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correlated to

**Nebraska**

**Reading/Writing Standards**

**Grades K-12**



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# Write Source © 2007 correlated to Nebraska Reading/Writing Standards Kindergarten

## Nebraska Reading/Writing Standards

### Grade K - 1 with example indicators

Standard	Write Source, Kindergarten
<p>1.1.1 By the end of first grade, students will read and write using a variety of word recognition strategies at grade one level.</p>	<p>The opportunity to address this objective is available on the following pages: <b>Student Book:</b> 8, 9, 24, 26, 46-59, 60-81  <b>Teacher's Edition:</b> 6-7, 28-29, 32-33, 60-72, 76-99, 106, 107, 111-113, 121-138</p>
<p>1.1.2 By the end of first grade, students will demonstrate phonological awareness and exhibit knowledge of letters and sounds.</p>	<p><b>Student Book:</b> 6, 7, 12, 13, 16, 17, 18, 19, 24 <b>Teacher's Edition:</b> 4, 5, 10, 11, 14-15, 16-17</p>
<p>1.1.3 By the end of first grade, students will demonstrate knowledge of the organization of print when reading and writing.</p>	<p>The opportunity to address this objective is available on the following pages: <b>Student Book:</b> 24  <b>Teacher's Edition:</b> 28</p>
<p>1.1.4 By the end of first grade, students will read and demonstrate comprehension at grade one level, using a variety of strategies.</p>	<p>The opportunity to address this objective is available on the following pages: <b>Student Book:</b> 24  <b>Teacher's Edition:</b> 28</p>
<p>1.1.5 By the end of first grade, students will respond to fiction and non-fiction text through writing, drawing, and verbal responses.</p>	<p>The opportunity to address this objective is available on the following pages: <b>Student Book:</b> 20, 23  <b>Teacher's Edition:</b> 21, 26</p>

Standard	Write Source, Kindergarten
<p>1.1.6 By the end of first grade, students will print neatly and correctly.</p>	<p>The opportunity to address this objective is available on the following pages:  <b>Student Book:</b> 6-11, 17, 21, 22, 23, 30, 31, 46-49, 50-59   <b>Teacher’s Edition:</b> 4-9, 26, 27, 32, 33, 60-73, 105-107, 110-113, 121-127, 156-164, 178-179, 184-195  *The opportunity to address this objective is also available throughout the text.</p>
<p>1.1.7 By the end of first grade, students will write about familiar experiences, people, objects, or events.</p>	<p>The opportunity to address this objective is available on the following pages:  <b>Student Book:</b> 8-17, 23, 26, 27, 28, 30-33, 46-59, 60-81   <b>Teacher’s Edition:</b> 6-15, 26, 27, 32, 33, 34, 35, 36, 37, 40, 41, 42, 43, 60-73, 76-97, 107, 108, 110, 111, 113, 121, 122-127, 128-138, 154, 161, 162, 163, 167, 177, 179, 182, 184, 185, 186-187, 188-189, 190-191, 194, 195, 196, 197, 199, 200, 201, 202, 203, 204-205, 206</p>
<p>1.2.1 By the end of first grade, students will speak in clear, complete, coherent sentences using standard English.</p>	<p>The opportunity to address this objective is available on the following pages:  <b>Student Book:</b> 18, 19, 21, 29, 33   <b>Teacher’s Edition:</b> 16, 17, 22, 23, 38, 39, 43, 114, 169, 170, 172, 173, 180</p>
<p>1.3.1 By the end of first grade, students will identify information gained and complete tasks through listening.</p>	<p><b>Student Book:</b> 21, 172   <b>Teacher’s Edition:</b> 22, 23</p>



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**Nebraska Reading/Writing Standards**  
**Grade 1**

**Nebraska Reading/Writing Standards**

**Grade K - 1 with example indicators**

<b>Standard</b>	<b>Write Source, Grade One</b>
1.1.1 By the end of first grade, students will read and write using a variety of word recognition strategies at grade one level.	The opportunity to address this objective is available on the following pages: <b>Student Book:</b> 44-53, 62-81, 84-105, 108-129, 132-139, 142-159, 162-177, 188-199, 208-211  <b>Teacher's Edition:</b> 44-53, 62-81, 84-105, 108-129, 132-139, 142-159, 162-177, 188-199, 208-211, 341-347, 365, 367, 369, 370, 372, 373, 376, 378, 379, 383, 385, 386, 388, 391, 400, 401, 402
1.1.2 By the end of first grade, students will demonstrate phonological awareness and exhibit knowledge of letters and sounds.	The opportunity to address this objective is available throughout the text.
1.1.3 By the end of first grade, students will demonstrate knowledge of the organization of print when reading and writing.	The opportunity to address this objective is available on the following pages: <b>Student Book:</b> 28, 31, 36, 37, 87, 95, 111, 115, 248-253  <b>Teacher's Edition:</b> 28, 31, 36, 37, 87, 95, 111, 115, 248-253, 341-347  <b>Student Skills Book:</b> 5-22
1.1.4 By the end of first grade, students will read and demonstrate comprehension at grade one level, using a variety of strategies.	The opportunity to address this objective is available on the following pages: <b>Student Book:</b> 142-159  <b>Teacher's Edition:</b> 142-159, 372-379

Standard	Write Source, Grade One
<p>1.1.5 By the end of first grade, students will respond to fiction and non-fiction text through writing, drawing, and verbal responses.</p>	<p>The opportunity to address this objective is available on the following pages: <b>Student Book:</b> 56-59, 142-159, 204-205, 288-290</p> <p><b>Teacher’s Edition:</b> 56-59, 142-159, 204-205, 288-290, 372-379</p>
<p>1.1.6 By the end of first grade, students will print neatly and correctly.</p>	<p>The opportunity to address this objective is available on the following pages: <b>Student Book:</b> 44-53, 56-59, 64-81, 84-105, 108-129, 132-139, 142-159, 169-177, 188-199, 208-209, 210-211, 288-290</p> <p><b>Teacher’s Edition:</b> 44-53, 56-59, 64-81, 84-105, 108-129, 132-139, 142-159, 169-177, 188-199, 208-209, 210-211, 288-290</p> <p>*The opportunity to address this objective is also available throughout the text.</p> <p><b>Student Skills Book:</b> The opportunity to address this objective is available throughout the text.</p>
<p>1.1.7 By the end of first grade, students will write about familiar experiences, people, objects, or events.</p>	<p>The opportunity to address this objective is available on the following pages: <b>Student Book:</b> 14-25, 44-53, 56-59, 62-81, 84-105, 108-129, 132-139, 142-159, 162-177, 188-199, 208-209, 210-211</p> <p><b>Teacher’s Edition:</b> 14-25, 44-53, 56-59, 62-81, 84-105, 108-129, 132-139, 142-159, 162-177, 188-199, 208-209, 210-211</p>
<p>1.2.1 By the end of first grade, students will speak in clear, complete, coherent sentences using standard English.</p>	<p><b>Student Book:</b> 26-27, 202-203</p> <p><b>Teacher’s Edition:</b> 26-27, 202-203</p> <p>The opportunity to address this objective is also available on the following pages: <b>Student Book:</b> 206-207</p> <p><b>Teacher’s Edition:</b> 206-207</p>
<p>1.3.1 By the end of first grade, students will identify information gained and complete tasks through listening.</p>	<p><b>Student Book:</b> 26-27, 204-205</p> <p><b>Teacher’s Edition:</b> 26-27, 204-205</p>



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**Grade 2**

**Nebraska Reading/Writing Standards**

**Grade 4 with example indicators**

<b>Standard</b>	<b>Write Source, Grade 2</b>
4.1.1 By the end of the fourth grade, students will demonstrate the use of multiple strategies in reading unfamiliar words and phrases.	The opportunity to address this objective is available on the following pages: <b>Student Book:</b> 164-205  <b>Teacher's Edition:</b> 164-205
4.1.2 By the end of the fourth grade, students demonstrate the use of multiple strategies to increase their vocabulary.	<b>Student Book:</b> 254-255, 368-374, 419-428  <b>Teacher's Edition:</b> 254-255, 368-374, 419-428
4.1.3 By the end of the fourth grade, students will identify the main idea and supporting details in what they have read.	The opportunity to address this objective is available on the following pages: <b>Student Book:</b> 164-205  <b>Teacher's Edition:</b> 164-205
4.1.4 By the end of the fourth grade, students will identify the resource appropriate for a specific purpose, and use the resource to locate information.	The opportunity to address this objective is available on the following pages: <b>Student Book:</b> 244-257, 280-283  <b>Teacher's Edition:</b> 244-257, 280-283
4.1.5 By the end of the fourth grade, students will identify and use characteristics to classify different types of text.	The opportunity to address this objective is available on the following pages: <b>Student Book:</b> 164-205  <b>Teacher's Edition:</b> 164-205

