

**ACCESS MATH © 2005**

correlated to

**Ohio**

**English Language Proficiency  
Standards  
Grades 6-8**

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EDUCATION GROUP



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correlated to

## Ohio English Language Proficiency Standards Grades 6-8

### Language Domain: Speaking

2. LEP Students will develop the English Language speaking skills required to achieve academically as well as to communicate in socially and culturally appropriate ways.

#### Standard 2.1

Speak fluently using clear pronunciation with appropriate intonation and stress

Benchmarks, Grades 6-8	ACCESS Math
<p><i>Beginning Level</i></p> <p>— Produce basic words and familiar phrases that can be understood</p>	<p><b>Student Book:</b> 17, 18, 22, 23, 27, 28, 32, 33, 36, 39, 40, 44, 45, 49, 50, 54, 55, 58, 61, 62, 66, 67, 71, 72, 76, 77, 80, 83, 84, 88, 89, 93, 94, 98, 99, 102, 105, 106, 110, 111, 115, 116, 120, 121, 125, 126, 130, 131, 135, 137, 138, 142, 143, 145, 150, 155, 162, 167, 172, 177, 184, 189, 194, 199, 204, 209, 216, 221, 226, 231, 238, 248, 253, 260, 270, 288</p>
<p><i>Intermediate Level</i></p> <p>— Produce a wide range of words, phrases and sentences that can be understood</p>	<p><b>Student Book:</b> 17, 18, 22, 23, 27, 28, 32, 33, 36, 39, 40, 44, 45, 49, 50, 54, 55, 58, 61, 62, 66, 67, 71, 72, 76, 77, 80, 83, 84, 88, 89, 93, 94, 98, 99, 102, 105, 106, 110, 111, 115, 116, 120, 121, 125, 126, 130, 131, 135, 137, 138, 142, 143, 145, 150, 155, 162, 167, 172, 177, 184, 189, 194, 199, 204, 209, 216, 221, 226, 231, 238, 248, 253, 260, 270, 288</p>
<p><i>Advanced Level</i></p> <p>— Produce wider range of words, phrases and sentences that can be understood</p>	<p><b>Student Book:</b> 17, 18, 22, 23, 27, 28, 32, 33, 36, 39, 40, 44, 45, 49, 50, 54, 55, 58, 61, 62, 66, 67, 71, 72, 76, 77, 80, 83, 84, 88, 89, 93, 94, 98, 99, 102, 105, 106, 110, 111, 115, 116, 120, 121, 125, 126, 130, 131, 135, 137, 138, 142, 143, 145, 150, 155, 162, 167, 172, 177, 184, 189, 194, 199, 204, 209, 216, 221, 226, 231, 238, 248, 253, 260, 270, 288</p>
<p><i>Proficient/Trial Mainstream Level</i></p> <p>— Produce a full range of words, phrases and sentences that can be understood</p>	<p><b>Student Book:</b> 17, 18, 22, 23, 27, 28, 32, 33, 36, 39, 40, 44, 45, 49, 50, 54, 55, 58, 61, 62, 66, 67, 71, 72, 76, 77, 80, 83, 84, 88, 89, 93, 94, 98, 99, 102, 105, 106, 110, 111, 115, 116, 120, 121, 125, 126, 130, 131, 135, 137, 138, 142, 143, 145, 150, 155, 162, 167, 172, 177, 184, 189, 194, 199, 204, 209, 216, 221, 226, 231, 238, 248, 253, 260, 270, 288</p>

## Standard 2.2

### Speak using appropriate grammar and vocabulary

Benchmarks, Grades 6-8	ACCESS Math
<p><i>Intermediate Level</i></p> <p>– Use a range of familiar and newly-introduced vocabulary when speaking</p>	<p><b>Student Book:</b> 18, 20, 23, 25, 35, 39, 58, 83, 93, 94, 98, 99, 143, 170, 172, 177, 181, 199, 218, 228, 231, 246, 268</p>
<p><i>Advanced Level</i></p> <p>– Frequently use new content and technical vocabulary when communicating in academic settings</p>	<p><b>Student Book:</b> 18, 20, 23, 25, 35, 39, 58, 83, 93, 94, 98, 99, 143, 170, 172, 177, 181, 199, 218, 228, 231, 246, 268</p>
<p><i>Proficient/Trial Mainstream Level</i></p> <p>– Regularly use new content and technical vocabulary when communicating in academic settings</p>	<p><b>Student Book:</b> 18, 20, 23, 25, 35, 39, 58, 83, 93, 94, 98, 99, 143, 170, 172, 177, 181, 199, 218, 228, 231, 246, 268</p>

