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correlated to

Ohio

**English Language Proficiency
Standards
Grades 6-8**

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EDUCATION GROUP



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Ohio English Language Proficiency Standards Grades 6-8

Language Domain: Listening

1. LEP Students will develop the English Language listening skills required to achieve academically as well as to communicate in socially and culturally appropriate ways.

Standard 1.2

Identify main ideas and supporting details of spoken English

Benchmarks, Grades 6-8	ACCESS Science
<p><i>Beginning Level</i></p> <p>– Identify main idea of brief, routine messages in familiar context, which may be supported by visuals</p>	<p>Student Book: 38, 98, 206, 290</p>
<p>– Identify details of a brief, routine messages in familiar context, which may be supported by visuals</p>	<p>Student Book: 38, 98, 206, 290</p>
<p>– Identify main idea and details of simple fiction read aloud, supported by visuals</p>	<p>Student Book: 38, 98, 206, 290</p>
<p>– Identify main idea of simple expository information presented orally, supported by visuals</p>	<p>Student Book: 38, 98, 206, 290</p>
<p>– Identify main idea of simple oral presentations via radio, video, television and other media</p>	<p>Student Book: 38, 98, 206, 290</p>
<p><i>Intermediate Level</i></p> <p>– Identify main idea of longer, routine messages in familiar context, which may be supported by visuals</p>	<p>Student Book: 38, 98, 206, 290</p>
<p>– Identify details of a longer, routine message in familiar context, which may be supported by visuals</p>	<p>Student Book: 38, 98, 206, 290</p>
<p>– Identify main idea and details of fiction read aloud, with support</p>	<p>Student Book: 38, 98, 206, 290</p>

Benchmarks, Grades 6-8	ACCESS Science
<ul style="list-style-type: none"> – Identify main idea of expository information presented orally, with support 	<p>Student Book: 38, 98, 206, 290</p>
<ul style="list-style-type: none"> – Identify main idea and significant, relevant details of oral presentations via radio, video, television and other media, with support 	<p>Student Book: 38, 98, 206, 290</p>
<p><i>Advanced Level</i></p> <ul style="list-style-type: none"> – Identify main idea of extended, routine messages in familiar context, which may be supported by visuals 	<p>Student Book: 38, 98, 206, 290</p>
<ul style="list-style-type: none"> – Identify details of extended, routine message in familiar context, which may be supported by visuals 	<p>Student Book: 38, 98, 206, 290</p>
<ul style="list-style-type: none"> – Identify main idea and details of age-appropriate fiction read aloud, with limited support 	<p>Student Book: 38, 98, 206, 290</p>
<ul style="list-style-type: none"> – Identify main idea of expository information presented orally, with limited support 	<p>Student Book: 38, 98, 206, 290</p>
<ul style="list-style-type: none"> – Identify main idea and significant, relevant details of extended oral presentations via radio, video, television and other media, with limited support 	<p>Student Book: 38, 98, 206, 290</p>
<p><i>Proficient/Trial Mainstream Level</i></p> <ul style="list-style-type: none"> – Identify main idea of extended, messages in familiar and unfamiliar contexts, with limited support 	<p>Student Book: 38, 98, 206, 290</p>
<ul style="list-style-type: none"> – Identify details of extended messages in familiar or unfamiliar contexts, with limited support 	<p>Student Book: 38, 98, 206, 290</p>
<ul style="list-style-type: none"> – Identify main idea and details of age-appropriate fiction read aloud, independently 	<p>Student Book: 38, 98, 206, 290</p>
<ul style="list-style-type: none"> – Identify main idea of expository information presented orally, independently 	<p>Student Book: 38, 98, 206, 290</p>
<ul style="list-style-type: none"> – Identify main idea and significant, relevant details of extended oral presentations via radio, video, television and other media 	<p>Student Book: 38, 98, 206, 290</p>

Standard 1.3

Determine speaker attitude and point of view

Benchmarks, Grades 6-8	ACCESS Science
<p><i>Proficient/Trial Mainstream Level</i></p> <p>– Interpret and make predictions of multiple speakers’ range of attitudes, moods, emotions, innuendos, and/or biases in extended oral messages by reading body language, and/or tone and voice quality</p>	<p>Student Book: 21, 25, 27, 74, 175</p>

Standard 1.4

Comprehend meaning of academic/specialized vocabulary used by speaker

Benchmarks, Grades 6-8	ACCESS Science
<p><i>Beginning Level</i></p> <p>– Recognize high-frequency grade-level academic spoken vocabulary when presented with extensive contextual support</p>	<p>Student Book: 39, 51, 63, 75, 99, 111, 123, 147, 159, 171, 183, 195, 207, 219, 231, 243, 255, 267, 279, 291, 303</p>
<p>– Comprehend specialized vocabulary spoken in familiar, routine and/or social contexts, with extensive support</p>	<p>Student Book: 39, 51, 63, 75, 99, 111, 123, 147, 159, 171, 183, 195, 207, 219, 231, 243, 255, 267, 279, 291, 303</p>
<p><i>Intermediate Level</i></p> <p>– Recognize and comprehend high-frequency grade-level academic spoken vocabulary when presented with contextual support</p>	<p>Student Book: 39, 51, 63, 75, 99, 111, 123, 147, 159, 171, 183, 195, 207, 219, 231, 243, 255, 267, 279, 291, 303</p>
<p>– Comprehend specialized vocabulary spoken in a variety of contexts, with support</p>	<p>Student Book: 39, 51, 63, 75, 99, 111, 123, 147, 159, 171, 183, 195, 207, 219, 231, 243, 255, 267, 279, 291, 303</p>
<p>– Identify literal and figurative meanings of words and idiomatic phrases, with support</p>	<p>Student Book: 299</p>
<p>– Identify figurative meanings of words with support</p>	<p>Student Book: 299</p>
<p><i>Advanced Level</i></p> <p>– Recognize and comprehend grade-level academic spoken vocabulary, with little or no support</p>	<p>Student Book: 39, 51, 63, 75, 99, 111, 123, 147, 159, 171, 183, 195, 207, 219, 231, 243, 255, 267, 279, 291, 303</p>

Benchmarks, Grades 6-8	ACCESS Science
<ul style="list-style-type: none"> – Comprehend specialized vocabulary spoken in a variety of contexts, with little or no support 	Student Book: 39, 51, 63, 75, 99, 111, 123, 147, 159, 171, 183, 195, 207, 219, 231, 243, 255, 267, 279, 291, 303
<ul style="list-style-type: none"> – Identify literal and figurative meanings of words and idiomatic phrases, with limited support 	Student Book: 299
<ul style="list-style-type: none"> – Identify figurative meanings of words with limited support 	Student Book: 299
<p><i>Proficient/Trial Mainstream Level</i></p> <ul style="list-style-type: none"> – Recognize and comprehend grade-level academic spoken vocabulary independently 	Student Book: 39, 51, 63, 75, 99, 111, 123, 147, 159, 171, 183, 195, 207, 219, 231, 243, 255, 267, 279, 291, 303
<ul style="list-style-type: none"> – Comprehend specialized vocabulary spoken in a variety of contexts independently 	Student Book: 39, 51, 63, 75, 99, 111, 123, 147, 159, 171, 183, 195, 207, 219, 231, 243, 255, 267, 279, 291, 303
<ul style="list-style-type: none"> – Identify literal meanings of words and some idiomatic phrases independently 	Student Book: 299
<ul style="list-style-type: none"> – Identify figurative meanings of words and idiomatic phrases independently 	Student Book: 299

Standard 1.5

Make inferences and predictions when listening to speakers

Benchmarks, Grades 6-8	ACCESS Science
<p><i>Beginning Level</i></p> <ul style="list-style-type: none"> – Make simple predictions based on familiar and brief spoken material presented with support 	Student Book: 21, 25, 27, 74, 175
<p><i>Intermediate Level</i></p> <ul style="list-style-type: none"> – Make predictions based on familiar, brief spoken material presented with support 	Student Book: 21, 25, 27, 74, 175
<ul style="list-style-type: none"> – Make inferences and predictions based on extended familiar spoken material presented with limited support 	Student Book: 21, 25, 27, 74, 103, 111, 255, 175, 247

Benchmarks, Grades 6-8	ACCESS Science
<p><i>Advanced Level</i></p> <p>– Make predictions based on extended unfamiliar spoken material presented with support</p>	<p>Student Book: 21, 25, 27, 74, 175</p>
<p>– Make inferences and predictions based on extended unfamiliar spoken material presented with little support</p>	<p>Student Book: 21, 25, 27, 74, 103, 111, 255, 175, 247</p>
<p><i>Proficient/Trial Mainstream Level</i></p> <p>– Make predictions based on extended unfamiliar spoken material presented without support</p>	<p>Student Book: 21, 25, 27, 74, 175</p>
<p>– Make inferences and predictions based on extended unfamiliar spoken material presented without support</p>	<p>Student Book: 21, 25, 27, 74, 103, 111, 255, 175, 247</p>

Language Domain: Speaking

2. LEP Students will develop the English Language speaking skills required to achieve academically as well as to communicate in socially and culturally appropriate ways.

