

ACCESS AMERICAN HISTORY

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correlated to

Nevada

History Standards

Grade 8

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EDUCATION GROUP



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YOUR NEVADA GREAT SOURCE REPRESENTATIVES

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Standard 1.0: Chronology

Students use chronology to organize and understand the sequence and relationship of events.

Benchmark Standards, Grade 8	ACCESS American History, Grade 8
Students know and are able to do everything required in earlier grades and: 1.8.1 Current Events Describe how a current event is presented by multiple sources.	Student Book: 292, 293
1.8.2 Chronology Create a tiered time line.	Student Book: 44-45, 53, 56-57, 68-69, 125, 140-141, 152-153, 209, 212-213

Standard 2.0: History Skills

Students will use social studies vocabulary and concepts to engage in inquiry, in research, in analysis, and in decision making.

Benchmark Standards, Grade 8	ACCESS American History, Grade 8
Students know and are able to do everything required in earlier grades and: 2.8.1 Inquiry Frame historical questions that examine multiple viewpoints.	Student Book: 65, 89, 101, 233

Benchmark Standards, Grade 8	ACCESS American History, Grade 8
<p>2.8.2 Research and Analysis Evaluate sources of historical information based on:</p> <ul style="list-style-type: none"> • bias • credibility • cultural context • reliability • time period 	<p>Student Book: 62, 86, 89, 167, 225, 293</p>
<p>2.8.3 Informational Tools Read and use informational tools, including:</p> <ul style="list-style-type: none"> • charts • diagrams • graphs • maps • political cartoons • photographs • tables 	<p>Student Book: 12, 13, 14, 15, 16, 17, 21, 22, 28, 32, 33, 35, 46, 50, 57, 75, 91, 93, 96, 98, 105, 106, 111, 112, 115, 122, 129, 132, 135, 136, 137, 142, 145, 155, 156, 158, 160, 162, 166, 167, 169, 172, 174, 175, 177, 179, 180, 181, 183, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 197, 199, 200, 201, 203, 204, 205, 206, 207, 209, 210, 211, 212, 213, 214, 215, 216, 217, 218, 219, 222, 223, 224, 225, 226, 227, 229, 230, 231, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 245, 246, 247, 248, 249, 250, 251, 252, 253, 254, 255, 258, 259, 260, 261, 262, 263, 264, 265, 266, 267, 269, 270, 271, 272, 273, 274, 275, 278, 282, 283, 284, 285, 286, 287, 288, 289, 290, 291, 294, 295, 296, 297, 298, 299, 300, 301, 302, 303</p>

Standard 5.0: 1200 to 1750
Students understand the impact of the interaction of peoples, cultures, and ideas from 1200 to 1750.

Benchmark Standards, Grade 8	ACCESS American History, Grade 8
<p>Students know and are able to do everything required in earlier grades and:</p> <p>5.8.1 World Define the Renaissance in terms of science and fine arts.</p>	<p>No specific lesson addresses this objective.</p>
<p>5.8.5 Nevada Describe the lifestyles of Nevada’s Native American cultures, including:</p> <ul style="list-style-type: none"> • Northern Paiute • Southern Paiute • Washoe • Western Shoshone 	<p>No specific lesson addresses this objective.</p>

Benchmark Standards, Grade 8	ACCESS American History, Grade 8
<p>5.8.6 United States and Nevada Describe Native North American cultural regions, such as:</p> <ul style="list-style-type: none"> • Southwest • Southeast • Northeast • Northwest • California • Great Basin • Plains • Plateau • Arctic • Sub-Arctic 	<p>Student Book: 22, 23, 24, 25, 26, 27</p>
<p>5.8.7 World and United States Describe motivations for Scandinavian and European explorations, including:</p> <ul style="list-style-type: none"> • all-water routes to Asia • trade • religion 	<p>Student Book: 31, 32, 34, 35, 36, 37, 39, 40</p>
<p>5.8.8 World and United States Explain interactions among Native Americans, Europeans, and Africans.</p>	<p>Student Book: 31, 37, 39, 40, 41, 46, 49</p>
<p>5.8.9 World and United States Compare the lifestyles of Native Americans with those of the colonists.</p>	<p>Student Book: 46, 49</p>
<p>5.8.10 World and United States Explain where and why colonies were established in the Americas by European nations and how those colonies were governed.</p>	<p>Student Book: 42, 44-45, 46-47, 48, 49, 50, 60, 63, 82-83, 84, 85, 86, 87</p>
<p>5.8.11 United States Describe lifestyles in the New England, Middle, and Southern colonies.</p>	<p>Student Book: 46-47, 48-49, 50</p>
<p>5.8.12 World and United States Describe the African slave trade.</p>	<p>Student Book: 43, 44, 50, 51</p>

Standard 6.0: 1700 to 1865

Students understand the people, events, ideas, and conflicts that led to the creation of new nations and distinctive cultures.

