

READER'S HANDBOOK © 2002

correlated to

Missouri

Department of Education

Reading Grade-Level

Expectations

Grades 6-8

GRaT SouRCe®

EDUCATION GROUP

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YOUR MISSOURI GREAT SOURCE REPRESENTATIVE

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Reader's Handbook © 2002
Grades 6-8
 correlated to
Reading Grade-Level Expectations
Missouri Department of Education
Grade 6

Standard 1

Develop and apply skills and strategies to the reading process

C. Phonics

Benchmark	<i>Reader's Handbook</i>
Apply decoding strategies to "problem-solve" unknown words when reading	Teacher's Guide: 414-428 Student Book: 607-639

D. Fluency

Benchmark	<i>Reader's Handbook</i>
Read grade-level instructional text <ul style="list-style-type: none"> • with fluency, accuracy and appropriate expression 	Teacher's Guide: 39-49, 51-61, 62-72, 73-84, 85-94 Student Book: 40-63, 66-83, 84-99, 100-116, 117-131
<ul style="list-style-type: none"> • adjusting reading rate to difficulty and type of text 	Teacher's Guide: 39-49, 51-61, 62-72, 73-84, 85-94 Student Book: 40-63, 66-83, 84-99, 100-116, 117-131

E . V o c a b u l a r y

Benchmark	<i>Reader's Handbook</i>
Develop vocabulary through text, using <ul style="list-style-type: none"> • roots and affixes 	Teacher's Guide: 419-420 Student Book: 621-625, 685-692
<ul style="list-style-type: none"> • context clues 	Teacher's Guide: 417-418 Student Book: 615-620
<ul style="list-style-type: none"> • glossary, dictionary and thesaurus 	Teacher's Guide: 421-424 Student Book: 626-630

F . P r e - R e a d i n g

Benchmark	<i>Reader's Handbook</i>
Apply pre-reading strategies to aid comprehension <ul style="list-style-type: none"> • access prior knowledge • preview • preview • set a purpose and rate for reading 	Teacher's Guide: 34-35, 53-54, 64-65, 75-76, 87-88, 96, 101, 117-118, 129-130, 140-141, 150-151, 161-162, 171, 175, 179-180, 197-198, 209-210, 221, 228, 233, 238, 243, 248, 267-268, 277, 282, 287, 311-312, 322, 327, 342-343, 361-362, 381-382, 390, 395, 399, 404, 409 Student Book: 32-33, 67-73, 85-91, 101-107, 118-123, 132-137, 144-145, 173-178, 189-192, 205-209, 219-223, 235-240, 247-249, 257-260, 265-269, 295-305, 316-321, 340-341, 351-353, 361-362, 369-370, 377, 384, 409-412, 422-423, 431-432, 439-440, 473-476, 489-490, 495, 515-519, 538-540, 565-571, 580, 584-585, 588-589, 593-594, 598-599

G . D u r i n g R e a d i n g

Benchmark	<i>Reader's Handbook</i>
<p>During reading, utilize strategies to</p> <ul style="list-style-type: none"> • self-question and correct • infer • visualize • predict and check using cueing systems <ul style="list-style-type: none"> >meaning >structure >visual 	<p>Teacher's Guide: 36, 39-49, 55-58, 66-69, 77-81, 96-97, 102, 119-123, 131-134, 142-144, 152-155, 163-165, 172, 175-176, 180, 199-202, 211-216, 222-224, 229, 233-234, 238-239, 243-244, 249, 268-272, 277-278, 283, 237-288, 313-317, 323, 327-328, 344-347, 363-365, 382-385, 390-391, 395-396, 400-401, 404-405, 410-411</p> <p>Student Book: 34-35, 40-63, 74-78, 92-96, 108-113, 124-128, 138-140, 146-149, 178-183, 193-200, 210-214, 223-230, 241-243, 249-253, 261-262, 270, 306-310, 322-335, 342-348, 354-357, 363-366, 371-373, 378-379, 385-387, 413-418, 424-428, 433-436, 441-443, 477-485, 491-492, 496-500, 520-523, 541-544, 572-576, 581-582, 585-587, 590-592, 594-596, 600-604</p>

