

Daybook of Critical Reading and Writing
Grade 12
 correlated to
Missouri’s Show-Me Standards
Communication Arts – Grades 9-12

I. GATHER, ANALYZE, AND APPLY INFORMATION AND IDEAS

By the end of grade 12, all students should know how to:

Standard	Daybook (grade 12)
1. Read, view, listen to, and evaluate written, visual, and oral communications	TG 29-34, DB 9-20 TG 35-40, DB 21-34 TG 41-46, DB 35-48 TG 47-52, DB 49-60 TG 53-58, DB 61-74 TG 59-64, DB 75-86 TG 65-70, DB 87-100 TG 71-76, DB 101-112 TG 77-82, DB 113-124 TG 83-88, DB 125-138 TG 89-94, DB 139-150 TG 95-100, DB 151-162 TG 101-106, DB 163-176 TG 107-112, DB 177-186 TG 113-118, DB 187-198 TG 119-124, DB 199-214
a. analyze and evaluate literary devices and techniques	TG 59-64, DB 75-86 TG 67, DB 91-92 TG 73, DB 104-105 TG 74, DB 106-108 TG 108, DB 178 TG 109, DB 179-181

Numbers identify what all students should know accompanied by lessons on that general outcome.
 Letters identify what students should be able to do accompanied by lessons on that specific objective.

I. GATHER, ANALYZE, AND APPLY INFORMATION AND IDEAS

By the end of grade 12, all students should know how to:

Standard	Daybook (grade 12)
<p>b. make connections to previously read or viewed material or to real situations</p>	<p>TG 30, DB 10-11 TG 31, DB 12-13 TG 36, DB 22-25 TG 39, DB 30-32 TG 43, DB 38-41 TG 49, DB 52-54 TG 54, DB 62-64 TG 57, DB 71-72 TG 68, DB 94-95 TG 75, DB 109-110 TG 78, DB 114-117 TG 84, DB 126-129 TG 85, DB 130 TG 88, DB 137-138 TG 96, DB 156-161 TG 99, DB 159-161 TG 118, DB 196-198 TG 123, DB 210-212</p>
<p>c. analyze the elements of fiction and nonfiction, including setting, plot, characters, theme, purpose, points of view, style and tone</p>	<p>TG 32, DB 14-15 TG 38, DB 28-29 TG 41-46, DB 35-48 TG 51, DB 57-58 TG 63, DB 83-84 TG 85, DB 130 TG 86, DB 131-133 TG 93, DB 146-148 TG 102, DB 164-166 TG 107-112, DB 177-186 TG 120, DB 200-210 TG 123, DB 210-212</p>

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TG = Teacher's Guide
DB = Student Daybook

I. GATHER, ANALYZE, AND APPLY INFORMATION AND IDEAS

By the end of grade 12, all students should know how to:

Standard	Daybook (grade 12)
2. Locate and gather information and ideas	
b. generate a list of key words and sources for a research topic	TG 69, DB 96-97 TG 73, DB 104-105 TG 80, DB 119-121 TG 84, DB 126-129 TG 97, DB 154-155 TG 98, DB 156-158 TG 100, DB 162 TG 102, DB 165-166 TG 114, DB 188-189 TG 124, DB 213-214
c. conduct searches using a variety of technologies and resources	TG 102, DB 64-66 TG 122, DB 206-209
e. access community resources	TG 102, DB 164-166
3. Process, organize, and evaluate information and ideas	
a. establish criteria for analyzing resources by identifying purpose and intended audience	TG 32, DB 14-15 TG 98, DB 156-158 TG 104, DB 169-171 TG 105, DB 172-174
b. select useful ways to organize materials	TG 29-34, DB 9-20 TG 35-40, DB 21-34 TG 41-46, DB 35-48 TG 47-52, DB 49-60 TG 53-58, DB 61-74 TG 59-64, DB 75-86 TG 65-70, DB 87-100 TG 71-76, DB 101-112 TG 77-82, DB 113-124 TG 83-88, DB 125-138 TG 89-94, DB 139-150 TG 95-100, DB 151-162 TG 101-106, DB 163-176 TG 107-112, DB 177-186 TG 113-118, DB 187-198 TG 119-124, DB 199-214
c. summarize or paraphrase information presented in a variety of communications	TG 48, DB 50-51 TG 60, DB 76-78 TG 80, DB 112-121 TG 111, DB 184

