Afterschool Achievers: Reading Club

Grades K-5

correlated to

Ohio Language Arts Academic Content Standards

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Your Ohio Great Source Representatives

Pat Lester
(Southern OH)
800-289-4490, option 4
Pat_Lester@hmco.com

Chuck Mays
(Northern OH)
800-289-4490, option 4
Chuck_Mays@hmco.com

Afterschool Achievers: Reading Club © 2004

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Ohio Language Arts Academic Content Standards
Kindergarten

Phonemic Awareness, Word Recognition and Fluency

Grade-Level Indicators	Afterschool Achievers: Reading Club Kindergarten
1. Read own first and last name.	**Instructor's Guide:** 19
2. Identify and complete rhyming words and patterns.	**Instructor's Guide:** 3, 4, 6, 8, 13, 18, 23, 33, 38, 45, 48, 53, 58, 108
3. Distinguish the number of syllables in words by using rhythmic clapping, snapping or counting.	**Instructor's Guide:** 9, 19, 28, 73
4. Distinguish and name all upper- and lower-case letters.	**Instructor's Guide:** 14, 139, 159, 169, 174, 179
5. Recognize, say and write the common sounds of letters.	**Instructor's Guide:** 1, 14, 24, 28, 29, 34, 39, 44, 49, 53, 54, 59, 64, 70, 74, 79, 84, 89, 93, 94, 99, 103, 104, 109, 114, 119, 124, 129, 134, 139, 144, 145, 148, 149, 153, 154, 155, 159, 164, 168, 172, 176, 179
6. Distinguish letters from words by recognizing that words are separated by spaces.	**Instructor's Guide:** 16, 21, 36
7. Hear and say the separate phonemes in words, such as identifying the initial consonant sound in a word, and blend phonemes to say words.	**Instructor's Guide:** 14, 24, 29, 34, 39, 44, 49, 54, 59, 64, 69, 70, 74, 79, 84, 89, 93, 94, 99, 103, 104, 109, 114, 119, 124, 129, 133, 134, 139, 144, 145, 148, 149, 153, 154, 155, 164, 168
8. Read one-syllable and often-heard words by sight.	**Instructor's Guide:** 6, 63, 73, 85, 128, 148, 149, 153, 158, 163, 176, 178
9. Reread stories independently or as a group, modeling patterns of changes in timing, voice and expression.	**Instructor's Guide:** 21, 26, 36, 41, 56, 61, 66, 76, 81, 101, 131, 141, 146, 151, 156, 161, 166, 171, 176

Acquisition of Vocabulary

Grade-Level Indicators	Afterschool Achievers: Reading Club Kindergarten
Contextual Understanding 1. Understand new words from the context of conversations or from the use of pictures within a text.	**Instructor's Guide:** 8, 24, 28, 29, 33, 34, 39, 43, 46, 48, 49, 51, 53, 54, 59, 60, 63, 64, 68, 69, 73, 74, 79, 83, 84, 85, 88, 89, 93, 94, 103, 104, 108, 109, 110, 114, 117, 119, 124, 128, 129, 133, 134, 148, 149, 153, 154, 155, 158, 160, 163, 172
Conceptual Understanding 2. Recognize and understand words, signs and symbols seen in everyday life.	**Instructor's Guide:** 1, 6, 11, 16, 21, 26, 31, 36, 41, 46, 51, 53, 56, 61, 63, 71, 76, 86, 91, 111, 116, 121, 148, 149, 153, 154, 155, 156, 157, 160, 163
3. Identify words in common categories such as color words, number words and directional words.	**Instructor's Guide:** 73, 98

Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies

Grade-Level Indicators	Afterschool Achievers: Reading Club Kindergarten
Concepts of Print 1. Demonstrate an understanding that print has meaning by explaining that text provides information or tells a story.	**Instructor's Guide:** 7, 16, 21, 22, 32, 36, 42, 46, 51, 56, 57, 60, 61, 76, 86, 91, 92, 95, 101, 106, 107, 111, 112, 115, 116, 117, 125, 126, 136, 151, 156, 161
2. Hold books right side up, know that people read pages from front to back and read words from left to right.	**Instructor's Guide:** 1, 2, 6, 11, 16, 31, 37, 36, 41, 42, 46, 47, 51, 56, 57, 61, 62, 66, 71, 76, 81, 82, 86, 107, 116, 117, 121, 122, 136, 137, 141, 147, 152, 156, 157, 162, 167, 172, 177
3. Know the differences between illustrations and print.	**Instructor's Guide:** 3, 7, 9, 13, 14, 18, 24, 27, 28, 31, 32, 36, 39, 42, 44, 48, 59, 63, 68, 78, 85, 88, 92, 99, 114, 118, 124, 128, 149
Comprehension Strategies 4. Visualize the information in texts, and demonstrate this by drawing pictures, discussing images in texts and dictating simple descriptions.	**Instructor's Guide:** 12, 17, 18, 32, 35, 43, 52, 55, 72, 75, 77, 107, 110, 112, 115, 117, 132, 177
5. Predict what will happen next, using pictures and content as a guide.	**Instructor's Guide:** 79, 99

Grade-Level Indicators	Afterschool Achievers: Reading Club Kindergarten
6. Compare information (e.g., recognize similarities) in texts using prior knowledge and experience.	**Instructor's Guide:** 112, 137, 158, 162
7. Recall information from a story by sequencing pictures and events.	**Instructor's Guide:** 2, 5, 37, 40, 67, 102, 105, 172, 175
8. Answer literal questions to demonstrate comprehension of orally read grade-appropriate texts.	**Instructor's Guide:** 2, 12, 16, 17, 20, 21, 22, 25, 26, 31, 35, 36, 37, 40, 41, 42, 46, 52, 55, 56, 57, 60, 61, 65, 70, 71, 72, 75, 76, 77, 80, 81, 85, 86, 90, 95, 100, 101, 105, 107, 110, 111, 112, 113, 115, 116, 120, 125, 126, 130, 131, 135, 137, 140, 141, 142, 145, 146, 147, 150, 151, 155, 156, 162, 165, 170, 171, 175, 176, 177, 180
Self-Monitoring Strategies 9. Monitor comprehension of orally read texts by asking and answering questions.	**Instructor's Guide:** 1, 2, 5, 15, 16, 20, 21, 22, 25, 26, 31, 36, 37, 40, 41, 42, 46, 51, 55, 56, 57, 60, 61, 65, 70, 71, 75, 76, 77, 80, 81, 85, 86, 90, 95, 100, 101, 105, 110, 111, 112, 113, 115, 116, 120, 125, 126, 130, 131, 135, 137, 140, 141, 142, 145, 146, 147, 150, 151, 155, 156, 162, 165, 170, 171, 175, 176, 177, 180
Independent Reading 10. Identify favorite books and stories and participate in shared oral reading.	**Instructor's Guide:** 1, 2, 6, 11, 12, 13, 16, 17, 20, 35, 41, 52, 55, 75, 76, 80, 90, 91, 92, 106, 110, 122, 126, 131, 132, 136, 137, 140, 146, 148, 151, 160, 161, 162, 165, 166, 167, 172, 175, 176, 180

Reading Applications: Informational, Technical and Persuasive Text

Grade-Level Indicators	Afterschool Achievers: Reading Club Kindergarten
1. Use pictures and illustrations to aid comprehension.	**Instructor's Guide:** 2, 3, 4, 7, 8, 12, 14, 17, 20, 22, 27, 28, 30, 32, 33, 34, 35, 37, 40, 43, 47, 48, 49, 50, 51, 52, 53, 54, 55, 57, 58, 59, 60, 62, 63, 64, 65, 68, 72, 74, 75, 76, 77, 78, 79, 80, 82, 83, 84, 85, 87, 88, 90, 92, 93, 94, 95, 97, 99, 102, 104, 105, 107, 108, 110, 112, 113, 115, 117, 122, 124, 125, 127, 128, 129, 130, 131, 132, 133, 134, 135, 137, 138, 140, 142, 143, 145, 148, 149, 150, 152, 153, 154, 155, 157, 158, 160, 162, 163, 165, 166, 172, 173, 174, 175, 177, 178
2. Identify and discuss the sequence of events in informational text.	**Instructor's Guide:** 2, 5, 37, 40, 67, 102, 105
3. Tell the main idea of a selection that has been read aloud.	**Instructor's Guide:** 82, 87, 97, 100, 117, 132, 135, 147, 167, 170

Grade-Level Indicators	Afterschool Achievers: Reading Club Kindergarten
4. Identify and discuss simple maps, charts and graphs.	**Instructor's Guide:** 1, 2, 5, 6, 10, 11, 14, 15, 16, 21, 26, 31, 36, 37, 38, 40, 41, 43, 46, 51, 55, 56, 57, 60, 61, 65, 66, 67, 69, 71, 76, 78, 80, 81, 85, 86, 90, 91, 94, 98, 100, 101, 105, 106, 111, 116, 118, 120, 121, 125, 126, 130, 131, 132, 134, 135, 136, 138, 141, 142, 145, 146, 149, 150, 151, 154, 155, 156, 158, 159, 160, 161, 164, 165, 166, 170, 171, 175, 176, 177, 178, 179, 180
5. Follow simple directions.	**Instructor's Guide:** 1, 2, 3, 4, 7, 8, 9, 10, 11, 13, 16, 19, 22, 24, 26, 27, 28, 29, 30, 31, 32, 33, 34, 36, 37, 39, 40, 41, 44, 45, 46, 47, 48, 49, 50, 51, 53, 54, 56, 58, 59, 61, 62, 63, 64, 65, 66, 68, 70, 71, 73, 74, 76, 77, 78, 79, 80, 81, 83, 84, 85, 86, 87, 89, 90, 91, 92, 93, 94, 95, 98, 99, 100, 101, 102, 103, 104, 105, 106, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 121, 122, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 169, 170, 172, 173, 174, 175, 176, 177, 178, 179, 180

Reading Applications: Literary Text

Grade-Level Indicators	Afterschool Achievers: Reading Club Kindergarten
1. Identify favorite books and stories.	**Instructor's Guide:** 150, 158
2. Identify the characters and setting in a story.	**Instructor's Guide:** 22, 25, 50, 81, 82, 117, 120, 126, 131, 136, 151, 152, 161
3. Retell or re-enact a story that has been heard.	**Instructor's Guide:** 27, 30, 47, 50, 87, 90, 122, 125, 150, 157, 160, 172, 176
4. Distinguish between fantasy and reality.	**Instructor's Guide:** 7, 10, 62, 65, 92, 95, 127, 130
5. Recognize predictable patterns in stories.	**Instructor's Guide:** 67, 82, 102, 105, 117, 120, 132, 152, 172

Writing Processes

Grade-Level Indicators	Afterschool Achievers: Reading Club Kindergarten
Prewriting 1. Generate writing ideas through discussion with others.	**Instructor's Guide:** 76, 108, 130, 143, 147, 152, 158
2. Choose a topic for writing.	**Instructor's Guide:** 148
3. Determine audience.	**Instructor's Guide:** 168
Drafting, Revising and Editing 4. Organize and group related ideas.	**Instructor's Guide:** 153, 154
5. Write from left to right and top to bottom.	**Instructor's Guide:** 31, 148
6. Use correct sentence structures when expressing thoughts and ideas.	**Instructor's Guide:** 117, 118, 156, 160, 161
7. Reread own writing.	**Instructor's Guide:** 148
8. Use resources (e.g., a word wall) to enhance vocabulary.	**Instructor's Guide:** 154
Publishing 9. Rewrite and illustrate writing samples for display and for sharing with others.	**Instructor's Guide:** 27, 47, 48, 52, 87, 148, 152, 154, 160, 175

Writing Applications

Grade-Level Indicators	Afterschool Achievers: Reading Club Kindergarten
1. Dictate or write simple stories, using letters, words or pictures.	**Instructor's Guide:** 27, 47, 65, 75, 76, 87, 97, 110, 130, 132, 148, 160, 161
2. Name or label objects or places.	**Instructor's Guide:** 33, 38, 48, 49, 52, 53, 63, 73, 74, 77, 82, 87, 92, 99, 112, 114, 117, 138, 149, 152, 154, 158, 178
3. Write from left to write and from top to bottom.	**Instructor's Guide:** 31, 148

Grade-Level Indicators	Afterschool Achievers: Reading Club Kindergarten
4. Dictate or write informal writings for various purposes.	**Instructor's Guide:** 31, 48, 51, 65, 67, 68, 75, 79, 117, 120, 130, 132, 135, 148, 158

