

READING ADVANTAGE © 2005

LEVELS E-F

correlated to

Minnesota

**Academic Standards for
Language Arts
Grades 9-12**

Great SOURCE[®]

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YOUR MINNESOTA GREAT SOURCE REPRESENTATIVE

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Reading Advantage, Level E © 2005 correlated to Minnesota Academic Standards for Language Arts Grades 9-12

I. Reading and Literature

Students will read and understand grade-appropriate English language arts.

A. Word Recognition, Analysis and Fluency

Standard under this heading may be locally determined.

| Grades 9-12 Benchmarks | Reading Advantage Level E |
|---|---|
| Word Recognition, Analysis, and Fluency | Phonics and Word Study: Teacher's Edition: 12, 20, 28, 34, 42, 49, 56, 63, 70, 77, 84, 92, 104, 111, 117, 124, 131, 146, 154, 162, 168, 175, 196, 204, 210, 218, 224, 232, 238, 246, 254, 260, 268, 286, 293, 300, 308, 316, 324, 332, 340, 349, 356, 366 Fluency: Teacher's Edition: 13, 21, 28-29, 35, 43, 50, 56, 64, 71, 77-78, 85, 93, 105, 112, 118, 125, 132, 147, 155, 163, 169, 175, 197, 205, 210, 219, 225, 233, 239, 247, 255, 261, 268-269, 287, 294, 301, 309, 317, 325, 333, 341, 350, 357, 367 |

B. Vocabulary Expansion

Standard: The student will apply a variety of strategies to expand vocabulary.

| Grades 9-12 Benchmarks | Reading Advantage Level E |
|--|--|
| The student will: | |
| 1. Acquire, understand and use vocabulary by learning words through explicit vocabulary instruction and independent reading, and appropriately use these words in writing. | Teacher's Edition: 6-7, 14-15, 20, 22-23, 30-31, 36-37, 44-45, 51-52, 58-59, 65-66, 72-73, 79-80, 86-87, 98-99, 103, 106-107, 110, 113-114, 116, 117, 119-120, 126-127, 130, 133-134, 137, 141, 145, 148-149, 153, 156-157, 164-165, 167, 168, 170-171, 177-178, 182, 184, 190-191, 198-199, 206-207, 212-213, 220-221, 223, 226-227, 230-231, 232, 234-235, 238, 240-242, 248-249, 252, 254, 256-257, 259, 262-263, 268, 270-271, 276, 282-283, 287, 288-289, 292, 293, 295-296, 300, 302-303, 308, 310-311, 315, 316, 318-319, 322, 324, 326-327, 331, 332, 334-335, 328-329, 340, 342-343, 351-352 |
| 2. Determine the meaning of unfamiliar words and metaphors by using dictionaries, context clues and reference books. | Teacher's Edition: 11, 18, 28, 33, 48, 55, 56, 62, 63, 69, 70, 76, 90, 123, 161, 202, 244-245, 260, 274, 307, 346 |

| Grades 9-12 Benchmarks | Reading Advantage Level E |
|---|---|
| 3. Identify and analyze analogies. | Teacher's Edition: 42, 62, 84, 137, 182, 196, 232, 286, 315, 331 |
| 4. Apply knowledge of Greek and Latin roots, prefixes and suffixes to understand content-area vocabulary. | Teacher's Edition: 12, 40, 77, 83, 92, 124, 131, 139, 175, 184, 209, 217, 224, 237, 246, 266-267, 285, 298-299, 349, 355 |
| 5. Understand the meaning of unknown words using derivations, such as word roots and word origins. | |

C . C o m p r e h e n s i o n

Standard: The student will understand the meaning of informational, expository or persuasive texts, using a variety of strategies and will demonstrate literal, interpretive, inferential and evaluative comprehension.

| Grades 9-12 Benchmarks | Reading Advantage Level E |
|--|--|
| The student will: | |
| 1. Monitor comprehension and know when and how to use strategies to clarify the understanding of a selection. | Teacher's Edition: 13, 17, 20, 21, 24, 29, 32, 35, 38-39, 43, 46, 50, 57, 60, 63, 64, 71, 78, 85, 88, 92, 93, 105, 112, 115, 118, 125, 128, 132, 140, 143-144, 147, 155, 159, 162, 163, 166, 169, 176, 179, 185, 197, 205, 210, 211, 214, 219, 225, 229, 232, 233, 239, 242, 246, 247, 251, 254, 255, 258, 260, 261, 269, 272, 277, 287, 290, 294, 301, 309, 313-314, 316, 317, 320, 324, 325, 333, 336-337, 341, 344, 349, 350, 357, 367 |
| 2. Comprehend and evaluate the purpose, accuracy, comprehensiveness, and usefulness of informational materials. | Teacher's Edition: 7, 8-9, 10, 15, 17, 23, 25, 31, 32, 37, 39, 45, 46-47, 49, 52, 54, 59, 61, 66, 67-68, 73, 75, 80, 81-82, 87, 89, 99, 101-102, 107, 109, 114, 115, 120, 122, 127, 128, 129, 134, 135, 136, 142, 143, 144, 150-152, 157, 159, 165, 166, 171, 173, 178, 179, 181, 191, 193, 199, 201, 206, 208, 213, 214, 216, 221, 222, 227, 228, 229, 235, 236, 241, 242-243, 249, 250, 251, 257, 258, 263, 264, 265, 271, 272, 273, 283, 284, 289, 290, 291, 293, 296, 297-298, 304, 306, 311, 312, 314, 320, 322, 327, 329, 332, 336, 337, 343, 345, 352, 353, 354, 359, 360, 361 |
| 3. Analyze and draw accurate conclusions about information contained in warranties, contracts, job descriptions, technical descriptions and other informational sources, selected from labels, warnings, manuals, directions, applications and forms in order to complete a specific task. | Teacher's Edition: 30-35, 86-93, 211 |
| 4. Analyze a variety of nonfiction materials selected from journals, essays, speeches, biographies and autobiographies. | Teacher's Edition: 6-13, 14-21, 30-35, 44-49, 58-64, 65-71, 72-78, 79-85, 86-93, 98-103, 106-110, 113-117, 126-130, 133-138, 148-153, 154-167, 177-181, 190-195, 200, 228, 238, 320-321, 328 |