Standard 2.1

Speak fluently using clear pronunciation with appropriate intonation and stress

Benchmarks, Grades 6-8	ACCESS Science
<p><i>Beginning Level</i></p> <p>– Produce basic words and familiar phrases that can be understood</p>	<p>Student Book: 21, 23, 24, 25, 27, 33, 35, 37, 39, 45, 49, 51, 57, 59, 61, 63, 68, 69, 71, 73, 75, 83, 84, 85, 86, 93, 95, 97, 98, 99, 105, 107, 108, 109, 111, 117, 119, 121, 122, 123, 128, 130, 133, 135, 140, 145, 146, 153, 155, 157, 158, 159, 165, 166, 169, 171, 177, 179, 181, 183, 189, 190, 191, 193, 195, 201, 203, 205, 207, 212, 216, 218, 219, 224, 225, 227, 229, 231, 237, 239, 241, 249, 251, 255, 261, 265, 267, 273, 274, 275, 277, 278, 287, 289, 291, 297, 298, 303</p>
<p>– Begin to use appropriate intonation and stress when using longer phrases</p>	<p>Student Book: 21, 23, 24, 25, 27, 33, 35, 37, 39, 45, 49, 51, 57, 59, 61, 63, 68, 69, 71, 73, 75, 83, 84, 85, 86, 93, 95, 97, 98, 99, 105, 107, 108, 109, 111, 117, 119, 121, 122, 123, 128, 130, 133, 135, 140, 145, 146, 153, 155, 157, 158, 159, 165, 166, 169, 171, 177, 179, 181, 183, 189, 190, 191, 193, 195, 201, 203, 205, 207, 212, 216, 218, 219, 224, 225, 227, 229, 231, 237, 239, 241, 249, 251, 255, 261, 265, 267, 273, 274, 275, 277, 278, 287, 289, 291, 297, 298, 303</p>

Benchmarks, Grades 6-8	ACCESS Science
<p><i>Intermediate Level</i></p> <p>– Produce a wide range of words, phrases and sentences that can be understood</p>	<p>Student Book: 21, 23, 24, 25, 27, 33, 35, 37, 39, 45, 49, 51, 57, 59, 61, 63, 68, 69, 71, 73, 75, 83, 84, 85, 86, 93, 95, 97, 98, 99, 105, 107, 108, 109, 111, 117, 119, 121, 122, 123, 128, 130, 133, 135, 140, 145, 146, 153, 155, 157, 158, 159, 165, 166, 169, 171, 177, 179, 181, 183, 189, 190, 191, 193, 195, 201, 203, 205, 207, 212, 216, 218, 219, 224, 225, 227, 229, 231, 237, 239, 241, 249, 251, 255, 261, 265, 267, 273, 274, 275, 277, 278, 287, 289, 291, 297, 298, 303</p>
<p>– Produce most phrases and sentences with appropriate intonation and stress</p>	<p>Student Book: 21, 23, 24, 25, 27, 33, 35, 37, 39, 45, 49, 51, 57, 59, 61, 63, 68, 69, 71, 73, 75, 83, 84, 85, 86, 93, 95, 97, 98, 99, 105, 107, 108, 109, 111, 117, 119, 121, 122, 123, 128, 130, 133, 135, 140, 145, 146, 153, 155, 157, 158, 159, 165, 166, 169, 171, 177, 179, 181, 183, 189, 190, 191, 193, 195, 201, 203, 205, 207, 212, 216, 218, 219, 224, 225, 227, 229, 231, 237, 239, 241, 249, 251, 255, 261, 265, 267, 273, 274, 275, 277, 278, 287, 289, 291, 297, 298, 303</p>
<p><i>Advanced Level</i></p> <p>– Produce wider range of words, phrases and sentences that can be understood</p>	<p>Student Book: 21, 23, 24, 25, 27, 33, 35, 37, 39, 45, 49, 51, 57, 59, 61, 63, 68, 69, 71, 73, 75, 83, 84, 85, 86, 93, 95, 97, 98, 99, 105, 107, 108, 109, 111, 117, 119, 121, 122, 123, 128, 130, 133, 135, 140, 145, 146, 153, 155, 157, 158, 159, 165, 166, 169, 171, 177, 179, 181, 183, 189, 190, 191, 193, 195, 201, 203, 205, 207, 212, 216, 218, 219, 224, 225, 227, 229, 231, 237, 239, 241, 249, 251, 255, 261, 265, 267, 273, 274, 275, 277, 278, 287, 289, 291, 297, 298, 303</p>
<p>– Produce sustained speech with appropriate intonation and stress</p>	<p>Student Book: 21, 23, 24, 25, 27, 33, 35, 37, 39, 45, 49, 51, 57, 59, 61, 63, 68, 69, 71, 73, 75, 83, 84, 85, 86, 93, 95, 97, 98, 99, 105, 107, 108, 109, 111, 117, 119, 121, 122, 123, 128, 130, 133, 135, 140, 145, 146, 153, 155, 157, 158, 159, 165, 166, 169, 171, 177, 179, 181, 183, 189, 190, 191, 193, 195, 201, 203, 205, 207, 212, 216, 218, 219, 224, 225, 227, 229, 231, 237, 239, 241, 249, 251, 255, 261, 265, 267, 273, 274, 275, 277, 278, 287, 289, 291, 297, 298, 303</p>
<p><i>Proficient/Trial Mainstream Level</i></p> <p>– Produce a full range of words, phrases and sentences that can be understood</p>	<p>Student Book: 21, 23, 24, 25, 27, 33, 35, 37, 39, 45, 49, 51, 57, 59, 61, 63, 68, 69, 71, 73, 75, 83, 84, 85, 86, 93, 95, 97, 98, 99, 105, 107, 108, 109, 111, 117, 119, 121, 122, 123, 128, 130, 133, 135, 140, 145, 146, 153, 155, 157, 158, 159, 165, 166, 169, 171, 177, 179, 181, 183, 189, 190, 191, 193, 195, 201, 203, 205, 207, 212, 216, 218, 219, 224, 225, 227, 229, 231, 237, 239, 241, 249, 251, 255, 261, 265, 267, 273, 274, 275, 277, 278, 287, 289, 291, 297, 298, 303</p>

Benchmarks, Grades 6-8	ACCESS Science
<p>– Regularly speaks clearly with appropriate intonation and stress</p>	<p>Student Book: 21, 23, 24, 25, 27, 33, 35, 37, 39, 45, 49, 51, 57, 59, 61, 63, 68, 69, 71, 73, 75, 83, 84, 85, 86, 93, 95, 97, 98, 99, 105, 107, 108, 109, 111, 117, 119, 121, 122, 123, 128, 130, 133, 135, 140, 145, 146, 153, 155, 157, 158, 159, 165, 166, 169, 171, 177, 179, 181, 183, 189, 190, 191, 193, 195, 201, 203, 205, 207, 212, 216, 218, 219, 224, 225, 227, 229, 231, 237, 239, 241, 249, 251, 255, 261, 265, 267, 273, 274, 275, 277, 278, 287, 289, 291, 297, 298, 303</p>