Writing Conventions

Grade-Level Indicators	Afterschool Achievers: Reading Club Kindergarten
Handwriting 1. Print capital and lowercase letters, correctly spacing the letters.	**Instructor's Guide:** 51, 81, 159, 179
2. Leave spaces between words when writing.	**Instructor's Guide:** 16
Spelling 3. Show characteristics of early letter name-alphabet spelling.	**Instructor's Guide:** 24, 29, 34, 39, 44, 49, 54, 59, 64, 74, 79, 84, 89, 94, 99, 103, 104, 109, 114, 119, 124, 129, 134, 139, 144, 145, 148, 153, 154, 155
Punctuation and Capitalization 5. Place punctuation marks at the end of sentences.	**Instructor's Guide:** 26, 41, 46, 56, 66, 76, 106, 111, 131

Research

Grade-Level Indicators	Afterschool Achievers: Reading Club Kindergarten
1. Ask questions about a topic being studied or an area of interest.	**Instructor's Guide:** 1, 5,10, 12, 15, 16, 17, 20, 22, 25, 26, 35, 36, 41, 42, 45, 46, 51, 52, 55, 56, 57, 58, 60, 61, 65, 66, 70, 71, 72, 75, 81, 85, 86, 90, 95, 100, 101, 107, 110, 111, 112, 113, 115, 116, 120, 125, 130, 135, 137, 140, 150, 151, 155, 156, 158, 160, 161, 162, 166, 170, 171
2. Use books or observations to gather information, with teacher assistance, to explain a topic or unit of study.	**Instructor's Guide:** 1, 6, 7, 13, 16, 18, 21, 26, 32, 33, 36, 38, 41, 42, 46, 51, 56, 57, 60, 61, 62, 65, 66, 67, 68, 71, 76, 81, 86, 91, 92, 95, 98, 101, 106, 107, 111, 112, 115, 116, 121, 125, 126, 127, 130, 132, 133, 135, 136, 137, 138, 141, 143, 146, 148, 151, 152, 153, 155, 156, 158, 160, 161, 162, 166, 168, 170, 171, 172, 173, 175, 176
3. Recall information about a topic, with teacher assistance.	**Instructor's Guide:** 16, 21, 26, 41, 56, 71, 91, 96, 111, 116, 118, 136, 138, 145, 147, 150, 156, 176, 177

Grade-Level Indicators	Afterschool Achievers: Reading Club Kindergarten
4. Share findings visually or orally.	**Instructor's Guide:** 2, 3, 4, 6, 7, 8, 10, 11, 12, 13, 16, 17, 18, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 68, 69, 70, 71, 72, 74, 75, 76, 79, 81, 83, 84, 85, 86, 87, 88, 89, 91, 92, 94, 95, 96, 99, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 114, 116, 117, 119, 120, 121, 124, 125, 126, 127, 129, 130, 132, 134, 135, 136, 138, 139, 140, 141, 142, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 160, 161, 162, 163, 164, 165, 167, 168, 169, 170, 172, 173, 174, 175, 177, 180

Communication: Oral and Visual

Grade-Level Indicators	Afterschool Achievers: Reading Club Kindergarten
Listening and Viewing 1. Listen attentively to speakers, stories, poems and songs.	**Instructor's Guide:** 1, 2, 4, 7, 8, 12, 17, 18, 20, 21, 24, 26, 27, 29, 30, 31, 32, 34, 35, 37, 38, 39, 40, 44, 47, 48, 49, 50, 51, 52, 53, 54, 55, 58, 59, 61, 62, 63, 64, 65, 66, 67, 68, 69, 71, 72, 74, 75, 76, 77, 79, 80, 82, 83, 84, 85, 87, 88, 89, 90, 92, 93, 94, 95, 97, 99, 102, 103, 104, 105, 106, 107, 108, 109, 110, 112, 113, 114 , 115, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 129, 130, 131, 132, 133, 134, 135, 141, 142, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 160, 161, 162, 165, 166, 167, 171, 172, 173, 176, 177, 178, 180
2. Connect what is heard with prior knowledge and experience.	**Instructor's Guide:** 2, 7, 10, 12, 15, 16, 18, 32, 35, 36, 37, 38, 40, 42, 48, 50, 52, 55, 56, 57, 60, 62, 65, 72, 75, 76, 78, 80, 82, 97, 100, 102, 107, 110, 112, 117, 118, 122, 127, 132, 135, 137, 140, 147, 152, 158, 161, 162, 167, 177
3. Follow simple oral directions.	**Instructor's Guide:** 1, 2, 3, 4, 6, 7, 8, 11, 12, 13, 16, 18, 19, 22, 23, 24, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 63, 64, 65, 66, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 180
Speaking Skills and Strategies 4. Speak clearly and understandably.	**Instructor's Guide:** 1, 6, 11, 16, 21, 26, 31, 36, 41, 51, 56, 61, 66, 76, 81, 86, 91, 96, 101, 106, 111, 116, 121, 126, 131, 136, 141, 146, 151, 156, 161, 166, 171, 176

Grade-Level Indicators	Afterschool Achievers: Reading Club Kindergarten
Speaking Applications 5. Deliver informal descriptive or informational presentations about ideas or experiences in logical order with a beginning, middle and end.	**Instructor's Guide:** 40
6. Recite short poems, songs and nursery rhymes.	**Instructor's Guide:** 1, 2, 5, 6, 11, 12, 16, 17, 18, 20, 21, 22, 25, 26, 31, 32, 35, 36, 37, 40, 41, 42, 51, 52, 55, 56, 57, 60, 61, 66, 71, 72, 74, 75, 76, 81, 86, 91, 101, 102, 106, 107, 111, 116, 121, 141, 156

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Ohio Language Arts Academic Content Standards
Grade 1

Phonemic Awareness, Word Recognition and Fluency

Grade-Level Indicators	Afterschool Achievers: Reading Club Grade 1
1. Identify and distinguish between letters, words and sentences.	**Instructor's Guide:** 3, 4, 8, 9, 12, 13, 14, 15, 18, 19, 23, 24, 28, 29, 33, 34, 35, 39, 43, 44, 48, 49, 54, 58, 59, 63, 64, 68, 69, 73, 74, 78, 79, 83, 84, 89, 93, 94, 98, 99, 104, 108, 109, 113, 114, 119, 123, 124, 128, 129, 133, 134, 138, 139, 143, 144, 148, 149, 153, 154, 158, 159, 163, 164, 168, 169, 173, 174, 179
2. Identify and say the beginning and ending sounds in words.	**Instructor's Guide:** 28, 29, 34, 39, 43, 48, 49, 53, 54, 58, 63, 64, 68, 69, 73, 74, 78, 79, 83, 84, 88, 89, 94, 99, 104, 109, 114, 119, 124, 129, 134, 139, 144, 149, 154, 159, 164, 169, 174, 179
3. Demonstrate an understanding of letter-sound correspondence by saying the sounds from all letters and from a variety of letter patterns, such as consonant blends and long- and short-vowel patterns, and by matching sounds to the corresponding letters.	**Instructor's Guide:** 23, 24, 28, 29, 33, 34, 38, 39, 43, 44, 48, 49, 53, 54, 58, 59, 63, 64, 68, 69, 73, 74, 78, 79, 83, 84, 88, 89, 94, 99, 104, 109, 114, 119, 124, 129, 134, 139, 144, 149, 154, 159, 164, 169, 174, 179
4. Decode by using letter-sound matches.	**Instructor's Guide:** 23, 24, 28, 29, 33, 34, 38, 39, 43, 44, 48, 49, 53, 58, 63, 64, 68, 69, 73, 74, 78, 79, 83, 84, 88, 89, 94, 99, 104, 109, 114, 119, 124, 129, 134, 138, 139, 144, 149, 154, 159, 164, 169, 174, 179
5. Use knowledge of common word families (e.g., -ite or –ate) to sound out unfamiliar words.	**Instructor's Guide:** 99, 104, 109, 114, 119, 124, 129, 134, 139, 144, 149, 154, 158, 159, 164, 169, 174, 179
6. Blend two to four phonemes (sounds) into words.	**Instructor's Guide:** 53, 54, 59, 68, 69, 74, 78, 79, 83, 84, 88, 89, 94, 99, 104, 109, 114, 119, 124, 129, 134, 139, 144, 149, 154, 159, 164, 169, 174, 179
7. Add, delete or change sounds in a given word to create new or rhyming words.	**Instructor's Guide:** 1, 3, 4, 8, 9, 13, 14, 22, 28, 29, 33, 34, 53, 54, 63, 64, 68, 73, 74, 78, 79, 83, 84, 88, 89, 94, 99, 104, 109, 113, 114, 119, 124, 129, 134, 139, 144, 149, 154, 159, 164, 169, 174, 179

Grade-Level Indicators	Afterschool Achievers: Reading Club Grade 1
8. Demonstrate a growing stock of sight words.	**Instructor's Guide:** 19, 22, 24, 28, 29, 33, 34, 39, 41, 43, 44, 48, 49, 53, 54, 58, 59, 63, 64, 68, 69, 73, 74, 78, 79, 83, 84, 88, 89, 93, 94, 98, 99, 101, 103, 104, 108, 109, 113, 114, 118, 119, 123, 124, 128, 129, 133, 134, 138, 139, 143, 144, 149, 153, 154, 158, 159, 163, 164, 168, 169, 174, 178, 179
9. Read text using fluid and automatic decoding skills, including knowledge of patterns, onsets and rimes.	**Instructor's Guide:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 16, 18, 19, 21, 23, 24, 26, 28, 29, 31, 33, 34, 36, 37, 38, 39, 40, 41, 43, 44, 46, 48, 49, 51, 52, 53, 54, 56, 58, 59, 61, 63, 64, 68, 69, 70, 73, 74, 76, 78, 79, 81, 83, 84, 86, 88, 89, 91, 93, 94, 96, 98, 99, 101, 102, 103, 104, 105, 106, 108, 109, 111, 113, 114, 116, 118, 119, 121, 123, 124, 126, 128, 129, 131, 133, 134, 136, 137, 138, 139, 140, 141, 143, 144, 146, 148, 149, 151, 153, 154, 158, 159, 161, 163, 164, 166, 168, 169, 171, 172, 173, 174, 175, 176, 178, 179
10. Read aloud with changes in emphasis, voice, timing and expression that show a recognition of punctuation and an understanding of meaning.	**Instructor's Guide:** 6, 16, 36, 41, 46, 51, 66, 71, 76, 81, 86, 91, 96, 101, 106, 111, 116, 121, 126, 131, 136, 141, 146, 151, 156, 161, 166, 171, 176

Acquisition of Vocabulary

Grade-Level Indicators	Afterschool Achievers: Reading Club Grade 1
Contextual Understanding 1. Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.	**Instructor's Guide:** 6, 21, 26, 41, 113
Conceptual Understanding 2. Identify words that have similar meanings (synonyms) and words that have opposite meanings (antonyms).	**Instructor's Guide:** 153
3. Classify words into categories (e.g., colors, fruits, vegetables).	**Instructor's Guide:** 38, 78, 93, 98, 163, 168, 178
4. Recognize common sight words.	**Instructor's Guide:** 19, 24, 28, 29, 33, 34, 39, 48, 49, 52, 54, 58, 59, 63, 68, 69, 73, 74, 78, 79, 83, 84, 88, 89, 93, 94, 98, 99, 101, 103, 104, 108, 109, 113, 114, 119, 123, 124, 128, 129, 133, 134, 138, 139, 143, 144, 149, 153, 154, 158, 159, 163, 164, 168, 169, 174, 178, 179

Grade-Level Indicators	Afterschool Achievers: Reading Club Grade 1
Structural Understanding 6. Predict the meaning of compound words using knowledge of individual words (e.g., daydream, raindrop).	**Instructor's Guide:** 108, 143
8. Read root woods and their inflectional endings (e.g., walk, walked, walking).	**Instructor's Guide:** 133, 158, 173

Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies

Grade-Level Indicators	Afterschool Achievers: Reading Club Grade 1
Concepts of Print 1. Describe the role of authors and illustrators.	**Instructor's Guide:** 20, 32, 35, 42, 45, 52, 54, 66, 75, 97, 107, 110, 112, 115, 121, 132, 135, 141, 145, 147, 150, 177, 180
Comprehension Strategies 3. Visualize the information in texts and demonstrate this by drawing pictures, discussing images in texts or writing simple descriptions.	**Instructor's Guide:** 12, 15, 32, 35, 42, 43, 45, 52, 55, 60, 64, 65, 70, 72, 75, 77, 78, 80, 83, 97, 100, 105, 107, 110, 125, 130, 142, 145, 167, 170, 172, 175, 177, 180
4. Make predictions while reading and support predictions with information from the text or prior experience.	**Instructor's Guide:** 57, 60, 92, 95, 127, 130, 162, 165
5. Compare information (e.g., recognize similarities) in texts with prior knowledge and experience.	**Instructor's Guide:** 46, 119, 136, 141, 156, 162
6. Recall the important ideas in fictional and non-fictional texts.	**Instructor's Guide:** 132, 135
7. Create and use graphic organizers such as Venn diagrams or webs, with teacher assistance, to demonstrate comprehension.	**Instructor's Guide:** 2, 12, 17, 38, 78, 92, 127, 132, 167, 170, 172
8. Answer literal, simple inferential and evaluative questions to demonstrate comprehension of grade-appropriate print texts and electronic and visual media.	**Instructor's Guide:** 2, 10, 12, 15, 22, 35, 52, 66, 67, 68, 70, 72, 77, 80, 90, 97, 102, 107, 112, 122, 127, 145, 147, 150, 152, 160, 167, 170, 172, 177, 180

