

LESSONS IN LITERACY © 2007

correlated to

North Carolina

Reading/Language Arts

Standard Course of Study

Grades 1-6

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Lessons in Literacy © 2007
correlated to
North Carolina
Reading/Language Arts Standard Course of Study
Grade 1

NC Standards	Lessons in Literacy, Grade 1 Folder # & Name
Competency Goal 1: The learner will apply enabling strategies and skills to read and write.	
1.01 Develop phonemic awareness and demonstrate knowledge of alphabetic principle:	
count syllables in a word.	9 Syllables
	76 Templates
blend the phonemes of one-syllable words.	3 Letters, Words, Sentences
	4 Initial Sounds
	6 Middle Sounds
	7 Oral Blending
	8 Rhyming Words
	10 Consonants
	11 Consonant Blends
	12 Consonant Digraphs
	13 Short Vowel Pattern
	14 Long Vowel Pattern
	15 Vowel Digraphs and Diphthongs
	16 R-influenced Vowel Patterns
	76 Templates
	79 Picture Sorts
	81 Take Home Activities
segment the phonemes of one-syllable words.	4 Initial Sounds
	5 Final Sounds
	6 Middle Sounds
	8 Rhyming Words
	21 Word Analysis Strategies
change the beginning, middle, and ending sounds to produce new words.	5 Final Sounds
	16 R-influenced Vowel Patterns
create and state a series of rhyming words that may include consonant blends (e.g., flag, brag).	8 Rhyming Words
	13 Short Vowel Pattern
	14 Long Vowel Pattern
	44 Poetry
	76 Templates
	77 High Frequency Words
1.02 Demonstrate decoding and word recognition strategies and skills:	

NC Standards	Lessons in Literacy, Grade 1 Folder # & Name
generate the sounds from all the letters and appropriate letter patterns which should include consonant blends and long and short vowel patterns.	10 Consonants
	11 Consonant Blends
	12 Consonant Digraphs
	13 Short Vowel Pattern
	14 Long Vowel Pattern
	15 Vowel Digraphs and Diphthongs
	16 R-influenced Vowel Patterns
	62 Spelling
	78 Letter Cards
	81 Take Home Activities
use phonics knowledge of sound-letter relationships to decode regular one-syllable words when reading words and text.	8 Rhyming Words
	10 Consonants
	11 Consonant Blends
	12 Consonant Digraphs
	13 Short Vowel Pattern
	14 Long Vowel Pattern
	15 Vowel Digraphs and Diphthongs
	16 R-influenced Vowel Patterns
	21 Word Analysis Strategies
	62 Spelling
	78 Letter Cards
	81 Take Home Activities
recognize many high frequency and/or common irregularly spelled words in text (e.g., have said, where, two).	26 Homophones
	62 Spelling
	77 High Frequency Words
read compound words and contractions.	19 Contractions
	20 Compound Words
	65 Pronouns
read inflectional forms (e.g., -s, -ed, -ing) and root words (e.g., looks, looked, looking).	17 Plurals
read appropriate word families.	13 Short Vowel Pattern
	14 Long Vowel Pattern
	16 R-influenced Vowel Patterns
	21 Word Analysis Strategies
	62 Spelling
	78 Letter Cards
1.03 Use pronunciation, sentence meaning, story meaning, and syntax to confirm accurate decoding or to self-correct errors.	32 Monitor Understanding
1.04 Self-monitor decoding by using one or two decoding strategies (e.g., beginning letters, rimes, length of word, ending letters).	4 Initial Sounds
	6 Middle Sounds
	7 Oral Blending
	8 Rhyming Words
	10 Consonants
	11 Consonant Blends
	12 Consonant Digraphs

NC Standards	Lessons in Literacy, Grade 1 Folder # & Name
1.04 (continued)	13 Short Vowel Pattern
	14 Long Vowel Pattern
	15 Vowel Digraphs and Diphthongs
	16 R-influenced Vowel Patterns
	21 Word Analysis Strategies
	78 Letter Cards
	81 Take Home Activities
1.05 Increase vocabulary, concepts, and reading stamina by reading selfselected texts independently for 15 minutes daily. Self-selected texts should be consistent with the student's independent reading level.	25 Context Clues
	36 Problem and Solution
	81 Take Home Activities
Competency Goal 2: The learner will apply strategies and skills to comprehend text that is read, heard, and viewed.	
2.01 Read aloud independently with fluency and comprehension any text that is appropriately designed for emergent readers.	28 Phrasing
	29 Expression
	30 Rate
	60 End Punctuation
	74 Speaking
	81 Take Home Activities
2.02 Demonstrate familiarity with a variety of texts (storybooks, short chapter books, newspapers, telephone books, and everyday print such as signs and labels, poems, word plays using alliteration and rhyme, skits and short plays).	8 Rhyming Words
	35 Summarize
	42 Fiction
	43 Nonfiction
	44 Poetry
	45 Drama
	46 Plot
	47 Setting
	48 Character
	49 Author's Craft
	57 Response to Literature
	68 Library
2.03 Read and comprehend both fiction and nonfiction text appropriate for grade one using:	
prior knowledge.	31 Make Predictions
	32 Monitor Understanding
	33 Visualize
	34 Make Connections
	36 Problem and Solution
	39 Cause and Effect
	40 Draw Conclusions
	41 Compare and Contrast
	42 Fiction
	44 Poetry
	45 Drama
	51 Maps
	56 Descriptive Writing
	57 Response to Literature

NC Standards	Lessons in Literacy, Grade 1 Folder # & Name
summary.	32 Monitor Understanding
	35 Summarize
	37 Main Idea and Details
	42 Fiction
	46 Plot
	74 Speaking
questions.	32 Monitor Understanding
	36 Problem and Solution
	37 Main Idea and Details
	38 Sequence
	40 Draw Conclusions
	43 Nonfiction
	49 Author's Craft
	57 Response to Literature
graphic organizers.	31 Make Predictions
	32 Monitor Understanding
	34 Make Connections
	35 Summarize
	36 Problem and Solution
	37 Main Idea and Details
	38 Sequence
	39 Cause and Effect
	40 Draw Conclusions
	41 Compare and Contrast
	42 Fiction
	43 Nonfiction
	44 Poetry
	45 Drama
	46 Plot
	47 Setting
	48 Character
	49 Author's Craft
	50 Charts, Graphs, Diagrams
	56 Descriptive Writing
	57 Response to Literature
	64 Adjectives and Adverbs
	76 Templates
	79 Picture Sorts
2.04 Use preparation strategies to anticipate vocabulary of a text and to connect prior knowledge and experiences to a new text.	31 Make Predictions
	32 Monitor Understanding
	33 Visualize
	34 Make Connections
	36 Problem and Solution
	39 Cause and Effect
	40 Draw Conclusions
	41 Compare and Contrast
	42 Fiction
	43 Nonfiction
	44 Poetry
	45 Drama

NC Standards	Lessons in Literacy, Grade 1 Folder # & Name
2.04 (continued)	51 Maps
	56 Descriptive Writing
	57 Response to Literature
	69 Parts of a Book
2.05 Predict and explain what will happen next in stories.	31 Make Predictions
	61 Dialogue
	73 Listening
2.06 Self-monitor comprehension by using one or two strategies (questions, retelling, summarizing).	32 Monitor Understanding
	35 Summarize
	36 Problem and Solution
	37 Main Idea and Details
	38 Sequence
	40 Draw Conclusions
	42 Fiction
	43 Nonfiction
	46 Plot
	49 Author's Craft
	57 Response to Literature
	74 Speaking
	75 Viewing
	76 Templates
2.07 Respond and elaborate in answering what, when, where, and how questions.	32 Monitor Understanding
	35 Summarize
	37 Main Idea and Details
	42 Fiction
	46 Plot
	74 Speaking
2.08 Discuss and explain response to how, why, and what if questions in sharing narrative and expository texts.	40 Draw Conclusions
2.09 Read and understand simple written instructions.	43 Nonfiction
Competency Goal 3: The learner will make connections through the use of oral language, written language, and <u>media and technology</u> .	
3.01 Elaborate on how information and events connect to <u>life experiences</u> .	31 Make Predictions
	32 Monitor Understanding
	33 Visualize
	34 Make Connections
	36 Problem and Solution
	39 Cause and Effect
	40 Draw Conclusions
	41 Compare and Contrast
	42 Fiction
	44 Poetry
	45 Drama
	51 Maps
	56 Descriptive Writing
	57 Response to Literature
3.02 Recognize and relate similar vocabulary use and concepts across experiences with texts.	34 Make Connections

NC Standards	Lessons in Literacy, Grade 1 Folder # & Name
3.03 Discuss unfamiliar oral and/or written vocabulary after listening to or reading texts.	17 Plurals
	18 Possessives
	19 Contractions
	20 Compound Words
	21 Word Analysis Strategies
	22 Classification
	23 Synonyms
	24 Antonyms
	25 Context Clues
	26 Homophones
	48 Character
	60 End Punctuation
3.04 Share personal experiences and responses to experiences with text:	
recording personal responses.	34 Make Connections
	43 Nonfiction
	47 Setting
	49 Author's Craft
	81 Take Home Activities
3.05 Recognize how particular authors use vocabulary and language to develop an individual, recognizable voice.	47 Setting
	49 Author's Craft
	53 Writing Traits
	64 Adjectives and Adverbs
3.07 Compare authors' uses of conventions of language that aid readers including:	
capitalization of first word in a sentence and proper names.	3 Letters, Words, Sentences
	29 Expression
	42 Fiction
	44 Poetry
	59 Capitalization
punctuation to end a declarative and interrogative sentence.	3 Letters, Words, Sentences
	28 Phrasing
	29 Expression
	30 Rate
	42 Fiction
	44 Poetry
	60 End Punctuation
Competency Goal 4: The learner will apply strategies and skills to create oral, written, and visual texts.	
4.01 Select and use new vocabulary and language structures in both speech and writing contexts (e.g., oral retelling using exclamatory phrases to accent an idea or event).	64 Adjectives and Adverbs
4.02 Use words that describe, name characters and settings (who, where), and tell action and events (what happened, what did do) in simple texts.	23 Synonyms
	24 Antonyms
	74 Speaking
4.03 Use specific words to name and tell action in oral and written language (e.g., using words such as frog and toad when discussing a nonfiction text).	23 Synonyms
	24 Antonyms

NC Standards	Lessons in Literacy, Grade 1 Folder # & Name
4.04 Extend skills in using oral and written language: clarifying purposes for engaging in communication.	53 Writing Traits
	54 Narrative Writing
	55 Expository Writing
	56 Descriptive Writing
	57 Response to Literature
	58 Practical Writing
	74 Speaking
using clear and precise language to paraphrase messages.	23 Synonyms
	24 Antonyms
	33 Visualize
	35 Summarize
	37 Main Idea and Details
	40 Draw Conclusions
	48 Character
	53 Writing Traits
	56 Descriptive Writing
	57 Response to Literature
	64 Adjectives and Adverbs
	66 Sentence Structure
	74 Speaking
engaging in more extended oral discussions.	1 Words and Pictures
	2 Text Direction
	3 Letters, Words, Sentences
	4 Initial Sounds
	5 Final Sounds
	6 Middle Sounds
	7 Oral Blending
	8 Rhyming Words
	9 Syllables
	10 Consonants
	11 Consonant Blends
	13 Short Vowel Pattern
	14 Long Vowel Pattern
	15 Vowel Digraphs and Diphthongs
	16 R-influenced Vowel Patterns
	17 Plurals
	18 Possessives
	19 Contractions
	20 Compound Words
	21 Word Analysis Strategies
	22 Classification
	23 Synonyms
	24 Antonyms
	25 Context Clues
	26 Homophones
	27 Dictionary
	28 Phrasing
	29 Expression
	30 Rate
	31 Make Predictions

NC Standards	Lessons in Literacy, Grade 1 Folder # & Name
engaging in more extended oral discussions. (continued)	32 Monitor Understanding
	33 Visualize
	34 Make Connections
	35 Summarize
	36 Problem and Solution
	37 Main Idea and Details
	38 Sequence
	39 Cause and Effect
	40 Draw Conclusions
	41 Compare and Contrast
	42 Fiction
	43 Nonfiction
	44 Poetry
	45 Drama
	46 Plot
	47 Setting
	48 Character
	49 Author's Craft
	50 Charts, Graphs, Diagrams
	51 Maps
	52 Writing Process
	53 Writing Traits
	54 Narrative Writing
	55 Expository Writing
	56 Descriptive Writing
	57 Response to Literature
	58 Practical Writing
	59 Capitalization
	60 End Punctuation
	61 Dialogue
	62 Spelling
	63 Nouns and Verbs
	64 Adjectives and Adverbs
	65 Pronouns
	66 Sentence Structure
	67 Proofreading
	68 Library
	69 Parts of a Book
	70 Technology
	71 Taking Notes
	72 Using Sources
	73 Listening
	74 Speaking
	75 Viewing
producing written products	23 Synonyms
	26 Homophones
	28 Phrasing
	31 Make Predictions
	33 Visualize
	34 Make Connections
	35 Summarize
	36 Problem and Solution
	37 Main Idea and Details

NC Standards	Lessons in Literacy, Grade 1 Folder # & Name	
producing written products (continued)	38 Sequence	
	40 Draw Conclusions	
	41 Compare and Contrast	
	42 Fiction	
	43 Nonfiction	
	45 Drama	
	46 Plot	
	47 Setting	
	48 Character	
	49 Author's Craft	
	50 Charts, Graphs, Diagrams	
	53 Writing Traits	
	54 Narrative Writing	
	55 Expository Writing	
	56 Descriptive Writing	
	57 Response to Literature	
	58 Practical Writing	
	59 Capitalization	
	60 End Punctuation	
	61 Dialogue	
	63 Nouns and Verbs	
	64 Adjectives and Adverbs	
	66 Sentence Structure	
	73 Listening	
	75 Viewing	
	81 Take Home Activities	
	completing graphic organizers.	16 R-influenced Vowel Patterns
		17 Plurals
18 Possessives		
19 Contractions		
20 Compound Words		
21 Word Analysis Strategies		
22 Classification		
23 Synonyms		
24 Antonyms		
25 Context Clues		
26 Homophones		
31 Make Predictions		
32 Monitor Understanding		
34 Make Connections		
35 Summarize		
36 Problem and Solution		
37 Main Idea and Details		
38 Sequence		
39 Cause and Effect		
40 Draw Conclusions		
41 Compare and Contrast		
42 Fiction		
43 Nonfiction		
44 Poetry		
45 Drama		
46 Plot		
47 Setting		

NC Standards	Lessons in Literacy, Grade 1 Folder # & Name
completing graphic organizers. (continued)	48 Character
	49 Author's Craft
	50 Charts, Graphs, Diagrams
	56 Descriptive Writing
	57 Response to Literature
	62 Spelling
	63 Nouns and Verbs
	64 Adjectives and Adverbs
	76 Templates
	79 Picture Sorts
4.05 Write and/or participate in writing by using an author's model of language and extending the model (e.g., writing different ending for a story, composing an innovation of a poem).	52 Writing Process
4.06 Compose a variety of products (e.g., stories, journal entries, letters, response logs, simple poems, oral retellings) using a writing process.	23 Synonyms
	24 Antonyms
	26 Homophones
	33 Visualize
	37 Main Idea and Details
	47 Setting
	48 Character
	49 Author's Craft
	50 Charts, Graphs, Diagrams
	52 Writing Process
	53 Writing Traits
	54 Narrative Writing
	55 Expository Writing
	56 Descriptive Writing
	57 Response to Literature
	58 Practical Writing
	59 Capitalization
	60 End Punctuation
	61 Dialogue
	62 Spelling
	63 Nouns and Verbs
	64 Adjectives and Adverbs
	65 Pronouns
	66 Sentence Structure
	67 Proofreading
	76 Templates
	79 Picture Sorts
	81 Take Home Activities
Competency Goal 5: The learner will apply grammar and language conventions to communicate effectively.	
5.01 Use phonic knowledge and basic patterns (e.g., an, ee, ake) to spell correctly three-and four-letter words.	10 Consonants
	11 Consonant Blends
	12 Consonant Digraphs
	13 Short Vowel Pattern
	14 Long Vowel Pattern
	15 Vowel Digraphs and Diphthongs
	16 R-influenced Vowel Patterns

NC Standards	Lessons in Literacy, Grade 1 Folder # & Name
5.01 (continued)	52 Writing Process
	53 Writing Traits
	54 Narrative Writing
	55 Expository Writing
	57 Response to Literature
	58 Practical Writing
	64 Adjectives and Adverbs
	67 Proofreading
	68 Library
	69 Parts of a Book
	73 Listening
	78 Letter Cards
	81 Take Home Activities
5.02 Apply phonics to write independently, using temporary and/or conventional spelling.	10 Consonants
	11 Consonant Blends
	12 Consonant Digraphs
	13 Short Vowel Pattern
	14 Long Vowel Pattern
	15 Vowel Digraphs and Diphthongs
	16 R-influenced Vowel Patterns
	52 Writing Process
	53 Writing Traits
	54 Narrative Writing
	55 Expository Writing
	57 Response to Literature
	58 Practical Writing
	64 Adjectives and Adverbs
	68 Library
	69 Parts of a Book
	73 Listening
	78 Letter Cards
	81 Take Home Activities
5.03 Write all upper and lower case letters of the alphabet, using correct letter formation.	80 Handwriting
5.04 Use complete sentences to write simple texts.	16 R-influenced Vowel Patterns
	23 Synonyms
	24 Antonyms
	25 Context Clues
	26 Homophones
	27 Dictionary
	39 Cause and Effect
	40 Draw Conclusions
	41 Compare and Contrast
	50 Charts, Graphs, Diagrams
	64 Adjectives and Adverbs
	65 Pronouns
	66 Sentence Structure
	69 Parts of a Book
5.05 Use basic capitalization and punctuation:	
first word in a sentence.	59 Capitalization
	67 Proofreading
proper names.	59 Capitalization
	67 Proofreading

NC Standards	Lessons in Literacy, Grade 1 Folder # & Name
period to end declarative sentence.	28 Phrasing
	29 Expression
	30 Rate
	60 End Punctuation
	61 Dialogue
	67 Proofreading
	81 Take Home Activities
question mark to end interrogative sentence.	28 Phrasing
	29 Expression
	30 Rate
	60 End Punctuation
	61 Dialogue
	67 Proofreading
	81 Take Home Activities
5.06 Self-monitor composition by using one or two strategies (e.g., rereading, peer conferences).	19 Contractions
	23 Synonyms
	26 Homophones
	33 Visualize
	38 Sequence
	52 Writing Process
	53 Writing Traits
	59 Capitalization
	60 End Punctuation
	61 Dialogue
	62 Spelling
	64 Adjectives and Adverbs
	65 Pronouns
	66 Sentence Structure
	67 Proofreading
	77 High Frequency Words
5.07 Use legible manuscript handwriting.	52 Writing Process
	80 Handwriting



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Reading/Language Arts Standard Course of Study
Grade 2

NC Standards	Lessons in Literacy, Grade 2 Folder # & Name
Competency Goal 1: The learner will develop and apply enabling strategies and skills to read and write.	
1.01 Use phonics knowledge and structural analysis (e.g., knowledge of syllables, suffixes, prefixes, root words) to decode regular multi-syllable words when reading text.	1 Consonants
	2 Consonant Blends
	3 Consonant Digraphs
	4 Short Vowel Pattern
	5 Long Vowel Pattern
	6 Vowel Digraphs
	7 R-influenced Vowel Patterns
	11 Compound Words
	12 Prefixes and Suffixes
	13 Word Analysis Strategies
	60 Spelling
	76 Letter Cards
	78 Take Home Activities
1.02 Read most high frequency and many irregularly spelled words accurately in text.	8 Plurals
	18 Homophones
	21 Phrasing
	60 Spelling
	75 High Frequency Words
1.03 Self-monitor decoding by using letter-sound knowledge of all consonants and vowels.	1 Consonants
	2 Consonant Blends
	3 Consonant Digraphs
	4 Short Vowel Pattern
	5 Long Vowel Pattern
	6 Vowel Digraphs
	7 R-influenced Vowel Patterns
	76 Letter Cards
	78 Take Home Activities
1.04 Apply knowledge of all sources of information (meaning, language, graphophonics) to read a new text silently and independently.	

