

AFTERSCHOOL ACHIEVERS:  
READING CLUB © 2004

**Grades K-5**

correlated to

**South Carolina**

**Reading Curriculum Standards**



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**YOUR SOUTH CAROLINA GREAT SOURCE REPRESENTATIVE**

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**Afterschool Achievers: Reading Club © 2004**  
**correlated to**  
**South Carolina Reading Curriculum Standards**  
**Kindergarten**

**Reading Goal (R)**

The student will draw upon a variety of strategies to comprehend, interpret, analyze, and evaluate what he or she reads.

**Reading Process and Comprehension**

**R1 The student will integrate various cues and strategies to comprehend what he or she reads.**

Kindergarten Standards	Afterschool Achievers: Reading Club, Kindergarten
K-R1.1 Demonstrate an interest in reading-related activities such as looking at books during free-choice time, talking about books, and recalling details by looking at pictures.	<b>Instructor's Guide:</b> 1, 2, 5, 6, 7, 8, 10, 11, 12, 15, 16, 17, 20, 21, 22, 25, 26, 27, 30, 31, 32, 35, 36, 37, 40, 41, 42, 45, 46, 47, 50, 51, 52, 55, 56, 57, 60, 61, 62, 65, 66, 67, 70, 71, 72, 75, 76, 77, 80, 81, 82, 85, 86, 87, 90, 91, 92, 95, 96, 97, 101, 102, 105, 106, 107, 110, 111, 112, 115, 116, 117, 120, 121, 122, 125, 126, 127, 130, 131, 132, 136, 137, 140, 141, 142, 145, 146, 147, 150, 151, 152, 155, 156, 157, 160, 161, 162, 165, 166, 167, 170, 171, 172, 175, 176, 177, 180
K-R1.2 Demonstrate the ability to explore books independently.	<b>Instructor's Guide:</b> 52, 66, 72, 82, 92, 102, 106, 117, 152, 158, 162, 172
K-R1.3 Demonstrate an understanding of the association between spoken and written words.	<b>Instructor's Guide:</b> 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 18, 19, 20, 21, 22, 23, 24, 25, 26, 28, 29, 30, 31, 33, 34, 35, 36, 37, 38, 39, 40, 41, 43, 44, 45, 46, 48, 49, 50, 51, 53, 54, 55, 56, 57, 58, 59, 60, 61, 63, 64, 65, 66, 68, 69, 70, 71, 73, 74, 75, 76, 78, 79, 80, 81, 83, 84, 85, 86, 88, 89, 90, 91, 93, 94, 95, 96, 98, 99, 100, 101, 103, 104, 105, 106, 108, 109, 110, 111, 113, 114, 115, 116, 118, 119, 120, 121, 123, 124, 125, 126, 128, 129, 130, 131, 133, 134, 135, 136, 138, 139, 140, 141, 143, 144, 145, 146, 148, 149, 150, 151, 153, 154, 155, 156, 158, 159, 160, 161, 163, 164, 165, 166, 168, 169, 170, 171, 173, 174, 175, 176, 178, 179, 180

Kindergarten Standards	Afterschool Achievers: Reading Club, Kindergarten
K-R1.4 Continue making connections to prior knowledge, other texts, and the world in response to texts read aloud.	<b>Instructor's Guide:</b> 2, 7, 12, 16, 17, 18, 25, 27, 32, 35, 36, 37, 38, 42, 43, 51, 52, 55, 56, 57, 60, 62, 65, 71, 72, 75, 78, 80, 82, 86, 92, 95, 97, 100, 101, 102, 105, 107, 111, 112, 122, 126, 131, 132, 135, 137, 140, 142, 146, 147, 151, 152, 156, 158, 161, 162, 165, 166, 167, 171, 176, 177
K-R1.5 Begin identifying the title and author of a text.	<b>Instructor's Guide:</b> 11, 19, 21, 26, 29, 41, 73, 74, 91, 111, 116, 120, 124, 158
K-R1.6 Demonstrate the ability to <b>retell</b> stories.	<b>Instructor's Guide:</b> 27, 30, 47, 50, 87, 90, 102, 122, 125, 150, 157, 160, 167, 170, 172
K-R1.7 Continue recalling details in texts read aloud.	<b>Instructor's Guide:</b> 17, 20, 52, 65, 77, 80, 87, 90, 97, 100, 101, 107, 110, 112, 115, 117, 120, 122, 125, 130, 132, 135, 142, 147, 150, 152, 157, 160, 167, 170, 177, 180
K-R1.8 Continue asking and answering questions about texts read aloud.	<b>Instructor's Guide:</b> 1, 6, 11, 16, 21, 25, 26, 31, 36, 41, 46, 51, 56, 61, 66, 71, 76, 81, 86, 91, 96, 101, 106, 111, 116, 121, 126, 131, 136, 141, 146, 151, 156, 161, 166, 171, 176
K-R1.9 Demonstrate the ability to use pictures and words to make predictions about stories read aloud or in <b>predictable books</b> read independently.	<b>Instructor's Guide:</b> 21, 25, 27, 31, 36, 50, 57, 90, 126, 157, 177
K-R1.10 Begin drawing conclusions and making inferences.	<b>Instructor's Guide:</b> 21, 25, 27, 31, 36, 50, 57, 67, 157
K-R1.11 Demonstrate the ability to respond to texts through a variety of methods such as <b>creative dramatics</b> , writing, and graphic art.	<b>Instructor's Guide:</b> 2, 3, 4, 7, 8, 9, 11, 12, 13, 14, 17, 18, 20, 22, 23, 24, 27, 31, 32, 33, 38, 39, 42, 44, 45, 47, 48, 49, 51, 52, 53, 54, 56, 57, 59, 62, 63, 64, 65, 66, 67, 68, 71, 72, 73, 74, 75, 76, 77, 78, 79, 82, 87, 88, 92, 93, 95, 97, 98, 107, 108, 110, 111, 112, 114, 116, 117, 118, 120, 122, 123, 125, 127, 132, 133, 135, 137, 138, 142, 143, 145, 148, 149, 152, 153, 154, 155, 156, 157, 159, 162, 164, 167, 168, 169, 171, 173, 174, 175, 176, 177, 178, 179, 180

## Analysis of Texts

**R2 The student will use a knowledge of the purposes, structures, and elements of writing to analyze and interpret various types of texts.**

Kindergarten Standards	Afterschool Achievers: Reading Club, Kindergarten
K-R2.1 Demonstrate the ability to identify <b>characters</b> and <b>setting</b> in a story read aloud.	<b>Instructor's Guide:</b> 22, 23, 25, 27, 47, 61, 82, 87, 110, 112, 117, 120, 122, 125, 126, 131, 132, 136, 147, 150, 151, 152, 157, 160, 161, 170, 176, 177

## Word Study and Analysis

**R3 The student will use a knowledge of graphophonics and word analysis to determine the meaning of unfamiliar words.**

Kindergarten Standards	Afterschool Achievers: Reading Club, Kindergarten
K-R3.1 Demonstrate the ability to recognize <b>environmental print</b> such as school and classroom labels.	<b>Instructor's Guide:</b> 68, 88, 108, 128, 148, 168, 178
K-R3.2 Demonstrate the ability to recognize some <b>high-frequency words</b> .	<b>Instructor's Guide:</b> 1, 6, 11, 16, 21, 26, 31, 41, 46, 51, 56, 61, 66, 71, 76, 81, 91, 156, 176
K-R3.3 Demonstrate the ability to understand how print is organized and read, using <b>concepts about print</b> .	<b>Instructor's Guide:</b> 1, 2, 5, 6, 11, 12, 16, 17, 21, 24, 26, 29, 31, 34, 36, 37, 39, 40, 41, 42, 44, 46, 47, 49, 51, 54, 56, 57, 59, 61, 62, 64, 66, 67, 69, 71, 74, 76, 79, 81, 82, 84, 86, 87, 89, 91, 94, 96, 99, 101, 102, 104, 105, 106, 107, 109, 111, 114, 116, 117, 119, 121, 122, 124, 129, 131, 134, 136, 139, 141, 142, 144, 147, 149, 152, 154, 156, 157, 159, 162, 164, 166, 167, 169, 172, 174, 175, 176, 177, 179
K-R3.4 Demonstrate the ability to identify places where words are found, such as books, magazines, newspapers, and the Internet.	<b>Instructor's Guide:</b> 29, 33, 113, 174, 179
K-R3.5 Continue recognizing that words are made up of letters and that letters make sounds.	<b>Instructor's Guide:</b> 14, 18, 24, 29, 31, 36, 41, 46, 51, 61, 66, 69, 70, 71, 77, 81, 83, 84, 86, 89, 91, 93, 94, 99, 101, 103, 109, 112, 114, 119, 121, 124, 128, 129, 134, 138, 141, 144, 145, 148, 149, 153, 154, 155, 156, 159, 168
K-R3.6 Demonstrate the ability to recognize letter patterns in words.	<b>Instructor's Guide:</b> 13, 18, 23, 33, 53, 73, 93, 108, 153, 154, 155