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I. GATHER, ANALYZE, AND APPLY INFORMATION AND IDEAS

By the end of grade 12, all students should know how to:

Standard	Daybook (grade 12)
f. draw conclusions and form opinions based on data collected	TG 32, DB 14-15 TG 98, DB 156-158 TG 99, DB 159-161 TG 105, DB 172-174
4. Relate literature and other texts to prior experiences	TG 30, DB 10-11 TG 31, DB 12-13 TG 36, DB 22-25 TG 39, DB 30-32 TG 43, DB 38-41 TG 49, DB 52-54 TG 54, DB 62-64 TG 57, DB 71-72 TG 68, DB 93-95 TG 75, DB 109-110 TG 78, DB 114-117 TG 84, DB 126-129 TG 85, DB 130 TG 88, DB 137-138 TG 96, DB 152-153 TG 99, DB 159-161 TG 118, DB 196-198 TG 123, DB 210-212
a. compare and contrast a variety of genres and texts	TG 32, DB 14-15 TG 34, DB 18-20 TG 39, DB 30-32 TG 40, DB 33-34 TG 44, DB 42 TG 50, DB 55-56 TG 58, DB 73-74 TG 68, DB 93-95 TG 76, DB 111-112
b. evaluate texts considering prior experiences and previous readings or observations	TG 31, DB 12-13 TG 36, DB 22-25 TG 78, DB 114-117 TG 98, DB 156-158
c. interpret and respond to texts through performances in the fine arts and other content areas	TG 42, DB 36-37 TG 57, DB 71-72

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I. GATHER, ANALYZE, AND APPLY INFORMATION AND IDEAS

By the end of grade 12, all students should know how to:

Standard	Daybook (grade 12)
1. Analyze and evaluate how language and communications influence and reflect the cultures or eras in which they are created	
a. read, view, listen to and respond to literature, film, and other texts from diverse cultures and eras	TG 29-34, DB 9-20 TG 35-40, DB 21-34 TG 41-46, DB 35-48 TG 47-52, DB 49-60 TG 53-58, DB 61-74 TG 59-64, DB 75-86 TG 65-70, DB 87-100 TG 71-76, DB 101-112 TG 77-82, DB 113-124 TG 83-88, DB 125-138 TG 89-94, DB 139-150 TG 95-100, DB 151-162 TG 101-106, DB 163-176 TG 107-112, DB 177-186 TG 113-118, DB 187-198 TG 119-124, DB 199-214
b. determine relationships between literature and other communications and their historical and/or cultural contexts	TG 52, DB 59-60 TG 95-100, DB 151-162
d. create communications that reflect cultural, historical or current perspectives on a topic/issue	TG 32, DB 14-15 TG 98, DB 156-158 TG 99, DB 159-161 TG 105, DB 172-174

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I. GATHER, ANALYZE, AND APPLY INFORMATION AND IDEAS

By the end of grade 12, all students should know how to:

Standard	Daybook (grade 12)
2. Apply information, ideas, processes and skills learned in the study of communication arts to new situations and tasks	
a. select effective communication strategies and formats to develop and clarify new ideas and perspectives	TG 29-34, DB 9-20 TG 35-40, DB 21-34 TG 41-46, DB 35-48 TG 47-52, DB 49-60 TG 53-58, DB 61-74 TG 59-64, DB 75-86 TG 65-70, DB 87-100 TG 71-76, DB 101-112 TG 77-82, DB 113-124 TG 83-88, DB 125-138 TG 89-94, DB 139-150 TG 95-100, DB 151-162 TG 101-106, DB 163-176 TG 107-112, DB 177-186 TG 113-118, DB 187-198 TG 119-124, DB 199-214
b. predict meanings of new words and concepts from context	TG 78, DB 114-117 TG 96, DB 152-153 TG 97, DB 154-155 TG 99, DB 159-161
c. predict outcomes, anticipate consequences, make judgments and adjust personal opinions based on new knowledge	TG 78, DB 114-117
d. provide support for observations and opinions	TG 45, DB 43-46 TG 86, DB 131-133 TG 105, DB 172-174

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II. COMMUNICATE EFFECTIVELY WITHIN AND BEYOND THE CLASSROOM

By the end of grade 12, all students should know how to:

