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correlated to

Ohio

English Language Proficiency Standards Grades 6-8

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Ohio English Language Proficiency Standards
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L a n g u a g e D o m a i n : S p e a k i n g

2. LEP Students will develop the English Language speaking skills required to achieve academically as well as to communicate in socially and culturally appropriate ways.

S t a n d a r d 2 . 1

Speak fluently using clear pronunciation with appropriate intonation and stress

Benchmarks, Grades 6-8	ACCESS History
<p><i>Beginning Level</i></p> <p>– Produce basic words and familiar phrases that can be understood</p>	<p>Student Book: 29, 41, 53, 65, 77, 89, 101, 125, 137, 149, 173, 185, 197, 209, 221, 233, 245, 257, 269</p>
<p>– Begin to use appropriate intonation and stress when using longer phrases</p>	<p>Student Book: 29, 41, 53, 65, 77, 89, 101, 125, 137, 149, 173, 185, 197, 209, 221, 233, 245, 257, 269</p>
<p><i>Intermediate Level</i></p> <p>– Produce a wide range of words, phrases and sentences that can be understood</p>	<p>Student Book: 29, 41, 53, 65, 77, 89, 101, 125, 137, 149, 173, 185, 197, 209, 221, 233, 245, 257, 269</p>
<p>– Produce most phrases and sentences with appropriate intonation and stress</p>	<p>Student Book: 29, 41, 53, 65, 77, 89, 101, 125, 137, 149, 173, 185, 197, 209, 221, 233, 245, 257, 269</p>
<p><i>Advanced Level</i></p> <p>– Produce wider range of words, phrases and sentences that can be understood</p>	<p>Student Book: 29, 41, 53, 65, 77, 89, 101, 125, 137, 149, 173, 185, 197, 209, 221, 233, 245, 257, 269</p>
<p>– Produce sustained speech with appropriate intonation and stress</p>	<p>Student Book: 29, 41, 53, 65, 77, 89, 101, 125, 137, 149, 173, 185, 197, 209, 221, 233, 245, 257, 269</p>
<p><i>Proficient/Trial Mainstream Level</i></p> <p>– Produce a full range of words, phrases and sentences that can be understood</p>	<p>Student Book: 29, 41, 53, 65, 77, 89, 101, 125, 137, 149, 173, 185, 197, 209, 221, 233, 245, 257, 269</p>

Benchmarks, Grades 6-8	ACCESS History
<p>– Regularly speaks clearly with appropriate intonation and stress</p>	<p>Student Book: 29, 41, 53, 65, 77, 89, 101, 125, 137, 149, 173, 185, 197, 209, 221, 233, 245, 257, 269</p>

S t a n d a r d 2 . 2

Speak using appropriate grammar and vocabulary

Benchmarks, Grades 6-8	ACCESS History
<p><i>Beginning Level</i></p> <p>– State familiar and rehearsed expressions using correct grammar and other conventions of language</p>	<p>Student Book: 22-23, 25, 27, 35-36, 38-39, 47, 49-51, 59, 61, 63, 71, 73, 75, 83, 85, 87, 95, 97, 99, 107, 109, 111, 119, 121, 123, 131, 133, 135, 145, 157, 159, 167, 169, 171, 179, 183, 191, 193, 195, 203-204, 207, 215-216, 218-219, 227, 229, 230-231, 239, 241, 243, 250, 264-265, 267, 275, 279, 287, 291, 298, 301, 303</p>
<p>– Use basic high-frequency and memorized vocabulary when speaking</p>	<p>Student Book: 22-23, 25, 27, 35-36, 38-39, 47, 49-51, 59, 61, 63, 71, 73, 75, 83, 85, 87, 95, 97, 99, 107, 109, 111, 119, 121, 123, 131, 133, 135, 145, 157, 159, 167, 169, 171, 179, 183, 191, 193, 195, 203-204, 207, 215-216, 218-219, 227, 229, 230-231, 239, 241, 243, 250, 264-265, 267, 275, 279, 287, 291, 298, 301, 303</p>
<p><i>Intermediate Level</i></p> <p>– Speak with few non-native errors in grammar and other conventions of language in a variety of social settings</p>	<p>Student Book: 22-23, 25, 27, 35-36, 38-39, 47, 49-51, 59, 61, 63, 65, 71, 73, 75, 83, 85, 87, 95, 97, 99, 101, 107, 109, 111, 119, 121, 123, 131, 133, 135, 137, 145, 157, 159, 167, 169, 171, 173, 179, 183, 191, 193, 195, 203-204, 207, 209, 215-216, 218-219, 221, 227, 229, 230-231, 233, 239, 241, 243, 250, 257, 264-265, 267, 269, 275, 279, 287, 291, 298, 301, 303, 305</p>
<p>– Use a range of familiar and newly-introduced vocabulary when speaking</p>	<p>Student Book: 22-23, 25, 27, 35-36, 38-39, 47, 49-51, 59, 61, 63, 71, 73, 75, 83, 85, 87, 95, 97, 99, 107, 109, 111, 119, 121, 123, 131, 133, 135, 145, 157, 159, 167, 169, 171, 179, 183, 191, 193, 195, 203-204, 207, 215-216, 218-219, 227, 229, 230-231, 239, 241, 243, 250, 264-265, 267, 275, 279, 287, 291, 298, 301, 303</p>
<p><i>Advanced Level</i></p> <p>– Speak with few non-native errors in grammar and other conventions of language in various social and academic settings</p>	<p>Student Book: 22-23, 25, 27, 35-36, 38-39, 47, 49-51, 59, 61, 63, 65, 71, 73, 75, 83, 85, 87, 95, 97, 99, 101, 107, 109, 111, 119, 121, 123, 131, 133, 135, 137, 145, 157, 159, 167, 169, 171, 173, 179, 183, 191, 193, 195, 203-204, 207, 209, 215-216, 218-219, 221, 227, 229, 230-231, 233, 239, 241, 243, 250, 257, 264-265, 267, 269, 275, 279, 287, 291, 298, 301, 303, 305</p>