S t a n d a r d 2 . 2

Speak using appropriate grammar and vocabulary

Benchmarks, Grades 6-8	ACCESS Science
<p><i>Beginning Level</i></p> <p>– Use basic high-frequency and memorized vocabulary when speaking</p>	<p>Student Book: 21, 23, 24, 25, 27, 33, 35, 37, 39, 45, 49, 51, 57, 59, 61, 63, 68, 69, 71, 73, 75, 83, 84, 85, 86, 93, 95, 97, 98, 99, 105, 107, 108, 109, 111, 117, 119, 121, 122, 123, 128, 130, 133, 135, 140, 145, 146, 153, 155, 157, 158, 159, 165, 166, 169, 171, 177, 179, 181, 183, 189, 190, 191, 193, 195, 201, 203, 205, 207, 212, 216, 218, 219, 224, 225, 227, 229, 231, 237, 239, 241, 249, 251, 255, 261, 265, 267, 273, 274, 275, 277, 278, 287, 289, 291, 297, 298, 303</p>
<p><i>Intermediate Level</i></p> <p>– Speak with few non-native errors in grammar and other conventions of language in a variety of social settings</p>	<p>Student Book: 21, 23, 24, 25, 27, 33, 35, 37, 39, 45, 49, 51, 57, 59, 61, 63, 68, 69, 71, 73, 75, 83, 84, 85, 86, 93, 95, 97, 98, 99, 105, 107, 108, 109, 111, 117, 119, 121, 122, 123, 128, 130, 133, 135, 140, 145, 146, 153, 155, 157, 158, 159, 165, 166, 169, 171, 177, 179, 181, 183, 189, 190, 191, 193, 195, 201, 203, 205, 207, 212, 216, 218, 219, 224, 225, 227, 229, 231, 237, 239, 241, 249, 251, 255, 261, 265, 267, 273, 274, 275, 277, 278, 287, 289, 291, 297, 298, 303</p>
<p>– Use a range of familiar and newly-introduced vocabulary when speaking</p>	<p>Student Book: 21, 23, 24, 25, 27, 33, 35, 37, 39, 45, 49, 51, 57, 59, 61, 63, 68, 69, 71, 73, 75, 83, 84, 85, 86, 93, 95, 97, 98, 99, 105, 107, 108, 109, 111, 117, 119, 121, 122, 123, 128, 130, 133, 135, 140, 145, 146, 153, 155, 157, 158, 159, 165, 166, 169, 171, 177, 179, 181, 183, 189, 190, 191, 193, 195, 201, 203, 205, 207, 212, 216, 218, 219, 224, 225, 227, 229, 231, 237, 239, 241, 249, 251, 255, 261, 265, 267, 273, 274, 275, 277, 278, 287, 289, 291, 297, 298, 303</p>

Benchmarks, Grades 6-8	ACCESS Science
<p><i>Advanced Level</i></p> <p>– Speak with few non-native errors in grammar and other conventions of language in various social and academic settings</p>	<p>Student Book: 21, 23, 24, 25, 27, 33, 35, 37, 39, 45, 49, 51, 57, 59, 61, 63, 68, 69, 71, 73, 75, 83, 84, 85, 86, 93, 95, 97, 98, 99, 105, 107, 108, 109, 111, 117, 119, 121, 122, 123, 128, 130, 133, 135, 140, 145, 146, 153, 155, 157, 158, 159, 165, 166, 169, 171, 177, 179, 181, 183, 189, 190, 191, 193, 195, 201, 203, 205, 207, 212, 216, 218, 219, 224, 225, 227, 229, 231, 237, 239, 241, 249, 251, 255, 261, 265, 267, 273, 274, 275, 277, 278, 287, 289, 291, 297, 298, 303</p>
<p>– Frequently use new content and technical vocabulary when communicating in academic settings</p>	<p>Student Book: 21, 23, 24, 25, 27, 33, 35, 37, 39, 45, 49, 51, 57, 59, 61, 63, 68, 69, 71, 73, 75, 83, 84, 85, 86, 93, 95, 97, 98, 99, 105, 107, 108, 109, 111, 117, 119, 121, 122, 123, 128, 130, 133, 135, 140, 145, 146, 153, 155, 157, 158, 159, 165, 166, 169, 171, 177, 179, 181, 183, 189, 190, 191, 193, 195, 201, 203, 205, 207, 212, 216, 218, 219, 224, 225, 227, 229, 231, 237, 239, 241, 249, 251, 255, 261, 265, 267, 273, 274, 275, 277, 278, 287, 289, 291, 297, 298, 303</p>
<p><i>Proficient/Trial Mainstream Level</i></p> <p>– Speak with near-native grammar and other conventions of language in informal and formal, social and academic settings</p>	<p>Student Book: 21, 23, 24, 25, 27, 33, 35, 37, 39, 45, 49, 51, 57, 59, 61, 63, 68, 69, 71, 73, 75, 83, 84, 85, 86, 93, 95, 97, 98, 99, 105, 107, 108, 109, 111, 117, 119, 121, 122, 123, 128, 130, 133, 135, 140, 145, 146, 153, 155, 157, 158, 159, 165, 166, 169, 171, 177, 179, 181, 183, 189, 190, 191, 193, 195, 201, 203, 205, 207, 212, 216, 218, 219, 224, 225, 227, 229, 231, 237, 239, 241, 249, 251, 255, 261, 265, 267, 273, 274, 275, 277, 278, 287, 289, 291, 297, 298, 303</p>
<p>– Regularly use new content and technical vocabulary when communicating in academic settings</p>	<p>Student Book: 21, 23, 24, 25, 27, 33, 35, 37, 39, 45, 49, 51, 57, 59, 61, 63, 68, 69, 71, 73, 75, 83, 84, 85, 86, 93, 95, 97, 98, 99, 105, 107, 108, 109, 111, 117, 119, 121, 122, 123, 128, 130, 133, 135, 140, 145, 146, 153, 155, 157, 158, 159, 165, 166, 169, 171, 177, 179, 181, 183, 189, 190, 191, 193, 195, 201, 203, 205, 207, 212, 216, 218, 219, 224, 225, 227, 229, 231, 237, 239, 241, 249, 251, 255, 261, 265, 267, 273, 274, 275, 277, 278, 287, 289, 291, 297, 298, 303</p>

S t a n d a r d 2 . 3

Speak for varied purposes, both informal and formal, with focus, relevance and cohesion

Benchmarks, Grades 6-8	ACCESS Science
<p><i>Beginning Level</i></p> <p>– Connect with others through rehearsed greetings and expressions of basic feelings and opinions</p>	<p>Student Book: 147</p>

