

DAYBOOKS  
OF CRITICAL READING AND WRITING  
GRADES 2-9  
correlated to  
Nebraska Reading and Writing  
Standards



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# Daybook of Critical Reading and Writing © 2003 correlated to Nebraska Reading/Writing Standards Grade 2

## Nebraska Reading/Writing Standards

Standard	Daybook of Critical Reading and Writing, Gr. 2
<p>4.1.1 By the end of the fourth grade, students will demonstrate the use of multiple strategies in reading unfamiliar words and phrases.</p>	<p><b>Student Book:</b> 13-106</p> <p><b>Teacher’s Edition:</b> 86-103, 104-123, 124-134, 144-163, 164-183, 184-203</p>
<p>4.1.2 By the end of the fourth grade, students demonstrate the use of multiple strategies to increase their vocabulary.</p>	<p><b>Student Book:</b> 14-19, 20-23, 24-28, 30-33, 34-37, 38-40, 42-46, 47-52, 53-58, 60-62, 63-65, 66-70, 72-76, 77-81, 82-86, 88-95, 96-99, 100-106</p> <p><b>Teacher’s Edition:</b> 73-74, 81, 86, 92, 95, 98, 101, 106, 109, 112, 115, 118, 121, 126, 129, 132, 135, 138, 141, 146, 149, 152, 155, 158, 141, 146, 149, 152, 155, 158, 161, 166, 169, 172, 175, 178, 181, 186, 189, 192, 195, 198, 201</p>
<p>4.1.3 By the end of the fourth grade, students will identify the main idea and supporting details in what they have read.</p>	<p><b>Student Book:</b> 30-33, 34-37</p> <p><b>Teacher’s Edition:</b> 106-111, 112-117</p>
<p>4.1.5 By the end of the fourth grade, students will identify and use characteristics to classify different types of text.</p>	<p>The opportunity to address this objective is available on the following pages: <b>Student Book:</b> 14-19, 20-23, 24-28, 30-33, 34-37, 38-40, 42-46, 47-52, 53-58, 60-62, 63-65, 66-70, 72-76, 77-81, 82-86, 88-95, 96-99, 100-106</p> <p><b>Teacher’s Edition:</b> 86-103, 106-123, 125-143, 146-163, 166-183, 186-203</p>
<p>4.1.6 By the end of the fourth grade, students will identify and apply knowledge of the structure, elements, and literary techniques to analyze fiction.</p>	<p><b>Student Book:</b> 14-28, 42-46, 47-52, 53-58, 88-95, 96-99, 100-106</p> <p><b>Teacher’s Edition:</b> 86-103, 126-143, 186-203</p>

Standard	Daybook of Critical Reading and Writing, Gr. 2
<p>4.1.7 By the end of the fourth grade, students will identify and apply knowledge of the text structure and organizational elements to analyze nonfiction or informational text.</p>	<p><b>Student Book:</b> 30-40, 72-86 <b>Teacher’s Edition:</b> 106-123, 166-183</p>
<p>4.2.1 By the end of the fourth grade, students will write using standard English (conventions) for sentence structure, usage, punctuation, capitalization and spelling.</p>	<p><b>Student Book:</b> 14-19, 20-23, 24-28, 30-33, 34-37, 38-40, 42-46, 47-52, 53-58, 72-76, 77-81, 82-86, 88-95, 96-99, 100-106 <b>Teacher’s Edition:</b> 88-91, 94, 97, 100, 103, 108, 111, 114, 117, 120, 123, 128, 131, 134, 137, 140, 143, 154, 157, 163, 168, 171, 174, 177, 180, 183, 188, 191, 194, 197, 200, 203  *All lessons include a writing activity to practice this objective.</p>
<p>4.2.4 By the end of the fourth grade, students will demonstrate the use of multiple forms to write for different audiences and purposes.</p>	<p><b>Student Book:</b> 14-19, 20-23, 24-28, 30-33, 34-37, 38-40, 42-46, 47-52, 53-58, 60-62, 66-67, 72-76, 77-81, 82-86, 88-95, 96-99, 100-106 <b>Teacher’s Edition:</b> 88, 94, 100, 108, 114, 120, 128, 134, 140, 148, 154, 160, 168, 180, 188, 194, 200</p>
<p>4.2.5 By the end of the fourth grade, students will demonstrate the use of self-generated questions, note-taking, and summarizing while learning.</p>	<p><b>Student Book:</b> 24-28, 30-33, 34-37, 38-40, 42-46, 72-76, 77-81, 82-86, 88-95, 96-99, 100-106 <b>Teacher’s Edition:</b> 98-103, 106-123, 126-131, 166-183, 184-203</p>
<p>4.3.1 By the end of the fourth grade, students will participate in group discussions by asking questions and contributing information and ideas.</p>	<p>The opportunity to practice this objective is available throughout the text.</p>
<p>4.4.1 By the end of the fourth grade, students will identify information gained and complete tasks through listening.</p>	<p>The opportunity to practice this objective is available throughout the text.</p>



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**Daybook of Critical Reading and Writing © 2008**  
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**Nebraska Reading/Writing Standards**  
**Grade 3**