Standard	Write Source, Grade 2
<p>4.1.6 By the end of the fourth grade, students will identify and apply knowledge of the structure, elements, and literary techniques to analyze fiction.</p>	<p>The opportunity to address this objective is available on the following pages: <b>Student Book:</b> 164-181, 208-217 <b>Teacher’s Edition:</b> 164-181, 208-217</p>
<p>4.1.7 By the end of the fourth grade, students will identify and apply knowledge of the text structure and organizational elements to analyze nonfiction or informational text.</p>	<p>The opportunity to address this objective is available on the following pages: <b>Student Book:</b> 182-191 <b>Teacher’s Edition:</b> 182-191</p>
<p>4.1.8 By the end of the fourth grade, students will identify similarities and differences between two fourth grade level reading selections.</p>	<p>The opportunity to address this objective is available on the following pages: <b>Student Book:</b> 192-197 <b>Teacher’s Edition:</b> 192-197</p>
<p>4.2.1 By the end of the fourth grade, students will write using standard English (conventions) for sentence structure, usage, punctuation, capitalization and spelling.</p>	<p><b>Student Book:</b> 44-49, 313-337, 338-349, 381-459 <b>Teacher’s Edition:</b> 44-49, 313-337, 338-349, 381-459 <b>Student Skills Book:</b> 3-92, 95-106, 109-152</p>
<p>4.2.2 By the end of the fourth grade, students will write paragraphs/reports with focus, related ideas, and supporting details.</p>	<p><b>Student Book:</b> 4-14, 18-31, 44-49, 70-87, 104-121, 170-205 <b>Teacher’s Edition:</b> 4-14, 18-31, 44-49, 70-87, 104-121, 170-205, 504-514</p>
<p>4.2.3 By the end of the fourth grade, students will revise and edit narrative compositions.</p>	<p><b>Student Book:</b> 11-12, 18-23, 29-31, 36-41, 69, 82-89, 91, 93, 338-349, 352-380, 381-459 <b>Teacher’s Edition:</b> 11-12, 18-23, 29-31, 36-41, 69, 82-89, 91, 93, 338-349, 352-380, 381-459, 471, 472, 477-478, 481, 503, 515-520, 523, 526, 527 <b>Student Skills Book:</b> 3-80, 81-92, 95-106</p>
<p>4.2.4 By the end of the fourth grade, students will demonstrate the use of multiple forms to write for different audiences and purposes.</p>	<p><b>Student Book:</b> 4-17, 18-41, 52-61, 64-95, 98-129, 132-161, 164-205, 208-241, 258-279 <b>Teacher’s Edition:</b> 4-17, 18-41, 52-61, 64-95, 98-129, 132-161, 164-205, 208-241, 258-279, 504-515, 517, 521, 524-525, 529-530, 533, 535, 538, 543, 544, 548, 550, 554, 555</p>

<b>Standard</b>	<b>Write Source, Grade 2</b>
<p>4.2.5 By the end of the fourth grade, students will demonstrate the use of self-generated questions, note-taking, and summarizing while learning.</p>	<p><b>Student Book:</b> 258-279, 295 <b>Teacher's Edition:</b> 258-279, 295</p>
<p>4.3.1 By the end of the fourth grade, students will participate in group discussions by asking questions and contributing information and ideas.</p>	<p><b>Student Book:</b> 296-303 <b>Teacher's Edition:</b> 296-303</p>
<p>4.3.2 By the end of the fourth grade, students will deliver organized oral presentations using complete sentences, clear enunciation, adequate volume, and eye contact.</p>	<p><b>Student Book:</b> 280-283, 286-291 <b>Teacher's Edition:</b> 280-283, 286-291</p>
<p>4.4.1 By the end of the fourth grade, students will identify information gained and complete tasks through listening.</p>	<p><b>Student Book:</b> 296-303 <b>Teacher's Edition:</b> 296-303</p>



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**Grade 3**

**Nebraska Reading/Writing Standards**

**Grade 4 with example indicators**

<b>Standard</b>	<b>Write Source, Grade 3</b>
4.1.1 By the end of the fourth grade, students will demonstrate the use of multiple strategies in reading unfamiliar words and phrases.	The opportunity to address this objective is available on the following pages: <b>Student Book:</b> 226-265, 434-435 <b>Teacher's Edition:</b> 226-265, 434-435
4.1.2 By the end of the fourth grade, students demonstrate the use of multiple strategies to increase their vocabulary.	<b>Student Book:</b> 300-302, 434, 437-438, 494-509 <b>Teacher's Edition:</b> 300-302, 434, 437-438, 494-509
4.1.3 By the end of the fourth grade, students will identify the main idea and supporting details in what they have read.	The opportunity to address this objective is available on the following pages: <b>Student Book:</b> 226-265 <b>Teacher's Edition:</b> 226-265
4.1.4 By the end of the fourth grade, students will identify the resource appropriate for a specific purpose, and use the resource to locate information.	The opportunity to address this objective is available on the following pages: <b>Student Book:</b> 294-305, 336-339 <b>Teacher's Edition:</b> 294-305, 336-339
4.1.5 By the end of the fourth grade, students will identify and use characteristics to classify different types of text.	The opportunity to address this objective is available on the following pages: <b>Student Book:</b> 226-265 <b>Teacher's Edition:</b> 226-265

Standard	Write Source, Grade 3
<p>4.1.6 By the end of the fourth grade, students will identify and apply knowledge of the structure, elements, and literary techniques to analyze fiction.</p>	<p>The opportunity to address this objective is available on the following pages: <b>Student Book:</b> 226-243, 250-267, 268-279 <b>Teacher’s Edition:</b> 226-243, 250-267, 268-279</p>
<p>4.1.7 By the end of the fourth grade, students will identify and apply knowledge of the text structure and organizational elements to analyze nonfiction or informational text.</p>	<p>The opportunity to address this objective is available on the following pages: <b>Student Book:</b> 244-249, 250-265 <b>Teacher’s Edition:</b> 226-243, 250-265</p>
<p>4.1.8 By the end of the fourth grade, students will identify similarities and differences between two fourth grade level reading selections.</p>	<p>The opportunity to address this objective is available on the following pages: <b>Student Book:</b> 226-265, 422 <b>Teacher’s Edition:</b> 226-265, 422, 592</p>
<p>4.2.1 By the end of the fourth grade, students will write using standard English (conventions) for sentence structure, usage, punctuation, capitalization and spelling.</p>	<p><b>Student Book:</b> 44-57, 373-393, 395-413, 447-543 <b>Teacher’s Edition:</b> 44-57, 373-393, 395-413, 447-543 <b>Student Skills Book:</b> 3-60, 61-74, 77-115, 117-170</p>
<p>4.2.2 By the end of the fourth grade, students will write paragraphs/reports with focus, related ideas, and supporting details.</p>	<p><b>Student Book:</b> 3-33, 44-57, 66-87, 96-113, 142-149 <b>Teacher’s Edition:</b> 3-33, 44-57, 66-87, 96-113, 142-149, 587-592</p>
<p>4.2.3 By the end of the fourth grade, students will revise and edit narrative compositions.</p>	<p><b>Student Book:</b> 13-14, 20-23, 34-41, 94-95, 108-113, 115-123, 127, 395-413, 416-446, 447-543 <b>Teacher’s Edition:</b> 13-14, 20-23, 34-41, 94-95, 108-113, 115-123, 127, 395-413, 416-446, 447-543, 555-556 <b>Student Skills Book:</b> 3-74, 77-115</p>
<p>4.2.4 By the end of the fourth grade, students will demonstrate the use of multiple forms to write for different audiences and purposes.</p>	<p><b>Student Book:</b> 3-33, 34-41, 60-87, 90-133, 136-179, 182-223, 226-265, 279-291, 306-339 <b>Teacher’s Edition:</b> 3-33, 34-41, 60-87, 90-133, 136-179, 182-223, 226-265, 279-291, 306-339, 561-567, 587-592</p>
<p>4.2.5 By the end of the fourth grade, students will demonstrate the use of self-generated questions, note-taking, and summarizing while learning.</p>	<p><b>Student Book:</b> 306-309, 310-335, 352-353 <b>Teacher’s Edition:</b> 306-309, 310-335, 352-353</p>

