

SUMMER SUCCESS: READING

Grades K-8

correlated to

Ohio

Language Arts Academic Content Standards



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EDUCATION GROUP



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Summer Success: Reading © 2001
correlated to
Ohio Language Arts Academic Content Standards
Kindergarten

Phonemic Awareness, Word Recognition and Fluency

Grade-Level Indicators	Summer Success: Reading Kindergarten
2. Identify and complete rhyming words and patterns.	Teacher's Edition: xxvi, xxxiii, xxxix, 15, 19, 41, 46-47, 49, 51, 53, 59, 85, 112-113, 115, 125
3. Distinguish the number of syllables in words by using rhythmic clapping, snapping or counting.	Teacher's Edition: xxiii, xxiv, xxvi, xxxiii, xxxix, 8, 9, 11, 31, 37
4. Distinguish and name all upper- and lower-case letters.	Teacher's Edition: xxiii, xxiv, xxxvi, xxxix, 7, 19, 29, 33, 55, 77, 95, 99, 103, 129
5. Recognize, say and write the common sounds of letters.	Teacher's Edition: ix, xxiv, 7, 19, 29, 33, 50, 55, 59, 73, 77, 81, 85, 87, 95, 99, 100, 103, 105, 107, 116, 123, 124, 128, 129
6. Distinguish letters from words by recognizing that words are separated by spaces.	Teacher's Edition: xxiv, 33, 34, 50, 72, 77, 95, 99, 103, 125
7. Hear and say the separate phonemes in words, such as identifying the initial consonant sound in a word, and blend phonemes to say words.	Teacher's Edition: xxiii, xxiv, xxvii, xxxiv, 11, 19, 29, 33, 46-47, 59, 73, 75, 77, 81, 85, 94, 95, 99, 100, 103, 107, 112-113, 117, 119, 121, 123, 124, 128
8. Read one-syllable and often-heard words by sight.	Teacher's Edition: x, 5, 11, 19, 29, 31, 33, 37, 51, 55, 73, 77, 95, 99, 103, 107, 117, 121
9. Reread stories independently or as a group, modeling patterns of changes in timing, voice and expression.	Teacher's Edition: 2-3, 9, 10, 17, 18, 22, 30, 31, 35, 37, 44, 52, 56, 57, 61, 63, 66, 75, 88, 101, 105, 123, 125, 132

Acquisition of Vocabulary

Grade-Level Indicators	Summer Success: Reading Kindergarten
<p><i>Contextual Understanding</i></p> <p>1. Understand new words from the context of conversations or from the use of pictures within a text.</p>	<p>Teacher's Edition: 5, 6, 9, 45, 50, 58, 73, 80, 95, 114, 117</p>
<p><i>Conceptual Understanding</i></p> <p>2. Recognize and understand words, signs and symbols seen in everyday life.</p>	<p>Teacher's Edition: x, 5, 11, 50, 55, 73, 77, 87, 95, 99, 103</p>
<p>3. Identify words in common categories such as color words, number words and directional words.</p>	<p>Teacher's Edition: 63, 73</p>

Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies

Grade-Level Indicators	Summer Success: Reading Kindergarten
<p><i>Concepts of Print</i></p> <p>1. Demonstrate an understanding that print has meaning by explaining that text provides information or tells a story.</p>	<p>Teacher's Edition: vi, 49, 50, 70, 76, 78, 92, 97, 98, 100, 115</p>
<p>2. Hold books right side up, know that people read pages from front to back and read words from left to right.</p>	<p>Teacher's Edition: 5, 6, 9, 27, 28, 50, 68-69, 72, 83, 90-91, 93, 105, 115, 116, 118, 120, 123, 124, 128</p>
<p><i>Comprehension Strategies</i></p> <p>4. Visualize the information in texts, and demonstrate this by drawing pictures, discussing images in texts and dictating simple descriptions.</p>	<p>Teacher's Edition: xi, xv, xlii, 50, 88, 90-91, 97, 98, 115, 126</p>
<p>5. Predict what will happen next, using pictures and content as a guide.</p>	<p>Teacher's Edition: xi, xiii, 2-3, 4, 24-25, 26, 49, 68-69, 70, 76, 84, 90-91, 93, 112-113, 114, 118</p>
<p>6. Compare information (e.g., recognize similarities) in texts using prior knowledge and experience.</p>	<p>Teacher's Edition: 48, 58, 70, 80, 87, 92, 93, 114, 127</p>
<p>7. Recall information from a story by sequencing pictures and events.</p>	<p>Teacher's Edition: xxv, 38, 82, 100, 104</p>

Grade-Level Indicators	Summer Success: Reading Kindergarten
8. Answer literal questions to demonstrate comprehension of orally read grade-appropriate texts.	Teacher's Edition: xi, xiv, xvi, xxi, xxxviii, xlii, 4, 5, 7, 12, 16, 18, 21, 26, 27, 29, 32, 34, 36, 38, 39, 40, 48, 49, 50, 51, 52, 56, 60, 62, 70, 71, 74, 75, 78, 82, 92, 93, 96, 100, 102, 104, 112-113, 114, 115, 118, 120, 123, 127, 128
<i>Self-Monitoring Strategies</i> 9. Monitor comprehension of orally read texts by asking and answering questions.	Teacher's Edition: xi, xiv, xvi, xxi, xxxviii, xlii, 4, 5, 7, 12, 16, 18, 21, 26, 27, 29, 32, 34, 36, 38, 39, 40, 48, 49, 50, 51, 52, 56, 60, 62, 70, 71, 74, 75, 78, 82, 92, 93, 96, 100, 102, 104, 112-113, 114, 115, 118, 120, 123, 127, 128
<i>Independent Reading</i> 10. Identify favorite books and stories and participate in shared oral reading.	Teacher's Edition: vi, vii, viii, xxiv, 2-3, 6, 13, 14, 16, 18, 20, 21, 22, 27, 28, 29, 31, 32, 36, 42, 43, 46-47, 49, 50, 52, 53, 54, 55, 56, 58, 62, 64, 65, 68-69, 71, 72, 75, 76, 80, 82, 83, 84, 85, 86, 87, 88, 90-91, 93, 94, 98, 104, 106, 108, 109, 110, 112-113, 116, 120, 122, 123, 124, 125, 126, 127, 128, 130, 131, 132

**Reading Applications: Informational,
Technical and Persuasive Text**

Grade-Level Indicators	Summer Success: Reading Kindergarten
1. Use pictures and illustrations to aid comprehension.	Teacher's Edition: xiv, 6, 9, 15, 28, 45, 48, 49, 52, 54, 59, 78, 80, 81, 100, 106, 114, 115, 118, 127
2. Identify and discuss the sequence of events in informational text.	Teacher's Edition: 104
3. Tell the main idea of a selection that has been read aloud.	Teacher's Edition: 34
4. Identify and discuss simple maps, charts and graphs.	Teacher's Edition: 4
5. Follow simple directions.	Teacher's Edition: 4-23, 26-45, 48-67, 70-89, 92-111, 114-133

Reading Applications: Literary Text

Grade-Level Indicators	Summer Success: Reading Kindergarten
1. Identify favorite books and stories.	Teacher's Edition: 86
2. Identify the characters and setting in a story.	Teacher's Edition: 54
3. Retell or re-enact a story that has been heard.	Teacher's Edition: xi, xvii, 2-3, 8, 12, 24-25, 30, 34, 38, 41, 55, 56, 68-69, 77, 78, 82, 90-91, 96, 100, 104, 112-113, 118, 122, 125
5. Recognize predictable patterns in stories.	Teacher's Edition: xi, xiii, 2-3, 4, 24-25, 26, 68-69, 70, 76, 84, 90-91, 93, 112-113, 114, 118

Writing Processes

Grade-Level Indicators	Summer Success: Reading Kindergarten
<i>Prewriting</i> 1. Generate writing ideas through discussion with others.	Teacher's Edition: 13, 35, 57, 61, 66, 79, 83, 101, 114
<i>Drafting, Revising and Editing</i> 5. Write from left to right and top to bottom.	Teacher's Edition: 2-3, 6, 14, 22, 24-25, 28, 36, 46-47, 50, 54, 58, 66, 68-69, 72, 80, 83, 84, 88, 90-91, 94, 98, 101, 102, 106, 110, 112-113, 116, 120, 123, 124, 128, 132
6. Use correct sentence structures when expressing thoughts and ideas.	Teacher's Edition: 13
8. Use resources (e.g., a word wall) to enhance vocabulary.	Teacher's Edition: x, 7, 23, 29, 45, 51, 63, 67, 73, 85, 89, 90-91, 95, 107, 111, 114, 117, 129, 133
<i>Publishing</i> 9. Rewrite and illustrate writing samples for display and for sharing with others.	Teacher's Edition: viii, 2-3, 14, 28, 36, 50, 54, 57, 58, 72, 79, 80, 83, 84, 90-91, 94, 97, 98, 101, 102, 106, 110, 112-113, 115, 116, 120, 123, 124, 127, 128, 132

Writing Applications

Grade-Level Indicators	Summer Success: Reading Kindergarten
1. Dictate or write simple stories, using letters, words or pictures.	Teacher's Edition: viii, 2-3, 6, 14, 22, 35, 36, 44, 46-47, 50, 54, 57, 58, 61, 66, 68-69, 72, 79, 80, 83, 84, 88, 90-91, 94, 97, 98, 100, 101, 102, 106, 110, 112-113, 114, 116, 120, 123, 124, 128, 132
3. Write from left to write and from top to bottom.	Teacher's Edition: 2-3, 6, 14, 22, 24-25, 28, 36, 46-47, 50, 54, 58, 66, 68-69, 72, 80, 83, 84, 88, 90-91, 94, 98, 101, 102, 106, 110, 112-113, 116, 120, 123, 124, 128, 132
4. Dictate or write informal writings for various purposes.	Teacher's Edition: viii, 2-3, 22, 35, 36, 44, 50, 54, 57, 58, 61, 66, 68-69, 72, 79, 80, 83, 84, 88, 90-91, 94, 97, 101, 102, 106, 110, 112-113, 114, 116, 120, 123, 124, 128, 132

Writing Conventions

Grade-Level Indicators	Summer Success: Reading Kindergarten
<i>Handwriting</i>	Teacher's Edition: xxix, 45, 50, 79, 99, 103
1. Print capital and lowercase letters, correctly spacing the letters.	
2. Leave spaces between words when writing.	Teacher's Edition: 50
<i>Spelling</i>	Teacher's Edition: ix, xxiv, xxxv, 7, 19, 33, 55, 57, 72, 77, 79, 87, 95, 99, 103, 107, 116, 121, 125, 129
3. Show characteristics of early letter name-alphabet spelling.	
4. Use some end consonant sounds when writing.	Teacher's Edition: 72, 94

Research

Grade-Level Indicators	Summer Success: Reading Kindergarten
1. Ask questions about a topic being studied or an area of interest.	Teacher's Edition: xi, xvi, xxxi, xxxviii, xlii, 4, 5, 7, 12, 16, 18, 21, 26, 27, 29, 32, 34, 36, 38, 39, 40, 48, 49, 50, 51, 52, 56, 60, 62, 70, 71, 74, 75, 78, 82, 92, 93, 96, 100, 102, 104, 112-113, 114, 115, 118, 120, 123, 127, 128

Grade-Level Indicators	Summer Success: Reading Kindergarten
2. Use books or observations to gather information, with teacher assistance, to explain a topic or unit of study.	Teacher's Edition: vi, 8, 39, 49, 50, 70, 76, 78, 92, 97, 98, 100, 115, 119, 127, 128
3. Recall information about a topic, with teacher assistance.	Teacher's Edition: xxv, 51, 52, 56, 73, 74, 90-91, 96
4. Share findings visually or orally.	Teacher's Edition: vi, vii, viii, xi, xv, xxiv, 2-3, 5, 6, 8, 11, 13, 14, 16, 18, 20, 21, 22, 23, 27, 28, 29, 31, 32, 36, 42, 43, 46-47, 49, 50, 52, 53, 54, 55, 56, 58, 62, 64, 65, 68-69, 71, 72, 75, 76, 80, 82, 83, 84, 85, 86, 87, 88, 90-91, 93, 94, 97, 98, 104, 106, 108, 109, 110, 112-113, 115, 116, 118, 120, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132

C o m m u n i c a t i o n : O r a l a n d V i s u a l

Grade-Level Indicators	Summer Success: Reading Kindergarten
<i>Listening and Viewing</i>	Teacher's Edition: vi, 5, 6, 16, 21, 31, 41, 42, 48, 65, 71, 75, 82, 104, 105, 109, 115
1. Listen attentively to speakers, stories, poems and songs.	
2. Connect what is heard with prior knowledge and experience.	Teacher's Edition: xi, xii, xlii, 46-47, 48, 52, 58, 70, 71, 74, 80, 87, 92, 93, 114, 126, 127
3. Follow simple oral directions.	Teacher's Edition: 4-23, 26-45, 48-67, 70-89, 92-111, 114-133
<i>Speaking Skills and Strategies</i>	Teacher's Edition: vi, 2-3, 16, 32, 42, 50, 53, 54, 60, 76, 83
4. Speak clearly and understandably.	
<i>Speaking Applications</i>	Teacher's Edition: 79, 104
5. Deliver informal descriptive or informational presentations about ideas or experiences in logical order with a beginning, middle and end.	
6. Recite short poems, songs and nursery rhymes.	Teacher's Edition: 5, 7, 11, 17, 21, 27, 41, 53, 65, 71, 75, 83, 87, 93, 105, 109, 121, 123, 130, 131



Summer Success: Reading © 2001
correlated to
Ohio Language Arts Academic Content Standards
Grade 1

Phonemic Awareness, Word Recognition and Fluency

Grade-Level Indicators	Summer Success: Reading Grade 1
1. Identify and distinguish between letters, words and sentences.	Teacher's Edition: 5, 11, 15, 27, 33, 55, 59, 77, 81, 99, 117, 121
2. Identify and say the beginning and ending sounds in words.	Teacher's Edition: 15, 19, 29, 37, 81, 85, 94, 103
3. Demonstrate an understanding of letter-sound correspondence by saying the sounds from all letters and from a variety of letter patterns, such as consonant blends and long- and short-vowel patterns, and by matching sounds to the corresponding letters.	Teacher's Edition: 11, 15, 19, 33, 53, 55, 59, 61, 63, 77, 81, 99, 103, 125
4. Decode by using letter-sound matches.	Teacher's Edition: 11, 15, 46-47, 53, 55, 59, 61, 63, 77, 90-91, 112-113
6. Blend two to four phonemes (sounds) into words.	Teacher's Edition: 3, 15, 19, 33, 55, 63, 77, 81, 85, 99, 103, 121, 125
7. Add, delete or change sounds in a given word to create new or rhyming words.	Teacher's Edition: 19, 41, 85, 99, 117, 121
8. Demonstrate a growing stock of sight words.	Teacher's Edition: 6, 7, 15, 18, 19, 23, 29, 37, 39, 46-47, 53, 55, 59, 62, 67, 68-69, 77, 89, 90-91, 103, 105, 111, 117, 121, 125, 133
9. Read text using fluid and automatic decoding skills, including knowledge of patterns, onsets and rimes.	Teacher's Edition: 18, 46-47, 90-91, 112-113

Grade-Level Indicators	Summer Success: Reading Grade 1
10. Read aloud with changes in emphasis, voice, timing and expression that show a recognition of punctuation and an understanding of meaning.	Teacher's Edition: vi, vii, 2-3, 4, 8, 10, 12, 13, 14, 16, 17, 18, 19, 20, 22, 24-25, 27, 28, 30, 31, 32, 34, 36, 38, 40, 41, 42, 44, 46-47, 53, 54, 55, 57, 60, 62, 64, 68-69, 72, 75, 76, 77, 78, 80, 82, 84, 85, 86, 87, 90-91, 94, 97, 98, 101, 102, 105, 106, 107, 108, 112-113, 115, 116, 120, 122, 123, 124, 126, 127, 128, 129, 130, 131, 132

