

READING ADVANTAGE © 2005

Levels A-D

correlated to

Minnesota

Academic Standards for

Language Arts

Grades 6-8

GReAT **S**ouR**Ce**®

EDUCATION GROUP



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READING ADVANTAGE ©2005

LEVELS A-D

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**Minnesota Academic Standards for Language Arts
Grades 6-8**

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Reading Advantage Level A © 2005
correlated to
Minnesota Academic Standards for Language Arts
Grade 6

I. READING AND LITERATURE

The student will read and understand grade-appropriate English language text.

A. Word Recognition, Analysis and Fluency

Standard: The student will read with accuracy and fluency.

Grade 6 Benchmarks	Reading Advantage Level A
<p>The student will:</p> <p>1. Read unfamiliar, complex and multi-syllabic words using advanced phonetic analysis and structural analysis.</p>	<p>Teacher's Edition: 29, 62, 69, 79, 136, 196, 218, 257, 310, 320</p>
<p>2. Read narrative and expository text with fluency, accuracy and appropriate pacing.</p>	<p>Teacher's Edition: 13, 19, 26, 36, 47, 55, 63, 69, 76, 85, 92, 107, 113, 127, 137, 142-143, 151, 157, 163, 171, 176, 185, 197, 205, 213, 219, 224, 232, 241, 250, 258, 263, 271, 276, 291, 299, 305, 313, 321, 329, 335, 342, 348, 355, 363, 368</p>
<p>3. Apply correct word pronunciation and inflection.</p>	<p>Teacher's Edition: 13, 19, 26, 31, 36, 47, 55, 63, 69, 76, 85, 92, 107, 113, 118, 127, 137, 142-143, 157, 163, 171, 176, 185, 197, 205, 213, 219, 224, 232, 241, 250, 258, 263, 271, 276, 291, 299, 305, 313, 321, 329, 335, 342, 348, 355, 363, 368</p>

B . V o c a b u l a r y E x p a n s i o n

Standard: The student will use a variety of strategies to expand reading, listening and speaking vocabularies.

Grade 6 Benchmarks	Reading Advantage Level A
<p>The student will:</p> <p>1. Acquire, understand and use new vocabulary through explicit vocabulary instruction and independent reading.</p>	<p>Teacher's Edition: 6, 12, 14, 17, 21, 25, 27, 30, 32-33, 35, 38, 42, 46, 48, 52, 54, 57, 61, 62, 64, 68, 69, 71-72, 74, 75, 77, 81, 84, 86, 89-90, 92, 98-99, 102, 106, 108, 111, 112, 114-115, 118, 120, 125, 129, 133, 136, 138-139, 142, 144-145, 148-149, 151, 152, 155, 158-159, 162, 165, 168, 170, 172-173, 175, 176, 178, 179, 182, 184, 191, 196, 199, 203, 204, 206, 211, 212, 215, 217, 221, 223, 224, 227, 230, 233, 237, 242, 247, 257, 259, 264-265, 267, 270, 274, 276, 282, 290, 292, 297, 300, 306, 310, 314, 322, 328, 330, 333, 334, 336, 344, 347, 349, 354, 356, 366</p>
<p>2. Analyze word structure and use cueing systems to understand new words.</p>	<p>Teacher's Edition: 6, 9-10, 12, 14, 18, 25, 35, 38, 57, 61, 68, 71-72, 98, 99, 108, 120-121, 129, 148, 150, 159, 162, 168, 170, 176, 178, 184, 191, 194, 206, 212, 221, 247, 282, 300, 314, 333, 226, 346, 354, 356</p>
<p>3. Determine pronunciations, meanings and alternate word choices through the use of dictionaries, thesauruses and electronic tools.</p>	<p>Teacher's Edition: 165, 196, 217, 224, 231, 233-234, 274, 303, 362</p>
<p>4. Determine the meaning of unknown words using knowledge of common Greek and Latin roots, suffixes and prefixes.</p>	<p>Teacher's Edition: 12, 17, 36, 46, 54, 62, 75, 84, 89, 106, 118, 136, 142, 150, 156, 162, 170, 196, 204, 212, 224, 231, 237, 240, 257, 262, 267, 270, 290, 298, 320, 328, 334, 354, 362</p>
<p>5. Recognize and interpret similes, metaphors, and words with multiple meanings.</p>	<p>Teacher's Edition: 9-10, 30, 42, 52, 61, 74, 75, 117, 150, 161, 195, 230, 250, 255, 261, 272, 276, 286, 304, 340, 352, 360</p>

C . C o m p r e h e n s i o n

Standard: The student will understand the meaning of informational, expository or persuasive texts, using a variety of strategies and will demonstrate literal, interpretive, inferential and evaluative comprehension.

Grade 6 Benchmarks	Reading Advantage Level A
<p>The student will:</p> <p>1. Summarize and paraphrase what is real.</p>	<p>Teacher's Edition: 19, 23, 25, 42, 56, 80-81, 84, 123, 131, 132, 136, 137, 148, 153, 156, 192, 194, 201, 204, 210, 267, 296, 303, 346, 359-360</p>

Grade 6 Benchmarks	Reading Advantage Level A
2. Recall and use prior learning and preview text to prepare for reading.	Teacher's Edition: 6, 7, 14-15, 20-21, 27, 32-33, 38, 39, 48-49, 56-57, 64-65, 71-72, 77-78, 86, 87, 98, 99, 108-109, 114-115, 120-121, 128-129, 138, 139, 144, 145, 152, 153, 158-159, 164-165, 172, 178, 179, 190-191, 198-199, 206-207, 214, 220-221, 226, 227, 233, 234, 242-243, 251, 252, 259, 260, 264-265, 272, 273, 282, 283, 292, 293, 301, 306, 307, 315, 322-323, 330, 331, 336-337, 344-345, 349, 350, 356, 357, 364-365
3. Generate and answer literal, inferential, interpretive and evaluative questions to demonstrate understanding about what is read.	Teacher's Edition: 9, 12, 13, 16, 18, 22, 26, 31, 34, 37, 41, 47, 51, 55, 60, 63, 70, 73, 76, 85, 89, 93, 107, 113, 116, 123-124, 127, 132, 137, 140-141, 143, 146-147, 151, 157, 163, 171, 174, 177, 185, 194, 197, 202, 205, 213, 219, 225, 232, 241, 249, 250, 258, 261, 263, 266, 271, 277, 285, 291, 299, 305, 313, 317, 321, 329, 332, 343, 346, 348, 355, 359, 363, 369
4. Apply a range of monitoring strategies and self-correction methods.	Teacher's Edition: 23, 25, 30, 40, 50, 58, 62, 66, 79, 80, 84, 100, 112, 122, 126, 130-131, 136, 154, 156, 160, 166, 170, 173, 174, 192-193, 194, 200-201, 204, 208, 216, 222, 228, 231, 235, 244, 253, 273, 276, 284, 291, 294, 295, 298, 302, 308, 312, 316, 323, 328, 334, 338, 342, 345-346, 351, 354, 358, 362, 368
5. Identify the main idea and supporting details.	Teacher's Edition: 17, 23, 40-41, 46, 80, 84, 123, 126, 131, 156, 192, 204, 208, 210, 246, 303
6. Retell significant sequences of events or ideas.	Teacher's Edition: 17, 40-41, 46, 80-81, 84, 126, 131, 136, 150, 192, 204, 208, 210, 216, 231, 249, 285, 295, 302, 303, 304
7. Distinguish fact from opinion and give examples from text.	Teacher's Edition: 18, 317
8. Identify the author's purpose (stated or implied), audience and message.	Teacher's Edition: 13, 16, 18, 116, 118, 140, 142, 147, 150, 166, 180, 184, 193, 212, 245, 249, 261, 262, 266, 270, 295, 298, 320, 323, 338, 365, 368
9. Create outlines, logical notes and summaries across content areas.	Teacher's Edition: 23, 24, 30, 40-41, 80-81, 84, 123, 126, 131, 136, 148, 192, 194, 204, 210, 295, 303, 328
10. Use texts' structural features, such as graphics, illustrations, references, notes, introductions, boldface type and subheadings across a range of subject areas to enhance comprehension.	Teacher's Edition: 20, 49, 65, 113, 212, 220, 225, 291, 301, 335, 338, 343, 345, 348, 355, 369
11. Utilize texts' organizational structures (narrative, expository, chronological, compare and contrast) and generate graphic organizers to organize, recall and summarize content.	Teacher's Edition: 40-41, 46, 73, 75, 141, 142, 147, 150, 166-167, 174, 209, 212, 245, 249, 266, 270, 295, 298, 304, 332-333, 338

Grade 6 Benchmarks	Reading Advantage Level A
12. Compare and contrast information from different sources on the same topic.	Teacher's Edition: 26, 47, 55, 63, 76, 143, 185, 258, 271, 291
13. Critically read and evaluate to determine the author's purpose, point of view, audience and message.	Teacher's Edition: 16, 18, 73, 116, 118, 142, 147, 166-167, 174, 184, 193, 197, 260, 262, 270, 316, 320, 338, 365, 368

D . L i t e r a t u r e

Standard: The student will actively engage in the reading process and read, understand, respond to, analyze, interpret, evaluate and appreciate a wide variety of fiction, poetic and nonfiction texts.