Grade-Level Indicators	Afterschool Achievers: Reading Club Grade 1
Self-Monitoring Strategies 9. Monitor comprehension of independently- or group-read texts by asking and answering questions.	**Instructor's Guide:** 2, 10, 12, 15, 36, 46, 52, 62, 67, 70, 72, 77, 80, 90, 101, 102, 107, 112, 122, 125, 127, 145, 147, 150, 152, 157, 160, 167, 170, 172, 177, 180

Reading Applications: Informational, Technical and Persuasive Text

Grade-Level Indicators	Afterschool Achievers: Reading Club Grade 1
1. Use title page, photographs, captions and illustrations (text features) to develop comprehension of informational texts.	**Instructor's Guide:** 22, 90, 112, 117, 127
2. Identify the sequence of events in informational text.	**Instructor's Guide:** 2, 5, 7, 10, 37, 40, 67, 70, 102, 105, 137, 140, 172, 175
3. Ask questions concerning essential elements of informational text (e.g., why, who, where, what, when and how).	**Instructor's Guide:** 10, 12, 50, 82, 87, 90, 97, 122, 132, 137
4. Identify central ideas and supporting details of informational text with teacher assistance.	**Instructor's Guide:** 17, 20, 42, 45, 77, 80, 82, 97, 100, 112, 115, 132, 142, 147, 150
5. Identify and discuss simple diagrams, charts, graphs and maps as characteristics of nonfiction.	**Instructor's Guide:** 99, 119, 127, 132, 137, 167
6. Follow multiple-step directions.	**Instructor's Guide:** 37, 40

Reading Applications: Literary Text

Grade-Level Indicators	Afterschool Achievers: Reading Club Grade 1
1. Provide own interpretation of story, using information from the text.	**Instructor's Guide:** 22, 35, 85, 90, 106, 116
2. Identify characters, setting and events in a story.	**Instructor's Guide:** 22, 25, 32, 90, 106, 116, 175
3. Retell the beginning, middle and ending of a story, including its important events.	**Instructor's Guide:** 27, 30, 47, 50, 82, 87, 90, 117, 120, 122, 125, 137, 140, 152, 155, 157, 160, 172, 175
4. Identify differences between stories, poems and plays.	**Instructor's Guide:** 116, 156, 157

Grade-Level Indicators	Afterschool Achievers: Reading Club Grade 1
5. Recognize predictable patterns in stories and poems.	**Instructor's Guide:** 1, 31, 41, 56, 57, 60, 71, 92, 95, 127, 130, 162, 165

Writing Processes

Grade-Level Indicators	Afterschool Achievers: Reading Club Grade 1
Prewriting 1. Generate writing ideas through discussions with others.	**Instructor's Guide:** 43
2. Develop a main idea for writing.	**Instructor's Guide:** 62, 65, 97, 100, 132, 135, 167, 170
Drafting, Revising and Editing 4. Use organizational strategies (e.g., brainstorming, lists, webs and Venn diagrams) to plan writing.	**Instructor's Guide:** 9, 121, 166
6. Construct complete sentences with subjects and verbs.	**Instructor's Guide:** 33, 48, 52, 129, 132, 134, 135, 164, 175
7. Mimic language from literature when appropriate.	**Instructor's Guide:** 21, 31
10. Add descriptive words and details.	**Instructor's Guide:** 118
11. Use resources (e.g., a word wall, beginner's dictionary, word bank) to select effective vocabulary.	**Instructor's Guide:** 18
12. Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).	**Instructor's Guide:** 8, 13, 19, 22, 24, 28, 29, 33, 34, 38, 39, 41, 43, 44, 48, 49, 53, 54, 58, 59, 63, 64, 68, 69, 73, 74, 78, 79, 83, 84, 88, 89, 93, 94, 98, 99, 101, 103, 104, 108, 109, 113, 114, 118, 119, 123, 124, 128, 129, 133, 134, 138, 139, 143, 144, 149, 153, 154, 158, 159, 163, 164, 168, 169, 174, 178, 179
Publishing 14. Rewrite and illustrate writing samples for display and for sharing with others.	**Instructor's Guide:** 7, 30, 31, 33, 34, 37, 38, 42, 43, 47

Writing Applications

Grade-Level Indicators	Afterschool Achievers: Reading Club Grade 1
1. Write simple stories with a beginning, middle and end that include descriptive words and details.	**Instructor's Guide:** 17, 20, 42, 45, 77, 80, 112, 115, 147, 150
2. Write responses to stories that include simple judgments about the text.	**Instructor's Guide:** 43, 175
3. Write friendly letters or invitations that follow a simple letter format.	**Instructor's Guide:** 96, 147
4. Produce informal writings (e.g., messages, journals, notes and poems) for various purposes.	**Instructor's Guide:** 121, 147

Writing Conventions

Grade-Level Indicators	Afterschool Achievers: Reading Club Grade 1
Handwriting 1. Print legibly and space letters, words and sentences appropriately.	**Instructor's Guide:** 138, 159
Spelling 2. Spell words correctly with regular short vowel patterns and most common long vowel words (e.g., time, name).	**Instructor's Guide:** 88, 89, 179
3. Spell high-frequency words correctly.	**Instructor's Guide:** 19, 22, 24, 28, 29, 33, 34, 38, 39, 41, 43, 44, 48, 49, 53, 54, 58, 59, 63, 64, 68, 69, 73, 74, 78, 79, 83, 84, 88, 89, 93, 94, 98, 99, 101, 103, 104, 108, 109, 113, 114, 118, 119, 123, 124, 128, 129, 133, 134, 138, 139, 143, 144, 149, 153, 154, 158, 159, 163, 164, 168, 169, 174, 178, 179
4. Create phonetically-spelled written work that can usually be read by the writer and others.	**Instructor's Guide:** 94
5. Spell unfamiliar words using strategies such as segmenting, sounding out and matching familiar words and word parts.	**Instructor's Guide:** 8, 13, 28, 48, 68, 88, 94, 99, 104, 109, 114, 119, 124, 129, 134, 139, 144, 149, 154, 159, 164, 169, 174, 179
Punctuation and Capitalization 6. Use end punctuation correctly, including question marks, exclamation points and periods.	**Instructor's Guide:** 41, 91, 121, 167

Grade-Level Indicators	Afterschool Achievers: Reading Club Grade 1
7. Use correct capitalization (e.g., the first word in a sentence, names and the pronoun I).	**Instructor's Guide:** 26, 46, 167
Grammar and Usage 8. Use nouns, verbs, and adjectives (descriptive words).	**Instructor's Guide:** 93, 98, 103, 113, 118, 123, 128, 133, 148, 153, 158, 163, 168, 173, 178

Research

Grade-Level Indicators	Afterschool Achievers: Reading Club Grade 1
3. Use books or observations to gather information to explain a topic or unit of study with teacher assistance.	**Instructor's Guide:** 43
4. Recall important information about a topic with teacher assistance.	**Instructor's Guide:** 5, 65, 127
5. Report information to others.	**Instructor's Guide:** 127

Communication: Oral and Visual

Grade-Level Indicators	Afterschool Achievers: Reading Club Grade 1
1. Use active listening skills, such as making eye contact or asking questions.	**Instructor's Guide:** 101
2. Compare what is heard with prior knowledge and experience.	**Instructor's Guide:** 12, 32, 42, 46, 119, 136, 141, 156, 162
3. Follow simple oral directions.	**Instructor's Guide:** 28, 29, 128, 155, 175
4. Speak clearly and understandably.	**Instructor's Guide:** 146
5. Deliver brief information presentations that: a. demonstrate an understanding of the topic; b. include and sort relevant information and details to develop topic; c. organize information with a clear beginning and ending; and d. express opinions.	**Instructor's Guide:** 11, 12, 43, 47, 50, 77

Grade-Level Indicators	Afterschool Achievers: Reading Club Grade 1
6. Deliver brief informal descriptive presentations recalling an event or personal experience that convey relevant information and descriptive details.	**Instructor's Guide:** 10, 12, 17, 22, 27, 31, 41, 42, 47, 60, 115, 117, 120, 121, 136, 155, 170, 171, 177, 180
7. Deliver simple dramatic presentations (e.g., recite poems, rhymes, songs and stories).	**Instructor's Guide:** 6, 11, 16, 21, 26, 31, 36, 41, 46, 51, 56, 61, 66, 71, 76, 81, 86, 91, 96, 101, 106, 111, 116, 121, 126, 131, 136, 141, 146, 151, 156, 161, 166, 171, 176

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correlated to

Ohio Language Arts Academic Content Standards
Grade 2

Phonemic Awareness, Word Recognition and Fluency

Grade-Level Indicators	Afterschool Achievers: Reading Club Grade 2
1. Identify rhyming words with the same or different spelling patterns.	**Instructor's Guide:** 3, 4, 9, 19, 24, 34, 39, 49, 54, 59, 64, 69, 79, 83, 94, 99, 103, 139, 159
2. Read regularly spelled multi-syllable words by sight.	**Instructor's Guide:** 3, 4, 8, 9, 13, 14, 18, 19, 23, 24, 33, 34, 38, 39, 43, 44, 48, 49, 53, 54, 58, 59, 63, 64, 68, 69, 73, 74, 78, 79, 83, 84, 88, 89, 93, 94, 98, 99, 103, 104, 108, 109, 113, 114, 118, 119, 123, 124, 128, 129, 133, 134, 138, 139, 143, 144, 148, 149, 153, 154, 158, 149, 153, 154, 158, 159, 163, 164, 168, 169, 173, 174, 178, 179
3. Blend phonemes (sounds) of letters and syllables to read unknown words with one or more syllables.	**Instructor's Guide:** 4, 9, 13, 14, 19, 24, 29, 33, 34, 39, 44, 49, 54, 59, 64, 69, 74, 79, 84, 89, 93, 94, 99, 103, 109, 114, 124, 129, 139, 144, 154, 159, 169, 170, 174
4. Use knowledge of common word families (e.g., --ite or --ate) to sound out unfamiliar words.	**Instructor's Guide:** 4, 9, 14, 19, 24, 29, 34, 39, 44, 49, 54, 59, 64, 69, 74, 79, 84, 89, 94, 99 109, 114, 124, 129, 139, 144, 154, 159, 169, 174
5. Segment letter, letter blends and syllable sounds in words.	**Instructor's Guide:** 13, 44, 59, 73, 93, 103, 139, 143, 153, 170
6. Distinguish and identify the beginning, middle and ending sounds in words.	**Instructor's Guide:** 3, 13, 23, 38, 59, 89, 93, 98, 103, 104, 110, 113, 119, 133, 143, 149, 150, 153, 158, 163, 164, 170, 178, 179
7. Identify words as having either short- or long-vowel sounds.	**Instructor's Guide:** 4, 9, 19, 24, 34, 39, 44, 49, 59, 64, 69, 74, 79, 94, 114, 129, 139, 144, 154, 159, 169, 174

Grade-Level Indicators	Afterschool Achievers: Reading Club Grade 2
8. Demonstrate a growing stock of sight words.	**Instructor's Guide:** 3, 4, 8, 9, 13, 14, 18, 19, 23, 24, 33, 34, 38, 39, 43, 44, 48, 49, 53, 54, 58, 59, 63, 64, 68, 69, 73, 74, 78, 79, 83, 84, 88, 89, 93, 94, 98, 99, 103, 104, 108, 109, 113, 114, 118, 119, 123, 124, 128, 129, 133, 134, 138, 139, 143, 144, 148, 149, 153, 154, 158, 149, 153, 154, 158, 159, 163, 164, 168, 169, 173, 174, 178, 179
9. Read text using fluid and automatic decoding skills.	**Instructor's Guide:** 1, 6, 11, 16, 21, 26, 31, 36, 41, 46, 51, 56, 61, 66, 71, 76, 81, 86, 91, 96, 101, 106, 111, 116, 121, 126, 131, 136, 141, 146, 151, 156, 161, 166, 171, 176
10. Read passages fluently with appropriate changes in voice, timing and expression	**Instructor's Guide:** 1, 6, 11, 16, 21, 26, 31, 36, 41, 46, 51, 56, 61, 66, 71, 76, 81, 86, 91, 96, 101, 106, 111, 116, 121, 126, 131, 136, 141, 146, 151, 156, 161, 166, 171, 176

