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correlated to

Nevada

**English Language Arts
Content Standards
Grades 6-8**

GReAT **SO**uR**CE**®

EDUCATION GROUP



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correlated to
Nevada English Language Arts Content Standards
Grade 6

Reading

Content Standard 1.0

Students know and use word analysis skills and strategies to comprehend new words encountered in text.

Benchmark Standards, Grade 6	ACCESS English
<p>1.6.3 Word Attack Identify and use the meanings of high frequency Greek- and Latin-derived roots and affixes to determine the meanings of words.</p>	<p>Student Book: 59, 183</p>
<p>1.6.4 Word Patterns and Meaning Use dictionaries and glossaries to verify the meanings of unknown words and phrases, including common foreign expressions, to increase comprehension.</p>	<p>Student Book: 195, 347, 356-371</p>
<p>1.6.5 Context, Syntax, and Literary Allusion Identify differences between literal and figurative language in text.</p>	<p>Student Book: 17, 56, 57, 112</p>

Content Standard 2.0

Students use reading process skills and strategies to build comprehension.

Benchmark Standards, Grade 6	ACCESS English
<p>2.6.1 Pre-Reading Strategies Develop a plan for reading that includes the determination of purpose, appropriate rate for fiction vs. nonfiction, and related graphic organizers.</p>	<p>Student Book: 25, 26, 27, 28, 29, 30, 31, 34, 50-51, 58, 152, 195, 196, 206, 209, 312</p>
<p>2.6.2 During Reading–Repairing Comprehension Confirm and deny predictions while reading.</p>	<p>Student Book: 50, 53, 59</p>

Benchmark Standards, Grade 6	ACCESS English
<p>2.6.3 During Reading–Strategies Identify and explain the relationships between main ideas and supporting details in text.</p>	<p>Student Book: 31, 81, 82-83, 86-87</p>
<p>2.6.4 After Reading–Extending Comprehension Summarize information from several sources.</p>	<p>Student Book: 30, 33, 146, 198, 203, 264</p>
<p>2.6.5 Adjusting Reading Rate Adjust reading rate to suit the structure of content area needs.</p>	<p>Student Book: 31, 154, 197, 198, 210, 211, 310, 311</p>

C o n t e n t S t a n d a r d 3 . 0

Students read to comprehend, interpret, and evaluate literature from a variety of authors, cultures, and times.

Benchmark Standards, Grade 6	ACCESS English
<p>3.6.1 Literary Elements Analyze the influence of setting on characters and on how the problem or conflict is resolved.</p>	<p>Student Book: 259, 261</p>
<p>3.6.2 Inferences and Predictions Make logical predictions about characters’ actions and plot development based on evidence form the text.</p>	<p>Student Book: 260, 263</p>
<p>3.6.3 Historical/Cultural Context Compare works of literature from the same historical period written by authors from different cultural, generational, and gender perspectives.</p>	<p>Student Book: 18, 22, 23, 54</p>
<p>3.6.4 Theme Compare a variety of themes generated by a single topic.</p>	<p>Student Book: 241, 262-263</p>
<p>3.6.5 Stylistic Devices Recognize the effect and appropriateness of the rhythm and sounds used by an author in a selection.</p>	<p>Student Book: 134</p>
<p>3.6.6 Author’s Use of Stylistic Devices to Achieve Purpose Describe how an author creates mood by choosing words with specific connotations.</p>	<p>Student Book: 306</p>

Benchmark Standards, Grade 6	ACCESS English
3.6.7 Genres Identify characteristics and elements of various literary forms.	Student Book: 134, 137, 138-139, 140-141, 255, 256-257, 258

C o n t e n t S t a n d a r d 4 . 0

Students read to comprehend, interpret, and evaluate informational texts for specific purposes.

Benchmark Standards, Grade 6	ACCESS English
4.6.1 Text Features Identify and use text features of newspapers, magazines, and editorials to gain meaning.	Student Book: 139, 325
4.6.2 Rhetorical Strategies Find similarities and differences in a text in the treatment, scope, or organization of ideas.	Student Book: 194, 195, 199-201, 202, 203
4.6.3 Location of Information Evaluate information from and differentiate between primary and secondary sources.	Student Book: 218-219, 226
4.6.4 Evaluation of Logic Verify information from one source by consulting other sources.	Student Book: 308, 309
4.6.5 Effects of Author’s Purpose and Context Evaluate how authors’ ideas and purposes shape the content of texts, such as advertisements and public documents.	Student Book: 322, 323, 324, 325
4.6.6 Directions Read and follow multi-step directions to complete a complex task.	Student Book: 316, 317, 318, 319

Writing

Content Standard 5.0

Students write a variety of texts that inform, persuade, describe, evaluate, or tell a story and are appropriate to purpose and audience.