| Grades 9-12 Benchmarks | Reading Advantage Level E |
|---|---|
| 5. Summarize and paraphrase main idea and supporting details. | Teacher's Edition: 32, 34, 74, 88, 100-101, 136, 139, 207-208, 296-297, 337, 340 |
| 6. Trace the logical development of an author's argument, point of view or perspective and evaluate the adequacy, accuracy and appropriateness of the author's evidence in a persuasive text. | Teacher's Edition: 8-9, 46-47, 49, 67-68, 81-82, 156-161, 358-362 |
| 7. Make inferences and draw conclusions based on explicit and implied information from texts. | Teacher's Edition: 8-9, 17, 33, 46-47, 49, 60, 67-68, 81-82, 108, 111, 126-130, 135, 151, 160, 193, 201, 204, 242-243, 272, 276, 297-298, 300, 304-305, 329, 332, 353 |
| 8. Evaluate clarity and accuracy of information as well as the credibility of sources. 9. Identify, understand and explain the various types of fallacies in logic. | Teacher's Edition: 8-9, 46-47, 49, 67-68, 81-82, 101, 104, 108, 121, 124, 128, 131, 135, 143, 146, 151, 165, 168, 179, 184-185, 201, 204, 214, 218, 222, 224, 236, 238, 242, 250, 264, 268, 272, 276, 290, 293, 297, 300, 304, 312, 329, 332, 353, 360 |
| 10. Synthesize information from multiple selections in order to draw conclusions, make predictions and form interpretations. | Teacher's Edition: 8-9, 46-47, 49, 67-68, 81-82, 101, 104, 108, 121, 124, 128, 131, 135, 143, 146, 151, 165, 168, 179, 184-185, 201, 204, 214, 218, 222, 224, 236, 238, 242, 250, 264, 268, 272, 276, 290, 293, 297, 300, 304, 312, 329, 332, 353, 360 |

D . L i t e r a t u r e

Standard: The student will actively engage in the reading process and read, understand, respond to, analyze, interpret, evaluate and appreciate a wide variety of fiction, poetic and nonfiction texts.

| Grades 9-12 Benchmarks | Reading Advantage Level E |
|---|---|
| The student will: 1. Read, analyze, and evaluate traditional, classical and contemporary works of literary merit from American literature. 2. Read, analyze, and evaluate traditional, classical and contemporary works of literary merit from British literature. 3. Read, analyze, and evaluate traditional, classical and contemporary works of literary merit and from civilizations and countries around the world. | Teacher's Edition: 11-12, 27-28, 36-41, 51-55, 90-92, 119-122, 123-124, 141-145, 174-175, 183-184, 195-196, 220-223, 245-246, 262-267, 275-176, 302-307, 315-316, 348-349, 351-355, 365-366 |
| 4. Evaluate the impact of an author's decisions regarding word choice, point of view, style and literary elements. | Teacher's Edition: 8-9, 46-47, 49, 67-68, 81-82, 101, 104, 108, 121, 124, 128, 131, 135, 143, 146, 151, 165, 168, 179, 184-185, 201, 204, 214, 218, 222, 224, 236, 238, 242, 250, 264, 268, 272, 276, 290, 293, 297, 300, 304, 312, 329, 332, 353, 360 |