Grade 6 Benchmarks	Reading Advantage Level A
The student will:	Teacher's Edition: 14-17, 38-45, 48-53, 120-125, 138-141, 144-149, 151, 158-161, 172-175, 220-223, 226-230, 237, 242-248, 251-256, 259-261, 264-269, 272-275, 292-297, 314-319, 322-327, 330-333
1. Read a variety of high quality, traditional, classical and contemporary literary works specific to America, as well as significant works from other countries.	
2. Identify and describe the characteristics of various genres.	Teacher's Edition: 18, 46, 73, 75, 126, 136, 140, 142, 147, 150, 166, 174, 176, 180, 184, 202, 204, 209, 212, 213, 224, 249, 266, 270, 295, 298, 312, 316, 320, 332, 335, 338, 355, 366, 368
3. Identify and describe the relationships among elements of fiction including setting, character, plot, conflict/resolution, theme and tone.	Teacher's Edition: 75, 150, 245, 249, 266, 270, 295, 298, 323
4. Analyze characters through identifying thoughts, words, actions, and narrator's description.	Teacher's Edition: 17, 126, 150, 228, 245, 249, 270-271, 295, 298, 323
5. Describe how figurative language (such as simile and metaphor) and literary devices contribute to the meaning of a text.	Teacher's Edition: 42, 52, 61, 69, 148-149, 150, 162, 168, 184, 211, 230, 231, 255, 257, 262, 276, 286, 312, 320-321, 342
6. Relate a given literary work to historical events (place, time, and custom).	Teacher's Edition: 46, 55, 143
7. Describe how meaning is conveyed in poetry the author's stylistic choices.	Teacher's Edition: 12, 46, 162, 180, 184, 212, 240, 276, 320, 334, 354
8. Respond to literature using ideas and details from the text to support reactions and make literary connections.	Teacher's Edition: 18, 76, 113, 151

Grade 6 Benchmarks	Reading Advantage Level A
9. Read from and respond to a variety of fiction, poetic and nonfiction texts of increasing complexity for personal enjoyment.	Teacher's Edition: 13, 37, 93, 107, 151, 177, 185, 232, 258, 263, 305, 371-376

II. WRITING

The student will write clearly and coherently to effectively communicate for a variety of audiences and purposes.

A. Types of Writing

Standard: The student will create informative, expressive and persuasive writing.

Grade 6 Benchmarks	Reading Advantage Level A
<p>The student will:</p> <ol style="list-style-type: none"> Write frequently in a variety of forms, including but not limited to the following: poems, stories, plays, essays, journals, letters, directions, editorials, business communications and reports. <i>By the end of grade 8, the student will have written in all of the forms listed.</i> 	<p>Teacher's Edition: 13, 18, 19, 25, 26, 36, 46, 54, 62, 63, 76, 85, 92, 93, 107, 113, 118, 119, 126, 127, 137, 143, 151, 157, 162, 163, 170, 171, 176, 177, 184, 197, 205, 213, 218, 224, 225, 231, 232, 241, 254, 271, 249, 270, 276, 299, 305, 312, 313, 321, 329, 335, 343, 347, 355, 362, 363, 368</p>

B. Elements of Composition

Standard: The student will engage in a writing process, with attention to organization, focus, quality of ideas and a purpose.

Grade 6 Benchmarks	Reading Advantage Level A
<p>The student will:</p> <ol style="list-style-type: none"> Create multiple paragraph compositions that state, maintain and use details in a logical order to support a main idea. 	<p>Teacher's Edition: 54, 92, 127, 213, 270-271, 321, 347</p>
<ol style="list-style-type: none"> Create narratives that develop settings, people/characters, dialogue and conflicts using descriptive, concrete language to engage audiences. 	<p>Teacher's Edition: 13, 46, 151, 176, 224, 249, 270, 299, 313</p>
<ol style="list-style-type: none"> Create informative reports, including gathering material, formulating ideas based on gathered material, organizing information, and editing for logical progression. 	<p>Teacher's Edition: 46, 62, 113, 126, 127, 162, 170, 205, 213, 225, 232, 254, 305, 312, 355, 362, 368</p>

Grade 6 Benchmarks	Reading Advantage Level A
<p>4. Use composing processes to develop writing, including:</p> <ul style="list-style-type: none"> a. prewriting – planning strategies such as brainstorming, journaling, sketching, listing, outlining and determining audience, purpose and focus b. drafting – organizing, supporting and putting ideas into sentences and paragraphs c. revising – improving the quality of content, organizations, sentence structure and word choice d. editing – correcting errors in spelling and grammar e. publishing – producing a document and sharing the writing with the audience. 	<p>Teacher’s Edition: 113, 213, 262</p>
<p>5. Consider the intended audience when composing text.</p>	<p>Teacher’s Edition: 46, 92, 171, 176, 205, 225, 232, 250, 262, 270-271, 299, 329, 335, 343</p>

C . S p e l l i n g , G r a m m a r a n d U s a g e

Standard: The student will apply standard English conventions when writing.

(Use of standard English conventions is necessary to help a writer convey meaning to the reader. Spelling, grammar, and usage may be taught as a separate unit as well as integrated into teaching writing processes.)

Grade 6 Benchmarks	Reading Advantage Level A
<p>The student will:</p> <p>1. Compose complete sentences when writing.</p>	<p>Teacher’s Edition: 25, 36, 46, 62, 80-81, 124, 127, 141, 151, 176, 181, 194, 202, 213, 225, 246, 249, 262, 267, 305, 328, 335, 347, 355, 362, 366</p>
<p>2. Edit writing for correct spelling and sentence clarity.</p>	<p>Teacher’s Edition: 262</p>
<p>3. Apply grammar conventions correctly in writing, including:</p> <ul style="list-style-type: none"> a. consistent verb tense b. subject and verb agreement with simple and compound subjects c. nominative, reflexive, objective, and possessive pronouns, pronoun/antecedent agreement d. subject and verb agreement when interrupted by a phrase. 	<p>Teacher’s Edition: 18, 46, 150, 196</p>

D . R e s e a r c h

Standard: The student will locate and use information in reference materials.

Grade 6 Benchmarks	Reading Advantage Level A
The student will: 1. Gather and synthesize information from a variety of sources, including electronic and print.	Teacher's Edition: 19, 26, 31, 47, 55, 63, 76, 85, 107, 119, 127, 143, 151, 163, 185, 197, 232, 241, 258, 271, 291, 329, 335, 343, 348, 355, 369
2. Clarify an understanding of text by creating outlines, logical notes and summaries across content areas.	Teacher's Edition: 47, 76, 143, 343
3. Cite sources for both quoted and paraphrased information in a bibliography when writing a research report.	Teacher's Edition: 47

E . H a n d w r i t i n g a n d W o r d P r o c e s s i n g

The student will write legibly.

Grade 6 Benchmarks	Reading Advantage Level A
The student will: 1. Write legibly in cursive.	Teacher's Edition: 25, 26, 74, 143, 155, 163, 171, 217, 229, 299, 347
2. Format handwritten and word-processed documents correctly.	Teacher's Edition: 25, 46, 232, 262, 313, 347

III. S P E A K I N G , L I S T E N I N G A N D V I E W I N G

The student will speak clearly and effectively for a variety of purposes and audiences and actively listen to, view and evaluate oral communication and media.

A . S p e a k i n g a n d L i s t e n i n g

Standard: The student will demonstrate understanding and communicate effectively through listening and speaking.

