

**READER'S HANDBOOK © 2002**

correlated to

**Missouri**

**Department of Education**

**Reading Grade-Level**

**Expectations**

**Grades 9-12**

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**Grades 9-12**  
 correlated to  
**Reading Grade-Level Expectations**  
**Missouri Department of Education**  
**Grades 9-12**

**Standard 1**

Develop and apply skills and strategies to the reading process

**C. Phonics**

Benchmark	<i>Reader's Handbook</i>
Apply decoding strategies to "problem-solve" unknown words when reading	<b>Teacher's Guide:</b> 416-423 <b>Student Book:</b> 659-689

**D. Fluency**

Benchmark	<i>Reader's Handbook</i>
Read grade-level instructional text <ul style="list-style-type: none"> <li>• with fluency, accuracy and appropriate expression</li> </ul>	<b>Teacher's Guide:</b> 45-53, 54-62, 63-70, 71-74 <b>Student Book:</b> 73-87, 88-99, 100-111, 112-117
<ul style="list-style-type: none"> <li>• adjusting reading rate to difficulty and type of text</li> </ul>	<b>Teacher's Guide:</b> 45-53, 54-62, 63-70, 71-74 <b>Student Book:</b> 73-87, 88-99, 100-111, 112-117

## E . V o c a b u l a r y

Benchmark	<i>Reader's Handbook</i>
Develop vocabulary through text, using <ul style="list-style-type: none"> <li>• roots and affixes</li> </ul>	<b>Teacher's Guide:</b> 420 <b>Student Book:</b> 673-676, 762-765
<ul style="list-style-type: none"> <li>• context clues</li> </ul>	<b>Teacher's Guide:</b> 418-420 <b>Student Book:</b> 666-673
<ul style="list-style-type: none"> <li>• glossary, dictionary and thesaurus</li> </ul>	<b>Teacher's Guide:</b> 421 <b>Student Book:</b> 677-682

## F . P r e - R e a d i n g

Benchmark	<i>Reader's Handbook</i>
Apply pre-reading strategies to aid comprehension <ul style="list-style-type: none"> <li>• access prior knowledge</li> <li>• preview</li> <li>• preview</li> <li>• set a purpose and rate for reading</li> </ul>	<b>Teacher's Guide:</b> 34-35, 47-48, 56-57, 65-66, 72, 76, 81, 85, 105-106, 114-115, 123-124, 132-133, 142-143, 151, 155, 180-181, 191-192, 202, 207, 212-213, 219, 224-225, 229, 253-254, 261, 266, 270, 298-299, 306, 311, 316, 333-334, 345-349, 367-368, 373, 384-385, 392, 396, 401, 405, 409, 413  <b>Student Book:</b> 38-39, 73-81, 88-94, 100-106, 112-116, 119-122, 125-126, 129-131, 156-159, 168-172, 181-186, 194-199, 210-215, 226-229, 236-239, 267-278, 288-293, 313-316, 323-325, 332-334, 346, 351-355, 360, 390-392, 400-402, 408-410, 415-416, 448-453, 469, 477-478, 485-488, 514-520, 541-545, 571-575, 582-585, 588-593, 599-605, 617-618, 624-625, 632-633, 683-639, 643-644, 650-651

## G . During Reading

Benchmark	<i>Reader's Handbook</i>
<p>During reading, utilize strategies to</p> <ul style="list-style-type: none"> <li>• self-question and correct</li> <li>• infer</li> <li>• visualize</li> <li>• predict and check using cueing systems               <ul style="list-style-type: none"> <li>&gt;meaning</li> <li>&gt;structure</li> <li>&gt;visual</li> </ul> </li> </ul>	<p><b>Teacher's Guide:</b> 36, 49-50, 58-59, 66-67, 73, 77, 81, 86, 107-108, 116-117, 125-126, 134-135, 144-145, 151-156, 182-185, 193-197, 203-204, 208, 213-215, 220, 225, 230, 255-257, 262, 266, 270-271, 330-302, 306-307, 311-312, 316-317, 335-336, 349-351, 368-369, 374, 378, 385-387, 393, 396-397, 401-402, 406, 409, 414</p> <p><b>Student Book:</b> 40-41, 82-84, 95-97, 107-109, 116-117, 122-123, 126, 131, 160-164, 173-177, 186-189, 200-206, 216-222, 229-230, 240-243, 278-282, 294-308, 316-319, 326-329, 334-342, 347-348, 355-357, 361-363, 393-397, 402-405, 410-412, 417-420, 453-465, 470-475, 479-482, 489-493, 521-524, 545-549, 576-578, 585-586, 593-594, 606-613, 619-623, 625-630, 633-636, 640-642, 644-648, 651-654</p>