| Grades 9-12 Benchmarks | Reading Advantage Level E |
|--|---|
| 5. Analyze, interpret and evaluate the use of figurative language and imagery in fiction and nonfiction selections, including symbolism, tone, irony and satire. | Teacher's Edition: 11, 12, 26-27, 110, 131, 163, 167, 223, 259, 292, 322 |
| 6. Analyze and evaluate the relationship between and among elements of literature: character, setting, plot, tone, symbolism, rising action, climax, falling action, point of view, theme and conflict/resolution. | Teacher's Edition: 51-55, 57, 141-145, 146, 220-221, 223, 264, 354, 356 |
| 7. Evaluate a literary selection from several critical perspectives. | Teacher's Edition: 8-9, 46-47, 49, 67-68, 81-82, 101, 104, 108, 121, 124, 128, 131, 135, 143, 146, 151, 165, 168, 179, 184-185, 201, 204, 214, 218, 222, 224, 236, 238, 242, 250, 264, 268, 272, 276, 290, 293, 297, 300, 304, 312, 329, 332, 353, 360 |
| 8. Analyze classic and contemporary poems for poetic devices. | Teacher's Edition: 11-12, 27-28, 90-91, 123-124, 174-175, 183-184, 195-196, 245-246, 275-276, 315-316, 348-349, 365-366 |
| 9. Analyze characteristics of literary forms. 10. Interpret the effect of literary and structural devices. | Teacher's Edition: 29, 53, 56, 172, 175, 200, 283, 286-287, 320-321, 328, 354, 356 |
| 11. Demonstrate how literary works reflect the historical contexts that shaped them. | Teacher's Edition: 79-83, 98-103, 126-130, 133-138, 148-153, 170-173, 177-181, 198-203, 270-273, 326-328 |
| 12. Synthesize ideas and make thematic connections among literary texts, public discourse, media and other disciplines. | Teacher's Edition: 2-93, 94-195, 186-277, 278-367 |
| 13. Read, analyze, and critique dramatic selections by comparing and contrasting ways in which character, scene, dialogue, and staging contribute to the theme and the dramatic effect. | Teacher's Edition: 22-26, 119-123, 170-173, 262-267, 302-307 |
| 14. Respond to literature using ideas and details from the text to support reactions and make literary connections. | Teacher's Edition: 20, 25-26, 28, 56, 61, 63, 69, 83, 104, 116, 125, 130, 131, 137, 145, 146, 152, 173, 194, 204, 218-219, 223, 224, 238, 244, 252, 259, 266, 268, 276, 285, 292, 306, 330, 338, 355 |
| 15. Read from and respond to a variety of fiction, poetic and nonfiction texts of increasing complexity for personal enjoyment. | Teacher's Edition: 105, 132, 155, 185, 309, 368-374 |

I I . W r i t i n g

(Writing should be addressed across content areas and integrated into the curriculum)

Standard: Students will write clearly and coherently for a variety of audiences and purposes.

A T y p e s o f W r i t i n g

Standard: The student will write narrative, expository, descriptive, persuasive, and critical modes.

| Grades 9-12 Benchmarks | Reading Advantage Level E |
|--|--|
| <p>The student will:</p> <p>1. Plan, organize and compose narrative, expository, descriptive, persuasive, critical, and research writing to address a specific audience and purpose.</p> | <p>Teacher's Edition: 18, 20, 28, 35, 49, 56, 61, 63, 69, 77, 83, 84, 85, 93, 102, 104-105, 111-112, 117, 125, 130, 131-132, 137, 139, 145, 146, 152, 162, 168-169, 173, 175, 185, 194, 196, 204, 208-209, 216-217, 218-219, 223, 230, 233, 238, 244, 246, 252, 254, 259, 266, 268, 276-277, 284-285, 292, 293-294, 300-301, 306, 308-309, 317, 331, 332, 338, 340-341, 349-350, 357, 366-367</p> |

B . E l e m e n t s o f C o m p o s i t i o n

Standard: The student will engage in a writing process with attention to audience, organization, focus, quality of ideas, and a purpose.

| Grades 9-12 Benchmarks | Reading Advantage Level E |
|--|---|
| <p>The student will:</p> <p>1. Generate, gather, and organize ideas for writing.</p> | <p>Teacher's Edition: 20, 28, 56, 61, 63, 77, 84, 85, 93, 102, 104-105, 111-112, 117, 125, 130, 131-132, 137, 139, 145, 146, 152, 162, 175, 185, 194, 196, 204, 208-209, 210, 216-217, 219, 233, 238, 244, 246, 252, 254, 268, 276-277, 284-285, 292, 293-294, 300-301, 306, 308-309, 330, 332, 338, 340-341, 349-350, 366-367</p> |
| <p>2. Develop a thesis and clear purpose for writing.</p> | <p>Teacher's Edition: 35, 77, 93, 102, 117, 125, 130, 139, 162, 175, 185, 196, 238, 244, 246, 254, 268, 276-277, 292, 300-301, 306, 308-309, 330, 332, 340-341, 349-350, 366-367</p> |
| <p>3. Make generalizations and use supporting details.</p> | <p>Teacher's Edition: 56, 74, 85, 93, 117, 125, 130, 139, 162, 175, 185, 196, 216-217, 233, 238, 244, 246, 254, 268, 276-277, 292, 300-301, 308-309, 332, 340-341, 349-350, 366-367</p> |
| <p>4. Arrange paragraphs into a logical progression.</p> <p>5. Revise writing for clarity, coherence, smooth transitions and unity.</p> <p>6. Apply available technology to develop, revise and edit writing.</p> <p>7. Generate footnotes, endnotes and bibliographies in a consistent and widely accepted format.</p> <p>8. Revise, edit and prepare final drafts for intended audiences and purposes.</p> | <p>Teacher's Edition: 20, 154, 204, 233, 238, 244, 276-277, 284-285, 292, 293-294, 308-309, 330, 332, 338, 340-341, 349-350, 366-367</p> |

C . S p e l l i n g , G r a m m a r a n d U s a g e

Standard: The student will apply standard English conventions when writing.