Grade 6 Benchmarks	Reading Advantage Level A
The student will: 1. Participate in and follow agreed-upon rules for conversation and formal discussions in large and small groups.	Teacher's Edition: 9, 16-17, 23-24, 29, 35, 41, 60, 67, 73-74, 80, 88-89, 101, 110, 116, 123-124, 132, 147, 154, 160-161, 167, 174, 194, 202, 210, 217, 223, 229, 236, 246, 254, 261, 266-267, 274, 285-286, 295-296, 303, 309, 324, 332, 346, 352, 359, 366

Grade 6 Benchmarks	Reading Advantage Level A
2. Know and apply listening rules and expectations for formal settings and demonstrate comprehension.	Teacher's Edition: 85, 107, 113, 127, 137, 151, 157, 177, 197, 213, 241, 276, 291, 313, 321, 329
3. Actively listen and comprehend messages.	Teacher's Edition: 85, 107, 113, 127, 137, 151, 157, 177, 197, 213, 241, 276, 291, 313, 321, 329
5. Distinguish between a speaker's opinion and verifiable facts.	Teacher's Edition: 317
6. Orally communicate information, opinions and ideas effectively to different audiences for a variety of purposes.	Teacher's Edition: 19, 37, 85, 113, 119, 127, 163, 197, 258, 277, 291, 305, 313, 329, 343, 348, 355, 363, 369
7. Perform expressive oral readings of prose, poetry or drama.	Teacher's Edition: 13, 19, 26, 31, 37, 47, 55, 63, 69, 76, 85, 93, 113, 118, 127, 137, 142-143, 151, 157, 163, 171, 185, 197, 205, 213, 219, 224, 232, 241, 258, 263, 271, 276, 291, 299, 305, 313, 321, 329, 335, 342, 343, 348, 355, 363, 368, 369

B . M e d i a L i t e r a c y

Standard: The student will critically analyze information found in electronic and print media, and will use a variety of these sources to learn about a topic and represent ideas.

Grade 6 Benchmarks	Reading Advantage Level A
The student will:	Teacher's Edition: 63, 113, 151, 197, 225, 232, 250, 262, 291
1. Identify distinctions in how information is presented in print and non-print materials.	
2. Evaluate the accuracy and credibility of information found on Internet sites.	Teacher's Edition: 47
3. Make informed evaluations about television, radio, film productions, newspapers and magazines with regard to quality of production, accuracy of information, bias, purpose, message and audience.	Teacher's Edition: 113, 151, 262



Reading Advantage Level A © 2005
correlated to
Minnesota Academic Standards for Language Arts
Grade 7

I. READING AND LITERATURE

Students will read and understand grade-appropriate English language text.

A. Word Recognition, Analysis and Fluency

Standard: The student will read with accuracy and fluency.

Grade 7 Benchmarks	Reading Advantage Level A
<p>The student will:</p> <p>1. Read unfamiliar complex and multi-syllabic words using cueing systems, advanced phonetic analysis and structural analysis.</p>	<p>Teacher's Edition: 29, 62, 69, 79, 136, 196, 218, 257, 310, 320</p>
<p>2. Read narrative and expository text with fluency, accuracy and comprehension at an appropriate silent reading rate.</p>	<p>Teacher's Edition: 13, 19, 26, 36, 63, 69, 76, 85, 92, 107, 113, 127, 137, 142-143, 151, 157, 163, 171, 176, 185, 197, 205, 213, 219, 224, 232, 241, 250, 258, 263, 271, 276, 291, 299, 305, 313, 321, 329, 335, 342, 348, 355, 363, 368</p>
<p>3. Apply correct word pronunciation and inflection.</p>	<p>Teacher's Edition: 13, 19, 26, 31, 36, 47, 55, 63, 69, 76, 85, 92, 107, 113, 118, 127, 137, 142-143, 157, 163, 171, 176, 185, 197, 205, 213, 219, 224, 232, 241, 250, 258, 263, 271, 276, 291, 299, 305, 313, 321, 329, 335, 342, 348, 355, 363, 368</p>

B . V o c a b u l a r y E x p a n s i o n

Standard: The student will use a variety of strategies to expand reading, listening and speaking vocabularies.

Grade 7 Benchmarks	Reading Advantage Level A
<p>The student will:</p> <p>1. Acquire, understand and use new vocabulary through explicit vocabulary instruction and independent reading.</p>	<p>Teacher's Edition: 6, 12, 14, 17, 21, 25, 27, 30, 32-33, 35, 38, 42, 46, 48, 52, 54, 57, 61, 62, 64, 68, 69, 71-72, 74, 75, 77, 81, 84, 86, 89-90, 92, 98-99, 102, 106, 108, 111, 112, 114-115, 118, 120, 125, 129, 133, 136, 138-139, 142, 144-145, 148-149, 151, 152, 155, 158-159, 162, 165, 168, 170, 172-173, 175, 176, 178, 179, 182, 184, 191, 196, 199, 203, 204, 206, 211, 212, 215, 217, 221, 223, 224, 227, 230, 233, 237, 242, 247, 257, 259, 264-265, 267, 270, 274, 276, 282, 290, 292, 297, 300, 306, 310, 314, 322, 328, 330, 333, 334, 336, 344, 347, 349, 354, 356, 366</p>
<p>2. Analyze word structure and use context clues to understand new words.</p>	<p>Teacher's Edition: 6, 9-10, 12, 14, 18, 25, 35, 38, 57, 61, 68, 71-72, 98, 99, 108, 120-121, 129, 148, 150, 159, 162, 168, 170, 176, 178, 184, 191, 194, 206, 212, 221, 247, 282, 300, 314, 333, 226, 346, 354, 356</p>
<p>3. Recognize and interpret words with multiple meanings.</p>	<p>Teacher's Edition: 9-10, 42, 52, 61, 74, 75, 117, 150, 161, 195, 230, 255, 261, 286, 304, 340, 352, 360</p>
<p>4. Recognize the influences of other languages on the English language.</p>	<p>Teacher's Edition: 12, 17, 36, 46, 54, 62, 75, 84, 89, 106, 118, 136, 142, 150, 156, 162, 170, 196, 204, 212, 224, 231, 237, 240, 257, 262, 267, 270, 290, 298, 320, 328, 334, 354, 362</p>
<p>5. Apply knowledge of Greek and Latin roots, prefixes and suffixes to understand content-area vocabulary and assist pronunciation.</p>	<p>Teacher's Edition: 12, 17, 36, 46, 54, 62, 75, 84, 89, 106, 118, 136, 142, 150, 156, 162, 170, 196, 204, 212, 224, 231, 237, 240, 257, 262, 267, 270, 290, 298, 320, 328, 334, 354, 362</p>
<p>6. Identify and explain analogies, similes and metaphors.</p>	<p>Teacher's Edition: 30, 250, 272, 276</p>
<p>7. Determine pronunciation, meanings and alternate word choices through the use of dictionaries, thesauruses and electronic tools.</p>	<p>Teacher's Edition: 165, 196, 217, 224, 231, 233-234, 274, 303, 362</p>

C . C o m p r e h e n s i o n

Standard: The student will understand the meaning of texts, using a variety of strategies, and will demonstrate literal, interpretive, inferential and evaluative comprehension.