Benchmarks, Grades 6-8	ACCESS History
<p>– Frequently use new content and technical vocabulary when communicating in academic settings</p>	<p>Student Book: 22-23, 25, 27, 35-36, 38-39, 47, 49-51, 59, 61, 63, 71, 73, 75, 83, 85, 87, 95, 97, 99, 107, 109, 111, 119, 121, 123, 131, 133, 135, 145, 157, 159, 167, 169, 171, 179, 183, 191, 193, 195, 203-204, 207, 215-216, 218-219, 227, 229, 230-231, 239, 241, 243, 250, 264-265, 267, 275, 279, 287, 291, 298, 301, 303</p>
<p><i>Proficient/Trial Mainstream Level</i></p> <p>– Speak with near-native grammar and other conventions of language in informal and formal, social and academic settings</p>	<p>Student Book: 22-23, 25, 27, 35-36, 38-39, 47, 49-51, 59, 61, 63, 65, 71, 73, 75, 83, 85, 87, 95, 97, 99, 101, 107, 109, 111, 119, 121, 123, 131, 133, 135, 137, 145, 157, 159, 167, 169, 171, 173, 179, 183, 191, 193, 195, 203-204, 207, 209, 215-216, 218-219, 221, 227, 229, 230-231, 233, 239, 241, 243, 250, 257, 264-265, 267, 269, 275, 279, 287, 291, 298, 301, 303, 305</p>
<p>– Regularly use new content and technical vocabulary when communicating in academic settings</p>	<p>Student Book: 22-23, 25, 27, 35-36, 38-39, 47, 49-51, 59, 61, 63, 71, 73, 75, 83, 85, 87, 95, 97, 99, 107, 109, 111, 119, 121, 123, 131, 133, 135, 145, 157, 159, 167, 169, 171, 179, 183, 191, 193, 195, 203-204, 207, 215-216, 218-219, 227, 229, 230-231, 239, 241, 243, 250, 264-265, 267, 275, 279, 287, 291, 298, 301, 303</p>

S t a n d a r d 2 . 3

Speak for varied purposes, both informal and formal, with focus, relevance and cohesion

Benchmarks, Grades 6-8	ACCESS History
<p><i>Beginning Level</i></p> <p>– Ask and answer simple questions about personal and social situations</p>	<p>Student Book: 29, 41, 65, 125, 233</p>
<p>– Ask and answer simple questions about familiar topics in classroom settings</p>	<p>Student Book: 18, 22, 29-30, 38, 40-42, 45, 52, 54, 59, 65-66, 78, 81, 90, 100-102, 105, 114, 117, 126, 129, 137-138, 150, 162, 169, 177, 184, 186, 198, 210, 222, 227, 233-234, 246, 258, 269-270, 282, 285, 294</p>
<p>– Repeat and/or retell simple directions or information</p>	<p>Student Book: 280</p>
<p>– Begin to identify and use appropriate language styles, gestures and topics for different kinds of interactions with support</p>	<p>Student Book: 28-29, 40-41, 52-53, 64-65, 76-77, 88-89, 100-101, 112-113, 124-125, 136-137, 148-149, 160-161, 172-173, 184-185, 196-197, 208-209, 220-221, 232-233, 244-245, 256-257, 268-269, 281, 292-293, 304-305</p>

Benchmarks, Grades 6-8	ACCESS History
<p><i>Intermediate Level</i></p> <p>– Express a wider range of feelings and opinions using details</p>	<p>Student Book: 22-23, 25, 27, 35-36, 38-39, 47, 49-51, 59, 61, 63, 71, 73, 75, 83, 85, 87, 95, 97, 99, 107, 109, 111, 119, 121, 123, 131, 133, 135, 145, 157, 159, 167, 169, 171, 179, 183, 191, 193, 195, 203-204, 207, 215-216, 218-219, 227, 229, 230-231, 239, 241, 243, 250, 264-265, 267, 275, 279, 287, 291, 298, 301, 303</p>
<p>– Ask and answer questions about personal and social situations</p>	<p>Student Book: 29, 41, 65, 125, 233</p>
<p>– Ask and answer two-part questions about familiar topics in classroom settings</p>	<p>Student Book: 18, 22, 29-30, 38, 40-42, 45, 52, 54, 59, 65-66, 78, 81, 90, 100-102, 105, 114, 117, 126, 129, 137-138, 150, 162, 169, 177, 184, 186, 198, 210, 222, 227, 233-234, 246, 258, 269-270, 282, 285, 294</p>
<p>– Paraphrase or restate simple directions or information</p>	<p>Student Book: 280</p>
<p>– Identify and use appropriate language styles, gestures and topics for different kinds of interactions with limited support</p>	<p>Student Book: 28-29, 40-41, 52-53, 64-65, 76-77, 88-89, 100-101, 112-113, 124-125, 136-137, 148-149, 160-161, 172-173, 184-185, 196-197, 208-209, 220-221, 232-233, 244-245, 256-257, 268-269, 281, 292-293, 304-305</p>
<p>– Retell stories, using visual support</p>	<p>Student Book: 280</p>
<p>– Participate in group oral presentations</p>	<p>Student Book: 29, 77, 173, 209, 221, 257</p>
<p>– Tell about or explain personal experiences or events</p>	<p>Student Book: 125</p>
<p><i>Advanced Level</i></p> <p>– Narrate or tell original stories, with or without visual support</p>	<p>Student Book: 77, 89, 125</p>
<p>– Interact independently with adults and peers in various settings</p>	<p>Student Book: 65, 233, 293, 305</p>
<p>– Make formal and informal presentations on familiar topics</p>	<p>Student Book: 53, 65, 75, 77, 85, 87, 101, 119, 137, 233, 269, 293, 305</p>
<p>– Ask and answer multi-step questions about a variety of topics in classroom settings</p>	<p>Student Book: 18, 22, 29-30, 38, 40-42, 45, 52, 54, 59, 65-66, 78, 81, 90, 100-102, 105, 114, 117, 126, 129, 137-138, 150, 162, 169, 177, 184, 186, 198, 210, 222, 227, 233-234, 246, 258, 269-270, 282, 285, 294</p>