NC Standards	Lessons in Literacy, Grade 2 Folder # & Name
1.05 Use a variety of strategies and skills to read self-selected texts independently for 20 minutes daily. Self-selected texts should be consistent with the student's independent reading level.	21 Phrasing
	22 Expression
	23 Rate
	24 Make Predictions
	25 Monitor Understanding
	35 Author's Purpose
	36 Fiction
	37 Nonfiction
	38 Poetry
	39 Drama
	44 Author's Craft
	52 Response to Literature
	59 Dialogue
	62 Adjectives and Adverbs
	78 Take Home Activities
Competency Goal 2: The learner will develop and apply strategies and skills to comprehend text that is read, heard, and viewed.	
2.01 Read and comprehend text (fiction, nonfiction, poetry, and drama) appropriate for grade two by: determining purpose (reader's and author's).	23 Rate
	25 Monitor Understanding
	35 Author's Purpose
	36 Fiction
	37 Nonfiction
	44 Author's Craft
	48 Writing Traits
	50 Expository Writing
making predictions.	24 Make Predictions
	59 Dialogue
asking questions.	25 Monitor Understanding
	27 Make Connections
	29 Problem and Solution
	30 Main Idea and Details
	31 Sequence
	33 Draw Conclusions
	37 Nonfiction
	42 Character
	43 Theme
	44 Author's Craft
	50 Expository Writing
	52 Response to Literature
	54 Persuasive Writing

NC Standards	Lessons in Literacy, Grade 2 Folder # & Name
locating information for specific reasons/purposes.	25 Monitor Understanding
	29 Problem and Solution
	30 Main Idea and Details
	31 Sequence
	33 Draw Conclusions
	37 Nonfiction
	43 Theme
	44 Author's Craft
	45 Charts, Graphs, Diagrams
	46 Maps
	50 Expository Writing
	52 Response to Literature
	67 Parts of a Book
	70 Using Sources
73 Viewing	
recognizing and apply text structure.	16 Antonyms
	22 Expression
	24 Make Predictions
	25 Monitor Understanding
	28 Summarize
	30 Main Idea and Details
	32 Cause and Effect
	33 Draw Conclusions
	34 Compare and Contrast
	37 Nonfiction
	38 Poetry
	39 Drama
	45 Charts, Graphs, Diagrams
	50 Expository Writing
	55 Summary Writing
	59 Dialogue
	67 Parts of a Book
	69 Taking Notes
73 Viewing	
74 Templates	
78 Take Home Activities	
comprehending and examine author's decisions and word choice.	15 Synonyms
	16 Antonyms
	35 Author's Purpose
	41 Setting
	44 Author's Craft
	48 Writing Traits
	50 Expository Writing
	52 Response to Literature
62 Adjectives and Adverbs	
determining fact and opinion.	36 Fiction
	37 Nonfiction
	78 Take Home Activities
recognizing and comprehend figurative language.	
making inferences and draw conclusions.	33 Draw Conclusions

NC Standards	Lessons in Literacy, Grade 2 Folder # & Name
2.02 Use text for a variety of functions, including literary, informational, and practical.	25 Monitor Understanding
	32 Cause and Effect
	34 Compare and Contrast
	37 Nonfiction
	50 Expository Writing
	67 Parts of a Book
	70 Using Sources
2.03 Read expository materials for answers to specific questions.	25 Monitor Understanding
	29 Problem and Solution
	30 Main Idea and Details
	31 Sequence
	32 Cause and Effect
	33 Draw Conclusions
	34 Compare and Contrast
	37 Nonfiction
	50 Expository Writing
	67 Parts of a Book
70 Using Sources	
2.04 Pose possible how, why, and what if questions to understand and/or interpret text.	25 Monitor Understanding
	27 Make Connections
	29 Problem and Solution
	30 Main Idea and Details
	31 Sequence
	33 Draw Conclusions
	37 Nonfiction
	42 Character
	43 Theme
	44 Author's Craft
	50 Expository Writing
	52 Response to Literature
	54 Persuasive Writing
2.05 Self-monitor own difficulties in comprehending independently using several strategies.	25 Monitor Understanding
	28 Summarize
	30 Main Idea and Details
	34 Compare and Contrast
	36 Fiction
	40 Plot
	43 Theme
	73 Viewing
74 Templates	
2.06 Recall main idea, facts and details from a text.	22 Expression
	25 Monitor Understanding
	28 Summarize
	30 Main Idea and Details
	36 Fiction
	40 Plot
	55 Summary Writing
	69 Taking Notes
72 Speaking	

NC Standards	Lessons in Literacy, Grade 2 Folder # & Name
2.07 Discuss similarities and differences in events, characters and concepts within and across texts.	26 Visualize
	27 Make Connections
	34 Compare and Contrast
	36 Fiction
	39 Drama
	40 Plot
	42 Character
	52 Response to Literature
	73 Viewing
	74 Templates
2.08 Interpret information from diagrams, charts, and maps.	16 Antonyms
	37 Nonfiction
	45 Charts, Graphs, Diagrams
	46 Maps
	73 Viewing
	74 Templates
Competency Goal 3: The learner will make connections through the use of oral language, written language, and media and technology.	
3.01 Use personal experiences and knowledge to interpret written and oral messages.	24 Make Predictions
	25 Monitor Understanding
	26 Visualize
	27 Make Connections
	29 Problem and Solution
	32 Cause and Effect
	33 Draw Conclusions
	34 Compare and Contrast
	36 Fiction
	38 Poetry
	39 Drama
	43 Theme
	46 Maps
	51 Descriptive Writing
	52 Response to Literature
	55 Summary Writing
3.02 Connect and compare information within and across selections (fiction, nonfiction, poetry, and drama) to experience and knowledge.	24 Make Predictions
	25 Monitor Understanding
	26 Visualize
	27 Make Connections
	29 Problem and Solution
	32 Cause and Effect
	33 Draw Conclusions
	34 Compare and Contrast
	36 Fiction
	38 Poetry
	39 Drama
	43 Theme
	46 Maps
	51 Descriptive Writing
	52 Response to Literature
	55 Summary Writing

NC Standards	Lessons in Literacy, Grade 2 Folder # & Name
3.03 Explain and describe new concepts and information in own words (e.g., plot, setting, major events, characters, author's message, connections, topic, key vocabulary, key concepts, text features).	28 Summarize
	30 Main Idea and Details
	36 Fiction
	50 Expository Writing
	52 Response to Literature
	55 Summary Writing
	69 Taking Notes
	70 Using Sources
	71 Listening
	73 Viewing
3.04 Increase oral and written vocabulary by listening, discussing, and composing texts when responding to literature that is read and heard. (e.g., read aloud by teacher, literature circles, interest groups, book clubs).	8 Plurals
	9 Possessives
	10 Contractions
	11 Compound Words
	12 Prefixes and Suffixes
	13 Word Analysis Strategies
	15 Synonyms
	16 Antonyms
	17 Context Clues
	18 Homophones
3.05 Locate and discuss examples of an author's use of:	
kinds of sentences (declarative, interrogative, exclamatory).	52 Response to Literature
capitalization (titles, dates and days, names of countries).	22 Expression
	52 Response to Literature
	56 Capitalization
punctuation (exclamation marks, commas in dates, and to introduce dialogue and quotations).	22 Expression
	23 Rate
	38 Poetry
	44 Author's Craft
	57 End Punctuation
	59 Dialogue
use of paragraphs in texts and their effects on the reader.	32 Cause and Effect
	34 Compare and Contrast
	35 Author's Purpose
	50 Expository Writing
genre(s) and specific word choice(s).	15 Synonyms
	16 Antonyms
	36 Fiction
	37 Nonfiction
	38 Poetry
	39 Drama
	41 Setting
	44 Author's Craft
	48 Writing Traits
	62 Adjectives and Adverbs

NC Standards	Lessons in Literacy, Grade 2 Folder # & Name
3.06 Discuss the effect of an author's choices for nouns, verbs, modifiers and specific vocabulary which help the reader comprehend a narrative or expository text.	15 Synonyms
	16 Antonyms
	41 Setting
	44 Author's Craft
	48 Writing Traits
	52 Response to Literature
	62 Adjectives and Adverbs
Competency Goal 4: The learner will apply strategies and skills to create oral, written, and visual texts.	
4.01 Begin to use formal language and/or literary language in place of oral language patterns, as appropriate.	10 Contractions
	26 Visualize
	48 Writing Traits
	49 Narrative Writing
	50 Expository Writing
	51 Descriptive Writing
	52 Response to Literature
	53 Practical Writing
	54 Persuasive Writing
	55 Summary Writing
	59 Dialogue
4.02 Use expanded vocabulary to generate synonyms for commonly over used words to increase clarity of written and oral communication.	15 Synonyms
	16 Antonyms
	17 Context Clues
	19 Multiple-Meaning Words
	20 Dictionary
	25 Monitor Understanding
	26 Visualize
	37 Nonfiction
	44 Author's Craft
	47 Writing Process
	48 Writing Traits
	49 Narrative Writing
	51 Descriptive Writing
	62 Adjectives and Adverbs
	63 Pronouns
	67 Parts of a Book
	72 Speaking
	78 Take Home Activities
4.03 Read aloud with fluency and expression any text appropriate for early independent readers.	18 Homophones
	21 Phrasing
	22 Expression
	23 Rate
	57 End Punctuation
	58 Commas
	72 Speaking
	78 Take Home Activities

NC Standards	Lessons in Literacy, Grade 2 Folder # & Name
4.04 Use oral communication to identify, organize, and analyze information.	31 Sequence
	36 Fiction
	38 Poetry
	55 Summary Writing
	71 Listening
	72 Speaking
4.05 Respond appropriately when participating in group discourse by adapting language and communication behaviors to the situation to accomplish a specific purpose.	71 Listening
4.06 Plan and make judgments about what to include in written products (e.g., narratives of personal experiences, creative stories, skits based on familiar stories and/or experiences).	35 Author's Purpose
	41 Setting
	42 Character
	45 Charts, Graphs, Diagrams
	47 Writing Process
	48 Writing Traits
	49 Narrative Writing
	50 Expository Writing
	51 Descriptive Writing
	52 Response to Literature
	53 Practical Writing
	54 Persuasive Writing
	55 Summary Writing
	58 Commas
	62 Adjectives and Adverbs
	74 Templates
4.07 Compose first drafts using an appropriate writing process: planning and drafting.	31 Sequence
	34 Compare and Contrast
	35 Author's Purpose
	45 Charts, Graphs, Diagrams
	47 Writing Process
	48 Writing Traits
	49 Narrative Writing
	50 Expository Writing
	51 Descriptive Writing
	52 Response to Literature
	53 Practical Writing
	54 Persuasive Writing
	55 Summary Writing
	74 Templates
rereading for meaning.	10 Contractions
	15 Synonyms
	16 Antonyms
	18 Homophones
	19 Multiple-Meaning Words
	26 Visualize
	47 Writing Process
	48 Writing Traits
	49 Narrative Writing

NC Standards	Lessons in Literacy, Grade 2 Folder # & Name
rereading for meaning. (continued)	51 Descriptive Writing
	56 Capitalization
	57 End Punctuation
	58 Commas
	59 Dialogue
	60 Spelling
	61 Nouns and Verbs
	62 Adjectives and Adverbs
	63 Pronouns
	64 Sentence Structure
	65 Proofreading
revising to clarify and refine writing with guided discussion.	15 Synonyms
	16 Antonyms
	26 Visualize
	47 Writing Process
	48 Writing Traits
	49 Narrative Writing
	50 Expository Writing
	51 Descriptive Writing
	54 Persuasive Writing
	56 Capitalization
	62 Adjectives and Adverbs
	63 Pronouns
	64 Sentence Structure
	65 Proofreading
	78 Take Home Activities
4.08 Write structured, informative presentations and narratives when given help with organization.	18 Homophones
	28 Summarize
	32 Cause and Effect
	39 Drama
	40 Plot
	44 Author's Craft
	49 Narrative Writing
	56 Capitalization
	67 Parts of a Book
	78 Take Home Activities
Competency Goal 5: The learner will apply grammar and language conventions to communicate effectively.	
5.01 Spell correctly using:	
previously studied words.	1 Consonants
	2 Consonant Blends
	3 Consonant Digraphs
	4 Short Vowel Pattern
	5 Long Vowel Pattern
	6 Vowel Digraphs
	7 R-influenced Vowel Patterns
	8 Plurals
	9 Possessives
	12 Prefixes and Suffixes
	18 Homophones
	60 Spelling
	61 Nouns and Verbs

NC Standards	Lessons in Literacy, Grade 2 Folder # & Name
previously studied words. (continued)	62 Adjectives and Adverbs
	65 Proofreading
	75 High Frequency Words
	76 Letter Cards
	78 Take Home Activities
spelling patterns.	1 Consonants
	2 Consonant Blends
	3 Consonant Digraphs
	4 Short Vowel Pattern
	5 Long Vowel Pattern
	6 Vowel Digraphs
	7 R-influenced Vowel Patterns
	12 Prefixes and Suffixes
	60 Spelling
	76 Letter Cards
analysis of sounds to represent all the sounds in a word in one's own writing.	1 Consonants
	2 Consonant Blends
	3 Consonant Digraphs
	4 Short Vowel Pattern
	5 Long Vowel Pattern
	6 Vowel Digraphs
	7 R-influenced Vowel Patterns
	76 Letter Cards
5.02 Attend to spelling, mechanics, and format for final products in one's own writing.	10 Contractions
	18 Homophones
	19 Multiple-Meaning Words
	45 Charts, Graphs, Diagrams
	47 Writing Process
	48 Writing Traits
	49 Narrative Writing
	53 Practical Writing
	60 Spelling
	61 Nouns and Verbs
	62 Adjectives and Adverbs
	63 Pronouns
	64 Sentence Structure
	65 Proofreading
	78 Take Home Activities
5.03 Use capitalization, punctuation, and paragraphs in own writing.	9 Possessives
	10 Contractions
	21 Phrasing
	22 Expression
	23 Rate
	53 Practical Writing
	56 Capitalization
	57 End Punctuation
	58 Commas
	59 Dialogue
	61 Nouns and Verbs
	63 Pronouns
	65 Proofreading
	77 Handwriting

NC Standards	Lessons in Literacy, Grade 2 Folder # & Name
5.04 Use the following parts of the sentence:	
subject.	7 R-influenced Vowel Patterns
	12 Prefixes and Suffixes
	15 Synonyms
	16 Antonyms
	17 Context Clues
	18 Homophones
	19 Multiple-Meaning Words
	20 Dictionary
	27 Make Connections
	28 Summarize
	32 Cause and Effect
	34 Compare and Contrast
	35 Author's Purpose
	45 Charts, Graphs, Diagrams
	61 Nouns and Verbs
	62 Adjectives and Adverbs
	63 Pronouns
	64 Sentence Structure
	65 Proofreading
	67 Parts of a Book
	77 Handwriting
predicate.	7 R-influenced Vowel Patterns
	12 Prefixes and Suffixes
	15 Synonyms
	16 Antonyms
	17 Context Clues
	18 Homophones
	19 Multiple-Meaning Words
	20 Dictionary
	27 Make Connections
	28 Summarize
	32 Cause and Effect
	34 Compare and Contrast
	35 Author's Purpose
	45 Charts, Graphs, Diagrams
	61 Nouns and Verbs
	62 Adjectives and Adverbs
	63 Pronouns
	64 Sentence Structure
	65 Proofreading
	67 Parts of a Book
	77 Handwriting
modifier.	51 Descriptive Writing
	62 Adjectives and Adverbs
	78 Take Home Activities
5.05 Use editing to check and confirm correct use of conventions:	
complete sentences.	64 Sentence Structure
	65 Proofreading

NC Standards	Lessons in Literacy, Grade 2 Folder # & Name
correct word order in sentences.	10 Contractions
	47 Writing Process
	48 Writing Traits
	49 Narrative Writing
	61 Nouns and Verbs
	62 Adjectives and Adverbs
	63 Pronouns
	64 Sentence Structure
	65 Proofreading
5.06 Use correctly in written products:	
letter formation, lines, and spaces to create readable	47 Writing Process
documents.	
	53 Practical Writing
	65 Proofreading
	77 Handwriting
plural forms of commonly used nouns.	8 Plurals
	9 Possessives
	61 Nouns and Verbs
	63 Pronouns
common, age - appropriate contractions.	9 Possessives
	10 Contractions
	63 Pronouns
	65 Proofreading
5.07 Use legible manuscript handwriting.	47 Writing Process
	77 Handwriting



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correlated to
North Carolina
Reading/Language Arts Standard Course of Study
Grade 3

NC Standards	Lessons in Literacy, Grade 3 Folder # & Name
Competency Goal 1: The learner will apply enabling strategies and skills to read and write.	
1.01 Apply phonics and structural analysis to decode words (e.g., roots, suffixes, prefixes, less common vowel patterns, syllable breaks).	1 Consonants
	2 Consonant Blends
	3 Consonant Digraphs
	4 Short Vowel Pattern
	5 Long Vowel Pattern
	6 Vowel Digraphs and Diphthongs
	7 R-influenced Vowel Patterns
	8 Plurals
	11 Compound Words
	12 Prefixes and Suffixes
	13 Word Analysis Strategies
	21 Dictionary
	65 Spelling
	84 Letter Cards
	86 Take Home Activities
1.02 Apply meanings of common prefixes and suffixes to decode words in text to assist comprehension.	11 Compound Words
	12 Prefixes and Suffixes
	13 Word Analysis Strategies
	21 Dictionary
1.03 Integrate prior experiences and all sources of information in the text (graphophonic, syntactic, and semantic) when reading orally and silently.	23 Phrasing
	24 Expression
	25 Rate
	26 Make Predictions
	27 Monitor Understanding
	28 Visualize
	29 Make Connections
	31 Problem and Solution
	34 Cause and Effect
	36 Draw Conclusions
	37 Make Inferences
	38 Compare and Contrast
	40 Generalizations
	41 Fiction
	43 Poetry

NC Standards	Lessons in Literacy, Grade 3 Folder # & Name
1.03 (continued)	44 Drama
	45 Plot
	48 Theme
	51 Maps
	56 Descriptive Writing
	57 Response to Literature
	60 Summary Writing
	62 End Punctuation
	63 Commas
	80 Speaking
	86 Take Home Activities
1.04 Increase sight vocabulary, reading vocabulary, and	
writing vocabulary through:	
wide reading.	17 Context Clues
word study.	7 R-influenced Vowel Patterns
	8 Plurals
	9 Possessives
	10 Contractions
	11 Compound Words
	12 Prefixes and Suffixes
	13 Word Analysis Strategies
	14 Classification
	15 Synonyms
	16 Antonyms
	17 Context Clues
	18 Homophones
	20 Analogies
	22 Thesaurus
	65 Spelling
	66 Nouns and Verbs
listening.	8 Plurals
	9 Possessives
	10 Contractions
	11 Compound Words
	12 Prefixes and Suffixes
	13 Word Analysis Strategies
	15 Synonyms
	16 Antonyms
	17 Context Clues
	18 Homophones
	20 Analogies
	22 Thesaurus
discussion.	

NC Standards	Lessons in Literacy, Grade 3 Folder # & Name
book talks.	8 Plurals
	9 Possessives
	10 Contractions
	11 Compound Words
	12 Prefixes and Suffixes
	13 Word Analysis Strategies
	15 Synonyms
	16 Antonyms
	17 Context Clues
	18 Homophones
	20 Analogies
	22 Thesaurus
book clubs.	17 Context Clues
seminars.	1 Consonants
	2 Consonant Blends
	8 Plurals
	9 Possessives
	10 Contractions
	11 Compound Words
	12 Prefixes and Suffixes
	13 Word Analysis Strategies
	15 Synonyms
	16 Antonyms
	17 Context Clues
	18 Homophones
	19 Multiple-Meaning Words
	21 Dictionary
	22 Thesaurus
	33 Sequence
	65 Spelling
	83 High Frequency Words
	86 Take Home Activities
viewing.	8 Plurals
	9 Possessives
	10 Contractions
	11 Compound Words
	12 Prefixes and Suffixes
	13 Word Analysis Strategies
	15 Synonyms
	16 Antonyms
	17 Context Clues
	18 Homophones
	20 Analogies
	22 Thesaurus
role play.	1 Consonants
	2 Consonant Blends
	8 Plurals
	9 Possessives
	10 Contractions
	11 Compound Words
	12 Prefixes and Suffixes
	13 Word Analysis Strategies
	15 Synonyms

NC Standards	Lessons in Literacy, Grade 3 Folder # & Name
role play (continued)	16 Antonyms
	17 Context Clues
	18 Homophones
	19 Multiple-Meaning Words
	20 Analogies
	21 Dictionary
	22 Thesaurus
	33 Sequence
	65 Spelling
	83 High Frequency Words
	86 Take Home Activities
studying author's craft.	17 Context Clues
1.05 Use word reference materials (e.g., dictionary, glossary) to confirm decoding skills, verify spelling, and extend meanings of words.	3 Consonant Digraphs
	12 Prefixes and Suffixes
	15 Synonyms
	16 Antonyms
	17 Context Clues
	19 Multiple-Meaning Words
	21 Dictionary
	22 Thesaurus
	27 Monitor Understanding
	74 Parts of a Book
1.06 Read independently daily from self-selected materials (consistent with the student's independent reading level) to:	
increase fluency.	23 Phrasing
	24 Expression
	25 Rate
	62 End Punctuation
	63 Commas
	80 Speaking
	86 Take Home Activities
build background knowledge.	42 Nonfiction
extend vocabulary.	17 Context Clues
Competency Goal 2: The learner will apply strategies and skills to comprehend text that is read, heard, and viewed.	
2.01 Use metacognitive strategies to comprehend text (e.g., reread, read ahead, ask for help, adjust reading speed, question, paraphrase, retell).	25 Rate
	27 Monitor Understanding
	29 Make Connections
	30 Summarize
	31 Problem and Solution
	32 Main Idea and Details
	33 Sequence
	36 Draw Conclusions
	37 Make Inferences
	38 Compare and Contrast
	41 Fiction
	42 Nonfiction
	45 Plot
	46 Setting

NC Standards	Lessons in Literacy, Grade 3 Folder # & Name
2.01 (continued)	48 Theme
	49 Author's Craft
	55 Expository Writing
	57 Response to Literature
	59 Persuasive Writing
	60 Summary Writing
	75 Encyclopedia
	77 Taking Notes
	80 Speaking
	81 Viewing
	82 Templates
	86 Take Home Activities
2.02 Interact with the text before, during, and after reading,	
listening, or viewing by:	
setting a purpose.	27 Monitor Understanding
	42 Nonfiction
previewing the text.	26 Make Predictions
	27 Monitor Understanding
	57 Response to Literature
	64 Dialogue
	67 Adjectives and Adverbs
	74 Parts of a Book
making predictions.	26 Make Predictions
	64 Dialogue
	79 Listening
asking questions.	27 Monitor Understanding
	29 Make Connections
	31 Problem and Solution
	32 Main Idea and Details
	33 Sequence
	36 Draw Conclusions
	37 Make Inferences
	42 Nonfiction
	48 Theme
	49 Author's Craft
	55 Expository Writing
	57 Response to Literature
	59 Persuasive Writing
locating information for specific purposes.	22 Thesaurus
	27 Monitor Understanding
	31 Problem and Solution
	32 Main Idea and Details
	33 Sequence
	34 Cause and Effect
	36 Draw Conclusions
	37 Make Inferences
	38 Compare and Contrast
	42 Nonfiction
	48 Theme
	49 Author's Craft
	55 Expository Writing
	57 Response to Literature
	74 Parts of a Book

NC Standards	Lessons in Literacy, Grade 3 Folder # & Name
locating information for specific purposes. (continued)	77 Taking Notes
	78 Using Sources
	81 Viewing
making connections.	26 Make Predictions
	27 Monitor Understanding
	28 Visualize
	29 Make Connections
	31 Problem and Solution
	34 Cause and Effect
	36 Draw Conclusions
	37 Make Inferences
	38 Compare and Contrast
	40 Generalizations
	41 Fiction
	43 Poetry
	44 Drama
	45 Plot
	48 Theme
	51 Maps
	56 Descriptive Writing
	57 Response to Literature
	60 Summary Writing
using story structure and text organization to comprehend	26 Make Predictions
	27 Monitor Understanding
	30 Summarize
	32 Main Idea and Details
	34 Cause and Effect
	36 Draw Conclusions
	37 Make Inferences
	38 Compare and Contrast
	42 Nonfiction
	50 Charts, Graphs, Diagrams
	55 Expository Writing
	60 Summary Writing
	74 Parts of a Book
	77 Taking Notes
	81 Viewing
	82 Templates
	86 Take Home Activities
2.03 Read a variety of texts, including:	
fiction (short stories, novels, fantasies, fairy tales, fables).	86 Take Home Activities
nonfiction (biographies, letters, articles, procedures and instructions, charts, maps).	86 Take Home Activities
poetry (proverbs, riddles, limericks, simple poems).	86 Take Home Activities
drama (skits, plays).	86 Take Home Activities
2.04 Identify and interpret elements of fiction and nonfiction and support by referencing the text to determine the:	
author's purpose.	39 Author's Purpose
	41 Fiction
	42 Nonfiction
	49 Author's Craft
	53 Writing Traits
	55 Expository Writing