Grade 7 Benchmarks	Reading Advantage Level A
<p>The student will:</p> <p>1. Comprehend, interpret and evaluate text by asking and answering questions.</p>	<p>Teacher's Edition: 9, 12, 13, 16, 18, 22, 26, 31, 34, 37, 41, 47, 51, 55, 60, 63, 70, 73, 76, 85, 89, 93, 107, 113, 116, 123-124, 127, 132, 137, 140-141, 143, 146-147, 151, 157, 163, 171, 174, 177, 185, 194, 197, 202, 205, 213, 219, 225, 232, 241, 249, 250, 258, 261, 263, 266, 271, 277, 285, 291, 299, 305, 313, 317, 321, 329, 332, 343, 346, 348, 355, 359, 363, 369</p>
<p>2. Recall and use prior learning and preview text to prepare for reading.</p>	<p>Teacher's Edition: 6, 7, 14-15, 20-21, 27, 32-33, 38, 39, 48-49, 56-57, 64-65, 71-72, 77-78, 86, 87, 98, 99, 108-109, 114-115, 120-121, 128-129, 138, 139, 144, 145, 152, 153, 158-159, 164-165, 172, 178, 179, 190-191, 198-199, 206-207, 214, 220-221, 226, 227, 233, 234, 242-243, 251, 252, 259, 260, 264-265, 272, 273, 282, 283, 292, 293, 301, 306, 307, 315, 322-323, 330, 331, 336-337, 344-345, 349, 350, 356, 357, 364-365</p>
<p>3. Use knowledge of narrative and expository text structures and subject specific texts to summarize content.</p>	<p>Teacher's Edition: 23, 24, 25, 42, 56, 80-81, 84, 123, 131, 132, 136, 137, 148, 153, 156, 192, 194, 201, 204, 209, 210, 249, 267, 295, 296, 303, 304, 346, 359-360</p>
<p>4. Make inferences and draw conclusions based on explicit and implied information from texts.</p>	<p>Teacher's Edition: 16, 17, 35, 54, 60, 67, 73, 101, 161, 174, 202, 223, 229, 245, 254, 261, 274, 286, 295, 332, 346, 352</p>
<p>5. Create outlines, logical notes and summaries across content areas.</p>	<p>Teacher's Edition: 23, 24, 30, 40-41, 80-81, 84, 123, 126, 131, 136, 148, 192, 194, 204, 210, 295, 303, 328</p>
<p>6. Use texts' structural organizers, such as graphics, illustrations, references, notes, introductions, boldface type and subheadings to aid comprehension.</p>	<p>Teacher's Edition: 20, 49, 65, 113, 212, 220, 225, 291, 301, 335, 338, 343, 345, 348, 355, 369</p>
<p>7. Distinguish statements of fact from opinion and give examples form text.</p>	<p>Teacher's Edition: 18, 317</p>
<p>8. Critically read and evaluate to determine the author's purpose, point of view, audience and message.</p>	<p>Teacher's Edition: 13, 16, 18, 51, 116, 118, 140, 142, 147, 150, 167, 180, 184, 193, 197, 212, 245, 249, 260, 262, 266, 270, 295, 296, 298, 316, 317, 320, 323, 338, 346, 365, 368</p>
<p>9. Follow written directions in technical reading.</p>	<p>Teacher's Edition: 205</p>

Grade 7 Benchmarks	Reading Advantage Level A
10. Scan a passage to determine relevant information and skim the text to locate specific information.	Teacher's Edition: 6, 14, 20, 27, 32, 38, 48, 64, 71, 77, 86, 98, 108, 114, 120, 128, 138, 144, 152, 158, 164, 172, 178, 180, 190, 198, 214, 220, 226, 242, 251, 259, 264, 283, 293, 301, 307, 315, 322-323, 331, 337, 345, 350, 357, 364
11. Identify devices used in persuasive text.	Teacher's Edition: 260, 262, 316, 317

D . L i t e r a t u r e

Standard: The student will actively engage in the reading process and read, understand, respond to, analyze, interpret, evaluate and appreciate a wide variety of fiction, poetic and nonfiction texts.

Grade 7 Benchmarks	Reading Advantage Level A
The student will:	Teacher's Edition: 14-17, 38-45, 48-53, 120-125, 138-141, 144-149, 151, 158-161, 172-175, 220-223, 226-230, 237, 242-248, 251-256, 259-261, 264-269, 272-275, 292-297, 314-319, 322-327, 330-333
1. Read a variety of high-quality, traditional, classical, and contemporary literary works specific to America, as well as significant works from other countries.	
2. Identify and analyze various genres and subgenres as forms with distinct characteristics.	Teacher's Edition: 18, 46, 73, 75, 126, 136, 140, 142, 147, 150, 166, 174, 176, 180, 184, 202, 204, 209, 212, 213, 224, 249, 266, 270, 295, 298, 312, 316, 320, 332, 335, 338, 355, 366, 368
3. Identify and analyze the relationships among elements of fiction including setting, character, plot, conflict/resolution, theme, and tone.	Teacher's Edition: 75, 150, 245, 249, 266, 270, 295, 298, 323
4. Identify and analyze the effect of characters' traits on the plot and resolution of the conflict.	Teacher's Edition: 17, 126, 150, 228, 245, 249, 270-271, 295, 298, 323
5. Analyze how figurative language and literary devices contribute to the meaning of a text.	Teacher's Edition: 42, 52, 61, 69, 148-149, 150, 162, 168, 184, 211, 230, 231, 255, 257, 262, 276, 286, 312, 320-321, 342
6. Identify and discuss the effect of the speaker and recognize the difference between first and third person point of view.	Teacher's Edition: 13, 166, 225, 338
7. Relate a given literary work to historical events (place, time and custom).	Teacher's Edition: 46, 55, 143
8. Explain how form and stylistic devices convey the meaning of a poem.	Teacher's Edition: 12, 46, 162, 180, 184, 212, 240, 276, 320, 334, 354

Grade 7 Benchmarks	Reading Advantage Level A
9. Identify and understand recurring themes across literary works, citing evidence from the texts.	Teacher's Edition: 94-185, 186-277
10. Respond to literature using ideas and details from the text to support reactions and make literary connections.	Teacher's Edition: 18, 76, 113, 151
11. Read from and respond to a variety of fiction, poetic and nonfiction texts of increasing complexity for personal enjoyment.	Teacher's Edition: 13, 37, 93, 107, 151, 177, 185, 232, 258, 263, 305, 371-376

II. WRITING

(Writing should be addressed across content areas and integrated into the curriculum.)
Students will write clearly and coherently for a variety of audiences and purpose.

A. Types of Writing

Standard: The student will create informative, expressive and persuasive writing.

Grade 7 Benchmarks	Reading Advantage Level A
<p>The student will:</p> <p>1. Write frequently in a variety of forms, including but not limited to the following: poetry, stories, essays, editorials, letters, directions and research reports. <i>By the end of grade 8, the student will have written in all of the forms listed.</i></p>	<p>Teacher's Edition: 13, 18, 19, 25, 26, 36, 46, 54, 62, 63, 76, 85, 92, 93, 107, 113, 118, 119, 126, 127, 137, 143, 151, 157, 162, 163, 170, 171, 176, 177, 184, 197, 205, 213, 218, 224, 225, 231, 232, 241, 254, 271, 249, 270, 276, 299, 305, 312, 313, 321, 329, 335, 343, 347, 355, 362, 363, 368</p>

B. Elements of Composition

Standard: The student will engage in a writing process, with attention to context, organization, focus, quality of ideas and a purpose.

Grade 7 Benchmarks	Reading Advantage Level A
<p>The student will:</p> <p>1. Create multiple paragraph compositions that state, maintain and use details in a logical order to support a main idea.</p>	<p>Teacher's Edition: 54, 92, 127, 213, 270-271, 321, 347</p>
<p>2. Create narratives that develop settings, people/characters, dialogue, and conflicts using descriptive, concrete language to engage audiences.</p>	<p>Teacher's Edition: 13, 46, 151, 176, 224, 249, 270, 299, 313</p>

Grade 7 Benchmarks	Reading Advantage Level A
3. Create informative reports, including gathering material, formulating ideas based on gathered material, organizing information, and editing for logical progression.	Teacher's Edition: 46, 62, 113, 126, 127, 162, 170, 205, 213, 225, 232, 254, 305, 312, 355, 362, 368
4. Employ composing processes to develop writing, including: <ul style="list-style-type: none"> a. prewriting – planning strategies such as brainstorming, journaling, sketching, listing, outlining and determining audience, purpose and focus b. drafting – organizing, supporting and putting ideas into sentences and paragraphs c. revising – improving the quality of content, organization, sentence structure and word choice d. editing – correcting errors in spelling and grammar e. publishing – producing a document and sharing the writing with the audience. 	Teacher's Edition: 113, 213, 262
5. Consider the intended audience when composing text.	Teacher's Edition: 46, 92, 171, 176, 205, 225, 232, 250, 262, 270-271, 299, 329, 335, 343

C . S p e l l i n g , G r a m m a r a n d U s a g e

Standard: The student will apply standard English conventions when writing.

(Use of standard English conventions is necessary to help a writer convey meaning to the reader. Spelling, grammar, and usage may be taught as a separate unit as well as integrated into teaching writing processes.)