**Nebraska Reading/Writing Standards**

<b>Standard</b>	<b>Daybook of Critical Reading and Writing, Gr. 3</b>
4.1.1 By the end of the fourth grade, students will demonstrate the use of multiple strategies in reading unfamiliar words and phrases.	The opportunity to practice this objective is available on the following pages: <b>Student Book:</b> 15-32, 33-52, 53-68, 69-90, 91-112, 113-136  <b>Teacher's Edition:</b> 15-32, 33-52, 53-68, 69-90, 91-112, 113-136
4.1.2 By the end of the fourth grade, students demonstrate the use of multiple strategies to increase their vocabulary.	<b>Student Book:</b> 16, 20, 25, 29, 34, 39, 43, 47, 54, 57, 60, 64, 70, 76, 81, 87, 92, 96, 102, 107, 114, 119, 124, 130  <b>Teacher's Edition:</b> 16, 20, 25, 29, 34, 39, 43, 47, 54, 57, 60, 64, 70, 76, 81, 87, 92, 96, 102, 107, 114, 119, 124, 130
4.1.3 By the end of the fourth grade, students will identify the main idea and supporting details in what they have read.	<b>Student Book:</b> 15-32, 33-52, 53-68, 69-90, 91-112, 113-136  <b>Teacher's Edition:</b> 15-32, 33-52, 53-68, 69-90, 91-112, 113-136
4.1.4 By the end of the fourth grade, students will identify the resource appropriate for a specific purpose, and use the resource to locate information.	The opportunity to practice this objective is available on the following pages:  <b>Teacher's Edition:</b> 42, 59

Standard	Daybook of Critical Reading and Writing, Gr. 3
<p>4.1.5 By the end of the fourth grade, students will identify and use characteristics to classify different types of text.</p>	<p>The opportunity to practice this objective is available on the following pages: <b>Student Book:</b> 15-32, 33-52, 53-68, 69-90, 91-112, 113-136 <b>Teacher’s Edition:</b> 15-32, 33-52, 53-68, 69-90, 91-112, 113-136</p>
<p>4.1.6 By the end of the fourth grade, students will identify and apply knowledge of the structure, elements, and literary techniques to analyze fiction.</p>	<p><b>Student Book:</b> 34-38, 43-52, 64-68, 81-86, 102-112, 114-123 <b>Teacher’s Edition:</b> 34-38, 43-52, 64-68, 81-86, 102-112, 114-123</p>
<p>4.1.7 By the end of the fourth grade, students will identify and apply knowledge of the text structure and organizational elements to analyze nonfiction or informational text.</p>	<p><b>Student Book:</b> 15-28, 54-59, 70-80, 92-101 <b>Teacher’s Edition:</b> 15-28, 54-59, 70-80, 92-101</p>
<p>4.2.1 By the end of the fourth grade, students will write using standard English (conventions) for sentence structure, usage, punctuation, capitalization and spelling.</p>	<p>The opportunity to practice this objective is available on the following pages: <b>Teacher’s Edition:</b> 141-146  *All lessons include a writing activity to practice this objective.</p>
<p>4.2.2 By the end of the fourth grade, students will write paragraphs/reports with focus, related ideas, and supporting details.</p>	<p>The opportunity to practice this objective is available on the following pages: <b>Teacher’s Edition:</b> 141, 142, 143, 146</p>
<p>4.2.3 By the end of the fourth grade, students will revise and edit narrative compositions.</p>	<p>The opportunity to practice this objective is available on the following pages: <b>Teacher’s Edition:</b> 141</p>
<p>4.2.4 By the end of the fourth grade, students will demonstrate the use of multiple forms to write for different audiences and purposes.</p>	<p><b>Teacher’s Edition:</b> 141-146  *All lessons include a writing activity to practice this objective.</p>
<p>4.2.5 By the end of the fourth grade, students will demonstrate the use of self-generated questions, note-taking, and summarizing while learning.</p>	<p><b>Student Book:</b> 33-52, 88, 94, 114-118 <b>Teacher’s Edition:</b> 33-52, 88, 94, 114-118</p>

Standard	Daybook of Critical Reading and Writing, Gr. 3
<p>4.3.1 By the end of the fourth grade, students will participate in group discussions by asking questions and contributing information and ideas.</p>	<p><b>Student Book:</b> 19, 94, 111, 116, 127, 133</p> <p><b>Teacher’s Edition:</b> 19, 94, 111, 116, 127, 133</p> <p>The opportunity to practice this objective is also available throughout the text.</p>
<p>4.3.2 By the end of the fourth grade, students will deliver organized oral presentations using complete sentences, clear enunciation, adequate volume, and eye contact.</p>	<p><b>Student Book:</b> 28, 80, 90, 95, 143</p> <p><b>Teacher’s Edition:</b> 28, 80, 90, 95, 143</p>
<p>4.4.1 By the end of the fourth grade, students will identify information gained and complete tasks through listening.</p>	<p>The opportunity to practice this objective is available throughout the text.</p>



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# Daybook of Critical Reading and Writing © 2008 correlated to Nebraska Reading/Writing Standards Grade 4

## Nebraska Reading/Writing Standards

Standard	Daybook of Critical Reading and Writing, Gr. 4
<p>4.1.1 By the end of the fourth grade, students will demonstrate the use of multiple strategies in reading unfamiliar words and phrases.</p>	<p>The opportunity to practice this objective is available on the following pages: <b>Student Book:</b> 15-38, 39-64, 65-92, 93-118, 119-142, 143-167 <b>Teacher’s Edition:</b> 15-38, 39-64, 65-92, 93-118, 119-142, 143-167</p>
<p>4.1.2 By the end of the fourth grade, students demonstrate the use of multiple strategies to increase their vocabulary.</p>	<p><b>Student Book:</b> 16, 19, 22, 27, 31, 35, 40, 44, 47, 52, 57, 61, 66, 72, 76, 80, 84, 89, 94, 98, 104, 108, 112, 116, 120, 124, 128, 132, 136, 138, 144, 148, 152, 156, 159, 163 <b>Teacher’s Edition:</b> 16, 19, 22, 27, 31, 35, 40, 44, 47, 52, 57, 61, 66, 72, 76, 80, 84, 89, 94, 98, 104, 108, 112, 116, 120, 124, 128, 132, 136, 138, 144, 148, 152, 156, 159, 163</p>
<p>4.1.3 By the end of the fourth grade, students will identify the main idea and supporting details in what they have read.</p>	<p><b>Student Book:</b> 15-38, 39-64, 65-92, 93-118, 119-142, 143-167 <b>Teacher’s Edition:</b> 15-38, 39-64, 65-92, 93-118, 119-142, 143-167</p>
<p>4.1.5 By the end of the fourth grade, students will identify and use characteristics to classify different types of text.</p>	<p>The opportunity to practice this objective is available on the following pages: <b>Student Book:</b> 15-38, 39-64, 65-92, 93-118, 119-142, 143-167 <b>Teacher’s Edition:</b> 15-38, 39-64, 65-92, 93-118, 119-142, 143-167</p>

