



Reading & Writing Sourcebook ©2002
Grade 3
 correlated to
Missouri’s Show-Me Standards
Communication Arts – Grades K-4

I. GATHER, ANALYZE, AND APPLY INFORMATION AND IDEAS

By the end of grade 4, all students should know how to:

Standard	Reading & Writing Sourcebook (grade 3)
1. Read, view, listen to, and evaluate written, visual, and oral communications	TG 65-75, SB 11-20 TG 76-87, SB 21-30 TG 88-99, SB 31-40 TG 100-111, SB 41-50 TG 112-123, SB 51-60 TG 124-135, SB 61-68 TG 136-147, SB 69-76 TG 148-159, SB 77-88 TG 160-171, SB 89-100 TG 172-183, SB 101-114 TG 184-195, SB 115-124 TG 196-207, SB 125-134 TG 208-219, SB 135-146 TG 220-231, SB 147-156 TG 232-243, SB 157-166 TG 244-255, SB 167-174
a. use a variety of strategies to interpret texts	TG 65-75, SB 11-20 TG 76-87, SB 21-30 TG 88-99, SB 31-40 TG 100-111, SB 41-50 TG 112-123, SB 51-60 TG 124-135, SB 61-68 TG 136-147, SB 69-76 TG 148-159, SB 77-88 TG 160-171, SB 89-100 TG 172-183, SB 101-114 TG 184-195, SB 115-124 TG 196-207, SB 125-134 TG 208-219, SB 135-146 TG 220-231, SB 147-156 TG 232-243, SB 157-166 TG 244-255, SB 167-174
b. read, view and listen for specific purposes (such as scanning to find needed information)	The opportunity to address this objective is available throughout the text.

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 Letters identify what students should be able to do accompanied by lessons on that specific objective.

I. GATHER, ANALYZE, AND APPLY INFORMATION AND IDEAS

By the end of grade 4, all students should know how to:

Standard	Reading & Writing Sourcebook (grade 3)
c. read, view, listen to and recognize a variety of literary genres	TG 65-75, SB 11-20 TG 76-87, SB 21-30 TG 88-99, SB 31-40 TG 100-111, SB 41-50 TG 112-123, SB 51-60 TG 124-135, SB 61-68 TG 136-147, SB 69-76 TG 148-159, SB 77-88 TG 160-171, SB 89-100 TG 172-183, SB 101-114 TG 184-195, SB 115-124 TG 196-207, SB 125-134 TG 208-219, SB 135-146 TG 220-231, SB 147-156 TG 232-243, SB 157-166 TG 244-255, SB 167-174
d. apply prior readings and experiences to aid comprehension	TG 64-67, SB 11-12 TG 76-79, SB 21-22 TG 88-91, SB 31-32 TG 100-103, SB 41-42 TG 112-115, SB 51-52 TG 124-127, SB 61-62 TG 136-139, SB 69-70 TG 148-151, SB 77-78 TG 160-163, SB 89-90 TG 172-175, SB 101-102 TG 184-187, SB 115-116 TG 196-199, SB 125-126 TG 208-211, SB 135-136 TG 220-223, SB 147-148 TG 232-235, SB 157-158 TG 244-247, SB 167-170
e. recognize and understand figurative language (such as personification, simile and metaphor)	TG 76-87, SB 21-30

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I. GATHER, ANALYZE, AND APPLY INFORMATION AND IDEAS

By the end of grade 4, all students should know how to:

Standard	Reading & Writing Sourcebook (grade 3)
2. Locate and gather information and ideas	The opportunity to address this objective is available in the following lessons: TG 112-123, SB 51-60 TG 124-135, SB 61-68 TG 136-147, SB 69-76 TG 148-159, SB 77-88 TG 160-171, SB 89-100 TG 184-195, SB 115-124 TG 196-207, SB 125-134
a. use key words for locating information	The opportunity to address this objective is available in the following lessons: TG 112-123, SB 51-60 TG 124-135, SB 61-68 TG 136-147, SB 69-76 TG 148-159, SB 77-88 TG 160-171, SB 89-100 TG 184-195, SB 115-124 TG 196-207, SB 125-134
c. use print and nonprint resources (including electronic resources) to locate information	The opportunity to address this objective is available in the following lessons: TG 112-123, SB 51-60 TG 124-135, SB 61-68 TG 136-147, SB 69-76 TG 148-159, SB 77-88 TG 160-171, SB 89-100 TG 184-195, SB 115-124 TG 196-207, SB 125-134 TG 208-219, SB 135-136 TG 244-255, SB 167-174
e. gather information using pictures, dictionaries, encyclopedias, atlases, trade books and subject-specific resources	TG 112-123, SB 51-60 TG 124-135, SB 61-68 TG 136-147, SB 69-76 TG 148-159, SB 77-88 TG 160-171, SB 89-100 TG 184-195, SB 115-124 TG 196-207, SB 125-134

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I. GATHER, ANALYZE, AND APPLY INFORMATION AND IDEAS

By the end of grade 4, all students should know how to:

Standard	Reading & Writing Sourcebook (grade 3)
3. Process, organize, and evaluate information and ideas	
a. interpret and follow brief written directions (such as those in recipes, games, safety guidelines, or the daily list of activities)	The opportunity to address this objective is available throughout the text.
b. take brief notes	TG 65-75, SB 11-20 TG 76-87, SB 21-30 TG 88-99, SB 31-40 TG 100-111, SB 41-50 TG 112-123, SB 51-60 TG 124-135, SB 61-68 TG 136-147, SB 69-76 TG 148-159, SB 77-88 TG 160-171, SB 89-100 TG 172-183, SB 101-114 TG 184-195, SB 115-124 TG 196-207, SB 125-134 TG 208-219, SB 135-146 TG 220-231, SB 147-156 TG 232-243, SB 157-166 TG 244-255, SB 167-174
c. summarize information and ideas	TG 76-87, SB 21-30 TG 160-171, SB 89-100 TG 232-243, SB 157-166 TG 244-255, SB 167-174
d. organize information and ideas in meaningful ways	TG 88-99, SB 31-40 TG 112-123, SB 51-60 TG 136-147, SB 69-76 TG 160-171, SB 89-100

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I. GATHER, ANALYZE, AND APPLY INFORMATION AND IDEAS

By the end of grade 4, all students should know how to:

Standard	Reading & Writing Sourcebook (grade 3)
4. Relate literature and other texts to prior experiences	
b. interpret texts by writing, painting, dramatizing, discussing	TG 65-75, SB 11-20 TG 76-87, SB 21-30 TG 88-99, SB 31-40 TG 100-111, SB 41-50 TG 112-123, SB 51-60 TG 124-135, SB 61-68 TG 136-147, SB 69-76 TG 148-159, SB 77-88 TG 160-171, SB 89-100 TG 172-183, SB 101-114 TG 184-195, SB 115-124 TG 196-207, SB 125-134 TG 208-219, SB 135-146 TG 220-231, SB 147-156 TG 232-243, SB 157-166 TG 244-255, SB 167-174
c. recall and relate prior experiences to texts	TG 67, SB 11-20 TG 148-159, SB 77-88 TG 160-171, SB 89-100 TG 184-195, SB 115-124 TG 220-231, SB 147-156 TG 244-255, SB 167-174
d. integrate texts read and viewed with other areas of study	TG 76-87, SB 21-30 TG 112-123, SB 51-60 TG 124-135, SB 61-68h TG 136-147, SB 69-76 TG 148-159, SB 77-88 TG 160-171, SB 89-100 TG 184-195, SB 115-124
5. Analyze and evaluate how language and communications influence and reflect the cultures or eras in which they are created	
a. read, view, listen to and respond to culturally and historically diverse texts and videos (such as myths tall tales, contemporary and historical fiction and nonfiction)	TG 220-231, SB 147-156 TG 232-243, SB 157-166

