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correlated to

Minnesota

**Academic Standards for
Language Arts
Grades K-12**

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YOUR MINNESOTA GREAT SOURCE REPRESENTATIVE

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 correlated to
Minnesota Academic Standards for Language Arts
Kindergarten

I. READING AND LITERATURE

A. Word Recognition, Analysis, and Fluency

Standard: The student will understand and apply knowledge of the sounds of the English language (phonemic awareness) and of the sound-symbol relationship (phonics).

Kindergarten Benchmarks	Write Source, Kindergarten
The student will: 1. See, hear, say and write the basic sounds (phonemes) of the English language.	The opportunity to address this objective is available throughout the text.
2. Match consonant and short vowel sounds to appropriate letters, say the common sounds of most letters, and begin to write consonant-vowel-consonant words.	The opportunity to address this objective is available in the following lessons: Student Book: 6-7, 8-9, 10-11, 18-19, 23, 30, 36-37, 48-49, 62-63, 82-95
3. Identify and name uppercase and lowercase letters of the alphabet.	The opportunity to address this objective is available in the following lessons: Student Book: 6-7, 8-9, 12-13, 16-17, 28-29, 44-45, 82-95, 96
4. Identify beginning consonant sounds and ending sounds in single-syllable words.	The opportunity to address this objective is available in the following lessons: Student Book: 6-7, 8-9, 18-19, 23, 30, 36-37, 48-49, 62-63, 64-65, 80-81
5. Identify, produce and say rhyming words in response to an oral prompt.	The opportunity to address this objective is available in the following lessons: Student Book: 4, 8-9, 18-19, 24, 36-37, 46-47, 80
6. Read 10 high-frequency words.	The opportunity to address this objective is available throughout the text.

B . V o c a b u l a r y E x p a n s i o n

Standard: The student will use a variety of strategies to develop and expand reading, listening, and speaking vocabularies.

Kindergarten Benchmarks	Write Source, Kindergarten
The student will: 1. Use words to describe and name people, places, and things.	Student Book: 4, 8-9, 10-11, 16-17, 18-19, 20-23, 29, 30-35, 36-37, 38-39, 42-43, 54-55, 56-57, 58-59, 60-81
2. Use words to describe location, size, color, shape and direction.	Student Book: 4, 8-9, 10-11, 20-23, 29, 30-35, 36-37, 50-51, 54-55, 58-59, 64-65, 66-67, 78-79
3. Use words to describe actions.	Student Book: 8-9, 10-11, 18-19, 25-27, 29, 31-33, 36-37, 40-41, 54-55, 56-57, 58-59, 68-69, 76-77, 80-81
4. Use context to predict and infer word meanings.	Student Book: 4, 18-19, 24, 56, 58, 80
5. Learn new words through explicit instruction.	The opportunity to address this objective is available throughout the text.

C . C o m p r e h e n s i o n

Standard: The student will listen to and understand the meaning of text.

Kindergarten Benchmarks	Write Source, Kindergarten
The student will 1. Demonstrate literal comprehension by asking and answering questions about narrative and informational text.	The opportunity to address this objective is available in the following lessons: Student Book: 60-81
2. Make predictions from illustrations and story content.	The opportunity to address this objective is available in the following lessons: Student Book: 56-57, 58-59, 60-81
3. Write or draw a response that demonstrates comprehension.	The opportunity to address this objective is available in the following lessons: Student Book: 20-28, 46-59, 60-81
4. Relate texts to prior knowledge and experiences.	The opportunity to address this objective is available in the following lessons: Student Book: 21, 24, 29, 38-39, 46-47, 52-53, 54-55, 56-57, 58-59, 60-81

D . L i t e r a t u r e

Standard: The student will read or listen to a variety of texts.

Kindergarten Benchmarks	Write Source, Kindergarten
<p>A student will</p> <p>1. Listen to and understand the meaning of texts representing a variety of genres (such as poetry, folk tales, drama, fantasy, realistic fiction, informational and biographical texts) from America, as well as from other countries.</p>	<p>The opportunity to address this objective is available in the following lessons: Student Book: 4, 18-19, 56, 58, 60-81</p>
<p>2. Identify main characters settings and story events and actions.</p>	<p>The opportunity to address this objective is available in the following lessons: Student Book: 56, 58</p>
<p>3. Retell familiar stories using beginning, middle and end.</p>	<p>The opportunity to address this objective is available in the following lessons: Student Book: 40-41, 58-59</p>
<p>4. Respond to literature using details from the story to make personal connections.</p>	<p>The opportunity to address this objective is available in the following lessons: Student Book: 38-39, 46-47, 54-55, 58-59</p>
<p>5. Listen to and look at literature for personal enjoyment.</p>	<p>The opportunity to address this objective is available in the following lessons: Student Book: 4, 18-19, 21, 22, 24, 29, 42-43, 80-81</p>

II. WRITING

(Writing should be addressed across content areas and integrated into the curriculum.)

A. Types of Writing

(Writing is addressed in the “Word Recognition, Analysis and Fluency” section.)

B. Elements of Composition

(Standards under this heading may be locally determined.)

C. Spelling, Grammar and Usage

Standard: The student will begin to recognize correct spelling and punctuation.

(Use of standard English conventions is necessary to help a writer convey meaning to the reader. Spelling, grammar, and usage may be taught as a separate unit as well as integrated into teaching writing processes.)

Kindergarten Benchmarks	Write Source, Kindergarten
The student will: 1. Use a period after sentences when prompted.	The opportunity to address this objective is available in the following lessons: Student Book: 10-11, 12-13, 14-15, 16-17, 28, 36-37, 44-45, 52-53, 54-55, 56-57, 58-59, 68-69, 76-77, 78-79
2. Use knowledge of basic phonics to spell.	The opportunity to address this objective is available throughout the text.

D. Research

(Standards under this heading may be locally determined.)

E. Handwriting and Word Processing

Standard: The student will form letters and numbers.

Kindergarten Benchmarks	Write Source, Kindergarten
The student will: 1. Correctly form many of the uppercase and lowercase letters of the alphabet, monitor and discuss the differences.	The opportunity to address this objective is available throughout the text.
2. Correctly write the numbers zero through nine.	The opportunity to address this objective is available throughout the text.
3. Write left to right and top to bottom.	The opportunity to address this objective is available throughout the text.
4. Print his/her first and last names.	The opportunity to address this objective is available throughout the text.

III. SPEAKING, LISTENING AND VIEWING

A. Speaking and Listening

Standard: The student will communicate effectively through listening and speaking.

Kindergarten Benchmarks	Write Source, Kindergarten
The student will:	The opportunity to address this objective is available throughout the text.
1. Participate in and follow agreed-upon rules for conversation and formal discussion.	
2. Follow two-step directions.	Student Book: 12-13, 33, 38-39, 40-41, 46-47, 50-51, 52-53, 54-55, 60-61, 62-63, 64-65, 66-67, 68-69, 70-71, 72-73, 74-75, 76-77, 78-79, 80-81, 96
3. Attend to and understand the meaning of messages.	The opportunity to address this objective is available throughout the text.
4. Communicate needs, feelings and ideas to peers and adults.	The opportunity to address this objective is available in the following lessons Student Book: 4-5, 21, 29, 72-73, 80-81
5. Recite and respond to poems, rhymes and songs.	The opportunity to address this objective is available in the following lessons: Student Book: 4, 18-19, 80-81
6. Respond orally to language patterns in stories and poems.	The opportunity to address this objective is available in the following lessons: Student Book: 4, 18-19, 80-81
7. Use voice level appropriate for language situation.	The opportunity to address this objective is available in the following lessons: Student Book: 18-19, 21, 29, 33, 36-37, 80-81
8. Ask and respond to questions.	The opportunity to address this objective is available in the following lessons: Student Book: 14-15, 21, 22, 29, 33, 56-57

B. Viewing

Standard: The student will become familiar with the structure of printed material.

Kindergarten Benchmarks	Write Source, Kindergarten
The student will:	The opportunity to address this objective is available throughout the text.
1. Follow print (words and text) from left to right and top to bottom.	
2. Turn pages sequentially from front to back.	The opportunity to address this objective is available throughout the text.



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Minnesota Academic Standards for Language Arts
Grade 1

I. READING AND LITERATURE

B. Vocabulary Expansion

Standard: The student will use a variety of strategies to develop and expand reading, listening and speaking vocabularies.

Grade 1 Benchmarks	Write Source, Grade 1
The student will:	
1. Learn new words through explicit instruction and independent reading.	Student Book: 186-187, 256-259
2. Use descriptive words when speaking of people, places, things, actions and events.	Student Book: 62-63, 65, 68-69, 170-177, 244
3. Identify and generate antonyms and synonyms, and use them to understand and express word meaning.	Student Book: 33, 170-177, 287
4. Use context to predict and infer word meanings.	Student Book: 186-187, 287, 300-311

C. Comprehension

Standard: The student will actively engage in the reading process and use a variety of comprehension strategies to understand the meaning of texts that have been read or listened to.

Grade 1 Benchmarks	Write Source, Grade 1
1. Demonstrate literal and inferential comprehension by asking and answering questions about narrative and informational text.	The opportunity to address this objective is available in the following lessons: Student Book: 102-103, 126-127, 129, 142-149, 150-157, 204-205, 210-211
2. Recall and use prior learning and preview text to prepare for reading.	The opportunity to address this objective is available in the following lessons: Student Book: 102, 184-185, 242

Grade 1 Benchmarks	Write Source, Grade 1
3. Monitor comprehension and reread as needed at points of difficulty, using strategies to self-correct when needed.	The opportunity to address this objective is available throughout the text.
4. Make predictions of outcome and verify from texts.	The opportunity to address this objective is available in the following lessons: Student Book: 88-91, 127, 163-165, 188-195
5. Identify or infer topic.	The opportunity to address this objective is available in the following lessons: Student Book: 16-17, 66-67, 88-89, 112-113, 162-166, 170-173, 190-191, 242-247
6. Make simple inferences and draw and support conclusions.	The opportunity to address this objective is available in the following lessons: Student Book: 132-136, 138, 139, 142-143, 150-151, 188-189
7. Use story illustrations to enhance comprehension.	The opportunity to address this objective is available in the following lessons: Student Book: 90-91, 104-105, 251, 262
8. Write or draw a response that shows comprehension of a story that has been read.	The opportunity to address this objective is available in the following lessons: Student Book: 90-91, 104-105, 126, 166, 172-173, 248-253, 262, 264
9. Relate texts to prior knowledge and experiences.	The opportunity to address this objective is available throughout the text.

D . L i t e r a t u r e

Standard: The student will actively engage in the reading process and read, understand, respond to, and appreciate a wide variety of fiction, poetic and non-fiction texts.

Grade 1 Benchmarks	Write Source, Grade 1
1. Read from and listen to texts representing a variety of genres (such as poetry, folk tales, drama, fantasy, realistic fiction, informational and biographical texts) from America, as well as from other countries.	The opportunity to address this objective is available throughout the text.
2. Identify and describe main characters, setting and sequence of story events.	The opportunity to address this objective is available in the following lessons: Student Book: 163, 165-167, 169, 251, 254, 260-262
3. Respond to text and use details from stories to support interpretation and make personal connections.	The opportunity to address this objective is available in the following lessons: Student Book: 142-149

Grade 1 Benchmarks	Write Source, Grade 1
4. Retell familiar stories using a beginning, middle and end.	The opportunity to address this objective is available in the following lessons: Student Book: 57, 143, 151, 164-167, 193
5. Read and listen to selections for personal enjoyment.	The opportunity to address this objective is available throughout the text.
6. Understand the role of illustrations in conveying meaning in picture books.	The opportunity to address this objective is available throughout the text.

II. WRITING

The student will write clearly and coherently to effectively communicate for a variety of audiences and purposes, demonstrating an emerging knowledge and application of skills.

A. Types of Writing

(Writing should be addressed across content areas and integrated into the curriculum.)

Standard: The student will compose various pieces of writing.

Grade 1 Benchmarks	Write Source, Grade 1
The student will: 1. Write in a variety of modes to express meaning, including: a. narrative b. informative c. poetic	Student Book: 82-100, 102-103, 104-105 106-124, 126-127, 128-129 170-177
2. Use informal writing to record information or observations.	Student Book: 69, 208-209, 210-211, 212-213, 245, 248-253

B. Elements of Composition

Standard: The student will demonstrate emerging knowledge of a writing process with attention to organization, topic and quality of ideas.

Grade 1 Benchmarks	Write Source, Grade 1
The student will 1. Write simple sentences using a process and strategies to plan, compose, revise and edit.	Student Book: 14-23, 28-35, 42-53, 54-55, 56-59, 68-75, 80, 81, 90-97, 102-103, 104-105, 114-121, 126-127, 128-129, 134-137, 139, 144-148, 152-156, 158-159, 166-168, 172-175, 177, 190-199, 268-297, inside back cover

C . S p e l l i n g , G r a m m a r a n d U s a g e

Standard: The student will apply standard English conventions when writing.
(Use of standard English conventions is necessary to help a writer convey meaning to the reader. Spelling, grammar, and usage may be taught as a separate unit as well as integrated into teaching writing processes.)

Grade 1 Benchmarks	Write Source, Grade 1
The student will:	
1. Use a period after sentences, numerals and initials.	Student Book: 270
2. Capitalize the first letter of proper names, the pronoun <i>I</i> , and the first words of sentences.	Student Book: 275-277
3. Use questions marks and exclamation marks.	Student Book: 271
4. Compose simple sentences.	Student Book: 288-290
5. Use correct spelling for grade-appropriate high-frequency sight words.	Student Book: 279-283, 284-286
6. Spell 3-4 letter words correctly.	Student Book: 279-283, 284-286, 300-311
7. Spell grade-appropriate words correctly in final draft.	Student Book: 279-283 The opportunity to address this objective is also available in the following lessons: Student Book: 35, 74-75, 96-97, 120-121, 137, 148, 156, 168, 175, 186-187, 198-199, 256-257

D . R e s e a r c h

Standard: The student will locate and use information in reference materials.

Grade 1 Benchmarks	Write Source, Grade 1
The student will:	
1. Use grade-level appropriate reference material to obtain information.	Student Book: 180-183, 184-185, 186-187, 257
2. Alphabetize by first letter.	Student Book: 177, 186-187, 256-257, 279-283, 284-286

E . H a n d w r i t i n g a n d W o r d P r o c e s s i n g

Standard: The student will improve his/her handwriting.

Grade 1 Benchmarks	Write Source, Grade 1
The student will:	
1. Improve the formation of uppercase and lowercase letters of the alphabet and numbers.	The opportunity to address this objective is available throughout the text.
2. Space words and sentences appropriately.	The opportunity to address this objective is available throughout the text.

I I I . S P E A K I N G , L I S T E N I N G A N D V I E W I N G

The student will speak clearly and effectively for a variety of purposes and audiences and actively listen to, view and evaluate oral communication and media.

A . S p e a k i n g a n d L i s t e n i n g

Standard: The student will communicate effectively through listening and speaking.

Grade 1 Benchmarks	Write Source, Grade 1
The student will:	
1. Participate in and follow agreed-upon rules for conversation and formal discussions.	Student Book: 26-27, 202-203, 204-205, 206-207
2. Follow two- or three-step oral directions.	The opportunity to address this objective is available throughout the text.
3. Attend to and understand the meaning of messages.	The opportunity to address this objective is available throughout the text.
4. Communicate needs, feelings and ideas to peers and adults in complete sentences.	Student Book: 24, 26-27, 78-79, 98-101, 122-125, 138, 149, 157, 169, 176, 199, 202-203, 244, 245-247, 254-255, 266-267
5. Recite and respond to stories, poems, rhymes and songs with expression.	The opportunity to address this objective is available in the following lessons: Student Book: 25, 27, 39, 59, 64, 78, 81, 86, 100, 103, 105, 142-149, 164, 169, 171, 176-177
6. Use voice level appropriate for language situation.	The opportunity to address this objective is available in the following lessons: Student Book: 26-27, 32, 202-203, 206-207, 254-255, 271
7. Ask and respond to questions.	The opportunity to address this objective is available throughout the text.