(Use of standard English conventions is necessary to help a writer convey meaning to the reader. Spelling, grammar, and usage may be taught as a separate unit as well as integrated into teaching writing processes.)

| Grades 9-12 Benchmarks | Reading Advantage Level E |
|--|--|
| <p>The student will:</p> <ol style="list-style-type: none"> 1. Understand the difference between formal and informal language styles and use each appropriately. | <p>Teacher's Edition: 21, 356</p> |
| <ol style="list-style-type: none"> 2. Use an extensive variety of correctly punctuated sentences for meaning and stylistic effect. | <p>Teacher's Edition: 63, 112, 117, 210, 238</p> |
| <ol style="list-style-type: none"> 3. Edit writing for correct grammar, capitalization, punctuation, spelling, verb tense, sentence structure, and paragraphing to enhance clarity and readability. <ol style="list-style-type: none"> a. Correctly use reflexive case pronouns and nominative and objective case pronouns, including <i>who</i> and <i>whom</i>. b. Correctly use punctuation such as the comma, semicolon, hyphen, and dash. c. Correctly use <i>like/as if, any/any other, this kind/these kinds, who/that, and every/many</i> when they occur in a sentence. d. Correctly use verb forms with attention to subjunctive mood, subject/verb agreement, and active/passive voice, | <p>Teacher's Edition: 13, 28, 35, 71, 93, 146, 174, 204, 224, 287, 293, 317, 325, 350</p> |

D . R e s e a r c h

Standard: The student will locate and use information in reference materials.

| Grades 9-12 Benchmarks | Reading Advantage Level E |
|---|---|
| <p>The student will:</p> <ol style="list-style-type: none"> 1. Use print, electronic databases and online resources to access information, organize ideas, and develop writing. 2. Identify key terms specific to research tools and processes. 3. Narrow focus of a search by formulating a concise research question or thesis. 4. Develop a research plan. 5. Evaluate and organize relevant information from a variety of sources, verifying the accuracy and usefulness of gathered information. 6. Produce a report with detailed evidence to support a thesis. 7. Distinguish between reliable and questionable Internet sources and apply responsible use of technology. 8. Understand plagiarism and its consequences, identifying ethical issues of research and documentation. 9. Organize and synthesize information from a variety of sources and present it in a logical manner, | <p>Teacher’s Edition: 43, 50, 64, 71, 105, 112, 118, 132, 155, 163, 169, 197, 219, 205, 233, 239, 247, 261, 277, 287, 294, 309, 317, 325, 341, 350</p> |

E . H a n d w r i t i n g a n d W o r d P r o c e s s i n g

(Standards under this heading maybe locally determined.)

| Grades 9-12 Benchmarks | Reading Advantage Level E |
|---------------------------------|---|
| Handwriting and word processing | Teacher’s Edition: 29, 93, 109, 163, 225 |

III. Speaking, Listening and Viewing

The student will speak clearly and effectively for a variety of purposes and audiences and actively listen to, view and evaluate oral communication and media.

A. Speaking, Listening and Viewing

Standard: The student will demonstrate understanding and communicate effectively through listening and speaking,

| Grades 9-12 Benchmarks | Reading Advantage Level E |
|--|---|
| The student will: 1. Distinguish between speaker's opinion and verifiable facts and analyze the credibility of the presentation. | Teacher's Edition: 13, 21 |
| 2. Deliver a speech in a logical manner using grammatically correct language, including vocabulary appropriate to the topic, audience and purpose. | Teacher's Edition: 13, 43, 64, 78, 85, 140, 155, 163, 169, 176, 205, 233, 239, 247, 255, 261, 277, 287, 301, 317, 341, 350 |
| 3. Understand the relationship between nonverbal, interpersonal, and small group communication. | Teacher's Edition: 169, 197, 219, 239, 247, 255, 294, 309, 333, 341, 367 |
| 4. Describe the role of communication in everyday situations (e, g, advertising, informal, social, business, formal social, etc). 5. Understand the effect of media on society and culture. | Teacher's Edition: 29, 50, 64, 71, 93, 125, 147, 163, 169, 176, 197, 225, 261, 269, 287, 294, 317, 350, 367 |
| 6. Identify and understand essential elements, skills and implications of persuasion, argumentation, and debate as essential oral skills. | Teacher's Edition: 78, 225, 247 |

B . Media Literacy

At the high school level, media literacy should be addressed across the content areas and integrated into the curriculum at the discretion of the local district.)

Standard: The student will critically analyze information found in electronic and print media, and will use a variety of these sources to learn about a topic and represent ideas.

| Grades 9-12 Benchmarks | Reading Advantage Level E |
|---|--|
| The student will: | |
| 1. Evaluate the accuracy and credibility of information found on Internet sites. | Teacher's Edition: 21, 43, 64, 71, 112, 132, 139, 163, 197, 247, 255, 277, 301, 309, 317, 325, 341, 350 |
| 2. Evaluate the logic of reasoning in both print and non-print selections. 3. Evaluate the source's point of view, intended audience and authority. 4. Determine whether the evidence in a selection is appropriate, adequate and accurate. | Teacher's Edition: 21, 43, 64, 71, 112, 132, 139, 163, 197, 247, 255, 277, 301, 309, 317, 325, 341, 350 |
| 5. Evaluate the content and effect of persuasive techniques used in print and broadcast media. | Teacher's Edition: 35, 77, 93, 102, 117, 139, 175, 254-255, 268, 292, 300-301, 332, 366-367 |
| 6. Make informed evaluations about television, radio, film productions, newspapers and magazines with regard to quality of production, accuracy of information, bias, purpose, message and audience. | Teacher's Edition: 21, 118, 219 |
| 7. Formulate critical, evaluative questions relevant to a print and non-prints selection. | Teacher's Edition: 16, 25, 38, 53, 75, 80, 114, 121, 193, 264, 304, 344,361 |



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Reading Advantage, Level F © 2005 correlated to Minnesota Academic Standards for Language Arts Grades 9-12

I. Reading and Literature

Students will read and understand grade-appropriate English language arts.

