

Daybook of Critical Reading and Writing
Grade 10
 correlated to
Missouri’s Show-Me Standards
Communication Arts – Grades 9-12

I. GATHER, ANALYZE, AND APPLY INFORMATION AND IDEAS

By the end of grade 12, all students should know how to:

Standard	Daybook (grade 10)
1. Read, view, listen to, and evaluate written, visual, and oral communications	TG 29-34, DB 9-20 TG 35-40, DB 21-36 TG 41-46, DB 37-52 TG 47-52, DB 53-64 TG 53-58, DB 65-78 TG 59-64, DB 79-90 TG 65-70, DB 91-102 TG 71-76, DB 103-116 TG 77-82, DB 117-130 TG 83-88, DB 131-144 TG 89-94, DB 145-158 TG 95-100, DB 159-170 TG 101-106, DB 171-182 TG 107-112, DB 183-192 TG 113-119, DB 193-202 TG 119-124, DB 203-218
a. analyze and evaluate literary devices and techniques	TG 33, DB 16-17 TG 104, DB 177-179 TG 117, DB 199-200
b. make connections to previously read or viewed material or to real situations	TG 30, DB 10-12 TG 31, DB 13-14 TG 50, DB 58-60 TG 81, DB 126 TG 82, DB 127-130 TG 104, DB 177-179

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 Letters identify what students should be able to do accompanied by lessons on that specific objective.

I. GATHER, ANALYZE, AND APPLY INFORMATION AND IDEAS

By the end of grade 12, all students should know how to:

Standard	Daybook (grade 10)
c. analyze the elements of fiction and nonfiction, including setting, plot, characters, theme, purpose, points of view, style and tone	TG 72, DB 104-106 TG 75, DB 112-114 TG 102, DB 172-174 TG 122, DB 209-213 TG 32, DB 15 TG 58, DB 77-78 TG 92, DB 152-154 TG 103, DB 175-176 TG 106, DB 181-182 TG 114, DB 194-195 TG 116, DB 198 TG 118, DB 201-202 TG 123, DB 214-216
d. analyze and evaluate cause and effect relationships in fiction and nonfiction	TG 88, DB 141-144
2. Locate and gather information and ideas	
a. plan and design methods to collect reliable data for particular purposes and audiences	TG 62, DB 85-86
b. generate a list of key words and sources for a research topic	TG 39, DB 30-34 TG 46, DB 51-52
c. conduct searches using a variety of technologies and resources	TG 39, DB 30-34
e. access community resources	TG 54, DB 66-67 TG 62, DB 85-86

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I. GATHER, ANALYZE, AND APPLY INFORMATION AND IDEAS

By the end of grade 12, all students should know how to:

Standard	Daybook (grade 10)
3. Process, organize, and evaluate information and ideas	TG 29-34, DB 9-20 TG 35-40, DB 21-36 TG 41-46, DB 37-52 TG 47-52, DB 53-64 TG 53-58, DB 65-78 TG 59-64, DB 79-90 TG 65-70, DB 91-102 TG 71-76, DB 103-116 TG 77-82, DB 117-130 TG 83-88, DB 131-144 TG 89-94, DB 145-158 TG 95-100, DB 159-170 TG 101-106, DB 171-182 TG 107-112, DB 183-192 TG 113-119, DB 193-202 TG 119-124, DB 203-218
a. establish criteria for analyzing resources by identifying purpose and intended audience	TG 52, DB 63-64 TG 69, DB 98-100 TG 76, DB 115-116
b. select useful ways to organize materials	TG 29-34, DB 9-20 TG 35-40, DB 21-36 TG 41-46, DB 37-52 TG 47-52, DB 53-64 TG 53-58, DB 65-78 TG 59-64, DB 79-90 TG 65-70, DB 91-102 TG 71-76, DB 103-116 TG 77-82, DB 117-130 TG 83-88, DB 131-144 TG 89-94, DB 145-158 TG 95-100, DB 159-170 TG 101-106, DB 171-182 TG 107-112, DB 183-192 TG 113-119, DB 193-202 TG 119-124, DB 203-218
c. summarize or paraphrase information presented in a variety of communications	TG 30, DB 10-12 TG 97, DB 162-163
c. evaluate materials for faulty reasoning, biases and propaganda	TG 54, DB 66-67 TG 55, DB 65-69 TG 58, DB 77-78
f. draw conclusions and form opinions based on data collected	TG 54, DB 66-67 TG 55, DB 65-69 TG 58, DB 77-78