Benchmark Standards, Grade 6	ACCESS English
<p>5.6.1 Information Write informative papers that develop a clear topic with appropriate facts, details, and examples from a variety of sources and have a distinct beginning, middle, and ending.</p>	<p>Student Book: 165-166, 167, 168, 169</p>
<p>5.6.2 Personal/Business Extract and reformat information into workplace communications, such as lists and memos.</p>	<p>Student Book: 339, 342, 343</p>
<p>5.6.3 Narration Write narratives or short stories that include relevant and meaningful dialogue.</p>	<p>Student Book: 269, 274, 277, 278, 281, 289</p>
<p>5.6.4 Literary Analysis Write responses to literary selections that demonstrate an understanding of character motivation and development.</p>	<p>Student Book: 254, 260, 263</p>
<p>5.6.5 Summary Write summaries of non-fiction text such as magazine or newspaper articles.</p>	<p>Student Book: 197, 203</p>
<p>5.6.6 Persuasion Write short expository texts that propose a solution to a problem and offer simple persuasive evidence in support of the solution.</p>	<p>Student Book: 328-329</p>

Content Standard 6.0

Students write with a clear focus and logical development, evaluating, revising, and editing for organization, style, tone, and word choice.

Benchmark Standards, Grade 6	ACCESS English
<p>6.6.1 Prewriting Generate ideas for writing by responding to visual stimuli such as objects or photographs.</p>	<p>Student Book: 36, 41, 92, 160, 216, 266, 270, 278</p>

Benchmark Standards, Grade 6	ACCESS English
6.6.2 Organizing Use organizing techniques appropriate to the purpose of writing.	Student Book: 38, 41, 42, 46, 92, 93, 94-95, 96-101, 165, 166, 168, 170, 224, 268, 269, 271, 272, 275, 326, 328, 330, 336
6.6.3 Drafting Write paragraphs and compositions with clear transitions between ideas.	Student Book: 222-223, 224, 272-273
6.6.4 Revising Revise compositions to improve organization and consistency of ideas and to meet the criteria of a rubric .	Student Book: 43, 92-103, 224, 274, 275, 287, 329
6.6.5 Editing Edit for use of standard English.	Student Book: 35, 44, 47, 59, 66-67, 71, 91, 103, 115, 116-127, 147, 159, 171, 172-183, 203, 215, 224, 227, 228-239, 265, 277, 287, 289, 290-301, 319, 329, 331, 335, 343, 344-355
6.6.6 Recognizing Audience Produce writing with a voice that shows awareness of an intended audience and purpose.	Student Book: 110, 224, 269, 274-275, 277
6.6.7 Sharing Share final drafts with a designated audience.	Student Book: 37, 39, 45, 287, 337, 341, 342

C o n t e n t S t a n d a r d 7 . 0

Students write using standard English grammar, usage, punctuation, capitalization, and spelling.

Benchmark Standards, Grade 6	ACCESS English
7.6.1 Grammar/Usage Use correct verb tense consistently in writing.	Student Book: 103, 171, 180-183, 232, 234-235, 239
7.6.2 Sentence Structure Identify and correct fragment and run-on sentences in writing.	Student Book: 63, 66, 67
7.6.3 Punctuation Use semi-colons to correct run-on sentences, use colons in business letters, and use apostrophes in contractions and possessives.	Student Book: 69, 124, 333, 334, 335, 339, 340, 341, 342, 343

Benchmark Standards, Grade 6	ACCESS English
7.6.4 Capitalization Use rules of capitalization.	Student Book: 47, 61, 65, 69, 334-335
7.6.5 Spelling Spell frequently misspelled words correctly (e.g., their/they're/there and you're/your).	Student Book: 28, 66, 221, 340

Listening and Speaking

Content Standard 8.0

Students listen to and evaluate oral communications for content, style, speaker's purpose, and audience appropriateness.

Benchmark Standards, Grade 6	ACCESS English
8.6.1 Message Identify the tone, mood, and emotion conveyed in both verbal and non-verbal communication.	Student Book: 73, 79
8.6.2 Content Identify effective speaking techniques and develop criteria for evaluating oral presentations.	No specific lesson addresses this objective. (See <i>Write Source</i> .)
8.6.3 Language Recognize that language usage varies in formal and informal settings.	Student Book: 171
8.6.4 Following Directions Follow multi-step oral directions to complete a task.	Student Book: 23, 47, 59, 71, 79, 103, 127, 135, 159, 191, 239, 289

Content Standard 9.0

Students speak using organization, style, tone, voice, and media aids appropriate to audience and purpose.