Kindergarten Standards	Afterschool Achievers: Reading Club, Kindergarten
K-R3.7 Demonstrate the ability to identify <b>rhyming words</b> .	<b>Instructor's Guide:</b> 1, 3, 4, 6, 8, 11, 13, 17, 18, 21, 23, 26, 31, 32, 33, 36, 38, 41, 45, 46, 48, 51, 52, 53, 56, 57, 58, 61, 62, 67, 71, 74, 76, 77, 81, 86, 88, 101, 106, 108, 111, 112, 121, 122, 138, 148, 173
K-R3.8 Demonstrate the ability to identify and sort words by category and sound.	<b>Instructor's Guide:</b> 3, 14, 23, 24, 29, 33, 34, 39, 43, 44, 48, 49, 53, 54, 59, 63, 64, 69, 70, 73, 74, 78, 83, 84, 88, 93, 94, 98, 99, 103, 104, 108, 109, 113, 114, 118, 119, 123, 124, 128, 129, 133, 134, 138, 143, 144, 145, 148, 149, 153, 154, 155, 158, 163, 168, 173, 178
K-R3.9 Demonstrate the ability to recognize and name all uppercase and lowercase letters of the alphabet.	<b>Instructor's Guide:</b> 14, 24, 29, 31, 34, 39, 44, 49, 51, 54, 59, 64, 69, 70, 74, 79, 84, 89, 99, 104, 109, 114, 119, 121, 124, 128, 134, 139, 141, 144, 145, 148, 149, 154, 159, 164, 169, 174, 179
K-R3.10 Demonstrate the ability to identify the beginning letter/sounds in single syllable words; begin identifying the ending letter/sounds in single syllable words.	<b>Instructor's Guide:</b> 14, 18, 24, 28, 29, 34, 38, 39, 44, 49, 58, 59, 64, 69, 70, 74, 79, 83, 84, 85, 86, 93, 94, 99, 103, 104, 109, 113, 119, 124, 133, 134, 144, 145, 153, 154, 155, 158, 159, 164, 168, 169, 173, 178
K-R3.11 Demonstrate the ability to blend sounds to make words.	<b>Instructor's Guide:</b> 148, 153, 154, 155, 168, 173



**Afterschool Achievers: Reading Club © 2004**  
**correlated to**  
**South Carolina English Language Arts**  
**Curriculum Standards**  
**Grade One**

**Reading Goal (R)**

The student will draw upon a variety of strategies to comprehend, interpret, analyze, and evaluate what he or she reads.

**Reading Process and Comprehension**

**R1 The student will integrate various cues and strategies to comprehend what he or she reads.**

Grade One Standards	Afterschool Achievers: Reading Club, Grade 1
1-R1.1 Demonstrate the ability to use a variety of strategies to derive meaning from texts.	<b>Instructor's Guide:</b> 2, 5, 7, 10, 12, 15, 17, 20, 22, 26, 27, 30, 32, 35, 37, 40, 42, 45, 47, 50, 52, 57, 62, 67, 70, 72, 75, 77, 80, 82, 85, 90, 97, 100, 102, 105, 107, 110, 112, 115, 117, 120, 122, 125, 127, 130, 132, 137, 140, 142, 145, 147, 150, 152, 160, 162, 165, 170, 172, 175, 177, 180
1-R1.2 Demonstrate the ability to read independently for extended periods of time to derive pleasure and to gain information.	<b>Instructor's Guide:</b> 16, 106, 142, 157, 177
1-R1.3 Demonstrate the ability to make connections between texts read aloud or independently and his or her prior knowledge, other texts, and the world.	<b>Instructor's Guide:</b> 5, 6, 7, 12, 22, 26, 32, 35, 37, 41, 42, 45, 46, 52, 55, 56, 57, 60, 65, 67, 72, 76, 81, 82, 90, 92, 95, 107, 117, 127, 130, 136, 140, 141, 142, 146, 147, 150, 151, 155, 156, 162, 165, 171, 177
1-R1.4 Demonstrate the ability to identify the title and author of a text.	<b>Instructor's Guide:</b> 11, 16, 96, 156
1-R1.5 Demonstrate the ability to <b>retell</b> stories.	<b>Instructor's Guide:</b> 10, 27, 30, 47, 50, 87, 90, 122, 125, 135, 137, 152, 156, 157, 160, 172
1-R1.6 Demonstrate the ability to recall details in texts read aloud.	<b>Instructor's Guide:</b> 17, 20, 27, 32, 35, 42, 45, 47, 50, 55, 75, 77, 80, 82, 90, 97, 112, 115, 122, 125, 131, 132, 145, 147, 150, 152, 167, 177

<b>Grade One Standards</b>		<b>Afterschool Achievers: Reading Club, Grade 1</b>
1-R1.7	Begin recalling details in texts read independently.	<b>Instructor's Guide:</b> 177
1-R1.8	Demonstrate the ability to ask and answer questions about texts read aloud.	<b>Instructor's Guide:</b> 1, 2, 5, 6, 7, 10, 11, 12, 15, 16, 17, 20, 21, 22, 25, 26, 27, 30, 31, 32, 35, 36, 37, 40, 41, 42, 45, 46, 47, 50, 51, 52, 55, 56, 57, 60, 61, 62, 65, 66, 67, 70, 71, 72, 75, 76, 77, 80, 81, 82, 85, 86, 87, 90, 91, 92, 95, 96, 97, 100, 101, 102, 105, 106, 107, 110, 111, 112, 115, 116, 117, 120, 121, 122, 125, 126, 127, 130, 131, 132, 135, 136, 137, 140, 141, 142, 145, 146, 147, 150, 151, 152, 155, 156, 157, 160, 161, 162, 165, 166, 167, 170, 171, 172, 175, 176, 177, 180
1-R1.9	Begin asking and answering questions about texts read independently.	<b>Instructor's Guide:</b> 16, 106, 142, 157, 177
1-R1.10	Demonstrate the ability to use pictures and words to make predictions about stories read aloud or independently.	<b>Instructor's Guide:</b> 2, 32, 60, 92, 95, 106, 127, 130, 162, 165, 166
1-R1.11	Demonstrate the ability to draw conclusions and make inferences.	<b>Instructor's Guide:</b> 157, 166
1-R1.12	Demonstrate the ability to categorize and classify ideas.	<b>Instructor's Guide:</b> 18, 38, 78, 93, 98, 103, 118, 123, 128, 138, 148, 153, 158, 163, 168, 173, 178
1-R1.13	Begin <b>summarizing main ideas</b> in texts read aloud or independently.	<b>Instructor's Guide:</b> 17, 22, 25, 42, 62, 65, 77, 82, 85, 97, 100, 117, 120, 132, 135, 147, 152, 155, 167, 170
1-R1.14	Demonstrate the ability to determine cause and effect in texts read aloud or independently.	No specific activity addresses this objective. (See <i>Afterschool Achievers: Reading Club, Grade 2.</i> )
1-R1.15	Begin distinguishing between fact and opinion in texts read aloud or independently.	<b>Instructor's Guide:</b> 11, 131, 152
1-R1.16	Begin following one-step written directions to complete a task.	<b>Instructor's Guide:</b> 1, 61, 98, 128, 143
1-R1.17	Begin using <b>graphic representations</b> such as charts, graphs, pictures, and <b>graphic organizers</b> as information sources and as a means of organizing information and events logically.	<b>Instructor's Guide:</b> 12, 17, 32, 52, 72, 75, 107, 142, 177, 92, 93, 99, 119, 132, 137, 167, 172

Grade One Standards	Afterschool Achievers: Reading Club, Grade 1
1-R1.18 Demonstrate the ability to respond to texts through a variety of methods, such as <b>creative dramatics</b> , writing, and graphic art.	<b>Instructor's Guide:</b> 1, 3, 4, 5, 7, 8, 9, 12, 13, 18, 19, 24, 27, 28, 29, 30, 32, 33, 34, 37, 38, 40, 41, 42, 43, 44, 45, 48, 52, 53, 54, 55, 58, 60, 64, 65, 69, 70, 72, 73, 74, 75, 77, 78, 79, 80, 83, 86, 91, 92, 97, 98, 100, 103, 104, 107, 108, 109, 110, 112, 113, 114, 116, 118, 119, 121, 123, 125, 130, 132, 133, 134, 135, 136, 138, 141, 142, 143, 144, 145, 146, 147, 148, 154, 156, 158, 159, 163, 166, 167, 168, 169, 170, 171, 172, 173, 175, 176, 177, 178, 180
1-R1.19 Begin comparing and contrasting the information, ideas, and elements within a single text.	<b>Instructor's Guide:</b> 56, 71, 81, 91, 97, 101, 112, 121, 122, 132, 141, 157, 171

### Analysis of Texts

**R2 The student will use a knowledge of the purposes, structures, and elements of writing to analyze and interpret various types of texts.**

