

WRITE SOURCE © 2006

correlated to

Nevada

**Writing and Research Content
Standards
Grades 2-8**



EDUCATION GROUP



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YOUR NEVADA GREAT SOURCE REPRESENTATIVES

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correlated to
Nevada Writing and Research Content Standards
Grade 2

W r i t i n g

C o n t e n t S t a n d a r d 5 . 0

Students write a variety of texts that inform, persuade, describe, evaluate, or tell a story and are appropriate to purpose and audience.

Benchmark Standards, Grade 2	Write Source, Grade 2
5.2.1 Information Use at least two sources to write an informative paper.	Student Book: 244-279
5.2.2 Personal/Business Write friendly letters.	Student Book: 60-61, 138-152
5.2 Narration Write stories and poems.	Student Book: 62-95, 208-217, 228-241
5.2.4 Literary Analysis Write responses to literature.	Student Book: 162-205

C o n t e n t S t a n d a r d 6 . 0

Students write with a clear focus and logical development, evaluating, revising, and editing for organization, style, tone, and word choice.

Benchmark Standards, Grade 2	Write Source, Grade 2
6.2.1 Prewriting Generate possible ideas for future writing by recalling experiences, talking, drawing, and hearing stories.	Student Book: 5, 6, 9, 15, 19, 26, 54, 59, 66, 71, 74, 91, 93, 94, 100, 108, 125, 127, 128, 134, 139, 142, 157, 159, 160, 211, 230, 262, 288, 352-357
6.2.2 Organizing Organize ideas through activities such as listing and clustering.	Student Book: 9, 20, 27, 55, 33, 59, 61, 67, 71, 75, 91, 93, 94, 101, 105, 109, 125, 127, 128, 135, 139, 143, 157, 159, 173, 185, 195, 201, 205, 211-212, 221-222, 231-232, 237, 263-267, 359-365

Benchmark Standards, Grade 2	Write Source, Grade 2
6.2.3 Drafting Write stories or other compositions.	Student Book: 10, 28, 20, 28, 45, 46-49, 53, 56, 58-61, 65, 68, 71, 72-73, 76-81, 90-93, 99, 102, 106-107, 110-115, 124-127, 129, 133, 136, 140-141, 144-145, 156-159, 165, 167, 171, 174-177, 183, 186-187, 193, 196, 199, 202, 213-215, 223-225, 233, 238-241, 268-273
6.2.4 Revising Revise writing for detail and clarity.	Student Book: 6, 11, 12, 15, 23, 29, 57, 59, 61, 69, 71, 82-83, 91, 93, 103, 105, 116-117, 125, 127, 137, 139, 146-147, 157, 159, 168, 178, 188, 196, 202, 216, 226, 234, 274-275, 283, 312-349, 368-376
6.2.5 Editing Edit, with teacher assistance, for correct word usage.	Student Book: 7, 12, 15, 18, 22, 23, 30-31, 33, 57, 61, 69, 71, 84-85, 91, 103, 118-119, 125, 127, 137, 139, 148-149, 157, 159, 169, 179, 189, 196, 202, 216, 226, 234, 276-277, 283, 312-349, 368-376, 381-458 SkillsBook: 3-149
6.2.6 Recognizing Audience Produce writing for given audiences.	Student Book: 1, 28, 143, 366-367
6.2.7 Sharing Share writing with others and listen to responses.	Student Book: 7, 13, 15, 36-39, 57, 69, 86-87, 91, 93, 103, 120, 235, 278-279, 150-151, 169, 180, 190, 203, 216-217, 226-227, 235, 278-279, 291, 377-379

Content Standard 7.0

Students write using standard English grammar, usage, punctuation, capitalization, and spelling.

Benchmark Standards, Grade 2	Write Source, Grade 2
7.2.1 Grammar/Usage Use nouns, verbs, pronouns, adjectives, and adverbs in writing.	Student Book: 312-337, 437-458 SkillsBook: 109-142, 149
7.2.2 Sentence Structure Identify complete and incomplete sentences in writing.	Student Book: 338-349, 375-376, 429-436 SkillsBook: 95-108
7.2.3 Punctuation Use commas in the greeting and closure of a letter and with dates and words in a series; use end punctuation, contractions, and possessives correctly.	Student Book: 12, 23, 84, 118, 148-149, 179, 382-393 SkillsBook: 3-4, 11-14, 15-16, 21-34
7.2.4 Capitalization Capitalize proper nouns and initials.	Student Book: 12, 23, 84, 118, 179, 398-401 SkillsBook: 41-62

Benchmark Standards, Grade 2	Write Source, Grade 2
7.2.5 Spelling Use correct spelling of simple words containing short, long, and r-controlled vowels , blends, digraphs, and common irregular words (e.g., said, who, they).	Student Book: 316-318, 325, 390-393, 404-405, 409-418, 419-425, 448-449 SkillsBook: 29-34, 63-72
7.2.6 Penmanship Create readable compositions that are legible.	Student Book: 47, 84, 118, 148, 169, 276

R e s e a r c h

C o n t e n t S t a n d a r d 1 1 . 0

Formulate research questions, use a variety of sources to obtain information, weigh the evidence, draw valid conclusions, and present findings.

Benchmark Standards, Grade 2	Write Source, Grade 2
11.2.1 Choosing a Research Topic Formulate questions to explore areas of interest.	Student Book: 9, 125, 264-267
11.2.2 Locating Information Locate and use information from reference materials and technology.	Student Book: 9-10, 124-125, 244-257, 262-273, 289-290, 297-301, 297-299
11.2.5 Presenting Research Findings Share research findings using various media.	Student Book: 9, 13, 37-39, 124-125, 258-283, 286-291



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correlated to
Nevada Writing and Research Content Standards
Grade 3

W r i t i n g

C o n t e n t S t a n d a r d 5 . 0

Students write a variety of texts that inform, persuade, describe, evaluate, or tell a story and are appropriate to purpose and audience.

Benchmark Standards, Grade 3	Write Source, Grade 3
<p>5.3.1 Information Locate, acknowledge, and use at least three sources to write an informative paper.</p>	<p>Student Book: 126, 294-305, 313, 314-319</p>
<p>5.3.2 Personal/Business Write friendly letters, formal letters, thank you letters, and invitations that address audience concerns, stated purpose, and context and that include the date, proper salutation, body, closing, and signature.</p>	<p>Student Book: 128-129, 188-203, 429, 450, 464</p>
<p>5.3.3 Narration Write a narrative or story that moves through a logical sequence of events and includes details to develop the plot.</p>	<p>Student Book: 88, 90-95, 96-113, 114-123, 124-133, 268-279, 268-279, 419, 424, 430</p>
<p>5.3.4 Literary Analysis Write responses to literature, drawing upon experiences.</p>	<p>Student Book: 226-231, 232-243, 244-249, 250-255, 256-261, 262-265</p>
<p>5.3.5 Summary Write compositions that retell events of a story in sequence.</p>	<p>Student Book: 232-243, 244-249, 265</p>
<p>5.3.6 Persuasion Write short expository texts.</p>	<p>Student Book: 136-141, 142-159, 160-169, 170-175, 176-179, 182-187, 188-203, 204-213, 214-219, 220-223</p>

Content Standard 6.0

Students write with a clear focus and logical development, evaluating, revising, and editing for organization, style, tone, and word choice.

