50 Summary Writing
	52 End Punctuation
	53 Commas

<b>SC Standards</b>	<b>Lessons in Literacy, Grade 5 Folder # &amp; Name</b>
5-W1.6.1 (continued)	54 Dialogue
	59 Adjectives and Adverbs
	60 Pronouns
	62 Prepositions
	63 Sentence Structure
	70 Taking Notes
	72 Listening
	75 Templates
	78 Handwriting
	79 Take Home Activities
	5-W1.6.2 Begin writing business letters.
5-W1.6.3 Begin writing essays, reports, articles, And proposals.	4 Synonyms
	10 Denotation and Connotation
	16 Make Predictions
	20 Summarize
	21 Main Idea and Details
	24 Fact and Opinion
	27 Compare and Contrast
	28 Author's Purpose
	30 Bias and Propaganda
	36 Setting
	37 Character
	40 Charts, Graphs, Diagrams
	41 Maps
	43 Writing Traits
	45 Expository Writing
	46 Descriptive Writing
	47 Response to Literature
	48 Practical Writing
	49 Persuasive Writing
	50 Summary Writing
	53 Commas
	59 Adjectives and Adverbs
	60 Pronouns
	62 Prepositions
	63 Sentence Structure
	79 Take Home Activities
	5-W1.6.4 Demonstrate the ability to use the Internet with teacher support and guidance to communicate with others.
30 Bias and Propaganda	
37 Character	
44 Narrative Writing	
45 Expository Writing	
47 Response to Literature	
48 Practical Writing	
49 Persuasive Writing	
54 Dialogue	
74 Viewing	
78 Handwriting	
79 Take Home Activities	

SC Standards	Lessons in Literacy, Grade 5 Folder # & Name
5-W2 Writing Purposes: The student will write for a variety of purposes.	
5-W2.1 Demonstrate the ability to use writing to explain and inform.	10 Denotation and Connotation
	20 Summarize
	21 Main Idea and Details
	22 Sequence
	24 Fact and Opinion
	27 Compare and Contrast
	28 Author's Purpose
	30 Bias and Propaganda
	37 Character
	40 Charts, Graphs, Diagrams
	41 Maps
	43 Writing Traits
	45 Expository Writing
	48 Practical Writing
	49 Persuasive Writing
	50 Summary Writing
	53 Commas
	62 Prepositions
	75 Templates
5-W2.2 Demonstrate the ability to use writing to learn, entertain, and describe.	4 Synonyms
	10 Denotation and Connotation
	15 Rate
	16 Make Predictions
	17 Monitor Understanding
	18 Visualize
	19 Make Connections
	20 Summarize
	21 Main Idea and Details
	22 Sequence
	27 Compare and Contrast
	28 Author's Purpose
	31 Fiction
	32 Nonfiction
	33 Poetry
	35 Plot
	36 Setting
	37 Character
	38 Theme
	39 Author's Craft
	43 Writing Traits
	44 Narrative Writing
	45 Expository Writing
	46 Descriptive Writing
	47 Response to Literature
	48 Practical Writing
	49 Persuasive Writing
	50 Summary Writing
	52 End Punctuation
	53 Commas
	54 Dialogue

<b>SC Standards</b>	<b>Lessons in Literacy, Grade 5 Folder # &amp; Name</b>	
5-W2.2 (continued)	59 Adjectives and Adverbs	
	60 Pronouns	
	63 Sentence Structure	
	66 Parts of a Book	
	67 Encyclopedia	
	68 Technology	
	69 Paraphrasing	
	70 Taking Notes	
	71 Using Sources	
	72 Listening	
	73 Speaking	
	75 Templates	
	79 Take Home Activities	
5-W3 Responding to Texts: The student will respond to texts written by others.		
5-W3.1 Demonstrate the ability to respond to texts both orally and in writing.	24 Fact and Opinion	
	31 Fiction	
	33 Poetry	
	35 Plot	
	38 Theme	
	47 Response to Literature	
	49 Persuasive Writing	
	59 Adjectives and Adverbs	
	62 Prepositions	
	72 Listening	
5-W3.2 Demonstrate the ability to use literary models to refine his or her own writing style.	15 Rate	
	23 Cause and Effect	
	35 Plot	
	42 Writing Process	
	43 Writing Traits	
	44 Narrative Writing	
	45 Expository Writing	
	46 Descriptive Writing	
	47 Response to Literature	
	49 Persuasive Writing	
	54 Dialogue	
	59 Adjectives and Adverbs	
	61 Conjunctions	
	63 Sentence Structure	
	64 Proofreading	
	5-W3.3 Continue using texts to make connections and to support ideas in his or her own writing.	9 Analogies
		16 Make Predictions
		19 Make Connections
21 Main Idea and Details		
24 Fact and Opinion		
25 Draw Conclusions		
26 Make Inferences		
29 Generalizations		
31 Fiction		
35 Plot		
38 Theme		

<b>SC Standards</b>	<b>Lessons in Literacy, Grade 5 Folder # &amp; Name</b>
5-W3.3 (continued)	45 Expository Writing
	47 Response to Literature
	49 Persuasive Writing
	50 Summary Writing
	59 Adjectives and Adverbs
	62 Prepositions
5-W4 Legibility: The student will create legible texts.	
5-W4.1 Demonstrate the ability to write legibly using print or cursive handwriting.	78 Handwriting
5-C Communication Goal: recognize, demonstrate, and analyze the qualities of effective communication.	
5-C1 Speaking: The student will use speaking skills to participate in large and small groups in both formal and informal situations.	
5-C1.1 Demonstrate the ability to face an audience, make eye contact, and use the appropriate voice level; begin using appropriate gestures, facial expressions, and posture when making oral presentations.	13 Phrasing
	14 Expression
	73 Speaking
5-C1.2 Demonstrate the ability to initiate a conversation.	72 Listening
	73 Speaking
5-C1.3 Continue using language and vocabulary appropriate for the purpose and audience.	12 Thesaurus
	48 Practical Writing
	73 Speaking
5-C1.4 Demonstrate the ability to participate in and contribute to conversations and discussions by responding appropriately.	1 Prefixes and Suffixes
	2 Roots
	3 Word Analysis Strategies
	4 Synonyms
	5 Antonyms
	6 Context Clues
	7 Homophones
	8 Multiple-Meaning Words
	9 Analogies
	10 Denotation and Connotation
	11 Dictionary
	12 Thesaurus
	13 Phrasing
	14 Expression
	15 Rate
	16 Make Predictions
	17 Monitor Understanding
	18 Visualize
	19 Make Connections
	20 Summarize
	21 Main Idea and Details
	22 Sequence
	23 Cause and Effect
	24 Fact and Opinion
	25 Draw Conclusions
	26 Make Inferences
	27 Compare and Contrast

SC Standards	Lessons in Literacy, Grade 5 Folder # & Name
5-C1.4 (continued)	28 Author's Purpose
	29 Generalizations
	30 Bias and Propaganda
	31 Fiction
	32 Nonfiction
	33 Poetry
	34 Drama
	35 Plot
	36 Setting
	37 Character
	38 Theme
	39 Author's Craft
	40 Charts, Graphs, Diagrams
	41 Maps
	42 Writing Process
	43 Writing Traits
	44 Narrative Writing
	45 Expository Writing
	46 Descriptive Writing
	47 Response to Literature
	48 Practical Writing
	49 Persuasive Writing
	50 Summary Writing
	51 Capitalization
	52 End Punctuation
	53 Commas
	54 Dialogue
	55 Colons and Semicolons
	56 Hyphens, Dashes, Parentheses
	57 Spelling
	58 Nouns and Verbs
	59 Adjectives and Adverbs
	60 Pronouns
	61 Conjunctions
	62 Prepositions
	63 Sentence Structure
	64 Proofreading
	65 Library
	66 Parts of a Book
	67 Encyclopedia
	68 Technology
	69 Paraphrasing
	70 Taking Notes
	71 Using Sources
	72 Listening
	73 Speaking
	74 Viewing