Grade One Standards	Afterschool Achievers: Reading Club, Grade 1
1-R2.1 Demonstrate the ability to identify <b>characters</b> and <b>setting</b> in a literary work.	<b>Instructor's Guide:</b> 27, 35, 47, 50, 71, 86, 87, 90, 111, 116, 122, 125, 136, 141, 156, 157, 161, 171
1-R2.2 Begin identifying problem and solution in a work of <b>fiction</b> or <b>drama</b> .	No specific activity addresses this objective. (See <i>Afterschool Achievers: Reading Club, Grade 2.</i> )
1-R2.3 Begin identifying the narrator's <b>point of view</b> in a work of <b>fiction</b> .	No specific activity addresses this objective. (See <i>Afterschool Achievers: Reading Club, Grade 2.</i> )
1-R2.4 Begin identifying devices of <b>figurative language</b> such as <b>similes</b> and <b>metaphors</b> .	No specific activity addresses this objective. (See <i>Afterschool Achievers: Reading Club, Grade 2.</i> )
1-R2.5 Demonstrate the ability to identify differences between <b>fiction</b> and <b>nonfiction</b> .	<b>Instructor's Guide:</b> 96, 131
1-R2.6 Begin the ability to identify the characteristics of <b>genres</b> such as <b>fiction</b> , <b>poetry</b> , <b>drama</b> , and informational texts.	<b>Instructor's Guide:</b> 1, 6, 11, 16, 21, 26, 31, 86, 87, 111, 112, 116, 127, 131, 142, 156, 157

## Word Study and Analysis

**R3 The student will use a knowledge of graphophonics and word analysis to determine the meaning of unfamiliar words.**

Grade One Standards	Afterschool Achievers: Reading Club, Grade 1
1-R3.1 Demonstrate the ability to use personal and picture dictionaries to determine the meanings of unfamiliar words; begin using a thesaurus to find alternate <b>word choices</b> .	No specific activity addresses this objective. (See <i>Afterschool Achievers: Reading Club, Grade 3.</i> )
1-R3.2 Demonstrate the ability to recognize <b>environmental print</b> and <b>high-frequency words</b> .	<b>Instructor's Guide:</b> 8, 28, 48, 68, 88, 98, 108, 128, 138, 148, 168
1-R3.3 Demonstrate the ability to understand how print is organized and read, using <b>concepts about print</b> .	<b>Instructor's Guide:</b> 1, 2, 4, 5, 6, 7, 9, 10, 11, 14, 16, 19, 21, 24, 29, 34, 36, 37, 39, 40, 41, 44, 46, 49, 54, 56, 59, 61, 64, 66, 67, 69, 70, 71, 74, 79, 84, 89, 91, 102, 105, 137, 140, 172, 175
1-R3.4 Demonstrate the ability to recognize that words are made up of letters and that words make sentences.	<b>Instructor's Guide:</b> 6, 21, 26, 33, 46, 63, 71, 79, 83, 109, 129, 144, 164
1-R3.5 Demonstrate the ability to identify <b>rhyming words</b> .	<b>Instructor's Guide:</b> 1, 3, 4, 8, 9, 13, 14, 28, 33, 48, 53, 58, 73, 88, 98, 99, 109, 144, 149, 154, 159
1-R3.6 Demonstrate the ability to identify and sort words by category and sound.	<b>Instructor's Guide:</b> 3, 18, 23, 28, 34, 38, 43, 49, 58, 63, 68, 69, 73, 78, 79, 83, 88, 93, 98, 103, 118, 123, 143, 144, 147, 153, 158, 163, 173, 178
1-R3.7 Demonstrate the ability to recognize and name all uppercase and lowercase letters of the alphabet.	<b>Instructor's Guide:</b> 19, 23, 24, 26, 29, 44, 46, 63, 64, 89, 104, 114, 124, 129, 134, 139, 159, 164, 169, 174, 179
1-R3.8 Demonstrate the ability to identify the beginning and ending letter/sounds in single-syllable words.	<b>Instructor's Guide:</b> 8, 13, 18, 19, 23, 24, 28, 29, 33, 34, 38, 39, 43, 44, 48, 49, 54, 58, 59, 63, 64, 68, 69, 74, 78, 79, 83, 84, 88, 89, 94, 99, 104, 109, 114, 119, 124, 129, 139, 144, 149, 154, 158, 159, 169, 173, 174, 179
1-R3.9 Begin identifying <b>medial sounds</b> in single-syllable words.	<b>Instructor's Guide:</b> 94, 109, 144, 154, 164
1-R3.10 Demonstrate the ability to blend sounds to make words.	<b>Instructor's Guide:</b> 3, 68, 69, 94, 99, 104, 109, 114, 119, 124, 129, 134, 139, 149, 154, 159, 164, 169, 174, 179

Grade One Standards	Afterschool Achievers: Reading Club, Grade 1
1-R3.11 Begin applying a knowledge of <b>onsets, rimes,</b> and <b>word families</b> to decode and generate words.	<b>Instructor's Guide:</b> 1, 3, 4, 8, 9, 13, 14, 28, 33, 48, 53, 58, 73, 83, 84, 88, 94, 98, 99, 104, 109, 114, 119, 124, 129, 134, 139, 144, 149, 154, 159, 164, 169, 174, 179
1-R3.12 Begin identifying <b>base words</b> and their <b>inflectional endings.</b>	<b>Instructor's Guide:</b> 113, 128, 133, 158, 169, 173
1-R3.13 Demonstrate the ability to alphabetize words by the first letter.	No specific activity addresses this objective. (See <i>Reader's Handbook, Grade 3.</i> )
1-R3.14 Demonstrate the ability to read and recognize <b>compound words.</b>	<b>Instructor's Guide:</b> 108, 143
1-R3.15 Begin reading and recognizing contractions.	<b>Instructor's Guide:</b> 42, 46, 51, 56, 67, 75, 76, 81, 82, 86, 91, 106, 112, 121, 126, 137, 145, 150, 161, 171, 176
1-R3.16 Begin identifying <b>synonyms, antonyms,</b> and <b>homonyms.</b>	No specific activity addresses this objective. (See <i>Afterschool Achievers: Reading Club, Grade 2.</i> )
1-R3.17 Begin using sentence <b>structure (syntax)</b> and context to determine the meaning of unfamiliar words.	<b>Instructor's Guide:</b> 81, 129, 178



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**Curriculum Standards**  
**Grade Two**

**Reading Goal (R)**

The student will draw upon a variety of strategies to comprehend, interpret, analyze, and evaluate what he or she reads.

**Reading Process and Comprehension**

**R1 The student will integrate various cues and strategies to comprehend what he or she reads.**

Grade Two Standards	Afterschool Achievers: Reading Club, Grade 2
2-R1.1 Demonstrate the ability to use a variety of strategies to derive meaning from texts; begin reading texts <b>fluently</b> .	<b>Instructor's Guide:</b> 1, 2, 5, 7, 11, 12, 16, 26, 42, 47, 61, 71, 76, 77, 81, 92, 96, 101, 106, 111, 116, 117, 121, 127, 131, 132, 136, 137, 141, 156, 161, 166, 171, 176
2-R1.2 Demonstrate the ability to read independently for extended periods of time to derive pleasure and to gain information.	<b>Instructor's Guide:</b> 61, 160
2-R1.3 Demonstrate the ability to make connections between texts read independently and his or her prior knowledge, other texts, and the world.	<b>Instructor's Guide:</b> 1, 7, 10, 26, 36, 37, 40, 42, 45, 47, 50, 51, 52, 60, 65, 71, 87, 90, 97, 106, 122, 127, 130, 165, 167, 171, 172, 175, 176
2-R1.4 Demonstrate the ability to identify the title, author and illustrator of a text.	<b>Instructor's Guide:</b> 1, 32, 81
2-R1.5 Demonstrate the ability to <b>retell</b> stories.	<b>Instructor's Guide:</b> 145, 157, 160, 177, 180
2-R1.6 Demonstrate the ability to recall details in texts.	<b>Instructor's Guide:</b> 2, 22, 25, 30, 35, 37, 40, 72, 75, 105, 107, 112, 115, 127, 137, 152, 155, 162, 172, 175, 177