Benchmark Standards, Grade 3	Write Source, Grade 3
<p>6.3.1 Prewriting Generate possible ideas for future writing through group activities, such as brainstorming and discussions.</p>	<p>Student Book: 6, 11, 52, 57, 62, 71, 86, 87, 90, 92, 100-101, 116, 126, 129, 130, 132, 138, 146-147, 172, 175, 179, 184, 192, 193, 216, 220, 222, 223, 247, 252, 253, 258, 272, 279, 282-283, 284-285, 290, 314-315, 316-317, 337, 338, 343, 369, 420, 422-428</p>
<p>6.3.2 Organizing Organize ideas using graphic organizers, such as a web or Venn diagram.</p>	<p>Student Book: 11, 52, 57, 62, 71, 86, 90, 92, 100-101, 116, 126, 129, 130, 132, 138, 146-147, 172, 175, 179, 184, 192, 193, 216, 220, 222, 247, 252, 253, 272, 279, 282-283, 284-285, 290, 314-315, 316-317, 337, 338, 369, 420, 422-428</p>
<p>6.3.3 Drafting Write simple compositions that address a single topic and include supporting sentences.</p>	<p>Student Book: 6, 12, 53, 63, 72-77, 93, 102-107, 127, 129, 132, 133, 139, 148-153, 173, 175, 178, 179, 185, 194-195, 217, 219, 222, 223, 229, 236-239, 248, 254, 260, 264, 265, 274, 286, 309, 322-327, 338-339</p>
<p>6.3.4 Revising Revise drafts, using an established rubric, to improve the coherence and logical progression of ideas.</p>	<p>Student Book: 6, 13, 26-33, 53, 64, 78-79, 86, 87, 94, 108-109, 116-120, 122-123, 127, 129, 132, 133, 140, 154-155, 162-166, 168-169, 173, 175, 178, 179, 186, 189, 196-197, 206-210, 212-213, 217, 219, 223, 230, 240, 248, 254, 260, 265, 275, 287, 309, 328-331, 339</p>
<p>6.3.5 Editing Edit for use of standard English.</p>	<p>Student Book: 7, 14, 17, 25, 53, 65, 67, 80, 86, 95, 97, 110-111, 127, 129, 132, 141, 143, 156-157, 167, 173, 179, 187, 189, 198-199, 211, 217, 219, 222, 223, 231, 241, 248, 254, 260, 265, 275, 287, 309, 332-333, 339, 372-393, 394-413, 446-542</p> <p>SkillsBook: 3-76, 77-111, 117-167</p>
<p>6.3.6 Recognizing Audience Produce writing with voice for given audiences.</p>	<p>Student Book: 23, 61, 67, 69, 97, 118, 122-123, 143, 164, 168-169, 173, 177, 189, 208, 212-213, 260, 271, 307, 430-432</p>
<p>6.3.7 Sharing Share writing with others, listen to responses, and consider making revisions to drafts based upon reader responses.</p>	<p>Student Book: 7, 15, 16-19, 34-37, 82, 87, 107, 112, 115, 133, 158, 161, 179, 200-202, 205, 223, 265, 328-329, 334</p>

Content Standard 7.0

Students write using standard English grammar, usage, punctuation, capitalization, and spelling.

Benchmark Standards, Grade 3	Write Source, Grade 3
<p>7.3.1 Grammar/Usage Identify and correctly use subject/verb agreement and past, present, and future verb tenses in writing simple sentences.</p>	<p>Student Book: 14, 80, 110, 198, 231, 241, 332, 381-386, 404, 522-529, 542</p> <p>SkillsBook: 77-78, 81-84, 133-150</p>
<p>7.3.2 Sentence Structure Demonstrate understanding of and write complete declarative, interrogative, imperative, and exclamatory sentences.</p>	<p>Student Book: 20, 24, 60, 67, 90, 93, 97, 108, 120, 122-123, 141, 143, 166, 168-169, 189, 210, 212-213, 231, 394-413, 442-443, 447-449, 510-515</p> <p>SkillsBook: 77-116</p>
<p>7.3.3 Punctuation Use quotation marks in dialogue; punctuate city and state, dates, and titles of books.</p>	<p>Student Book: 104, 128-129, 190, 198-199, 201, 229, 236, 239, 241, 242, 245, 255, 261, 263, 270-271, 274, 276-278, 313, 317, 329, 429, 452-453, 460-463</p> <p>SkillsBook: 11, 13-14, 29-34</p>
<p>7.3.4 Capitalization Use rules of capitalization.</p>	<p>Student Book: 7, 14, 17, 25, 53, 65, 67, 80-81, 86, 87, 95, 97, 110-111, 129, 141, 143, 156-157, 173, 187, 189, 198-199, 211, 217, 219, 222, 241, 248, 254, 265, 275, 287, 309, 332-333, 373, 400, 470-475</p> <p>SkillsBook: 41-50</p>
<p>7.3.5 Spelling Use correct spelling of words containing affixes, contractions, compounds, and common homophones (e.g., bear-bare).</p>	<p>Student Book: 7, 14, 65, 80-81, 95, 110-111, 121, 127, 132, 141, 156-157, 173, 187, 198, 217, 219, 222, 231, 241, 248, 254, 260, 275, 287, 309, 332, 456-457, 476, 486-493</p> <p>SkillsBook: 61-66</p>
<p>7.3.6 Penmanship Create readable and legible compositions, adhering to margins and correct spacing between letters in a word and words in a sentence.</p>	<p>Student Book: 36, 82, 112, 158, 334</p>

Research

Content Standard 11.0

Formulate research questions, use a variety of sources to obtain information, weigh the evidence, draw valid conclusions, and present findings.

Benchmark Standards, Grade 3	Write Source, Grade 3
11.3.1 Choosing a Research Topic Formulate questions to investigate topics.	Student Book: 314-319
11.3.2 Locating Information Use a variety of library resources, media, and technology to find information on a topic.	Student Book: 126, 294-305, 314-319, 354-361
11.3.3 Documenting Sources Give credit for others' ideas, images, and information.	Student Book: 313
11.3.4 Recording Information Organize and record information from print and non-print resources.	Student Book: 314-321, 354-361, 422-428
11.3.5 Presenting Research Findings Present research findings for different purposes and audiences.	Student Book: 310-335, 336-339, 342-347



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Nevada Writing and Research Content Standards
Grade 4

W r i t i n g

C o n t e n t S t a n d a r d 5 . 0

Students write a variety of texts that inform, persuade, describe, evaluate, or tell a story and are appropriate to purpose and audience.