## H . Post - Reading

Benchmark	<i>Reader's Handbook</i>
<p>Apply post-reading skills to comprehend and interpret text</p> <ul style="list-style-type: none"> <li>• question to clarify</li> <li>• reflect</li> <li>• analyze</li> <li>• draw conclusions</li> <li>• summarize</li> <li>• paraphrase</li> </ul>	<p><b>Teacher's Guide:</b> 37, 51-52, 60-61, 68-69, 73, 78, 82, 86, 109-110, 118-119, 127-128, 137-138, 147-148, 152, 157, 186-187, 198-199, 204, 209, 216, 221, 231, 258, 263, 267, 272, 302-303, 308, 313, 318, 337-338, 351-353, 370, 375, 379, 388-389, 393, 398, 402, 406, 410, 415</p> <p><b>Student Book:</b> 41-42, 84-87, 97-99, 109-111, 117, 124, 127-128, 132-133, 164-167, 178-180, 190-192, 207-209, 223-223, 231-234, 244-245, 283-287, 309-312, 320-322, 330-331, 343-344, 349-350, 358, 364-365, 398-399, 406-407, 413-414, 420-422, 465-468, 482-483, 493-497, 525-527, 550-553, 578-580, 587, 594-595, 613-616, 623, 630-631, 637, 642, 648-649</p>

## I. Making Connections

Benchmark	<i>Reader's Handbook</i>
Compare, contrast and analyze and evaluate connections between <ul style="list-style-type: none"> <li>information and relationships in various fiction and non-fiction works</li> </ul>	<b>Teacher's Guide:</b> 41, 43, 182, 186, 228-231 <b>Student Book:</b> 48, 60, 65, 126, 285-286, 359-365
<ul style="list-style-type: none"> <li>text ideas and own experiences</li> </ul>	<b>Teacher's Guide:</b> 41, 43, 182, 186, 228-231 <b>Student Book:</b> 48, 60, 65, 126, 285-286, 359-365
<ul style="list-style-type: none"> <li>text ideas and the world by analyzing the relationship between literature and its historical period and culture</li> </ul>	<b>Teacher's Guide:</b> 41, 43, 182, 186, 228-231 <b>Student Book:</b> 48, 60, 65, 126, 285-286, 359-365

## Standard 2

**Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times**

### A. Text Features

Benchmark	<i>Reader's Handbook</i>
Locate <ul style="list-style-type: none"> <li>interpret and apply information in title, table of contents and glossary</li> </ul>	<b>Teacher's Guide:</b> 35, 42, 180, 191, 253, 289, 318 <b>Student Book:</b> 39, 53-54, 269-275, 289-293, 390-391, 448-451, 486-488
<ul style="list-style-type: none"> <li>and recognize the text features of fiction, poetry and drama in grade-level text</li> </ul>	<b>Teacher's Guide:</b> 35, 42, 180, 191, 253, 289, 318 <b>Student Book:</b> 39, 53-54, 269-275, 289-293, 390-391, 448-451, 486-488

## B . Literary Devices

Benchmark	<i>Reader's Handbook</i>
Analyze and evaluate author's use of figurative language (emphasize <b>irony</b> , imagery, and <b>sound devices</b> ) in poetry and prose	<p><b>Teacher's Guide:</b> 196, 241-246, 260-263, 269-273, 274-294</p> <p><b>Student Book:</b> 307, 376, 382, 400-407, 415-422, 423-443</p>