Standard	Daybook of Critical Reading and Writing, Gr. 4
<p>4.1.6 By the end of the fourth grade, students will identify and apply knowledge of the structure, elements, and literary techniques to analyze fiction.</p>	<p>The opportunity to practice this objective is available on the following pages:  <b>Student Book:</b> 19-21, 22-26, 31-34, 35-38, 40-43, 44-46, 52-56, 57-60, 66-71, 89-92, 98-103, 104-107, 136-137, 138-142, 144-151, 156-158, 159-167   <b>Teacher’s Edition:</b> 19-21, 22-26, 31-34, 35-38, 40-43, 44-46, 52-56, 57-60, 66-71, 89-92, 98-103, 104-107, 136-137, 138-142, 144-151, 156-158, 159-167</p>
<p>4.1.7 By the end of the fourth grade, students will identify and apply knowledge of the text structure and organizational elements to analyze nonfiction or informational text.</p>	<p><b>Student Book:</b> 76-79  <b>Teacher’s Edition:</b> 76-79</p> <p>The opportunity to practice this objective is also available on the following pages:  <b>Student Book:</b> 27-30, 47-51, 61-64, 72-75, 80-83, 84-88, 108-111, 112-115, 116-118, 120-123, 124-127, 128-131, 132-135, 152-155   <b>Teacher’s Edition:</b> 27-30, 47-51, 61-64, 72-75, 80-83, 84-88, 108-111, 112-115, 116-118, 120-123, 124-127, 128-131, 132-135, 152-155</p>
<p>4.2.1 By the end of the fourth grade, students will write using standard English (conventions) for sentence structure, usage, punctuation, capitalization and spelling.</p>	<p>The opportunity to practice this objective is available on the following pages:  <b>Teacher’s Edition:</b> 171-178   <b>Student Skills Book:</b> 171-178</p>
<p>4.2.3 By the end of the fourth grade, students will revise and edit narrative compositions.</p>	<p>The opportunity to practice this objective is available on the following page:  <b>Student Book:</b> 173   <b>Teacher’s Edition:</b> 173</p>
<p>4.2.4 By the end of the fourth grade, students will demonstrate the use of multiple forms to write for different audiences and purposes.</p>	<p><b>Student Book:</b> 172-178  <b>Teacher’s Edition:</b> 172-178</p>
<p>4.2.5 By the end of the fourth grade, students will demonstrate the use of self-generated questions, note-taking, and summarizing while learning.</p>	<p><b>Student Book:</b> 39-64  <b>Teacher’s Edition:</b> 39-64</p>

Standard	Daybook of Critical Reading and Writing, Gr. 4
<p>4.3.1 By the end of the fourth grade, students will participate in group discussions by asking questions and contributing information and ideas.</p>	<p><b>Student Book:</b> 20, 25, 29, 37, 46, 49, 58, 78, 82, 100, 102, 123, 134, 166</p> <p><b>Teacher’s Edition:</b> 20, 25, 29, 37, 46, 49, 58, 78, 82, 100, 102, 123, 134, 166</p> <p>The opportunity to practice this objective is also available throughout the text.</p>
<p>4.4.1 By the end of the fourth grade, students will identify information gained and complete tasks through listening.</p>	<p>The opportunity to practice this objective is available throughout the text.</p>



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# Daybook of Critical Reading and Writing © 2008 correlated to Nebraska Reading/Writing Standards Grade 5

## Nebraska Reading/Writing Standards

Standard	Daybook of Critical Reading and Writing, Gr. 5
<p>8.1.1 By the end of eighth grade, students will identify the main idea and supporting details in what they have read.</p>	<p><b>Student Book:</b> 60-82, 84-86, 87-89 <b>Teacher’s Edition:</b> 60-82, 84-86, 87-89</p> <p>This objective is also practiced in: <b>Student Book:</b> 7-14, 15-46, 47-78, 79-110, 111-142, 143-175, 176-207 <b>Teacher’s Edition:</b> 7-14, 15-46, 47-78, 79-110, 111-142, 143-175, 176-207</p>
<p>8.1.2 By the end of eighth grade, students will identify, locate, and use multiple resources to access information on an assigned or self-selected topic.</p>	<p>The opportunity to practice this objective is available on the following pages: <b>Teacher’s Edition:</b> 27, 38, 55, 62, 69, 83, 89, 102, 110, 119, 122, 130, 154, 163, 183, 192</p>
<p>8.1.3 By the end of eighth grade, students will identify and classify different types of text.</p>	<p><b>Student Book:</b> 16-24, 32-35, 70-78, 90-97, 103-106, 116-119, 120-137, 144-151, 167-170, 186-190, 201-204 <b>Teacher’s Edition:</b> 16-24, 32-35, 70-78, 90-97, 103-106, 116-119, 120-137, 144-151, 167-170, 186-190, 201-204</p>
<p>8.1.4 By the end of eighth grade, students will identify and apply knowledge of the structure, elements, and literary techniques to analyze fiction.</p>	<p><b>Student Book:</b> 16-24, 32-35, 70-78, 90-97, 103-106, 116-119, 120-137, 144-151, 167-170, 186-190, 201-204 <b>Teacher’s Edition:</b> 16-24, 32-35, 70-78, 90-97, 103-106, 116-119, 120-137, 144-151, 167-170, 186-190, 201-204</p>