Benchmark Standards, Grade 4	Write Source, Grade 4
<p>5.4.1 Information Write informative papers with a clear focus using a variety of sources.</p>	<p>Student Book: 45-46, 52, 58, 76-77, 78-79, 139-142, 143-180, 181-193, 253-256, 257-272, 273-297, 321-332, 333-362, 455, 458-459, 460-461, 463, 465</p>
<p>5.4.2 Personal/Business Write organized friendly letters, formal letters, thank you letters, and invitations in an appropriate format for a specific audience and purpose.</p>	<p>Student Book: 132-133, 244-247, 476-477, 488, 498</p>
<p>5.4.3 Narration Write a narrative or story that moves through a logical sequence of events and includes details to develop the plot, characters, and setting.</p>	<p>Student Book: 58, 83-86, 87-124, 125-137, 299-310, 380-382, 455, 462</p>
<p>5.4.4 Literary Analysis Write responses to literary selections, using supporting details from the selection.</p>	<p>Student Book: 52, 69, 80, 84, 90, 135, 140, 146, 191, 196, 202, 249, 253-256, 257-272, 273-297, 301, 312, 334, 340, 379-386, 461</p>
<p>5.4.5 Summary Write compositions with a main idea and supporting details.</p>	<p>Student Book: 25-26, 60-61, 255, 333-336, 388</p>
<p>5.4.6 Persuasion Write short expository texts with supporting details.</p>	<p>Student Book: 58, 195-198, 199-236, 237-251, 455, 461, 463</p>

Content Standard 6.0

Students write with a clear focus and logical development, evaluating, revising, and editing for organization, style, tone, and word choice.

Benchmark Standards, Grade 4	Write Source, Grade 4
<p>6.4.1 Prewriting Generate ideas for writing through discussions and individual activities, such as brainstorming and clustering.</p>	<p>Student Book: 5, 6, 11, 24, 58, 65, 68-69, 70-71, 77, 79, 81, 85, 91-96, 127-128, 131, 133, 136, 137, 141, 147-152, 183-184, 187, 192, 197, 203-208, 239-240, 250, 251, 255, 260-262, 275, 278, 279, 281, 285, 287, 291, 293, 297, 302-303, 313-314, 316, 317, 335, 341-348, 385, 454, 456</p>
<p>6.4.2 Organizing Organize ideas through activities that draw upon sequencing and classifying skills.</p>	<p>Student Book: 6, 24, 53, 56, 65, 70, 71, 85, 93, 94, 95, 127, 128, 141, 148, 149, 151, 152, 183, 184, 193, 197, 204, 205, 207, 208, 240, 251, 255, 261, 278, 279, 281, 285, 291, 296, 297, 302, 303, 313, 316, 342, 343, 344, 347, 348, 364, 366, 375, 378, 385, 388, 389, 390, 391, 392, 454, 456, 457, 459</p>
<p>6.4.3 Drafting Write compositions of at least one paragraph with a main idea and supporting details.</p>	<p>Student Book: 12-13, 25-26, 52-53, 54, 55, 64, 66, 68-69, 72-74, 76, 77, 78, 79, 80, 81, 84, 86, 89-90, 97-102, 126, 129, 130, 131, 134-135, 136, 140, 142, 145-146, 153-158, 182, 185, 190-191, 192, 196, 198, 201-202, 209-214, 248-249, 250, 254, 256, 258-259, 263-266, 274, 276, 278, 279, 280, 282, 284, 285, 286, 288, 296, 297, 300-301, 304, 338-339, 349-354, 460</p>
<p>6.4.4 Revising Revise drafts to improve meaning and focus of writing by adding and deleting words, sentences, and ideas.</p>	<p>Student Book: 5, 7, 14-15, 59, 66, 74, 79, 81, 103-114, 129, 131, 133, 136, 137, 142, 159-170, 185, 187, 189, 192, 193, 198, 215-226, 241, 243, 245, 250, 251, 256, 267, 277, 279, 283, 285, 289, 291, 295, 297, 305, 315, 336, 355-358</p>
<p>6.4.5 Editing Edit for use of standard English.</p>	<p>Student Book: 5, 7, 16-18, 30, 59, 66, 74, 115-118, 137, 171-174, 185, 193, 198, 227-230, 241, 256, 268, 289, 295, 305, 315, 359-360, 407-430, 431-451, 478-605</p> <p>SkillsBook: 3-73, 77-129, 133-184</p>
<p>6.4.6 Recognizing Audience Produce writing with a voice that shows awareness of an intended audience and purpose.</p>	<p>Student Book: 10, 22, 27, 72, 88, 96, 108-109, 120-121, 144, 164-165, 176-177, 200, 220-221, 232-233, 259, 305, 358, 462-463, 465</p>
<p>6.4.7 Sharing Share drafts with others and consider making revisions based upon written responses.</p>	<p>Student Book: 5, 7, 43-46, 119, 137, 175, 193, 231, 251, 268, 315, 361, 365, 377, 378</p>

Content Standard 7.0

Students write using standard English grammar, usage, punctuation, capitalization, and spelling.

Benchmark Standards, Grade 4	Write Source, Grade 4
<p>7.4.1 Grammar/Usage Identify and correctly use pronoun/antecedent agreement, subject/verb agreement, and verb tenses in writing simple, compound, and complex sentences.</p>	<p>Student Book: 116-118, 172-174, 414-415, 418-421, 438-439, 576, 584, 588</p> <p>SkillsBook: 99-104, 155-156, 159-166</p>
<p>7.4.2 Sentence Structure Write compound and complex sentences.</p>	<p>Student Book: 168, 169, 443, 444, 482, 564</p> <p>SkillsBook: 119-126</p>
<p>7.4.3 Punctuation Use correct punctuation in compound sentences; use irregular and plural possessives.</p>	<p>Student Book: 168, 174, 228, 230, 443, 482-483, 492-493</p> <p>SkillsBook: 7, 19-22</p>
<p>7.4.4 Capitalization Use rules of capitalization.</p>	<p>Student Book: 6, 22, 30, 66, 77, 79, 86, 118, 120-121, 131, 142, 144, 174, 185, 198, 200, 230, 241, 256, 268, 277, 283, 285, 289, 295, 287, 305, 359, 360, 367, 508-515</p> <p>SkillsBook: 43-54</p>
<p>7.4.5 Spelling Use correct spelling of frequently used words, applying various spelling strategies and high-frequency spelling rules.</p>	<p>Student Book: 6, 16, 66, 77, 79, 86, 118, 120-121, 123, 131, 142, 144, 172, 174, 179, 185, 198, 200, 230, 241, 243, 256, 268, 277, 283, 285, 289, 295, 297, 305, 315, 330-331, 359, 360, 367, 466, 516-519, 528-535</p> <p>SkillsBook: 55-62</p>

Research

Content Standard 11.0

Formulate research questions, use a variety of sources to obtain information, weigh the evidence, draw valid conclusions, and present findings.