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I. GATHER, ANALYZE, AND APPLY INFORMATION AND IDEAS

By the end of grade 12, all students should know how to:

Standard	Daybook (grade 10)
4. Relate literature and other texts to prior experiences	
a. compare and contrast a variety of genres and texts	TG 57, DB 74-76 TG 84, DB 132-133 TG 108, DB 184-185 TG 110, DB 187-188 TG 111, DB 189-190 TG 120, DB 204-206 TG 121, DB 207-208
a. evaluate texts considering prior experiences and previous readings or observations	TG 34, DB 18-120 TG 52, DB 63-64 TG 76, DB 115-116 TG 81, DB 126 TG 105, DB 180 TG 112, DB 191-192
a. interpret and respond to texts through performances in the fine arts and other content areas	TG 57, DB 74-76 TG 69, DB 98-100
5. Analyze and evaluate how language and communications influence and reflect the cultures or eras in which they are created	TG 29-34, DB 9-20 TG 35-40, DB 21-36 TG 41-46, DB 37-52 TG 47-52, DB 53-64 TG 53-58, DB 65-78 TG 59-64, DB 79-90 TG 65-70, DB 91-102 TG 71-76, DB 103-116 TG 77-82, DB 117-130 TG 83-88, DB 131-144 TG 89-94, DB 145-158 TG 95-100, DB 159-170 TG 101-106, DB 171-182 TG 107-112, DB 183-192 TG 113-119, DB 193-202 TG 119-124, DB 203-218

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TG = Teacher's Guide
DB = Student Daybook

I. GATHER, ANALYZE, AND APPLY INFORMATION AND IDEAS

By the end of grade 12, all students should know how to:

Standard	Daybook (grade 10)
a. read, view, listen to and respond to literature, film, and other texts from diverse cultures and eras	TG 29-34, DB 9-20 TG 35-40, DB 21-36 TG 41-46, DB 37-52 TG 47-52, DB 53-64 TG 53-58, DB 65-78 TG 59-64, DB 79-90 TG 65-70, DB 91-102 TG 71-76, DB 103-116 TG 77-82, DB 117-130 TG 83-88, DB 131-144 TG 89-94, DB 145-158 TG 95-100, DB 159-170 TG 101-106, DB 171-182 TG 107-112, DB 183-192 TG 113-119, DB 193-202 TG 119-124, DB 203-218
a. determine relationships between literature and other communications and their historical and/or cultural contexts	TG 53-58, DB 65-78 TG 121, DB 207-208
a. create communications that reflect cultural, historical or current perspectives on a topic/issue	TG 32, DB 15 TG 40, DB 35-36 TG 52, DB 63-64 TG 76, DB 115-116 TG 100, DB 169-170
6. Apply information, ideas, processes and skills learned in the study of communication arts to new situations and tasks	
a. select effective communication strategies and formats to develop and clarify new ideas and perspectives	TG 29-34, DB 9-20 TG 35-40, DB 21-36 TG 41-46, DB 37-52 TG 47-52, DB 53-64 TG 53-58, DB 65-78 TG 59-64, DB 79-90 TG 65-70, DB 91-102 TG 71-76, DB 103-116 TG 77-82, DB 117-130 TG 83-88, DB 131-144 TG 89-94, DB 145-158 TG 95-100, DB 159-170 TG 101-106, DB 171-182 TG 107-112, DB 183-192 TG 113-119, DB 193-202 TG 119-124, DB 203-218

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I. GATHER, ANALYZE, AND APPLY INFORMATION AND IDEAS

By the end of grade 12, all students should know how to:

Standard	Daybook (grade 10)
a. predict meanings of new words and concepts from context	TG 40, DB 35-36 TG 72, DB 104-106 TG 78, DB 118-121 TG 87, DB 138-140
a. predict outcomes, anticipate consequences, make judgments and adjust personal opinions based on new knowledge	TG 40, DB 35-36 TG 52, DB 63-64 TG 78, DB 118-121 TG 105, DB 180 TG 124, DB 217-218
d. provide support for observations and opinions	TG 40, DB 35-36 TG 49, DB 55-57 TG 52, DB 63-64 TG 73, DB 107-109 TG 75, DB 112-114 TG 79, DB 122 TG 84, DB 132-133

