

Daybook of Critical Reading and Writing

Grade 2

correlated to

Missouri’s Show-Me Standards

Communication Arts – Grades K-4

I. GATHER, ANALYZE, AND APPLY INFORMATION AND IDEAS

By the end of grade 2, all students should know how to:

Standard	Daybook (grade 2)
1. Read, view, listen to, and evaluate written, visual, and oral communications	
a. demonstrate understanding of print conventions	TG 76-83, DB 7-12 TG 84-103, DB 14-28 TG 104-123, DB 30-40 TG 124-143, DB 42-58 TG 144-163, DB 60-70 TG 164-183, DB 72-86 TG 184-203, DB 88-106
b. use pictures, titles, contexts, structures of texts, patterns of language and personal experiences to make predictions and comprehend texts	TG 76-83, DB 7-12 TG 84-103, DB 14-28 TG 104-123, DB 30-40 TG 124-143, DB 42-58 TG 144-163, DB 60-70 TG 164-183, DB 72-86 TG 184-203, DB 88-106
c. recognize and interpret print from their surroundings	TG 76-83, DB 7-12 TG 84-103, DB 14-28 TG 104-123, DB 30-40 TG 124-143, DB 42-58 TG 144-163, DB 60-70 TG 164-183, DB 72-86 TG 184-203, DB 88-106
d. recognize the differences between real and make-	TG 104-123, DB 30-40 TG 164-183, DB 72-86

Numbers identify what all students should know accompanied by lessons on that general outcome.
 Letters identify what students should be able to do accompanied by lessons on that specific objective.

I. GATHER, ANALYZE, AND APPLY INFORMATION AND IDEAS

By the end of grade 2, all students should know how to:

Standard	Daybook (grade 2)
2. Locate and gather information and ideas	
b. gather information from first-hand experiences such as people, concrete objects and daily life	TG 104-123, DB 30-40 TG 164-183, DB 72-76
3. Process, organize, and evaluate information and ideas	
b. use story elements (such as characters, setting, problem, events and ending) to predict and recall events	TG 76-83, DB 7-12 TG 84-103, DB 14-28 TG 124-143, DB 42-58 TG 184-203, DB 88-106
c. ask questions to clarify understanding	TG 98-103, DB 24-28 TG 126-131, DB 42-46 TG 186-191, DB 88-95
d. use drawing, writing and speaking to clarify understanding	TG 76-83, DB 7-12 TG 84-103, DB 14-28 TG 104-123, DB 30-40 TG 124-143, DB 42-58 TG 144-163, DB 60-70 TG 164-183, DB 72-86 TG 184-203, DB 88-106
4. Relate literature and other texts to prior experiences	
a. recall past reading or viewing when discussing current reading or viewing	TG 86-91, DB 14-19
b. demonstrate understanding of texts by writing, painting, dramatizing, discussing, etc.	TG 76-83, DB 7-12 TG 84-103, DB 14-28 TG 124-143, DB 42-58 TG 144-163, DB 60-70 TG 164-183, DB 72-86 TG 184-203, DB 88-106
c. make connections between print and nonprint texts and people, events and experiences that are part of their daily lives	TG 86-91, DB 14-19 TG 98-103, DB 24-28 TG 186-191, DB 88-95
d. offer opinions and perceptions about literature based on their experience	TG 132-137, DB 47-52

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I. GATHER, ANALYZE, AND APPLY INFORMATION AND IDEAS

By the end of grade 2, all students should know how to:

Standard	Daybook (grade 2)
5. Analyze and evaluate how language and communications influence and reflect the cultures or eras in which they are created	
a. read, view, listen to and respond to culturally and historically diverse texts and videos (such as myths tall tales, contemporary and historical fiction and nonfiction)	TG 92-93, DB 42-44 TG 112-113, DB 76-81
b. explore and explain culturally and historically diverse texts and videos in a variety of ways (such as drawing, writing, dramatizing and discussing)	TG 92-93, DB 42-44 TG 112-113, DB 76-81
6. Apply information, ideas, processes and skills learned in the study of communication arts to new situations and tasks	
a. apply knowledge of language, conventions (such as story structure, letter-sound relationships, capital letters and periods) to aid in interpreting communications	TG 76-83, DB 7-12 TG 84-103, DB 14-28 TG 104-123, DB 30-40 TG 124-143, DB 42-58 TG 144-163, DB 60-70 TG 164-183, DB 72-86 TG 184-203, DB 88-106
b. supply words and phrases in predictable texts	TG 92-97, DB 20-23 TG 98-103, DB 24-28 TG 112-117, DB 34-37 TG 119-123, DB 38-40 TG 126-131, DB 42-46 TG 132-137, DB 47-52 TG 146-151, DB 60-62 TG 152-157, DB 63-65 TG 158-163, DB 66-70 TG 166-171, DB 72-76 TG 172-177, DB 77-81
c. connect new information to previous knowledge and experiences	TG 86-91, DB 14-19 TG 158-163, DB 66-70 TG 186-191, DB 88-95
d. identify familiar words in new contexts	TG 78-83, DB 7-12 TG 98-103, DB 24-28 TG 132-137, DB 47-52 TG 172-177, DB 77-81

