

READER'S HANDBOOK  
GRADES 3-5

correlated to

**Missouri**

**Communication Arts  
Grade-Level Expectations**

**GR**eAT **S**ouR**Ce**®

EDUCATION GROUP



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 correlated to  
**Missouri Communication Arts Grade-Level Expectations**  
**Grade 3**

**Reading**

**Big Idea 1**

Develop and apply skills and strategies to the reading process

**Concept C: Phonics**

Grade-Level Expectations, Grade 3	Reader's Handbook, Grade 3
Apply decoding strategies to independently "problem-solve" unknown words when reading	<b>Student Handbook:</b> 21, 74-109, 427-439

**Concept D: Fluency**

Grade-Level Expectations, Grade 3	Reader's Handbook, Grade 3
Read grade-level instructional text <ul style="list-style-type: none"> <li>• with fluency, accuracy and expression</li> </ul>	<b>Student Handbook:</b> 16, 68-70, 71, 305
<ul style="list-style-type: none"> <li>• adjusting <b>reading rate</b> to difficulty and type of text</li> </ul>	<b>Student Handbook:</b> 69, 296, 354, 361, 368, 384, 396-397

**Concept E: Vocabulary**

Grade-Level Expectations, Grade 3	Reader's Handbook, Grade 3
Develop vocabulary through text, using <ul style="list-style-type: none"> <li>• base words</li> </ul>	<b>Student Handbook:</b> 82-85, 109, 435-437, 438-439
<ul style="list-style-type: none"> <li>• synonyms and antonyms</li> </ul>	<b>Student Handbook:</b> 94, 98-100, 106-107
<ul style="list-style-type: none"> <li>• context clues</li> </ul>	<b>Student Handbook:</b> 98-104, 109

Grade-Level Expectations, Grade 3	Reader's Handbook, Grade 3
<ul style="list-style-type: none"> <li>glossary</li> </ul>	<b>Student Handbook:</b> 261
<ul style="list-style-type: none"> <li>dictionary, with assistance</li> </ul>	<b>Student Handbook:</b> 90, 91, 95-97

### Concept F: Pre-Reading

Grade-Level Expectations, Grade 3	Reader's Handbook, Grade 3
Apply pre-reading strategies to aid comprehension <ul style="list-style-type: none"> <li>access prior knowledge</li> </ul>	<b>Student Handbook:</b> 38, 48-49, 150, 163, 218, 231, 243, 278, 291, 302, 359
<ul style="list-style-type: none"> <li>preview</li> </ul>	<b>Student Handbook:</b> 35, 42, 67, 143-145, 155-157, 176, 209-213, 223-227, 235-237, 247, 254, 266, 271-273, 283-285, 295-296, 307, 313-314, 320-322, 351-353, 363-364, 370-371, 375, 377, 382, 384-385, 391
<ul style="list-style-type: none"> <li>predict</li> </ul>	<b>Student Handbook:</b> 46-47, 61, 71
<ul style="list-style-type: none"> <li>set a purpose for reading</li> </ul>	<b>Student Handbook:</b> 34, 42, 143, 155, 167, 170, 173, 175, 181, 209, 223, 235, 271, 283, 295, 351,

### Concept G: During Reading

Grade-Level Expectations, Grade 3	Reader's Handbook, Grade 3
During reading, utilize strategies to <ul style="list-style-type: none"> <li>self-question and correct</li> </ul>	<b>Student Handbook:</b> 28, 37, 38, 58, 122, 149, 150, 151, 161, 163, 164, 215, 219, 220, 231, 244, 253, 257, 259, 278, 279, 291, 292, 302, 303, 319, 367
<ul style="list-style-type: none"> <li>infer</li> </ul>	<b>Student Handbook:</b> 46, 48-49, 71, 357
<ul style="list-style-type: none"> <li><b>visualize</b></li> </ul>	<b>Student Handbook:</b> 28-29, 36, 59, 238, 239-242, 245, 390, 391, 404-405
<ul style="list-style-type: none"> <li>predict and check using cueing systems               <ul style="list-style-type: none"> <li>&gt; meaning</li> <li>&gt; structure</li> <li>&gt; visual</li> </ul> </li> </ul>	<b>Student Handbook:</b> 35, 46-47, 61, 71