B . V i e w i n g

Standard: The student will become familiar with the structure of printed material.

Grade 1 Benchmarks	Write Source, Grade 1
The student will: 1. Follow print from left to right and top to bottom.	The opportunity to address this objective is available throughout the text.
2. Turn pages sequentially from front to back.	The opportunity to address this objective is available throughout the text.
3. Identify the cover and title page of a book.	Student Book: 184-185
4. Recognize common signs and logos.	The opportunity to address this objective is available throughout the text.

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Grade 2

I . R E A D I N G A N D L I T E R A T U R E

The student will read and understand grade-appropriate English language text.

B . V o c a b u l a r y E x p a n s i o n

Standard: The student will use a variety of strategies to expand reading, listening and speaking vocabularies.

Grade 2 Benchmarks	Write Source, Grade 2
The student will:	
1. Learn and use new words through explicit instruction and independent reading.	Student Book: 368-374
2. Use a growing range of descriptive words when speaking of people, places, things, actions and events.	Student Book: 368-374
3. Use context and word structure to help determine a word's meaning.	Student Book: 371-374
4. Identify prefixes and suffixes.	Student Book: 371-372
5. Generate and use antonyms, synonyms, and multiple-meaning words to express meaning.	Student Book: 253, 419, 426-427
6. Use a grade-appropriate dictionary or glossary to locate word meanings.	Student Book: 254-255

C . C o m p r e h e n s i o n

Standard: The student will actively engage in the reading process and use a variety of comprehension strategies to understand the meaning of texts that have been read.

Grade 2 Benchmarks	Write Source, Grade 2
1. Restate the sequence of events or ideas in a text and summarize.	The opportunity to address this objective is available in the following lessons: Student Book: 164-181, 182-191
2. Identify the topic, facts and supporting details in non-fiction texts.	The opportunity to address this objective is available in the following lessons: Student Book: 182-191
3. Summarize text.	The opportunity to address this objective is available in the following lessons: Student Book: 170-181, 182-191

D . L i t e r a t u r e

Standard: The student will actively engage in the reading process and read, understand, respond to, and appreciate a wide variety of fiction, poetic and non-fiction texts.

Grade 2 Benchmarks	Write Source, Grade 2
1. Read from and listen to texts representing a variety of genres (such as poetry, folktales, drama, fantasy, realistic fiction, informational and biography) from America, as well as from other countries.	The opportunity to address this objective is available in the following lessons: Student Book: 164-169, 170-181, 182-205
2. Identify and describe main characters settings and plot.	The opportunity to address this objective is available in the following lessons: Student Book: 164-169, 170-181
3. Compare and contrast works by different authors in the same genre or regarding the same theme.	The opportunity to address this objective is available in the following lessons: Student Book: 192-197
4. Critically read, and examine text to determine author's purpose.	The opportunity to address this objective is available in the following lessons: Student Book: 164-169, 170-181, 182-197, 198-205
5. Read from and respond to a variety of fiction, poetic and nonfiction texts of increasing complexity for personal enjoyment.	The opportunity to address this objective is available in the following lessons: Student Book: 164-169, 170-181, 182-205

II. WRITING

The student will write clearly and coherently to effectively communicate for a variety of audiences and purposes, demonstrating an emerging knowledge and application of skills.

A. Types of Writing

(Writing should be addressed across content areas and integrated into the curriculum.)

Standard: The student will compose narrative and informational pieces of writing.

Grade 2 Benchmarks	Write Source, Grade 2
<p>The student will:</p> <ol style="list-style-type: none"> 2. Write in a variety of styles to express meaning, including: <ol style="list-style-type: none"> d. narrative e. informative f. functional 	<p>Student Book: 52-61, 64-95, 98-129, 132-161, 164-205, 208-241, 244-283, 292-295</p>

B. Elements of Composition

Standard: The student will demonstrate increased emerging knowledge in a writing process, with attention to organization, focus, and quality of ideas.

Grade 2 Benchmarks	Write Source, Grade 2
<ol style="list-style-type: none"> 1. The student will write sentences employing the composing processes of pre-writing, writing, revising, editing and final copy. 	<p>Student Book: 42-57, 60-65, 90-95, 136-141, 182-187, 226-231, 306-309</p>
<ol style="list-style-type: none"> 2. Use verbalization (discussions, interviews or dictating) to prepare for writing. 	<p>Student Book: 6, 26-27, 74-75, 100-101, 108-109, 211-212, 288-289</p>

C. Spelling, Grammar and Usage

Standard: The student will apply standard English conventions when writing.

(Use of standard English conventions is necessary to help a writer convey meaning to the reader. Spelling, grammar, and usage may be taught as a separate unit as well as integrated into teaching writing processes.)

Grade 2 Benchmarks	Write Source, Grade 2
<p>The student will:</p> <ol style="list-style-type: none"> 1. Identify and correctly use nouns, verbs and pronouns. 	<p>Student Book: 313-319, 320-325, 326-331, 438, 442-443, 444-449</p>
<ol style="list-style-type: none"> 2. Identify and use descriptive words such as adjectives and adverbs. 	<p>Student Book: 50-61, 332-335, 336-337, 450-453</p>

Grade 2 Benchmarks	Write Source, Grade 2
3. Write sentences with correct subject-verb agreement.	Student Book: 330-331, 344
4. Use correct end marks for sentences.	Student Book: 382-385
5. Apply phonics knowledge and spelling rules to produce correctly spelled words.	Student Book: 409-417
6. Use correct spelling for high-frequency sight words, regular plurals, and simple compound words.	Student Book: 315-317, 402-405, 409-417, 440
7. Spell grade-appropriate words correctly in final draft.	Student Book: 409-417 The opportunity to address this objective is also available in the following lessons: Student Book: 52-61, 64-95, 98-129, 132-161, 164-205, 208-241, 244-283

D . R e s e a r c h

Standard: The student will locate and use information in reference materials.

Grade 2 Benchmarks	Write Source, Grade 2
The student will:	
1. Use grade-level appropriate reference material to obtain information.	Student Book: 244-257

E . H a n d w r i t i n g a n d W o r d P r o c e s s i n g

Standard: The student will begin to write legibly.

Grade 2 Benchmarks	Write Source, Grade 2
The student will:	
1. Use legible handwriting with improved formation of the uppercase and lowercase letters of the alphabet and numbers.	The opportunity to address this objective is available throughout the text.
2. Space words and sentences appropriately.	The opportunity to address this objective is available throughout the text.

III. SPEAKING, LISTENING AND VIEWING

The student will speak clearly and effectively for a variety of purposes and audiences and actively listen to, view and evaluate oral communication and media.

A. Speaking and Listening

Standard: The student will demonstrate understanding and communicate effectively through listening and speaking.

Grade 2 Benchmarks	Write Source, Grade 2
The student will: 1. Participate in and follow agreed-upon rules for conversation and formal discussions in large and small groups.	Student Book: 286-291
2. Comprehend text or information presented orally.	Student Book: 292-295
3. Explain and clarify needs, feelings and ideas to peers and adults in complete sentences.	Student Book: 286-291
4. Report on a topic by sharing facts, opinions, ideas, prior knowledge or personal experiences in a logical sequence.	Student Book: 258-283, 286-291, 296-303
5. Recite and respond to stories, poems, rhymes and songs with expression.	The opportunity to address this objective is available in the following lessons: Student Book: 164-205, 218-227, 228-241

B. Viewing

Standard: The student will become familiar with the structure of printed material.

Grade 2 Benchmarks	Write Source, Grade 2
The student will: 1. Identify the cover, title page, and glossary of a book.	Student Book: 251
2. Understand the different types of books, such as fiction, nonfiction and reference materials, have different purposes.	Student Book: 244-257

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Grade 3

I . R E A D I N G A N D L I T E R A T U R E

The student will read and understand grade-appropriate English language text.

B . V o c a b u l a r y E x p a n s i o n

Standard: The student will use a variety of strategies to expand reading, listening and speaking vocabularies.

Grade 3 Benchmarks	Write Source, Grade 3
The student will:	
1. Acquire, understand and use new vocabulary through explicit instruction and independent reading.	Student Book: 433-441
2. Identify and correctly use antonyms, synonyms, homonyms and multiple meaning words.	Student Book: 14, 300-302, 434-436, 494, 496
3. Use context and word structure to determine the meaning of unfamiliar words.	Student Book: 434-435
4. Use knowledge of prefixes and suffixes to determine the meaning of unknown words.	Student Book: 437-439
5. Use dictionaries and glossaries to understand the meaning of new words.	Student Book: 300-301, 434

C . C o m p r e h e n s i o n

Standard: The student will understand the meaning of texts using a variety of comprehension strategies and will demonstrate literal, interpretive and evaluative comprehension.

Grade 3 Benchmarks	Write Source, Grade 3
1. Retell, restate or summarize information orally, in writing, and through graphic organizers.	The opportunity to address this objective is available in the following lessons: Student Book: 226-231, 232-243, 244-265
2. Infer and identify main idea and determine relevant details in non-fiction text.	The opportunity to address this objective is available in the following lessons: Student Book: 244-255

D . L i t e r a t u r e

Standard: The student will actively engage in the reading process and read, understand, respond to, analyze, interpret, evaluate and appreciate a wide variety of fiction, poetic and nonfiction texts.

Grade 3 Benchmarks	Write Source, Grade 3
1. Read from and listen to American literature, as well as literature from other countries.	The opportunity to address this objective is available in the following lessons: Student Book: 226-231, 232-243, 244-265
2. Identify, describe and respond to literary elements of characterization, plot, setting and theme.	The opportunity to address this objective is available in the following lessons: Student Book: 226-231, 232-243
3. Identify and describe patterns of sounds such as rhyme and rhythm in poetry.	The opportunity to address this objective is available in the following lessons: Student Book: 280-291
4. Compare and contrast similar works by different authors in the same genre or the same theme.	The opportunity to address this objective is available in the following lessons: Student Book: 280-291
5. Critically read, and examine text to determine author's purpose.	The opportunity to address this objective is available in the following lessons: Student Book: 226-231, 232-243, 244-265
6. Respond to literature using ideas and details from the text to support reactions and make literary connections.	The opportunity to address this objective is available in the following lessons: Student Book: 226-231, 232-243, 244-265
7. Read from and respond to a variety of fiction, poetic and nonfiction texts of increasing complexity for personal enjoyment.	The opportunity to address this objective is available in the following lessons: Student Book: 226-231, 232-243, 244-265

II. WRITING

The student will write clearly and coherently to effectively communicate for a variety of audiences and purposes.

A. Types of Writing

(Writing should be addressed across content areas and integrated into the curriculum.)

Standard: The student will compose various pieces of writing.

Grade 3 Benchmarks	Write Source, Grade 3
<p>The student will:</p> <ul style="list-style-type: none"> 3. Write in a variety of styles to express meaning, including: <ul style="list-style-type: none"> g. descriptive h. narrative i. informative j. friendly letter k. poetic 	<p>Student Book: 60-87, 90-133, 136-179, 182-223, 226-265, 268-279, 280-291, 294-339</p>

B. Elements of Composition

Standard: The student will engage in a writing process, with attention to organization, focus and quality of ideas.

Grade 3 Benchmarks	Write Source, Grade 3
<ul style="list-style-type: none"> 1. The student will write a paragraph that includes: <ul style="list-style-type: none"> a. an indented or block style of paragraph b. a topic sentence c. 3-5 supporting sentences d. a concluding sentence. 	<p>Student Book: 42-57, 60-65, 90-95, 136-141, 182-187, 226-231, 306-309</p>
<ul style="list-style-type: none"> 2. Use composing processes, including: <ul style="list-style-type: none"> a. prewriting - planning strategies such as brainstorming, journaling, sketching, listing, outlining and determining audience, purpose and focus b. drafting - organizing, supporting and putting ideas into sentences and paragraphs c. revising - improving the quality of content, organizations, sentence structure and word choice d. editing - correcting errors in spelling and grammar e. publishing - producing a document and sharing the writing with the audience. 	<p>Student Book: 2-19, 58-65, 66-83, 88-95, 96-113, 114-121, 124-127, 134-159, 160-167, 170-173, 180-187, 188-203, 203-211, 214-217, 224-243, 244-249, 250-255, 256-261, 266-279, 280-291, 306-339</p>

Grade 3 Benchmarks	Write Source, Grade 3
3. Use verbalization (discussions, interviews, and brainstorming) to prepare for writing.	<p>Student Book: 316-321</p> <p>The opportunity to address this objective is also available in the following lessons: Student Book: 60-87, 90-133, 136-179, 182-223, 226-265, 268-279, 280-291, 294-339</p>

C . S p e l l i n g , G r a m m a r a n d U s a g e

Standard: The student will apply standard English conventions when writing.

(Use of standard English conventions is necessary to help a writer convey meaning to the reader. Spelling, grammar, and usage may be taught as a separate unit as well as integrated into teaching writing processes.)

Grade 3 Benchmarks	Write Source, Grade 3
<p>The student will:</p> <p>1. Compose complete sentences when writing.</p>	<p>Student Book: 394-413, 510-515</p> <p>The opportunity to address this objective is also available in the following lessons: Student Book: 60-87, 90-133, 136-179, 182-223, 226-265, 268-279, 280-291, 294-339</p>
2. Recognize and correct spelling errors when writing.	<p>Student Book: 53, 65, 80-81, 95, 110-111, 121, 127, 141, 156-157, 167, 173, 187, 198-199, 211, 217, 231, 241, 248, 254, 275, 287, 309, 332, 434-435, 486-487, 491</p>
3. Spell correctly one-syllable and two-syllable words that have blends, contractions and compounds.	<p>Student Book: 300, 486-491</p>
4. Spell common homophones correctly.	<p>Student Book: 121, 496, 498</p>
<p>5. Apply grammar conventions correctly in writing, including:</p> <ul style="list-style-type: none"> a. nouns b. verbs c. adjectives d. pronouns 	<p>Student Book: 373-376, 377-380, 381-386, 387-388, 458, 470, 476, 510-542</p> <p>The opportunity to address this objective is also available in the following lessons: Student Book: 60-87, 90-133, 136-179, 182-223, 226-265, 268-279, 280-291, 294-339</p>
<p>6. Apply punctuation conventions correctly in writing, including:</p> <ul style="list-style-type: none"> a. periods, question marks, exclamation points b. capitalization of proper nouns c. sentence beginnings d. commas in a series 	<p>Student Book: 400, 447-469</p> <p>The opportunity to address this objective is also available in the following lessons: Student Book: 60-87, 90-133, 136-179, 182-223, 226-265, 268-279, 280-291, 294-339</p>

D . R e s e a r c h

Standard: The student will locate and use information in reference materials.

Grade 3 Benchmarks	Write Source, Grade 3
The student will: 1. Use grade-level appropriate reference materials to obtain information from dictionaries, glossaries, encyclopedias, and the Internet.	Student Book: 295-305

E . H a n d w r i t i n g a n d W o r d P r o c e s s i n g

Standard: The student will write legibly.