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I. GATHER, ANALYZE, AND APPLY INFORMATION AND IDEAS

By the end of grade 4, all students should know how to:

Standard	Reading & Writing Sourcebook (grade 3)
b. explore and explain culturally and historically diverse texts and videos in a variety of ways (such as drawing, writing, dramatizing and discussing)	TG 220-231, SB 147-156 TG 232-243, SB 157-166 TG 244-255, SB 167-174
6. Apply information, ideas, processes and skills learned in the study of communication arts to new situations and tasks	
a. apply comprehension strategies to written, visual and oral texts	TG 65-75, SB 11-20 TG 76-87, SB 21-30 TG 88-99, SB 31-40 TG 100-111, SB 41-50 TG 112-123, SB 51-60 TG 124-135, SB 61-68 TG 136-147, SB 69-76 TG 148-159, SB 77-88 TG 160-171, SB 89-100 TG 172-183, SB 101-114 TG 184-195, SB 115-124 TG 196-207, SB 125-134 TG 208-219, SB 135-146 TG 220-231, SB 147-156 TG 232-243, SB 157-166 TG 244-255, SB 167-174
b. apply prior knowledge to predict sequences and logical events	TG 88-99, SB 31-40 TG 112-123, SB 51-60 TG 136-147, SB 69-76 TG 160-171, SB 89-100
d. use language effectively for a variety of purposes and in different situations	TG 76-87, SB 21-30 TG 186-195, SB 115-124 TG 246-255, SB 167-174

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II. COMMUNICATE EFFECTIVELY WITHIN AND BEYOND THE CLASSROOM

By the end of grade 4, all students should know how to:

Standard	Reading & Writing Sourcebook (grade 3)
1. Write about, visually represent and discuss written, visual and oral communications	
a. talk about literature and other kinds of communication	TG 65-75, SB 11-20 TG 76-87, SB 21-30 TG 88-99, SB 31-40 TG 100-111, SB 41-50 TG 112-123, SB 51-60 TG 124-135, SB 61-68 TG 136-147, SB 69-76 TG 148-159, SB 77-88 TG 160-171, SB 89-100 TG 172-183, SB 101-114 TG 184-195, SB 115-124 TG 196-207, SB 125-134 TG 208-219, SB 135-146 TG 220-231, SB 147-156 TG 232-243, SB 157-166 TG 244-255, SB 167-174
b. distinguish between main and supporting ideas	TG 184-195, SB 115-124
c. identify and discuss story elements (such as setting, plot, structure, characters and themes)	TG 64-75, SB 11-20 TG 148-159, SB 77-88 TG 172-183, SB 101-114 TG 196-207, SB 125-134 TG 208-219, SB 135-146 TG 220-231, SB 147-156 TG 232-243, SB 157-166
d. respond to communication in a variety of ways (such as role playing, drawing, and writing)	TG 65-75, SB 11-20 TG 76-87, SB 21-30 TG 88-99, SB 31-40 TG 100-111, SB 41-50 TG 112-123, SB 51-60 TG 124-135, SB 61-68 TG 136-147, SB 69-76 TG 148-159, SB 77-88 TG 160-171, SB 89-100 TG 172-183, SB 101-114 TG 184-195, SB 115-124 TG 196-207, SB 125-134 TG 208-219, SB 135-146 TG 220-231, SB 147-156 TG 232-243, SB 157-166 TG 244-255, SB 167-174

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II. COMMUNICATE EFFECTIVELY WITHIN AND BEYOND THE CLASSROOM

By the end of grade 4, all students should know how to:

Standard	Reading & Writing Sourcebook (grade 3)
e. make and explain predictions	TG 64-75, SB 11-20 TG 220-231, SB 147-156
f. explain how fact and fiction differ	The opportunity to address this objective is available throughout the text.
2. Create print and nonprint communications to demonstrate understanding or information and ideas	
b. select main and supporting details for a topic	TG 105-111, SB 48-50 TG 117-123, SB 58-60 TG 165-171, SB 97-100
c. use their own words to explain new words and definitions	TG 65-75, SB 11-20 TG 76-87, SB 21-30 TG 88-99, SB 31-40 TG 100-111, SB 41-50 TG 112-123, SB 51-60 TG 124-135, SB 61-68 TG 136-147, SB 69-76 TG 148-159, SB 77-88 TG 160-171, SB 89-100 TG 172-183, SB 101-114 TG 184-195, SB 115-124 TG 196-207, SB 125-134 TG 208-219, SB 135-146 TG 220-231, SB 147-156 TG 232-243, SB 157-166 TG 244-255, SB 167-174

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II. COMMUNICATE EFFECTIVELY WITHIN AND BEYOND THE CLASSROOM

By the end of grade 4, all students should know how to:

Standard	Reading & Writing Sourcebook (grade 3)
3. Create print and nonprint communications for various audiences and for a variety of purposes	
a. Select and use various types of communications (such as fairy tales, letters, personal narratives) that are appropriate for audience and purpose	TG 65-75, SB 11-20 TG 76-87, SB 21-30 TG 88-99, SB 31-40 TG 100-111, SB 41-50 TG 112-123, SB 51-60 TG 124-135, SB 61-68 TG 136-147, SB 69-76 TG 148-159, SB 77-88 TG 160-171, SB 89-100 TG 172-183, SB 101-114 TG 184-195, SB 115-124 TG 196-207, SB 125-134 TG 208-219, SB 135-146 TG 220-231, SB 147-156 TG 232-243, SB 157-166 TG 244-255, SB 167-174
b. demonstrate effective communication skills in a variety of situations	The opportunity to address this objective is available throughout the text.
c. use technological tools to create communications	The opportunity to address this objective is available throughout the text.
4. Create print and nonprint communications to publish or formally present information and ideas	
a. write or speak about a theme or topic	The opportunity to address this objective is available throughout the text.
b. revise communications in response to feedback	TG 69-75, SB 11-20 TG 141-147, SB 69-76 TG 165-171, SB 89-100 TG 177-183, SB 101-114 TG 189-196, SB 115-124 TG 237-242, SB 157-166 The opportunity to address this objective is also available throughout the text.
c. edit and proofread	The opportunity to address this objective is available throughout the text. *Grammar, Usage, and Mechanics is included with every lesson
d. set goals for improving communications	The opportunity to address this objective is available throughout the text.

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II. COMMUNICATE EFFECTIVELY WITHIN AND BEYOND THE CLASSROOM

By the end of grade 4, all students should know how to:

Standard	Reading & Writing Sourcebook (grade 3)
e. use visual representations as supporting material for oral presentations	The opportunity to address this objective is available throughout the text.
5. Participate in informal presentations and discussions	
a. speak clearly and loudly enough to be heard	The opportunity to address this objective is available throughout the text.
b. listen and respond courteously to the views of others	The opportunity to address this objective is available throughout the text.
c. stay on the topic	The opportunity to address this objective is available throughout the text.
d. ask and answer relevant questions during discussions	The opportunity to address this objective is available throughout the text.
e. exchange information and ideas using technology	The opportunity to address this objective is available throughout the text.
6. Demonstrate proficiency in speaking and writing standard English	
a. demonstrate increasing proficiency in spelling, usage, punctuation and capitalization in their writing	The opportunity to address this objective is available throughout the text.
b. demonstrate increasing proficiency in standard English usage in their speaking	The opportunity to address this objective is available throughout the text.
c. choose whether formal or informal language best suits the audience and purpose	The opportunity to address this objective is available throughout the text.