<b>Standard</b>	<b>Write Source, Grade 3</b>
<p>4.3.1 By the end of the fourth grade, students will participate in group discussions by asking questions and contributing information and ideas.</p>	<p><b>Student Book:</b> 354-361 <b>Teacher's Edition:</b> 354-361</p>
<p>4.3.2 By the end of the fourth grade, students will deliver organized oral presentations using complete sentences, clear enunciation, adequate volume, and eye contact.</p>	<p><b>Student Book:</b> 342-347 <b>Teacher's Edition:</b> 342-347</p>
<p>4.4.1 By the end of the fourth grade, students will identify information gained and complete tasks through listening.</p>	<p><b>Student Book:</b> 354-361 <b>Teacher's Edition:</b> 354-361</p>



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**Grade 4**

**N e b r a s k a R e a d i n g / W r i t i n g S t a n d a r d s**

**G r a d e 4 w i t h e x a m p l e i n d i c a t o r s**

<b>Standard</b>	<b>Write Source, Grade 4</b>
4.1.1 By the end of the fourth grade, students will demonstrate the use of multiple strategies in reading unfamiliar words and phrases.	The opportunity to address this objective is available on the following pages: <b>Student Book:</b> 253-297, 466-469 <b>Teacher's Edition:</b> 253-297, 466-469
4.1.2 By the end of the fourth grade, students demonstrate the use of multiple strategies to increase their vocabulary.	<b>Student Book:</b> 222, 330, 466-469 <b>Teacher's Edition:</b> 222, 330, 466-469
4.1.3 By the end of the fourth grade, students will identify the main idea and supporting details in what they have read.	The opportunity to address this objective is available on the following pages: <b>Student Book:</b> 253-297 <b>Teacher's Edition:</b> 253-297
4.1.4 By the end of the fourth grade, students will identify the resource appropriate for a specific purpose, and use the resource to locate information.	The opportunity to address this objective is available on the following pages: <b>Student Book:</b> 321-332, 363-367 <b>Teacher's Edition:</b> 321-332, 363-367
4.1.5 By the end of the fourth grade, students will identify and use characteristics to classify different types of text.	The opportunity to address this objective is available on the following pages: <b>Student Book:</b> 253-297 <b>Teacher's Edition:</b> 253-297

Standard	Write Source, Grade 4
<p>4.1.6 By the end of the fourth grade, students will identify and apply knowledge of the structure, elements, and literary techniques to analyze fiction.</p>	<p>The opportunity to address this objective is available on the following pages:</p> <p><b>Student Book:</b> 253-272, 299-310</p> <p><b>Teacher’s Edition:</b> 253-272, 299-310</p>
<p>4.1.8 By the end of the fourth grade, students will identify Similarities and differences between two fourth grade level reading selections.</p>	<p><b>Student Book:</b> 253-297, 457</p> <p><b>Teacher’s Edition:</b> 253-297, 457, 651</p>
<p>4.2.1 By the end of the fourth grade, students will write using standard English (conventions) for sentence structure, usage, punctuation, capitalization and spelling.</p>	<p><b>Student Book:</b> 52-61, 408-430, 431-451, 479-605</p> <p><b>Teacher’s Edition:</b> 52-61, 408-430, 431-451, 479-605, 617-618</p> <p><b>Student Skills Book:</b> 3-54, 55-74, 77-114, 115-130, 133-186</p>
<p>4.2.2 By the end of the fourth grade, students will write paragraphs/reports with focus, related ideas, and supporting details.</p>	<p><b>Student Book:</b> 3-30, 50-61, 67-74, 87-124, 126-129, 130-136, 145-180, 182-185, 199-236, 238-241, 248-250, 273-297</p> <p><b>Teacher’s Edition:</b> 3-30, 50-61, 67-74, 87-124, 126-129, 130-136, 145-180, 182-185, 199-236, 238-241, 248-250, 273-297, 645-651</p>
<p>4.2.3 By the end of the fourth grade, students will revise and edit narrative compositions.</p>	<p><b>Student Book:</b> 14-20, 21-38, 43-49, 103-124, 129, 131, 133, 431-451, 454-478, 479-605</p> <p><b>Teacher’s Edition:</b> 14-20, 21-38, 43-49, 103-124, 129, 131, 133, 431-451, 454-478, 479-605, 617-618, 624, 627</p> <p><b>Student Skills Book:</b> 3-54, 55-74, 77-114, 115-130</p>
<p>4.2.4 By the end of the fourth grade, students will demonstrate the use of multiple forms to write for different audiences and purposes.</p>	<p><b>Student Book:</b> 3-30, 31-49, 63-81, 83-137, 139-193, 195-251, 253-297, 299-319, 333-336, 337-368</p> <p><b>Teacher’s Edition:</b> 3-30, 31-49, 63-81, 83-137, 139-193, 195-251, 253-297, 299-319, 333-336, 337-368, 623-629, 645-651</p>
<p>4.2.5 By the end of the fourth grade, students will demonstrate the use of self-generated questions, note-taking, and summarizing while learning.</p>	<p><b>Student Book:</b> 333-336, 337-362, 382-386, 387-392</p> <p><b>Teacher’s Edition:</b> 333-336, 337-362, 382-386, 387-392</p>

Standard	Write Source, Grade 4
<p>4.3.1 By the end of the fourth grade, students will participate in group discussions by asking questions and contributing information and ideas.</p>	<p><b>Student Book:</b> 29-42, 369-372 <b>Teacher’s Edition:</b> 29-42, 369-372</p>
<p>4.3.2 By the end of the fourth grade, students will deliver organized oral presentations using complete sentences, clear enunciation, adequate volume, and eye contact.</p>	<p><b>Student Book:</b> 373-378 <b>Teacher’s Edition:</b> 373-378</p>
<p>4.4.1 By the end of the fourth grade, students will identify information gained and complete tasks through listening.</p>	<p><b>Student Book:</b> 369-372, 387-392, 393-398 <b>Teacher’s Edition:</b> 369-372, 387-392, 393-398</p>



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**Grade 5**

**Nebraska Reading/Writing Standards**

**Grade 8 with example indicators**

<b>Standard</b>	<b>Write Source, Grade 5</b>
8.1.1 By the end of eighth grade, students will identify the main idea and supporting details in what they have read.	The opportunity to address this objective is available on the following pages: <b>Student Book:</b> 253-297, 333-336  <b>Teacher's Edition:</b> 253-297, 333-336
8.1.2 By the end of eighth grade, students will identify, locate, and use multiple resources to access information on an assigned or self-selected topic.	<b>Student Book:</b> 321-332, 363-367, 393-399 <b>Teacher's Edition:</b> 321-332, 363-367, 393-399
8.1.3 By the end of eighth grade, students will identify and classify different types of text.	The opportunity to address this objective is available on the following pages: <b>Student Book:</b> 253-297, 311-319, 461  <b>Teacher's Edition:</b> 253-297, 311-319, 461
8.1.4 By the end of eighth grade, students will identify and apply knowledge of the structure, elements, and literary techniques to analyze fiction.	The opportunity to address this objective is available on the following pages: <b>Student Book:</b> 253-297  <b>Teacher's Edition:</b> 253-297
8.1.5 By the end of eighth grade, students will identify and apply knowledge of the text structure and organizational elements to analyze nonfiction or informational text. .	The opportunity to address this objective is available on the following pages: <b>Student Book:</b> 56-61, 139-193, 286-291, 474-477  <b>Teacher's Edition:</b> 56-61, 139-193, 286-291, 474-477