Standard	Daybook (grade 12)
1. Write about, visually represent and discuss written, visual and oral communications	TG 29-34, DB 9-20 TG 35-40, DB 21-34 TG 41-46, DB 35-48 TG 47-52, DB 49-60 TG 53-58, DB 61-74 TG 59-64, DB 75-86 TG 65-70, DB 87-100 TG 71-76, DB 101-112 TG 77-82, DB 113-124 TG 83-88, DB 125-138 TG 89-94, DB 139-150 TG 95-100, DB 151-162 TG 101-106, DB 163-176 TG 107-112, DB 177-186 TG 113-118, DB 187-198 TG 119-124, DB 199-214
a. respond formally and informally to a variety of themes and genres	TG 29-34, DB 9-20 TG 35-40, DB 21-34 TG 41-46, DB 35-48 TG 47-52, DB 49-60 TG 53-58, DB 61-74 TG 59-64, DB 75-86 TG 65-70, DB 87-100 TG 71-76, DB 101-112 TG 77-82, DB 113-124 TG 83-88, DB 125-138 TG 89-94, DB 139-150 TG 95-100, DB 151-162 TG 101-106, DB 163-176 TG 107-112, DB 177-186 TG 113-118, DB 187-198 TG 119-124, DB 199-214
b. analyze and evaluate literary devices, techniques and structural elements through their writing and speaking	TG 58, DB 73-74 TG 63, DB 83-84 TG 67, DB 91-92 TG 73, DB 104-105 TG 74, DB 106-108 TG 89-93, DB 139-150 TG 109, DB 179-181

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II. COMMUNICATE EFFECTIVELY WITHIN AND BEYOND THE CLASSROOM

By the end of grade 12, all students should know how to:

Standard	Daybook (grade 12)
c. compare and contrast communications to previously read or viewed material or to real life situations	TG 30, DB 10-11 TG 31, DB 12-13 TG 36, DB 22-25 TG 39, DB 30-32 TG 43, DB 38-41 TG 49, DB 52-54 TG 54, DB 62-64 TG 57, DB 71-72 TG 68, DB 93-95 TG 75, DB 109-110 TG 78, DB 114-117 TG 84, DB 126-129 TG 85, DB 130 TG 88, DB 137-138 TG 96, DB 152-153 TG 99, DB 159-161 TG 118, DB 196-198 TG 123, DB 210-212
d. analyze and evaluate through their writing and speaking the cause and effect relationships found in fiction and nonfiction	TG 36, DB 22-25 TG 37, DB 26-27 TG 42, DB 36-37
2. Create print and nonprint communications to demonstrate understanding or information and ideas	TG 29-34, DB 9-20 TG 35-40, DB 21-34 TG 41-46, DB 35-48 TG 47-52, DB 49-60 TG 53-58, DB 61-74 TG 59-64, DB 75-86 TG 65-70, DB 87-100 TG 71-76, DB 101-112 TG 77-82, DB 113-124 TG 83-88, DB 125-138 TG 89-94, DB 139-150 TG 95-100, DB 151-162 TG 101-106, DB 163-176 TG 107-112, DB 177-186 TG 113-118, DB 187-198 TG 119-124, DB 199-214
a. formulate and support a thesis or hypothesis	TG 36, DB 22-25 TG 86, DB 131-133

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II. COMMUNICATE EFFECTIVELY WITHIN AND BEYOND THE CLASSROOM

By the end of grade 12, all students should know how to:

Standard	Daybook (grade 12)
b. demonstrate use of a growing vocabulary	TG 29-34, DB 9-20 TG 35-40, DB 21-34 TG 41-46, DB 35-48 TG 47-52, DB 49-60 TG 53-58, DB 61-74 TG 59-64, DB 75-86 TG 65-70, DB 87-100 TG 71-76, DB 101-112 TG 77-82, DB 113-124 TG 83-88, DB 125-138 TG 89-94, DB 139-150 TG 95-100, DB 151-162 TG 101-106, DB 163-176 TG 107-112, DB 177-186 TG 113-118, DB 187-198 TG 119-124, DB 199-214
3. Create print and nonprint communications for various audiences and for a variety of purposes	TG 29-34, DB 9-20 TG 35-40, DB 21-34 TG 41-46, DB 35-48 TG 47-52, DB 49-60 TG 53-58, DB 61-74 TG 59-64, DB 75-86 TG 65-70, DB 87-100 TG 71-76, DB 101-112 TG 77-82, DB 113-124 TG 83-88, DB 125-138 TG 89-94, DB 139-150 TG 95-100, DB 151-162 TG 101-106, DB 163-176 TG 107-112, DB 177-186 TG 113-118, DB 187-198 TG 119-124, DB 199-214