## Concept H: Post-Reading

Grade-Level Expectations, Grade 3	Reader's Handbook, Grade 3
Apply post-reading skills to identify and explain the relationship between the main idea and supporting details <ul style="list-style-type: none"> <li>• question to clarify</li> </ul>	<b>Student Handbook:</b> 55, 58, 122, 151, 163, 164, 172, 219, 231, 244, 253, 257, 259, 279, 292, 303, 359
<ul style="list-style-type: none"> <li>• reflect</li> </ul>	<b>Student Handbook:</b> 39, 43, 151, 164, 219, 231, 244, 279, 292, 303, 359
<ul style="list-style-type: none"> <li>• analyze</li> </ul>	<b>Student Handbook:</b> 60
<ul style="list-style-type: none"> <li>• draw conclusions</li> </ul>	<b>Student Handbook:</b> 50-51, 71, 149, 186, 367
<ul style="list-style-type: none"> <li>• summarize</li> </ul>	<b>Student Handbook:</b> 127, 146, 153, 171, 173, 275, 281, 398, 399
<ul style="list-style-type: none"> <li>• paraphrase</li> </ul>	<b>Student Handbook:</b> 402-403

## Concept I: Making Connections

Grade-Level Expectations, Grade 3	Reader's Handbook, Grade 3
Identify and explain connections between <ul style="list-style-type: none"> <li>• text ideas – information and relationships in various fiction and non-fiction works (<b>compare</b> and <b>contrast</b>)</li> </ul>	<b>Student Handbook:</b> 14, 38, 52-53, 71, 150, 163, 218, 231, 243, 278, 291, 302, 359
<ul style="list-style-type: none"> <li>• text ideas and own experiences</li> </ul>	<b>Student Handbook:</b> 35, 38, 52-53, 71, 150, 163, 218, 231, 243, 278, 291, 302, 359
<ul style="list-style-type: none"> <li>• text ideas and the world</li> </ul>	<b>Student Handbook:</b> 38, 52-53, 71, 150, 163, 218, 231, 243, 278, 291, 302, 359

## Big Idea 2

Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times

### Concept A: Text Features

Grade-Level Expectations, Grade 3	Reader's Handbook, Grade 3
Locate and <ul style="list-style-type: none"><li>• apply information in title, table of contents and glossary</li></ul>	<b>Student Handbook:</b> 15, 35, 47, 67, 114-115, 271, 272, 275, 276, 281, 283-285, 286, 290, 295-296, 311, 322, 365, 396, 400, 403
<ul style="list-style-type: none"><li>• recognize the <b>text features</b> of fiction, poetry and drama in grade-level text</li></ul>	<b>Student Handbook:</b> 47, 67, 112, 113, 114-115, 271-273, 275, 276, 281, 283-285, 286, 290, 295-296, 311, 322, 365, 396, 400, 403

### Concept B: Literary Devices

Grade-Level Expectations, Grade 3	Reader's Handbook, Grade 3
Explain examples of <b>sensory details</b> and <b>figurative language</b> within the context of poetry and prose	<b>Student Handbook:</b> 126, 138, 139, 301, 327, 331, 332, 336, 337, 344

### Concept C: Text Elements

Grade-Level Expectations, Grade 3	Reader's Handbook, Grade 3
Use details from text to <ul style="list-style-type: none"><li>• make inferences about setting, <b>character traits</b> and problem and solution</li></ul>	<b>Student Handbook:</b> 48-49, 55, 71, 274, 277, 278, 279, 281, 283, 286, 287-290, 291, 292, 293, 306-312, 313-319, 320-325, 328, 338-339, 343, 357, 409, 416
<ul style="list-style-type: none"><li>• make predictions</li></ul>	<b>Student Handbook:</b> 46-47, 61, 71
<ul style="list-style-type: none"><li>• draw conclusions</li></ul>	<b>Student Handbook:</b> 50-51, 71, 149, 186, 367
<ul style="list-style-type: none"><li>• compare and contrast characters and changes in problems and settings</li></ul>	<b>Student Handbook:</b> 52-53, 71, 138-139, 274, 277, 278, 279, 281, 283, 286, 287-290, 291, 292, 293, 306-312, 313-319, 320-325, 328, 338-339, 343, 357, 408, 416
<ul style="list-style-type: none"><li>• identify the narrator</li></ul>	<b>Student Handbook:</b> 334-335

Grade-Level Expectations, Grade 3	Reader's Handbook, Grade 3
<ul style="list-style-type: none"> <li>identify <b>cause and effect</b></li> </ul>	<b>Student Handbook:</b> 136-137, 162, 230, 401, 407
<ul style="list-style-type: none"> <li>identify events from the beginning, middle and end</li> </ul>	<b>Student Handbook:</b> 275, 276, 293, 308-312, 420, 421
<ul style="list-style-type: none"> <li>identify <b>author's purpose</b></li> </ul>	<b>Student Handbook:</b> 124-128