Benchmark Standards, Grade 4	Write Source, Grade 4
11.4.1 Choosing a Research Topic Formulate research questions and establish a focus and purpose for inquiry.	Student Book: 23, 24, 58, 77, 149, 239, 341-345, 358, 367
11.4.2 Locating Information Use a variety of library resources, media, and technology to find information on a topic.	Student Book: 5, 6, 77, 127, 149, 321-332, 344-346, 354
11.4.3 Documenting Sources Give credit for others' ideas, images, and information by listing sources used in research.	Student Book: 340, 344, 345, 346, 354
11.4.4 Recording Information Organize and record information using note-taking from print and non-print resources.	Student Book: 24, 77, 127, 152, 183, 184, 188-189, 192, 193, 239, 341, 342-346, 348, 390-392, 456-457, 458-459
11.4.5 Presenting Research Findings Present research findings for different purposes and audiences using various media.	Student Book: 188-189, 242-243, 337-362, 363-372, 373-378, 474-475



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Grade 5

W r i t i n g

C o n t e n t S t a n d a r d 5 . 0

Students write a variety of texts that inform, persuade, describe, evaluate, or tell a story and are appropriate to purpose and audience.

Benchmark Standards, Grade 5	Write Source, Grade 5
<p>5.5.1 Information Write informative papers that develop a clear topic with appropriate facts, details, and examples from a variety of sources.</p>	<p>Student Book: 45-46, 52, 58, 76-77, 78-79, 139-142, 143-180, 181-193, 253-256, 257-272, 273-297, 321-332, 333-362, 455, 458-459, 460-461, 463, 465</p>
<p>5.5.2 Personal/Business Write well-organized communications such as friendly or business letters in an appropriate format for a specific audience and purpose.</p>	<p>Student Book: 132-133, 244-247, 290-291, 476-477, 488, 498</p>
<p>5.5.3 Narration Write a narrative or story that develops a plot or sequence and uses “showing” rather than “telling” details to describe the setting, characters, and events of the story.</p>	<p>Student Book: 58, 83-86, 87-124, 125-137, 299-310, 380-382, 455, 462</p>
<p>5.5.4 Literary Analysis Write responses to literary selections by supporting ideas with selected examples.</p>	<p>Student Book: 52, 69, 80, 84, 90, 135, 140, 146, 191, 196, 202, 249, 253-256, 257-272, 273-297, 301, 312, 334, 340, 379-386, 461</p>
<p>5.5.5 Summary Write summaries of oral and written stories.</p>	<p>Student Book: 26, 60-61, 255, 333-336, 388</p>
<p>5.5.6 Persuasion Write short expository texts that speculate on causes and effects and offer simple persuasive evidence.</p>	<p>Student Book: 58, 195-198, 199-236, 237-251, 455, 461, 463</p>

Content Standard 6.0

Students write with a clear focus and logical development, evaluating, revising, and editing for organization, style, tone, and word choice.

Benchmark Standards, Grade 5	Write Source, Grade 5
<p>6.5.1 Prewriting Generate ideas for future writing through activities such as clustering, brainstorming, and listening to and following story models.</p>	<p>Student Book: 5, 6, 11, 24, 58, 65, 68-69, 70-71, 76, 77, 78, 79, 80, 81, 84, 85, 89-90, 91-96, 126, 127-128, 130, 131, 132, 133, 134-135, 136, 137, 140, 141, 145-146, 147-152, 182, 183-184, 186, 187, 190-191, 192, 196, 197, 201-202, 203-208, 238, 239-240, 248-249, 250, 251, 254, 255, 258-259, 260-262, 274, 275, 276, 278, 279, 280, 281, 284, 285, 286, 287, 290, 291, 292, 293, 296, 297, 300-301, 302-303, 312, 313-314, 316, 317, 334, 335, 338-340, 341-348, 385, 454, 456</p>
<p>6.5.2 Organizing Organize ideas through activities such as outlining, listing, webbing, and mapping.</p>	<p>Student Book: 6, 24, 53, 56, 65, 70, 71, 85, 93, 94, 95, 127, 128, 141, 148, 149, 151, 152, 183, 184, 193, 197, 204, 205, 207, 208, 240, 251, 255, 261, 278, 279, 281, 285, 291, 296, 297, 302, 303, 313, 316, 342, 343, 344, 347, 348, 364, 366, 375, 378, 385, 388, 389, 390, 391, 392, 454, 456, 457, 459</p>
<p>6.5.3 Drafting Write paragraphs and compositions with main ideas that are supported by details and state a conclusion.</p>	<p>Student Book: 12-13, 25-26, 52-53, 54, 55, 64, 66, 68-69, 72-74, 76, 77, 78, 79, 80, 81, 84, 86, 89-90, 97-102, 126, 129, 130, 131, 134-135, 136, 140, 142, 145-146, 153-158, 182, 185, 190-191, 192, 196, 198, 201-202, 209-214, 248-249, 250, 254, 256, 258-259, 263-266, 274, 276, 278, 279, 280, 282, 284, 285, 286, 288, 296, 297, 300-301, 304, 338-339, 349-354, 460</p>
<p>6.5.4 Revising Revise compositions to improve the meaning and focus of writing by adding, deleting, clarifying, and rearranging words and sentences.</p>	<p>Student Book: 5, 7, 14-15, 59, 66, 74, 79, 81, 103-114, 129, 131, 133, 136, 137, 142, 159-170, 185, 187, 189, 192, 193, 198, 215-226, 241, 243, 245, 250, 251, 256, 267, 277, 279, 283, 285, 289, 291, 295, 297, 305, 315, 336, 355-358</p>
<p>6.5.5 Editing Edit for use of standard English.</p>	<p>Student Book: 5, 7, 16-18, 30, 59, 66, 74, 115-118, 137, 171-174, 185, 193, 198, 227-230, 241, 256, 268, 289, 295, 305, 315, 359-360, 407-430, 431-451, 479-507, 508-527, 528-535, 560-569, 570-605</p>
<p>6.5.6 Recognizing Audience Produce writing with a voice that shows awareness of an intended audience and purpose.</p>	<p>Student Book: 10, 22, 27, 72, 88, 96, 108-109, 120-121, 144, 164-165, 176-177, 200, 220-221, 232-233, 259, 305, 358, 462-463, 465</p>
<p>6.5.7 Sharing Share final drafts with a designated audience.</p>	<p>Student Book: 5, 7, 43-46, 119, 137, 175, 193, 231, 251, 268, 315, 361, 365, 377, 378</p>

Content Standard 7.0

Students write using standard English grammar, usage, punctuation, capitalization, and spelling.

