

**Daybook of Critical Reading and Writing**  
**Grade 11**  
 correlated to  
**Missouri’s Show-Me Standards**  
**Communication Arts – Grades 9-12**

**I. GATHER, ANALYZE, AND APPLY INFORMATION AND IDEAS**

**By the end of grade 12, all students should know how to:**

<b>Standard</b>	<b>Daybook (grade 11)</b>
1. Read, view, listen to, and evaluate written, visual, and oral communications	TG 29-34, DB 9-20 TG 35-40, DB 21-32 TG 41-46, DB 31-42 TG 47-52, DB 43-56 TG 53-58, DB 57-68 TG 59-64, DB 69-80 TG 65-70, DB 81-92 TG 71-76, DB 93-110 TG 77-82, DB 111-126 TG 83-88, DB 127-140 TG 89-94, DB 155-164 TG 95-100, DB 155-164 TG 101-106, DB 165-176 TG 107-112, DB 177-190 TG 113-118, DB 191-200 TG 119-124, DB 201-214
a. analyze and evaluate literary devices and techniques	TG 42, DB 34-35 TG 48, DB 44-46 TG 57, DB 64-65 TG 60-62, DB 70-76 TG 69, DB 88-89 TG 70, DB 90-92 TG 71-76, DB 93-110 TG 79, DB 117-118 TG 86, DB 134-135 TG 87, DB 136-137 TG 89-94, DB 141-154 TG 107-112, DB 177-190 TG 117, DB 198-199

Numbers identify what all students should know accompanied by lessons on that general outcome.  
 Letters identify what students should be able to do accompanied by lessons on that specific objective.

# I. GATHER, ANALYZE, AND APPLY INFORMATION AND IDEAS

By the end of grade 12, all students should know how to:

Standard	Daybook (grade 11)
b. make connections to previously read or viewed material or to real situations	<b>TG 31, DB 13-14</b> <b>TG 34, DB 18-20</b> <b>TG 39, DB 28-30</b> <b>TG 40, DB 31-32</b> <b>TG 49, DB 47</b> <b>TG 56, DB 62-63</b> <b>TG 66, DB 82-83</b> <b>TG 70, DB 90-92</b> <b>TG 74, DB 99-102</b> <b>TG 78, DB 112-116</b> <b>TG 84, DB 128-130</b> <b>TG 85, DB 131-133</b> <b>TG 90, DB 142-145</b> <b>TG 93, DB 150-153</b> <b>TG 111, DB 185-187</b> <b>TG 115, DB 194-195</b> <b>TG 124, DB 214</b>
c. analyze the elements of fiction and nonfiction, including setting, plot, characters, theme, purpose, points of view, style and tone	<b>TG 31, DB 13-14</b> <b>TG 35, DB 21-32</b> <b>TG 37, DB 24-25</b> <b>TG 38, DB 26-27</b> <b>TG 45, DB 39-40</b> <b>TG 47, DB 43-56</b> <b>TG 50, DB 48-50</b> <b>TG 73, DB 96-98</b> <b>TG 79, DB 117-118</b> <b>TG 81, DB 124</b> <b>TG 82, DB 125-126</b> <b>TG 88, DB 138-140</b> <b>TG 89-94, DB 141-154</b> <b>TG 105, DB 173-174</b> <b>TG 106, DB 175-176</b> <b>TG 123, DB 211-213</b>
d. analyze and evaluate cause and effect relationships in fiction and nonfiction	<b>TG 45, DB 39-40</b>
2. Locate and gather information and ideas	
a. plan and design methods to collect reliable data for particular purposes and audiences	<b>TG 42, DB 34-35</b>

Numbers identify what all students should know accompanied by lessons on that general outcome.  
 Letters identify what students should be able to do accompanied by lessons on that specific objective.

# I. GATHER, ANALYZE, AND APPLY INFORMATION AND IDEAS

**By the end of grade 12, all students should know how to:**

<b>Standard</b>	<b>Daybook (grade 11)</b>
b. generate a list of key words and sources for a research topic	<b>TG 42, DB 34-35</b> <b>TG 52, DB 53-56</b> <b>TG 55, DB 61</b> <b>TG 79, DB 117-118</b> <b>TG 88, DB 138-140</b>
c. conduct searches using a variety of technologies and resources	<b>TG 42, DB 34-35</b> <b>TG 52, DB 53-56</b> <b>TG 55, DB 61</b> <b>TG 79, DB 117-118</b> <b>TG 88, DB 138-140</b>
3. Process, organize, and evaluate information and ideas	<b>TG 29-34, DB 9-20</b> <b>TG 35-40, DB 21-32</b> <b>TG 41-46, DB 31-42</b> <b>TG 47-52, DB 43-56</b> <b>TG 53-58, DB 57-68</b> <b>TG 59-64, DB 69-80</b> <b>TG 65-70, DB 81-92</b> <b>TG 71-76, DB 93-110</b> <b>TG 77-82, DB 111-126</b> <b>TG 83-88, DB 127-140</b> <b>TG 89-94, DB 155-164</b> <b>TG 95-100, DB 155-164</b> <b>TG 101-106, DB 165-176</b> <b>TG 107-112, DB 177-190</b> <b>TG 113-118, DB 191-200</b> <b>TG 119-124, DB 201-214</b>
a. establish criteria for analyzing resources by identifying purpose and intended audience	<b>TG 52, DB 53-56</b> <b>TG 69, DB 88-89</b> <b>TG 76, DB 109-110</b> <b>TG 82, DB 125-126</b>

Numbers identify what all students should know accompanied by lessons on that general outcome.  
Letters identify what students should be able to do accompanied by lessons on that specific objective.