Grade Two Standards	Afterschool Achievers: Reading Club, Grade 2
2-R1.7 Demonstrate the ability to ask and answer questions about texts.	<b>Instructor's Guide:</b> 1, 2, 5, 6, 7, 10, 11, 12, 15, 16, 17, 20, 21, 22, 25, 26, 27, 30, 31, 32, 33, 35, 36, 37, 40, 41, 42, 45, 46, 47, 50, 51, 52, 55, 56, 57, 60, 61, 62, 65, 66, 67, 70, 71, 72, 75, 76, 77, 80, 81, 82, 85, 86, 87, 90, 91, 92, 95, 96, 97, 100, 101, 102, 105, 106, 107, 110, 111, 112, 115, 116, 117, 120, 121, 122, 130, 131, 132, 135, 136, 137, 140, 141, 142, 145, 146, 147, 150, 151, 152, 155, 156, 157, 160, 161, 162, 165, 166, 167, 170, 171, 172, 175, 176, 177, 180
2-R1.8 Demonstrate the ability to make predictions about stories.	<b>Instructor's Guide:</b> 2, 5, 10, 16, 42, 45, 77, 122, 140
2-R1.9 Demonstrate the ability to <b>summarize</b> the <b>main idea</b> of a particular text.	<b>Instructor's Guide:</b> 6, 32, 35, 72, 75, 112, 115, 152, 155, 172, 175
2-R1.10 Demonstrate the ability to draw conclusions and make inferences.	<b>Instructor's Guide:</b> 16, 40, 106
2-R1.11 Demonstrate the ability to categorize and classify ideas.	<b>Instructor's Guide:</b> 8, 18, 33, 38, 53, 58, 73, 78, 98, 112, 118, 128, 153, 158, 173, 178
2-R1.12 Demonstrate the ability to determine cause and effect.	<b>Instructor's Guide:</b> 17, 20, 57, 60, 97, 100, 137, 140, 162, 165
2-R1.13 Continue distinguishing between fact and opinion.	<b>Instructor's Guide:</b> 60
2-R1.14 Demonstrate the ability to follow one-step written directions to complete a task.	<b>Instructor's Guide:</b> 62, 65
2-R1.15 Begin following two-step written directions.	<b>Instructor's Guide:</b> 25, 102, 153
2-R1.16 Continue using <b>graphic representations</b> such as charts, graphs, pictures, and <b>graphic organizers</b> as information sources and as a means of organizing information and events logically.	<b>Instructor's Guide:</b> 2, 5, 13, 27, 32, 37, 52, 72, 77, 92, 97, 100, 107, 111, 112, 122, 137, 147, 153, 155, 157, 168, 177

Grade Two Standards	Afterschool Achievers: Reading Club, Grade 2
2-R1.17 Demonstrate the ability to respond to texts through a variety of methods, such as <b>creative dramatics</b> , writing, and graphic art.	<b>Instructor's Guide:</b> 1, 2, 5, 6, 7, 8, 11, 15, 19, 21, 23, 25, 26, 27, 28, 30, 31, 32, 33, 35, 36, 37, 38, 39, 41, 42, 47, 48, 50, 51, 57, 59, 61, 66, 72, 73, 74, 75, 80, 83, 84, 89, 90, 95, 98, 99, 100, 103, 104, 105, 107, 108, 109, 111, 112, 121, 124, 125, 134, 135, 136, 139, 141, 142, 144, 146, 149, 151, 152, 154, 155, 162, 163, 164, 165, 168, 174, 178, 179
2-R1.18 Demonstrate the ability to compare and contrast the information, ideas, and elements within a single text; begin comparing and contrasting his or her findings on a particular topic after having extracted that information from two or more pieces of graphic or written material.	<b>Instructor's Guide:</b> 12, 52, 55, 92, 95, 132, 157

### Analysis of Texts

**R2 The student will use a knowledge of the purposes, structures, and elements of writing to analyze and interpret various types of texts.**

Grade Two Standards	Afterschool Achievers: Reading Club, Grade 2
2-R2.1 Demonstrate the ability to identify and describe <b>characters, setting, and plot</b> in a literary work.	<b>Instructor's Guide:</b> 2, 5, 12, 16, 26, 27, 37, 40, 66, 77, 80, 106, 117, 120, 121, 131, 157, 160, 166, 177, 180
2-R2.2 Continue identifying problem and solution in a work of <b>fiction</b> or <b>drama</b> .	<b>Instructor's Guide:</b> 77, 80, 117
2-R2.3 Continue identifying the narrator's <b>point of view</b> in a work of <b>fiction</b> .	<b>Instructor's Guide:</b> 11
2-R2.4 Begin <b>summarizing</b> the <b>theme</b> of a particular text.	<b>Instructor's Guide:</b> 26
2-R2.5 Begin identifying elements of style such as <b>word choice</b> and sentence <b>structure (syntax)</b> .	<b>Instructor's Guide:</b> 21, 53, 98, 118
2-R2.6 Continue identifying devices of <b>figurative language</b> such as <b>similes</b> and <b>metaphors</b> and sound devices such as <b>alliteration</b> .	<b>Instructor's Guide:</b> 52, 101
2-R2.7 Demonstrate the ability to differentiate between <b>fiction</b> and <b>nonfiction</b> .	<b>Instructor's Guide:</b> 72, 81, 96, 151, 152, 161, 162, 171, 172

Grade Two Standards		Afterschool Achievers: Reading Club, Grade 2
2-R2.8	Continue identifying the characteristics of <b>genres</b> such as <b>fiction, poetry, drama</b> , and informational texts.	<b>Instructor's Guide:</b> 1, 6, 21, 26, 32, 72, 81, 96, 101, 111, 122, 126, 127, 136, 146, 151, 152, 161, 171
2-R2.9	Begin comparing and contrasting <b>settings, characters</b> , events, or ideas in a variety of texts.	<b>Instructor's Guide:</b> 2, 5, 12, 16, 26, 27, 37, 40, 66, 77, 80, 106, 117, 120, 121, 131, 157, 160, 166, 177, 180
2-R2.10	Begin identifying author's <b>purpose</b> in a variety of texts.	<b>Instructor's Guide:</b> 1, 11, 16, 21, 26, 41, 51, 56, 66, 71, 72, 86, 91, 96, 107, 111, 116, 146, 147, 151, 162, 171

### Word Study and Analysis

**R3 The student will use a knowledge of graphophonics and word analysis to determine the meaning of unfamiliar words.**

Grade Two Standards		Afterschool Achievers: Reading Club, Grade 2
2-R3.1	Demonstrate the ability to use a dictionary and a thesaurus to determine the meanings of unfamiliar words and to find alternate <b>word choices</b> .	No specific activity addresses this objective. (See <i>Afterschool Achievers: Reading Club, Grade 3.</i> )
2-R3.2	Demonstrate the ability to identify beginning, middle, and ending letters/sounds in <b>polysyllabic words</b> .	<b>Instructor's Guide:</b> 4, 38, 99, 109, 153
2-R3.3	Continue applying a knowledge of <b>onsets, rimes</b> , and <b>word families</b> to decode <b>polysyllabic words</b> .	<b>Instructor's Guide:</b> 1, 3, 4, 9, 15, 19, 23, 24, 34, 39, 44, 49, 59, 64, 69, 83, 103, 159, 174
2-R3.4	Demonstrate the ability to identify <b>base words</b> and their <b>inflectional endings</b> .	<b>Instructor's Guide:</b> 3, 13, 19, 28, 39, 49, 73, 93, 94, 98, 99, 104, 109, 110, 112, 113, 114, 119, 125, 133, 143, 144, 149, 150, 153, 163, 164, 173, 179
2-R3.5	Demonstrate the ability to alphabetize words by the first and second letters.	No specific activity addresses this objective. (See <i>Reader's Handbook, Grade 3.</i> )
2-R3.6	Demonstrate the ability to read and recognize <b>compound words</b> .	<b>Instructor's Guide:</b> 78, 79, 113, 123, 124, 125, 129, 134, 135, 150, 173

Grade Two Standards	Afterschool Achievers: Reading Club, Grade 2
2-R3.7 Demonstrate the ability to read and recognize contractions.	<b>Instructor's Guide:</b> 10, 11, 12, 16, 21, 36, 37, 45, 50, 61, 66, 71, 76, 101, 105, 106, 117, 120, 121, 122, 126, 130, 131, 135, 136, 137, 140, 145, 146, 151, 157, 160, 161, 176, 180
2-R3.8 Demonstrate the ability to identify <b>synonyms, antonyms, and homonyms.</b>	<b>Instructor's Guide:</b> 3, 23, 33, 43, 63, 73, 83, 84, 89, 90, 103, 108, 123, 124, 138, 139, 143, 151, 154
2-R3.9 Begin identifying common prefixes such as <i>un-</i> , <i>re-</i> , <i>pre-</i> , <i>bi-</i> , <i>mis-</i> , <i>dis-</i> and suffixes such as <i>-er</i> , <i>-est</i> , <i>-ful</i> to determine the meanings of words.	<b>Instructor's Guide:</b> 133, 158, 163, 164, 169, 170, 174, 178, 179
2-R3.10 Demonstrate the ability to use sentence <b>structure (syntax)</b> and context to determine the meaning of unfamiliar words.	<b>Instructor's Guide:</b> 28, 38, 48, 67, 68, 70, 82, 85, 88, 91, 98, 108, 114, 116, 118, 148, 168, 170
2-R3.11 Begin recognizing and using common <b>idioms.</b>	No specific activity addresses this objective. (See <i>Afterschool Achievers: Reading Club, Grade 4.</i> )
2-R3.12 Begin recognizing simple <b>analogies.</b>	<b>Instructor's Guide:</b> 43, 72, 75, 108, 163



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**correlated to**  
**South Carolina English Language Arts**  
**Curriculum Standards**  
**Grade Three**

**Reading Goal (R)**

The student will draw upon a variety of strategies to comprehend, interpret, analyze, and evaluate what he or she reads.