A. Word Recognition, Analysis and Fluency

Standard under this heading may be locally determined.

| Grades 9-12 Benchmarks | Reading Advantage Level F |
|---|--|
| Word Recognition, Analysis, and Fluency | Phonics and Word Study: Teacher's Edition: 12, 20, 28, 36, 44, 52, 58, 64, 72, 78, 84, 92, 104, 112, 119, 126, 132, 138, 146, 153, 160, 167, 175, 184, 196, 204, 210, 216, 224, 232, 240, 248, 254, 260, 268, 276, 288, 296, 303, 310, 317, 324, 331, 338, 346, 353, 360, 368 Fluency: Teacher's Edition: 13, 21, 28-29, 37, 44, 52-53, 58, 64, 72, 79, 84-85, 92, 104, 113, 120, 127, 133, 139, 146-147, 154, 161, 168, 176, 185, 196-197, 205, 210-211, 217, 225, 233, 241, 249, 255, 261, 269, 277, 289, 297, 304, 310-311, 318, 325, 332, 339, 347, 353, 360, 369 |

B. Vocabulary Expansion

Standard: The student will apply a variety of strategies to expand vocabulary.

| Grades 9-12 Benchmarks | Reading Advantage Level F |
|---|--|
| The student will: 2. Acquire, understand and use vocabulary by learning words through explicit vocabulary instruction and independent reading, and appropriately use these words in writing. | Teacher's Edition: 6-7, 12, 14-15, 20, 22-23, 27, 28, 30-31, 38-39, 42, 46-47, 51, 51, 54-55, 57, 58, 60-61, 66-67, 70, 72, 74-75, 78, 80-81, 83, 86-87, 90-91, 98-99, 104, 106-107, 112, 114-115, 119, 121-122, 125, 126, 128-129, 132, 134-135, 138, 140-141, 146, 148-149, 150, 155-156, 160, 162-163, 166, 167, 169-170, 173, 177-178, 190-191, 195, 196, 198-199, 204, 206-207, 208, 210, 212-213, 218-219, 224, 226-227, 231, 234-235, 240, 242-243, 250-252, 254, 256-257, 262-263, 267, 270-271, 274-275, 282-283, 290-291, 298-299, 303, 305-306, 309, 310, 312-313, 316, 317, 319-320, 326-327, 333-334, 340-341, 345, 348-349, 355-356, 362-363, 368 |

| Grades 9-12 Benchmarks | Reading Advantage Level F |
|---|--|
| 3. Determine the meaning of unfamiliar words and metaphors by using dictionaries, context clues and reference books. | Teacher's Edition: 11, 12, 18, 35, 44, 63, 103, 137, 144, 152, 160, 202, 213, 223, 239, 294, 330, 337, 359 |
| 6. Identify and analyze analogies. | Teacher's Edition: 42, 70, 83, 184, 216, 253, 259, 260, 286-287, 288, 296, 323, 338, 345, 346, 360, 367-368 |
| 7. Apply knowledge of Greek and Latin roots, prefixes and suffixes to understand content-area vocabulary. 8. Understand the meaning of unknown words using derivations, such as word roots and word origins. | Teacher's Edition: 12, 36, 64, 77, 84, 111, 112, 118, 119, 126, 131, 132, 138, 146, 153, 158-159, 160, 167, 175, 204, 210, 216, 232, 240, 246, 248, 254, 260, 268, 276, 288, 296, 302, 303, 310, 324, 331, 338, 360 |

C . C o m p r e h e n s i o n

Standard: The student will understand the meaning of informational, expository or persuasive texts, using a variety of strategies and will demonstrate literal, interpretive, inferential and evaluative comprehension.

| Grades 9-12 Benchmarks | Reading Advantage Level F |
|---|---|
| The student will: 2. Monitor comprehension and know when and how to use strategies to clarify the understanding of a selection. | Teacher's Edition: 8-9, 13, 16, 20, 21, 29, 32, 37, 45, 49, 52, 53, 59, 62, 64, 65, 73, 75, 79, 81, 85, 105, 108, 113, 120, 127, 133, 136, 138, 139, 147, 150, 154, 156-157, 160, 168, 176, 185, 192, 197, 200-201, 205, 208, 210, 211, 213, 216, 217, 220, 225, 227-228, 233, 235-236, 241, 244, 248, 249, 251, 255, 257-258, 261, 264-265, 269, 277, 284, 288, 289, 297, 301, 303, 304, 311, 318, 321, 324, 325, 332, 335, 339, 342, 347, 354, 358, 360, 361, 364, 369 |
| 11. Comprehend and evaluate the purpose, accuracy, comprehensiveness, and usefulness of informational materials. | Teacher's Edition: 7, 8, 9, 12, 15, 16-17, 24-25, 31, 34, 39, 41, 47, 48, 49, 55, 56, 61, 62, 67, 68, 69, 75, 76, 78, 81, 82, 87, 88, 89, 99, 101, 102, 104, 107, 109, 115, 116, 117, 122, 123, 124, 129, 130, 135, 136, 141, 143, 149, 151, 156, 157, 158, 163, 165, 170, 172, 175, 178, 180, 191, 193, 194, 196, 199, 201, 207, 208, 213-214, 219, 222, 227, 229, 235, 237, 243, 245, 251, 252, 257, 258, 264, 265-266, 271, 273, 283, 284-285, 291-292, 299, 300-301, 306, 307-308, 313, 315, 320, 322, 327, 328, 329, 334, 335, 336, 338, 341, 343, 346, 349, 350, 351, 356, 358, 363, 365 |
| 12. Analyze and draw accurate conclusions about information contained in warranties, contracts, job descriptions, technical descriptions and other informational sources, selected from labels, warnings, manuals, directions, applications and forms in order to complete a specific task. | Teacher's Edition: 60-63, 114-118 |

