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correlated to

Nevada Science Standards Grades 6-8



EDUCATION GROUP

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Scientific Inquiry
(Nature of Science Unifying Concept A)

Scientific inquiry is the process by which humans systematically examine the natural world. Scientific inquiry is a human endeavor and involves observation, reasoning, insight, energy, skill, and creativity. Scientific inquiry is used to formulate and test explanations of nature through observation, experiments, and theoretical or mathematical models. Scientific explanations and evidence are constantly reviewed and examined by others. Questioning, response to criticism and open communication are integral to the process of science.

Standard N.8.A

Students understand that scientific knowledge requires critical consideration of verifiable evidence obtained from inquiry and appropriate investigations.

Benchmarks, Grades 6-8	ScienceSaurus	Earth Science Daybook	ACCESS Science
Using Data N.8.A.1 Students know how to identify and critically evaluate information in data, tables, and graphs. E/S	Student Handbook: 010, 011-012, 015, 017, 018, 386, 387, 388, 391, 392, 393, 394, 399, 400	Student Book: 10, 22, 29, 32-33, 39, 47, 60-61, 87, 116, 117, 119, 130, 139, 140, 149, 152-153, 162-163, 174, 197, 200-201	Student Book: 24, 25, 55, 91, 151

Benchmarks, Grades 6-8	ScienceSaurus	Earth Science Daybook	ACCESS Science
<p>Record-keeping</p> <p>N.8.A.2 Students know how to critically evaluate information to distinguish between fact and opinion. E/S</p>	Student Handbook: 368	Student Book: 217	Not covered.
<p>Accuracy</p> <p>N.8.A.3 Students know that different explanations can be given for the same evidence. E/S</p>	Not covered.	Student Book: 72, 74	Student Book: 21, 24, 25, 26
<p>Safe Experimentation</p> <p>N.8.A.4 Students know how to design and conduct a controlled experiment. E/L</p>	Student Handbook: 008, 016, 017	Student Book: 29, 103, 105, 120-121, 137, 196-197	Student Book: 19, 22-23, 27
<p>N.8.A.5 Students know how to use appropriate technology and laboratory procedures safely for observing, measuring, recording, and analyzing data. E/L</p>	Student Handbook: 010, 011, 012, 020-072	Student Book: 137, 206	Student Book: 19, 22, 24, 25, 27
<p>Models</p> <p>N.8.A.6 Students know that scientific inquiry includes evaluating results of scientific investigations experiments, observations, theoretical and mathematical models, and explanations proposed by other scientists. E/S</p>	Student Handbook: 011, 012, 013	Student Book: 42-43, 46, 74, 75, 78-79, 80-81, 90, 99, 128, 174, 202	Student Book: 16-25

Science, Technology, and Society (Nature of Science Unifying Concept B)

Technology defines a society or era. It can shape the environment in which people live, and it has increasingly become a larger part of people's lives. While many of technology's effects on society are regarded as desirable, other effects are seen as less desirable. Instruction in this area should not be solely in science or technology courses, but should be shared by science, math, technology, social studies and language arts. The development and use of technology affects society and the environment in which we live, and at the same time society influences the development of technology and its impact on culture.

Standard N.8.B

Students understand the interactions of science and society in an ever-changing world.

Benchmarks, Grades 6-8	ScienceSaurus	Earth Science Daybook	ACCESS Science
Interactions N.8.B.1 Students know technologies impact society, both positively and negatively. E/S	Student Handbook: 369, 371, 372	Student Book: 117, 132-133	Student Book: 22
Collaboration/Dynamics N.8.B.2 Students know that scientific knowledge is revised through a process of incorporating new evidence gained through on-going investigation and collaborative discussion. E/S	Student Handbook: 014	Student Book: 19, 80-81, 168-169	Student Book: 25

Matter (Physical Science Unifying Concept A)

Matter has various states with unique properties that can be used as a basis for organization. The relationship between the properties of matter and its structure is an essential component of study in the physical sciences. The understanding of matter and its properties leads to practical applications, such as, the capability to liberate elements from ore, create new drugs, manipulate the structure of genes and synthesize polymers.

Standard P.8.A

Students understand the properties and changes of properties in matter.