**Reading Process and Comprehension**

**R1 The student will integrate various cues and strategies to comprehend what he or she reads.**

Grade Three Standards	Afterschool Achievers: Reading Club, Grade 3
3-R1.1 Demonstrate the ability to use a variety of strategies to derive meaning from texts and to read fluently.	<b>Instructor's Guide:</b> 1, 2, 6, 11, 12, 16, 21, 26, 36, 41, 51, 52, 56, 61, 66, 67, 71, 76, 77, 81, 91, 92, 96, 97, 101, 106, 107, 111, 112, 116, 126, 131, 132, 136, 137, 141, 146, 147, 151, 156, 161, 162, 166, 171, 176, 177
3-R1.2 Demonstrate the ability to read independently for extended periods of time to derive pleasure and to gain information.	<b>Instructor's Guide:</b> 117
3-R1.3 Demonstrate the ability to make connections between a text read independently and his or her prior knowledge, other texts, and the world.	<b>Instructor's Guide:</b> 2, 7, 10, 12, 21, 30, 36, 37, 40, 42, 47, 50, 55, 66, 76, 81, 82, 87, 90, 91, 95, 97, 102, 105, 107, 110, 112, 115, 122, 125, 131, 135, 140, 141, 145, 167, 176
3-R1.4 Begin <b>summarizing</b> texts.	<b>Instructor's Guide:</b> 152, 155, 157, 160, 172, 175
3-R1.5 Demonstrate the ability to recall details in texts.	<b>Instructor's Guide:</b> 35, 42, 65, 72, 75, 80, 87, 102, 107, 110, 112, 115, 117, 142, 147, 152, 155, 157, 172, 175
3-R1.6 Demonstrate the ability to ask and answer questions about texts.	<b>Instructor's Guide:</b> 5, 10, 15, 20, 25, 30, 35, 40, 45, 50, 55, 60, 65, 70, 75, 80, 85, 95, 105, 110, 115, 120, 125, 130, 132, 135, 140, 145, 147, 155, 160, 161, 162, 165, 170, 175, 180
3-R1.7 Demonstrate the ability to make predictions about stories.	<b>Instructor's Guide:</b> 2, 5, 37, 42, 82, 85, 117, 122, 125

<b>Grade Three Standards</b>		<b>Afterschool Achievers: Reading Club, Grade 3</b>
3-R1.8	Demonstrate the ability to <b>summarize</b> the <b>main idea</b> of a particular text.	<b>Instructor's Guide:</b> 32, 35, 37, 72, 75, 112, 115, 152, 155, 172, 175
3-R1.9	Demonstrate the ability to draw conclusions and make inferences.	<b>Instructor's Guide:</b> 37, 76, 85, 122
3-R1.10	Demonstrate the ability to categorize and classify ideas.	<b>Instructor's Guide:</b> 13, 18, 33, 38, 53, 58, 73, 78, 93, 94, 98, 113, 114, 118, 123, 133, 135, 138, 150, 153, 154, 163, 169, 173, 174, 178
3-R1.11	Demonstrate the ability to determine cause and effect.	<b>Instructor's Guide:</b> 17, 20, 57, 60, 97, 162
3-R1.12	Demonstrate the ability to distinguish between fact and opinion.	<b>Instructor's Guide:</b> 137, 140, 166, 167, 170
3-R1.13	Demonstrate the ability to follow a logical sequence of written directions to complete a task.	<b>Instructor's Guide:</b> 71, 145
3-R1.14	Demonstrate the ability to use <b>graphic representations</b> such as charts, graphs, pictures, and <b>graphic organizers</b> as information sources and as a means of organizing information and events logically.	<b>Instructor's Guide:</b> 7, 12, 17, 27, 32, 42, 48, 52, 72, 82, 84, 107, 110, 130, 132, 164
3-R1.15	Demonstrate the ability to respond to texts through a variety of methods, such as <b>creative dramatics</b> , writing, and graphic art.	<b>Instructor's Guide:</b> 3, 6, 7, 13, 14, 23, 24, 25, 27, 28, 30, 31, 32, 33, 34, 37, 38, 42, 43, 44, 45, 49, 51, 54, 57, 60, 61, 62, 64, 68, 69, 72, 73, 75, 77, 79, 86, 91, 92, 94, 99, 102, 107, 108, 109, 110, 113, 114, 116, 117, 119, 120, 121, 122, 123, 128, 130, 133, 137, 139, 140, 141, 142, 145, 147, 148, 149, 150, 152, 156, 157, 158, 160, 161, 162, 164, 166, 167, 168, 170, 171, 174, 175, 180
3-R1.16	Demonstrate the ability to compare and contrast the information, ideas, and elements within a single text; continue comparing and contrasting his or her findings on a particular topic after having extracted that information from two or more pieces of graphic or written material.	<b>Instructor's Guide:</b> 12, 15, 52, 55, 92, 95, 132, 135, 139

## Analysis of Texts

**R2 The student will use a knowledge of the purposes, structures, and elements of writing to analyze and interpret various types of texts.**

Grade Three Standards	Afterschool Achievers: Reading Club, Grade 3
3-R2.1 Demonstrate the ability to analyze <b>characters, setting, and plot</b> in a literary work.	<b>Instructor's Guide:</b> 1, 11, 12, 21, 31, 36, 37, 40, 41, 51, 66, 76, 77, 80, 81, 86, 91, 101, 116, 117, 120, 121, 131, 141, 147, 148, 151, 157, 160, 162, 166, 176
3-R2.2 Demonstrate the ability to identify problem and solution in a work of <b>fiction</b> or <b>drama</b> .	<b>Instructor's Guide:</b> 37, 157
3-R2.3 Demonstrate the ability to identify the narrator's <b>point of view</b> in a work of <b>fiction</b> .	<b>Instructor's Guide:</b> 36, 51, 121
3-R2.4 Continue <b>summarizing</b> the <b>theme</b> of a particular text.	<b>Instructor's Guide:</b> 77, 80, 117, 120
3-R2.5 Continue identifying elements of style such as <b>word choice</b> and sentence <b>structure (syntax)</b> .	<b>Instructor's Guide:</b> 86, 101, 121, 131, 141, 147, 151, 166, 176
3-R2.6 Demonstrate the ability to identify devices of <b>figurative language</b> such as <b>similes, metaphors, and hyperbole</b> and sound devices such as <b>alliteration</b> ; begin identifying <b>onomatopoeia</b> .	<b>Instructor's Guide:</b> 126, 156, 146, 147
3-R2.7 Demonstrate the ability to differentiate between <b>fiction</b> and <b>nonfiction</b> .	<b>Instructor's Guide:</b> 106, 136, 137, 171
3-R2.8 Demonstrate the ability to identify the characteristics of <b>genres</b> such as <b>fiction, poetry, drama</b> , and informational texts.	<b>Instructor's Guide:</b> 11, 16, 26, 31, 51, 61, 62, 91, 101, 106, 110, 111, 117, 126, 131, 136, 137, 146, 147, 161, 171, 174
3-R2.9 Begin identifying elements of <b>poetry</b> such as <b>rhyme scheme, refrain, and stanza</b> .	<b>Instructor's Guide:</b> 4, 26, 61, 62, 63, 123, 126, 129, 146, 147
3-R2.10 Continue identifying the author's <b>purpose</b> in a variety of texts.	<b>Instructor's Guide:</b> 1, 6, 11, 21, 26, 27, 31, 36, 41, 46, 56, 66, 75, 76, 80, 96, 97, 101, 121, 136, 161, 171

Grade Three Standards	Afterschool Achievers: Reading Club, Grade 3
3-R2.11 Continue comparing and contrasting <b>settings, characters</b> , events, and ideas in a variety of texts.	<b>Instructor's Guide:</b> 1, 11, 12, 21, 31, 36, 37, 40, 41, 51, 52, 66, 76, 77, 80, 81, 86, 91, 101, 116, 117, 120, 121, 131, 132, 135, 141, 147, 148, 151, 157, 160, 162, 166, 176

### Word Study and Analysis

**R3 The student will use a knowledge of graphophonics and word analysis to determine the meaning of unfamiliar words and to read texts with understanding.**