Benchmarks, Grades 6-8	ACCESS Science
<p>– Ask and answer simple questions about personal and social situations</p>	<p>Student Book: 93, 97, 100, 105, 123, 128, 135</p>
<p>– Ask and answer simple questions about familiar topics in classroom settings</p>	<p>Student Book: 37, 83, 135, 147, 153, 166, 242, 243</p>
<p>– Seek and/or give support to others, following a model</p>	<p>Student Book: 62, 86, 266</p>
<p>– Repeat and/or retell simple directions or information</p>	<p>Student Book: 23, 24, 25, 27, 33, 35, 37, 39, 45, 49, 51, 57, 59, 61, 63, 68, 69, 71, 73, 75, 83, 84, 85, 86, 93, 95, 97, 98, 99, 105, 107, 108, 109, 111, 117, 119, 121, 122, 123, 128, 130, 133, 135, 140, 145, 146, 153, 155, 157, 158, 159, 165, 166, 169, 171, 177, 179, 181, 183, 189, 190, 191, 193, 195, 201, 203, 205, 207, 212, 216, 218, 219, 224, 225, 227, 229, 231, 237, 239, 241, 249, 251, 255, 261, 265, 267, 273, 274, 275, 277, 278, 287, 289, 291, 297, 298, 303</p>
<p>– Begin to identify and use appropriate language styles, gestures and topics for different kinds of interactions with support</p>	<p>Student Book: 23, 24, 25, 27, 33, 35, 37, 39, 45, 49, 51, 57, 59, 61, 63, 68, 69, 71, 73, 75, 83, 84, 85, 86, 93, 95, 97, 98, 99, 105, 107, 108, 109, 111, 117, 119, 121, 122, 123, 128, 130, 133, 135, 140, 145, 146, 153, 155, 157, 158, 159, 165, 166, 169, 171, 177, 179, 181, 183, 189, 190, 191, 193, 195, 201, 203, 205, 207, 212, 216, 218, 219, 224, 225, 227, 229, 231, 237, 239, 241, 249, 251, 255, 261, 265, 267, 273, 274, 275, 277, 278, 287, 289, 291, 297, 298, 303</p>
<p>– Interact with adults and peers to complete simple tasks and make simple announcements with support</p>	<p>Student Book: 23, 24, 25, 27, 33, 35, 37, 39, 45, 49, 51, 57, 59, 61, 63, 68, 69, 71, 73, 75, 83, 84, 85, 86, 93, 95, 97, 98, 99, 105, 107, 108, 109, 111, 117, 119, 121, 122, 123, 128, 130, 133, 135, 140, 145, 146, 153, 155, 157, 158, 159, 165, 166, 169, 171, 177, 179, 181, 183, 189, 190, 191, 193, 195, 201, 203, 205, 207, 212, 216, 218, 219, 224, 225, 227, 229, 231, 237, 239, 241, 249, 251, 255, 261, 265, 267, 273, 274, 275, 277, 278, 287, 289, 291, 297, 298, 303</p>
<p><i>Intermediate Level</i></p> <p>– Ask and answer questions about personal and social situations</p>	<p>Student Book: 93, 97, 100, 105, 123, 128, 135</p>
<p>– Ask and answer two-part questions about familiar topics in classroom settings</p>	<p>Student Book: 83, 190, 191, 242, 243</p>
<p>– Request clarification and/or information in a variety of settings</p>	<p>Student Book: 37, 83, 105, 123, 128, 135, 190, 191, 242, 243</p>

Benchmarks, Grades 6-8	ACCESS Science
– Seek and/or give support to others	Student Book: 62, 86, 266
– Paraphrase or restate simple directions or information	Student Book: 38, 98, 206, 290
– Identify and use appropriate language styles, gestures and topics for different kinds of interactions with limited support	Student Book: 23, 24, 25, 27, 33, 35, 37, 39, 45, 49, 51, 57, 59, 61, 63, 68, 69, 71, 73, 75, 83, 84, 85, 86, 93, 95, 97, 98, 99, 105, 107, 108, 109, 111, 117, 119, 121, 122, 123, 128, 130, 133, 135, 140, 145, 146, 153, 155, 157, 158, 159, 165, 166, 169, 171, 177, 179, 181, 183, 189, 190, 191, 193, 195, 201, 203, 205, 207, 212, 216, 218, 219, 224, 225, 227, 229, 231, 237, 239, 241, 249, 251, 255, 261, 265, 267, 273, 274, 275, 277, 278, 287, 289, 291, 297, 298, 303
– Interact with adults and peers to complete more complex tasks and make announcements with limited support	Student Book: 21, 23, 24, 25, 27, 33, 35, 37, 39, 45, 49, 51, 57, 59, 61, 63, 68, 69, 71, 73, 75, 83, 84, 85, 86, 93, 95, 97, 98, 99, 105, 107, 108, 109, 111, 117, 119, 121, 122, 123, 128, 130, 133, 135, 140, 145, 146, 153, 155, 157, 158, 159, 165, 166, 169, 171, 177, 179, 181, 183, 189, 190, 191, 193, 195, 201, 203, 205, 207, 212, 216, 218, 219, 224, 225, 227, 229, 231, 237, 239, 241, 249, 251, 255, 261, 265, 267, 273, 274, 275, 277, 278, 287, 289, 291, 297, 298, 303
– Orally relay simple message to other persons	Student Book: 21, 23, 24, 25, 27, 33, 35, 37, 39, 45, 49, 51, 57, 59, 61, 63, 68, 69, 71, 73, 75, 83, 84, 85, 86, 93, 95, 97, 98, 99, 105, 107, 108, 109, 111, 117, 119, 121, 122, 123, 128, 130, 133, 135, 140, 145, 146, 153, 155, 157, 158, 159, 165, 166, 169, 171, 177, 179, 181, 183, 189, 190, 191, 193, 195, 201, 203, 205, 207, 212, 216, 218, 219, 224, 225, 227, 229, 231, 237, 239, 241, 249, 251, 255, 261, 265, 267, 273, 274, 275, 277, 278, 287, 289, 291, 297, 298, 303
– Tell about or explain personal experiences or events	Student Book: 93, 97, 100
<i>Advanced Level</i> – Give directions or information using extended language	Student Book: 23, 24, 25, 27, 33, 35, 37, 39, 45, 49, 51, 57, 59, 61, 63, 68, 69, 71, 73, 75, 83, 84, 85, 86, 93, 95, 97, 98, 99, 105, 107, 108, 109, 111, 117, 119, 121, 122, 123, 128, 130, 133, 135, 140, 145, 146, 153, 155, 157, 158, 159, 165, 166, 169, 171, 177, 179, 181, 183, 189, 190, 191, 193, 195, 201, 203, 205, 207, 212, 216, 218, 219, 224, 225, 227, 229, 231, 237, 239, 241, 249, 251, 255, 261, 265, 267, 273, 274, 275, 277, 278, 287, 289, 291, 297, 298, 303

Benchmarks, Grades 6-8	ACCESS Science
– Interact independently with adults and peers in various settings	Student Book: 21, 23, 24, 25, 27, 33, 35, 37, 39, 45, 49, 51, 57, 59, 61, 63, 68, 69, 71, 73, 75, 83, 84, 85, 86, 93, 95, 97, 98, 99, 105, 107, 108, 109, 111, 117, 119, 121, 122, 123, 128, 130, 133, 135, 140, 145, 146, 153, 155, 157, 158, 159, 165, 166, 169, 171, 177, 179, 181, 183, 189, 190, 191, 193, 195, 201, 203, 205, 207, 212, 216, 218, 219, 224, 225, 227, 229, 231, 237, 239, 241, 249, 251, 255, 261, 265, 267, 273, 274, 275, 277, 278, 287, 289, 291, 297, 298, 303
– Make formal and informal presentations on familiar topics	Student Book: 75
– Orally relay complex message to other persons	Student Book: 21, 23, 24, 25, 27, 33, 35, 37, 39, 45, 49, 51, 57, 59, 61, 63, 68, 69, 71, 73, 75, 83, 84, 85, 86, 93, 95, 97, 98, 99, 105, 107, 108, 109, 111, 117, 119, 121, 122, 123, 128, 130, 133, 135, 140, 145, 146, 153, 155, 157, 158, 159, 165, 166, 169, 171, 177, 179, 181, 183, 189, 190, 191, 193, 195, 201, 203, 205, 207, 212, 216, 218, 219, 224, 225, 227, 229, 231, 237, 239, 241, 249, 251, 255, 261, 265, 267, 273, 274, 275, 277, 278, 287, 289, 291, 297, 298, 303
– Restate, summarize and clarify information	Student Book: 38, 98, 206, 290
– Present ideas supported by evidence	Student Book: 24, 26, 31, 34-35, 38-39, 103, 110, 199, 206, 247

Language Domain: Reading

3. LEP Students will develop the English Language reading skills required to achieve academically as well as to communicate in socially and culturally appropriate ways.