Benchmark Standards, Grade 6	ACCESS English
9.6.1 Vocabulary Choice Use specific and varied vocabulary and apply standard English to communicate ideas.	Student Book: 17, 33, 35, 79, 103, 111, 159, 191, 277, 307

Benchmark Standards, Grade 6	ACCESS English
9.6.2 Public Speaking Techniques Develop and deliver presentations that include media aids appropriate to audience and purpose.	Student Book: 127, 147, 159, 276, 277
9.6.3 Types of Speeches Organize and deliver a “how to” speech in a logical sequence and incorporate media aids as needed for enhancement.	Student Book: 171, 319
9.6.4 Interpretive Speech Read aloud or recite literary, dramatic, and original works.	Student Book: 23, 59, 91, 115, 135, 183, 191, 319
9.6.5 Giving Directions Give organized multi-step directions to complete a task.	Student Book: 319

C o n t e n t S t a n d a r d 1 0 . 0

Students participate in discussions to offer information, clarify ideas, and support a position.

Benchmark Standards, Grade 6	ACCESS English
10.6.1 Conversations and Group Discussions Demonstrate active listening skills by participating in conversations and group discussions.	Student Book: 17, 33, 35, 71, 79, 91, 103, 127, 171, 191, 203, 215, 227, 343
10.6.2 Examination of Evidence Ask and answer questions to generate possible solutions to a problem.	Student Book: 103, 127
10.6.3 Group Protocol Develop criteria for evaluating effective group participation.	Student Book: 35, 71, 91, 171, 191, 203, 215, 227, 355
10.6.4 Evaluation Evaluate the logic and effectiveness of a speaker’s argument(s).	Student Book: 330

Research

Content Standard 11.0

Formulate research questions, use a variety of sources to obtain information, weigh the evidence, draw valid conclusions, and present findings.

Benchmark Standards, Grade 6	ACCESS English
11.6.1 Choosing a Research Topic Formulate a plan for research to answer a focused question.	Student Book: 219, 227
11.6.2 Locating Information Distinguish between information from primary and secondary sources .	Student Book: 218, 220, 225, 226
11.6.3 Documenting Sources Document research sources in order to prevent plagiarism.	Student Book: 218, 225
11.6.4 Recording Information Record information using note-taking and organizational formats.	Student Book: 220, 221
11.6.5 Presenting Research Findings Present research findings using written text or media.	Student Book: 226



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Nevada English Language Arts Content Standards
Grade 7

Reading

Content Standard 1.0

Students know and use word analysis skills and strategies to comprehend new words encountered in text.

Benchmark Standards, Grade 7	ACCESS English
1.7.3 Word Attack Apply Greek- and Latin-derived roots and affixes to determine the meaning of unknown words.	Student Book: 59, 183
1.7.4 Word Patterns and Meaning Apply appropriate strategies to aid comprehension.	Student Book: 195, 347, 356-371
1.7.5 Context, Syntax, and Literary Allusion Explain differences between literal and figurative language in text.	Student Book: 17, 56, 57, 112

Content Standard 2.0

Students use reading process skills and strategies to build comprehension.

Benchmark Standards, Grade 7	ACCESS English
2.7.1 Pre-Reading Strategies Determine techniques for building background knowledge to aid comprehension.	Student Book: 28, 32, 50, 53, 54, 59
2.7.2 During Reading–Repairing Comprehension Confirm, deny, and revise predictions while reading.	Student Book: 50, 53, 59
2.7.3 During Reading–Strategies Make inferences from text to aid comprehension.	Student Book: 31, 50, 56, 81, 82-83, 86-87, 89, 145, 205, 206, 211, 257, 265

Benchmark Standards, Grade 7	ACCESS English
<p>2.7.4 After Reading–Extending Comprehension Apply appropriate strategies to aid comprehension.</p>	<p>Student Book: 25, 27, 28, 33, 49, 50-51, 52, 57, 90, 142-143, 144-145, 198</p>
<p>2.7.5 Adjusting Reading Rate Adjust reading rate to suit the structure of content area texts, newspapers, and other media.</p>	<p>Student Book: 31, 154, 197, 198, 210, 211, 310, 311</p>

C o n t e n t S t a n d a r d 3 . 0

Students read to comprehend, interpret, and evaluate literature from a variety of authors, cultures, and times.