H . P o s t - R e a d i n g

Benchmark	<i>Reader's Handbook</i>
<p>Apply post-reading skills to comprehend and interpret text</p> <ul style="list-style-type: none"> • question to clarify • reflect • analyze • draw conclusions • summarize • paraphrase 	<p>Teacher's Guide: 37, 59-60, 70-71, 82-83, 82-93, 98, 103, 124-125, 135-136, 145-146, 157, 166-168, 172, 176, 180-181, 203-205, 217-218, 225, 230, 235, 240, 245, 250, 273-274, 279, 284, 289, 319, 324, 329, 348-350, 366-368, 386-387, 392, 396, 401, 406, 411</p> <p>Student Book: 35, 36, 79-82, 97-99, 114-116, 129-132, 141-142, 150-154, 184-186, 201-203, 215-217, 231-233, 244-246, 254-255, 263-264, 271-272, 311-314, 336-338, 349-350, 358-359, 367, 374-375, 380-382, 387-388, 419-421, 428-429, 437-438, 444-445, 486-488, 493, 501, 524-526, 544-547, 576-579, 583, 587, 592, 596-597, 604-605</p>

I. Making Connections

Benchmark	<i>Reader's Handbook</i>
Compare, contrast and analyze connections between <ul style="list-style-type: none"> information and relationships in various fiction and non-fiction works 	Teacher's Guide: 41, 49, 186, 247-251, 436 Student Book: 42, 62, 278, 383-388, 670
<ul style="list-style-type: none"> text ideas and own experiences 	Teacher's Guide: 41, 49, 186, 247-251, 436 Student Book: 42, 62, 278, 383-388, 670
<ul style="list-style-type: none"> text ideas and the world by identifying how literature reflects a culture and historic time frame 	Teacher's Guide: 41, 49, 186, 247-251, 436 Student Book: 42, 62, 278, 383-388, 670

Standard 2

Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times

A. Text Features

Benchmark	<i>Reader's Handbook</i>
Locate <ul style="list-style-type: none"> interpret and apply information in title, table of contents and glossary 	Teacher's Guide: 197, 209, 267, 311 Student Book: 295-303, 317-320, 409-410, 473-476
<ul style="list-style-type: none"> and recognize the text features of fiction, poetry and drama in grade-level text 	Teacher's Guide: 197, 209, 267, 311 Student Book: 295-303, 317-320, 409-410, 473-476

B. Literary Devices

Benchmark	<i>Reader's Handbook</i>
Identify and explain figurative language in poetry and prose (emphasize onomatopoeia and alliteration)	Teacher's Guide: 214, 261, 269, 276-280, 292, 294, 300 Student Book: 334, 403, 415, 422-429, 447, 450, 458

C . T e x t E l e m e n t s

Benchmark	<i>Reader's Handbook</i>
Use details from text to <ul style="list-style-type: none"> • analyze the influence of setting on characters, plot and resolution (conflict and climax) 	Teacher's Guide: 195-206, 207-219, 220-226, 227-231, 237-241, 254-255, 259-260, 309-320, 326-330, 335 Student Book: 294-314, 315-339, 340-350, 351-359, 368-375, 392-398, 398-399, 402, 473-488, 495-501, 507-508
<ul style="list-style-type: none"> • explain cause and effect 	Teacher's Guide: 195-206, 207-219 Student Book: 294-314, 315-339
<ul style="list-style-type: none"> • identify point of view and mood 	Teacher's Guide: 195-206, 207-219, 257, 258-259, 298-299, 307 Student Book: 294-314, 315-339, 366, 397, 400-401, 456, 468-469
<ul style="list-style-type: none"> • identify the problem-solving processes of characters and the effectiveness of solutions 	Teacher's Guide: 195-206, 207-219, 220-226, 237-241, 253, 254-255, 309-320, 335 Student Book: 294-314, 315-339, 340-350, 368-375, 390, 398-399, 472-488, 507

S t a n d a r d 3

Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction (such as biographies, newspapers, technical manuals) from a variety of cultures and times