Benchmarks, Grades 6-8	ACCESS History
<ul style="list-style-type: none"> _ Restate, summarize and clarify information 	Student Book: 124, 220

Language Domain: Reading

3. LEP Students will develop the English Language reading skills required to achieve academically as well as to communicate in socially and culturally appropriate ways.

Standard 3.1 Demonstrate reading strategies

Benchmarks, Grades 6-8	ACCESS History
<p><i>Beginning Level</i></p> <ul style="list-style-type: none"> _ Develop and use background knowledge to gain meaning from texts, with extensive support 	Student Book: 136
<ul style="list-style-type: none"> _ Use pictures and other graphics to help identify purpose and meaning of texts, with support 	Student Book: 18-19, 30-31, 42-43, 54-55, 66-67, 78-79, 90-91, 102-103, 114-115, 126-127, 138-139, 150-151, 162-163, 174-175, 186-187, 198-199, 210-211, 222-223, 234-235, 246-247, 258-259, 270-271, 282-283, 294-295
<ul style="list-style-type: none"> _ Recognize patterns in simplified texts to make predictions 	Student Book: 28, 40, 52, 64, 76, 88, 100, 112, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 292, 304
<p><i>Intermediate Level</i></p> <ul style="list-style-type: none"> _ Demonstrate higher-level reading strategies of, previewing, predicting and reviewing texts, with support 	Student Book: 19, 31, 43, 55, 67, 79, 91, 103, 115, 127, 139, 151, 163, 175, 187, 199, 211, 223, 235, 247, 259, 271, 283, 295
<ul style="list-style-type: none"> _ Develop and use background knowledge to gain meaning from texts, with support 	Student Book: 136
<ul style="list-style-type: none"> _ Use pictures and other graphics to help identify purpose and meaning of texts, with limited support 	Student Book: 18-19, 30-31, 42-43, 54-55, 66-67, 78-79, 90-91, 102-103, 114-115, 126-127, 138-139, 150-151, 162-163, 174-175, 186-187, 198-199, 210-211, 222-223, 234-235, 246-247, 258-259, 270-271, 282-283, 294-295
<ul style="list-style-type: none"> _ Use organizers and/or outlines to assist with comprehension, with support 	Student Book: 28, 40, 52, 64, 76, 88, 100, 112, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 292

Benchmarks, Grades 6-8	ACCESS History
– Read aloud with increasing accuracy from familiar texts, with support	Student Book: 29, 41, 53, 113, 173, 185, 209, 221, 257
– Recognize patterns in a variety of texts to draw inferences, with support	Student Book: 28, 40, 52, 64, 76, 88, 100, 112, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 292, 304
– Demonstrate higher-level reading strategies of skimming and scanning, with support	Student Book: 19, 31, 43, 55, 67, 79, 91, 103, 115, 127, 139, 151, 163, 175, 187, 199, 211, 223, 235, 247, 259, 271, 283, 295
<i>Advanced Level</i> – Demonstrate higher-level reading strategies of previewing, predicting and reviewing texts, with limited support	Student Book: 19, 31, 43, 55, 67, 79, 91, 103, 115, 127, 139, 151, 163, 175, 187, 199, 211, 223, 235, 247, 259, 271, 283, 295
– Use organizers and/or outlines to assist with comprehension, with limited support	Student Book: 28, 40, 52, 64, 76, 88, 100, 112, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 292
– Develop, discuss and apply background knowledge to gain meaning from texts, with limited support	Student Book: 136
– Read aloud with increasing accuracy from familiar and unfamiliar texts, with limited support	Student Book: 29, 41, 53, 113, 173, 185, 209, 221, 257
– Use patterns and other cues in a variety of texts to draw inferences and conclusions, with limited support	Student Book: 28, 40, 52, 64, 76, 88, 100, 112, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 292, 304
– Demonstrate higher-level reading strategies of skimming and scanning, with limited support	Student Book: 19, 31, 43, 55, 67, 79, 91, 103, 115, 127, 139, 151, 163, 175, 187, 199, 211, 223, 235, 247, 259, 271, 283, 295
<i>Proficient/Trial Mainstream Level</i> – Demonstrate higher-level reading strategies of previewing, predicting and reviewing a variety of texts, independently	Student Book: 19, 31, 43, 55, 67, 79, 91, 103, 115, 127, 139, 151, 163, 175, 187, 199, 211, 223, 235, 247, 259, 271, 283, 295
– Develop, discuss and apply background knowledge to gain meaning from a variety of texts, independently	Student Book: 136