### Big Idea 3

Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction (such as biographies, newspapers, technical manuals) from a variety of cultures and times

#### Concept A: Text Features

Grade-Level Expectations, Grade 3	Reader's Handbook, Grade 3
Locate and interpret key information in illustrations, title, chapter headings, table of contents, charts, diagrams, graphs, glossary, captions and maps to answer questions	<b>Student Handbook:</b> 15, 35, 47, 67, 114-115, 122, 143-145, 147, 155-157, 167, 168, 172, 176, 177, 178, 179, 180, 181-187, 189, 190, 192, 194, 196, 198, 199, 200-201, 204, 205, 209-213, 223-227, 235-237, 261, 262, 263, 265, 266, 267, 365, 396, 398, 402-403

#### Concept B: Literary Devices

Grade-Level Expectations, Grade 3	Reader's Handbook, Grade 3
Explain examples of sensory details and figurative language within the context of nonfiction text	<b>Student Handbook:</b> 126, 138, 139, 301, 327, 331, 332, 336, 337, 344

#### Concept C: Text Elements

Grade-Level Expectations, Grade 3	Reader's Handbook, Grade 3
Use details from text to <ul style="list-style-type: none"> <li>answer questions</li> </ul>	<b>Student Handbook:</b> 58, 122, 143, 147, 155, 161, 164, 167, 175, 181, 187, 209, 219, 223, 232, 235, 253-259, 364-368
<ul style="list-style-type: none"> <li>retell main idea and important details</li> </ul>	<b>Student Handbook:</b> 116-123, 125-128, 129-139, 146, 149, 152, 153, 161, 165, 168, 169, 171, 178, 191, 197, 202-203, 215, 216, 217, 220, 229, 275, 281, 394-395, 399, 401, 412, 415
<ul style="list-style-type: none"> <li>organize a sequence of events</li> </ul>	<b>Student Handbook:</b> 130-131, 165, 200-201, 216, 228, 229, 417, 423

<b>Grade-Level Expectations, Grade 3</b>	<b>Reader's Handbook, Grade 3</b>
<ul style="list-style-type: none"> <li>• identify simple cause and effect</li> </ul>	<b>Student Handbook:</b> 136-137, 162, 230, 401, 407
<ul style="list-style-type: none"> <li>• draw conclusions</li> </ul>	<b>Student Handbook:</b> 50-51, 71, 149, 183, 185, 186, 187, 367
<ul style="list-style-type: none"> <li>• compare and contrast texts</li> </ul>	<b>Student Handbook:</b> 38, 52-53, 71, 138-139, 150, 163, 218, 231, 243, 359, 424
<ul style="list-style-type: none"> <li>• identify author's purpose for writing text</li> </ul>	<b>Student Handbook:</b> 124-128
<ul style="list-style-type: none"> <li>• make inferences about problems and solutions</li> </ul>	<b>Student Handbook:</b> 48-49, 71, 248, 357

### **Concept D: Understanding Directions**

<b>Grade-Level Expectations, Grade 3</b>	<b>Reader's Handbook, Grade 3</b>
Read and follow two- and three-step directions to complete a simple task	<b>Student Handbook:</b> 351, 352-353, 363, 364, 371, 372, 378, 382, 385, 386, 391



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 correlated to  
**Missouri Communication Arts Grade-Level Expectations**  
**Grade 4**

**Reading**

**Big Idea 1**

Develop and apply skills and strategies to the reading process

**Concept C: Phonics**

Grade-Level Expectations, Grade 4	Reader's Handbook, Grades 4-5
Apply decoding strategies to "problem-solve" unknown words when reading	<b>Student Handbook:</b> 19, 200, 319, 322, 331, 494-519, 560-565

**Concept D: Fluency**

Grade-Level Expectations, Grade 4	Reader's Handbook, Grades 4-5
Read grade-level instructional text <ul style="list-style-type: none"> <li>• with fluency, accuracy and expression</li> </ul>	<b>Student Handbook:</b> 372
<ul style="list-style-type: none"> <li>• adjusting reading rate to difficulty and type of text</li> </ul>	<b>Student Handbook:</b> 107, 109, 110, 115, 129, 186, 191-193, 194, 402, 403, 444, 456, 458, 464, 476, 491, 534-535

**Concept E: Vocabulary**

Grade-Level Expectations, Grade 4	Reader's Handbook, Grades 4-5
Develop vocabulary through text, using <ul style="list-style-type: none"> <li>• root words and <b>affixes</b></li> </ul>	<b>Student Handbook:</b> 504, 505, 506-507, 511, 560-562
<ul style="list-style-type: none"> <li>• synonyms and antonyms</li> </ul>	<b>Student Handbook:</b> 498, 501, 502, 512, 515
<ul style="list-style-type: none"> <li>• context clues</li> </ul>	<b>Student Handbook:</b> 200, 319, 322, 331, 496, 500-503, 513, 519