A c q u i s i t i o n o f V o c a b u l a r y

Grade-Level Indicators	Summer Success: Reading Grade 1
<i>Contextual Understanding</i> 1. Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.	Teacher's Edition: 10, 18, 37
<i>Conceptual Understanding</i> 3. Classify words into categories (e.g., colors, fruits, vegetables).	Teacher's Edition: 7, 75
4. Recognize common sight words.	Teacher's Edition: 6, 7, 23, 29, 37, 39, 46-47, 53, 55, 59, 62, 67, 68-69, 77, 89, 90-91, 103, 105, 111, 117, 121, 125, 133
<i>Structural Understanding</i> 6. Predict the meaning of compound words using knowledge of individual words (e.g., daydream, raindrop).	Teacher's Edition: 6, 51, 73
8. Read root words and their inflectional endings (e.g., walk, walked, walking).	Instructor's Guide: 133, 158, 173

**R e a d i n g P r o c e s s : C o n c e p t s o f P r i n t ,
C o m p r e h e n s i o n S t r a t e g i e s a n d S e l f - M o n i t o r i n g
S t r a t e g i e s**

Grade-Level Indicators	Summer Success: Reading Grade 1
<i>Concepts of Print</i> 1. Describe the role of authors and illustrators.	Teacher's Edition: 4
2. Establish a purpose for reading (e.g., to be informed, to follow directions or to be entertained).	Teacher's Edition: 14, 40, 48, 50, 54, 84, 106, 114

Grade-Level Indicators	Summer Success: Reading Grade 1
<p><i>Comprehension Strategies</i></p> <p>3. Visualize the information in texts and demonstrate this by drawing pictures, discussing images in texts or writing simple descriptions.</p>	<p>Teacher's Edition: xv, 46-47, 48, 62, 68-69, 79, 90-91</p>
<p>4. Make predictions while reading and support predictions with information from the text or prior experience.</p>	<p>Teacher's Edition: xi, xiii, 14, 26, 43, 48, 58, 68-69, 70, 71, 90-91, 94, 98, 104, 112-113, 114, 116, 128</p>
<p>5. Compare information (e.g., recognize similarities) in texts with prior knowledge and experience.</p>	<p>Teacher's Edition: 5, 43, 62, 63, 70, 93, 116, 118, 128</p>
<p>6. Recall the important ideas in fictional and non-fictional texts.</p>	<p>Teacher's Edition: 26</p>
<p>7. Create and use graphic organizers such as Venn diagrams or webs, with teacher assistance, to demonstrate comprehension.</p>	<p>Teacher's Edition: xii, xiii, xv, xvi, xvii, 7, 17, 21, 29, 35, 44, 51, 73, 88, 93, 95, 109, 117, 131</p>
<p>8. Answer literal, simple inferential and evaluative questions to demonstrate comprehension of grade-appropriate print texts and electronic and visual media.</p>	<p>Teacher's Edition: 4, 5, 7, 8, 10, 12, 14, 21, 22, 24-25, 26, 27, 28, 29, 30, 32, 35, 36, 38, 40, 43, 44, 48, 49, 50, 51, 52, 54, 58, 59, 62, 65, 66, 70, 72, 73, 74, 76, 92, 95, 96, 100, 102, 104, 106, 114, 115, 116, 118, 120, 122, 124</p>
<p><i>Self-Monitoring Strategies</i></p> <p>9. Monitor comprehension of independently- or group-read texts by asking and answering questions.</p>	<p>Teacher's Edition: 4, 5, 7, 8, 10, 12, 14, 21, 22, 24-25, 26, 27, 28, 29, 30, 32, 35, 36, 38, 40, 43, 44, 48, 49, 50, 51, 52, 54, 58, 59, 62, 65, 66, 70, 72, 73, 74, 76, 92, 95, 96, 100, 102, 104, 106, 114, 115, 116, 118, 120, 122, 124</p>
<p>10. Use criteria to choose independent reading materials (e.g., personal interest, knowledge of authors and genres or recommendations from others).</p>	<p>Teacher's Edition: viii, 6, 24-25, 28, 32, 36, 44, 50, 54, 58, 62, 66, 72, 76, 80, 84, 88, 94, 98, 102, 106, 108, 116, 120, 124</p>
<p>11. Independently read books for various purposes (e.g., for enjoyment, for literary experience, to gain information or to perform a task).</p>	<p>Teacher's Edition: viii, 6, 10, 19, 24-25, 28, 32, 36, 44, 50, 54, 58, 62, 66, 72, 76, 80, 84, 88, 94, 98, 102, 106, 108, 116, 120, 124</p>

Reading Applications: Informational, Technical and Persuasive Text

Grade-Level Indicators	Summer Success: Reading Grade 1
1. Use title page, photographs, captions and illustrations (text features) to develop comprehension of informational texts.	Teacher's Edition: 6, 36, 56, 60, 62, 71
3. Ask questions concerning essential elements of informational text (e.g., why, who, where, what, when and how).	Teacher's Edition: xvi, 5, 7, 12, 14, 17, 21, 22, 24-25, 26, 27, 28, 29, 30, 32, 35, 36, 38, 40, 43, 44, 48, 49, 50, 51, 52, 54, 58, 59, 62, 66, 70, 72, 73, 74, 76, 92, 93, 95, 96, 100, 102, 104, 106, 114, 115, 118, 120, 122, 124
4. Identify central ideas and supporting details of informational text with teacher assistance.	Teacher's Edition: 5, 6, 12, 28, 44, 88
5. Identify and discuss simple diagrams, charts, graphs and maps as characteristics of nonfiction.	Teacher's Edition: 9, 12, 15, 17, 19, 21, 26, 28, 29, 38, 40, 43, 44, 51, 53, 54, 56, 61, 70, 75, 76, 83, 88, 92, 94, 97, 98, 99, 101, 103, 105, 120
6. Follow multiple-step directions.	Teacher's Edition: 4-23, 26-45, 48-67, 70-89, 92-111, 114-133

Reading Applications: Literary Text

Grade-Level Indicators	Summer Success: Reading Grade 1
1. Provide own interpretation of story, using information from the text.	Teacher's Edition: xvii, 10, 32, 35, 43, 66, 96, 101
2. Identify characters, setting and events in a story.	Teacher's Edition: 17, 125
3. Retell the beginning, middle and ending of a story, including its important events.	Teacher's Edition: xi, xvii, xxvi, 3, 12, 16, 19, 24-25, 35, 38, 41, 43, 46-47, 56, 58, 60, 66, 85, 95, 96, 101, 106, 107, 112-113, 122, 124
4. Identify differences between stories, poems and plays.	Teacher's Edition: 58, 124
5. Recognize predictable patterns in stories and poems.	Teacher's Edition: 2, 9, 49, 70, 71

Writing Processes

Grade-Level Indicators	Summer Success: Reading Grade 1
<i>Prewriting</i>	Teacher's Edition: 61, 76, 98
1. Generate writing ideas through discussions with others.	
2. Develop a main idea for writing.	Teacher's Edition: 12
3. Determine purpose and audience.	Teacher's Edition: 9, 17
<i>Drafting, Revising and Editing</i>	Teacher's Edition: 11, 16
6. Construct complete sentences with subjects and verbs.	
8. Use available technology to compose text.	Teacher's Edition: 14
9. Reread own writing for clarity.	Teacher's Edition: 129
11. Use resources (e.g., a word wall, beginner's dictionary, word bank) to select effective vocabulary.	Teacher's Edition: x, 23, 41, 45, 63, 67, 83, 89, 107, 111, 125, 133
12. Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).	Teacher's Edition: 12, 36, 97
<i>Publishing</i>	Teacher's Edition: 9, 17, 27, 28, 31, 75, 87, 97, 120
14. Rewrite and illustrate writing samples for display and for sharing with others.	

Writing Applications

Grade-Level Indicators	Summer Success: Reading Grade 1
1. Write simple stories with a beginning, middle and end that include descriptive words and details.	Teacher's Edition: 2-3, 10, 17, 18, 62, 76, 110, 128
2. Write responses to stories that include simple judgments about the text.	Teacher's Edition: 10, 22, 51, 76, 97, 110, 120, 128
3. Write friendly letters or invitations that follow a simple letter format.	Teacher's Edition: 24-25, 39, 40

Grade-Level Indicators	Summer Success: Reading Grade 1
4. Produce informal writings (e.g., messages, journals, notes and poems) for various purposes.	Teacher's Edition: 9

W r i t i n g C o n v e n t i o n s

Grade-Level Indicators	Summer Success: Reading Grade 1
<i>Handwriting</i> 1. Print legibly and space letters, words and sentences appropriately.	Teacher's Edition: 6, 11, 39, 76
<i>Spelling</i> 2. Spell words correctly with regular short vowel patterns and most common long vowel words (e.g., time, name).	Teacher's Edition: 103
3. Spell high-frequency words correctly.	Teacher's Edition: 7, 18, 19, 23, 31, 33, 37, 39, 55, 59, 76, 77, 97, 123
4. Create phonetically-spelled written work that can usually be read by the writer and others.	Teacher's Edition: 31, 39, 83
5. Spell unfamiliar words using strategies such as segmenting, sounding out and matching familiar words and word parts.	Teacher's Edition: 6, 19, 29, 31, 33, 37, 39, 59, 61, 63, 83
<i>Punctuation and Capitalization</i> 6. Use end punctuation correctly, including question marks, exclamation points and periods.	Teacher's Edition: 36, 65, 76, 97, 115
7. Use correct capitalization (e.g., the first word in a sentence, names and the pronoun I).	Teacher's Edition: 7, 11, 35, 76, 97, 115

R e s e a r c h

Grade-Level Indicators	Summer Success: Reading Grade 1
1. Discuss ideas for investigation about a topic or area of personal interest.	Teacher's Edition: 6, 20, 40, 76, 80, 84
2. Utilize appropriate searching techniques to gather information, with teacher assistance, from a variety of locations (e.g., classroom, school library, public library or community resources).	Teacher's Edition: 49

Grade-Level Indicators	Summer Success: Reading Grade 1
3. Use books or observations to gather information to explain a topic or unit of study with teacher assistance.	Teacher's Edition: 6, 10, 12, 14, 17, 26, 37, 56, 65, 75, 79, 97, 105, 114, 119
4. Recall important information about a topic with teacher assistance.	Teacher's Edition: 26

C o m m u n i c a t i o n : O r a l a n d V i s u a l

Grade-Level Indicators	Summer Success: Reading Grade 1
1. Use active listening skills, such as making eye contact or asking questions.	Teacher's Edition: 2, 4, 5, 7, 8, 9, 10, 11, 12, 13, 14, 17, 20, 21, 22, 24-25, 26, 27, 28, 29, 30, 31, 32, 35, 38, 40, 42, 43, 44, 48, 49, 50, 51, 52, 54, 58, 59, 62, 63, 65, 66, 70, 72, 73, 74, 76, 79, 92, 95, 96, 100, 102, 104, 105, 106, 114, 115, 118, 120, 122, 124
2. Compare what is heard with prior knowledge and experience.	Teacher's Edition: 4, 43, 62, 63, 70, 93, 116, 118, 128
3. Follow simple oral directions.	Teacher's Edition: 4-23, 26-45, 48-67, 70-89, 92-111, 114-133
4. Speak clearly and understandably.	Teacher's Edition: 2-3, 4, 8, 10, 12, 13, 14, 16, 17, 18, 19, 20, 22, 24-25, 27, 28, 30, 31, 32, 34, 36, 38, 40, 41, 42, 44, 53, 54, 57, 60, 62, 64, 72, 75, 76, 78, 80, 82, 86, 98, 102, 123, 124, 131, 132
5. Deliver brief information presentations that: <ul style="list-style-type: none"> a. demonstrate an understanding of the topic; b. include and sort relevant information and details to develop topic; c. organize information with a clear beginning and ending; and d. express opinions. 	Teacher's Edition: 37, 41, 45, 51, 55, 59, 73, 81, 85, 99, 117
6. Deliver brief informal descriptive presentations recalling an event or personal experience that convey relevant information and descriptive details.	Teacher's Edition: 121
7. Deliver simple dramatic presentations (e.g., recite poems, rhymes, songs and stories).	Teacher's Edition: 16, 125

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 correlated to

Ohio Language Arts Academic Content Standards

Grade 2

Phonemic Awareness, Word Recognition and Fluency

Grade-Level Indicators	Summer Success: Reading Grade 2
1. Identify rhyming words with the same or different spelling patterns.	Teacher's Edition: x, 11, 12, 15, 19, 31, 33, 55, 59, 77, 93, 99, 121, 125, 132
2. Read regularly spelled multi-syllable words by sight.	Teacher's Edition: 2-3, 7, 24-25, 29, 33, 41, 51, 73, 77, 81, 89, 95, 99, 103, 107, 111
3. Blend phonemes (sounds) of letters and syllables to read unknown words with one or more syllables.	Teacher's Edition: 7, 24-25, 29, 33, 41, 46-47, 51, 55, 59, 73, 77, 81, 85, 89, 90-91, 95, 103, 107, 111, 117, 121, 125
4. Use knowledge of common word families (e.g., --ite or --ate) to sound out unfamiliar words.	Teacher's Edition: 7, 15, 77, 81, 103, 125
5. Segment letter, letter blends and syllable sounds in words.	Teacher's Edition: ix, 7, 11, 15, 19, 33, 41, 51, 59, 73, 77, 81, 85, 89, 95, 103, 107, 111, 117, 121, 125
6. Distinguish and identify the beginning, middle and ending sounds in words.	Teacher's Edition: 7, 15, 19, 24-25, 29, 33, 55, 59, 63, 73, 77, 81, 85, 99, 103, 107, 111, 117, 121, 125
7. Identify words as having either short- or long-vowel sounds.	Teacher's Edition: 11, 15, 19, 33, 55, 59, 63, 77, 117, 121, 125
8. Demonstrate a growing stock of sight words.	Teacher's Edition: vi, ix, 2-3, 7, 11, 15, 19, 23, 24-25, 29, 33, 37, 41, 45, 46-47, 51, 55, 59, 63, 67, 68-69, 73, 77, 81, 85, 89, 90-91, 95, 99, 103, 105, 107, 111, 112-113, 117, 121, 125
9. Read text using fluid and automatic decoding skills.	Teacher's Edition: ix, x, 16, 81, 107, 129
10. Read passages fluently with appropriate changes in voice, timing and expression	Teacher's Edition: vi, 14, 130

Acquisition of Vocabulary

Grade-Level Indicators	Summer Success: Reading Grade 2
<p><i>Contextual Understanding</i></p> <p>1. Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.</p>	<p>Teacher's Edition: vi, ix, x, 2-3, 24-25, 37, 41, 45, 51, 55, 59, 63,73, 77, 81, 85, 90-91, 95, 99, 103, 105, 107, 111, 112-113, 117, 121, 125</p>
<p><i>Conceptual Understanding</i></p> <p>2. Identify words that have similar meanings (synonyms) and words that have opposite meanings (antonyms).</p>	<p>Teacher's Edition: 51, 73</p>
<p>3. Classify words into categories (e.g., colors, fruits, vegetables).</p>	<p>Teacher's Edition: vi, x, 2-3, 15, 24-25, 37, 46-47, 59, 68-69, 81, 90-91, 103, 112-113, 125</p>
<p>4. Read accurately high-frequency sight words.</p>	<p>Teacher's Edition: vi, ix, 2-3, 7, 11, 15, 19, 23, 24-25, 29, 33, 37, 41, 45, 46-47, 51, 55, 59, 63, 67, 68-69, 73, 77, 81, 85, 89, 90-91, 95, 99, 103, 105, 107, 111, 112-113, 117, 121, 125</p>
<p><i>Structural Understanding</i></p> <p>6. Determine the meaning of common compound words (e.g., lunchroom, baseball) by explaining the relationship between the words contained in the compound.</p>	<p>Teacher's Edition: 7, 24-25, 29, 33, 41, 95</p>
<p>10. Determine the meaning and pronunciations of unknown words using a beginner's dictionary, glossaries and technology.</p>	<p>Teacher's Edition: 80</p>

Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies

Grade-Level Indicators	Summer Success: Reading Grade 2
<p><i>Comprehension Strategies</i></p> <p>1. Establish a purpose for reading (e.g., to be informed, to follow directions or to be entertained).</p>	<p>Teacher's Edition: vi, 6, 9, 58, 60, 114, 123</p>
<p>2. Predict content events and outcomes from illustrations and prior experience and support those predictions with examples from the text or background knowledge.</p>	<p>Teacher's Edition: xiii, 7, 17, 18, 20, 42, 46-47, 64, 74, 80, 86, 88, 90-91, 92, 96, 112-113, 114, 116, 127</p>
<p>3. Compare and contrast information in texts with prior knowledge and experience.</p>	<p>Teacher's Edition: 2-3, 4, 20, 24-25, 82</p>
<p>4. Summarize text by recalling main ideas and some supporting details.</p>	<p>Teacher's Edition: xvii, 100, 104, 126, 128</p>
<p>5. Create and use graphic organizers, such as Venn diagrams or webs, to demonstrate comprehension.</p>	<p>Teacher's Edition: 2-3, 10, 17, 24-25, 39, 40, 53, 54, 75, 102, 104, 117, 120, 123, 127</p>
<p>6. Answer literal, inferential and evaluative questions to demonstrate comprehension of grade-appropriate print texts and electronic and visual media.</p>	<p>Teacher's Edition: xiv, 38, 78, 80, 115, 123, 126, 127, 128, 129</p>
<p><i>Self-Monitoring Strategies</i></p> <p>7. Monitor comprehension by recognizing when text does not make sense and look back or read on to reinforce comprehension.</p>	<p>Teacher's Edition: xiv, 38, 80, 110, 112-113, 126</p>
<p>8. Monitor reading comprehension by identifying word errors and self-correcting.</p>	<p>Teacher's Edition: xiv, 10, 18, 28, 63, 67, 68-69, 77, 81, 85, 95, 107</p>
<p>9. Use criteria to choose independent reading materials (e.g., personal interest, knowledge of authors and genres or recommendations from others).</p>	<p>Teacher's Edition: 6, 18, 22, 58, 84, 116, 120, 124</p>
<p>10. Independently read books for various purposes (e.g., for enjoyment, for literary experience, to gain information or to perform a task).</p>	<p>Teacher's Edition: 6, 18, 22, 58, 84, 116, 120, 124</p>

Reading Applications: Informational, Technical and Persuasive Text

Grade-Level Indicators	Summer Success: Reading Grade 2
1. Use the table of contents, glossary, captions and illustrations to identify information and to comprehend text.	Teacher's Edition: 9, 21, 26, 27, 28, 35, 49, 50, 58, 78, 92, 93, 100, 105, 114, 115, 118, 122
2. Arrange events from informational text in sequential order.	Teacher's Edition: xvii, 16, 30, 32, 35, 38, 39, 52, 54, 78, 98, 100, 104, 126, 128
3. List questions about essential elements from informational text (e.g., why, who, where, what, when and how) and identify answers.	Teacher's Edition: xvi, 4, 20, 24-25, 26, 27, 28, 30, 32, 35, 39, 42, 48, 61, 64, 68-69, 78, 79, 80, 94, 98, 101, 102, 105, 106, 108, 112-113, 116, 119, 123, 127, 130
4. Classify ideas from informational texts as main ideas or supporting details.	Teacher's Edition: 2-3, 26, 35, 39, 49, 53, 54, 68-69, 80, 90-91, 92, 94, 98, 102, 123
6. Analyze a set of directions for proper sequencing.	Teacher's Edition: 96, 110

Reading Applications: Literary Text

Grade-Level Indicators	Summer Success: Reading Grade 2
1. Compare and contrast different versions of the same story.	Teacher's Edition: 75
2. Describe characters and setting.	Teacher's Edition: xv, 9, 12, 21, 26, 34, 35, 39, 40, 48, 49, 53, 54, 56, 57, 60, 68-69, 70, 71, 75, 78, 83, 87, 90-91, 98, 101, 108, 109, 116, 118, 120, 123, 127, 128, 130
3. Retell the plot of a story.	Teacher's Edition: xvii, xxiii, xxiv, xxviii, xxxii, 8, 9, 10, 16, 24-25, 30, 32, 36, 38, 46-47, 52, 53, 54, 57, 60, 75, 78, 82, 90-91, 98, 100, 104, 122, 126, 127
4. Distinguish between stories, poems, plays, fairy tales and fables.	Teacher's Edition: 2-3, 9, 13, 30, 34, 38, 39, 44, 56, 60, 65, 68-69, 75, 78, 79, 84, 87, 86, 116, 118, 119, 123, 127, 132
5. Identify words from texts that appeal to the senses.	Teacher's Edition: 3, 9, 12, 16, 18, 21, 34, 35, 46-47, 48, 54, 57, 62, 66, 68-69, 71, 83, 87, 90-91, 97, 98, 100, 106, 116, 118, 120, 127, 128, 132

Grade-Level Indicators	Summer Success: Reading Grade 2
6. Identify the theme of a text.	Teacher's Edition: xviii, 2-3, 4, 9, 24-25, 26, 35, 38, 46-47, 48, 49, 54, 61, 68-69, 70, 80, 83, 90-91, 92, 94, 96, 98, 100, 102, 106, 108, 112-113, 114, 116, 118, 122, 123, 126, 127, 128

Writing Processes

Grade-Level Indicators	Summer Success: Reading Grade 2
<i>Prewriting</i> 1. Generate writing ideas through discussions with others.	Teacher's Edition: 5, 36, 42, 56, 58, 76, 87, 97, 115
2. Develop a main idea for writing.	Teacher's Edition: 5, 10, 36, 42, 54, 56, 62, 65, 66, 76, 84, 87, 97, 115
3. Determine a purpose and audience for writing.	Teacher's Edition: 22, 36, 42, 56, 62, 65, 66, 76, 84, 87, 97, 109, 115
4. Use organizational strategies (e.g., brainstorming, lists, webs and Venn diagrams) to plan writing.	Teacher's Edition: 5, 7, 9, 10, 14, 36, 39, 40, 50, 56, 58, 66, 76, 84, 87, 97, 102, 106, 109, 115, 119
<i>Drafting, Revising and Editing</i> 5. Organize writing with a developed beginning, middle and end.	Teacher's Edition: 9, 76, 84, 115
7. Include transitional words and phrases.	Teacher's Edition: 42
8. Use language for writing that is different from oral literature, mimicking writing style of books when appropriate.	Teacher's Edition: 24-25, 36, 46-47, 56, 62, 65, 66, 68-69, 76, 87, 90-91, 97, 109, 115
9. Use available technology to compose text.	Teacher's Edition: 42, 44, 58, 62, 76, 84, 87, 98
11. Add descriptive words and details and delete extraneous information.	Teacher's Edition: 65, 66, 109
12. Use resources (e.g., word wall, beginner's dictionary and word bank) to select effective vocabulary.	Teacher's Edition: vi, ix, x, 2-3, 7, 11, 15, 19, 23, 24-25, 29, 33, 37, 41, 45, 46-47, 51, 55, 59, 63, 67, 68-69, 73, 77, 81, 85, 89, 90-91, 95, 99, 103, 105, 107, 111, 112-113, 117, 121, 125, 133

Grade-Level Indicators	Summer Success: Reading Grade 2
<p><i>Publishing</i></p> <p>15. Rewrite and illustrate writing samples for display and for sharing with others.</p>	<p>Teacher's Edition: 6, 50, 58, 72, 80, 84, 88, 90-91, 94, 97, 98, 116, 119, 120, 124, 128, 131, 132</p>

W r i t i n g A p p l i c a t i o n s

Grade-Level Indicators	Summer Success: Reading Grade 2
<p>1. Write stories that convey a clear message, include details, use vivid language and move through a logical sequence of steps and events.</p>	<p>Teacher's Edition: 2-3, 36</p>
<p>2. Write responses to stories by comparing text to other texts, or to people or events in their own lives.</p>	<p>Teacher's Edition: 6, 54, 72, 84, 94</p>
<p>3. Write letters or invitations that include relevant information and follow letter format (e.g., date, proper salutation, body, closing and signature).</p>	<p>Teacher's Edition: 18, 76, 115</p>
<p>4. Produce informal writings (e.g., messages, journals, notes and poems) for various purposes.</p>	<p>Teacher's Edition: 22, 24-25, 42, 44, 46-47, 56, 58, 65, 66, 87, 90-91, 94, 97, 98, 109, 110, 112-113, 116, 120, 128, 131, 132</p>

W r i t i n g C o n v e n t i o n s

Grade-Level Indicators	Summer Success: Reading Grade 2
<p><i>Handwriting</i></p> <p>1. Print legibly, and space letters, words and sentences appropriately.</p>	<p>Teacher's Edition: 88</p>
<p><i>Spelling</i></p> <p>2. Spell words with consonant blends and digraphs.</p>	<p>Teacher's Edition: 68-69, 99</p>
<p>3. Spell regularly used and high-frequency words correctly.</p>	<p>Teacher's Edition: vi, ix, 2-3, 7, 11, 15, 19, 23, 24-25, 29, 33, 37, 41, 45, 46-47, 51, 55, 59, 63, 67, 68-69, 73, 77, 81, 85, 89, 90-91, 95, 99, 103, 105, 107, 111, 112-113, 117, 121, 125</p>
<p>4. Spell words studied (e.g., word lists, text words) correctly.</p>	<p>Teacher's Edition: 45</p>
<p>5. Spell plurals and verb tenses correctly.</p>	<p>Teacher's Edition: 103, 125</p>

Grade-Level Indicators	Summer Success: Reading Grade 2
7. Use spelling strategies (e.g., word wall, word lists, thinking about the base word and affixes).	Teacher's Edition: 45

R e s e a r c h

Grade-Level Indicators	Summer Success: Reading Grade 2
1. Create questions for investigation, assigned topic or personal area of interest.	Teacher's Edition: xvi, 4, 28, 80, 119

C o m m u n i c a t i o n : O r a l a n d V i s u a l

Grade-Level Indicators	Summer Success: Reading Grade 2
<i>Listening and Viewing</i>	Teacher's Edition: 20, 84, 108
1. Use active listening strategies, such as making eye contact and asking for clarification and explanation.	
2. Compare what is heard with prior knowledge and experience.	Teacher's Edition: 4, 8
3. Identify the main idea of oral presentations and visual media.	Teacher's Edition: 2-3, 26
4. Follow two- and three-step oral directions.	Teacher's Edition: 4-23, 26-45, 48-67, 70-89, 92-111, 114-133
<i>Speaking Skills and Strategies</i>	Teacher's Edition: 68-69, 99
5. Demonstrate an understanding of the rules of the English language.	
6. Select language appropriate to purpose and use clear diction and tone.	Teacher's Edition: 42, 108
7. Adjust volume to stress important ideas.	Teacher's Edition: 40, 108

Grade-Level Indicators	Summer Success: Reading Grade 2
<p><i>Speaking Applications</i></p> <p>8. Deliver informational presentations that:</p> <ol style="list-style-type: none"> a. present events or ideas in logical sequence and maintain a clear focus; b. demonstrate an understanding of the topic; c. include relevant facts and details to develop a topic; d. organize information with a clear beginning and ending; e. include diagrams, charts or illustrations as appropriate; and f. identify sources. 	<p>Teacher's Edition: 11, 15, 29, 37, 41, 51,</p>
<p>9. Deliver formal and informal descriptive presentations recalling an event or personal experience that convey relevant information and descriptive details.</p>	<p>Teacher's Edition: 51, 81</p>
<p>10. Deliver simple dramatic presentations (e.g., recite poems, rhymes, songs and stories).</p>	<p>Teacher's Edition: 12, 14, 18, 23, 37, 57, 108</p>

Summer Success: Reading © 2001
 correlated to
Ohio Language Arts Academic Content Standards
Grade 3

Phonemic Awareness, Word Recognition and Fluency

Grade-Level Indicators	Summer Success: Reading Grade 3
1. Identify rhyming words with the same or different spelling patterns.	Teacher's Edition: 11, 15, 19, 33, 37, 55, 59, 63, 75, 77, 81, 99, 103, 107, 119, 121, 125
2. Use letter-sound knowledge and structural analysis to decode words.	Teacher's Edition: 2-3, 11, 19, 23, 24-25, 29, 33, 37, 46-47, 51, 55, 59, 63, 68-69, 73, 77, 81, 85, 90-91, 95, 99, 103, 107, 112-113, 117, 121, 125, 129
3. Use knowledge of common word families (e.g., -ite or -ate) and complex word families (e.g., ould, -ight) to sound out unfamiliar words.	Teacher's Edition: 7, 9, 11, 19, 33, 37, 59, 63, 77, 85, 99, 121
4. Demonstrate a growing stock of sight words.	Teacher's Edition: x, 2-3, 15, 19, 25, 33, 37, 46-47, 52, 54-55, 59, 63, 67, 68-69, 71, 73, 75, 77, 80, 81, 82, 85, 89, 90-91, 95, 99, 103, 107, 111, 117, 118, 121, 124, 128, 129
5. Read text using fluid and automatic decoding skills.	Teacher's Edition: 2-3, 24-25, 26, 32, 42, 46-47, 50, 68-69, 71, 72, 78, 82, 88, 90-91, 96, 112-113, 124, 128
6. Read passages fluently with changes in tone, voice, timing and expression to demonstrate meaningful comprehension.	Teacher's Edition: xi, 2-3, 22, 24-25, 26, 28, 32, 36, 42, 46-47, 66, 68-69, 78, 90-91, 112-113, 132

Acquisition of Vocabulary

Grade-Level Indicators	Summer Success: Reading Grade 3
<i>Contextual Understanding</i> 1. Determine the meaning of unknown words using a variety of context clues, including word, sentence and paragraph clues.	Teacher's Edition: 2-3, 24-25, 28, 36, 45, 46-47, 51, 55, 59, 63, 68-69, 70, 73, 77, 79, 83, 90-91, 95, 99, 107, 117, 128

Grade-Level Indicators	Summer Success: Reading Grade 3
2. Use context clues to determine the meaning of homophones, homonyms and homographs.	Teacher's Edition: 15, 82, 85, 89, 90-91, 105, 112-113, 125
<i>Conceptual Understanding</i>	Teacher's Edition: 26, 29, 67, 90-91, 95, 110
3. Apply the meaning of the terms synonyms and antonyms.	
4. Read accurately high-frequency sight words.	Teacher's Edition: ix, 2-3, 25, 33, 46-47, 54-55, 59, 63, 67, 68-69, 71, 73, 75, 77, 81, 82, 85, 89, 90-91, 95, 99, 103, 107, 111, 117, 118, 121, 124, 128, 129
<i>Structural Understanding</i>	Teacher's Edition: 51, 95
5. Apply knowledge of individual words in unknown compound words to determine their meanings.	
7. Apply knowledge of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful, -less determine the meaning of words.	Teacher's Edition: 59, 77, 81, 85, 95
8. Decode and determine meaning of words by using knowledge of root words and their various inflections.	Teacher's Edition: 2-3, 46-47, 59, 68-69, 71, 73, 77, 81, 85, 90-91, 95, 103, 112-113, 125, 128
9. Determine the meanings and pronunciations of unknown words by using dictionaries, glossaries, technology and textual features, such as footnotes or sidebars.	Teacher's Edition: 9, 15, 28, 32, 52, 65, 70, 82, 85, 114, 124

**Reading Process: Concepts of Print,
Comprehension Strategies and Self-Monitoring
Strategies**

Grade-Level Indicators	Summer Success: Reading Grade 3
<i>Comprehension Strategies</i>	Teacher's Edition: vi-vii, 36, 38, 48, 53, 58, 108, 120, 120, 122, 123, 124, 126
1. Establish a purpose for reading (e.g., to be informed, to follow directions or to be entertained).	
2. Predict content events and outcomes by using chapter titles, section headers, illustrations and story topics, and support those predictions with examples from the text.	Teacher's Edition: xiii, 2-3, 4, 8, 20, 24-25, 46-47, 52, 58, 61, 68-69, 70, 72, 78, 80, 82, 83, 86, 90-91, 98, 112-113, 114, 116, 126
3. Compare and contrast information between texts and across subject areas.	Teacher's Edition: 8, 10, 34,