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I. GATHER, ANALYZE, AND APPLY INFORMATION AND IDEAS

By the end of grade 2, all students should know how to:

Standard	Daybook (grade 2)
e. use language for a variety of purposes (such as establishing social relationships, displaying knowledge, gaining and giving information, and influencing others)	TG 76-83, DB 7-12 TG 84-103, DB 14-28 TG 104-123, DB 30-40 TG 124-143, DB 42-58 TG 144-163, DB 60-70 TG 164-183, DB 72-86 TG 184-203, DB 88-106

II. COMMUNICATE EFFECTIVELY WITHIN AND BEYOND THE CLASSROOM

By the end of grade 2, all students should know how to:

Standard	Daybook (grade 2)
1. Write about, visually represent and discuss written, visual and oral communications	
a. use pictures or create drawings to aid understanding	TG 92-97, DB 20-23 TG 138-143, DB 53-58 TG 158-163, DB 66-70 TG 166-171, DB 72-76
b. talk about characters and their actions in stories	TG 86-91, DB 14-19 TG 126-131, DB 42-46
c. write about, draw or retell part of a story or a learning experience	TG 138-143, DB 53-58
d. write about, draw or retell information or ideas discovered in written or oral texts or videos	TG 106-111, DB 30-33 TG 118-123, DB 38-40 TG 166-171, DB 72-76 TG 172-177, DB 77-81
2. Create print and nonprint communications to demonstrate understanding or information and ideas	
a. dictate information to express their own ideas	TG 76-83, DB 7-12 TG 84-103, DB 14-28 TG 104-123, DB 30-40 TG 124-143, DB 42-58 TG 144-163, DB 60-70 TG 164-183, DB 72-86 TG 184-203, DB 88-106

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II. COMMUNICATE EFFECTIVELY WITHIN AND BEYOND THE CLASSROOM

By the end of grade 2, all students should know how to:

Standard	Daybook (grade 2)
b. explain their own writing by reading it out loud or telling about it	TG 92-97, DB 20-23 TG 118-123, DB 38-40 TG 146-151, DB 60-62 TG 172-177, DB 77-81 TG 178-183, DB 82-86 TG 192-197, DB 96-99
c. demonstrate understanding by drawing, tallying, labeling, writing, explaining, creating models, dramatizing, etc.	TG 76-83, DB 7-12 TG 84-103, DB 14-28 TG 104-123, DB 30-40 TG 124-143, DB 42-58 TG 144-163, DB 60-70 TG 164-183, DB 72-86 TG 184-203, DB 88-106
d. extend comprehension by role-playing, questioning and referring to personal experiences	TG 86-91, DB 14-19 TG 98-103, DB 24-28 TG 126-131, DB 42-46 TG 186-191, DB 88-95 TG 192-197, DB 96-99
e. use classroom resources (environmental print, predictable texts, peers' stories, etc.) as models for writing	TG 76-83, DB 7-12 TG 84-103, DB 14-28 TG 104-123, DB 30-40 TG 124-143, DB 42-58 TG 144-163, DB 60-70 TG 164-183, DB 72-86 TG 184-203, DB 88-106
3. Create print and nonprint communications for various audiences and for a variety of purposes	
a. write daily about a variety of topics and using a variety of formats (moving over time from invented spelling to conventional spelling)	TG 76-83, DB 7-12 TG 84-103, DB 14-28 TG 104-123, DB 30-40 TG 124-143, DB 42-58 TG 144-163, DB 60-70 TG 164-183, DB 72-86 TG 184-203, DB 88-106
b. adjust loudness of speaking voice to different situations in the classrooms (conferences, small group work, presentations to the entire class)	TG 92-97, DB 20-23 TG 118-123, DB 38-40 TG 146-151, DB 60-63 TG 172-177, DB 77-81 TG 178-183, DB 82-86 TG 192-197, DB 96-99