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III. RECOGNIZE AND SOLVE PROBLEMS

By the end of grade 4, all students should know how to:

Standard	Reading & Writing Sourcebook (grade 3)
2. Analyze and evaluate problem-solving strategies of characters in fiction, nonfiction, drama and film	
a. identify the problem or goal of the main character	TG 172-183, SB 101-114 TG 208-219, SB 135-146
b. explain characters' actions	TG 69-75, SB 11-20 TG 172-183, SB 101-114 TG 208-219, SB 135-146 TG 244-255, SB 167-174
c. predict what might happen because of a character's problem	TG 172-183, SB 101-114 TG 208-219, SB 135-146
d. describe how a character solves a specific problem	TG 172-183, SB 101-114 TG 208-219, SB 135-146
e. compare problems and solutions of characters in different texts	The opportunity to address this objective is available in the following lessons: TG 64-75, SB 11-20 TG 172-183, SB 101-114 TG 208-219, SB 135-140
f. compare problems and solutions to fictional characters to real situations	TG 64-75, SB 11-20 TG 172-183, SB 101-114 TG 208-219, SB 135-146 TG 244-255, SB 167-174
3. Analyze and evaluate problems encountered by the creators of written, oral and visual communications	
a. evaluate the effectiveness of an author's or speaker's choice of genre	The opportunity to address this objective is available throughout the text.
b. analyze and evaluate a speaker's decisions concerning length of presentation, choice of content and style	The opportunity to address this objective is available throughout the text.
c. analyze and evaluate the effectiveness of a speaker's use of visual aids (size, quality, color, clarity, etc.)	The opportunity to address this objective is available throughout the text.

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III. RECOGNIZE AND SOLVE PROBLEMS

By the end of grade 4, all students should know how to:

Standard	Reading & Writing Sourcebook (grade 3)
4. Analyze and solve problems involved in creating their own written, oral and visual communications	
a. choose language appropriate for audience and purpose	TG 65-75, SB 11-20 TG 76-87, SB 21-30 TG 88-99, SB 31-40 TG 100-111, SB 41-50 TG 112-123, SB 51-60 TG 124-135, SB 61-68 TG 136-147, SB 69-76 TG 148-159, SB 77-88 TG 160-171, SB 89-100 TG 172-183, SB 101-114 TG 184-195, SB 115-124 TG 196-207, SB 125-134 TG 208-219, SB 135-146 TG 220-231, SB 147-156 TG 232-243, SB 157-166 TG 244-255, SB 167-174
b. organize communications logically	TG 93-99, SB 37-40 TG 117-123, SB 58-60 TG 165-171, SB 97-100
c. revise ineffective communications	TG 69-75, SB 18-20 TG 141-147, SB 74-76 TG 165-171, SB 97-100 TG 177-183, SB 112-114 TG 189-195, SB 122-124 TG 237-243, SB 164-166
d. create stories containing problem/solution situations	TG 213-219, SB 237-243 TG 144-146, SB 164-166

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IV. MAKE DECISIONS AND ACT AS RESPONSIBLE MEMBERS OF SOCIETY

By the end of grade 4, all students should know how to:

Standard	Reading & Writing Sourcebook (grade 3)
1. Apply communication skills and strategies to facilitate decision making	
a. establish and follow guidelines for group work using democratic principles	The opportunity to address this objective is available throughout the text.
c. contribute ideas and opinions in large and small groups	The opportunity to address this objective is available throughout the text.
d. listen courteously to others	The opportunity to address this objective is available throughout the text.
2. Analyze and evaluate decision-making processes involving language use, literature and daily experiences	
a. demonstrate appropriate use of language in a variety of situations	TG 65-75, SB 11-20 TG 76-87, SB 21-30 TG 88-99, SB 31-40 TG 100-111, SB 41-50 TG 112-123, SB 51-60 TG 124-135, SB 61-68 TG 136-147, SB 69-76 TG 148-159, SB 77-88 TG 160-171, SB 89-100 TG 172-183, SB 101-114 TG 184-195, SB 115-124 TG 196-207, SB 125-134 TG 208-219, SB 135-146 TG 220-231, SB 147-156 TG 232-243, SB 157-166 TG 244-255, SB 167-174
b. analyze decision-making processes of literary and historical figures	TG 64-75, SB 11-20 TG 172-183, SB 101-114 TG 208-219, SB 135-146 TG 220-231, SB 147-156 TG 244-245, SB 167-174
c. compare real-life decisions to those faced by fictional characters	TG 64-75, SB 11-20 TG 172-183, SB 101-114 TG 208-219, SB 135-146 TG 220-231, SB 147-156 TG 244-245, SB 167-174

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IV. MAKE DECISIONS AND ACT AS RESPONSIBLE MEMBERS OF SOCIETY

By the end of grade 4, all students should know how to:

Standard	Reading & Writing Sourcebook (grade 3)
3. Make informed decisions regarding communications	
a. develop and revise communications to suit audience and purpose	TG 69-75, SB 18-20 TG 141-147, SB 74-76 TG 165-171, SB 97-100 TG 177-183, SB 112-114 TG 189-195, SB 122-124 TG 237-243, SB 164-166
b. create accurate and legible communications	The opportunity to address this objective is available throughout the text.

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TG = Teacher's Guide
 SB = Student Sourcebook

Reading & Writing Sourcebook ©2001

Grade 7

correlated to

Missouri’s Show-Me Standards

Communication Arts – Grades 5-8

I. GATHER, ANALYZE, AND APPLY INFORMATION AND IDEAS

By the end of grade 8, all students should know how to:

Standard	Reading & Writing Sourcebook (grade 7)
1. Read, view, listen to, and evaluate written, visual, and oral communications	
a. classify and categorize communications by themes and genres	The opportunity to address this objective is available throughout the text.
b. compare and contrast various communications	The opportunity to address this objective is available throughout the text.
c. analyze figurative language and literary techniques used in effective communication	TG 98-105, SB 50-58 TG 116-123, SB 70-74 TG 134-141, SB 84-92 TG 260-267, SB 220-229
e. contrast fictional accounts with real-life experiences	TG 70-77, SB 21-30 TG 160-169, SB 110-120 TG 206-213, SB 162-169 TG 214-221, SB 170-178
2. Locate and gather information and ideas	
a. determine key words to use in locating multiple resources	The opportunity to address this objective is available in the following lessons: TG 96-105, SB 50-58 TG 170-177, SB 122-130 TG 196-203, SB 151-160 TG 240-249, SB 204-210
b. select appropriate electronic and print resources for resource projects	The opportunity to address this objective is available in the following lessons: TG 96-105, SB 50-58 TG 170-177, SB 122-130 TG 196-203, SB 151-160 TG 240-249, SB 204-210

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I. GATHER, ANALYZE, AND APPLY INFORMATION AND IDEAS

By the end of grade 8, all students should know how to:

Standard	Reading & Writing Sourcebook (grade 7)
c. compare several sources on a topic to determine reliability	The opportunity to address this objective is available in the following lessons: TG 96-105, SB 50-58 TG 170-177, SB 122-130 TG 196-203, SB 151-160 TG 240-249, SB 204-210
d. identify and analyze organizational patterns of print and nonprint resources to facilitate research	The opportunity to address this objective is available in the following lessons: TG 96-105, SB 50-58 TG 170-177, SB 122-130 TG 196-203, SB 151-160 TG 240-249, SB 204-210
e. explore community resources	The opportunity to address this objective is available in the following lessons: TG 96-105, SB 50-58 TG 170-177, SB 122-130 TG 196-203, SB 151-160 TG 240-249, SB 204-210
3. Process, organize, and evaluate information and ideas	
c. draw conclusions and form opinions	TG 232-239, SB 193-202 TG 268-275, SB 230-238
d. take notes and record sources consulted	The opportunity to address this objective is available in the following lessons: TG 97 TG 133 TG 170, SB 122-130 TG 199-204, SB 151-160 TG 241
e. summarize main ideas	TG 80-87, SB 40-48 TG 88-95, SB 40-48
f. determine relevance of information to purpose and audience	TG 80-87, SB 32-39 TG 142-149, SB 93-102 TG 188-195, SB 142-150 TG 232-239, SB 193-202 TG 242-257, SB 193-202 *The opportunity to address this objective is also available throughout the text.