Standard	Daybook of Critical Reading and Writing, Gr. 5
<p>8.1.5 By the end of eighth grade, students will identify and apply knowledge of the text structure and organizational elements to analyze nonfiction or informational text.</p>	<p><b>Student Book:</b> 25-31, 36-38, 48-69, 80-89, 98-102, 138-142, 152-154, 160-166, 177-185, 191-194, 198-200, 205-207</p> <p><b>Teacher’s Edition:</b> 25-31, 36-38, 48-69, 80-89, 98-102, 138-142, 152-154, 160-166, 177-185, 191-194, 198-200, 205-207</p>
<p>8.1.6 By the end of eighth grade, students will identify similarities and differences across a variety of eighth grade reading selections.</p>	<p><b>Student Book:</b> 16-48, 70-73</p> <p><b>Teacher’s Edition:</b> 16-48, 70-73, 75</p>
<p>8.1.7 By the end of eighth grade, students will demonstrate the ability to analyze literary works, nonfiction, films, or media.</p>	<p><b>Student Book:</b> 16-46, 47-78, 79-110, 111-142, 143-174, 178-207</p> <p><b>Teacher’s Edition:</b> 16-46, 47-78, 79-110, 111-142, 143-174, 178-207</p>
<p>8.2.1 By the end of eighth grade, students will write using standard English (conventions) for sentence structure, usage, punctuation, capitalization, and spelling.</p>	<p>The opportunity to practice this objective is available on the following pages: <b>Student Book:</b> 212-217</p> <p><b>Teacher’s Edition:</b> 212-217</p> <p>*All lessons also include a writing activity to practice this objective.</p>
<p>8.2.2 By the end of eighth grade, students will write compositions with focus, related ideas, and supporting details.</p>	<p><b>Student Book:</b> 24, 212, 215, 216</p> <p><b>Teacher’s Edition:</b> 24, 212, 215, 216</p>
<p>8.2.3 By the end of eighth grade, students will revise and edit descriptive compositions.</p>	<p>The opportunity to address this objective is available on the following pages: <b>Teacher’s Edition:</b> 215</p>
<p>8.2.4 By the end of eighth grade, students will demonstrate the use of multiple forms to write for different audiences and purposes.</p>	<p><b>Teacher’s Edition:</b> 59, 69, 73, 86, 159, 170, 212-217</p> <p>All lessons include a writing activity to practice this objective.</p>

Standard	Daybook of Critical Reading and Writing, Gr. 5
<p>8.2.5 By the end of eighth grade, students will demonstrate the ability to use self-generated questions, note taking, summarizing and outlining while learning.</p>	<p><b>Student Book:</b> 16, 20, 25, 28, 30, 32, 36, 39, 44, 47-78, 80, 84, 87, 90, 94, 98, 103, 107, 112, 116, 120, 131, 134, 138, 144, 148, 152, 155, 160, 164, 167, 171, 176, 180, 184, 189, 193, 196, 199, 203</p> <p><b>Teacher’s Edition:</b> 16, 20, 25, 28, 30, 32, 36, 39, 44, 47-78, 80, 84, 87, 90, 94, 98, 103, 107, 112, 116, 120, 131, 134, 138, 144, 148, 152, 155, 160, 164, 167, 171, 176, 180, 184, 189, 193, 196, 199, 203</p>
<p>8.3.1 By the end of eighth grade, students will participate in group discussions by asking questions and contributing information and ideas.</p>	<p><b>Student Book:</b> 23, 50, 53, 68, 101, 124, 133, 150, 152</p> <p><b>Teacher’s Edition:</b> 23, 50, 53, 68, 101, 124, 133, 150, 152</p>
<p>8.3.2 By the end of eighth grade, students will use multiple presentation styles for specific audiences and purposes.</p>	<p><b>Teacher’s Edition:</b> 19, 55</p>
<p>8.4.1 By the end of eighth grade, students will identify information gained and complete tasks through listening.</p>	<p><b>Teacher’s Edition:</b> 54, 142, 188, 198</p> <p>The opportunity to address this objective is also available throughout the text.</p>