SC Standards	Lessons in Literacy, Grade 5 Folder # & Name
5-C1.5 Demonstrate the ability to give brief presentations, demonstrations, and oral reports.	11 Dictionary
	13 Phrasing
	14 Expression
	15 Rate
	20 Summarize
	24 Fact and Opinion
	33 Poetry
	34 Drama
	35 Plot
	38 Theme
	39 Author's Craft
	50 Summary Writing
	54 Dialogue
	69 Paraphrasing
	72 Listening
	73 Speaking
5-C1.6 Demonstrate the ability to participate in creative dramatics.	11 Dictionary
	13 Phrasing
	14 Expression
	15 Rate
	33 Poetry
	34 Drama
	35 Plot
	37 Character
	54 Dialogue
	72 Listening
	73 Speaking
5-C1.7 Demonstrate the ability to use oral language to inform, to entertain, and to compare and contrast different viewpoints.	13 Phrasing
	14 Expression
	15 Rate
	20 Summarize
	27 Compare and Contrast
	29 Generalizations
	33 Poetry
	34 Drama
	35 Plot
	38 Theme
	41 Maps
	50 Summary Writing
	54 Dialogue
	69 Paraphrasing
	72 Listening
	73 Speaking

<b>SC Standards</b>	<b>Lessons in Literacy, Grade 5 Folder # &amp; Name</b>
5-C1.8 Demonstrate the ability to use visual aids, props, and technology to support and extend his or her meaning and enhance his or her oral presentations.	14 Expression
	15 Rate
	18 Visualize
	30 Bias and Propaganda
	41 Maps
	48 Practical Writing
	49 Persuasive Writing
	54 Dialogue
	73 Speaking
	74 Viewing
	79 Take Home Activities
5-C1.10 Demonstrate the ability to use Standard American English (SAE) in formal speaking situations and in the classroom.	63 Sentence Structure
5-C1.11 Demonstrate the ability to summarize conversations and discussions.	50 Summary Writing
	72 Listening
5-C1.12 Demonstrate the ability to conduct interviews and to participate in reading and writing conferences.	4 Synonyms
	37 Character
	42 Writing Process
	43 Writing Traits
	44 Narrative Writing
	45 Expository Writing
	46 Descriptive Writing
	50 Summary Writing
	51 Capitalization
	52 End Punctuation
	56 Hyphens, Dashes, Parentheses
	58 Nouns and Verbs
	59 Adjectives and Adverbs
	60 Pronouns
	61 Conjunctions
	62 Prepositions
	63 Sentence Structure
	64 Proofreading
5-C1.13 Demonstrate the ability to express and explain ideas orally with fluency and confidence.	13 Phrasing
	14 Expression
	47 Response to Literature
	48 Practical Writing
	50 Summary Writing
	55 Colons and Semicolons
	56 Hyphens, Dashes, Parentheses
	59 Adjectives and Adverbs
	61 Conjunctions
	63 Sentence Structure
	73 Speaking

<b>SC Standards</b>	<b>Lessons in Literacy, Grade 5 Folder # &amp; Name</b>
5-C1.14 Demonstrate the ability to use effective organizational strategies to prepare oral presentations.	14 Expression
	15 Rate
	38 Theme
	41 Maps
	73 Speaking
	77 Letter Cards
5-C2 Listening: The student will use listening skills to comprehend and analyze information he or she receives in both formal and informal situations.	
5-C2.1 Demonstrate the ability to listen for meaning in conversations and discussions.	13 Phrasing
	14 Expression
	15 Rate
	18 Visualize
	21 Main Idea and Details
	24 Fact and Opinion
	26 Make Inferences
	29 Generalizations
	30 Bias and Propaganda
	31 Fiction
	33 Poetry
	46 Descriptive Writing
	50 Summary Writing
	72 Listening
	73 Speaking
	79 Take Home Activities
5-C2.2 Demonstrate the ability to summarize conversations and discussions.	20 Summarize
	50 Summary Writing
	69 Paraphrasing
	72 Listening
	74 Viewing
5-C2.3 Demonstrate the ability to conduct interviews and to participate in reading and writing conferences.	4 Synonyms
	16 Make Predictions
	37 Character
	40 Charts, Graphs, Diagrams
	42 Writing Process
	43 Writing Traits
	44 Narrative Writing
	45 Expository Writing
	46 Descriptive Writing
	50 Summary Writing
	51 Capitalization
	52 End Punctuation
	56 Hyphens, Dashes, Parentheses
	58 Nouns and Verbs
	59 Adjectives and Adverbs
	60 Pronouns
	61 Conjunctions
62 Prepositions	
63 Sentence Structure	
64 Proofreading	
72 Listening	

SC Standards	Lessons in Literacy, Grade 5 Folder # & Name
5-C2.4 Demonstrate the ability to distinguish between fact and opinion, to compare and contrast information and ideas, and to make inferences with regard to what he or she has heard.	24 Fact and Opinion
	29 Generalizations
	72 Listening
	79 Take Home Activities
5-C2.5 Continue listening to record information as a member of a group.	1 Prefixes and Suffixes
	2 Roots
	3 Word Analysis Strategies
	4 Synonyms
	5 Antonyms
	6 Context Clues
	7 Homophones
	8 Multiple-Meaning Words
	9 Analogies
	10 Denotation and Connotation
	11 Dictionary
	12 Thesaurus
	13 Phrasing
	14 Expression
	15 Rate
	16 Make Predictions
	17 Monitor Understanding
	18 Visualize
	19 Make Connections
	20 Summarize
	21 Main Idea and Details
	22 Sequence
	23 Cause and Effect
	24 Fact and Opinion
	25 Draw Conclusions
	26 Make Inferences
	27 Compare and Contrast
	28 Author's Purpose
	29 Generalizations
	30 Bias and Propaganda
	31 Fiction
	32 Nonfiction
	33 Poetry
	34 Drama
	35 Plot
	36 Setting
	37 Character
	38 Theme
	39 Author's Craft
	40 Charts, Graphs, Diagrams
	41 Maps
	42 Writing Process
	43 Writing Traits
	44 Narrative Writing
	45 Expository Writing
	46 Descriptive Writing

SC Standards	Lessons in Literacy, Grade 5 Folder # & Name
5-C2.5 (continued)	47 Response to Literature
	48 Practical Writing
	49 Persuasive Writing
	50 Summary Writing
	51 Capitalization
	52 End Punctuation
	53 Commas
	54 Dialogue
	55 Colons and Semicolons
	56 Hyphens, Dashes, Parentheses
	57 Spelling
	58 Nouns and Verbs
	59 Adjectives and Adverbs
	60 Pronouns
	61 Conjunctions
	62 Prepositions
	63 Sentence Structure
	64 Proofreading
	65 Library
	66 Parts of a Book
	67 Encyclopedia
	68 Technology
	69 Paraphrasing
	70 Taking Notes
	71 Using Sources
	72 Listening
	73 Speaking
	74 Viewing
5-C3 Viewing: The student will comprehend and analyze information he or she receives from nonprint sources.	
5-C3.1 Demonstrate the ability to make predictions about the content of what he or she views.	16 Make Predictions
	27 Compare and Contrast
	66 Parts of a Book
	74 Viewing
5-C3.2 Demonstrate the ability to analyze details, character, setting, and cause and effect in material from nonprint sources.	23 Cause and Effect
	27 Compare and Contrast
	36 Setting
	37 Character
	46 Descriptive Writing
	54 Dialogue
	59 Adjectives and Adverbs
	66 Parts of a Book
	74 Viewing
	79 Take Home Activities