## Standard 2.3

### Speak for varied purposes, both informal and formal, with focus, relevance and cohesion

Benchmarks, Grades 6-8	ACCESS Math
<p><i>Beginning Level</i></p> <p>– Ask and answer simple questions about familiar topics in classroom settings</p>	<p><b>Student Book:</b> 17, 18, 22, 23, 27, 28, 32, 33, 36, 39, 40, 44, 45, 49, 50, 54, 55, 58, 61, 62, 66, 67, 71, 72, 76, 77, 80, 83, 84, 88, 89, 93, 94, 98, 99, 102, 105, 106, 110, 111, 115, 116, 120, 121, 125, 126, 130, 131, 135, 137, 138, 142, 143, 145, 150, 155, 162, 167, 172, 177, 184, 189, 194, 199, 204, 209, 216, 221, 226, 231, 238, 248, 253, 260, 270, 288</p>
<p>– Repeat and/or retell simple directions or information</p>	<p><b>Student Book:</b> 20, 22, 25, 35, 57, 66, 69, 75, 84, 89, 101, 106, 108, 110, 118, 128, 133, 140, 145, 149, 161, 162, 167, 207, 208, 109, 210, 224, 239, 241, 253, 260, 282</p>
<p>– Interact with adults and peers to complete simple tasks and make simple announcements with support</p>	<p><b>Student Book:</b> 17, 18, 22, 23, 25, 27, 28, 32, 33, 35, 36, 39, 40, 44, 45, 49, 50, 54, 55, 58, 61, 62, 66, 67, 71, 72, 76, 77, 80, 83, 84, 88, 89, 93, 94, 98, 99, 102, 105, 106, 110, 111, 115, 116, 120, 121, 125, 126, 130, 131, 135, 137, 138, 142, 143, 145, 150, 155, 162, 167, 170, 172, 177, 184, 189, 194, 199, 204, 209, 216, 218, 221, 226, 231, 238, 248, 253, 260, 270, 288</p>
<p><i>Intermediate Level</i></p> <p>– Ask and answer two-part questions about familiar topics in classroom settings</p>	<p><b>Student Book:</b> 20, 22, 25, 35, 57, 66, 69, 75, 84, 89, 101, 106, 108, 110, 118, 128, 133, 140, 145, 149, 161, 162, 167, 207, 208, 109, 210, 224, 239, 241, 253, 260, 282</p>

Benchmarks, Grades 6-8	ACCESS Math
<p>– Request clarification and/or information in a variety of settings</p>	<p><b>Student Book:</b> 17, 18, 22, 23, 27, 28, 32, 33, 36, 39, 40, 44, 45, 49, 50, 54, 55, 58, 61, 62, 66, 67, 71, 72, 76, 77, 80, 83, 84, 88, 89, 93, 94, 98, 99, 102, 105, 106, 110, 111, 115, 116, 120, 121, 125, 126, 130, 131, 135, 137, 138, 142, 143, 145, 150, 155, 162, 167, 172, 177, 184, 189, 194, 199, 204, 209, 216, 221, 226, 231, 238, 248, 253, 260, 270, 288</p>
<p>– Paraphrase or restate simple directions or information</p>	<p><b>Student Book:</b> 20, 22, 25, 35, 57, 66, 69, 75, 84, 89, 101, 106, 108, 110, 118, 128, 133, 140, 145, 149, 161, 162, 167, 207, 208, 109, 210, 224, 239, 241, 253, 260, 282</p>
<p>– Interact with adults and peers to complete more complex tasks and make announcements with limited support</p>	<p><b>Student Book:</b> 17, 18, 22, 23, 25, 27, 28, 32, 33, 35, 36, 39, 40, 44, 45, 49, 50, 54, 55, 58, 61, 62, 66, 67, 71, 72, 76, 77, 80, 83, 84, 88, 89, 93, 94, 98, 99, 102, 105, 106, 110, 111, 115, 116, 120, 121, 125, 126, 130, 131, 135, 137, 138, 142, 143, 145, 150, 155, 162, 167, 170, 172, 177, 184, 189, 194, 199, 204, 209, 216, 218, 221, 226, 231, 238, 248, 253, 260, 270, 288</p>
<p>– Orally relay simple message to other persons</p>	<p><b>Student Book:</b> 25, 35, 167, 170, 172, 177, 199, 218</p>
<p><i>Advanced Level</i></p> <p>– Engage in telephone conversations, recording messages when necessary</p>	<p><b>Student Book:</b> 20, 22, 25, 35, 57, 66, 69, 75, 84, 89, 101, 106, 108, 110, 118, 128, 133, 140, 145, 149, 161, 162, 167, 207, 208, 109, 210, 224, 239, 241, 253, 260, 282</p>
<p>– Interact independently with adults and peers in various settings</p>	<p><b>Student Book:</b> 17, 18, 22, 23, 27, 28, 32, 33, 36, 39, 40, 44, 45, 49, 50, 54, 55, 58, 61, 62, 66, 67, 71, 72, 76, 77, 80, 83, 84, 88, 89, 93, 94, 98, 99, 102, 105, 106, 110, 111, 115, 116, 120, 121, 125, 126, 130, 131, 135, 137, 138, 142, 143, 145, 150, 155, 162, 167, 172, 177, 184, 189, 194, 199, 204, 209, 216, 221, 226, 231, 238, 248, 253, 260, 270, 288</p>
<p>– Make formal and informal presentations on familiar topics</p>	<p><b>Student Book:</b> 25, 35, 167, 170, 172, 177, 199, 218</p>
<p>– Ask and answer multi-step questions about a variety of topics in classroom settings</p>	<p><b>Student Book:</b> 17, 18, 22, 23, 27, 28, 32, 33, 36, 39, 40, 44, 45, 49, 50, 54, 55, 58, 61, 62, 66, 67, 71, 72, 76, 77, 80, 83, 84, 88, 89, 93, 94, 98, 99, 102, 105, 106, 110, 111, 115, 116, 120, 121, 125, 126, 130, 131, 135, 137, 138, 142, 143, 145, 150, 155, 162, 167, 172, 177, 184, 189, 194, 199, 204, 209, 216, 221, 226, 231, 238, 248, 253, 260, 270, 288</p>
<p>– Restate, summarize and clarify information</p>	<p><b>Student Book:</b> 75, 155, 162, 167, 199, 265, 270</p>