NC Standards	Lessons in Literacy, Grade 3 Folder # & Name
plot.	29 Make Connections
	30 Summarize
	31 Problem and Solution
	41 Fiction
	45 Plot
	46 Setting
	82 Templates
conflict.	30 Summarize
	31 Problem and Solution
	41 Fiction
	45 Plot
	46 Setting
sequence.	33 Sequence
	34 Cause and Effect
	45 Plot
	46 Setting
	60 Summary Writing
	80 Speaking
	86 Take Home Activities
resolution.	30 Summarize
	31 Problem and Solution
	41 Fiction
	45 Plot
	46 Setting
lesson and/or message.	30 Summarize
	31 Problem and Solution
	41 Fiction
	45 Plot
	46 Setting
	47 Character
	48 Theme
	49 Author's Craft
	57 Response to Literature
main idea and supporting details.	30 Summarize
	32 Main Idea and Details
	36 Draw Conclusions
	37 Make Inferences
	40 Generalizations
	41 Fiction
	44 Drama
	45 Plot
	46 Setting
	48 Theme
	49 Author's Craft
	51 Maps
	53 Writing Traits
	56 Descriptive Writing
	60 Summary Writing
	80 Speaking
cause and effect.	34 Cause and Effect
	45 Plot
	46 Setting
	81 Viewing

NC Standards	Lessons in Literacy, Grade 3 Folder # & Name
fact and opinion.	35 Fact and Opinion
	41 Fiction
	42 Nonfiction
	86 Take Home Activities
point of view (author and character).	30 Summarize
	40 Generalizations
	41 Fiction
	43 Poetry
	44 Drama
	45 Plot
	46 Setting
	47 Character
	48 Theme
	49 Author's Craft
	57 Response to Literature
author's use of figurative language (e.g., simile, metaphor, imagery).	8 Plurals
	17 Context Clues
	19 Multiple-Meaning Words
	20 Analogies
	41 Fiction
	43 Poetry
	56 Descriptive Writing
2.05 Draw conclusions, make generalizations, and gather support by referencing the text.	36 Draw Conclusions
	37 Make Inferences
	40 Generalizations
2.06 Summarize main idea(s) from written or spoken texts using succinct language.	27 Monitor Understanding
	30 Summarize
	32 Main Idea and Details
	41 Fiction
	57 Response to Literature
	60 Summary Writing
	77 Taking Notes
	81 Viewing
2.07 Explain choice of reading materials congruent with purposes (e.g., solving problems, making decisions).	42 Nonfiction
	86 Take Home Activities
2.08 Listen actively by:	
facing the speaker.	1 Consonants
	2 Consonant Blends
	3 Consonant Digraphs
	4 Short Vowel Pattern
	5 Long Vowel Pattern
	6 Vowel Digraphs and Diphthongs
	7 R-influenced Vowel Patterns
	8 Plurals
	9 Possessives
	10 Contractions
	11 Compound Words
	12 Prefixes and Suffixes
	13 Word Analysis Strategies
	14 Classification
	15 Synonyms

NC Standards	Lessons in Literacy, Grade 3 Folder # & Name
facing the speaker. (continued)	16 Antonyms
	17 Context Clues
	18 Homophones
	19 Multiple-Meaning Words
	20 Analogies
	21 Dictionary
	22 Thesaurus
	23 Phrasing
	24 Expression
	25 Rate
	26 Make Predictions
	27 Monitor Understanding
	28 Visualize
	29 Make Connections
	30 Summarize
	31 Problem and Solution
	32 Main Idea and Details
	33 Sequence
	34 Cause and Effect
	35 Fact and Opinion
	36 Draw Conclusions
	37 Make Inferences
	38 Compare and Contrast
	39 Author's Purpose
	40 Generalizations
	41 Fiction
	42 Nonfiction
	43 Poetry
	44 Drama
	45 Plot
	46 Setting
	47 Character
	48 Theme
	49 Author's Craft
	50 Charts, Graphs, Diagrams
	51 Maps
	52 Writing Process
	53 Writing Traits
	54 Narrative Writing
	55 Expository Writing
	56 Descriptive Writing
	57 Response to Literature
	58 Practical Writing
	59 Persuasive Writing
	60 Summary Writing
	61 Capitalization
	62 End Punctuation
	63 Commas
	64 Dialogue
	65 Spelling
	66 Nouns and Verbs
	67 Adjectives and Adverbs
	68 Pronouns
	69 Conjunctions

NC Standards	Lessons in Literacy, Grade 3 Folder # & Name
facing the speaker. (continued)	70 Prepositions
	71 Sentence Structure
	72 Proofreading
	73 Library
	74 Parts of a Book
	75 Encyclopedia
	76 Technology
	77 Taking Notes
	78 Using Sources
	79 Listening
	80 Speaking
	81 Viewing
making eye contact.	79 Listening
asking questions to clarify the message.	79 Listening
Competency Goal 3: The learner will make connections through the use of oral language, written language, and <u>media and technology</u> .	
3.01 Respond to fiction, nonfiction, poetry, and drama using interpretive, critical, and evaluative processes by: considering the differences among genres.	41 Fiction
	42 Nonfiction
	43 Poetry
	44 Drama
	45 Plot
	55 Expository Writing
relating plot, setting, and characters to own experiences and ideas.	14 Classification
	20 Analogies
	26 Make Predictions
	27 Monitor Understanding
	28 Visualize
	29 Make Connections
	31 Problem and Solution
	34 Cause and Effect
	36 Draw Conclusions
	37 Make Inferences
	40 Generalizations
	51 Maps
	56 Descriptive Writing
	57 Response to Literature
	60 Summary Writing
considering main character's point of view.	43 Poetry
	44 Drama
	45 Plot
	47 Character
participating in creative interpretations.	23 Phrasing
	24 Expression
	25 Rate
	43 Poetry
	45 Plot
	80 Speaking

NC Standards	Lessons in Literacy, Grade 3 Folder # & Name
making inferences and drawing conclusions about characters and events.	31 Problem and Solution
	36 Draw Conclusions
	37 Make Inferences
	38 Compare and Contrast
	40 Generalizations
	41 Fiction
	45 Plot
	46 Setting
	47 Character
	57 Response to Literature
	82 Templates
reflecting on learning, gaining new insights, and identifying areas for further study.	28 Visualize
	52 Writing Process
	57 Response to Literature
	72 Proofreading
3.02 Identify and discuss similarities and differences in events, characters, concepts and ideas within and across selections and support them by referencing the text.	28 Visualize
	29 Make Connections
	38 Compare and Contrast
	41 Fiction
	42 Nonfiction
	43 Poetry
	44 Drama
	45 Plot
	46 Setting
	47 Character
	57 Response to Literature
	81 Viewing
	82 Templates
3.03 Use text and own experiences to verify facts, concepts, and ideas.	26 Make Predictions
	27 Monitor Understanding
	28 Visualize
	29 Make Connections
	31 Problem and Solution
	34 Cause and Effect
	35 Fact and Opinion
	36 Draw Conclusions
	37 Make Inferences
	40 Generalizations
	41 Fiction
	42 Nonfiction
	56 Descriptive Writing
	57 Response to Literature
	60 Summary Writing
	79 Listening
	86 Take Home Activities
3.04 Make informed judgments about television productions.	30 Summarize
	35 Fact and Opinion
	81 Viewing
	86 Take Home Activities

NC Standards	Lessons in Literacy, Grade 3 Folder # & Name
3.05 Analyze, compare and contrast printed and visual information (e.g., graphs, charts, maps).	42 Nonfiction
	44 Drama
	45 Plot
	50 Charts, Graphs, Diagrams
	51 Maps
	81 Viewing
	86 Take Home Activities
3.06 Conduct research for assigned and self-selected projects (with assistance) from a variety of sources (e.g., print and non-print texts, artifacts, people, libraries, databases, computer networks).	3 Consonant Digraphs
	21 Dictionary
	27 Monitor Understanding
	34 Cause and Effect
	42 Nonfiction
	51 Maps
	73 Library
	74 Parts of a Book
	75 Encyclopedia
	76 Technology
	77 Taking Notes
	78 Using Sources
	86 Take Home Activities
Competency Goal 4: The learner will apply strategies and skills to create oral, written, and visual texts.	
4.01 Read aloud grade-appropriate text with fluency, comprehension, and expression.	23 Phrasing
	24 Expression
	25 Rate
	62 End Punctuation
	63 Commas
	80 Speaking
	86 Take Home Activities
4.02 Use oral and written language to: present information in a sequenced, logical manner.	23 Phrasing
	30 Summarize
	33 Sequence
	34 Cause and Effect
	58 Practical Writing
	59 Persuasive Writing
	60 Summary Writing
	63 Commas
	67 Adjectives and Adverbs
	80 Speaking
discuss.	1 Consonants
	2 Consonant Blends
	4 Short Vowel Pattern
	5 Long Vowel Pattern
	6 Vowel Digraphs and Diphthongs
	7 R-influenced Vowel Patterns
	8 Plurals
	9 Possessives
	10 Contractions
	11 Compound Words

NC Standards	Lessons in Literacy, Grade 3 Folder # & Name
discuss (continued)	12 Prefixes and Suffixes
	13 Word Analysis Strategies
	14 Classification
	15 Synonyms
	16 Antonyms
	17 Context Clues
	18 Homophones
	19 Multiple-Meaning Words
	20 Analogies
	21 Dictionary
	22 Thesaurus
	23 Phrasing
	24 Expression
	25 Rate
	26 Make Predictions
	27 Monitor Understanding
	28 Visualize
	29 Make Connections
	30 Summarize
	31 Problem and Solution
	32 Main Idea and Details
	33 Sequence
	34 Cause and Effect
	35 Fact and Opinion
	36 Draw Conclusions
	37 Make Inferences
	38 Compare and Contrast
	39 Author's Purpose
	40 Generalizations
	41 Fiction
	42 Nonfiction
	43 Poetry
	44 Drama
	45 Plot
	46 Setting
	47 Character
	48 Theme
	49 Author's Craft
	50 Charts, Graphs, Diagrams
	51 Maps
	52 Writing Process
	53 Writing Traits
	54 Narrative Writing
	55 Expository Writing
	56 Descriptive Writing
	57 Response to Literature
	58 Practical Writing
	59 Persuasive Writing
	60 Summary Writing
	61 Capitalization
	62 End Punctuation
	63 Commas
	64 Dialogue
	65 Spelling

NC Standards	Lessons in Literacy, Grade 3 Folder # & Name
discuss (continued)	66 Nouns and Verbs
	67 Adjectives and Adverbs
	68 Pronouns
	69 Conjunctions
	70 Prepositions
	71 Sentence Structure
	72 Proofreading
	73 Library
	74 Parts of a Book
	75 Encyclopedia
	76 Technology
	77 Taking Notes
	78 Using Sources
	79 Listening
	80 Speaking
	81 Viewing
sustain conversation on a topic.	1 Consonants
	2 Consonant Blends
	4 Short Vowel Pattern
	5 Long Vowel Pattern
	6 Vowel Digraphs and Diphthongs
	7 R-influenced Vowel Patterns
	8 Plurals
	9 Possessives
	10 Contractions
	11 Compound Words
	12 Prefixes and Suffixes
	13 Word Analysis Strategies
	14 Classification
	15 Synonyms
	16 Antonyms
	17 Context Clues
	18 Homophones
	19 Multiple-Meaning Words
	20 Analogies
	21 Dictionary
	22 Thesaurus
	23 Phrasing
	24 Expression
	25 Rate
	26 Make Predictions
	27 Monitor Understanding
	28 Visualize
	29 Make Connections
	30 Summarize
	31 Problem and Solution
	32 Main Idea and Details
	33 Sequence
	34 Cause and Effect
	35 Fact and Opinion
	36 Draw Conclusions
	37 Make Inferences
	38 Compare and Contrast
	39 Author's Purpose

NC Standards	Lessons in Literacy, Grade 3 Folder # & Name
sustain conversation on a topic. (continued)	40 Generalizations
	41 Fiction
	42 Nonfiction
	43 Poetry
	44 Drama
	45 Plot
	46 Setting
	47 Character
	48 Theme
	49 Author's Craft
	50 Charts, Graphs, Diagrams
	51 Maps
	52 Writing Process
	53 Writing Traits
	54 Narrative Writing
	55 Expository Writing
	56 Descriptive Writing
	57 Response to Literature
	58 Practical Writing
	59 Persuasive Writing
	60 Summary Writing
	61 Capitalization
	62 End Punctuation
	63 Commas
	64 Dialogue
	65 Spelling
	66 Nouns and Verbs
	67 Adjectives and Adverbs
	68 Pronouns
	69 Conjunctions
	70 Prepositions
	71 Sentence Structure
	72 Proofreading
	73 Library
	74 Parts of a Book
	75 Encyclopedia
	76 Technology
	77 Taking Notes
	78 Using Sources
	79 Listening
	80 Speaking
	81 Viewing
share information and ideas.	1 Consonants
	2 Consonant Blends
	4 Short Vowel Pattern
	5 Long Vowel Pattern
	6 Vowel Digraphs and Diphthongs
	7 R-influenced Vowel Patterns
	8 Plurals
	9 Possessives
	10 Contractions
	11 Compound Words
	12 Prefixes and Suffixes
	13 Word Analysis Strategies

NC Standards	Lessons in Literacy, Grade 3 Folder # & Name
share information and ideas. (continued)	14 Classification
	15 Synonyms
	16 Antonyms
	17 Context Clues
	18 Homophones
	19 Multiple-Meaning Words
	20 Analogies
	21 Dictionary
	22 Thesaurus
	23 Phrasing
	24 Expression
	25 Rate
	26 Make Predictions
	27 Monitor Understanding
	28 Visualize
	29 Make Connections
	30 Summarize
	31 Problem and Solution
	32 Main Idea and Details
	33 Sequence
	34 Cause and Effect
	35 Fact and Opinion
	36 Draw Conclusions
	37 Make Inferences
	38 Compare and Contrast
	39 Author's Purpose
	40 Generalizations
	41 Fiction
	42 Nonfiction
	43 Poetry
	44 Drama
	45 Plot
	46 Setting
	47 Character
	48 Theme
	49 Author's Craft
	50 Charts, Graphs, Diagrams
	51 Maps
	52 Writing Process
	53 Writing Traits
	54 Narrative Writing
	55 Expository Writing
	56 Descriptive Writing
	57 Response to Literature
	58 Practical Writing
	59 Persuasive Writing
	60 Summary Writing
	61 Capitalization
	62 End Punctuation
	63 Commas
	64 Dialogue
	65 Spelling
	66 Nouns and Verbs
	67 Adjectives and Adverbs

NC Standards	Lessons in Literacy, Grade 3 Folder # & Name
share information and ideas. (continued)	68 Pronouns
	69 Conjunctions
	70 Prepositions
	71 Sentence Structure
	72 Proofreading
	73 Library
	74 Parts of a Book
	75 Encyclopedia
	76 Technology
	77 Taking Notes
	78 Using Sources
	79 Listening
	80 Speaking
	81 Viewing
	86 Take Home Activities
recount or narrate.	9 Possessives
	15 Synonyms
	18 Homophones
	19 Multiple-Meaning Words
	24 Expression
	25 Rate
	26 Make Predictions
	28 Visualize
	29 Make Connections
	30 Summarize
	32 Main Idea and Details
	36 Draw Conclusions
	38 Compare and Contrast
	39 Author's Purpose
	40 Generalizations
	42 Nonfiction
	43 Poetry
	45 Plot
	46 Setting
	47 Character
	49 Author's Craft
	50 Charts, Graphs, Diagrams
	53 Writing Traits
	54 Narrative Writing
	56 Descriptive Writing
	57 Response to Literature
	61 Capitalization
	66 Nouns and Verbs
	67 Adjectives and Adverbs
	68 Pronouns
	69 Conjunctions
	70 Prepositions
	71 Sentence Structure
	77 Taking Notes
	79 Listening
	80 Speaking
	81 Viewing
	86 Take Home Activities

NC Standards	Lessons in Literacy, Grade 3 Folder # & Name
report information on a topic.	30 Summarize
	34 Cause and Effect
	39 Author's Purpose
	42 Nonfiction
	51 Maps
	55 Expository Writing
	60 Summary Writing
	63 Commas
explain own learning.	19 Multiple-Meaning Words
	28 Visualize
	52 Writing Process
	57 Response to Literature
	72 Proofreading
4.04 Use planning strategies (with assistance) to generate topics and to organize ideas (e.g., drawing, mapping, discussing, listing).	33 Sequence
	46 Setting
	47 Character
	49 Author's Craft
	50 Charts, Graphs, Diagrams
	52 Writing Process
	53 Writing Traits
	54 Narrative Writing
	55 Expository Writing
	56 Descriptive Writing
	58 Practical Writing
	59 Persuasive Writing
	60 Summary Writing
	66 Nouns and Verbs
	67 Adjectives and Adverbs
	82 Templates
4.05 Identify (with assistance) the purpose, the audience, and the appropriate form for the oral or written task.	39 Author's Purpose
	52 Writing Process
	54 Narrative Writing
	55 Expository Writing
	56 Descriptive Writing
	57 Response to Literature
	58 Practical Writing
	59 Persuasive Writing
	60 Summary Writing
	80 Speaking
4.06 Compose a draft that conveys major ideas and maintains focus on the topic by using preliminary plans.	52 Writing Process
	53 Writing Traits
	54 Narrative Writing
	55 Expository Writing
	59 Persuasive Writing
	70 Prepositions

NC Standards	Lessons in Literacy, Grade 3 Folder # & Name
4.07 Compose a variety of fiction, nonfiction, poetry, and drama selections using self-selected topics and forms (e.g., poems, simple narratives, short reports, learning logs, letters, notes, directions, instructions).	8 Plurals
	9 Possessives
	15 Synonyms
	18 Homophones
	26 Make Predictions
	28 Visualize
	29 Make Connections
	30 Summarize
	32 Main Idea and Details
	36 Draw Conclusions
	37 Make Inferences
	38 Compare and Contrast
	39 Author's Purpose
	40 Generalizations
	44 Drama
	45 Plot
	46 Setting
	47 Character
	50 Charts, Graphs, Diagrams
	53 Writing Traits
	54 Narrative Writing
	56 Descriptive Writing
	57 Response to Literature
	61 Capitalization
	62 End Punctuation
	64 Dialogue
	66 Nouns and Verbs
	67 Adjectives and Adverbs
	68 Pronouns
	69 Conjunctions
	70 Prepositions
	71 Sentence Structure
	79 Listening
	81 Viewing
	86 Take Home Activities
4.08 Focus reflection and revision (with assistance) on target elements by: clarifying ideas.	
	15 Synonyms
	16 Antonyms
	28 Visualize
	52 Writing Process
	53 Writing Traits
	54 Narrative Writing
	56 Descriptive Writing
	67 Adjectives and Adverbs
	69 Conjunctions
	70 Prepositions

NC Standards	Lessons in Literacy, Grade 3 Folder # & Name
adding descriptive words and phrases.	52 Writing Process
	53 Writing Traits
	67 Adjectives and Adverbs
	69 Conjunctions
	70 Prepositions
	71 Sentence Structure
sequencing events and ideas.	86 Take Home Activities
	52 Writing Process
	53 Writing Traits
	69 Conjunctions
	70 Prepositions
	71 Sentence Structure
combining short, related sentences.	53 Writing Traits
	54 Narrative Writing
	69 Conjunctions
strengthening word choice.	71 Sentence Structure
	15 Synonyms
	16 Antonyms
	22 Thesaurus
	52 Writing Process
	53 Writing Traits
	54 Narrative Writing
	66 Nouns and Verbs
	67 Adjectives and Adverbs
	68 Pronouns
70 Prepositions	
4.09 Produce work that follows the conventions of particular genres (e.g., personal narrative, short report, friendly letter, directions and instructions).	86 Take Home Activities
	8 Plurals
	10 Contractions
	23 Phrasing
	30 Summarize
	33 Sequence
	34 Cause and Effect
	35 Fact and Opinion
	36 Draw Conclusions
	39 Author's Purpose
	41 Fiction
	44 Drama
	45 Plot
	46 Setting
	50 Charts, Graphs, Diagrams
	52 Writing Process
	54 Narrative Writing
	55 Expository Writing
	57 Response to Literature
	58 Practical Writing
	59 Persuasive Writing
60 Summary Writing	
62 End Punctuation	
63 Commas	
64 Dialogue	

NC Standards	Lessons in Literacy, Grade 3 Folder # & Name
4.09 (continued)	67 Adjectives and Adverbs
	72 Proofreading
	79 Listening
4.10 Explore technology as a tool to create a written product.	33 Sequence
	50 Charts, Graphs, Diagrams
	62 End Punctuation
	75 Encyclopedia
	86 Take Home Activities
Competency Goal 5: The learner will apply grammar and language conventions to communicate effectively.	
5.01 Use correct capitalization (e.g., geographical place names, holidays, special events, titles) and punctuation (e.g., commas in greetings, dates, city and state; underlining book titles; periods after initials and abbreviated titles; apostrophes in contractions).	9 Possessives
	10 Contractions
	23 Phrasing
	24 Expression
	25 Rate
	58 Practical Writing
	61 Capitalization
	62 End Punctuation
	63 Commas
	64 Dialogue
	66 Nouns and Verbs
	67 Adjectives and Adverbs
	68 Pronouns
	72 Proofreading
5.02 Use correct subject/verb agreement.	66 Nouns and Verbs
	68 Pronouns
	71 Sentence Structure
	72 Proofreading
5.03 Demonstrate understanding by using a variety of complete sentences (declarative, imperative, interrogative, and exclamatory) in writing and speaking.	2 Consonant Blends
	8 Plurals
	12 Prefixes and Suffixes
	15 Synonyms
	16 Antonyms
	17 Context Clues
	18 Homophones
	19 Multiple-Meaning Words
	20 Analogies
	21 Dictionary
	29 Make Connections
	30 Summarize
	34 Cause and Effect
	35 Fact and Opinion
	36 Draw Conclusions
	37 Make Inferences
	38 Compare and Contrast
	40 Generalizations
	50 Charts, Graphs, Diagrams
	62 End Punctuation
	67 Adjectives and Adverbs

NC Standards	Lessons in Literacy, Grade 3 Folder # & Name
5.03 (continued)	68 Pronouns
	69 Conjunctions
	70 Prepositions
	71 Sentence Structure
	74 Parts of a Book
	85 Handwriting
5.04 Compose two or more paragraphs with:	
topic sentences.	30 Summarize
	55 Expository Writing
	56 Descriptive Writing
	60 Summary Writing
supporting details.	30 Summarize
	35 Fact and Opinion
	36 Draw Conclusions
	40 Generalizations
	42 Nonfiction
	44 Drama
	54 Narrative Writing
	55 Expository Writing
	57 Response to Literature
	59 Persuasive Writing
	60 Summary Writing
	64 Dialogue
	77 Taking Notes
	86 Take Home Activities
appropriate, logical sequence.	23 Phrasing
	29 Make Connections
	30 Summarize
	33 Sequence
	34 Cause and Effect
	38 Compare and Contrast
	45 Plot
	46 Setting
	52 Writing Process
	54 Narrative Writing
	56 Descriptive Writing
	57 Response to Literature
	58 Practical Writing
	59 Persuasive Writing
	60 Summary Writing
	62 End Punctuation
	63 Commas
	67 Adjectives and Adverbs
	79 Listening
sufficient elaboration.	59 Persuasive Writing