Standard 3.1

Demonstrate reading strategies

Benchmarks, Grades 6-8	ACCESS Science
<i>Beginning Level</i>	Student Book: 16, 40, 52, 64, 88, 100, 112, 124, 172, 173, 184, 196, 208, 256, 268, 280
– Develop and use background knowledge to gain meaning from texts, with extensive support	
– Use pictures and other graphics to help identify purpose and meaning of texts, with support	Student Book: 16, 17, 28, 29, 40, 41, 52, 53, 64, 65, 76, 77, 88, 89, 100, 101, 112, 113, 124, 125, 136, 137, 148, 149, 160, 161, 172, 173, 184, 185, 196, 197, 208, 209, 220, 221, 232, 233, 244, 245, 256, 257, 268, 269, 280, 281, 292, 293

Benchmarks, Grades 6-8	ACCESS Science
<ul style="list-style-type: none"> – Recognize, repeat, and/or read aloud rehearsed words, phrases sentences and basic reading materials, with extensive support 	<p>Student Book: 87, 135</p>
<ul style="list-style-type: none"> – Begin to use dictionary and/or picture dictionary (bilingual or English) to help identify meaning of words, with extensive support 	<p>Student Book: 310-325</p>
<ul style="list-style-type: none"> – Recognize patterns in simplified texts to make predictions 	<p>Student Book: 21, 27, 67, 74, 175, 187</p>
<p><i>Intermediate Level</i></p> <ul style="list-style-type: none"> – Develop and use background knowledge to gain meaning from texts, with support 	<p>Student Book: 16, 40, 52, 64, 88, 100, 112, 124, 172, 173, 184, 196, 208, 256 , 268, 280</p>
<ul style="list-style-type: none"> – Use pictures and other graphics to help identify purpose and meaning of texts, with limited support 	<p>Student Book: 16, 17, 28, 29, 40, 41, 52, 53, 64, 65, 76, 77, 88, 89, 100, 101, 112, 113, 124, 125, 136, 137, 148, 149, 160, 161, 172, 173, 184, 185, 196, 197, 208, 209, 220, 221, 232, 233, 244, 245, 256, 257, 268, 269, 280, 281, 292, 293</p>
<ul style="list-style-type: none"> – Use organizers and/or outlines to assist with comprehension, with support 	<p>Student Book: 26, 47, 50, 51, 55, 62, 63, 74, 146, 158, 159, 242, 254, 302</p>
<ul style="list-style-type: none"> – Read aloud with increasing accuracy from familiar texts, with support 	<p>Student Book: 87, 135</p>
<ul style="list-style-type: none"> – Use dictionary, picture dictionary, and/or glossary (bilingual or English) to help identify meaning of words, with support 	<p>Student Book: 310-325</p>
<ul style="list-style-type: none"> – Recognize patterns in a variety of texts to draw inferences, with support 	<p>Student Book: 21, 27, 67, 74, 103, 110, 175, 187, 255</p>
<p><i>Advanced Level</i></p> <ul style="list-style-type: none"> – Use organizers and/or outlines to assist with comprehension, with limited support 	<p>Student Book: 26, 38, 55, 62, 63, 110, 146, 158, 159, 182, 230, 242, 266, 278, 290, 302</p>
<ul style="list-style-type: none"> – Develop, discuss and apply background knowledge to gain meaning from texts, with limited support 	<p>Student Book: 16, 40, 52, 64, 88, 100, 112, 124, 172, 173, 184, 196, 208, 256 , 268, 280</p>

Benchmarks, Grades 6-8	ACCESS Science
<ul style="list-style-type: none"> – Use a variety of cues to help identify purpose and meaning of texts, with support 	<p>Student Book: 16, 17, 28, 29, 40, 41, 52, 53, 64, 65, 76, 77, 88, 89, 100, 101, 112, 113, 124, 125, 136, 137, 148, 149, 160, 161, 172, 173, 184, 185, 196, 197, 208, 209, 220, 221, 232, 233, 244, 245, 256, 257, 268, 269, 280, 281, 292, 293</p>
<ul style="list-style-type: none"> – Read aloud with increasing accuracy from familiar and unfamiliar texts, with limited support 	<p>Student Book: 37, 135</p>
<ul style="list-style-type: none"> – Use dictionary, picture dictionary, and/or glossary (bilingual or English) to determine meaning of words, with limited support 	<p>Student Book: 310-325</p>
<ul style="list-style-type: none"> – Use patterns and other cues in a variety of texts to draw inferences and conclusions, with limited support 	<p>Student Book: 16, 17, 21, 27, 28, 29, 40, 41, 52, 53, 64, 65, 67, 74, 76, 77, 88, 89, 100, 101, 103, 110, 112, 113, 124, 125, 136, 137, 148, 149, 160, 161, 172, 173, 175, 184, 185, 187, 196, 197, 208, 209, 220, 221, 232, 233, 244, 245, 255, 256, 257, 268, 269, 280, 281, 292, 293</p>
<p><i>Proficient/Trial Mainstream Level</i></p> <ul style="list-style-type: none"> – Develop, discuss and apply background knowledge to gain meaning from a variety of texts, independently 	<p>Student Book: 16, 40, 52, 64, 88, 100, 112, 124, 172, 173, 184, 196, 208, 256, 268, 280</p>
<ul style="list-style-type: none"> – Use multiple cues to help identify purpose and meaning of a variety of texts, independently 	<p>Student Book: 16, 17, 28, 29, 40, 41, 52, 53, 64, 65, 76, 77, 88, 89, 100, 101, 112, 113, 124, 125, 136, 137, 148, 149, 160, 161, 172, 173, 184, 185, 196, 197, 208, 209, 220, 221, 232, 233, 244, 245, 256, 257, 268, 269, 280, 281, 292, 293</p>
<ul style="list-style-type: none"> – Use organizers and/or outlines to assist in comprehension, independently 	<p>Student Book: 26, 38, 55, 62, 63, 110, 146, 158, 159, 182, 230, 242, 266, 278, 290, 302</p>
<ul style="list-style-type: none"> – Read aloud with accuracy from age- and grade-appropriate texts 	<p>Student Book: 87, 135</p>
<ul style="list-style-type: none"> – Use dictionary and/or glossary to determine meaning of words independently 	<p>Student Book: 310-325</p>
<ul style="list-style-type: none"> – Use multiple cues in a variety of texts to draw inferences and conclusions, independently 	<p>Student Book: 16, 17, 21, 27, 28, 29, 40, 41, 52, 53, 64, 65, 67, 74, 76, 77, 88, 89, 100, 101, 103, 110, 112, 113, 124, 125, 136, 137, 148, 149, 160, 161, 172, 173, 175, 184, 185, 187, 196, 197, 208, 209, 220, 221, 232, 233, 244, 245, 255, 256, 257, 268, 269, 280, 281, 292, 293</p>

Standard 3.2
Identify meaning of written vocabulary

Benchmarks, Grades 6-8	ACCESS Science
<p><i>Beginning Level</i></p> <p>– Use context clues to determine meaning of new vocabulary within familiar context, with support</p>	<p>Student Book: 32-33, 155, 164-165, 227, 237, 272-273, 284-285</p>
<p>– Begin to recognize common homonyms, homographs and/or homophones, with support</p>	<p>Student Book: 140, 260</p>
<p><i>Intermediate Level</i></p> <p>– Use context clues to determine meaning of new vocabulary within familiar context, with support</p>	<p>Student Book: 32-33, 155, 164-165, 227, 237, 272-273, 284-285</p>
<p>– Recognize, read and use homonyms, homographs and homophones, with support</p>	<p>Student Book: 140, 260</p>
<p>– Use text structures to determine meaning of new vocabulary, with support</p>	<p>Student Book: 32-33, 155, 164-165, 227, 237, 272-273, 284-285</p>
<p><i>Advanced Level</i></p> <p>– Use context clues to determine meaning of new content area vocabulary, with limited support</p>	<p>Student Book: 32-33, 155, 164-165, 227, 237, 272-273, 284-285</p>
<p>– Use text structures to determine meaning of new vocabulary, with limited support</p>	<p>Student Book: 32-33, 155, 164-165, 227, 237, 272-273, 284-285</p>
<p>– Determine the meaning of vocabulary in figurative language, with support</p>	<p>Student Book: 299</p>
<p><i>Proficient/Trial Mainstream Level</i></p> <p>– Use context clues to determine meaning of new subject area vocabulary, independently</p>	<p>Student Book: 32-33, 155, 164-165, 227, 237, 272-273, 284-285</p>
<p>– Use text structures to determine meaning of new vocabulary, independently</p>	<p>Student Book: 32-33, 155, 164-165, 227, 237, 272-273, 284-285</p>
<p>– Determine the meaning of vocabulary in figurative language, independently</p>	<p>Student Book: 299</p>