Benchmarks, Grades 6-8	ACCESS Math
– Present ideas supported by evidence	<b>Student Book:</b> 25, 35, 167, 170, 172, 177, 199, 218
<i>Proficient/Trial Mainstream Level</i> – Debate, argue and challenge ideas	<b>Student Book:</b> 42, 58, 71, 75, 77, 79, 140, 145, 174, 226, 248
– Give a persuasive presentation	<b>Student Book:</b> 150, 226, 248

## Language Domain: Reading

**3. LEP Students will develop the English Language reading skills required to achieve academically as well as to communicate in socially and culturally appropriate ways.**

### Standard 3.1

**Demonstrate reading strategies**

Benchmarks, Grades 6-8	ACCESS Math
<i>Beginning Level</i> – Develop and use background knowledge to gain meaning from texts, with extensive support	<b>Student Book:</b> 18, 20, 27, 32, 39, 45, 62, 69, 89, 99, 110, 120, 137, 147, 153, 159, 162, 164, 170, 175, 182, 187, 191, 197, 201, 214, 218, 228, 245, 250, 257, 258, 272, 280, 285
– Use pictures and other graphics to help identify purpose and meaning of texts, with support	<b>Student Book:</b> 17, 20, 23, 25, 27, 28, 30, 40, 44, 47, 61, 62, 84, 86, 92, 96, 97, 108, 113, 120, 121, 125, 130, 156, 163, 167, 169, 194, 213, 221, 232, 233, 245, 250, 253
– Begin to use dictionary and/or picture dictionary (bilingual or English) to help identify meaning of words, with extensive support	<b>Student Book:</b> 20, 30, 47, 162, 199, 301-312
<i>Intermediate Level</i> – Develop and use background knowledge to gain meaning from texts, with support	<b>Student Book:</b> 18, 20, 27, 32, 39, 45, 62, 69, 89, 99, 110, 120, 137, 147, 153, 159, 162, 164, 170, 175, 182, 187, 191, 197, 201, 214, 218, 228, 245, 250, 257, 258, 272, 280, 285
– Use pictures and other graphics to help identify purpose and meaning of texts, with limited support	<b>Student Book:</b> 17, 20, 23, 25, 27, 28, 30, 40, 44, 47, 61, 62, 84, 86, 92, 96, 97, 108, 113, 120, 121, 125, 130, 156, 163, 167, 169, 194, 213, 221, 232, 233, 245, 250, 253
– Use organizers and/or outlines to assist with comprehension, with support	<b>Student Book:</b> 69, 157, 159, 177, 194, 270

