

**Great Source: Write  
Source® and Write Traits®**  
correlated to  
**Nevada**  
**English Language  
Arts/Writing Standards** (2007)  
**Kindergarten**



 HOUGHTON MIFFLIN HARCOURT  
Supplemental Publishers

**To Contact Your Great Source Representative Call:  
800-289-4490, Option 4**

**[www.greatsource.com](http://www.greatsource.com)**



**An HMH Supplemental Inc. Correlation of Write Source and Write Traits  
To Nevada English Language Arts/Writing Standards (2007)**



Nevada Standard	Write Source, Grade K	Write Traits®, Grade K
<b>Content Standard 5.0 Students write a variety of texts using the writing process.</b>		
<b>5.K.1 Prewriting</b>		
I/L <b>With assistance</b> , use prewriting strategies to plan written work.	<b>Teacher’s Edition:</b> pp. 20-21, 22-23, 24-25, 26-27, 28-29, 30-31, 40-41, 50-51, 52-53, 111-112, 117-118, 183  <b>Student Skillsbook:</b> pp. 4-5, 6-7, 20-21, 22-23, 29-30, 36, 38-39, 40-41, 44-45	<b>Teacher’s Guide:</b> Using Traits with the Writing Process pp. xv-xvii Lesson 1 pp. 1-6
I/L <b>With assistance</b> , choose and narrow a topic to organize ideas.	<b>Teacher’s Edition:</b> pp. 26, 31, 32-33, 40, 48-49, 111  <b>Student Skillsbook:</b> pp. 4-5, 6-7, 20-21, 22-23, 29-30, 36, 38-39, 40-41, 44-45	<b>Teacher’s Guide:</b> Using Traits with the Writing Process pp. xv-xvii Lesson 1 pp. 1-6 Lesson 2 pp. 7-9 Lesson 5 pp. 25-27 Lesson 9 pp. 49-54 Lesson 13 pp. 73-78 Lesson 16 pp. 91-96
I/L <b>With assistance</b> , explore a topic to plan written work.	<b>Teacher’s Edition:</b> pp. 26, 31, 32-33, 40, 48-49, 111  <b>Student Skillsbook:</b> pp. 4-5, 6-7, 20-21, 22-23, 29-30, 36, 38-39, 40-41, 44-45	<b>Teacher’s Guide:</b> Using Traits with the Writing Process pp. xv-xvii Lesson 1 pp. 1-6 Lesson 2 pp. 7-9
<b>5.K.2 Drafting</b>		
I/L <b>With assistance</b> , draw or communicate ideas in written form.	<b>Teacher’s Edition:</b> pp. 20-21, 32-33, 42, 113  <b>Student Skillsbook:</b> pp. 8-9, 18-19, 20-21, 25-26, 29-30, 31-32, 33, 36, 46-47, 48-49, 50-51, 58-59, 60-61, 62-63, 66-67, 68-69	<b>Teacher’s Guide:</b> Using Traits with the Writing Process pp. xv-xvii Lesson 1 pp. 1-6 Lesson 2 pp. 7-11 Lesson 4 pp. 19-24 Lesson 6 pp. 31-36 Lesson 12 pp. 67-72 Lesson 15 pp. 85-90 Lesson 20 pp. 115-120 Lesson 25 pp. 145-150
<b>5.K.3 Revising</b>		
I/L <b>With assistance</b> , revise drafts for <ul style="list-style-type: none"> <li>• ideas</li> <li>• voice</li> <li>• audience</li> </ul>	<b>Teacher’s Edition:</b> pp. 20-21, 34-35, 42, 54-55, 113  <b>Student Skillsbook:</b> pp. 20, 25, 27, 29, 36	<b>Teacher’s Guide:</b> Using Traits with the Writing Process pp. xv-xvii Lesson 1 p. 3 Lesson 7 pp. 37-42 Lesson 10 pp. 49-54 Lesson 21 pp. 121-126

**An HMH Supplemental Inc. Correlation of Write Source and Write Traits  
To Nevada English Language Arts/Writing Standards (2007)**