Grade-Level Indicators	Summer Success: Reading Grade 3
4. Summarize texts, sequencing information accurately and include main ideas and details as appropriate.	Teacher's Edition: xvii, 28, 56, 60, 64, 74, 86, 90-91, 96, 98, 100, 101, 118
5. Make inferences regarding events and possible outcomes from information in text.	Teacher's Edition: xiii, 2-3, 4, 8, 20, 24-25, 26, 38, 46-47, 48, 52, 61, 68-69, 70, 78, 80, 82, 83, 85, 90-91, 98, 102, 112-113, 114, 116, 120, 124
6. Create and use graphic organizers, such as Venn diagrams or webs, to demonstrate comprehension.	Teacher's Edition: 2-3, 7, 16, 18, 21, 23, 26, 29, 30, 32, 34, 45, 46-47, 50, 51, 67, 79, 89, 90-91, 111, 117, 124, 125, 127, 133
7. Answer literal, inferential and evaluative questions to demonstrate comprehension of grade-appropriate print texts and electronic and visual media.	Teacher's Edition: xi, xiv, xvi, 2-3, 5, 6, 22, 24-25, 26, 28, 30, 32, 34, 35, 36, 38, 44, 46-47, 48, 51, 54, 62, 72, 86, 96, 100, 114, 118, 124, 127
<i>Self-Monitoring Strategies</i> 8. Monitor own comprehension by adjusting speed to fit the purpose, or by skimming, scanning, reading on or looking back.	Teacher's Edition: v, vi, xi, xiv, 21, 24-25, 38, 40, 44, 46-47, 48, 50, 52, 54, 72, 90-91, 120, 131
<i>Independent Reading</i> 9. Use criteria to choose independent reading materials (e.g., personal interest, knowledge of authors and genres or recommendations from others).	Teacher's Edition: vi, 2-3, 6, 10, 14, 18, 22, 24-25, 28, 32, 36, 40, 42, 44, 46-47, 50, 54, 58, 62, 66, 68-69, 72, 80, 84, 88, 90-91, 98, 102, 106, 110, 112-113, 116, 120, 123, 124, 128, 132
10. Independently read books for various purposes (e.g., for enjoyment, for literary experience, to gain information or to perform a task).	Teacher's Edition: vi, 2-3, 6, 10, 14, 18, 22, 24-25, 28, 32, 36, 38, 40, 42, 44, 46-47, 50, 54, 58, 62, 66, 68-69, 72, 80, 84, 88, 90-91, 98, 102, 106, 110, 112-113, 116, 120, 123, 124, 128, 132

Reading Applications: Informational, Technical and Persuasive Text

Grade-Level Indicators	Summer Success: Reading Grade 3
1. Use the table of contents, chapter headings, glossary, index, captions and illustrations to locate information and to comprehend texts.	Teacher's Edition: 4, 65, 70, 79, 92, 124
2. List questions about essential elements (e.g., why, who, where, what, when and how) from informational text and identify answers.	Teacher's Edition: xvi, 27, 32, 38, 42, 48, 51, 92, 118

Grade-Level Indicators	Summer Success: Reading Grade 3
3. Identify and list the important central ideas and supporting details of informational text.	Teacher's Edition: 10, 13, 26, 28, 38, 42, 48, 56, 60, 70, 98
5. Analyze a set of directions for proper sequencing, clarity and completeness.	Teacher's Edition: 53

Reading Applications: Literary Text

Grade-Level Indicators	Summer Success: Reading Grade 3
1. Recognize and describe similarities and differences of plot across literary works.	Teacher's Edition: 2-3, 10, 31
2. Use concrete details from the text to describe characters and setting.	Teacher's Edition: 14, 18, 26, 32, 34, 56, 60, 68-69, 70, 78, 85, 86, 94, 102, 108, 114, 116, 120, 124
3. Retell the plot sequence.	Teacher's Edition: xi, xvii, 14, 28, 30, 34, 42, 50, 68-69, 74, 78, 82, 86, 90-91, 100, 101, 102, 106, 112-113, 118
4. Identify and explain the defining characteristics of literary forms and genres, including fairy tales, folk tales, poetry, fiction and non-fiction.	Teacher's Edition: 2-3, 10, 13, 21, 31, 32, 42, 43, 52, 64, 71, 75, 83, 87, 97, 98, 101, 110, 115, 120, 126, 127
5. Explain how an author's choice of words appeals to the senses.	Teacher's Edition: xv, 5, 6, 26, 49, 74, 86, 87, 90-91, 93, 97, 100, 101, 109, 110, 116, 122, 127
6. Identify stated and implied themes.	Teacher's Edition: 4, 24-25, 26, 28, 32, 46-47, 48, 68-69, 70, 73, 90-91, 92, 94, 98, 102, 108, 110, 112-113, 114, 115, 116, 122, 124, 126, 127
7. Describe methods authors use to influence readers' feelings and attitudes (e.g., appeal of characters in a picture book; use of figurative language).	Teacher's Edition: xv, 2-3, 4, 5, 6, 8, 12, 13, 16, 20, 26, 34, 38, 70, 78, 82, 92, 94, 102, 105, 110, 114, 116, 120, 122, 126, 127

Writing Processes

Grade-Level Indicators	Summer Success: Reading Grade 3
<i>Prewriting</i>	
1. Generate writing ideas through discussions with others and from printed material.	Teacher's Edition: 10, 31, 32, 35, 44, 54, 87
2. Develop a clear main idea for writing.	Teacher's Edition: 31, 54, 61, 87
3. Determine a purpose and audience for writing.	Teacher's Edition: 31, 54, 61, 79, 83, 87
4. Use organizational strategies (e.g., brainstorming, lists, webs and Venn diagrams) to plan writing.	Teacher's Edition: 2-3, 9, 18, 23, 29, 35, 45, 46-47, 51, 61, 79, 87, 98, 101, 102, 106, 115, 116, 119, 120, 123, 124, 127, 128, 131
<i>Drafting, Revising and Editing</i>	
5. Organize writing by providing a simple introduction, body and a clear sense of closure.	Teacher's Edition: 102
7. Create paragraphs with topic sentences and supporting sentences that are marked by indentation and are linked by transitional words and phrases.	Teacher's Edition: 76, 98
8. Use language for writing that is different from oral literature, mimicking writing style of books when appropriate.	Teacher's Edition: 97, 101, 102, 106, 115, 119, 120, 123, 127, 128, 131, 132
9. Use available technology to compose text.	Teacher's Edition: 17, 120, 127, 128, 131
10. Reread and assess writing for clarity, using a variety of methods (e.g., writer's circle or author's chair).	Teacher's Edition: vi, 19, 22, 98, 112-113, 131
11. Add descriptive words and details and delete extraneous information.	Teacher's Edition: 94, 101, 119, 124, 127
12. Rearrange words, sentences and paragraphs to clarify meaning.	Teacher's Edition: 98, 101
<i>Publishing</i>	
16. Rewrite and illustrate writing samples for display and for sharing with others.	Teacher's Edition: 58, 72, 87, 119

Writing Applications

Grade-Level Indicators	Summer Success: Reading Grade 3
1. Write stories that sequence events and include descriptive details and vivid language to develop characters, setting and plot.	Teacher's Edition: 18, 61, 76, 94, 101
2. Write responses to novels, stories and poems that demonstrate an understanding of the text and support judgments with specific references to the text.	Teacher's Edition: 35, 50, 54, 76, 87, 94, 97, 98, 101, 106, 119, 127, 128, 131
3. Write formal and informal letters (e.g., thank you notes, letters of request) that include relevant information and date, proper salutation, body, closing and signature.	Teacher's Edition: 79, 80, 83, 115
4. Write informational reports that include the main ideas and significant details from the text.	Teacher's Edition: 31, 35, 54, 76, 94, 98, 101, 106, 120, 131
5. Produce informal writings (e.g., messages, journals, note and poems) for various purposes.	Teacher's Edition: 35, 44, 54, 61, 62, 76, 79, 87, 97, 101, 115, 119, 127, 128

Writing Conventions

Grade-Level Indicators	Summer Success: Reading Grade 3
<i>Spelling</i>	Teacher's Edition: 7, 51, 67, 73, 85, 95, 99, 103, 117, 121, 125
2. Spell multi-syllabic words correctly.	
3. Spell all familiar high-frequency words, words with short vowels and common endings correctly.	Teacher's Edition: ix, 2-3, 9, 11, 15, 19, 23, 24-25, 33, 37, 46-47, 55, 59, 63, 67, 68-69, 77, 81, 85, 90-91, 95, 99, 103, 107, 111, 112-113, 117, 121, 125
4. Spell contractions, compounds and homonyms (e.g., hair and hare) correctly.	Teacher's Edition: 105, 128
5. Use correct spelling of words with common suffixes such as -ion, --ment and -ly.	Teacher's Edition: 77, 81, 85
7. Use resources to check spelling (e.g., a dictionary, spell check).	Teacher's Edition: 70, 82
<i>Grammar and Usage</i>	Teacher's Edition: 37, 41
13. Use irregular plural nouns.	

R e s e a r c h

Grade-Level Indicators	Summer Success: Reading Grade 3
2. Utilize appropriate searching techniques to gather information from a variety of locations (e.g., classroom, school library, public library or community resources).	Teacher's Edition: 44
3. Acquire information from multiple sources (e.g., books, magazines, videotapes, CD-ROMS, Web sites) and collect data (e.g., interviews, experiments, observations or surveys) about the topic.	Teacher's Edition: 79

C o m m u n i c a t i o n : O r a l a n d V i s u a l

Grade-Level Indicators	Summer Success: Reading Grade 3
<i>Listening and Viewing</i>	Teacher's Edition: xii, xvi, 26, 27, 30, 32, 34, 36, 38, 51, 65, 80, 104, 114, 118
1. Ask questions for clarification and explanation, and respond to others' ideas.	
2. Identify the main idea, supporting details and purpose of oral presentations and visual media.	Teacher's Edition: xv, 2-3, 5, 12, 22, 24-25, 34, 46-47, 49, 56, 60, 64, 68-69, 72, 74, 80, 89, 90-91, 101, 112-113
<i>Speaking Skills and Strategies</i>	Teacher's Edition: 37, 41
4. Demonstrate an understanding of the rules of the English language.	
5. Select language appropriate to purpose and audience.	Teacher's Edition: 42, 58
6. Use clear diction and tone, adjusting volume and tempo to stress important ideas.	Teacher's Edition: 58, 66, 106
7. Adjust speaking content according to the needs of the needs of the audience.	Teacher's Edition: 42, 58

Grade-Level Indicators	Summer Success: Reading Grade 3
<p><i>Speaking Applications</i></p> <p>8. Deliver informational presentations that:</p> <ol style="list-style-type: none"> a. present events or ideas in logical sequence and maintain a clear focus; b. demonstrate an understanding of the topic; c. include relevant facts and details from multiple sources to develop a topic; d. organize information, including a clear introduction, body and conclusion; e. use appropriate visual materials (e.g., diagrams, charts, illustrations) and available technology; and f. identify sources. 	<p>Teacher's Edition: 4, 6, 10, 17, 18, 20, 26, 35, 48, 51, 57, 59, 64, 66, 72, 87, 92, 93, 94, 105, 115, 128</p>
<p>9. Deliver formal and informal descriptive presentations recalling an event or personal experience that convey relevant information and descriptive details.</p>	<p>Teacher's Edition: 29, 33, 105, 116, 117</p>



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Grade 4

A c q u i s i t i o n o f V o c a b u l a r y

Grade-Level Indicators	Summer Success: Reading Grade 4
<p><i>Contextual Understanding</i></p> <p>1. Determine the meaning of unknown words using a variety of context clues, including word, sentence and paragraph clues.</p>	<p>Teacher’s Edition: 19, 23, 40, 45, 48, 49, 58, 63, 66, 80, 84, 102, 107, 121</p>
<p>2. Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.</p>	<p>Teacher’s Edition: 15, 81</p>
<p><i>Conceptual Understanding</i></p> <p>4. Identify and apply the meaning of the terms synonym, antonym, homophone, and homograph.</p>	<p>Teacher’s Edition: 15, 81</p>
<p><i>Structural Understanding</i></p> <p>6. Identify word origins to determine the meaning of unknown words and phrases.</p>	<p>Teacher’s Edition: 7, 11, 15, 19, 29, 33, 37, 41, 51, 55, 66, 73, 77, 84, 93, 95, 99, 107</p>
<p>7. Identify the meanings of prefixes, suffixes and roots and their various forms to determine the meanings of words.</p>	<p>Teacher’s Edition: 7, 19, 29, 59, 66, 73, 84, 101, 117</p>
<p>8. Identify the meanings of abbreviations.</p>	<p>Teacher’s Edition: 15, 48</p>
<p>9. Determine the meanings and pronunciations of unknown words by using dictionaries, glossaries, technology and textual features, such as definitional footnotes or sidebars.</p>	<p>Teacher’s Edition: 9, 14, 17, 21, 28, 32, 35, 39, 62, 71, 117, 129</p>

Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies

Grade-Level Indicators	Summer Success: Reading Grade 4
<p><i>Comprehension Strategies</i></p> <p>1. Establish and adjust purposes for reading including to find out, to understand, to interpret, to enjoy and to solve problems.</p>	<p>Teacher's Edition: 5, 9, 10, 17, 27, 28, 35, 39, 43, 48, 50, 62, 65, 71, 92, 96, 97, 119, 127</p>
<p>2. Predict and support predictions using an awareness of new vocabulary, text structures and familiar plot patterns.</p>	<p>Teacher's Edition: 4, 5, 8, 9, 14, 17, 20, 26, 30, 32, 35, 48, 52, 56, 60, 64, 70, 74, 75, 78, 82, 83, 86, 92, 93, 100, 101, 104, 105, 108, 114, 127</p>
<p>3. Compare and contrast information on a single topic or theme across different text and non-text resources.</p>	<p>Teacher's Edition: 75, 79, 131</p>
<p>4. Summarize important information in texts to demonstrate comprehension.</p>	<p>Teacher's Edition: 16, 21, 38, 56, 57, 61, 62, 87, 96, 100, 114, 119, 120, 130</p>
<p>5. Make inferences or draw conclusions about what has been read and support those conclusions with textual evidence.</p>	<p>Teacher's Edition: 4, 5, 10, 16, 17, 20, 22, 26, 30, 31, 32, 34, 36, 38, 42, 44, 50, 52, 56, 60, 62, 64, 79, 86, 92, 104, 105, 108, 114, 118, 122, 126, 130, 131</p>
<p>6. Select, create and use graphic organizers to interpret textual information.</p>	<p>Teacher's Edition: 9, 10, 17, 18, 22, 31, 32, 53, 54, 57, 58, 61, 75, 76, 79, 83, 96, 98, 102, 106, 128</p>
<p>7. Answer literal, inferential and evaluative questions to demonstrate comprehension of grade-appropriate print texts and electronic and visual media.</p>	<p>Teacher's Edition: 4, 5, 10, 16, 17, 20, 22, 26, 30, 31, 32, 34, 36, 38, 42, 44, 50, 52, 56, 60, 62, 64, 79, 86, 92, 104, 105, 108, 114, 118, 122, 126, 130, 131</p>
<p><i>Self-Monitoring Strategies</i></p> <p>8. Monitor own comprehension by adjusting speed to fit the purpose, or by skimming, scanning, reading on or looking back.</p>	<p>Teacher's Edition: 10, 18, 22, 32, 36, 40, 50, 54, 58, 62, 66, 80, 84, 94, 98, 120</p>
<p>9. List questions and search for answers within the text to construct meaning.</p>	<p>Teacher's Edition: 16, 17, 26, 28, 60, 62, 75, 78, 83, 96, 101, 105, 108</p>
<p>10. Use criteria to choose independent reading materials (e.g., personal interest, knowledge of authors and genres or recommendations from others).</p>	<p>Teacher's Edition: 6, 10, 14, 18, 28, 32, 36, 40, 44, 50, 54, 58, 62, 66, 72, 76, 80, 84, 88, 94, 98, 102, 106, 110, 116, 120, 124, 128</p>