Standard	Write Source, Grade 5
<p>8.1.6 By the end of eighth grade, students will identify similarities and differences across a variety of eighth grade reading selections.</p>	<p>The opportunity to address this objective is available on the following pages:</p> <p><b>Student Book:</b> 76-77, 182-185, 253-297</p> <p><b>Teacher’s Edition:</b> 76-77, 182-185, 253-297</p>
<p>8.1.7 By the end of eighth grade, students will demonstrate the ability to analyze literary works, nonfiction, films, or media.</p>	<p>The opportunity to address this objective is available on the following pages:</p> <p><b>Student Book:</b> 253-297, 321-332, 393-398</p> <p><b>Teacher’s Edition:</b> 253-297, 321-332, 393-398</p>
<p>8.2.1 By the end of eighth grade, students will write using standard English (conventions) for sentence structure, usage, punctuation, capitalization, and spelling.</p>	<p><b>Student Book:</b> 52-61, 408-430, 431-451, 479-605</p> <p><b>Teacher’s Edition:</b> 52-61, 408-430, 431-451, 479-605</p> <p><b>Student SkillsBook:</b> 33-44, 45-54, 55-74, 77-124, 127-186</p>
<p>8.2.2 By the end of eighth grade, students will write compositions with focus, related ideas, and supporting details.</p>	<p><b>Student Book:</b> 67-74, 87-124, 126-129, 130-131, 134-136, 145-180, 182-185, 199-236, 238-241, 248-250, 257-272, 273-297</p> <p><b>Teacher’s Edition:</b> 67-74, 87-124, 126-129, 130-131, 134-136, 145-180, 182-185, 199-236, 238-241, 248-250, 257-272, 273-297, 645-651</p>
<p>8.2.3 By the end of eighth grade, students will revise and edit descriptive compositions.</p>	<p><b>Student Book:</b> 7, 8, 14-20, 21-30, 66, 74, 76-77, 78-79, 80-81, 454-478, 479-605</p> <p><b>Teacher’s Edition:</b> 7, 8, 14-20, 21-30, 66, 74, 76-77, 78-79, 80-81, 454-478, 479-605, 623</p> <p><b>Student SkillsBook:</b> 3-74, 77-124</p>
<p>8.2.4 By the end of eighth grade, students will demonstrate the use of multiple forms to write for different audiences and purposes.</p>	<p><b>Student Book:</b> 3-30, 31-49, 63-81, 83-137, 139-193, 195-251, 253-297, 299-319, 333-336, 337-362, 363-367</p> <p><b>Teacher’s Edition:</b> 3-30, 31-49, 63-81, 83-137, 139-193, 195-251, 253-297, 299-319, 333-336, 337-362, 363-367, 623, 624-629, 645-651</p>
<p>8.2.5 By the end of eighth grade, students will demonstrate the ability to use self-generated questions, note taking, summarizing and outlining while learning.</p>	<p><b>Student Book:</b> 60-61, 71, 152, 184, 208, 333-336, 337-362, 387-392</p> <p><b>Teacher’s Edition:</b> 60-61, 71, 152, 184, 208, 333-336, 337-362, 387-392</p>

Standard	Write Source, Grade 5
<p>8.3.1 By the end of eighth grade, students will participate in group discussions by asking questions and contributing information and ideas.</p>	<p><b>Student Book:</b> 39-42, 371-372 <b>Teacher’s Edition:</b> 39-42, 371-372</p> <p>The opportunity to address this objective is also available on the following pages: <b>Student Book:</b> 66, 74, 86, 103-114, 129, 159-171,185, 215-226, 241, 267, 277, 283, 289, 305, 315, 336, 355-358 <b>Teacher’s Edition:</b> 66, 74, 86, 103-114, 129, 159-171,185, 215-226, 241, 267, 277, 283, 289, 305, 315, 336, 355-358</p>
<p>8.3.2 By the end of eighth grade, students will use multiple presentation styles for specific audiences and purposes.</p>	<p><b>Student Book:</b> 44-46, 119, 175, 231, 270, 361, 363-367, 373-378 <b>Teacher’s Edition:</b> 44-46, 119, 175, 231, 270, 361, 363-367, 373-378</p>
<p>8.4.1 By the end of eighth grade, students will identify information gained and complete tasks through listening.</p>	<p><b>Student Book:</b> 370-371, 387-398 <b>Teacher’s Edition:</b> 370-371, 387-398</p>



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**Grade 6**

**Nebraska Reading/Writing Standards**

**Grade 8 with example indicators**

<b>Standard</b>	<b>Write Source, Grade 6</b>
8.1.1 By the end of eighth grade, students will identify the main idea and supporting details in what they have read.	The opportunity to address this objective is available on the following pages: <b>Student Book:</b> 283-341, 377-380  <b>Teacher's Edition:</b> 283-341, 377-380
8.1.2 By the end of eighth grade, students will identify, locate, and use multiple resources to access information on an assigned or self-selected topic.	<b>Student Book:</b> 353-376, 381-410, 411-415  <b>Teacher's Edition:</b> 353-376, 381-410, 411-415
8.1.3 By the end of eighth grade, students will identify and classify different types of text.	The opportunity to address this objective is available on the following pages: <b>Student Book:</b> 135-142, 283-341, 343-361  <b>Teacher's Edition:</b> 135-142, 283-341, 343-361
8.1.4 By the end of eighth grade, students will identify and apply knowledge of the structure, elements, and literary techniques to analyze fiction.	The opportunity to address this objective is available on the following pages: <b>Student Book:</b> 283-341, 353-361, 558-559  <b>Teacher's Edition:</b> 283-341, 353-361, 558-559
8.1.5 By the end of eighth grade, students will identify and apply knowledge of the text structure and organizational elements to analyze nonfiction or informational text. .	The opportunity to address this objective is available on the following pages: <b>Student Book:</b> 37-38, 157-217  <b>Teacher's Edition:</b> 37-38, 157-217

Standard	Write Source, Grade 6
<p>8.1.6 By the end of eighth grade, students will identify similarities and differences across a variety of eighth grade reading selections.</p>	<p>The opportunity to address this objective is available on the following pages:</p> <p><b>Student Book:</b> 283-341, 448, 537, 549</p> <p><b>Teacher’s Edition:</b> 283-341, 448, 537, 549, 802</p>
<p>8.1.7 By the end of eighth grade, students will demonstrate the ability to analyze literary works, nonfiction, films, or media.</p>	<p>The opportunity to address this objective is available on the following pages:</p> <p><b>Student Book:</b> 283-341, 363-376</p> <p><b>Teacher’s Edition:</b> 283-341, 363-376</p>
<p>8.2.1 By the end of eighth grade, students will write using standard English (conventions) for sentence structure, usage, punctuation, capitalization, and spelling.</p>	<p><b>Student Book:</b> 470-498, 500-522, 579-749</p> <p><b>Teacher’s Edition:</b> 470-498, 500-522, 579-749, 761-762</p> <p><b>Student Skills Book:</b> 3-40, 41-50, 51-52, 53-60, 63-74, 75-90, 91-120, 123-184</p>
<p>8.2.2 By the end of eighth grade, students will write compositions with focus, related ideas, and supporting details.</p>	<p><b>Student Book:</b> 11-28, 33-36, 75-82, 97-134, 135-142, 161-191, 199-204, 208-211, 223-260, 261-266, 272-273, 287-322</p> <p><b>Teacher’s Edition:</b> 11-28, 33-36, 75-82, 97-134, 135-142, 161-191, 199-204, 208-211, 223-260, 261-266, 272-273, 287-322, 800-806</p>
<p>8.2.3 By the end of eighth grade, students will revise and edit descriptive compositions.</p>	<p><b>Student Book:</b> 8, 9, 16-23, 33-44, 45-56, 57-64, 74, 82, 84-91, 500-522, 544-577, 579-748</p> <p><b>Teacher’s Edition:</b> 8, 9, 16-23, 33-44, 45-56, 57-64, 74, 82, 84-91, 500-522, 544-577, 579-748, 751-756, 761-762</p> <p><b>Student Skills Book:</b> 3-62, 63-120</p>
<p>8.2.4 By the end of eighth grade, students will demonstrate the use of multiple forms to write for different audiences and purposes.</p>	<p><b>Student Book:</b> 5-28, 71-92, 93-155, 157-217, 219-281, 283-341, 343-361, 363-410, 411-415</p> <p><b>Teacher’s Edition:</b> 5-28, 71-92, 93-155, 157-217, 219-281, 283-341, 343-361, 363-410, 411-415, 767-775</p>
<p>8.2.5 By the end of eighth grade, students will demonstrate the ability to use self-generated questions, note taking, summarizing and outlining while learning.</p>	<p><b>Student Book:</b> 377-380, 381-410, 441-448</p> <p><b>Teacher’s Edition:</b> 377-380, 381-410, 441-448</p>