Benchmarks, Grades 6-8	ACCESS Math
<ul style="list-style-type: none"> <li>– Use dictionary, picture dictionary, and/or glossary (bilingual or English) to help identify meaning of words, with support</li> </ul>	<p><b>Student Book:</b> 20, 30, 47, 162, 199, 301-312</p>
<p><i>Advanced Level</i></p> <ul style="list-style-type: none"> <li>– Use organizers and/or outlines to assist with comprehension, with limited support</li> </ul>	<p><b>Student Book:</b> 69, 157, 159, 177, 194, 270</p>
<ul style="list-style-type: none"> <li>– Develop, discuss and apply background knowledge to gain meaning from texts, with limited support</li> </ul>	<p><b>Student Book:</b> 42, 58, 71, 75, 77, 79, 140, 145, 174, 226, 248</p>
<ul style="list-style-type: none"> <li>– Use a variety of cues to help identify purpose and meaning of texts, with support</li> </ul>	<p><b>Student Book:</b> 18, 20, 27, 32, 39, 45, 62, 69, 89, 99, 110, 120, 137, 147, 153, 159, 162, 164, 170, 175, 182, 187, 191, 197, 201, 214, 218, 228, 245, 250, 257, 258, 272, 280, 285</p>
<ul style="list-style-type: none"> <li>– Use dictionary, picture dictionary, and/or glossary (bilingual or English) to determine meaning of words, with limited support</li> </ul>	<p><b>Student Book:</b> 20, 30, 47, 162, 199, 301-312</p>
<p><i>Proficient/Trial Mainstream Level</i></p> <ul style="list-style-type: none"> <li>– Develop, discuss and apply background knowledge to gain meaning from a variety of texts, independently</li> </ul>	<p><b>Student Book:</b> 42, 58, 71, 75, 77, 79, 140, 145, 174, 226, 248</p>
<ul style="list-style-type: none"> <li>– Use multiple cues to help identify purpose and meaning of a variety of texts, independently</li> </ul>	<p><b>Student Book:</b> 18, 20, 27, 32, 39, 45, 62, 69, 89, 99, 110, 120, 137, 147, 153, 159, 162, 164, 170, 175, 182, 187, 191, 197, 201, 214, 218, 228, 245, 250, 257, 258, 272, 280, 285</p>
<ul style="list-style-type: none"> <li>– Use organizers and/or outlines to assist in comprehension, independently</li> </ul>	<p><b>Student Book:</b> 69, 157, 159, 177, 194, 270</p>
<ul style="list-style-type: none"> <li>– Use dictionary and/or glossary to determine meaning of words independently</li> </ul>	<p><b>Student Book:</b> 20, 30, 47, 162, 199, 301-312</p>
<ul style="list-style-type: none"> <li>– Use multiple cues in a variety of texts to draw inferences and conclusions, independently</li> </ul>	<p><b>Student Book:</b> 18, 20, 27, 32, 39, 45, 62, 69, 89, 99, 110, 120, 137, 147, 153, 159, 162, 164, 170, 175, 182, 187, 191, 197, 201, 214, 218, 228, 245, 250, 257, 258, 272, 280, 285</p>

## Standard 3.2

### Identify meaning of written vocabulary

Benchmarks, Grades 6-8	ACCESS Math
<p><i>Beginning Level</i></p> <p>– Identify basic words such as color words, number words and directional words</p>	<p><b>Student Book:</b> 18, 20, 27, 32, 39, 45, 62, 69, 89, 99, 110, 120, 137, 147, 153, 159, 162, 164, 170, 175, 182, 187, 191, 197, 201, 214, 218, 228, 245, 250, 257, 258, 272, 280, 285</p>
<p>– Recognize and comprehend sight words, signs and symbols found in everyday life</p>	<p><b>Student Book:</b> 18, 20, 27, 32, 39, 45, 62, 69, 89, 99, 110, 120, 137, 147, 153, 159, 162, 164, 170, 175, 182, 187, 191, 197, 201, 214, 218, 228, 245, 250, 257, 258, 272, 280, 285</p>
<p>– Use context clues to determine meaning of new vocabulary within familiar context, with support</p>	<p><b>Student Book:</b> 18, 20, 27, 32, 39, 45, 62, 69, 89, 99, 110, 120, 137, 147, 153, 159, 162, 164, 170, 175, 182, 187, 191, 197, 201, 214, 218, 228, 245, 250, 257, 258, 272, 280, 285</p>
<p>– Begin to recognize common homonyms, homographs and/or homophones, with support</p>	<p><b>Student Book:</b> 18, 20, 27, 32, 39, 45, 62, 69, 89, 99, 110, 120, 137, 147, 153, 159, 162, 164, 170, 175, 182, 187, 191, 197, 201, 214, 218, 228, 245, 250, 257, 258, 272, 280, 285</p>
<p><i>Intermediate Level</i></p> <p>– Use context clues to determine meaning of new vocabulary within familiar context, with support</p>	<p><b>Student Book:</b> 18, 20, 27, 32, 39, 45, 62, 69, 89, 99, 110, 120, 137, 147, 153, 159, 162, 164, 170, 175, 182, 187, 191, 197, 201, 214, 218, 228, 245, 250, 257, 258, 272, 280, 285</p>
<p>– Apply knowledge of roots and affixes to determine word meanings, with support</p>	<p><b>Student Book:</b> 47</p>
<p>– Recognize, read and use homonyms, homographs and homophones, with support</p>	<p><b>Student Book:</b> 18, 20, 27, 32, 39, 45, 62, 69, 89, 99, 110, 120, 137, 147, 153, 159, 162, 164, 170, 175, 182, 187, 191, 197, 201, 214, 218, 228, 245, 250, 257, 258, 272, 280, 285</p>
<p>– Use text structures to determine meaning of new vocabulary, with support</p>	<p><b>Student Book:</b> 18, 20, 27, 32, 39, 45, 62, 69, 89, 99, 110, 120, 137, 147, 153, 159, 162, 164, 170, 175, 182, 187, 191, 197, 201, 214, 218, 228, 245, 250, 257, 258, 272, 280, 285</p>
<p>– Apply knowledge of connotation and denotation to learn meaning of new words, with support</p>	<p><b>Student Book:</b> 18, 20, 27, 32, 39, 45, 62, 69, 89, 99, 110, 120, 137, 147, 153, 159, 162, 164, 170, 175, 182, 187, 191, 197, 201, 214, 218, 228, 245, 250, 257, 258, 272, 280, 285</p>