Grade-Level Indicators	Summer Success: Reading Grade 4
11. Independently read books for various purposes (e.g., for enjoyment, for literary experience, to gain information or to perform a task).	Teacher's Edition: 6, 10, 14, 18, 28, 32, 36, 40, 44, 50, 54, 58, 62, 66, 72, 76, 80, 84, 88, 94, 98, 102, 106, 110, 16, 120, 124, 128

Reading Applications: Informational, Technical and Persuasive Text

Grade-Level Indicators	Summer Success: Reading Grade 4
1. Make inferences about informational text from the title page, table of contents and chapter headings.	Teacher's Edition: 4, 5, 9, 14, 21, 27, 28, 32, 39, 49, 50, 62, 71, 97, 115, 127
2. Summarize main ideas in informational text, using supporting details as appropriate.	Teacher's Edition: 16, 21, 38, 56, 57, 61, 62, 87, 96, 100, 114, 119, 120, 130
3. Locate important details about a topic using different sources of information including books, magazines, newspapers and online resources.	Teacher's Edition: 114-133
5. Draw conclusions from information in maps, charts, graphs and diagrams.	Teacher's Edition: 21, 108
6. Clarify steps in a set of instructions or procedures for completeness.	Teacher's Edition: 61
7. Distinguish fact from opinion.	Teacher's Edition: 39, 40, 43, 127

Reading Applications: Literary Text

Grade-Level Indicators	Summer Success: Reading Grade 4
1. Describe the thoughts, words and interactions of characters.	Teacher's Edition: 4, 16, 20, 21, 26, 30, 34, 38, 42, 52, 56, 60, 64, 78, 86, 104, 108, 114, 118, 122, 126, 130
2. Identify the influence of setting on the selection.	Teacher's Edition: 31, 57, 92, 123
3. Identify the main incidents of a plot sequence, identifying the major conflict and its resolution.	Teacher's Edition: 8, 12, 16, 20, 21, 26, 31, 34, 42, 52, 56, 57, 61, 62, 65, 70, 74, 78, 87, 100, 104, 109, 114, 130
4. Identify the speaker and recognize the difference between first- and third-person narration.	Teacher's Edition: 8, 65, 92
5. Determine the theme and whether it is implied or stated directly.	Teacher's Edition: 4, 26, 48, 91, 114

Grade-Level Indicators	Summer Success: Reading Grade 4
6. Identify and explain the defining characteristics of literary forms and genres, including poetry, drama, fables, fantasies, chapter books, fiction and non-fiction.	Teacher's Edition: 5, 9, 10, 35, 39, 49, 50, 53, 65, 71, 83, 93, 101, 105, 119, 127
7. Explain how an author's choice of words appeals to the senses and suggests mood.	Teacher's Edition: 53, 54, 114

W r i t i n g P r o c e s s e s

Grade-Level Indicators	Summer Success: Reading Grade 4
<i>Prewriting</i>	Teacher's Edition: 13, 14, 20, 22, 31, 32, 40, 44, 53, 54, 58, 72, 79, 80, 84, 97, 98, 102, 105, 127, 128
1. Generate writing ideas through discussions with others and from printed material.	
2. State and develop a clear main idea for writing.	Teacher's Edition: 13, 14, 32, 40, 44, 53, 54, 58, 72, 75, 76, 79, 80, 84, 97, 98, 102, 105, 127, 128
3. Determine a purpose and audience for writing.	Teacher's Edition: 10, 14, 32, 44, 53, 54, 58, 66, 72, 76, 80, 84, 98, 102, 106, 127, 128
4. Use organizational strategies (e.g., brainstorming, lists, webs and Venn diagrams) to plan writing.	Teacher's Edition: 10, 13, 14, 18, 31, 32, 44, 53, 54, 58, 79, 80, 84, 97, 98, 102, 105, 120, 127, 128
<i>Drafting, Revising and Editing</i>	Teacher's Edition: 13, 14, 53, 54, 58, 72, 75, 76, 79, 80, 84, 97, 98, 102, 105, 106, 120, 123, 127, 128
5. Organize writing, beginning with an introduction, body and a resolution of plot, followed by a closing statement or a summary of important ideas and details.	
7. Create paragraphs with topic sentences and supporting sentences that are marked by indentation) and are linked by transitional words and phrases.	Teacher's Edition: 10, 14, 32, 44, 53, 54, 58, 66, 72, 76, 79, 80, 84, 97, 98, 102, 105, 106, 127, 128
8. Vary language and style as appropriate to audience and purpose.	Teacher's Edition: 13, 14, 53, 54, 58, 72, 75, 97, 98, 102
11. Add descriptive words and details and delete extraneous information.	Teacher's Edition: 53, 54, 58, 97, 98, 102
13. Use resources and reference materials, including dictionaries, to select more effective vocabulary.	Teacher's Edition: 53, 97

Grade-Level Indicators	Summer Success: Reading Grade 4
15. Apply tools (e.g., rubric, checklist and feedback) to judge the quality of writing.	Teacher's Edition: 76, 84
16. Prepare for publication (e.g., for display or for sharing with others) writing that follows a format appropriate to the purpose using techniques such as electronic resources and graphics to enhance the final product.	Teacher's Edition: 13, 14, 53, 54, 58, 72, 75, 76, 79, 80, 84, 97, 98, 102, 105, 106, 120, 123, 127, 128

W r i t i n g A p p l i c a t i o n s

Grade-Level Indicators	Summer Success: Reading Grade 4
1. Write narratives that sequence events, including descriptive details and vivid language to develop plot, characters and setting and to establish a point of view.	Teacher's Edition: 10, 31, 32, 97, 98, 123, 124
2. Write responses to novels, stories and poems that include a simple interpretation of a literary work and support judgments with specific references to the original text and to prior knowledge.	Teacher's Edition: 21, 53, 54, 58, 60, 62, 65, 79, 80, 84, 87, 102, 119, 120
3. Write formal and informal letters (e.g., thank you notes, letters of request) that follow letter format (e.g., date, proper salutation, body, closing and signature), include important information and demonstrate a sense of closure.	Teacher's Edition: 13, 14, 40, 72, 76, 105, 106, 127, 128
5. Produce informal writings (e.g., messages, journals, notes and poems) for various purposes.	Teacher's Edition: 6, 10, 13, 14, 18, 22, 28, 32, 36, 40, 44, 50, 54, 58, 61, 62, 66, 72, 76, 80, 84, 87, 88, 94, 97, 98, 102, 105, 106, 109, 110, 116, 119, 120, 123, 124, 127, 128, 132

W r i t i n g C o n v e n t i o n s

Grade-Level Indicators	Summer Success: Reading Grade 4
1. Write legibly in cursive, spacing letters, words and sentences appropriately.	Teacher's Edition: 55
<i>Spelling</i> 2. Spell high-frequency words correctly.	Teacher's Edition: 11, 15, 19, 33, 37, 41, 55, 77, 99, 121
3. Spell plurals and inflectional endings correctly.	Teacher's Edition: 29, 59, 101

Grade-Level Indicators	Summer Success: Reading Grade 4
4. Spell roots, suffixes and prefixes correctly.	Teacher's Edition: 7, 19, 29, 59, 66, 73, 84, 101, 117
<i>Grammar and Usage</i>	Teacher's Edition: 79
8. Use conjunctions and interjections.	

R e s e a r c h

Grade-Level Indicators	Summer Success: Reading Grade 4
3. Identify important information found in the sources and summarize the important findings.	Teacher's Edition: 21, 38, 87, 96, 119, 120
4. Create categories to sort and organize relevant information charts, tables or graphic organizers.	Teacher's Edition: 9, 10, 17, 18, 22, 31, 32, 53, 54, 57, 58, 61, 75, 76, 79, 83, 96, 98, 102, 106, 128
6. Use a variety of communication techniques, including oral, visual, written or multimedia reports, to present information gathered.	Teacher's Edition: 20, 42

C o m m u n i c a t i o n : O r a l a n d V i s u a l : Listening and Viewing, Speaking Skills and Strategies, and Speaking Applications

Grade-Level Indicators	Summer Success: Reading Grade 4
<i>Listening and Viewing</i>	Teacher's Edition: 4, 8, 12, 16, 20, 26, 30, 38, 42, 48, 52, 56, 60, 64-65, 70, 74, 78, 82, 86, 88, 92, 100, 104, 108, 114, 118, 122, 126, 130
1. Demonstrate active listening strategies (e.g., asking focused questions, responding to cues, making visual contact).	
2. Recall the main idea, including relevant supporting details, and identify the purpose of presentations and visual media.	Teacher's Edition: 4, 8, 12, 16, 20, 26, 30, 38, 42, 48, 52, 56, 60, 64-65, 70, 74, 78, 82, 86, 92, 100, 104, 108, 114, 118, 122, 126, 130
3. Distinguish between a speaker's opinions and verifiable facts.	Teacher's Edition: 39, 40, 43, 127
<i>Speaking Skills and Strategies</i>	Teacher's Edition: 20, 42
4. Demonstrate an understanding of the rules of the English language.	
5. Select language appropriate to purpose and audience.	Teacher's Edition: 20, 42

Grade-Level Indicators	Summer Success: Reading Grade 4
6. Use clear diction and tone, adjusting volume and tempo to stress important ideas.	Teacher's Edition: 20, 32, 36, 40, 42, 54, 62, 72, 76, 80, 84, 88, 94, 98, 102, 106, 108, 116, 120, 124, 128
7. Adjust speaking content according to the needs of the audience.	Teacher's Edition: 20, 42
<p data-bbox="188 390 423 420"><i>Speaking Applications</i></p> <p data-bbox="188 449 776 873">8. Deliver informational presentations (e.g., expository, research) that:</p> <ol data-bbox="237 506 776 873" style="list-style-type: none"> a. present events or ideas in logical sequence and maintain a clear focus; b. demonstrate an understanding of the topic; c. include relevant facts, details, examples, quotations, statistics, stories and anecdotes to clarify and explain information; d. organize information to include a clear introduction, body and conclusion; e. use appropriate visual materials (e.g., diagrams, charts, illustrations) and available technology; and f. draw from several sources and identify sources used. 	Teacher's Edition: 20, 42
9. Deliver formal and informal descriptive presentations recalling an event or personal experience that convey relevant information and descriptive details.	Teacher's Edition: 20, 42

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Grade 5

A c q u i s i t i o n o f V o c a b u l a r y

Grade-Level Indicators	Summer Success: Reading Grade 5
<i>Contextual Understanding</i> 1. Define the meaning of unknown words using context clues and the author’s use of definition, restatement and example.	Teacher’s Edition: 18, 32, 120, 129
2. Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.	Teacher’s Edition: 7, 15
<i>Structural Understanding</i> 5. Use word origins to determine the meaning of unknown words and phrases.	Teacher’s Edition: 7, 32, 73, 99, 129
6. Apply the knowledge of prefixes, suffixes and roots and their various inflections to analyze the meanings of words.	Teacher’s Edition: 7, 15, 18, 19, 29, 32, 51, 59, 73, 81, 95, 99, 103, 111, 117, 125, 129
7. Identify the meanings of abbreviations.	Teacher’s Edition: 27, 80
<i>Tools and Resources</i> 8. Determine the meanings and pronunciations of unknown words by using dictionaries, thesauruses, glossaries, technology and textual features, such as definitional footnotes or sidebars.	Teacher’s Edition: 6, 3, 17, 21, 31, 35, 39, 50, 54, 57, 61, 66, 72, 76, 80, 87, 94, 98, 110, 116, 120, 127

Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies

Grade-Level Indicators	Summer Success: Reading Grade 5
<p><i>Comprehension Strategies</i></p> <p>1. Establish and adjust purposes for reading, including to find out, to understand, to interpret, to enjoy and to solve problems.</p>	<p>Teacher's Edition: 5, 6, 10, 17, 21, 27, 35, 39, 50, 61, 87, 115, 127</p>
<p>2. Predict and support predictions with specific references to textual examples that may be in widely separated sections of text.</p>	<p>Teacher's Edition: xiii, 4, 8, 10, 12, 20, 26, 48, 53, 57, 61, 64, 70, 72, 74, 78, 79, 82, 92, 104, 118, 126</p>
<p>3. Make critical comparisons across texts.</p>	<p>Teacher's Edition: 52, 56, 74, 104</p>
<p>4. Summarize the information in texts, recognizing that there may be several important ideas rather than just one main idea and identifying details that support each.</p>	<p>Teacher's Edition: xvii, 65, 101, 102, 109, 124</p>
<p>5. Make inferences based on implicit information in texts, and provide justifications for those inferences.</p>	<p>Teacher's Edition: 20, 35, 49, 61, 79, 80, 83, 93, 115, 116</p>
<p>6. Select, create and use graphic organizers to interpret textual information.</p>	<p>Teacher's Edition: 5, 21, 31, 39, 58, 72, 110, 127</p>
<p>7. Answer literal, inferential and evaluative questions to demonstrate comprehension of grade-appropriate print texts and electronic and visual media.</p>	<p>Teacher's Edition: 9, 10, 14, 18, 22, 28, 32, 35, 36, 39, 40, 44, 50, 54, 58, 62, 65, 66, 72, 75, 76, 79, 80, 83, 84, 88, 94, 97, 98, 101, 102, 106, 109, 110, 116, 119, 120, 124, 128, 132</p>
<p><i>Comprehension Strategies</i></p> <p>8. Monitor own comprehension by adjusting speed to fit the purpose, or by skimming, scanning, reading on, looking back or summarizing what has been read so far in text.</p>	<p>Teacher's Edition: xiv, 14, 18, 22, 32, 36, 54, 58, 61, 62, 79, 84, 102, 106, 120</p>
<p>9. List questions and search for answers within the text to construct meaning.</p>	<p>Teacher's Edition: xvi, 6, 17, 27, 31, 61, 83, 84, 127</p>
<p>10. Use criteria to choose independent reading materials (e.g., personal interest, knowledge of authors and genres or recommendations from others).</p>	<p>Teacher's Edition: 6, 10, 14, 18, 22, 28, 32, 36, 40, 44, 50, 54, 58, 62, 66, 72, 76, 80, 84, 88, 94, 98, 102, 106, 110, 116, 120, 124, 128, 132</p>

Grade-Level Indicators	Summer Success: Reading Grade 5
11. Independently read books for various purposes (e.g., for enjoyment, for literary experience, to gain information or to perform a task).	Teacher's Edition: 6, 10, 14, 18, 22, 28, 32, 36, 40, 44, 50, 54, 58, 62, 66, 72, 76, 80, 84, 88, 94, 98, 102, 106, 110, 116, 120, 124, 128, 132

**Reading Applications: Informational,
Technical and Persuasive Text**

Grade-Level Indicators	Summer Success: Reading Grade 5
1. Use text features, such as chapter titles, headings and subheadings; parts of books including the index and table of contents and online tools (search engines) to locate information.	Teacher's Edition: 5, 10, 13, 17, 27, 57, 61, 83, 98, 101, 116, 132
3. Compare important details about a topic, using different sources of information, including books, magazines, newspapers and online resources.	Teacher's Edition: 4-23, 26-45, 48-67, 70-89, 92-111, 114-133
4. Summarize the main ideas and supporting details.	Teacher's Edition: xvii, 65, 101, 102, 109, 124
5. Analyze information found in maps, charts, tables, graphs and diagrams.	Teacher's Edition: 39, 50
7. Analyze the difference between fact and opinion.	Teacher's Edition: 9, 35, 36

Reading Applications: Literary Text

Grade-Level Indicators	Summer Success: Reading Grade 5
1. Explain how a character's thoughts, words and actions reveal his or her motivations.	Teacher's Edition: 8, 16, 20, 38, 42, 52, 56, 60, 70, 74, 82, 92, 96, 104, 118, 126
2. Identify the influence of setting on the selection.	Teacher's Edition: 21, 34, 57, 60, 100
3. Identify the main incidents of a plot sequence and explain how they influence future action.	Teacher's Edition: 8, 12, 16, 20, 21, 34, 38, 42, 56, 57, 60, 64, 65, 70, 74, 78, 82, 96, 100, 101, 104, 109, 114, 118, 122, 126
4. Identify the speaker and explain how point of view affects the text.	Teacher's Edition: 38, 92
5. Summarize stated and implied themes.	Teacher's Edition: xvii, 65, 101, 102, 109, 124