# I. GATHER, ANALYZE, AND APPLY INFORMATION AND IDEAS

**By the end of grade 12, all students should know how to:**

Standard	Daybook (grade 11)
b. select useful ways to organize materials	<b>TG 29-34, DB 9-20</b> <b>TG 35-40, DB 21-32</b> <b>TG 41-46, DB 31-42</b> <b>TG 47-52, DB 43-56</b> <b>TG 53-58, DB 57-68</b> <b>TG 59-64, DB 69-80</b> <b>TG 65-70, DB 81-92</b> <b>TG 71-76, DB 93-110</b> <b>TG 77-82, DB 111-126</b> <b>TG 83-88, DB 127-140</b> <b>TG 89-94, DB 155-164</b> <b>TG 95-100, DB 155-164</b> <b>TG 101-106, DB 165-176</b> <b>TG 107-112, DB 177-190</b> <b>TG 113-118, DB 191-200</b> <b>TG 119-124, DB 201-214</b>
c. summarize or paraphrase information presented in a variety of communications	<b>TG 30, DB 10-12</b> <b>TG 61, DB 72-74</b> <b>TG 70, DB 90-92</b> <b>TG 105, DB 173-174</b> <b>TG 110, DB 182-184</b>
f. draw conclusions and form opinions based on data collected	<b>TG 58, DB 66-68</b> <b>TG 69, DB 88-89</b> <b>TG 98, DB 160-161</b> <b>TG 102, DB 166-167</b>
4. Relate literature and other texts to prior experiences	
a. compare and contrast a variety of genres and texts	<b>TG 33, DB 17</b> <b>TG 39, DB 28-30</b> <b>TG 64, DB 79-80</b> <b>TG 68, DB 86-87</b> <b>TG 73, DB 96-98</b> <b>TG 96, DB 156-157</b> <b>TG 97, DB 158-159</b> <b>TG 108, DB 178-179</b>
b. evaluate texts considering prior experiences and previous readings or observations	<b>TG 31, DB 13-14</b> <b>TG 51, DB 51-52</b> <b>TG 65-70, DB 81-92</b> <b>TG 97, DB 158-159</b> <b>TG 103, DB 168-169</b>
c. interpret and respond to texts through performances in the fine arts and other content areas	<b>TG 109, DB 180-181</b>

Numbers identify what all students should know accompanied by lessons on that general outcome.  
Letters identify what students should be able to do accompanied by lessons on that specific objective.

# I. GATHER, ANALYZE, AND APPLY INFORMATION AND IDEAS

By the end of grade 12, all students should know how to:

Standard	Daybook (grade 11)
5. Analyze and evaluate how language and communications influence and reflect the cultures or eras in which they are created	<b>TG 29-34, DB 9-20</b> <b>TG 35-40, DB 21-32</b> <b>TG 41-46, DB 31-42</b> <b>TG 47-52, DB 43-56</b> <b>TG 53-58, DB 57-68</b> <b>TG 59-64, DB 69-80</b> <b>TG 65-70, DB 81-92</b> <b>TG 71-76, DB 93-110</b> <b>TG 77-82, DB 111-126</b> <b>TG 83-88, DB 127-140</b> <b>TG 89-94, DB 155-164</b> <b>TG 95-100, DB 155-164</b> <b>TG 101-106, DB 165-176</b> <b>TG 107-112, DB 177-190</b> <b>TG 113-118, DB 191-200</b> <b>TG 119-124, DB 201-214</b>
a. read, view, listen to and respond to literature, film, and other texts from diverse cultures and eras	<b>TG 29-34, DB 9-20</b> <b>TG 35-40, DB 21-32</b> <b>TG 41-46, DB 31-42</b> <b>TG 47-52, DB 43-56</b> <b>TG 53-58, DB 57-68</b> <b>TG 59-64, DB 69-80</b> <b>TG 65-70, DB 81-92</b> <b>TG 71-76, DB 93-110</b> <b>TG 77-82, DB 111-126</b> <b>TG 83-88, DB 127-140</b> <b>TG 89-94, DB 155-164</b> <b>TG 95-100, DB 155-164</b> <b>TG 101-106, DB 165-176</b> <b>TG 107-112, DB 177-190</b> <b>TG 113-118, DB 191-200</b> <b>TG 119-124, DB 201-214</b>
b. determine relationships between literature and other communications and their historical and/or cultural contexts	<b>TG 36, DB 22-23</b> <b>TG 37, DB 24-25</b> <b>TG 38, DB 26-27</b> <b>TG 83-88, DB 127-140</b> <b>TG 96, DB 156-157</b> <b>TG 104, DB 170-172</b>

Numbers identify what all students should know accompanied by lessons on that general outcome.  
 Letters identify what students should be able to do accompanied by lessons on that specific objective.