<b>SC Standards</b>	<b>Lessons in Literacy, Grade 5 Folder # &amp; Name</b>
5-C3-3 Demonstrate the ability to summarize information that he or she receives from nonprint sources.	17 Monitor Understanding
	20 Summarize
	22 Sequence
	31 Fiction
	50 Summary Writing
	69 Paraphrasing
	72 Listening
	73 Speaking
	74 Viewing
5-C3.4 Demonstrate the ability to distinguish between fact and opinion, to compare and contrast information and ideas, and to make inferences with regard to what he or she has viewed.	24 Fact and Opinion
	29 Generalizations
	30 Bias and Propaganda
	46 Descriptive Writing
	54 Dialogue
	74 Viewing
5-C3.5 Continue comparing and contrasting different viewpoints that he or she encounters in nonprint sources.	24 Fact and Opinion
5-C3.7 Continue evaluating the ways that different nonprint sources influence and inform.	10 Denotation and Connotation
	24 Fact and Opinion
	28 Author's Purpose
	29 Generalizations
	30 Bias and Propaganda
	72 Listening
	74 Viewing
5-C3.8 Demonstrate the ability to make connections between nonprint sources and his or her prior knowledge, other sources, and the world.	16 Make Predictions
	19 Make Connections
	74 Viewing
5-RS Research Goal: access and use information from a variety of appropriately selected sources to extend his or her knowledge.	
5-RS1 The student will select a topic for exploration.	
5-RS1.1 Demonstrate the ability to ask questions to guide his or her research inquiry.	36 Setting
	67 Encyclopedia
	68 Technology
	70 Taking Notes
	71 Using Sources
5-RS1.2 Demonstrate the ability to construct questions about a topic.	68 Technology
	71 Using Sources
	75 Templates
5-RS2 The student will gather information from a variety of sources.	

<b>SC Standards</b>	<b>Lessons in Literacy, Grade 5 Folder # &amp; Name</b>
5-RS2.1 Demonstrate the ability to use a variety of resources, including technology, to access information.	2 Roots
	3 Word Analysis Strategies
	5 Antonyms
	9 Analogies
	10 Denotation and Connotation
	11 Dictionary
	17 Monitor Understanding
	20 Summarize
	21 Main Idea and Details
	31 Fiction
	40 Charts, Graphs, Diagrams
	41 Maps
	46 Descriptive Writing
	49 Persuasive Writing
	65 Library
	66 Parts of a Book
	67 Encyclopedia
	68 Technology
	69 Paraphrasing
	70 Taking Notes
71 Using Sources	
79 Take Home Activities	
5-RS2.2 Demonstrate the ability to gather and organize information from a variety of sources, including those accessed through the use of technology.	1 Prefixes and Suffixes
	2 Roots
	3 Word Analysis Strategies
	5 Antonyms
	6 Context Clues
	7 Homophones
	9 Analogies
	10 Denotation and Connotation
	11 Dictionary
	16 Make Predictions
	17 Monitor Understanding
	18 Visualize
	19 Make Connections
	20 Summarize
	21 Main Idea and Details
	22 Sequence
	23 Cause and Effect
	24 Fact and Opinion
	25 Draw Conclusions
	26 Make Inferences
	27 Compare and Contrast
	28 Author's Purpose
	29 Generalizations
	30 Bias and Propaganda
31 Fiction	
32 Nonfiction	
33 Poetry	
34 Drama	

<b>SC Standards</b>	<b>Lessons in Literacy, Grade 5 Folder # &amp; Name</b>
5-RS2.2 (continued)	35 Plot
	36 Setting
	37 Character
	38 Theme
	39 Author's Craft
	40 Charts, Graphs, Diagrams
	41 Maps
	45 Expository Writing
	46 Descriptive Writing
	47 Response to Literature
	48 Practical Writing
	49 Persuasive Writing
	50 Summary Writing
	51 Capitalization
	52 End Punctuation
	53 Commas
	57 Spelling
	58 Nouns and Verbs
	59 Adjectives and Adverbs
	65 Library
	66 Parts of a Book
	67 Encyclopedia
	68 Technology
	69 Paraphrasing
	70 Taking Notes
	71 Using Sources
	72 Listening
	73 Speaking
	74 Viewing
	75 Templates
	76 High Frequency Words
	79 Take Home Activities
	5-RS2.3 Demonstrate the ability to document sources by listing titles and authors.
69 Paraphrasing	
70 Taking Notes	
5-RS2.4 Continue conducting independent research using available resources, including technology.	17 Monitor Understanding
	18 Visualize
	20 Summarize
	21 Main Idea and Details
	22 Sequence
	24 Fact and Opinion
	27 Compare and Contrast
	31 Fiction
	32 Nonfiction
	33 Poetry
	36 Setting
	37 Character
	38 Theme
	39 Author's Craft
40 Charts, Graphs, Diagrams	
41 Maps	

SC Standards	Lessons in Literacy, Grade 5 Folder # & Name
5-RS2.4 (continued)	45 Expository Writing
	46 Descriptive Writing
	47 Response to Literature
	48 Practical Writing
	49 Persuasive Writing
	50 Summary Writing
	53 Commas
	66 Parts of a Book
	67 Encyclopedia
	68 Technology
	69 Paraphrasing
	70 Taking Notes
	71 Using Sources
	73 Speaking
	75 Templates
5-RS2.5 Continue summarizing the information that he or she has gathered.	20 Summarize
	21 Main Idea and Details
	25 Draw Conclusions
	27 Compare and Contrast
	31 Fiction
	32 Nonfiction
	33 Poetry
	38 Theme
	45 Expository Writing
	47 Response to Literature
	48 Practical Writing
	49 Persuasive Writing
	50 Summary Writing
	53 Commas
	66 Parts of a Book
	67 Encyclopedia
	68 Technology
	69 Paraphrasing
	70 Taking Notes
	71 Using Sources
	73 Speaking
	75 Templates
5-RS3 The student will use a variety of strategies to prepare and present selected information.	
5-RS3.1 Demonstrate the ability to organize and classify information by categorizing and sequencing.	9 Analogies
	21 Main Idea and Details
	28 Author's Purpose
	29 Generalizations
	31 Fiction
	32 Nonfiction
	33 Poetry
	34 Drama
	35 Plot
	68 Technology
	70 Taking Notes
	75 Templates

SC Standards	Lessons in Literacy, Grade 5 Folder # & Name
5-RS3.2 Demonstrate the ability to present his or her findings in a variety of formats.	8 Multiple-Meaning Words
	18 Visualize
	21 Main Idea and Details
	24 Fact and Opinion
	27 Compare and Contrast
	30 Bias and Propaganda
	38 Theme
	40 Charts, Graphs, Diagrams
	41 Maps
	45 Expository Writing
	48 Practical Writing
	49 Persuasive Writing
	50 Summary Writing
	54 Dialogue
	62 Prepositions
	73 Speaking
	74 Viewing
	79 Take Home Activities



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**South Carolina**  
**Reading/Language Arts Curriculum Standards**  
**Grade 6**

<b>SC Standards</b>	<b>Lessons in Literacy, Grade 6 Folder # &amp; Name</b>
6-R Reading Goal: draw upon a variety of strategies to comprehend, interpret, analyze, and evaluate what he or she reads.	
6-R1 Reading Process and Comprehension: The student will integrate various cues and strategies to comprehend what he or she reads.	
6-R1.1 Demonstrate the ability to read a variety of texts fluently.	13 Phrasing
	14 Expression
	15 Rate
	34 Drama
	52 End Punctuation
	53 Commas
	54 Dialogue
	55 Colons and Semicolons
	56 Hyphens, Dashes, Parentheses
	63 Sentence Structure
	73 Speaking
	79 Take Home Activities
6-R1.2 Demonstrate the ability read independently for extended periods of time to derive pleasure and to gain information.	6 Context Clues
	11 Dictionary
	13 Phrasing
	15 Rate
	17 Monitor Understanding
	19 Make Connections
	20 Summarize
	21 Main Idea and Details
	23 Cause and Effect
	24 Fact and Opinion
	28 Author's Purpose
	31 Fiction
	32 Nonfiction
	33 Poetry
	34 Drama
	35 Plot
	36 Setting
	37 Character
	38 Theme
	39 Author's Craft