Acquisition of Vocabulary

Grade-Level Indicators	Afterschool Achievers: Reading Club Grade 2
Contextual Understanding 1. Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.	**Instructor's Guide:** 3, 18, 28, 33, 38, 48, 53, 67, 68, 70, 78, 82, 88, 98, 108, 113, 118, 128, 138, 148, 158, 163, 168, 173
Conceptual Understanding 2. Identify words that have similar meanings (synonyms) and words that have opposite meanings (antonyms).	**Instructor's Guide:** 3, 23, 43, 63, 83, 103, 123, 143
3. Classify words into categories (e.g., colors, fruits, vegetables).	**Instructor's Guide:** 8, 38, 53, 58, 78, 98, 128
4. Read accurately high-frequency sight words.	**Instructor's Guide:** 3, 4, 8, 9, 13, 14, 18, 19, 23, 24, 33, 34, 38, 39, 43, 44, 48, 49, 53, 54, 58, 59, 63, 64, 68, 69, 73, 74, 78, 79, 83, 84, 88, 89, 93, 94, 98, 99, 103, 104, 108, 109, 113, 114, 118, 119, 123, 124, 128, 129, 133, 134, 138, 139, 143, 144, 148, 149, 153, 154, 158, 149, 153, 154, 158, 159, 163, 164, 168, 169, 173, 174, 178, 179
5. Read homographs aloud correctly, adjusting sounds to fit meaning, and use words in context.	**Instructor's Guide:** 33, 124, 139, 154

Grade-Level Indicators	Afterschool Achievers: Reading Club Grade 2
Structural Understanding 6. Determine the meaning of common compound words (e.g., lunchroom, baseball) by explaining the relationship between the words contained in the compound.	**Instructor's Guide:** 78, 79, 113, 123, 124, 125, 129, 135, 150, 173
7. Identify contractions and common abbreviations and connect them to whole words.	**Instructor's Guide:** 135
8. Determine the meaning of prefixes, including un-, re-, pre- and suffixes, including –er, -est, -ful, -less.	**Instructor's Guide:** 133, 154, 158, 163, 164, 170, 174, 178, 179
9. Use root woods (e.g., smile) and their various inflections (e.g., smiles, smiling, smiled) to determine the meaning of words.	**Instructor's Guide:** 93, 94, 98, 99, 104 109, 110, 113, 119, 143, 149, 150, 153, 163, 164, 173, 179

Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies

Grade-Level Indicators	Afterschool Achievers: Reading Club Grade 2
Comprehension Strategies 1. Establish a purpose for reading (e.g., to be informed, to follow directions or to be entertained).	**Instructor's Guide:** 2, 7, 12, 17, 22, 27, 32, 37, 42, 47, 52, 57, 62, 67, 72, 77, 82, 87, 92, 97, 102, 107, 112, 117, 122, 127, 132, 137, 142, 147, 152, 157, 162, 167, 172, 177
2. Predict content events and outcomes from illustrations and prior experience and support those predictions with examples from the text or background knowledge.	**Instructor's Guide:** 2, 42, 45, 122
3. Compare and contrast information in texts with prior knowledge and experience.	**Instructor's Guide:** 7, 10, 12, 47, 50, 52, 55, 87, 90, 92, 95, 127, 130, 132
4. Summarize text by recalling main ideas and some supporting details.	**Instructor's Guide:** 32, 35, 72, 75, 112, 115, 152, 155
5. Create and use graphic organizers, such as Venn diagrams or webs, to demonstrate comprehension.	**Instructor's Guide:** 22, 30, 52, 72, 77, 92, 97, 107, 112, 137, 157, 162, 177
6. Answer literal, inferential and evaluative questions to demonstrate comprehension of grade-appropriate print texts and electronic and visual media.	**Instructor's Guide:** 2, 7, 12, 17, 22, 27, 32, 37, 42, 47, 52, 57, 62, 67, 72, 77, 82, 87, 92, 97, 102, 107, 112, 117, 122, 127, 132, 137, 142, 147, 152, 157, 162, 167, 172, 177

Grade-Level Indicators	Afterschool Achievers: Reading Club Grade 2
Self-Monitoring Strategies 7. Monitor comprehension by recognizing when text does not make sense and look back or read on to reinforce comprehension.	**Instructor's Guide:** 10, 11, 17, 18, 20, 22, 24, 26, 28, 29, 30, 32, 34, 35, 36, 37, 40, 42, 45, 47, 50, 52, 55, 57, 60, 62, 65, 67, 70, 72, 75, 77, 80, 82, 85, 87, 90, 92, 95, 97, 100, 112, 115, 117, 120, 122, 125, 127, 130, 132, 135, 137, 140, 142, 145, 147, 150, 152, 155, 157, 160, 162, 165, 167, 170, 172, 175, 177, 180
8. Monitor reading comprehension by identifying word errors and self-correcting.	**Instructor's Guide:** 3, 4, 8, 9, 13, 14, 18, 19, 23, 24, 33, 34, 38, 39, 43, 44, 48, 49, 53, 54, 58, 59, 63, 64, 68, 69, 73, 74, 78, 79, 83, 84, 88, 89, 93, 94, 98, 99, 103, 104, 108, 109, 113, 114, 118, 119, 123, 124, 128, 129, 133, 134, 138, 139, 143, 144, 148, 149, 153, 154, 158, 149, 153, 154, 158, 159, 163, 164, 168, 169, 173, 174, 178, 179

Reading Applications: Informational, Technical and Persuasive Text

Grade-Level Indicators	Afterschool Achievers: Reading Club Grade 2
2. Arrange events from informational text in sequential order.	**Instructor's Guide:** 22, 25, 62, 65, 102, 105, 142, 145
3. List questions about essential elements from informational text (e.g., why, who, where, what, when and how) and identify answers.	**Instructor's Guide:** 17, 20, 22, 25, 27, 30, 32, 35, 37, 40, 42, 72, 75, 77, 87, 105, 112, 115, 122, 152, 155, 162, 175
4. Classify ideas from informational texts as main ideas or supporting details.	**Instructor's Guide:** 32, 35, 72, 75, 112, 115, 152, 155
5. Identify information in diagrams, charts, graphs and maps.	**Instructor's Guide:** 22, 30, 52, 72, 77, 92, 97, 107, 112, 137, 157, 162, 177
6. Analyze a set of directions for proper sequencing.	**Instructor's Guide:** 22, 25, 62, 65, 102, 105, 142, 145

Reading Applications: Literary Text

Grade-Level Indicators	Afterschool Achievers: Reading Club Grade 2
1. Compare and contrast different versions of the same story.	**Instructor's Guide:** 1, 132
2. Describe characters and setting.	**Instructor's Guide:** 27, 30, 37, 40, 72, 75, 77, 80, 117, 120, 157, 160, 177, 180

Grade-Level Indicators	Afterschool Achievers: Reading Club Grade 2
3. Retell the plot of a story.	**Instructor's Guide:** 27, 30, 37, 40, 72, 75, 77, 80, 117, 120, 157, 160, 177, 180
4. Distinguish between stories, poems, plays, fairy tales and fables.	**Instructor's Guide:** 7, 10, 37, 117, 136, 146, 155, 157, 160, 172, 175
5. Identify words from texts that appeal to the senses.	**Instructor's Guide:** 27, 107, 147
6. Identify the theme of a text.	**Instructor's Guide:** 17, 20, 22, 25, 27, 30, 32, 35, 37, 40, 72, 75, 77, 112, 115, 152, 155, 175

Writing Processes

Grade-Level Indicators	Afterschool Achievers: Reading Club Grade 2
Prewriting 1. Generate writing ideas through discussions with others.	**Instructor's Guide:** 22, 32, 36, 37, 38, 41, 51, 54, 56, 62, 71, 79, 108, 117, 127, 131, 151, 152, 155, 167, 168, 172, 177
2. Develop a main idea for writing.	**Instructor's Guide:** 8, 32, 35, 36, 37, 51, 62, 71, 79, 112, 117, 127, 152, 168, 172, 177
3. Determine a purpose and audience for writing.	**Instructor's Guide:** 3, 7, 11, 12, 15, 23, 25, 27, 28, 30, 31, 32, 33, 34, 35, 36, 37, 38, 41, 45, 47, 51, 54, 56, 57, 58, 61, 66, 70, 72, 74, 75, 82, 89, 90, 95, 98, 105, 108, 109, 110, 120, 129, 131, 139, 142, 146, 149, 151, 152, 153, 162, 163, 165, 174
4. Use organizational strategies (e.g., brainstorming, lists, webs and Venn diagrams) to plan writing.	**Instructor's Guide:** 2, 7, 22, 32, 36, 37, 38, 41, 51, 54, 56, 62, 71, 79, 108, 117, 127, 131, 151, 152, 157, 165, 168, 172, 177
Drafting, Revising and Editing 5. Organize writing with a developed beginning, middle and end.	**Instructor's Guide:** 35, 45, 142, 168
6. Use a range of complete sentences, including declarative, interrogative and exclamatory.	**Instructor's Guide:** 12, 17, 23, 24, 25, 27, 30, 31, 34, 41, 49, 57, 58, 66, 72, 75, 82, 88, 89, 95, 131, 142, 144, 146, 152, 163, 165, 167, 174, 179
8. Use language for writing that is different from oral literature, mimicking writing style of books when appropriate.	**Instructor's Guide:** 108

Grade-Level Indicators	Afterschool Achievers: Reading Club Grade 2
11. Add descriptive words and details and delete extraneous information.	**Instructor's Guide:** 5, 27, 30, 75, 107, 147
12. Use resources (e.g., word wall, beginner's dictionary and word bank) to select effective vocabulary.	**Instructor's Guide:** 5, 24, 54, 153
13. Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).	**Instructor's Guide:** 4, 9, 13, 14, 19, 29, 34, 39, 44, 49, 54, 59, 64, 69, 74, 79, 84, 89, 94, 99, 104, 109, 114, 119, 124, 129, 134, 139, 144, 149, 154, 159, 164, 169, 174
14. Apply tools (e.g., rubric, checklist and feedback) to judge the quality of writing.	**Instructor's Guide:** 28, 31, 50, 72, 79, 109, 151, 152
Publishing 15. Rewrite and illustrate writing samples for display and for sharing with others.	**Instructor's Guide:** 37, 55, 100, 107, 152, 168

Writing Applications

Grade-Level Indicators	Afterschool Achievers: Reading Club Grade 2
1. Write stories that convey a clear message, include details, use vivid language and move through a logical sequence of steps and events.	**Instructor's Guide:** 28, 36, 45, 54, 66, 72, 79, 117, 168
2. Write responses to stories by comparing text to other texts, or to people or events in their own lives.	**Instructor's Guide:** 7, 11, 12, 25, 27, 30, 32, 35, 37, 42, 47, 52, 57, 62, 72, 77, 87, 92, 97, 107, 117, 122, 127, 132, 137, 147, 157, 162, 167, 177
4. Produce informal writings (e.g., messages, journals, notes and poems) for various purposes.	**Instructor's Guide:** 3, 7, 11, 12, 15, 23, 25, 27, 28, 30, 31, 32, 33, 34, 35, 36, 37, 38, 41, 45, 47, 51, 54, 56, 57, 58, 61, 66, 70, 72, 74, 75, 82, 89, 90, 95, 98, 105, 108, 109, 110, 120, 129, 131, 139, 142, 146, 149, 151, 152, 153, 162, 163, 165, 174

Writing Conventions

Grade-Level Indicators	Afterschool Achievers: Reading Club Grade 2
Handwriting 1. Print legibly, and space letters, words and sentences appropriately.	**Instructor's Guide:** 3, 7, 11, 12, 15, 23, 25, 27, 28, 30, 31, 32, 33, 34, 35, 36, 37, 38, 41, 45, 47, 51, 54, 56, 57, 58, 61, 66, 70, 72, 74, 75, 82, 89, 90, 95, 98, 105, 108, 109, 110, 120, 129, 131, 139, 142, 146, 149, 151, 152, 153, 162, 163, 165, 174