Benchmark Standards, Grade 5	Write Source, Grade 5
<p>7.5.1 Grammar/Usage Identify and correctly use pronoun case, comparative and superlative modifiers, and often misused verbs such as lie/lay, sit/set, and rise/raise in writing.</p>	<p>Student Book: 28, 173, 174, 230, 412-415, 424, 426, 492, 536-559, 562, 578, 586, 588, 592, 596</p> <p>SkillsBook: 63-74, 139-150, 160, 167-168, 171-172</p>
<p>7.5.2 Sentence Structure Identify and write prepositional phrases and appositives; use transitions and conjunctions to elaborate ideas.</p>	<p>Student Book: 29, 56, 57, 156, 207, 212, 219, 421, 428, 429-430, 435, 437, 443, 444, 446, 447, 448, 449, 465, 472-473, 488, 566, 598-599, 600-601</p> <p>SkillsBook: 79-80, 83-84, 105-106, 107-108, 111-112, 115, 116, 117, 118, 119-120, 121, 122, 123, 124, 173-174, 175-176, 177-178, 179-180, 181-182,</p>
<p>7.5.3 Punctuation Use colons to introduce a list; use quotation marks around exact words of speakers and names of poems, songs, and short stories.</p>	<p>Student Book: 96, 109, 116, 340, 344, 346, 352, 494-495, 498-499</p> <p>SkillsBook: 25-26, 27-28, 31-34, 37-38, 41-44</p>
<p>7.5.4 Capitalization Use rules of capitalization.</p>	<p>Student Book: 6, 22, 30, 66, 77, 79, 86, 118, 120-121, 131, 142, 144, 174, 185, 198, 200, 230, 241, 256, 268, 277, 283, 285, 289, 295, 287, 305, 359, 360, 367, 508-515</p> <p>SkillsBook: 45-47</p>
<p>7.5.5 Spelling Use correct spelling of frequently used words, with special attention to roots, suffixes, and prefixes.</p>	<p>Student Book: 6, 16, 66, 77, 79, 86, 118, 120-121, 123, 131, 142, 144, 172, 174, 179, 185, 198, 200, 230, 241, 243, 256, 268, 277, 283, 285, 289, 295, 297, 305, 315, 330-331, 359, 360, 367, 466, 516-519, 528-535</p> <p>SkillsBook: 55-62</p>

Research

Content Standard 11.0

Formulate research questions, use a variety of sources to obtain information, weigh the evidence, draw valid conclusions, and present findings.

Benchmark Standards, Grade 5	Write Source, Grade 5
<p>11.5.1 Choosing a Research Topic Formulate research questions and establish a focus and purpose for inquiry.</p>	<p>Student Book: 5, 6, 23, 24, 58, 77, 122, 127, 141, 147, 148, 149, 151, 152, 178, 183, 184, 187, 192, 193, 239, 243, 341-344, 358, 367</p>

Benchmark Standards, Grade 5	Write Source, Grade 5
<p>11.5.2 Locating Information Select information from multiple resources to answer questions.</p>	<p>Student Book: 5, 6, 77, 149, 183, 187, 193, 240, 243, 322-327, 329, 337, 344-346, 354</p>
<p>11.5.3 Documenting Sources Give credit for others' ideas, images, and information by listing sources used in research.</p>	<p>Student Book: 340, 344, 345, 346, 354</p>
<p>11.5.4 Recording Information Record information using given note-taking and organizational formats.</p>	<p>Student Book: 24, 77, 127, 152, 183, 184, 192, 193, 239, 341, 342-346, 348, 390-392, 456-457, 458-459</p>
<p>11.5.5 Presenting Research Findings Present research findings using charts, maps, or graphs with written text.</p>	<p>Student Book: 186-187, 188-189, 242-243, 361, 474-475</p>



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Grade 6

W r i t i n g

C o n t e n t S t a n d a r d 5 . 0

Students write a variety of texts that inform, persuade, describe, evaluate, or tell a story and are appropriate to purpose and audience.

Benchmark Standards, Grade 6	Write Source, Grade 6
<p>5.6.1 Information Write informative papers that develop a clear topic with appropriate facts, details, and examples from a variety of sources and have a distinct beginning, middle, and ending.</p>	<p>Student Book: 38, 84-85, 86-87, 157-160, 161-198, 199-204, 205-217, 528, 550, 555</p>
<p>5.6.2 Personal/Business Extract and reformat information into workplace communications, such as lists and memos.</p>	<p>Student Book: 276-277, 576-577</p>
<p>5.6.3 Narration Write narratives or short stories that include relevant and meaningful dialogue.</p>	<p>Student Book: 13-28, 38, 93-96, 97-134, 135-142, 143-155, 343-352, 526, 547, 554, 556</p>
<p>5.6.4 Literary Analysis Write responses to literary selections that demonstrate an understanding of character motivation and development.</p>	<p>Student Book: 283-286, 287-322, 323-328, 329-341, 345, 351</p>
<p>5.6.5 Summary Write summaries of non-fiction text such as magazine or newspaper articles.</p>	<p>Student Book: 147, 271, 273, 292, 293, 332-333, 377-380, 381, 453, 555</p>
<p>5.6.6 Persuasion Write short expository texts that propose a solution to a problem and offer simple persuasive evidence in support of the solution.</p>	<p>Student Book: 38, 219-222, 223-260, 261-266, 274-275, 278-280, 281, 529, 547, 554, 555</p>

Content Standard 6.0

Students write with a clear focus and logical development, evaluating, revising, and editing for organization, style, tone, and word choice.

Benchmark Standards, Grade 6	Write Source, Grade 6
<p>6.6.1 Prewriting Generate ideas for writing by responding to visual stimuli such as objects or photographs.</p>	<p>Student Book: 7, 8, 73, 269, 532-533</p>
<p>6.6.2 Organizing Use organizing techniques appropriate to the purpose of writing.</p>	<p>Student Book: 8, 13, 34, 72, 77, 79, 85, 87, 89, 91, 94, 100, 104, 116-117, 124, 137, 139, 141, 155, 158, 160, 162, 164, 168, 170, 172, 177, 180-181, 188, 194-195, 197, 201, 204, 207, 209, 211, 215, 217, 220, 222, 224, 226, 231, 232, 234, 242-243, 250, 259, 263, 265, 266, 273, 276-277, 279, 281, 284, 286, 288, 290, 291, 293, 296, 304-305, 312, 321, 325, 328, 331, 339, 345, 346, 348, 357, 378, 380, 385, 393, 402, 410, 415, 530, 548-549, 550-551</p>
<p>6.6.3 Drafting Write paragraphs and compositions with clear transitions between ideas.</p>	<p>Student Book: 27, 116, 174, 181, 242-243, 298, 305, 561 572-573</p>
<p>6.6.4 Revising Revise compositions to improve organization and consistency of ideas and to meet the criteria of a rubric.</p>	<p>Student Book: 9, 12, 16-17, 27, 34, 37-39, 45-56, 98, 116-117, 130-131, 133, 194-195, 197, 204, 207, 209, 217, 224, 242-243, 256-257, 259, 263, 265, 266, 279, 281, 284, 286, 288, 304-305, 312, 318-319, 321, 325, 328, 345, 348, 385, 402, 410, 530, 534-537, 538-539, 541</p>
<p>6.6.5 Editing Edit for use of standard English.</p>	<p>Student Book: 7, 9, 22-23, 82, 85, 87, 89, 91, 96, 125-128, 142, 149, 155, 160, 189-192, 204, 207, 209, 217, 222, 251-254, 266, 271, 273, 280, 281, 286, 313-316, 321, 328, 331, 333, 349, 357, 403-404, 413, 469-498, 499-522, 530, 579-617, 618-641, 642-651, 690-701, 702-749</p>
<p>6.6.6 Recognizing Audience Produce writing with a voice that shows awareness of an intended audience and purpose.</p>	<p>Student Book: 12, 16, 34, 40, 72, 77, 82, 94, 98, 100, 105, 118-119, 124, 130-131, 137, 141, 153, 158, 162, 164, 169, 182-183, 188, 194-195, 201, 204, 215, 220, 224, 226, 232, 244-245, 250, 256-257, 263, 266, 279, 284, 288, 290, 293, 306-307, 312, 318-319, 325, 328, 339, 345, 348, 354, 357, 378, 380, 385, 402, 410, 415, 541, 560, 561</p>
<p>6.6.7 Sharing Share final drafts with a designated audience.</p>	<p>Student Book: 7, 9, 24, 57-64, 129, 142, 193, 255, 317, 328, 405</p>