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I. GATHER, ANALYZE, AND APPLY INFORMATION AND IDEAS

By the end of grade 8, all students should know how to:

Standard	Reading & Writing Sourcebook (grade 7)
g. process and organize thinking about a topic using a variety of formats	TG 62-69, SB 12-20 TG 70-77, SB 21-30 TG 80-87, SB 32-39 TG 88-97, SB 40-48 TG 98-105, SB 50-58 TG 106-113, SB 59-68 TG 116-123, SB 70-74 TG 124-131, SB 75-82 TG 134-141, SB 84-92 TG 142-149, SB 93-102 TG 152-159, SB 104-109 TG 160-169, SB 110-120 TG 170-177, SB 122-130 TG 178-185, SB 131-140 TG 188-195, SB 142-150 TG 196-203, SB 151-160 TG 206-213, SB 162-169 TG 214-221, SB 170-178 TG 224-231, SB 180-192 TG 232-239, SB 193-202 TG 242-249, SB 204-210 TG 250-257, SB 211-218 TG 260-267, SB 220-229 TG 268-275, SB 230-238
4. Relate literature and other texts to prior experiences	
a. make comparisons and draw conclusions about texts based on experiences in daily life	The opportunity to address this objective is available throughout the text.
c. interpret and respond to texts through performances in the fine arts and other content areas	TG 79-87, SB 32-39 TG 115-123, SB 70-74
5. Analyze and evaluate how language and communications influence and reflect the cultures or eras in which they are created	
a. read, view, listen to a variety of cultural and historical texts and videos	TG 78-87, SB 32-39 TG 88-95, SB 40-48 TG 96-105, SB 50-58 TG 106-113, SB 59-68 TG 132-141, SB 84-92 TG 142-149, SB 93-102 TG 152-167, SB 104-120 TG 242-249, SB 204-210 TG 250-257, SB 211-218

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I. GATHER, ANALYZE, AND APPLY INFORMATION AND IDEAS

By the end of grade 8, all students should know how to:

Standard	Reading & Writing Sourcebook (grade 7)
b. analyze communications to determine how they reflect particular cultures and eras	The opportunity to address this objective is available in the following lessons: TG 78-87, SB 32-39 TG 88-95, SB 40-48 TG 96-105, SB 50-58 TG 106-113, SB 59-68 TG 132-141, SB 84-92 TG 142-149, SB 93-102 TG 152-167, SB 104-120 TG 242-249, SB 204-210 TG 250-257, SB 211-218
c. explore how the English language changes as a result of historical events and cultural connections	TG 78-87, SB 32-39 TG 88-95, SB 40-48 TG 96-105, SB 50-58 TG 106-113, SB 59-68 TG 132-141, SB 84-92 TG 142-149, SB 93-102 TG 152-167, SB 104-120 TG 242-249, SB 204-210 TG 250-257, SB 211-218
d. compare and contrast communications that reflect differing perspectives on a current issue	TG 116-123, SB 70-74 TG 124-131, SB 75-82 TG 168-177, SB 122-130 TG 178-185, SB 131-140

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I. GATHER, ANALYZE, AND APPLY INFORMATION AND IDEAS

By the end of grade 8, all students should know how to:

Standard	Reading & Writing Sourcebook (grade 7)
6. Apply information, ideas, processes and skills learned in the study of communication arts to new situations and tasks	
a. apply comprehension strategies and prior knowledge to new situations	TG 62-69, SB 12-20 TG 70-77, SB 21-30 TG 80-87, SB 32-39 TG 88-97, SB 40-48 TG 98-105, SB 50-58 TG 106-113, SB 59-68 TG 116-123, SB 70-74 TG 124-131, SB 75-82 TG 134-141, SB 84-92 TG 142-149, SB 93-102 TG 152-159, SB 104-109 TG 160-169, SB 110-120 TG 170-177, SB 122-130 TG 178-185, SB 131-140 TG 188-195, SB 142-150 TG 196-203, SB 151-160 TG 206-213, SB 162-169 TG 214-221, SB 170-178 TG 224-231, SB 180-192 TG 232-239, SB 193-202 TG 242-249, SB 204-210 TG 250-257, SB 211-218 TG 260-267, SB 220-229 TG 268-275, SB 230-238
b. predict meanings of new words and concepts from context	TG 70-77, SB 21-30 TG 80-87, SB 32-39 TG 106-113, SB 59-68 TG 124-131, SB 75-82 TG 134-141, SB 84-92 TG 160-167, SB 110-120 TG 188-195, SB 142-150 TG 196-203, SB 151-160 TG 224-232, SB 180-192 TG 232-257, SB 193-218

Numbers identify what all students should know accompanied by lessons on that general outcome.
 Letters identify what students should be able to do accompanied by lessons on that specific objective.

**I. GATHER, ANALYZE, AND APPLY
INFORMATION AND IDEAS**

By the end of grade 8, all students should know how to:

Standard	Reading & Writing Sourcebook (grade 7)
<p>c. develop views based on new readings and experiences</p>	<p>TG 62-69, SB 12-20 TG 70-77, SB 21-30 TG 80-87, SB 32-39 TG 88-97, SB 40-48 TG 98-105, SB 50-58 TG 106-113, SB 59-68 TG 116-123, SB 70-74 TG 124-131, SB 75-82 TG 134-141, SB 84-92 TG 142-149, SB 93-102 TG 152-159, SB 104-109 TG 160-169, SB 110-120 TG 170-177, SB 122-130 TG 178-185, SB 131-140 TG 188-195, SB 142-150 TG 196-203, SB 151-160 TG 206-213, SB 162-169 TG 214-221, SB 170-178 TG 224-231, SB 180-192 TG 232-239, SB 193-202 TG 242-249, SB 204-210 TG 250-257, SB 211-218 TG 260-267, SB 220-229 TG 268-275, SB 230-238</p>
<p>d. use language effectively for a variety of purposes and in different situations</p>	<p>TG 109-113, SB 59-68 TG 119-123, SB 70-74 TG 173-176, SB 122-130 TG 235-239, SB 193-202 TG 263-267, SB 220-229</p>

Numbers identify what all students should know accompanied by lessons on that general outcome.
Letters identify what students should be able to do accompanied by lessons on that specific objective.

II. COMMUNICATE EFFECTIVELY WITHIN AND BEYOND THE CLASSROOM

By the end of grade 8, all students should know how to:

Standard	Reading & Writing Sourcebook (grade 7)
1. Write about, visually represent and discuss written, visual and oral communication	
a. talk and write about a variety of communications	TG 62-69, SB 12-20 TG 70-77, SB 21-30 TG 80-87, SB 32-39 TG 88-97, SB 40-48 TG 98-105, SB 50-58 TG 106-113, SB 59-68 TG 116-123, SB 70-74 TG 124-131, SB 75-82 TG 134-141, SB 84-92 TG 142-149, SB 93-102 TG 152-159, SB 104-109 TG 160-169, SB 110-120 TG 170-177, SB 122-130 TG 178-185, SB 131-140 TG 188-195, SB 142-150 TG 196-203, SB 151-160 TG 206-213, SB 162-169 TG 214-221, SB 170-178 TG 224-231, SB 180-192 TG 232-239, SB 193-202 TG 242-249, SB 204-210 TG 250-257, SB 211-218 TG 260-267, SB 220-229 TG 268-275, SB 230-238
b. explain how the elements of a certain genre influence each other	The opportunity to address this objective is available throughout the text.
c. compare and contrast communications in their writing and speaking	The opportunity to address this objective is available throughout the text.
d. talk and write about figurative language and literary techniques used in effective communication	TG 116-123, SB 70-74 TG 260-267, SB 220-229

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 Letters identify what students should be able to do accompanied by lessons on that specific objective.