Grade 7 Benchmarks	Reading Advantage Level A
The student will: 1. Compose complete sentences when writing.	Teacher's Edition: 25, 36, 46, 62, 80-81, 124, 127, 141, 151, 176, 181, 194, 202, 213, 225, 246, 249, 262, 267, 305, 328, 335, 347, 355, 362, 366
2. Edit writing for correct spelling and sentence clarity.	Teacher's Edition: 262
3. Apply grammar conventions correctly in writing, including: <ul style="list-style-type: none"> a. consistent verb tense b. subject and verb agreement with simple and compound subjects c. nominative, reflexive, objective, and possessive pronouns, pronoun/antecedent agreement d. subject and verb agreement when interrupted by a phrase. 	Teacher's Edition: 18, 46, 150, 196

D . R e s e a r c h

Standard: The student will locate and use information in reference materials.

Grade 7 Benchmarks	Reading Advantage Level A
The student will: 1. Formulate questions and collect and assess relevant information to address these questions.	Teacher's Edition: 42, 127, 151, 162, 170, 176, 213, 218, 232, 240, 249, 262, 270-271, 291, 299, 305, 312, 328, 335, 347, 355
2. Cite sources for quoted and paraphrased information in a bibliography when writing a research report.	Teacher's Edition: 47
3. Gather and organize information from a variety of sources, including electronic and print.	Teacher's Edition: 19, 26, 31, 47, 55, 63, 76, 85, 107, 119, 127, 143, 151, 163, 185, 197, 232, 241, 258, 271, 291, 329, 335, 343, 348, 355, 369

E . H a n d w r i t i n g a n d W o r d P r o c e s s i n g

Standard: The student will locate and use information in reference materials.

Grade 7 Benchmarks	Reading Advantage Level A
The student will: 1. Write legibly using cursive.	Teacher's Edition: 25, 26, 74, 143, 155, 163, 171, 217, 229, 299, 347

III. S P E A K I N G , L I S T E N I N G A N D V I E W I N G

Students will speak clearly and effectively for a variety of purposes and audiences and actively listen to, view and evaluate oral communication and media.

A . S p e a k i n g a n d L i s t e n i n g

Standard: The student will demonstrate understanding and communicate effectively through listening and speaking.

Grade 7 Benchmarks	Reading Advantage Level A
The student will: 1. Participate in and follow agreed-upon rules for conversation and formal discussions in large and small groups.	Teacher's Edition: 9, 16-17, 23-24, 29, 35, 41, 60, 67, 73-74, 80, 88-89, 101, 110, 116, 123-124, 132, 147, 154, 160-161, 167, 174, 194, 202, 210, 217, 223, 229, 236, 246, 254, 261, 266-267, 274, 285-286, 295-296, 303, 309, 324, 332, 346, 352, 359, 366
2. Know and apply listening rules for formal settings.	Teacher's Edition: 85, 107, 113, 127, 137, 151, 157, 177, 197, 213, 241, 276, 291, 313, 321, 329

Grade 7 Benchmarks	Reading Advantage Level A
4. Distinguish between speaker's opinion and verifiable facts and analyze the credibility of the presentation.	Teacher's Edition: 317
6. Orally communicate information, opinions, and ideas effectively to different audiences for a variety of purposes.	Teacher's Edition: 19, 37, 63, 85, 113, 119, 127, 163, 197, 258, 277, 291, 305, 313, 329, 343, 348, 355, 363, 369
7. Adjust delivery and language in oral presentations for the intended audiences and purposes.	Teacher's Edition: 85, 113, 197, 258, 291, 313, 343, 348, 363, 369
8. Perform expressive oral readings of prose, poetry or drama.	Teacher's Edition: 13, 19, 26, 31, 37, 47, 55, 63, 69, 76, 85, 93, 113, 118, 127, 137, 142-143, 151, 157, 163, 171, 185, 197, 205, 213, 219, 224, 232, 241, 258, 263, 271, 276, 291, 299, 305, 313, 321, 329, 335, 342, 343, 348, 355, 363, 368, 369

B . M e d i a L i t e r a c y

Standard: The student will critically analyze information found in electronic and print media, and will use a variety of these sources to learn about a topic and represent ideas.

Grade 7 Benchmarks	Reading Advantage Level A
The student will:	Teacher's Edition: 63, 113, 151, 197, 225, 232, 250, 262, 291
1. Identify distinctions in how information is presented in print and non-print materials.	
2. Evaluate the accuracy and credibility of information found on Internet sites.	Teacher's Edition: 47
3. Make informed evaluations about television, radio, film productions, newspapers and magazines with regard to quality of production, accuracy of information, bias, purpose, message and audience.	Teacher's Edition: 47, 63, 113, 197, 151, 232, 262
4. Critically analyze the messages and points of view employed in different media, including advertising, news programs, web sites, and documentaries.	Teacher's Edition: 26, 55, 151, 250, 258, 262, 291

Reading Advantage Level A © 2005
 correlated to
Minnesota Academic Standards for Language Arts
Grade 8

I . R E A D I N G A N D L I T E R A T U R E

The student will read and understand grade-appropriate English language text.

B . V o c a b u l a r y E x p a n s i o n

Standard: The student will use a variety of strategies to expand reading, listening and speaking vocabularies.

Grade 8 Benchmarks	Reading Advantage Level A
The student will: 1. Acquire, understand and use new vocabulary through explicit and indirect vocabulary instruction and independent reading.	Teacher’s Edition: 6, 12, 14, 17, 21, 25, 27, 30, 32-33, 35, 38, 42, 46, 48, 52, 54, 57, 61, 62, 64, 68, 69, 71-72, 74, 75, 77, 81, 84, 86, 89-90, 92, 98-99, 102, 106, 108, 111, 112, 114-115, 118, 120, 125, 129, 133, 136, 138-139, 142, 144-145, 148-149, 151, 152, 155, 158-159, 162, 165, 168, 170, 172-173, 175, 176, 178, 179, 182, 184, 191, 196, 199, 203, 204, 206, 211, 212, 215, 217, 221, 223, 224, 227, 230, 233, 237, 242, 247, 257, 259, 264-265, 267, 270, 274, 276, 282, 290, 292, 297, 300, 306, 310, 314, 322, 328, 330, 333, 334, 336, 344, 347, 349, 354, 356, 366
2. Determine the meaning of unknown words by using a dictionary or context clues.	Teacher’s Edition: 6, 9-10, 12, 14, 18, 25, 35, 38, 57, 61, 68, 71-72, 98, 99, 108, 120-121, 129, 148, 150, 159, 162, 165, 168, 170, 176, 178, 184, 191, 194, 196, 206, 212, 217, 221, 224, 231, 233-234, 247, 274, 282, 300, 303, 314, 333, 226, 346, 354, 356, 362
3. Recognize and interpret words with multiple meanings.	Teacher’s Edition: 9-10, 42, 52, 61, 74, 75, 117, 150, 161, 195, 230, 255, 261, 286, 304, 340, 352, 360
4. Describe the influences of other languages on the English language.	Teacher’s Edition: 12, 17, 36, 46, 54, 62, 75, 84, 89, 106, 118, 136, 142, 150, 156, 162, 170, 196, 204, 212, 221, 224, 231, 237, 240, 257, 262, 267, 270, 290, 298, 320, 328, 334, 354, 362
5. Apply knowledge of Greek and Latin roots, prefixes and suffixes to understand content-area vocabulary.	Teacher’s Edition: 12, 17, 36, 46, 54, 62, 75, 84, 89, 106, 118, 136, 142, 150, 156, 162, 170, 196, 204, 212, 224, 231, 237, 240, 257, 262, 267, 270, 290, 298, 320, 328, 334, 354, 362
6. Determine word meanings by using definition, restatement, example, comparison or contrast.	Teacher’s Edition: 12, 18, 25, 38-39, 61, 68, 98-99, 120-121, 129, 150, 162, 195, 206-207, 231, 247, 282, 300, 314, 333, 336-337, 356-357

Grade 8 Benchmarks	Reading Advantage Level A
7. Identify and explain analogies, similes and metaphors.	Teacher's Edition: 30, 250, 272, 276
8. Apply correct word pronunciation and inflection.	Teacher's Edition: 12, 19, 26, 31, 36, 47, 55, 63, 69, 76, 85, 92, 107, 113, 118, 127, 137, 142-143, 157, 163, 171, 176, 185, 197, 205, 213, 219, 224, 232, 241, 250, 258, 263, 271, 276, 291, 299, 305, 313, 321, 329, 335, 342, 348, 355, 363, 368

C . C o m p r e h e n s i o n

Standard: The student will understand the meaning of texts using a variety of strategies and will demonstrate literal, interpretive, inferential and evaluative comprehension.