NC Standards	Lessons in Literacy, Grade 3 Folder # & Name
5.05 Use a number of strategies for spelling (e.g., sound patterns, visual patterns, silent letters, less common letter groupings).	1 Consonants
	2 Consonant Blends
	3 Consonant Digraphs
	4 Short Vowel Pattern
	5 Long Vowel Pattern
	6 Vowel Digraphs and Diphthongs
	7 R-influenced Vowel Patterns
	8 Plurals
	9 Possessives
	12 Prefixes and Suffixes
	18 Homophones
	19 Multiple-Meaning Words
	21 Dictionary
	22 Thesaurus
	52 Writing Process
	65 Spelling
	66 Nouns and Verbs
	72 Proofreading
	74 Parts of a Book
	83 High Frequency Words
	84 Letter Cards
	86 Take Home Activities
5.06 Proofread own writing for spelling and correct most misspellings independently with reference to resources (e.g., dictionaries, glossaries, word walls).	18 Homophones
	19 Multiple-Meaning Words
	52 Writing Process
	53 Writing Traits
	65 Spelling
	69 Conjunctions
	72 Proofreading
5.07 Edit (with assistance) to use conventions of written language and format.	10 Contractions
	52 Writing Process
	53 Writing Traits
	54 Narrative Writing
	61 Capitalization
	62 End Punctuation
	63 Commas
	64 Dialogue
	66 Nouns and Verbs
	67 Adjectives and Adverbs
	68 Pronouns
	69 Conjunctions
	71 Sentence Structure
	72 Proofreading
5.08 Create readable documents with legible handwriting (manuscript and cursive).	52 Writing Process
	58 Practical Writing
	62 End Punctuation
	72 Proofreading
	85 Handwriting



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correlated to
North Carolina
Reading/Language Arts Standard Course of Study
Grade 4

NC Standards	Lessons in Literacy, Grade 4 Folder # & Name
Competency Goal 1: The learner will apply enabling strategies and skills to read and write.	
1.01 Use word identification strategies appropriately and automatically when encountering unknown words (graphophonic, syntactic, semantic).	1 Compound Words
	2 Prefixes and Suffixes
	4 Word Analysis Strategies
	9 Homophones
	13 Dictionary
	58 Spelling
	77 High Frequency Words
	78 Letter Cards
	80 Take Home Activities
1.02 Infer word meanings from taught roots, prefixes, and suffixes to decode words in text to assist comprehension.	1 Compound Words
	2 Prefixes and Suffixes
	4 Word Analysis Strategies
	13 Dictionary
	80 Take Home Activities
1.03 Identify key words and discover their meanings and relationships through a variety of strategies.	20 Visualize
	23 Main Idea and Details
1.04 Increase reading and writing vocabulary through:	
wide reading.	8 Context Clues
word study.	1 Compound Words
	2 Prefixes and Suffixes
	4 Word Analysis Strategies
	5 Classification
	6 Synonyms
	7 Antonyms
	8 Context Clues
	9 Homophones
	11 Analogies
	12 Denotation and Connotation
	14 Thesaurus
	58 Spelling
	59 Nouns and Verbs

NC Standards	Lessons in Literacy, Grade 4 Folder # & Name
knowledge of homophones, synonyms, antonyms, homonyms.	6 Synonyms
	7 Antonyms
	8 Context Clues
	9 Homophones
	11 Analogies
	12 Denotation and Connotation
	14 Thesaurus
	48 Descriptive Writing
	80 Take Home Activities
knowledge of multiple meanings of words.	8 Context Clues
	10 Multiple-Meaning Words
	11 Analogies
	12 Denotation and Connotation
	13 Dictionary
	76 Templates
writing process elements.	6 Synonyms
	7 Antonyms
	8 Context Clues
	14 Thesaurus
	20 Visualize
	27 Draw Conclusions
	39 Character
	44 Writing Process
	45 Writing Traits
	46 Narrative Writing
	48 Descriptive Writing
	49 Response to Literature
	59 Nouns and Verbs
	60 Adjectives and Adverbs
	61 Pronouns
	63 Prepositions
	64 Sentence Structure
	80 Take Home Activities
writing as a tool for learning.	8 Context Clues
seminars.	
book clubs.	
discussions.	8 Context Clues
examining the author's craft.	8 Context Clues
1.05 Use word reference materials (e.g., glossary, dictionary, thesaurus) to identify and comprehend unknown words.	1 Compound Words
	2 Prefixes and Suffixes
	4 Word Analysis Strategies
	6 Synonyms
	7 Antonyms
	8 Context Clues
	9 Homophones
	10 Multiple-Meaning Words
	13 Dictionary
	14 Thesaurus
	19 Monitor Understanding
	24 Sequence

NC Standards	Lessons in Literacy, Grade 4 Folder # & Name
1.05 (continued)	58 Spelling
	67 Parts of a Book
	77 High Frequency Words
	80 Take Home Activities
1.06 Read independently daily from self-selected materials (consistent with the student's independent reading level) to:	
increase fluency.	17 Rate
build background knowledge.	19 Monitor Understanding
	26 Fact and Opinion
	30 Author's Purpose
	33 Fiction
	34 Nonfiction
	35 Poetry
	36 Drama
	41 Author's Craft
	80 Take Home Activities
expand vocabulary.	8 Context Clues
Competency Goal 2: The learner will apply strategies and skills to comprehend text that is read, heard, and viewed.	
2.01 Use metacognitive strategies to comprehend text and to clarify meaning of vocabulary (e.g., reread the text, consult other sources, ask for help, paraphrase, question).	2 Prefixes and Suffixes
	6 Synonyms
	7 Antonyms
	8 Context Clues
	10 Multiple-Meaning Words
	13 Dictionary
	14 Thesaurus
	18 Make Predictions
	19 Monitor Understanding
	22 Summarize
	23 Main Idea and Details
	27 Draw Conclusions
	28 Make Inferences
	33 Fiction
	34 Nonfiction
	37 Plot
	40 Theme
	41 Author's Craft
	49 Response to Literature
	51 Persuasive Writing
	52 Summary Writing
	56 Dialogue
	60 Adjectives and Adverbs
	67 Parts of a Book
	68 Encyclopedia
	75 Viewing
	76 Templates

NC Standards	Lessons in Literacy, Grade 4 Folder # & Name
2.02 Interact with the text before, during, and after reading, <u>listening, and viewing by:</u>	
setting a purpose using prior knowledge and text information.	17 Rate
	19 Monitor Understanding
	34 Nonfiction
making predictions.	18 Make Predictions
	56 Dialogue
	73 Listening
formulating questions.	19 Monitor Understanding
	23 Main Idea and Details
	24 Sequence
	27 Draw Conclusions
	28 Make Inferences
	34 Nonfiction
	40 Theme
	41 Author's Craft
	47 Expository Writing
	49 Response to Literature
	51 Persuasive Writing
locating relevant information.	14 Thesaurus
	20 Visualize
	23 Main Idea and Details
	25 Cause and Effect
	47 Expository Writing
	67 Parts of a Book
making connections with previous experiences, information, and ideas.	18 Make Predictions
	19 Monitor Understanding
	20 Visualize
	21 Make Connections
	25 Cause and Effect
	27 Draw Conclusions
	28 Make Inferences
	31 Generalizations
	32 Bias and Propaganda
	33 Fiction
	35 Poetry
	36 Drama
	40 Theme
	43 Maps
	48 Descriptive Writing
	49 Response to Literature
	52 Summary Writing
2.03 Read a variety of texts, including:	
fiction (legends, novels, folklore, science fiction).	
	1 Compound Words
	2 Prefixes and Suffixes
	4 Word Analysis Strategies
	5 Classification
	6 Synonyms
	7 Antonyms
	8 Context Clues
	9 Homophones

NC Standards	Lessons in Literacy, Grade 4 Folder # & Name
fiction (continued)	10 Multiple-Meaning Words
	11 Analogies
	12 Denotation and Connotation
	13 Dictionary
	14 Thesaurus
	15 Phrasing
	16 Expression
	17 Rate
	18 Make Predictions
	19 Monitor Understanding
	20 Visualize
	21 Make Connections
	22 Summarize
	23 Main Idea and Details
	24 Sequence
	25 Cause and Effect
	26 Fact and Opinion
	27 Draw Conclusions
	28 Make Inferences
	29 Compare and Contrast
	30 Author's Purpose
	31 Generalizations
	32 Bias and Propaganda
	33 Fiction
	37 Plot
	39 Character
	40 Theme
	41 Author's Craft
	42 Charts, Graphs, Diagrams
	43 Maps
	44 Writing Process
	45 Writing Traits
	48 Descriptive Writing
	49 Response to Literature
	52 Summary Writing
	53 Capitalization
	58 Spelling
	59 Nouns and Verbs
	60 Adjectives and Adverbs
	61 Pronouns
	62 Conjunctions
	63 Prepositions
	64 Sentence Structure
	65 Proofreading
	76 Templates
	80 Take Home Activities

NC Standards	Lessons in Literacy, Grade 4 Folder # & Name
nonfiction (autobiographies, informational books, diaries, journals).	
	1 Compound Words
	2 Prefixes and Suffixes
	4 Word Analysis Strategies
	5 Classification
	6 Synonyms
	7 Antonyms
	8 Context Clues
	9 Homophones
	10 Multiple-Meaning Words
	11 Analogies
	12 Denotation and Connotation
	13 Dictionary
	14 Thesaurus
	15 Phrasing
	16 Expression
	17 Rate
	18 Make Predictions
	19 Monitor Understanding
	20 Visualize
	21 Make Connections
	22 Summarize
	23 Main Idea and Details
	24 Sequence
	25 Cause and Effect
	26 Fact and Opinion
	27 Draw Conclusions
	28 Make Inferences
	29 Compare and Contrast
	30 Author's Purpose
	31 Generalizations
	32 Bias and Propaganda
	34 Nonfiction
	39 Character
	40 Theme
	41 Author's Craft
	42 Charts, Graphs, Diagrams
	43 Maps
	44 Writing Process
	45 Writing Traits
	46 Narrative Writing
	47 Expository Writing
	48 Descriptive Writing
	49 Response to Literature
	52 Summary Writing
	53 Capitalization
	58 Spelling
	59 Nouns and Verbs
	60 Adjectives and Adverbs
	61 Pronouns
	62 Conjunctions
	63 Prepositions
	64 Sentence Structure

NC Standards	Lessons in Literacy, Grade 4 Folder # & Name
nonfiction (continued)	65 Proofreading
	76 Templates
	80 Take Home Activities
poetry (concrete, haiku).	
	1 Compound Words
	2 Prefixes and Suffixes
	4 Word Analysis Strategies
	5 Classification
	6 Synonyms
	7 Antonyms
	8 Context Clues
	9 Homophones
	10 Multiple-Meaning Words
	11 Analogies
	12 Denotation and Connotation
	13 Dictionary
	14 Thesaurus
	15 Phrasing
	16 Expression
	17 Rate
	18 Make Predictions
	19 Monitor Understanding
	20 Visualize
	21 Make Connections
	22 Summarize
	23 Main Idea and Details
	24 Sequence
	25 Cause and Effect
	26 Fact and Opinion
	27 Draw Conclusions
	28 Make Inferences
	29 Compare and Contrast
	30 Author's Purpose
	31 Generalizations
	32 Bias and Propaganda
	35 Poetry
	37 Plot
	39 Character
	40 Theme
	41 Author's Craft
	42 Charts, Graphs, Diagrams
	43 Maps
	44 Writing Process
	45 Writing Traits
	48 Descriptive Writing
	49 Response to Literature
	52 Summary Writing
	53 Capitalization
	58 Spelling
	59 Nouns and Verbs
	60 Adjectives and Adverbs
	61 Pronouns
	62 Conjunctions
	63 Prepositions

NC Standards	Lessons in Literacy, Grade 4 Folder # & Name
poetry (continued)	64 Sentence Structure
	65 Proofreading
	76 Templates
	80 Take Home Activities
drama (skits, plays).	
	1 Compound Words
	2 Prefixes and Suffixes
	4 Word Analysis Strategies
	5 Classification
	6 Synonyms
	7 Antonyms
	8 Context Clues
	9 Homophones
	10 Multiple-Meaning Words
	11 Analogies
	12 Denotation and Connotation
	13 Dictionary
	14 Thesaurus
	15 Phrasing
	16 Expression
	17 Rate
	18 Make Predictions
	19 Monitor Understanding
	20 Visualize
	21 Make Connections
	22 Summarize
	23 Main Idea and Details
	24 Sequence
	25 Cause and Effect
	26 Fact and Opinion
	27 Draw Conclusions
	28 Make Inferences
	29 Compare and Contrast
	30 Author's Purpose
	31 Generalizations
	32 Bias and Propaganda
	36 Drama
	37 Plot
	39 Character
	40 Theme
	41 Author's Craft
	42 Charts, Graphs, Diagrams
	43 Maps
	44 Writing Process
	45 Writing Traits
	48 Descriptive Writing
	49 Response to Literature
	52 Summary Writing
	53 Capitalization
	58 Spelling
	59 Nouns and Verbs
	60 Adjectives and Adverbs
	61 Pronouns
	62 Conjunctions

NC Standards	Lessons in Literacy, Grade 4 Folder # & Name
drama (continued)	63 Prepositions
	64 Sentence Structure
	65 Proofreading
	76 Templates
	80 Take Home Activities
2.04 Identify and interpret elements of fiction and nonfiction and support by referencing the text to determine the:	
plot.	
	21 Make Connections
	22 Summarize
	25 Cause and Effect
	33 Fiction
	37 Plot
	39 Character
	76 Templates
theme.	
	21 Make Connections
	22 Summarize
	33 Fiction
	37 Plot
	39 Character
	40 Theme
	41 Author's Craft
	49 Response to Literature
main idea and supporting details.	
	22 Summarize
	23 Main Idea and Details
	27 Draw Conclusions
	28 Make Inferences
	31 Generalizations
	32 Bias and Propaganda
	33 Fiction
	36 Drama
	40 Theme
	41 Author's Craft
	43 Maps
	45 Writing Traits
	48 Descriptive Writing
	52 Summary Writing
author's choice of words.	
	6 Synonyms
	7 Antonyms
	14 Thesaurus
	20 Visualize
	35 Poetry
	41 Author's Craft
	45 Writing Traits
	60 Adjectives and Adverbs
mood.	
	41 Author's Craft

NC Standards	Lessons in Literacy, Grade 4 Folder # & Name
author's use of figurative language.	8 Context Clues
	10 Multiple-Meaning Words
	11 Analogies
	12 Denotation and Connotation
2.05 Make inferences, draw conclusions, make generalizations, and support by referencing the text.	27 Draw Conclusions
	28 Make Inferences
	31 Generalizations
	32 Bias and Propaganda
2.06 Summarize major points from fiction and nonfiction text(s) to clarify and retain information and ideas.	19 Monitor Understanding
	22 Summarize
	23 Main Idea and Details
	24 Sequence
	33 Fiction
	37 Plot
	49 Response to Literature
	52 Summary Writing
	68 Encyclopedia
	74 Speaking
	75 Viewing
2.07 Determine usefulness of information and ideas consistent with purpose.	34 Nonfiction
	43 Maps
	51 Persuasive Writing
	66 Library
	68 Encyclopedia
	71 Taking Notes
	72 Using Sources
2.08 Verify the meaning or accuracy of the author's statement(s) by referencing the text or other resources.	31 Generalizations
	32 Bias and Propaganda
	34 Nonfiction
	76 Templates
2.09 Listen actively by:	
asking questions.	73 Listening
paraphrasing what was said.	73 Listening
interpreting speaker's verbal and non-verbal messages.	
interpreting speaker's purposes and/or intent.	
Competency Goal 3: The learner will make connections with text through the use of oral language, written language, and media and technology.	
3.01 Respond to fiction, nonfiction, poetry, and drama using interpretive, critical, and evaluative processes by: analyzing the impact of authors' word choice and context.	
	6 Synonyms
	7 Antonyms
	14 Thesaurus
	41 Author's Craft
	45 Writing Traits
	49 Response to Literature
	60 Adjectives and Adverbs
examining the reasons for characters' actions.	37 Plot
	39 Character

NC Standards	Lessons in Literacy, Grade 4 Folder # & Name
identifying and examining characters' motives.	37 Plot
	39 Character
considering a situation or problem from different characters' points of view.	36 Drama
	39 Character
	49 Response to Literature
analyzing differences among genres.	
	22 Summarize
	33 Fiction
	34 Nonfiction
	35 Poetry
	36 Drama
	37 Plot
	39 Character
	40 Theme
	41 Author's Craft
	47 Expository Writing
	48 Descriptive Writing
	49 Response to Literature
making inferences and drawing conclusions about characters, events and themes.	27 Draw Conclusions
	28 Make Inferences
	37 Plot
	39 Character
	40 Theme
	49 Response to Literature
3.02 Analyze characters, events, and plots within and between selections and cite supporting evidence.	
	20 Visualize
	21 Make Connections
	22 Summarize
	25 Cause and Effect
	28 Make Inferences
	33 Fiction
	34 Nonfiction
	35 Poetry
	36 Drama
	37 Plot
	39 Character
	49 Response to Literature
	76 Templates
3.03 Consider the ways language and visuals bring characters to life, enhance plot development, and produce a response.	
	6 Synonyms
	7 Antonyms
	14 Thesaurus
	20 Visualize
	32 Bias and Propaganda
	35 Poetry
	41 Author's Craft
	45 Writing Traits
	60 Adjectives and Adverbs
	67 Parts of a Book

NC Standards	Lessons in Literacy, Grade 4 Folder # & Name
3.03 (continued)	74 Speaking
	75 Viewing
3.04 Make informed judgments about television and film/video productions.	22 Summarize
	26 Fact and Opinion
	75 Viewing
	80 Take Home Activities
3.05 Analyze and integrate information from one or more sources to expand understanding of text including graphs, charts, and/or maps.	21 Make Connections
	34 Nonfiction
	36 Drama
	37 Plot
	42 Charts, Graphs, Diagrams
	66 Library
	67 Parts of a Book
	69 Technology
	74 Speaking
	75 Viewing
	76 Templates
	80 Take Home Activities
3.06 Conduct research for assigned projects or self-selected projects (with assistance) from a variety of sources through the use of technological and informal tools (e.g., print and non-print texts, artifacts, people, libraries, databases, computer networks).	13 Dictionary
	34 Nonfiction
	42 Charts, Graphs, Diagrams
	43 Maps
	66 Library
	67 Parts of a Book
	68 Encyclopedia
	69 Technology
	71 Taking Notes
	72 Using Sources
	80 Take Home Activities
Competency Goal 4: The learner will apply strategies and skills to create oral, written, and visual texts.	
4.01 Read aloud grade-appropriate text with fluency, comprehension, and expression demonstrating an awareness of volume and pace.	15 Phrasing
	16 Expression
	17 Rate
	54 End Punctuation
	55 Commas
	74 Speaking
4.02 Use oral and written language to present information and ideas in a clear, concise manner.	17 Rate
	26 Fact and Opinion
	33 Fiction
	45 Writing Traits
	48 Descriptive Writing
	49 Response to Literature
	51 Persuasive Writing

NC Standards	Lessons in Literacy, Grade 4 Folder # & Name
4.02 (continued)	55 Commas
	63 Prepositions
	74 Speaking
	80 Take Home Activities
discuss.	
	1 Compound Words
	2 Prefixes and Suffixes
	4 Word Analysis Strategies
	5 Classification
	6 Synonyms
	7 Antonyms
	8 Context Clues
	9 Homophones
	10 Multiple-Meaning Words
	11 Analogies
	12 Denotation and Connotation
	13 Dictionary
	14 Thesaurus
	15 Phrasing
	16 Expression
	17 Rate
	18 Make Predictions
	19 Monitor Understanding
	20 Visualize
	21 Make Connections
	22 Summarize
	23 Main Idea and Details
	24 Sequence
	25 Cause and Effect
	26 Fact and Opinion
	27 Draw Conclusions
	28 Make Inferences
	30 Author's Purpose
	31 Generalizations
	32 Bias and Propaganda
	33 Fiction
	34 Nonfiction
	35 Poetry
	36 Drama
	37 Plot
	39 Character
	40 Theme
	41 Author's Craft
	42 Charts, Graphs, Diagrams
	43 Maps
	44 Writing Process
	45 Writing Traits
	46 Narrative Writing
	47 Expository Writing
	48 Descriptive Writing
	49 Response to Literature
	50 Practical Writing
	51 Persuasive Writing

NC Standards	Lessons in Literacy, Grade 4 Folder # & Name
discuss (continued)	52 Summary Writing
	53 Capitalization
	54 End Punctuation
	55 Commas
	56 Dialogue
	57 Colons and Semicolons
	58 Spelling
	59 Nouns and Verbs
	60 Adjectives and Adverbs
	61 Pronouns
	62 Conjunctions
	63 Prepositions
	64 Sentence Structure
	65 Proofreading
	66 Library
	67 Parts of a Book
	68 Encyclopedia
	69 Technology
	70 Paraphrasing
	71 Taking Notes
	72 Using Sources
	73 Listening
	74 Speaking
	75 Viewing
solve problems.	
	1 Compound Words
	2 Prefixes and Suffixes
	4 Word Analysis Strategies
	7 Antonyms
	9 Homophones
	15 Phrasing
	16 Expression
	17 Rate
	18 Make Predictions
	19 Monitor Understanding
	20 Visualize
	21 Make Connections
	22 Summarize
	23 Main Idea and Details
	24 Sequence
	25 Cause and Effect
	26 Fact and Opinion
	27 Draw Conclusions
	28 Make Inferences
	30 Author's Purpose
	31 Generalizations
	32 Bias and Propaganda
	33 Fiction
	34 Nonfiction
	35 Poetry
	36 Drama
	37 Plot

NC Standards	Lessons in Literacy, Grade 4 Folder # & Name
solve problems. (continued)	39 Character
	40 Theme
	41 Author's Craft
	42 Charts, Graphs, Diagrams
	43 Maps
	44 Writing Process
	45 Writing Traits
	46 Narrative Writing
	47 Expository Writing
	48 Descriptive Writing
	49 Response to Literature
	50 Practical Writing
	51 Persuasive Writing
	52 Summary Writing
	53 Capitalization
	54 End Punctuation
	55 Commas
	56 Dialogue
	57 Colons and Semicolons
	58 Spelling
	59 Nouns and Verbs
	60 Adjectives and Adverbs
	61 Pronouns
	62 Conjunctions
	63 Prepositions
	64 Sentence Structure
	65 Proofreading
	66 Library
	67 Parts of a Book
	68 Encyclopedia
	69 Technology
	70 Paraphrasing
	71 Taking Notes
	72 Using Sources
	73 Listening
	74 Speaking
	75 Viewing
make decisions.	
	1 Compound Words
	2 Prefixes and Suffixes
	4 Word Analysis Strategies
	5 Classification
	6 Synonyms
	7 Antonyms
	8 Context Clues
	9 Homophones
	10 Multiple-Meaning Words
	11 Analogies
	12 Denotation and Connotation
	13 Dictionary
	14 Thesaurus
	15 Phrasing
	16 Expression