Benchmark Standards, Grade 7	ACCESS English
<p>3.7.1 Literary Elements Distinguish between main plot and subplot, identify various types of conflict.</p>	<p>Student Book: 261, 263</p>
<p>3.7.2 Inferences and Predictions Compare and contrast the actions of different characters as they react to various circumstances of the plot.</p>	<p>Student Book: 88, 260, 263</p>
<p>3.7.3 Historical/Cultural Context Make inferences supported by text about an author’s cultural and historical perspectives.</p>	<p>Student Book: 18, 22, 23, 54</p>
<p>3.7.4 Theme Compare a variety of themes and cite textual evidence to support claims.</p>	<p>Student Book: 241, 262-263</p>
<p>3.7.5 Stylistic Devices Interpret examples of imagery and explain their sensory impact.</p>	<p>Student Book: 17, 18, 19, 109, 112, 114</p>
<p>3.7.6 Author’s Use of Stylistic Devices to Achieve Purpose Determine the effects of an author’s use of point of view such as first vs. third, limited vs. omniscient, and subjective vs. objective.</p>	<p>Student Book: 99, 129, 138</p>
<p>3.7.7 Genres Identify characteristics and elements of various literary forms.</p>	<p>Student Book: 134, 137, 138-139, 140-141, 255, 256-257, 258</p>

Content Standard 4.0

Students read to comprehend, interpret, and evaluate informational texts for specific purposes.

Benchmark Standards, Grade 7	ACCESS English
4.7.1 Text Features Compare and contrast the features and elements of consumer materials (e.g., warranties, contracts, product information, instructional manuals) to gain meaning from text.	Student Book: 312, 316, 317, 318, 319
4.7.2 Rhetorical Strategies Identify and trace the development of an author's argument, viewpoint, or perspective in text.	Student Book: 326-327
4.7.3 Location of Information Paraphrase and synthesize information from several sources to demonstrate comprehension.	Student Book: 151, 155, 220, 226
4.7.4 Evaluation of Logic Assess the reasonableness and adequacy of the evidence used to support an author's position.	Student Book: 321, 323, 327
4.7.5 Effects of Author's Purpose and Context Identify unsupported inferences, faulty reasoning, and propaganda techniques in texts.	Student Book: 322-323
4.7.6 Directions Read and follow multi-step directions to complete a complex task.	Student Book: 316, 317, 319

Writing

Content Standard 5.0

Students write a variety of texts that inform, persuade, describe, evaluate, or tell a story and are appropriate to purpose and audience.

Benchmark Standards, Grade 7	ACCESS English
5.7.1 Information Write informative papers that have a structured beginning, middle, and conclusion and draw upon a variety of sources.	Student Book: 168-169, 217, 222-223

Benchmark Standards, Grade 7	ACCESS English
<p>5.7.2 Personal/Business Convert text into visual formats, such as charts and graphs for a specific audience and purpose.</p>	No specific lesson addresses this objective. (See <i>Write Source</i> .)
<p>5.7.3 Narration Write narratives or short stories that include appropriate transitional words or phrases.</p>	Student Book: 266-277, 278-279
<p>5.7.4 Literary Analysis Write responses to literary selections that demonstrate an understanding of theme supported by examples from the text.</p>	Student Book: 257, 262, 263, 264
<p>5.7.5 Summary Write summaries of procedures such as a science lab experiment or an explanation of how to solve a math problem.</p>	Student Book: 197, 198, 203
<p>5.7.6 Persuasion Write position papers with a clear beginning, middle, and ending that offer persuasive evidence in support of the position.</p>	Student Book: 322, 323, 328-329, 330

C o n t e n t S t a n d a r d 6 . 0

Students write with a clear focus and logical development, evaluating, revising, and editing for organization, style, tone, and word choice.

Benchmark Standards, Grade 7	ACCESS English
<p>6.7.1 Prewriting Generate ideas for writing by responding to stimuli such as current events and magazine articles.</p>	Student Book: 36, 41, 92, 160, 167, 216, 218, 266, 270, 278
<p>6.7.2 Organizing Select and use organizing techniques appropriate to the purpose for writing.</p>	Student Book: 38, 41, 42, 46, 92, 93, 94-95, 96-101, 165, 166, 168, 170, 224, 268, 269, 271, 272, 275, 326, 328, 330, 336
<p>6.7.3 Drafting Write compositions that focus on a main topic supported by relevant examples, anecdotes, and/or details.</p>	Student Book: 108, 165, 222-223, 272, 283, 328