Nevada Standard	Write Source, Grade K	Write Traits®, Grade K
<b>5.K.4 Editing for Mechanics</b>		
I/L Edit to ensure correct spelling of first and last names.	<b>Teacher’s Edition:</b> pp. 20-21, 36-37, 42, 56-57, 113, 178  <b>Student Skillsbook:</b> pp. 36, 96	N/A
I/L Edit capitalization for first and last names.	<b>Teacher’s Edition:</b> pp. 10-11, 14-15, 36-37, 120, 168, 179  <b>Student Skillsbook:</b> pp. 16-17, 36, 96	<b>Teacher’s Guide:</b> Lesson 1 pp. 2, 4 Lesson 5 pp. 28-30
<b>5.K.5 Editing for Usage of Words</b>		
I/L <b>With assistance</b> , edit for correct use of nouns.	<b>Student Skillsbook:</b> pp. 18-19, 20, 36, 42-43, 60-61, 62-63, 64-65, 66-67, 70-71, 74-75	<b>Teacher’s Guide:</b> Lesson 11 pp. 61-66
<b>5.K.6 Editing for Sentence Structure</b>		
I/L <b>With assistance</b> , edit sentence structure for complete sentences.	<b>Teacher’s Edition:</b> pp. 8-9, 20-21, 36-37, 42, 56-57, 113, 178  <b>Student Skillsbook:</b> pp. 10-11, 12-13, 18-19, 20, 29, 36	<b>Teacher’s Guide:</b> Lesson 2 p. 10 Lesson 4 pp. 19-24 Lesson 6 pp. 31-36 Lesson 12 pp. 67-72 Lesson 15 pp. 85-90 Lesson 20 pp. 115-120 Lesson 25 pp. 145-150
<b>5.K.7 Publishing</b>		
I/L Create a final draft through writing, drawing, or dictation.	<b>Teacher’s Edition:</b> pp. 20-21, 38-39, 43, 114  <b>Student Skillsbook:</b> p. 20	<b>Teacher’s Guide:</b> Following the Lesson pp. 5, 11, 17, 23, 29, 35, 41, 47, 56, 59, 65, 71, 76, 83, 89, 95, 101, 106, 113, 119, 125, 131, 137, 143, 149, 155, 161,167, 173, 179
<b>Content Standard 6.0 Types of Writing</b> Students write a variety of texts that inform, persuade, describe, evaluate, entertain, or tell a story and are appropriate to audience and purpose		
<b>6.K.1 Expository</b>		
I/L <b>With assistance</b> , draw or write to communicate.	<b>Teacher’s Edition:</b> pp. 8-9, 113, 164  <b>Student Skillsbook:</b> pp. 10-11, 12-13, 18-19, 20, 29, 36	<b>Teacher’s Guide:</b> Lesson 3 pp. 13-17 Lesson 11 pp. 61-66 Following the Lesson pp. 5, 11, 17, 23, 29, 35, 41, 47, 56, 59, 65, 71, 76, 83, 89, 95, 101, 106, 113, 119, 125, 131, 137, 143, 149, 155, 161,167, 173, 179

**An HMH Supplemental Inc. Correlation of Write Source and Write Traits  
To Nevada English Language Arts/Writing Standards (2007)**