Benchmarks, Grades 6-8	ACCESS History
<ul style="list-style-type: none"> – Use organizers and/or outlines to assist in comprehension, independently 	Student Book: 28, 40, 52, 64, 76, 88, 100, 112, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 292
<ul style="list-style-type: none"> – Read aloud with accuracy from age- and grade-appropriate texts 	Student Book: 29, 41, 53, 113, 173, 185, 209, 221, 257
<ul style="list-style-type: none"> – Demonstrate higher-level reading strategies of skimming and scanning a variety of texts, independently 	Student Book: 19, 31, 43, 55, 67, 79, 91, 103, 115, 127, 139, 151, 163, 175, 187, 199, 211, 223, 235, 247, 259, 271, 283, 295
<ul style="list-style-type: none"> – Use multiple cues in a variety of texts to draw inferences and conclusions, independently 	Student Book: 28, 40, 52, 64, 76, 88, 100, 112, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 292, 304

Standard 3.2

Identify meaning of written vocabulary

Benchmarks, Grades 6-8	ACCESS History
<p><i>Beginning Level</i></p> <ul style="list-style-type: none"> – Identify basic words such as color words, number words and directional words 	Student Book: 41
<ul style="list-style-type: none"> – Recognize and comprehend sight words, signs and symbols found in everyday life 	Student Book: 41, 125, 209
<ul style="list-style-type: none"> – Begin to recognize common homonyms, homographs and/or homophones, with support 	Student Book: 47, 215, 287
<p><i>Intermediate Level</i></p> <ul style="list-style-type: none"> – Classify words into categories, with limited support 	Student Book: 41, 77
<ul style="list-style-type: none"> – Recognize, read and use homonyms, homographs and homophones, with support 	Student Book: 47, 215, 287
<ul style="list-style-type: none"> – Use text structures to determine meaning of new vocabulary, with support 	Student Book: 35, 47, 83, 157, 228, 276, 287, 299
<p><i>Advanced Level</i></p> <ul style="list-style-type: none"> – Classify words used in content areas, with support 	Student Book: 41, 77

Benchmarks, Grades 6-8	ACCESS History
– Use text structures to determine meaning of new vocabulary, with limited support	Student Book: 35, 47, 83, 157, 228, 276, 287, 299
– Determine the meaning of vocabulary in figurative language, with support	Student Book: 267
<i>Proficient/Trial Mainstream Level</i> – Apply knowledge of connotation and denotation to learn meaning of new words, independently	Student Book: 35, 47, 83, 157, 228, 276, 287, 299
– Determine the meaning of vocabulary in figurative language, independently	Student Book: 267

Standard 3.3

Read with comprehension

Benchmarks, Grades 6-8	ACCESS History
<i>Beginning Level</i> – Follow simple written directions, with extensive support	Student Book: 28-29, 40-41, 52-53, 64-65, 76-77, 88-89, 100-101, 112-113, 124-125, 136-137, 148-149, 160-161, 172-173, 184-185, 196-197, 208-209, 220-221, 232-233, 244-245, 256-257, 268-269, 280-281, 292-293, 304-305
– Demonstrate comprehension of age-appropriate, simplified texts, using pictures and/or graphic organizers, with support	Student Book: 40, 52, 88, 124, 172, 184, 232, 244, 256, 268
– Predict content, events and/or outcomes in age-appropriate, simplified texts, using illustrations, previous information from texts, and prior experiences, with support	Student Book: 18-19, 30-31, 42-43, 54-55, 66-67, 78-79, 90-91, 102-103, 114-115, 126-127, 138-139, 150-151, 162-163, 174-175, 186-187, 198-199, 210-211, 222-223, 234-235, 246-247, 258-259, 270-271, 282-283, 294-295
– Summarize content of age-appropriate, simplified texts by identifying main ideas and some supporting details, with extensive support	Student Book: 40, 52, 88, 124, 196, 220, 256
<i>Intermediate Level</i> – Follow simple written instructions, with support	Student Book: 28-29, 40-41, 52-53, 64-65, 76-77, 88-89, 100-101, 112-113, 124-125, 136-137, 148-149, 160-161, 172-173, 184-185, 196-197, 208-209, 220-221, 232-233, 244-245, 256-257, 268-269, 280-281, 292-293, 304-305