Grade 3 Benchmarks	Write Source, Grade 3
The student will: 1. Write legibly, allowing margins and correct spacing between letters in a word and words in a sentence.	The opportunity to address this objective is available throughout the text.
2. Begin to make the transition to cursive.	The opportunity to address this objective is available throughout the text.
3. Begin acquiring keyboarding skills.	Student Book: 269, 278, 303, 336-339 The opportunity to address this objective is available throughout the text.

III. SPEAKING, LISTENING AND VIEWING

The student will speak clearly and effectively for a variety of purposes and audiences and actively listen to, view and evaluate oral communication and media.

A. Speaking and Listening

Standard: The student will demonstrate understanding and communicate effectively through listening and speaking.

Grade 3 Benchmarks	Write Source, Grade 3
The student will: 1. Participate in and follow agreed-upon rules for conversation and formal discussions in large and small groups.	Student Book: 342-347
2. Demonstrate active listening and comprehension.	Student Book: 354-361
3. Give oral presentations to different audiences for different purposes.	Student Book: 342-347
4. Organize and express ideas sequentially or according to major points.	Student Book: 342-347
5. Perform expressive oral readings of prose, poetry or drama.	The opportunity to address this objective is available in the following lessons: Student Book: 280-291

B. Media Literacy

Standard: The student will critically analyze information found in electronic and print media, and will use a variety of these sources to learn about a topic and represent ideas.

Grade 3 Benchmarks	Write Source, Grade 3
The student will: 1. Read print and view pictures and video images and identify differences in how information is presented in print and non-print materials.	Student Book: 294-305
2. Use print, pictures, audio and video to express ideas and knowledge gleaned from the sources.	Student Book: 294-335, 336-339

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 correlated to
Minnesota Academic Standards for Language Arts
Grade 4

I . R E A D I N G A N D L I T E R A T U R E

The student will read and understand grade-appropriate English language text.

B . V o c a b u l a r y E x p a n s i o n

Standard: The student will use a variety of strategies to expand reading, listening and speaking vocabularies.

Grade 4 Benchmarks	Write Source, Grade 4
The student will:	
1. Acquire, understand and use new vocabulary through explicit instruction and independent reading.	Student Book: 466-469
2. Identify and understand root words, derivations, antonyms, synonyms, idioms, homonyms and multiple-meaning words to determine word meanings and to comprehend text.	Student Book: 330, 464, 466, 467, 469
3. Use dictionaries or glossaries to find the meaning of new words.	Student Book: 330-331, 466
4. Use context and word structure to determine word meanings.	Student Book: 466-467
5. Use knowledge of prefixes and suffixes to determine the meaning of unknown words.	Student Book: 468-469

C . C o m p r e h e n s i o n

Standard: The student will understand the meaning of informational, expository or persuasive texts, using a variety of strategies and will demonstrate literal, interpretive, inferential and evaluative comprehension.

Grade 4 Benchmarks	Write Source, Grade 4
1. Summarize and paraphrase what is read.	The opportunity to address this objective is available in the following lesson: Student Book: 345
2. Infer and identify main idea and determine relevant details in non-fiction text.	The opportunity to address this objective is available in the following lesson: Student Book: 335
3. Demonstrate relationships between ideas or events in the texts using graphic organizers.	Student Book: 85, 182-184, 238-239, 254-255, 260-261, 286-287, 292-293, 302-303, 342-344, 390-392, 474

D . L i t e r a t u r e

Standard: The student will actively engage in the reading process and read, understand, respond to, analyze, interpret, evaluate and appreciate a wide variety of fiction, poetic and nonfiction texts.

Grade 4 Benchmarks	Write Source, Grade 4
1. Read and respond to a variety of high quality, traditional, classical and contemporary literary works specific to America, as well as significant works from other countries.	The opportunity to address this objective is available in the following lessons: Student Book: 253-272, 273-297
2. Identify, respond to, and compare and contrast the literary elements of characterization, plot, setting and theme.	The opportunity to address this objective is available in the following lessons: Student Book: 253-272
3. Identify patterns of sounds such as rhyme and rhythm in poetry.	The opportunity to address this objective is available in the following lessons: Student Book: 311-319
4. Identify first person and third person point of view.	Student Book: 310, 465
5. Identify and determine the meanings of similes and metaphors.	Student Book: 318, 411, 464
6. Respond to literature using ideas and details from the text to support reactions and make literary connections.	The opportunity to address this objective is available in the following lessons: Student Book: 253-256, 257-272, 292-297

Grade 4 Benchmarks	Write Source, Grade 4
7. Read from and respond to a variety of fiction, poetic and nonfiction texts of increasing complexity for personal enjoyment.	The opportunity to address this objective is available in the following lessons: Student Book: 253-297

II. WRITING

The student will write clearly and coherently to effectively communicate for a variety of audiences and purposes.

A. Types of Writing

(Writing should be addressed across content areas and integrated into the curriculum.)

Standard: The student will compose various pieces of writing.

Grade 4 Benchmarks	Write Source, Grade 4
<p>The student will:</p> <p>4. Write in a variety of styles to express meaning, including:</p> <ul style="list-style-type: none"> l. descriptive m. narrative n. informative o. friendly letter p. poetic q. persuasive r. thank you note 	Student Book: 63-81, 83-137, 139-193, 195-251, 253-297, 299-319, 321-367

B. Elements of Composition

Standard: The student will engage in writing, with attention to organization, focus and quality of ideas.

Grade 4 Benchmarks	Write Source, Grade 4
<p>The student will:</p> <p>1. Write topic sentences</p>	Student Book: 53, 54, 58, 141, 151, 206, 210, 288, 454-455, 460, 465
<p>2. Create multiple paragraph compositions that include: correct paragraph indentation style, an introductory paragraph formulating a thesis, supporting evidence in paragraph form that upholds an overall thesis, a concluding paragraph as a summary.</p>	Student Book: 199-236, 238-241, 248-251, 347-361

Grade 4 Benchmarks	Write Source, Grade 4
<p>3. Use composing processes, including:</p> <ul style="list-style-type: none"> a. prewriting - planning strategies such as brainstorming, journaling, sketching, listing, outlining and determining audience, purpose and focus b. drafting - organizing, supporting and putting ideas into sentences and paragraphs c. revising - improving the quality of content, organizations, sentence structure and word choice d. editing - correcting errors in spelling and grammar e. publishing - producing a document and sharing the writing with the audience. 	<p>Student Book: 2-20, 50-59, 62-74, 82-119, 127-129, 138-175, 183-185, 194-236, 239-241, 252-283, 287-289, 293-295, 298-319, 333-336, 337-362</p>
<p>4. Create informative reports, including gathering material, formulating ideas based on gathered material, organizing information, and editing for logical progression.</p>	<p>Student Book: 321-362</p>
<p>5. Use verbalization (discussions, interviews, brainstorming) to prepare for writing.</p>	<p>Student Book: 92, 313, 322</p> <p>The opportunity to address this objective is also available in the following lessons: Student Book: 63-81, 83-137, 139-193, 195-251, 253-297, 299-319, 321-367</p>

C . S p e l l i n g , G r a m m a r a n d U s a g e

Standard: The student will apply standard English conventions when writing.

(Use of standard English conventions is necessary to help a writer convey meaning to the reader. Spelling, grammar, and usage may be taught as a separate unit as well as integrated into teaching writing processes.)

Grade 4 Benchmarks	Write Source, Grade 4
<p>The student will:</p> <p>1. Compose complete sentences when writing.</p>	<p>Student Book: 432-435, 560-569</p> <p>The opportunity to address this objective is also available in the following lessons: Student Book: 63-81, 83-137, 139-193, 195-251, 253-297, 299-319, 321-367</p>
<p>2. Identify and correct spelling of frequently used words and common homophones.</p>	<p>Student Book: 528-535</p> <p>The opportunity to address this objective is also available in the following lessons: Student Book: 16, 59, 74, 86, 116-118, 129, 171-174, 198, 227-230, 241, 256, 268, 277, 283, 289, 295, 336, 359-360</p>
<p>3. Spell roots, suffixes, prefixes, and syllable constructions correctly.</p>	<p>Student Book: 439, 466-469, 490</p>

Grade 4 Benchmarks	Write Source, Grade 4
<p>4. Apply grammar conventions correctly in writing, including:</p> <ol style="list-style-type: none"> verb tense adverbs prepositions subject and verb agreement possessive pronouns 	<p>Student Book: 117, 172, 173, 229, 418-421, 426-428, 438-439, 578, 584, 588, 594-599</p> <p>The opportunity to address this objective is also available in the following lessons: Student Book: 63-81, 83-137, 139-193, 195-251, 253-297, 299-319, 321-367</p>
<p>5. Apply punctuation conventions correctly in writing, including:</p> <ol style="list-style-type: none"> apostrophes capitalization of proper nouns abbreviations sentence beginnings commas quotation marks 	<p>Student Book: 479-507</p> <p>The opportunity to address this objective is also available in the following lessons: Student Book: 63-81, 83-137, 139-193, 195-251, 253-297, 299-319, 321-367</p>

D . R e s e a r c h

Standard: The student will locate and use information in reference materials.

Grade 4 Benchmarks	Write Source, Grade 4
<p>The student will:</p> <ol style="list-style-type: none"> Locate information in various reference materials including dictionaries, online dictionaries, glossaries, encyclopedias, and the Internet. 	<p>Student Book: 320-328, 329-332</p>

E . H a n d w r i t i n g a n d W o r d P r o c e s s i n g

Standard: The student will write legibly and use a keyboard.

Grade 4 Benchmarks	Write Source, Grade 4
<p>The student will:</p> <ol style="list-style-type: none"> Write legibly in both print and cursive 	<p>The opportunity to address this objective is available throughout the text.</p>
<ol style="list-style-type: none"> Apply basic keyboarding skills. 	<p>Student Book: 44-46, 132-133, 323, 325</p> <p>The opportunity to address this objective is also available throughout the text.</p>

III. SPEAKING, LISTENING AND VIEWING

The student will speak clearly and effectively for a variety of purposes and audiences and actively listen to, view and evaluate oral communication and media.

A. Speaking and Listening

Standard: The student will demonstrate understanding and communicate effectively through listening and speaking.

Grade 4 Benchmarks	Write Source, Grade 4
The student will:	
1. Participate in and follow agreed-upon rules for conversation and formal discussions in large and small groups.	Student Book: 369-378
2. Demonstrate active listening and comprehension.	Student Book: 369-378
3. Give oral presentations to different audiences for different purposes.	Student Book: 373-378
4. Organize and summarize ideas, using evidence to support opinions or main ideas.	Student Book: 231, 373-378
5. Perform expressive oral readings of prose, poetry or drama.	The opportunity to address this objective is available in the following lessons: Student Book: 311-319

B. Media Literacy

Standard: The student will critically analyze information found in electronic and print media, and will use a variety of these sources to learn about a topic and represent ideas.

Grade 4 Benchmarks	Write Source, Grade 4
The student will:	
1. Read print, view pictures and video images and listen to audio files and identify distinctions in how information is presented in print and non-print materials.	Student Book: 321-332
2. Begin to make informed judgments about messages promoted in the media, such as those in film, television, radio and newspapers.	Student Book: 393-398
3. Use print, pictures, audio and video to express ideas and knowledge gleaned from those sources.	Student Book: 321-362, 363-367

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Minnesota Academic Standards for Language Arts
Grade 5

I . R E A D I N G A N D L I T E R A T U R E

The student will read and understand grade-appropriate English language text.

B . V o c a b u l a r y E x p a n s i o n

Standard: The student will use a variety of strategies to expand reading, listening and speaking vocabularies.

Grade 5 Benchmarks	Write Source, Grade 5
The student will: 1. Acquire, understand and use new vocabulary through explicit instruction as well as independent reading.	Student Book: 466-469
2. Use knowledge of root words, derivations, antonyms, synonyms, idioms, homonyms and multiple-meaning words to determine word meanings and to understand texts.	Student Book: 330, 464, 466, 467, 469
3. Use word reference material, such as dictionaries, thesauruses, to understand and express word meaning.	Student Book: 330-331, 466
4. Analyze word structure and use context clues in order to understand new words.	Student Book: 467-469

C . C o m p r e h e n s i o n

Standard: The student will understand the meaning of informational, expository or persuasive texts, using a variety of strategies and will demonstrate literal, interpretive, inferential and evaluative comprehension.

Grade 5 Benchmarks	Write Source, Grade 5
1. Infer main ideas and determine relevant details in non-fiction texts.	Student Book: 334-335
2. Compare and contrast information on the same topic from multiple sources.	Student Book: 182-185

D . L i t e r a t u r e

Standard: The student will actively engage in the reading process and read, understand, respond to, analyze, interpret, evaluate and appreciate a wide variety of fiction, poetic and nonfiction texts.

Grade 5 Benchmarks	Write Source, Grade 5
1. Identify and analyze literary elements and devices in works of fiction including characterization, plot, tone, and theme and the ways they convey meaning.	The opportunity to address this objective is available in the following lessons: Student Book: 309-310
2. Evaluate nonfiction texts by analyzing structure, concept development, design and style.	The opportunity to address this objective is available in the following lessons: Student Book: 286-291
3. Interpret literature by answering questions that ask for analysis and evaluation.	Student Book: 257-285
4. Identify and determine the meaning of similes and metaphors.	Student Book: 314, 318
5. Respond to literature using ideas and details from the text to support reactions and make literary connections.	Student Book: 253-297
6. Read from and respond to a variety of fiction, poetic and nonfiction texts of increasing complexity for personal enjoyment.	Student Book: 253-272, 280-283, 286-289

II. WRITING

The student will write clearly and coherently to effectively communicate for a variety of audiences and purposes.

A. Types of Writing

(Writing should be addressed across content areas and integrated into the curriculum.)

Standard: The student will compose various pieces of writing.

Grade 5 Benchmarks	Write Source, Grade 5
<p>The student will:</p> <ol style="list-style-type: none"> Write in a variety of modes to express meaning, including: descriptive, narrative, informative, formal letter, poetry, persuasive, thank you notes, reports. 	<p>Student Book: 63-81, 83-137, 139-193, 195-251, 253-297, 299-319, 321-367</p>

B. Elements of Composition

Standard: The student will engage in a writing process, with attention to organization, focus, quality of ideas, audience and a purpose.

Grade 5 Benchmarks	Write Source, Grade 5
<p>The student will:</p> <ol style="list-style-type: none"> Write topic sentences 	<p>Student Book: 53, 54, 141, 151, 204, 465</p>
<ol style="list-style-type: none"> Create multiple paragraph compositions that include: correct paragraph indentation style, an introductory paragraph formulating a thesis or opinion, supporting evidence in paragraph form that upholds the overall thesis or opinion, a concluding paragraph as a summary. 	<p>Student Book: 51-61, 195-241, 244-251, 347-348</p>
<ol style="list-style-type: none"> Use composing processes, including: <ol style="list-style-type: none"> prewriting - planning strategies such as brainstorming, journaling, sketching, listing, outlining and determining audience, purpose and focus drafting - organizing, supporting and putting ideas into sentences and paragraphs revising - improving the quality of content, organizations, sentence structure and word choice editing - correcting errors in spelling and grammar publishing - producing a document and sharing the writing with the audience. 	<p>Student Book: 3-20, 62-81, 82-137, 139-193, 195-251, 253-297, 299-319, 321-362,</p>

Grade 5 Benchmarks	Write Source, Grade 5
4. Create informative reports, including gathering material, formulating ideas based on gathered material, organizing information, and editing for logical progression.	Student Book: 321-362
5. Consider the intended audience when composing text.	The opportunity to address this objective is available in the following lessons: Student Book: 63-81, 83-137, 139-193, 195-251, 253-297, 299-319, 321-367

C . S p e l l i n g , G r a m m a r a n d U s a g e

Standard: The student will apply standard English conventions when writing.