Grade 8 Benchmarks	Reading Advantage Level A
The student will:	Teacher's Edition: 19, 23, 25, 40-41, 42, 46, 56, 80-81, 84, 123, 126, 131, 132, 136, 137, 148, 153, 156, 192, 194, 201, 204, 210, 267, 296, 303, 346, 359-360
1. Summarize and paraphrase main idea and supporting details.	
2. Recall and use prior learning and preview text to prepare for reading.	Teacher's Edition: 6, 7, 14-15, 20-21, 27, 32-33, 38, 39, 48-49, 56-57, 64-65, 71-72, 77-78, 86, 87, 98, 99, 108-109, 114-115, 120-121, 128-129, 138, 139, 144, 145, 152, 153, 158-159, 164-165, 172, 178, 179, 190-191, 198-199, 206-207, 214, 220-221, 226, 227, 233, 234, 242-243, 251, 252, 259, 260, 264-265, 272, 273, 282, 283, 292, 293, 301, 306, 307, 315, 322-323, 330, 331, 336-337, 344-345, 349, 350, 356, 357, 364-365
3. Comprehend, interpret and evaluate information in a variety of texts using a combination of strategies before, during and after reading.	Teacher's Edition: 7-9, 15, 33, 37, 39, 54-55, 60, 65, 67, 71, 76, 79, 88, 106, 107, 110-111, 114, 116, 123-124, 128, 130, 139, 141, 145, 153, 155, 158, 159, 160-161, 179, 191, 199, 202, 207, 215, 221, 223, 227, 229, 234, 243, 246, 252, 254, 260, 265, 273, 283, 286, 293, 295, 301, 307, 315, 323, 324, 331, 332, 337, 339, 345, 350, 352, 357, 364
4. Make inferences and draw conclusions based on explicit and implied information from texts.	Teacher's Edition: 16, 17, 35, 54, 60, 67, 73, 101, 161, 174, 202, 223, 229, 245, 254, 261, 274, 286, 295, 332, 346, 352
5. Trace the development of an author's argument, point of view or perspective.	Teacher's Edition: 40-41, 46, 73, 75, 142, 146-147, 150, 156, 166, 180, 184, 193, 204, 208, 212, 245, 249, 266, 270, 295, 298, 303, 304, 320, 323, 338, 342, 365, 368
6. Evaluate the adequacy, accuracy, and appropriateness of the author's evidence in a persuasive text.	Teacher's Edition: 181, 260, 262, 316, 317

Grade 8 Benchmarks	Reading Advantage Level A
7. Use knowledge of narrative and expository text structures in a variety of content areas to summarize information.	Teacher's Edition: 23, 24, 25, 42, 56, 80-81, 84, 123, 131, 132, 136, 137, 148, 153, 156, 192, 194, 201, 204, 209, 210, 249, 267, 295, 296, 303, 304, 346, 359-360
8. Create outlines, logical notes, and summaries of text in various content areas.	Teacher's Edition: 23, 24, 30, 40-41, 80-81, 84, 123, 126, 131, 136, 148, 192, 194, 204, 210, 295, 303, 328
9. Use texts' structural organizers, such as graphics, illustrations, references, notes, introductions, boldface type and subheadings, to aid comprehension.	Teacher's Edition: 20, 49, 65, 113, 212, 220, 225, 291, 301, 335, 338, 343, 345, 348, 355, 369
10. Monitor comprehension and use strategies to clarify understanding of selections.	Teacher's Edition: 23, 25, 30, 40, 50, 58, 62, 66, 79, 80, 84, 100, 112, 122, 126, 130-131, 136, 154, 156, 160, 166, 170, 173, 174, 192-193, 194, 200-201, 204, 208, 216, 222, 228, 231, 235, 244, 253, 273, 276, 284, 291, 294, 295, 298, 302, 308, 312, 316, 323, 328, 334, 338, 342, 345-346, 351, 354, 358, 362, 368
11. Distinguish fact from opinion in two selections on the same topic and give evidence.	Teacher's Edition: 18, 317
12. Follow written directions in technical reading.	Teacher's Edition: 205
13. Identify and utilize a variety of sources to compare and contrast information.	Teacher's Edition: 26, 47, 55, 63, 76, 143, 185, 258, 271, 291
14. Critically read and evaluate to determine the author's purpose, point of view, audience and message.	Teacher's Edition: 16, 18, 73, 116, 118, 142, 147, 166-167, 174, 184, 193, 197, 260, 262, 270, 316, 320, 338, 365, 368

D . L i t e r a t u r e

Standard: The student will actively engage in the reading process and read, understand, respond to, analyze, interpret, evaluate and appreciate a wide variety of fiction, poetic and nonfiction texts.

Grade 8 Benchmarks	Reading Advantage Level A
The student will:	Teacher's Edition: 14-17, 38-45, 48-53, 120-125, 138-141, 144-149, 151, 158-161, 172-175, 220-223, 226-230, 237, 242-248, 251-256, 259-261, 264-269, 272-275, 292-297, 314-319, 322-327, 330-333
1. Read a variety of high quality, traditional, classical and contemporary literary works specific to America, as well as significant works from other countries.	
2. Analyze and evaluate the relationships among elements of fiction.	Teacher's Edition: 75, 150, 245, 249, 266, 270, 295, 298, 323
3. Analyze a character's traits, emotions or motivation and give supporting evidence from the text.	Teacher's Edition: 17, 126, 150, 228, 245, 249, 270-271, 295, 298, 323
4. Analyze and evaluate how figurative language and literary devices contribute to the meaning of a text.	Teacher's Edition: 42, 52, 61, 69, 148-149, 150, 162, 168, 184, 211, 230, 231, 255, 257, 262, 276, 286, 312, 320-321, 342
5. Contrast points of view (such as first and third person, limited and omniscient, subjective and objective) in narrative texts and explain how they affect the overall theme of the works.	Teacher's Edition: 13, 166, 225, 338
6. Relate a given literary work to historical events (place, time and custom).	Teacher's Edition: 46, 55, 143
7. Respond to and analyze the effects of sound, form, figurative language and graphics in order to uncover meaning in poetry.	Teacher's Edition: 12, 46, 162, 180, 184, 212, 240, 276, 320, 334, 354
8. Identify and understand recurring themes across literary works, citing evidence from texts.	Teacher's Edition: 94-185, 186-277
9. Identify and analyze structural elements particular to dramatic literature.	Teacher's Edition: 147, 150, 253, 295, 298, 299
10. Compare and evaluate recurring themes across literary works and historic eras.	Teacher's Edition: 94-185, 186-277
11. Identify and analyze structural elements particular to dramatic literature.	Teacher's Edition: 147, 150, 253, 295, 298, 299

Grade 8 Benchmarks	Reading Advantage Level A
12. Respond to literature using ideas and details from the text to support reactions and make literary connections.	Teacher's Edition: 18, 76, 113, 151
13. Read from and respond to a variety of fiction, poetic and nonfiction texts of increasing complexity for personal enjoyment.	Teacher's Edition: 13, 37, 93, 107, 151, 177, 185, 232, 258, 263, 305, 371-376

II. WRITING

(Writing should be addressed across content areas and integrated into the curriculum.)

The student will write clearly and coherently to effectively communicate for a variety of audiences and purposes.

A. Types of Writing

Standard: The student will create informative, expressive and persuasive writing.

Grade 8 Benchmarks	Reading Advantage Level A
The student will: 1. Write frequently in a variety of forms, including but not limited to the following: poetry, stories, essays, editorials, letters, directions and research reports. <i>By the end of grade 8, student will have written in all forms listed.</i>	Teacher's Edition: 13, 18, 19, 25, 26, 36, 46, 54, 62, 63, 76, 85, 92, 93, 107, 113, 118, 119, 126, 127, 137, 143, 151, 157, 162, 163, 170, 171, 176, 177, 184, 197, 205, 213, 218, 224, 225, 231, 232, 241, 254, 271, 249, 270, 276, 299, 305, 312, 313, 321, 329, 335, 343, 347, 355, 362, 363, 368

B. Elements of Composition

Standard: The student will engage in a writing process with attention to context, organization, focus, quality of ideas and a purpose.