II. COMMUNICATE EFFECTIVELY WITHIN AND BEYOND THE CLASSROOM

By the end of grade 12, all students should know how to:

Standard	Daybook (grade 10)
1. Write about, visually represent and discuss written, visual and oral communications	TG 29-34, DB 9-20 TG 35-40, DB 21-36 TG 41-46, DB 37-52 TG 47-52, DB 53-64 TG 53-58, DB 65-78 TG 59-64, DB 79-90 TG 65-70, DB 91-102 TG 71-76, DB 103-116 TG 77-82, DB 117-130 TG 83-88, DB 131-144 TG 89-94, DB 145-158 TG 95-100, DB 159-170 TG 101-106, DB 171-182 TG 107-112, DB 183-192 TG 113-119, DB 193-202 TG 119-124, DB 203-218

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II. COMMUNICATE EFFECTIVELY WITHIN AND BEYOND THE CLASSROOM

By the end of grade 12, all students should know how to:

Standard	Daybook (grade 10)
a. respond formally and informally to a variety of themes and genres	TG 29-34, DB 9-20 TG 35-40, DB 21-36 TG 41-46, DB 37-52 TG 47-52, DB 53-64 TG 53-58, DB 65-78 TG 59-64, DB 79-90 TG 65-70, DB 91-102 TG 71-76, DB 103-116 TG 77-82, DB 117-130 TG 83-88, DB 131-144 TG 89-94, DB 145-158 TG 95-100, DB 159-170 TG 101-106, DB 171-182 TG 107-112, DB 183-192 TG 113-119, DB 193-202 TG 119-124, DB 203-218
a. analyze and evaluate literary devices, techniques and structural elements through their writing and speaking	TG 33, DB 16-17 TG 117, DB 199-200
a. compare and contrast communications to previously read or viewed material or to real life situations	TG 31, DB 13-14 TG 44, DB 46-47 TG 45, DB 48-50 TG 55, DB 68-69 TG 73, DB 107-109 TG 86, DB 136-137 TG 88, DB 141-144 TG 92, DB 152-154 TG 105, DB 180 TG 115, DB 196-197
a. analyze and evaluate through their writing and speaking the cause and effect relationships found in fiction and nonfiction	TG 88, DB 141-144

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II. COMMUNICATE EFFECTIVELY WITHIN AND BEYOND THE CLASSROOM

By the end of grade 12, all students should know how to:

Standard	Daybook (grade 10)
2. Create print and nonprint communications to demonstrate understanding or information and ideas	TG 29-34, DB 9-20 TG 35-40, DB 21-36 TG 41-46, DB 37-52 TG 47-52, DB 53-64 TG 53-58, DB 65-78 TG 59-64, DB 79-90 TG 65-70, DB 91-102 TG 71-76, DB 103-116 TG 77-82, DB 117-130 TG 83-88, DB 131-144 TG 89-94, DB 145-158 TG 95-100, DB 159-170 TG 101-106, DB 171-182 TG 107-112, DB 183-192 TG 113-119, DB 193-202 TG 119-124, DB 203-218
a. formulate and support a thesis or hypothesis	TG 112, DB 191-192
b. demonstrate use of a growing vocabulary	TG 29-34, DB 9-20 TG 35-40, DB 21-36 TG 41-46, DB 37-52 TG 47-52, DB 53-64 TG 53-58, DB 65-78 TG 59-64, DB 79-90 TG 65-70, DB 91-102 TG 71-76, DB 103-116 TG 77-82, DB 117-130 TG 83-88, DB 131-144 TG 89-94, DB 145-158 TG 95-100, DB 159-170 TG 101-106, DB 171-182 TG 107-112, DB 183-192 TG 113-119, DB 193-202 TG 119-124, DB 203-218

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II. COMMUNICATE EFFECTIVELY WITHIN AND BEYOND THE CLASSROOM

By the end of grade 12, all students should know how to:

Standard	Daybook (grade 10)
3. Create print and nonprint communications for various audiences and for a variety of purposes	TG 29-34, DB 9-20 TG 35-40, DB 21-36 TG 41-46, DB 37-52 TG 47-52, DB 53-64 TG 53-58, DB 65-78 TG 59-64, DB 79-90 TG 65-70, DB 91-102 TG 71-76, DB 103-116 TG 77-82, DB 117-130 TG 83-88, DB 131-144 TG 89-94, DB 145-158 TG 95-100, DB 159-170 TG 101-106, DB 171-182 TG 107-112, DB 183-192 TG 113-119, DB 193-202 TG 119-124, DB 203-218
a. select and use formats appropriate for audience and purpose	TG 29-34, DB 9-20 TG 35-40, DB 21-36 TG 41-46, DB 37-52 TG 47-52, DB 53-64 TG 53-58, DB 65-78 TG 59-64, DB 79-90 TG 65-70, DB 91-102 TG 71-76, DB 103-116 TG 77-82, DB 117-130 TG 83-88, DB 131-144 TG 89-94, DB 145-158 TG 95-100, DB 159-170 TG 101-106, DB 171-182 TG 107-112, DB 183-192 TG 113-119, DB 193-202 TG 119-124, DB 203-218
a. analyze appropriateness and effectiveness of language use, considering audience and purpose	TG 30, DB 10-12 TG 57, DB 74-76 TG 61, DB 83-84 TG 65-70, DB 91-102 TG 81, DB 126 TG 99, DB 167-168 TG 107-112, DB 183-192

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II. COMMUNICATE EFFECTIVELY WITHIN AND BEYOND THE CLASSROOM

By the end of grade 12, all students should know how to:

Standard	Daybook (grade 10)
4. Create print and nonprint communications to publish or formally present information and ideas	
a. plan and compose a variety of communications	TG 29-34, DB 9-20 TG 35-40, DB 21-36 TG 41-46, DB 37-52 TG 47-52, DB 53-64 TG 53-58, DB 65-78 TG 59-64, DB 79-90 TG 65-70, DB 91-102 TG 71-76, DB 103-116 TG 77-82, DB 117-130 TG 83-88, DB 131-144 TG 89-94, DB 145-158 TG 95-100, DB 159-170 TG 101-106, DB 171-182 TG 107-112, DB 183-192 TG 113-119, DB 193-202 TG 119-124, DB 203-218
e. revise their own communications for clarity	TG 33, DB 16-17
f. analyze a variety of effective communications and use them as models for writing and speaking	TG 65-70, DB 91-102 TG 71-76, DB 103-116 TG 89-94, DB 145-158 TG 113-118, DB 193-202
5. Participate in informal presentations and discussions	TG 29-34, DB 9-20 TG 35-40, DB 21-36 TG 41-46, DB 37-52 TG 47-52, DB 53-64 TG 53-58, DB 65-78 TG 59-64, DB 79-90 TG 65-70, DB 91-102 TG 71-76, DB 103-116 TG 77-82, DB 117-130 TG 83-88, DB 131-144 TG 89-94, DB 145-158 TG 95-100, DB 159-170 TG 101-106, DB 171-182 TG 107-112, DB 183-192 TG 113-119, DB 193-202 TG 119-124, DB 203-218

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II. COMMUNICATE EFFECTIVELY WITHIN AND BEYOND THE CLASSROOM

By the end of grade 12, all students should know how to:

Standard	Daybook (grade 10)
a. speak expressively, adjusting tone and style of speech to audience and purpose	TG 29-34, DB 9-20 TG 35-40, DB 21-36 TG 41-46, DB 37-52 TG 47-52, DB 53-64 TG 53-58, DB 65-78 TG 59-64, DB 79-90 TG 65-70, DB 91-102 TG 71-76, DB 103-116 TG 77-82, DB 117-130 TG 83-88, DB 131-144 TG 89-94, DB 145-158 TG 95-100, DB 159-170 TG 101-106, DB 171-182 TG 107-112, DB 183-192 TG 113-119, DB 193-202 TG 119-124, DB 203-218
a. demonstrate effective listening by making relevant comments	TG 29-34, DB 9-20 TG 35-40, DB 21-36 TG 41-46, DB 37-52 TG 47-52, DB 53-64 TG 53-58, DB 65-78 TG 59-64, DB 79-90 TG 65-70, DB 91-102 TG 71-76, DB 103-116 TG 77-82, DB 117-130 TG 83-88, DB 131-144 TG 89-94, DB 145-158 TG 95-100, DB 159-170 TG 101-106, DB 171-182 TG 107-112, DB 183-192 TG 113-119, DB 193-202 TG 119-124, DB 203-218