Grade Three Standards	Afterschool Achievers: Reading Club, Grade 3
3-R2.1 Demonstrate the ability to use a dictionary and a thesaurus to determine the meaning of a word or to refine his or her understanding of a word.	<b>Instructor's Guide:</b> 13, 25, 48, 79, 88, 133, 136
3-R3.2 Begin identifying <b>word origins</b> and <b>derivatives</b> to determine the meaning of words and phrases and to refine <b>word choice</b> .	<b>Instructor's Guide:</b> 4, 9, 13, 14, 18, 19, 23, 24, 29, 33, 34, 39, 44, 49, 53, 54, 58, 59, 69, 74, 78, 79, 83, 89, 93, 94, 98, 99, 100, 104, 109, 113, 114, 118, 119, 124, 129, 133, 134, 138, 139, 143, 144, 149, 150, 154, 158, 159, 164, 165, 169, 173, 174, 179
3-R3.3 Begin applying a knowledge of <b>roots</b> and <b>affixes</b> to analyze the meanings of complex words.	<b>Instructor's Guide:</b> 4, 9, 14, 18, 19, 23, 24, 29, 33, 34, 39, 44, 49, 53, 54, 58, 59, 69, 74, 78, 93, 94, 98, 99, 100, 104, 113, 114, 118, 124, 129, 133, 134, 138, 139, 143, 144, 149, 150, 154, 158, 159, 164, 165, 169, 173, 179
3-R3.4 Demonstrate the ability to use <b>word families</b> to generate and decode unfamiliar words.	<b>Instructor's Guide:</b> 4, 9, 14, 19, 49
3-R3.5 Demonstrate the ability to decode <b>polysyllabic words</b> .	<b>Instructor's Guide:</b> 19, 49, 93, 99, 138, 139, 173, 174
3-R3.6 Demonstrate the ability to use a knowledge of <b>homonyms, antonyms</b> , and <b>synonyms</b> to determine the meaning of unfamiliar words.	<b>Instructor's Guide:</b> 3, 22, 33, 34, 39, 43, 48, 53, 58, 64, 69, 73, 78, 83, 84, 103, 109, 113, 118, 123, 127, 129, 144, 153, 178
3-R3.7 Demonstrate the ability to identify common prefixes such as <i>un-</i> , <i>re-</i> , <i>pre-</i> , <i>bi-</i> , <i>mis-</i> , <i>dis-</i> and suffixes such as <i>-er</i> , <i>-est</i> , <i>-ful</i> to determine the meanings of words.	<b>Instructor's Guide:</b> 4, 9, 14, 18, 19, 23, 24, 29, 33, 34, 39, 44, 49, 53, 54, 58, 59, 69, 74, 78, 93, 94, 98, 99, 100, 104, 113, 114, 118, 124, 129, 133, 134, 138, 139, 143, 144, 149, 150, 154, 158, 159, 164, 165, 169, 173, 179

Grade Three Standards	Afterschool Achievers: Reading Club, Grade 3
3-R3.8 Demonstrate the ability to use sentence structure ( <b>syntax</b> ) and context to determine the meanings of unfamiliar words and to recognize <b>multiple-meaning words</b> .	<b>Instructor's Guide:</b> 13, 22, 25, 67, 70, 88, 108, 113, 118, 127, 128, 130, 148, 156, 168, 176, 177, 180
3-R3.9 Demonstrate the ability to recognize and use common <b>idioms</b> .	No specific activity addresses this objective. (See <i>Afterschool Achievers: Reading Club, Grade 4.</i> )
3-R3.10 Begin explaining the figurative use of words in context.	<b>Instructor's Guide:</b> 13, 22, 25, 67, 70, 88, 108, 113, 118, 127, 128, 130, 148, 156, 168, 176, 177, 180
3-R3.11 Demonstrate the ability to recognize simple <b>analogies</b> .	<b>Instructor's Guide:</b> 158



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**Grade Four**

**Reading Goal (R)**

The student will draw upon a variety of strategies to comprehend, interpret, analyze, and evaluate what he or she reads.

**Reading Process and Comprehension**

**R1 The student will integrate various cues and strategies to comprehend what he or she reads.**

Grade Four Standards	Afterschool Achievers: Reading Club, Grade 4
4-R1.1 Demonstrate the ability to use a variety of strategies to derive meaning from texts and to read <b>fluently</b> .	<b>Instructor's Guide:</b> 1, 6, 7, 11, 12, 16, 17, 21, 22, 26, 27, 31, 32, 36, 37, 41, 42, 46, 47, 51, 52, 56, 57, 61, 62, 66, 67, 71, 72, 76, 77, 81, 82, 86, 87, 91, 92, 96, 97, 101, 102, 106, 107, 111, 112, 116, 117, 121, 122, 126, 127, 131, 136, 137, 141, 146, 147, 151, 152, 156, 157, 161, 162, 166, 167, 171, 172, 176, 177
4-R1.2 Demonstrate the ability to read independently for extended periods of time to derive pleasure and to gain information.	<b>Instructor's Guide:</b> 47, 107, 127
4-R1.3 Demonstrate the ability to make connections between a text read independently and his or her prior knowledge, other texts, and the world.	<b>Instructor's Guide:</b> 7, 10, 12, 15, 27, 30, 52, 55, 56, 62, 66, 67, 71, 72, 81, 82, 86, 87, 90, 92, 95, 102, 105, 112, 117, 137, 140, 142, 145, 147, 156, 161, 162, 165, 175, 176, 177
4-R1.4 Demonstrate the ability to <b>summarize</b> texts.	<b>Instructor's Guide:</b> 127, 130
4-R1.5 Begin <b>paraphrasing</b> texts.	<b>Instructor's Guide:</b> 127, 130
4-R1.6 Demonstrate the ability analyze details in texts.	<b>Instructor's Guide:</b> 2, 5, 42, 45, 62, 65, 90, 132, 135

Grade Four Standards	Afterschool Achievers: Reading Club, Grade 4
4-R1.7 Demonstrate the ability to ask and answer questions about texts.	<b>Instructor's Guide:</b> 1, 2, 5, 6, 7, 10, 11, 12, 15, 16, 17, 20, 21, 22, 25, 26, 27, 30, 31, 32, 35, 36, 37, 40, 41, 42, 45, 46, 47, 50, 51, 52, 55, 56, 57, 60, 61, 62, 65, 66, 67, 70, 71, 72, 75, 76, 77, 80, 81, 82, 85, 86, 87, 90, 91, 92, 95, 96, 97, 100, 101, 102, 105, 106, 107, 110, 111, 112, 115, 116, 117, 120, 121, 122, 125, 126, 127, 130, 131, 132, 135, 136, 137, 140, 141, 142, 145, 146, 147, 150, 151, 152, 155, 156, 157, 158, 160, 161, 162, 165, 166, 167, 170, 171, 172, 175, 176, 177, 180
4-R1.8 Demonstrate the ability to make predictions about stories.	<b>Instructor's Guide:</b> 7, 10, 27, 30, 61, 72, 167, 170, 177
4-R1.9 Demonstrate the ability to <b>summarize</b> and <b>paraphrase</b> the <b>main idea</b> of a particular text.	<b>Instructor's Guide:</b> 2, 5, 42, 45, 62, 65, 127, 130, 132, 135
4-R1.10 Demonstrate the ability to draw conclusions and make inferences.	<b>Instructor's Guide:</b> 12, 15, 65, 87, 90, 92, 95, 117, 120, 162, 165
4-R1.11 Demonstrate the ability to categorize and classify ideas.	<b>Instructor's Guide:</b> 3, 18, 19, 34, 38, 39, 43, 49, 53, 58, 64, 69, 78, 79, 83, 84, 94, 898, 99, 109, 114, 123, 124, 129, 138, 139, 144, 153, 154, 158, 159, 163
4-R1.12 Demonstrate the ability to determine cause and effect.	<b>Instructor's Guide:</b> 22, 25, 52, 55, 112, 115, 147, 150
4-R1.13 Demonstrate the ability to distinguish between fact and opinion.	<b>Instructor's Guide:</b> 2, 17, 20, 32, 46, 47, 50, 77, 80, 102, 105, 107, 142, 145
4-R1.14 Begin following multistep directions in a technical manual.	<b>Instructor's Guide:</b> 67, 70, 137, 140
4-R1.15 Demonstrate the ability to use <b>graphic representations</b> such as charts, graphs, pictures, and <b>graphic organizers</b> as information sources and as a means of organizing information and events logically.	<b>Instructor's Guide:</b> 2, 7, 12, 22, 27, 32, 37, 47, 52, 57, 62, 67, 73, 74, 77, 102, 132, 137, 157
4-R1.16 Demonstrate the ability to respond to texts through a variety of methods, such as <b>creative dramatics</b> , writing, and graphic art.	<b>Instructor's Guide:</b> 1, 2, 4, 7, 15, 17, 27, 37, 48, 57, 61, 67, 72, 75, 76, 77, 78, 81, 85, 86, 88, 92, 94, 97, 99, 100, 102, 103, 104, 105, 107, 110, 111, 112, 115, 117, 122, 124, 129, 131, 135, 140, 142, 145, 146, 147, 152, 153, 156, 157, 159, 161, 162, 168, 170, 172, 174, 175, 176, 177, 178

Grade Four Standards	Afterschool Achievers: Reading Club, Grade 4
4-R1.17 Begin using <b>skimming</b> and <b>scanning</b> techniques.	No specific activity addresses this objective. (See <i>Reader's Handbook</i> .)
4-R1.18 Demonstrate the ability to compare and contrast his or her findings on a particular topic after having extracted that information from two or more pieces of graphic or written material.	<b>Instructor's Guide:</b> 77, 80, 157, 160

## Analysis of Texts

**R2 The student will use a knowledge of the purposes, structures, and elements of writing to analyze and interpret various types of texts.**