Benchmarks, Grades 6-8	ACCESS Math
<p><i>Advanced Level</i></p> <p>– Use context clues to determine meaning of new content area vocabulary, with limited support</p>	<p><b>Student Book:</b> 18, 20, 27, 32, 39, 45, 62, 69, 89, 99, 110, 120, 137, 147, 153, 159, 162, 164, 170, 175, 182, 187, 191, 197, 201, 214, 218, 228, 245, 250, 257, 258, 272, 280, 285</p>
<p>– Apply knowledge of roots and affixes to determine word meanings of content area vocabulary, with support</p>	<p><b>Student Book:</b> 47</p>
<p>– Read homographs aloud, correctly adjusting sounds to fit meaning (read – present tense, read – past tense) and use homonyms in context, with support</p>	<p><b>Student Book:</b> 18, 20, 27, 32, 39, 45, 62, 69, 89, 99, 110, 120, 137, 147, 153, 159, 162, 164, 170, 175, 182, 187, 191, 197, 201, 214, 218, 228, 245, 250, 257, 258, 272, 280, 285</p>
<p>– Use text structures to determine meaning of new vocabulary, with limited support</p>	<p><b>Student Book:</b> 18, 20, 27, 32, 39, 45, 62, 69, 89, 99, 110, 120, 137, 147, 153, 159, 162, 164, 170, 175, 182, 187, 191, 197, 201, 214, 218, 228, 245, 250, 257, 258, 272, 280, 285</p>
<p>– Apply knowledge of connotation and denotation to learn meaning of new words, with limited support</p>	<p><b>Student Book:</b> 18, 20, 27, 32, 39, 45, 62, 69, 89, 99, 110, 120, 137, 147, 153, 159, 162, 164, 170, 175, 182, 187, 191, 197, 201, 214, 218, 228, 245, 250, 257, 258, 272, 280, 285</p>
<p>– Determine the meaning of vocabulary in figurative language, with support</p>	<p><b>Student Book:</b> 18, 20, 27, 32, 39, 45, 62, 69, 89, 99, 110, 120, 137, 147, 153, 159, 162, 164, 170, 175, 182, 187, 191, 197, 201, 214, 218, 228, 245, 250, 257, 258, 272, 280, 285</p>
<p><i>Proficient/Trial Mainstream Level</i></p> <p>– Apply knowledge of roots and affixes to determine word meanings of subject area vocabulary, independently</p>	<p><b>Student Book:</b> 47</p>
<p>– Use context clues to determine meaning of new subject area vocabulary, independently</p>	<p><b>Student Book:</b> 18, 20, 27, 32, 39, 45, 62, 69, 89, 99, 110, 120, 137, 147, 153, 159, 162, 164, 170, 175, 182, 187, 191, 197, 201, 214, 218, 228, 245, 250, 257, 258, 272, 280, 285</p>
<p>– Use text structures to determine meaning of new vocabulary, independently</p>	<p><b>Student Book:</b> 18, 20, 27, 32, 39, 45, 62, 69, 89, 99, 110, 120, 137, 147, 153, 159, 162, 164, 170, 175, 182, 187, 191, 197, 201, 214, 218, 228, 245, 250, 257, 258, 272, 280, 285</p>

Benchmarks, Grades 6-8	ACCESS Math
<ul style="list-style-type: none"> <li>Determine the meaning of vocabulary in figurative language, independently</li> </ul>	<b>Student Book:</b> 18, 20, 27, 32, 39, 45, 62, 69, 89, 99, 110, 120, 137, 147, 153, 159, 162, 164, 170, 175, 182, 187, 191, 197, 201, 214, 218, 228, 245, 250, 257, 258, 272, 280, 285