(Use of standard English conventions is necessary to help a writer convey meaning to the reader. Spelling, grammar, and usage may be taught as a separate unit as well as integrated into teaching writing processes.)

Grade 5 Benchmarks	Write Source, Grade 5
The student will:	Student Book: 432, 451, 560-569
1. Compose complete sentences when writing.	The opportunity to address this objective is also available in the following lessons: Student Book: 63-81, 83-137, 139-193, 195-251, 253-297, 299-319, 321-367
2. Edit written documents for correct spelling.	Student Book: 528-535 The opportunity to address this objective is also available in the following lessons: Student Book: 16, 59, 74, 86, 116-118, 171-174, 198, 227-230, 241, 252, 268, 277, 283, 289, 295, 336, 359-360
3. Spell roots, suffixes, prefixes, contractions and syllable construction correctly.	Student Book: 466, 468, 469, 490
4. Apply grammar conventions correctly in writing, including: a. verb tense b. prepositional phrases c. adverbs d. subject and verb agreement with simple subjects e. possessive pronouns and plural possessives.	Student Book: 412, 418, 419, 420, 426,428, 438, 448, 566, 678, 584, 588, 594-597, 598 The opportunity to address this objective is also available in the following lessons: Student Book: 63-81, 83-137, 139-193, 195-251, 253-297, 299-319, 321-367

Grade 5 Benchmarks	Write Source, Grade 5
5. Apply punctuation conventions correctly in writing, including: <ol style="list-style-type: none"> a. apostrophes b. capitalization of proper nouns c. abbreviations d. sentence beginnings e. commas f. quotation marks 	Student Book: 479-507 The opportunity to address this objective is also available in the following lessons: Student Book: 63-81, 83-137, 139-193, 195-251, 253-297, 299-319, 321-367

D . R e s e a r c h

Standard: The student will locate and use information in reference materials.

Grade 5 Benchmarks	Write Source, Grade 5
The student will: <ol style="list-style-type: none"> 1. Locate and keep notes on the information in various reference materials including print and online dictionaries, glossaries, encyclopedias, CD reference materials and the Internet. 	Student Book: 320-328, 329-332
<ol style="list-style-type: none"> 2. Formulate research questions and collect relevant information or perform observations that address such questions. 	Student Book: 333-362
<ol style="list-style-type: none"> 3. Define plagiarism and avoid its use. 	Student Book: 345

E . H a n d w r i t i n g a n d W o r d P r o c e s s i n g

Standard: The student will write legibly and demonstrate effective keyboarding skills.

Grade 5 Benchmarks	Write Source, Grade 5
The student will: <ol style="list-style-type: none"> 1. Write legibly in cursive. 	The opportunity to address this objective is available throughout the text.
<ol style="list-style-type: none"> 2. Apply keyboarding skills. 	Student Book: 44-46, 323, 325 The opportunity to address this objective is available throughout the text.

III. SPEAKING, LISTENING AND VIEWING

The student will speak clearly and effectively for a variety of purposes and audiences and actively listen to, view and evaluate oral communication and media.

A. Speaking and Listening

Standard: The student will demonstrate understanding and communicate effectively through listening and speaking.

Grade 5 Benchmarks	Write Source, Grade 5
The student will: 1. Participate in and follow agreed-upon rules for conversation and formal discussions in large and small groups.	Student Book: 369-378
2. Demonstrate active listening and comprehension.	Student Book: 369-378
3. Distinguish between speaker's opinion and verifiable facts.	Student Book: 369-378
4. Give oral presentations to various audiences for different purposes.	Student Book: 369-378
5. Restate or summarize and organize ideas sequentially using evidence to support opinions and main ideas.	The opportunity to address this objective is available in the following lessons: Student Book: 195-251
6. Perform expressive oral readings of prose, poetry or drama.	The opportunity to address this objective is available in the following lessons: Student Book: 311-319

B. Media Literacy

Standard: The student will critically analyze information found in electronic and print media, and will use a variety of these sources to learn about a topic and represent ideas.

Grade 6 Benchmarks	Write Source, Grade 5
The student will: 1. Identify distinctions in how information is presented in print and non-print materials.	Student Book: 321-332
2. Make informed judgments about messages promoted in the media, such as those in film, television, radio and newspapers.	Student Book: 393-398
3. Evaluate the accuracy and credibility of information found on Internet sites.	Student Book: 323, 346, 298

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 correlated to
Minnesota Academic Standards for Language Arts
Grade 6

I. READING AND LITERATURE

The student will read and understand grade-appropriate English language text.

A. Word Recognition, Analysis and Fluency

Standard: The student will read with accuracy and fluency.

Grade 6 Benchmarks	Write Source, Grade 6
The student will:	Student Book: 374-375, 562-563, 564-569
1. Read unfamiliar complex and multi-syllabic words using advanced phonetic analysis and structural analysis.	
3. Apply correct word pronunciation and inflection.	Student Book: 374-375

B. Vocabulary Expansion

Standard: The student will use a variety of strategies to expand reading, listening and speaking vocabularies.

Grade 6 Benchmarks	Write Source, Grade 6
The student will:	Student Book: 374-375, 442, 445, 562-563, 564-569
1. Acquire, understand and use new vocabulary through explicit vocabulary instruction and independent reading.	
2. Analyze word structure and use cueing systems to understand new words.	Student Book: 562, 564-569
3. Determine pronunciations, meanings and alternate word choices through the use of dictionaries, thesauruses and electronic tools.	Student Book: 374-375, 442, 445

Grade 6 Benchmarks	Write Source, Grade 6
4. Determine the meaning of unknown words using knowledge of common Greek and Latin roots, suffixes and prefixes.	Student Book: 562, 564-569
5. Recognize and interpret similes, metaphors, and words with multiple meanings.	Student Book: 79, 315, 360, 558, 559, 652-689

C . C o m p r e h e n s i o n

Standard: The student will understand the meaning of informational, expository or persuasive texts, using a variety of strategies and will demonstrate literal, interpretive, inferential and evaluative comprehension.

Grade 6 Benchmarks	Write Source, Grade 6
The student will:	Student Book: 332-333, 377-380, 389, 390, 555
1. Summarize and paraphrase what is read.	
2. Recall and use prior learning and preview text to prepare for reading.	Student Book: 451, 452
3. Generate and answer literal, inferential, interpretive and evaluative questions to demonstrate understanding about what is read.	Student Book: 449-458, 464-467
4. Apply a range of monitoring strategies and self-correction methods.	Student Book: 132-133, 196-197, 258-259, 320-321
5. Identify the main idea and supporting details.	Student Book: 379, 442
6. Retell significant sequences of events or ideas.	Student Book: 446, 447
7. Distinguish fact from opinion and give examples from text.	Student Book: 230-232
8. Identify the author's purpose (stated or implied), audience and message.	Student Book: 182-183, 307, 352, 560, 561
9. Create outlines, logical notes and summaries across content areas.	Student Book: 170, 232, 332-333, 377-380, 389, 393, 441-448, 466, 467, 550, 555

Grade 6 Benchmarks	Write Source, Grade 6
10. Use texts' structural features, such as graphics, illustrations, references, notes, introductions, boldface type and subheadings across a range of subject areas to enhance comprehension.	Student Book: 13, 38, 78, 95, 103, 105, 138, 166, 178, 203, 285, 293, 347, 355, 386, 439, 446, 447, 448, 489, 534, 536, 537, 544, 548, 549, 551, 574
11. Utilize texts' organizational structures (narrative, expository, chronological, compare and contrast) and generate graphic organizers to organize, recall and summarize content.	Student Book: 38, 332-333, 466, 467, 448, 534, 537, 548, 549, 551, 555
12. Compare and contrast information from different sources on the same topic.	Student Book: 537
13. Critically read and evaluate to determine the author's purpose, point of view, audience and message.	Student Book: 132-134, 196-197, 258-260, 320-322, 410, 415

D . L i t e r a t u r e

Standard: The student will actively engage in the reading process and read, understand, respond to, analyze, interpret, evaluate and appreciate a wide variety of fiction, poetic and nonfiction texts.

Grade 6 Benchmarks	Write Source, Grade 6
The student will:	Student Book: 38
2. Identify and describe the characteristics of various genres.	
3. Identify and describe the relationships among elements of fiction including setting, character, plot, conflict/resolution, theme and tone.	Student Book: 347, 351, 352, 561
4. Analyze characters through identifying thoughts, words, actions, and narrator's description.	Student Book: 103, 351, 554
5. Describe how figurative language (such as simile and metaphor) and literary devices contribute to the meaning of a text.	Student Book: 79, 360, 558, 559, 560
6. Relate a given literary work to historical events (place, time, and custom).	Student Book: 84-85
7. Describe how meaning is conveyed in poetry the author's stylistic choices.	Student Book: 353-359, 360-361

Grade 6 Benchmarks	Write Source, Grade 6
8. Respond to literature using ideas and details from the text to support reactions and make literary connections.	Student Book: 283-286, 287-322, 323-341, 554-555
9. Read from and respond to a variety of fiction, poetic and nonfiction texts of increasing complexity for personal enjoyment.	Student Book: 323-328

II. WRITING

The student will write clearly and coherently to effectively communicate for a variety of audiences and purposes.

A. Types of Writing

(Writing should be addressed across content areas and integrated into the curriculum.)

Standard: The student will create informative, expressive and persuasive writing.

Grade 6 Benchmarks	Write Source, Grade 6
<p>The student will:</p> <p>1. Write frequently in a variety of forms, including but not limited to the following: poems, stories, plays, essays, journals, letters, directions, editorials, business communications and reports. <i>By the end of grade 8, the student will have written in all of the forms listed.</i></p>	Student Book: 145, 323, 326-328, 343, 346,-349, 353, 355-357, 358, 359, 431, 432-434, 544, 555, 560

B. Elements of Composition

Standard: The student will engage in a writing process, with attention to organization, focus, quality of ideas and a purpose.

Grade 6 Benchmarks	Write Source, Grade 6
<p>The student will:</p> <p>1. Create multiple paragraph compositions that state, maintain and use details in a logical order to support a main idea.</p>	Student Book: 8, 80-82, 96, 107-112, 155, 173-176, 204, 231, 235-238, 297-300, 394-398, 540
<p>2. Create narratives that develop settings, people/characters, dialogue and conflicts using descriptive, concrete language to engage audiences.</p>	Student Book: 97-134, 135-142

Grade 6 Benchmarks	Write Source, Grade 6
3. Create informative reports, including gathering material, formulating ideas based on gathered material, organizing information, and editing for logical progression.	Student Book: 363-410
4. Use composing processes to develop writing, including: <ul style="list-style-type: none"> a. prewriting - planning strategies such as brainstorming, journaling, sketching, listing, outlining and determining audience, purpose and focus b. drafting - organizing, supporting and putting ideas into sentences and paragraphs c. revising - improving the quality of content, organizations, sentence structure and word choice d. editing - correcting errors in spelling and grammar e. publishing - producing a document and sharing the writing with the audience. 	Student Book: 7, 8-9, 13-28, 73-74, 78-82, 85, 87, 89, 91, 95-96, 101-134, 138-142, 145, 147, 151, 154, 155, 159-160, 165-198, 202-204, 207, 209, 211, 213, 216, 217, 221-222, 227-260, 263-266, 269, 271, 273, 275, 280, 281, 285-286, 291-322, 326-328, 331, 333, 335, 346-349, 355-357, 379-380, 386-410
5. Consider the intended audience when composing text.	Student Book: 9, 12, 16, 34, 37, 39, 72, 82, 98, 116-117, 130-131, 141, 158, 162, 164, 174, 180-181, 188, 194-195, 204, 220, 224, 226, 231, 242, 250, 256-257, 266, 288, 304-305, 318-319, 328, 357

C . S p e l l i n g , G r a m m a r a n d U s a g e

Standard: The student will apply standard English conventions when writing.

(Use of standard English conventions is necessary to help a writer convey meaning to the reader. Spelling, grammar, and usage may be taught as a separate unit as well as integrated into teaching writing processes.)

Grade 6 Benchmarks	Write Source, Grade 6
The student will: <ul style="list-style-type: none"> 1. Compose complete sentences when writing. 	Student Book: 12, 17, 20, 34, 42-43, 82, 98, 122-123, 124, 130-131, 141, 162, 186-187, 224, 248-249, 250, 256-257, 266, 288, 310-311, 312, 318-319, 348, 402, 410, 499-522, 690-700
2. Edit writing for correct spelling and sentence clarity.	Student Book: 9, 12, 16, 22-23, 33, 34, 44, 48, 53, 59, 74, 82, 96, 98, 126, 128, 130-131, 142, 160, 162, 189, 190-192, 194-195, 204, 217, 222, 224, 251, 252-254, 256-257, 266, 286, 288, 314-316, 318-319, 328, 357, 380, 403, 404, 410, 415, 541, 642-651

Grade 6 Benchmarks	Write Source, Grade 6
3. Apply grammar conventions correctly in writing, including: <ol style="list-style-type: none"> consistent verb tense subject and verb agreement with simple and compound subjects nominative case objective, and possessive pronouns subject and verb agreement when interrupted by a phrase. 	Student Book: 41, 120, 181, 184-185, 252-253, 297, 308-309, 314, 469-498, 508-509, 606, 702-748
4. Apply punctuation conventions correctly in writing, including: <ol style="list-style-type: none"> apostrophes semi-colon capitalization of proper nouns abbreviations sentence beginnings and first words in quotes commas (in compound sentences, and after subordinating conjunctions, noun of address, and non-essential clauses) quotation marks (to identify dialogue). 	Student Book: 190, 191, 253, 471, 497, 498, 513, 517, 553, 579-617, 618-641, 702

D . R e s e a r c h

Standard: The student will locate and use information in reference materials.

Grade 6 Benchmarks	Write Source, Grade 6
The student will: <ol style="list-style-type: none"> Gather and synthesize information from a variety of sources, including electronic and print. 	Student Book: 372-375, 391, 400
<ol style="list-style-type: none"> Clarify an understanding of text by creating outlines, logical notes and summaries across content areas. 	Student Book: 170, 232, 332-333, 377-380, 389, 393, 441-448, 466, 467, 550, 555
<ol style="list-style-type: none"> Cite sources for both quoted and paraphrased information in a bibliography when writing a research report. 	Student Book: 390-391, 395, 399, 400
<ol style="list-style-type: none"> Define plagiarism and avoid its use. 	Student Book: 390-391

D . H a n d w r i t i n g a n d W o r d P r o c e s s i n g

Standard: The student will write legibly.

Grade 6 Benchmarks	Write Source, Grade 6
The student will: 1. Write legibly in cursive.	Student Book: 59
2. Format handwritten and word-processed documents correctly.	Student Book: 576-577

I I I . S P E A K I N G , L I S T E N I N G A N D V I E W I N G

The student will speak clearly and effectively for a variety of purposes and audiences and actively listen to, view and evaluate oral communication and media.

A . S p e a k i n g a n d L i s t e n i n g

Standard: The student will demonstrate understanding and communicate effectively through listening and speaking.