II. COMMUNICATE EFFECTIVELY WITHIN AND BEYOND THE CLASSROOM

By the end of grade 8, all students should know how to:

Standard	Reading & Writing Sourcebook (grade 7)
f. compare and contrast fictional accounts with real life experiences in their writing and speaking	TG 62-69, SB 12-20 TG 106-113, SB 59-68 TG 116-123, SB 70-74 TG 124-131, SB 75-82 TG 134-141, SB 84-92 TG 160-169, SB 110-120 TG 170-177, SB 122-130 TG 188-195, SB 142-150 TG 206-213, SB 162-169 TG 214-221, SB 170-178 TG 224-231, SB 180-192 TG 260-267, SB 220-229 TG 268-275, SB 230-238
g. respond to communications using visual representations (such as dramatizing, drawing, and painting)	TG 79 TG 115
2. Create print and nonprint communications to demonstrate understanding or information and ideas	
a. formulate and support information and ideas by making predictions and comparisons, developing opinions and drawing conclusions	TG 88-97, SB 40-48 TG 170-177, SB 122-130 TG 214-221, SB 170-178 TG 124-131, SB 75-82 TG 232-239, SB 193-202 TG 268-275, SB 230-238
b. distinguish between summaries and direct quotations in their writing	The opportunity to address this objective is available in the following lesson: TG 88-97, SB 40-48
c. incorporate topic-related vocabulary into reports and presentations	The opportunity to address this objective is available in the following lessons: TG 199-205, SB 151-160 TG 133
d. use visual representations to clarify and support ideas during oral presentations	The opportunity to address this objective is available in the following lesson: TG 133 TG 169

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II. COMMUNICATE EFFECTIVELY WITHIN AND BEYOND THE CLASSROOM

By the end of grade 8, all students should know how to:

Standard	Reading & Writing Sourcebook (grade 7)
3. Create print and nonprint communications for various audiences and for a variety of purposes	
a. select and use formats appropriate for audiences and purpose	TG 62-69, SB 12-20 TG 70-77, SB 21-30 TG 80-87, SB 32-39 TG 88-97, SB 40-48 TG 98-105, SB 50-58 TG 106-113, SB 59-68 TG 116-123, SB 70-74 TG 124-131, SB 75-82 TG 134-141, SB 84-92 TG 142-149, SB 93-102 TG 152-159, SB 104-109 TG 160-169, SB 110-120 TG 170-177, SB 122-130 TG 178-185, SB 131-140 TG 188-195, SB 142-150 TG 196-203, SB 151-160 TG 206-213, SB 162-169 TG 214-221, SB 170-178 TG 224-231, SB 180-192 TG 232-239, SB 193-202 TG 242-249, SB 204-210 TG 250-257, SB 211-218 TG 260-267, SB 220-229 TG 268-275, SB 230-238
b. adjust language use considering context and audience	The opportunity to address this objective is available throughout the text.
c. use technological tools to create and revise communications	The opportunity to address this objective is available throughout the text.
4. Create print and nonprint communications to publish or formally present information and ideas	
a. plan and compose a variety of communications	The opportunity to address this objective is available throughout the text.
b. produce communications using available technologies	The opportunity to address this objective is available throughout the text.
c. evaluate and revise content considering audience and feedback	The opportunity to address this objective is available throughout the text.

Numbers identify what all students should know accompanied by lessons on that general outcome.
 Letters identify what students should be able to do accompanied by lessons on that specific objective.

II. COMMUNICATE EFFECTIVELY WITHIN AND BEYOND THE CLASSROOM

By the end of grade 8, all students should know how to:

Standard	Reading & Writing Sourcebook (grade 7)
d. edit and proofread communications	The opportunity to address this objective is available throughout the text. *Grammar, Usage, and Mechanics is included in every lesson
e. set goals for improving their communications	The opportunity to address this objective is available throughout the text.
f. use techniques observed in effective communications as models for speaking and writing	
g. use visual representations as supporting material for oral presentations	TG 79 TG 115 TG 169 TG 187 TG 205
5. Participate in informal presentations and discussions	
a. speak expressively, adjusting tone and style of speech to audience and purpose	The opportunity to address this objective is available throughout the text.
b. demonstrate effective listening by making relevant comments	The opportunity to address this objective is available throughout the text.
c. respond appropriately to others' points of view	The opportunity to address this objective is available throughout the text.
d. summarize or paraphrase the main points of the discussion	The opportunity to address this objective is available throughout the text.
e. exchange information and ideas using technology	The opportunity to address this objective is available throughout the text.
6. Demonstrate proficiency in speaking and writing standard English	
a. demonstrate fluency and accuracy in written and spoken communications	The opportunity to address this objective is available throughout the text.

Numbers identify what all students should know accompanied by lessons on that general outcome.
Letters identify what students should be able to do accompanied by lessons on that specific objective.

II. COMMUNICATE EFFECTIVELY WITHIN AND BEYOND THE CLASSROOM

By the end of grade 8, all students should know how to:

Standard	Reading & Writing Sourcebook (grade 7)
b. consult sources (such as dictionaries, spell checkers and handbooks) to increase accuracy in spelling, usage, punctuation and mechanics	The opportunity to address this objective is available throughout the text. *Grammar, Usage, and Mechanics is included in every lesson
c. demonstrate increasing proficiency in standard English usage in their speaking	The opportunity to address this objective is available throughout the text.
d. demonstrate increasing fluency in a variety of situations requiring writing and speaking	The opportunity to address this objective is available throughout the text.

III. RECOGNIZE AND SOLVE PROBLEMS

By the end of grade 8, all students should know how to:

Standard	Reading & Writing Sourcebook (grade 7)
2. Analyze and evaluate problem-solving strategies of characters in fiction, nonfiction, drama and film	
a. identify and describe problems faced by characters	TG 62-69, SB 12-20 TG 70-77, SB 21-30 TG 80-87, SB 32-39 TG 88-97, SB 40-48 TG 98-105, SB 50-58 TG 106-113, SB 59-68 TG 116-123, SB 59-68 TG 124-131, SB 75-82 TG 134-141, SB 84-92 TG 160-169, SB 110-120 TG 170-177, SB 122-130 TG 178-185, SB 131-140 TG 188-195, SB 196-203 TG 196-203, SB 151-160 TG 206-213, SB 162-169 TG 214-221, SB 170-178 TG 232-239, SB 193-202 TG 242-249, SB 204-210 TG 250-257, SB 211-218

Numbers identify what all students should know accompanied by lessons on that general outcome.
Letters identify what students should be able to do accompanied by lessons on that specific objective.