Grade Four Standards	Afterschool Achievers: Reading Club, Grade 4
4-R2.1 Demonstrate the ability to analyze <b>character</b> traits and motives, <b>setting</b> , and <b>plot</b> in a literary work; begin identifying <b>tone</b> .	<b>Instructor's Guide:</b> 6, 46, 61, 72, 87, 90, 91, 92, 95, 111, 112, 115, 117, 136, 141, 146, 147, 150, 151, 162, 166, 170, 176
4-R2.2 Demonstrate the ability to identify problem and solution in a work of <b>fiction</b> or <b>drama</b> ; begin identifying <b>conflict</b> .	No specific activity addresses this objective. (See <i>Afterschool Achievers: Reading Club, Grade 5</i> .)
4-R2.3 Demonstrate the ability to identify the narrator's <b>point of view</b> in a work of <b>fiction</b> .	<b>Instructor's Guide:</b> 151
4-R2.4 Demonstrate the ability to <b>summarize</b> the <b>theme</b> of a particular text.	No specific activity addresses this objective. (See <i>Afterschool Achievers: Reading Club, Grade 5</i> .)
4-R2.5 Demonstrate the ability to identify elements of style such as <b>word choice</b> and sentence <b>structure (syntax)</b> .	<b>Instructor's Guide:</b> 11, 16, 17, 22, 26, 31, 33, 36, 37, 41, 52, 56, 66, 71, 76, 81, 86, 136, 146, 151, 156, 176
4-R2.6 Demonstrate the ability to identify devices of <b>figurative language</b> such as <b>similes</b> , <b>metaphors</b> , and <b>hyperbole</b> and sound devices such as <b>alliteration</b> and <b>onomatopoeia</b> .	<b>Instructor's Guide:</b> 178
4-R2.7 Demonstrate the ability to distinguish between <b>fiction</b> and <b>nonfiction</b> .	<b>Instructor's Guide:</b> 32, 57, 60, 131, 151, 157

Grade Four Standards		Afterschool Achievers: Reading Club, Grade 4
4-R2.8	Demonstrate the ability to identify the characteristics of <b>genres</b> such as <b>fiction, poetry, drama,</b> and informational texts.	<b>Instructor's Guide:</b> 1, 2, 6, 7, 21, 32, 46, 57, 60, 82, 100, 116, 121, 122, 131, 151, 157, 176
4-R2.9	Demonstrate the ability to identify elements of <b>poetry</b> such as <b>rhyme scheme, refrain,</b> and <b>stanza.</b>	<b>Instructor's Guide:</b> 21, 104, 121
4-R2.10	Demonstrate the ability to identify the author's <b>purpose</b> in a variety of texts.	<b>Instructor's Guide:</b> 1, 6, 11, 16, 21, 26, 31, 32, 35, 36, 41, 46, 56, 61, 71, 76, 82, 85, 86, 91, 96, 101, 106, 107, 110, 111, 116, 121, 126, 131, 136, 141, 146, 151, 152, 156, 161, 166, 171, 176
4-R2.11	Demonstrate the ability to compare and contrast <b>settings, characters,</b> events, and ideas in a variety of texts.	<b>Instructor's Guide:</b> 6, 46, 61, 72, 87, 90, 91, 92, 95, 111, 112, 115, 117, 136, 141, 146, 147, 150, 151, 162, 166, 170, 176
4-R2.12	Begin developing objective criteria for evaluating texts in a variety of <b>genres.</b>	<b>Instructor's Guide:</b> 1, 2, 6, 7, 21, 32, 46, 57, 60, 82, 100, 116, 121, 122, 131, 151, 157, 176

### Word Study and Analysis

**R3 The student will use a knowledge of graphophonics and word analysis to determine the meaning of unfamiliar words and to read texts with understanding.**

Grade Four Standards		Afterschool Achievers: Reading Club, Grade 4
4-R3.1	Demonstrate the ability to use a dictionary and a thesaurus to determine the meaning of a word or to refine his or her understanding of a word.	No specific activity addresses this objective. (See <i>Afterschool Achievers: Reading Club, Grade 5.</i> )
4-R3.2	Continue identifying <b>word origins</b> and <b>derivatives</b> to determine the meaning of words and phrases to refine <b>word choice.</b>	<b>Instructor's Guide:</b> 4, 8, 13, 14, 18, 19, 23, 24, 28, 29, 33, 38, 39, 44, 49, 53, 54, 59, 64, 73, 74, 75, 78, 88, 89, 93, 94, 99, 103, 104, 109, 113, 114, 119, 124, 133, 134, 139, 144, 149, 153, 154, 155, 158, 159, 164, 169, 173, 179, 180
4-R3.3	Demonstrate the ability to apply a knowledge of <b>roots</b> and <b>affixes</b> to analyze the meaning of complex words.	<b>Instructor's Guide:</b> 4, 8, 13, 14, 18, 23, 24, 28, 29, 33, 38, 44, 49, 53, 54, 59, 64, 73, 74, 75, 78, 89, 93, 94, 99, 103, 104, 109, 113, 119, 124, 133, 134, 144, 149, 153, 154, 155, 158, 159, 164, 169, 173, 179, 180

Grade Four Standards	Afterschool Achievers: Reading Club, Grade 4
4-R3.4 Demonstrate the ability to use sentence structure ( <b>syntax</b> ) and context to determine the meanings of unfamiliar and <b>multiple-meaning words</b> .	<b>Instructor's Guide:</b> 11, 16, 17, 22, 26, 31, 33, 36, 37, 41, 52, 56, 66, 71, 76, 81, 86, 136, 146, 151, 156, 176
4-R3.5 Demonstrate the ability to explain the figurative use of words in context.	<b>Instructor's Guide:</b> 3, 8, 18, 28, 33, 38, 48, 58, 68, 78, 88, 98, 108, 128, 138, 148, 149, 158, 168
4-R3.6 Demonstrate the ability to make simple <b>analogies</b> ; begin recognizing complex <b>analogies</b> .	<b>Instructor's Guide:</b> 2, 42, 62



**Afterschool Achievers: Reading Club © 2004**  
**correlated to**  
**South Carolina English Language Arts**  
**Curriculum Standards**  
**Grade Five**

**Reading Goal (R)**

The student will draw upon a variety of strategies to comprehend, interpret, analyze, and evaluate what he or she reads.

**Reading Process and Comprehension**

**R1 The student will integrate various cues and strategies to comprehend what he or she reads.**

Grade Five Standards	Afterschool Achievers: Reading Club, Grade 5
5-R1.1 Demonstrate the ability to use a variety of strategies to derive meaning from texts and to read <b>fluently</b> .	<b>Instructor's Guide:</b> 1, 2, 6, 7, 11, 12, 16, 17, 21, 22, 26, 27, 31, 32, 36, 37, 41, 42, 46, 47, 51, 52, 56, 57, 61, 62, 66, 67, 71, 72, 76, 77, 81, 82, 86, 87, 91, 92, 96, 97, 101, 102, 106, 107, 111, 112, 116, 117, 121, 122, 131, 132, 136, 137, 141, 142, 146, 147, 151, 152, 156, 157, 161, 162, 166, 167, 171, 172, 176, 177
5-R1.2 Demonstrate the ability to read independently for extended periods of time to derive pleasure and to gain information.	<b>Instructor's Guide:</b> 7, 52, 157, 180
5-R1.3 Demonstrate the ability to make connections between a text read independently and his or her prior knowledge, other texts, and the world.	<b>Instructor's Guide:</b> 2, 6, 7, 10, 11, 21, 22, 25, 35, 36, 47, 50, 55, 61, 62, 66, 67, 70, 71, 82, 85, 87, 91, 101, 102, 105, 106, 131, 132, 141, 145, 146, 161, 162, 170, 172
5-R1.4 Demonstrate the ability to <b>summarize</b> and <b>paraphrase</b> texts.	<b>Instructor's Guide:</b> 30, 40, 152, 155, 157, 160, 172, 175, 177, 180
5-R1.5 Demonstrate the ability to analyze details in texts.	<b>Instructor's Guide:</b> 21, 32, 35, 67, 70, 72, 75, 82, 112, 115, 130, 141, 152, 172, 175, 177