Grade 6 Benchmarks	Write Source, Grade 6
The student will: 1. Participate in and follow agreed-upon rules for conversation and formal discussions in large and small groups.	Student Book: 420-421
2. Know and apply listening rules and expectations for formal settings and demonstrate comprehension.	Student Book: 421
3. Actively listen and comprehend messages.	Student Book: 421
4. Apply assessment criteria to self-evaluate oral presentations.	Student Book: 423-430
5. Distinguish between a speaker's opinion and verifiable facts.	Student Book: 230
6. Orally communicate information, opinions and ideas effectively to different audiences for a variety of purposes.	Student Book: 423-430

Grade 6 Benchmarks	Write Source, Grade 6
7. Perform expressive oral readings of prose, poetry or drama.	Student Book: 357

B . M e d i a L i t e r a c y

Standard: The student will critically analyze information found in electronic and print media, and will use a variety of these sources to learn about a topic and represent ideas.

Grade 6 Benchmarks	Write Source, Grade 6
The student will: 1. Identify distinctions in how information is presented in print and non-print materials.	Student Book: 363-376
2. Evaluate the accuracy and credibility of information found on Internet sites.	Student Book: 366, 376
3. Make informed evaluations about television, radio, film productions, newspapers and magazines with regard to quality of production, accuracy of information, bias, purpose, message and audience.	Student Book: 376

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 correlated to
Minnesota Academic Standards for Language Arts
Grade 7

I. READING AND LITERATURE

Students will read and understand grade-appropriate English language text.

A. Word Recognition, Analysis and Fluency

Standard: The student will read with accuracy and fluency.

Grade 7 Benchmarks	Write Source, Grade 7
The student will: 1. Read unfamiliar complex and multi-syllabic words using cueing systems, advanced phonetic analysis and structural analysis.	Student Book: 374-375, 562-563, 564-569
3. Apply correct word pronunciation and inflection.	Student Book: 374-375

B. Vocabulary Expansion

Standard: The student will use a variety of strategies to expand reading, listening and speaking vocabularies.

Grade 7 Benchmarks	Write Source, Grade 7
The student will: 1. Acquire, understand and use new vocabulary through explicit vocabulary instruction and independent reading.	Student Book: 374-375, 442, 445, 562-563, 564-569
2. Analyze word structure and use context clues to understand new words.	Student Book: 562-563, 564-569
3. Recognize and interpret words with multiple meanings.	Student Book: 315, 652-689

Grade 7 Benchmarks	Write Source, Grade 7
5. Apply knowledge of Greek and Latin roots, prefixes and suffixes to understand content-area vocabulary and assist pronunciation.	Student Book: 562, 564-569
6. Identify and explain analogies, similes and metaphors.	Student Book: 79, 360, 558, 559
7. Determine pronunciation, meanings and alternate word choices through the use of dictionaries, thesauruses and electronic tools.	Student Book: 374-375, 442, 445

C . C o m p r e h e n s i o n

Standard: The student will understand the meaning of texts, using a variety of strategies, and will demonstrate literal, interpretive, inferential and evaluative comprehension.

Grade 7 Benchmarks	Write Source, Grade 7
The student will:	Student Book: 449-458, 464-467
1. Comprehend, interpret and evaluate text by asking and answering questions.	
2. Recall and use prior learning and preview text to prepare for reading.	Student Book: 451, 452
3. Use knowledge of narrative and expository text structures and subject specific texts to summarize content.	Student Book: 38, 332-333, 377-380, 466, 467, 555
5. Create outlines, logical notes and summaries across content areas.	Student Book: 170, 232, 332-333, 377-380, 389, 393, 441-448, 466, 467, 550, 555
6. Use texts' structural organizers, such as graphics, illustrations, references, notes, introductions, boldface type and subheadings to aid comprehension.	Student Book: 13, 38, 78, 95, 103, 105, 138, 166, 178, 203, 285, 293, 347, 355, 386, 439, 446, 447, 448, 489, 534, 536, 537, 544, 548, 549, 551, 574
7. Distinguish statements of fact from opinion and give examples from text.	Student Book: 230-232
8. Critically read and evaluate to determine the author's purpose, point of view, audience and message.	Student Book: 182-183, 307, 352, 560, 561

Grade 7 Benchmarks	Write Source, Grade 7
9. Follow written directions in technical reading.	Student Book: 213
11. Identify devices used in persuasive text.	Student Book: 220, 224, 232

D . L i t e r a t u r e

Standard: The student will actively engage in the reading process and read, understand, respond to, analyze, interpret, evaluate and appreciate a wide variety of fiction, poetic and nonfiction texts.

Grade 7 Benchmarks	Write Source, Grade 7
The student will:	Student Book: 38
2. Identify and analyze various genres and subgenres as forms with distinct characteristics.	
3. Identify and analyze the relationships among elements of fiction including setting, character, plot, conflict/resolution, theme, and tone.	Student Book: 347, 351, 352, 561
4. Identify and analyze the effect of characters' traits on the plot and resolution of the conflict.	Student Book: 103, 351, 554
5. Analyze how figurative language and literary devices contribute to the meaning of a text.	Student Book: 79, 360, 558, 559, 560
6. Identify and discuss the effect of the speaker and recognize the difference between first and third person point of view.	Student Book: 352
7. Relate a given literary work to historical events (place, time and custom).	Student Book: 84-85
8. Explain how form and stylistic devices convey the meaning of a poem.	Student Book: 353-361
10. Respond to literature using ideas and details from the text to support reactions and make literary connections.	Student Book: 283-286, 287-322, 323-341, 554-555
11. Read from and respond to a variety of fiction, poetic and nonfiction texts of increasing complexity for personal enjoyment.	Student Book: 323-328

II. WRITING

(Writing should be addressed across content areas and integrated into the curriculum.)

Students will write clearly and coherently for a variety of audiences and purpose.

A. Types of Writing

Standard: The student will create informative, expressive and persuasive writing.

Grade 7 Benchmarks	Write Source, Grade 7
<p>The student will:</p> <ol style="list-style-type: none">1. Write frequently in a variety of forms, including but not limited to the following: poetry, stories, essays, editorials, letters, directions and research reports. <i>By the end of grade 8, the student will have written in all of the forms listed.</i>	<p>Student Book: 145, 323, 326-328, 343, 346,-349, 353, 355-357, 358, 359, 431, 432-434, 544, 555, 560</p>

B. Elements of Composition

Standard: The student will engage in a writing process, with attention to context, organization, focus, quality of ideas and a purpose.

Grade 7 Benchmarks	Write Source, Grade 7
<p>The student will:</p> <ol style="list-style-type: none">1. Create multiple paragraph compositions that state, maintain and use details in a logical order to support a main idea.	<p>Student Book: 8, 80-82, 96, 107-112, 155, 173-176, 204, 231, 235-238, 297-300, 394-398, 540</p>
<ol style="list-style-type: none">2. Create narratives that develop settings, people/characters, dialogue, and conflicts using descriptive, concrete language to engage audiences.	<p>Student Book: 97-134, 135-142</p>
<ol style="list-style-type: none">3. Create informative reports, including gathering material, formulating ideas based on gathered material, organizing information, and editing for logical progression.	<p>Student Book: 363-410</p>

Grade 7 Benchmarks	Write Source, Grade 7
<p>4. Employ composing processes to develop writing, including:</p> <ol style="list-style-type: none"> prewriting - planning strategies such as brainstorming, journaling, sketching, listing, outlining and determining audience, purpose and focus drafting - organizing, supporting and putting ideas into sentences and paragraphs revising - improving the quality of content, organization, sentence structure and word choice editing - correcting errors in spelling and grammar publishing - producing a document and sharing the writing with the audience. 	<p>Student Book: 7, 8-9, 13-28, 73-74, 78-82, 85, 87, 89, 91, 95-96, 101-134, 138-142, 145, 147, 151, 154, 155, 159-160, 165-198, 202-204, 207, 209, 211, 213, 216, 217, 221-222, 227-260, 263-266, 269, 271, 273, 275, 280, 281, 285-286, 291-322, 326-328, 331, 333, 335, 346-349, 355-357, 379-380, 386-410</p>
<p>5. Consider the intended audience when composing text.</p>	<p>Student Book: 9, 12, 16, 34, 37, 39, 72, 82, 98, 116-117, 130-131, 141, 158, 162, 164, 174, 180-181, 188, 194-195, 204, 220, 224, 226, 231, 242, 250, 256-257, 266, 288, 304-305, 318-319, 328, 357</p>

C . S p e l l i n g , G r a m m a r a n d U s a g e

Standard: The student will apply standard English conventions when writing.

(Use of standard English conventions is necessary to help a writer convey meaning to the reader. Spelling, grammar, and usage may be taught as a separate unit as well as integrated into teaching writing processes.)

Grade 7 Benchmarks	Write Source, Grade 7
<p>The student will:</p> <p>1. Compose complete sentences when writing.</p>	<p>Student Book: 12, 17, 20, 34, 42-43, 82, 98, 122-123, 124, 130-131, 141, 162, 186-187, 224, 248-249, 250, 256-257, 266, 288, 310-311, 312, 318-319, 348, 402, 410, 499-522, 690-700</p>
<p>2. Edit writing for correct spelling and sentence clarity.</p>	<p>Student Book: 9, 12, 16, 22-23, 33, 34, 44, 48, 53, 59, 74, 82, 96, 98, 126, 128, 130-131, 142, 160, 162, 189, 190-192, 194-195, 204, 217, 222, 224, 251, 252-254, 256-257, 266, 286, 288, 314-316, 318-319, 328, 357, 380, 403, 404, 410, 415, 541, 642-651</p>
<p>3. Apply grammar conventions correctly in writing, including:</p> <ol style="list-style-type: none"> consistent verb tense subject and verb agreement with simple and compound subjects nominative, reflexive, objective, and possessive pronouns, pronoun/antecedent agreement subject and verb agreement when interrupted by a phrase. 	<p>Student Book: 41, 120, 181, 184-185, 252-253, 297, 308-309, 314, 469-498, 508-509, 606, 702-748</p>

Grade 7 Benchmarks	Write Source, Grade 7
<p>4. Apply punctuation conventions correctly in writing, including:</p> <ol style="list-style-type: none"> apostrophes semi-colon capitalization of proper nouns abbreviations sentence beginnings and first words in quotes commas (in compound sentences, and after subordinating conjunctions, noun of address, and non-essential clauses) quotation marks (to identify dialogue). 	<p>Student Book: 190, 191, 253, 471, 497, 498, 513, 517, 553, 579-617, 618-641, 702</p>

D . R e s e a r c h

Standard: The student will locate and use information in reference materials.

Grade 7 Benchmarks	Write Source, Grade 7
<p>The student will:</p> <ol style="list-style-type: none"> Formulate questions and collect and assess relevant information to address these questions. 	<p>Student Book: 364-376, 387, 388-389</p>
<ol style="list-style-type: none"> Cite sources for quoted and paraphrased information in a bibliography when writing a research report. 	<p>Student Book: 390-391, 395, 399, 400</p>
<ol style="list-style-type: none"> Gather and organize information from a variety of sources, including electronic and print. 	<p>Student Book: 372-375, 391, 400</p>
<ol style="list-style-type: none"> Define plagiarism, its consequences and avoid its use. 	<p>Student Book: 390-391</p>

E : H a n d w r i t i n g a n d W o r d P r o c e s s i n g

Standard: The student will write legibly.

Grade 7 Benchmarks	Write Source, Grade 7
<p>The student will:</p> <ol style="list-style-type: none"> Write legibly using cursive. 	<p>Student Book: 59</p>
<ol style="list-style-type: none"> Format word-processed documents to present information in an organized, readable format, integrating graphics, illustrations and bulleting as needed. 	<p>Student Book: 574-575, 576-577</p>

III. SPEAKING, LISTENING AND VIEWING

Students will speak clearly and effectively for a variety of purposes and audiences and actively listen to, view and evaluate oral communication and media.

A. Speaking and Listening

Standard: The student will demonstrate understanding and communicate effectively through listening and speaking.

Grade 7 Benchmarks	Write Source, Grade 7
The student will: 1. Participate in and follow agreed-upon rules for conversation and formal discussions in large and small groups.	Student Book: 420-421
2. Know and apply listening rules for formal settings.	Student Book: 420-421
3. Apply assessment criteria to self-evaluate oral presentations.	Student Book: 423-430
4. Distinguish between speaker's opinion and verifiable facts and analyze the credibility of the presentation.	Student Book: 230
5. Follow a speaker's presentation and represent it in notes.	Student Book: 442-444
6. Orally communicate information, opinions, and ideas effectively to different audiences for a variety of purposes.	Student Book: 423-430
7. Adjust delivery and language in oral presentations for the intended audiences and purposes.	Student Book: 423-430
8. Perform expressive oral readings of prose, poetry or drama.	Student Book: 357

B . M e d i a L i t e r a c y

Standard: The student will critically analyze information found in electronic and print media, and will use a variety of these sources to learn about a topic and represent ideas.

Grade 7 Benchmarks	Write Source, Grade 7
The student will: 1. Identify distinctions in how information is presented in print and non-print materials.	Student Book: 363-376
2. Evaluate the accuracy and credibility of information found on Internet sites.	Student Book: 366, 376
3. Make informed evaluations about television, radio, film productions, newspapers and magazines with regard to quality of production, accuracy of information, bias, purpose, message and audience.	Student Book: 376
4. Critically analyze the messages and points of view employed in different media, including advertising, news programs, web sites, and documentaries.	Student Book: 219-281, 376



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correlated to

**Minnesota Academic Standards for Language Arts
Grade 8**

I . R E A D I N G A N D L I T E R A T U R E

The student will read and understand grade-appropriate English language text.

B . V o c a b u l a r y E x p a n s i o n

Standard: The student will use a variety of strategies to expand reading, listening and speaking vocabularies.

Grade 8 Benchmarks	Write Source, Grade 8
<p>The student will:</p> <p>1. Acquire, understand and use new vocabulary through explicit and indirect vocabulary instruction and independent reading.</p>	<p>Student Book: 374-375, 562-563, 564-569</p>
<p>2. Determine the meaning of unknown words by using a dictionary or context clues.</p>	<p>Student Book: 374-375, 562-563</p>
<p>3. Recognize and interpret words with multiple meanings.</p>	<p>Student Book: 315, 652-689</p>
<p>5. Apply knowledge of Greek and Latin roots, prefixes and suffixes to understand content-area vocabulary.</p>	<p>Student Book: 562, 564-569</p>
<p>6. Determine word meanings by using definition, restatement, example, comparison or contrast.</p>	<p>Student Book: 374-375, 533</p>
<p>7. Identify and explain analogies, similes and metaphors.</p>	<p>Student Book: 79, 360, 558, 559</p>
<p>8. Apply correct word pronunciation and inflection.</p>	<p>Student Book: 374-375</p>

C . C o m p r e h e n s i o n

Standard: The student will understand the meaning of texts using a variety of strategies and will demonstrate literal, interpretive, inferential and evaluative comprehension.