Benchmarks, Grades 6-8	ACCESS History
<ul style="list-style-type: none"> – Demonstrate comprehension of age-appropriate, familiar texts by using pictures and/or graphic organizers 	<p>Student Book: 40, 52, 88, 124, 172, 184, 232, 244, 256, 268</p>
<ul style="list-style-type: none"> – Predict content, events and/or outcomes in age-appropriate, texts, using illustrations, previous information from texts, and prior experiences, with limited support 	<p>Student Book: 18-19, 30-31, 42-43, 54-55, 66-67, 78-79, 90-91, 102-103, 114-115, 126-127, 138-139, 150-151, 162-163, 174-175, 186-187, 198-199, 210-211, 222-223, 234-235, 246-247, 258-259, 270-271, 282-283, 294-295</p>
<ul style="list-style-type: none"> – Summarize content of age-appropriate, familiar texts by identifying main ideas and some supporting details 	<p>Student Book: 40, 52, 88, 124, 196, 220, 256</p>
<p><i>Advanced Level</i></p> <ul style="list-style-type: none"> – Follow written directions, with support 	<p>Student Book: 28-29, 40-41, 52-53, 64-65, 76-77, 88-89, 100-101, 112-113, 124-125, 136-137, 148-149, 160-161, 172-173, 184-185, 196-197, 208-209, 220-221, 232-233, 244-245, 256-257, 268-269, 280-281, 292-293, 304-305</p>
<ul style="list-style-type: none"> – Predict content, events and outcomes in age-appropriate texts, subject area texts, using illustrations, previous information from texts, and prior experiences, with limited support 	<p>Student Book: 18-19, 30-31, 42-43, 54-55, 66-67, 78-79, 90-91, 102-103, 114-115, 126-127, 138-139, 150-151, 162-163, 174-175, 186-187, 198-199, 210-211, 222-223, 234-235, 246-247, 258-259, 270-271, 282-283, 294-295</p>
<ul style="list-style-type: none"> – Demonstrate comprehension of age-appropriate, content-area texts, using pictures and/or graphic organizers, with support 	<p>Student Book: 40, 52, 88, 124, 172, 184, 232, 244, 256, 268</p>
<ul style="list-style-type: none"> – Summarize content of age-appropriate, subject area texts by identifying main ideas, some supporting details 	<p>Student Book: 40, 52, 88, 124, 196, 220, 256</p>
<ul style="list-style-type: none"> – Accurately recall and summarize main ideas and supporting details of text, with limited support 	<p>Student Book: 40, 52, 88, 124, 196, 220, 256</p>
<ul style="list-style-type: none"> – Monitor reading comprehension by summarizing, note taking, making lists or using graphic organizers to construct meaning, with limited support 	<p>Student Book: 28, 40, 52, 64, 76-77, 88, 100, 112, 124, 136, 148, 153, 160-161, 172, 184, 196, 208, 220, 232, 244, 256, 268-269, 273, 281, 292, 304-305</p>
<p><i>Proficient/Trial Mainstream Level</i></p> <ul style="list-style-type: none"> – Follow written instructions, independently 	<p>Student Book: 28-29, 40-41, 52-53, 64-65, 76-77, 88-89, 100-101, 112-113, 124-125, 136-137, 148-149, 160-161, 172-173, 184-185, 196-197, 208-209, 220-221, 232-233, 244-245, 256-257, 268-269, 280-281, 292-293, 304-305</p>

Benchmarks, Grades 6-8	ACCESS History
<ul style="list-style-type: none"> – Apply reading comprehension strategies to understand age-appropriate and grade-level texts, independently 	Student Book: 20, 40, 52, 64, 76, 88, 100, 112, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 292, 304
<ul style="list-style-type: none"> – Demonstrate comprehension of age-appropriate, content-area texts, by using pictures and/or graphic organizers 	Student Book: 40, 52, 88, 124, 172, 184, 232, 244, 256, 268
<ul style="list-style-type: none"> – Monitor reading comprehension by summarizing, note taking, making lists or graphic organizers to construct meaning 	Student Book: 28, 40, 52, 64, 76-77, 88, 100, 112, 124, 136, 148, 153, 160-161, 172, 184, 196, 208, 220, 232, 244, 256, 268-269, 273, 281, 292, 304-305

S t a n d a r d 3 . 4

Read for varied purposes

Benchmarks, Grades 6-8	ACCESS History
<p><i>Beginning Level</i></p> <ul style="list-style-type: none"> – Read age-appropriate, simplified informational texts, and identify main ideas and supporting details 	Student Book: 40, 52, 88, 124, 196, 220, 256
<ul style="list-style-type: none"> – Identify information in simple diagrams, charts, graphs and maps 	Student Book: 12-17, 21-22, 28-29, 38-39, 50, 63, 70, 76-77, 82, 85, 94-96, 105-106, 110-112, 122, 129, 132, 136-137, 145, 155, 160, 169, 179, 189, 197, 203, 209, 214, 219, 227, 236-237, 239, 245, 255, 261, 266, 269
<ul style="list-style-type: none"> – Read and comprehend simple poems with visuals or illustrations 	Student Book: 41, 209
<ul style="list-style-type: none"> – Use the table of contents, glossary, captions and illustrations in age-appropriate, simplified texts to identify basic information, with support 	Student Book: 4-11, 306-325
<p><i>Intermediate Level</i></p> <ul style="list-style-type: none"> – Read and follow multi-step written instructions, with support 	Student Book: 28-29, 40-41, 52-53, 64-65, 76-77, 88-89, 100-101, 112-113, 124-125, 136-137, 148-149, 160-161, 172-173, 184-185, 196-197, 208-209, 220-221, 232-233, 244-245, 256-257, 268-269, 280-281, 292-293, 304-305
<ul style="list-style-type: none"> – Read age-appropriate, grade-level informational texts, and identify main ideas and supporting details, with support 	Student Book: 40, 52, 88, 124, 196, 220, 256