Grade-Level Expectations, Grade 4	Reader's Handbook, Grades 4-5
<ul style="list-style-type: none"> <li>• glossary and dictionary</li> </ul>	<b>Student Handbook:</b> 117, 200, 312, 319, 331, 496, 508, 509, 519

**Concept F: Pre-Reading**

Grade-Level Expectations, Grade 4	Reader's Handbook, Grades 4-5
Apply pre-reading strategies to aid comprehension <ul style="list-style-type: none"> <li>• access prior knowledge</li> </ul>	<b>Student Handbook:</b> 31, 40, 84, 97, 140, 153, 221, 237, 306, 363, 400, 421, 452
<ul style="list-style-type: none"> <li>• preview</li> </ul>	<b>Student Handbook:</b> 29, 59-62, 75-78, 89-91, 102, 109, 129-134, 145-147, 159-161, 167-168, 213-216, 226-229, 299-300, 324, 350-357, 368-369, 392-394, 413-415, 439-443, 467-468, 477-479, 485-487
<ul style="list-style-type: none"> <li>• predict</li> </ul>	<b>Student Handbook:</b> 39, 40
<ul style="list-style-type: none"> <li>• set a purpose for reading</li> </ul>	<b>Student Handbook:</b> 28, 30, 33, 59, 75, 89, 129, 145, 186, 213, 226, 299, 317, 349, 391, 413, 439

**Concept G: During Reading**

Grade-Level Expectations, Grade 4	Reader's Handbook, Grades 4-5
During reading, utilize strategies to <ul style="list-style-type: none"> <li>• self-question and correct</li> </ul>	<b>Student Handbook:</b> 40, 59, 71, 108-115, 123, 169, 299, 446-448
<ul style="list-style-type: none"> <li>• infer</li> </ul>	<b>Student Handbook:</b> 36, 136-137, 239, 252, 387, 447-448, 523, 531, 550
<ul style="list-style-type: none"> <li>• visualize</li> </ul>	<b>Student Handbook:</b> 24, 40, 92, 94, 95, 100, 101, 103, 104, 105, 106, 107, 335, 454-455, 473, 474, 542-543
<ul style="list-style-type: none"> <li>• predict and check using cueing systems               <ul style="list-style-type: none"> <li>&gt; meaning</li> <li>&gt; structure</li> <li>&gt; visual</li> </ul> </li> </ul>	<b>Student Handbook:</b> 39, 40, 317-322

## Concept H: Post-Reading

Grade-Level Expectations, Grade 4	Reader's Handbook, Grades 4-5
Apply post-reading skills to comprehend text <ul style="list-style-type: none"> <li>• question to clarify</li> </ul>	<b>Student Handbook:</b> 40, 83, 84, 85, 98, 129, 145, 169, 222, 239, 307, 322, 328, 364, 365, 400, 453, 532
<ul style="list-style-type: none"> <li>• reflect</li> </ul>	<b>Student Handbook:</b> 32, 33, 71, 85, 98, 113-115, 141, 154, 222, 238, 307, 364, 401, 422, 447-448, 453, 543
<ul style="list-style-type: none"> <li>• analyze</li> </ul>	<b>Student Handbook:</b> 39, 113-114, 138, 141-142, 155, 169, 173, 239-240, 273-274, 395-396, 531, 532-533, 548
<ul style="list-style-type: none"> <li>• draw conclusions</li> </ul>	<b>Student Handbook:</b> 37, 137, 282, 481-482
<ul style="list-style-type: none"> <li>• summarize</li> </ul>	<b>Student Handbook:</b> 33, 148, 156, 170, 235, 241, 281, 358, 360, 418, 423, 424, 476, 483, 526, 536-537, 556
<ul style="list-style-type: none"> <li>• paraphrase</li> </ul>	<b>Student Handbook:</b> 86, 307-308, 309, 416, 417, 424, 528-529, 552