## C . Text Elements

Benchmark	<i>Reader's Handbook</i>
Use details from text to <ul style="list-style-type: none"> <li>• analyze character, plot, setting, point of view and development of theme</li> </ul>	<p><b>Teacher's Guide:</b> 178-188, 189-200, 201-205, 206-210, 211-217, 218-221, 234, 235, 236, 237, 238, 239, 242, 243, 244, 245, 248, 296-304, 310-314, 321, 322, 326, 328, 329</p> <p><b>Student Book:</b> 267-287, 288-312, 313-322, 325-331, 332-344, 345-350, 367, 368-369, 370-371, 374, 377, 378, 379, 384, 447-468, 477-484, 500, 501, 506, 508, 509</p>
<ul style="list-style-type: none"> <li>• evaluate proposed solutions</li> </ul>	<p><b>Teacher's Guide:</b> 41, 184, 196, 201-205, 236, 243, 301</p> <p><b>Student Book:</b> 48, 280-281, 304-305, 313-322, 370-371, 378, 463-464</p>
<ul style="list-style-type: none"> <li>• analyze the development of a theme across genres</li> </ul>	<p><b>Teacher's Guide:</b> 196, 218-222, 248, 310-314, 329</p> <p><b>Student Book:</b> 305-306, 345-350, 384, 477-484, 509</p>
<ul style="list-style-type: none"> <li>• evaluate the effect of author's <b>style</b> and complex literary techniques (including <b>tone</b>)</li> </ul>	<p><b>Teacher's Guide:</b> 196, 208, 238, 239, 241, 242, 247, 249, 255-256, 260-263, 266, 278, 281, 282, 285, 293, 294, 317</p> <p><b>Student Book:</b> 307, 326, 373, 374, 376, 377, 382, 383, 385, 394-396, 400-407, 412, 427, 430, 431, 434, 442, 443, 492-493</p>

## Standard 3

Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction (such as biographies, newspapers, technical manuals) from a variety of cultures and times

### A. Text Features

Benchmark	<i>Reader's Handbook</i>
Evaluate the author's use of text features to clarify meaning in multiple primary and/or secondary sources	<b>Teacher's Guide:</b> 103-111, 112-120, 121-129, 130-139, 140-149, 150-153, 154-158, 159-176 <b>Student Book:</b> 155-167, 168-180, 181-192, 193-209, 210-224, 225-234, 235-245, 246-263

### B. Literary Devices

Benchmark	<i>Reader's Handbook</i>
Analyze and evaluate author's use of figurative language (emphasize irony, imagery and sound devices) in nonfiction text	<b>Teacher's Guide:</b> 152, 157, 159-176 <b>Student Book:</b> 232-233, 244, 246-263

### C. Text Elements

Benchmark	<i>Reader's Handbook</i>
Use details from text to <ul style="list-style-type: none"><li>analyze and evaluate the logic, reasonableness, and audience appeal of arguments in texts</li></ul>	<b>Teacher's Guide:</b> 112-120, 150-153, 154-158, 163, 165, 176 <b>Student Book:</b> 168-180, 225-234, 235-245, 250, 252, 263
<ul style="list-style-type: none"><li>identify and analyze faulty reasoning and unfounded inferences</li></ul>	<b>Teacher's Guide:</b> 40, 112-120, 150-153, 154-158, 163, 165, 176 <b>Student Book:</b> 46, 168-180, 225-234, 235-245, 250, 252, 263

<b>Benchmark</b>	<b><i>Reader's Handbook</i></b>
<ul style="list-style-type: none"> <li>• evaluate for accuracy and adequacy of evidence</li> </ul>	<p><b>Teacher's Guide:</b> 41, 112-120, 150-153, 154-158, 163, 165, 176</p> <p><b>Student Book:</b> 48, 168-180, 225-234, 235-245, 250, 252, 263, 744</p>
<ul style="list-style-type: none"> <li>• analyze and evaluate the author's use of information and logic to express his or her ideas through <ul style="list-style-type: none"> <li>&gt;word choice</li> <li>&gt;comprehensiveness of detail selection</li> <li>&gt;organizational patterns</li> </ul> </li> </ul>	<p><b>Teacher's Guide:</b> 103-111, 112-120, 121-129, 130-139, 140-149, 150-153, 154-158, 163, 165, 176</p> <p><b>Student Book:</b> 155-167, 168-180, 181-192, 193-209, 211-224, 225-234, 235-245, 250, 252, 263</p>
<ul style="list-style-type: none"> <li>• evaluate proposed solutions</li> </ul>	<p><b>Teacher's Guide:</b> 116, 191</p> <p><b>Student Book:</b> 48, 174</p>

**D. Understanding Directions**

<b>Benchmark</b>	<b><i>Reader's Handbook</i></b>
Read and apply multi-step directions to perform complex procedures and/or tasks	<p><b>Teacher's Guide:</b> 372-376</p> <p><b>Student Book:</b> 583-587</p>



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