Benchmarks, Grades 6-8	ScienceSaurus	Earth Science Daybook	ACCESS Science
<p>Properties of Matter</p> <p>P.8.A.1 Students know that particles are arranged differently in solids, liquids, and gases of the same substance. E/S</p>	<p>Student Handbook: 253</p>	<p>Not covered.</p>	<p>Student Book: 221, 223, 224, 225, 230</p>
<p>P.8.A.2 Students know that elements can be arranged in the periodic table which shows repeating patterns that group elements with similar properties. E/S</p>	<p>Student Handbook: 265</p>	<p>Not covered.</p>	<p>Student Book: 233, 236-241</p>
<p>Mixtures and Compounds</p> <p>P.8.A.3 Students know techniques of applying properties to separate mixtures. E/S</p>	<p>Student Handbook: 271, 272, 273</p>	<p>Not covered.</p>	<p>Student Book: 217</p>
<p>P.8.A.4 Students know that atoms often combine to form molecules, and that compounds form when two or more different kinds of atoms chemically bond. E/S</p>	<p>Student Handbook: 255, 256, 257, 259, 260, 261, 262, 263, 264, 265</p>	<p>Not covered.</p>	<p>Student Book: 216</p>

Benchmarks, Grades 6-8	ScienceSaurus	Earth Science Daybook	ACCESS Science
<p>P.8.A.5 Students know that the atomic theory explains why mass is conserved in physical and chemical changes. E/S</p>	<p>Student Handbook: 258</p>	<p>Not covered.</p>	<p>Student Book: 251</p>
<p>Atomic Structure P.8.A.6 Students know that matter is made up of tiny particles called atoms. E/S</p>	<p>Student Handbook: 255, 256, 257</p>	<p>Not covered.</p>	<p>Student Book: 209, 212, 213, 217, 225</p>
<p>P.8.A.7 Students know the characteristics of electrons, protons, and neutrons. E/S</p>	<p>Student Handbook: 256, 257</p>	<p>Not covered.</p>	<p>Student Book: 213, 214</p>
<p>P.8.A.8 Students know that substances containing only one kind of atom are elements which cannot be broken into smaller pieces by normal laboratory reactions. E/S</p>	<p>Student Handbook: 255, 256</p>	<p>Not covered.</p>	<p>Student Book: 215, 233, 236</p>

Forces and Motion (Physical Science Unifying Concept B)

The laws of motion are used to describe the effects of forces on the movement of objects. Force may be treated as the originator of motion.

Standard P.8.B

Students understand that position and motion of an object result from the net effect of the different forces acting on it.

Benchmarks, Grades 6-8	ScienceSaurus	Earth Science Daybook	ACCESS Science
Forces P.8.B.1 Students know that electric currents can produce magnetic forces and magnets can cause electric currents. E/S	Student Handbook: 277, 278, 279	Not covered.	Not covered.
P.8.B.2 Students know that every object exerts gravitational force on every other object, and the magnitude of this force depends on the mass of the objects and their distance from one another. I/S	Student Handbook: 275, 276	Student Book: 212	Student Book: 269, 274
Motion P.8.B.3 Students know the effects of balanced and unbalanced forces on an object's motion. E/S	Student Handbook: 280, 281, 282	Not covered.	Student Book: 273
P.8.B.4 Students know that an object's motion can be described graphically. E/S	Not covered.	Not covered.	Not covered.

Energy (Physical Science Unifying Concept C)

The total energy of the universe is constant. All events involve the transfer of energy in one form or another. In all energy transfers, the overall effect is that the energy is spread out uniformly.

Standard P.8.C

Students understand transfer of energy.