SC Standards	Lessons in Literacy, Grade 6 Folder # & Name
6-R1.2 (continued)	56 Hyphens, Dashes, Parentheses 61 Conjunctions 65 Library 66 Parts of a Book 73 Speaking 79 Take Home Activities
6-R1.3 Demonstrate the ability to make connections between a text read independently and his or her prior knowledge, other texts, and the world.	5 Antonyms 9 Analogies 11 Dictionary 12 Thesaurus 16 Make Predictions 17 Monitor Understanding 18 Visualize 19 Make Connections 22 Sequence 23 Cause and Effect 25 Draw Conclusions 26 Make Inferences 27 Compare and Contrast 29 Generalizations 31 Fiction 32 Nonfiction 33 Poetry 34 Drama 35 Plot 36 Setting 37 Character 38 Theme 39 Author's Craft 41 Maps 46 Descriptive Writing 47 Response to Literature 50 Summary Writing 65 Library 66 Parts of a Book 67 Encyclopedia 69 Paraphrasing 70 Taking Notes 75 Templates
6-R1.4 Demonstrate the ability to summarize and paraphrase texts.	17 Monitor Understanding 20 Summarize 21 Main Idea and Details 22 Sequence 24 Fact and Opinion 25 Draw Conclusions 31 Fiction 32 Nonfiction 33 Poetry 35 Plot 36 Setting

SC Standards	Lessons in Literacy, Grade 6 Folder # & Name
6-R1.4 (continued)	37 Character
	38 Theme
	39 Author's Craft
	45 Expository Writing
	47 Response to Literature
	48 Practical Writing
	49 Persuasive Writing
	50 Summary Writing
	66 Parts of a Book
	67 Encyclopedia
	68 Technology
	69 Paraphrasing
	70 Taking Notes
	71 Using Sources
	72 Listening
	73 Speaking
	74 Viewing
	75 Templates
6-R1.5 Demonstrate the ability to identify the details that support the thesis of a particular text.	4 Synonyms
	5 Antonyms
	10 Denotation and Connotation
	12 Thesaurus
	18 Visualize
	20 Summarize
	21 Main Idea and Details
	25 Draw Conclusions
	26 Make Inferences
	28 Author's Purpose
	29 Generalizations
	31 Fiction
	33 Poetry
	35 Plot
	36 Setting
	37 Character
	38 Theme
	39 Author's Craft
	43 Writing Traits
	44 Narrative Writing
	45 Expository Writing
	46 Descriptive Writing
	49 Persuasive Writing
	50 Summary Writing
	59 Adjectives and Adverbs
	70 Taking Notes
	79 Take Home Activities
6-R1.6 Demonstrate the ability to make predictions about stories.	16 Make Predictions
	37 Character
	70 Taking Notes

<b>SC Standards</b>	<b>Lessons in Literacy, Grade 6 Folder # &amp; Name</b>
6-R1.7 Demonstrate the ability to analyze the main idea of a particular text.	18 Visualize
	20 Summarize
	21 Main Idea and Details
	25 Draw Conclusions
	26 Make Inferences
	29 Generalizations
	31 Fiction
	33 Poetry
	34 Drama
	35 Plot
	36 Setting
	37 Character
	38 Theme
	39 Author's Craft
	41 Maps
	43 Writing Traits
	44 Narrative Writing
	45 Expository Writing
	46 Descriptive Writing
	47 Response to Literature
6-R1.8 Demonstrate the ability to draw conclusions and make inferences.	49 Persuasive Writing
	50 Summary Writing
6-R1.9 Demonstrate the ability to analyze cause and effect and its impact on plot, character, and theme.	70 Taking Notes
	79 Take Home Activities
	25 Draw Conclusions
6-R1.10 Begin recognizing when statements of fact are not documented and when opinions are not adequately supported.	26 Make Inferences
	23 Cause and Effect
	35 Plot
	36 Setting
6-R1.11 Demonstrate the ability to follow multistep directions such as those for preparing applications and completing forms.	74 Viewing
	24 Fact and Opinion
6-R1.12 Demonstrate the ability to use graphic representations such as charts, graphs, pictures, and graphic organizers as information sources and as a means of logically organizing information and events.	29 Generalizations
	22 Sequence
	41 Maps
	1 Prefixes and Suffixes
	2 Roots
	3 Word Analysis Strategies
	5 Antonyms
	6 Context Clues
	7 Homophones
	8 Multiple-Meaning Words
	16 Make Predictions
	17 Monitor Understanding
19 Make Connections	
20 Summarize	

<b>SC Standards</b>	<b>Lessons in Literacy, Grade 6 Folder # &amp; Name</b>	
6-R1.12 (continued)	21 Main Idea and Details	
	22 Sequence	
	23 Cause and Effect	
	25 Draw Conclusions	
	26 Make Inferences	
	27 Compare and Contrast	
	28 Author's Purpose	
	29 Generalizations	
	30 Bias and Propaganda	
	31 Fiction	
	32 Nonfiction	
	33 Poetry	
	34 Drama	
	35 Plot	
	36 Setting	
	37 Character	
	38 Theme	
	39 Author's Craft	
	40 Charts, Graphs, Diagrams	
	41 Maps	
	45 Expository Writing	
	46 Descriptive Writing	
	47 Response to Literature	
	49 Persuasive Writing	
	50 Summary Writing	
	51 Capitalization	
	52 End Punctuation	
	54 Dialogue	
	57 Spelling	
	58 Nouns and Verbs	
	59 Adjectives and Adverbs	
	62 Prepositions	
	65 Library	
	66 Parts of a Book	
	67 Encyclopedia	
	68 Technology	
	69 Paraphrasing	
	70 Taking Notes	
	71 Using Sources	
	72 Listening	
	73 Speaking	
	74 Viewing	
	75 Templates	
	76 High Frequency Words	
	79 Take Home Activities	
	6-R1.13 Demonstrate the ability to use skimming and scanning techniques.	16 Make Predictions
		17 Monitor Understanding
		18 Visualize
		21 Main Idea and Details
40 Charts, Graphs, Diagrams		
66 Parts of a Book		
67 Encyclopedia		
70 Taking Notes		

SC Standards	Lessons in Literacy, Grade 6 Folder # & Name
6-R1.14 Demonstrate the ability to compare and contrast his or her findings on a particular topic after having extracted that information from two or more pieces of graphic or written material.	5 Antonyms
	9 Analogies
	11 Dictionary
	12 Thesaurus
	18 Visualize
	19 Make Connections
	27 Compare and Contrast
	31 Fiction
	32 Nonfiction
	33 Poetry
	34 Drama
	35 Plot
	36 Setting
	37 Character
	38 Theme
	39 Author's Craft
	43 Writing Traits
	47 Response to Literature
	54 Dialogue
	65 Library
	66 Parts of a Book
	67 Encyclopedia
	69 Paraphrasing
	75 Templates
6-R1.15 Continue detecting bias and identifying propaganda techniques.	10 Denotation and Connotation
	24 Fact and Opinion
	29 Generalizations
	30 Bias and Propaganda
	32 Nonfiction
	74 Viewing
6-R2 Analysis of Texts: The student will use a knowledge of the purposes, structures, and elements of writing to analyze and interpret various types of texts.	
6-R2.1 Demonstrate the ability to analyze an author's use of static, dynamic, round, and flat characters; the structural elements of plot; flashback and foreshadowing; and point of view and tone.	12 Thesaurus
	13 Phrasing
	14 Expression
	23 Cause and Effect
	25 Draw Conclusions
	26 Make Inferences
	27 Compare and Contrast
	28 Author's Purpose
	29 Generalizations
	31 Fiction
	34 Drama
	35 Plot
	36 Setting
	37 Character
	39 Author's Craft