NC Standards	Lessons in Literacy, Grade 4 Folder # & Name
make decisions. (continued)	17 Rate
	18 Make Predictions
	19 Monitor Understanding
	20 Visualize
	21 Make Connections
	22 Summarize
	23 Main Idea and Details
	24 Sequence
	25 Cause and Effect
	26 Fact and Opinion
	27 Draw Conclusions
	28 Make Inferences
	30 Author's Purpose
	31 Generalizations
	32 Bias and Propaganda
	33 Fiction
	34 Nonfiction
	35 Poetry
	36 Drama
	37 Plot
	39 Character
	40 Theme
	41 Author's Craft
	42 Charts, Graphs, Diagrams
	43 Maps
	44 Writing Process
	45 Writing Traits
	46 Narrative Writing
	47 Expository Writing
	48 Descriptive Writing
	49 Response to Literature
	50 Practical Writing
	51 Persuasive Writing
	52 Summary Writing
	53 Capitalization
	54 End Punctuation
	55 Commas
	56 Dialogue
	57 Colons and Semicolons
	58 Spelling
	59 Nouns and Verbs
	60 Adjectives and Adverbs
	61 Pronouns
	62 Conjunctions
	63 Prepositions
	64 Sentence Structure
	65 Proofreading
	66 Library
	67 Parts of a Book
	68 Encyclopedia
	69 Technology
	70 Paraphrasing
	71 Taking Notes

NC Standards	Lessons in Literacy, Grade 4 Folder # & Name
make decisions. (continued)	72 Using Sources
	73 Listening
	74 Speaking
	75 Viewing
4.03 Make oral and written presentations using visual aids with an awareness of purpose and audience.	16 Expression
	17 Rate
	42 Charts, Graphs, Diagrams
	74 Speaking
4.04 Share self-selected texts from a variety of genres (e.g., poetry, letters, narratives, essays, presentations).	65 Proofreading
4.05 Use planning strategies to generate topics and organize ideas (e.g., brainstorming, mapping, webbing, reading, discussion).	
	23 Main Idea and Details
	39 Character
	41 Author's Craft
	42 Charts, Graphs, Diagrams
	44 Writing Process
	45 Writing Traits
	46 Narrative Writing
	47 Expository Writing
	48 Descriptive Writing
	50 Practical Writing
	51 Persuasive Writing
	59 Nouns and Verbs
	60 Adjectives and Adverbs
	76 Templates
4.06 Compose a draft that conveys major ideas and maintains focus on the topic with specific, relevant, supporting details by using preliminary plans.	23 Main Idea and Details
	26 Fact and Opinion
	31 Generalizations
	32 Bias and Propaganda
	34 Nonfiction
	36 Drama
	44 Writing Process
	45 Writing Traits
	46 Narrative Writing
	47 Expository Writing
	49 Response to Literature
	51 Persuasive Writing
	52 Summary Writing
	55 Commas
	63 Prepositions
	74 Speaking
	80 Take Home Activities

NC Standards	Lessons in Literacy, Grade 4 Folder # & Name
4.07 Compose fiction, nonfiction, poetry, and drama using self-selected and assigned topics and forms (e.g., personal and imaginative narratives, research reports, diaries, journals, logs, rules, instructions).	
	6 Synonyms
	7 Antonyms
	9 Homophones
	15 Phrasing
	18 Make Predictions
	20 Visualize
	22 Summarize
	23 Main Idea and Details
	24 Sequence
	26 Fact and Opinion
	27 Draw Conclusions
	30 Author's Purpose
	31 Generalizations
	32 Bias and Propaganda
	33 Fiction
	34 Nonfiction
	36 Drama
	37 Plot
	39 Character
	42 Charts, Graphs, Diagrams
	43 Maps
	45 Writing Traits
	46 Narrative Writing
	47 Expository Writing
	48 Descriptive Writing
	49 Response to Literature
	50 Practical Writing
	51 Persuasive Writing
	52 Summary Writing
	53 Capitalization
	54 End Punctuation
	55 Commas
	56 Dialogue
	59 Nouns and Verbs
	60 Adjectives and Adverbs
	61 Pronouns
	62 Conjunctions
	63 Prepositions
	64 Sentence Structure
	73 Listening
	75 Viewing
	80 Take Home Activities
4.08 Focus revision on a specific element such as:	
word choice.	6 Synonyms
	7 Antonyms
	14 Thesaurus
	44 Writing Process
	45 Writing Traits
	46 Narrative Writing

NC Standards	Lessons in Literacy, Grade 4 Folder # & Name
word choice. (continued)	59 Nouns and Verbs
	60 Adjectives and Adverbs
	61 Pronouns
	63 Prepositions
	80 Take Home Activities
sequence of events and ideas.	6 Synonyms
	7 Antonyms
	20 Visualize
	44 Writing Process
	45 Writing Traits
	46 Narrative Writing
	48 Descriptive Writing
	60 Adjectives and Adverbs
	62 Conjunctions
	63 Prepositions
	64 Sentence Structure
transitional words.	44 Writing Process
sentence patterns.	45 Writing Traits
	46 Narrative Writing
	62 Conjunctions
	64 Sentence Structure
	65 Proofreading
4.09 Produce work that follows the conventions of particular genres (e.g., personal and imaginative narrative, research reports, learning logs, letters of request, letters of complaint).	
	7 Antonyms
	9 Homophones
	15 Phrasing
	18 Make Predictions
	20 Visualize
	22 Summarize
	23 Main Idea and Details
	24 Sequence
	26 Fact and Opinion
	27 Draw Conclusions
	30 Author's Purpose
	31 Generalizations
	32 Bias and Propaganda
	33 Fiction
	34 Nonfiction
	36 Drama
	37 Plot
	39 Character
	43 Maps
	44 Writing Process
	45 Writing Traits
	46 Narrative Writing
	47 Expository Writing
	48 Descriptive Writing
	49 Response to Literature
	50 Practical Writing
	51 Persuasive Writing

NC Standards	Lessons in Literacy, Grade 4 Folder # & Name
4.09 (continued)	52 Summary Writing
	53 Capitalization
	54 End Punctuation
	55 Commas
	56 Dialogue
	59 Nouns and Verbs
	60 Adjectives and Adverbs
	61 Pronouns
	62 Conjunctions
	63 Prepositions
	64 Sentence Structure
	65 Proofreading
	73 Listening
	75 Viewing
	80 Take Home Activities
4.10 Use technology as a tool to gather, organize, and present information.	13 Dictionary
	43 Maps
	54 End Punctuation
	66 Library
	67 Parts of a Book
	68 Encyclopedia
	69 Technology
	71 Taking Notes
	72 Using Sources
	80 Take Home Activities
Competency Goal 5: The learner will apply grammar and language conventions to communicate effectively.	
5.01 Use correct capitalization (e.g., names of languages, nationalities, musical compositions) and punctuation (e.g., commas in a series, commas in direct address, commas and quotation marks in dialogue, apostrophes in possessives).	15 Phrasing
	16 Expression
	17 Rate
	50 Practical Writing
	53 Capitalization
	54 End Punctuation
	55 Commas
	56 Dialogue
	57 Colons and Semicolons
	59 Nouns and Verbs
	60 Adjectives and Adverbs
	61 Pronouns
	65 Proofreading
	80 Take Home Activities
5.02 Demonstrate understanding in speaking and writing by appropriate usage of:	
pronouns.	59 Nouns and Verbs
	61 Pronouns
subject/verb agreement.	59 Nouns and Verbs
	61 Pronouns
	64 Sentence Structure
	65 Proofreading

NC Standards	Lessons in Literacy, Grade 4 Folder # & Name
verb tense consistency.	64 Sentence Structure
subject consistency.	59 Nouns and Verbs
	61 Pronouns
5.03 Elaborate information and ideas in writing and speaking by using:	
simple and compound sentences.	57 Colons and Semicolons
	62 Conjunctions
	64 Sentence Structure
regular and irregular verbs.	44 Writing Process
	59 Nouns and Verbs
adverbs.	60 Adjectives and Adverbs
prepositions.	63 Prepositions
	64 Sentence Structure
coordinating conjunctions.	62 Conjunctions
	64 Sentence Structure
5.04 Compose multiple paragraphs with:	
topic sentences.	23 Main Idea and Details
	47 Expository Writing
	48 Descriptive Writing
	52 Summary Writing
specific, relevant details.	15 Phrasing
	20 Visualize
	26 Fact and Opinion
	27 Draw Conclusions
	31 Generalizations
	32 Bias and Propaganda
	34 Nonfiction
	36 Drama
	46 Narrative Writing
	47 Expository Writing
	48 Descriptive Writing
	49 Response to Literature
	51 Persuasive Writing
	52 Summary Writing
	56 Dialogue
	80 Take Home Activities
logical progression and movement of ideas.	7 Antonyms
	22 Summarize
	37 Plot
	44 Writing Process
	46 Narrative Writing
	48 Descriptive Writing
	49 Response to Literature
	51 Persuasive Writing
	52 Summary Writing
	54 End Punctuation
	55 Commas
	60 Adjectives and Adverbs
	73 Listening
coherence.	
elaboration.	51 Persuasive Writing
concluding statement related to the topic.	

NC Standards	Lessons in Literacy, Grade 4 Folder # & Name
5.05 Use visual (orthography) and meaning-based strategies as primary sources for correct spelling.	2 Prefixes and Suffixes
	9 Homophones
	58 Spelling
	59 Nouns and Verbs
	65 Proofreading
	78 Letter Cards
	80 Take Home Activities
5.06 Proofread and correct most misspellings independently with reference to resources (e.g., dictionaries, thesauri, glossaries, computer spell-checks, and other classroom sources).	9 Homophones
	10 Multiple-Meaning Words
	13 Dictionary
	14 Thesaurus
	44 Writing Process
	45 Writing Traits
	58 Spelling
	62 Conjunctions
	65 Proofreading
	67 Parts of a Book
	77 High Frequency Words
	78 Letter Cards
5.07 Use established criteria to edit for language conventions and format.	9 Homophones
	44 Writing Process
	45 Writing Traits
	46 Narrative Writing
	53 Capitalization
	54 End Punctuation
	55 Commas
	56 Dialogue
	57 Colons and Semicolons
	58 Spelling
	59 Nouns and Verbs
	60 Adjectives and Adverbs
	61 Pronouns
	62 Conjunctions
	64 Sentence Structure
	65 Proofreading
5.08 Demonstrate evidence of language cohesion by:	
logical sequence of fiction and nonfiction retells.	16 Expression
	24 Sequence
	74 Speaking
time order sequence of events.	24 Sequence
	74 Speaking
sustaining conversations on a topic.	73 Listening
5.09 Create readable documents through legible handwriting (cursive) and/or word processing.	54 End Punctuation
	79 Handwriting



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correlated to
North Carolina
Reading/Language Arts Standard Course of Study
Grade 5

NC Standards	Lessons in Literacy, Grade 5 Folder # & Name
Competency Goal 1: The learner will apply enabling strategies and skills to read and write.	
1.01 Expand and refine vocabulary through knowledge of prefixes, suffixes, roots, derivatives, context clues, and etymologies (word origins) to assist comprehension.	1 Prefixes and Suffixes
	2 Roots
	3 Word Analysis Strategies
	11 Dictionary
	79 Take Home Activities
1.02 Select key vocabulary critical to the text and apply appropriate meanings as necessary for comprehension.	2 Roots
	3 Word Analysis Strategies
	5 Antonyms
	6 Context Clues
	21 Main Idea and Details
	27 Compare and Contrast
	66 Parts of a Book
	70 Taking Notes
1.03 Increase reading and writing vocabulary through:	
wide reading.	3 Word Analysis Strategies
	5 Antonyms
	6 Context Clues
	66 Parts of a Book
word study.	1 Prefixes and Suffixes
	2 Roots
	3 Word Analysis Strategies
	4 Synonyms
	5 Antonyms
	6 Context Clues
	7 Homophones
	9 Analogies
	10 Denotation and Connotation
	12 Thesaurus
	57 Spelling
	58 Nouns and Verbs
	75 Templates
	77 Letter Cards

NC Standards	Lessons in Literacy, Grade 5 Folder # & Name
word reference materials.	1 Prefixes and Suffixes
	2 Roots
	3 Word Analysis Strategies
	4 Synonyms
	5 Antonyms
	6 Context Clues
	7 Homophones
	8 Multiple-Meaning Words
	9 Analogies
	10 Denotation and Connotation
	11 Dictionary
	12 Thesaurus
	17 Monitor Understanding
	21 Main Idea and Details
	22 Sequence
	30 Bias and Propaganda
	31 Fiction
	45 Expository Writing
	46 Descriptive Writing
	57 Spelling
59 Adjectives and Adverbs	
64 Proofreading	
66 Parts of a Book	
75 Templates	
76 High Frequency Words	
77 Letter Cards	
79 Take Home Activities	
content area study.	2 Roots
	70 Taking Notes
writing process elements.	3 Word Analysis Strategies
	6 Context Clues
	7 Homophones
	8 Multiple-Meaning Words
	10 Denotation and Connotation
	11 Dictionary
12 Thesaurus	
writing as a tool.	3 Word Analysis Strategies
	6 Context Clues
	7 Homophones
	8 Multiple-Meaning Words
	10 Denotation and Connotation
	11 Dictionary
12 Thesaurus	
debate.	3 Word Analysis Strategies
	6 Context Clues
	7 Homophones
	8 Multiple-Meaning Words
	10 Denotation and Connotation
	11 Dictionary
12 Thesaurus	

NC Standards	Lessons in Literacy, Grade 5 Folder # & Name
discussions.	3 Word Analysis Strategies
	6 Context Clues
	7 Homophones
	8 Multiple-Meaning Words
	10 Denotation and Connotation
	11 Dictionary
	12 Thesaurus
seminars.	3 Word Analysis Strategies
	6 Context Clues
	7 Homophones
	8 Multiple-Meaning Words
	10 Denotation and Connotation
	11 Dictionary
	12 Thesaurus
examining the author's craft.	3 Word Analysis Strategies
	5 Antonyms
	6 Context Clues
	7 Homophones
	8 Multiple-Meaning Words
	10 Denotation and Connotation
	11 Dictionary
	12 Thesaurus
	66 Parts of a Book
1.04 Use word reference materials (e.g., glossary, dictionary, thesaurus, online reference tools) to identify and comprehend unknown words.	1 Prefixes and Suffixes
	2 Roots
	3 Word Analysis Strategies
	4 Synonyms
	5 Antonyms
	6 Context Clues
	7 Homophones
	8 Multiple-Meaning Words
	9 Analogies
	10 Denotation and Connotation
	11 Dictionary
	12 Thesaurus
	17 Monitor Understanding
	21 Main Idea and Details
	31 Fiction
	45 Expository Writing
	46 Descriptive Writing
	66 Parts of a Book
	79 Take Home Activities
1.05 Read independently daily from self-selected materials (consistent with the student's independent reading level) to:	
increase fluency.	13 Phrasing
	15 Rate
build background knowledge.	27 Compare and Contrast
	32 Nonfiction
	54 Dialogue
	74 Viewing

NC Standards	Lessons in Literacy, Grade 5 Folder # & Name
expand and refine vocabulary.	3 Word Analysis Strategies
	5 Antonyms
	6 Context Clues
	32 Nonfiction
	66 Parts of a Book
Competency Goal 2: The learner will apply strategies and skills to comprehend text that is read, heard, and viewed.	
2.01 Use metacognitive strategies independently and flexibly to monitor comprehension and extend vocabulary (e.g., skim, scan, reread the text, consult other sources, ask for help, summarize, paraphrase, question).	16 Make Predictions
	17 Monitor Understanding
	18 Visualize
	19 Make Connections
	20 Summarize
	21 Main Idea and Details
	22 Sequence
	23 Cause and Effect
	25 Draw Conclusions
	26 Make Inferences
	31 Fiction
	32 Nonfiction
	35 Plot
	36 Setting
	38 Theme
	39 Author's Craft
	45 Expository Writing
	47 Response to Literature
	49 Persuasive Writing
	50 Summary Writing
	66 Parts of a Book
	67 Encyclopedia
	69 Paraphrasing
	70 Taking Notes
	73 Speaking
2.02 Interact with the text before, during, and after reading, listening, and viewing by:	
making predictions.	16 Make Predictions
	54 Dialogue
	70 Taking Notes
	72 Listening
formulating questions.	16 Make Predictions
	17 Monitor Understanding
	19 Make Connections
	20 Summarize
	21 Main Idea and Details
	22 Sequence
	23 Cause and Effect
	25 Draw Conclusions
	26 Make Inferences
	32 Nonfiction
	35 Plot

NC Standards	Lessons in Literacy, Grade 5 Folder # & Name
formulating questions. (continued)	38 Theme
	39 Author's Craft
	45 Expository Writing
	47 Response to Literature
	49 Persuasive Writing
supporting answers from textual information, previous experience, and/or other sources.	16 Make Predictions
	17 Monitor Understanding
	18 Visualize
	19 Make Connections
	23 Cause and Effect
	25 Draw Conclusions
	26 Make Inferences
	29 Generalizations
	46 Descriptive Writing
	47 Response to Literature
	50 Summary Writing
drawing on personal, literary, and cultural understandings.	16 Make Predictions
	17 Monitor Understanding
	18 Visualize
	19 Make Connections
	23 Cause and Effect
	25 Draw Conclusions
	26 Make Inferences
	27 Compare and Contrast
	29 Generalizations
	31 Fiction
	33 Poetry
	34 Drama
	35 Plot
	38 Theme
	41 Maps
	46 Descriptive Writing
	47 Response to Literature
	50 Summary Writing
seeking additional information.	5 Antonyms
	11 Dictionary
	12 Thesaurus
	16 Make Predictions
	17 Monitor Understanding
	18 Visualize
	19 Make Connections
	23 Cause and Effect
	25 Draw Conclusions
	26 Make Inferences
	27 Compare and Contrast
	29 Generalizations
	32 Nonfiction
	46 Descriptive Writing
	47 Response to Literature
	50 Summary Writing
	67 Encyclopedia
	75 Templates

NC Standards	Lessons in Literacy, Grade 5 Folder # & Name
making connections with previous experiences, information, and ideas.	5 Antonyms
	11 Dictionary
	12 Thesaurus
	16 Make Predictions
	17 Monitor Understanding
	18 Visualize
	19 Make Connections
	23 Cause and Effect
	25 Draw Conclusions
	26 Make Inferences
	27 Compare and Contrast
	29 Generalizations
	31 Fiction
	32 Nonfiction
	33 Poetry
	34 Drama
	35 Plot
	38 Theme
	41 Maps
	46 Descriptive Writing
	47 Response to Literature
	50 Summary Writing
	67 Encyclopedia
	72 Listening
	74 Viewing
	75 Templates
2.03 Read a variety of texts, such as:	
fiction (tall tales, myths).	1 Prefixes and Suffixes
	3 Word Analysis Strategies
	4 Synonyms
	5 Antonyms
	6 Context Clues
	7 Homophones
	8 Multiple-Meaning Words
	9 Analogies
	10 Denotation and Connotation
	11 Dictionary
	13 Phrasing
	14 Expression
	15 Rate
	16 Make Predictions
	17 Monitor Understanding
	18 Visualize
	19 Make Connections
	20 Summarize
	21 Main Idea and Details
	22 Sequence
	23 Cause and Effect
	25 Draw Conclusions
	26 Make Inferences
	27 Compare and Contrast
	28 Author's Purpose

NC Standards	Lessons in Literacy, Grade 5 Folder # & Name
fiction (tall tales, myths). (continued)	29 Generalizations
	31 Fiction
	35 Plot
	36 Setting
	37 Character
	38 Theme
	39 Author's Craft
	42 Writing Process
	43 Writing Traits
	46 Descriptive Writing
	47 Response to Literature
	50 Summary Writing
	51 Capitalization
	57 Spelling
	58 Nouns and Verbs
	59 Adjectives and Adverbs
	60 Pronouns
	61 Conjunctions
	62 Prepositions
	63 Sentence Structure
	64 Proofreading
	72 Listening
	73 Speaking
	74 Viewing
	75 Templates
	76 High Frequency Words
	77 Letter Cards
	78 Handwriting
	79 Take Home Activities
nonfiction (books of true experience, newspaper and magazine articles, schedules).	1 Prefixes and Suffixes
	3 Word Analysis Strategies
	4 Synonyms
	5 Antonyms
	6 Context Clues
	7 Homophones
	8 Multiple-Meaning Words
	9 Analogies
	10 Denotation and Connotation
	11 Dictionary
	13 Phrasing
	14 Expression
	15 Rate
	16 Make Predictions
	17 Monitor Understanding
	18 Visualize
	19 Make Connections
	20 Summarize
	21 Main Idea and Details
	22 Sequence
	23 Cause and Effect
	24 Fact and Opinion
	25 Draw Conclusions

NC Standards	Lessons in Literacy, Grade 5 Folder # & Name
nonfiction (continued)	26 Make Inferences
	27 Compare and Contrast
	28 Author's Purpose
	29 Generalizations
	32 Nonfiction
	36 Setting
	37 Character
	38 Theme
	39 Author's Craft
	40 Charts, Graphs, Diagrams
	41 Maps
	42 Writing Process
	43 Writing Traits
	44 Narrative Writing
	45 Expository Writing
	46 Descriptive Writing
	47 Response to Literature
	50 Summary Writing
	51 Capitalization
	57 Spelling
	58 Nouns and Verbs
	59 Adjectives and Adverbs
	60 Pronouns
	61 Conjunctions
	62 Prepositions
	63 Sentence Structure
	64 Proofreading
	65 Library
	66 Parts of a Book
	67 Encyclopedia
	68 Technology
	69 Paraphrasing
	70 Taking Notes
	71 Using Sources
	72 Listening
	73 Speaking
	74 Viewing
	75 Templates
	76 High Frequency Words
	77 Letter Cards
	78 Handwriting
	79 Take Home Activities
poetry (narrative, lyric, and cinquains).	1 Prefixes and Suffixes
	3 Word Analysis Strategies
	4 Synonyms
	5 Antonyms
	6 Context Clues
	7 Homophones
	8 Multiple-Meaning Words
	9 Analogies
	10 Denotation and Connotation
	11 Dictionary
	13 Phrasing