<b>Standard</b>	<b>Write Source, Grade 6</b>
<p>8.3.1 By the end of eighth grade, students will participate in group discussions by asking questions and contributing information and ideas.</p>	<p><b>Student Book:</b> 29-32, 417-422 <b>Teacher’s Edition:</b> 29-32, 417-422</p>
<p>8.3.2 By the end of eighth grade, students will use multiple presentation styles for specific audiences and purposes.</p>	<p><b>Student Book:</b> 24-26, 57-64, 255, 317, 411-415, 422-430 <b>Teacher’s Edition:</b> 24-26, 57-64, 255, 317, 411-415, 422-430</p>
<p>8.4.1 By the end of eighth grade, students will identify information gained and complete tasks through listening.</p>	<p><b>Student Book:</b> 417-418, 441-444 <b>Teacher’s Edition:</b> 417-418, 441-444</p>



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**Grade 7**

**Nebraska Reading/Writing Standards**

**Grade 8 with example indicators**

<b>Standard</b>	<b>Write Source, Grade 7</b>
8.1.1 By the end of eighth grade, students will identify the main idea and supporting details in what they have read.	The opportunity to address this objective is available on the following pages: <b>Student Book:</b> 283-341, 377-380 <b>Teacher's Edition:</b> 283-341, 377-380
8.1.2 By the end of eighth grade, students will identify, locate, and use multiple resources to access information on an assigned or self-selected topic.	<b>Student Book:</b> 363-376, 381-410, 411-415 <b>Teacher's Edition:</b> 363-376, 381-410, 411-415
8.1.3 By the end of eighth grade, students will identify and classify different types of text.	The opportunity to address this objective is available on the following pages: <b>Student Book:</b> 135-142, 283-341, 343-361 <b>Teacher's Edition:</b> 135-142, 283-341, 343-361
8.1.4 By the end of eighth grade, students will identify and apply knowledge of the structure, elements, and literary techniques to analyze fiction.	The opportunity to address this objective is available on the following pages: <b>Student Book:</b> 283-341, 353-361, 558-559 <b>Teacher's Edition:</b> 283-341, 353-361, 558-559
8.1.5 By the end of eighth grade, students will identify and apply knowledge of the text structure and organizational elements to analyze nonfiction or informational text.	The opportunity to address this objective is available on the following pages: <b>Student Book:</b> 38-39, 157-217 <b>Teacher's Edition:</b> 38-39, 157-217

Standard	Write Source, Grade 7
<p>8.1.6 By the end of eighth grade, students will identify similarities and differences across a variety of eighth grade reading selections.</p>	<p>The opportunity to address this objective is available on the following pages:</p> <p><b>Student Book:</b> 283-341, 637</p> <p><b>Teacher’s Edition:</b> 283-341, 537, 803</p>
<p>8.1.7 By the end of eighth grade, students will demonstrate the ability to analyze literary works, nonfiction, films, or media.</p>	<p>The opportunity to address this objective is available on the following pages:</p> <p><b>Student Book:</b> 283-341, 363-376</p> <p><b>Teacher’s Edition:</b> 283-341, 363-376</p>
<p>8.2.1 By the end of eighth grade, students will write using standard English (conventions) for sentence structure, usage, punctuation, capitalization, and spelling.</p>	<p><b>Student Book:</b> 470-498, 500-522, 579-749</p> <p><b>Teacher’s Edition:</b> 470-498, 500-522, 579-749, 761-762</p> <p><b>Student Skills Book:</b> 3-48, 49-58, 61-67, 69-126, 129-186</p>
<p>8.2.2 By the end of eighth grade, students will write compositions with focus, related ideas, and supporting details.</p>	<p><b>Student Book:</b> 11-28, 33-36, 75-82, 97-134, 135-142, 161-198, 199-204, 223-260, 261-266, 287-322</p> <p><b>Teacher’s Edition:</b> 11-28, 33-36, 75-82, 97-134, 135-142, 161-198, 199-204, 223-260, 261-266, 287-322, 800-805</p>
<p>8.2.3 By the end of eighth grade, students will revise and edit descriptive compositions.</p>	<p><b>Student Book:</b> 9, 16-23, 33-44, 45-56, 57-64, 74, 82, 84-91, 500-522, 544-577, 579-749</p> <p><b>Teacher’s Edition:</b> 9, 16-23, 33-44, 45-56, 57-64, 74, 82, 84-91, 500-522, 544-577, 579, 751-755, 761-762</p> <p><b>Student Skills Book:</b> 3-66, 69-126</p>
<p>8.2.4 By the end of eighth grade, students will demonstrate the use of multiple forms to write for different audiences and purposes.</p>	<p><b>Student Book:</b> 5-28, 71-91, 93-155, 157-217, 219-281, 283-341, 343-361, 363-415</p> <p><b>Teacher’s Edition:</b> 5-28, 71-91, 93-155, 157-217, 219-281, 283-341, 343-361, 363-415, 767-775</p>
<p>8.2.5 By the end of eighth grade, students will demonstrate the ability to use self-generated questions, note taking, summarizing and outlining while learning.</p>	<p><b>Student Book:</b> 377-380, 381-410, 441-448</p> <p><b>Teacher’s Edition:</b> 377-380, 381-410, 441-448</p>

<b>Standard</b>	<b>Write Source, Grade 7</b>
<p>8.3.1 By the end of eighth grade, students will participate in group discussions by asking questions and contributing information and ideas.</p>	<p><b>Student Book:</b> 29-32, 417-422 <b>Teacher’s Edition:</b> 29-32, 417-422</p>
<p>8.3.2 By the end of eighth grade, students will use multiple presentation styles for specific audiences and purposes.</p>	<p><b>Student Book:</b> 24-26, 57-64, 129, 193, 255, 409, 411-415 <b>Teacher’s Edition:</b> 24-26, 57-64, 129, 193, 255, 409, 411-415</p>
<p>8.4.1 By the end of eighth grade, students will identify information gained and complete tasks through listening.</p>	<p><b>Student Book:</b> 417-422, 441-448 <b>Teacher’s Edition:</b> 417-422, 441-448</p>



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**Nebraska Reading/Writing Standards**

**Grade 8 with example indicators**

<b>Standard</b>	<b>Write Source, Grade 8</b>
8.1.1 By the end of eighth grade, students will identify the main idea and supporting details in what they have read.	The opportunity to address this objective is available on the following pages: <b>Student Book:</b> 283-341, 375-378  <b>Teacher's Edition:</b> 283-341, 375-378
8.1.2 By the end of eighth grade, students will identify, locate, and use multiple resources to access information on an assigned or self-selected topic.	<b>Student Book:</b> 363-374, 379-410, 411-415  <b>Teacher's Edition:</b> 363-374, 379-410, 411-415
8.1.3 By the end of eighth grade, students will identify and classify different types of text.	The opportunity to address this objective is available on the following pages: <b>Student Book:</b> 97-142, 283-341, 343-361  <b>Teacher's Edition:</b> 97-142, 283-341, 343-361
8.1.4 By the end of eighth grade, students will identify and apply knowledge of the structure, elements, and literary techniques to analyze fiction.	The opportunity to address this objective is available on the following pages: <b>Student Book:</b> 283-341, 353-361, 558-559  <b>Teacher's Edition:</b> 283-341, 353-361, 558-559
8.1.5 By the end of eighth grade, students will identify and apply knowledge of the text structure and organizational elements to analyze nonfiction or informational text. .	The opportunity to address this objective is available on the following pages: <b>Student Book:</b> 38-39, 157-217  <b>Teacher's Edition:</b> 38-39, 157-217