## Concept I: Making Connections

Grade-Level Expectations, Grade 4	Reader's Handbook, Grades 4-5
Identify and explain connections between <ul style="list-style-type: none"> <li>• text ideas – information and relationships in various fiction and non-fiction works</li> </ul>	<b>Student Handbook:</b> 31, 40, 84, 97, 140, 153, 221, 237, 281, 306, 363, 400, 421, 452, 525, 526-527, 536-537, 538-539, 540-541, 547
<ul style="list-style-type: none"> <li>• text ideas and own experiences</li> </ul>	<b>Student Handbook:</b> 31, 33, 40, 70, 84, 97, 114, 140, 153, 172, 221, 237, 306, 321, 363, 400, 421, 423-424, 452, 548
<ul style="list-style-type: none"> <li>• text ideas and the world by demonstrating an awareness that literature reflects a <b>culture</b> and <b>historic time frame</b></li> </ul>	<b>Student Handbook:</b> 31, 40, 84, 97, 140, 153, 221, 237, 306, 363, 400, 421, 452

## Big Idea 2

Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times

### Concept A: Text Features

Grade-Level Expectations, Grade 4	Reader's Handbook, Grades 4-5
Locate <ul style="list-style-type: none"><li>interpret and apply information in title, table of contents and glossary</li></ul>	<b>Student Handbook:</b> 44, 213, 214, 226, 227, 229, 241, 281, 304, 317, 324, 350, 351
<ul style="list-style-type: none"><li>and recognize the text features of fiction, poetry and drama in grade-level text</li></ul>	<b>Student Handbook:</b> 213-216, 220, 226-229, 236, 241, 324, 327, 333, 362

### Concept B: Literary Devices

Grade-Level Expectations, Grade 4	Reader's Handbook, Grades 4-5
Explain examples of sensory details and figurative language within the context of poetry and prose	<b>Student Handbook:</b> 289, 294, 310-316, 330, 332, 334, 335, 336, 337, 338, 339, 342, 344, 345

### Concept C: Text Elements

Grade-Level Expectations, Grade 4	Reader's Handbook, Grades 4-5
Use details from text to <ul style="list-style-type: none"><li>make inferences about setting, character traits, problem and solution and story events</li></ul>	<b>Student Handbook:</b> 214-215, 216, 217, 218-219, 220, 224, 231-235, 236, 239-240, 241, 242-248, 249-253, 256-258, 259, 260-266, 271-272, 274, 277-280, 284, 286, 290, 292, 362, 365, 375-378, 379, 384, 385, 523, 536-537, 538, 540, 546, 549, 552, 554, 555
<ul style="list-style-type: none"><li>make predictions</li></ul>	<b>Student Handbook:</b> 39, 40
<ul style="list-style-type: none"><li>draw conclusions</li></ul>	<b>Student Handbook:</b> 37, 137, 282, 482-482
<ul style="list-style-type: none"><li>identify cause and effect</li></ul>	<b>Student Handbook:</b> 54, 72, 82, 180-183, 184, 197, 524-525, 545
<ul style="list-style-type: none"><li>compare and contrast various elements</li></ul>	<b>Student Handbook:</b> 38, 55, 199, 281, 291, 558
<ul style="list-style-type: none"><li>identify author's purpose</li></ul>	<b>Student Handbook:</b> 49-50, 285, 531

### Big Idea 3

Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction (such as biographies, newspapers, technical manuals) from a variety of cultures and times

#### Concept A: Text Features

Grade-Level Expectations, Grade 4	Reader's Handbook, Grades 4-5
Apply information in illustrations, title, chapter headings, table of contents, glossary, charts, diagrams, graphs, glossary, captions and maps to comprehend text	<b>Student Handbook:</b> 44, 59-62, 75-78, 89-91, 96, 117, 118, 119, 121, 124, 125, 129-134, 139-140, 143, 145-147, 151-152, 159-161, 168, 170, 175-176, 187-190, 399, 406, 407, 408, 409, 413-415, 417, 419-420, 426, 427, 428, 429, 430, 431, 432, 433, 434-435, 451, 487, 489, 537, 552

#### Concept B: Literary Devices

Grade-Level Expectations, Grade 4	Reader's Handbook, Grades 4-5
Explain examples of sensory details and figurative language within the context of nonfiction text	<b>Student Handbook:</b> 312-314, 330, 336, 338, 339, 342