NC Standards	Lessons in Literacy, Grade 5 Folder # & Name
poetry (continued)	14 Expression
	15 Rate
	16 Make Predictions
	17 Monitor Understanding
	18 Visualize
	19 Make Connections
	20 Summarize
	21 Main Idea and Details
	22 Sequence
	23 Cause and Effect
	25 Draw Conclusions
	26 Make Inferences
	27 Compare and Contrast
	28 Author's Purpose
	29 Generalizations
	33 Poetry
	35 Plot
	36 Setting
	37 Character
	38 Theme
	39 Author's Craft
	42 Writing Process
	43 Writing Traits
	46 Descriptive Writing
	47 Response to Literature
	50 Summary Writing
	51 Capitalization
	57 Spelling
	58 Nouns and Verbs
	59 Adjectives and Adverbs
	60 Pronouns
	61 Conjunctions
	62 Prepositions
	63 Sentence Structure
	64 Proofreading
	72 Listening
	73 Speaking
	74 Viewing
	75 Templates
	76 High Frequency Words
	77 Letter Cards
	78 Handwriting
	79 Take Home Activities
drama (plays and skits).	1 Prefixes and Suffixes
	3 Word Analysis Strategies
	4 Synonyms
	5 Antonyms
	6 Context Clues
	7 Homophones
	8 Multiple-Meaning Words
	9 Analogies
	10 Denotation and Connotation
	11 Dictionary

NC Standards	Lessons in Literacy, Grade 5 Folder # & Name
drama (continued)	13 Phrasing
	14 Expression
	15 Rate
	16 Make Predictions
	17 Monitor Understanding
	18 Visualize
	19 Make Connections
	20 Summarize
	21 Main Idea and Details
	22 Sequence
	23 Cause and Effect
	25 Draw Conclusions
	26 Make Inferences
	27 Compare and Contrast
	28 Author's Purpose
	29 Generalizations
	34 Drama
	35 Plot
	36 Setting
	37 Character
	38 Theme
	39 Author's Craft
	42 Writing Process
	43 Writing Traits
	46 Descriptive Writing
	47 Response to Literature
	50 Summary Writing
	51 Capitalization
	57 Spelling
	58 Nouns and Verbs
	59 Adjectives and Adverbs
	60 Pronouns
	61 Conjunctions
	62 Prepositions
	63 Sentence Structure
	64 Proofreading
	72 Listening
	73 Speaking
	74 Viewing
	75 Templates
	76 High Frequency Words
	77 Letter Cards
	78 Handwriting
	79 Take Home Activities
2.04 Identify elements of fiction and nonfiction and support by referencing the text to determine the: plot development.	35 Plot
	36 Setting

NC Standards	Lessons in Literacy, Grade 5 Folder # & Name	
author's choice of words.	4 Synonyms	
	5 Antonyms	
	10 Denotation and Connotation	
	12 Thesaurus	
	33 Poetry	
	36 Setting	
	39 Author's Craft	
	43 Writing Traits	
	59 Adjectives and Adverbs	
	effectiveness of figurative language (e.g., personification, flashback).	3 Word Analysis Strategies
6 Context Clues		
8 Multiple-Meaning Words		
9 Analogies		
11 Dictionary		
17 Monitor Understanding		
18 Visualize		
27 Compare and Contrast		
31 Fiction		
33 Poetry		
39 Author's Craft		
tone.		12 Thesaurus
		31 Fiction
	39 Author's Craft	
2.05 Evaluate inferences, conclusions, and generalizations and provide evidence by referencing the text(s).	25 Draw Conclusions	
	26 Make Inferences	
	29 Generalizations	
2.06 Analyze choice of reading materials congruent with purposes (e.g., reading for information, reading to extend content area learning, reading for pleasure, entertainment).	17 Monitor Understanding	
	32 Nonfiction	
2.07 Evaluate the usefulness and quality of information and ideas based on purpose, experiences, text(s), and graphics.	28 Author's Purpose	
	29 Generalizations	
	30 Bias and Propaganda	
	45 Expository Writing	
	47 Response to Literature	
	70 Taking Notes	
2.08 Explain and evaluate relationships that are:	71 Using Sources	
causal.	26 Make Inferences	
	35 Plot	
	36 Setting	
	37 Character	
hierarchical.	26 Make Inferences	
	35 Plot	
	36 Setting	
	37 Character	
	40 Charts, Graphs, Diagrams	
	75 Templates	

NC Standards	Lessons in Literacy, Grade 5 Folder # & Name
temporal.	22 Sequence
	23 Cause and Effect
	27 Compare and Contrast
	35 Plot
	36 Setting
	45 Expository Writing
	75 Templates
	79 Take Home Activities
problem-solution.	23 Cause and Effect
	27 Compare and Contrast
	35 Plot
	36 Setting
	45 Expository Writing
	49 Persuasive Writing
	75 Templates
2.09 Listen actively and critically by:	
asking questions.	72 Listening
delving deeper into the topic.	27 Compare and Contrast
	29 Generalizations
	72 Listening
elaborating on the information and ideas presented.	72 Listening
evaluating information and ideas.	24 Fact and Opinion
	29 Generalizations
	30 Bias and Propaganda
	72 Listening
	79 Take Home Activities
making inferences and drawing conclusions.	1 Prefixes and Suffixes
	2 Roots
	3 Word Analysis Strategies
	4 Synonyms
	5 Antonyms
	6 Context Clues
	7 Homophones
	8 Multiple-Meaning Words
	9 Analogies
	10 Denotation and Connotation
	11 Dictionary
	12 Thesaurus
	13 Phrasing
	14 Expression
	15 Rate
	16 Make Predictions
	17 Monitor Understanding
	18 Visualize
	19 Make Connections
	20 Summarize
	21 Main Idea and Details
	22 Sequence
	23 Cause and Effect
	24 Fact and Opinion
	25 Draw Conclusions
	26 Make Inferences
	27 Compare and Contrast

NC Standards	Lessons in Literacy, Grade 5 Folder # & Name
making inferences and drawing conclusions. (continued)	28 Author's Purpose
	29 Generalizations
	30 Bias and Propaganda
	31 Fiction
	32 Nonfiction
	33 Poetry
	34 Drama
	35 Plot
	36 Setting
	37 Character
	38 Theme
	39 Author's Craft
	40 Charts, Graphs, Diagrams
	41 Maps
	42 Writing Process
	43 Writing Traits
	44 Narrative Writing
	45 Expository Writing
	46 Descriptive Writing
	47 Response to Literature
	48 Practical Writing
	49 Persuasive Writing
	50 Summary Writing
	51 Capitalization
	52 End Punctuation
	53 Commas
	54 Dialogue
	55 Colons and Semicolons
	56 Hyphens, Dashes, Parentheses
	57 Spelling
	58 Nouns and Verbs
	59 Adjectives and Adverbs
	60 Pronouns
	61 Conjunctions
	62 Prepositions
	63 Sentence Structure
	64 Proofreading
	65 Library
	66 Parts of a Book
	67 Encyclopedia
	68 Technology
	69 Paraphrasing
	70 Taking Notes
	71 Using Sources
	72 Listening
	73 Speaking
	74 Viewing
making judgments.	27 Compare and Contrast
	29 Generalizations
	72 Listening

NC Standards	Lessons in Literacy, Grade 5 Folder # & Name
2.10 Identify strategies used by a speaker or writer to <u>inform, entertain, or influence an audience.</u>	13 Phrasing
	14 Expression
	15 Rate
	29 Generalizations
	30 Bias and Propaganda
	73 Speaking
Competency Goal 3: The learner will make connections through the use of oral language, written language, and <u>media and technology.</u>	
3.01 Respond to fiction, nonfiction, poetry, and drama <u>using interpretive, critical, and evaluative processes by: analyzing word choice and content.</u>	
	4 Synonyms
	5 Antonyms
	9 Analogies
	10 Denotation and Connotation
	12 Thesaurus
	13 Phrasing
	14 Expression
	15 Rate
	16 Make Predictions
	18 Visualize
	23 Cause and Effect
	24 Fact and Opinion
	26 Make Inferences
	27 Compare and Contrast
	28 Author's Purpose
	29 Generalizations
	30 Bias and Propaganda
	31 Fiction
	32 Nonfiction
	33 Poetry
	34 Drama
	35 Plot
	36 Setting
	37 Character
	39 Author's Craft
	43 Writing Traits
	47 Response to Literature
	49 Persuasive Writing
	59 Adjectives and Adverbs
	74 Viewing
	75 Templates
examining reasons for a character's actions, taking into account the situation and basic motivation of the character.	16 Make Predictions
	23 Cause and Effect
	27 Compare and Contrast
	29 Generalizations
	31 Fiction
	34 Drama
	37 Character
	47 Response to Literature
	75 Templates

NC Standards	Lessons in Literacy, Grade 5 Folder # & Name
creating and presenting a product that effectively demonstrates a personal response to a selection or experience.	11 Dictionary
	29 Generalizations
	32 Nonfiction
	33 Poetry
	39 Author's Craft
	44 Narrative Writing
	47 Response to Literature
	48 Practical Writing
	59 Adjectives and Adverbs
	60 Pronouns
	70 Taking Notes
	79 Take Home Activities
examining alternative perspectives.	16 Make Predictions
	18 Visualize
	19 Make Connections
	25 Draw Conclusions
	26 Make Inferences
	41 Maps
	47 Response to Literature
evaluating the differences among genres.	16 Make Predictions
	17 Monitor Understanding
	18 Visualize
	20 Summarize
	31 Fiction
	32 Nonfiction
	33 Poetry
	34 Drama
	35 Plot
	36 Setting
	37 Character
	38 Theme
	39 Author's Craft
	45 Expository Writing
	47 Response to Literature
	79 Take Home Activities
examining relationships among characters.	9 Analogies
	16 Make Predictions
	18 Visualize
	19 Make Connections
	23 Cause and Effect
	27 Compare and Contrast
	31 Fiction
	34 Drama
	37 Character
	47 Response to Literature

NC Standards	Lessons in Literacy, Grade 5 Folder # & Name
making and evaluating inferences and conclusions about characters, events, and themes.	16 Make Predictions
	23 Cause and Effect
	25 Draw Conclusions
	26 Make Inferences
	31 Fiction
	33 Poetry
	34 Drama
	35 Plot
	36 Setting
	37 Character
	38 Theme
	47 Response to Literature
3.02 Make connections within and between texts by recognizing similarities and differences based on a common lesson, theme, or message.	5 Antonyms
	19 Make Connections
	27 Compare and Contrast
	31 Fiction
	35 Plot
	36 Setting
	75 Templates
	79 Take Home Activities
3.03 Justify evaluation of characters and events from different selections by citing supporting evidence in the text(s).	25 Draw Conclusions
	26 Make Inferences
	29 Generalizations
	31 Fiction
	37 Character
	47 Response to Literature
	49 Persuasive Writing
	59 Adjectives and Adverbs
3.04 Make informed judgments about television, radio, video/film productions, other electronic mediums and/or print formats.	12 Thesaurus
	24 Fact and Opinion
	28 Author's Purpose
	29 Generalizations
	30 Bias and Propaganda
	59 Adjectives and Adverbs
	68 Technology
	71 Using Sources
	74 Viewing
	79 Take Home Activities
3.05 Integrate main idea and supporting details from multiple sources to expand understanding of texts.	18 Visualize
	20 Summarize
	21 Main Idea and Details
	25 Draw Conclusions
	26 Make Inferences
	29 Generalizations
	31 Fiction
	38 Theme
	41 Maps

NC Standards	Lessons in Literacy, Grade 5 Folder # & Name
3.05 (continued)	43 Writing Traits
	44 Narrative Writing
	46 Descriptive Writing
	49 Persuasive Writing
	50 Summary Writing
	70 Taking Notes
	79 Take Home Activities
3.06 Conduct research (with assistance) from a variety of sources for assigned or self-selected projects (e.g., print and non-print texts, artifacts, people, libraries, databases, computer networks).	2 Roots
	3 Word Analysis Strategies
	5 Antonyms
	9 Analogies
	10 Denotation and Connotation
	11 Dictionary
	17 Monitor Understanding
	20 Summarize
	21 Main Idea and Details
	31 Fiction
	32 Nonfiction
	38 Theme
	39 Author's Craft
	40 Charts, Graphs, Diagrams
	41 Maps
	46 Descriptive Writing
	65 Library
	66 Parts of a Book
	67 Encyclopedia
	68 Technology
	70 Taking Notes
	71 Using Sources
	79 Take Home Activities
3.07 Make informed judgments about:	
bias.	24 Fact and Opinion
	29 Generalizations
	30 Bias and Propaganda
	74 Viewing
propaganda.	10 Denotation and Connotation
	30 Bias and Propaganda
stereotyping.	29 Generalizations
	30 Bias and Propaganda
media techniques.	12 Thesaurus
	48 Practical Writing
	59 Adjectives and Adverbs
	74 Viewing
	79 Take Home Activities

NC Standards	Lessons in Literacy, Grade 5 Folder # & Name
Competency Goal 4: The learner will apply strategies and skills to create oral, written, and visual texts.	
4.01 Read aloud grade-appropriate text with fluency, comprehension, expression, and personal style demonstrating an awareness of volume, pace, audience, and purpose.	13 Phrasing
	14 Expression
	15 Rate
	52 End Punctuation
	53 Commas
	54 Dialogue
	55 Colons and Semicolons
	56 Hyphens, Dashes, Parentheses
	73 Speaking
	79 Take Home Activities
4.02 Use oral and written language to: formulate hypotheses.	33 Poetry
	36 Setting
	39 Author's Craft
	42 Writing Process
	43 Writing Traits
	44 Narrative Writing
	45 Expository Writing
	47 Response to Literature
	48 Practical Writing
	49 Persuasive Writing
	59 Adjectives and Adverbs
	67 Encyclopedia
	68 Technology
	70 Taking Notes
	71 Using Sources
	75 Templates
	30 Bias and Propaganda
	32 Nonfiction
	65 Library
	67 Encyclopedia
	69 Paraphrasing
	70 Taking Notes
	71 Using Sources
	20 Summarize
	21 Main Idea and Details
	27 Compare and Contrast
	28 Author's Purpose
	37 Character
	40 Charts, Graphs, Diagrams
	41 Maps
	45 Expository Writing
	48 Practical Writing
	50 Summary Writing
	53 Commas
	62 Prepositions

NC Standards	Lessons in Literacy, Grade 5 Folder # & Name
influence the thinking of others.	10 Denotation and Connotation
	24 Fact and Opinion
	28 Author's Purpose
	30 Bias and Propaganda
	43 Writing Traits
	48 Practical Writing
	49 Persuasive Writing
4.03 Make oral and written presentations to inform or persuade selecting vocabulary for impact.	10 Denotation and Connotation
	20 Summarize
	21 Main Idea and Details
	24 Fact and Opinion
	28 Author's Purpose
	30 Bias and Propaganda
	37 Character
	41 Maps
	43 Writing Traits
	45 Expository Writing
	48 Practical Writing
	49 Persuasive Writing
	50 Summary Writing
	53 Commas
	62 Prepositions
4.04 Select a self-evaluated composition for publication and justify rationale for selection.	64 Proofreading
	78 Handwriting
4.05 Use a variety of preliminary strategies to plan and organize the writing and speaking task considering purpose, audience, and timeline.	12 Thesaurus
	28 Author's Purpose
	42 Writing Process
	43 Writing Traits
	44 Narrative Writing
	45 Expository Writing
	46 Descriptive Writing
	47 Response to Literature
	48 Practical Writing
	49 Persuasive Writing
	50 Summary Writing
	73 Speaking
4.06 Compose a draft that elaborates on major ideas and adheres to the topic by using an appropriate organizational pattern that accomplishes the purpose of the writing task and effectively communicates its content.	15 Rate
	20 Summarize
	27 Compare and Contrast
	36 Setting
	37 Character
	42 Writing Process
	43 Writing Traits
	44 Narrative Writing
	45 Expository Writing
	46 Descriptive Writing
	49 Persuasive Writing

NC Standards	Lessons in Literacy, Grade 5 Folder # & Name
4.06 (continued)	50 Summary Writing
	52 End Punctuation
	60 Pronouns
	72 Listening
	73 Speaking
4.07 Compose a variety of fiction, nonfiction, poetry, and drama using self-selected topic and format (e.g., poetry, research reports, news articles, letters to the editor, business letters).	4 Synonyms
	10 Denotation and Connotation
	11 Dictionary
	13 Phrasing
	14 Expression
	15 Rate
	16 Make Predictions
	19 Make Connections
	20 Summarize
	21 Main Idea and Details
	24 Fact and Opinion
	27 Compare and Contrast
	28 Author's Purpose
	30 Bias and Propaganda
	31 Fiction
	32 Nonfiction
	33 Poetry
	34 Drama
	35 Plot
	36 Setting
	37 Character
	38 Theme
	39 Author's Craft
	40 Charts, Graphs, Diagrams
	41 Maps
	43 Writing Traits
	44 Narrative Writing
	45 Expository Writing
	46 Descriptive Writing
	47 Response to Literature
	48 Practical Writing
	49 Persuasive Writing
	50 Summary Writing
	52 End Punctuation
	53 Commas
	54 Dialogue
	59 Adjectives and Adverbs
	60 Pronouns
	62 Prepositions
	63 Sentence Structure
	69 Paraphrasing
	70 Taking Notes
	72 Listening
	73 Speaking
	78 Handwriting
	79 Take Home Activities

NC Standards	Lessons in Literacy, Grade 5 Folder # & Name
4.08 Focus revision on target elements by: improving word choice.	4 Synonyms
	5 Antonyms
	10 Denotation and Connotation
	12 Thesaurus
	39 Author's Craft
	42 Writing Process
	43 Writing Traits
	44 Narrative Writing
	46 Descriptive Writing
	58 Nouns and Verbs
	59 Adjectives and Adverbs
	60 Pronouns
	62 Prepositions
	63 Sentence Structure
	64 Proofreading
	4 Synonyms
rearranging text for clarity.	6 Context Clues
	42 Writing Process
	43 Writing Traits
	50 Summary Writing
	58 Nouns and Verbs
	61 Conjunctions
	73 Speaking
	4 Synonyms
creating simple and/or complex sentences for clarity or impact.	5 Antonyms
	6 Context Clues
	26 Make Inferences
	42 Writing Process
	43 Writing Traits
	44 Narrative Writing
	46 Descriptive Writing
	50 Summary Writing
	55 Colons and Semicolons
	56 Hyphens, Dashes, Parentheses
	58 Nouns and Verbs
	59 Adjectives and Adverbs
	60 Pronouns
	61 Conjunctions
	62 Prepositions
	63 Sentence Structure
	64 Proofreading
	4 Synonyms
developing a lead, characters, or mood.	5 Antonyms
	10 Denotation and Connotation
	12 Thesaurus
	39 Author's Craft
	42 Writing Process
	43 Writing Traits
	44 Narrative Writing
	46 Descriptive Writing
	48 Practical Writing

NC Standards	Lessons in Literacy, Grade 5 Folder # & Name
developing a lead, characters, or mood. (continued)	58 Nouns and Verbs
	59 Adjectives and Adverbs
	60 Pronouns
	62 Prepositions
	63 Sentence Structure
	64 Proofreading
4.09 Produce work that follows the conventions of particular genres (e.g., essay, feature story, business letter).	20 Summarize
	21 Main Idea and Details
	27 Compare and Contrast
	28 Author's Purpose
	37 Character
	40 Charts, Graphs, Diagrams
	41 Maps
	45 Expository Writing
	48 Practical Writing
	50 Summary Writing
	53 Commas
	62 Prepositions
4.10 Use technology as a tool to enhance and/or publish a product.	6 Context Clues
	16 Make Predictions
	17 Monitor Understanding
	18 Visualize
	22 Sequence
	33 Poetry
	40 Charts, Graphs, Diagrams
	41 Maps
	42 Writing Process
	45 Expository Writing
	47 Response to Literature
	48 Practical Writing
	57 Spelling
	67 Encyclopedia
Competency Goal 5: The learner will apply grammar and language conventions to communicate effectively.	
5.01 Consistently use correct capitalization (e.g., names of magazines, newspapers, organizations) and punctuation (e.g., colon to introduce a list, commas in apposition, commas used in compound sentences).	13 Phrasing
	14 Expression
	15 Rate
	48 Practical Writing
	51 Capitalization
	52 End Punctuation
	53 Commas
	54 Dialogue
	55 Colons and Semicolons
	56 Hyphens, Dashes, Parentheses
	58 Nouns and Verbs
	59 Adjectives and Adverbs
	60 Pronouns
	61 Conjunctions

NC Standards	Lessons in Literacy, Grade 5 Folder # & Name
5.01 (continued)	64 Proofreading
	69 Paraphrasing
	70 Taking Notes
	79 Take Home Activities
5.02 Demonstrate understanding in speaking and writing by using:	
troublesome verbs.	42 Writing Process
	58 Nouns and Verbs
	63 Sentence Structure
	64 Proofreading
nominative, objective, and possessive pronouns.	60 Pronouns
5.03 Elaborate information and ideas in speaking and writing by using:	
prepositional phrases.	62 Prepositions
	63 Sentence Structure
transitions.	36 Setting
	44 Narrative Writing
	52 End Punctuation
	67 Encyclopedia
	72 Listening
coordinating and/or subordinating conjunctions.	51 Capitalization
	53 Commas
	61 Conjunctions
	63 Sentence Structure
5.04 Determine the impact of word choice on written and spoken language.	4 Synonyms
	5 Antonyms
	10 Denotation and Connotation
	12 Thesaurus
	30 Bias and Propaganda
	39 Author's Craft
	42 Writing Process
	43 Writing Traits
	44 Narrative Writing
	46 Descriptive Writing
	47 Response to Literature
	58 Nouns and Verbs
	59 Adjectives and Adverbs
	60 Pronouns
	62 Prepositions
	63 Sentence Structure
	64 Proofreading
	73 Speaking

NC Standards	Lessons in Literacy, Grade 5 Folder # & Name
5.05 Spell most commonly used words accurately using a multi-strategy approach to the learning of new spellings.	1 Prefixes and Suffixes
	2 Roots
	3 Word Analysis Strategies
	7 Homophones
	8 Multiple-Meaning Words
	11 Dictionary
	12 Thesaurus
	42 Writing Process
	45 Expository Writing
	57 Spelling
	58 Nouns and Verbs
	64 Proofreading
	66 Parts of a Book
	76 High Frequency Words
	77 Letter Cards
	79 Take Home Activities
5.06 Proofread for accuracy of spelling using appropriate strategies to confirm spelling and to correct errors.	7 Homophones
	8 Multiple-Meaning Words
	42 Writing Process
	43 Writing Traits
	50 Summary Writing
	57 Spelling
	61 Conjunctions
	64 Proofreading
5.07 Edit final product for grammar, language conventions, and format.	7 Homophones
	8 Multiple-Meaning Words
	42 Writing Process
	43 Writing Traits
	44 Narrative Writing
	50 Summary Writing
	51 Capitalization
	52 End Punctuation
	53 Commas
	54 Dialogue
	55 Colons and Semicolons
	56 Hyphens, Dashes, Parentheses
	57 Spelling
	58 Nouns and Verbs
	59 Adjectives and Adverbs
	60 Pronouns
	61 Conjunctions
	62 Prepositions
	63 Sentence Structure
	64 Proofreading
5.08 Create readable documents through legible handwriting (cursive) and word processing.	42 Writing Process
	48 Practical Writing
	57 Spelling
	64 Proofreading
	78 Handwriting