Standard	Write Source, Grade 8
<p>8.1.6 By the end of eighth grade, students will identify similarities and differences across a variety of eighth grade reading selections.</p>	<p>The opportunity to address this objective is available on the following pages:</p> <p><b>Student Book:</b> 283-320</p> <p><b>Teacher’s Edition:</b> 283-320</p>
<p>8.1.7 By the end of eighth grade, students will demonstrate the ability to analyze literary works, nonfiction, films, or media.</p>	<p>The opportunity to address this objective is available on the following pages:</p> <p><b>Student Book:</b> 283-341, 363-374</p> <p><b>Teacher’s Edition:</b> 283-341, 363-374</p>
<p>8.2.1 By the end of eighth grade, students will write using standard English (conventions) for sentence structure, usage, punctuation, capitalization, and spelling.</p>	<p><b>Student Book:</b> 470-498, 500-522, 579-749</p> <p><b>Teacher’s Edition:</b> 470-498, 500-522, 579-749, 761-762</p> <p><b>Student Skills Book:</b> 3-62, 65-130, 133-186</p>
<p>8.2.2 By the end of eighth grade, students will write compositions with focus, related ideas, and supporting details.</p>	<p><b>Student Book:</b> 11-28, 33-36, 75-82, 97-134, 135-142, 161-198, 199-204, 223-260, 261-266, 287-322</p> <p><b>Teacher’s Edition:</b> 11-28, 33-36, 75-82, 97-134, 135-142, 161-198, 199-204, 223-260, 261-266, 287-322, 800-805</p>
<p>8.2.3 By the end of eighth grade, students will revise and edit descriptive compositions.</p>	<p><b>Student Book:</b> 8-9, 16-23, 33-44, 45-56, 57-64, 74, 82, 84-91, 500-522, 544-577, 579-749</p> <p><b>Teacher’s Edition:</b> 8-9, 16-23, 33-44, 45-56, 57-64, 74, 82, 84-91, 500-522, 544-577, 579, 751-755, 761-762</p> <p><b>Student Skills Book:</b> 3-62, 65-130</p>
<p>8.2.4 By the end of eighth grade, students will demonstrate the use of multiple forms to write for different audiences and purposes.</p>	<p><b>Student Book:</b> 5-28, 71-91, 93-155, 157-217, 219-281, 283-341, 343-361, 363-415</p> <p><b>Teacher’s Edition:</b> 5-28, 71-91, 93-155, 157-217, 219-281, 283-341, 343-361, 363-415, 767-775</p>
<p>8.2.5 By the end of eighth grade, students will demonstrate the ability to use self-generated questions, note taking, summarizing and outlining while learning.</p>	<p><b>Student Book:</b> 375-378, 379-410, 441-448</p> <p><b>Teacher’s Edition:</b> 375-378, 379-410, 441-448</p>

<b>Standard</b>	<b>Write Source, Grade 8</b>
<p>8.3.1 By the end of eighth grade, students will participate in group discussions by asking questions and contributing information and ideas.</p>	<p><b>Student Book:</b> 29-32, 417-422 <b>Teacher’s Edition:</b> 29-32, 417-422</p>
<p>8.3.2 By the end of eighth grade, students will use multiple presentation styles for specific audiences and purposes.</p>	<p><b>Student Book:</b> 24-26, 57-64, 129, 193, 255, 409, 411-415, 423-430 <b>Teacher’s Edition:</b> 24-26, 57-64, 129, 193, 255, 409, 411-415, 423-430</p>
<p>8.4.1 By the end of eighth grade, students will identify information gained and complete tasks through listening.</p>	<p><b>Student Book:</b> 417-422, 441-448 <b>Teacher’s Edition:</b> 417-422, 441-448</p>



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Grade 9

Nebraska Reading/Writing Standards

Grade 12 with example indicators

Standard	Write Source, Grade 9
<p>12.1.1 By the end of the twelfth grade, students will identify the main idea and supporting details in what they have read.</p>	<p>The opportunity to address this objective is available on the following pages: <b>Student Book:</b> 255-311, 473-482  <b>Teacher’s Edition:</b> 255-311, 473-482</p>
<p>12.1.2 By the end of the twelfth grade, students will locate, evaluate, and use primary and secondary resources for research.</p>	<p><b>Student Book:</b> 343-354, 355-392, 402-403  <b>Teacher’s Edition:</b> 343-354, 355-392, 402-403</p>
<p>12.1.3 By the end of the twelfth grade, students will identify and use characteristics to classify different types of text.</p>	<p>The opportunity to address this objective is available on the following pages: <b>Student Book:</b> 129-136, 255-311, 313-342, 473-482  <b>Teacher’s Edition:</b> 129-136, 255-311, 313-342, 473-482</p>
<p>12.1.4 By the end of the twelfth grade, students will analyze literature to identify the stated or implied theme.</p>	<p>The opportunity to address this objective is available on the following pages: <b>Student Book:</b> 255-294  <b>Teacher’s Edition:</b> 255-294</p>

Standard	Write Source, Grade 9
<p>12.1.5 By the end of the twelfth grade, students demonstrate the ability to analyze fiction through identifying and applying knowledge of elements and literary techniques.</p>	<p>The opportunity to address this objective is available on the following pages: <b>Student Book:</b> 263, 280, 322, 333-341, 473-478, 479-482, 598-601 <b>Teacher’s Edition:</b> 263, 280, 322, 333-341, 473-478, 479-482, 598-601</p>
<p>12.1.6 By the end of the twelfth grade, students will identify and apply knowledge of the text structure and organizational elements to analyze non-fiction or informational text.</p>	<p>The opportunity to address this objective is available on the following pages: <b>Student Book:</b> 145-199, 414-415, 424-430, 434-436, 438-439, 602-603 <b>Teacher’s Edition:</b> 145-199, 414-415, 424-430, 434-436, 438-439, 602-603</p>
<p>12.1.8 By the end of the twelfth grade, students will demonstrate the ability to analyze literary works, nonfiction, films, and media.</p>	<p>The opportunity to address this objective is available on the following pages: <b>Student Book:</b> 255-311, 343-354 <b>Teacher’s Edition:</b> 255-311, 343-354</p>
<p>12.2.1 By the end of the twelfth grade, students will write using standard English (conventions) for sentence structure, usage, punctuation, capitalization, and spelling.</p>	<p><b>Student Book:</b> 26-27, 66-67, 119-122, 136, 142, 175-178, 192, 198, 229-232, 246, 252, 285-288, 320, 331, 337, 389-391, 533-579, 605-763 <b>Teacher’s Edition:</b> 26-27, 66-67, 119-122, 136, 142, 175-178, 192, 198, 229-232, 246, 252, 285-288, 320, 331, 337, 389-391, 533-579, 605-763, 778-779 <b>Student Skills Book:</b> 3-66, 69-120, 123-184</p>
<p>12.2.2 By the end of the twelfth grade, students will write compositions with focus, related ideas, and supporting details.</p>	<p><b>Student Book:</b> 7-32, 92-128, 129-136, 148-183, 185-192, 204-238, 239-246, 258-291, 292-293, 300-301, 306-307, 412-413, 420-421, 424-430, 436-437, 446-447, 448-449 <b>Teacher’s Edition:</b> 7-32, 92-128, 129-136, 148-183, 185-192, 204-238, 239-246, 258-291, 292-293, 300-301, 306-307, 412-413, 420-421, 424-430, 436-437, 446-447, 448-449, 828-834</p>

<b>Standard</b>	<b>Write Source, Grade 9</b>
<p>12.2.3 By the end of the twelfth grade, students will revise and edit persuasive compositions.</p>	<p><b>Student Book:</b> 19-38, 61-72, 73-82, 217-238, 501-512, 533-560, 561-579, 581-603, 605-763</p> <p><b>Teacher’s Edition:</b> 19-38, 61-72, 73-82, 217-238, 501-512, 533-560, 561-579, 581-603, 605-763, 765-769, 777-778, 786, 790</p> <p><b>Student Skills Book:</b> 3-66, 123-184</p>
<p>12.2.4 By the end of the twelfth grade, students will use multiple forms to write for different audiences and purposes.</p>	<p><b>Student Book:</b> 7-87, 89-143, 145-199, 201-253, 255-311, 313-341, 343-392, 405-461, 513-520</p> <p><b>Teacher’s Edition:</b> 7-87, 89-143, 145-199, 201-253, 255-311, 313-341, 343-392, 405-461, 513-520, 765-769, 772-776, 784-791, 792-795</p>
<p>12.2.5 By the end of twelfth grade, students will demonstrate the ability to use self-generated questions, note taking, summarizing and outlining while learning.</p>	<p><b>Student Book:</b> 355-392, 406, 407, 418, 432, 444, 454, 464, 467-472, 477, 483-490, 590-591</p> <p><b>Teacher’s Edition:</b> 355-392, 406, 407, 418, 432, 444, 454, 464, 467-472, 477, 483-490, 590-591</p>
<p>12.3.1 By the end of twelfth grade, students will participate in student directed discussions by eliciting questions and responses.</p>	<p><b>Student Book:</b> 22-23, 55-60, 463-466</p> <p><b>Teacher’s Edition:</b> 22-23, 55-60, 463-466</p>
<p>12.3.2 By the end of the twelfth grade, students will make oral presentations that demonstrate consideration of audience, purpose, and information.</p>	<p><b>Student Book:</b> 393-404</p> <p><b>Teacher’s Edition:</b> 393-404</p>