Benchmark Standards, Grade 7	ACCESS English
<p>6.7.4 Revising Revise writing to improve organization and word choice, to check the logic of the ideas and the precision of the vocabulary, and to meet the criteria of a rubric.</p>	<p>Student Book: 38, 43, 92-103, 224, 231, 274-275, 287, 329</p>
<p>6.7.5 Editing Edit for use of standard English.</p>	<p>Student Book: 35, 44, 47, 59, 66-67, 71, 91, 103, 115, 116-127, 147, 159, 171, 172-183, 203, 215, 224, 227, 228-239, 265, 277, 287, 289, 290-301, 319, 329, 331, 335, 343, 344-355</p>
<p>6.7.6 Recognizing Audience Produce writing with a voice that addresses an intended audience and purpose.</p>	<p>Student Book: 110, 224, 269, 274-275, 277</p>
<p>6.7.7 Sharing Share final drafts with a designated audience.</p>	<p>Student Book: 37, 39, 45, 287, 337, 341, 342</p>

Content Standard 7.0

Students write using standard English grammar, usage, punctuation, capitalization, and spelling.

Benchmark Standards, Grade 7	ACCESS English
<p>7.7.1 Grammar/Usage Use correct verb tense and subject/verb agreement in writing.</p>	<p>Student Book: 103, 147, 171, 178-179, 180-183, 232, 234-235, 239</p>
<p>7.7.2 Sentence Structure Use varied sentence structure in writing.</p>	<p>Student Book: 60, 63, 64, 68, 69</p>
<p>7.7.3 Punctuation Identify and correctly use hyphens and parentheses; use correct punctuation in complex sentences.</p>	<p>Student Book: 69</p>
<p>7.7.4 Capitalization Use rules of capitalization.</p>	<p>Student Book: 47, 61, 65, 69, 334-335</p>
<p>7.7.5 Spelling Demonstrate conventional spelling.</p>	<p>Student Book: 28, 44, 59, 66, 183, 221, 301, 340</p>

Listening and Speaking

Content Standard 8.0

Students listen to and evaluate oral communications for content, style, speaker's purpose, and audience appropriateness.

Benchmark Standards, Grade 7	ACCESS English
<p>8.7.1 Message Interpret a speaker's verbal and non-verbal messages and identify the main ideas.</p>	<p>Student Book: 307</p>
<p>8.7.2 Content Determine a speaker's attitude toward the subject by evaluating the use of speaking techniques.</p>	<p>No specific lesson addresses this objective. (See <i>Write Source</i>.)</p>
<p>8.7.3 Language Recognize colloquialisms and jargon as reflections of contexts, regions, and cultures.</p>	<p>Student Book: 171</p>
<p>8.7.4 Following Directions Follow multi-step oral directions to complete a task.</p>	<p>Student Book: 23, 47, 59, 71, 79, 103, 127, 135, 159, 191, 239, 289</p>

Content Standard 9.0

Students speak using organization, style, tone, voice, and media aids appropriate to audience and purpose.

Benchmark Standards, Grade 7	ACCESS English
<p>9.7.1 Vocabulary Choice Use specific and varied vocabulary and apply standard English to communicate ideas.</p>	<p>Student Book: 17, 33, 35, 79, 103, 111, 159, 191, 277, 307</p>
<p>9.7.2 Public Speaking Techniques Develop and deliver presentations that integrate appropriate public speaking techniques and media aids.</p>	<p>Student Book: 127, 147, 159, 276, 277</p>
<p>9.7.3 Types of Speeches Organize and deliver a persuasive speech appropriate to audience and purpose.</p>	<p>Student Book: 330, 331</p>
<p>9.7.4 Interpretive Speech Read aloud or recite literary, dramatic, and original works.</p>	<p>Student Book: 23, 59, 91, 115, 135, 183, 191, 319</p>

Benchmark Standards, Grade 7	ACCESS English
9.7.5 Giving Directions Give clear and concise multi-step directions to complete a task.	Student Book: 319

C o n t e n t S t a n d a r d 1 0 . 0

Students participate in discussions to offer information, clarify ideas, and support a position.

Benchmark Standards, Grade 7	ACCESS English
10.7.1 Conversations and Group Discussions Provide constructive feedback when participating in conversations and group discussions.	Student Book: 33, 79, 103, 127, 343
10.7.2 Examination of Evidence Distinguish between relevant and irrelevant information offered in support of an opinion.	Student Book: 191
10.7.3 Group Protocol Participate in discussions in a variety of formats such as committees, panels, and debates.	Student Book: 35, 71, 91, 171, 191, 203, 215, 227, 355
10.7.4 Evaluation Develop logical arguments in support of opinions.	Student Book: 191, 330

R e s e a r c h

C o n t e n t S t a n d a r d 1 1 . 0

Formulate research questions, use a variety of sources to obtain information, weigh the evidence, draw valid conclusions, and present findings.