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**Grade 6**

**N e b r a s k a R e a d i n g / W r i t i n g S t a n d a r d s**

<b>Standard</b>	<b>Daybook of Critical Reading and Writing, Gr. 6</b>
<p>8.1.1            By the end of eighth grade, students will identify the main idea and supporting details in what they have read.</p>	<p><b>Student Book:</b> 33-35, 131-146  <b>Teacher’s Edition:</b> 33-35, 131-146</p> <p>This objective is also practiced in:  <b>Student Book:</b> 10-24, 25-40, 41-56, 57-70, 71-84, 86-100, 101-116, 117-130, 147-162, 163-174, 175-190, 191-206, 207-220  <b>Teacher’s Edition:</b> 10-24, 25-40, 41-56, 57-70, 71-84, 86-100, 101-116, 117-130, 147-162, 163-174, 175-190, 191-206, 207-220</p>
<p>8.1.3            By the end of eighth grade, students will identify and classify different types of text.</p>	<p><b>Student Book:</b> 10-24, 25-40, 41-56, 57-70, 71-84, 86-100, 101-116, 117-130, 131-146, 147-162, 163-174, 175-190, 191-206, 207-220  <b>Teacher’s Edition:</b> 10-24, 25-40, 41-56, 57-70, 71-84, 86-100, 101-116, 117-130, 131-146, 147-162, 163-174, 175-190, 191-206, 207-220</p>
<p>8.1.4            By the end of eighth grade, students will identify and apply knowledge of the structure, elements, and literary techniques to analyze fiction.</p>	<p><b>Student Book:</b> 10-16, 20-21, 26-32, 41-56, 71-84, 86-98, 102-110, 147-162, 191-203, 208-211, 214-216  <b>Teacher’s Edition:</b> 10-16, 20-21, 26-32, 41-56, 71-84, 86-98, 102-110, 147-162, 191-203, 208-211, 214-216</p>
<p>8.1.5            By the end of eighth grade, students will identify and apply knowledge of the text structure and organizational elements to analyze nonfiction or informational text. .</p>	<p><b>Student Book:</b> 17-19, 22-24, 33-38, 58-63, 67-70, 121-122, 128-130, 131-146, 164-168, 171-174, 204-206  <b>Teacher’s Edition:</b> 17-19, 22-24, 33-38, 58-63, 67-70, 121-122, 128-130, 131-146, 164-168, 171-174, 204-206</p>

Standard	Daybook of Critical Reading and Writing, Gr. 6
<p>8.1.6 By the end of eighth grade, students will identify similarities and differences across a variety of eighth grade reading selections.</p>	<p><b>Student Book:</b> 39-40, 96-98, 104, 111, 113, 197</p> <p><b>Teacher’s Edition:</b> 39-40, 96-98, 104, 111, 113, 197</p>
<p>8.1.7 By the end of eighth grade, students will demonstrate the ability to analyze literary works, nonfiction, films, or media.</p>	<p><b>Student Book:</b> 17-19, 36-38, 86-88, 99-100, 123-125, 128-130, 164-174, 212-213</p> <p><b>Teacher’s Edition:</b> 17-19, 36-38, 86-88, 99-100, 123-125, 128-130, 164-174, 212-213</p>
<p>8.2.1 By the end of eighth grade, students will write using standard English (conventions) for sentence structure, usage, punctuation, capitalization, and spelling.</p>	<p>The opportunity to practice this objective is available on the following pages: <b>Student Book:</b> 226-238</p> <p><b>Teacher’s Edition:</b> 226-238</p>
<p>8.2.2 By the end of eighth grade, students will write compositions with focus, related ideas, and supporting details.</p>	<p><b>Student Book:</b> 230, 234, 235</p> <p><b>Teacher’s Edition:</b> 230, 234, 235</p>
<p>8.2.4 By the end of eighth grade, students will demonstrate the use of multiple forms to write for different audiences and purposes.</p>	<p>The opportunity to practice this objective is available on the following pages: <b>Student Book:</b> 226-238</p> <p><b>Teacher’s Edition:</b> 226-238</p>
<p>8.2.5 By the end of eighth grade, students will demonstrate the ability to use self-generated questions, note taking, summarizing and outlining while learning.</p>	<p>The opportunity to practice this objective is available on the following pages: <b>Student Book:</b> 118-119, 136</p> <p><b>Teacher’s Edition:</b> 118-119, 136</p>
<p>8.3.1 By the end of eighth grade, students will participate in group discussions by asking questions and contributing information and ideas.</p>	<p><b>Student Book:</b> 11, 15, 19, 23, 28, 32, 37, 40, 45, 50, 51, 65, 74, 78, 82, 95, 106, 112, 114, 119, 129, 134, 143, 146, 161, 167, 172, 178, 180, 187, 189, 193, 196, 200, 203, 211, 219</p> <p><b>Teacher’s Edition:</b> 11, 15, 19, 23, 28, 32, 37, 40, 45, 50, 51, 65, 74, 78, 82, 95, 106, 112, 114, 119, 129, 134, 143, 146, 161, 167, 172, 178, 180, 187, 189, 193, 196, 200, 203, 211, 219</p> <p>The opportunity to practice this objective is available throughout the text.</p>
<p>8.4.1 By the end of eighth grade, students will identify information gained and complete tasks through listening.</p>	<p>The opportunity to practice this objective is available throughout the text.</p>



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Nebraska Reading/Writing Standards
Grade 7

Nebraska Reading/Writing Standards

Table with 2 columns: Standard and Daybook of Critical Reading and Writing, Gr. 7. It lists three standards (8.1.1, 8.1.2, 8.1.3) and their corresponding page numbers in Student and Teacher Editions.