Standard 3.3

Read with comprehension

Benchmarks, Grades 6-8	ACCESS Science
<p><i>Beginning Level</i></p> <p>– Recall and sequence information from fictional and non-fictional texts, with support</p>	<p>Student Book: 38, 98, 206, 290</p>
<p>– Answer literal and evaluative questions about age-appropriate, simplified texts, with support</p>	<p>Student Book: 242, 243, 271, 279</p>
<p>– Demonstrate comprehension of age-appropriate, simplified texts, using pictures and/or graphic organizers, with support</p>	<p>Student Book: 26, 38, 55, 62, 63, 110, 146, 158, 159, 182, 230, 242, 266, 278, 290, 302</p>
<p>– Predict content, events and/or outcomes in age-appropriate, simplified texts, using illustrations, previous information from texts, and prior experiences, with support</p>	<p>Student Book: 21, 25, 27, 74, 175</p>
<p>– Summarize content of age-appropriate, simplified texts by identifying main ideas and some supporting details, with extensive support</p>	<p>Student Book: 38, 98, 206, 290</p>
<p><i>Intermediate Level</i></p> <p>– Recall, retell and sequence information from fictional and non-fictional texts, with support</p>	<p>Student Book: 38, 98, 206, 290</p>
<p>– Answer literal and evaluative questions about age-appropriate, familiar texts, with limited support</p>	<p>Student Book: 242, 243, 271, 279</p>
<p>– Demonstrate comprehension of age-appropriate, familiar texts by using pictures and/or graphic organizers</p>	<p>Student Book: 26, 38, 55, 62, 63, 110, 146, 158, 159, 182, 230, 242, 266, 278, 290, 302</p>
<p>– Predict content, events and/or outcomes in age-appropriate, texts, using illustrations, previous information from texts, and prior experiences, with limited support</p>	<p>Student Book: 21, 25, 27, 74, 175</p>
<p>– Answer inferential questions about age-appropriate, familiar texts, with support</p>	<p>Student Book: 242, 243, 271, 279</p>

Benchmarks, Grades 6-8	ACCESS Science
<ul style="list-style-type: none"> – Summarize content of age-appropriate, familiar texts by identifying main ideas and some supporting details 	<p>Student Book: 38, 98, 206, 290</p>
<p><i>Advanced Level</i></p> <ul style="list-style-type: none"> – Recall, retell and sequence information from fictional and non-fictional texts, with limited support 	<p>Student Book: 38, 98, 206, 290</p>
<ul style="list-style-type: none"> – Answer literal and evaluative questions about age-appropriate, subject area texts, with limited support 	<p>Student Book: 242, 243, 271, 279</p>
<ul style="list-style-type: none"> – Predict content, events and outcomes in age-appropriate texts, subject area texts, using illustrations, previous information from texts, and prior experiences, with limited support 	<p>Student Book: 21, 25, 27, 74, 175</p>
<ul style="list-style-type: none"> – Demonstrate comprehension of age-appropriate, content-area texts, using pictures and/or graphic organizers, with support 	<p>Student Book: 26, 38, 55, 62, 63, 110, 146, 158, 159, 182, 230, 242, 266, 278, 290, 302</p>
<ul style="list-style-type: none"> – Summarize content of age-appropriate, subject area texts by identifying main ideas, some supporting details 	<p>Student Book: 38, 98, 206, 290</p>
<ul style="list-style-type: none"> – Accurately recall and summarize main ideas and supporting details of text, with limited support 	<p>Student Book: 38, 98, 206, 290</p>
<ul style="list-style-type: none"> – Answer inferential questions about age-appropriate, subject area texts, with limited support 	<p>Student Book: 235, 242, 243, 271, 279</p>
<ul style="list-style-type: none"> – Monitor reading comprehension by summarizing, note taking, making lists or using graphic organizers to construct meaning, with limited support 	<p>Student Book: 26, 38, 55, 62, 63, 98, 110, 146, 158, 159, 182, 206, 230, 242, 266, 278, 290, 302</p>
<p><i>Proficient/Trial Mainstream Level</i></p> <ul style="list-style-type: none"> – Recall, retell and sequence information from fictional and non-fictional texts, independently 	<p>Student Book: 38, 98, 206, 290</p>
<ul style="list-style-type: none"> – Demonstrate comprehension of age-appropriate, content-area texts, by using pictures and/or graphic organizers 	<p>Student Book: 26, 38, 55, 62, 63, 110, 146, 158, 159, 182, 230, 242, 266, 278, 290, 302</p>

Benchmarks, Grades 6-8	ACCESS Science
<ul style="list-style-type: none"> Ask and answer literal, inferential and evaluative questions about age-appropriate and grade-level texts, independently 	Student Book: 235, 242, 243, 271, 279
<ul style="list-style-type: none"> Monitor reading comprehension by summarizing, note taking, making lists or graphic organizers to construct meaning 	Student Book: 26, 38, 55, 62, 63, 98, 110, 146, 158, 159, 182, 206, 230, 242, 266, 278, 290, 302

Standard 3.4

Read for varied purposes

Benchmarks, Grades 6-8	ACCESS Science
<p><i>Beginning Level</i></p> <ul style="list-style-type: none"> Identify information in simple diagrams, charts, graphs and maps 	Student Book: 24, 25, 30-31, 33, 98, 302
<ul style="list-style-type: none"> Read and comprehend simple poems with visuals or illustrations 	Student Book: 87
<ul style="list-style-type: none"> Use the table of contents, glossary, captions and illustrations in age-appropriate, simplified texts to identify basic information, with support 	Student Book: 16, 28, 40, 52, 64, 76, 88, 100, 112, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292
<p><i>Intermediate Level</i></p> <ul style="list-style-type: none"> Read and follow multi-step written instructions, with support 	Student Book: 19, 91, 111
<ul style="list-style-type: none"> Read age-appropriate, grade-level informational texts, and identify main ideas and supporting details, with support 	Student Book: 38, 98, 206, 290
<ul style="list-style-type: none"> Identify information in diagrams, charts, graphs and maps 	Student Book: 24, 25, 30-31, 33, 98, 302
<ul style="list-style-type: none"> Read age-appropriate, grade-level literary texts and poems, with support, and identify basic components such as theme, main characters and setting 	Student Book: 87
<ul style="list-style-type: none"> Use the table of contents, glossary, captions and illustrations in age-appropriate, grade-level texts to identify basic information, with limited support 	Student Book: 16, 28, 40, 52, 64, 76, 88, 100, 112, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292

Benchmarks, Grades 6-8	ACCESS Science
<ul style="list-style-type: none"> – Identify fact, opinion, cause and effect, with support 	<p>Student Book: 21, 122</p>
<ul style="list-style-type: none"> – Read and use a variety of texts, books, magazines, newspapers, online resources to research information on a given topic, with support 	<p>Student Book: 75, 303</p>
<p><i>Advanced Level</i></p> <ul style="list-style-type: none"> – Use the table of contents, glossary, captions and illustrations in age-appropriate, grade-level texts to identify basic information, independently 	<p>Student Book: 16, 28, 40, 52, 64, 76, 88, 100,112, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292</p>
<ul style="list-style-type: none"> – Draw conclusions from information found in grade-level texts, with limited support 	<p>Student Book: 25, 26</p>
<ul style="list-style-type: none"> – Distinguish between fact and opinion, cause and effect in content areas, with limited support 	<p>Student Book: 21, 122</p>
<ul style="list-style-type: none"> – Locate and use a variety of texts, books, magazines, newspapers, online resources to research information on a given topic, with limited support 	<p>Student Book: 75, 303</p>
<p><i>Proficient/Trial Mainstream Level</i></p> <ul style="list-style-type: none"> – Draw conclusions from information found in grade-level texts, independently 	<p>Student Book: 25, 26</p>
<ul style="list-style-type: none"> – Distinguish between fact and opinion, cause and effect in content areas, independently 	<p>Student Book: 21, 122</p>
<ul style="list-style-type: none"> – Locate and use a variety of texts, books, magazines, newspapers, online resources to research information on a given topic, with limited support 	<p>Student Book: 75, 303</p>

Language Domain: Writing

4. LEP Students will develop the English Language writing skills required to achieve academically as well as to communicate in socially and culturally appropriate ways.