Benchmark Standards, Grade 7	ACCESS English
11.7.1 Choosing a Research Topic Formulate questions and statements of purpose to guide cross-curricular research.	Student Book: 219, 227
11.7.2 Locating Information Locate and use primary and secondary sources to investigate a research question.	Student Book: 218, 220, 225, 226
11.7.3 Documenting Sources Document research sources using a given format.	Student Book: 218, 225, 226

Benchmark Standards, Grade 7	ACCESS English
<p>11.7.4 Recording Information Record information using a self-selected note-taking or organizational strategy.</p>	<p>Student Book: 220, 221</p>
<p>11.7.5 Presenting Research Findings Organize and present research findings using written text and/or media.</p>	<p>Student Book: 226</p>



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Nevada English Language Arts Content Standards
Grade 8

Reading

Content Standard 1.0

Students know and use word analysis skills and strategies to comprehend new words encountered in text.

Benchmark Standards, Grade 8	ACCESS English
1.8.3 Word Attack Apply knowledge of Greek- and Latin-derived roots and affixes to determine the meaning of unknown words and to increase vocabulary.	Student Book: 59, 183
1.8.4 Word Patterns and Meaning Apply knowledge of word origins, roots, structures, and context clues, as well as use dictionaries and glossaries, to comprehend new words in text.	Student Book: 195, 347, 356-371
1.8.5 Context, Syntax, and Literary Allusion Analyze idioms , analogies, metaphors, and similes to infer literal and figurative meaning.	Student Book: 17, 56, 57, 112

Content Standard 2.0

Students use reading process skills and strategies to build comprehension.

Benchmark Standards, Grade 8	ACCESS English
2.8.1 Pre-Reading Strategies Apply and analyze the use of appropriate pre-reading strategies that enhance comprehension, such as accessing prior knowledge, predicting, previewing, and setting a purpose.	Student Book: 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 50-51, 54, 58, 152, 195, 196, 206, 209, 312
2.8.2 During Reading—Repairing Comprehension Choose reading strategies and self-correct to enhance comprehension.	Student Book: 28, 31, 50, 53, 59, 81, 82-83, 86-87

Benchmark Standards, Grade 8	ACCESS English
<p>2.8.3 During Reading—Strategies Apply and analyze a variety of skills and strategies such as locating essential information, verifying predictions, drawing conclusions, and making inferences to aid comprehension.</p>	<p>Student Book: 31, 50, 56, 81, 82-83, 86-87, 89, 145, 205, 206, 211, 257, 265</p>
<p>2.8.4 After Reading—Extending Comprehension Use outlines, maps, and graphic organizers to aid comprehension.</p>	<p>Student Book: 27, 50-51, 58, 90, 145, 193, 200, 201, 213, 214</p>
<p>2.8.5 Adjusting Reading Rate Adjust reading rate to match purpose, task, and text difficulty.</p>	<p>Student Book: 131, 154, 197, 198, 210, 211, 310, 311</p>

C o n t e n t S t a n d a r d 3 . 0

Students read to comprehend, interpret, and evaluate literature from a variety of authors, cultures, and times.

Benchmark Standards, Grade 8	ACCESS English
<p>3.8.1 Literary Elements Evaluate story elements such as character, conflict, plot, subplot, parallel episodes, and climax to determine their importance to a story.</p>	<p>Student Book: 88, 90, 255, 258, 260</p>
<p>3.8.2 Inferences and Predictions Make inferences and predictions supported by the text regarding the motives of characters and consequences of action.</p>	<p>Student Book: 88, 89, 254, 257, 260</p>
<p>3.8.3 Historical/Cultural Context Explain an author’s viewpoint and message in relation to the historical and cultural context of the author or work.</p>	<p>Student Book: 18, 22, 23, 56</p>
<p>3.8.4 Theme Distinguish theme from topic, identify possible themes, and pinpoint recurring themes in several selections, citing textual evidence to support claims.</p>	<p>Student Book: 241, 262-263</p>
<p>3.8.5 Stylistic Devices Analyze ways authors use imagery, figurative language, and sound to elicit reader response.</p>	<p>Student Book: 17, 18, 19, 109, 112, 114</p>

Benchmark Standards, Grade 8	ACCESS English
3.8.6 Author’s Use of Stylistic Devices to Achieve Purpose Compare stylistic elements among texts to determine effects of author choices.	Student Book: 78, 79
3.8.7 Genres Compare characteristics and elements of various literary forms, including short stories, poetry, essays, plays, speeches, and novels.	Student Book: 134, 137, 138-139, 140-141, 255, 256-257, 258

C o n t e n t S t a n d a r d 4 . 0

Students read to comprehend, interpret, and evaluate informational texts for specific purposes.