Benchmarks, Grades 6-8	ScienceSaurus	Earth Science Daybook	ACCESS Science
<p>Interactions with Matter</p> <p>E.8.A.1 Students know that seasons are caused by variations in the amounts of the sun's energy reaching Earth's surface due to the planet's axial tilt. E/S</p>	<p>Student Handbook: 232, 233, 234</p>	<p>Not covered.</p>	<p>Student Book: 82-83, 86</p>
<p>P.8.C.1 Students know that visible light is a narrow band within the electromagnetic spectrum. I/S</p>	<p>Student Handbook: 308, 309, 310</p>	<p>Student Book: 206</p>	<p>Student Book: 286</p>
<p>P.8.C.2 Students know that vibrations (e.g., sounds, earthquakes) move at different speeds in different materials, have different wavelengths, and set up wave-like disturbances that spread away from the source uniformly. E/S</p>	<p>Student Handbook: 305, 306, 307</p>	<p>Not covered.</p>	<p>Student Book: 289</p>
<p>Forms and Uses of Energy</p> <p>P.8.C.3 Students know that physical, chemical, and nuclear reactions involve a transfer of energy. E/S</p>	<p>Student Handbook: 269, 300, 327, 449</p>	<p>Not covered.</p>	<p>Student Book: 245, 252-253</p>

Benchmarks, Grades 6-8	ScienceSaurus	Earth Science Daybook	ACCESS Science
<p>P.8.C.4 Students know that energy cannot be created or destroyed, in a chemical or physical reaction, but only changed from one form to another. E/S</p>	Student Handbook: 300	Not covered.	Student Book: 253
<p>P.8.C.5 Students know that forms of energy can be considered to be either kinetic energy or potential energy. E/S</p>	Student Handbook: 300	Not covered.	Student Book: 225, 253, 258, 260, 261, 264
<p>P.8.C.6 Students know that heat energy flows from warmer materials or regions to cooler ones through conduction, convection, and radiation. E/S</p>	Student Handbook: 304, 305	Student Book: 34	Student Book: 265
<p>Electricity P.8.C.7 Students know that electricity can flow in series and parallel circuits. I/S</p>	Student Handbook: 317, 318	Not covered.	Not covered.

Atmospheric Processes and the Water Cycle (Earth and Space Science Unifying Concept A)

Earth systems have internal and external sources of energy, both of which create heat. Driven by sunlight and Earth's internal heat, a variety of cycles connect and continually circulate energy and material through the components of the earth systems.

Standard E.8.A

Students understand the relationship between the Earth's atmosphere, topography, weather and climate.

Benchmarks, Grades 6-8	ScienceSaurus	Earth Science Daybook	ACCESS Science
Sun's Energy E.8.A.1 Students know that seasons are caused by variations in the amounts of the sun's energy reaching Earth's surface due to the planet's axial tilt. E/S	Student Handbook: 234	Not covered.	Student Book: 82-83, 86
E.8.A.2 Students know how the processes involved in the water cycle affect climatic patterns. E/S	Student Handbook: 216	Student Book: 94, 98	Student Book: 70-71, 75
E.8.A.3 Students know the properties that make water an essential component of the earth system. E/S	Student Handbook: 216	Student Book: 94, 117	Student Book: 70-71
Atmosphere E.8.A.4 Students understand the composition of Earth's atmosphere, emphasizing the role of the atmosphere in Earth's weather and climate. I/S	Student Handbook: 212, 213, 214, 215, 218	Student Book: 142, 146	Student Book: 65, 68, 108
E.8.A.5 Students know the difference between local weather and regional climate. I/S	Student Handbook: 218, 219, 220, 230	Not covered.	Student Book: 72, 73, 75

Benchmarks, Grades 6-8	ScienceSaurus	Earth Science Daybook	ACCESS Science
Weather E.8.A.6 Students know that topography and patterns of global and local atmospheric movement influence local weather which occurs primarily in the lower atmosphere. E/S	Student Handbook: 228	Student Book: 142, 144, 145, 148	Student Book: 71-72

Solar System and Universe (Earth and Space Science Unifying Concept B)

The universe is a dynamic system of matter and energy. The universe is extremely large and massive with its components separated by vast distances. Tools of technology will continue to aid in the investigation of the components, origins, processes and age of the universe. Earth is one part in our solar system, which is within the Milky Way galaxy. The Sun is the energy-producing star for our solar system. Most objects in our solar system are in predictable motion, resulting in phenomena such as day/night, year, phases of the moon, tides, and eclipses.

Standard E.8.B

Students understand characteristics of our solar system that is part of the Milky Way galaxy.