Benchmarks, Grades 6-8	ACCESS History
<ul style="list-style-type: none"> – Identify information in diagrams, charts, graphs and maps 	<p>Student Book: 12-17, 21-22, 28-29, 38-39, 50, 63, 70, 76-77, 82, 85, 94-96, 105-106, 110-112, 122, 129, 132, 136-137, 145, 155, 160, 169, 179, 189, 197, 203, 209, 214, 219, 227, 236-237, 239, 245, 255, 261, 266, 269</p>
<ul style="list-style-type: none"> – Read age-appropriate, grade-level literary texts and poems, with support, and identify basic components such as theme, main characters and setting 	<p>Student Book: 41, 209</p>
<ul style="list-style-type: none"> – Use the table of contents, glossary, captions and illustrations in age-appropriate, grade-level texts to identify basic information, with limited support 	<p>Student Book: 4-11, 306-325</p>
<ul style="list-style-type: none"> – Identify fact, opinion, cause and effect, with support 	<p>Student Book: 59, 64-65, 93, 100-101, 237, 245, 297, 304-305</p>
<ul style="list-style-type: none"> – Read and use a variety of texts, books, magazines, newspapers, online resources to research information on a given topic, with support 	<p>Student Book: 26, 38, 49, 62, 81, 89, 97, 133, 159, 165, 168, 173, 225, 233, 253, 275, 285</p>
<p><i>Advanced Level</i></p> <ul style="list-style-type: none"> – Use the table of contents, glossary, captions and illustrations in age-appropriate, grade-level texts to identify basic information, independently 	<p>Student Book: 4-11, 306-325</p>
<ul style="list-style-type: none"> – Identify and explain defining characteristics of literary forms and genres, including fairy tales, folk tales, poetry, fiction and non-fiction, with limited support 	<p>Student Book: 41, 209</p>
<ul style="list-style-type: none"> – Draw conclusions from information found in grade-level texts, with limited support 	<p>Student Book: 28, 40, 52, 64, 76, 88, 100, 112, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292, 304</p>
<ul style="list-style-type: none"> – Analyze, compare and contrast characters, setting, theme, point of view and plot of text, with limited support 	<p>Student Book: 25, 28-29, 148, 172, 244</p>
<ul style="list-style-type: none"> – Distinguish between fact and opinion, cause and effect in content areas, with limited support 	<p>Student Book: 59, 64-65, 93, 100-101, 237, 245, 297, 304-305</p>
<ul style="list-style-type: none"> – Locate and use a variety of texts, books, magazines, newspapers, online resources to research information on a given topic, with limited support 	<p>Student Book: 26, 38, 49, 62, 81, 89, 97, 133, 159, 165, 168, 173, 225, 233, 253, 275, 285</p>

Benchmarks, Grades 6-8	ACCESS History
<p><i>Proficient/Trial Mainstream Level</i></p> <p>– Identify and explain defining characteristics of literary forms and genres, including fairy tales, folk tales, poetry, fiction and non-fiction, independently</p>	<p>Student Book: 41, 209</p>
<p>– Draw conclusions from information found in grade-level texts, independently</p>	<p>Student Book: 28, 40, 52, 64, 76, 88, 100, 112, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292, 304</p>
<p>– Analyze, compare and contrast characters, setting, theme, point of view and plot of text, independently</p>	<p>Student Book: 25, 28-29, 148, 172, 244</p>
<p>– Distinguish between fact and opinion, cause and effect in content areas, independently</p>	<p>Student Book: 59, 64-65, 93, 100-101, 237, 245, 297, 304-305</p>
<p>– Locate and use a variety of texts, books, magazines, newspapers, online resources to research information on a given topic, with limited support</p>	<p>Student Book: 26, 38, 49, 62, 81, 89, 97, 133, 159, 165, 168, 173, 225, 233, 253, 275, 285</p>

Language Domain: Writing

4. LEP Students will develop the English Language writing skills required to achieve academically as well as to communicate in socially and culturally appropriate ways.

Standard 4.1

Write using appropriate conventions and grammar

Benchmarks, Grades 6-8	ACCESS History
<p><i>Beginning Level</i></p> <p>– Write numbers and all letters of the alphabet legibly in manuscript</p>	<p>Student Book: 125</p>
<p>– Write simple sentences with correct capitalization, punctuation, spelling and grammar, following a model</p>	<p>Student Book: 28-29, 40-41, 52-53, 64-65, 76-77, 88-89, 100-101, 112-113, 124-125, 136-137, 148-149, 160-161, 172-173, 184-185, 196-197, 208-209, 220-221, 232-233, 244-245, 256-257, 268-269, 280-281, 292-293, 304-305</p>
<p><i>Intermediate Level</i></p> <p>– Write simple sentences independently with correct capitalization, punctuation, spelling and moderate control of grammar</p>	<p>Student Book: 28-29, 40-41, 52-53, 64-65, 76-77, 88-89, 100-101, 112-113, 124-125, 136-137, 148-149, 160-161, 172-173, 184-185, 196-197, 208-209, 220-221, 232-233, 244-245, 256-257, 268-269, 280-281, 292-293, 304-305</p>