SC Standards	Lessons in Literacy, Grade 6 Folder # & Name
6-R2.1 (continued)	43 Writing Traits
	47 Response to Literature
	54 Dialogue
	75 Templates
6-R2.2 Demonstrate the ability to compare and contrast conflict in a variety of literary works.	17 Monitor Understanding
	20 Summarize
	31 Fiction
	35 Plot
	36 Setting
	43 Writing Traits
	47 Response to Literature
6-R2.3 Demonstrate the ability to identify the speaker in a literary work and recognize the difference between first- and third-person narration and between the omniscient and the limited omniscient point of view.	31 Fiction
	33 Poetry
	34 Drama
	35 Plot
	37 Character
	39 Author's Craft
6-R2.4 Demonstrate the ability to compare and contrast theme in a variety of texts.	36 Setting
	38 Theme
6-R2.5 Demonstrate the ability to identify elements of style such as word choice and sentence structure (syntax) in a variety of texts.	4 Synonyms
	5 Antonyms
	10 Denotation and Connotation
	12 Thesaurus
	18 Visualize
	27 Compare and Contrast
	33 Poetry
	34 Drama
	35 Plot
	36 Setting
	37 Character
	38 Theme
	39 Author's Craft
	43 Writing Traits
	44 Narrative Writing
	46 Descriptive Writing
	47 Response to Literature
	59 Adjectives and Adverbs

SC Standards	Lessons in Literacy, Grade 6 Folder # & Name
6-R2.6 Demonstrate the ability to analyze devices of figurative language such as the extended metaphor; begin identifying imagery and symbolism.	4 Synonyms
	5 Antonyms
	10 Denotation and Connotation
	12 Thesaurus
	18 Visualize
	27 Compare and Contrast
	33 Poetry
	36 Setting
	39 Author's Craft
	43 Writing Traits
	59 Adjectives and Adverbs
6-R2.7 Demonstrate the ability to identify the characteristics of genres such as fiction, poetry, drama, and informational texts.	10 Denotation and Connotation
	12 Thesaurus
	14 Expression
	18 Visualize
	20 Summarize
	29 Generalizations
	30 Bias and Propaganda
	31 Fiction
	32 Nonfiction
	33 Poetry
	34 Drama
	35 Plot
	36 Setting
	37 Character
	38 Theme
	39 Author's Craft
	43 Writing Traits
	45 Expository Writing
	47 Response to Literature
	48 Practical Writing
	49 Persuasive Writing
	65 Library
	66 Parts of a Book
	71 Using Sources
	74 Viewing
6-R2.8 Demonstrate the ability to identify elements of poetry such as rhyme scheme, refrain, and stanza.	3 Word Analysis Strategies
	13 Phrasing
	14 Expression
	15 Rate
	18 Visualize
	20 Summarize
	31 Fiction
	33 Poetry
	39 Author's Craft
	46 Descriptive Writing
	73 Speaking

<b>SC Standards</b>	<b>Lessons in Literacy, Grade 6 Folder # &amp; Name</b>	
6-R2.9 Demonstrate the ability to identify the author's <u>purpose in texts in a variety of genres.</u>	28 Author's Purpose	
	30 Bias and Propaganda	
	31 Fiction	
	32 Nonfiction	
	39 Author's Craft	
	43 Writing Traits	
	45 Expository Writing	
	48 Practical Writing	
	49 Persuasive Writing	
	72 Listening	
6-R2.10 Continue developing objective criteria for <u>evaluating texts in a variety of genres.</u>	18 Visualize	
	32 Nonfiction	
	33 Poetry	
	34 Drama	
	35 Plot	
	36 Setting	
	37 Character	
	38 Theme	
	39 Author's Craft	
	43 Writing Traits	
6-R3 Word Study and Analysis: The student will use a knowledge of semantics, syntax, and structural analysis to determine the meaning of unfamiliar words and read texts <u>with understanding.</u>	44 Narrative Writing	
	47 Response to Literature	
	6-R3.1 Demonstrate the ability to determine pronunciation, meanings, alternate word choices, the parts of speech, or the etymologies of words by using a dictionary and a <u>thesaurus.</u>	1 Prefixes and Suffixes
		2 Roots
		3 Word Analysis Strategies
		4 Synonyms
		5 Antonyms
		6 Context Clues
		7 Homophones
		8 Multiple-Meaning Words
9 Analogies		
10 Denotation and Connotation		
11 Dictionary		
12 Thesaurus		
17 Monitor Understanding		
21 Main Idea and Details		
22 Sequence		
30 Bias and Propaganda		
31 Fiction		
43 Writing Traits		
46 Descriptive Writing		
57 Spelling		
59 Adjectives and Adverbs		
64 Proofreading		
66 Parts of a Book		

SC Standards	Lessons in Literacy, Grade 6 Folder # & Name
6-R3.1 (continued)	76 High Frequency Words
	77 Letter Cards
	79 Take Home Activities
6-R3.2 Demonstrate the ability to use a knowledge of roots and affixes to analyze the meaning of complex words.	1 Prefixes and Suffixes
	2 Roots
	3 Word Analysis Strategies
	57 Spelling
6-R3.3 Demonstrate the ability to use sentence structure (syntax) and context to determine the meanings of unfamiliar words and multiple-meaning words.	1 Prefixes and Suffixes
	2 Roots
	3 Word Analysis Strategies
	4 Synonyms
	5 Antonyms
	6 Context Clues
	8 Multiple-Meaning Words
	9 Analogies
	11 Dictionary
	17 Monitor Understanding
	33 Poetry
	57 Spelling
6-R3.4 Demonstrate the ability to analyze the figurative use of words in context.	3 Word Analysis Strategies
	6 Context Clues
	8 Multiple-Meaning Words
	9 Analogies
	11 Dictionary
	17 Monitor Understanding
	18 Visualize
	27 Compare and Contrast
	33 Poetry
6-R3.5 Demonstrate the ability to make simple and complex analogies.	3 Word Analysis Strategies
	6 Context Clues
	8 Multiple-Meaning Words
	9 Analogies
	11 Dictionary
	17 Monitor Understanding
	33 Poetry
6-W Writing Goal: write for different audiences and purposes.	
6-W1 The Writing Process: The student will apply a process approach to writing.	
6-W1.1 Demonstrate the ability to choose a topic, generate ideas, and use oral and written prewriting strategies.	28 Author's Purpose
	33 Poetry
	39 Author's Craft
	40 Charts, Graphs, Diagrams
	43 Writing Traits
	44 Narrative Writing
	45 Expository Writing
	46 Descriptive Writing

SC Standards	Lessons in Literacy, Grade 6 Folder # & Name
6-W1.1 (continued)	47 Response to Literature 48 Practical Writing 49 Persuasive Writing 50 Summary Writing 54 Dialogue 59 Adjectives and Adverbs 75 Templates 76 High Frequency Words
6-W1.2 Demonstrate the ability to generate drafts that use a logical progression of ideas to develop a topic for a specific audience and/or purpose.	4 Synonyms 10 Denotation and Connotation 20 Summarize 21 Main Idea and Details 22 Sequence 23 Cause and Effect 40 Charts, Graphs, Diagrams 41 Maps 42 Writing Process 43 Writing Traits 44 Narrative Writing 45 Expository Writing 46 Descriptive Writing 47 Response to Literature 48 Practical Writing 49 Persuasive Writing 50 Summary Writing 62 Prepositions 67 Encyclopedia 70 Taking Notes 75 Templates
6-W1.3 Demonstrate the ability to develop an extended response around a central idea, using relevant supporting details.	6 Context Clues 10 Denotation and Connotation 16 Make Predictions 17 Monitor Understanding 18 Visualize 20 Summarize 21 Main Idea and Details 33 Poetry 40 Charts, Graphs, Diagrams 41 Maps 45 Expository Writing 46 Descriptive Writing 47 Response to Literature 49 Persuasive Writing 50 Summary Writing 62 Prepositions 67 Encyclopedia