Nevada Standard	Write Source, Grade K	Write Traits®, Grade K
<b>6.K.2 Narrative/Descriptive</b>		
I/L Draw or write about familiar experiences and/or events.	<b>Teacher’s Edition:</b> pp. 8-9, 55  <b>Student Skillsbook:</b> pp. 20, 72-73, 76-77, 78-79, 80-81	<b>Teacher’s Guide:</b> Lesson 3 pp. 13-17 Lesson 7 pp. 37-42 Following the Lesson pp. 5, 11, 17, 23, 29, 35, 41, 47, 56, 59, 65, 71, 76, 83, 89, 95, 101, 106, 113, 119, 125, 131, 137, 143, 149, 155, 161,167, 173, 179
I/L <b>With assistance</b> , write sentences about experiences and/or events appropriate to audience and purpose.	<b>Teacher’s Edition:</b> pp. 8-9, 48-49, 100, 102, 113, 164	<b>Teacher’s Guide:</b> Following the Lesson pp. 5, 11, 17, 23, 29, 35, 41, 47, 56, 59, 65, 71, 76, 83, 89, 95, 101, 106, 113, 119, 125, 131, 137, 143, 149, 155, 161,167, 173, 179
<b>6.K.3 Poetry</b>		
I/L Listen to and discuss poetry.	<b>Teacher’s Edition:</b> pp. 1, 13, 16-17, 22-23, 169-170	N/A
<b>6.K.4 Responses to Literature</b>		
I/L <b>With assistance</b> , draw and/or write responses to text.	<b>Teacher’s Edition:</b> pp. 8-9, 113, 164  <b>Student Skillsbook:</b> pp. 20, 72-73, 76-77, 78-79, 80-81	<b>Teacher’s Guide:</b> Following the Lesson pp. 5, 11, 17, 23, 29, 35, 41, 47, 56, 59, 65, 71, 76, 83, 89, 95, 101, 106, 113, 119, 125, 131, 137, 143, 149, 155, 161,167, 173, 179
<b>6.K.5 Responses to Expository Text</b>		
I/L <b>With assistance</b> , draw and/or write responses to expository text.	<b>Teacher’s Edition:</b> pp. 8-9, 113, 164  <b>Student Skillsbook:</b> pp. 54-55	<b>Teacher’s Guide:</b> Following the Lesson pp. 5, 11, 17, 23, 29, 35, 41, 47, 56, 59, 65, 71, 76, 83, 89, 95, 101, 106, 113, 119, 125, 131, 137, 143, 149, 155, 161,167, 173, 179
<b>6.K.6 Persuasive</b>		
I/L <b>With assistance</b> , draw or communicate an opinion.	<b>Teacher’s Edition:</b> pp.  <b>Student Skillsbook:</b> pp.	N/A
<b>6.K.7 Personal and Professional Communication</b>		
I/L <b>With assistance</b> , draw and/or write personal messages.	<b>Teacher’s Edition:</b> pp. 52-53, 66-67, 190	<b>Teacher’s Guide:</b> Lesson 10 pp. 55-60 Lesson 25 pp. 148-149

**An HMH Supplemental Inc. Correlation of Write Source and Write Traits  
To Nevada English Language Arts/Writing Standards (2007)**



Nevada Standard	Write Source, Grade K	Write Traits®, Grade K
<b>6.K.8 Directions</b>		
<b>6.K.9 Research</b>		
I/L <b>With assistance</b> , discuss, write, and/or draw to <ul style="list-style-type: none"> <li>• formulate a question</li> <li>• record information</li> <li>• answer a research question</li> </ul>	<b>Student Skillsbook:</b> pp. 56-57	N/A
I/L <b>With assistance</b> , identify <ul style="list-style-type: none"> <li>• title</li> <li>• author</li> </ul>	<b>Teacher’s Edition:</b> p. 19	N/A
<b>Content Standard 7.0 Listening</b> Students listen to and evaluate oral communications for content, style, speaker’s purpose, and audience appropriateness.		
<b>7.K.1. Message</b>		
I/L Listen for a variety of purposes including <ul style="list-style-type: none"> <li>• gaining information</li> <li>• being entertained</li> <li>• understanding directions</li> </ul>	<b>Teacher’s Edition:</b> pp. 22-23, 32-33, 38-39  <b>Student Skillsbook:</b> p. 21	<b>Teacher’s Guide:</b> pp. 1-203
I/L <b>With assistance</b> , listen for and identify <ul style="list-style-type: none"> <li>• main idea</li> <li>• purpose</li> <li>• messages</li> </ul>	<b>Teacher’s Edition:</b> pp. 22-23, 32-33, 38-39  <b>Student Skillsbook:</b> p. 21	<b>Teacher’s Guide:</b> pp. 1-203
<b>7.K.2. Content and Delivery</b>		
I/L Listen to and respond to oral communication.	<b>Teacher’s Edition:</b> pp. 22-23	<b>Teacher’s Guide:</b> pp. 1-203
<b>7.K.3. Vocabulary Development</b>		
I/L Expand vocabulary through listening.	<b>Teacher’s Edition:</b> pp. 22-23, 66, 76	<b>Teacher’s Guide:</b> pp. 1-203
<b>7.K.4. Language</b>		
I/L <b>With assistance</b> , listen for and identify dialect.	N/A	N/A
I/L <b>With assistance</b> , listen for and identify the use of formal and informal language.	N/A	N/A
<b>7.K.5. Conversations and Group Discussions</b>		
I/L Actively listen to a speaker.	<b>Teacher’s Edition:</b> pp. 22-23, 38-39  <b>Student Skillsbook:</b> p. 76	<b>Teacher’s Guide:</b> pp. 1-203