Benchmarks, Grades 6-8	ACCESS History
<p>– Write more complex sentences with correct capitalization, punctuation, spelling and moderate control of grammar, following a model</p>	<p>Student Book: 28-29, 40-41, 52-53, 64-65, 76-77, 88-89, 100-101, 112-113, 124-125, 136-137, 148-149, 160-161, 172-173, 184-185, 196-197, 208-209, 220-221, 232-233, 244-245, 256-257, 268-269, 280-281, 292-293, 304-305</p>
<p><i>Advanced Level</i></p> <p>– Write simple sentences independently with correct capitalization, punctuation, spelling and control of grammar</p>	<p>Student Book: 28-29, 40-41, 52-53, 64-65, 76-77, 88-89, 100-101, 112-113, 124-125, 136-137, 148-149, 160-161, 172-173, 184-185, 196-197, 208-209, 220-221, 232-233, 244-245, 256-257, 268-269, 280-281, 292-293, 304-305</p>
<p>– Write a variety of sentence structures independently with correct capitalization, punctuation, spelling and moderate control of grammar</p>	<p>Student Book: 28-29, 40-41, 52-53, 64-65, 76-77, 88-89, 100-101, 112-113, 124-125, 136-137, 148-149, 160-161, 172-173, 184-185, 196-197, 208-209, 220-221, 232-233, 244-245, 256-257, 268-269, 280-281, 292-293, 304-305</p>
<p><i>Proficient/Trial Mainstream Level</i></p> <p>– Write sentences at grade-level expectations independently with correct capitalization, punctuation, spelling and good control of grammar</p>	<p>Student Book: 28-29, 40-41, 52-53, 64-65, 76-77, 88-89, 100-101, 112-113, 124-125, 136-137, 148-149, 160-161, 172-173, 184-185, 196-197, 208-209, 220-221, 232-233, 244-245, 256-257, 268-269, 280-281, 292-293, 304-305</p>
<p>– Write a variety of sentence structures at grade-level expectations independently with correct capitalization, punctuation, spelling and good control of grammar</p>	<p>Student Book: 28-29, 40-41, 52-53, 64-65, 76-77, 88-89, 100-101, 112-113, 124-125, 136-137, 148-149, 160-161, 172-173, 184-185, 196-197, 208-209, 220-221, 232-233, 244-245, 256-257, 268-269, 280-281, 292-293, 304-305</p>

S t a n d a r d 4 . 2

Write for varied purposes and audiences, with appropriate tone and voice, using various media
(Note: Implicit in this standard is that students will use technology as a writing tool.)

Benchmarks, Grades 6-8	ACCESS History
<p><i>Beginning Level</i></p> <p>– Write simple narratives and poems, with extensive support</p>	<p>Student Book: 28, 40-41, 52, 64, 76, 88, 100, 112, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292, 304</p>
<p>– Write as a learning strategy, such as taking notes and completing graphic organizers, with extensive support</p>	<p>Student Book: 28, 40, 52, 64-65, 76-77, 88, 100-101, 112, 124, 136-137, 148, 160-161, 172, 184, 196-197, 208, 220, 232, 244-245, 256-257, 268-269, 280-281, 292-293, 304-305</p>

Benchmarks, Grades 6-8	ACCESS History
<p>– Write to demonstrate learning, share ideas and present new information, in simple formats with considerable support</p>	<p>Student Book: 28, 40, 52, 64-65, 76-77, 88, 100-101, 112, 124, 136-137, 148, 160-161, 172, 184, 196-197, 208, 220, 232, 244-245, 256-257, 268-269, 280-281, 292-293, 304-305</p>
<p><i>Intermediate Level</i></p> <p>– Write narratives and poems, with support</p>	<p>Student Book: 28, 40-41, 52, 64, 76, 88, 100, 112, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292, 304</p>
<p>– Write as a learning strategy, with support</p>	<p>Student Book: 28, 40, 52, 64-65, 76-77, 88, 100-101, 112, 124, 136-137, 148, 160-161, 172, 184, 196-197, 208, 220, 232, 244-245, 256-257, 268-269, 280-281, 292-293, 304-305</p>
<p>– Write to demonstrate learning, share ideas and present new information, with support</p>	<p>Student Book: 28, 40, 52, 64-65, 76-77, 88, 100-101, 112, 124, 136-137, 148, 160-161, 172, 184, 196-197, 208, 220, 232, 244-245, 256-257, 268-269, 280-281, 292-293, 304-305</p>
<p>– Write to demonstrate learning, with support</p>	<p>Student Book: 28, 40, 52, 64-65, 76-77, 88, 100-101, 112, 124, 136-137, 148, 160-161, 172, 184, 196-197, 208, 220, 232, 244-245, 256-257, 268-269, 280-281, 292-293, 304-305</p>
<p><i>Advanced Level</i></p> <p>– Write narratives and poems, with limited support</p>	<p>Student Book: 28, 40-41, 52, 64, 76, 88, 100, 112, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292, 304</p>
<p>– Write as a learning strategy, with limited support</p>	<p>Student Book: 28, 40, 52, 64-65, 76-77, 88, 100-101, 112, 124, 136-137, 148, 160-161, 172, 184, 196-197, 208, 220, 232, 244-245, 256-257, 268-269, 280-281, 292-293, 304-305</p>
<p>– Write to demonstrate learning, share ideas and present new information, with limited support</p>	<p>Student Book: 28, 40, 52, 64-65, 76-77, 88, 100-101, 112, 124, 136-137, 148, 160-161, 172, 184, 196-197, 208, 220, 232, 244-245, 256-257, 268-269, 280-281, 292-293, 304-305</p>
<p><i>Proficient/Trial Mainstream Level</i></p> <p>– Write narratives and poems, independently</p>	<p>Student Book: 28, 40-41, 52, 64, 76, 88, 100, 112, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292, 304</p>
<p>– Write as a learning strategy, independently</p>	<p>Student Book: 28, 40, 52, 64-65, 76-77, 88, 100-101, 112, 124, 136-137, 148, 160-161, 172, 184, 196-197, 208, 220, 232, 244-245, 256-257, 268-269, 280-281, 292-293, 304-305</p>

Benchmarks, Grades 6-8	ACCESS History
<p>– Write to demonstrate learning, share ideas and present new information, independently</p>	<p>Student Book: 28, 40, 52, 64-65, 76-77, 88, 100-101, 112, 124, 136-137, 148, 160-161, 172, 184, 196-197, 208, 220, 232, 244-245, 256-257, 268-269, 280-281, 292-293, 304-305</p>