Grade-Level Indicators	Afterschool Achievers: Reading Club Grade 2
Spelling 2. Spell words with consonant blends and digraphs.	**Instructor's Guide:** 4, 9, 14, 19, 29, 33, 34, 39, 44, 49, 54, 59, 64, 69, 74, 79, 84, 89, 94, 99, 104, 109, 114, 119, 124, 129, 134, 139, 144, 149, 154, 159, 164, 169, 174
3. Spell regularly used and high-frequency words correctly.	**Instructor's Guide:** 4, 9, 13, 14, 19, 29, 34, 39, 44, 49, 54, 59, 64, 69, 74, 79, 84, 89, 94, 99, 104, 109, 114, 119, 124, 129, 134, 139, 144, 149, 154, 159, 164, 169, 174
4. Spell words studied (e.g., word lists, text words) correctly.	**Instructor's Guide:** 4, 9, 13, 14, 19, 29, 34, 39, 44, 49, 54, 59, 64, 69, 74, 79, 84, 89, 94, 99, 104, 109, 114, 119, 124, 129, 134, 139, 144, 149, 154, 159, 164, 169, 174
5. Spell plurals and verb tenses correctly.	**Instructor's Guide:** 57, 104, 109, 110, 119, 149, 163, 173, 179
6. Begin to use spelling patterns and rules correctly (e.g., dropping silent e before adding –ing).	**Instructor's Guide:** 13, 57, 104, 109, 119, 143, 149, 150, 163, 173, 179
7. Use spelling strategies (e.g., word wall, word lists, thinking about the base word and affixes).	**Instructor's Guide:** 57, 119, 133, 143, 149, 158, 159, 163, 173, 179
Punctuation and Capitalization 8. Use periods, question marks and exclamation points as endpoints correctly.	**Instructor's Guide:** 7, 31, 41, 46, 81, 131, 146, 151
9. Use quotation marks.	**Instructor's Guide:** 11, 16, 56, 61, 66, 131
10. Use correct punctuation for contractions and abbreviations.	**Instructor's Guide:** 135
11. Use correct capitalization (e.g., proper nouns, the first word in a sentence, months and days).	**Instructor's Guide:** 7
Grammar and Usage 12. Use nouns, verbs, and adjectives correctly.	**Instructor's Guide:** 33, 57
13. Use subjects and verbs that are in agreement.	**Instructor's Guide:** 57, 104, 110
14. Use personal pronouns.	**Instructor's Guide:** 57
15. Use past and present verb tenses (e.g., "we were" rather than "we was").	**Instructor's Guide:** 57, 104, 109, 110, 119, 149, 163, 173, 179
16. Use nouns and pronouns that are in agreement.	**Instructor's Guide:** 57

Research

Grade-Level Indicators	Afterschool Achievers: Reading Club Grade 2
1. Create questions for investigation, assigned topic or personal area of interest.	**Instructor's Guide:** 32, 172
5. Sort relevant information about the topic into categories with teacher assistance.	**Instructor's Guide:** 22, 30, 52, 72, 77, 92, 97, 107, 112, 137, 157, 162, 177
6. Report important findings to others.	**Instructor's Guide:** 141, 151, 161, 171

Communication: Oral and Visual

Grade-Level Indicators	Afterschool Achievers: Reading Club Grade 2
Listening and Viewing 1. Use active listening strategies, such as making eye contact and asking for clarification and explanation.	**Instructor's Guide:** 1, 6, 11, 16, 21, 26, 31, 36, 41, 46, 51, 56, 61, 66, 71, 76, 81, 86, 91, 96, 101, 106, 111, 116, 121, 126, 131, 136, 141, 146, 151, 156, 161, 166, 171, 176
2. Compare what is heard with prior knowledge and experience.	**Instructor's Guide:** 1, 6, 11, 16, 21, 26, 31, 36, 41, 46, 51, 56, 61, 66, 71, 76, 81, 86, 91, 96, 101, 106, 111, 116, 121, 126, 131, 136, 141, 146, 151, 156, 161, 166, 171, 176
3. Identify the main idea of oral presentations and visual media.	**Instructor's Guide:** 1, 6, 11, 16, 21, 26, 31, 36, 41, 46, 51, 56, 61, 66, 71, 76, 81, 86, 91, 96, 101, 106, 111, 116, 121, 126, 131, 136, 141, 146, 151, 156, 161, 166, 171, 176
4. Follow two- and three-step oral directions.	**Instructor's Guide:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 180

Grade-Level Indicators	Afterschool Achievers: Reading Club Grade 2
Speaking Skills and Strategies 5. Demonstrate an understanding of the rules of the English language.	**Instructor's Guide:** 33, 57, 104, 109, 110, 119, 149, 163, 173, 179
6. Select language appropriate to purpose and use clear diction and tone.	**Instructor's Guide:** 1, 6, 11, 16, 21, 26, 31, 36, 41, 46, 51, 56, 61, 66, 71, 76, 81, 86, 91, 96, 101, 106, 111, 116, 121, 126, 131, 136, 141, 146, 151, 156, 161, 166, 171, 176
7. Adjust volume to stress important ideas.	**Instructor's Guide:** 1, 6, 11, 16, 21, 26, 31, 36, 41, 46, 51, 56, 61, 66, 71, 76, 81, 86, 91, 96, 101, 106, 111, 116, 121, 126, 131, 136, 141, 146, 151, 156, 161, 166, 171, 176
Speaking Applications 8. Deliver informational presentations that: a. present events or ideas in logical sequence and maintain a clear focus; b. demonstrate an understanding of the topic; c. include relevant facts and details to develop a topic; d. organize information with a clear beginning and ending; e. include diagrams, charts or illustrations as appropriate; and f. identify sources.	**Instructor's Guide:** 62, 111, 152, 155
9. Deliver formal and informal descriptive presentations recalling an event or personal experience that convey relevant information and descriptive details.	**Instructor's Guide:** 152, 155
10. Deliver simple dramatic presentations (e.g., recite poems, rhymes, songs and stories).	**Instructor's Guide:** 1, 6, 11, 16, 21, 26, 31, 36, 56, 66, 71, 76, 91, 101, 121, 126, 160, 166

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correlated to

Ohio Language Arts Academic Content Standards
Grade 3

Phonemic Awareness, Word Recognition and Fluency

Grade-Level Indicators	Afterschool Achievers: Reading Club Grade 3
1. Identify rhyming words with the same or different spelling patterns.	**Instructor's Guide:** 4, 19, 24, 39, 49, 54, 62, 63, 69, 79, 84, 94, 103, 109, 114, 123, 124, 129, 139, 144, 153, 159, 167, 174, 184
2. Use letter-sound knowledge and structural analysis to decode words.	**Instructor's Guide:** 3, 4, 8, 9, 13, 14, 18, 19, 23, 24, 28, 29, 33, 34, 38, 39, 43, 44, 48, 49, 53, 54, 58, 59, 63, 64, 68, 69, 73, 74, 88, 89, 93, 94, 98, 99, 103, 104, 108, 109, 113, 114, 118, 119, 123, 124, 128, 129, 133, 134, 138, 139, 143, 144, 148, 149, 153, 154, 158, 159, 163, 164, 168, 169, 173, 174, 178, 179
3. Use knowledge of common word families (e.g., -ite or –ate) and complex word families (e.g., ould, -ight) to sound out unfamiliar words.	**Instructor's Guide:** 4, 9, 14, 19, 24, 49, 34, 39, 44, 49, 54, 59, 64, 69, 74, 79, 84, 89, 94, 99, 104, 109, 114, 119, 124, 129, 134, 139, 144, 149, 154, 159, 164, 169, 174
4. Demonstrate a growing stock of sight words.	**Instructor's Guide:** 3, 4, 8, 9, 13, 14, 18, 19, 23, 24, 28, 29, 33, 34, 38, 39, 43, 44, 48, 49, 53, 54, 58, 59, 63, 64, 68, 69, 73, 74, 88, 89, 93, 94, 98, 99, 103, 104, 108, 109, 113, 114, 118, 119, 123, 124, 128, 129, 133, 134, 138, 139, 143, 144, 148, 149, 153, 154, 158, 159, 163, 164, 168, 169, 173, 174, 178, 179
5. Read text using fluid and automatic decoding skills.	**Instructor's Guide:** 1, 6, 11, 16, 21, 26, 31, 36, 41, 46, 51, 56, 61, 66, 71, 76, 81, 86, 91, 96, 101, 106, 111, 116, 121, 126, 131, 136, 141, 146, 151, 156, 161, 166, 171, 176
6. Read passages fluently with changes in tone, voice, timing and expression to demonstrate meaningful comprehension.	**Instructor's Guide:** 1, 6, 11, 16, 21, 26, 31, 36, 41, 46, 51, 56, 61, 66, 71, 76, 81, 86, 91, 96, 101, 106, 111, 116, 121, 126, 131, 136, 141, 146, 151, 156, 161, 166, 171, 176

Acquisition of Vocabulary

Grade-Level Indicators	Afterschool Achievers: Reading Club Grade 3
Contextual Understanding 1. Determine the meaning of unknown words using a variety of context clues, including word, sentence and paragraph clues.	**Instructor's Guide:** 13, 18, 22, 23, 25, 28, 33, 38, 53, 58, 63, 67, 73, 78, 88, 93, 98, 103, 108, 113, 118, 123, 127, 128, 130, 133, 138, 148, 153, 158, 163, 168, 173, 177, 178, 180
2. Use context clues to determine the meaning of homophones, homonyms and homographs.	**Instructor's Guide:** 3, 43, 53, 64, 69, 103, 109, 144, 153
Conceptual Understanding 3. Apply the meaning of the terms synonyms and antonyms.	**Instructor's Guide:** 3, 33, 43, 103, 123
4. Read accurately high-frequency sight words.	**Instructor's Guide:** 3, 4, 8, 9, 13, 14, 18, 19, 23, 24, 28, 29, 33, 34, 38, 39, 43, 44, 48, 49, 53, 54, 58, 59, 63, 64, 68, 69, 73, 74, 88, 89, 93, 94, 98, 99, 103, 104, 108, 109, 113, 114, 118, 119, 123, 124, 128, 129, 133, 134, 138, 139, 143, 144, 148, 149, 153, 154, 158, 159, 163, 164, 168, 169, 173, 174, 178, 179
Structural Understanding 5. Apply knowledge of individual words in unknown compound words to determine their meanings.	**Instructor's Guide:** 8, 33, 45, 53, 83, 89, 100, 114, 119, 143, 150
7. Apply knowledge of prefixes, including un-, re-, pre- and suffixes, including –er, -est, -ful, -less determine the meaning of words.	**Instructor's Guide:** 23, 33, 39, 53, 54, 59, 93, 94, 99, 100, 104, 113, 129, 133, 134, 138, 143, 144, 150, 158, 159, 164, 165, 173, 179
8. Decode and determine meaning of words by using knowledge of root woods and their various inflections.	**Instructor's Guide:** 23, 29, 39, 44, 45, 54, 59, 74, 100, 104, 114, 133, 134, 143, 149, 150, 159, 164, 179, 182, 185

Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies

Grade-Level Indicators	Afterschool Achievers: Reading Club Grade 3
Comprehension Strategies 1. Establish a purpose for reading (e.g., to be informed, to follow directions or to be entertained).	**Instructor's Guide:** 87, 117, 122, 137, 147

Grade-Level Indicators	Afterschool Achievers: Reading Club Grade 3
2. Predict content events and outcomes by using chapter titles, section headers, illustrations and story topics, and support those predictions with examples from the text.	**Instructor's Guide:** 2, 5, 7, 10, 42, 47, 50, 82, 85, 87, 90, 122, 125
4. Summarize texts, sequencing information accurately and include main ideas and details as appropriate.	**Instructor's Guide:** 32, 35, 72, 75, 112, 115, 152, 155, 172, 175
5. Make inferences regarding events and possible outcomes from information in text.	**Instructor's Guide:** 32, 37, 42, 77, 82, 122, 125
6. Create and use graphic organizers, such as Venn diagrams or webs, to demonstrate comprehension.	**Instructor's Guide:** 7, 12, 17, 32, 37, 42, 47, 52, 57, 72, 77, 82, 87, 93, 107, 112, 117, 132, 152
7. Answer literal, inferential and evaluative questions to demonstrate comprehension of grade-appropriate print texts and electronic and visual media.	**Instructor's Guide:** 7, 10, 17, 27, 32, 37, 42, 47, 50, 52, 72, 77, 82, 85, 87, 92, 97, 101, 106, 110, 111, 112, 115, 117, 120-121, 122, 136, 146, 147, 152, 156, 157, 160, 162, 166, 170, 171, 172, 175
Self-Monitoring Strategies 8. Monitor own comprehension by adjusting speed to fit the purpose, or by skimming, scanning, reading on or looking back.	**Instructor's Guide:** 2, 5, 6, 7, 10, 12, 16, 17, 22, 25,32, 37, 42, 47, 52, 57, 62, 67, 72, 77, 82, 87, 92, 97, 102, 107, 112, 117, 122, 127, 132, 137, 142, 147, 152, 157, 162, 167, 172, 177
Independent Reading 9. Use criteria to choose independent reading materials (e.g., personal interest, knowledge of authors and genres or recommendations from others).	**Instructor's Guide:** 40
10. Independently read books for various purposes (e.g., for enjoyment, for literary experience, to gain information or to perform a task).	**Instructor's Guide:** 40