Grade 8 Benchmarks	Write Source, Grade 8
The student will:	Student Book: 332-333, 377-380, 389, 390, 555
1. Summarize and paraphrase main idea and supporting details.	
2. Recall and use prior learning and preview text to prepare for reading.	Student Book: 451, 452
3. Comprehend, interpret and evaluate information in a variety of texts using a combination of strategies before, during and after reading.	Student Book: 449-458, 464-467
5. Trace the development of an author’s argument, point of view or perspective.	Student Book: 182-183, 307, 352, 560, 561
6. Evaluate the adequacy, accuracy, and appropriateness of the author’s evidence in a persuasive text.	Student Book: 220, 224, 230, 232
7. Use knowledge of narrative and expository text structures in a variety of content areas to summarize information.	Student Book: 38, 332-333, 377-380, 466, 467, 555
8. Create outlines, logical notes, and summaries of text in various content areas.	Student Book: 170, 232, 332-333, 377-380, 389, 393, 441-448, 466, 467, 550, 555
9. Use texts’ structural organizers, such as graphics, illustrations, references, notes, introductions, boldface type and subheadings, to aid comprehension.	Student Book: 113, 38, 78, 95, 103, 105, 138, 166, 178, 203, 285, 293, 347, 355, 386, 439, 446, 447, 448, 489, 534, 536, 537, 544, 548, 549, 551, 574
11. Distinguish fact from opinion in two selections on the same topic and give evidence.	Student Book: 230-232
12. Follow written directions in technical reading.	Student Book: 213
13. Identify and utilize a variety of sources to compare and contrast information.	Student Book: 448, 537, 549

Grade 8 Benchmarks	Write Source, Grade 8
14. Critically read and evaluate to determine the author's purpose, point of view, audience and message.	Student Book: 182-183, 307, 352, 560, 561

D . L i t e r a t u r e

Standard: The student will actively engage in the reading process and read, understand, respond to, analyze, interpret, evaluate and appreciate a wide variety of fiction, poetic and nonfiction texts.

Grade 8 Benchmarks	Write Source, Grade 8
The student will: 2. Analyze and evaluate the relationships among elements of fiction.	Student Book: 351-352
3. Analyze a character's traits, emotions or motivation and give supporting evidence from the text.	Student Book: 351
4. Analyze and evaluate how figurative language and literary devices contribute to the meaning of a text.	Student Book: 356, 360-361, 560
5. Contrast points of view (such as first and third person, limited and omniscient, subjective and objective) in narrative texts and explain how they affect the overall theme of the works.	Student Book: 352
6. Relate a given literary work to historical events (place, time and custom).	Student Book: 84-85
7. Respond to and analyze the effects of sound, form, figurative language and graphics in order to uncover meaning in poetry.	Student Book: 353-361
9. Identify and analyze structural elements particular to dramatic literature.	Student Book: 351-352
11. Identify and analyze structural elements particular to dramatic literature.	Student Book: 351-352
12. Respond to literature using ideas and details from the text to support reactions and make literary connections.	Student Book: 283-286, 287-322, 323-341, 554-555

Grade 8 Benchmarks	Write Source, Grade 8
13. Read from and respond to a variety of fiction, poetic and nonfiction texts of increasing complexity for personal enjoyment.	Student Book: 323-328

II. WRITING

(Writing should be addressed across content areas and integrated into the curriculum.)

The student will write clearly and coherently to effectively communicate for a variety of audiences and purposes.

A. Types of Writing

Standard: The student will create informative, expressive and persuasive writing.

Grade 8 Benchmarks	Write Source, Grade 8
<p>The student will:</p> <ol style="list-style-type: none"> Write frequently in a variety of forms, including but not limited to the following: poetry, stories, essays, editorials, letters, directions and research reports. <i>By the end of grade 8, student will have written in all forms listed.</i> 	<p>Student Book: 145, 323, 326-328, 343, 346,-349, 353, 355-357, 358, 359, 431, 432-434, 544, 555, 560</p>

B. Elements of Composition

Standard: The student will engage in a writing process with attention to context, organization, focus, quality of ideas and a purpose.

Grade 8 Benchmarks	Write Source, Grade 8
<p>The student will:</p> <ol style="list-style-type: none"> Create multiple paragraph compositions that state, maintain and use details in a logical order to support a main idea. 	<p>Student Book: 8, 80-82, 96, 107-112, 155, 173-176, 204, 231, 235-238, 297-300, 394-398, 540</p>
<ol style="list-style-type: none"> Create narratives that develop setting, people/characters, dialogue, and conflicts using descriptive, concrete language to engage audiences. 	<p>Student Book: 97, 98, 101, 102-129, 135, 138-142</p>
<ol style="list-style-type: none"> Create informative reports, including gathering material, formulating ideas based on gathered material, organizing information and editing for logical progression. 	<p>Student Book: 97-134, 135-142</p>

Grade 8 Benchmarks	Write Source, Grade 8
4. Create reports that employ word processing and formatting, using diagrams or definitions of terms to inform audiences.	Student Book: 363-410
5. Formulate a position or opinion and provide supporting arguments and evidence for that position.	Student Book: 218-281
6. Use composing processes to develop writing, including: <ul style="list-style-type: none"> a. prewriting - planning strategies, ideas, focus b. drafting - including strategies for avoiding writer's block c. revising - to improve quality of content, organization, sentence structure, voice, tone and word choice d. editing - to correct errors in writing e. publishing. 	Student Book: 7, 8-9, 13-28, 73-74, 78-82, 85, 87, 89, 91, 95-96, 101-134, 138-142, 145, 147, 151, 154, 155, 159-160, 165-198, 202-204, 207, 209, 211, 213, 216, 217, 221-222, 227-260, 263-266, 269, 271, 273, 275, 280, 281, 285-286, 291-322, 326-328, 331, 333, 335, 346-349, 355-357, 379-380, 386-410
7. Consider the intended audience when composing text.	Student Book: 9, 12, 16, 34, 37, 39, 72, 82, 98, 116-117, 130-131, 141, 158, 162, 164, 174, 180-181, 188, 194-195, 204, 220, 224, 226, 231, 242, 250, 256-257, 266, 288, 304-305, 318-319, 328, 357

C . S p e l l i n g , G r a m m a r a n d U s a g e

Standard: The student will apply standard English conventions when writing.

(Use of standard English conventions is necessary to help a writer convey meaning to the reader. Spelling, grammar, and usage may be taught as a separate unit as well as integrated into teaching writing processes.)

Grade 8 Benchmarks	Write Source, Grade 8
The student will:	Student Book: 12, 17, 20, 34, 42-43, 82, 98, 122-123, 124, 130-131, 141, 162, 186-187, 224, 248-249, 250, 256-257, 266, 288, 310-311, 312, 318-319, 348, 402, 410, 499-522, 690-700
1. Compose complete sentences when writing.	
2. Edit writing for correct spelling and sentence clarity.	Student Book: 9, 12, 16, 22-23, 33, 34, 44, 48, 53, 59, 74, 82, 96, 98, 126, 128, 130-131, 142, 160, 162, 189, 190-192, 194-195, 204, 217, 222, 224, 251, 252-254, 256-257, 266, 286, 288, 314-316, 318-319, 328, 357, 380, 403, 404, 410, 415, 541, 642-651

Grade 8 Benchmarks	Write Source, Grade 8
3. Apply grammar conventions correctly in writing, including: <ol style="list-style-type: none"> consistent verb tense adjectives and adverbs subject and verb agreement with simple and compound subjects nominative, reflexive, objective, and possessive pronouns pronoun/antecedent agreement subject and verb agreement when interrupted by a phrase active/passive voice subjunctive mood. 	Student Book: 41, 120, 181, 184-185, 252-253, 297, 308-309, 314, 469-498, 508-509, 606, 702-748
4. Apply punctuation conventions correctly in writing, including: <ol style="list-style-type: none"> apostrophes semi-colon capitalization of proper nouns quotation marks. 	Student Book: 190, 191, 253, 471, 497, 498, 513, 517, 553, 579-617, 618-641, 702

D . R e s e a r c h

Standard: The student will locate and use information in reference materials.

Grade 8 Benchmarks	Write Source, Grade 8
The student will: <ol style="list-style-type: none"> Formulate questions, collect, organize and synthesize relevant information from a variety of sources, including print and electronic media. 	Student Book: 364-376, 387, 388-389
<ol style="list-style-type: none"> Define plagiarism, its consequences and avoid its use. 	Student Book: 390-391
<ol style="list-style-type: none"> Cite sources for both quoted and paraphrased information in a bibliography when writing a research report. 	Student Book: 390-391, 395, 399, 400

D . H a n d w r i t i n g a n d W o r d P r o c e s s i n g

Standard: The student will write legibly.

Grade 8 Benchmarks	Write Source, Grade 8
The student will: <ol style="list-style-type: none"> Write legibly in cursive. 	Student Book: 59

Grade 8 Benchmarks	Write Source, Grade 8
2. Format word-processed texts to present information in an organized, readable format, integrating graphics, illustrations and bulleting as needed.	Student Book: 574-575, 576-577

III. SPEAKING, LISTENING AND VIEWING

The student will speak clearly and effectively for a variety of purposes and audiences and actively listen to, view and evaluate oral communication and media.

A. Speaking and Listening

Standard: The student will demonstrate understanding and communicate effectively through listening and speaking.

Grade 8 Benchmarks	Write Source, Grade 8
<p>The student will:</p> <p>1. Participate in and follow agreed-upon rules for conversation and formal discussions in large and small groups.</p>	Student Book: 420-421
2. Actively listen and comprehend messages.	Student Book: 421
3. Apply self-assessment criteria to prepare and give oral presentations.	Student Book: 423-430
4. Distinguish between speaker's presentation and represent it in notes.	Student Book: 230
5. Follow a speaker's presentation and represent it in notes.	Student Book: 442-444
6. Orally communicate information, opinions and ideas effectively to different audiences, adjusting delivery and language for intended audience and purpose.	Student Book: 423-430
7. Participate effectively in group meetings.	Student Book: 420-421

B . M e d i a L i t e r a c y

Standard: The student will critically analyze information found in electronic and print media, and will use a variety of these sources to learn about a topic and represent ideas.

Grade 8 Benchmarks	Write Source, Grade 8
The student will: 1. Evaluate the accuracy and credibility of information found on Internet sites.	Student Book: 366, 376
2. Make informed evaluations about television, radio, film productions, newspapers and magazines with regard to quality of production, accuracy of information, bias, purpose, message and audience.	Student Book: 376
3. Critically analyze the messages and points of view employed in different media, including advertising, news programs, web sites and documentaries.	Student Book: 376
4. Analyze, evaluate and evaluate the strategies employed in news broadcasts, documentaries and web sites related to clarity, accuracy, effectiveness, bias and relevance of facts.	Student Book: 376
5. Evaluate the content and effect of persuasive techniques used in print and broadcast media.	Student Book: 219-281



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correlated to
Minnesota Academic Standards for Language Arts
Grade 9

I. READING AND LITERATURE

The student will read and understand grade-appropriate English language text.

B. Vocabulary Expansion

Standard: The student will use apply a variety of strategies to expand vocabulary.

Table with 2 columns: Grade 9 Benchmarks and Write Source, Grade 9. It lists five benchmarks and their corresponding page numbers in the Student Book.

C . C o m p r e h e n s i o n

Standard: The student will understand the meaning of informational, expository or persuasive texts, using a variety of strategies and will demonstrate literal, interpretive, inferential and evaluative comprehension.

Grade 9 Benchmarks	Write Source, Grade 9
<p>The student will:</p> <p>1. Monitor comprehension and know when and how to use strategies to clarify the understanding of a selection.</p>	<p>The opportunity to address this objective is available on the following pages: Student Book: 255-311, 473-482, 486-490</p>
<p>2. Comprehend and evaluate the purpose, accuracy, comprehensiveness, and usefulness of informational materials.</p>	<p>The opportunity to address this objective is available on the following pages: Student Book: 343-354, 473-478</p>
<p>4. Analyze a variety of nonfiction materials selected from journals, essays, speeches, biographies and autobiographies.</p>	<p>The opportunity to address this objective is available on the following pages: Student Book: 343-354, 473-478</p>
<p>5. Summarize and paraphrase main idea and supporting details.</p>	<p>Student Book: 483-490</p>
<p>8. Evaluate clarity and accuracy of information, as well as the credibility of sources.</p>	<p>The opportunity to address this objective is available on the following pages: Student Book: 343-354</p>

D . L i t e r a t u r e

Standard: The student will actively engage in the reading process and read, understand, respond to, analyze, interpret, evaluate and appreciate a wide variety of fiction, poetic and nonfiction texts.

Grade 9 Benchmarks	Write Source, Grade 9
<p>4. Evaluate the impact of an author's decisions regarding word choice, point of view, style and literary elements.</p>	<p>The opportunity to address this objective is available on the following pages: Student Book: 255-311</p>
<p>5. Analyze, interpret and evaluate the use of figurative language and imagery in fiction and nonfiction selections, including symbolism, tone, irony and satire.</p>	<p>The opportunity to address this objective is available on the following pages: Student Book: 255-311, 598, 600-601</p>
<p>6. Analyze and evaluate the relationship between and among elements of literature: character, setting, plot, tone, symbolism, rising action, climax, falling action, point of view, theme and conflict/resolution.</p>	<p>The opportunity to address this objective is available on the following pages: Student Book: 295-311, 313-322</p>

Grade 9 Benchmarks	Write Source, Grade 9
9. Analyze the characteristics of literary forms.	The opportunity to address this objective is available on the following pages: Student Book: 586-587
10. Interpret the effect of literary and structural devices.	The opportunity to address this objective is available on the following pages: Student Book: 340, 600-601
13. Read, analyze, and critique dramatic selections by comparing and contrasting ways in which character, scene, dialogue, and staging contribute to the theme and the dramatic effect.	The opportunity to address this objective is available on the following pages: Student Book: 255-294
14. Respond to literature using ideas and details from the text to support reactions and make literary connections.	Student Book: 255-311
15. Read from and respond to a variety of fiction, poetic and nonfiction texts of increasing complexity for personal enjoyment.	Student Book: 255-311

II. WRITING

(Writing should be addressed across content areas and integrated into the curriculum.)
The student will write clearly and coherently for a variety of audiences and purposes.

A. Types of Writing

Standard: The student will write in narrative, expository, descriptive, persuasive and critical modes.

Grade 9 Benchmarks	Write Source, Grade 9
The student will: 1. Plan, organize and compose narrative, expository, descriptive, persuasive, critical and research writing to address a specific audience and purpose.	Student Book: 7-32, 89-143, 145-199, 201-253, 255-311, 313-341, 355-392, 408-416, 420-430, 434-442, 446-452, 456-461

B . E l e m e n t s o f C o m p o s i t i o n

Standard: The student will engage in a writing process with attention to audience, organization, focus, quality of ideas, and a purpose.

Grade 9 Benchmarks	Write Source, Grade 9
<p>The student will:</p> <p>1. Generate, gather, and organize ideas for writing.</p>	<p>Student Book: 13-17, 95-100, 132-133, 138-139, 151-156, 188-189, 194-195, 207-210, 242-243, 261-266, 296-297, 318, 327-329, 335-336, 364-372, 410, 412, 414, 420, 422, 424, 434, 436, 438, 440, 448, 450, 456, 458, 568</p>
<p>2. Develop a thesis and clear purpose for writing.</p>	<p>Student Book: 156, 266, 299, 304, 305, 371, 594</p> <p>The opportunity to address this objective is also available on the following pages: Student Book: 89-143, 145-199, 201-253, 255-311, 313-341, 355-392, 410-416, 420-430, 434-442, 446-452, 456-461, 483-490, 513-520, 594</p>
<p>3. Make generalizations and use supporting details.</p>	<p>Student Book: 202, 209, 219, 243, 564-567, 588-589</p>
<p>4. Arrange paragraphs into a logical progression.</p>	<p>Student Book: 101-106, 110-111, 129-134, 148-162, 166-167, 185-190, 193-198, 207-216, 220-221, 239-244, 247-251, 256-272, 276-277, 298-310, 313-319, 364-387, 412-413, 424-430, 446-447, 448-449, 450-451, 561-579, 590-591</p>
<p>5. Revise writing for clarity, coherence, smooth transitions and unity.</p>	<p>Student Book: 11, 20-25, 39-54, 107-118, 135, 142, 163-174, 191, 198, 217-228, 245, 252, 273-284, 310, 320, 331, 337, 385-388, 403, 410, 412, 414, 420, 424, 434, 436, 438, 440, 446, 448, 450, 456, 458, 568, 579, 592-593</p>
<p>6. Apply available technology to develop, revise and edit writing.</p>	<p>Student Book: 33-38, 76-78</p>
<p>7. Generate footnotes, endnotes and bibliographies in a consistent and widely accepted format.</p>	<p>Student Book: 363, 370, 374, 381-384</p>
<p>8. Revise, edit and prepare final drafts for intended audiences and purposes.</p>	<p>Student Book: 11, 26, 27, 73-82, 119-122, 123, 135-136, 142, 172, 175-179, 192, 198, 229-233, 246, 252, 285-289, 310, 320, 331, 337, 389-392, 403, 410, 412, 414, 420, 422, 424, 434, 436, 438, 440, 446, 448, 450, 456, 568, 579</p>

C . S p e l l i n g , G r a m m a r a n d U s a g e

Standard: The student will apply standard English conventions when writing.