Benchmarks, Grades 6-8	ScienceSaurus	Earth Science Daybook	ACCESS Science
Components of the Universe E.8.B.1 Students know that the universe contains many billions of galaxies, and each galaxy contains many billions of stars. W/L	Student Handbook: 244, 245, 246, 247, 248	Not covered.	Student Book: 293, 297
E.8.B.2 Students know that the solar system includes a great variety of planetary moons, asteroids, and comets. I/S	Student Handbook: 239, 240, 241, 242, 243	Student Book: 176, 178-181, 182-183, 184-187, 188, 190, 196-197	Student Book: 294, 296, 299
E.8.B.3 Students know characteristics of the planets in our solar system. I/S	Student Handbook: 238, 240	Student Book: 178, 188-191, 192-195	Student Book: 294, 299-301, 302-303

Benchmarks, Grades 6-8	ScienceSaurus	Earth Science Daybook	ACCESS Science
<p>E.8.B.4 Students understand that Earth is part of a solar system located within the Milky Way Galaxy. E/S</p>	Student Handbook: 247, 248	Not covered.	Student Book: 297, 301
<p>Formation of Universe</p> <p>E.8.B.5 Students know that the Sun is many thousands of times closer to Earth than any other star, and billions of times closer than the far end of the Milky Way Galaxy. W/L</p>	Student Handbook: 234	Not covered.	Student Book: 296, 301
<p>E.8.B.6 Students know the Sun is a medium-sized star located in the Milky Way galaxy, part of which can be seen as a glowing band of light spanning the clear night sky. W/L</p>	Student Handbook: 234	Student Book: 198	Student Book: 292, 297
<p>Celestial Motion</p> <p>E.8.B.7 Students know that regular and predictable motions of Earth around the Sun and the Moon around the Earth explain such phenomena as the day, the year, phases of the Moon, and eclipses. E/S</p>	Student Handbook: 234, 235	Not covered.	Student Book: 77, 79, 80-81, 83, 84, 85

Earth's Composition and Structure (Earth and Space Science Unifying Concept C)

Earth is composed of materials that move through the biogeochemical cycles. Earth's features are shaped by ongoing and dynamic processes. These processes can be constructive or destructive and occur over geologic time scales.

Standard E.8.C

Students understand that landforms result from a combination of constructive and destructive processes.

Benchmarks, Grades 6-8	ScienceSaurus	Earth Science Daybook	ACCESS Science
<p>Geologic Processes</p> <p>E.8.C.1 Students know that sedimentary rocks and fossils provide evidence for changing environments and the constancy of geologic processes. E/S</p>	Student Handbook: 180	Student Book: 21-22, 23, 41, 44, 45, 47	Student Book: 41, 42, 46, 48-49, 60, 198-199, 204
<p>E.8.C.2 Students know that rocks at Earth's surface weather, forming sediments that are buried, then compacted, heated and often recrystallized into new rock. E/S</p>	Student Handbook: 180	Student Book: 21, 24	Student Book: 44, 48-49
<p>E.8.C.3 Students know that Earth is composed of a crust (both continental and oceanic); hot convecting mantle; and dense, a metallic core. E/S</p>	Student Handbook: 176, 177	Student Book: 35, 37, 78, 80	Student Book: 29, 30, 32
<p>Plate Tectonics</p> <p>E.8.C.4 Students know that the very slow movement of large crustal plates result in geological events. E/S</p>	Student Handbook: 181, 182, 183, 184, 185	Student Book: 72-75, 76-79	Student Book: 34, 35

Benchmarks, Grades 6-8	ScienceSaurus	Earth Science Daybook	ACCESS Science
<p>Earth's Composition and Cycles</p> <p>E.8.C.5 Students know that minerals have different abundances and have different properties. E/S</p>	Student Handbook: 179	Not covered.	Student Book: 48, 93
<p>E.8.C.6 Students know that soils have properties of color, texture, and capacity to retain water and provide nutrients for life. E/S</p>	Student Handbook: 191	Student Book: 52, 60	Student Book: 93, 102-103
<p>Resources</p> <p>E.8.C.7 Students know the identifying characteristics of renewable and nonrenewable resources including their abundance and/or accessible locations. E/S</p>	Student Handbook: 323, 324, 325, 326, 327, 328, 329, 330, 331	Student Book: 30, 34, 37, 38	Student Book: 89, 90, 94-95
<p>Risks and Benefits</p> <p>E.8.C.8 Students know how changes in a physical environment can be beneficial or harmful. I/S</p>	Student Handbook: 186, 187, 188, 189, 190, 192, 323, 341, 342, 343, 344	Student Book: 52-55, 56-59, 60-61, 62-65, 66-69, 70-71, 82-85, 86-87	Student Book: 101, 106-107, 108, 109, 110
<p>E.8.C.9 Students will understand that unintended consequences of technologies can cause resource depletion and environmental degradation, but technology can also increase resource availability, mitigate environmental degradation, and make new resources economical. E/S</p>	Student Handbook: 323, 324, 325, 326, 327, 328, 329, 330, 331, 332, 333, 334, 335, 336, 337, 338, 339, 340, 341, 342, 343, 344, 345, 346, 347, 348, 349, 350, 351, 352, 353	Student Book: 52-55, 60-61, 109, 110-113, 114-117, 118-121, 130-133	Student Book: 106-107, 108