# I. GATHER, ANALYZE, AND APPLY INFORMATION AND IDEAS

By the end of grade 12, all students should know how to:

Standard	Daybook (grade 11)
d. create communications that reflect cultural, historical or current perspectives on a topic/issue	<b>TG 37, DB 24-25</b> <b>TG 38, DB 26-27</b> <b>TG 52, DB 53-56</b> <b>TG 54, DB 58-60</b> <b>TG 55, DB 61</b> <b>TG 58, DB 66-68</b> <b>TG 66, DB 82-83</b> <b>TG 69, DB 88-89</b> <b>TG 96, DB 156-157</b> <b>TG 102, DB 166-167</b>
6. Apply information, ideas, processes and skills learned in the study of communication arts to new situations and tasks	
a. select effective communication strategies and formats to develop and clarify new ideas and perspectives	<b>TG 29-34, DB 9-20</b> <b>TG 35-40, DB 21-32</b> <b>TG 41-46, DB 31-42</b> <b>TG 47-52, DB 43-56</b> <b>TG 53-58, DB 57-68</b> <b>TG 59-64, DB 69-80</b> <b>TG 65-70, DB 81-92</b> <b>TG 71-76, DB 93-110</b> <b>TG 77-82, DB 111-126</b> <b>TG 83-88, DB 127-140</b> <b>TG 89-94, DB 155-164</b> <b>TG 95-100, DB 155-164</b> <b>TG 101-106, DB 165-176</b> <b>TG 107-112, DB 177-190</b> <b>TG 113-118, DB 191-200</b> <b>TG 119-124, DB 201-214</b>
b. predict meanings of new words and concepts from context	<b>TG 75, DB 103-108</b> <b>TG 78, DB 112-116</b> <b>TG 90, DB 142-145</b>
c. predict outcomes, anticipate consequences, make judgments and adjust personal opinions based on new knowledge	<b>TG 46, DB 41-42</b> <b>TG 58, DB 66-68</b> <b>TG 68, DB 86-87</b> <b>TG 69, DB 88-89</b> <b>TG 102, DB 166-167</b>
d. provide support for observations and opinions	<b>TG 58, DB 66-68</b> <b>TG 69, DB 88-89</b> <b>TG 98, DB 160-161</b> <b>TG 102, DB 166-167</b>

Numbers identify what all students should know accompanied by lessons on that general outcome.  
Letters identify what students should be able to do accompanied by lessons on that specific objective.

## II. COMMUNICATE EFFECTIVELY WITHIN AND BEYOND THE CLASSROOM

By the end of grade 12, all students should know how to:

Standard	Daybook (grade 11)
1. Write about, visually represent and discuss written, visual and oral communications	<b>TG 29-34, DB 9-20</b> <b>TG 35-40, DB 21-32</b> <b>TG 41-46, DB 31-42</b> <b>TG 47-52, DB 43-56</b> <b>TG 53-58, DB 57-68</b> <b>TG 59-64, DB 69-80</b> <b>TG 65-70, DB 81-92</b> <b>TG 71-76, DB 93-110</b> <b>TG 77-82, DB 111-126</b> <b>TG 83-88, DB 127-140</b> <b>TG 89-94, DB 155-164</b> <b>TG 95-100, DB 155-164</b> <b>TG 101-106, DB 165-176</b> <b>TG 107-112, DB 177-190</b> <b>TG 113-118, DB 191-200</b> <b>TG 119-124, DB 201-214</b>
a. respond formally and informally to a variety of themes and genres	<b>TG 29-34, DB 9-20</b> <b>TG 35-40, DB 21-32</b> <b>TG 41-46, DB 31-42</b> <b>TG 47-52, DB 43-56</b> <b>TG 53-58, DB 57-68</b> <b>TG 59-64, DB 69-80</b> <b>TG 65-70, DB 81-92</b> <b>TG 71-76, DB 93-110</b> <b>TG 77-82, DB 111-126</b> <b>TG 83-88, DB 127-140</b> <b>TG 89-94, DB 155-164</b> <b>TG 95-100, DB 155-164</b> <b>TG 101-106, DB 165-176</b> <b>TG 107-112, DB 177-190</b> <b>TG 113-118, DB 191-200</b> <b>TG 119-124, DB 201-214</b>
b. analyze and evaluate literary devices, techniques and structural elements through their writing and speaking	<b>TG 33, DB 17</b> <b>TG 35-40, DB 21-32</b> <b>TG 41-46, DB 33-42</b> <b>TG 53-58, DB 57-68</b> <b>TG 59-64, DB 69-80</b> <b>TG 65-70, DB 81-92</b> <b>TG 89-94, DB 141-154</b> <b>TG 95-100, DB 155-164</b> <b>TG 107-112, DB 177-190</b> <b>TG 113-118, DB 191-200</b>

Numbers identify what all students should know accompanied by lessons on that general outcome.  
Letters identify what students should be able to do accompanied by lessons on that specific objective.