Grade-Level Indicators	Summer Success: Reading Grade 5
6. Describe the defining characteristics of literary forms and genres, including poetry, drama, chapter books, biographies, fiction and non-fiction.	Teacher's Edition: 5, 13, 17, 21, 27, 35, 39, 49, 61, 66, 71, 75, 80, 83, 87, 93, 94, 105, 123
7. Interpret how an author's choice of words appeals to the senses and suggests mood.	Teacher's Edition: 12, 56, 114, 123

Writing Processes

Grade-Level Indicators	Summer Success: Reading Grade 5
<i>Prewriting</i>	Teacher's Edition: 9, 10, 22, 28, 32, 35, 36, 39, 40, 42, 44, 54, 58, 65, 66, 72, 84, 101, 102, 106, 124
1. Generate writing ideas through discussions with others and from printed material, and keep a list of writing ideas.	
2. Conduct background reading, interviews or surveys when appropriate.	Teacher's Edition: 10, 35, 40, 44, 54, 79, 83, 84, 105, 106
3. State and develop a clear main idea for writing.	Teacher's Edition: 9, 10, 22, 28, 35, 36, 39, 40, 44, 57, 58, 65, 72, 79, 83, 84, 101, 102, 105, 106, 109, 116
4. Determine a purpose and audience.	Teacher's Edition: 9, 10, 22, 28, 35, 36, 39, 40, 44, 50, 54, 58, 65, 66, 72, 76, 79, 83, 84, 88, 101, 102, 106, 116, 124
5. Use organizational strategies (e.g., rough outlines, diagrams, maps, webs and Venn diagrams) to plan writing.	Teacher's Edition: 9, 10, 22, 28, 32, 35, 36, 39, 40, 44, 54, 58, 65, 66, 72, 84, 101, 102, 106, 124
<i>Drafting, Revising and Editing</i>	Teacher's Edition: 9, 10, 22, 28, 35, 36, 39, 40, 44, 57, 58, 65, 72, 79, 83, 84, 101, 102, 105, 106, 109, 116
6. Organize writing, beginning with an introduction, body and a resolution of plot, followed by a closing statement or a summary of important ideas and details.	
8. Group related ideas into paragraphs, including topic sentences following paragraph form, and maintain a consistent focus across paragraphs.	Teacher's Edition: 9, 10, 22, 28, 35, 36, 39, 40, 44, 50, 54, 58, 65, 66, 72, 76, 79, 83, 84, 88, 101, 102, 106, 116, 124
9. Vary language and style as appropriate to audience and purpose.	Teacher's Edition: 9, 10, 22, 28, 35, 36, 39, 40, 44, 50, 54, 58, 65, 66, 72, 76, 79, 83, 84, 88, 101, 102, 106, 116, 124
10. Use available technology to compose text.	Teacher's Edition: 40

Grade-Level Indicators	Summer Success: Reading Grade 5
17. Prepare for publication (e.g., for display or for sharing with others), writing that follows a format appropriate to the purpose, using techniques such as electronic resources and graphics to enhance the final product.	Teacher's Edition: 40, 98

W r i t i n g A p p l i c a t i o n s

Grade-Level Indicators	Summer Success: Reading Grade 5
1. Write narratives with a consistent point of view, using sensory details and dialogue to develop characters and setting.	Teacher's Edition: 22, 39, 40, 58, 71, 72
2. Write responses to novels, stories and poems that organize an interpretation around several clear ideas, and justify the interpretation through the use of examples and specific textual evidence.	Teacher's Edition: 35, 36, 44, 54, 65, 83, 101, 102, 109, 124
3. Write letters that state the purpose, make requests or give compliments and use business letter format.	Teacher's Edition: 28, 66, 88
4. Write informational essays or reports, including research, that organize information with a clear introduction, body and conclusion following common expository structures when appropriate (e.g., cause-effect, comparison-contrast) and include facts, details and examples to illustrate important ideas.	Teacher's Edition: 9, 10, 35, 36, 44, 79, 83, 84, 105, 106, 116
5. Produce informal writings (e.g., journals, notes and poems) for various purposes.	Teacher's Edition: 9, 10, 14, 18, 22, 28, 32, 35, 36, 39, 40, 44, 50, 54, 58, 62, 65, 66, 72, 75, 76, 79, 80, 83, 84, 88, 94, 97, 98, 101, 102, 106, 109, 110, 116, 119, 120, 124, 128, 132

Writing Conventions

Grade-Level Indicators	Summer Success: Reading Grade 5
<p><i>Spelling</i></p> <p>1. Spell high-frequency words correctly.</p>	<p>Teacher's Edition: 1, 15, 33, 37, 41, 55, 59, 63, 77, 81, 85, 99, 107, 121, 125, 129</p>
<p>3. Spell roots, suffixes and prefixes correctly.</p>	<p>Teacher's Edition: 7, 15, 18, 19, 29, 32, 51, 59, 73, 81, 95, 99, 103, 111, 117, 125, 129</p>

Research

Grade-Level Indicators	Summer Success: Reading Grade 5
<p>1. Generate a topic, assigned or personal interest, and open-ended questions for research and develop a plan for gathering information.</p>	<p>Teacher's Edition: 18, 32, 88</p>
<p>2. Locate sources and gather relevant information from multiple sources (e.g., school library catalogs, online databases, electronic resources and Internet-based resources).</p>	<p>Teacher's Edition: 18, 32, 88</p>

Communication: Oral and Visual

Grade-Level Indicators	Summer Success: Reading Grade 5
<p><i>Listening and Viewing</i></p> <p>1. Demonstrate active listening strategies (e.g., asking focused questions, responding to cues, making visual contact).</p>	<p>Teacher's Edition: 4, 12, 16, 20, 26, 30, 34, 38, 42, 48, 52, 56, 60, 64, 70, 74, 78, 82, 86, 92, 96, 100, 104, 108, 114, 118, 122, 126, 130</p>
<p>2. Interpret the main idea and draw conclusions from oral presentations and visual media.</p>	<p>Teacher's Edition: 4, 12, 16, 20, 26, 30, 34, 38, 42, 48, 52, 56, 60, 64, 70, 74, 78, 82, 86, 92, 96, 100, 104, 108, 114, 118, 122, 126, 130</p>
<p><i>Speaking Skills and Strategies</i></p> <p>6. Use clear diction, pitch, tempo and tone, and adjust volume and tempo to stress important ideas.</p>	<p>Teacher's Edition: 6, 10, 14, 18, 28, 32, 36, 40, 50, 54, 58, 62, 72, 76, 80, 84, 86, 94, 98, 102, 106, 116, 120, 124, 128</p>
<p>7. Adjust speaking content according to the needs of the situation, setting and audience.</p>	<p>Teacher's Edition: 6, 10, 14, 18, 28, 32, 36, 40, 50, 54, 58, 62, 72, 76, 80, 84, 86, 94, 98, 102, 106, 116, 120, 124, 128</p>

Grade-Level Indicators	Summer Success: Reading Grade 5
<p><i>Speaking Applications</i></p> <p>8. Deliver informational presentations (e.g., expository, research) that:</p> <ol style="list-style-type: none"> a. demonstrate an understanding of the topic and present events or ideas in a logical sequence; b. support the main idea with relevant facts, details, examples, quotations, statistics, stories and anecdotes; c. organize information, including a clear introduction, body and conclusion and follow common organizational structures when appropriate (e.g., cause-effect, compare-contrast); 	<p>Teacher's Edition: 102</p>
<p>9. Deliver formal and informal descriptive presentations recalling an event or personal experience that convey relevant information and descriptive details.</p>	<p>Teacher's Edition: 28, 58, 119</p>
<p>10. Deliver persuasive presentations that:</p> <ol style="list-style-type: none"> a. establish a clear position; b. include relevant evidence to support a position and to address potential concerns of listeners; and c. follow common organizational structures when appropriate (e.g., cause-effect, compare-contrast, problem-solution). 	<p>Teacher's Edition: 10</p>



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correlated to
Ohio Language Arts Academic Content Standards
Grade 6

A c q u i s i t i o n o f V o c a b u l a r y

Grade-Level Indicators	Summer Success: Reading Grade 6
<p><i>Contextual Understanding</i></p> <p>1. Define the meaning of unknown words by using context clues and the author’s use of definition, restatement and example.</p>	Teacher’s Edition: 18, 35, 99
<p><i>Conceptual Understanding</i></p> <p>3. Identify analogies and other word relationships, including synonyms and antonyms, to determine the meaning of words.</p>	Teacher’s Edition: 51, 73, 81, 95, 117, 121
<p>4. Interpret metaphors and similes to understand new uses of words and phrases in text.</p>	Teacher’s Edition: 13, 71, 75
<p>5. Recognize and use words from other languages that have been adopted into the English language.</p>	Teacher’s Edition: 32, 96
<p><i>Structural Understanding</i></p> <p>6. Apply the knowledge of prefixes, suffixes and roots and their various inflections to analyze the meanings of words.</p>	Teacher’s Edition: 18, 37, 41, 51, 59, 63, 73, 77, 85, 98
<p><i>Tools and Resources</i></p> <p>8. Determine the meanings and pronunciations of unknown words by using dictionaries, thesauruses, glossaries, technology and textual features, such as definitional footnotes or sidebars.</p>	Teacher’s Edition: 39, 61, 83

Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies

Grade-Level Indicators	Summer Success: Reading Grade 6
<p><i>Comprehension Strategies</i></p> <p>1. Establish and adjust purposes for reading, including to find out, to understand, to interpret, to enjoy and to solve problems.</p>	<p>Teacher's Edition: 5, 6, 10, 14, 18, 22, 28, 32, 36, 40, 44, 50, 54, 58, 62, 66, 72, 76, 80, 84, 88, 94, 98, 102, 106, 110, 116, 120, 124, 128, 132</p>
<p>2. Predict or hypothesize as appropriate from information in the text, substantiating with specific references to textual examples that may be in widely separated sections of text.</p>	<p>Teacher's Edition: xiii, 2-3, 4, 8, 9, 12, 16, 24-25, 26, 30, 34, 38, 46-47, 48, 52, 56, 68-69, 57, 70, 74, 88, 90-91, 96, 100, 108, 109, 112-113, 114, 115</p>
<p>3. Make critical comparisons across texts, noting author's style as well as literal or implied content of text.</p>	<p>Teacher's Edition: 21, 38, 39, 105</p>
<p>4. Summarize the information in texts, recognizing important ideas and supporting details, and noting gaps or contradictions.</p>	<p>Teacher's Edition: xvii, 3, 21, 26, 30, 39, 43, 47, 65, 69, 87, 91, 104</p>
<p>5. Select, create, and use graphic organizers to interpret textual information</p>	<p>Teacher's Edition: 9, 13, 17, 39, 50, 58, 60, 71, 102, 105, 114, 115, 130, 131</p>
<p>6. Answer literal, inferential, evaluative and synthesizing questions to demonstrate comprehension of grade-appropriate print texts and electronic and visual media.</p>	<p>Teacher's Edition: vii, xiv, xvi, 4, 5, 8, 13, 14, 17, 26, 28, 34, 39, 43, 46-47, 53, 54, 56, 61, 64, 69, 83, 87, 95, 97, 100, 108, 113, 122</p>
<p><i>Self-Monitoring Strategies</i></p> <p>7. Monitor own comprehension by adjusting speed to fit the purpose, or by skimming, scanning, reading on, looking back, note taking or summarizing what has been read so far in text.</p>	<p>Teacher's Edition: vii, xiv, xvi, xvii, 3, 12, 13, 14, 16, 18, 21, 39, 40, 43, 47, 54, 56, 65, 69, 78, 79, 80, 84, 87, 88, 91, 94, 98, 101, 102, 104, 116, 120, 124, 126, 128, 132</p>
<p>8. List questions and search for answers within the text to construct meaning.</p>	<p>Teacher's Edition: vii, xvi, xvi, 35, 46-47, 56, 60, 69, 82, 95, 108, 113, 126, 127</p>
<p><i>Independent Reading</i></p> <p>9. Use criteria to choose independent reading material (e.g., personal interest, knowledge of authors or genres, or recommendations from others).</p>	<p>Teacher's Edition: viii, 6, 10, 14, 18, 28, 32, 36, 40, 44, 50, 54, 58, 62, 66, 72, 76, 80, 84, 94, 98, 102, 106, 110, 116, 120, 128</p>

Grade-Level Indicators	Summer Success: Reading Grade 6
10. Independently read books for various purposes (e.g., for enjoyment, for literary experience, to gain information or to perform a task).	Teacher's Edition: 10, 14, 18, 28, 32, 36, 40, 44, 50, 54, 58, 62, 66, 72, 76, 80, 84, 94, 98, 102, 106, 110, 116, 120, 128

**Reading Applications: Informational,
Technical and Persuasive Text**

Grade-Level Indicators	Summer Success: Reading Grade 6
1. Use text features, such as chapter titles, headings and subheadings; parts of books, including index, table of contents and online tools (search engines) to locate information.	Teacher's Edition: 5, 27, 28, 41, 48
2. Analyze examples of cause and effect and fact and opinion.	Teacher's Edition: xiv, 79
3. Compare and contrast important details about a topic, using different sources of information, including books, magazines, newspapers and online resources.	Teacher's Edition: viii, 2-3, 4-5, 21, 27, 39, 106
4. Compare original text to a summary to determine the extent to which the summary adequately reflects the main ideas and critical details of the original text.	Teacher's Edition: xiv, xvii, 3, 21, 43, 47, 65, 69, 87
5. Analyze information found in maps, charts, tables, graphs, diagrams and cutaways.	Teacher's Edition: 2, 9, 10, 13, 71, 72, 131
6. Identify an author's argument or viewpoint and assess the adequacy and accuracy of the details used.	Teacher's Edition: 34, 38
7. Identify and understand an author's purpose for writing, including to explain, entertain, persuade or inform.	Teacher's Edition: 38, 48, 52, 93
8. Summarize information from informational text, identifying the treatment, scope, and organization of ideas.	Teacher's Edition: xvii, 3, 21, 39, 43, 47, 69, 87, 91

Reading Applications: Literary Text

Grade-Level Indicators	Summer Success: Reading Grade 6
1. Analyze the techniques authors use to describe characters, including narrator or other character's point of view; character's own thoughts, words, or actions.	Teacher's Edition: 4, 34, 38, 48, 57, 60, 75, 96
2. Identify the features of setting and explain their importance in literary text.	Teacher's Edition: 48, 60, 130
3. Identify the main and minor events of the plot, and explain how each incident gives rise to the next.	Teacher's Edition: xiv, 13, 34, 56, 58, 60, 87, 131
4. Explain first, third and omniscient point of view, and explain how voice affects the text.	Teacher's Edition: 4, 123
5. Identify recurring themes, patterns and symbols found in literature from different eras and cultures.	Teacher's Edition: 4-5, 26-27, 39, 48-49, 70-71, 92-93, 114-115, 119
6. Explain the defining characteristics of literary forms and genres, including poetry, drama, myths, biographies, autobiographies, fiction and non-fiction.	Teacher's Edition: viii, 6, 21, 28, 32, 39, 43, 53, 57, 66, 75, 79, 101, 123, 127
7. Distinguish how an author establishes mood and meaning through word choice, figurative language and syntax.	Teacher's Edition: 30, 34, 38, 48, 53, 70, 71, 75, 115, 118

Writing Processes

Grade-Level Indicators	Summer Success: Reading Grade 6
<i>Prewriting</i>	Teacher's Edition: 123
1. Generate writing ideas through discussions with others and from printed material, and keep a list of writing ideas.	
2. Conduct background reading, interviews or surveys when appropriate.	Teacher's Edition: 66, 79, 106, 124
4. Determine purpose and audience.	Teacher's Edition: 20, 64
5. Use organizational strategies (rough outlines, diagrams, maps, webs and Venn diagrams) to plan writing.	Teacher's Edition: 10, 13, 17, 23, 25, 27, 29, 32, 36, 39, 40, 46-47, 51, 71, 73, 80, 90-91, 95, 105, 106, 117, 124, 131