Benchmark Standards, Grade 8	ACCESS English
4.8.1 and 4.8.2 Text Features; Rhetorical Strategies Use knowledge of text features and common expository structures such as cause/effect and comparison/contrast to comprehend text.	Student Book: 161, 166-167, 170
4.8.3 Location of Information Locate, interpret, organize, and synthesize information from texts to answer specific questions and support ideas.	Student Book: 151, 155, 220, 226
4.8.4 Evaluation of Logic Identify and assess the validity, accuracy, and adequacy of evidence that supports an author’s ideas.	Student Book: 321, 323, 327
4.8.5 Effect of Author’s Purpose and Context Summarize authors’ ideas and information in texts, including advertisements and public documents.	Student Book: 325
4.8.6 Directions Read and follow multi-step directions to complete a complex task.	Student Book: 316, 317, 319

Writing

Content Standard 5.0

Students write a variety of texts that inform, persuade, describe, evaluate, or tell a story and are appropriate to purpose and audience.

Benchmark Standards, Grade 8	ACCESS English
<p>5.8.1 Information Write informative papers that develop a topic with introductory and concluding statements and supporting ideas, examples, and details from a variety of sources.</p>	<p>Student Book: 164, 165, 168-169, 217, 222-223</p>
<p>5.8.2 Personal/Business Write career and workplace communications, such as business letters, resumes, or job applications and produce workplace communications such as memos, charts, and graphs.</p>	<p>Student Book: 333, 334, 335, 339, 342, 343</p>
<p>5.8.3 Narration Write narratives or short stories that reveal the writer’s attitude toward the subject; relate a clear coherent incident, event, or situation with detail; and employ strategies such as relevant dialogue and physical description.</p>	<p>Student Book: 266-277, 278-289</p>
<p>5.8.4 Literary Analysis Write responses to literary selections that demonstrate an understanding of the work, using supporting evidence from the texts and prior knowledge or experience.</p>	<p>Student Book: 257, 262, 263, 264</p>
<p>5.8.5 Summary Write summaries that present main ideas and key supporting information.</p>	<p>Student Book: 197, 198, 203</p>
<p>5.8.6 Persuasion Write persuasive editorials or essays that state a thesis and arrange supporting details, reasons, and examples, effectively anticipating and answering reader concerns and counterarguments.</p>	<p>Student Book: 322, 323, 326-327, 328-329</p>

Content Standard 6.0

Students write with a clear focus and logical development, evaluating, revising, and editing for organization, style, tone, and word choice.

Benchmark Standards, Grade 8	ACCESS English
<p>6.8.1 Prewriting Generate ideas for writing by using a variety of strategies such as interviewing; discussing with peers; or responding to literature, film, art, and other media.</p>	<p>Student Book: 36, 41, 92, 160, 167, 216, 218, 266, 270, 278</p>
<p>6.8.2 Organizing Use organizing techniques appropriate to the purpose for writing.</p>	<p>Student Book: 338, 41, 42, 46, 92, 93, 94-95, 96-101, 165, 166, 168, 170, 224, 268, 269, 271, 272, 275, 326, 328, 330, 336</p>
<p>6.8.3 Drafting Write coherent compositions with a controlling impression or thesis statement.</p>	<p>Student Book: 108, 165, 222-223, 272, 283, 328</p>
<p>6.8.4 Revising Revise writing, using given criteria, such as rubrics or feedback from others, to improve word choice, organization, and point of view.</p>	<p>Student Book: 38, 43, 92-103, 224, 231, 274-275, 287, 329</p>
<p>6.8.5 Editing Edit for use of standard English.</p>	<p>Student Book: 35, 44, 47, 59, 66-67, 71, 91, 103, 115, 116-127, 147, 159, 171, 172-183, 203, 215, 224, 227, 228-239, 265, 277, 287, 289, 290-301, 319, 329, 331, 335, 343, 344-355</p>
<p>6.8.6 Recognizing Audience Produce writing with a voice that is expressive and appropriate to audience and purpose.</p>	<p>Student Book: 110, 224, 269, 274-275, 277</p>
<p>6.8.7 Sharing Share final drafts with a designated audience.</p>	<p>Student Book: 37, 39, 45, 287, 337, 341, 342</p>

Content Standard 7.0

Students write using standard English grammar, usage, punctuation, capitalization, and spelling.