A . T e x t F e a t u r e s

Benchmark	<i>Reader's Handbook</i>
Analyze text features in newspapers and magazines to clarify meaning	Teacher's Guide: 148-158, 159-169, 187, 189-190 Student Book: 218-233, 234-246, 280, 283

B . L i t e r a r y D e v i c e s

Benchmark	<i>Reader's Handbook</i>
Identify and explain figurative language in a nonfiction text (emphasize onomatopoeia and alliteration)	Teacher's Guide: 186-187 Student Book: 279

C . T e x t E l e m e n t s

Benchmark	<i>Reader's Handbook</i>
Use details from text to <ul style="list-style-type: none"> • paraphrase author's stated ideas 	Teacher's Guide: 362-363, 365, 434 Student Book: 540-541, 544, 650-651, 676
<ul style="list-style-type: none"> • make predictions 	Teacher's Guide: 43, 140-141, 150-151, 161-162, 171, 175, 180 Student Book: 45, 173-176, 189-192, 205-208, 219-222, 235-240, 247-248, 257-260, 265-269
<ul style="list-style-type: none"> • make inferences 	Teacher's Guide: 40, 45, 144, 435 Student Book: 40, 52, 214, 285, 653, 672
<ul style="list-style-type: none"> • evaluate the accuracy of the information 	Teacher's Guide: 41, 152-153, 167, 171-172, 175, 436 Student Book: 42, 222-223, 228, 245, 249, 253, 260, 654-655
<ul style="list-style-type: none"> • identify and interpret the author's purpose, slant and bias 	Teacher's Guide: 117, 140, 150-151, 159-169, 170-173, 174-177, 187, 191-192, 193, 435 Student Book: 173, 188, 204-205, 219, 222, 234-246, 247-255, 256-264, 280, 287-288, 291, 652-653, 683

Benchmark	<i>Reader's Handbook</i>
<ul style="list-style-type: none"> sequence events 	<p>Teacher's Guide: 47, 132, 135, 143, 184, 377</p> <p>Student Book: 59, 198, 203, 213, 242, 276, 561, 646, 681</p>
<ul style="list-style-type: none"> compare and contrast details 	<p>Teacher's Guide: 41, 46, 49, 186</p> <p>Student Book: 42, 56, 62, 278</p>
<ul style="list-style-type: none"> identify and explain cause and effect 	<p>Teacher's Guide: 46, 48, 130-131, 146, 183-184, 431</p> <p>Student Book: 56, 59, 192, 196, 216, 275, 644-645, 667</p>
<ul style="list-style-type: none"> identify problem solving processes and explain the effectiveness of the solutions 	<p>Teacher's Guide: 191</p> <p>Student Book: 286</p>

D. Understanding Directions

Benchmark	<i>Reader's Handbook</i>
<p>Read and follow multi-step directions to complete a complex task</p>	<p>Teacher's Guide: 178-181</p> <p>Student Book: 265-272</p>



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Grades 6-8
 correlated to
Reading Grade-Level Expectations
Missouri Department of Education
Grade 7

S t a n d a r d 1

Develop and apply skills and strategies to the reading process

C . P h o n i c s

Benchmark	<i>Reader's Handbook</i>
Apply decoding strategies to "problem-solve" unknown words when reading	Teacher's Guide: 414-428 Student Book: 607-639

D . F l u e n c y

Benchmark	<i>Reader's Handbook</i>
Read grade-level instructional text <ul style="list-style-type: none"> • with fluency, accuracy and appropriate expression 	Teacher's Guide: 39-49, 51-61, 62-72, 73-84, 85-94 Student Book: 40-63, 66-83, 84-99, 100-116, 117-131
<ul style="list-style-type: none"> • adjusting reading rate to difficulty and type of text 	Teacher's Guide: 39-49, 51-61, 62-72, 73-84, 85-94 Student Book: 40-63, 66-83, 84-99, 100-116, 117-131

E . V o c a b u l a r y

Benchmark	<i>Reader's Handbook</i>
Develop vocabulary through text, using <ul style="list-style-type: none"> • roots and affixes 	Teacher's Guide: 419-420 Student Book: 621-625, 685-692
<ul style="list-style-type: none"> • context clues 	Teacher's Guide: 417-418 Student Book: 615-620
<ul style="list-style-type: none"> • glossary, dictionary and thesaurus 	Teacher's Guide: 421-424 Student Book: 626-630