Standard 4.1

Write using appropriate conventions and grammar

Benchmarks, Grades 6-8	ACCESS Science
<p><i>Beginning Level</i></p> <p>– Write simple sentences with correct capitalization, punctuation, spelling and grammar, following a model</p>	<p>Student Book: 27, 39, 51, 63, 75, 86, 87, 98, 99, 110, 111, 122, 123, 134, 135, 146, 147, 158, 159, 170, 171, 182, 183, 195, 206, 207, 231, 243, 255, 267, 279, 291, 303</p>
<p><i>Intermediate Level</i></p> <p>– Write simple sentences independently with correct capitalization, punctuation, spelling and moderate control of grammar</p>	<p>Student Book: 26, 27, 38, 39, 50, 51, 62, 63, 74, 75, 86, 87, 98, 99, 110, 111, 122, 123, 134, 135, 146, 147, 158, 159, 170, 171, 182, 183, 182, 183, 194, 195, 206, 207, 218, 219, 230, 231, 242, 243, 254, 255, 266, 267, 278, 279, 290, 291, 302, 303</p>
<p>– Write more complex sentences with correct capitalization, punctuation, spelling and moderate control of grammar, following a model</p>	<p>Student Book: 26, 27, 38, 39, 50, 51, 62, 63, 74, 75, 86, 87, 98, 99, 110, 111, 122, 123, 134, 135, 146, 147, 158, 159, 170, 171, 182, 183, 194, 195, 206, 207, 218, 219, 230, 231, 242, 243, 254, 255, 266, 267, 278, 279, 290, 291, 302, 303</p>
<p><i>Advanced Level</i></p> <p>– Write simple sentences independently with correct capitalization, punctuation, spelling and control of grammar</p>	<p>Student Book: 26, 27, 38, 39, 50, 51, 62, 63, 74, 75, 86, 87, 98, 99, 110, 111, 122, 123, 134, 135, 146, 147, 158, 159, 170, 171, 182, 183, 194, 195, 206, 207, 218, 219, 230, 231, 242, 243, 254, 255, 266, 267, 278, 279, 290, 291, 302, 303</p>
<p>– Write a variety of sentence structures independently with correct capitalization, punctuation, spelling and moderate control of grammar</p>	<p>Student Book: 26, 27, 38, 39, 50, 51, 62, 63, 74, 75, 86, 87, 98, 99, 110, 111, 122, 123, 134, 135, 146, 147, 158, 159, 170, 171, 182, 183, 194, 195, 206, 207, 218, 219, 230, 231, 242, 243, 254, 255, 266, 267, 278, 279, 290, 291, 302, 303</p>
<p><i>Proficient/Trial Mainstream Level</i></p> <p>– Write sentences at grade-level expectations independently with correct capitalization, punctuation, spelling and good control of grammar</p>	<p>Student Book: 26, 27, 38, 39, 50, 51, 62, 63, 74, 75, 86, 87, 98, 99, 110, 111, 122, 123, 134, 135, 146, 147, 158, 159, 170, 171, 182, 183, 194, 195, 206, 207, 218, 219, 230, 231, 242, 243, 254, 255, 266, 267, 278, 279, 290, 291, 302, 303</p>
<p>– Write a variety of sentence structures at grade-level expectations independently with correct capitalization, punctuation, spelling and good control of grammar</p>	<p>Student Book: 26, 27, 38, 39, 50, 51, 62, 63, 74, 75, 86, 87, 110, 111, 122, 123, 134, 135, 146, 147, 158, 159, 170, 171, 182, 183, 194, 195, 206, 207, 218, 219, 230, 231, 242, 243, 254, 255, 266, 267, 278, 279, 290, 291, 302, 303</p>

Standard 4.2

Write for varied purposes and audiences, with appropriate tone and voice, using various media

(Note: Implicit in this standard is that students will use technology as a writing tool.)

Benchmarks, Grades 6-8	ACCESS Science
<p><i>Beginning Level</i></p> <p>– Write simple notes and letters, with extensive support</p>	<p>Student Book: 170</p>
<p>– Write simple narratives and poems, with extensive support</p>	<p>Student Book: 87</p>
<p>– Write as a learning strategy, such as taking notes and completing graphic organizers, with extensive support</p>	<p>Student Book: 26, 27, 38, 39, 50, 51, 62, 63, 74, 75, 86, 87, 98, 99, 110, 111, 122, 123, 134, 135, 146, 147, 158, 159, 170, 171, 182, 183, 194, 195, 206, 207, 218, 219, 230, 231, 242, 243, 254, 255, 266, 267, 278, 279, 290, 291, 302, 303</p>
<p>– Write to demonstrate learning, share ideas and present new information, in simple formats with considerable support</p>	<p>Student Book: 26, 27, 38, 39, 50, 51, 62, 63, 74, 75, 86, 87, 98, 99, 110, 111, 122, 123, 134, 135, 146, 147, 158, 159, 170, 171, 182, 183, 194, 195, 206, 207, 218, 219, 230, 231, 242, 243, 254, 255, 266, 267, 278, 279, 290, 291, 302, 303</p>
<p><i>Intermediate Level</i></p> <p>– Write notes and letters, with support</p>	<p>Student Book: 170</p>
<p>– Write narratives and poems, with support</p>	<p>Student Book: 87</p>
<p>– Write as a learning strategy, with support</p>	<p>Student Book: 26, 27, 38, 39, 50, 51, 62, 63, 74, 75, 86, 87, 98, 99, 110, 111, 122, 123, 134, 135, 146, 147, 158, 159, 170, 171, 182, 183, 194, 195, 206, 207, 218, 219, 230, 231, 242, 243, 254, 255, 266, 267, 278, 279, 290, 291, 302, 303</p>
<p>– Write to demonstrate learning, share ideas and present new information, with support</p>	<p>Student Book: 26, 27, 38, 39, 50, 51, 62, 63, 74, 75, 86, 87, 98, 99, 110, 111, 122, 123, 134, 135, 146, 147, 158, 159, 170, 171, 182, 183, 194, 195, 206, 207, 218, 219, 230, 231, 242, 243, 254, 255, 266, 267, 278, 279, 290, 291, 302, 303</p>
<p>– Write to demonstrate learning, with support</p>	<p>Student Book: 26, 27, 38, 39, 50, 51, 62, 63, 74, 75, 86, 87, 98, 99, 110, 111, 122, 123, 134, 135, 146, 147, 158, 159, 170, 171, 182, 183, 194, 195, 206, 207, 218, 219, 230, 231, 242, 243, 254, 255, 266, 267, 278, 279, 290, 291, 302, 303</p>