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II. COMMUNICATE EFFECTIVELY WITHIN AND BEYOND THE CLASSROOM

By the end of grade 12, all students should know how to:

Standard	Daybook (grade 12)
a. select and use formats appropriate for audience and purpose	TG 29-34, DB 9-20 TG 35-40, DB 21-34 TG 41-46, DB 35-48 TG 47-52, DB 49-60 TG 53-58, DB 61-74 TG 59-64, DB 75-86 TG 65-70, DB 87-100 TG 71-76, DB 101-112 TG 77-82, DB 113-124 TG 83-88, DB 125-138 TG 89-94, DB 139-150 TG 95-100, DB 151-162 TG 101-106, DB 163-176 TG 107-112, DB 177-186 TG 113-118, DB 187-198 TG 119-124, DB 199-214
b. analyze appropriateness and effectiveness of language use, considering audience and purpose	TG 33, DB 16-17 TG 41-46, DB 35-48 TG 58, DB 73-74 TG 61, DB 79-80 TG 62, DB 81-82 TG 68, DB 93-95 TG 86, DB 131-133 TG 96, DB 152-153
4. Create print and nonprint communications to publish or formally present information and ideas	TG 34, DB 18-20 TG 42, DB 36-37 TG 57, DB 71-72
a. plan and compose a variety of communications	TG 29-34, DB 9-20 TG 35-40, DB 21-34 TG 41-46, DB 35-48 TG 47-52, DB 49-60 TG 53-58, DB 61-74 TG 59-64, DB 75-86 TG 65-70, DB 87-100 TG 71-76, DB 101-112 TG 77-82, DB 113-124 TG 83-88, DB 125-138 TG 89-94, DB 139-150 TG 95-100, DB 151-162 TG 101-106, DB 163-176 TG 107-112, DB 177-186 TG 113-118, DB 187-198 TG 119-124, DB 199-214

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II. COMMUNICATE EFFECTIVELY WITHIN AND BEYOND THE CLASSROOM

By the end of grade 12, all students should know how to:

Standard	Daybook (grade 12)
e. revise their own communications for clarity	TG 38, DB 28-29 TG 68, DB 93-95
f. offer advice to classmates about revision and editing, providing support for their observations and opinions	TG 82, DB 123-124 TG 120, DB 200-201
g. analyze a variety of effective communications and use them as models for writing and speaking	TG 29-34, DB 9-20 TG 35-40, DB 21-34 TG 41-46, DB 35-48 TG 47-52, DB 49-60 TG 53-58, DB 61-74 TG 59-64, DB 75-86 TG 65-70, DB 87-100 TG 71-76, DB 101-112 TG 77-82, DB 113-124 TG 83-88, DB 125-138 TG 89-94, DB 139-150 TG 95-100, DB 151-162 TG 101-106, DB 163-176 TG 107-112, DB 177-186 TG 113-118, DB 187-198 TG 119-124, DB 199-214
5. Participate in informal presentations and discussions	TG 29-34, DB 9-20 TG 35-40, DB 21-34 TG 41-46, DB 35-48 TG 47-52, DB 49-60 TG 53-58, DB 61-74 TG 59-64, DB 75-86 TG 65-70, DB 87-100 TG 71-76, DB 101-112 TG 77-82, DB 113-124 TG 83-88, DB 125-138 TG 89-94, DB 139-150 TG 95-100, DB 151-162 TG 101-106, DB 163-176 TG 107-112, DB 177-186 TG 113-118, DB 187-198 TG 119-124, DB 199-214

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II. COMMUNICATE EFFECTIVELY WITHIN AND BEYOND THE CLASSROOM

By the end of grade 12, all students should know how to:

Standard	Daybook (grade 12)
a. speak expressively, adjusting tone and style of speech to audience and purpose	TG 29-34, DB 9-20 TG 35-40, DB 21-34 TG 41-46, DB 35-48 TG 47-52, DB 49-60 TG 53-58, DB 61-74 TG 59-64, DB 75-86 TG 65-70, DB 87-100 TG 71-76, DB 101-112 TG 77-82, DB 113-124 TG 83-88, DB 125-138 TG 89-94, DB 139-150 TG 95-100, DB 151-162 TG 101-106, DB 163-176 TG 107-112, DB 177-186 TG 113-118, DB 187-198 TG 119-124, DB 199-214
b. demonstrate effective listening by making relevant comments	TG 29-34, DB 9-20 TG 35-40, DB 21-34 TG 41-46, DB 35-48 TG 47-52, DB 49-60 TG 53-58, DB 61-74 TG 59-64, DB 75-86 TG 65-70, DB 87-100 TG 71-76, DB 101-112 TG 77-82, DB 113-124 TG 83-88, DB 125-138 TG 89-94, DB 139-150 TG 95-100, DB 151-162 TG 101-106, DB 163-176 TG 107-112, DB 177-186 TG 113-118, DB 187-198 TG 119-124, DB 199-214

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II. COMMUNICATE EFFECTIVELY WITHIN AND BEYOND THE CLASSROOM

By the end of grade 12, all students should know how to:

Standard	Daybook (grade 12)
c. respond appropriately to others' points of view	TG 29-34, DB 9-20 TG 35-40, DB 21-34 TG 41-46, DB 35-48 TG 47-52, DB 49-60 TG 53-58, DB 61-74 TG 59-64, DB 75-86 TG 65-70, DB 87-100 TG 71-76, DB 101-112 TG 77-82, DB 113-124 TG 83-88, DB 125-138 TG 89-94, DB 139-150 TG 95-100, DB 151-162 TG 101-106, DB 163-176 TG 107-112, DB 177-186 TG 113-118, DB 187-198 TG 119-124, DB 199-214
d. summarize or paraphrase the main points of the discussion	TG 48, DB 50-51 TG 80, DB 119-121 TG 111, DB 184
6. Demonstrate proficiency in speaking and writing standard English	TG 29-34, DB 9-20 TG 35-40, DB 21-34 TG 41-46, DB 35-48 TG 47-52, DB 49-60 TG 53-58, DB 61-74 TG 59-64, DB 75-86 TG 65-70, DB 87-100 TG 71-76, DB 101-112 TG 77-82, DB 113-124 TG 83-88, DB 125-138 TG 89-94, DB 139-150 TG 95-100, DB 151-162 TG 101-106, DB 163-176 TG 107-112, DB 177-186 TG 113-118, DB 187-198 TG 119-124, DB 199-214

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II. COMMUNICATE EFFECTIVELY WITHIN AND BEYOND THE CLASSROOM

By the end of grade 12, all students should know how to:

Standard	Daybook (grade 12)
a. demonstrate fluency and accuracy in written and spoken communications	TG 29-34, DB 9-20 TG 35-40, DB 21-34 TG 41-46, DB 35-48 TG 47-52, DB 49-60 TG 53-58, DB 61-74 TG 59-64, DB 75-86 TG 65-70, DB 87-100 TG 71-76, DB 101-112 TG 77-82, DB 113-124 TG 83-88, DB 125-138 TG 89-94, DB 139-150 TG 95-100, DB 151-162 TG 101-106, DB 163-176 TG 107-112, DB 177-186 TG 113-118, DB 187-198 TG 119-124, DB 199-214

III. RECOGNIZE AND SOLVE PROBLEMS

By the end of grade 12, all students should know how to:

Standard	Daybook (grade 12)
1. Apply communication strategies to identify, understand and solve problems	
a. identify and define problems	TG 105, DB 172-174
b. listen attentively and contribute to group discussions	TG 29-34, DB 9-20 TG 35-40, DB 21-34 TG 41-46, DB 35-48 TG 47-52, DB 49-60 TG 53-58, DB 61-74 TG 59-64, DB 75-86 TG 65-70, DB 87-100 TG 71-76, DB 101-112 TG 77-82, DB 113-124 TG 83-88, DB 125-138 TG 89-94, DB 139-150 TG 95-100, DB 151-162 TG 101-106, DB 163-176 TG 107-112, DB 177-186 TG 113-118, DB 187-198 TG 119-124, DB 199-214