Benchmarks, Grades 6-8	ScienceSaurus	Earth Science Daybook	ACCESS Science
Earth's Energy Sources P.8.C.4 Students know that energy cannot be created or destroyed, but only changed from one form to another. E/S	Student Handbook: 300	Not covered.	Student Book: 253

Heredity (Life Science Unifying Concept A)

Heredity is the genetic passing of a set of instructions from generation to generation. These instructions are encoded as DNA and may manifest themselves as characteristics. Some characteristics are inherited, and some result from interactions with the environment.

Standard L.8.A

Students understand that heredity is the passage of genetic information from one generation to another.

Benchmarks, Grades 6-8	ScienceSaurus	Earth Science Daybook	ACCESS Science
DNA L.8.A.1 Students know that heredity is the passage of genetic instructions from one generation to the next generation. E/S	Student Handbook: 121, 122	Not covered.	Student Book: 185-187, 190, 194
L.8.A.2 Students know that changes in genes of eggs and sperm can cause changes in inherited characteristics. E/S	Student Handbook: 113, 114	Not covered.	Student Book: 191, 192-193
L.8.D.1 Students know the characteristics of a species. E/S	Student Handbook: 113, 124, 125, 127, 130, 151, 340	Not covered.	Student Book: 116, 128, 200, 205

Benchmarks, Grades 6-8	ScienceSaurus	Earth Science Daybook	ACCESS Science
Predicting L.8.A.3 Students know that organisms can be bred for specific characteristics. I/L	Student Handbook: 122, 123	Not covered.	Not covered.
L.8.A.4 Students know that some characteristics of an organism are the result of a combination of interaction with the environment and genetic information. E/S	Student Handbook: 120, 127	Not covered.	Student Book: 197, 198, 200-201, 202-203, 205

**Structure of Life
(Life Science Unifying Concept B)**

All living things are composed of cells. Cells range from very simple to very complex and have structures which perform functions for the organism. Cells and structures can be damaged or fail because of intrinsic failures or disease.

Standard L.8.B

Students understand that living things are composed of cells, which are specialized in multicellular organisms to perform a variety of life functions.

Benchmarks, Grades 6-8	ScienceSaurus	Earth Science Daybook	ACCESS Science
Disease L.8.B.1 Students know that disease can result from defects in body systems or from damage caused by infection. E/S	Student Handbook: 098	Not covered.	Not covered.

Benchmarks, Grades 6-8	ScienceSaurus	Earth Science Daybook	ACCESS Science
<p>Cells</p> <p>L.8.B.2 Students know that some organisms are made of just one cell and that multicellular organisms can consist of thousands to millions of cells working together. E/S</p>	<p>Student Handbook: 076, 077, 078</p>	<p>Not covered.</p>	<p>Student Book: 129-130, 131-133</p>
<p>L.8.B.3 Students know that the cell is the basic structural unit for all living things. E/S</p>	<p>Student Handbook: 074, 075</p>	<p>Not covered.</p>	<p>Student Book: 129, 149</p>
<p>L.8.B.4 Students know cells grow, divide, and take in nutrients which they use to provide energy for cell functions. E/S</p>	<p>Student Handbook: 076, 077, 078, 079, 080, 081, 082</p>	<p>Not covered.</p>	<p>Student Book: 141, 142, 144-145</p>
<p>L.8.B.5 Students know that cells combine to form tissues that combine to form organs and organ systems that are specialized to perform life functions. E/S</p>	<p>Student Handbook: 082</p>	<p>Not covered.</p>	<p>Student Book: 149, 153, 154-155, 156-157, 158, 159</p>

Organisms and Their Environment (Life Science Unifying Concept C)

A variety of ecosystems and communities exist on Earth. Ecosystems are dynamic interactions of organisms and their environment. Ecosystems have distinct characteristics and components that allow certain organisms to thrive. Change in one or more components can affect the entire ecosystem.