S t a n d a r d 4 . 3
Write following the writing process

Benchmarks, Grades 6-8	ACCESS History
<p><i>Beginning Level</i></p> <p>– Use prewriting strategies to generate and organize ideas for writing about a given topic, with extensive support</p>	<p>Student Book: 28, 40, 52, 64, 76, 88, 100, 112, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292, 304</p>
<p>– Draft complete sentences based on pre-writing activities, with extensive support</p>	<p>Student Book: 28, 40, 52, 64, 76, 88, 100, 112, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292, 304</p>
<p>– Review and revise draft sentences, with extensive support, for content, organization and vocabulary</p>	<p>Student Book: 28, 40, 52, 64, 76, 88, 100, 112, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292, 304</p>
<p>– Edit written work for mechanics and structure, with extensive support</p>	<p>Student Book: 28, 40, 52, 64, 76, 88, 100, 112, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292, 304</p>
<p>– Judge quality of writing, with extensive support</p>	<p>Student Book: 28, 40, 52, 64, 76, 88, 100, 112, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292, 304</p>
<p><i>Intermediate Level</i></p> <p>– Use prewriting strategies to generate and organize ideas for writing about a given topic, with extensive support</p>	<p>Student Book: 28, 40, 52, 64, 76, 88, 100, 112, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292, 304</p>
<p>– Edit written work for mechanics and structure to improve fluency, with support</p>	<p>Student Book: 28, 40, 52, 64, 76, 88, 100, 112, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292, 304</p>
<p>– Judge quality of writing, with support</p>	<p>Student Book: 28, 40, 52, 64, 76, 88, 100, 112, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292, 304</p>

Benchmarks, Grades 6-8	ACCESS History
<p>– Organize and draft a paragraph based on pre-writing activities, with support</p>	<p>Student Book: 28, 40, 52, 64, 76, 88, 100, 112, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292, 304</p>
<p>– Review and revise draft paragraphs, with support, for content, organization and vocabulary</p>	<p>Student Book: 28, 40, 52, 64, 76, 88, 100, 112, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292, 304</p>
<p><i>Advanced Level</i></p> <p>– Develop topic for writing and apply prewriting strategies to organize ideas, with limited support</p>	<p>Student Book: 28, 40, 52, 64, 76, 88, 100, 112, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292, 304</p>
<p>– Organize and draft a composition based on pre-writing activities, with limited support</p>	<p>Student Book: 28, 40, 52, 64, 76, 88, 100, 112, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292, 304</p>
<p>– Review and revise draft composition, with limited support, for content, organization and vocabulary</p>	<p>Student Book: 28, 40, 52, 64, 76, 88, 100, 112, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292, 304</p>
<p>– Edit written work for mechanics and structure to improve fluency, with limited support</p>	<p>Student Book: 28, 40, 52, 64, 76, 88, 100, 112, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292, 304</p>
<p>– Judge quality of writing, with limited support</p>	<p>Student Book: 28, 40, 52, 64, 76, 88, 100, 112, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292, 304</p>
<p><i>Proficient/Trial Mainstream</i></p> <p>– Organize and draft a composition based on pre-writing activities, independently</p>	<p>Student Book: 28, 40, 52, 64, 76, 88, 100, 112, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292, 304</p>
<p>– Review and revise draft composition, independently, for content, organization and vocabulary</p>	<p>Student Book: 28, 40, 52, 64, 76, 88, 100, 112, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292, 304</p>
<p>– Edit written work for mechanics and structure to improve fluency, independently</p>	<p>Student Book: 28, 40, 52, 64, 76, 88, 100, 112, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292, 304</p>
<p>– Judge quality of writing, independently</p>	<p>Student Book: 28, 40, 52, 64, 76, 88, 100, 112, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292, 304</p>

Benchmarks, Grades 6-8	ACCESS History
– Develop topic for writing and apply prewriting strategies to organize ideas, independently	Student Book: 28, 40, 52, 64, 76, 88, 100, 112, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292, 304

S t a n d a r d 4 . 4

Write using a range of vocabulary, sentence structures and verb tenses

Benchmarks, Grades 6-8	ACCESS History
<i>Beginning Level</i>	Student Book: 28, 40, 52, 64, 76, 88, 100, 112, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292, 304
– Use basic and high-frequency vocabulary and simple structures to communicate ideas	
<i>Intermediate Level</i>	Student Book: 28, 40, 52, 64, 76, 88, 100, 112, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292, 304
– Use basic vocabulary and common structures to communicate range of ideas	
– Express ideas using present, past and future tenses	Student Book: 53, 65
<i>Advanced Level</i>	Student Book: 28, 40, 52, 64, 76, 88, 100, 107, 112, 124, 131, 136, 147-148, 160, 171-172, 184, 190, 196, 208, 220, 232, 244, 256, 268, 280, 292, 304
– Use more extensive vocabulary, common idioms and variety of structures to express a wider range of ideas	
– Express ideas using a wider range of verb tenses	Student Book: 53, 65
<i>Proficient/Trial Mainstream</i>	Student Book: 28, 40, 52, 64, 76, 88, 100, 107, 112, 124, 131, 136, 147-148, 160, 171-172, 184, 190, 196, 208, 220, 232, 244, 256, 268, 280, 292, 304
– Express complex ideas and use a wide range of vocabulary, idioms and structures	
– Express ideas using a full range of verb tenses	Student Book: 53, 65
– Use appropriate language structures and content vocabulary for academic subjects	Student Book: 28, 40, 52, 64, 76, 88, 100, 112, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292, 304



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