Benchmark Standards, Grade 8	ACCESS American History, Grade 8
<p>Students know and are able to do everything required in earlier grades and:</p> <p>6.8.1 World and United States Describe major inventions of the Industrial Revolution, including:</p> <ul style="list-style-type: none"> • steam engine • textile machines 	<p>Student Book: 127, 130, 131</p>
<p>6.8.3 United States Describe the effect of laws and taxes enacted by the British on the American colonies, including:</p> <ul style="list-style-type: none"> • Stamp Act • Intolerable Acts • Quartering Act 	<p>Student Book: 55, 56, 57, 58, 59, 60-63</p>
<p>6.8.4 United States Explain the major ideas expressed in the Declaration of Independence, including:</p> <ul style="list-style-type: none"> • equality • right to change government • life, liberty, and the pursuit of happiness 	<p>Student Book: 62, 63, 302</p>
<p>6.8.5 United States Describe key people and events of the American Revolution, including:</p> <ul style="list-style-type: none"> • King George III • George Washington • Lexington and Concord • Battle of Saratoga • Valley Forge 	<p>Student Book: 56-57, 58-59, 60, 61, 68-69, 70-71, 72, 73, 74, 75, 76</p>
<p>6.8.6 United States Identify the Articles of Confederation.</p>	<p>Student Book: 82</p>
<p>6.8.7 United States Explain why the Constitution was written.</p>	<p>Student Book: 83</p>

Benchmark Standards, Grade 8	ACCESS American History, Grade 8
<p>6.8.8 United States Identify the principles of the Bill of Rights.</p>	<p>Student Book: 87, 282-291</p>
<p>6.8.12 World and United States Define capitalism and free market economy.</p>	<p>No specific lesson addresses this objective.</p>
<p>6.8.13 United States Describe the early development of the United States government, including:</p> <ul style="list-style-type: none"> • Washington’s cabinet • <i>Marbury v. Madison</i> • political parties 	<p>Student Book: 94, 95, 279, 281</p>
<p>6.8.14 United States Describe contributing factors in the development of a national identity, such as:</p> <ul style="list-style-type: none"> • the cotton gin • Erie Canal • the factory system • immigration and nativism • Monroe Doctrine • railroads • telegraph • War of 1812 	<p>Student Book: 98, 99, 100, 108, 109, 127, 128, 130, 131, 187, 188, 192-193</p>
<p>6.8.15 United States Identify key people and events in the social reform movements of antebellum United States, including:</p> <ul style="list-style-type: none"> • Dorothea Dix • Horace Mann • Sojourner Truth • Seneca Falls Declaration 	<p>Student Book: 129, 131, 134, 135, 154, 156, 157, 158</p>
<p>6.8.16 United States Recognize the development of an emerging United States culture, including contributions from:</p> <ul style="list-style-type: none"> • literature • language development • poetry • music 	<p>Student Book: 38, 60, 86, 159, 209, 216, 221</p>

Benchmark Standards, Grade 8	ACCESS American History, Grade 8
<p>6.8.17 United States and Nevada Describe Manifest Destiny and the expansion of the United States, including:</p> <ul style="list-style-type: none"> • Lewis and Clark and the Louisiana Purchase • Trail of Tears • the Battle of the Alamo • Treaty of Guadalupe-Hidalgo • Oregon and California Trails • Spanish Trail, Santa Fe Trail, Central Overland Trail, Mormon Trail • Donner Party • California Gold Rush 	<p>Student Book: 91, 96, 97, 109, 123, 143, 146</p>
<p>6.8.18 Nevada Describe the contributions of the explorers and settlers in preterritorial Nevada and their influences on the future, including:</p> <ul style="list-style-type: none"> • Kit Carson • John C. Fremont • James Beckwourth • Peter Skene Ogden • Joseph Walker • Jedediah Smith 	<p>No specific lesson addresses this objective.</p>
<p>6.8.19 Nevada Describe the Mormon influence on the political and economic development of preterritorial Nevada.</p>	<p>No specific lesson addresses this objective.</p>
<p>6.8.20 United States Define abolition and identify the key people and events of the movement, including:</p> <ul style="list-style-type: none"> • Frederick Douglass • Harriet Tubman • Underground Railroad • Sojourner Truth 	<p>Student Book: 129, 134, 135, 154</p>

Benchmark Standards, Grade 8	ACCESS American History, Grade 8
<p>6.8.21 United States Identify the causes, key people, events, and outcome of the Civil War, including:</p> <ul style="list-style-type: none"> • states' rights and slavery • President Lincoln • Emancipation Proclamation • Vicksburg and Gettysburg • Gettysburg Address • Generals Grant and Lee 	<p>Student Book: 154-159, 162-173</p>
<p>6.8.22 Nevada Explain the events that led to Nevada statehood, including:</p> <ul style="list-style-type: none"> • Comstock Lode • Election of 1864 	<p>No specific lesson addresses this objective.</p>

Standard 7.0: 1700 to 1865

Students understand the people, events, ideas, and conflicts that led to the creation of new nations and distinctive cultures.