Benchmarks, Grades 6-8	ACCESS Science
<i>Advanced Level</i> _ Write simple notes and letters, with extensive support	Student Book: 170
_ Write narratives and poems, with limited support	Student Book: 87
_ Write as a learning strategy, with limited support	Student Book: 26, 27, 38, 39, 50, 51, 62, 63, 74, 75, 86, 87, 98, 99, 110, 111, 122, 123, 134, 135, 146, 147, 158, 159, 170, 171, 182, 183, 194, 195, 206, 207, 218, 219, 230, 231, 242, 243, 254, 255, 266, 267, 278, 279, 290, 291, 302, 303
_ Write to demonstrate learning, share ideas and present new information, with limited support	Student Book: 26, 27, 38, 39, 50, 51, 62, 63, 74, 75, 86, 87, 98, 99, 110, 111, 122, 123, 134, 135, 146, 147, 158, 159, 170, 171, 182, 183, 194, 195, 206, 207, 218, 219, 230, 231, 242, 243, 254, 255, 266, 267, 278, 279, 290, 291, 302, 303
<i>Proficient/Trial Mainstream Level</i> _ Write notes and letters, independently	Student Book: 170
_ Write narratives and poems, independently	Student Book: 87
_ Write as a learning strategy, independently	Student Book: 26, 27, 38, 39, 50, 51, 62, 63, 74, 75, 86, 87, 98, 99, 110, 111, 122, 123, 134, 135, 146, 147, 158, 159, 170, 171, 182, 183, 194, 195, 206, 207, 218, 219, 230, 231, 242, 243, 254, 255, 266, 267, 278, 279, 290, 291, 302, 303
_ Write to demonstrate learning, share ideas and present new information, independently	Student Book: 26, 27, 38, 39, 50, 51, 62, 63, 74, 75, 86, 87, 98, 99, 110, 111, 122, 123, 134, 135, 146, 147, 158, 159, 170, 171, 182, 183, 194, 195, 206, 207, 218, 219, 230, 231, 242, 243, 254, 255, 266, 267, 278, 279, 290, 291, 302, 303

S t a n d a r d 4 . 3

Write following the writing process

Benchmarks, Grades 6-8	ACCESS Science
<i>Beginning Level</i> _ Use prewriting strategies to generate and organize ideas for writing about a given topic, with extensive support	Student Book: 38, 50, 62, 74, 86, 98, 110, 122, 134, 146, 290

Benchmarks, Grades 6-8	ACCESS Science
<ul style="list-style-type: none"> – Draft complete sentences based on pre-writing activities, with extensive support 	Student Book: 38, 50, 62, 74, 86, 98, 110, 122, 134, 146, 290
<ul style="list-style-type: none"> – Edit written work for mechanics and structure, with extensive support 	Student Book: 62, 86, 110, 122, 266, 290
<p data-bbox="165 411 375 443"><i>Intermediate Level</i></p> <ul style="list-style-type: none"> – Use prewriting strategies to generate and organize ideas for writing about a given topic, with extensive support 	Student Book: 38, 50, 62, 74, 86, 98, 110, 122, 134, 146, 290
<ul style="list-style-type: none"> – Edit written work for mechanics and structure to improve fluency, with support 	Student Book: 62, 86, 110, 122, 266, 290
<ul style="list-style-type: none"> – Organize and draft a paragraph based on pre-writing activities, with support 	Student Book: 38, 50, 62, 74, 86, 98, 110, 122, 134, 146, 290
<p data-bbox="165 873 347 905"><i>Advanced Level</i></p> <ul style="list-style-type: none"> – Develop topic for writing and apply prewriting strategies to organize ideas, with limited support 	Student Book: 38, 50, 62, 74, 86, 98, 110, 122, 134, 146, 290
<ul style="list-style-type: none"> – Organize and draft a composition based on pre-writing activities, with limited support 	Student Book: 38, 50, 62, 74, 86, 98, 110, 122, 134, 146, 290
<ul style="list-style-type: none"> – Edit written work for mechanics and structure to improve fluency, with limited support 	Student Book: 62, 86, 110, 122, 266, 290
<p data-bbox="165 1304 477 1335"><i>Proficient/Trial Mainstream</i></p> <ul style="list-style-type: none"> – Organize and draft a composition based on pre-writing activities, independently 	Student Book: 38, 50, 62, 74, 86, 98, 110, 122, 134, 146, 290
<ul style="list-style-type: none"> – Edit written work for mechanics and structure to improve fluency, independently 	Student Book: 62, 86, 110, 122, 266, 290
<ul style="list-style-type: none"> – Develop topic for writing and apply prewriting strategies to organize ideas, independently 	Student Book: 38, 50, 62, 74, 86, 98, 110, 122, 134, 146, 290

Standard 4.4

Write using a range of vocabulary, sentence structures and verb tenses

Benchmarks, Grades 6-8	ACCESS Science
<p><i>Beginning Level</i></p> <p>– Use basic and high-frequency vocabulary and simple structures to communicate ideas</p>	<p>Student Book: 26, 27, 38, 39, 50, 51, 62, 63, 74, 75, 86, 87, 98, 99, 110, 111, 122, 123, 134, 135, 146, 147, 158, 159, 170, 171, 182, 183, 194, 195, 206, 207, 218, 219, 230, 231, 242, 243, 254, 255, 266, 267, 278, 279, 290, 291, 302, 303</p>
<p><i>Intermediate Level</i></p> <p>– Use basic vocabulary and common structures to communicate range of ideas</p>	<p>Student Book: 26, 27, 38, 39, 50, 51, 62, 63, 74, 75, 86, 87, 98, 99, 110, 111, 122, 123, 134, 135, 146, 147, 158, 159, 170, 171, 182, 183, 194, 195, 206, 207, 218, 219, 230, 231, 242, 243, 254, 255, 266, 267, 278, 279, 290, 291, 302, 303</p>
<p>– Express ideas using present, past and future tenses</p>	<p>Student Book: 26, 27, 38, 39, 50, 51, 62, 74, 75, 86, 87, 98, 99, 110, 111, 122, 123, 134, 135, 146, 147, 158, 159, 170, 171, 182, 183, 182, 183, 194, 195, 206, 207, 218, 219, 230, 231, 242, 243, 254, 255, 266, 267, 278, 279, 290, 291, 302, 303</p>
<p><i>Advanced Level</i></p> <p>– Use more extensive vocabulary, common idioms and variety of structures to express a wider range of ideas</p>	<p>Student Book: 26, 38, 50, , 62, 63, 74, 86, 87, 98, 99, 110, 111, 122, 123, 134, 135, 146, 147, 158, 159, 170, 171, 182, 183, 182, 183, 194, 195, 206, 207, 218, 219, 230, 231, 242, 243, 254, 255, 266, 267, 278, 279, 290, 291, 302, 303</p>
<p>– Express ideas using a wider range of verb tenses</p>	<p>Student Book: 26, 50, 62, 74, 75, 86, 87, 98, 99, 110, 111, 122, 123, 134, 135, 146, 147, 158, 159, 170, 171, 182, 183, 194, 195, 206, 207, 218, 219, 230, 231, 242, 243, 254, 255, 266, 267, 278, 279, 290, 291, 302, 303</p>
<p><i>Proficient/Trial Mainstream</i></p> <p>– Express complex ideas and use a wide range of vocabulary, idioms and structures</p>	<p>Student Book: 26, 38, 50, 62, 74, 75, 86, 87, 98, 99, 110, 111, 122, 123, 134, 135, 146, 147, 158, 159, 170, 171, 182, 183, 194, 195, 206, 207, 218, 219, 230, 231, 242, 243, 254, 255, 266, 267, 278, 279, 290, 291, 302, 303</p>
<p>– Express ideas using a full range of verb tenses</p>	<p>Student Book: 26, 50, 62, 74, 75, 86, 87, 98, 99, 110, 111, 122, 123, 134, 135, 146, 147, 158, 159, 170, 171, 182, 183, 194, 195, 206, 207, 218, 219, 230, 231, 242, 243, 254, 255, 266, 267, 278, 279, 290, 291, 302, 303</p>
<p>– Use appropriate language structures and content vocabulary for academic subjects</p>	<p>Student Book: 26, 27, 38, 50, 62, 74, 75, 86, 87, 98, 99, 110, 111, 122, 123, 134, 135, 146, 147, 158, 159, 170, 171, 182, 183, 194, 195, 206, 207, 218, 219, 230, 231, 242, 243, 254, 255, 266, 267, 278, 279, 290, 291, 302, 303</p>



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