III. RECOGNIZE AND SOLVE PROBLEMS

By the end of grade 8, all students should know how to:

Standard	Reading & Writing Sourcebook (grade 7)
b. analyze the problem-solving strategies of individual characters	TG 62-69, SB 12-20 TG 70-77, SB 21-30 TG 80-87, SB 32-39 TG 88-97, SB 40-48 TG 98-105, SB 50-58 TG 106-113, SB 59-68 TG 124-131, SB 75-82 TG 134-141, SB 84-92 TG 170-177, SB 122-130 TG 178-185, SB 131-140 TG 188-195, SB 142-150 TG 206-213, SB 162-169 TG 232-239, SB 193-202 TG 242-249, SB 204-210
c. suggest alternate solutions to characters' problems	TG 88-97, SB 40-48 TG 124-131, SB 75-82 TG 188-195, SB 142-150 TG 214-221, SB 170-178
d. compare real-life problems to those depicted in literature	TG 62-69, SB 12-20 TG 70-77, SB 21-30 TG 80-87, SB 32-39 TG 106-113, SB 59-68 TG 116-123, SB 70-74 TG 124-131, SB 75-82 TG 160-169, SB 110-120 TG 170-177, SB 122-130 TG 188-195, SB 142-150 TG 196-203, SB 151-160 TG 206-213, SB 162-169 TG 214-221, SB 170-178 TG 224-231, SB 180-192 TG 232-239, SB 193-202 TG 260-267, SB 220-229 TG 268-275, SB 230-238
e. compare and contrast how cultural and social differences might have an impact on the problem and/or solution	The opportunity to address this objective is available in the following lessons: TG 88-97, SB 40-48 TG 116-123, SB 70-74 TG 134-141, SB 84-92 TG 142-149, SB 93-102 TG 160-167, SB 110-120 TG 206-213, SB 162-169 TG 214-221, SB 170-171 TG 242-249, SB 204-210 TG 250-257, SB 211-218

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 Letters identify what students should be able to do accompanied by lessons on that specific objective.

III. RECOGNIZE AND SOLVE PROBLEMS

By the end of grade 8, all students should know how to:

Standard	Reading & Writing Sourcebook (grade 7)
3. Analyze and evaluate problems encountered by the creators of written, oral and visual communications	
a. evaluate the effectiveness of an author’s or speaker’s choice of genre	The opportunity to address this objective is available in the following lessons: TG 106-113, SB 59-68 TG 134-141, SB 84-92
b. analyze and evaluate an author’s or speaker’s choice of format	The opportunity to address this objective is available throughout the text.
c. analyze and evaluate an author’s or speaker’s decisions	TG 97 TG 181-185, SB 139-140
4. Analyze and solve problems involved in creating their own written, oral and visual communications	
a. identify problems to be solved when creating effective communications	The opportunity to address this objective is available throughout the text.
b. create communication considering audience and purpose	The opportunity to address this objective is available throughout the text.
c. present material in logical order to avoid confusion	TG 73-77, SB 29-30 TG 83-87, SB 37-39 TG 91-97, SB 47-48 TG 145-149, SB 101-102 TG 191-195, SB 148-150 TG 199-203, SB 151-160 TG 209-213, SB 177-178 TG 245-249, SB 208-210
d. recognize barriers to effective communication	The opportunity to address this objective is available throughout the text.
e. revise communications considering audience feedback	TG 65-69, SB 18-20 TG 73-77, SB 29-30 TG 83-87, SB 37-39 TG 181-185, SB 139-140 TG 199-203, SB 157-160 The opportunity to address this objective is also available throughout the text.

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IV. MAKE DECISIONS AND ACT AS RESPONSIBLE MEMBERS OF SOCIETY

By the end of grade 8, all students should know how to:

Standard	Reading & Writing Sourcebook (grade 7)
1. Apply communication skills and strategies to facilitate decision making	
c. contribute ideas and opinions on the topic under discussion	TG 97 TG 73-77, SB 29-30 TG 181-185, SB 139-140 TG 191-195, SB 148-150
d. communicate ideas clearly	The opportunity to address this objective is available throughout the text.
e. listen attentively to the ideas and opinions of others	The opportunity to address this objective is available throughout the text.
f. restate the ideas of others	The opportunity to address this objective is available throughout the text.
j. discuss historical and current events to evaluate the role of communication skills in decision making	The opportunity to address this objective is available in the following lesson: TG 80-97, SB 32-48
2. Analyze and evaluate decision-making processes involving language use, literature and daily experiences	
a. analyze the impact of language use in decision making	The opportunity to address this objective is available throughout the text.
b. analyze decisions of literary characters and historical figures	The opportunity to address this objective is available in the following lessons: TG 62-69, SB 12-20 TG 80-113, SB 32-68 TG 116-123, SB 70-74 TG 124-132, SB 75-82 TG 134-141, SB 84-92 TG 142-275, SB 93-238
d. analyze the impact of decisions	The opportunity to address this objective is available in the following lessons: TG 62-69, SB 12-20 TG 80-113, SB 32-68 TG 116-123, SB 70-74 TG 124-132, SB 75-82 TG 134-141, SB 84-92 TG 142-275, SB 93-238

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Letters identify what students should be able to do accompanied by lessons on that specific objective.

IV. MAKE DECISIONS AND ACT AS RESPONSIBLE MEMBERS OF SOCIETY

By the end of grade 8, all students should know how to:

Standard	Reading & Writing Sourcebook (grade 7)
3. Make informed decisions regarding communications	
a. choose a format and genre appropriate for audience and purpose	The opportunity to address this objective is available throughout the text.
c. demonstrate sensitivity in language use regarding stereotypes, gender, ethnicity, etc.	TG 142-149, SB 93-102 TG 124-131, SB 75-82 TG 188-195, SB 142-150 TG 196-203, SB 157-160 TG 232-239, SB 193-202 TG 242-249, SB 204-210
d. identify sources and quotations used in reports and presentations	The opportunity to address this objective is available in the following lessons: TG 97 TG 170-177, SB 122-130 TG 199-203, SB 151-160 TG 240 TG 259 TG 145-149, SB 93-102
e. apply established criteria to evaluate communication	The opportunity to address this objective is available throughout the text.
f. create accurate and aesthetically pleasing communications	TG 83-87, SB 37-39 TG 109-113, SB 67-68 TG 119-123, SB 73-74

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Reading & Writing Sourcebook ©2000
Grade 11
 correlated to
Missouri’s Show-Me Standards
Communication Arts – Grades 9-12

I. GATHER, ANALYZE, AND APPLY INFORMATION AND IDEAS

By the end of grade 12, all students should know how to:

Standard	Reading & Writing Sourcebook (grade 11)
2. Read, view, listen to, and evaluate written, visual, and oral communications	
a. analyze and evaluate literary devices and techniques	TG 62-77, SB 12-28 TG 80-95, SB 30-50 TG 98-113, SB 52-70 TG 116-131, SB 72-90 TG 134-149, SB 92-112 TG 152-167, SB 114-130 TG 170-185, SB 132-148 TG 188-203, SB 150-166 TG 206-221, SB 168-184 TG 224-239, SB 186-202 TG 242-257, SB 204-222 TG 260-275, SB 224-238
b. make connections to previously read or viewed material or to real situations	TG 62-77, SB 12-28 TG 80-95, SB 30-50 TG 98-113, SB 52-70 TG 116-131, SB 72-90 TG 134-149, SB 92-112 TG 152-167, SB 114-130 TG 170-185, SB 132-148 TG 188-203, SB 150-166 TG 206-221, SB 168-184 TG 224-239, SB 186-202 TG 242-257, SB 204-222 TG 260-275, SB 224-238
c. analyze the elements of fiction and nonfiction, including setting, plot, characters, theme, purpose, points of view, style and tone	TG 62-95, SB 12-50 TG 134-167, SB 92-130 TG 242-257, SB 204-222

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I. GATHER, ANALYZE, AND APPLY INFORMATION AND IDEAS

By the end of grade 12, all students should know how to:

Standard	Reading & Writing Sourcebook (grade 11)
d. analyze and evaluate cause and effect relationships in fiction and nonfiction	The opportunity to address this objective is available in the following lessons: TG 62-95, SB 12-50 TG 134-167, SB 92-130 TG 242-257, SB 204-222
2. Locate and gather information and ideas	
a. plan and design methods to collect reliable data for particular purposes and audiences	The opportunity to address this objective is available in the following lessons: TG 79 TG 97 TG 115
b. generate a list of key words and sources for a research topic	The opportunity to address this objective is available in the following lessons: TG 97 TG 151
c. conduct searches using a variety of technologies and resources	The opportunity to address this objective is available in the following lessons: TG 97 TG 151
e. access community resources	The opportunity to address this objective is available in the following lessons: TG 97 TG 151
3. Process, organize, and evaluate information and ideas	
b. select useful ways to organize materials	TG 70-77, SB 21-28 TG 88-95, SB 41-50 TG 108-113, SB 62-70 TG 124-131, SB 82-90 TG 170-177, SB 132-140 TG 188-195, SB 150-158 TG 224-239, SB 186-196 TG 242-249, SB 204-213
c. summarize or paraphrase information presented in a variety of communications	TG 88-95, 41-50 TG 242-249, SB 204-213
f. draw conclusions and form opinions based on data collected	TG 80-87, SB 30-40 TG 142-149, SB 100-112 TG 178-185, SB 141-148

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I. GATHER, ANALYZE, AND APPLY INFORMATION AND IDEAS

By the end of grade 12, all students should know how to:

Standard	Reading & Writing Sourcebook (grade 11)
4. Relate literature and other texts to prior experiences	
a. compare and contrast a variety of genres and texts	TG 141-149, SB 100-112 The opportunity to address this objective is also available throughout the text.
a. evaluate texts considering prior experiences and previous readings or observations	TG 62-77, SB 12-28 TG 80-95, SB 30-50 TG 98-113, SB 52-70 TG 116-131, SB 72-90 TG 134-149, SB 92-112 TG 152-167, SB 114-130 TG 170-185, SB 132-148 TG 188-203, SB 150-166 TG 206-221, SB 168-184 TG 224-239, SB 186-202 TG 242-257, SB 204-222 TG 260-275, SB 224-238
b. interpret and respond to texts through performances in the fine arts and other content areas	TG 169
5. Analyze and evaluate how language and communications influence and reflect the cultures or eras in which they are created	
a. read, view, listen to and respond to literature, film, and other texts from diverse cultures and eras	TG 62-77, SB 12-28 TG 80-95, SB 30-50 TG 116-131, SB 72-90 TG 134-149, SB 92-112 TG 170-185, SB 132-148 TG 188-203, SB 150-166
c. create communications that reflect cultural, historical or current perspectives on a topic/issue	TG 62-77, SB 12-28 TG 80-95, SB 30-50 TG 116-131, SB 72-90 TG 134-149, SB 92-112 TG 152-167, SB 114-130 TG 170-185, SB 132-148 TG 224-231, SB 186-196

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I. GATHER, ANALYZE, AND APPLY INFORMATION AND IDEAS

By the end of grade 12, all students should know how to:

Standard	Reading & Writing Sourcebook (grade 11)
6. Apply information, ideas, processes and skills learned in the study of communication arts to new situations and tasks	
a. select effective communication strategies and formats to develop and clarify new ideas and perspectives	The opportunity to address this objective is available throughout the text.
b. predict meanings of new words and concepts from context	TG 62-69, SB 12-20 TG 106-113, SB 62-70 TG 116-123, SB 72-81 TG 160-167, SB 123-130 TG 188-195, SB 150-158 TG 206-213, SB 168-175 TG 250-257, SB 214-222
c. predict outcomes, anticipate consequences, make judgments and adjust personal opinions based on new knowledge	TG 62-77, SB 12-28 TG 80-95, SB 30-50 TG 98-113, SB 52-70 TG 116-131, SB 72-90 TG 134-149, SB 92-112 TG 152-167, SB 114-130 TG 170-185, SB 132-148 TG 188-203, SB 150-166 TG 206-221, SB 168-184 TG 224-239, SB 186-202 TG 242-257, SB 204-222 TG 260-275, SB 224-238
d. provide support for observations and opinions	TG 80-87, SB 30-40 TG 142-151, SB 110-112 TG 178-185, SB 141-148

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Letters identify what students should be able to do accompanied by lessons on that specific objective.

II. COMMUNICATE EFFECTIVELY WITHIN AND BEYOND THE CLASSROOM

By the end of grade 12, all students should know how to:

Standard	Reading & Writing Sourcebook (grade 11)
2. Write about, visually represent and discuss written, visual and oral communications	
a. respond formally and informally to a variety of themes and genres	TG 62-77, SB 12-28 TG 80-95, SB 30-50 TG 98-113, SB 52-70 TG 116-131, SB 72-90 TG 134-149, SB 92-112 TG 152-167, SB 114-130 TG 170-185, SB 132-148 TG 188-203, SB 150-166 TG 206-221, SB 168-184 TG 224-239, SB 186-202 TG 242-257, SB 204-222 TG 260-275, SB 224-238
b. analyze and evaluate literary devices, techniques and structural elements through their writing and speaking	TG 70-77, SB 21-28 TG 98-105, SB 52-61 TG 116-123, SB 72-81 TG 206-213, SB 168-175 TG 214-221, SB 176-184
c. compare and contrast communications to previously read or viewed material or to real life situations	TG 116-123, SB 72-81
d. analyze and evaluate through their writing and speaking the cause and effect relationships found in fiction and nonfiction	The opportunity to address this objective is available in the following lessons: TG 62-95, SB 12-50 TG 134-167, SB 92-130 TG 242-257, SB 204-222
2. Create print and nonprint communications to demonstrate understanding or information and ideas	
a. formulate and support a thesis or hypothesis	The opportunity to address this objective in the following lesson: TG 97 TG 151
b. demonstrate use of a growing vocabulary	The opportunity to address this objective is available throughout the text.

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II. COMMUNICATE EFFECTIVELY WITHIN AND BEYOND THE CLASSROOM

By the end of grade 12, all students should know how to:

Standard	Reading & Writing Sourcebook (grade 11)
3. Create print and nonprint communications for various audiences and for a variety of purposes	
a. select and use formats appropriate for audience and purpose	TG 62-77, SB 12-28 TG 80-95, SB 30-50 TG 98-113, SB 52-70 TG 116-131, SB 72-90 TG 134-149, SB 92-112 TG 152-167, SB 114-130 TG 170-185, SB 132-148 TG 188-203, SB 150-166 TG 206-221, SB 168-184 TG 224-239, SB 186-202 TG 242-257, SB 204-222 TG 260-275, SB 224-238
b. analyze appropriateness and effectiveness of language use, considering audience and purpose	The opportunity to address this objective is available throughout the text.
4. Create print and nonprint communications to publish or formally present information and ideas	
a. plan and compose a variety of communications	The opportunity to address this objective is available throughout the text.
b. use a variety of technologies to produce communications for different audiences and purposes	The opportunity to address this objective is available throughout the text.
c. evaluate and revise communications after considering audience feedback	TG 83-87, SB 37-40 TG 209-213, SB 173-175
d. edit and proofread their own communications to meet conventional standards	The opportunity to address this objective is available throughout the text.
e. revise their own communications for clarity	TG 91-95, SB 46-50 TG 109-113, SB 66-70 TG 127-131, SB 88-90 TG 155-159, SB 120-122 TG 173-177, SB 138-140 TG 163-167, SB 128-130 TG 190-195, SB 156-158 TG 199-203, SB 164-166 TG 263-267, SB 224-230
f. offer advice to classmates about revision and editing, providing support for their observations and opinions	TG 83-87, SB 37-40 TG 209-213, SB 173-175

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Letters identify what students should be able to do accompanied by lessons on that specific objective.