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II. COMMUNICATE EFFECTIVELY WITHIN AND BEYOND THE CLASSROOM

By the end of grade 12, all students should know how to:

Standard	Daybook (grade 10)
c. respond appropriately to others' points of view	TG 29-34, DB 9-20 TG 35-40, DB 21-36 TG 41-46, DB 37-52 TG 47-52, DB 53-64 TG 53-58, DB 65-78 TG 59-64, DB 79-90 TG 65-70, DB 91-102 TG 71-76, DB 103-116 TG 77-82, DB 117-130 TG 83-88, DB 131-144 TG 89-94, DB 145-158 TG 95-100, DB 159-170 TG 101-106, DB 171-182 TG 107-112, DB 183-192 TG 113-119, DB 193-202 TG 119-124, DB 203-218
d. summarize or paraphrase the main points of the discussion	TG 30, DB 10-12
6. Demonstrate proficiency in speaking and writing standard English	TG 29-34, DB 9-20 TG 35-40, DB 21-36 TG 41-46, DB 37-52 TG 47-52, DB 53-64 TG 53-58, DB 65-78 TG 59-64, DB 79-90 TG 65-70, DB 91-102 TG 71-76, DB 103-116 TG 77-82, DB 117-130 TG 83-88, DB 131-144 TG 89-94, DB 145-158 TG 95-100, DB 159-170 TG 101-106, DB 171-182 TG 107-112, DB 183-192 TG 113-119, DB 193-202 TG 119-124, DB 203-218

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II. COMMUNICATE EFFECTIVELY WITHIN AND BEYOND THE CLASSROOM

By the end of grade 12, all students should know how to:

Standard	Daybook (grade 10)
a. demonstrate fluency and accuracy in written and spoken communications	TG 29-34, DB 9-20 TG 35-40, DB 21-36 TG 41-46, DB 37-52 TG 47-52, DB 53-64 TG 53-58, DB 65-78 TG 59-64, DB 79-90 TG 65-70, DB 91-102 TG 71-76, DB 103-116 TG 77-82, DB 117-130 TG 83-88, DB 131-144 TG 89-94, DB 145-158 TG 95-100, DB 159-170 TG 101-106, DB 171-182 TG 107-112, DB 183-192 TG 113-119, DB 193-202 TG 119-124, DB 203-218

III. RECOGNIZE AND SOLVE PROBLEMS

By the end of grade 12, all students should know how to:

Standard	Daybook (grade 10)
1. Apply communication strategies to identify, understand and solve problems	
a. identify and define problems	TG 40, DB 35-36 TG 49, DB 55-57 TG 100, DB 169-170

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III. RECOGNIZE AND SOLVE PROBLEMS

By the end of grade 12, all students should know how to:

Standard	Daybook (grade 10)
b. listen attentively and contribute to group discussions	TG 29-34, DB 9-20 TG 35-40, DB 21-36 TG 41-46, DB 37-52 TG 47-52, DB 53-64 TG 53-58, DB 65-78 TG 59-64, DB 79-90 TG 65-70, DB 91-102 TG 71-76, DB 103-116 TG 77-82, DB 117-130 TG 83-88, DB 131-144 TG 89-94, DB 145-158 TG 95-100, DB 159-170 TG 101-106, DB 171-182 TG 107-112, DB 183-192 TG 113-119, DB 193-202 TG 119-124, DB 203-218
c. take accurate notes during discussion	TG 54, DB 66-67
d. collect and select relevant data from a variety of sources	TG 54, DB 66-67 TG 121, DB 207-208
e. analyze pros and cons of suggested solutions	TG 40, DB 35-36 TG 49, DB 55-57 TG 100, DB 169-170
g. brainstorm possible solutions to problem	TG 40, DB 35-36 TG 49, DB 55-57 TG 100, DB 169-170
2. Analyze and evaluate problem-solving strategies of characters in fiction, nonfiction, drama and film	
a. infer and describe problems faced by a variety of characters	TG 72, DB 104-106 TG 73, DB 107-109 TG 74, DB 110-111 TG 75, DB 112-114 TG 102, DB 172-174
b. compare, contrast and evaluate how characters solve problems	TG 73, DB 107-109
a. analyze problem and predict solutions by recalling similar situations in literature and life	TG 73, DB 107-109 TG 29-33, DB 9-20
a. analyze and evaluate how cultural or societal differences have an impact on problems and solutions	TG 93, DB 155 TG 94, DB 156-168 TG 121, DB 207-208