SC Standards	Lessons in Literacy, Grade 6 Folder # & Name
6-W1.4 Demonstrate the ability to revise writing for clarity, sentence variety, precise vocabulary, and effective phrasing through collaboration, conferencing, and self-evaluation.	4 Synonyms
	5 Antonyms
	6 Context Clues
	10 Denotation and Connotation
	12 Thesaurus
	23 Cause and Effect
	26 Make Inferences
	33 Poetry
	36 Setting
	39 Author's Craft
	42 Writing Process
	43 Writing Traits
	44 Narrative Writing
	45 Expository Writing
	46 Descriptive Writing
	47 Response to Literature
	48 Practical Writing
	49 Persuasive Writing
	50 Summary Writing
	51 Capitalization
	52 End Punctuation
	55 Colons and Semicolons
	56 Hyphens, Dashes, Parentheses
	58 Nouns and Verbs
	59 Adjectives and Adverbs
	60 Pronouns
	61 Conjunctions
	62 Prepositions
	63 Sentence Structure
	64 Proofreading
	66 Parts of a Book
6-W1.5 Demonstrate the ability to edit for language conventions such as spelling, capitalization, punctuation, confusing words, agreement, sentence structure (syntax), and word usage.	7 Homophones
	8 Multiple-Meaning Words
	42 Writing Process
	43 Writing Traits
	44 Narrative Writing
	50 Summary Writing
	51 Capitalization
	52 End Punctuation
	53 Commas
	54 Dialogue
	55 Colons and Semicolons
	56 Hyphens, Dashes, Parentheses
	57 Spelling
	58 Nouns and Verbs
	59 Adjectives and Adverbs
	60 Pronouns

SC Standards	Lessons in Literacy, Grade 6 Folder # & Name
6-W1.5 (continued)	61 Conjunctions
	62 Prepositions
	63 Sentence Structure
	64 Proofreading
6-W1.6 Demonstrate the ability to write and publish in a variety of formats.	
6-W1.6.1 Demonstrate the ability to write multiple-paragraph compositions, friendly letters, and expressive and informational pieces.	4 Synonyms
	8 Multiple-Meaning Words
	10 Denotation and Connotation
	11 Dictionary
	14 Expression
	16 Make Predictions
	19 Make Connections
	20 Summarize
	21 Main Idea and Details
	22 Sequence
	23 Cause and Effect
	25 Draw Conclusions
	28 Author's Purpose
	31 Fiction
	32 Nonfiction
	33 Poetry
	36 Setting
	37 Character
	39 Author's Craft
	41 Maps
	42 Writing Process
	43 Writing Traits
	44 Narrative Writing
	45 Expository Writing
	46 Descriptive Writing
	47 Response to Literature
	48 Practical Writing
	49 Persuasive Writing
	50 Summary Writing
	51 Capitalization
	52 End Punctuation
	54 Dialogue
	58 Nouns and Verbs
	59 Adjectives and Adverbs
	60 Pronouns
	62 Prepositions
	63 Sentence Structure
	70 Taking Notes
	74 Viewing
	78 Handwriting
	79 Take Home Activities
6-W1.6.2 Demonstrate the ability to write business letters.	28 Author's Purpose
	48 Practical Writing

<b>SC Standards</b>	<b>Lessons in Literacy, Grade 6 Folder # &amp; Name</b>
6-W1.6.3 Continue writing essays, reports, articles, and proposals.	5 Antonyms
	10 Denotation and Connotation
	13 Phrasing
	20 Summarize
	21 Main Idea and Details
	24 Fact and Opinion
	27 Compare and Contrast
	28 Author's Purpose
	30 Bias and Propaganda
	31 Fiction
	32 Nonfiction
	36 Setting
	37 Character
	40 Charts, Graphs, Diagrams
	41 Maps
	45 Expository Writing
	48 Practical Writing
	49 Persuasive Writing
	50 Summary Writing
	62 Prepositions
6-W1.6.4 Demonstrate the ability to use the Internet with teacher guidance to communicate with others.	4 Synonyms
	20 Summarize
	22 Sequence
	32 Nonfiction
	37 Character
	44 Narrative Writing
	47 Response to Literature
	48 Practical Writing
	49 Persuasive Writing
	50 Summary Writing
	52 End Punctuation
	78 Handwriting
	79 Take Home Activities
6-W2 Writing Purposes: The student will write for a variety of purposes.	
6-W2.1 Demonstrate the ability to use writing to explain and inform.	5 Antonyms
	10 Denotation and Connotation
	13 Phrasing
	20 Summarize
	21 Main Idea and Details
	22 Sequence
	24 Fact and Opinion
	27 Compare and Contrast
	28 Author's Purpose
	30 Bias and Propaganda
	31 Fiction
	32 Nonfiction
	36 Setting
	37 Character
	40 Charts, Graphs, Diagrams
	41 Maps

SC Standards	Lessons in Literacy, Grade 6 Folder # & Name
6-W2.1 (continued)	45 Expository Writing
	48 Practical Writing
	49 Persuasive Writing
	50 Summary Writing
	62 Prepositions
6-W2.2 Demonstrate the ability to use writing to learn, entertain, and describe.	4 Synonyms
	8 Multiple-Meaning Words
	10 Denotation and Connotation
	11 Dictionary
	14 Expression
	15 Rate
	16 Make Predictions
	17 Monitor Understanding
	18 Visualize
	19 Make Connections
	20 Summarize
	21 Main Idea and Details
	22 Sequence
	23 Cause and Effect
	25 Draw Conclusions
	27 Compare and Contrast
	28 Author's Purpose
	31 Fiction
	32 Nonfiction
	33 Poetry
	34 Drama
	36 Setting
	37 Character
	38 Theme
	39 Author's Craft
	41 Maps
	42 Writing Process
	43 Writing Traits
	44 Narrative Writing
	45 Expository Writing
	46 Descriptive Writing
	47 Response to Literature
	48 Practical Writing
	49 Persuasive Writing
	50 Summary Writing
	51 Capitalization
	52 End Punctuation
	54 Dialogue
	58 Nouns and Verbs
	59 Adjectives and Adverbs
	60 Pronouns
	63 Sentence Structure
	66 Parts of a Book
	67 Encyclopedia
	68 Technology
	69 Paraphrasing
	70 Taking Notes

<b>SC Standards</b>	<b>Lessons in Literacy, Grade 6 Folder # &amp; Name</b>
6-W2.2 (continued)	71 Using Sources
	73 Speaking
	74 Viewing
	75 Templates
	78 Handwriting
	79 Take Home Activities
6-W2.3 Begin writing to persuade, analyze, and transact business.	5 Antonyms
	10 Denotation and Connotation
	13 Phrasing
	20 Summarize
	21 Main Idea and Details
	24 Fact and Opinion
	27 Compare and Contrast
	28 Author's Purpose
	30 Bias and Propaganda
	31 Fiction
	32 Nonfiction
	36 Setting
	37 Character
	38 Theme
	40 Charts, Graphs, Diagrams
	41 Maps
	45 Expository Writing
	47 Response to Literature
	48 Practical Writing
	49 Persuasive Writing
	50 Summary Writing
	59 Adjectives and Adverbs
	62 Prepositions
6-W3 Responding to Texts: The student will respond to texts written by others.	
6-W3.1 Demonstrate the ability to respond to texts both orally and in writing.	24 Fact and Opinion
	31 Fiction
	38 Theme
	47 Response to Literature
	49 Persuasive Writing
	59 Adjectives and Adverbs
6-W3.2 Demonstrate the ability to use literary models to refine his or her own writing style.	62 Prepositions
	14 Expression
	20 Summarize
	23 Cause and Effect
	25 Draw Conclusions
	39 Author's Craft
	42 Writing Process
	43 Writing Traits
	44 Narrative Writing
	45 Expository Writing
	47 Response to Literature
	49 Persuasive Writing
54 Dialogue	
59 Adjectives and Adverbs	