## II. COMMUNICATE EFFECTIVELY WITHIN AND BEYOND THE CLASSROOM

By the end of grade 12, all students should know how to:

Standard	Daybook (grade 11)
c. compare and contrast communications to previously read or viewed material or to real life situations	<b>TG 31, DB 13-14</b> <b>TG 34, DB 18-20</b> <b>TG 39, DB 28-30</b> <b>TG 40, DB 31-32</b> <b>TG 49, DB 47</b> <b>TG 56, DB 62-63</b> <b>TG 66, DB 82-83</b> <b>TG 70, DB 90-92</b> <b>TG 74, DB 99-102</b> <b>TG 78, DB 112-116</b> <b>TG 84, DB 128-130</b> <b>TG 85, DB 131-133</b> <b>TG 90, DB 142-145</b> <b>TG 93, DB 150-153</b> <b>TG 111, DB 185-187</b> <b>TG 115, DB 194-195</b> <b>TG 124, DB 214</b>
d. analyze and evaluate through their writing and speaking the cause and effect relationships found in fiction and nonfiction	<b>TG 45, DB 39-40</b>
2. Create print and nonprint communications to demonstrate understanding or information and ideas	<b>TG 29-34, DB 9-20</b> <b>TG 35-40, DB 21-32</b> <b>TG 41-46, DB 31-42</b> <b>TG 47-52, DB 43-56</b> <b>TG 53-58, DB 57-68</b> <b>TG 59-64, DB 69-80</b> <b>TG 65-70, DB 81-92</b> <b>TG 71-76, DB 93-110</b> <b>TG 77-82, DB 111-126</b> <b>TG 83-88, DB 127-140</b> <b>TG 89-94, DB 155-164</b> <b>TG 95-100, DB 155-164</b> <b>TG 101-106, DB 165-176</b> <b>TG 107-112, DB 177-190</b> <b>TG 113-118, DB 191-200</b> <b>TG 119-124, DB 201-214</b>

Numbers identify what all students should know accompanied by lessons on that general outcome.  
Letters identify what students should be able to do accompanied by lessons on that specific objective.

TG = Teacher's Guide  
DB = Student Daybook

## II. COMMUNICATE EFFECTIVELY WITHIN AND BEYOND THE CLASSROOM

By the end of grade 12, all students should know how to:

Standard	Daybook (grade 11)
b. demonstrate use of a growing vocabulary	<b>TG 29-34, DB 9-20</b> <b>TG 35-40, DB 21-32</b> <b>TG 41-46, DB 31-42</b> <b>TG 47-52, DB 43-56</b> <b>TG 53-58, DB 57-68</b> <b>TG 59-64, DB 69-80</b> <b>TG 65-70, DB 81-92</b> <b>TG 71-76, DB 93-110</b> <b>TG 77-82, DB 111-126</b> <b>TG 83-88, DB 127-140</b> <b>TG 89-94, DB 155-164</b> <b>TG 95-100, DB 155-164</b> <b>TG 101-106, DB 165-176</b> <b>TG 107-112, DB 177-190</b> <b>TG 113-118, DB 191-200</b> <b>TG 119-124, DB 201-214</b>
3. Create print and nonprint communications for various audiences and for a variety of purposes	<b>TG 29-34, DB 9-20</b> <b>TG 35-40, DB 21-32</b> <b>TG 41-46, DB 31-42</b> <b>TG 47-52, DB 43-56</b> <b>TG 53-58, DB 57-68</b> <b>TG 59-64, DB 69-80</b> <b>TG 65-70, DB 81-92</b> <b>TG 71-76, DB 93-110</b> <b>TG 77-82, DB 111-126</b> <b>TG 83-88, DB 127-140</b> <b>TG 89-94, DB 155-164</b> <b>TG 95-100, DB 155-164</b> <b>TG 101-106, DB 165-176</b> <b>TG 107-112, DB 177-190</b> <b>TG 113-118, DB 191-200</b> <b>TG 119-124, DB 201-214</b>

Numbers identify what all students should know accompanied by lessons on that general outcome.  
Letters identify what students should be able to do accompanied by lessons on that specific objective.

TG = Teacher's Guide  
DB = Student Daybook

## II. COMMUNICATE EFFECTIVELY WITHIN AND BEYOND THE CLASSROOM

By the end of grade 12, all students should know how to:

Standard	Daybook (grade 11)
a. select and use formats appropriate for audience and purpose	<b>TG 29-34, DB 9-20</b> <b>TG 35-40, DB 21-32</b> <b>TG 41-46, DB 31-42</b> <b>TG 47-52, DB 43-56</b> <b>TG 53-58, DB 57-68</b> <b>TG 59-64, DB 69-80</b> <b>TG 65-70, DB 81-92</b> <b>TG 71-76, DB 93-110</b> <b>TG 77-82, DB 111-126</b> <b>TG 83-88, DB 127-140</b> <b>TG 89-94, DB 155-164</b> <b>TG 95-100, DB 155-164</b> <b>TG 101-106, DB 165-176</b> <b>TG 107-112, DB 177-190</b> <b>TG 113-118, DB 191-200</b> <b>TG 119-124, DB 201-214</b>
b. analyze appropriateness and effectiveness of language use, considering audience and purpose	<b>TG 52, DB 53-59</b> <b>TG 69, DB 88-89</b> <b>TG 76, DB 109-110</b> <b>TG 120, DB 202-204</b>
4. Create print and nonprint communications to publish or formally present information and ideas	
a. plan and compose a variety of communications	<b>TG 29-34, DB 9-20</b> <b>TG 35-40, DB 21-32</b> <b>TG 41-46, DB 31-42</b> <b>TG 47-52, DB 43-56</b> <b>TG 53-58, DB 57-68</b> <b>TG 59-64, DB 69-80</b> <b>TG 65-70, DB 81-92</b> <b>TG 71-76, DB 93-110</b> <b>TG 77-82, DB 111-126</b> <b>TG 83-88, DB 127-140</b> <b>TG 89-94, DB 155-164</b> <b>TG 95-100, DB 155-164</b> <b>TG 101-106, DB 165-176</b> <b>TG 107-112, DB 177-190</b> <b>TG 113-118, DB 191-200</b> <b>TG 119-124, DB 201-214</b>
a. use a variety of technologies to produce communications for different audiences and purposes	<b>TG 43, DB 36</b>
e. revise their own communications for clarity	<b>TG 105, DB 173-174</b>