Reading Applications: Informational, Technical and Persuasive Text

Grade-Level Indicators	Afterschool Achievers: Reading Club Grade 3
2. List questions about essential elements (e.g., why, who, where, what, when and how) from informational text and identify answers.	**Instructor's Guide:** 2, 5, 42, 82, 85, 122, 125
3. Identify and list the important central ideas and supporting details of informational text.	**Instructor's Guide:** 32, 35, 72, 75, 112, 115, 152, 155, 172, 175

Grade-Level Indicators	Afterschool Achievers: Reading Club Grade 3
4. Draw conclusions from information in maps, charts, graphs and diagrams.	**Instructor's Guide:** 7, 12, 17, 32, 37, 42, 47, 52, 57, 72, 77, 82, 87, 93, 107, 112, 117, 132, 152
5. Analyze a set of directions for proper sequencing, clarity and completeness.	**Instructor's Guide:** 62, 71, 102, 142, 145

Reading Applications: Literary Text

Grade-Level Indicators	Afterschool Achievers: Reading Club Grade 3
2. Use concrete details from the text to describe characters and setting.	**Instructor's Guide:** 77, 80, 107, 110, 117, 147
3. Retell the plot sequence.	**Instructor's Guide:** 32, 35, 72, 75, 112, 115, 152, 155, 172, 175
5. Explain how an author's choice of words appeals to the senses.	**Instructor's Guide:** 107, 147
6. Identify stated and implied themes.	**Instructor's Guide:** 77, 112, 117, 120, 152, 157, 172, 175
7. Describe methods authors use to influence readers' feelings and attitudes (e.g., appeal of characters in a picture book; use of figurative language).	**Instructor's Guide:** 11, 26, 77, 81, 86, 92, 97, 107, ``0, 112, 117, 120, 145

Writing Processes

Grade-Level Indicators	Afterschool Achievers: Reading Club Grade 3
Prewriting 1. Generate writing ideas through discussions with others and from printed material.	**Instructor's Guide:** 28, 42, 44, 47, 68, 75, 91, 107, 115, 137, 152, 168
2. Develop a clear main idea for writing.	**Instructor's Guide:** 7, 20, 25, 28, 47, 68, 75, 152, 168
3. Determine a purpose and audience for writing.	**Instructor's Guide:** 16, 20, 25, 28, 47, 62, 68, 75, 152
4. Use organizational strategies (e.g., brainstorming, lists, webs and Venn diagrams) to plan writing.	**Instructor's Guide:** 7, 12, 17, 32, 37, 42, 47, 52, 57, 72, 77, 82, 87, 93, 107, 112, 117, 132, 152

Grade-Level Indicators	Afterschool Achievers: Reading Club Grade 3
Drafting, Revising and Editing 5. Organize writing by providing a simple introduction, body and a clear sense of closure.	**Instructor's Guide:** 25, 28, 30, 42, 47, 72, 75, 77, 122, 152, 156, 157, 160, 162, 166, 170, 175
6. Use a wide range of simple, compound and complex sentences.	**Instructor's Guide:** 7, 10, 14, 17, 27, 32, 37, 42, 47, 50, 50, 72, 77, 82, 85, 87, 92, 97, 101, 106, 110, 111, 112, 115, 117, 120-121, 122, 136, 146, 147, 152, 156, 157, 160, 162, 166, 170, 171, 172, 175
7. Create paragraphs with topic sentences and supporting sentences that are marked by indentation and are linked by transitional words and phrases.	**Instructor's Guide:** 14, 20, 25, 28, 30, 42, 47, 72, 75, 77, 122, 152, 156, 157, 160, 162, 166, 168, 170, 175
8. Use language for writing that is different from oral literature, mimicking writing style of books when appropriate.	**Instructor's Guide:** 28, 30
11. Add descriptive words and details and delete extraneous information.	**Instructor's Guide:** 28, 30, 75, 150
14. Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.	**Instructor's Guide:** 3, 4, 8, 9, 13, 14, 18, 19, 23, 24, 28, 29, 33, 34, 38, 39, 43, 44, 48, 49, 53, 54, 58, 59, 63, 64, 68, 69, 73, 74, 88, 89, 93, 94, 98, 99, 103, 104, 108, 109, 113, 114, 118, 119, 123, 124, 128, 129, 133, 134, 138, 139, 143, 144, 148, 149, 153, 154, 158, 159, 163, 164, 168, 169, 173, 174, 178, 179
15. Apply tools (e.g., rubric, checklist and feedback) to judge the quality of writing.	**Instructor's Guide:** 72, 133, 137
Publishing 16. Rewrite and illustrate writing samples for display and for sharing with others.	**Instructor's Guide:** 27, 110, 139, 147, 148, 168

Writing Applications

Grade-Level Indicators	Afterschool Achievers: Reading Club Grade 3
1. Write stories that sequence events and include descriptive details and vivid language to develop characters, setting and plot.	**Instructor's Guide:** 20, 25, 68, 82, 122, 148, 168
2. Write responses to novels, stories and poems that demonstrate an understanding of the text and support judgments with specific references to the text.	**Instructor's Guide:** 7, 10, 17, 27, 32, 37, 42, 47, 50, 50, 72, 77, 82, 85, 87, 92, 97, 101, 106, 110, 111, 112, 115, 117, 120-121, 122, 136, 146, 147, 152, 156, 157, 160, 162, 166, 170, 171, 172, 175

Grade-Level Indicators	Afterschool Achievers: Reading Club Grade 3
3. Write formal and informal letters (e.g., thank you notes, letters of request) that include relevant information and date, proper salutation, body, closing and signature.	**Instructor's Guide:** 86, 87, 156
4. Write informational reports that include the main ideas and significant details from the text.	**Instructor's Guide:** 136, 152, 166
5. Produce informal writings (e.g., messages, journals, note and poems) for various purposes.	**Instructor's Guide:** 3, 6, 7, 9, 13, 14, 23, 25, 28, 30, 32, 35, 37, 38, 44, 46, 47, 54, 60, 61, 62, 68, 72, 75, 76, 77, 86, 92, 109, 113, 114, 117, 121, 122, 130, 149, 152, 156, 158, 160, 162, 164, 166, 167, 168, 170, 171, 172, 175

Writing Conventions

Grade-Level Indicators	Afterschool Achievers: Reading Club Grade 3
Handwriting 1. Write legibly in cursive, spacing letters, words and sentences appropriately.	**Instructor's Guide:** 3, 6, 7, 9, 13, 14, 23, 25, 28, 30, 32, 35, 37, 38, 44, 46, 47, 54, 60, 61, 62, 68, 72, 75, 76, 77, 86, 92, 109, 113, 114, 117, 121, 122, 130, 149, 152, 156, 158, 160, 162, 164, 166, 167, 168, 170, 171, 172, 175
Spelling 2. Spell multi-syllabic words correctly.	**Instructor's Guide:** 3, 4, 8, 9, 13, 14, 18, 19, 23, 24, 28, 29, 33, 34, 38, 39, 43, 44, 48, 49, 53, 54, 58, 59, 63, 64, 68, 69, 73, 74, 88, 89, 93, 94, 98, 99, 103, 104, 108, 109, 113, 114, 118, 119, 123, 124, 128, 129, 133, 134, 138, 139, 143, 144, 148, 149, 153, 154, 158, 159, 163, 164, 168, 169, 173, 174, 178, 179
3. Spell all familiar high-frequency words, words with short vowels and common endings correctly.	**Instructor's Guide:** 3, 4, 8, 9, 13, 14, 18, 19, 23, 24, 28, 29, 33, 34, 38, 39, 43, 44, 48, 49, 53, 54, 58, 59, 63, 64, 68, 69, 73, 74, 88, 89, 93, 94, 98, 99, 103, 104, 108, 109, 113, 114, 118, 119, 123, 124, 128, 129, 133, 134, 138, 139, 143, 144, 148, 149, 153, 154, 158, 159, 163, 164, 168, 169, 173, 174, 178, 179
4. Spell contractions, compounds and homonyms (e.g., hair and hare) correctly.	**Instructor's Guide:** 3, 8, 33, 43, 45, 53, 64, 69, 83, 89, 100, 103, 109, 114, 119, 143, 144, 150, 153
5. Use correct spelling of words with common suffixes such as –ion, --ment and –ly.	**Instructor's Guide:** 23, 33, 39, 53, 54, 59, 93, 94, 99, 100, 104, 113, 129, 133, 134, 138, 143, 144, 150, 158, 159, 164, 165, 173, 179
6. Follow common spelling generalizations (e.g., consonant doubling, dropping e and changing y to i).	**Instructor's Guide:** 23, 29, 39, 44, 45, 54, 59, 74, 100, 104, 114, 133, 134, 143, 149, 150, 159, 164, 179

Grade-Level Indicators	Afterschool Achievers: Reading Club Grade 3
Grammar and Usage 11. Use nouns, verbs and adjectives correctly.	**Instructor's Guide:** 13, 14, 33, 44, 53, 54, 59, 73, 83, 93, 98, 113, 118, 123, 133, 143, 148, 153, 158, 163, 164, 173
12. Use subjects and verbs that are in agreement.	**Instructor's Guide:** 14, 44, 54, 59, 83, 148, 164, 173
13. Use irregular plural nouns.	**Instructor's Guide:** 29, 113, 123, 133, 143, 163, 164, 173
15. Use past, present and future verb tenses.	**Instructor's Guide:** 14, 44, 54, 59, 83, 99, 104, 143, 148, 163, 164, 173

Research

Grade-Level Indicators	Afterschool Achievers: Reading Club Grade 3
1. Choose a topic for research from a list of questions, assigned topic or personal area of interest.	**Instructor's Guide:** 136
2. Utilize appropriate searching techniques to gather information from a variety of locations (e.g., classroom, school library, public library or community resources).	**Instructor's Guide:** 136
3. Acquire information from multiple sources (e.g., books, magazines, videotapes, CD-ROMS, Web sites) and collect data (e.g., interviews, experiments, observations or surveys) about the topic.	**Instructor's Guide:** 15, 56, 91, 136
4. Identify important information found in the sources and summarize the important findings.	**Instructor's Guide:** 56, 136
5. Sort relevant information into categories about the topic.	**Instructor's Guide:** 136
7. Use a variety of communication techniques, including oral, visual, written or multimedia reports, to present information gathered.	**Instructor's Guide:** 15, 56, 91, 136

Communication: Oral and Visual

Grade-Level Indicators	Afterschool Achievers: Reading Club Grade 3
Listening and Viewing 1. Ask questions for clarification and explanation, and respond to others' ideas.	**Instructor's Guide:** 1, 6, 11, 16, 21, 26, 31, 36, 41, 46, 51, 56, 61, 66, 68, 71, 76, 81, 86, 91, 96, 101, 106, 111, 116, 121, 126, 131, 136, 141, 146, 151, 156, 161, 166, 171, 176
2. Identify the main idea, supporting details and purpose of oral presentations and visual media.	**Instructor's Guide:** 32, 35, 72, 75, 112, 115, 152, 155, 172, 175
3. Identify the difference between facts and opinions in presentations and visual media.	**Instructor's Guide:** 137, 140, 167, 170
Speaking Skills and Strategies 4. Demonstrate an understanding of the rules of the English language.	**Instructor's Guide:** 1, 6, 11, 16, 21, 26, 31, 36, 41, 46, 51, 56, 61, 66, 68, 71, 76, 81, 86, 91, 96, 101, 106, 111, 116, 121, 126, 131, 136, 141, 146, 151, 156, 161, 166, 171, 176
5. Select language appropriate to purpose and audience.	**Instructor's Guide:** 68
6. Use clear diction and tone, adjusting volume and tempo to stress important ideas.	**Instructor's Guide:** 1, 6, 11, 16, 21, 26, 31, 36, 41, 46, 51, 56, 61, 66, 68, 71, 76, 81, 86, 91, 96, 101, 106, 111, 116, 121, 126, 131, 136, 141, 146, 151, 156, 161, 166, 171, 176
7. Adjust speaking content according to the needs of the needs of the audience.	**Instructor's Guide:** 1, 6, 11, 16, 21, 26, 31, 36, 41, 46, 51, 56, 61, 66, 68, 71, 76, 81, 86, 91, 96, 101, 106, 111, 116, 121, 126, 131, 136, 141, 146, 151, 156, 161, 166, 171, 176
Speaking Applications 8. Deliver informational presentations that: a. present events or ideas in logical sequence and maintain a clear focus; b. demonstrate an understanding of the topic; c. include relevant facts and details from multiple sources to develop a topic; d. organize information, including a clear introduction, body and conclusion; e. use appropriate visual materials (e.g., diagrams, charts, illustrations) and available technology; and f. identify sources.	**Instructor's Guide:** 166
9. Deliver formal and informal descriptive presentations recalling an event or personal experience that convey relevant information and descriptive details.	**Instructor's Guide:** 68, 166