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III. RECOGNIZE AND SOLVE PROBLEMS

By the end of grade 12, all students should know how to:

Standard	Daybook (grade 12)
d. collect and select relevant data from a variety of sources	TG 102, DB 164-166 TG 122, DB 206-209
2. Analyze and evaluate problem-solving strategies of characters in fiction, nonfiction, drama and film	
a. infer and describe problems faced by a variety of characters	TG 37, DB 26-27 TG 85, DB 130
b. compare, contrast and evaluate how characters solve problems	TG 37, DB 26-27 TG 85, DB 130
c. analyze problem sand predict solutions by recalling similar situations in literature and life	TG 31, DB 12-13 TG 36, DB 22-25 TG 49, DB 52-54 TG 84, DB 126-129 TG 85, DB 130 TG 88, DB 137-138
d. analyze and evaluate how cultural or societal differences have an impact on problems and solutions	TG 52, DB 59-60 TG 95-101, DB 151-162
3. Analyze and evaluate problems encountered by the creators of written, oral and visual communications	
a. analyze and evaluate the appropriateness of an author’s or speaker’s language (level of formality, difficulty of vocabulary, jargon, etc.) for audience and purpose	TG 29-34, DB 9-20 TG 35-40, DB 21-34 TG 41-46, DB 35-48 TG 47-52, DB 49-60 TG 53-58, DB 61-74 TG 59-64, DB 75-86 TG 65-70, DB 87-100 TG 71-76, DB 101-112 TG 77-82, DB 113-124 TG 83-88, DB 125-138 TG 89-94, DB 139-150 TG 95-100, DB 151-162 TG 101-106, DB 163-176 TG 107-112, DB 177-186 TG 113-118, DB 187-198 TG 119-124, DB 199-214

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III. RECOGNIZE AND SOLVE PROBLEMS

By the end of grade 12, all students should know how to:

Standard	Daybook (grade 12)
b. evaluate the effectiveness of an author’s or speaker’s choice of genre	TG 45, DB 43-46 TG 52, DB 59-60 TG 73, DB 104-105 TG 102, DB 164-166 TG 109, DB 179-181
c. analyze and evaluate an author’s or speaker’s choice of format	TG 29-34, DB 9-20 TG 35-40, DB 21-34 TG 41-46, DB 35-48 TG 47-52, DB 49-60 TG 53-58, DB 61-74 TG 59-64, DB 75-86 TG 65-70, DB 87-100 TG 71-76, DB 101-112 TG 77-82, DB 113-124 TG 83-88, DB 125-138 TG 89-94, DB 139-150 TG 95-100, DB 151-162 TG 101-106, DB 163-176 TG 107-112, DB 177-186 TG 113-118, DB 187-198 TG 119-124, DB 199-214
d. analyze and evaluate the ways in which authors and speakers use or work against literary traditions	TG 29-34, DB 9-20 TG 35-40, DB 21-34 TG 41-46, DB 35-48 TG 47-52, DB 49-60 TG 53-58, DB 61-74 TG 59-64, DB 75-86 TG 65-70, DB 87-100 TG 71-76, DB 101-112 TG 77-82, DB 113-124 TG 83-88, DB 125-138 TG 89-94, DB 139-150 TG 95-100, DB 151-162 TG 101-106, DB 163-176 TG 107-112, DB 177-186 TG 113-118, DB 187-198 TG 119-124, DB 199-214
e. analyze and evaluate the effects of biographical and cultural factors on authors’ and speakers’ works	TG 34, DB 18-20 TG 52, DB 59-60 TG 58, DB 73-74 TG 66, DB 88-90 TG 96, DB 152-153

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III. RECOGNIZE AND SOLVE PROBLEMS

By the end of grade 12, all students should know how to:

Standard	Daybook (grade 12)
f. analyze and evaluate a speaker’s decisions considering audience and purpose	TG 61, DB 79-80 TG 86, DB 131-133 TG 105, DB 172-174 TG 106, DB 175-176
3. Analyze and solve problems involved in creating their own written, oral and visual communications	
b. identify and eliminate barriers to effective communication	TG 86, DB 131-133 TG 105, DB 172-174 TG 106, DB 175-176
e. assess and evaluate how cultural and societal differences/similarities affect problems and proposed solutions	TG 37, DB 26-27 TG 52, DB 59-60