Grade-Level Indicators	Summer Success: Reading Grade 6
<p><i>Drafting, Revising and Editing</i></p> <p>6. Organize writing, beginning with an introduction, body and a resolution of plot, followed by a closing statement or a summary of important ideas and details.</p>	<p>Teacher's Edition: xvii, 3, 21, 47, 69, 79, 87, 91</p>
<p>7. Vary simple, compound and complex sentence structures.</p>	<p>Teacher's Edition: 10</p>
<p>8. Group related ideas into paragraphs, including topic sentences following paragraph form, and maintain consistent focus across paragraphs.</p>	<p>Teacher's Edition: 10, 14, 32, 36, 40, 79, 84, 88, 106</p>
<p>9. Vary language and style as appropriate to audience and purpose.</p>	<p>Teacher's Edition: 20, 32, 66, 76, 123</p>
<p>11. Reread and analyze clarity of writing.</p>	<p>Teacher's Edition: 23</p>
<p>12. Add and delete information and details to better elaborate on a stated central idea and to more effectively accomplish a purpose.</p>	<p>Teacher's Edition: 79</p>
<p>13. Rearrange words, sentences and paragraphs, and add transitional words and phrases to clarify meaning.</p>	<p>Teacher's Edition: 10</p>
<p><i>Publishing</i></p> <p>17. Prepare for publication (e.g., for display or for sharing with others) writing that follows a format appropriate to the purpose, using such techniques as electronic resources, principles of design (e.g., margins, tabs, spacing and columns) and graphics (e.g., drawings, charts and graphs) to enhance the final product.</p>	<p>Teacher's Edition: 2, 9, 10, 76, 118</p>

Writing Applications

Grade-Level Indicators	Summer Success: Reading Grade 6
1. Write narratives that maintain a clear focus and point of view and use sensory details and dialogue to develop plot, characters, and a specific setting.	Teacher's Edition: 58
2. Write responses to novels, stories, poems, and plays that provide an interpretation, critique or reflection and that support judgments with specific references to text.	Teacher's Edition: 18, 49, 50, 54, 98, 123
4. Write informational essays or reports, including research, that present a literal understanding of the topic, include specific facts, details and examples from multiple sources and create an organizing structure appropriate to the purpose, audience and context.	Teacher's Edition: 13, 18, 66
5. Write persuasive essays that establish a clear position and include organized and relevant information to support ideas.	Teacher's Edition: 79
6. Produce informal writings (e.g., journals, notes and poems) for various purposes	Teacher's Edition: 18, 28, 43, 54, 66, 72, 76, 102, 123, 124, 125, 128

Writing Conventions

Grade-Level Indicators	Summer Success: Reading Grade 6
<i>Spelling</i> 1. Spell frequently misspelled and high-frequency words correctly.	Teacher's Edition: 7, 11, 15, 23, 24-25, 33, 45, 47, 55, 89, 99, 111, 121, 133
<i>Punctuation and Capitalization</i> 4. Use correct capitalization.	Teacher's Edition: 10, 14, 18, 32, 36
<i>Grammar and Usage</i> 5. Use all eight parts of speech (e.g., noun, pronoun, verb, adverb, adjective, conjunction, preposition, interjection)	Teacher's Edition: 10

R e s e a r c h

Grade-Level Indicators	Summer Success: Reading Grade 6
1. Generate a topic, assigned or personal interest, and open-ended questions for research and develop a plan for gathering information.	Teacher's Edition: vii, 5, 24-25, 28, 31, 34, 35, 36, 39, 43, 46-47, 48, 54, 56, 61, 69, 83, 95, 113
4. Identify important information found in sources and paraphrase the findings in a systematic way (e.g., notes, outlines, charts, tables, graphic organizers).	Teacher's Edition: 2, 9, 10
5. Compare and contrast important findings and select sources to support central ideas, concepts and themes.	Teacher's Edition: 4, 39, 53, 78, 106
8. Use a variety of communication techniques, including oral, visual, written or multi-media reports, to present information that supports a clear position with organized and relevant evidence about the topic or research question.	Teacher's Edition: vii, 58

C o m m u n i c a t i o n : O r a l a n d V i s u a l

Grade-Level Indicators	Summer Success: Reading Grade 6
<i>Listening and Viewing</i>	Teacher's Edition: xvi, 5, 6, 9, 20, 26, 27, 34, 42, 49, 56, 60, 64, 69, 83, 86, 95, 101, 105, 113
1. Demonstrate active listening strategies (e.g., asking focused questions, responding to cues, making visual contact).	
2. Summarize the main idea and draw conclusions from presentations and visual media.	Teacher's Edition: xiv, xvii, 3, 16, 21, 39, 43, 47, 65, 69, 87, 91
<i>Speaking Skills and Strategies</i>	Teacher's Edition: 13, 131
5. Demonstrate an understanding of the rules of the English language and select language appropriate to the purpose and audience.	
6. Use clear diction and tone, and adjust volume, phrasing and tempo to stress important ideas.	Teacher's Edition: 5, 6, 9, 18, 20, 40, 42, 49, 50, 57, 58, 59, 62, 64, 76, 79, 80, 84, 86, 94, 97, 106, 120, 123
7. Adjust speaking content and style according to the needs of the situation, setting, and audience.	Teacher's Edition: 10, 20, 42, 58

Grade-Level Indicators	Summer Success: Reading Grade 6
<p><i>Speaking Applications</i></p> <p>8. Deliver informational presentations (e.g., expository, research) that:</p> <ol style="list-style-type: none"> a. demonstrate an understanding of the topic and resent events or ideas in logical sequence; b. support the controlling idea or thesis with relevant facts, details, examples, quotations, statistics, stories, anecdotes; c. include an effective introduction and conclusion and use a consistent organizational structure (e.g., cause-effect, compare-contrast); d. use appropriate visual materials (e.g., diagrams, charts, illustrations) and available technology; and e. draw from multiple sources and identify sources used. 	<p>Teacher’s Edition: xiv, 2, 9, 10, 13, 14, 39, 58, 78, 106, 131</p>
<p>9. Deliver formal and informal descriptive presentations that convey relevant information and descriptive details.</p>	<p>Teacher’s Edition: 10, 11, 14, 32, 36, 40</p>
<p>10. Deliver persuasive presentations that:</p> <ol style="list-style-type: none"> a. establish a clear position; b. include relevant evidence to support a position and to address potential concerns of listeners; and c. follow common organizational structures when appropriate (e.g., cause-effect, compare-contrast, problem-solution). 	<p>Teacher’s Edition: xiv, 39</p>

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Ohio Language Arts Academic Content Standards

Grade 7

Acquisition of Vocabulary

Grade-Level Indicators	Summer Success: Reading Grade 7
<p><i>Contextual Understanding</i></p> <p>1. Define the meaning of unknown words through context clues and the author’s use of comparison, contrast, definition, restatement and example.</p>	<p>Teacher’s Edition: 17, 39, 40, 54, 56, 71, 99, 128</p>
<p>2. Apply knowledge of connotation and denotation to determine the meaning of words.</p>	<p>Teacher’s Edition: ix, 1, 27, 29, 51, 73, 77, 117, 127</p>
<p><i>Conceptual Understanding</i></p> <p>3. Infer word meanings through the identification of analogies and other word relationships, including synonyms and antonyms.</p>	<p>Teacher’s Edition: 29, 51, 63, 73, 85, 95, 99, 103, 117, 125</p>
<p>4. Interpret metaphors and similes to understand new uses of words and phrases in text.</p>	<p>Teacher’s Edition: 21, 27, 37, 65, 97, 105</p>
<p>5. Recognize and use words from other languages that have been adopted into the English language.</p>	<p>Teacher’s Edition: 53</p>
<p><i>Structural Understanding</i></p> <p>6. Use knowledge of Greek, Latin, and Anglo-Saxon roots and affixes to understand vocabulary.</p>	<p>Teacher’s Edition: 7, 11, 15, 17, 33, 41, 51, 55, 59, 77, 81, 84, 95, 121</p>
<p><i>Tools and Resources</i></p> <p>8. Determine the meanings and pronunciations of unknown words by using dictionaries, thesauruses, glossaries, technology and textual features, such as definitional footnotes or sidebars.</p>	<p>Teacher’s Edition: 17, 28, 29, 31, 54, 56, 57, 75, 81, 107, 125, 127</p>

Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies

Grade-Level Indicators	Summer Success: Reading Grade 7
<p><i>Comprehension Strategies</i></p> <p>1. Establish and adjust purposes for reading, including to find out, to understand, to interpret, to enjoy, and to solve problems.</p>	<p>Teacher's Edition: 5, 6, 10, 14, 18, 21, 22, 28, 32, 36, 38, 40, 44, 50, 54, 62, 66, 72, 76, 79, 80, 84, 88, 94, 98, 102, 106, 114, 116, 120, 124, 128, 132</p>
<p>2. Predict or hypothesize as appropriate from information in the text, substantiating with specific references to textual templates examples that may be in widely separated sections of text.</p>	<p>Teacher's Edition: 4, 9, 20, 26, 38, 52, 60, 70, 71, 100, 104, 108, 118, 126, 130</p>
<p>3. Make critical comparisons across text, noting author's style as well as literal and implied content of text.</p>	<p>Teacher's Edition: 30, 35, 39, 65, 71, 79, 97, 105, 106, 119, 130, 132</p>
<p>4. Summarize the information in texts, using key ideas, supporting details and referencing gaps or contradictions.</p>	<p>Teacher's Edition: 16, 20, 38, 43, 80, 83, 100, 105, 114, 123</p>
<p>5. Select, create, and use graphic organizers to interpret textual information.</p>	<p>Teacher's Edition: 5, 35, 48, 53, 61, 98, 101, 115, 127, 130, 132</p>
<p>6. Answer literal, inferential, evaluative, and synthesizing questions to demonstrate comprehension of grade-appropriate print texts and electronic and visual media.</p>	<p>Teacher's Edition: 5, 8, 12, 32, 38, 41, 42, 50, 65, 71, 74, 75, 80, 86, 87, 96, 97, 119, 122, 130</p>
<p><i>Self-Monitoring Strategies</i></p> <p>7. Monitor own comprehension by adjusting speed to fit the purpose, or by skimming, scanning, reading on, looking back, note taking or summarizing what has been read so far in text.</p>	<p>Teacher's Edition: 8, 12, 13, 14, 26, 34, 36, 38, 44, 48, 50, 52, 56, 62, 70, 74, 78, 82, 83, 88, 96, 100, 102, 104, 110, 116, 120, 123, 131</p>
<p><i>Independent Reading</i></p> <p>8. Use criteria to choose independent reading materials (e.g., personal interest, knowledge of authors and genres or recommendations from others).</p>	<p>Teacher's Edition: 6, 10, 14, 18, 22, 28, 32, 36, 40, 44, 50, 54, 58, 62, 66, 72, 76, 80, 84, 88, 94, 98, 102, 106, 110, 116, 120, 124, 128, 132</p>
<p>9. Independently read books for various purposes (e.g., for enjoyment, for literary experience, to gain information or to perform a task).</p>	<p>Teacher's Edition: 6, 10, 14, 18, 22, 28, 32, 36, 40, 44, 50, 54, 58, 62, 66, 72, 76, 80, 84, 88, 94, 98, 102, 106, 110, 116, 120, 124, 128, 132</p>

Reading Applications: Informational, Technical and Persuasive Text

Grade-Level Indicators	Summer Success: Reading Grade 7
1. Use text features, such as chapter titles, headings and subheadings; parts of books including index, appendix, table of contents and online tools (search engines) to locate information.	Teacher's Edition: 5, 9, 27, 39, 105, 106
2. Analyze examples of cause and effect and fact and opinion.	Teacher's Edition: xiii, 75, 83
3. Compare and contrast different sources of information, including books, magazines, newspapers and online resources, to draw conclusions about a topic.	Teacher's Edition: xiii, 75, 80, 83
4. Compare original text to a summary to determine the extent to which the summary adequately reflects the main ideas, critical details and underlying meaning of the original text.	Teacher's Edition: 16, 24-25, 26, 38, 43, 68-69, 83, 90-91, 101, 105, 112-113, 114, 118, 122, 123
6. Assess the adequacy, accuracy and appropriateness of an author's details, identifying persuasive techniques and examples of bias and stereotyping.	Teacher's Edition: 75, 83, 127
7. Identify an author's purpose for writing and explain an author's argument, perspective or viewpoint in text.	Teacher's Edition: 53, 71, 83, 86, 87, 108
8. Compare the treatment, scope and organization of ideas from different texts on the same topic.	Teacher's Edition: 5, 27, 49, 71, 75, 79, 80, 86, 93, 109, 115

Reading Applications: Literary Text

Grade-Level Indicators	Summer Success: Reading Grade 7
1. Explain interactions and conflicts (e.g., character vs. self, nature or society) between main and minor characters in literary text and how interactions affect the plot.	Teacher's Edition: 16, 35, 57, 119
2. Analyze the features of the setting and their importance in a text.	Teacher's Edition: 35, 92, 119
3. Identify the main and minor events of the plot, and explain how each incident gives rise to the next.	Teacher's Edition: 35, 98, 119
4. Identify and compare subjective and objective points of view and how they affect the overall body of a work.	Teacher's Edition: 86
5. Identify recurring themes, patterns, and symbols found in literature from different eras or cultures.	Teacher's Edition: 4-5, 26-27, 48-49, 70-71, 86, 92-93, 97, 114-115
6. Explain the defining characteristics of literary forms and genres, including poetry, drama, myths, biographies, autobiographies, science fiction, fiction, and non-fiction.	Teacher's Edition: 21, 31, 35, 39, 48, 53, 57, 65, 83, 87, 92, 93, 97, 106, 119
7. Interpret how mood or meaning is conveyed through word choice, figurative language and syntax.	Teacher's Edition: 9, 12, 21, 27, 31, 34, 37, 49, 61, 62, 65, 87, 88, 93, 97, 102, 104, 105, 115

Writing Processes

Grade-Level Indicators	Summer Success: Reading Grade 7
<i>Prewriting</i>	Teacher's Edition: 17, 57, 72
1. Generate writing ideas through discussions with others and from printed material, and keep a list of writing ideas.	
2. Conduct background reading, interviews or surveys when appropriate.	Teacher's Edition: 38, 43, 53, 57, 87
3. Establish a thesis statement for informational writing or a plan for narrative writing.	Teacher's Edition: 38, 43

Grade-Level Indicators	Summer Success: Reading Grade 7
4. Determine a purpose and audience.	Teacher's Edition: 88
5. Use organizational strategies (e.g., rough outlines, diagrams, maps, webs, and Venn diagrams) to plan writing.	Teacher's Edition: 17, 43, 57, 61, 72, 83, 98, 101
<i>Drafting, Revising and Editing</i> 6. Organize writing with an effective and engaging introduction, body and a conclusion that summarizes, extends or elaborates on points or ideas in writing.	Teacher's Edition: 43, 101, 123
8. Group related ideas into paragraphs, including topic sentences following paragraph form, and maintain a consistent focus across paragraphs.	Teacher's Edition: 17, 43, 83, 101
9. Use precise language, action verbs, sensory details, colorful modifiers and style as appropriate to audience and purpose.	Teacher's Edition: 88, 94
11. Reread and analyze clarity of writing.	Teacher's Edition: 72
12. Add and delete information and details to better elaborate on a stated central idea and to more effectively accomplish purpose.	Teacher's Edition: 98, 101
13. Rearrange words, sentences and paragraphs, and add transitional words and phrases to clarify meaning.	Teacher's Edition: 43
14. Use resources and reference materials (e.g., dictionaries and thesauruses) to select more effective vocabulary.	Teacher's Edition: 93, 111
15. Proofread writing, edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.	Teacher's Edition: 76

Writing Applications

Grade-Level Indicators	Summer Success: Reading Grade 7
2. Write responses to novels, stories, poems and plays that provide an interpretation, a critique or a reflection and support judgments with specific references to the text.	Teacher's Edition: 17, 72, 87
4. Write informational essays or reports, including research, that present a literal understanding of the topic, include specific facts, details and examples from multiple sources, and create an organizing structure appropriate to the purpose, audience and context.	Teacher's Edition: 101
6. Produce informal writings (e.g., journals, notes and poems) for various purposes.	Teacher's Edition: 17, 36, 39, 40, 57, 72, 83, 87-88, 94, 98, 101