**Standard 3.3**  
**Read with comprehension**

Benchmarks, Grades 6-8	ACCESS Math
<i>Beginning Level</i> <ul style="list-style-type: none"> <li>Follow simple written directions, with extensive support</li> </ul>	<b>Student Book:</b> 19, 24, 29, 34, 41, 46, 51, 56, 63, 68, 73, 78, 85, 90, 95, 100, 107, 112, 117, 122, 127, 132, 139, 144, 149, 154, 161, 166, 171, 176, 183, 188, 193, 198, 203, 208, 215, 220, 225, 230, 237, 242, 247, 252, 259, 264, 269, 274, 281, 286
<ul style="list-style-type: none"> <li>Recall and sequence information from fictional and non-fictional texts, with support</li> </ul>	<b>Student Book:</b> 75, 155, 162, 167, 199, 265, 270
<ul style="list-style-type: none"> <li>Answer literal and evaluative questions about age-appropriate, simplified texts, with support</li> </ul>	<b>Student Book:</b> 25, 108, 133, 239, 253
<ul style="list-style-type: none"> <li>Demonstrate comprehension of age-appropriate, simplified texts, using pictures and/or graphic organizers, with support</li> </ul>	<b>Student Book:</b> 25, 86, 92, 96, 97, 156, 194, 221
<ul style="list-style-type: none"> <li>Summarize content of age-appropriate, simplified texts by identifying main ideas and some supporting details, with extensive support</li> </ul>	<b>Student Book:</b> 25, 69, 75, 86, 92, 96, 97, 155, 156, 159, 162, 167, 194, 177, 199, 221, 265, 270
<i>Intermediate Level</i> <ul style="list-style-type: none"> <li>Follow simple written instructions, with support</li> </ul>	<b>Student Book:</b> 19, 24, 29, 34, 41, 46, 51, 56, 63, 68, 73, 78, 85, 90, 95, 100, 107, 112, 117, 122, 127, 132, 139, 144, 149, 154, 161, 166, 171, 176, 183, 188, 193, 198, 203, 208, 215, 220, 225, 230, 237, 242, 247, 252, 259, 264, 269, 274, 281, 286
<ul style="list-style-type: none"> <li>Recall, retell and sequence information from fictional and non-fictional texts, with support</li> </ul>	<b>Student Book:</b> 75, 155, 162, 167, 199, 265, 270
<ul style="list-style-type: none"> <li>Demonstrate comprehension of age-appropriate, familiar texts by using pictures and/or graphic organizers</li> </ul>	<b>Student Book:</b> 25, 86, 92, 96, 97, 156, 194, 221
<ul style="list-style-type: none"> <li>Answer inferential questions about age-appropriate, familiar texts, with support</li> </ul>	<b>Student Book:</b> 25, 108, 133, 239, 253

Benchmarks, Grades 6-8	ACCESS Math
<ul style="list-style-type: none"> <li>– Summarize content of age-appropriate, familiar texts by identifying main ideas and some supporting details</li> </ul>	<p><b>Student Book:</b> 25, 69, 75, 86, 92, 96, 97, 155, 156, 159, 162, 167, 194, 177, 199, 221, 265, 270</p>
<p><i>Advanced Level</i></p> <ul style="list-style-type: none"> <li>– Follow written directions, with support</li> </ul>	<p><b>Student Book:</b> 19, 24, 29, 34, 41, 46, 51, 56, 63, 68, 73, 78, 85, 90, 95, 100, 107, 112, 117, 122, 127, 132, 139, 144, 149, 154, 161, 166, 171, 176, 183, 188, 193, 198, 203, 208, 215, 220, 225, 230, 237, 242, 247, 252, 259, 264, 269, 274, 281, 286</p>
<ul style="list-style-type: none"> <li>– Recall, retell and sequence information from fictional and non-fictional texts, with limited support</li> </ul>	<p><b>Student Book:</b> 75, 155, 162, 167, 199, 265, 270</p>
<ul style="list-style-type: none"> <li>– Answer literal and evaluative questions about age-appropriate, subject area texts, with limited support</li> </ul>	<p><b>Student Book:</b> 25, 108, 133, 239, 253</p>
<ul style="list-style-type: none"> <li>– Demonstrate comprehension of age-appropriate, content-area texts, using pictures and/or graphic organizers, with support</li> </ul>	<p><b>Student Book:</b> 25, 86, 92, 96, 97, 156, 194, 221</p>
<ul style="list-style-type: none"> <li>– Summarize content of age-appropriate, subject area texts by identifying main ideas, some supporting details</li> </ul>	<p><b>Student Book:</b> 25, 69, 75, 86, 92, 96, 97, 155, 156, 159, 162, 167, 194, 177, 199, 221, 265, 270</p>
<ul style="list-style-type: none"> <li>– Answer inferential questions about age-appropriate, subject area texts, with limited support</li> </ul>	<p><b>Student Book:</b> 25, 108, 133, 239, 253</p>
<p><i>Proficient/Trial Mainstream Level</i></p> <ul style="list-style-type: none"> <li>– Follow written instructions, independently</li> </ul>	<p><b>Student Book:</b> 19, 24, 29, 34, 41, 46, 51, 56, 63, 68, 73, 78, 85, 90, 95, 100, 107, 112, 117, 122, 127, 132, 139, 144, 149, 154, 161, 166, 171, 176, 183, 188, 193, 198, 203, 208, 215, 220, 225, 230, 237, 242, 247, 252, 259, 264, 269, 274, 281, 286</p>
<ul style="list-style-type: none"> <li>– Recall, retell and sequence information from fictional and non-fictional texts, independently</li> </ul>	<p><b>Student Book:</b> 75, 155, 162, 167, 199, 265, 270</p>
<ul style="list-style-type: none"> <li>– Ask and answer literal, inferential and evaluative questions about age-appropriate and grade-level texts, independently</li> </ul>	<p><b>Student Book:</b> 25, 108, 133, 239, 253</p>
<ul style="list-style-type: none"> <li>– Monitor reading comprehension by summarizing, note taking, making lists or graphic organizers to construct meaning</li> </ul>	<p><b>Student Book:</b> 25, 69, 75, 86, 92, 96, 97, 155, 156, 159, 162, 167, 194, 177, 199, 221, 265, 270</p>