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III. RECOGNIZE AND SOLVE PROBLEMS

By the end of grade 12, all students should know how to:

Standard	Daybook (grade 10)
3. Analyze and evaluate problems encountered by the creators of written, oral and visual communications	
a. analyze and evaluate the appropriateness of an author’s or speaker’s language (level of formality, difficulty of vocabulary, jargon, etc.) for audience and purpose	TG 29-34, DB 9-20 TG 35-40, DB 21-36 TG 41-46, DB 37-52 TG 47-52, DB 53-64 TG 53-58, DB 65-78 TG 59-64, DB 79-90 TG 65-70, DB 91-102 TG 71-76, DB 103-116 TG 77-82, DB 117-130 TG 83-88, DB 131-144 TG 89-94, DB 145-158 TG 95-100, DB 159-170 TG 101-106, DB 171-182 TG 107-112, DB 183-192 TG 113-119, DB 193-202 TG 119-124, DB 203-218
a. evaluate the effectiveness of an author’s or speaker’s choice of genre	TG 57, DB 74-76 TG 84, DB 132-133 TG 108, DB 184-185 TG 110, DB 187-188 TG 111, DB 189-190 TG 120, DB 204-206 TG 121, DB 207-208
a. analyze and evaluate an author’s or speaker’s choice of format	TG 29-34, DB 9-20 TG 35-40, DB 21-36 TG 41-46, DB 37-52 TG 47-52, DB 53-64 TG 53-58, DB 65-78 TG 59-64, DB 79-90 TG 65-70, DB 91-102 TG 71-76, DB 103-116 TG 77-82, DB 117-130 TG 83-88, DB 131-144 TG 89-94, DB 145-158 TG 95-100, DB 159-170 TG 101-106, DB 171-182 TG 107-112, DB 183-192 TG 113-119, DB 193-202 TG 119-124, DB 203-218

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III. RECOGNIZE AND SOLVE PROBLEMS

By the end of grade 12, all students should know how to:

Standard	Daybook (grade 10)
a. analyze and evaluate the ways in which authors and speakers use or work against literary traditions	TG 29-34, DB 9-20 TG 35-40, DB 21-36 TG 41-46, DB 37-52 TG 47-52, DB 53-64 TG 53-58, DB 65-78 TG 59-64, DB 79-90 TG 65-70, DB 91-102 TG 71-76, DB 103-116 TG 77-82, DB 117-130 TG 83-88, DB 131-144 TG 89-94, DB 145-158 TG 95-100, DB 159-170 TG 101-106, DB 171-182 TG 107-112, DB 183-192 TG 113-119, DB 193-202 TG 119-124, DB 203-218
a. analyze and evaluate the effects of biographical and cultural factors on authors' and speakers' works	TG 68, DB 95-97 TG 119-125, DB 203-218
a. analyze and evaluate a speaker's decisions considering audience and purpose	TG 40, DB 35-36 TG 42, DB 38-41 TG 49, DB 55-57 TG 100, DB 169-170
4. Analyze and solve problems involved in creating their own written, oral and visual communications	
b. identify and eliminate barriers to effective communication	TG 40, DB 35-36 TG 49, DB 55-57 TG 100, DB 169-170
a. assess and evaluate how cultural and societal differences/similarities affect problems and proposed solutions	TG 119-124, DB 203-218

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IV. MAKE DECISIONS AND ACT AS RESPONSIBLE MEMBERS OF SOCIETY

By the end of grade 12, all students should know how to:

Standard	Daybook (grade 10)
1. Apply communication skills and strategies to facilitate decision making	
c. participate actively in discussions	TG 29-34, DB 9-20 TG 35-40, DB 21-36 TG 41-46, DB 37-52 TG 47-52, DB 53-64 TG 53-58, DB 65-78 TG 59-64, DB 79-90 TG 65-70, DB 91-102 TG 71-76, DB 103-116 TG 77-82, DB 117-130 TG 83-88, DB 131-144 TG 89-94, DB 145-158 TG 95-100, DB 159-170 TG 101-106, DB 171-182 TG 107-112, DB 183-192 TG 113-119, DB 193-202 TG 119-124, DB 203-218
d. listen to and consider the ideas and opinions of others	TG 29-34, DB 9-20 TG 35-40, DB 21-36 TG 41-46, DB 37-52 TG 47-52, DB 53-64 TG 53-58, DB 65-78 TG 59-64, DB 79-90 TG 65-70, DB 91-102 TG 71-76, DB 103-116 TG 77-82, DB 117-130 TG 83-88, DB 131-144 TG 89-94, DB 145-158 TG 95-100, DB 159-170 TG 101-106, DB 171-182 TG 107-112, DB 183-192 TG 113-119, DB 193-202 TG 119-124, DB 203-218
e. analyze events, information and experiences to make decisions	TG 49, DB 55-57 TG 52, DB 63-64 TG 54, DB 66-67
a. recognize a variety of techniques used to influence decisions	TG 55, DB 68-69 TG 56, DB 70-73 TG 72, DB 104-106
h. share decisions with appropriate audiences	TG 40, DB 35-36 TG 49, DB 55-57 TG 100, DB 169-170

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IV. MAKE DECISIONS AND ACT AS RESPONSIBLE MEMBERS OF SOCIETY

By the end of grade 12, all students should know how to:

Standard	Daybook (grade 10)
i. analyze and evaluate the role of communication skills in making important decisions in history, current events, science, etc.	TG 100, DB 169-170
2. Analyze and evaluate decision-making processes involving language use, literature and daily experiences	
a. analyze the effects of language use and literacy on the decisions of individuals and societies	TG 49, DB 55-57 TG 52, DB 63-64 TG 54, DB 66-67 TG 65-70, DB 91-102
a. analyze decisions and decision-making processes of literary characters and historical figures	TG 42, DB 38-41 TG 54, DB 66-67 TG 73, DB 107-109 TG 74, DB 110-111
a. analyze cause and effect events in literature, history and other disciplines to understand the consequences of decisions	TG 54, DB 66-67 TG 56, DB 70-74
3. Make informed decisions regarding communications	
a. analyze appropriateness of communications for various audiences and purposes	TG 40, DB 35-36 TG 49, DB 55-57 TG 100, DB 169-170
a. create accurate and aesthetically pleasing communications	TG 45, DB 48-50 TG 46, DB 51-52 TG 61, DB 83-84 TG 66, DB 92-03 TG 91, DB 151 TG 106, DB 184-185

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IV. MAKE DECISIONS AND ACT AS RESPONSIBLE MEMBERS OF SOCIETY

By the end of grade 12, all students should know how to:

Standard	Daybook (grade 10)
a. practice constitutional rights and responsibilities related to communicating and communications	TG 29-34, DB 9-20 TG 35-40, DB 21-36 TG 41-46, DB 37-52 TG 47-52, DB 53-64 TG 53-58, DB 65-78 TG 59-64, DB 79-90 TG 65-70, DB 91-102 TG 71-76, DB 103-116 TG 77-82, DB 117-130 TG 83-88, DB 131-144 TG 89-94, DB 145-158 TG 95-100, DB 159-170 TG 101-106, DB 171-182 TG 107-112, DB 183-192 TG 113-119, DB 193-202 TG 119-124, DB 203-218
e. demonstrate sensitivity in language choices	TG 40, DB 35-36 TG 49, DB 55-57 TG 52, DB 63-64 TG 82, DB 127-130 TG 100, DB 169-170

Numbers identify what all students should know accompanied by lessons on that general outcome.
 Letters identify what students should be able to do accompanied by lessons on that specific objective.