Content Standard 7.0

Students write using standard English grammar, usage, punctuation, capitalization, and spelling.

Benchmark Standards, Grade 6	Write Source, Grade 6
<p>7.6.1 Grammar/Usage Use correct verb tense consistently in writing.</p>	<p>Student Book: 9, 22, 44, 142, 192, 254, 297, 314, 321, 404, 483, 484, 508-509, 720-726</p> <p>SkillsBook: 85-90, 141-158</p>
<p>7.6.2 Sentence Structure Identify and correct fragment and run-on sentences in writing.</p>	<p>Student Book: 187, 310, 312, 321, 404, 504-505, 506-507</p> <p>SkillsBook: 75-83</p>
<p>7.6.3 Punctuation Use semi-colons to correct run-on sentences, use colons in business letters, and use apostrophes in contractions and possessives.</p>	<p>Student Book: 44, 192, 594-595, 596-597, 604-605, 606-607</p> <p>SkillsBook: 21-22, 27-30</p>
<p>7.6.4 Capitalization Use rules of capitalization.</p>	<p>Student Book: 9, 22, 23, 44, 74, 82, 85, 89, 91, 96, 98, 133, 142, 149, 160, 162, 189, 192, 197, 204, 207, 209, 222, 224, 253, 254, 266, 271, 273, 275, 286, 288, 316, 328, 331, 333, 349, 357, 380, 404, 413, 415, 486, 530, 541, 618-629, 732</p> <p>SkillsBook: 41-50</p>
<p>7.6.5 Spelling Spell frequently misspelled words correctly (e.g., their/they're/there and you're/your).</p>	<p>Student Book: 9, 10, 22, 23, 44, 74, 82, 85, 87, 89, 91, 96, 98, 133, 142, 149, 160, 162, 189, 192, 197, 204, 207, 209, 222, 224, 254, 266, 271, 273, 275, 286, 288, 315, 316, 328, 331, 333, 349, 357, 374-375, 380, 404, 413, 415, 530, 541, 652-689</p> <p>SkillsBook: 51-52</p>

Research

Content Standard 11.0

Formulate research questions, use a variety of sources to obtain information, weigh the evidence, draw valid conclusions, and present findings.

Benchmark Standards, Grade 6	Write Source, Grade 6
<p>11.6.1 Choosing a Research Topic Formulate a plan for research to answer a focused question.</p>	<p>Student Book: 381, 386-390</p>

Benchmark Standards, Grade 6	Write Source, Grade 6
<p>11.6.2 Locating Information Distinguish between information from primary and secondary sources.</p>	<p>Student Book: 363, 364-365, 376</p>
<p>11.6.3 Documenting Sources Document research sources in order to prevent plagiarism.</p>	<p>Student Book: 385, 388-389, 390-391, 395, 399-400</p>
<p>11.6.4 Recording Information Record information using note-taking and organizational formats.</p>	<p>Student Book: 38, 85, 89, 273, 333, 388-391, 445-448, 548-549, 550-551</p>
<p>11.6.5 Presenting Research Findings Present research findings using written text or media.</p>	<p>Student Book: 84-85, 88-89, 381-409, 411-415</p>



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Grade 7

W r i t i n g

C o n t e n t S t a n d a r d 5 . 0

Students write a variety of texts that inform, persuade, describe, evaluate, or tell a story and are appropriate to purpose and audience.

Benchmark Standards, Grade 7	Write Source, Grade 7
<p>5.7.1 Information Write informative papers that have a structured beginning, middle, and conclusion and draw upon a variety of sources.</p>	<p>Student Book: 157-160, 161-198, 199-204, 205-217, 283-286, 287-322, 381-410, 528, 534-537</p>
<p>5.7.2 Personal/Business Convert text into visual formats, such as charts and graphs for a specific audience and purpose.</p>	<p>Student Book: 60, 270-271, 411-415, 424-425, 446-448, 574-575</p>
<p>5.7.3 Narration Write narratives or short stories that include appropriate transitional words or phrases.</p>	<p>Student Book: 39, 93-96, 97-134, 135-142, 143-155, 298, 304, 343-352, 561, 572-573</p>
<p>5.7.4 Literary Analysis Write responses to literary selections that demonstrate an understanding of theme supported by examples from the text.</p>	<p>Student Book: 283-286, 288, 289-290, 295-300, 305, 317, 318-319, 320, 324-325, 327, 328, 330, 332-333, 334, 336-341, 352, 561</p>
<p>5.7.5 Summary Write summaries of procedures such as a science lab experiment or an explanation of how to solve a math problem.</p>	<p>Student Book: 11-28, 88-89, 146-147, 150-151, 208-209, 210-211, 272-273, 549, 555</p>
<p>5.7.6 Persuasion Write position papers with a clear beginning, middle, and ending that offer persuasive evidence in support of the position.</p>	<p>Student Book: 219-222, 223-260, 261-266, 267-281, 451, 455, 457, 555</p>

Content Standard 6.0

Students write with a clear focus and logical development, evaluating, revising, and editing for organization, style, tone, and word choice.