F . P r e - R e a d i n g

Benchmark	<i>Reader's Handbook</i>
Apply pre-reading strategies to aid comprehension <ul style="list-style-type: none"> • access prior knowledge • preview • preview • set a purpose and rate for reading 	Teacher's Guide: 34-35, 53-54, 64-65, 75-76, 87-88, 96, 101, 117-118, 129-130, 140-141, 150-151, 161-162, 171, 175, 179-180, 197-198, 209-210, 221, 228, 233, 238, 243, 248, 267-268, 277, 282, 287, 311-312, 322, 327, 342-343, 361-362, 381-382, 390, 395, 399, 404, 409 Student Book: 32-33, 67-73, 85-91, 101-107, 118-123, 132-137, 144-145, 173-178, 189-192, 205-209, 219-223, 235-240, 247-249, 257-260, 265-269, 295-305, 316-321, 340-341, 351-353, 361-362, 369-370, 377, 384, 409-412, 422-423, 431-432, 439-440, 473-476, 489-490, 495, 515-519, 538-540, 565-571, 580, 584-585, 588-589, 593-594, 598-599

G . D u r i n g R e a d i n g

Benchmark	<i>Reader's Handbook</i>
<p>During reading, utilize strategies to</p> <ul style="list-style-type: none"> • self-question and correct • infer • visualize • predict and check using cueing systems <ul style="list-style-type: none"> >meaning >structure >visual 	<p>Teacher's Guide: 36, 39-49, 55-58, 66-69, 77-81, 96-97, 102, 119-123, 131-134, 142-144, 152-155, 163-165, 172, 175-176, 180, 199-202, 211-216, 222-224, 229, 233-234, 238-239, 243-244, 249, 268-272, 277-278, 283, 237-288, 313-317, 323, 327-328, 344-347, 363-365, 382-385, 390-391, 395-396, 400-401, 404-405, 410-411</p> <p>Student Book: 34-35, 40-63, 74-78, 92-96, 108-113, 124-128, 138-140, 146-149, 178-183, 193-200, 210-214, 223-230, 241-243, 249-253, 261-262, 270, 306-310, 322-335, 342-348, 354-357, 363-366, 371-373, 378-379, 385-387, 413-418, 424-428, 433-436, 441-443, 477-485, 491-492, 496-500, 520-523, 541-544, 572-576, 581-582, 585-587, 590-592, 594-596, 600-604</p>

H . P o s t - R e a d i n g

Benchmark	<i>Reader's Handbook</i>
<p>Apply post-reading skills to comprehend and interpret text</p> <ul style="list-style-type: none"> • question to clarify • reflect • analyze • draw conclusions • summarize • paraphrase 	<p>Teacher's Guide: 37, 59-60, 70-71, 82-83, 82-93, 98, 103, 124-125, 135-136, 145-146, 157, 166-168, 172, 176, 180-181, 203-205, 217-218, 225, 230, 235, 240, 245, 250, 273-274, 279, 284, 289, 319, 324, 329, 348-350, 366-368, 386-387, 392, 396, 401, 406, 411</p> <p>Student Book: 35, 36, 79-82, 97-99, 114-116, 129-132, 141-142, 150-154, 184-186, 201-203, 215-217, 231-233, 244-246, 254-255, 263-264, 271-272, 311-314, 336-338, 349-350, 358-359, 367, 374-375, 380-382, 387-388, 419-421, 428-429, 437-438, 444-445, 486-488, 493, 501, 524-526, 544-547, 576-579, 583, 587, 592, 596-597, 604-605</p>

I. Making Connections

Benchmark	<i>Reader's Handbook</i>
Compare, contrast and analyze and evaluate connections between <ul style="list-style-type: none"> • information and relationships in various fiction and non-fiction works 	Teacher's Guide: 41, 49, 186, 247-251, 436 Student Book: 42, 62, 278, 383-388, 655, 670
<ul style="list-style-type: none"> • text ideas and own experiences 	Teacher's Guide: 41, 49, 186, 247-251, 436 Student Book: 42, 62, 278, 383-388, 670
<ul style="list-style-type: none"> • text ideas and the world by identifying how literature reflects a culture and historic time frame 	Teacher's Guide: 41, 49, 186, 247-251, 436 Student Book: 42, 62, 278, 383-388, 670