| Grades 9-12 Benchmarks | Reading Advantage Level F |
|--|---|
| 13. Analyze a variety of nonfiction materials selected from journals, essays, speeches, biographies and autobiographies. | Teacher's Edition: 14-19, 30-33, 54-57, 66-71, 128-131, 162-166, 177-181, 319-323 |
| 14. Summarize and paraphrase main idea and supporting details. | Teacher's Edition: 33, 36, 61-62, 100-101, 149-150, 153, 164, 167, 200, 204, 236, 240-241, 257-258, 260, 314, 328-329, 331, 357 |
| 15. Trace the logical development of an author's argument, point of view or perspective and evaluate the adequacy, accuracy and appropriateness of the author's evidence in a persuasive text. | Teacher's Edition: 86-89, 212-215 |
| 16. Make inferences and draw conclusions based on explicit and implied information from texts. | Teacher's Edition: 16, 48, 68, 72, 116, 123, 126, 132, 171, 175, 193, 196, 229, 232, 272, 284-285, 300-301, 307-308, 310, 320, 335, 338, 350 |
| 17. Evaluate clarity and accuracy of information as well as the credibility of sources. 18. Identify, understand and explain the various types of fallacies in logic. | Teacher's Edition: 8, 12-13, 16, 24-25, 48, 55, 68, 72, 76, 78, 88, 116, 123, 126, 129, 132, 157-158, 171, 175, 193, 196, 213-214, 229, 232, 265-266, 268, 272, 284-285, 291-292, 300-301, 307-308, 310, 320, 328, 335, 338, 343, 346, 350 |
| 19. Synthesize information from multiple selections in order to draw conclusions, make predictions and form interpretations. | Teacher's Edition: 16, 25, 28, 41, 44, 56, 58, 68, 82, 85, 89, 92, 101, 104, 109, 112, 116, 123, 126, 129, 132, 135-136, 142, 146, 157-158, 171, 175, 179, 184-185, 193, 196, 207-208, 213-214, 229, 232, 244-245, 252, 254, 265-266, 268, 272, 284-285, 291-292, 292-293, 296, 300-301, 307-308, 310, 316, 317, 320, 328, 335, 338, 343, 346, 350, 351, 353, 365, 368 |

D . L i t e r a t u r e

Standard: The student will actively engage in the reading process and read, understand, respond to, analyze, interpret, evaluate and appreciate a wide variety of fiction, poetic and nonfiction texts.

| Grades 9-12 Benchmarks | Reading Advantage Level F |
|--|---|
| The student will: 16. Read, analyze, and evaluate traditional, classical and contemporary works of literary merit from American literature. 17. Read, analyze, and evaluate traditional, classical and contemporary works of literary merit from British literature. 18. Read, analyze, and evaluate traditional, classical and contemporary works of literary merit and from civilizations and countries around the world. | Teacher's Edition: 11-12, 14-19, 30-35, 46-51, 54-57, 66-71, 80-83, 91-92, 103-104, 128-131, 134-137, 152-153, 162-166, 177-181, 183-184, 290, 305-309, 333-337, 345-346, 348-352, 366-368 |
| 19. Evaluate the impact of an author's decisions regarding word choice, point of view, style and literary elements. | Teacher's Edition: 8,12-13, 16, 24-25, 48, 55, 68, 72, 76, 78, 88, 123-124, 126, 305-309, 333-337, 340-344, 348-352 |

| Grades 9-12 Benchmarks | Reading Advantage Level F |
|---|--|
| 20. Analyze, interpret and evaluate the use of figurative language and imagery in fiction and nonfiction selections, including symbolism, tone, irony and satire. | Teacher's Edition: 51, 152, 181, 181, 310, 345, 346 |
| 21. Analyze and evaluate the relationship between and among elements of literature: character, setting, plot, tone, symbolism, rising action, climax, falling action, point of view, theme and conflict/resolution. | Teacher's Edition: 51, 122-123, 305-309, 333-337 |
| 22. Evaluate a literary selection from several critical perspectives. | Teacher's Edition: 16, 48, 54-55, 82, 84, 123, 126, 129-130, 132, 284-285, 291-292, 300-301, 307-308, 310, 320, 328, 335, 338, 343, 346 |
| 23. Analyze classic and contemporary poems for poetic devices. | Teacher's Edition: 11-12, 35-36, 103-104, 152-153, 183-184, 295, 345-346, 366-368 |
| 24. Analyze characteristics of literary forms. 25. Interpret the effect of literary and structural devices. | Teacher's Edition: 122-123, 163-164, 179, 305-309, 310 |
| 26. Demonstrate how literary works reflect the historical contexts that shaped them. | Teacher's Edition: 30-34, 66-71, 128-131, 162-166, 177-181, 290-294, 298-302, 305-309, 340-344, 348-352 |
| 27. Synthesize ideas and make thematic connections among literary texts, public discourse, media and other disciplines. | Teacher's Edition: 2-93, 94-185, 186-277, 278-369 |
| 28. Read, analyze, and critique dramatic selections by comparing and contrasting ways in which character, scene, dialogue, and staging contribute to the theme and the dramatic effect. | Teacher's Edition: 80-83, 121-125, 333-337 |
| 29. Respond to literature using ideas and details from the text to support reactions and make literary connections. | Teacher's Edition: 21, 52, 84, 104, 112, 119, 132-133, 146, 160, 167-168, 185, 209, 210, 223, 230, 238, 253, 259, 288-289, 302, 308, 316, 322-323, 337, 344, 352, 359 |
| 30. Read from and respond to a variety of fiction, poetic and nonfiction texts of increasing complexity for personal enjoyment. | Teacher's Edition: 73, 120, 161, 371-376 |

I I . W r i t i n g

(Writing should be addressed across content areas and integrated into the curriculum)

Standard: Students will write clearly and coherently for a variety of audiences and purposes.