Writing Conventions

Grade-Level Indicators	Summer Success: Reading Grade 7
<i>Spelling</i> 1. Spell high-frequency words correctly.	Teacher's Edition: 2-3, 7, 9, 11, 15, 19, 29, 31, 33, 37, 39, 41, 51, 55, 59, 73, 77, 81, 85, 99, 103, 107, 121, 125
<i>Punctuation and Capitalization</i> 3. Use semicolons, colons, hyphens, dashes and brackets correctly.	Teacher's Edition: 31, 53, 57

Research

Grade-Level Indicators	Summer Success: Reading Grade 7
1. Generate a topic, assigned or personal interest, and open-ended questions for research and develop a plan for gathering information.	Teacher's Edition: 53
2. Identify appropriate sources and gather relevant information from multiple sources (e.g., school library catalogs, online databases, electronic resources and internet-based resources).	Teacher's Edition: 80
4. Select and appropriate structure for organizing information in a systematic way (e.g., notes, outlines, charts, tables and graphic organizers).	Teacher's Edition: 5, 13, 21, 48, 61, 79, 100, 109, 122, 130

C o m m u n i c a t i o n : O r a l a n d V i s u a l

Grade-Level Indicators	Summer Success: Reading Grade 7
<p><i>Listening and Viewing</i></p> <p>1. Demonstrate active listening strategies (e.g., asking focused questions, responding to cues, making visual contact).</p>	<p>Teacher's Edition: 32, 64, 65, 86, 96, 108</p>
<p>2. Draw logical inferences from presentations and visual media.</p>	<p>Teacher's Edition: 86</p>
<p>3. Interpret the speaker's purpose in presentations and visual media (e.g., to inform, to entertain, to persuade).</p>	<p>Teacher's Edition: 86</p>
<p>4. Identify and explain the persuasive techniques (e.g., bandwagon, testimonial, glittering generalities, emotional word repetition and bait and switch) used in presentations and media messages.</p>	<p>Teacher's Edition: 75</p>
<p><i>Speaking Skills and Strategies</i></p> <p>5. Demonstrate an understanding of the rules of the English language and select language appropriate to purpose and audience.</p>	<p>Teacher's Edition: 19, 37, 55, 85, 99</p>
<p>6. Adjust volume, phrasing, enunciation, voice modulation and inflection to stress important ideas and impact audience response.</p>	<p>Teacher's Edition: 14, 18, 32, 36, 40, 42, 54, 58, 64, 76, 84, 86, 102, 108, 130</p>
<p>7. Vary language choice as appropriate to the context of the speech.</p>	<p>Teacher's Edition: 2-3, 10, 14, 24-25, 32, 36, 40, 42, 46-47, 58, 62, 66, 68-69, 72, 76, 80, 84, 89, 90-91, 112-113, 120, 124</p>

Grade-Level Indicators	Summer Success: Reading Grade 7
<p><i>Speaking Applications</i></p> <p>8. Deliver informational presentations (e.g., expository, research) that:</p> <ol style="list-style-type: none"> a. demonstrate and understanding of the topic and present events or ideas in a logical sequence; b. support the controlling idea or thesis with well-chosen and relevant facts, details, examples, quotations, statistics, stories and anecdotes; c. include an effective introduction and conclusion and use a consistent organizational structure (e.g., cause-effect, compare-contrast, problem-solution); d. use appropriate visual materials (e.g., diagrams, charts, illustrations) and available technology; and e. draw from multiple sources and identify sources used. 	<p>Teacher's Edition: 65, 90-91, 103</p>
<p>10. Deliver persuasive presentations that:</p> <ol style="list-style-type: none"> a. establish a clear position; b. include relevant evidence to support position and to address counter-arguments; and c. consistently use common organizational structures as appropriate (e.g., cause-effect, compare-contrast). 	<p>Teacher's Edition: 65, 90-91, 103</p>

Summer Success: Reading © 2002

correlated to

Ohio Language Arts Academic Content Standards

Grade 8

Acquisition of Vocabulary

Grade-Level Indicators	Summer Success: Reading Grade 8
<p><i>Contextual Understanding</i></p> <p>1. Define unknown word through context clue and the author's use of comparison, contrast and cause and effect.</p>	<p>Teacher's Edition: 53, 55, 58, 61</p>
<p><i>Conceptual Understanding</i></p> <p>3. Identify the relationships of pairs of words in analogical statements (e.g., synonyms and antonyms) and infer word meanings from these relationships.</p>	<p>Teacher's Edition: 19, 41, 73, 107, 121</p>
<p>4. Infer the literal and figurative meaning of words and phrases and discuss the function of figurative language, including metaphors, similes and idioms.</p>	<p>Teacher's Edition: 75, 83, 109</p>
<p>5. Examine and discuss the ways that different events (e.g., cultural, political, social, technological, and scientific events) impact and change the English language.</p>	<p>Teacher's Edition: 7, 43, 57</p>
<p><i>Structural Understanding</i></p> <p>6. Use knowledge of Greek, Latin, and Anglo-Saxon root, prefixes and suffixes to understand complex words and new subject-area vocabulary (e.g., unknown words in science, mathematics and social studies).</p>	<p>Teacher's Edition: 7, 11, 27, 29, 32, 37, 77, 81, 95, 99, 129</p>
<p><i>Text and Resources</i></p> <p>7. Determine the meanings and pronunciations of unknown word by using dictionaries, thesauruses, glossaries, technology and textual features, such as definitional footnotes or sidebars.</p>	<p>Teacher's Edition: 92, 129</p>

Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies

Grade-Level Indicators	Summer Success: Reading Grade 8
<p><i>Comprehension Strategies</i></p> <p>1. Apply reading comprehension strategies, including making predictions, comparing and contrasting, recalling and summarizing and making inferences and drawing conclusions.</p>	<p>Teacher's Edition: 8, 12, 16, 17, 18, 31, 34, 38, 48, 52, 60, 65, 71, 82, 86, 94, 96, 98, 100, 104, 115, 122, 127</p>
<p>2. Answer literal, inferential, evaluative and synthesizing questions to demonstrate comprehension of grade-appropriate print text and electronic and visual media.</p>	<p>Teacher's Edition: 6, 13, 16, 26, 27, 38, 52, 54, 64, 71, 74, 78, 83, 101, 106, 118</p>
<p><i>Self-Monitoring Strategies</i></p> <p>3. Monitor own comprehension by adjusting speed to fit the purpose, or by skimming, scanning, reading on, looking back, note taking or summarizing what has been read so far in text.</p>	<p>Teacher's Edition: 6, 8, 12, 14, 16, 17, 18, 27, 28, 30, 34, 38, 40, 43, 53, 56, 57, 60, 71, 74, 78, 80, 82, 84, 86, 93, 94, 97, 104, 116, 119</p>
<p><i>Independent Reading</i></p> <p>4. Use criteria to choose independent reading materials (e.g., personal interest, knowledge of authors and genres or recommendations from others).</p>	<p>Teacher's Edition: 6, 10, 14, 18, 28, 32, 36, 40, 44, 50, 54, 58, 62, 66, 72, 76, 80, 84, 88, 94, 98, 102, 106, 110, 116, 120, 124, 128, 132</p>
<p>5. Independently read book for various purposes (e.g., for enjoyment, for literary experience, to gain information or to perform a task).</p>	<p>Teacher's Edition: 6, 10, 14, 18, 28, 32, 36, 40, 44, 50, 54, 58, 62, 66, 72, 76, 80, 84, 88, 94, 98, 102, 106, 110, 116, 120, 124, 128, 132</p>

Reading Applications: Informational, Technical and Persuasive Text

Grade-Level Indicators	Summer Success: Reading Grade 8
<p>1. Compare and contrast text features, including format and headers of various informational texts in terms of their structure and purpose.</p>	<p>Teacher's Edition: 6, 10, 13, 35, 48, 119</p>
<p>2. Identify and use the organizational structure of a text, such as chronological, compare-contrast, cause-effect, problem-solution, and evaluate its effectiveness.</p>	<p>Teacher's Edition: 9, 13, 35, 65, 78, 79, 80, 83, 96, 101, 105, 131</p>

Grade-Level Indicators	Summer Success: Reading Grade 8
3. Compare and contrast the treatment, scope and organization of idea from different sources on the same topic.	Teacher's Edition: 4-5, 26-27, 48-49, 70-71, 92-93, 114-115
4. Analyze information found in maps, charts, tables, graphs, diagrams, cutaways and overlays.	Teacher's Edition: 5, 7, 9, 13, 27, 32, 39, 53, 65, 70, 79, 83, 96, 98, 105, 109
5. Assess the adequacy, accuracy and appropriateness of an author's details, identifying persuasive techniques (e.g., bandwagon, testimonial and emotional word repetition) and examples of bias and stereotyping.	Teacher's Edition: 13, 53, 101
6. Identify the author's purpose and intended audience for the text.	Teacher's Edition: 115
7. Analyze an author's argument, perspective or viewpoint and explain the development of key points.	Teacher's Edition: 13, 36, 53, 79-80, 83, 101
8. Recognize how writers cite facts, draw inferences and present opinions in informational text.	Teacher's Edition: 21, 35, 36, 79, 123, 124

Reading Applications: Literary Text

Grade-Level Indicators	Summer Success: Reading Grade 8
1. Identify and explain various types of characters (e.g., flat, round, dynamic, static) and how their interactions and conflicts affect the plot.	Teacher's Edition: 30, 38, 64, 65, 70, 74
2. Analyze the influence of setting in relation to other literary elements.	Teacher's Edition: 38
3. Explain how authors pace action and use subplots, parallel episodes and climax.	Teacher's Edition: 65, 93
5. Identify and explain universal themes across different works by the same author and different authors.	Teacher's Edition: 4-5, 26-27, 48-49, 70-71
6. Explain how an author's choice of genre affects the expression of a theme or topic.	Teacher's Edition: 9, 38, 44, 61
8. Explain ways in which the author conveys mood and tone through word choice, figurative language, and syntax.	Teacher's Edition: 5, 43, 62, 75, 87, 109, 115, 126

Grade-Level Indicators	Summer Success: Reading Grade 8
9. Examine symbols used in literary texts.	Teacher's Edition: 48

W r i t i n g P r o c e s s e s

Grade-Level Indicators	Summer Success: Reading Grade 8
<i>Prewriting</i>	Teacher's Edition: 21, 43, 54, 66, 84, 102, 110, 123
1. Generate writing ideas through discussions with others and from printed material, and keep a list of writing ideas.	
2. Conduct background reading, interviews or surveys when appropriate.	Teacher's Edition: 21, 43, 44, 66, 102, 123, 124
3. Establish a thesis statement for informational writing or a plan for narrative writing.	Teacher's Edition: 14, 21, 31, 102, 123, 124
4. Determine a purpose and audience and plan strategies (e.g., adapting focus, content structure and point of view) to address purpose and audience.	Teacher's Edition: 21
5. Use organizational strategies (e.g., notes and outlines) to plan writing.	Teacher's Edition: 21, 30, 54, 123, 132
<i>Drafting, Revising and Editing</i>	Teacher's Edition: 21, 123
6. Organize writing with an effective and engaging introduction, body and a conclusion that summarizes, extends or elaborates on points or ideas in writing.	
7. Vary simple, compound and complex sentence structures.	Teacher's Edition: 21, 123, 132
8. Group related ideas into paragraphs, including topic sentences following paragraph form, and maintain a consistent focus reinforced by parallel structures across paragraphs.	Teacher's Edition: 21, 123, 132
9. Use precise language, action verbs, sensory details, colorful modifiers and style as appropriate to audience and purpose.	Teacher's Edition: 43, 66, 110
11. Reread and analyze clarity of writing and consistency of point of view.	Teacher's Edition: 17

Grade-Level Indicators	Summer Success: Reading Grade 8
14. Use resources and reference materials (e.g., dictionaries and thesauruses) to select more effective vocabulary.	Teacher's Edition: 129
15. Proofread writing, edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.	Teacher's Edition: 17
<i>Publishing</i> 17. Prepare for publication (e.g., for display or for sharing with others) writing that follows a manuscript form appropriate for the purpose, which could include such techniques as electronic resources, principles of design (e.g., margins, tabs, spacing and columns) and graphics (e.g., drawings, charts, graphs) to enhance the final product.	Teacher's Edition: 43

W r i t i n g A p p l i c a t i o n s

Grade-Level Indicators	Summer Success: Reading Grade 8
2. Write responses to literature that organize an insightful interpretation around several clear ideas, premises or images and support judgments with specific references to the original text, to other texts, authors and to prior knowledge.	Teacher's Edition: 30, 43, 88, 106, 123
3. Write business letters, letters to the editor and job applications that: <ul style="list-style-type: none"> a. address audience needs, stated purpose and context in a clear and efficient manner; b. follow conventional style appropriate to the text using proper technical terms; c. include appropriate facts and details; d. exclude extraneous details and inconsistencies; and e. provide a sense of closure to the writing. 	Teacher's Edition: 123, 124
5. Write persuasive compositions that: <ul style="list-style-type: none"> a. establish and develop a controlling idea; b. support arguments with detailed evidence; c. exclude irrelevant information; and d. cite sources of information. 	Teacher's Edition: 123, 124
6. Produce informal writings (e.g., journals, notes and poems) for various purposes.	Teacher's Edition: 14, 17, 27, 31, 43, 54, 58, 62, 66, 72, 76, 80, 84, 88, 98, 110

R e s e a r c h

Grade-Level Indicators	Summer Success: Reading Grade 8
2. Identify appropriate sources and gather relevant information from multiple sources (e.g., school library catalogs, online databases, electronic resources and internet-bases resources).	Teacher's Edition: 106
4. Select an appropriate structure for organizing information in a systematic way (e.g., notes, outlines, charts, tables, and graphic organizers).	Teacher's Edition: 21, 30, 54, 123, 132
8. Use a variety of communication techniques, including oral, visual, written or multimedia reports, to present information that supports a clear position about the topic or research question and to maintain an appropriate balance between researched information and original ideas.	Teacher's Edition: 106

C o m m u n i c a t i o n : O r a l a n d V i s u a l

Grade-Level Indicators	Summer Success: Reading Grade 8
<p><i>Listening and Viewing</i></p> <p>1. Apply active listening strategies (e.g., monitoring message for clarity, selecting and organizing essential information, noting cues such as changes in pace).</p>	Teacher's Edition: 5, 21, 26, 32, 38, 42, 43, 49, 50, 56, 60, 64, 87, 100, 114, 118, 127
4. Identify the speaker's choice of language and delivery styles (e.g., repetition, appeal to emotion, eye contact) and how they contribute to meaning.	Teacher's Edition: 42
<p><i>Speaking Skills and Strategies</i></p> <p>6. Adjust volume, phrasing, enunciation, voice modulation and inflection to stress important ideas and impact audience response.</p>	Teacher's Edition: 10, 14, 18, 20, 28, 36, 40, 42, 50, 54, 58, 62, 72, 76, 80, 84, 86, 93, 94, 98, 106, 108, 116, 120, 124, 128

Grade-Level Indicators	Summer Success: Reading Grade 8
<p><i>Speaking Applications</i></p> <p>8. Deliver informational presentations (e.g., expository, research) that:</p> <ol style="list-style-type: none"> a. demonstrate an understanding of the topic and present events or ideas in a logical sequence; b. support the controlling idea or thesis with well-chosen and relevant facts, details, examples, quotations, statistics, stories and anecdotes; c. include an effective introduction and conclusion and use a consistent organizational structure (e.g., cause-effect, compare-contrast, problem-solution); d. use appropriate visual materials (e.g., diagrams, charts, illustrations) and available technology; and e. draw from multiple sources, including both primary and secondary sources, and identify sources used. 	<p>Teacher's Edition: 106</p>
<p>9. Deliver formal and informal descriptive presentations that convey relevant information and descriptive details.</p>	<p>Teacher's Edition: 106</p>



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