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correlated to

Ohio Language Arts Academic Content Standards
Grade 4

Acquisition of Vocabulary

Grade-Level Indicators	Afterschool Achievers: Reading Club Grade 4
Contextual Understanding 1. Determine the meaning of unknown words using a variety of context clues, including word, sentence and paragraph clues.	**Instructor's Guide:** 8, 18, 28, 34, 38, 43, 48, 58, 68, 78, 83, 88, 98, 103, 108, 128, 138, 143, 148, 153, 158, 168
2. Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.	**Instructor's Guide:** 3, 8, 9, 19, 34, 38, 63, 64, 94, 99, 108, 143, 154, 168, 173
Conceptual Understanding 4. Identify and apply the meaning of the terms synonym, antonym, homophone, and homograph.	**Instructor's Guide:** 3, 9, 13, 19, 34, 63, 64, 94, 99, 108, 143, 154, 168, 173
Structural Understanding 5. Identify and understand new uses of words and phrases in text, such as similes and metaphors.	**Instructor's Guide:** 118, 178
6. Identify word origins to determine the meaning of unknown words and phrases.	**Instructor's Guide:** 54
7. Identify the meanings of prefixes, suffixes and roots and their various forms to determine the meanings of words.	**Instructor's Guide:** 13, 14, 23, 24, 29, 33, 38, 39, 44, 53, 58, 59, 73, 74, 75, 78, 93, 103, 104, 109, 113, 119, 124, 133, 134, 139, 149, 153, 154, 155, 164, 169, 173, 174, 179, 180

Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies

Grade-Level Indicators	Afterschool Achievers: Reading Club Grade 4
Comprehension Strategies 1. Establish and adjust purposes for reading including to find out, to understand, to interpret, to enjoy and to solve problems.	**Instructor's Guide:** 1, 6, 11, 16, 21, 26, 27, 31, 32, 35, 46, 81, 82, 85, 91, 110, 125
2. Predict and support predictions using an awareness of new vocabulary, text structures and familiar plot patterns.	**Instructor's Guide:** 7, 10, 18, 27, 30, 40, 72, 167, 170, 177
3. Compare and contrast information on a single topic or theme across different text and non-text resources.	**Instructor's Guide:** 77, 80, 157, 160
4. Summarize important information in texts to demonstrate comprehension.	**Instructor's Guide:** 2, 5, 42, 45, 62, 65, 107, 127, 130, 132, 135, 177
5. Make inferences or draw conclusions about what has been read and support those conclusions with textual evidence.	**Instructor's Guide:** 1, 6, 7, 10, 12, 15, 16, 17, 21, 25, 41, 46, 82, 85, 87, 90, 92, 95, 110, 115, 117, 120, 145, 155, 160, 162, 165, 170
6. Select, create and use graphic organizers to interpret textual information.	**Instructor's Guide:** 7, 22, 27, 32, 37, 57, 62, 67, 147, 157
7. Answer literal, inferential and evaluative questions to demonstrate comprehension of grade-appropriate print texts and electronic and visual media.	**Instructor's Guide:** 7, 10, 12, 15, 46, 85, 110, 115, 117, 145, 150, 160, 164, 170, 177
Self-Monitoring Strategies 8. Monitor own comprehension by adjusting speed to fit the purpose, or by skimming, scanning, reading on or looking back.	**Instructor's Guide:** 1, 6, 16, 21, 26, 31, 32, 35, 36, 82, 85, 107, 110, 152, 177
9. List questions and search for answers within the text to construct meaning.	**Instructor's Guide:** 180

Reading Applications: Informational, Technical and Persuasive Text

Grade-Level Indicators	Afterschool Achievers: Reading Club Grade 4
2. Summarize main ideas in informational text, using supporting details as appropriate.	**Instructor's Guide:** 2, 5, 16, 42, 45, 62, 65, 127, 130, 132, 135, 152
3. Locate important details about a topic using different sources of information including books, magazines, newspapers and online resources.	**Instructor's Guide:** 107, 136
4. Identify examples of cause and effect used in informational text.	**Instructor's Guide:** 22, 25, 52, 55, 112, 115, 147, 150
5. Draw conclusions from information in maps, charts, graphs and diagrams.	**Instructor's Guide:** 7, 12, 17, 32, 37, 42, 47, 52, 57, 72, 77, 82, 87, 93, 107, 112, 117, 132, 152
6. Clarify steps in a set of instructions or procedures for completeness.	**Instructor's Guide:** 37, 137, 175
7. Distinguish fact from opinion.	**Instructor's Guide:** 17, 20, 47, 50, 77, 80, 102, 105, 107, 142, 145

Reading Applications: Literary Text

Grade-Level Indicators	Afterschool Achievers: Reading Club Grade 4
1. Describe the thoughts, words and interactions of characters.	**Instructor's Guide:** 77, 117, 147
3. Identify the main incidents of a plot sequence, identifying the major conflict and its resolution.	**Instructor's Guide:** 37, 40, 42, 45, 67, 70, 97, 100, 132, 135, 137, 140, 141, 172, 175
5. Determine the theme and whether it is implied or stated directly.	**Instructor's Guide:** 2, 5, 45, 62, 65, 127, 130, 132, 135
6. Identify and explain the defining characteristics of literary forms and genres, including poetry, drama, fables, fantasies, chapter books, fiction and non-fiction.	**Instructor's Guide:** 21, 32, 57, 60
7. Explain how an author's choice of words appeals to the senses and suggests mood.	**Instructor's Guide:** 26, 32

Grade-Level Indicators	Afterschool Achievers: Reading Club Grade 4
8. Identify figurative language in literary works, including idioms, similes and metaphors.	**Instructor's Guide:** 118, 122, 178

Writing Processes

Grade-Level Indicators	Afterschool Achievers: Reading Club Grade 4
Prewriting 1. Generate writing ideas through discussions with others and from printed material.	**Instructor's Guide:** 157
2. State and develop a clear main idea for writing.	**Instructor's Guide:** 127
3. Determine a purpose and audience for writing.	**Instructor's Guide:** 82, 107, 152
4. Use organizational strategies (e.g., brainstorming, lists, webs and Venn diagrams) to plan writing.	**Instructor's Guide:** 157
Drafting, Revising and Editing 5. Organize writing, beginning with an introduction, body and a resolution of plot, followed by a closing statement or a summary of important ideas and details.	**Instructor's Guide:** 157
7. Create paragraphs with topic sentences and supporting sentences that are marked by indentation) and are linked by transitional words and phrases.	**Instructor's Guide:** 157, 172
8. Vary language and style as appropriate to audience and purpose.	**Instructor's Guide:** 8, 26, 27, 28, 86, 87, 88, 104, 111, 146, 152, 161, 174
10. Reread and assess writing for clarity, using a variety of methods (e.g., writer's circle or author's chair).	**Instructor's Guide:** 148, 177
11. Add descriptive words and details and delete extraneous information.	**Instructor's Guide:** 177
12. Rearrange words, sentences and paragraphs to clarify meaning.	**Instructor's Guide:** 148

Grade-Level Indicators	Afterschool Achievers: Reading Club Grade 4
14. Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.	**Instructor's Guide:** 13, 15, 23, 24, 29, 33, 39, 43, 44, 53, 54, 59, 64, 73, 75, 79, 83, 89, 93, 94, 99, 103, 104, 109, 113, 114, 123, 124, 129, 133, 134, 138, 139, 144, 148, 149, 153, 154, 155, 158, 163, 164, 169, 173, 174, 177, 179, 180
15. Apply tools (e.g., rubric, checklist and feedback) to judge the quality of writing.	**Instructor's Guide:** 145

Writing Applications

Grade-Level Indicators	Afterschool Achievers: Reading Club Grade 4
1. Write narratives that sequence events, including descriptive details and vivid language to develop plot, characters and setting and to establish a point of view.	**Instructor's Guide:** 37, 67, 137, 172, 176, 177
2. Write responses to novels, stories and poems that include a simple interpretation of a literary work and support judgments with specific references to the original text and to prior knowledge.	**Instructor's Guide:** 2, 7, 117
3. Write formal and informal letters (e.g., thank you notes, letters of request) that follow letter format (e.g., date, proper salutation, body, closing and signature), include important information and demonstrate a sense of closure.	**Instructor's Guide:** 162
4. Write informational reports that include facts and examples and present important details in a logical order.	**Instructor's Guide:** 142, 145, 175, 176
5. Produce informal writings (e.g., messages, journals, notes and poems) for various purposes.	**Instructor's Guide:** 7, 8, 26, 27, 28, 86, 87, 88, 104, 111, 146, 152, 161, 174

Writing Conventions

Grade-Level Indicators	Afterschool Achievers: Reading Club Grade 4
Spelling 2. Spell high-frequency words correctly.	**Instructor's Guide:** 4, 9, 19, 24, 29, 34, 39, 49, 54, 59, 64, 69, 79, 84, 89, 99, 114, 124, 129, 133, 139, 144, 154
3. Spell plurals and inflectional endings correctly.	**Instructor's Guide:** 13, 24, 29, 39, 44, 49, 53, 54, 59, 64, 69, 74, 79, 84, 89, 99, 104, 124, 129, 133, 139, 144, 149, 154

Grade-Level Indicators	Afterschool Achievers: Reading Club Grade 4
4. Spell roots, suffixes and prefixes correctly.	**Instructor's Guide:** 13, 15, 23, 24, 29, 33, 39, 44, 53, 54, 59, 64, 73, 75, 79, 89, 93, 94, 99, 103, 104, 109, 113, 114, 124, 129, 133, 134, 139, 144, 149, 153, 154, 155, 164, 169, 173, 174, 179, 180
Grammar and Usage 7. Use various parts of speech such as nouns, pronouns and verbs (e.g., regular and irregular, past, present and future).	**Instructor's Guide:** 13, 33, 43, 53, 73, 83, 93, 113, 123, 133, 138, 153, 158, 163, 173
9. Use adverbs.	**Instructor's Guide:** 13, 133, 153, 173

Research

Grade-Level Indicators	Afterschool Achievers: Reading Club Grade 4
1. Identify a topic and questions for research and develop a plan for gathering information.	**Instructor's Guide:** 82
3. Identify important information found in the sources and summarize the important findings.	**Instructor's Guide:** 107
4. Create categories to sort and organize relevant information charts, tables or graphic organizers.	**Instructor's Guide:** 157
6. Use a variety of communication techniques, including oral, visual, written or multimedia reports, to present information gathered.	**Instructor's Guide:** 27, 28, 48, 72, 112, 116, 128, 176

Communication: Oral and Visual

Grade-Level Indicators	Afterschool Achievers: Reading Club Grade 4
Listening and Viewing 1. Demonstrate active listening strategies (e.g., asking focused questions, responding to cues, making visual contact).	**Instructor's Guide:** 1, 6, 7, 11, 12, 21, 31, 36, 40, 46, 51, 61, 97, 101, 111, 121, 126, 131, 137, 152, 166, 171, 176
2. Recall the main idea, including relevant supporting details, and identify the purpose of presentations and visual media.	**Instructor's Guide:** 2, 32
3. Distinguish between a speaker's opinions and verifiable facts.	**Instructor's Guide:** 17, 20

Grade-Level Indicators	Afterschool Achievers: Reading Club Grade 4
Speaking Skills and Strategies 4. Demonstrate an understanding of the rules of the English language.	**Instructor's Guide:** 13, 33, 43, 53, 73, 83, 93, 113, 123, 133, 138, 153, 158, 163, 173
5. Select language appropriate to purpose and audience.	**Instructor's Guide:** 8, 26, 27, 28, 86, 87, 88, 104, 111, 146, 152, 161, 174
6. Use clear diction and tone, adjusting volume and tempo to stress important ideas.	**Instructor's Guide:** 6, 11, 16, 21, 26, 31, 36, 41, 46, 51, 56, 61, 66, 71, 76, 81, 86, 91, 96, 101, 106, 111, 116, 121, 126, 131, 137, 141, 146, 151, 156, 161, 166, 171, 176
Speaking Applications 8. Deliver informational presentations (e.g., expository, research) that: a. present events or ideas in logical sequence and maintain a clear focus; b. demonstrate an understanding of the topic; c. include relevant facts, details, examples, quotations, statistics, stories and anecdotes to clarify and explain information; d. organize information to include a clear introduction, body and conclusion; e. use appropriate visual materials (e.g., diagrams, charts, illustrations) and available technology; and f. draw from several sources and identify sources used.	**Instructor's Guide:** 128, 172, 177
9. Deliver formal and informal descriptive presentations recalling an event or personal experience that convey relevant information and descriptive details.	**Instructor's Guide:** 7