#### Concept C: Text Elements

Grade-Level Expectations, Grade 4	Reader's Handbook, Grades 4-5
Use details from text to <ul style="list-style-type: none"><li>• retell main ideas</li></ul>	<b>Student Handbook:</b> 43, 45-48, 142, 148, 151, 155, 157, 162-163, 206, 208-209, 358, 536-537, 551
<ul style="list-style-type: none"><li>• organize a sequence of events</li></ul>	<b>Student Handbook:</b> 51, 63, 64, 69, 73, 81, 83, 164, 178, 184, 198, 434-435, 455, 527, 539, 553, 557
<ul style="list-style-type: none"><li>• identify cause and effect</li></ul>	<b>Student Handbook:</b> 54, 72, 82, 87, 180-183, 184, 197, 524-525, 545
<ul style="list-style-type: none"><li>• draw conclusions</li></ul>	<b>Student Handbook:</b> 37, 137, 282, 481-483, 532-533
<ul style="list-style-type: none"><li>• compare and contrast texts</li></ul>	<b>Student Handbook:</b> 38, 55, 199, 558
<ul style="list-style-type: none"><li>• make predictions</li></ul>	<b>Student Handbook:</b> 39, 40
<ul style="list-style-type: none"><li>• make inferences</li></ul>	<b>Student Handbook:</b> 36, 136-137, 252, 447-448, 523

Grade-Level Expectations, Grade 4	Reader's Handbook, Grades 4-5
<ul style="list-style-type: none"> <li>distinguish between fact and opinion</li> </ul>	<b>Student Handbook:</b> 169, 203, 463
<ul style="list-style-type: none"> <li>identify and explain author's purpose</li> </ul>	<b>Student Handbook:</b> 49-50, 157, 158, 166, 196, 202, 285, 531
<ul style="list-style-type: none"> <li>make inferences about problems and solutions</li> </ul>	<b>Student Handbook:</b> 36, 87, 207, 220, 236, 263, 290, 362, 384, 523

### Concept D: Understanding Directions

Grade-Level Expectations, Grade 4	Reader's Handbook, Grades 4-5
Read and follow three- and four-step directions to complete a simple task	<b>Student Handbook:</b> 439, 440, 442, 443, 449, 457, 458, 459, 464, 467, 469, 470, 477, 483, 486, 487



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 correlated to  
**Missouri Communication Arts Grade-Level Expectations**  
**Grade 5**

**Reading**

**Big Idea 1**

Develop and apply skills and strategies to the reading process

**Concept C: Phonics**

Grade-Level Expectations, Grade 5	Reader's Handbook, Grades 4-5
Apply decoding strategies to "problem-solve" unknown words when reading	<b>Student Handbook:</b> 19, 200, 319, 322, 331, 494-519, 560-565

**Concept D: Fluency**

Grade-Level Expectations, Grade 5	Reader's Handbook, Grades 4-5
Read grade-level instructional text <ul style="list-style-type: none"> <li>• with fluency, accuracy and expression</li> </ul>	<b>Student Handbook:</b> 372
<ul style="list-style-type: none"> <li>• adjusting reading rate to difficulty and type of text</li> </ul>	<b>Student Handbook:</b> 107, 109, 110, 115, 129, 186, 191-193, 194, 402, 403, 444, 456, 458, 464, 476, 491, 534-535

**Concept E: Vocabulary**

Grade-Level Expectations, Grade 5	Reader's Handbook, Grades 4-5
Develop vocabulary through text, using <ul style="list-style-type: none"> <li>• root words and affixes</li> </ul>	<b>Student Handbook:</b> 504, 505, 506-507, 511, 560-562
<ul style="list-style-type: none"> <li>• context clues</li> </ul>	<b>Student Handbook:</b> 200, 319, 322, 331, 496, 500-503, 513, 519
<ul style="list-style-type: none"> <li>• glossary and dictionary</li> </ul>	<b>Student Handbook:</b> 117, 200, 312, 319, 331, 496, 508, 509, 519

## Concept F: Pre-Reading

Grade-Level Expectations, Grade 5	Reader's Handbook, Grades 4-5
Apply pre-reading strategies to aid comprehension <ul style="list-style-type: none"> <li>• access prior knowledge</li> </ul>	<b>Student Handbook:</b> 31, 40, 84, 97, 140, 153, 221, 237, 306, 363, 400, 421, 452
<ul style="list-style-type: none"> <li>• preview</li> </ul>	<b>Student Handbook:</b> 29, 59-62, 75-78, 89-91, 102, 109, 129-134, 145-147, 159-161, 167-168, 213-216, 226-229, 299-300, 324, 350-357, 368-369, 392-394, 413-415, 439-443, 467-468, 477-479, 485-487
<ul style="list-style-type: none"> <li>• predict</li> </ul>	<b>Student Handbook:</b> 39, 40
<ul style="list-style-type: none"> <li>• set a purpose and rate for reading</li> </ul>	<b>Student Handbook:</b> 28, 30, 33, 59, 75, 89, 129, 145, 186, 213, 226, 299, 317, 349, 391, 413, 439