Standard	Daybook of Critical Reading and Writing, Gr. 7
<p>8.1.4 By the end of eighth grade, students will identify and apply knowledge of the structure, elements, and literary techniques to analyze fiction.</p>	<p><b>Student Book:</b> 10-12, 13-18, 26-31, 40-44, 45-50, 80-81, 86-89, 93-95, 102-105, 112-115, 118-120, 124-128, 134-139, 154-157, 194-206, 210-212, 215-217</p> <p><b>Teacher’s Edition:</b> 10-12, 13-18, 26-31, 40-44, 45-50, 80-81, 86-89, 93-95, 102-105, 112-115, 118-120, 124-128, 134-139, 154-157, 194-206, 210-212, 215-217</p>
<p>8.1.5 By the end of eighth grade, students will identify and apply knowledge of the text structure and organizational elements to analyze nonfiction or informational text. .</p>	<p><b>Student Book:</b> 22-24, 62-64, 67-68, 90-92, 96-98, 109-111, 129-130, 140-142, 148-153, 160-162, 163-176, 182-185</p> <p><b>Teacher’s Edition:</b> 22-24, 62-64, 67-68, 90-92, 96-98, 109-111, 129-130, 140-142, 148-153, 160-162, 163-176, 182-185</p>
<p>8.1.6 By the end of eighth grade, students will identify similarities and differences across a variety of eighth grade reading selections.</p>	<p><b>Student Book:</b> 61, 114, 140-142, 200-203</p> <p><b>Teacher’s Edition:</b> 61, 113, 114, 115, 140-142, 196, 200-203</p>
<p>8.1.7 By the end of eighth grade, students will demonstrate the ability to analyze literary works, nonfiction, films, or media.</p>	<p><b>Student Book:</b> 9-24, 25-36, 39-50, 53-68, 69-84, 85-100, 101-115, 117-130, 133-142, 145-146, 147-157, 160-162. 163-176, 177-192, 193-206, 209-212, 215-217</p> <p><b>Teacher’s Edition:</b> 9-24, 25-36, 39-50, 53-68, 69-84, 85-100, 101-115, 117-130, 133-142, 145-146, 147-157, and 160-162. 163-176, 177-192, 193-206, 209-212, 215-217</p>
<p>8.2.1 By the end of eighth grade, students will write using standard English (conventions) for sentence structure, usage, punctuation, capitalization, and spelling.</p>	<p>The opportunity to practice this objective is available on the following pages: <b>Student Book:</b> 37-38, 51-52, 116, 131-132, 143-144, 158-159, 207-208, 213-214, 218-222</p> <p><b>Teacher’s Edition:</b> 37-38, 51-52, 116, 131-132, 143-144, 158-159, 207-208, 213-214, 218-222, 229-240</p> <p>*All lessons also include a writing activity to practice this objective.</p>
<p>8.2.2 By the end of eighth grade, students will write compositions with focus, related ideas, and supporting details.</p>	<p><b>Student Book:</b> 51-52, 178-181, 184-185</p> <p><b>Teacher’s Edition:</b> 51-52, 178-181, 184-185, 229, 231, 234, 237-239</p>

Standard	Daybook of Critical Reading and Writing, Gr. 7
<p>8.2.3 By the end of eighth grade, students will revise and edit descriptive compositions.</p>	<p>The opportunity to practice this objective is available on the following page: <b>Student Book:</b> 229  <b>Teacher’s Edition:</b> 229</p>
<p>8.2.4 By the end of eighth grade, students will demonstrate the use of multiple forms to write for different audiences and purposes.</p>	<p><b>Teacher’s Edition:</b> 228-240  *All lessons include a writing activity to practice this objective.</p>
<p>8.2.5 By the end of eighth grade, students will demonstrate the ability to use self-generated questions, note taking, summarizing and outlining while learning.</p>	<p><b>Student Book:</b> 10-12, 29-31, 32-33, 99-100, 170, 174  <b>Teacher’s Edition:</b> 10-12, 29-31, 32-33, 99-100, 170, 174</p>
<p>8.3.1 By the end of eighth grade, students will participate in group discussions by asking questions and contributing information and ideas.</p>	<p><b>Student Book:</b> 11, 21, 23, 31, 38, 43, 50, 56, 60, 64, 71, 73, 76, 78, 92, 105, 108, 114, 122, 135, 142, 144, 150, 153, 162, 171, 180, 185, 187, 189, 201, 216  <b>Teacher’s Edition:</b> 11, 21, 23, 31, 38, 43, 50, 56, 60, 64, 71, 73, 76, 78, 92, 105, 108, 114, 122, 135, 142, 144, 150, 153, 162, 171, 180, 185, 187, 189, 201, 216</p>
<p>8.3.2 By the end of eighth grade, students will use multiple presentation styles for specific audiences and purposes.</p>	<p><b>Teacher’s Edition:</b> 79, 95, 171, 189, 198</p>
<p>8.4.1 By the end of eighth grade, students will identify information gained and complete tasks through listening.</p>	<p><b>Teacher’s Edition:</b> 24, 84, 89, 130, 157, 171, 185, 189 The opportunity to practice this objective is available throughout the text.</p>



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# Daybook of Critical Reading and Writing © 2007 correlated to Nebraska Reading/Writing Standards Grade 8

## Nebraska Reading/Writing Standards

Standard	Daybook of Critical Reading and Writing, Gr. 8
<p>8.1.1 By the end of eighth grade, students will identify the main idea and supporting details in what they have read.</p>	<p><b>Student Book:</b> 118, 120, 136 <b>Teacher’s Edition:</b> 118, 120, 136</p> <p>The opportunity to practice this objective is also available on the following pages: <b>Student Book:</b> 16, 17, 22, 23, 25-38, 39-52, 53-68, 79-82, 101-109, 115-130, 131-139, 145-160, 161-172, 193-208, 216-220 <b>Teacher’s Edition:</b> 16, 17, 22, 23, 25-38, 39-52, 53-68, 79-82, 101-109, 115-130, 131-139, 145-160, 161-172, 193-208, 216-220</p>
<p>8.1.2 By the end of eighth grade, students will identify, locate, and use multiple resources to access information on an assigned or self-selected topic.</p>	<p>The opportunity to address this objective is available on the following pages: <b>Teacher’s Edition:</b> 42, 56, 62, 65, 68, 114, 118, 121, 124, 163, 215, 220</p>
<p>8.1.3 By the end of eighth grade, students will identify and classify different types of text.</p>	<p>The opportunity to address this objective is available on the following pages: <b>Student Book:</b> 9-24, 25-38, 39-52, 53-68, 69-82, 85-100, 101-111, 115-130, 131-139, 142-144, 145-160, 161-172, 177-183, 186-192, 193-208, 209-220 <b>Teacher’s Edition:</b> 9-24, 25-38, 39-52, 53-68, 69-82, 85-100, 101-111, 115-130, 131-139, 142-144, 145-160, 161-172, 177-183, 186-192, 193-208, 209-220</p>