Standard 2

Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times

A. Text Features

Benchmark	<i>Reader's Handbook</i>
Locate <ul style="list-style-type: none"> • interpret and apply information in title, table of contents and glossary 	Teacher's Guide: 197, 209, 267, 311 Student Book: 295-303, 317-320, 409-410, 473-476
<ul style="list-style-type: none"> • and recognize the format of fiction, poetry and drama in grade-level text 	Teacher's Guide: 197, 209, 267, 311 Student Book: 295-303, 317-320, 409-410, 473-476

B . L i t e r a r y D e v i c e s

Benchmark	<i>Reader's Handbook</i>
Identify and explain figurative language in poetry and prose (emphasize hyperbole , imagery and symbolism)	<p>Teacher's Guide: 214, 261, 262, 269, 276-280, 294, 296-297, 306</p> <p>Student Book: 334, 403, 404, 415, 422-429, 450, 453, 467</p>

C . T e x t E l e m e n t s

Benchmark	<i>Reader's Handbook</i>
Use details from text to <ul style="list-style-type: none"> • identify plot and sub-plot, theme and various types of conflict 	<p>Teacher's Guide: 195-206, 207-219, 237-241, 242-246, 259-260, 263, 309-320, 321-325, 326-330, 338</p> <p>Student Book: 294-314, 315-339, 368-375, 376-382, 398-399, 405, 473-488, 489-494, 495-501, 511</p>
<ul style="list-style-type: none"> • analyze cause and effect 	<p>Teacher's Guide: 195-206, 207-219</p> <p>Student Book: 294-314, 315-339</p>
<ul style="list-style-type: none"> • identify and explain point of view and mood 	<p>Teacher's Guide: 195-206, 207-219, 257, 258-259, 298-299, 307</p> <p>Student Book: 294-314, 315-339, 366, 397, 400-401, 456, 468-469</p>
<ul style="list-style-type: none"> • determine how an incident foreshadows a future event 	No specific lesson addresses this objective.
<ul style="list-style-type: none"> • evaluate the problem-solving processes of characters and the effectiveness of solutions 	<p>Teacher's Guide: 195-206, 207-219, 220-226, 237-241, 253, 254-255, 309-320, 335</p> <p>Student Book: 294-314, 315-339, 340-350, 368-375, 390, 398-399, 472-488, 507</p>

Standard 3

Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction (such as biographies, newspapers, technical manuals) from a variety of cultures and times

A. Text Features

Benchmark	Reader's Handbook
Analyze the features of consumer texts, such as product information and instructional data to clarify meaning	Teacher's Guide: 178-181 Student Book: 262-272

B. Literary Devices

Benchmark	Reader's Handbook
Identify and explain figurative language in a nonfiction text (emphasize hyperbole, imagery, and symbolism)	Teacher's Guide: 176, 186-187, 191-192 Student Book: 263-264, 279, 287

C. Text Elements

Benchmark	Reader's Handbook
Use details from text to <ul style="list-style-type: none">summarize author's ideas	Teacher's Guide: 156-157, 438 Student Book: 186, 203, 217, 232-233, 658-659
<ul style="list-style-type: none">make predictions	Teacher's Guide: 43, 140-141, 150-151, 161-162, 171, 175, 180 Student Book: 45, 173-176, 189-192, 205-208, 219-222, 235-240, 247-248, 257-260, 265-269
<ul style="list-style-type: none">make inferences	Teacher's Guide: 40, 45, 144, 435 Student Book: 40, 52, 214, 285, 653, 672