Benchmark Standards, Grade 8	ACCESS American History, Grade 8
<p>Students know and are able to do everything required in earlier grades and:</p> <p>7.8.1 United States Identify the 13th, 14th, and 15th Amendments to the Constitution.</p>	<p>Student Book: 179</p>
<p>7.8.2 United States Identify the Black Codes and Jim Crow Laws.</p>	<p>No specific lesson addresses this objective.</p>
<p>7.8.3 United States Discuss the interactions between settlers and Native Americans during the westward expansion, including:</p> <ul style="list-style-type: none"> • Ghost Dance/Wounded Knee • Little Big Horn 	<p>Student Book: 97, 122, 123</p>

Benchmark Standards, Grade 8	ACCESS American History, Grade 8
<p>7.8.4 Nevada Describe the contributions of Sarah Winnemucca Hopkins to Native Americans in Nevada and the United States.</p>	<p>No specific lesson addresses this objective.</p>
<p>7.8.5 United States and Nevada Describe the western frontier, including:</p> <ul style="list-style-type: none"> • communication <ul style="list-style-type: none"> – pony express – telegraph • farming and water issues • mining • ranching • transportation 	<p>Student Book: 102, 103, 104, 106, 107, 108, 109</p>
<p>7.8.7 United States Describe effects of industrialization and new technologies on the transformation of the United States, including:</p> <ul style="list-style-type: none"> • steel industry • mass production • mechanized assembly line • communication 	<p>Student Book: 126, 127, 130, 131, 133</p>
<p>7.8.8 United States Identify American industrialists and their contributions, including:</p> <ul style="list-style-type: none"> • Andrew Carnegie • Henry Ford • John D. Rockefeller 	<p>Student Book: 194</p>
<p>7.8.9 Nevada and United States Identify immigrant and native groups involved in mining, ranching, railroads, and commerce in Nevada and the United States.</p>	<p>Student Book: 135, 146, 182, 183, 191, 193</p>
<p>7.8.11 United States and Nevada Describe the goals and accomplishments of labor unions in Nevada and the United States.</p>	<p>Student Book: 131, 194, 195</p>

Benchmark Standards, Grade 8	ACCESS American History, Grade 8
<p>7.8.13 United States Describe the women’s suffrage movement and the 19th Amendment.</p>	<p>Student Book: 127, 128-129, 135</p>
<p>7.8.14 World and United States Describe United States expansion, including:</p> <ul style="list-style-type: none"> • Alaska • Hawaii • Panama Canal • Spanish-American War 	<p>Student Book: 202, 203, 204, 205</p>
<p>7.8.17 World and United States Identify causes, outcome, and consequences of World War I, including:</p> <ul style="list-style-type: none"> • Sarajevo • alliances and nationalism • weapons and tactics • Treaty of Versailles 	<p>Student Book: 215</p>

Standard 8.0: The Twentieth Century, a Changing World: 1920 to 1945
Students understand the importance and effect of political, economic, technological, and social changes in the world from 1920 to 1945.

Benchmark Standards, Grade 8	ACCESS American History, Grade 8
<p>Students know and are able to do everything required in earlier grades and:</p> <p>8.8.1 World Define totalitarianism.</p>	<p>Student Book: 236</p>
<p>8.8.2 World and United States Identify scientific and technological advancements and their impacts, including:</p> <ul style="list-style-type: none"> • airplane • radio • automobile • household appliances 	<p>Student Book: 216</p>

Benchmark Standards, Grade 8	ACCESS American History, Grade 8
<p>8.8.4 United States Explain how literature, music, and visual arts were a reflection of the time.</p>	<p>Student Book: 211, 216</p>
<p>8.8.5 United States and Nevada Describe the causes and effects of the Great Depression and the New Deal on life in the United States and Nevada, including:</p> <ul style="list-style-type: none"> • stock market crash • family life • Hoover Dam • government programs 	<p>Student Book: 217, 219</p>
<p>8.8.6 World, United States, and Nevada Identify causes, effects, and outcome of World War II, including:</p> <ul style="list-style-type: none"> • legacy of WWI • Pearl Harbor • Allies • Axis powers and leaders • atomic bomb • United Nations 	<p>Student Book: 219, 223, 225, 227, 228, 230, 231</p>
<p>8.8.7 World and United States Identify key elements of the Holocaust, including:</p> <ul style="list-style-type: none"> • “Aryan supremacy” • Kristallnacht • “Final Solution” • concentration and death camps 	<p>Student Book: 229</p>
<p>8.8.8 United States and Nevada Identify the effects of WWII on the home front in the United States and Nevada, including:</p> <ul style="list-style-type: none"> • end of the Great Depression • internment camps • rationing • propaganda • “Rosie the Riveter” 	<p>Student Book: 231, 232</p>

Standard 9.0: The Twentieth Century, a Changing World: 1945 to 1990

Students understand the shift of international relationships and power as well as the significant developments in American culture.