## Concept G: During Reading

Grade-Level Expectations, Grade 5	Reader's Handbook, Grades 4-5
During reading, utilize strategies to <ul style="list-style-type: none"> <li>• self-question and correct</li> </ul>	<b>Student Handbook:</b> 40, 59, 71, 108-115, 123, 169, 299, 446-448
<ul style="list-style-type: none"> <li>• infer</li> </ul>	<b>Student Handbook:</b> 36, 136-137, 239, 252, 387, 447-448, 523, 531, 550
<ul style="list-style-type: none"> <li>• visualize</li> </ul>	<b>Student Handbook:</b> 24, 40, 92, 94, 95, 100, 101, 103, 104, 105, 106, 107, 335, 454-455, 473, 474, 542-543
<ul style="list-style-type: none"> <li>• predict and check using cueing systems                             <ul style="list-style-type: none"> <li>&gt; meaning</li> <li>&gt; structure</li> <li>&gt; visual</li> </ul> </li> </ul>	<b>Student Handbook:</b> 39, 40, 317-322

## Concept H: Post-Reading

Grade-Level Expectations, Grade 5	Reader's Handbook, Grades 4-5
Apply post-reading skills to comprehend and interpret text <ul style="list-style-type: none"> <li>• question to clarify</li> </ul>	<b>Student Handbook:</b> 40, 83, 84, 85, 98, 129, 145, 169, 222, 239, 307, 322, 328, 364, 365, 400, 453, 532
<ul style="list-style-type: none"> <li>• reflect</li> </ul>	<b>Student Handbook:</b> 32, 33, 71, 85, 98, 113-115, 141, 154, 222, 238, 307, 364, 401, 422, 447-448, 453, 543
<ul style="list-style-type: none"> <li>• analyze</li> </ul>	<b>Student Handbook:</b> 39, 113-114, 138, 141-142, 155, 169, 173, 239-240, 273-274, 395-396, 531, 532-533, 548
<ul style="list-style-type: none"> <li>• draw conclusions</li> </ul>	<b>Student Handbook:</b> 37, 137, 282, 481-482
<ul style="list-style-type: none"> <li>• summarize</li> </ul>	<b>Student Handbook:</b> 33, 148, 156, 170, 235, 241, 281, 358, 360, 418, 423, 424, 476, 483, 526, 536-537, 556
<ul style="list-style-type: none"> <li>• paraphrase</li> </ul>	<b>Student Handbook:</b> 86, 307-308, 309, 416, 417, 424, 528-529, 552

## Concept I: Making Connections

Grade-Level Expectations, Grade 5	Reader's Handbook, Grades 4-5
Compare, contrast and analyze connections between <ul style="list-style-type: none"> <li>• information and relationships in various fiction and non-fiction works</li> </ul>	<b>Student Handbook:</b> 31, 40, 84, 97, 140, 153, 221, 237, 281, 306, 363, 400, 421, 452, 525, 526-527, 536-537, 538-539, 540-541, 547
<ul style="list-style-type: none"> <li>• text ideas and own experiences</li> </ul>	<b>Student Handbook:</b> 31, 33, 40, 70, 84, 97, 114, 140, 153, 172, 221, 237, 306, 321, 363, 400, 421, 423-424, 452, 548
<ul style="list-style-type: none"> <li>• text ideas and the world by responding to literature reflects a culture and historic time frame</li> </ul>	<b>Student Handbook:</b> 31, 40, 84, 97, 140, 153, 221, 237, 306, 363, 400, 421, 452

## Big Idea 2

Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times

### Concept A: Text Features

Grade-Level Expectations, Grade 5	Reader's Handbook, Grades 4-5
Locate <ul style="list-style-type: none"> <li>interpret and apply information in title, table of contents and glossary</li> </ul>	<b>Student Handbook:</b> 44, 213, 214, 226, 227, 229, 241, 281, 304, 317, 324, 350, 351
<ul style="list-style-type: none"> <li>and recognize the text features of fiction, poetry and drama in grade-level text</li> </ul>	<b>Student Handbook:</b> 213-216, 220, 226-229, 236, 241, 324, 327, 333, 362

### Concept B: Literary Devices

Grade-Level Expectations, Grade 5	Reader's Handbook, Grades 4-5
Explain examples of figurative language in poetry and prose (emphasize <b>simile</b> , <b>metaphor</b> and <b>personification</b> )	<b>Student Handbook:</b> 289, 294, 310-316, 330, 332, 334, 335, 336, 337, 338, 339, 342, 344, 345