Grade 8 Benchmarks	Reading Advantage Level A
The student will: 1. Create multiple paragraph compositions that state, maintain and use details in a logical order to support a main idea.	Teacher's Edition: 54, 92, 127, 213, 270-271, 321, 347
2. Create narratives that develop setting, people/characters, dialogue, and conflicts using descriptive, concrete language to engage audiences.	Teacher's Edition: 13, 46, 151, 176, 224, 249, 270, 299, 313
3. Create informative reports, including gathering material, formulating ideas based on gathered material, organizing information and editing for logical progression.	Teacher's Edition: 46, 62, 113, 126, 127, 162, 170, 205, 213, 225, 232, 254, 305, 312, 355, 362, 368

Grade 8 Benchmarks	Reading Advantage Level A
5. Formulate a position or opinion and provide supporting arguments and evidence for that position.	Teacher's Edition: 92, 335
6. Use composing processes to develop writing, including: <ul style="list-style-type: none"> a. prewriting – planning strategies, ideas, focus b. drafting – including strategies for avoiding writer's block c. revising – to improve quality of content, organization, sentence structure, voice, tone and word choice d. editing – to correct errors in writing e. publishing. 	Teacher's Edition: 113, 213, 262
7. Consider the intended audience when composing text.	Teacher's Edition: 46, 92, 171, 176, 205, 225, 232, 250, 262, 270-271, 299, 329, 335, 343

C . S p e l l i n g , G r a m m a r a n d U s a g e

Standard: The student will apply standard English conventions when writing.

(Use of standard English conventions is necessary to help a writer convey meaning to the reader. Spelling, grammar, and usage may be taught as a separate unit as well as integrated into teaching writing processes.)

Grade 8 Benchmarks	Reading Advantage Level A
The student will:	Teacher's Edition: 25, 36, 46, 62, 80-81, 124, 127, 141, 151, 176, 181, 194, 202, 213, 225, 246, 249, 262, 267, 305, 328, 335, 347, 355, 362, 366
1. Compose complete sentences when writing.	
2. Edit writing for correct spelling and sentence clarity.	Teacher's Edition: 262
3. Apply grammar conventions correctly in writing, including: <ul style="list-style-type: none"> a. consistent verb tense b. adjectives and adverbs c. subject and verb agreement with simple and compound subjects d. nominative, reflexive, objective, and possessive pronouns e. pronoun/antecedent agreement f. subject and verb agreement when interrupted by a phrase g. active/passive voice h. subjunctive mood. 	Teacher's Edition: 18, 46, 150, 196

D . R e s e a r c h

Standard: The student will locate and use information in reference materials.

Grade 8 Benchmarks	Reading Advantage Level A
<p>The student will:</p> <p>1. Formulate questions, collect, organize and synthesize relevant information from a variety of sources, including print and electronic media.</p>	<p>Teacher's Edition: 19, 26, 31, 47, 55, 63, 76, 85, 107, 119, 127, 143, 151, 163, 185, 197, 232, 241, 258, 271, 291, 329, 335, 343, 348, 355, 369</p>
<p>3. Cite sources for both quoted and paraphrased information in a bibliography when writing a research report.</p>	<p>Teacher's Edition: 47</p>

E . H a n d w r i t i n g a n d W o r d P r o c e s s i n g

Standard: The student will write legibly and demonstrate effective keyboarding skills.

Grade 8 Benchmarks	Reading Advantage Level A
<p>The student will:</p> <p>1. Write legibly using cursive.</p>	<p>Teacher's Edition: 25, 26, 74, 143, 155, 163, 171, 217, 229, 299, 347</p>

I I I . S P E A K I N G , L I S T E N I N G A N D V I E W I N G

The student will speak clearly and effectively for a variety of purposes and audiences and actively listen to, view and evaluate oral communication and media.

A . S p e a k i n g a n d L i s t e n i n g

Standard: The student will demonstrate understanding and communicate effectively through listening and speaking.

Grade 8 Benchmarks	Reading Advantage Level A
<p>The student will:</p> <p>1. Participate in and follow agreed-upon rules for conversation and formal discussions in large and small groups.</p>	<p>Teacher's Edition: 9, 16-17, 23-24, 29, 35, 41, 60, 67, 73-74, 80, 88-89, 101, 110, 116, 123-124, 132, 147, 154, 160-161, 167, 174, 194, 202, 210, 217, 223, 229, 236, 246, 254, 261, 266-267, 274, 285-286, 295-296, 303, 309, 324, 332, 346, 352, 359, 366</p>
<p>2. Actively listen and comprehend messages.</p>	<p>Teacher's Edition: 85, 107, 113, 127, 137, 151, 157, 177, 197, 213, 241, 276, 291, 313, 321, 329</p>
<p>4. Distinguish between speaker's presentation and represent it in notes.</p>	<p>Teacher's Edition: 317</p>

Grade 8 Benchmarks	Reading Advantage Level A
6. Orally communicate information, opinions and ideas effectively to different audiences, adjusting delivery and language for intended audience and purpose.	Teacher's Edition: 19, 37, 63, 85, 113, 119, 127, 163, 197, 258, 277, 291, 305, 313, 329, 343, 348, 355, 363, 369
7. Participate effectively in group meetings.	Teacher's Edition: 9, 16-17, 23-24, 29, 35, 41, 60, 67, 73-74, 80, 88-89, 101, 110, 116, 123-124, 132, 147, 151, 154, 160-161, 167, 174, 185, 194, 202, 210, 217, 219, 223, 229, 236, 246, 254, 261, 266-267, 274, 285-286, 295-296, 303, 305, 309, 324, 332, 346, 352, 359, 366

B . M e d i a L i t e r a c y

Standard: The student will critically analyze information found in electronic and print media, and will use a variety of these sources to learn about a topic and represent ideas.

Grade 8 Benchmarks	Reading Advantage Level A
The student will:	Teacher's Edition: 47
1. Evaluate the accuracy and credibility of information found on Internet sites.	
2. Make informed evaluations about television, radio, film productions, newspapers and magazines with regard to quality of production, accuracy of information, bias, purpose, message and audience.	Teacher's Edition: 55, 63, 113, 151, 197, 202, 232, 262
3. Critically analyze the messages and points of view employed in different media, including advertising, news programs, web sites and documentaries.	Teacher's Edition: 47, 197
4. Analyze, evaluate and evaluate the strategies employed in news broadcasts, documentaries and web sites related to clarity, accuracy, effectiveness, bias and relevance of facts.	Teacher's Edition: 47, 197
5. Evaluate the content and effect of persuasive techniques used in print and broadcast media.	Teacher's Edition: 113, 151, 262, 291



Reading Advantage Level B © 2005
correlated to
Minnesota Academic Standards for Language Arts
Grade 6

I. READING AND LITERATURE

The student will read and understand grade-appropriate English language text.

A. Word Recognition, Analysis and Fluency

Standard: The student will read with accuracy and fluency.

Grade 6 Benchmarks	Reading Advantage Level B
<p>The student will:</p> <p>1. Read unfamiliar, complex and multi-syllabic words using advanced phonetic analysis and structural analysis.</p>	<p>Teacher’s Edition: xix, 12, 18, 20, 26, 35, 41, 42, 50, 58, 63-64, 67, 73, 75, 80, 86, 92, 105, 112, 118, 126, 134, 139, 140, 146, 148, 158, 166, 171, 172, 178, 184, 194, 196, 203, 212, 220, 226, 228, 234, 240, 245, 252, 258, 262, 263, 269, 276, 288, 294, 298, 306, 314, 320, 326, 336, 344, 350, 356, 362, 368</p>
<p>2. Read narrative and expository text with fluency, accuracy and appropriate pacing.</p>	<p>Teacher’s Edition: 68, 76, 80, 86, 93, 105, 126, 135, 140, 149, 159, 167, 172, 178, 185, 196, 204, 212-213, 221, 228, 235, 245, 252, 258, 263, 270, 277, 289, 298, 306-307, 315, 321, 327, 345, 351, 357, 362, 369</p>
<p>3. Apply correct word pronunciation and inflection.</p>	<p>Teacher’s Edition: 12, 20, 26, 27, 35, 36, 42, 50, 59, 67, 68, 75, 76, 80, 86, 92, 93, 105, 112, 118, 126, 134, 135, 140, 148, 149, 158, 159, 166, 167, 172, 178, 184, 185, 196, 197, 203, 204, 212-213, 220, 221, 228, 229, 234, 235, 245, 252, 258, 263, 269, 270, 276, 277, 288, 289, 298, 306-307, 315, 321, 326, 336, 344, 345, 350, 356, 362, 368</p>

B . V o c a b u l a r y E x p a n s i o n

Standard: The student will use a variety of strategies to expand reading, listening and speaking vocabularies.