<b>SC Standards</b>	<b>Lessons in Literacy, Grade 6 Folder # &amp; Name</b>
6-W3.2 (continued)	61 Conjunctions
	63 Sentence Structure
	64 Proofreading
	66 Parts of a Book
6-W3.3 Demonstrate the ability to use texts to make connections and to support ideas in his or her own writing.	9 Analogies
	16 Make Predictions
	19 Make Connections
	21 Main Idea and Details
	24 Fact and Opinion
	25 Draw Conclusions
	26 Make Inferences
	29 Generalizations
	31 Fiction
	36 Setting
	40 Charts, Graphs, Diagrams
	45 Expository Writing
	47 Response to Literature
	49 Persuasive Writing
	50 Summary Writing
	59 Adjectives and Adverbs
	62 Prepositions
	65 Library
	70 Taking Notes
	71 Using Sources
6-W4 Legibility: The student will create legible texts.	
6-W4.1 Demonstrate the ability to write legibly using print or cursive handwriting.	78 Handwriting
6-W4.2 Begin using keyboarding skills to produce texts.	48 Practical Writing
	57 Spelling
6-C Communication Goal: recognize, demonstrate, and analyze the qualities of effective communication.	
6-C1 Speaking: The student will use speaking skills to participate in large and small groups in both formal and informal situations.	
6-C1.1 Demonstrate the ability to face an audience, make eye contact, and use the appropriate voice level; continue using appropriate gestures, facial expressions, and posture when making oral presentations.	13 Phrasing
	14 Expression
	73 Speaking
6-C1.2 Demonstrate the ability to use language and vocabulary appropriate for the purpose and audience.	12 Thesaurus
	48 Practical Writing
	73 Speaking
6-C1.3 Demonstrate the ability to give accurate directions to others.	22 Sequence
	72 Listening
	74 Viewing
6-C1.4 Demonstrate the ability to express and explain ideas orally with fluency and confidence.	13 Phrasing
	14 Expression
	42 Writing Process
	63 Sentence Structure
	73 Speaking

SC Standards	Lessons in Literacy, Grade 6 Folder # & Name
6-C1.5 Demonstrate the ability to participate in conversations and discussions by responding appropriately.	1 Prefixes and Suffixes
	2 Roots
	3 Word Analysis Strategies
	4 Synonyms
	5 Antonyms
	6 Context Clues
	7 Homophones
	8 Multiple-Meaning Words
	9 Analogies
	10 Denotation and Connotation
	11 Dictionary
	12 Thesaurus
	13 Phrasing
	14 Expression
	15 Rate
	16 Make Predictions
	17 Monitor Understanding
	18 Visualize
	19 Make Connections
	20 Summarize
	21 Main Idea and Details
	22 Sequence
	23 Cause and Effect
	24 Fact and Opinion
	25 Draw Conclusions
	26 Make Inferences
	27 Compare and Contrast
	28 Author's Purpose
	29 Generalizations
	30 Bias and Propaganda
	31 Fiction
	32 Nonfiction
	33 Poetry
	34 Drama
	35 Plot
	36 Setting
	37 Character
	38 Theme
	39 Author's Craft
	40 Charts, Graphs, Diagrams
	41 Maps
	42 Writing Process
	43 Writing Traits
	44 Narrative Writing
	45 Expository Writing
	46 Descriptive Writing
	47 Response to Literature
	48 Practical Writing
	49 Persuasive Writing
	50 Summary Writing
	51 Capitalization

<b>SC Standards</b>	<b>Lessons in Literacy, Grade 6 Folder # &amp; Name</b>
6-C1.5 (continued)	52 End Punctuation
	53 Commas
	54 Dialogue
	55 Colons and Semicolons
	56 Hyphens, Dashes, Parentheses
	57 Spelling
	58 Nouns and Verbs
	59 Adjectives and Adverbs
	60 Pronouns
	61 Conjunctions
	62 Prepositions
	63 Sentence Structure
	64 Proofreading
	65 Library
	66 Parts of a Book
	67 Encyclopedia
	68 Technology
	69 Paraphrasing
	70 Taking Notes
	71 Using Sources
	72 Listening
	73 Speaking
	74 Viewing
	6-C1.6 Demonstrate the ability to give brief presentations, demonstrations, and oral reports.
13 Phrasing	
14 Expression	
15 Rate	
20 Summarize	
33 Poetry	
34 Drama	
38 Theme	
39 Author's Craft	
50 Summary Writing	
54 Dialogue	
69 Paraphrasing	
72 Listening	
73 Speaking	
6-C1.7 Demonstrate the ability to use visual aids, props, and technology to support and extend his or her meaning and enhance his or her oral presentations.	14 Expression
	15 Rate
	41 Maps
	73 Speaking
6-C1.8 Demonstrate the ability to participate in creative dramatics.	13 Phrasing
	14 Expression
	15 Rate
	20 Summarize
	33 Poetry
	34 Drama
	37 Character
38 Theme	

SC Standards	Lessons in Literacy, Grade 6 Folder # & Name
6-C1.8 (continued)	54 Dialogue
	72 Listening
	73 Speaking
6-C1.9 Begin presenting dramatic readings of literary selections.	13 Phrasing
	14 Expression
	15 Rate
	20 Summarize
	33 Poetry
	34 Drama
	37 Character
	38 Theme
	54 Dialogue
	72 Listening
6-C1.10 Demonstrate the ability to conduct interviews and to participate in reading and writing conferences.	73 Speaking
	4 Synonyms
	37 Character
	42 Writing Process
	43 Writing Traits
	44 Narrative Writing
	46 Descriptive Writing
	50 Summary Writing
	51 Capitalization
	52 End Punctuation
	56 Hyphens, Dashes, Parentheses
	58 Nouns and Verbs
	59 Adjectives and Adverbs
	60 Pronouns
	61 Conjunctions
	62 Prepositions
	63 Sentence Structure
	64 Proofreading
	6-C1.11 Demonstrate the ability to use effective organizational strategies to prepare oral presentations.
73 Speaking	
73 Speaking	
6-C1.12 Demonstrate the ability to use Standard American English (SAE) formal speaking situations and in the classroom.	77 Letter Cards
	42 Writing Process
6-C1.13 Demonstrate the ability to make appropriate statements to communicate agreement or disagreement with others' ideas.	63 Sentence Structure
6-C1.14 Demonstrate the ability to use oral language to inform, to entertain, and to compare and contrast different viewpoints.	
	14 Expression
	15 Rate
	20 Summarize
	33 Poetry
	38 Theme
41 Maps	
	50 Summary Writing

<b>SC Standards</b>	<b>Lessons in Literacy, Grade 6 Folder # &amp; Name</b>
6-C1.14 (continued)	69 Paraphrasing
	72 Listening
	73 Speaking
6-C1.15 Begin analyzing and refining varied presentations through collaboration, conferencing, and self-evaluation.	13 Phrasing
	14 Expression
	15 Rate
	73 Speaking
6-C1.16 Begin planning and delivering oral presentations to unfamiliar audiences.	12 Thesaurus
	73 Speaking
6-C1.17 Demonstrate the ability to summarize conversations and discussions.	20 Summarize
	50 Summary Writing
	69 Paraphrasing
	72 Listening
	74 Viewing
6-C1.18 Begin using critical analysis to formulate appropriate oral responses.	13 Phrasing
	14 Expression
	15 Rate
	73 Speaking
6-C2 Listening: The student will use listening skills to comprehend and analyze information he or she receives in both formal and informal situations.	
6-C2.1 Demonstrate the ability to listen for meaning in conversations and discussions.	13 Phrasing
	14 Expression
	15 Rate
	18 Visualize
	21 Main Idea and Details
	24 Fact and Opinion
	26 Make Inferences
	29 Generalizations
	30 Bias and Propaganda
	31 Fiction
	33 Poetry
	46 Descriptive Writing
	50 Summary Writing
	72 Listening
73 Speaking	
6-C2.2 Demonstrate the ability to summarize conversations and discussions.	20 Summarize
	50 Summary Writing
	69 Paraphrasing
	72 Listening
6-C2.3 Demonstrate the ability to distinguish between fact and opinion, to compare and contrast information and ideas, and to make inferences with regard to what he or she has heard.	74 Viewing
	24 Fact and Opinion
	29 Generalizations
	72 Listening