Standard	Daybook of Critical Reading and Writing, Gr. 8
<p>8.1.4 By the end of eighth grade, students will identify and apply knowledge of the structure, elements, and literary techniques to analyze fiction.</p>	<p><b>Student Book:</b> 39-48, 66-68, 101-109, 145-157, 197-202, 212-220</p> <p><b>Teacher’s Edition:</b> 39-48, 66-68, 101-109, 145-157, 197-202, 212-220</p>
<p>8.1.5 By the end of eighth grade, students will identify and apply knowledge of the text structure and organizational elements to analyze nonfiction or informational text. .</p>	<p><b>Student Book:</b> 16-18, 22-24, 25-38, 49-52, 53-65, 79-82, 116-130, 132-134, 142-144, 158-160, 162-165, 193-196, 203-208</p> <p><b>Teacher’s Edition:</b> 16-18, 22-24, 25-38, 49-52, 53-65, 79-82, 116-130, 132-134, 142-144, 158-160, 162-165, 193-196, 203-208</p>
<p>8.1.6 By the end of eighth grade, students will identify similarities and differences across a variety of eighth grade reading selections.</p>	<p><b>Student Book:</b> 50, 54-56, 76, 80-81, 98, 110-111, 114</p> <p><b>Teacher’s Edition:</b> 50, 54-56, 76, 80-81, 98, 110-111, 114</p>
<p>8.1.7 By the end of eighth grade, students will demonstrate the ability to analyze literary works, nonfiction, films, or media.</p>	<p><b>Student Book:</b> 9-24, 25-38, 39-52, 53-68, 69-82, 85-94, 98-100, 101-111, 115-130, 131-139, 142-144, 145-160, 161-172, 177-183, 186-192, 193-208, 209-220</p> <p><b>Teacher’s Edition:</b> 9-24, 25-38, 39-52, 53-68, 69-82, 85-94, 98-100, 101-111, 115-130, 131-139, 142-144, 145-160, 161-172, 177-183, 186-192, 193-208, 209-220</p>
<p>8.2.1 By the end of eighth grade, students will write using standard English (conventions) for sentence structure, usage, punctuation, capitalization, and spelling.</p>	<p>The opportunity to practice this objective is available on the following pages: <b>Student Book:</b> 83-84, 95-97, 112-114, 140-141, 173-176, 184-185, 221-224</p> <p><b>Teacher’s Edition:</b> 83-84, 95-97, 112-114, 140-141, 173-176, 184-185, 221-224, 230-242</p> <p>*All lessons also include a writing activity to practice this objective.</p>
<p>8.2.2 By the end of eighth grade, students will write compositions with focus, related ideas, and supporting details.</p>	<p><b>Student Book:</b> 84, 112, 119-121, 141, 221-224</p> <p><b>Teacher’s Edition:</b> 84, 112, 119-121, 141, 221-224, 231-239, 241-242</p>
<p>8.2.4 By the end of eighth grade, students will demonstrate the use of multiple forms to write for different audiences and purposes.</p>	<p><b>Teacher’s Edition:</b> 231-242</p> <p>*All lessons include a writing activity to practice this objective.</p>

Standard	Daybook of Critical Reading and Writing, Gr. 8
<p>8.2.5 By the end of eighth grade, students will demonstrate the ability to use self-generated questions, note taking, summarizing and outlining while learning.</p>	<p><b>Student Book:</b> 29-30, 31-33, 34-36, 43-45, 115-118, 140-141, 161-165, 203-205</p> <p><b>Teacher’s Edition:</b> 29-30, 31-33, 34-36, 43-45, 115-118, 140-141, 161-165, 203-205</p>
<p>8.3.1 By the end of eighth grade, students will participate in group discussions by asking questions and contributing information and ideas.</p>	<p><b>Student Book:</b> 11, 17, 20, 27, 33, 38, 45, 47, 55, 58, 61, 67, 71, 75, 81, 83, 84, 94, 96, 104, 107, 120, 129, 133, 147, 156, 166, 179, 202, 205</p> <p><b>Teacher’s Edition:</b> 11, 17, 20, 27, 33, 38, 45, 47, 55, 58, 61, 67, 71, 75, 81, 83, 84, 94, 96, 104, 107, 120, 129, 133, 147, 156, 166, 179, 202, 205</p>
<p>8.3.2 By the end of eighth grade, students will use multiple presentation styles for specific audiences and purposes.</p>	<p><b>Teacher’s Edition:</b> 24, 33, 44, 73, 126, 129, 130, 144, 157, 165, 172, 176, 179, 182, 187, 205</p>
<p>8.4.1 By the end of eighth grade, students will identify information gained and complete tasks through listening.</p>	<p><b>Teacher’s Edition:</b> 21, 33, 73, 126, 130, 141, 172 The opportunity to practice this objective is available throughout the text.</p>



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**Daybook of Critical Reading and Writing © 2008**  
**correlated to**  
**Nebraska Reading/Writing Standards**  
**Grade 9**