(Use of standard English conventions is necessary to help a writer convey meaning to the reader. Spelling, grammar, and usage may be taught as a separate unit as well as integrated into teaching writing processes.)

Grade 9 Benchmarks	Write Source, Grade 9
<p>The student will:</p> <p>1. Understand the differences between formal and informal language styles and use each appropriately.</p>	<p>The opportunity to address this objective is available on the following pages: Student Book: 89-143, 145-199, 201-253, 255-311, 313-341, 355-392, 393-403, 405-461, 467-472, 513-520</p>
<p>2. Use an extensive variety of correctly punctuated sentences for meaning and stylistic effect.</p>	<p>Student Book: 549-560, 738-763</p>
<p>3. Edit writing for correct grammar, capitalization, punctuation, spelling, verb tense, sentence structure, and paragraphing to enhance clarity and readability.</p> <p>a. Correctly use reflexive case pronouns and nominative and objective case pronouns, including who and whom.</p>	<p>Student Book: 704-713</p>
<p>b. Correctly use punctuation such as the comma, semicolon, colon, hyphen, and dash.</p>	<p>Student Book: 605-647</p>
<p>d. Correctly use verb forms with attention to subjunctive mood, subject/verb agreement, and active/passive voice.</p>	<p>Student Book: 714-727</p>
<p>e. Correctly use the possessive pronoun before the gerund.</p>	<p>Student Book: 630, 710</p>

D . R e s e a r c h

Standard: The student will locate and use information in reference materials.

Grade 9 Benchmarks	Write Source, Grade 9
<p>The student will:</p> <p>1. Use print, electronic databases and online resources to access information, organize ideas, and develop writing.</p>	<p>Student Book: 343-354</p> <p>The opportunity to address this objective is also available on the following pages: Student Book: 355-392</p>

Grade 9 Benchmarks	Write Source, Grade 9
2. Identify key terms specific to research tools and processes.	The opportunity to address this objective is available on the following pages: Student Book: 343-354, 355-392
3. Narrow the focus of a search by formulating a concise research question or thesis.	Student Book: 364-372
4. Develop a research plan.	Student Book: 364-372
5. Evaluate and organize relevant information from a variety of sources, verifying the accuracy and usefulness of gathered information.	The opportunity to address this objective is available on the following pages: Student Book: 343-354, 355-392
6. Produce a report with detailed evidence to support a thesis.	Student Book: 355-392
7. Distinguish between reliable and questionable Internet sources and apply responsible use of technology.	Student Book: 346, 383
8. Understand plagiarism and its consequences, and identify ethical issues of research and documentation.	Student Book: 369
9. Organize and synthesize information from a variety of sources and present it in a logical manner.	Student Book: 355-392
10. Credit sources for both quoted and paraphrased ideas.	Student Book: 370, 374, 381-384
11. Cite sources of information using a standard method of documentation, such as a style sheet from the Modern Language Association (MLA) or from the American Psychological Association. (APA).	Student Book: 370, 374, 381-384
12. Proofread the final copy, format correctly and prepare the document for publication or submission.	Student Book: 389-392

D. Handwriting and Word Processing

(Standards under this heading may be locally determined.)

III. SPEAKING, LISTENING AND VIEWING

The student will speak clearly and effectively for a variety of purposes and audiences and actively listen to, view and evaluate oral communication and media.

A. Speaking and Listening

Standard: The student will demonstrate understanding and communicate effectively through listening and speaking.

Grade 9 Benchmarks	Write Source, Grade 9
The student will: 1. Distinguish between speaker's opinion and verifiable facts and analyze the credibility of the presentation.	The opportunity to address this objective is available on the following page: Student Book: 233
2. Deliver a speech in a logical manner using grammatically correct language, including vocabulary appropriate to the topic, audience and purpose.	Student Book: 393-401, 402-403
4. Describe the role of communication in everyday situations (e.g., advertising, informal social, business, formal social, etc.)	Student Book: 394
6. Identify and understand essential elements, skills and implications of persuasion, argumentation, and debate as essential oral skills.	The opportunity to address this objective is available on the following page: Student Book: 233
7. Apply assessment criteria to self-evaluation of oral presentations.	Student Book: 401

B . M e d i a L i t e r a c y

Standard: The student will critically analyze information found in electronic and print media, and will use a variety of these sources to learn about a topic and represent ideas.

Grade 9 Benchmarks	Write Source, Grade 9
<p>The student will:</p> <p>1. Evaluate the accuracy and credibility of information found on Internet sites.</p>	<p>The opportunity to address this objective is available on the following page: Student Book: 346</p>
<p>2. Evaluate the logic of reasoning in both print and non-print selections.</p>	<p>The opportunity to address this objective is available on the following pages: Student Book: 343-354</p>
<p>6. Make informed evaluations about television, radio, film productions, newspapers and magazines with regard to quality of production, accuracy of information, bias, purpose, message and audience.</p>	<p>Student Book: 345</p>
<p>7. Critically analyze the messages and points of view employed in different media, including advertising, news programs, web sites, and documentaries.</p>	<p>Student Book: 343-346</p>
<p>9. Critically analyze and evaluate the strategies employed in news broadcasts, documentaries, and web sites related to clarity, accuracy, effectiveness, bias and relevance of facts.</p>	<p>The opportunity to address this objective is available on the following pages: Student Book: 343-346</p>



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correlated to
Minnesota Academic Standards for Language Arts
Grade 10

I. READING AND LITERATURE

The student will read and understand grade-appropriate English language text.

B. Vocabulary Expansion

Standard: The student will use apply a variety of strategies to expand vocabulary.

Table with 2 columns: Grade 10 Benchmarks and Write Source, Grade 10. It lists five benchmarks related to vocabulary expansion and maps them to specific pages in the Student Book.

C . C o m p r e h e n s i o n

Standard: The student will understand the meaning of informational, expository or persuasive texts, using a variety of strategies and will demonstrate literal, interpretive, inferential and evaluative comprehension.

Grade 10 Benchmarks	Write Source, Grade 10
<p>The student will:</p> <p>1. Monitor comprehension and know when and how to use strategies to clarify the understanding of a selection.</p>	<p>The opportunity to address this objective is available on the following pages: Student Book: 255-311, 473-482, 486-490</p>
<p>2. Comprehend and evaluate the purpose, accuracy, comprehensiveness, and usefulness of informational materials.</p>	<p>The opportunity to address this objective is available on the following pages: Student Book: 343-354, 473-478</p>
<p>4. Analyze a variety of nonfiction materials selected from journals, essays, speeches, biographies and autobiographies.</p>	<p>The opportunity to address this objective is available on the following pages: Student Book: 343-354, 473-478</p>
<p>5. Summarize and paraphrase main idea and supporting details.</p>	<p>Student Book: 483-490</p>
<p>8. Evaluate clarity and accuracy of information, as well as the credibility of sources.</p>	<p>The opportunity to address this objective is available on the following pages: Student Book: 343-354</p>

D . L i t e r a t u r e

Standard: The student will actively engage in the reading process and read, understand, respond to, analyze, interpret, evaluate and appreciate a wide variety of fiction, poetic and nonfiction texts.

Grade 10 Benchmarks	Write Source, Grade 10
<p>4. Evaluate the impact of an author's decisions regarding word choice, point of view, style and literary elements.</p>	<p>The opportunity to address this objective is available on the following pages: Student Book: 255-311</p>
<p>5. Analyze, interpret and evaluate the use of figurative language and imagery in fiction and nonfiction selections, including symbolism, tone, irony and satire.</p>	<p>The opportunity to address this objective is available on the following pages: Student Book: 255-311, 546, 598, 600-601</p>
<p>6. Analyze and evaluate the relationship between and among elements of literature: character, setting, plot, tone, symbolism, rising action, climax, falling action, point of view, theme and conflict/resolution.</p>	<p>The opportunity to address this objective is available on the following pages: Student Book: 295-311, 313-322</p>

Grade 10 Benchmarks	Write Source, Grade 10
9. Analyze the characteristics of literary forms.	The opportunity to address this objective is available on the following pages: Student Book: 586-587
10. Interpret the effect of literary and structural devices.	The opportunity to address this objective is available on the following pages: Student Book: 340, 600-601
13. Read, analyze, and critique dramatic selections by comparing and contrasting ways in which character, scene, dialogue, and staging contribute to the theme and the dramatic effect.	The opportunity to address this objective is available on the following pages: Student Book: 255-311
14. Respond to literature using ideas and details from the text to support reactions and make literary connections.	Student Book: 255-311
15. Read from and respond to a variety of fiction, poetic and nonfiction texts of increasing complexity for personal enjoyment.	Student Book: 255-311

II. WRITING

(Writing should be addressed across content areas and integrated into the curriculum.)
The student will write clearly and coherently for a variety of audiences and purposes.

A. Types of Writing

Standard: The student will write in narrative, expository, descriptive, persuasive and critical modes.

Grade 10 Benchmarks	Write Source, Grade 10
The student will: 1. Plan, organize and compose narrative, expository, descriptive, persuasive, critical and research writing to address a specific audience and purpose.	Student Book: 7-32, 89-143, 145-199, 201-253, 255-311, 313-341, 355-392, 408-416, 420-430, 434-442, 446-452, 456-461

B . E l e m e n t s o f C o m p o s i t i o n

Standard: The student will engage in a writing process with attention to audience, organization, focus, quality of ideas, and a purpose.

Grade 10 Benchmarks	Write Source, Grade 10
<p>The student will:</p> <p>1. Generate, gather, and organize ideas for writing.</p>	<p>Student Book: 13-17, 95-100, 132-133, 138-139, 151-156, 188-189, 194-195, 207-210, 242-243, 261-266, 296-297, 318, 327-329, 335-336, 364-372, 410, 412, 414, 420, 422, 424, 434, 436, 438, 440, 448, 450, 456, 458, 568</p>
<p>2. Develop a thesis and clear purpose for writing.</p>	<p>Student Book: 155, 164, 189, 266, 274, 299, 305, 371</p> <p>The opportunity to address this objective is also available on the following pages: Student Book: 89-143, 145-199, 201-253, 255-311, 313-341, 355-392, 410-416, 420-430, 434-442, 446-452, 456-461, 483-490, 513-520, 594</p>
<p>3. Make generalizations and use supporting details.</p>	<p>Student Book: 154, 189, 195, 197, 209, 243, 249, 264, 564-567, 588-589</p>
<p>4. Arrange paragraphs into a logical progression.</p>	<p>Student Book: 101-106, 110-111, 129-134, 148-162, 166-167, 185-190, 193-198, 207-216, 220-221, 239-244, 247-251, 256-272, 276-277, 298-310, 313-319, 364-387, 412-413, 420-421, 424-430, 446-447, 448-449, 450-451, 561-579, 590-591</p>
<p>5. Revise writing for clarity, coherence, smooth transitions and unity.</p>	<p>Student Book: 11, 20-25, 39-54, 107-118, 135, 142, 163-174, 191, 198, 217-228, 245, 252, 273-284, 310, 320, 331, 337, 385-388, 403, 410, 412, 414, 420, 424, 434, 436, 438, 440, 446, 448, 450, 456, 458, 568, 579, 592-593</p>
<p>6. Apply available technology to develop, revise and edit writing.</p>	<p>Student Book: 33-38, 76-78</p>
<p>7. Generate footnotes, endnotes and bibliographies in a consistent and widely accepted format.</p>	<p>Student Book: 363, 370, 374, 381-384</p>
<p>8. Revise, edit and prepare final drafts for intended audiences and purposes.</p>	<p>Student Book: 11, 26, 27, 73-82, 119-123, 135-136, 142, 172, 175-179, 192, 198, 229-233, 246, 252, 285-289, 310, 320, 331, 337, 389-392, 403, 410, 412, 414, 420, 422, 424, 434, 436, 438, 440, 446, 448, 450, 456, 568, 579</p>

C . S p e l l i n g , G r a m m a r a n d U s a g e

Standard: The student will apply standard English conventions when writing.
(Use of standard English conventions is necessary to help a writer convey meaning to the reader. Spelling, grammar, and usage may be taught as a separate unit as well as integrated into teaching writing processes.)

Grade 10 Benchmarks	Write Source, Grade 10
<p>The student will:</p> <p>1. Understand the differences between formal and informal language styles and use each appropriately.</p>	<p>The opportunity to address this objective is available on the following pages: Student Book: 89-143, 145-199, 201-253, 255-311, 313-341, 355-392, 393-403, 405-461, 467-472, 513-520</p>
<p>2. Use an extensive variety of correctly punctuated sentences for meaning and stylistic effect.</p>	<p>Student Book: 549-560, 738-763</p>
<p>3. Edit writing for correct grammar, capitalization, punctuation, spelling, verb tense, sentence structure, and paragraphing to enhance clarity and readability.</p> <p>a. Correctly use reflexive case pronouns and nominative and objective case pronouns, including who and whom.</p>	<p>Student Book: 704-713</p>
<p>b. Correctly use punctuation such as the comma, semicolon, colon, hyphen, and dash.</p>	<p>Student Book: 605-647</p>
<p>d. Correctly use verb forms with attention to subjunctive mood, subject/verb agreement, and active/passive voice.</p>	<p>Student Book: 714-727</p>
<p>e. Correctly use the possessive pronoun before the gerund.</p>	<p>Student Book: 630, 710</p>

D . R e s e a r c h

Standard: The student will locate and use information in reference materials.

Grade 10 Benchmarks	Write Source, Grade 10
<p>The student will:</p> <p>1. Use print, electronic databases and online resources to access information, organize ideas, and develop writing.</p>	<p>Student Book: 343-354</p> <p>The opportunity to address this objective is also available on the following pages: Student Book: 355-392</p>

Grade 10 Benchmarks	Write Source, Grade 10
2. Identify key terms specific to research tools and processes.	The opportunity to address this objective is available on the following pages: Student Book: 343-354, 355-392
3. Narrow the focus of a search by formulating a concise research question or thesis.	Student Book: 364-372
4. Develop a research plan.	Student Book: 364-372
5. Evaluate and organize relevant information from a variety of sources, verifying the accuracy and usefulness of gathered information.	The opportunity to address this objective is available on the following pages: Student Book: 343-354, 355-392
6. Produce a report with detailed evidence to support a thesis.	Student Book: 355-392
7. Distinguish between reliable and questionable Internet sources and apply responsible use of technology.	Student Book: 346, 383
8. Understand plagiarism and its consequences, and identify ethical issues of research and documentation.	Student Book: 369
9. Organize and synthesize information from a variety of sources and present it in a logical manner.	Student Book: 355-392
10. Credit sources for both quoted and paraphrased ideas.	Student Book: 370, 374, 381-384
11. Cite sources of information using a standard method of documentation, such as a style sheet from the Modern Language Association (MLA) or from the American Psychological Association. (APA).	Student Book: 370, 374, 381-384
12. Proofread the final copy, format correctly and prepare the document for publication or submission.	Student Book: 389-392

D . H a n d w r i t i n g a n d W o r d P r o c e s s i n g

(Standards under this heading may be locally determined.)