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**Grade 10**

**Nebraska Reading/Writing Standards**

**Grade 12 with example indicators**

<b>Standard</b>	<b>Write Source, Grade 10</b>
12.1.1 By the end of the twelfth grade, students will identify the main idea and supporting details in what they have read.	The opportunity to address this objective is available on the following pages: <b>Student Book:</b> 255-311, 473-482  <b>Teacher's Edition:</b> 255-311, 473-482
12.1.2 By the end of the twelfth grade, students will locate, evaluate, and use primary and secondary resources for research.	<b>Student Book:</b> 343-354, 355-392, 402-403  <b>Teacher's Edition:</b> 343-354, 355-392, 402-403
12.1.3 By the end of the twelfth grade, students will identify and use characteristics to classify different types of text.	The opportunity to address this objective is available on the following pages: <b>Student Book:</b> 129-136, 255-311, 313-342, 473-482  <b>Teacher's Edition:</b> 129-136, 255-311, 313-342, 473-482
12.1.4 By the end of the twelfth grade, students will analyze literature to identify the stated or implied theme.	The opportunity to address this objective is available on the following pages: <b>Student Book:</b> 255-294  <b>Teacher's Edition:</b> 255-294
12.1.5 By the end of the twelfth grade, students demonstrate the ability to analyze fiction through identifying and applying knowledge of elements and literary techniques.	The opportunity to address this objective is available on the following pages: <b>Student Book:</b> 263, 280, 322, 333-341, 473-478, 479-482, 598-602  <b>Teacher's Edition:</b> 263, 280, 322, 333-341, 473-478, 479-482, 598-602

Standard	Write Source, Grade 10
<p>12.1.6 By the end of the twelfth grade, students will identify and apply knowledge of the text structure and organizational elements to analyze non-fiction or informational text.</p>	<p>The opportunity to address this objective is available on the following pages:</p> <p><b>Student Book:</b> 145-199, 414-415, 424-430, 434-436, 438-439, 602-603</p> <p><b>Teacher’s Edition:</b> 145-199, 414-415, 424-430, 434-436, 438-439, 602-603</p>
<p>12.1.8 By the end of the twelfth grade, students will demonstrate the ability to analyze literary works, nonfiction, films, and media.</p>	<p>The opportunity to address this objective is available on the following pages:</p> <p><b>Student Book:</b> 255-311, 343-354</p> <p><b>Teacher’s Edition:</b> 255-311, 343-354</p>
<p>12.2.1 By the end of the twelfth grade, students will write using standard English (conventions) for sentence structure, usage, punctuation, capitalization, and spelling.</p>	<p><b>Student Book:</b> 26-27, 66-67, 119-122, 136, 142, 175-178, 192, 198, 229-232, 246, 252, 285-288, 320, 331, 337, 389-392, 533-579, 605-763</p> <p><b>Teacher’s Edition:</b> 26-27, 66-67, 119-122, 136, 142, 175-178, 192, 198, 229-232, 246, 252, 285-288, 320, 331, 337, 389-392, 533-579, 605-763, 778-779</p> <p><b>Student Skills Book:</b> 3-70, 73-120, 123-184</p>
<p>12.2.2 By the end of the twelfth grade, students will write compositions with focus, related ideas, and supporting details.</p>	<p><b>Student Book:</b> 7-32, 92-128, 129-136, 148-183, 185-192, 204-238, 239-246, 258-294, 300-301, 355-381, 412-413, 420-421, 424-430, 446-449, 450-451</p> <p><b>Teacher’s Edition:</b> 7-32, 92-128, 129-136, 148-183, 185-192, 204-238, 239-246, 258-294, 300-301, 355-381, 412-413, 420-421, 424-430, 446-449, 450-451, 833-839</p>
<p>12.2.3 By the end of the twelfth grade, students will revise and edit persuasive compositions.</p>	<p><b>Student Book:</b> 19-33, 61-72, 73-82, 217-238, 501-512, 533-579, 581-603, 605-763</p> <p><b>Teacher’s Edition:</b> 19-33, 61-72, 73-82, 217-238, 501-512, 533-579, 581-603, 605-763, 765-769, 777-778, 786, 790</p> <p><b>Student Skills Book:</b> 3-70, 123-184</p>
<p>12.2.4 By the end of the twelfth grade, students will use multiple forms to write for different audiences and purposes.</p>	<p><b>Student Book:</b> 7-87, 89-143, 145-199, 201-253, 255-311, 313-341, 343-392, 405-461, 513-520</p> <p><b>Teacher’s Edition:</b> 7-87, 89-143, 145-199, 201-253, 255-311, 313-341, 343-392, 405-461, 513-520, 765-769, 772-776, 784-791, 792-795</p>

<b>Standard</b>	<b>Write Source, Grade 10</b>
<p>12.2.5 By the end of twelfth grade, students will demonstrate the ability to use self-generated questions, note taking, summarizing and outlining while learning.</p>	<p><b>Student Book:</b> 355-392, 406, 407, 418, 432, 444, 464, 467-472, 484-487, 590-591</p> <p><b>Teacher’s Edition:</b> 355-392, 406, 407, 418, 432, 444, 464, 467-472, 484-487, 590-591</p>
<p>12.3.1 By the end of twelfth grade, students will participate in student directed discussions by eliciting questions and responses.</p>	<p><b>Student Book:</b> 22-23, 55-60, 463-466</p> <p><b>Teacher’s Edition:</b> 22-23, 55-60, 463-466</p>
<p>12.3.2 By the end of the twelfth grade, students will make oral presentations that demonstrate consideration of audience, purpose, and information.</p>	<p><b>Student Book:</b> 393-404</p> <p><b>Teacher’s Edition:</b> 393-404</p>



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Grade 12 with example indicators

Standard	Write Source, Grade 11
<p>12.1.1 By the end of the twelfth grade, students will identify the main idea and supporting details in what they have read.</p>	<p>The opportunity to address this objective is available on the following pages: <b>Student Book:</b> 275-339, 533-542, 543-550 <b>Teacher’s Edition:</b> 275-339, 533-542, 543-550</p>
<p>12.1.2 By the end of the twelfth grade, students will locate, evaluate, and use primary and secondary resources for research.</p>	<p><b>Student Book:</b> 371-382, 383-416, 417-424 <b>Teacher’s Edition:</b> 371-382, 383-416, 417-424</p>
<p>12.1.3 By the end of the twelfth grade, students will identify and use characteristics to classify different types of text.</p>	<p>The opportunity to address this objective is available on the following pages: <b>Student Book:</b> 275-339, 341-369, 533-542 <b>Teacher’s Edition:</b> 275-339, 341-369, 533-542</p>
<p>12.1.4 By the end of the twelfth grade, students will analyze literature to identify the stated or implied theme.</p>	<p>The opportunity to address this objective is available on the following pages: <b>Student Book:</b> 275-339 <b>Teacher’s Edition:</b> 275-339</p>
<p>12.1.5 By the end of the twelfth grade, students demonstrate the ability to analyze fiction through identifying and applying knowledge of elements and literary techniques.</p>	<p>The opportunity to address this objective is available on the following pages: <b>Student Book:</b> 275-314, 259-266, 350, 539, 600, 601 <b>Teacher’s Edition:</b> 275-314, 259-266, 350, 539, 600, 601</p>