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correlated to
North Carolina
Reading/Language Arts Standard Course of Study
Grade 6

NC Standards	Lessons in Literacy, Grade 6 Folder # & Name
Competency Goal 1: The learner will use language to express individual perspectives drawn from personal or related experience.	
1.01 Narrate an expressive account (e.g., fictional or autobiographical) which:	
uses a coherent organizing structure appropriate to purpose, audience, and context.	36 Setting
	43 Writing Traits
	44 Narrative Writing
	46 Descriptive Writing
	60 Pronouns
tells a story or establishes the significance of an event or events.	8 Multiple-Meaning Words
	14 Expression
	16 Make Predictions
	19 Make Connections
	20 Summarize
	23 Cause and Effect
	25 Draw Conclusions
	36 Setting
	42 Writing Process
	43 Writing Traits
	44 Narrative Writing
	45 Expository Writing
	47 Response to Literature
	50 Summary Writing
	51 Capitalization
	54 Dialogue
	59 Adjectives and Adverbs
	63 Sentence Structure
	74 Viewing
uses remembered feelings and specific details.	14 Expression
	20 Summarize
	23 Cause and Effect
	25 Draw Conclusions
	33 Poetry
	42 Writing Process
	43 Writing Traits
	44 Narrative Writing
	54 Dialogue
	58 Nouns and Verbs
	59 Adjectives and Adverbs
	63 Sentence Structure

NC Standards	Lessons in Literacy, Grade 6 Folder # & Name
uses a range of appropriate strategies (e.g., dialogue, suspense, movement, gestures, expressions).	13 Phrasing
	14 Expression
	15 Rate
	20 Summarize
	23 Cause and Effect
	25 Draw Conclusions
	34 Drama
	37 Character
	38 Theme
	42 Writing Process
	43 Writing Traits
	44 Narrative Writing
	54 Dialogue
	59 Adjectives and Adverbs
	63 Sentence Structure
	73 Speaking
1.02 Explore expressive materials that are read, heard, and/or viewed by: monitoring comprehension for understanding of what is read, heard and/or viewed.	16 Make Predictions
	17 Monitor Understanding
	20 Summarize
	21 Main Idea and Details
	27 Compare and Contrast
	31 Fiction
	35 Plot
	36 Setting
	37 Character
	38 Theme
	50 Summary Writing
	70 Taking Notes
	74 Viewing
	75 Templates
analyzing the characteristics of expressive works.	4 Synonyms
	11 Dictionary
	16 Make Predictions
	19 Make Connections
	20 Summarize
	22 Sequence
	25 Draw Conclusions
	28 Author's Purpose
	32 Nonfiction
	33 Poetry
	37 Character
	39 Author's Craft
	42 Writing Process
	43 Writing Traits
	44 Narrative Writing
	45 Expository Writing
	46 Descriptive Writing
	47 Response to Literature
	48 Practical Writing
	49 Persuasive Writing

NC Standards	Lessons in Literacy, Grade 6 Folder # & Name
analyzing the characteristics of expressive works. (continued)	50 Summary Writing
	51 Capitalization
	52 End Punctuation
	54 Dialogue
	59 Adjectives and Adverbs
	60 Pronouns
	63 Sentence Structure
	70 Taking Notes
	74 Viewing
	78 Handwriting
	79 Take Home Activities
determining the effect of literary devices and/or strategies on the reader/viewer/listener.	18 Visualize
	33 Poetry
	39 Author's Craft
	46 Descriptive Writing
	47 Response to Literature
making connections between works, self and related topics.	16 Make Predictions
	18 Visualize
	19 Make Connections
	25 Draw Conclusions
	26 Make Inferences
	35 Plot
	38 Theme
	41 Maps
	47 Response to Literature
	50 Summary Writing
comparing and/or contrasting information.	5 Antonyms
	11 Dictionary
	12 Thesaurus
	19 Make Connections
	27 Compare and Contrast
	31 Fiction
	32 Nonfiction
	34 Drama
	35 Plot
	36 Setting
	37 Character
	39 Author's Craft
	54 Dialogue
	65 Library
	66 Parts of a Book
	67 Encyclopedia
	69 Paraphrasing
	72 Listening
	74 Viewing
	75 Templates
drawing inferences and/or conclusions.	25 Draw Conclusions
	26 Make Inferences

NC Standards	Lessons in Literacy, Grade 6 Folder # & Name
determining the main idea and/or significance of events.	18 Visualize
	20 Summarize
	21 Main Idea and Details
	25 Draw Conclusions
	26 Make Inferences
	29 Generalizations
	31 Fiction
	35 Plot
	36 Setting
	37 Character
	38 Theme
	43 Writing Traits
	44 Narrative Writing
	45 Expository Writing
	46 Descriptive Writing
	49 Persuasive Writing
	50 Summary Writing
	70 Taking Notes
	74 Viewing
	75 Templates
	79 Take Home Activities
generating a learning log or journal.	8 Multiple-Meaning Words
	11 Dictionary
	19 Make Connections
	28 Author's Purpose
	32 Nonfiction
	33 Poetry
	39 Author's Craft
	43 Writing Traits
	44 Narrative Writing
	46 Descriptive Writing
	47 Response to Literature
	48 Practical Writing
	59 Adjectives and Adverbs
	60 Pronouns
	70 Taking Notes
	79 Take Home Activities
creating an artistic interpretation that connects self to the work.	14 Expression
	16 Make Predictions
	18 Visualize
	19 Make Connections
	25 Draw Conclusions
	26 Make Inferences
	28 Author's Purpose
	30 Bias and Propaganda
	33 Poetry
	34 Drama
	35 Plot
	36 Setting
	38 Theme
	41 Maps
	47 Response to Literature

NC Standards	Lessons in Literacy, Grade 6 Folder # & Name
creating an artistic interpretation that connects self to the work. (continued)	48 Practical Writing
	49 Persuasive Writing
	50 Summary Writing
	54 Dialogue
	72 Listening
	73 Speaking
	74 Viewing
	79 Take Home Activities
discussing print and non-print expressive works formally and informally.	47 Response to Literature
	64 Proofreading
1.03 Interact appropriately in group settings by:	
listening attentively.	13 Phrasing
	14 Expression
	15 Rate
	72 Listening
	73 Speaking
showing empathy.	72 Listening
contributing relevant comments connecting personal experiences to content.	1 Prefixes and Suffixes
	2 Roots
	3 Word Analysis Strategies
	4 Synonyms
	5 Antonyms
	6 Context Clues
	7 Homophones
	8 Multiple-Meaning Words
	9 Analogies
	10 Denotation and Connotation
	11 Dictionary
	12 Thesaurus
	13 Phrasing
	14 Expression
	15 Rate
	16 Make Predictions
	17 Monitor Understanding
	18 Visualize
	19 Make Connections
	20 Summarize
	21 Main Idea and Details
	22 Sequence
	23 Cause and Effect
	24 Fact and Opinion
	25 Draw Conclusions
	26 Make Inferences
	27 Compare and Contrast
	28 Author's Purpose
	29 Generalizations
	30 Bias and Propaganda
	31 Fiction
	32 Nonfiction
	33 Poetry
	34 Drama

NC Standards	Lessons in Literacy, Grade 6 Folder # & Name
contributing relevant comments connecting personal experiences to content. (continued)	35 Plot
	36 Setting
	37 Character
	38 Theme
	39 Author's Craft
	40 Charts, Graphs, Diagrams
	41 Maps
	42 Writing Process
	43 Writing Traits
	44 Narrative Writing
	45 Expository Writing
	46 Descriptive Writing
	47 Response to Literature
	48 Practical Writing
	49 Persuasive Writing
	50 Summary Writing
	51 Capitalization
	52 End Punctuation
	53 Commas
	54 Dialogue
	55 Colons and Semicolons
	56 Hyphens, Dashes, Parentheses
	57 Spelling
	58 Nouns and Verbs
	59 Adjectives and Adverbs
	60 Pronouns
	61 Conjunctions
	62 Prepositions
	63 Sentence Structure
	64 Proofreading
	65 Library
	66 Parts of a Book
	67 Encyclopedia
	68 Technology
	69 Paraphrasing
	70 Taking Notes
	71 Using Sources
	72 Listening
	73 Speaking
	74 Viewing
monitoring own understanding of the discussion and seeking clarification as needed.	72 Listening
1.04 Reflect on learning experiences by:	
describing personal learning growth and changes in perspective.	13 Phrasing
	14 Expression
	15 Rate
	42 Writing Process
	64 Proofreading
	73 Speaking
identifying changes in self throughout the learning process.	42 Writing Process
	64 Proofreading

NC Standards	Lessons in Literacy, Grade 6 Folder # & Name
interpreting how personal circumstances and background shape interaction with text.	18 Visualize
	19 Make Connections
	25 Draw Conclusions
	26 Make Inferences
	38 Theme
Competency Goal 2: The learner will explore and analyze information from a variety of sources.	
2.01 Explore informational materials that are read, heard, and/or viewed by:	
monitoring comprehension for understanding of what is read, heard and/or viewed.	1 Prefixes and Suffixes
	2 Roots
	3 Word Analysis Strategies
	4 Synonyms
	5 Antonyms
	6 Context Clues
	7 Homophones
	8 Multiple-Meaning Words
	9 Analogies
	10 Denotation and Connotation
	11 Dictionary
	15 Rate
	17 Monitor Understanding
	18 Visualize
	19 Make Connections
	20 Summarize
	21 Main Idea and Details
	22 Sequence
	23 Cause and Effect
	24 Fact and Opinion
	25 Draw Conclusions
	26 Make Inferences
	27 Compare and Contrast
	28 Author's Purpose
	29 Generalizations
	31 Fiction
	32 Nonfiction
	35 Plot
	36 Setting
	38 Theme
	39 Author's Craft
	40 Charts, Graphs, Diagrams
	41 Maps
	42 Writing Process
	45 Expository Writing
	46 Descriptive Writing
	50 Summary Writing
	51 Capitalization
	57 Spelling
	58 Nouns and Verbs
	59 Adjectives and Adverbs
	60 Pronouns
	61 Conjunctions

NC Standards	Lessons in Literacy, Grade 6 Folder # & Name
monitoring comprehension for understanding of what is read, heard and/or viewed. (continued)	62 Prepositions
	63 Sentence Structure
	64 Proofreading
	65 Library
	66 Parts of a Book
	67 Encyclopedia
	68 Technology
	69 Paraphrasing
	70 Taking Notes
	71 Using Sources
	72 Listening
	73 Speaking
	74 Viewing
	75 Templates
	76 High Frequency Words
	77 Letter Cards
	78 Handwriting
	79 Take Home Activities
studying the characteristics of informational works.	10 Denotation and Connotation
	12 Thesaurus
	27 Compare and Contrast
	29 Generalizations
	30 Bias and Propaganda
	32 Nonfiction
	40 Charts, Graphs, Diagrams
	45 Expository Writing
	48 Practical Writing
	49 Persuasive Writing
	65 Library
	66 Parts of a Book
	68 Technology
	71 Using Sources
	74 Viewing
restating and summarizing information.	1 Prefixes and Suffixes
	2 Roots
	3 Word Analysis Strategies
	4 Synonyms
	5 Antonyms
	6 Context Clues
	7 Homophones
	8 Multiple-Meaning Words
	9 Analogies
	10 Denotation and Connotation
	11 Dictionary
	15 Rate
	17 Monitor Understanding
	18 Visualize
	19 Make Connections
	20 Summarize
	21 Main Idea and Details
	22 Sequence
	23 Cause and Effect

NC Standards	Lessons in Literacy, Grade 6 Folder # & Name
restating and summarizing information. (continued)	24 Fact and Opinion
	25 Draw Conclusions
	26 Make Inferences
	27 Compare and Contrast
	28 Author's Purpose
	29 Generalizations
	31 Fiction
	32 Nonfiction
	33 Poetry
	38 Theme
	39 Author's Craft
	40 Charts, Graphs, Diagrams
	41 Maps
	42 Writing Process
	45 Expository Writing
	46 Descriptive Writing
	47 Response to Literature
	48 Practical Writing
	49 Persuasive Writing
	50 Summary Writing
	51 Capitalization
	57 Spelling
	58 Nouns and Verbs
	59 Adjectives and Adverbs
	60 Pronouns
	61 Conjunctions
	62 Prepositions
	63 Sentence Structure
	64 Proofreading
	65 Library
	66 Parts of a Book
	67 Encyclopedia
	68 Technology
	69 Paraphrasing
	70 Taking Notes
	71 Using Sources
	72 Listening
	73 Speaking
	74 Viewing
	75 Templates
	76 High Frequency Words
	77 Letter Cards
	78 Handwriting
	79 Take Home Activities

NC Standards	Lessons in Literacy, Grade 6 Folder # & Name
determining the importance and accuracy of information.	11 Dictionary
	24 Fact and Opinion
	30 Bias and Propaganda
	32 Nonfiction
	41 Maps
	49 Persuasive Writing
	65 Library
	66 Parts of a Book
	67 Encyclopedia
	68 Technology
	69 Paraphrasing
	70 Taking Notes
	71 Using Sources
	74 Viewing
making connections between works, self and related topics/information.	9 Analogies
	16 Make Predictions
	17 Monitor Understanding
	18 Visualize
	19 Make Connections
	23 Cause and Effect
	25 Draw Conclusions
	26 Make Inferences
	29 Generalizations
	35 Plot
	38 Theme
	41 Maps
	46 Descriptive Writing
	47 Response to Literature
	50 Summary Writing
comparing and/or contrasting information.	1 Prefixes and Suffixes
	2 Roots
	3 Word Analysis Strategies
	4 Synonyms
	5 Antonyms
	6 Context Clues
	7 Homophones
	8 Multiple-Meaning Words
	9 Analogies
	10 Denotation and Connotation
	11 Dictionary
	12 Thesaurus
	15 Rate
	17 Monitor Understanding
	18 Visualize
	19 Make Connections
	20 Summarize
	21 Main Idea and Details
	22 Sequence
	23 Cause and Effect
	24 Fact and Opinion
	25 Draw Conclusions
	26 Make Inferences

NC Standards	Lessons in Literacy, Grade 6 Folder # & Name
comparing and/or contrasting information. (continued)	27 Compare and Contrast
	28 Author's Purpose
	29 Generalizations
	32 Nonfiction
	39 Author's Craft
	40 Charts, Graphs, Diagrams
	41 Maps
	42 Writing Process
	45 Expository Writing
	46 Descriptive Writing
	50 Summary Writing
	51 Capitalization
	57 Spelling
	58 Nouns and Verbs
	59 Adjectives and Adverbs
	60 Pronouns
	61 Conjunctions
	62 Prepositions
	63 Sentence Structure
	64 Proofreading
	65 Library
	66 Parts of a Book
	67 Encyclopedia
	68 Technology
	69 Paraphrasing
	70 Taking Notes
	71 Using Sources
	72 Listening
	73 Speaking
	74 Viewing
	75 Templates
	76 High Frequency Words
	77 Letter Cards
	78 Handwriting
	79 Take Home Activities
drawing inferences and/or conclusions.	1 Prefixes and Suffixes
	2 Roots
	3 Word Analysis Strategies
	4 Synonyms
	5 Antonyms
	6 Context Clues
	7 Homophones
	8 Multiple-Meaning Words
	9 Analogies
	10 Denotation and Connotation
	11 Dictionary
	15 Rate
	17 Monitor Understanding
	18 Visualize
	19 Make Connections
	20 Summarize
	21 Main Idea and Details
	22 Sequence

NC Standards	Lessons in Literacy, Grade 6 Folder # & Name
drawing inferences and/or conclusions. (continued)	23 Cause and Effect
	24 Fact and Opinion
	25 Draw Conclusions
	26 Make Inferences
	27 Compare and Contrast
	28 Author's Purpose
	29 Generalizations
	32 Nonfiction
	39 Author's Craft
	40 Charts, Graphs, Diagrams
	41 Maps
	42 Writing Process
	45 Expository Writing
	46 Descriptive Writing
	50 Summary Writing
	51 Capitalization
	57 Spelling
	58 Nouns and Verbs
	59 Adjectives and Adverbs
	60 Pronouns
	61 Conjunctions
	62 Prepositions
	63 Sentence Structure
	64 Proofreading
	65 Library
	66 Parts of a Book
	67 Encyclopedia
	68 Technology
	69 Paraphrasing
	70 Taking Notes
	71 Using Sources
	72 Listening
	73 Speaking
	74 Viewing
	75 Templates
	76 High Frequency Words
	77 Letter Cards
	78 Handwriting
	79 Take Home Activities
generating questions.	16 Make Predictions
	17 Monitor Understanding
	19 Make Connections
	20 Summarize
	21 Main Idea and Details
	22 Sequence
	23 Cause and Effect
	25 Draw Conclusions
	26 Make Inferences
	32 Nonfiction
	35 Plot
	36 Setting
	38 Theme
	39 Author's Craft

NC Standards	Lessons in Literacy, Grade 6 Folder # & Name
generating questions. (continued)	45 Expository Writing
	47 Response to Literature
	49 Persuasive Writing
	50 Summary Writing
	61 Conjunctions
	67 Encyclopedia
	71 Using Sources
	72 Listening
	73 Speaking
	75 Templates
2.02 Use multiple sources of print and non-print information in designing and developing informational materials (such as brochures, newsletters, and infomercials) through:	
exploring a variety of sources from which information may be attained (e.g., books, Internet, electronic databases, CD-ROM).	2 Roots
	3 Word Analysis Strategies
	5 Antonyms
	9 Analogies
	10 Denotation and Connotation
	11 Dictionary
	17 Monitor Understanding
	20 Summarize
	21 Main Idea and Details
	31 Fiction
	32 Nonfiction
	38 Theme
	39 Author's Craft
	40 Charts, Graphs, Diagrams
	41 Maps
	43 Writing Traits
	46 Descriptive Writing
	50 Summary Writing
	51 Capitalization
	57 Spelling
	59 Adjectives and Adverbs
	65 Library
	66 Parts of a Book
	67 Encyclopedia
	68 Technology
	70 Taking Notes
	71 Using Sources
	79 Take Home Activities

NC Standards	Lessons in Literacy, Grade 6 Folder # & Name
Competency Goal 3: The learner will examine the foundations and the use of argument.	
3.01 Explore argumentative works that are read, heard, and/or viewed by:	
monitoring comprehension for understanding what is read, heard, and/or viewed.	1 Prefixes and Suffixes
	2 Roots
	3 Word Analysis Strategies
	4 Synonyms
	5 Antonyms
	6 Context Clues
	7 Homophones
	8 Multiple-Meaning Words
	9 Analogies
	10 Denotation and Connotation
	11 Dictionary
	16 Make Predictions
	17 Monitor Understanding
	18 Visualize
	19 Make Connections
	20 Summarize
	21 Main Idea and Details
	22 Sequence
	23 Cause and Effect
	24 Fact and Opinion
	25 Draw Conclusions
	26 Make Inferences
	27 Compare and Contrast
	28 Author's Purpose
	29 Generalizations
	30 Bias and Propaganda
	31 Fiction
	32 Nonfiction
	33 Poetry
	34 Drama
	35 Plot
	36 Setting
	37 Character
	38 Theme
	39 Author's Craft
	40 Charts, Graphs, Diagrams
	42 Writing Process
	46 Descriptive Writing
	47 Response to Literature
	48 Practical Writing
	49 Persuasive Writing
	50 Summary Writing
	51 Capitalization
	52 End Punctuation
	57 Spelling
	58 Nouns and Verbs
	59 Adjectives and Adverbs
	60 Pronouns
	61 Conjunctions

NC Standards	Lessons in Literacy, Grade 6 Folder # & Name
monitoring comprehension for understanding what is read, heard, and/or viewed. (continued)	62 Prepositions
	63 Sentence Structure
	64 Proofreading
	66 Parts of a Book
	67 Encyclopedia
	68 Technology
	69 Paraphrasing
	70 Taking Notes
	71 Using Sources
	72 Listening
	73 Speaking
	74 Viewing
	75 Templates
	76 High Frequency Words
	77 Letter Cards
	78 Handwriting
	79 Take Home Activities
analyzing the characteristics of argumentative works.	1 Prefixes and Suffixes
	2 Roots
	3 Word Analysis Strategies
	4 Synonyms
	5 Antonyms
	6 Context Clues
	7 Homophones
	8 Multiple-Meaning Words
	9 Analogies
	10 Denotation and Connotation
	11 Dictionary
	17 Monitor Understanding
	19 Make Connections
	20 Summarize
	21 Main Idea and Details
	23 Cause and Effect
	24 Fact and Opinion
	25 Draw Conclusions
	26 Make Inferences
	27 Compare and Contrast
	28 Author's Purpose
	29 Generalizations
	30 Bias and Propaganda
	32 Nonfiction
	39 Author's Craft
	42 Writing Process
	45 Expository Writing
	49 Persuasive Writing
	50 Summary Writing
	51 Capitalization
	57 Spelling
	58 Nouns and Verbs
	59 Adjectives and Adverbs
	60 Pronouns
	61 Conjunctions

NC Standards	Lessons in Literacy, Grade 6 Folder # & Name
analyzing the characteristics of argumentative works. (continued)	62 Prepositions
	63 Sentence Structure
	64 Proofreading
	72 Listening
	73 Speaking
	74 Viewing
	75 Templates
	76 High Frequency Words
	77 Letter Cards
	78 Handwriting
	79 Take Home Activities
determining the importance of author's word choice and focus.	28 Author's Purpose
	29 Generalizations
	30 Bias and Propaganda
summarizing the author's purpose and stance.	28 Author's Purpose
	30 Bias and Propaganda
	31 Fiction
	32 Nonfiction
	39 Author's Craft
	43 Writing Traits
	45 Expository Writing
	48 Practical Writing
	49 Persuasive Writing
	72 Listening
making connections between works, self and related topics.	1 Prefixes and Suffixes
	2 Roots
	3 Word Analysis Strategies
	4 Synonyms
	5 Antonyms
	6 Context Clues
	7 Homophones
	8 Multiple-Meaning Words
	9 Analogies
	10 Denotation and Connotation
	11 Dictionary
	17 Monitor Understanding
	19 Make Connections
	20 Summarize
	21 Main Idea and Details
	23 Cause and Effect
	24 Fact and Opinion
	25 Draw Conclusions
	26 Make Inferences
	27 Compare and Contrast
	28 Author's Purpose
	29 Generalizations
	30 Bias and Propaganda
39 Author's Craft	
42 Writing Process	
49 Persuasive Writing	
50 Summary Writing	