III. SPEAKING, LISTENING AND VIEWING

The student will speak clearly and effectively for a variety of purposes and audiences and actively listen to, view and evaluate oral communication and media.

A. Speaking and Listening

Standard: The student will demonstrate understanding and communicate effectively through listening and speaking.

Grade 10 Benchmarks	Write Source, Grade 10
The student will: 1. Distinguish between speaker's opinion and verifiable facts and analyze the credibility of the presentation.	The opportunity to address this objective is available on the following page: Student Book: 233
2. Deliver a speech in a logical manner using grammatically correct language, including vocabulary appropriate to the topic, audience and purpose.	Student Book: 393-401, 402-403
4. Describe the role of communication in everyday situations (e.g., advertising, informal social, business, formal social, etc.)	Student Book: 394
6. Identify and understand essential elements, skills and implications of persuasion, argumentation, and debate as essential oral skills.	The opportunity to address this objective is available on the following page: Student Book: 233
7. Apply assessment criteria to self-evaluation of oral presentations.	Student Book: 401

B . M e d i a L i t e r a c y

Standard: The student will critically analyze information found in electronic and print media, and will use a variety of these sources to learn about a topic and represent ideas.

Grade 10 Benchmarks	Write Source, Grade 10
<p>The student will:</p> <p>1. Evaluate the accuracy and credibility of information found on Internet sites.</p>	<p>The opportunity to address this objective is available on the following page: Student Book: 346</p>
<p>2. Evaluate the logic of reasoning in both print and non-print selections.</p>	<p>The opportunity to address this objective is available on the following pages: Student Book: 343-354</p>
<p>6. Make informed evaluations about television, radio, film productions, newspapers and magazines with regard to quality of production, accuracy of information, bias, purpose, message and audience.</p>	<p>Student Book: 345</p>
<p>7. Critically analyze the messages and points of view employed in different media, including advertising, news programs, web sites, and documentaries.</p>	<p>Student Book: 343-346</p>
<p>9. Critically analyze and evaluate the strategies employed in news broadcasts, documentaries, and web sites related to clarity, accuracy, effectiveness, bias and relevance of facts.</p>	<p>The opportunity to address this objective is available on the following pages: Student Book: 343-346</p>



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correlated to
Minnesota Academic Standards for Language Arts
Grade 11

I. READING AND LITERATURE

The student will read and understand grade-appropriate English language text.

B. Vocabulary Expansion

Standard: The student will use apply a variety of strategies to expand vocabulary.

Table with 2 columns: Grade 11 Benchmarks, Write Source, Grade 11. Rows describe benchmarks for determining word meanings, identifying analogies, and applying Greek/Latin roots.

C. Comprehension

Standard: The student will understand the meaning of informational, expository or persuasive texts, using a variety of strategies and will demonstrate literal, interpretive, inferential and evaluative comprehension.

Table with 2 columns: Grade 11 Benchmarks, Write Source, Grade 11. Row describes benchmark for monitoring comprehension and using strategies to clarify understanding.

Grade 11 Benchmarks	Write Source, Grade 11
2. Comprehend and evaluate the purpose, accuracy, comprehensiveness, and usefulness of informational materials.	The opportunity to address this objective is available on the following pages: Student Book: 371-382, 533-542
4. Analyze a variety of nonfiction materials selected from journals, essays, speeches, biographies and autobiographies.	The opportunity to address this objective is available on the following pages: Student Book: 371-382, 533-542
5. Summarize and paraphrase main idea and supporting details.	Student Book: 543-550
8. Evaluate clarity and accuracy of information, as well as the credibility of sources.	The opportunity to address this objective is available on the following pages: Student Book: 371-382

D . L i t e r a t u r e

Standard: The student will actively engage in the reading process and read, understand, respond to, analyze, interpret, evaluate and appreciate a wide variety of fiction, poetic and nonfiction texts.

Grade 11 Benchmarks	Write Source, Grade 11
4. Evaluate the impact of an author's decisions regarding word choice, point of view, style and literary elements.	The opportunity to address this objective is available on the following pages: Student Book: 275-339
5. Analyze, interpret and evaluate the use of figurative language and imagery in fiction and nonfiction selections, including symbolism, tone, irony and satire.	The opportunity to address this objective is available on the following pages: Student Book: 275-339, 598-599
6. Analyze and evaluate the relationship between and among elements of literature: character, setting, plot, tone, symbolism, rising action, climax, falling action, point of view, theme and conflict/resolution.	The opportunity to address this objective is available on the following pages: Student Book: 275-314, 341-350
9. Analyze the characteristics of literary forms.	The opportunity to address this objective is available on the following pages: Student Book: 602-603
10. Interpret the effect of literary and structural devices.	The opportunity to address this objective is available on the following pages: Student Book: 600-601

Grade 11 Benchmarks	Write Source, Grade 11
13. Read, analyze, and critique dramatic selections by comparing and contrasting ways in which character, scene, dialogue, and staging contribute to the theme and the dramatic effect.	The opportunity to address this objective is available on the following pages: Student Book: 275-314
14. Respond to literature using ideas and details from the text to support reactions and make literary connections.	Student Book: 275-339
15. Read from and respond to a variety of fiction, poetic and nonfiction texts of increasing complexity for personal enjoyment.	Student Book: 275-339

II. WRITING

(Writing should be addressed across content areas and integrated into the curriculum.)

The student will write clearly and coherently for a variety of audiences and purposes.

A. Types of Writing

Standard: The student will write in narrative, expository, descriptive, persuasive and critical modes.

Grade 11 Benchmarks	Write Source, Grade 11
The student will: 1. Plan, organize and compose narrative, expository, descriptive, persuasive, critical and research writing to address a specific audience and purpose.	Student Book: 7-32, 97-139, 141-161, 163-217, 219-273, 275-339, 349-369, 383-438, 456-462, 466-476, 480-486, 490-496, 500-521

B. Elements of Composition

Standard: The student will engage in a writing process with attention to audience, organization, focus, quality of ideas, and a purpose.

Grade 11 Benchmarks	Write Source, Grade 11
The student will: 1. Generate, gather, and organize ideas for writing.	Student Book: 9-10, 97-104, 144-145, 158-159, 169-174, 206-208, 225-230, 262-263, 268-269, 281-286, 318-319, 324-325, 346-347, 355-357, 363, 448 456, 459, 461, 466, 468, 470, 480, 482, 490, 492, 500, 503, 512, 514, 516, 518, 520

Grade 11 Benchmarks	Write Source, Grade 11
2. Develop a thesis and clear purpose for writing.	<p>Student Book: 17, 103, 183, 184, 207, 230, 233, 288, 294, 327, 333, 384, 385, 556, 592, 599</p> <p>The opportunity to address this objective is also available on the following pages: Student Book: 141-161, 163-217, 219-273, 275-339, 341-369, 383-416, 451-521, 543-550</p>
3. Make generalizations and use supporting details.	Student Book: 56-58, 100-101, 158, 172, 207, 242, 263, 284, 294, 319
4. Arrange paragraphs into a logical progression.	Student Book: 59-66, 142-143, 156-161, 167-202, 204-210, 223-258, 260-266, 267-273, 279-314, 317-322, 323-339, 341-350, 457-462, 467-476, 490-496, 577-603
5. Revise writing for clarity, coherence, smooth transitions and unity.	Student Book: 20-25, 38-43, 113-120, 147-148, 160, 181-192, 209, 216, 237-248, 265, 272, 293-304, 321, 349, 359, 365, 411, 456, 459, 466, 468, 470, 480, 482, 490, 492, 500, 503, 512, 514, 516, 518, 520
7. Generate footnotes, endnotes and bibliographies in a consistent and widely accepted format.	Student Book: 399, 407, 429-438
8. Revise, edit and prepare final drafts for intended audiences and purposes.	Student Book: 20-32, 113-139, 149, 161, 193-198, 209-210, 216, 249-253, 266, 272, 305-309, 322, 338, 349, 359, 365, 412-416, 456, 459, 466, 468, 470, 480, 482, 490, 492, 500, 503, 512, 514, 516, 518, 520, 546

C . S p e l l i n g , G r a m m a r a n d U s a g e

Standard: The student will apply standard English conventions when writing.

(Use of standard English conventions is necessary to help a writer convey meaning to the reader. Spelling, grammar, and usage may be taught as a separate unit as well as integrated into teaching writing processes.)

Grade 11 Benchmarks	Write Source, Grade 11
<p>The student will:</p> <p>1. Understand the differences between formal and informal language styles and use each appropriately.</p>	<p>Student Book: 71,</p> <p>The opportunity to address this objective is also available on the following pages:</p> <p>Student Book: 141-161, 163-217, 219-273, 275-339, 341-369, 383-424, 451-521, 527-532, 543-550</p>
2. Use an extensive variety of correctly punctuated sentences for meaning and stylistic effect.	Student Book: 605-607, 738-763

Grade 11 Benchmarks	Write Source, Grade 11
<p>3. Edit writing for correct grammar, capitalization, punctuation, spelling, verb tense, sentence structure, and paragraphing to enhance clarity and readability.</p> <p>a. Correctly use reflexive case pronouns and nominative and objective case pronouns, including who and whom.</p>	Student Book: 704, 710
<p>b. Correctly use punctuation such as the comma, semicolon, colon, hyphen, and dash.</p>	Student Book: 605-647
<p>d. Correctly use verb forms with attention to subjunctive mood, subject/verb agreement, and active/passive voice.</p>	Student Book: 714-727
<p>e. Correctly use the possessive pronoun before the gerund.</p>	Student Book: 710

D . R e s e a r c h

Standard: The student will locate and use information in reference materials.

Grade 11 Benchmarks	Write Source, Grade 11
<p>The student will:</p> <p>1. Use print, electronic databases and online resources to access information, organize ideas, and develop writing.</p>	<p>Student Book: 371-382</p> <p>The opportunity to address this objective is also available on the following pages: Student Book: 383-416</p>
<p>2. Identify key terms specific to research tools and processes.</p>	<p>The opportunity to address this objective is available on the following pages: Student Book: 371-382, 383-416</p>
<p>3. Narrow the focus of a search by formulating a concise research question or thesis.</p>	Student Book: 393-401
<p>4. Develop a research plan.</p>	Student Book: 383-401
<p>5. Evaluate and organize relevant information from a variety of sources, verifying the accuracy and usefulness of gathered information.</p>	<p>The opportunity to address this objective is available on the following pages: Student Book: 371-382, 383-416, 417-424</p>

Grade 11 Benchmarks	Write Source, Grade 11
6. Produce a report with detailed evidence to support a thesis.	Student Book: 383-416
7. Distinguish between reliable and questionable Internet sources and apply responsible use of technology.	Student Book: 374
8. Understand plagiarism and its consequences, and identify ethical issues of research and documentation.	Student Book: 419-421
9. Organize and synthesize information from a variety of sources and present it in a logical manner.	Student Book: 383-416
10. Credit sources for both quoted and paraphrased ideas.	Student Book: 422-424, 425-428
11. Cite sources of information using a standard method of documentation, such as a style sheet from the Modern Language Association (MLA) or from the American Psychological Association. (APA).	Student Book: 425-438
12. Proofread the final copy, format correctly and prepare the document for publication or submission.	Student Book: 412-416

D . H a n d w r i t i n g a n d W o r d P r o c e s s i n g

(Standards under this heading may be locally determined.)

III. SPEAKING, LISTENING AND VIEWING

The student will speak clearly and effectively for a variety of purposes and audiences and actively listen to, view and evaluate oral communication and media.

A. Speaking and Listening

Standard: The student will demonstrate understanding and communicate effectively through listening and speaking.

Grade 11 Benchmarks	Write Source, Grade 11
The student will: 1. Distinguish between speaker's opinion and verifiable facts and analyze the credibility of the presentation.	The opportunity to address this objective is available on the following page: Student Book: 253
2. Deliver a speech in a logical manner using grammatically correct language, including vocabulary appropriate to the topic, audience and purpose.	Student Book: 439-447, 525-526
4. Describe the role of communication in everyday situations (e.g., advertising, informal social, business, formal social, etc.)	Student Book: 440
6. Identify and understand essential elements, skills and implications of persuasion, argumentation, and debate as essential oral skills.	The opportunity to address this objective is available on the following page: Student Book: 253
7. Apply assessment criteria to self-evaluation of oral presentations.	Student Book: 447

B . M e d i a L i t e r a c y

Standard: The student will critically analyze information found in electronic and print media, and will use a variety of these sources to learn about a topic and represent ideas.

Grade 11 Benchmarks	Write Source, Grade 11
<p>The student will:</p> <p>1. Evaluate the accuracy and credibility of information found on Internet sites.</p>	<p>The opportunity to address this objective is available on the following page: Student Book: 374</p>
<p>2. Evaluate the logic of reasoning in both print and non-print selections.</p>	<p>The opportunity to address this objective is available on the following pages: Student Book: 371-382</p>
<p>6. Make informed evaluations about television, radio, film productions, newspapers and magazines with regard to quality of production, accuracy of information, bias, purpose, message and audience.</p>	<p>Student Book: 373</p>
<p>7. Critically analyze the messages and points of view employed in different media, including advertising, news programs, web sites, and documentaries.</p>	<p>Student Book: 372-374</p>
<p>9. Critically analyze and evaluate the strategies employed in news broadcasts, documentaries, and web sites related to clarity, accuracy, effectiveness, bias and relevance of facts.</p>	<p>The opportunity to address this objective is available on the following pages: Student Book: 372-375</p>



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The student will read and understand grade-appropriate English language text.

B. Vocabulary Expansion

Standard: The student will use apply a variety of strategies to expand vocabulary.

Table with 2 columns: Grade 12 Benchmarks, Write Source, Grade 12. Rows describe benchmarks for determining word meanings, identifying analogies, and applying Greek/Latin roots.

C. Comprehension

Standard: The student will understand the meaning of informational, expository or persuasive texts, using a variety of strategies and will demonstrate literal, interpretive, inferential and evaluative comprehension.

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4. Analyze a variety of nonfiction materials selected from journals, essays, speeches, biographies and autobiographies.	The opportunity to address this objective is available on the following pages: Student Book: 371-382, 533-542
5. Summarize and paraphrase main idea and supporting details.	Student Book: 543-550
8. Evaluate clarity and accuracy of information, as well as the credibility of sources.	The opportunity to address this objective is available on the following pages: Student Book: 371-382

D . L i t e r a t u r e

Standard: The student will actively engage in the reading process and read, understand, respond to, analyze, interpret, evaluate and appreciate a wide variety of fiction, poetic and nonfiction texts.

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4. Evaluate the impact of an author's decisions regarding word choice, point of view, style and literary elements.	The opportunity to address this objective is available on the following pages: Student Book: 275-339
5. Analyze, interpret and evaluate the use of figurative language and imagery in fiction and nonfiction selections, including symbolism, tone, irony and satire.	The opportunity to address this objective is available on the following pages: Student Book: 275-339, 598-599
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2. Deliver a speech in a logical manner using grammatically correct language, including vocabulary appropriate to the topic, audience and purpose.	Student Book: 439-447, 525-526
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