Benchmark Standards, Grade 7	Write Source, Grade 7
<p>6.7.1 Prewriting Generate ideas for writing by responding to stimuli such as current events and magazine articles.</p>	<p>Student Book: 7, 8, 13, 73, 78-79, 95, 101-106, 138-139, 155, 159, 165-170, 202-203, 221, 227-232, 264-265, 285, 291-294, 326-327, 346-347, 355-356, 379, 387-395, 412, 530, 544-545, 546-547</p>
<p>6.7.2 Organizing Select and use organizing techniques appropriate to the purpose for writing.</p>	<p>Student Book: 8, 12, 13, 16, 34, 38-39, 79, 81, 82, 95, 98, 101, 103, 104-105, 116-117, 124, 130-131, 139, 141, 155, 162, 165, 167, 168, 170, 180-181, 188, 194-195, 202, 203, 204, 207, 211, 217, 221, 224, 229, 230, 232, 242-243, 256-257, 264-265, 266, 269, 281, 285, 293, 294, 327, 331, 333, 347, 348, 354, 355, 357, 390, 394, 395, 412, 415, 541, 548-549, 550-551</p>
<p>6.7.3 Drafting Write compositions that focus on a main topic supported by relevant examples, anecdotes, and/or details.</p>	<p>Student Book: 7, 8, 14-15, 38, 74, 80-82, 89, 96, 107-112, 140, 145, 147, 155, 160, 171-176, 181, 204, 207, 213, 222, 233-238, 281, 286, 295-300, 327, 333, 348, 356, 380, 396-404, 413, 530, 554, 558, 561</p>
<p>6.7.4 Revising Revise writing to improve organization and word choice, to check the logic of the ideas and the precision of the vocabulary, and to meet the criteria of a rubric.</p>	<p>Student Book: 7, 9, 16-21, 34, 35-37, 38-39, 41, 45-56, 74, 82, 87, 96, 113-124, 130-131, 141, 155, 160, 177-188, 194-195, 197, 204, 217, 222, 239-250, 266, 281, 286, 301-312, 318-319, 328, 348, 357, 405-406, 413, 415, 469-498, 550-555, 558-569</p>
<p>6.7.5 Editing Edit for use of standard English.</p>	<p>Student Book: 7, 9, 12, 22-23, 34, 44, 74, 82, 85, 87, 89, 91, 96, 98, 125-128, 130-131, 142, 145, 149, 151, 155, 160, 162, 189-192, 194-195, 204, 207, 209, 211, 213, 217, 222, 224, 251-254, 256-257, 266, 275, 281, 286, 288, 313-316, 318-319, 328, 331, 333, 335, 349, 357, 380, 407-408, 410, 413, 415, 469-498, 499-522, 541, 579-617, 618-641, 642-651, 690-701, 702-749</p>
<p>6.7.6 Recognizing Audience Produce writing with a voice that addresses an intended audience and purpose.</p>	<p>Student Book: 12, 16, 34, 40, 98, 105, 118-119, 124, 130-131, 141, 158, 162, 170, 182-183, 194-195, 224, 231, 244-245, 247, 250, 256-257, 288, 293, 306-307, 312, 318-319, 348, 354, 357, 378, 380, 385, 410, 415, 428, 482, 541, 560, 561, 726</p>
<p>6.7.7 Sharing Share final drafts with a designated audience.</p>	<p>Student Book: 9, 24, 57-64, 129, 193, 255, 317, 357, 409, 411-415, 423-430</p>

Content Standard 7.0

Students write using standard English grammar, usage, punctuation, capitalization, and spelling.

Benchmark Standards, Grade 7	Write Source, Grade 7
<p>7.7.1 Grammar/Usage Use correct verb tense and subject/verb agreement in writing.</p>	<p>Student Book: 22, 44, 190, 314, 483-484, 508-509, 720-729</p> <p>SkillsBook: 93-99, 151-162</p>
<p>7.7.2 Sentence Structure Use varied sentence structure in writing.</p>	<p>Student Book: 12, 20, 34, 42-43, 122-123, 248-249, 310, 496-498, 499-522, 552-553, 570-571, 690-700</p> <p>SkillsBook: 101-126</p>
<p>7.7.3 Punctuation Identify and correctly use hyphens and parentheses; use correct punctuation in complex sentences.</p>	<p>Student Book: 126, 191, 249, 252-253, 315, 497, 517, 518, 556, 579, 580, 582-590, 596, 598, 600, 602, 604, 608-611, 612, 613, 614</p> <p>SkillsBook: 11-28, 35-36, 41-43, 111-118</p>
<p>7.7.4 Capitalization Use rules of capitalization.</p>	<p>Student Book: 9, 22-23, 44, 128, 142, 192, 204, 207, 209, 211, 213, 216, 254, 266, 273, 286, 288, 316, 328, 333, 335, 357, 374-375, 380, 486, 618-629, 732</p> <p>SkillsBook: 49-58</p>
<p>7.7.5 Spelling Demonstrate conventional spelling.</p>	<p>Student Book: 192, 204, 207, 209, 211, 213, 216, 222, 254, 266, 273, 286, 288, 316, 328, 333, 335, 349, 357, 374-375, 380, 630-633, 642-651</p> <p>SkillsBook: 59-60</p>

Research

Content Standard 11.0

Formulate research questions, use a variety of sources to obtain information, weigh the evidence, draw valid conclusions, and present findings.

Benchmark Standards, Grade 7	Write Source, Grade 7
<p>11.7.1 Choosing a Research Topic Formulate questions and statements of purpose to guide cross-curricular research.</p>	<p>Student Book: 381-395</p>
<p>11.7.2 Locating Information Locate and use primary and secondary sources to investigate a research question.</p>	<p>Student Book: 364-373, 374, 375, 376, 393</p>

Benchmark Standards, Grade 7	Write Source, Grade 7
<p>11.7.3 Documenting Sources Document research sources using a given format.</p>	<p>Student Book: 365-366, 368, 386, 393, 397, 403-404</p>
<p>11.7.4 Recording Information Record information using a self-selected note-taking or organizational strategy.</p>	<p>Student Book: 390-392, 410, 412, 426-427, 441-448, 548-549</p>
<p>11.7.5 Presenting Research Findings Organize and present research findings using written text and/or media.</p>	<p>Student Book: 60-62, 63-64, 382-386, 396-409, 413-414, 426-427, 574-575</p>



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Grade 8

W r i t i n g

C o n t e n t S t a n d a r d 5 . 0

Students write a variety of texts that inform, persuade, describe, evaluate, or tell a story and are appropriate to purpose and audience.

Benchmark Standards, Grade 8	Write Source, Grade 8
<p>5.8.1 Information Write informative papers that develop a topic with introductory and concluding statements and supporting ideas, examples, and details from a variety of sources.</p>	<p>Student Book: 35, 61-62, 84-85, 88-89, 157-160, 161-198, 199-204, 205-217, 283-286, 287-322, 324-325, 379-410, 423-430, 528, 534, 536-537</p>
<p>5.8.2 Personal/Business Write career and workplace communications, such as business letters, resumes, or job applications and produce workplace communications such as memos, charts, and graphs.</p>	<p>Student Book: 150-151, 212-213, 272-273, 274-277, 574-575, 576-577</p>
<p>5.8.3 Narration Write narratives or short stories that reveal the writer's attitude toward the subject; relate a clear coherent incident, event, or situation with detail; and employ strategies such as relevant dialogue and physical description.</p>	<p>Student Book: 11-28, 35, 38, 93-96, 97-134, 135-142, 143-155, 343-349, 526, 547, 555</p>
<p>5.8.4 Literary Analysis Write responses to literary selections that demonstrate an understanding of the work, using supporting evidence from the texts and prior knowledge or experience.</p>	<p>Student Book: 283-286, 287-322, 323-328, 329-341, 531, 555, 561</p>
<p>5.8.5 Summary Write summaries that present main ideas and key supporting information.</p>	<p>Student Book: 332-333, 375-378, 387-389, 440, 531, 555, 561</p>

Benchmark Standards, Grade 8	Write Source, Grade 8
<p>5.8.6 Persuasion Write persuasive editorials or essays that state a thesis and arrange supporting details, reasons, and examples, effectively anticipating and answering reader concerns and counterarguments.</p>	<p>Student Book: 35, 54, 56, 219-222, 223-260, 261-266, 267-281, 393, 394, 397, 451, 455, 457, 529, 531, 561</p>

C o n t e n t S t a n d a r d 6 . 0

Students write with a clear focus and logical development, evaluating, revising, and editing for organization, style, tone, and word choice.