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II. COMMUNICATE EFFECTIVELY WITHIN AND BEYOND THE CLASSROOM

By the end of grade 2, all students should know how to:

Standard	Daybook (grade 2)
c. use appropriate visual representations (such as pictures, diagrams, models and demonstrations) for a variety of audiences and purposes	TG 76-83, DB 7-12 TG 84-103, DB 14-28 TG 104-123, DB 30-40 TG 124-143, DB 42-58 TG 144-163, DB 60-70 TG 164-183, DB 72-86 TG 184-203, DB 88-106
4. Create print and nonprint communications to publish or formally present information and ideas	
a. tell or write stories with a setting, plot and characters	TG 198-203, DB 100-106
b. speak and write in complete thoughts to communicate clearly	TG 76-83, DB 7-12 TG 84-103, DB 14-28 TG 104-123, DB 30-40 TG 124-143, DB 42-58 TG 144-163, DB 60-70 TG 164-183, DB 72-86 TG 184-203, DB 88-106
c. organize and sequence thoughts and ideas logically	TG 172-177, DB 77-81 TG 178-183, DB 82-86
d. self-check content and conventions of written work by reading aloud	TG 118-123, DB 38-40 TG 146-151, DB 60-62 TG 172-176, DB 77-81 TG 178-183, DB 82-86 TG 192-197, DB 96-99
e. use appropriate visual representations to present information and ideas	TG 92-97, DB 20-23 TG 138-141, DB 53-58 TG 158-163, DB 66-70 TG 166-171, DB 72-76
5. Participate in informal presentations and discussions	
a. hold conversations with peers and familiar adults	TG 76-83, DB 7-12 TG 84-103, DB 14-28 TG 104-123, DB 30-40 TG 124-143, DB 42-58 TG 144-163, DB 60-70 TG 164-183, DB 72-86 TG 184-203, DB 88-106

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II. COMMUNICATE EFFECTIVELY WITHIN AND BEYOND THE CLASSROOM

By the end of grade 2, all students should know how to:

Standard	Daybook (grade 2)
b. listen to others and respond courteously to their ideas	TG 76-83, DB 7-12 TG 84-103, DB 14-28 TG 104-123, DB 30-40 TG 124-143, DB 42-58 TG 144-163, DB 60-70 TG 164-183, DB 72-86 TG 184-203, DB 88-106
c. stay on the topic	TG 76-83, DB 7-12 TG 84-103, DB 14-28 TG 104-123, DB 30-40 TG 124-143, DB 42-58 TG 144-163, DB 60-70 TG 164-183, DB 72-86 TG 184-203, DB 88-106
d. ask and answer questions during discussions	TG 76-83, DB 7-12 TG 84-103, DB 14-28 TG 104-123, DB 30-40 TG 124-143, DB 42-58 TG 144-163, DB 60-70 TG 164-183, DB 72-86 TG 184-203, DB 88-106
6. Demonstrate proficiency in speaking and writing standard English	
a. speak standard English with increasing fluency to large and small groups	TG 76-83, DB 7-12 TG 84-103, DB 14-28 TG 104-123, DB 30-40 TG 124-143, DB 42-58 TG 144-163, DB 60-70 TG 164-183, DB 72-86 TG 184-203, DB 88-106
b. leave spaces between words to show understanding of the concept of a “word”	TG 76-83, DB 7-12 TG 84-103, DB 14-28 TG 104-123, DB 30-40 TG 124-143, DB 42-58 TG 144-163, DB 60-70 TG 164-183, DB 72-86 TG 184-203, DB 88-106

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II. COMMUNICATE EFFECTIVELY WITHIN AND BEYOND THE CLASSROOM

By the end of grade 2, all students should know how to:

Standard	Daybook (grade 2)
c. use complete sentences	TG 76-83, DB 7-12 TG 92-97, DB 20-23 TG 112-117, DB 34-37 TG 132-137, DB 47-52 TG 172-177, DB 77-81 TG 178-183, DB 82-86 TG 186-191, DB 88-95
d. recognize and increase proficiency in using end punctuation and capital letters	TG 86-91, DB 14-19 TG 106-111, DB 30-33 TG 138-143, DB 47-52 TG 166-171, DB 72-76 TG 192-197, DB 96-99
e. spell an increasing number of words using letter-sound associations and letter patterns	TG 76-83, DB 7-12 TG 84-103, DB 14-28 TG 104-123, DB 30-40 TG 124-143, DB 42-58 TG 144-163, DB 60-70 TG 164-183, DB 72-86 TG 184-203, DB 88-106

III. RECOGNIZE AND SOLVE PROBLEMS

By the end of grade 4, all students should know how to:

Standard	Daybook (grade 2)
1. Apply communication strategies to identify, understand and solve problems	
b. listen and respond to others' suggestions	TG 76-83, DB 7-12 TG 84-103, DB 14-28 TG 104-123, DB 30-40 TG 124-143, DB 42-58 TG 144-163, DB 60-70 TG 164-183, DB 72-86 TG 184-203, DB 88-106
d. ask questions to clarify understanding	TG 98-103, DB 24-28

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III. RECOGNIZE AND SOLVE PROBLEMS

By the end of grade 4, all students should know how to:

Standard	Daybook (grade 2)
2. Analyze and evaluate problem-solving strategies of characters in fiction, nonfiction, drama and film	
a. identify the problem or goal of the main character	TG 86-91, DB 14-19 TG 126-131, DB 42-46
b. explain characters' actions	TG 86-91, DB 14-19 TG 126-131, DB 42-46
c. predict what might happen because of a character's problem	TG 78-83, DB 7-12 TG 138-143, DB 53-58 TG 186-191, DB 88-95
d. describe how a character solves a specific problem	TG 138-143, DB 53-58 TG 186-191, DB 88-95
f. compare problems and solutions to fictional characters to real situations	TG 86-91, DB 14-15 TG 186-191, DB 88-95 TG 192-197, DB 96-99
3. Analyze and evaluate problems encountered by the creators of written, oral and visual communications	
a. evaluate the effectiveness of an author's or speaker's choice of genre	TG 76-83, DB 7-12 TG 84-103, DB 14-28 TG 104-123, DB 30-40 TG 124-143, DB 42-58 TG 144-163, DB 60-70 TG 164-183, DB 72-86 TG 184-203, DB 88-106
4. Analyze and solve problems involved in creating their own written, oral and visual communications	
b. organize communications logically	TG 98-103, DB 24-28 TG 118-123, DB 38-40 TG 178-183, DB 82-86
d. create stories containing problem/solution situations	TG 186-191, DB 88-95 TG 198-203, DB 100-106

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IV. MAKE DECISIONS AND ACT AS RESPONSIBLE MEMBERS OF SOCIETY

By the end of grade 4, all students should know how to:

Standard	Daybook (grade 2)
1. Apply communication skills and strategies to facilitate decision making	
c. contribute ideas and opinions in large and small groups	TG 76-83, DB 7-12 TG 84-103, DB 14-28 TG 104-123, DB 30-40 TG 124-143, DB 42-58 TG 144-163, DB 60-70 TG 164-183, DB 72-86 TG 184-203, DB 88-106
d. listen courteously to others	TG 76-83, DB 7-12 TG 84-103, DB 14-28 TG 104-123, DB 30-40 TG 124-143, DB 42-58 TG 144-163, DB 60-70 TG 164-183, DB 72-86 TG 184-203, DB 88-106
2. Analyze and evaluate decision-making processes involving language use, literature and daily experiences	
a. demonstrate appropriate use of language in a variety of situations	TG 76-83, DB 7-12 TG 84-103, DB 14-28 TG 104-123, DB 30-40 TG 124-143, DB 42-58 TG 144-163, DB 60-70 TG 164-183, DB 72-86 TG 184-203, DB 88-106
b. analyze decision-making processes of literary and historical figures	TG 86-91, DB 14-19 TG 138-143, DB 53-58 TG 186-191, DB 88-95
c. compare real-life decisions to those faced by fictional characters	TG 186-191, DB 88-95 TG 192-197, DB 96-99
3. Make informed decisions regarding communications	
b. create accurate and legible communications	TG 76-83, DB 7-12 TG 84-103, DB 14-28 TG 104-123, DB 30-40 TG 124-143, DB 42-58 TG 144-163, DB 60-70 TG 164-183, DB 72-86 TG 184-203, DB 88-106

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