NC Standards	Lessons in Literacy, Grade 6 Folder # & Name
making connections between works, self and related topics. (continued)	51 Capitalization
	57 Spelling
	58 Nouns and Verbs
	59 Adjectives and Adverbs
	60 Pronouns
	61 Conjunctions
	62 Prepositions
	63 Sentence Structure
	64 Proofreading
	72 Listening
	73 Speaking
	74 Viewing
	75 Templates
	76 High Frequency Words
	77 Letter Cards
	78 Handwriting
	79 Take Home Activities
drawing inferences.	1 Prefixes and Suffixes
	2 Roots
	3 Word Analysis Strategies
	4 Synonyms
	5 Antonyms
	6 Context Clues
	7 Homophones
	8 Multiple-Meaning Words
	9 Analogies
	10 Denotation and Connotation
	11 Dictionary
	17 Monitor Understanding
	19 Make Connections
	20 Summarize
	21 Main Idea and Details
	23 Cause and Effect
	24 Fact and Opinion
	25 Draw Conclusions
	26 Make Inferences
	27 Compare and Contrast
	28 Author's Purpose
	29 Generalizations
	30 Bias and Propaganda
	39 Author's Craft
	42 Writing Process
	49 Persuasive Writing
	50 Summary Writing
	51 Capitalization
	57 Spelling
	58 Nouns and Verbs
	59 Adjectives and Adverbs
	60 Pronouns
	61 Conjunctions
	62 Prepositions
	63 Sentence Structure

NC Standards	Lessons in Literacy, Grade 6 Folder # & Name
drawing inferences. (continued)	64 Proofreading
	72 Listening
	73 Speaking
	74 Viewing
	75 Templates
	76 High Frequency Words
	77 Letter Cards
	78 Handwriting
	79 Take Home Activities
responding to public documents (such as but not limited to editorials and school and community policies).	29 Generalizations
	30 Bias and Propaganda
	32 Nonfiction
	49 Persuasive Writing
	74 Viewing
distinguishing between fact and opinion.	24 Fact and Opinion
	29 Generalizations
	31 Fiction
	32 Nonfiction
	72 Listening
3.02 Explore the problem solution process by:	
studying examples (in literature and other text) that present problems coherently, describe the solution clearly, sequence reasons to support the solution, and show awareness of audience.	23 Cause and Effect
	24 Fact and Opinion
	27 Compare and Contrast
	45 Expository Writing
	49 Persuasive Writing
	75 Templates
preparing individual and/or group essays and presentations that focus on the diagnosis of a problem and possible solutions.	5 Antonyms
	13 Phrasing
	20 Summarize
	27 Compare and Contrast
	37 Character
	38 Theme
	43 Writing Traits
	45 Expository Writing
	49 Persuasive Writing
	50 Summary Writing
3.03 Study arguments that evaluate through:	
exploring examples that show a firm control of sound judgments, audience awareness, clear idea/theme, and the use of relevant and coherent reasons for support.	24 Fact and Opinion
	29 Generalizations
	30 Bias and Propaganda
preparing individual and/or group essays and presentations that use evaluative techniques.	24 Fact and Opinion
	31 Fiction
	38 Theme
	47 Response to Literature
	49 Persuasive Writing
	59 Adjectives and Adverbs
	62 Prepositions

NC Standards	Lessons in Literacy, Grade 6 Folder # & Name
Competency Goal 4: The learner will use critical thinking skills and create criteria to evaluate print and non-print materials.	
4.01 Determine the purpose of the author or creator by: monitoring comprehension for understanding of what is read, heard and/or viewed.	2 Roots
	6 Context Clues
	16 Make Predictions
	17 Monitor Understanding
	18 Visualize
	19 Make Connections
	20 Summarize
	21 Main Idea and Details
	22 Sequence
	23 Cause and Effect
	25 Draw Conclusions
	26 Make Inferences
	27 Compare and Contrast
	28 Author's Purpose
	30 Bias and Propaganda
	31 Fiction
	32 Nonfiction
	33 Poetry
	34 Drama
	35 Plot
	36 Setting
	37 Character
	38 Theme
	39 Author's Craft
	40 Charts, Graphs, Diagrams
	46 Descriptive Writing
	47 Response to Literature
	48 Practical Writing
	49 Persuasive Writing
	50 Summary Writing
	52 End Punctuation
	58 Nouns and Verbs
	59 Adjectives and Adverbs
	66 Parts of a Book
	67 Encyclopedia
	68 Technology
	69 Paraphrasing
	70 Taking Notes
	71 Using Sources
	73 Speaking
	75 Templates
exploring any bias, apparent or hidden messages, emotional factors, and/or propaganda techniques.	10 Denotation and Connotation
	24 Fact and Opinion
	29 Generalizations
	30 Bias and Propaganda
	32 Nonfiction
	74 Viewing
identifying and exploring the underlying assumptions of the author/creator.	29 Generalizations

NC Standards	Lessons in Literacy, Grade 6 Folder # & Name
analyzing the effects of author's craft on the reader/viewer/listener.	4 Synonyms
	10 Denotation and Connotation
	12 Thesaurus
	18 Visualize
	30 Bias and Propaganda
	33 Poetry
	36 Setting
	39 Author's Craft
	43 Writing Traits
	44 Narrative Writing
	46 Descriptive Writing
	59 Adjectives and Adverbs
	74 Viewing
4.02 Analyze the communication and develop (with teacher assistance) and apply appropriate criteria to evaluate the quality of the communication by:	
using knowledge of language structure and literary or media techniques.	4 Synonyms
	5 Antonyms
	9 Analogies
	10 Denotation and Connotation
	12 Thesaurus
	13 Phrasing
	18 Visualize
	27 Compare and Contrast
	33 Poetry
	36 Setting
	39 Author's Craft
	43 Writing Traits
	44 Narrative Writing
	46 Descriptive Writing
	59 Adjectives and Adverbs
drawing conclusions based on evidence, reasons, or relevant information.	18 Visualize
	25 Draw Conclusions
	26 Make Inferences
	41 Maps
considering the implications, consequences, or impact of those conclusions.	18 Visualize
	25 Draw Conclusions
	26 Make Inferences
4.03 Recognize and develop a stance of a critic by:	
considering alternative points of view or reasons.	49 Persuasive Writing
remaining fair-minded and open to other interpretations.	18 Visualize
	25 Draw Conclusions
	26 Make Inferences
constructing a critical response/review of a work/topic.	24 Fact and Opinion
	29 Generalizations
	31 Fiction
	38 Theme
	47 Response to Literature
	49 Persuasive Writing
	59 Adjectives and Adverbs
	62 Prepositions

NC Standards	Lessons in Literacy, Grade 6 Folder # & Name
Competency Goal 5: The learner will respond to various literary genres using interpretive and evaluative processes.	
5.01 Increase fluency, comprehension, and insight through a meaningful and comprehensive literacy program by:	
using effective reading strategies to match type of text.	15 Rate
	16 Make Predictions
	17 Monitor Understanding
	18 Visualize
	19 Make Connections
	20 Summarize
	21 Main Idea and Details
	22 Sequence
	23 Cause and Effect
	25 Draw Conclusions
	26 Make Inferences
	27 Compare and Contrast
	31 Fiction
	32 Nonfiction
	35 Plot
	36 Setting
	37 Character
	38 Theme
	39 Author's Craft
	45 Expository Writing
	47 Response to Literature
	49 Persuasive Writing
	50 Summary Writing
	61 Conjunctions
	66 Parts of a Book
	67 Encyclopedia
	70 Taking Notes
	71 Using Sources
	74 Viewing
	75 Templates
	79 Take Home Activities
reading self-selected literature and other materials of individual interest.	3 Word Analysis Strategies
	6 Context Clues
	9 Analogies
	11 Dictionary
	13 Phrasing
	16 Make Predictions
	17 Monitor Understanding
	18 Visualize
	19 Make Connections
	20 Summarize
	21 Main Idea and Details
	23 Cause and Effect
	24 Fact and Opinion
	25 Draw Conclusions
	28 Author's Purpose
	31 Fiction

NC Standards	Lessons in Literacy, Grade 6 Folder # & Name
reading self-selected literature and other materials of individual interest. (continued)	32 Nonfiction
	33 Poetry
	34 Drama
	35 Plot
	36 Setting
	37 Character
	38 Theme
	39 Author's Craft
	46 Descriptive Writing
	47 Response to Literature
	54 Dialogue
	55 Colons and Semicolons
	56 Hyphens, Dashes, Parentheses
	57 Spelling
	59 Adjectives and Adverbs
	61 Conjunctions
	62 Prepositions
	65 Library
	66 Parts of a Book
	69 Paraphrasing
	70 Taking Notes
	73 Speaking
	79 Take Home Activities
reading literature and other materials selected by the teacher.	11 Dictionary
	19 Make Connections
	39 Author's Craft
	79 Take Home Activities
discussing literature in teacher-student conferences and small group discussions.	1 Prefixes and Suffixes
	2 Roots
	3 Word Analysis Strategies
	4 Synonyms
	5 Antonyms
	6 Context Clues
	7 Homophones
	8 Multiple-Meaning Words
	9 Analogies
	10 Denotation and Connotation
	11 Dictionary
	12 Thesaurus
	13 Phrasing
	14 Expression
	15 Rate
	16 Make Predictions
	17 Monitor Understanding
	18 Visualize
	19 Make Connections
	20 Summarize
	21 Main Idea and Details
	22 Sequence
	23 Cause and Effect
	24 Fact and Opinion

NC Standards	Lessons in Literacy, Grade 6 Folder # & Name
discussing literature in teacher-student conferences and small group discussions. (continued)	25 Draw Conclusions
	26 Make Inferences
	27 Compare and Contrast
	28 Author's Purpose
	29 Generalizations
	30 Bias and Propaganda
	31 Fiction
	32 Nonfiction
	33 Poetry
	34 Drama
	35 Plot
	36 Setting
	37 Character
	38 Theme
	39 Author's Craft
	40 Charts, Graphs, Diagrams
	41 Maps
	42 Writing Process
	43 Writing Traits
	44 Narrative Writing
	45 Expository Writing
	46 Descriptive Writing
	47 Response to Literature
	48 Practical Writing
	49 Persuasive Writing
	50 Summary Writing
	51 Capitalization
	52 End Punctuation
	53 Commas
	54 Dialogue
	55 Colons and Semicolons
	56 Hyphens, Dashes, Parentheses
	57 Spelling
	58 Nouns and Verbs
	59 Adjectives and Adverbs
	60 Pronouns
	61 Conjunctions
	62 Prepositions
	63 Sentence Structure
	64 Proofreading
	65 Library
	66 Parts of a Book
	67 Encyclopedia
	68 Technology
	69 Paraphrasing
	70 Taking Notes
	71 Using Sources
	72 Listening
	73 Speaking
	74 Viewing

NC Standards	Lessons in Literacy, Grade 6 Folder # & Name
taking an active role in whole class seminars.	1 Prefixes and Suffixes
	2 Roots
	3 Word Analysis Strategies
	4 Synonyms
	5 Antonyms
	6 Context Clues
	7 Homophones
	8 Multiple-Meaning Words
	9 Analogies
	10 Denotation and Connotation
	11 Dictionary
	12 Thesaurus
	13 Phrasing
	14 Expression
	15 Rate
	16 Make Predictions
	17 Monitor Understanding
	18 Visualize
	19 Make Connections
	20 Summarize
	21 Main Idea and Details
	22 Sequence
	23 Cause and Effect
	24 Fact and Opinion
	25 Draw Conclusions
	26 Make Inferences
	27 Compare and Contrast
	28 Author's Purpose
	29 Generalizations
	30 Bias and Propaganda
	31 Fiction
	32 Nonfiction
	33 Poetry
	34 Drama
	35 Plot
	36 Setting
	37 Character
	38 Theme
	39 Author's Craft
	40 Charts, Graphs, Diagrams
	41 Maps
	42 Writing Process
	43 Writing Traits
	44 Narrative Writing
	45 Expository Writing
	46 Descriptive Writing
	47 Response to Literature
	48 Practical Writing
	49 Persuasive Writing
	50 Summary Writing
	51 Capitalization
	52 End Punctuation
	53 Commas

NC Standards	Lessons in Literacy, Grade 6 Folder # & Name
taking an active role in whole class seminars. (continued)	54 Dialogue
	55 Colons and Semicolons
	56 Hyphens, Dashes, Parentheses
	57 Spelling
	58 Nouns and Verbs
	59 Adjectives and Adverbs
	60 Pronouns
	61 Conjunctions
	62 Prepositions
	63 Sentence Structure
	64 Proofreading
	65 Library
	66 Parts of a Book
	67 Encyclopedia
	68 Technology
	69 Paraphrasing
	70 Taking Notes
	71 Using Sources
	72 Listening
	73 Speaking
	74 Viewing
discussing and analyzing the effects on texts of such literary devices as figurative language, dialogue, flashback and sarcasm.	18 Visualize
	26 Make Inferences
	33 Poetry
	34 Drama
	35 Plot
	37 Character
	39 Author's Craft
	54 Dialogue
interpreting text by explaining elements such as plot, theme, point of view, characterization, mood, and style.	4 Synonyms
	5 Antonyms
	9 Analogies
	10 Denotation and Connotation
	12 Thesaurus
	13 Phrasing
	14 Expression
	17 Monitor Understanding
	18 Visualize
	19 Make Connections
	20 Summarize
	23 Cause and Effect
	25 Draw Conclusions
	26 Make Inferences
	27 Compare and Contrast
	28 Author's Purpose
	29 Generalizations
	31 Fiction
	33 Poetry
	34 Drama
	35 Plot

NC Standards	Lessons in Literacy, Grade 6 Folder # & Name
interpreting text by explaining elements such as plot, theme, point of view, characterization, mood, and style. (continued)	36 Setting
	37 Character
	38 Theme
	39 Author's Craft
	43 Writing Traits
	44 Narrative Writing
	46 Descriptive Writing
	47 Response to Literature
	54 Dialogue
	59 Adjectives and Adverbs
	75 Templates
investigating examples of distortion and stereotypes.	24 Fact and Opinion
	29 Generalizations
	30 Bias and Propaganda
	32 Nonfiction
	74 Viewing
recognizing underlying messages in order to identify theme(s) within and across works.	31 Fiction
	33 Poetry
	38 Theme
	47 Response to Literature
extending understanding by creating products for different purposes, different audiences and within various contexts.	14 Expression
	18 Visualize
	28 Author's Purpose
	30 Bias and Propaganda
	34 Drama
	36 Setting
	38 Theme
	47 Response to Literature
	48 Practical Writing
	49 Persuasive Writing
	54 Dialogue
	73 Speaking
	74 Viewing
	79 Take Home Activities
exploring relationships between and among characters, ideas, concepts and/or experiences.	23 Cause and Effect
	26 Make Inferences
	34 Drama
	35 Plot
	36 Setting
	37 Character
	38 Theme
	39 Author's Craft
	43 Writing Traits

NC Standards	Lessons in Literacy, Grade 6 Folder # & Name
5.02 Study the characteristics of literary genres (fiction, <u>nonfiction, drama, and poetry</u>) through: reading a variety of literature and other text (e.g., novels, autobiographies, myths, essays, magazines, plays, pattern poems, blank verse).	6 Context Clues
	11 Dictionary
	17 Monitor Understanding
	19 Make Connections
	20 Summarize
	21 Main Idea and Details
	23 Cause and Effect
	24 Fact and Opinion
	28 Author's Purpose
	31 Fiction
	32 Nonfiction
	33 Poetry
	34 Drama
	35 Plot
	36 Setting
	37 Character
	38 Theme
	39 Author's Craft
	56 Hyphens, Dashes, Parentheses
	61 Conjunctions
	65 Library
	66 Parts of a Book
	73 Speaking
	79 Take Home Activities
interpreting what impact genre-specific characteristics have on the meaning of the work.	10 Denotation and Connotation
	12 Thesaurus
	13 Phrasing
	14 Expression
	15 Rate
	16 Make Predictions
	17 Monitor Understanding
	22 Sequence
	26 Make Inferences
	29 Generalizations
	30 Bias and Propaganda
	31 Fiction
	32 Nonfiction
	33 Poetry
	34 Drama
	35 Plot
	36 Setting
	45 Expository Writing
	48 Practical Writing
	49 Persuasive Writing
	54 Dialogue
	65 Library
	66 Parts of a Book
	71 Using Sources
	73 Speaking
	74 Viewing

NC Standards	Lessons in Literacy, Grade 6 Folder # & Name
exploring how the author's choice and use of a genre shapes the meaning of the literary work.	31 Fiction
	32 Nonfiction
	33 Poetry
	34 Drama
	35 Plot
	47 Response to Literature
exploring what impact literary elements have on the meaning of the text such as the influence of setting or the problem and its resolution.	26 Make Inferences
	34 Drama
	35 Plot
	36 Setting
	37 Character
	38 Theme
	39 Author's Craft
	43 Writing Traits
Competency Goal 6: The learner will apply conventions of grammar and language usage.	
6.01 Demonstrate an understanding of conventional written and spoken expression by:	
using a variety of sentence types correctly, punctuating them properly, and avoiding fragments and run-ons.	2 Roots
	4 Synonyms
	5 Antonyms
	6 Context Clues
	7 Homophones
	8 Multiple-Meaning Words
	9 Analogies
	10 Denotation and Connotation
	11 Dictionary
	13 Phrasing
	19 Make Connections
	20 Summarize
	23 Cause and Effect
	24 Fact and Opinion
	25 Draw Conclusions
	26 Make Inferences
	27 Compare and Contrast
	29 Generalizations
	40 Charts, Graphs, Diagrams
	41 Maps
	42 Writing Process
	43 Writing Traits
	52 End Punctuation
	53 Commas
	54 Dialogue
	55 Colons and Semicolons
	56 Hyphens, Dashes, Parentheses
	57 Spelling
	58 Nouns and Verbs
	59 Adjectives and Adverbs
	60 Pronouns
	61 Conjunctions

NC Standards	Lessons in Literacy, Grade 6 Folder # & Name
using a variety of sentence types correctly, punctuating them properly, and avoiding fragments and run-ons. (continued)	62 Prepositions
	63 Sentence Structure
	64 Proofreading
	67 Encyclopedia
	78 Handwriting
	79 Take Home Activities
using appropriate subject-verb agreement and verb tense that are appropriate for the meaning of the sentence.	42 Writing Process
	58 Nouns and Verbs
	60 Pronouns
	63 Sentence Structure
	64 Proofreading
demonstrating the different roles of the parts of speech in sentence construction.	42 Writing Process
	46 Descriptive Writing
	51 Capitalization
	52 End Punctuation
	58 Nouns and Verbs
	59 Adjectives and Adverbs
	60 Pronouns
	61 Conjunctions
	62 Prepositions
	63 Sentence Structure
using pronouns correctly, including clear antecedents and correct case.	58 Nouns and Verbs
	60 Pronouns
using phrases and clauses correctly (e.g., prepositional phrases, appositives, dependent and independent clauses).	26 Make Inferences
	33 Poetry
	42 Writing Process
	43 Writing Traits
	49 Persuasive Writing
	51 Capitalization
	53 Commas
	55 Colons and Semicolons
	58 Nouns and Verbs
	59 Adjectives and Adverbs
	61 Conjunctions
	62 Prepositions
	63 Sentence Structure
determining the meaning of unfamiliar vocabulary words by using context clues, a dictionary, a glossary, a thesaurus, and/or structural analysis (roots, prefixes, suffixes) of words.	1 Prefixes and Suffixes
	2 Roots
	3 Word Analysis Strategies
	4 Synonyms
	5 Antonyms
	6 Context Clues
	7 Homophones
	8 Multiple-Meaning Words
	9 Analogies

NC Standards	Lessons in Literacy, Grade 6 Folder # & Name
determining the meaning of unfamiliar vocabulary words by using context clues, a dictionary, a glossary, a thesaurus, and/or structural analysis (roots, prefixes, suffixes) of words. (continued)	10 Denotation and Connotation
	11 Dictionary
	12 Thesaurus
	17 Monitor Understanding
	21 Main Idea and Details
	22 Sequence
	30 Bias and Propaganda
	31 Fiction
	33 Poetry
	43 Writing Traits
	46 Descriptive Writing
	57 Spelling
	59 Adjectives and Adverbs
	64 Proofreading
	66 Parts of a Book
	76 High Frequency Words
	77 Letter Cards
	79 Take Home Activities
extending vocabulary knowledge by learning and using new words.	1 Prefixes and Suffixes
	2 Roots
	3 Word Analysis Strategies
	4 Synonyms
	5 Antonyms
	6 Context Clues
	7 Homophones
	8 Multiple-Meaning Words
	9 Analogies
	10 Denotation and Connotation
	11 Dictionary
	12 Thesaurus
	31 Fiction
	57 Spelling
	58 Nouns and Verbs
	59 Adjectives and Adverbs
	66 Parts of a Book
	75 Templates
	76 High Frequency Words
	77 Letter Cards
exploring the role and use of dialects and of standard English to appreciate appropriate usage in different contexts.	28 Author's Purpose
	43 Writing Traits
	44 Narrative Writing
	45 Expository Writing
	46 Descriptive Writing
	47 Response to Literature
	48 Practical Writing
	49 Persuasive Writing
	50 Summary Writing

NC Standards	Lessons in Literacy, Grade 6 Folder # & Name
developing an awareness of language conventions and usage during oral presentations.	12 Thesaurus
	13 Phrasing
	42 Writing Process
	55 Colons and Semicolons
	56 Hyphens, Dashes, Parentheses
	61 Conjunctions
	63 Sentence Structure
	73 Speaking
6.02 Identify and edit errors in spoken and written English by: reviewing and using common spelling rules, applying common spelling patterns, and developing and mastering an individualized list of words that are commonly misspelled.	1 Prefixes and Suffixes
	2 Roots
	3 Word Analysis Strategies
	7 Homophones
	8 Multiple-Meaning Words
	43 Writing Traits
	50 Summary Writing
	57 Spelling
	58 Nouns and Verbs
	61 Conjunctions
	64 Proofreading
	76 High Frequency Words
	77 Letter Cards
	79 Take Home Activities
applying proofreading symbols when editing.	43 Writing Traits
	50 Summary Writing
	51 Capitalization
	54 Dialogue
	64 Proofreading
producing final drafts that demonstrate accurate spelling and the correct use of punctuation and capitalization.	1 Prefixes and Suffixes
	2 Roots
	3 Word Analysis Strategies
	7 Homophones
	8 Multiple-Meaning Words
	11 Dictionary
	12 Thesaurus
	13 Phrasing
	14 Expression
	15 Rate
	42 Writing Process
	43 Writing Traits
	48 Practical Writing
	50 Summary Writing
	51 Capitalization
	52 End Punctuation
	53 Commas
	54 Dialogue
	55 Colons and Semicolons
	56 Hyphens, Dashes, Parentheses

NC Standards	Lessons in Literacy, Grade 6 Folder # & Name
producing final drafts that demonstrate accurate spelling and the correct use of punctuation and capitalization. (continued)	57 Spelling
	58 Nouns and Verbs
	59 Adjectives and Adverbs
	60 Pronouns
	61 Conjunctions
	63 Sentence Structure
	64 Proofreading
	66 Parts of a Book
	69 Paraphrasing
	70 Taking Notes
	76 High Frequency Words
	77 Letter Cards
	79 Take Home Activities
developing an awareness of errors in everyday speech.	12 Thesaurus
	42 Writing Process
	63 Sentence Structure
	73 Speaking



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