A T y p e s o f W r i t i n g

Standard: The student will write narrative, expository, descriptive, persuasive, and critical modes.

| Grades 9-12 Benchmarks | Reading Advantage Level F |
|--|---|
| <p>The student will:</p> <p>1. Plan, organize and compose narrative, expository, descriptive, persuasive, critical, and research writing to address a specific audience and purpose.</p> | <p>Teacher's Edition: 10, 13, 18, 21, 26, 28, 34-35, 36, 42, 50, 52, 57, 58, 63, 64, 69, 72, 78, 84, 102, 110, 112, 118, 119, 124-125, 126, 130, 132, 137, 139, 144, 146, 153, 166, 167, 172, 175, 184, 194, 196, 204, 209, 210, 215, 216, 223, 225, 230, 232, 238, 241, 253, 254, 259, 261, 267, 268-269, 274, 277, 288-289, 293, 302, 308, 310, 316, 317, 322-323, 324, 331, 344, 352, 353, 359, 360, 366, 368</p> |

B . E l e m e n t s o f C o m p o s i t i o n

Standard: The student will engage in a writing process with attention to audience, organization, focus, quality of ideas, and a purpose.

| Grades 9-12 Benchmarks | Reading Advantage Level F |
|--|--|
| <p>The student will:</p> <p>9. Generate, gather, and organize ideas for writing.</p> | <p>Teacher's Edition: 10, 18, 28, 34-35, 42, 50, 52, 58, 64, 69, 72, 78, 84, 95, 102, 112, 118, 119, 124-125, 126, 130, 139, 144, 146, 159, 160, 166, 167, 172, 175, 194, 196, 204, 209, 210, 215, 216, 223, 225, 230, 232, 238, 248, 253, 259, 261, 268-269, 274, 288-289, 293, 302, 316, 317, 322-323, 324, 331, 344, 352, 353, 359, 360, 366</p> |
| <p>10. Develop a thesis and clear purpose for writing.</p> | <p>Teacher's Edition: 10, 18, 28, 34-35, 42, 50, 52, 58, 64, 72, 78, 84, 95, 102, 124-125, 126, 130, 139, 160, 166, 172, 175, 194, 196, 204, 209, 210, 215, 216, 223, 225, 230, 232, 238, 248, 253, 259, 261, 268-269, 274, 288-289, 293, 302, 316, 317, 322-323, 324, 331, 344, 352, 353, 359, 360, 366</p> |
| <p>11. Make generalizations and use supporting details.</p> | <p>Teacher's Edition: 10, 18, 28, 42, 50, 52, 58, 72, 84, 95, 102, 124-125, 126, 130, 139, 146, 160, 166, 172, 175, 194, 196, 204, 209, 210, 215, 216, 223, 225, 230, 232, 238, 248, 253, 259, 261, 268-269, 274, 288-289, 293, 302, 316-317, 322-323, 324, 331, 344, 352, 353, 359, 360, 355</p> |

| Grades 9-12 Benchmarks | Reading Advantage Level F |
|---|---|
| <p>12. Arrange paragraphs into a logical progression.</p> <p>13. Revise writing for clarity, coherence, smooth transitions and unity.</p> <p>14. Revise writing for clarity, coherence, smooth transitions and unity.</p> <p>15. Apply available technology to develop, revise and edit writing.</p> <p>16. Generate footnotes, endnotes and bibliographies in a consistent and widely accepted format.</p> <p>17. Revise, edit and prepare final drafts for intended audiences and purposes.</p> | <p>Teacher's Edition: 10, 18, 42, 50, 52, 58, 72, 95, 102, 124-125, 126, 130, 139, 160, 166, 172, 175, 194, 196, 204, 209, 210, 215, 216, 223, 225, 230, 232, 238, 248, 253, 259, 261, 268-269, 274, 288-289, 293, 302, 316, 317, 322-323, 324, 331, 352, 353, 359, 360, 366</p> |

C . S p e l l i n g , G r a m m a r a n d U s a g e

Standard: The student will apply standard English conventions when writing.