Benchmark	<i>Reader's Handbook</i>
<ul style="list-style-type: none"> evaluate the accuracy of the information 	<p>Teacher's Guide: 41, 152-153, 167, 171-172, 175, 436</p> <p>Student Book: 42, 222-223, 228, 245, 249, 253, 260, 654-655</p>
<ul style="list-style-type: none"> analyze propaganda techniques 	<p>Teacher's Guide: 176, 191-192</p> <p>Student Book: 263-264, 287-288</p>
<ul style="list-style-type: none"> analyze two or more nonfiction texts 	No specific lesson addresses this objective.
<ul style="list-style-type: none"> sequence events 	<p>Teacher's Guide: 47, 132, 135, 143, 184, 377</p> <p>Student Book: 59, 198, 203, 213, 242, 276, 561, 646, 681</p>
<ul style="list-style-type: none"> compare and contrast 	<p>Teacher's Guide: 41, 46, 49, 186</p> <p>Student Book: 42, 56, 62, 278</p>
<ul style="list-style-type: none"> identify and explain cause and effect 	<p>Teacher's Guide: 46, 48, 130-131, 146, 183-184, 431</p> <p>Student Book: 56, 59, 192, 196, 216, 275, 644-645, 667</p>
<ul style="list-style-type: none"> compare author's viewpoint and provide support 	<p>Teacher's Guide: 151, 164, 167, 170-173, 175, 193</p> <p>Student Book: 222-223, 242, 247-255, 260, 291</p>
<ul style="list-style-type: none"> identify problem solving processes and explain the effectiveness of the solutions 	<p>Teacher's Guide: 191</p> <p>Student Book: 286</p>

D. Understanding Directions

Benchmark	<i>Reader's Handbook</i>
Read and follow multi-step directions to complete a complex task	<p>Teacher's Guide: 178-181</p> <p>Student Book: 265-272</p>



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Missouri Department of Education
Grade 8

S t a n d a r d 1

Develop and apply skills and strategies to the reading process

C . P h o n i c s

Benchmark	<i>Reader's Handbook</i>
Apply decoding strategies to "problem-solve" unknown words when reading	Teacher's Guide: 414-428 Student Book: 607-639

D . F l u e n c y

Benchmark	<i>Reader's Handbook</i>
Read grade-level instructional text <ul style="list-style-type: none"> • with fluency, accuracy and appropriate expression 	Teacher's Guide: 39-49, 51-61, 62-72, 73-84, 85-94 Student Book: 40-63, 66-83, 84-99, 100-116, 117-131
<ul style="list-style-type: none"> • adjusting reading rate to difficulty and type of text 	Teacher's Guide: 39-49, 51-61, 62-72, 73-84, 85-94 Student Book: 40-63, 66-83, 84-99, 100-116, 117-131

E . V o c a b u l a r y

Benchmark	<i>Reader's Handbook</i>
Develop vocabulary through text, using <ul style="list-style-type: none"> • roots and affixes 	Teacher's Guide: 419-420 Student Book: 621-625, 685-692
<ul style="list-style-type: none"> • context clues 	Teacher's Guide: 417-418 Student Book: 615-620
<ul style="list-style-type: none"> • glossary, dictionary and thesaurus 	Teacher's Guide: 421-424 Student Book: 626-630

F . P r e - R e a d i n g

Benchmark	<i>Reader's Handbook</i>
Apply pre-reading strategies to aid comprehension <ul style="list-style-type: none"> • access prior knowledge • preview • preview • set a purpose and rate for reading 	Teacher's Guide: 34-35, 53-54, 64-65, 75-76, 87-88, 96, 101, 117-118, 129-130, 140-141, 150-151, 161-162, 171, 175, 179-180, 197-198, 209-210, 221, 228, 233, 238, 243, 248, 267-268, 277, 282, 287, 311-312, 322, 327, 342-343, 361-362, 381-382, 390, 395, 399, 404, 409 Student Book: 32-33, 67-73, 85-91, 101-107, 118-123, 132-137, 144-145, 173-178, 189-192, 205-209, 219-223, 235-240, 247-249, 257-260, 265-269, 295-305, 316-321, 340-341, 351-353, 361-362, 369-370, 377, 384, 409-412, 422-423, 431-432, 439-440, 473-476, 489-490, 495, 515-519, 538-540, 565-571, 580, 584-585, 588-589, 593-594, 598-599