Standard	Write Source, Grade 11
<p>12.1.6 By the end of the twelfth grade, students will identify and apply knowledge of the text structure and organizational elements to analyze non-fiction or informational text.</p>	<p>The opportunity to address this objective is available on the following pages: <b>Student Book:</b> 59-66, 163-217, 275-314, 473-474 <b>Teacher’s Edition:</b> 59-66, 163-217, 275-314, 473-474</p>
<p>12.1.8 By the end of the twelfth grade, students will demonstrate the ability to analyze literary works, nonfiction, films, and media.</p>	<p>The opportunity to address this objective is available on the following pages: <b>Student Book:</b> 219-273, 275-332 <b>Teacher’s Edition:</b> 219-273, 275-332</p>
<p>12.2.1 By the end of the twelfth grade, students will write using standard English (conventions) for sentence structure, usage, punctuation, capitalization, and spelling.</p>	<p><b>Student Book:</b> 26, 27, 89, 90, 127-132, 149, 161, 193-196, 210, 216, 249-252, 266, 272, 305-308, 322, 338, 349, 359, 365, 415, 456, 459, 466, 468, 470, 480, 482, 484, 490, 492, 500, 503, 512, 514, 516, 518, 520, 605-764 <b>Teacher’s Edition:</b> 26, 27, 89, 90, 127-132, 149, 161, 193-196, 210, 216, 249-252, 266, 272, 305-308, 322, 338, 349, 359, 365, 415, 456, 459, 466, 468, 470, 480, 482, 484, 490, 492, 500, 503, 512, 514, 516, 518, 520, 605-764, 777, 778 <b>Student Skills Book:</b> 3-68, 69-120, 121-184</p>
<p>12.2.2 By the end of the twelfth grade, students will write compositions with focus, related ideas, and supporting details.</p>	<p><b>Student Book:</b> 7-32, 141-162, 163-210, 211-217, 219-258, 259-266, 267-273, 275-314, 323-339, 383-416, 417-424, 456-461, 470-476, 484-484, 490-491, 500-506 <b>Teacher’s Edition:</b> 7-32, 141-162, 163-210, 211-217, 219-258, 259-266, 267-273, 275-314, 323-339, 383-416, 417-424, 456-461, 470-476, 484-484, 833-839</p>
<p>12.2.3 By the end of the twelfth grade, students will revise and edit persuasive compositions.</p>	<p><b>Student Book:</b> 7-45, 47-90, 91-95, 113-139, 237-258, 265, 266, 272, 605-763 <b>Teacher’s Edition:</b> 7-45, 47-90, 91-95, 113-139, 237-258, 265, 266, 272, 605-763, 765-769, 777-778, 786, 790 <b>Student Skills Book:</b> 3-68, 121-184</p>
<p>12.2.4 By the end of the twelfth grade, students will use multiple forms to write for different audiences and purposes.</p>	<p><b>Student Book:</b> 7-45, 97-139, 141-161, 163-217, 219-273, 275-339, 341-369, 371-438, 451-521, 543-550 <b>Teacher’s Edition:</b> 7-45, 97-139, 141-161, 163-217, 219-273, 275-339, 341-369, 371-438, 451-521, 543-550, 765-769, 772-776, 784-791, 792-795</p>

<b>Standard</b>	<b>Write Source, Grade 11</b>
<p>12.2.5 By the end of twelfth grade, students will demonstrate the ability to use self-generated questions, note taking, summarizing and outlining while learning.</p>	<p><b>Student Book:</b> 383-416, 527-532, 543-550 <b>Teacher’s Edition:</b> 383-416, 527-532, 543-550</p>
<p>12.3.1 By the end of twelfth grade, students will participate in student directed discussions by eliciting questions and responses.</p>	<p><b>Student Book:</b> 22-23, 121-126, 523-526 <b>Teacher’s Edition:</b> 22-23, 121-126, 523-526</p>
<p>12.3.2 By the end of the twelfth grade, students will make oral presentations that demonstrate consideration of audience, purpose, and information.</p>	<p><b>Student Book:</b> 91-96, 439-449 <b>Teacher’s Edition:</b> 91-96, 439-449</p>



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**Grade 12 with example indicators**

<b>Standard</b>	<b>Write Source, Grade 12</b>
12.1.1 By the end of the twelfth grade, students will identify the main idea and supporting details in what they have read.	The opportunity to address this objective is available on the following pages: <b>Student Book:</b> 275-339, 533-542, 543-550 <b>Teacher's Edition:</b> 275-339, 533-542, 543-550
12.1.2 By the end of the twelfth grade, students will locate, evaluate, and use primary and secondary resources for research.	<b>Student Book:</b> 371-382, 383-416, 417-424 <b>Teacher's Edition:</b> 371-382, 383-416, 417-424
12.1.3 By the end of the twelfth grade, students will identify and use characteristics to classify different types of text.	The opportunity to address this objective is available on the following pages: <b>Student Book:</b> 275-339, 341-369, 533-542 <b>Teacher's Edition:</b> 275-339, 341-369, 533-542
12.1.4 By the end of the twelfth grade, students will analyze literature to identify the stated or implied theme.	The opportunity to address this objective is available on the following pages: <b>Student Book:</b> 275-339 <b>Teacher's Edition:</b> 275-339
12.1.5 By the end of the twelfth grade, students demonstrate the ability to analyze fiction through identifying and applying knowledge of elements and literary techniques.	The opportunity to address this objective is available on the following pages: <b>Student Book:</b> 275-314, 350, 539, 600, 601 <b>Teacher's Edition:</b> 275-314, 350, 539, 600, 601

Standard	Write Source, Grade 12
<p>12.1.6 By the end of the twelfth grade, students will identify and apply knowledge of the text structure and organizational elements to analyze non-fiction or informational text.</p>	<p>The opportunity to address this objective is available on the following pages: <b>Student Book:</b> 59-66, 163-217, 471-476 <b>Teacher’s Edition:</b> 59-66, 163-217, 471-476</p>
<p>12.1.8 By the end of the twelfth grade, students will demonstrate the ability to analyze literary works, nonfiction, films, and media.</p>	<p>The opportunity to address this objective is available on the following pages: <b>Student Book:</b> 219-273, 275-332 <b>Teacher’s Edition:</b> 219-273, 275-332</p>
<p>12.2.1 By the end of the twelfth grade, students will write using standard English (conventions) for sentence structure, usage, punctuation, capitalization, and spelling.</p>	<p><b>Student Book:</b> 26, 27, 89-90, 127-132, 149, 160, 193, 194-196, 210, 216, 249-252, 266, 272, 305-308, 322, 338, 349, 359, 365, 415, 456, 459, 466, 468, 470, 480, 482, 490, 492, 500, 503, 512, 514, 516, 518, 520, 605-764 <b>Teacher’s Edition:</b> 26, 27, 89-90, 127-132, 149, 160, 193, 194-196, 210, 216, 249-252, 266, 272, 305-308, 322, 338, 349, 359, 365, 415, 456, 459, 466, 468, 470, 480, 482, 490, 492, 500, 503, 512, 514, 516, 518, 520, 605-764, 778, 779 <b>Student Skills Book:</b> 3-66, 69-114, 117-184</p>
<p>12.2.2 By the end of the twelfth grade, students will write compositions with focus, related ideas, and supporting details.</p>	<p><b>Student Book:</b> 7-32, 141-161, 163-210, 211-217, 219-273, 275-339, 371-438, 456-462, 466-468, 470-476, 482-483, 490-496, 500-506 <b>Teacher’s Edition:</b> 7-32, 141-161, 163-210, 211-217, 219-273, 275-339, 371-438, 456-462, 466-468, 470-476, 482-483, 490-496, 500-506, 833-839</p>
<p>12.2.3 By the end of the twelfth grade, students will revise and edit persuasive compositions.</p>	<p><b>Student Book:</b> 7-45, 47-96, 113-139, 237-258, 265-266, 272, 605-763 <b>Teacher’s Edition:</b> 7-45, 47-96, 113-139, 237-258, 265-266, 272, 605-763, 765-769, 777-778, 786, 790 <b>Student Skills Book:</b> 3-66, 117-184</p>
<p>12.2.4 By the end of the twelfth grade, students will use multiple forms to write for different audiences and purposes.</p>	<p><b>Student Book:</b> 7-45, 97-139, 141-161, 163-217, 219-273, 275-339, 341-369, 371-438, 451-521, 543-550 <b>Teacher’s Edition:</b> 7-45, 97-139, 141-161, 163-217, 219-273, 275-339, 341-369, 371-438, 451-521, 543-550, 765-769, 772-776, 784-791, 792-795</p>

<b>Standard</b>	<b>Write Source, Grade 12</b>
<p>12.2.5 By the end of twelfth grade, students will demonstrate the ability to use self-generated questions, note taking, summarizing and outlining while learning.</p>	<p><b>Student Book:</b> 383-416, 527-532, 543-550 <b>Teacher's Edition:</b> 383-416, 527-532, 543-550</p>
<p>12.3.1 By the end of twelfth grade, students will participate in student directed discussions by eliciting questions and responses.</p>	<p><b>Student Book:</b> 22-23, 121-126, 523-526 <b>Teacher's Edition:</b> 22-23, 121-126, 523-526</p>
<p>12.3.2 By the end of the twelfth grade, students will make oral presentations that demonstrate consideration of audience, purpose, and information.</p>	<p><b>Student Book:</b> 91-96, 439-449 <b>Teacher's Edition:</b> 91-96, 439-449</p>



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