Numbers identify what all students should know accompanied by lessons on that general outcome.  
Letters identify what students should be able to do accompanied by lessons on that specific objective.

## II. COMMUNICATE EFFECTIVELY WITHIN AND BEYOND THE CLASSROOM

By the end of grade 12, all students should know how to:

Standard	Daybook (grade 11)
g. analyze a variety of effective communications and use them as models for writing and speaking	<b>TG 29-34, DB 9-20</b> <b>TG 35-40, DB 21-32</b> <b>TG 41-46, DB 31-42</b> <b>TG 47-52, DB 43-56</b> <b>TG 53-58, DB 57-68</b> <b>TG 59-64, DB 69-80</b> <b>TG 65-70, DB 81-92</b> <b>TG 71-76, DB 93-110</b> <b>TG 77-82, DB 111-126</b> <b>TG 83-88, DB 127-140</b> <b>TG 89-94, DB 155-164</b> <b>TG 95-100, DB 155-164</b> <b>TG 101-106, DB 165-176</b> <b>TG 107-112, DB 177-190</b> <b>TG 113-118, DB 191-200</b> <b>TG 119-124, DB 201-214</b>
5. Participate in informal presentations and discussions	<b>TG 29-34, DB 9-20</b> <b>TG 35-40, DB 21-32</b> <b>TG 41-46, DB 31-42</b> <b>TG 47-52, DB 43-56</b> <b>TG 53-58, DB 57-68</b> <b>TG 59-64, DB 69-80</b> <b>TG 65-70, DB 81-92</b> <b>TG 71-76, DB 93-110</b> <b>TG 77-82, DB 111-126</b> <b>TG 83-88, DB 127-140</b> <b>TG 89-94, DB 155-164</b> <b>TG 95-100, DB 155-164</b> <b>TG 101-106, DB 165-176</b> <b>TG 107-112, DB 177-190</b> <b>TG 113-118, DB 191-200</b> <b>TG 119-124, DB 201-214</b>

Numbers identify what all students should know accompanied by lessons on that general outcome.  
Letters identify what students should be able to do accompanied by lessons on that specific objective.

TG = Teacher's Guide  
DB = Student Daybook

## II. COMMUNICATE EFFECTIVELY WITHIN AND BEYOND THE CLASSROOM

By the end of grade 12, all students should know how to:

Standard	Daybook (grade 11)
a. speak expressively, adjusting tone and style of speech to audience and purpose	<b>TG 29-34, DB 9-20</b> <b>TG 35-40, DB 21-32</b> <b>TG 41-46, DB 31-42</b> <b>TG 47-52, DB 43-56</b> <b>TG 53-58, DB 57-68</b> <b>TG 59-64, DB 69-80</b> <b>TG 65-70, DB 81-92</b> <b>TG 71-76, DB 93-110</b> <b>TG 77-82, DB 111-126</b> <b>TG 83-88, DB 127-140</b> <b>TG 89-94, DB 155-164</b> <b>TG 95-100, DB 155-164</b> <b>TG 101-106, DB 165-176</b> <b>TG 107-112, DB 177-190</b> <b>TG 113-118, DB 191-200</b> <b>TG 119-124, DB 201-214</b>
b. demonstrate effective listening by making relevant comments	<b>TG 29-34, DB 9-20</b> <b>TG 35-40, DB 21-32</b> <b>TG 41-46, DB 31-42</b> <b>TG 47-52, DB 43-56</b> <b>TG 53-58, DB 57-68</b> <b>TG 59-64, DB 69-80</b> <b>TG 65-70, DB 81-92</b> <b>TG 71-76, DB 93-110</b> <b>TG 77-82, DB 111-126</b> <b>TG 83-88, DB 127-140</b> <b>TG 89-94, DB 155-164</b> <b>TG 95-100, DB 155-164</b> <b>TG 101-106, DB 165-176</b> <b>TG 107-112, DB 177-190</b> <b>TG 113-118, DB 191-200</b> <b>TG 119-124, DB 201-214</b>

Numbers identify what all students should know accompanied by lessons on that general outcome.  
 Letters identify what students should be able to do accompanied by lessons on that specific objective.