**An HMH Supplemental Inc. Correlation of Write Source and Write Traits  
To Nevada English Language Arts/Writing Standards (2007)**



Nevada Standard	Write Source, Grade K	Write Traits®, Grade K
I/L Listen to and participate in conversations.	<b>Teacher's Edition:</b> pp. 5, 7, 14-15, 21, 22-23, 26-27, 38-39, 52-53, 66	<b>Teacher's Guide:</b> pp. 1-203
<b>Content Standard 8.0 Speaking</b> Students speak using organization, style, tone, voice, and media aids appropriate to audience and purpose. Students participate in discussions to offer information, clarify ideas, and support a position.		
<b>8.K.1. Giving Directions</b>		
I/L <b>With assistance</b> , give directions to complete tasks.	<b>Teacher's Edition:</b> pp. 23, 95	<b>Teacher's Guide:</b> pp. 1-203
I/L <b>With assistance</b> , ask questions to clarify directions.	<b>Teacher's Edition:</b> pp. 23, 95	N/A
<b>8.K.2. Language</b>		
I/L Use precise language to describe <ul style="list-style-type: none"> <li>• feelings</li> <li>• experiences</li> <li>• observations</li> <li>• ideas</li> </ul>	<b>Teacher's Edition:</b> pp. 96-97	<b>Teacher's Guide:</b> pp. 1-203
I/L <b>With assistance</b> , apply Standard English to communicate ideas.	N/A	N/A
<b>8.K.3. Presentations</b>		
I/L Speak clearly with prosody.	<b>Teacher's Edition:</b> p. 23	N/A
I/L Communicate personal experiences and retell stories.	<b>Teacher's Edition:</b> p. 23	N/A
I/L Communicate a statement that expresses an opinion.	N/A	N/A
<b>8.K.4. Group Discussions</b>		
I/L Participate in group discussions following the turn-taking process.	<b>Teacher's Edition:</b> pp. 5, 7, 14-15, 21, 22-23, 26-27, 38-39, 52-53, 66	<b>Teacher's Guide:</b> pp. 1-203
I/L Participate in group discussions by asking and answering relevant questions.	<b>Teacher's Edition:</b> pp. 5, 7, 14-15, 21, 22-23, 26-27, 38-39, 52-53, 66	<b>Teacher's Guide:</b> pp. 1-203
<b>8.K.5. Phonology</b>		
I/L Demonstrate phonological awareness of spoken words through <ul style="list-style-type: none"> <li>• rhyming</li> </ul>	<b>Teacher's Edition:</b> pp. 6, 16-17	N/A

**An HMH Supplemental Inc. Correlation of Write Source and Write Traits  
To Nevada English Language Arts/Writing Standards (2007)**



Nevada Standard	Write Source, Grade K	Write Traits®, Grade K
<ul style="list-style-type: none"> <li>• concept of word</li> <li>• syllable awareness</li> <li>• onset and rime awareness</li> </ul>		
I/L Demonstrate phonemic awareness of spoken words through <ul style="list-style-type: none"> <li>• matching</li> <li>• isolating</li> <li>• blending</li> <li>• segmenting</li> <li>• deleting</li> <li>• substituting</li> </ul>	<b>Teacher's Edition:</b> pp. 6, 16-17	N/A