Benchmark Standards, Grade 8	ACCESS English
<p>7.8.1 Grammar/Usage Apply the rules of usage and grammar such as subject/verb agreement, pronoun/antecedent agreement, and verb tense usage in writing.</p>	<p>Student Book: 103, 147, 171, 178-179, 180-183, 232, 234-235, 239, 349</p>

Benchmark Standards, Grade 8	ACCESS English
7.8.2 Sentence Structure Use varied sentence structure, including complex sentences, to reinforce the presentation of a personal writing style.	Student Book: 60, 63, 64, 68, 69, 68, 69
7.8.3 Punctuation Use internal and external punctuation correctly.	Student Book: 44, 224, 275, 287
7.8.4 Capitalization Use rules of capitalization.	Student Book: 47, 61, 65, 69, 334-335
7.8.5 Spelling Demonstrate conventional spelling.	Student Book: 28, 44, 59, 66, 183, 221, 301, 340

Listening and Speaking

Content Standard 8.0

Students listen to and evaluate oral communications for content, style, speaker's purpose, and audience appropriateness.

Benchmark Standards, Grade 8	ACCESS English
8.8.1 Message Identify and paraphrase a speaker's main ideas and supporting evidence to draw meaning from and ask relevant questions about content and purpose of oral presentations.	Student Book: 326
8.8.2 Content Evaluate content and delivery of oral presentations using given criteria and provide constructive feedback.	Student Book: 343
8.8.3 Language Analyze how dialects associated with informal and formal speaking contexts are reflected in slang, jargon, and language styles.	Student Book: 171
8.8.4 Following Directions Follow multi-step oral directions to complete a complex task.	Student Book: 23, 47, 59, 71, 79, 103, 127, 135, 159, 191, 239, 289

Content Standard 9.0

Students speak using organization, style, tone, voice, and media aids appropriate to audience and purpose.

Benchmark Standards, Grade 8	ACCESS English
<p>9.8.1 Vocabulary Choice Use specific and varied vocabulary and apply standard English to communicate ideas.</p>	<p>Student Book: 17, 33, 35, 79, 103, 111, 159, 191, 277, 307</p>
<p>9.8.2 Public Speaking Techniques Select and use vocabulary and public speaking techniques appropriate to audience and purpose.</p>	<p>Student Book: 127, 147, 159, 276, 277</p>
<p>9.8.3 Types of Speeches Organize and deliver impromptu and planned presentations appropriate to audience and purpose.</p>	<p>Student Book: 47, 71, 79, 159, 277, 355</p>
<p>9.8.4 Interpretive Speech Read aloud or recite literary, dramatic, and original works.</p>	<p>Student Book: 23, 59, 91, 115, 135, 183, 191, 319</p>
<p>9.8.5 Giving Directions Give clear and concise multi-step directions to complete a complex task.</p>	<p>Student Book: 319</p>

Content Standard 10.0

Students participate in discussions to offer information, clarify ideas, and support a position.

Benchmark Standards, Grade 8	ACCESS English
<p>10.8.1 Conversations and Group Discussions Participate in conversations and group discussions as active listeners who provide constructive feedback.</p>	<p>Student Book: 33, 79, 103, 127, 343</p>
<p>10.8.2 Examination of Evidence Ask for and provide specific evidence in support of an opinion.</p>	<p>Student Book: 191</p>
<p>10.8.3 Group Protocol Apply understanding of agreed-upon rules and individual roles in a variety of discussion formats.</p>	<p>Student Book: 35, 71, 91, 171, 191, 203, 215, 227, 335</p>

Benchmark Standards, Grade 8	ACCESS English
10.8.4 Evaluation Express supported opinions while considering divergent viewpoints.	Student Book: 330

R e s e a r c h

C o n t e n t S t a n d a r d 1 1 . 0

Formulate research questions, use a variety of sources to obtain information, weigh the evidence, draw valid conclusions, and present findings.

Benchmark Standards, Grade 8	ACCESS English
11.8.1 Choosing a Research Topic Formulate questions and develop a clear statement of purpose that lead to inquiry, investigation, and research of cross-curricular topics.	Student Book: 219, 227
11.8.2 Locating Information Locate and select relevant information from multiple primary and secondary sources.	Student Book: 218, 220, 225, 226
11.8.3 Documenting Sources Document research sources using a given format.	Student Book: 218, 225, 226
11.8.4 Recording Information Record information using a variety of note-taking and organizational strategies.	Student Book: 220, 221
11.8.5 Presenting Research Findings Organize and present research findings using appropriate media.	Student Book: 226



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