## II. COMMUNICATE EFFECTIVELY WITHIN AND BEYOND THE CLASSROOM

By the end of grade 12, all students should know how to:

Standard	Daybook (grade 11)
c. respond appropriately to others' points of view	<b>TG 29-34, DB 9-20</b> <b>TG 35-40, DB 21-32</b> <b>TG 41-46, DB 31-42</b> <b>TG 47-52, DB 43-56</b> <b>TG 53-58, DB 57-68</b> <b>TG 59-64, DB 69-80</b> <b>TG 65-70, DB 81-92</b> <b>TG 71-76, DB 93-110</b> <b>TG 77-82, DB 111-126</b> <b>TG 83-88, DB 127-140</b> <b>TG 89-94, DB 155-164</b> <b>TG 95-100, DB 155-164</b> <b>TG 101-106, DB 165-176</b> <b>TG 107-112, DB 177-190</b> <b>TG 113-118, DB 191-200</b> <b>TG 119-124, DB 201-214</b>
d. summarize or paraphrase the main points of the discussion	<b>TG 30, DB 10-12</b> <b>TG 110, DB 182-184</b>
6. Demonstrate proficiency in speaking and writing standard English	<b>TG 29-34, DB 9-20</b> <b>TG 35-40, DB 21-32</b> <b>TG 41-46, DB 31-42</b> <b>TG 47-52, DB 43-56</b> <b>TG 53-58, DB 57-68</b> <b>TG 59-64, DB 69-80</b> <b>TG 65-70, DB 81-92</b> <b>TG 71-76, DB 93-110</b> <b>TG 77-82, DB 111-126</b> <b>TG 83-88, DB 127-140</b> <b>TG 89-94, DB 155-164</b> <b>TG 95-100, DB 155-164</b> <b>TG 101-106, DB 165-176</b> <b>TG 107-112, DB 177-190</b> <b>TG 113-118, DB 191-200</b> <b>TG 119-124, DB 201-214</b>

Numbers identify what all students should know accompanied by lessons on that general outcome.  
Letters identify what students should be able to do accompanied by lessons on that specific objective.

TG = Teacher's Guide  
DB = Student Daybook

## II. COMMUNICATE EFFECTIVELY WITHIN AND BEYOND THE CLASSROOM

By the end of grade 12, all students should know how to:

Standard	Daybook (grade 11)
a. demonstrate fluency and accuracy in written and spoken communications	<b>TG 29-34, DB 9-20</b> <b>TG 35-40, DB 21-32</b> <b>TG 41-46, DB 31-42</b> <b>TG 47-52, DB 43-56</b> <b>TG 53-58, DB 57-68</b> <b>TG 59-64, DB 69-80</b> <b>TG 65-70, DB 81-92</b> <b>TG 71-76, DB 93-110</b> <b>TG 77-82, DB 111-126</b> <b>TG 83-88, DB 127-140</b> <b>TG 89-94, DB 155-164</b> <b>TG 95-100, DB 155-164</b> <b>TG 101-106, DB 165-176</b> <b>TG 107-112, DB 177-190</b> <b>TG 113-118, DB 191-200</b> <b>TG 119-124, DB 201-214</b>

## III. RECOGNIZE AND SOLVE PROBLEMS

By the end of grade 12, all students should know how to:

Standard	Daybook (grade 11)
1. Apply communication strategies to identify, understand and solve problems	
a. identify and define problems	<b>TG 52, DB 53-56</b> <b>TG 76, DB 109-110</b>
b. listen attentively and contribute to group discussions	<b>TG 29-34, DB 9-20</b> <b>TG 35-40, DB 21-32</b> <b>TG 41-46, DB 31-42</b> <b>TG 47-52, DB 43-56</b> <b>TG 53-58, DB 57-68</b> <b>TG 59-64, DB 69-80</b> <b>TG 65-70, DB 81-92</b> <b>TG 71-76, DB 93-110</b> <b>TG 77-82, DB 111-126</b> <b>TG 83-88, DB 127-140</b> <b>TG 89-94, DB 155-164</b> <b>TG 95-100, DB 155-164</b> <b>TG 101-106, DB 165-176</b> <b>TG 107-112, DB 177-190</b> <b>TG 113-118, DB 191-200</b> <b>TG 119-124, DB 201-214</b>

Numbers identify what all students should know accompanied by lessons on that general outcome.  
 Letters identify what students should be able to do accompanied by lessons on that specific objective.

### III. RECOGNIZE AND SOLVE PROBLEMS

By the end of grade 12, all students should know how to:

Standard	Daybook (grade 11)
c. take accurate notes during discussion	<b>TG 80, DB 119-123</b>
e. analyze pros and cons of suggested solutions	<b>TG 76, DB 109-110</b>
g. brainstorm possible solutions to problem	<b>TG 70, DB 90-92</b>
2. Analyze and evaluate problem-solving strategies of characters in fiction, nonfiction, drama and film	
a. infer and describe problems faced by a variety of characters	<b>TG 45, DB 34-35</b> <b>TG 50, DB 48-50</b>
b. compare, contrast and evaluate how characters solve problems	<b>TG 42, DB 34-35</b> <b>TG 50, DB 48-50</b> <b>TG 73, DB 96-98</b> <b>TG 80, DB 119-123</b>
c. analyze problem and predict solutions by recalling similar situations in literature and life	<b>TG 31, DB 13-14</b> <b>TG 39, DB 28-30</b> <b>TG 54, DB 58-60</b> <b>TG 80, DB 119-123</b> <b>TG 122, DB 209-210</b>
d. analyze and evaluate how cultural or societal differences have an impact on problems and solutions	<b>TG 38, DB 26-27</b> <b>TG 54, DB 58-60</b> <b>TG 96, DB 156-157</b>
3. Analyze and evaluate problems encountered by the creators of written, oral and visual communications	
a. analyze and evaluate the appropriateness of an author's or speaker's language (level of formality, difficulty of vocabulary, jargon, etc.) for audience and purpose	<b>TG 29-34, DB 9-20</b> <b>TG 35-40, DB 21-32</b> <b>TG 41-46, DB 31-42</b> <b>TG 47-52, DB 43-56</b> <b>TG 53-58, DB 57-68</b> <b>TG 59-64, DB 69-80</b> <b>TG 65-70, DB 81-92</b> <b>TG 71-76, DB 93-110</b> <b>TG 77-82, DB 111-126</b> <b>TG 83-88, DB 127-140</b> <b>TG 89-94, DB 155-164</b> <b>TG 95-100, DB 155-164</b> <b>TG 101-106, DB 165-176</b> <b>TG 107-112, DB 177-190</b> <b>TG 113-118, DB 191-200</b> <b>TG 119-124, DB 201-214</b>