Benchmark Standards, Grade 8	Write Source, Grade 8
<p>6.8.1 Prewriting Generate ideas for writing by using a variety of strategies such as interviewing; discussing with peers; or responding to literature, film, art, and other media.</p>	<p>Student Book: 7, 8, 13, 35, 73, 78-79, 89, 91, 95, 101-106, 138-139, 145, 147, 149, 155, 159, 165-170, 202-203, 209, 217, 221, 227-232, 264-265, 269, 271, 273, 275, 281, 285, 291-294, 326, 331, 333, 346-347, 355-356, 364, 377, 386-394, 412, 530</p>
<p>6.8.2 Organizing Use organizing techniques appropriate to the purpose for writing.</p>	<p>Student Book: 8, 12, 13, 16, 34, 38-39, 79, 82, 95, 98, 101, 105, 116-117, 124, 130-131, 139, 141, 151, 155, 162, 165, 168, 170, 180-181, 188, 194-195, 203, 204, 209, 217, 224, 229, 242-243, 250, 256-257, 265, 266, 281, 288, 294, 304-305, 312, 318-319, 333, 346, 347, 349, 355, 357, 378, 386, 389, 390, 394, 410, 412, 415, 530, 541</p>
<p>6.8.3 Drafting Write coherent compositions with a controlling impression or thesis statement.</p>	<p>Student Book: 8, 14-15, 80-82, 85, 87, 89, 91, 96, 107-112, 140, 145, 147, 149, 151, 155, 160, 171-176, 204, 207, 209, 211, 217, 222, 233-238, 266, 269, 271, 273, 275, 281, 286, 295-300, 327, 331, 333, 348, 356, 378, 393, 394, 395-404, 530</p>
<p>6.8.4 Revising Revise writing, using given criteria, such as rubrics or feedback from others, to improve word choice, organization, and point of view.</p>	<p>Student Book: 7, 9, 16-21, 29-32, 38-39, 41, 45-56, 74, 82, 96, 113-124, 130-131, 141, 155, 160, 177-188, 194-195, 197, 204, 217, 222, 239-250, 256-257, 259, 266, 281, 286, 301-312, 318-319, 321, 328, 349, 357, 378, 405-406, 413, 530</p>
<p>6.8.5 Editing Edit for use of standard English.</p>	<p>Student Book: 7, 9, 22-23, 74, 82, 85, 87, 89, 91, 96, 125-128, 142, 145, 147, 149, 151, 155, 160, 189-192, 204, 207, 209, 211, 213, 217, 222, 251-254, 266, 271, 273, 275, 281, 286, 313-316, 328, 331, 333, 349, 357, 378, 407-408, 413, 469-498, 499-522, 530, 579-617, 618-641, 642-651, 690-701, 702-748</p>
<p>6.8.6 Recognizing Audience Produce writing with a voice that is expressive and appropriate to audience and purpose.</p>	<p>Student Book: 12, 16, 34, 36, 40, 80, 82, 98, 106, 118-119, 124, 130-131, 141, 162, 169, 182-183, 188, 194-195, 224, 244-245, 247, 250, 256-257, 288, 306-307, 312, 318-319, 328, 349, 357, 378, 410, 415, 428, 541, 560, 561, 726</p>

Benchmark Standards, Grade 8	Write Source, Grade 8
6.8.7 Sharing Share final drafts with a designated audience.	Student Book: 7, 9, 24, 57-64, 129, 142, 193, 255, 317, 328, 357, 409, 411-415, 423-430

C o n t e n t S t a n d a r d 7 . 0

Students write using standard English grammar, usage, punctuation, capitalization, and spelling.

Benchmark Standards, Grade 8	Write Source, Grade 8
7.8.1 Grammar/Usage Apply the rules of usage and grammar such as subject/verb agreement, pronoun/ antecedent agreement, and verb tense usage in writing.	Student Book: 12, 22-23, 34, 44, 126-127, 252, 469-498, 508-509, 702-749 SkillsBook: 89-90, 95-100, 153-164
7.8.2 Sentence Structure Use varied sentence structure, including complex sentences, to reinforce the presentation of a personal writing style.	Student Book: 12, 20-21, 42-43, 122-123, 141, 155, 186, 188, 191, 197, 204, 217, 249, 250, 256, 326, 499-522, 552-553, 690-700 SkillsBook: 101-130
7.8.3 Punctuation Use internal and external punctuation correctly.	Student Book: 190, 314-315, 503, 504, 512, 516, 518, 556, 579-617 SkillsBook: 3-40
7.8.4 Capitalization Use rules of capitalization.	Student Book: 12, 22-23, 34, 44, 74, 96, 98, 126-128, 130-131, 142, 160, 162, 190-192, 194-195, 222, 224, 252-254, 256-257, 266, 286, 288, 314-316, 318-319, 328, 349, 372-373, 378, 408, 410, 415, 486, 618-629, 732 SkillsBook: 41-50
7.8.5 Spelling Demonstrate conventional spelling.	Student Book: 12, 22-23, 34, 44, 74, 96, 98, 126-128, 130-131, 142, 160, 162, 190-192, 194-195, 222, 224, 252-254, 256-257, 266, 286, 288, 314-316, 318-319, 328, 349, 266, 372-373, 415, 630-633, 642-651 SkillsBook: 51-52

Research

Content Standard 11.0

Formulate research questions, use a variety of sources to obtain information, weigh the evidence, draw valid conclusions, and present findings.

Benchmark Standards, Grade 8	Write Source, Grade 8
11.8.1 Choosing a Research Topic Formulate questions and develop a clear statement of purpose that lead to inquiry, investigation, and research of cross-curricular topics.	Student Book: 363-374, 377, 379, 386, 387-388, 389, 390, 397
11.8.2 Locating Information Locate and select relevant information from multiple primary and secondary sources.	Student Book: 363-374, 389, 390-391
11.8.3 Documenting Sources Document research sources using a given format.	Student Book: 385, 390-391, 392, 396, 403-404
11.8.4 Recording Information Record information using a variety of note-taking and organizational strategies.	Student Book: 378, 387-394, 410, 426-427, 441-448
11.8.5 Presenting Research Findings Organize and present research findings using appropriate media.	Student Book: 395-404, 409, 411-415, 423-430, 574-575



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