IV. MAKE DECISIONS AND ACT AS RESPONSIBLE MEMBERS OF SOCIETY

By the end of grade 12, all students should know how to:

Standard	Daybook (grade 12)
3. Apply communication skills and strategies to facilitate decision making	
c. participate actively in discussions	TG 29-34, DB 9-20 TG 35-40, DB 21-34 TG 41-46, DB 35-48 TG 47-52, DB 49-60 TG 53-58, DB 61-74 TG 59-64, DB 75-86 TG 65-70, DB 87-100 TG 71-76, DB 101-112 TG 77-82, DB 113-124 TG 83-88, DB 125-138 TG 89-94, DB 139-150 TG 95-100, DB 151-162 TG 101-106, DB 163-176 TG 107-112, DB 177-186 TG 113-118, DB 187-198 TG 119-124, DB 199-214

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IV. MAKE DECISIONS AND ACT AS RESPONSIBLE MEMBERS OF SOCIETY

By the end of grade 12, all students should know how to:

Standard	Daybook (grade 12)
d. listen to and consider the ideas and opinions of others	TG 29-34, DB 9-20 TG 35-40, DB 21-34 TG 41-46, DB 35-48 TG 47-52, DB 49-60 TG 53-58, DB 61-74 TG 59-64, DB 75-86 TG 65-70, DB 87-100 TG 71-76, DB 101-112 TG 77-82, DB 113-124 TG 83-88, DB 125-138 TG 89-94, DB 139-150 TG 95-100, DB 151-162 TG 101-106, DB 163-176 TG 107-112, DB 177-186 TG 113-118, DB 187-198 TG 119-124, DB 199-214
e. analyze events, information and experiences to make decisions	TG 95-100, DB 151-162 TG 101-106, DB 163-176 TG 114, DB 188-189
f. recognize a variety of techniques used to influence decisions	TG 101-106, DB 163-176 TG 114, DB 188-189 TG 118, DB 196-198
2. Analyze and evaluate decision-making processes involving language use, literature and daily experiences	
a. analyze the effects of language use and literacy on the decisions of individuals and societies	TG 33, DB 16-17 TG 58, DB 73-74 TG 61, DB 79-80 TG 89-94, DB 139-150 TG 105, DB 172-174 TG 106, DB 175-176
b. analyze decisions and decision-making processes of literary characters and historical figures	TG 85, DB 130 TG 93, DB 146-148 TG 120, DB 200-201
3. Make informed decisions regarding communications	
a. analyze appropriateness of communications for various audiences and purposes	TG 61, DB 79-80 TG 63, DB 83-84 TG 68, DB 93-95 TG 82, DB 123-124

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IV. MAKE DECISIONS AND ACT AS RESPONSIBLE MEMBERS OF SOCIETY

By the end of grade 12, all students should know how to:

Standard	Daybook (grade 12)
b. create accurate and aesthetically pleasing communications	TG 57, DB 71-72 TG 59-64, DB 75-80 TG 75, DB 109-110 TG 98, DB 156-158 TG 100, DB 162 TG 108, DB 178
d. practice constitutional rights and responsibilities related to communicating and communications	TG 29-34, DB 9-20 TG 35-40, DB 21-34 TG 41-46, DB 35-48 TG 47-52, DB 49-60 TG 53-58, DB 61-74 TG 59-64, DB 75-86 TG 65-70, DB 87-100 TG 71-76, DB 101-112 TG 77-82, DB 113-124 TG 83-88, DB 125-138 TG 89-94, DB 139-150 TG 95-100, DB 151-162 TG 101-106, DB 163-176 TG 107-112, DB 177-186 TG 113-118, DB 187-198 TG 119-124, DB 199-214
e. demonstrate sensitivity in language choices	TG 49, DB 52-54 TG 58, DB 66-68 TG 84, DB 126-129 TG 96, DB 152-153 TG 102, DB 164-166 TG 104-105, DB 169-174

Numbers identify what all students should know accompanied by lessons on that general outcome.
 Letters identify what students should be able to do accompanied by lessons on that specific objective.

TG = Teacher's Guide
 DB = Student Daybook