Numbers identify what all students should know accompanied by lessons on that general outcome.  
Letters identify what students should be able to do accompanied by lessons on that specific objective.

TG = Teacher's Guide  
DB = Student Daybook

### III. RECOGNIZE AND SOLVE PROBLEMS

By the end of grade 12, all students should know how to:

Standard	Daybook (grade 11)
b. evaluate the effectiveness of an author’s or speaker’s choice of genre	<b>TG</b> 41-46, <b>DB</b> 33-42 <b>TG</b> 84, <b>DB</b> 128-130 <b>TG</b> 87, <b>DB</b> 136-137 <b>TG</b> 101-106, <b>DB</b> 165-176
c. analyze and evaluate an author’s or speaker’s choice of format	<b>TG</b> 29-34, <b>DB</b> 9-20 <b>TG</b> 35-40, <b>DB</b> 21-32 <b>TG</b> 41-46, <b>DB</b> 31-42 <b>TG</b> 47-52, <b>DB</b> 43-56 <b>TG</b> 53-58, <b>DB</b> 57-68 <b>TG</b> 59-64, <b>DB</b> 69-80 <b>TG</b> 65-70, <b>DB</b> 81-92 <b>TG</b> 71-76, <b>DB</b> 93-110 <b>TG</b> 77-82, <b>DB</b> 111-126 <b>TG</b> 83-88, <b>DB</b> 127-140 <b>TG</b> 89-94, <b>DB</b> 155-164 <b>TG</b> 95-100, <b>DB</b> 155-164 <b>TG</b> 101-106, <b>DB</b> 165-176 <b>TG</b> 107-112, <b>DB</b> 177-190 <b>TG</b> 113-118, <b>DB</b> 191-200 <b>TG</b> 119-124, <b>DB</b> 201-214
d. analyze and evaluate the ways in which authors and speakers use or work against literary traditions	<b>TG</b> 29-34, <b>DB</b> 9-20 <b>TG</b> 35-40, <b>DB</b> 21-32 <b>TG</b> 41-46, <b>DB</b> 31-42 <b>TG</b> 47-52, <b>DB</b> 43-56 <b>TG</b> 53-58, <b>DB</b> 57-68 <b>TG</b> 59-64, <b>DB</b> 69-80 <b>TG</b> 65-70, <b>DB</b> 81-92 <b>TG</b> 71-76, <b>DB</b> 93-110 <b>TG</b> 77-82, <b>DB</b> 111-126 <b>TG</b> 83-88, <b>DB</b> 127-140 <b>TG</b> 89-94, <b>DB</b> 155-164 <b>TG</b> 95-100, <b>DB</b> 155-164 <b>TG</b> 101-106, <b>DB</b> 165-176 <b>TG</b> 107-112, <b>DB</b> 177-190 <b>TG</b> 113-118, <b>DB</b> 191-200 <b>TG</b> 119-124, <b>DB</b> 201-214
e. analyze and evaluate the effects of biographical and cultural factors on authors’ and speakers’ works	<b>TG</b> 38, <b>DB</b> 26-27 <b>TG</b> 52, <b>DB</b> 53-56 <b>TG</b> 54, <b>DB</b> 58-60 <b>TG</b> 95-100, <b>DB</b> 155-164
f. analyze and evaluate a speaker’s decisions considering audience and purpose	<b>TG</b> 52, <b>DB</b> 53-56 <b>TG</b> 69, <b>DB</b> 88-89 <b>TG</b> 76, <b>DB</b> 109-110

Numbers identify what all students should know accompanied by lessons on that general outcome.  
Letters identify what students should be able to do accompanied by lessons on that specific objective.