### Concept C: Text Elements

Grade-Level Expectations, Grade 5	Reader's Handbook, Grades 4-5
Use details from text to <ul style="list-style-type: none"> <li>make inferences about setting, character traits, problem and solution and story events</li> </ul>	<b>Student Handbook:</b> 214-215, 216, 217, 218-219, 220, 224, 231-235, 236, 239-240, 241, 242-248, 249-253, 256-258, 259, 260-266, 271-272, 274, 277-280, 284, 286, 290, 292, 362, 365, 375-378, 379, 384, 385, 523, 536-537, 538, 540, 546, 549, 552, 554, 555
<ul style="list-style-type: none"> <li>make predictions</li> </ul>	<b>Student Handbook:</b> 39, 40
<ul style="list-style-type: none"> <li>draw conclusions</li> </ul>	<b>Student Handbook:</b> 37, 137, 282, 482-482
<ul style="list-style-type: none"> <li>identify cause and effect</li> </ul>	<b>Student Handbook:</b> 54, 72, 82, 180-183, 184, 197, 524-525, 545
<ul style="list-style-type: none"> <li>compare and contrast various elements</li> </ul>	<b>Student Handbook:</b> 38, 55, 199, 281, 291, 558

Grade-Level Expectations, Grade 5	Reader's Handbook, Grades 4-5
<ul style="list-style-type: none"> <li>explain author's purpose</li> </ul>	<b>Student Handbook:</b> 49-50, 285, 531

### Big Idea 3

Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction (such as biographies, newspapers, technical manuals) from a variety of cultures and times

#### Concept A: Text Features

Grade-Level Expectations, Grade 5	Reader's Handbook, Grades 4-5
Apply information in format, graphics, sequence, maps, diagrams, charts and index to clarify and connect concepts to the main ideas	<b>Student Handbook:</b> 44, 59-62, 75-78, 89-91, 96, 117, 118, 119, 121, 124, 125, 129-134, 139-140, 143, 145-147, 151-152, 159-161, 168, 170, 175-176, 187-190, 399, 406, 407, 408, 409, 413-415, 417, 419-420, 426, 427, 428, 429, 430, 431, 432, 433, 434-435, 451, 487, 489, 537, 552

#### Concept B: Literary Devices

Grade-Level Expectations, Grade 5	Reader's Handbook, Grades 4-5
Identify and explain figurative language in nonfiction text (emphasize simile, metaphor and personification)	<b>Student Handbook:</b> 312-314, 330, 336, 338, 339, 342

#### Concept C: Text Elements

Grade-Level Expectations, Grade 5	Reader's Handbook, Grades 4-5
Use details from text to <ul style="list-style-type: none"> <li>restate main idea and supporting details</li> </ul>	<b>Student Handbook:</b> 43, 45-48, 142, 148, 151, 155, 157, 162-163, 206, 208-209, 358, 536-537, 551
<ul style="list-style-type: none"> <li>sequence events</li> </ul>	<b>Student Handbook:</b> 51, 63, 64, 69, 73, 81, 83, 164, 178, 184, 198, 434-435, 455, 527, 539, 553, 557
<ul style="list-style-type: none"> <li>identify and explain cause and effect</li> </ul>	<b>Student Handbook:</b> 54, 72, 82, 87, 180-183, 184, 197, 524-525, 545
<ul style="list-style-type: none"> <li>compare and contrast</li> </ul>	<b>Student Handbook:</b> 38, 55, 199, 558
<ul style="list-style-type: none"> <li>make predictions</li> </ul>	<b>Student Handbook:</b> 39, 40

<b>Grade-Level Expectations, Grade 5</b>	<b>Reader's Handbook, Grades 4-5</b>
<ul style="list-style-type: none"> <li>• make inferences</li> </ul>	<b>Student Handbook:</b> 36, 136-137, 252, 447-448, 523
<ul style="list-style-type: none"> <li>• evaluate the accuracy of information</li> </ul>	<b>Student Handbook:</b> 39, 138, 169, 203, 395-396
<ul style="list-style-type: none"> <li>• identify and interpret author's ideas and purpose</li> </ul>	<b>Student Handbook:</b> 49-50, 157, 158, 166, 170-172, 173, 196, 202, 213, 230, 239-240, 267-274, 280, 285, 295, 373-379, 387, 531
<ul style="list-style-type: none"> <li>• make inferences about problems and solutions</li> </ul>	<b>Student Handbook:</b> 36, 87, 207, 220, 236, 263, 290, 362, 384, 523

### Concept D: Understanding Directions

<b>Grade-Level Expectations, Grade 5</b>	<b>Reader's Handbook, Grades 4-5</b>
Read and follow multi-step directions to complete a simple task	<b>Student Handbook:</b> 439, 440, 442, 443, 449, 457, 458, 459, 464, 467, 469, 470, 477, 483, 486, 487



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