(Use of standard English conventions is necessary to help a writer convey meaning to the reader. Spelling, grammar, and usage may be taught as a separate unit as well as integrated into teaching writing processes.)

| Grades 9-12 Benchmarks | Reading Advantage Level F |
|---|---|
| <p>The student will:</p> <p>3. Use an extensive variety of correctly punctuated sentences for meaning and stylistic effect.</p> | <p>Teacher's Edition: 113, 167</p> |
| <p>4. Edit writing for correct grammar, capitalization, punctuation, spelling, verb tense, sentence structure, and paragraphing to enhance clarity and readability.</p> <p>a. Correctly use reflexive case pronouns and nominative and objective case pronouns, including <i>who</i> and <i>whom</i>.</p> <p>b. Correctly use punctuation such as the comma, semicolon, hyphen, and dash.</p> <p>c. Correctly use <i>like/as if, any/any other, this kind/these kinds, who/that, and every/many</i> when they occur in a sentence.</p> <p>d. Correctly use verb forms with attention to subjunctive mood, subject/verb agreement, and active/passive voice,</p> | <p>Teacher's Edition: 21, 28, 36, 50, 64, 119, 146, 154, 210, 225, 233, 254, 259, 289, 325, 347, 368</p> |

D . R e s e a r c h

Standard: The student will locate and use information in reference materials.

| Grades 9-12 Benchmarks | Reading Advantage Level F |
|--|---|
| <p>The student will:</p> <ol style="list-style-type: none"> 10. Use print, electronic databases and online resources to access information, organize ideas, and develop writing. 11. Identify key terms specific to research tools and processes. 12. Narrow focus of a search by formulating a concise research question or thesis. 13. Develop a research plan. 14. Evaluate and organize relevant information from a variety of sources, verifying the accuracy and usefulness of gathered information. 15. Produce a report with detailed evidence to support a thesis. 16. Distinguish between reliable and questionable Internet sources and apply responsible use of technology. 17. Understand plagiarism and its consequences, identifying ethical issues of research and documentation. 18. Organize and synthesize information from a variety of sources and present it in a logical manner, | <p>Teacher's Edition: 13, 21, 29, 37, 45, 59, 65, 78, 85, 95, 105, 113, 120, 126, 133, 147, 154, 168, 176, 185, 197, 205, 211, 217, 225, 233, 241, 249, 255, 261, 269, 277, 289, 297, 304, 311, 318, 325, 332, 339, 347, 353, 361, 369</p> |

E . H a n d w r i t i n g a n d W o r d P r o c e s s i n g

(Standards under this heading maybe locally determined.)

| Grades 9-12 Benchmarks | Reading Advantage Level F |
|---------------------------------|--|
| Handwriting and word processing | <p>Teacher's Edition: 18, 57, 42, 57, 130, 194, 239, 259, 324, 353, 359</p> |

III. Speaking, Listening and Viewing

The student will speak clearly and effectively for a variety of purposes and audiences and actively listen to, view and evaluate oral communication and media.

A. Speaking, Listening and Viewing

Standard: The student will demonstrate understanding and communicate effectively through listening and speaking,

| Grades 9-12 Benchmarks | Reading Advantage Level F |
|--|---|
| The student will: 7. Distinguish between speaker's opinion and verifiable facts and analyze the credibility of the presentation. | Teacher's Edition: 212-215 |
| 8. Deliver a speech in a logical manner using grammatically correct language, including vocabulary appropriate to the topic, audience and purpose, | Teacher's Edition: 21, 78, 85, 147, 154, 205, 225, 261, 325, 347 |
| 9. Understand the relationship between nonverbal, interpersonal, and small group communication. | Teacher's Edition: 13, 37, 44, 53, 59, 93, 113, 133, 197, 269, 297, 304, 353, 369 |
| 10. Describe the role of communication in everyday situations (e, g, advertising, informal, social, business, formal social, etc). 11. Understand the effect of media on society and culture. | Teacher's Edition: 28, 42, 53, 131, 197, 205, 217, 225, 233, 241, 246, 249, 311, 318, 325, 332, 353, 361 |
| 12. Identify and understand essential elements, skills and implications of persuasion, argumentation, and debate as essential oral skills. | Teacher's Edition: 42, 44, 133, 139, 277, 366 |

B . Media Literacy

At the high school level, media literacy should be addressed across the content areas and integrated into the curriculum at the discretion of the local district.)

Standard: The student will critically analyze information found in electronic and print media, and will use a variety of these sources to learn about a topic and represent ideas.

| Grades 9-12 Benchmarks | Reading Advantage Level F |
|---|---|
| The student will: | |
| 8. Evaluate the accuracy and credibility of information found on Internet sites. | Teacher's Edition: 13, 21, 29, 37, 45, 59, 65, 79, 85, 93, 105, 113, 120, 126, 133, 147, 154, 168, 176, 197, 211, 225, 233, 241, 249, 255, 261, 269, 277, 289, 297, 304, 311, 318, 325, 332, 339, 347, 353, 361, 368 |
| 9. Evaluate the logic of reasoning in both print and non-print selections. 10. Evaluate the source's point of view, intended audience and authority. 11. Determine whether the evidence in a selection is appropriate, adequate and accurate. | Teacher's Edition: 13, 21, 29, 37, 45, 59, 65, 79, 85, 93, 105, 113, 120, 126, 133, 147, 154, 168, 176, 197, 211, 233, 241, 249, 255, 261, 269, 277, 289, 297, 304, 311, 318, 325, 332, 339, 347, 353, 361, 368 |
| 12. Evaluate the content and effect of persuasive techniques used in print and broadcast media. | Teacher's Edition: 28, 42, 72, 92, 126-127, 139, 166, 215, 230, 238, 253, 274, 317, 366 |
| 13. Make informed evaluations about television, radio, film productions, newspapers and magazines with regard to quality of production, accuracy of information, bias, purpose, message and audience. | Teacher's Edition: 37 |
| 13. Formulate critical, evaluative questions relevant to print or non-print selections. | Teacher's Edition: 41, 68, 104, 112, 179, 207, 244, 254, 297, 318, 361 |



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