### III. RECOGNIZE AND SOLVE PROBLEMS

By the end of grade 12, all students should know how to:

Standard	Daybook (grade 11)
4. Analyze and solve problems involved in creating their own written, oral and visual communications	
b. identify and eliminate barriers to effective communication	TG 52, DB 53-56 TG 69, DB 88-89 TG 76, DB 109-110
c. revise inappropriately structured communications	TG 105, DB 173-174
e. assess and evaluate how cultural and societal differences/similarities affect problems and proposed solutions	TG 38, DB 26-27 TG 54, DB 58-60 TG 96, DB 156-157

### IV. MAKE DECISIONS AND ACT AS RESPONSIBLE MEMBERS OF SOCIETY

By the end of grade 12, all students should know how to:

Standard	Daybook (grade 11)
1. Apply communication skills and strategies to facilitate decision making	
c. participate actively in discussions	TG 29-34, DB 9-20 TG 35-40, DB 21-32 TG 41-46, DB 31-42 TG 47-52, DB 43-56 TG 53-58, DB 57-68 TG 59-64, DB 69-80 TG 65-70, DB 81-92 TG 71-76, DB 93-110 TG 77-82, DB 111-126 TG 83-88, DB 127-140 TG 89-94, DB 155-164 TG 95-100, DB 155-164 TG 101-106, DB 165-176 TG 107-112, DB 177-190 TG 113-118, DB 191-200 TG 119-124, DB 201-214

Numbers identify what all students should know accompanied by lessons on that general outcome.  
Letters identify what students should be able to do accompanied by lessons on that specific objective.

## IV. MAKE DECISIONS AND ACT AS RESPONSIBLE MEMBERS OF SOCIETY

By the end of grade 12, all students should know how to:

Standard	Daybook (grade 11)
d. listen to and consider the ideas and opinions of others	<b>TG 29-34, DB 9-20</b> <b>TG 35-40, DB 21-32</b> <b>TG 41-46, DB 31-42</b> <b>TG 47-52, DB 43-56</b> <b>TG 53-58, DB 57-68</b> <b>TG 59-64, DB 69-80</b> <b>TG 65-70, DB 81-92</b> <b>TG 71-76, DB 93-110</b> <b>TG 77-82, DB 111-126</b> <b>TG 83-88, DB 127-140</b> <b>TG 89-94, DB 155-164</b> <b>TG 95-100, DB 155-164</b> <b>TG 101-106, DB 165-176</b> <b>TG 107-112, DB 177-190</b> <b>TG 113-118, DB 191-200</b> <b>TG 119-124, DB 201-214</b>
e. analyze events, information and experiences to make decisions	<b>TG 68, DB 86-87</b> <b>TG 70, DB 90-92</b> <b>TG 94, DB 154</b>
2. Analyze and evaluate decision-making processes involving language use, literature and daily experiences	
a. analyze the effects of language use and literacy on the decisions of individuals and societies	<b>TG 41-46, DB 33-42</b> <b>TG 52, DB 53-56</b> <b>TG 53-58, DB 57-68</b> <b>TG 65-70, DB 81-92</b> <b>TG 76, DB 109-110</b> <b>TG 83-88, DB 127-140</b> <b>TG 113-118, DB 191-200</b>
b. analyze decisions and decision-making processes of literary characters and historical figures	<b>TG 50, DB 48-50</b> <b>TG 73, DB 96-98</b>
c. analyze cause and effect events in literature, history and other disciplines to understand the consequences of decisions	<b>TG 45, DB 39-40</b> <b>TG 83-88, DB 127-140</b>
d. research and evaluate career and academic options	<b>TG 42, DB 34-35</b>

Numbers identify what all students should know accompanied by lessons on that general outcome.  
Letters identify what students should be able to do accompanied by lessons on that specific objective.

## IV. MAKE DECISIONS AND ACT AS RESPONSIBLE MEMBERS OF SOCIETY

By the end of grade 12, all students should know how to:

Standard	Daybook (grade 11)
3. Make informed decisions regarding communications	
a. analyze appropriateness of communications for various audiences and purposes	<b>TG 52, DB 53-56</b> <b>TG 63, DB 77-78</b> <b>TG 69, DB 79-80</b> <b>TG 76, DB 109-110</b> <b>TG 82, DB 125-126</b> <b>TG 120, DB 202-204</b>
b. create accurate and aesthetically pleasing communications	<b>TG 32, DB 15-16</b> <b>TG 48, DB 44-46</b> <b>TG 57, DB 64-65</b> <b>TG 59-64, DB 69-80</b> <b>TG 86, DB 134-135</b> <b>TG 105, DB 173-174</b> <b>TG 107-112, DB 177-190</b> <b>TG 118, DB 200</b>
d. practice constitutional rights and responsibilities related to communicating and communications	<b>TG 29-34, DB 9-20</b> <b>TG 35-40, DB 21-32</b> <b>TG 41-46, DB 31-42</b> <b>TG 47-52, DB 43-56</b> <b>TG 53-58, DB 57-68</b> <b>TG 59-64, DB 69-80</b> <b>TG 65-70, DB 81-92</b> <b>TG 71-76, DB 93-110</b> <b>TG 77-82, DB 111-126</b> <b>TG 83-88, DB 127-140</b> <b>TG 89-94, DB 155-164</b> <b>TG 95-100, DB 155-164</b> <b>TG 101-106, DB 165-176</b> <b>TG 107-112, DB 177-190</b> <b>TG 113-118, DB 191-200</b> <b>TG 119-124, DB 201-214</b>
e. demonstrate sensitivity in language choices	<b>TG 33, DB 17</b> <b>TG 52, DB 53-56</b> <b>TG 69, DB 88-89</b> <b>TG 76, DB 109-110</b> <b>TG 98, DB 160-161</b>

Numbers identify what all students should know accompanied by lessons on that general outcome.  
 Letters identify what students should be able to do accompanied by lessons on that specific objective.