Grade Five Standards	Afterschool Achievers: Reading Club, Grade 5
5-R1.6 Demonstrate the ability to ask and answer questions about texts.	<b>Instructor's Guide:</b> 5, 6, 7, 10, 11, 12, 15, 16, 17, 20, 21, 22, 25, 30, 31, 32, 35, 36, 37, 40, 41, 42, 45, 46, 47, 50, 51, 52, 55, 56, 57, 60, 61, 62, 65, 66, 67, 70, 71, 72, 75, 76, 77, 80, 81, 82, 85, 86, 87, 90, 91, 92, 95, 96, 97, 100, 101, 102, 105, 106, 107, 110, 111, 112, 115, 116, 117, 120, 121, 122, 125, 126, 127, 130, 131, 132, 135, 136, 137, 140, 141, 142, 145, 146, 147, 150, 151, 152, 155, 156, 157, 160, 161, 162, 165, 166, 167, 170, 171, 172, 175, 176, 177, 180
5-R1.7 Demonstrate the ability to make predictions about stories.	<b>Instructor's Guide:</b> 2, 5, 82, 85
5-R1.8 Demonstrate the ability to <b>paraphrase</b> the <b>main ideas</b> of texts.	<b>Instructor's Guide:</b> 32, 35, 72, 75, 112, 115, 152, 155, 172, 175, 177, 180
5-R1.9 Demonstrate the ability to draw conclusions and make inferences.	<b>Instructor's Guide:</b> 67, 70, 72, 102, 105, 137
5-R1.10 Demonstrate the ability to categorize and classify ideas.	<b>Instructor's Guide:</b> 4, 9, 13, 18, 23, 24, 33, 34, 38, 49, 53, 64, 69, 73, 79, 84, 93, 94, 98, 99, 109, 112, 114, 129, 138, 139, 144, 153, 154, 158, 159, 163, 169, 173, 174, 178
5-R1.11 Demonstrate the ability to analyze cause and effect.	<b>Instructor's Guide:</b> 17, 20, 57, 60, 97, 137, 140
5-R1.12 Demonstrate the ability to analyze fact and opinion.	<b>Instructor's Guide:</b> 41, 42, 45, 71, 122, 125
5-R1.13 Demonstrate the ability to follow multistep directions in a technical manual.	<b>Instructor's Guide:</b> 25, 51
5-R1.14 Demonstrate the ability to use <b>graphic representations</b> such as charts, graphs, pictures, and <b>graphic organizers</b> as information sources and as a means of organizing information and events logically.	<b>Instructor's Guide:</b> 7, 14, 17, 22, 27, 32, 52, 57, 65, 77, 82, 92, 105, 127, 137, 140, 147, 153, 177, 179
5-R1.15 Demonstrate the ability to respond to texts through a variety of methods, such as <b>creative dramatics</b> , writing, and graphic art.	<b>Instructor's Guide:</b> 2, 5, 7, 8, 10, 15, 18, 20, 21, 24, 25, 27, 29, 30, 32, 34, 35, 36, 37, 39, 41, 42, 43, 44, 46, 47, 51, 52, 54, 57, 58, 59, 60, 62, 64, 68, 70, 71, 73, 77, 78, 85, 88, 94, 105, 114, 115, 116, 119, 122, 123, 125, 128, 129, 131, 142, 143, 144, 147, 151, 154, 156, 157, 158, 160, 161, 162, 164, 166, 169, 174, 175, 176, 180

Grade Five Standards		Afterschool Achievers: Reading Club, Grade 5
5-R1.16	Continue using <b>skimming</b> and <b>scanning</b> techniques.	No specific activity addresses this objective. (See <i>Reader's Handbook</i> .)
5-R1.17	Demonstrate the ability to compare and contrast his or her findings on a particular topic after having extracted that information from two or more pieces of graphic or written material.	<b>Instructor's Guide:</b> 52, 55, 92, 95, 127, 130, 150, 151
5-R1.18	Begin detecting <b>bias</b> and identifying <b>propaganda</b> techniques.	No specific activity addresses this objective. (See <i>Reader's Handbook</i> .)

### Analysis of Texts

**R2 The student will use a knowledge of the purposes, structures, and elements of writing to analyze and interpret various types of texts.**

Grade Five Standards		Afterschool Achievers: Reading Club, Grade 5
5-R2.1	Demonstrate the ability to analyze <b>character</b> traits and motives, <b>setting</b> , and <b>plot</b> in a literary work; continue identifying <b>tone</b> .	<b>Instructor's Guide:</b> 1, 2, 6, 7, 11, 21, 37, 40, 46, 52, 61, 62, 65, 66, 67, 71, 72, 75, 76, 77, 80, 82, 85, 86, 101, 102, 105, 116, 117, 120, 121, 131, 146, 156, 157, 160, 161, 176, 177, 180
5-R2.2	Demonstrate the ability to identify <b>conflict</b> in a literary work; begin comparing and contrasting <b>conflicts</b> in a variety of literary works.	<b>Instructor's Guide:</b> 77, 80, 117
5-R2.3	Demonstrate the ability to identify the narrator's <b>point of view</b> in a work of <b>fiction</b> .	<b>Instructor's Guide:</b> 146
5-R2.4	Begin comparing and contrasting <b>theme</b> in a variety of texts.	<b>Instructor's Guide:</b> 6, 37, 62, 77
5-R2.5	Demonstrate the ability to identify elements of style such as <b>word choice</b> and sentence <b>structure (syntax)</b> .	<b>Instructor's Guide:</b> 1, 6, 11, 16, 31, 36, 41, 46, 51, 56, 66, 67, 71, 76, 81, 86, 96, 98, 106, 126, 131, 137, 141, 142, 145, 147, 150, 166, 176
5-R2.6	Demonstrate the ability to identify devices of <b>figurative language</b> such as <b>similes</b> , <b>metaphors</b> , <b>hyperbole</b> , and <b>personification</b> and sound devices such as <b>alliteration</b> and <b>onomatopoeia</b> .	<b>Instructor's Guide:</b> 26, 27, 36, 78, 107, 118, 147, 150

Grade Five Standards	Afterschool Achievers: Reading Club, Grade 5
5-R2.7 Demonstrate the ability to distinguish between <b>fiction</b> and <b>nonfiction</b> .	<b>Instructor's Guide:</b> 31, 32, 56, 71, 72, 91, 97, 100, 112, 116, 120, 126, 151, 166, 167, 170
5-R2.8 Demonstrate the ability to identify the characteristics of <b>genres</b> such as <b>fiction</b> , <b>poetry</b> , <b>drama</b> , and informational texts.	<b>Instructor's Guide:</b> 1, 6, 11, 26, 27, 30, 31, 32, 36, 45, 51, 56, 61, 62, 66, 71, 76, 86, 91, 96, 97, 106, 111, 116, 120, 121, 126, 136, 151, 156, 160, 161, 166, 167, 170, 171, 176
5-R2.9 Demonstrate the ability to identify elements of poetry such as rhyme scheme, refrain, and stanza.	<b>Instructor's Guide:</b> 26, 30, 106
5-R2.10 Demonstrate the ability to identify the author's <b>purpose</b> in a variety of texts.	<b>Instructor's Guide:</b> 1, 6, 11, 16, 31, 36, 41, 76, 91, 96, 97, 100, 111, 116, 121, 151, 161, 166
5-R2.11 Demonstrate the ability to compare and contrast <b>settings</b> , <b>characters</b> , events, and ideas in a variety of texts.	<b>Instructor's Guide:</b> 1, 2, 6, 7, 11, 21, 37, 40, 46, 52, 55, 61, 62, 65, 66, 67, 71, 72, 75, 76, 77, 80, 82, 85, 86, 95, 101, 102, 105, 107, 116, 117, 120, 121, 131, 146, 156, 157, 160, 161, 176, 177, 180
5-R2.12 Continue developing objective criteria for evaluating texts in a variety of <b>genres</b> .	<b>Instructor's Guide:</b> 1, 6, 11, 26, 27, 30, 31, 32, 36, 45, 51, 56, 61, 62, 66, 71, 76, 86, 91, 96, 97, 106, 111, 116, 120, 121, 126, 136, 151, 156, 160, 161, 166, 167, 170, 171, 176

## Word Study and Analysis

**R3 The student will use a knowledge of graphophonics and word analysis to determine the meaning of unfamiliar words and to read texts with understanding.**

Grade Five Standards	Afterschool Achievers: Reading Club, Grade 5
5-R3.1 Demonstrate the ability to determine word meanings, pronunciations, alternate <b>word choices</b> , and parts of speech by using a dictionary and a thesaurus.	<b>Instructor's Guide:</b> 12, 38, 43, 49, 59, 134, 136, 138
5-R3.2 Demonstrate the ability to identify <b>word origins</b> and <b>derivatives</b> to determine the meaning of words or phrases and to refine <b>word choice</b> .	<b>Instructor's Guide:</b> 4, 8, 9, 13, 14, 18, 19, 24, 29, 33, 34, 38, 39, 41, 43, 44, 49, 53, 54, 58, 59, 60, 63, 64, 69, 73, 74, 79, 83, 89, 90, 98, 99, 103, 109, 110, 112, 114, 119, 123, 124, 129, 133, 134, 135, 138, 139, 143, 144, 149, 153, 154, 158, 159, 164, 168, 169, 174, 178, 179
5-R3.3 Demonstrate the ability to apply and use a knowledge of <b>roots</b> and <b>affixes</b> to analyze the meaning of complex words.	<b>Instructor's Guide:</b> 4, 8, 9, 14, 19, 24, 29, 33, 34, 39, 43, 44, 49, 53, 54, 58, 59, 60, 63, 64, 69, 74, 79, 83, 89, 90, 99, 103, 109, 110, 112, 114, 119, 123, 124, 129, 133, 134, 135, 139, 143, 144, 149, 153, 154, 158, 159, 164, 168, 169, 174, 178, 179
5-R3.4 Demonstrate the ability to use the sentence structure ( <b>syntax</b> ) and context to determine the meanings of unfamiliar and <b>multiple-meaning words</b> .	<b>Instructor's Guide:</b> 12, 15, 162, 165
5-R3.5 Demonstrate the ability to analyze the figurative use of words in context.	<b>Instructor's Guide:</b> 12, 15, 26, 38, 58, 78, 98, 103, 118, 138, 158, 162, 165, 178
5-R3.6 Demonstrate the ability to make simple <b>analogies</b> ; continue recognizing complex <b>analogies</b> .	<b>Instructor's Guide:</b> 22



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