<b>SC Standards</b>	<b>Lessons in Literacy, Grade 6 Folder # &amp; Name</b>
6-C2.4 Demonstrate the ability to conduct interviews and to participate in reading and writing conferences.	4 Synonyms
	16 Make Predictions
	40 Charts, Graphs, Diagrams
	42 Writing Process
	43 Writing Traits
	44 Narrative Writing
	46 Descriptive Writing
	50 Summary Writing
	51 Capitalization
	52 End Punctuation
	56 Hyphens, Dashes, Parentheses
	58 Nouns and Verbs
	59 Adjectives and Adverbs
	60 Pronouns
	61 Conjunctions
	62 Prepositions
	63 Sentence Structure
	64 Proofreading
	72 Listening
	73 Speaking
79 Take Home Activities	
6-C2.5 Demonstrate the ability to listen to record information as a member of a group.	8 Multiple-Meaning Words
	16 Make Predictions
	27 Compare and Contrast
	40 Charts, Graphs, Diagrams
	50 Summary Writing
	68 Technology
	69 Paraphrasing
	70 Taking Notes
	71 Using Sources
	72 Listening
73 Speaking	
79 Take Home Activities	
6-C2.6 Begin using critical analysis to formulate appropriate oral responses.	13 Phrasing
	14 Expression
	15 Rate
	73 Speaking
6-C3 Viewing: The student will comprehend and analyze information he or she receives from nonprint sources.	
6-C3.1 Demonstrate the ability to make predictions about the content of what he or she views.	16 Make Predictions
	74 Viewing
6-C3.2 Demonstrate the ability to analyze details, character, setting, and cause and effect in material from nonprint sources.	23 Cause and Effect
	27 Compare and Contrast
	35 Plot
	36 Setting
	37 Character
	46 Descriptive Writing
	54 Dialogue
59 Adjectives and Adverbs	

<b>SC Standards</b>	<b>Lessons in Literacy, Grade 6 Folder # &amp; Name</b>
6-C3.2 (continued)	66 Parts of a Book
	74 Viewing
6-C3.3 Demonstrate the ability to summarize information that he or she receives from nonprint sources.	17 Monitor Understanding
	20 Summarize
	22 Sequence
	31 Fiction
	50 Summary Writing
	69 Paraphrasing
	72 Listening
	73 Speaking
6-C3.4 Demonstrate the ability to distinguish between fact and opinion, to compare and contrast information and ideas, and to make inferences with regard to what he or she has viewed.	74 Viewing
	18 Visualize
6-C3.5 Demonstrate the ability to compare and contrast different viewpoints that he or she encounters in nonprint sources.	24 Fact and Opinion
	24 Fact and Opinion
	27 Compare and Contrast
	29 Generalizations
	30 Bias and Propaganda
6-C3.6 Demonstrate the ability to compare and contrast the treatment of a given situation or event in nonprint sources.	74 Viewing
	27 Compare and Contrast
	27 Compare and Contrast
6-C3.7 Begin analyzing nonprint sources for accuracy, bias, intent, or purpose.	74 Viewing
	24 Fact and Opinion
	29 Generalizations
	30 Bias and Propaganda
	32 Nonfiction
	68 Technology
	70 Taking Notes
	71 Using Sources
	72 Listening
	74 Viewing
6-C3.8 Begin evaluating the ways that the use of language, the medium, and the presentation contribute to the meaning and impact of a message.	10 Denotation and Connotation
	24 Fact and Opinion
	28 Author's Purpose
	29 Generalizations
	30 Bias and Propaganda
	35 Plot
	46 Descriptive Writing
	48 Practical Writing
	54 Dialogue
	74 Viewing
6-C3.9 Demonstrate the ability to evaluate how different nonprint sources influence and inform.	30 Bias and Propaganda

<b>SC Standards</b>	<b>Lessons in Literacy, Grade 6 Folder # &amp; Name</b>
6-C3.10 Begin evaluating the use of detail, character, setting, sequence, cause and effect, imagery, and sound in nonprint sources.	23 Cause and Effect
	35 Plot
	59 Adjectives and Adverbs
	74 Viewing
6-C3.11 Demonstrate the ability to make connections between nonprint sources and his or her prior knowledge, other sources, and the world.	16 Make Predictions
	19 Make Connections
	74 Viewing
6-RS Research Goal: access and use information from a variety of appropriately selected sources to extend his or her knowledge.	
6-RS1 The student will select a topic for exploration.	
6-RS1.1 Demonstrate the ability to ask questions to guide his or her research inquiry.	36 Setting
	67 Encyclopedia
	68 Technology
	70 Taking Notes
	71 Using Sources
6-RS1.2 Begin asking questions to investigate all aspects of a topic, including various viewpoints regarding it.	67 Encyclopedia
	68 Technology
	71 Using Sources
	72 Listening
	75 Templates
6-RS2 The student will gather information from a variety of sources.	
6-RS2.1 Demonstrate the ability to use a variety of resources, including technology, to access information.	2 Roots
	3 Word Analysis Strategies
	5 Antonyms
	9 Analogies
	10 Denotation and Connotation
	11 Dictionary
	17 Monitor Understanding
	20 Summarize
	21 Main Idea and Details
	31 Fiction
	32 Nonfiction
	38 Theme
	39 Author's Craft
	40 Charts, Graphs, Diagrams
	41 Maps
	43 Writing Traits
	46 Descriptive Writing
	49 Persuasive Writing
	50 Summary Writing
	51 Capitalization
	57 Spelling
	59 Adjectives and Adverbs
	65 Library
	66 Parts of a Book

<b>SC Standards</b>	<b>Lessons in Literacy, Grade 6 Folder # &amp; Name</b>
6-RS2.1 (continued)	67 Encyclopedia
	68 Technology
	69 Paraphrasing
	70 Taking Notes
	71 Using Sources
	79 Take Home Activities
6-RS2.2 Demonstrate the ability to document sources independently; begin documenting sources by using a standardized system of documentation.	66 Parts of a Book
	68 Technology
	69 Paraphrasing
	70 Taking Notes
6-RS2.3 Demonstrate the ability to conduct independent research using available resources, including technology.	21 Main Idea and Details
	24 Fact and Opinion
	27 Compare and Contrast
	40 Charts, Graphs, Diagrams
	41 Maps
	45 Expository Writing
	49 Persuasive Writing
	50 Summary Writing
	65 Library
	67 Encyclopedia
	68 Technology
	69 Paraphrasing
	70 Taking Notes
71 Using Sources	
6-RS2.4 Demonstrate the ability to summarize the information that he or she has gathered.	20 Summarize
	27 Compare and Contrast
	50 Summary Writing
	68 Technology
	69 Paraphrasing
	70 Taking Notes
	71 Using Sources
6-RS2.5 Begin refining topics and asking additional questions based on the information that he or she has gathered.	67 Encyclopedia
	68 Technology
	71 Using Sources
6-RS2.6 Begin using note-taking strategies to record facts and opinions from sources.	27 Compare and Contrast
	45 Expository Writing
	50 Summary Writing
	68 Technology
	69 Paraphrasing
	70 Taking Notes
	71 Using Sources
	75 Templates
6-RS2.7 Begin evaluating sources for accuracy, bias, and credibility.	30 Bias and Propaganda
	70 Taking Notes
	71 Using Sources

SC Standards	Lessons in Literacy, Grade 6 Folder # & Name
6-RS3 The student will use a variety of strategies to prepare and present selected information.	
6-RS3.1 Demonstrate the ability to classify and organize information by categorizing and sequencing.	21 Main Idea and Details
	50 Summary Writing
	70 Taking Notes
6-RS3.2 Demonstrate the ability to present his or her research findings in a variety of formats.	8 Multiple-Meaning Words
	21 Main Idea and Details
	24 Fact and Opinion
	31 Fiction
	36 Setting
	45 Expository Writing
	49 Persuasive Writing
	50 Summary Writing
	62 Prepositions
	73 Speaking
6-RS3.3 Begin documenting sources by using a standardized system of documentation.	66 Parts of a Book
	68 Technology
	69 Paraphrasing
	70 Taking Notes
6-RS3.4 Begin preparing a Works Cited list.	68 Technology
	69 Paraphrasing
	70 Taking Notes
6-RS3.5 Begin distinguishing his or her own ideas from the ideas and discoveries of others.	20 Summarize
	21 Main Idea and Details
	24 Fact and Opinion
	45 Expository Writing
	50 Summary Writing
	67 Encyclopedia
	69 Paraphrasing
	70 Taking Notes



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