Standard L.8.C

Students understand how living and nonliving components of ecosystems interact.

Benchmarks, Grades 6-8	ScienceSaurus	Earth Science Daybook	ACCESS Science
Cycles L.8.C.1 Students know how matter and energy are transferred through food webs in an ecosystem. E/S	Student Handbook: 135, 136, 137, 138, 139	Not covered.	Student Book: 121
Ecosystems L.8.C.2 Students know how to characterize organisms in any ecosystem by their functions. E/S	Student Handbook: 133	Not covered.	Student Book: 115, 120, 121, 131-133, 134
E.8.C.8 Students will evaluate how changes in environments can be beneficial or harmful. E/S	Student Handbook: 186, 187, 188, 189, 190, 192, 323, 341, 342, 343, 344	Student Book: 52-55, 56-59, 60-61, 62-65, 66-69, 70-71, 82-85, 86-87	Student Book: 101, 106-107, 108, 109, 110
E.8.C.9 Students will understand that unintended consequences of technologies can cause resource depletion and environmental degradation, but technology can also increase resource availability, mitigate environmental degradation, and make new resources economical. I/S	Student Handbook: 323, 324, 325, 326, 327, 328, 329, 330, 331, 332, 333, 334, 335, 336, 337, 338, 339, 340, 341, 342, 343, 344, 345, 346, 347, 348, 349, 350, 351, 352, 353	Student Book: 52-55, 60-61, 109, 110-113, 114-117, 118-121, 130-133	Student Book: 106-107, 108

Benchmarks, Grades 6-8	ScienceSaurus	Earth Science Daybook	ACCESS Science
L.8.C.3 Students know inter-related factors affect the number and type of organisms an ecosystem can support. E/S	Student Handbook: 130, 131, 132	Not covered.	Not covered.

Diversity of Life (Life Science Unifying Concept D)

Evidence suggests that living things change over periods of time. These changes can be attributed to genetic and/or environmental influences. This process of change over time is called biological evolution. The diversity of life on Earth is classified using objective characteristics. Scientific classification uses a hierarchy of groups and subgroups based on similarities that reflect evolutionary relationships.

Standard L.8.D

Students understand that life forms change over time, contributing to the variety of organisms found on the Earth.

Benchmarks, Grades 6-8	ScienceSaurus	Earth Science Daybook	ACCESS Science
Evolution L.8.D.1 Students know the characteristics of species. (8.8.6) E/S	Student Handbook: 113, 124, 125, 127, 130, 151, 340	Not covered.	Student Book: 116, 128, 200, 205
L.8.A.1 Students know that heredity is the passage of genetic instructions from one generation to the next generation. E/S	Student Handbook: 121, 122	Not covered.	Student Book: 185-187, 190, 194
L.8.A.2 Students know that changes in genes of eggs and sperm can cause changes in inherited characteristics. E/S	Student Handbook: 113, 114	Not covered.	Student Book: 191, 192-193

Benchmarks, Grades 6-8	ScienceSaurus	Earth Science Daybook	ACCESS Science
<p>Natural Selection</p> <p>L.8.D.2 Students know that fossils provide evidence of how life and environmental conditions have changed throughout geologic time. E/S</p>	<p>Student Handbook: 126, 128, 198, 441</p>	<p>Student Book: 21-22, 23, 41, 44, 45, 47</p>	<p>Student Book: 198-199, 204</p>
<p>L.8.D.3 Students know that an organism’s behavior is based on both experience and on the species’ evolutionary history. E/S</p>	<p>Student Handbook: 109, 110, 111, 125, 127</p>	<p>Not covered.</p>	<p>Student Book: 200, 201</p>



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