Benchmark Standards, Grade 8	ACCESS American History, Grade 8
<p>Students know and are able to do everything required in earlier grades and:</p> <p>9.8.1 World and United States Identify the Cold War, including:</p> <ul style="list-style-type: none"> • Marshall Plan • Berlin Blockade • NATO 	<p>Student Book: 234, 235, 239, 243</p>
<p>9.8.2 United States Identify the effects of the Cold War on the United States, including:</p> <ul style="list-style-type: none"> • arms race and nuclear testing • McCarthyism • space race • Cuban Missile Crisis 	<p>Student Book: 242</p>
<p>9.8.3 World and United States Explain why the United Nations was involved in the Korean War and the outcome of its involvement.</p>	<p>Student Book: 236, 240</p>
<p>9.8.5 World and United States Discuss how science and technology changed life in the United States after WWII, including:</p> <ul style="list-style-type: none"> • television • electronics and computers • medical advances 	<p>Student Book: 242</p>
<p>9.8.6 United States Summarize the changes in the United States' demographics.</p>	<p>Student Book: 255</p>
<p>9.8.7 Nevada Describe the impact of the United States military and atomic testing in Nevada.</p>	<p>No specific lesson addresses this objective.</p>

Benchmark Standards, Grade 8	ACCESS American History, Grade 8
<p>9.8.8 World, United States, and Nevada Identify the major issues, events, and people of the modern Civil Rights movement in the United States and Nevada, including:</p> <ul style="list-style-type: none"> • Rosa Parks • Martin Luther King, Jr. • <i>Brown v. Board of Education</i> • voting rights • integration • Grant Sawyer • César Chávez 	<p>Student Book: 246, 247, 248-249, 251, 252, 253, 254, 255</p>
<p>9.8.9 World and United States Identify the causes and effects of the Vietnam war, including:</p> <ul style="list-style-type: none"> • Tet Offensive • Gulf of Tonkin Resolution • anti-war movement • draft and lottery • POWs and MIAs 	<p>Student Book: 242, 243, 245</p>
<p>9.8.10 United States Identify the significance to United States political culture of the following:</p> <ul style="list-style-type: none"> • Watergate • Iranian hostage crisis • Iran-contra Affair 	<p>No specific lesson addresses this objective.</p>
<p>9.8.11 World and United States Identify key people and events that contributed to the end of the Cold War, including:</p> <ul style="list-style-type: none"> • recognition of China • détente • disarmament • Strategic Defense Initiative 	<p>Student Book: 243</p>
<p>9.8.12 United States and World Describe the significance of the breakup of the USSR, including:</p> <ul style="list-style-type: none"> • fall of the Berlin Wall 	<p>Student Book: 243</p>

Benchmark Standards, Grade 8	ACCESS American History, Grade 8
9.8.13 Nevada Describe the effects of tourism and gaming on Nevada.	No specific lesson addresses this objective.
9.8.14 United States Identify examples of arts, music, literature, and the media in United States society.	Student Book: 232

Standard 10.0: New Challenges, 1990 to Present

Students understand the political, economic, social, and technological issues challenging the world as it approaches and enters the new millennium.

Benchmark Standards, Grade 8	ACCESS American History, Grade 8
Students know and are able to do everything required in earlier grades and: 10.8.1 World and United States Describe scientific and technological developments, including: <ul style="list-style-type: none"> • personal computers • Internet • satellites • medical advances 	Student Book: 260, 266
10.8.3 World, United States, and Nevada Describe major world, national, and local issues, including: <ul style="list-style-type: none"> • ethnic and religious conflicts • environmental issues • gaming • health issues • water and resource allocation 	Student Book: 262
10.8.4 World and United States Identify the causes and effects of the Persian Gulf War.	No specific lesson addresses this objective.
10.8.5 United States Identify the role of the media in the changing political climate.	Student Book: 258, 260-261, 262, 263, 264, 268

Benchmark Standards, Grade 8	ACCESS American History, Grade 8
10.8.6 World and United States Identify how literature, music, and the visual arts are a reflection of the time.	Student Book: 267



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