II. COMMUNICATE EFFECTIVELY WITHIN AND BEYOND THE CLASSROOM

By the end of grade 12, all students should know how to:

Standard	Reading & Writing Sourcebook (grade 11)
h. set goals for improving future communications	The opportunity to address this objective is available throughout the text.
5. Participate in informal presentations and discussions	
a. speak expressively, adjusting tone and style of speech to audience and purpose	The opportunity to address this objective is available throughout the text.
b. demonstrate effective listening by making relevant comments	The opportunity to address this objective is available throughout the text.
c. respond appropriately to others' points of view	The opportunity to address this objective is available throughout the text.
d. summarize or paraphrase the main points of the discussion	TG 70-77, SB 21-28 TG 127-131, SB 88-90 TG 235-241, SB 200-202
6. Demonstrate proficiency in speaking and writing standard English	
a. demonstrate fluency and accuracy in written and spoken communications	The opportunity to address this objective is available throughout the text.
b. consult sources (such as dictionaries, spell checkers and handbooks) to increase accuracy in spelling, usage, punctuation and mechanics	The opportunity to address this objective is available throughout the text. *Grammar, Usage, and Mechanics are included in every lesson.

III. RECOGNIZE AND SOLVE PROBLEMS

By the end of grade 12, all students should know how to:

Standard	Reading & Writing Sourcebook (grade 11)
1. Apply communication strategies to identify, understand and solve problems	
a. identify and define problems	TG 62-69, SB 12-20
b. listen attentively and contribute to group discussions	TG 75-77, SB 26-28

Numbers identify what all students should know accompanied by lessons on that general outcome.
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III. RECOGNIZE AND SOLVE PROBLEMS

By the end of grade 12, all students should know how to:

Standard	Reading & Writing Sourcebook (grade 11)
c. take accurate notes during discussion	TG 75-77, SB 26-28
d. collect and select relevant data from a variety of sources	The opportunity to address this objective is available in the following lesson: TG 79
2. Analyze and evaluate problem-solving strategies of characters in fiction, nonfiction, drama and film	
a. infer and describe problems faced by a variety of characters	TG 62-69, SB 12-20 TG 80-87, SB 30-40 TG 88-95, SB 41-50 TG 134-141, SB 92-99 TG 152-159, SB 114-122 TG 160-167, SB 123-130 TG 188-195, SB 150-158 TG 224-231, SB 186-196 TG 242-249, SB 204-213 TG 250-257, SB 214-222
b. compare, contrast and evaluate how characters solve problems	The opportunity to address this objective is available in the following lessons: TG 62-69, SB 12-20 TG 80-87, SB 30-40 TG 88-95, SB 41-50 TG 134-141, SB 92-99 TG 152-159, SB 114-122 TG 160-167, SB 123-130 TG 188-195, SB 150-158 TG 224-231, SB 186-196 TG 242-249, SB 204-213 TG 250-257, SB 214-222
c. analyze problem sand predict solutions by recalling similar situations in literature and life	TG 62-77, SB 12-28 TG 80-95, SB 30-50 TG 98-113, SB 52-70 TG 116-131, SB 72-90 TG 134-149, SB 92-112 TG 152-167, SB 114-130 TG 170-185, SB 132-148 TG 188-203, SB 150-166 TG 206-221, SB 168-184 TG 224-239, SB 186-202 TG 242-257, SB 204-222 TG 260-275, SB 224-238

Numbers identify what all students should know accompanied by lessons on that general outcome.
Letters identify what students should be able to do accompanied by lessons on that specific objective.

III. RECOGNIZE AND SOLVE PROBLEMS

By the end of grade 12, all students should know how to:

Standard	Reading & Writing Sourcebook (grade 11)
d. analyze and evaluate how cultural or societal differences have an impact on problems and solutions	TG 62-69, SB 12-20 TG 70-77, SB 21-28 TG 134-141, SB 92-99 TG 142-149, SB 110-112 TG 152-159, SB 114-122
3. Analyze and evaluate problems encountered by the creators of written, oral and visual communications	
a. analyze and evaluate the appropriateness of an author's or speaker's language (level of formality, difficulty of vocabulary, jargon, etc.) for audience and purpose	The opportunity to address this objective is available throughout the text.
b. evaluate the effectiveness of an author's or speaker's choice of genre	The opportunity to address this objective is available throughout the text.
c. analyze and evaluate an author's or speaker's choice of format	The opportunity to address this objective is available throughout the text.
d. analyze and evaluate the ways in which authors and speakers use or work against literary traditions	The opportunity to address this objective is available throughout the text.
e. analyze and evaluate the effects of biographical and cultural factors on authors' and speakers' works	TG 62-69, SB 12-20 TG 70-77, SB 21-28 TG 134-141, SB 92-99 TG 142-149, SB 110-112 TG 152-159, SB 114-122
f. analyze and evaluate a speaker's decisions considering audience and purpose	TG 151
4. Analyze and solve problems involved in creating their own written, oral and visual communications	
a. clarify vague or inaccurate communications	The opportunity to address this objective is available throughout the text.
b. identify and eliminate barriers to effective communication	The opportunity to address this objective is available throughout the text.

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III. RECOGNIZE AND SOLVE PROBLEMS

By the end of grade 12, all students should know how to:

Standard	Reading & Writing Sourcebook (grade 11)
c. revise inappropriately structured communications	TG 91-95, SB 46-50 TG 109-113, SB 66-70 TG 127-131, SB 88-90 TG 155-159, SB 120-122 TG 163-167, SB 128-130 TG 173-177, SB 138-140 TG 190-195, SB 156-158 TG 199-203, SB 164-166 TG 263-267, SB 224-230
d. analyze audience feedback to communications and revise to clarify	TG 83-87, SB 37-40 TG 209-213, SB 168-175
e. assess and evaluate how cultural and societal differences/similarities affect problems and proposed solutions	TG 62-69, SB 12-20 TG 70-77, SB 21-28 TG 134-142, SB 92-99 TG 142-149, SB 100-112 TG 152-160, SB 114-122 TG 170-177, SB 132-140 TG 186-198, SB 150-158

IV. MAKE DECISIONS AND ACT AS RESPONSIBLE MEMBERS OF SOCIETY

By the end of grade 12, all students should know how to:

Standard	Reading & Writing Sourcebook (grade 11)
1. Apply communication skills and strategies to facilitate decision making	
c. participate actively in discussions	TG 75-77, SB 21-28 The opportunity to address this objective is also available throughout the text.
d. listen to and consider the ideas and opinions of others	TG 75-77, SB 21-28 The opportunity to address this objective is also available throughout the text.

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 Letters identify what students should be able to do accompanied by lessons on that specific objective.

IV. MAKE DECISIONS AND ACT AS RESPONSIBLE MEMBERS OF SOCIETY

By the end of grade 12, all students should know how to:

Standard	Reading & Writing Sourcebook (grade 11)
2. Analyze and evaluate decision-making processes involving language use, literature and daily experiences	
b. analyze decisions and decision-making processes of literary characters and historical figures	TG 62-69, SB 12-20 TG 80-87, SB 30-40 TG 88-95, SB 41-50 TG 134-141, SB 92-99 TG 142-149, SB 100-112 TG 152-159, SB 114-122 TG 160-167, SB 123-130 TG 170-178, SB 132-140 TG 180-195, SB 150-158 TG 196-203, SB 159-166 TG 225-231, SB 186-196
c. analyze cause and effect events in literature, history and other disciplines to understand the consequences of decisions	TG 142-149, SB 100-112 TG 152-159, SB 114-122 TG 160-167, SB 123-130 TG 196-203, SB 159-166
3. Make informed decisions regarding communications	
a. analyze appropriateness of communications for various audiences and purposes	The opportunity to address this objective is available throughout the text.
b. create accurate and aesthetically pleasing communications	TG 209-213, SB 173-175
c. establish criteria to evaluate communications and presentations	The opportunity to address this objective is available throughout the text.
e. demonstrate sensitivity in language choices	TG 86-87, SB 37-40 TG 176-177, SB 138-140
g. cite sources correctly within a written text and in lists of references	The opportunity to address this objective is available in the following lessons: TG 97 TG 151

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