G . D u r i n g R e a d i n g

Benchmark	<i>Reader's Handbook</i>
<p>During reading, utilize strategies to</p> <ul style="list-style-type: none"> • self-question and correct • infer • visualize • predict and check using cueing systems <ul style="list-style-type: none"> >meaning >structure >visual 	<p>Teacher's Guide: 36, 39-49, 55-58, 66-69, 77-81, 96-97, 102, 119-123, 131-134, 142-144, 152-155, 163-165, 172, 175-176, 180, 199-202, 211-216, 222-224, 229, 233-234, 238-239, 243-244, 249, 268-272, 277-278, 283, 237-288, 313-317, 323, 327-328, 344-347, 363-365, 382-385, 390-391, 395-396, 400-401, 404-405, 410-411</p> <p>Student Book: 34-35, 40-63, 74-78, 92-96, 108-113, 124-128, 138-140, 146-149, 178-183, 193-200, 210-214, 223-230, 241-243, 249-253, 261-262, 270, 306-310, 322-335, 342-348, 354-357, 363-366, 371-373, 378-379, 385-387, 413-418, 424-428, 433-436, 441-443, 477-485, 491-492, 496-500, 520-523, 541-544, 572-576, 581-582, 585-587, 590-592, 594-596, 600-604</p>

H . P o s t - R e a d i n g

Benchmark	<i>Reader's Handbook</i>
<p>Apply post-reading skills to comprehend and interpret text</p> <ul style="list-style-type: none"> • question to clarify • reflect • analyze • draw conclusions • summarize • paraphrase 	<p>Teacher's Guide: 37, 59-60, 70-71, 82-83, 82-93, 98, 103, 124-125, 135-136, 145-146, 157, 166-168, 172, 176, 180-181, 203-205, 217-218, 225, 230, 235, 240, 245, 250, 273-274, 279, 284, 289, 319, 324, 329, 348-350, 366-368, 386-387, 392, 396, 401, 406, 411</p> <p>Student Book: 35, 36, 79-82, 97-99, 114-116, 129-132, 141-142, 150-154, 184-186, 201-203, 215-217, 231-233, 244-246, 254-255, 263-264, 271-272, 311-314, 336-338, 349-350, 358-359, 367, 374-375, 380-382, 387-388, 419-421, 428-429, 437-438, 444-445, 486-488, 493, 501, 524-526, 544-547, 576-579, 583, 587, 592, 596-597, 604-605</p>

I. Making Connections

Benchmark	<i>Reader's Handbook</i>
Compare, contrast and analyze and evaluate connections between <ul style="list-style-type: none"> • information and relationships in various fiction and non-fiction works 	Teacher's Guide: 41, 49, 186, 247-251, 436 Student Book: 42, 62, 278, 383-388, 655, 670
<ul style="list-style-type: none"> • text ideas and own experiences 	Teacher's Guide: 41, 49, 186, 247-251, 436 Student Book: 42, 62, 278, 383-388, 670
<ul style="list-style-type: none"> • text ideas and the world by analyzing the relationship between literature and its historical period and culture 	Teacher's Guide: 41, 49, 186, 247-251, 436 Student Book: 42, 62, 278, 383-388, 670

Standard 2

Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times

A. Text Features

Benchmark	<i>Reader's Handbook</i>
Locate <ul style="list-style-type: none"> • interpret and apply information in title, table of contents and glossary 	Teacher's Guide: 197, 209, 267, 311 Student Book: 295-303, 317-320, 409-410, 473-476
<ul style="list-style-type: none"> • and recognize the text features of fiction, poetry and drama in grade-level text 	Teacher's Guide: 197, 209, 267, 311 Student Book: 295-303, 317-320, 409-410, 473-476

B . L i t e r a r y D e v i c e s

Benchmark	<i>Reader's Handbook</i>
Identify and explain figurative language in poetry and prose (emphasize jargon, dialect and slang)	<p>Teacher's Guide: 180, 214, 255-256, 261, 269, 276-280, 294</p> <p>Student Book: 270, 334, 394-395, 403, 415, 422-429, 450</p>