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correlated to

Ohio Language Arts Academic Content Standards
Grade 5

Acquisition of Vocabulary

Grade-Level Indicators	Afterschool Achievers: Reading Club Grade 5
Contextual Understanding 1. Define the meaning of unknown words using context clues and the author's use of definition, restatement and example.	**Instructor's Guide:** 12, 15 38, 58, 78, 98, 103, 118, 138, 158, 162, 165, 178
2. Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.	**Instructor's Guide:** 3, 38, 49, 54, 58, 63, 73, 83, 84, 98, 103, 123, 138, 143, 158, 163, 173, 174
Conceptual Understanding 4. Identify and understand new uses of words and phrases in text, such as similes and metaphors.	**Instructor's Guide:** 78, 118, 147, 150
Structural Understanding 5. Use word origins to determine the meaning of unknown words and phrases.	**Instructor's Guide:** 74, 89, 109, 119, 134, 149, 159, 164, 178
6. Apply the knowledge of prefixes, suffixes and roots and their various inflections to analyze the meanings of words.	**Instructor's Guide:** 4, 9,24, 33, 34, 44, 49, 53, 54, 59, 60, 63, 64, 69, 74, 79, 83, 90, 99, 103, 109, 110, 114, 119, 124, 129, 133, 134, 135, 143, 144, 149, 153, 154, 158, 169, 179
Tools and Resources 8. Determine the meanings and pronunciations of unknown words by using dictionaries, thesauruses, glossaries, technology and textual features, such as definitional footnotes or sidebars.	**Instructor's Guide:** 38, 43, 59, 134

Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies

Grade-Level Indicators	Afterschool Achievers: Reading Club Grade 5
Comprehension Strategies 1. Establish and adjust purposes for reading, including to find out, to understand, to interpret, to enjoy and to solve problems.	**Instructor's Guide:** 71, 76, 86, 132
2. Predict and support predictions with specific references to textual examples that may be in widely separated sections of text.	**Instructor's Guide:** 2, 5, 82, 85
3. Make critical comparisons across texts.	**Instructor's Guide:** 7
4. Summarize the information in texts, recognizing that there may be several important ideas rather than just one main idea and identifying details that support each.	**Instructor's Guide:** 32, 35, 51, 72, 75, 112, 115, 152, 155, 157, 160, 172, 175
5. Make inferences based on implicit information in texts, and provide justifications for those inferences.	**Instructor's Guide:** 67, 70, 102, 105
6. Select, create and use graphic organizers to interpret textual information.	**Instructor's Guide:** 7, 17, 22, 32, 57, 62, 65, 72, 82, 92, 117, 122, 127, 137, 140
7. Answer literal, inferential and evaluative questions to demonstrate comprehension of grade-appropriate print texts and electronic and visual media.	**Instructor's Guide:** 5, 7, 10, 20, 30, 35, 40, 45, 55, 67, 70, 75, 80, 90, 100, 105, 107, 110, 120, 125, 130, 135, 140, 150, 155, 160, 170, 175
Comprehension Strategies 8. Monitor own comprehension by adjusting speed to fit the purpose, or by skimming, scanning, reading on, looking back or summarizing what has been read so far in text.	**Instructor's Guide:** 71, 76, 152, 155, 157, 160, 172, 175
9. List questions and search for answers within the text to construct meaning.	**Instructor's Guide:** 80, 110

Reading Applications: Informational, Technical and Persuasive Text

Grade-Level Indicators	Afterschool Achievers: Reading Club Grade 5
2. Identify, distinguish between and explain examples of cause and effect in informational text.	**Instructor's Guide:** 17, 20, 57, 60, 97, 137, 140
3. Compare important details about a topic, using different sources of information, including books, magazines, newspapers and online resources.	**Instructor's Guide:** 51, 117
4. Summarize the main ideas and supporting details.	**Instructor's Guide:** 32, 35, 72, 75, 112, 115, 152, 155, 172, 175
5. Analyze information found in maps, charts, tables, graphs and diagrams.	**Instructor's Guide:** 17, 22, 57, 92, 127
6. Clarify steps in a set of instructions or procedures for proper sequencing and completeness and revise if necessary.	**Instructor's Guide:** 62, 127
7. Analyze the difference between fact and opinion.	**Instructor's Guide:** 42, 45, 122, 125
9. Identify and understand an author's purpose for writing, including to explain, to entertain or to inform.	**Instructor's Guide:** 97, 100, 111, 166

Reading Applications: Literary Text

Grade-Level Indicators	Afterschool Achievers: Reading Club Grade 5
1. Explain how a character's thoughts, words and actions reveal his or her motivations.	**Instructor's Guide:** 21, 37, 61, 66, 77, 101, 102, 146
2. Identify the influence of setting on the selection.	**Instructor's Guide:** 37, 77, 116, 117, 120, 157, 177, 180
3. Identify the main incidents of a plot sequence and explain how they influence future action.	**Instructor's Guide:** 22, 37, 25, 62, 65, 117, 120, 142, 145, 157, 167, 170, 177, 180
4. Identify the speaker and explain how point of view affects the text.	**Instructor's Guide:** 76
5. Summarize stated and implied themes.	**Instructor's Guide:** 37, 77

Grade-Level Indicators	Afterschool Achievers: Reading Club Grade 5
6. Describe the defining characteristics of literary forms and genres, including poetry, drama, chapter books, biographies, fiction and non-fiction.	**Instructor's Guide:** 26, 36, 61, 97, 106, 116
7. Interpret how an author's choice of words appeals to the senses and suggests mood.	**Instructor's Guide:** 16, 26, 27, 30, 41, 46, 107, 120
8. Identify and explain the use of figurative language in literary works, including idioms, similes, hyperboles, metaphors and personification.	**Instructor's Guide:** 27, 36, 76, 78, 118, 147, 150

Writing Processes

Grade-Level Indicators	Afterschool Achievers: Reading Club Grade 5
Prewriting 1. Generate writing ideas through discussions with others and from printed material, and keep a list of writing ideas.	**Instructor's Guide:** 36, 117
3. State and develop a clear main idea for writing.	**Instructor's Guide:** 117
4. Determine a purpose and audience.	**Instructor's Guide:** 97
5. Use organizational strategies (e.g., rough outlines, diagrams, maps, webs and Venn diagrams) to plan writing.	**Instructor's Guide:** 52, 112, 120
Drafting, Revising and Editing 6. Organize writing, beginning with an introduction, body and a resolution of plot, followed by a closing statement or a summary of important ideas and details.	**Instructor's Guide:** 35, 46, 67, 120, 122, 156
8. Group related ideas into paragraphs, including topic sentences following paragraph form, and maintain a consistent focus across paragraphs.	**Instructor's Guide:** 70, 128
9. Vary language and style as appropriate to audience and purpose.	**Instructor's Guide:** 8, 11, 30, 36, 63, 68, 116, 133
12. Add and delete information and details to better elaborate on a stated central idea and to more effectively accomplish purpose.	**Instructor's Guide:** 11, 75

Grade-Level Indicators	Afterschool Achievers: Reading Club Grade 5
14. Use resources and reference materials (e.g., dictionaries and thesauruses) to select more effective vocabulary.	**Instructor's Guide:** 38, 43, 59, 134
15. Proofread writing, edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization), and identify and correct fragments and run-ons.	**Instructor's Guide:** 8, 23, 33, 53, 58, 73, 93, 113, 133, 152, 165, 173

Writing Applications

Grade-Level Indicators	Afterschool Achievers: Reading Club Grade 5
1. Write narratives with a consistent point of view, using sensory details and dialogue to develop characters and setting.	**Instructor's Guide:** 8, 128, 156
2. Write responses to novels, stories and poems that organize an interpretation around several clear ideas, and justify the interpretation through the use of examples and specific textual evidence.	**Instructor's Guide:** 71
4. Write informational essays or reports, including research, that organize information with a clear introduction, body and conclusion following common expository structures when appropriate (e.g., cause-effect, comparison-contrast) and include facts, details and examples to illustrate important ideas.	**Instructor's Guide:** 52, 55, 92, 141
5. Produce informal writings (e.g., journals, notes and poems) for various purposes.	**Instructor's Guide:** 2, 7, 8, 10, 11, 22, 30, 36, 46, 63, 68, 70, 87, 115, 116, 122, 131, 133, 156

Writing Conventions

Grade-Level Indicators	Afterschool Achievers: Reading Club Grade 5
Spelling 3. Spell roots, suffixes and prefixes correctly.	**Instructor's Guide:** 23, 33, 53
Punctuation and Capitalization 4. Use commas, end marks, apostrophes and quotation marks correctly.	**Instructor's Guide:** 6, 31, 96, 131, 141
5. Use correct capitalization.	**Instructor's Guide:** 23

Grade-Level Indicators	Afterschool Achievers: Reading Club Grade 5
Grammar *and Usage* 6. Use various parts of speech such as nouns, pronouns and verbs (regular and irregular).	**Instructor's Guide:** 8, 23, 33, 53, 58, 73, 93, 113, 133, 152, 165, 173
8. Use adverbs.	**Instructor's Guide:** 23, 33, 53, 93, 113, 133, 152

Research

Grade-Level Indicators	Afterschool Achievers: Reading Club Grade 5
3. Identify important information found in the sources and paraphrase the findings in a systematic way (e.g., notes, outlines, charts, tables or graphic organizers).	**Instructor's Guide:** 17, 22, 51, 57, 92, 127
6. Use a variety of communication techniques, including oral, visual, written or multimedia reports, to present information gathered.	**Instructor's Guide:** 127, 132, 145, 159

Communication: Oral and Visual

Grade-Level Indicators	Afterschool Achievers: Reading Club Grade 5
Listening and Viewing 1. Demonstrate active listening strategies (e.g., asking focused questions, responding to cues, making visual contact).	**Instructor's Guide:** 1, 6, 11, 16, 21, 26, 31, 46, 51, 56, 61, 66, 76, 81, 86, 96, 101, 111, 116, 136, 141, 145, 146, 151, 161, 171, 176
2. Interpret the main idea and draw conclusions from oral presentations and visual media.	**Instructor's Guide:** 145
3. Identify the speaker's purpose in presentations and visual media (e.g., to inform, to entertain, to persuade).	**Instructor's Guide:** 171
4. Discuss how facts and opinions are used to shape the opinions of listeners and viewers.	**Instructor's Guide:** 42, 45, 122, 125
Speaking Skills and Strategies 5. Demonstrate an understanding of the rules of the English language and select language appropriate to purpose and audience.	**Instructor's Guide:** 133, 141

Grade-Level Indicators	Afterschool Achievers: Reading Club Grade 5
6. Use clear diction, pitch, tempo and tone, and adjust volume and tempo to stress important ideas.	**Instructor's Guide:** 1, 6, 11, 16, 21, 27, 31, 46, 51, 56, 61, 66, 71, 76, 81, 86, 88, 91, 101, 111, 116, 120, 126, 131, 133, 136, 141,145, 146, 151, 156, 161, 166, 171, 176
7. Adjust speaking content according to the needs of the situation, setting and audience.	**Instructor's Guide:** 88, 133, 141, 151, 156, 161
Speaking Applications 8. Deliver informational presentations (e.g., expository, research) that: a. demonstrate an understanding of the topic and present events or ideas in a logical sequence; b. support the main idea with relevant facts, details, examples, quotations, statistics, stories and anecdotes; c. organize information, including a clear introduction, body and conclusion and follow common organizational structures when appropriate (e.g., cause-effect, compare-contrast);	**Instructor's Guide:** 72, 120, 127, 132, 145, 159
9. Deliver formal and informal descriptive presentations recalling an event or personal experience that convey relevant information and descriptive details.	**Instructor's Guide:** 7, 10, 47, 50, 67, 70, 87, 102, 105, 132
10. Deliver persuasive presentations that: a. establish a clear position; b. include relevant evidence to support a position and to address potential concerns of listeners; and c. follow common organizational structures when appropriate (e.g., cause-effect, compare-contrast, problem-solution).	**Instructor's Guide:** 41, 125

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