**N e b r a s k a R e a d i n g / W r i t i n g S t a n d a r d s**

<b>Standard</b>	<b>Daybook of Critical Reading and Writing, Gr. 9</b>
<p>12.1.1            By the end of the twelfth grade, students will identify the main idea and supporting details in what they have read.</p>	<p>The opportunity to practice this objective is available on the following pages:  <b>Student Book:</b> 9-24, 25-38, 39-54, 55-70, 71-86, 87-100, 101-116, 117-132, 133-148, 149-164, 165-178, 179-194, 195-210, 211-228, 229-242, 243-254   <b>Teacher’s Edition:</b> 9-24, 25-38, 39-54, 55-70, 71-86, 87-100, 101-116, 117-132, 133-148, 149-164, 165-178, 179-194, 195-210, 211-228, 229-242, 243-254</p>
<p>12.1.2            By the end of the twelfth grade, students will locate, evaluate, and use primary and secondary resources for research.</p>	<p>The opportunity to practice this objective is available on the following pages:  <b>Teacher’s Edition:</b> 27, 31, 65, 69-70, 121, 127, 130, 136, 172, 185, 219, 234, 238</p>
<p>12.1.3            By the end of the twelfth grade, students will identify and use characteristics to classify different types of text.</p>	<p>The opportunity to address this objective is available on the following pages:  <b>Student Book:</b> 9-24, 25-38, 39-54, 55-70, 71-86, 87-100, 101-116, 117-132, 133-148, 149-164, 165-178, 179-194, 195-210, 211-228, 229-242, 243-254   <b>Teacher’s Edition:</b> 9-24, 25-38, 39-54, 55-70, 71-86, 87-100, 101-116, 117-132, 133-148, 149-164, 165-178, 179-194, 195-210, 211-228, 229-242, 243-254</p>
<p>12.1.4            By the end of the twelfth grade, students will analyze literature to identify the stated or implied theme.</p>	<p><b>Student Book:</b> 150-152   <b>Teacher’s Edition:</b> 150-152</p>
<p>12.1.5            By the end of the twelfth grade, students demonstrate the ability to analyze fiction through identifying and applying knowledge of elements and literary techniques.</p>	<p><b>Student Book:</b> 56-62, 88-90, 91-96, 150-158, 189-191, 192-194, 206-208, 209-210   <b>Teacher’s Edition:</b> 56-62, 88-90, 91-96, 150-158, 189-191, 192-194, 206-208, 209-210</p>

Standard	Daybook of Critical Reading and Writing, Gr. 9
<p>12.1.6 By the end of the twelfth grade, students will identify and apply knowledge of the text structure and organizational elements to analyze non-fiction or informational text.</p>	<p><b>Student Book:</b> 28-31, 40-51, 63-65, 126-127, 131-132, 140-144, 145-146, 162-164, 166-172</p> <p><b>Teacher’s Edition:</b> 28-31, 40-51, 63-65, 126-127, 131-132, 140-144, 145-146, 162-164, 166-172</p>
<p>12.1.8 By the end of the twelfth grade, students will demonstrate the ability to analyze literary works, nonfiction, films, and media.</p>	<p><b>Student Book:</b> 9-24, 25-38, 39-54, 55-70, 71-86, 87-100, 101-116, 117-132, 133-148, 149-164, 165-178, 179-194, 195-210, 211-228, 229-242, 243-254</p> <p><b>Teacher’s Edition:</b> 9-24, 25-38, 39-54, 55-70, 71-86, 87-100, 101-116, 117-132, 133-148, 149-164, 165-178, 179-194, 195-210, 211-228, 229-242, 243-254</p>
<p>12.2.1 By the end of the twelfth grade, students will write using standard English (conventions) for sentence structure, usage, punctuation, capitalization, and spelling.</p>	<p>The opportunity to practice this objective is available on the following pages: <b>Student Book:</b> 35-38, 52-54, 69-70, 97-98, 206-208, 241-242, 243-254,</p> <p><b>Teacher’s Edition:</b> 35-38, 52-54, 69-70, 97-98, 206-208, 241-242, 243-254, 261-275</p> <p>*All lessons also include a writing activity to practice this objective.</p>
<p>12.2.2 By the end of the twelfth grade, students will write compositions with focus, related ideas, and supporting details.</p>	<p><b>Student Book:</b> 27, 51, 65, 121, 161</p> <p><b>Teacher’s Edition:</b> 27, 51, 65, 121, 161, 261-275</p>
<p>12.2.4 By the end of the twelfth grade, students will use multiple forms to write for different audiences and purposes.</p>	<p><b>Teacher’s Edition:</b> 243-254</p> <p>*All lessons include a writing activity to practice this objective.</p>
<p>12.2.5 By the end of twelfth grade, students will demonstrate the ability to use self-generated questions, note taking, summarizing and outlining while learning.</p>	<p><b>Student Book:</b> 26-27, 28-31, 63-65, 69-70, 118-121, 126-127, 128-130, 134-136, 171-172, 183-185</p> <p><b>Teacher’s Edition:</b> 26-27, 28-31, 63-65, 69-70, 118-121, 126-127, 128-130, 134-136, 171-172, 183-185</p>
<p>12.3.1 By the end of twelfth grade, students will participate in student directed discussions by eliciting questions and responses.</p>	<p><b>Student Book:</b> 37, 45, 64, 69, 76, 79, 97, 135</p> <p><b>Teacher’s Edition:</b> 37, 45, 64, 69, 76, 79, 97, 135</p> <p>The opportunity to practice this objective is also available throughout the text.</p>
<p>12.3.2 By the end of the twelfth grade, students will make oral presentations that demonstrate consideration of audience, purpose, and information.</p>	<p><b>Teacher’s Edition:</b> 86, 213-215, 217, 224, 240</p>



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