C . T e x t E l e m e n t s

Benchmark	<i>Reader's Handbook</i>
Use details from text to <ul style="list-style-type: none"> • analyze point of view, mood, and theme 	<p>Teacher's Guide: 195-206, 207-219, 237-241, 242-246, 257-258, 258-259, 263, 309-320, 321-325, 338</p> <p>Student Book: 294-314, 315-339, 376-382, 397, 400-401, 405, 472-488, 489-494, 511</p>
<ul style="list-style-type: none"> • interpret actions, behaviors and motives of characters 	<p>Teacher's Guide: 195-206, 207-219, 220-226, 237-241, 254-255</p> <p>Student Book: 294-314, 315-339, 340-350, 368-375, 392-393</p>
<ul style="list-style-type: none"> • evaluate problem-solving processes of characters, consequences of character's actions and the effectiveness of solutions 	<p>Teacher's Guide: 195-206, 207-219, 220-226, 237-241, 253, 254-255, 309-320, 335</p> <p>Student Book: 294-314, 315-339, 340-350, 368-375, 390, 398-399, 472-488, 507</p>

Standard 3

Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction (such as biographies, newspapers, technical manuals) from a variety of cultures and times

A. Text Features

Benchmark	Reader's Handbook
Evaluate the author's use of text features to clarify meaning	Teacher's Guide: 115-126, 127-137, 138-147, 148-158, 159-169, 170-177, 178-181, 182-193 Student Book: 172-187, 188-203, 204-217, 218-233, 234-246, 247-255, 256-264, 265-272, 273-291

B. Literary Devices

Benchmark	Reader's Handbook
Identify and explain figurative language in a nonfiction text (emphasize jargon, dialect and slang)	Teacher's Guide: none Student Book: 270

C. Text Elements

Benchmark	Reader's Handbook
Use details from text to <ul style="list-style-type: none">evaluate adequacy of evidence presented by author	Teacher's Guide: 41, 152-153, 167, 171-172, 175, 436 Student Book: 42, 222-223, 228, 245, 249, 253, 260, 654-655
<ul style="list-style-type: none">determine author's purpose based on text analysis	Teacher's Guide: 163, 435 Student Book: 241, 652-653

Benchmark	<i>Reader's Handbook</i>
<ul style="list-style-type: none"> • analyze the text for <ul style="list-style-type: none"> >word choice and connotation 	<p>Teacher's Guide: 186-187</p> <p>Student Book: 279</p>
<ul style="list-style-type: none"> >selection of details 	<p>Teacher's Guide: 44-45, 48-49, 132-133, 154, 164, 176, 179, 192-193</p> <p>Student Book: 51, 53, 54, 60-61, 196-199, 229, 242, 262, 289-290</p>
<ul style="list-style-type: none"> >organizational effectiveness 	<p>Teacher's Guide: 46-49, 121-122, 132, 143, 154, 164, 171, 175-176, 180, 184-185</p> <p>Student Book: 56-63, 181-182, 196-199, 213, 229, 242-243, 249, 261-262, 269, 276</p>
<ul style="list-style-type: none"> >accuracy of information 	<p>Teacher's Guide: 41, 152-153, 167, 171-172, 175, 436</p> <p>Student Book: 42, 222-223, 228, 245, 249, 253, 260, 654-655</p>
<ul style="list-style-type: none"> • analyze multiple texts <ul style="list-style-type: none"> >compare and contrast 	<p>Teacher's Guide: 41, 186</p> <p>Student Book: 42, 278</p>
<ul style="list-style-type: none"> >determine importance of information 	<p>Teacher's Guide: 48-49, 154</p> <p>Student Book: 60-61, 229</p>
<ul style="list-style-type: none"> >analyze authors' viewpoints 	<p>Teacher's Guide: 151, 164, 167, 170-173, 175, 193</p> <p>Student Book: 222-223, 242, 247-255, 260, 291</p>
<ul style="list-style-type: none"> • identify problem solving processes and explain the effectiveness of the solutions 	<p>Teacher's Guide: 191</p> <p>Student Book: 286</p>

D. Understanding Directions

Benchmark	<i>Reader's Handbook</i>
Read and follow multi-step directions to complete a complex task	Teacher's Guide: 178-181 Student Book: 265-272



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