## Standard 3.4

### Read for varied purposes

Benchmarks, Grades 6-8	ACCESS Math
<p><i>Beginning Level</i></p> <p>– Read and follow simple, one-step written instructions</p>	<p><b>Student Book:</b> 19, 24, 29, 34, 41, 46, 51, 56, 63, 68, 73, 78, 85, 90, 95, 100, 107, 112, 117, 122, 127, 132, 139, 144, 149, 154, 161, 166, 171, 176, 183, 188, 193, 198, 203, 208, 215, 220, 225, 230, 237, 242, 247, 252, 259, 264, 269, 274, 281, 286</p>
<p>– Read age-appropriate, simplified informational texts, and identify main ideas and supporting details</p>	<p><b>Student Book:</b> 17, 18, 22, 23, 27, 28, 32, 33, 36, 39, 40, 44, 45, 49, 50, 54, 55, 58, 61, 62, 66, 67, 71, 72, 76, 77, 80, 83, 84, 88, 89, 93, 94, 98, 99, 102, 105, 106, 110, 111, 115, 116, 120, 121, 125, 126, 130, 131, 135, 137, 138, 142, 143, 145, 150, 155, 162, 167, 172, 177, 184, 189, 194, 199, 204, 209, 216, 221, 226, 231, 238, 248, 253, 260, 270, 288</p>
<p>– Identify information in simple diagrams, charts, graphs and maps</p>	<p><b>Student Book:</b> 25, 86, 92, 96, 97, 108, 113, 120, 125, 130, 156, 163, 167, 169, 194, 213, 221, 232, 233, 245, 250, 253</p>
<p>– Use the table of contents, glossary, captions and illustrations in age-appropriate, simplified texts to identify basic information, with support</p>	<p><b>Student Book:</b> 4-15, 291-295, 301-315, 313-315</p>
<p><i>Intermediate Level</i></p> <p>– Read and follow multi-step written instructions, with support</p>	<p><b>Student Book:</b> 19, 24, 29, 34, 41, 46, 51, 56, 63, 68, 73, 78, 85, 90, 95, 100, 107, 112, 117, 122, 127, 132, 139, 144, 149, 154, 161, 166, 171, 176, 183, 188, 193, 198, 203, 208, 215, 220, 225, 230, 237, 242, 247, 252, 259, 264, 269, 274, 281, 286</p>
<p>– Identify information in diagrams, charts, graphs and maps</p>	<p><b>Student Book:</b> 25, 86, 92, 96, 97, 108, 113, 120, 125, 130, 156, 163, 167, 169, 194, 213, 221, 232, 233, 245, 250, 253</p>
<p>– Use the table of contents, glossary, captions and illustrations in age-appropriate, grade-level texts to identify basic information, with limited support</p>	<p><b>Student Book:</b> 4-15, 291-295, 301-315, 313-315</p>
<p>– Read and use a variety of texts, books, magazines, newspapers, online resources to research information on a given topic, with support</p>	<p><b>Student Book:</b> 20, 30, 47, 162, 172, 177, 199</p>
<p><i>Advanced Level</i></p> <p>– Use the table of contents, glossary, captions and illustrations in age-appropriate, grade-level texts to identify basic information, independently</p>	<p><b>Student Book:</b> 4-15, 291-295, 301-315, 313-315</p>

Benchmarks, Grades 6-8	ACCESS Math
<ul style="list-style-type: none"> <li>– Draw conclusions from information found in grade-level texts, with limited support</li> </ul>	<b>Student Book:</b> 17, 18, 22, 23, 27, 28, 32, 33, 36, 39, 40, 44, 45, 49, 50, 54, 55, 58, 61, 62, 66, 67, 71, 72, 76, 77, 80, 83, 84, 88, 89, 93, 94, 98, 99, 102, 105, 106, 110, 111, 115, 116, 120, 121, 125, 126, 130, 131, 135, 137, 138, 142, 143, 145, 150, 155, 162, 167, 172, 177, 184, 189, 194, 199, 204, 209, 216, 221, 226, 231, 238, 248, 253, 260, 270, 288
<ul style="list-style-type: none"> <li>– Locate and use a variety of texts, books, magazines, newspapers, online resources to research information on a given topic, with limited support</li> </ul>	<b>Student Book:</b> 20, 30, 47, 162, 172, 177, 199
<i>Proficient/Trial Mainstream Level</i> <ul style="list-style-type: none"> <li>– Draw conclusions from information found in grade-level texts, independently</li> </ul>	<b>Student Book:</b> 17, 18, 22, 23, 27, 28, 32, 33, 36, 39, 40, 44, 45, 49, 50, 54, 55, 58, 61, 62, 66, 67, 71, 72, 76, 77, 80, 83, 84, 88, 89, 93, 94, 98, 99, 102, 105, 106, 110, 111, 115, 116, 120, 121, 125, 126, 130, 131, 135, 137, 138, 142, 143, 145, 150, 155, 162, 167, 172, 177, 184, 189, 194, 199, 204, 209, 216, 221, 226, 231, 238, 248, 253, 260, 270, 288
<ul style="list-style-type: none"> <li>– Locate and use a variety of texts, books, magazines, newspapers, online resources to research information on a given topic, with limited support</li> </ul>	<b>Student Book:</b> 20, 30, 47, 162, 172, 177, 199
<ul style="list-style-type: none"> <li>– Identify persuasive techniques such as “bandwagon,” testimonials, transfers, “glittering” generalities, emotional word repetition, “bait and switch,”</li> </ul>	<b>Student Book:</b> 150, 226, 248

## Language Domain: Writing

**4. LEP Students will develop the English Language writing skills required to achieve academically as well as to communicate in socially and culturally appropriate ways.**

### Standard 4.1

**Write using appropriate conventions and grammar**

Benchmarks, Grades 6-8	ACCESS Math
<i>Beginning Level</i> <ul style="list-style-type: none"> <li>– Write simple sentences with correct capitalization, punctuation, spelling and grammar, following a model</li> </ul>	<b>Student Book:</b> 20, 37, 59, 81, 96, 103, 135, 157, 162, 179, 189, 211, 270, 275, 277, 289

<b>Benchmarks, Grades 6-8</b>	<b>ACCESS Math</b>
<p><i>Intermediate Level</i></p> <p>– Write simple sentences independently with correct capitalization, punctuation, spelling and moderate control of grammar</p>	<p><b>Student Book:</b> 20, 37, 59, 81, 96, 103, 135, 157, 162, 179, 189, 211, 270, 275, 277, 289</p>
<p><i>Advanced Level</i></p> <p>– Write simple sentences independently with correct capitalization, punctuation, spelling and control of grammar</p>	<p><b>Student Book:</b> 20, 37, 59, 81, 96, 103, 135, 157, 162, 179, 189, 211, 270, 275, 277, 289</p>
<p><i>Proficient/Trial Mainstream Level</i></p> <p>– Write sentences at grade-level expectations independently with correct capitalization, punctuation, spelling and good control of grammar</p>	<p><b>Student Book:</b> 20, 37, 59, 81, 96, 103, 135, 157, 162, 179, 189, 211, 270, 275, 277, 289</p>
<p>– Write a variety of sentence structures at grade-level expectations independently with correct capitalization, punctuation, spelling and good control of grammar</p>	<p><b>Student Book:</b> 20, 37, 59, 81, 96, 103, 135, 157, 162, 179, 189, 211, 270, 275, 277, 289</p>

## S t a n d a r d 4 . 4

### Write using a range of vocabulary, sentence structures and verb tenses

<b>Benchmarks, Grades 6-8</b>	<b>ACCESS Math</b>
<p><i>Beginning Level</i></p> <p>– Use basic and high-frequency vocabulary and simple structures to communicate ideas</p>	<p><b>Student Book:</b> 20, 42, 59, 96, 101, 162, 172, 189, 270, 275</p>
<p><i>Intermediate Level</i></p> <p>– Use basic vocabulary and common structures to communicate range of ideas</p>	<p><b>Student Book:</b> 20, 42, 59, 96, 101, 162, 172, 189, 270, 275</p>
<p><i>Advanced Level</i></p> <p>– Use more extensive vocabulary, common idioms and variety of structures to express a wider range of ideas</p>	<p><b>Student Book:</b> 20, 42, 59, 94, 96, 101, 147, 162, 172, 189, 270, 275</p>
<p><i>Proficient/Trial Mainstream</i></p> <p>– Express complex ideas and use a wide range of vocabulary, idioms and structures</p>	<p><b>Student Book:</b> 20, 42, 59, 94, 96, 101, 147, 162, 172, 189, 270, 275</p>

<b>Benchmarks, Grades 6-8</b>	<b>ACCESS Math</b>
_ Use appropriate language structures and content vocabulary for academic subjects	<b>Student Book:</b> 20, 42, 59, 96, 101, 162, 172, 189, 270, 275



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