Grade 6 Benchmarks	Reading Advantage Level B
<p>The student will:</p> <p>1. Acquire, understand and use new vocabulary through explicit vocabulary instruction and independent reading.</p>	<p>Teacher’s Edition: 6-7, 10, 12, 14-15, 18, 20, 23, 26, 29, 32, 38, 41, 45, 48, 50, 52-53, 55-56, 58, 60-61, 63-64, 67, 69, 73, 75, 77, 79, 83, 85, 86, 88, 91, 92, 98-99, 102, 105, 107-108, 112, 114-115, 118, 121, 124, 128-129, 132, 134, 136, 139, 140, 143, 146, 151, 158, 161, 164, 166, 168-169, 171, 174-175, 177, 178, 180-181, 183, 190-191, 194, 196, 198-199, 202, 203, 206, 209, 215, 218, 223, 226, 228, 230-231, 233, 234, 236-237, 240, 245, 247-248, 251, 254, 257, 260-261, 262, 265-266, 268, 269, 271-272, 274, 283, 286-287, 288, 291, 294, 301, 304, 306, 309, 312, 316-317, 319, 320, 323-324, 329, 333, 336, 339, 342, 347, 350, 355, 358, 361, 362, 364, 367</p>
<p>2. Analyze word structure and use cueing systems to understand new words.</p>	<p>Teacher’s Edition: 35, 287, 342</p>
<p>3. Determine pronunciations, meanings and alternate word choices through the use of dictionaries, thesauruses and electronic tools.</p>	<p>Teacher’s Edition: 118, 268, 355, 367</p>
<p>4. Determine the meaning of unknown words using knowledge of common Greek and Latin roots, suffixes and prefixes.</p>	<p>Teacher’s Edition: 12, 35, 50, 75, 80, 117, 118, 134, 158, 166, 178, 196, 203, 212, 252, 288, 298, 306, 314, 326, 355, 367</p>
<p>5. Recognize and interpret similes, metaphors, and words with multiple meanings.</p>	<p>Teacher’s Edition: 10, 20, 110-111, 154-155, 209, 276, 286-287, 319, 336, 361</p>

C . C o m p r e h e n s i o n

Standard: The student will understand the meaning of informational, expository or persuasive texts, using a variety of strategies and will demonstrate literal, interpretive, inferential and evaluative comprehension.

Grade 6 Benchmarks	Reading Advantage Level B
<p>The student will:</p> <p>1. Summarize and paraphrase what is real.</p>	<p>Teacher’s Edition: 13, 24, 39, 48, 54, 56, 91, 128, 160, 164, 166, 180, 184, 214, 216, 249, 252, 254, 257, 322, 324, 325, 326, 346, 349, 363, 364, 365, 366, 368</p>
<p>2. Recall and use prior learning and preview text to prepare for reading.</p>	<p>Teacher’s Edition: 6, 14, 22, 28-29, 37, 44, 52, 60, 69, 77, 82, 88, 98, 107, 114, 120, 128, 136, 142, 150, 160-161, 168-169, 174, 180, 190, 198, 205, 214, 222, 230, 236, 247, 254, 260, 265, 271, 282, 291, 301, 308-309, 316-317, 322, 328, 338, 346, 352, 358, 364</p>

Grade 6 Benchmarks	Reading Advantage Level B
3. Generate and answer literal, inferential, interpretive and evaluative questions to demonstrate understanding about what is read.	Teacher's Edition: 13, 21, 27, 31, 36, 40, 43, 51, 59, 62, 68, 71, 76, 79, 81, 84-85, 87, 93, 106, 108-109, 113, 116, 119, 123, 127, 131, 135, 139, 141, 145, 149, 154, 159, 163, 167, 170, 173, 176-177, 179, 182-183, 185, 193-194, 197, 204, 208, 213, 217, 221, 225, 229, 232, 235, 246, 250, 253, 256-257, 259, 262, 264, 267-268, 270, 273-274, 277, 285-286, 289, 293-294, 299, 303, 307, 311, 315, 318-319, 321, 324-325, 327, 337, 341, 345, 348-349, 351, 354, 357, 360, 366, 369
4. Apply a range of monitoring strategies and self-correction methods.	Teacher's Edition: 8, 12, 16, 17-18, 20, 24, 26, 30, 39, 42, 50, 61-62, 70, 89, 100, 116, 118, 122, 123, 126, 130, 134, 144, 152, 162, 176, 184, 192, 224, 249, 255-256, 267, 269, 284, 340, 353, 363, 365
5. Identify the main idea and supporting details.	Teacher's Edition: 17-18, 24, 48, 54, 56, 130, 134, 145, 153, 163, 166, 172, 182, 184, 216, 249, 252, 257, 258, 324-326, 349, 363, 365-368
6. Retell significant sequences of events or ideas.	Teacher's Edition: 39, 148, 149, 337
7. Distinguish fact from opinion and give examples from text.	Teacher's Edition: 140, 178, 304, 306
8. Identify the author's purpose (stated or implied), audience and message.	Teacher's Edition: 13, 27, 31, 35, 36, 43, 51, 55, 58, 68, 75, 86, 92, 93, 109, 138, 141, 159, 167, 176, 178, 179, 200-201, 207, 217, 234, 261, 263, 298, 303, 307, 318, 320, 321, 348, 351
9. Create outlines, logical notes and summaries across content areas.	Teacher's Edition: 17-18, 24, 48, 54, 56, 130, 134, 145, 153, 163, 166, 172, 182, 184, 216, 249, 252, 257, 258, 324-326, 349, 363, 365-368
10. Use texts' structural features, such as graphics, illustrations, references, notes, introductions, boldface type and subheadings across a range of subject areas to enhance comprehension.	Teacher's Edition: 39, 44, 61, 70, 83, 92, 99, 107, 109, 112, 115, 129, 141, 150-151, 168, 179, 198-199, 206, 214-215, 222, 230-231, 236, 261, 265, 271, 288, 291, 293, 308, 323, 328, 344, 352, 359
11. Utilize texts' organizational structures (narrative, expository, chronological, compare and contrast) and generate graphic organizers to organize, recall and summarize content.	Teacher's Edition: 37, 39, 43, 71, 75, 76, 80, 84, 86, 90, 92, 109, 112, 148, 152-153, 158, 174, 203, 204, 230, 234, 238-239, 250, 277, 285, 293, 298, 304, 311, 314, 331, 354, 356, 360
12. Compare and contrast information from different sources on the same topic.	Teacher's Edition: 59, 87, 204, 307, 311
13. Critically read and evaluate to determine the author's purpose, point of view, audience and message.	Teacher's Edition: 13, 27, 31, 35, 36, 43, 51, 55, 58, 68, 75, 86, 92, 93, 109, 138, 141, 159, 167, 176, 178, 179, 200-201, 207, 217, 234, 261, 263, 298, 303, 307, 318, 320, 321, 348, 351

D . L i t e r a t u r e

Standard: The student will actively engage in the reading process and read, understand, respond to, analyze, interpret, evaluate and appreciate a wide variety of fiction, poetic and nonfiction texts.

Grade 6 Benchmarks	Reading Advantage Level B
<p>The student will:</p> <p>1. Read a variety of high quality, traditional, classical and contemporary literary works specific to America, as well as significant works from other countries.</p>	<p>Teacher’s Edition: 14-19, 22-25, 28-34, 44-49, 60-61, 77-79, 90-91, 125, 135, 142-147, 150-157, 160-165, 190-195, 198-202, 205-211, 222-227, 230-233, 236-244, 260-262, 265-268, 274-275, 297, 316-319, 328-335, 338-343, 346-349, 361</p>
<p>2. Identify and describe the characteristics of various genres.</p>	<p>Teacher’s Edition: 40-41, 44, 58, 71, 75, 80, 84, 86, 90, 92, 109, 112, 138, 140, 144, 146, 153, 158, 200-201, 217, 220, 232, 234, 239, 245, 285, 288, 293, 298, 303, 311, 314-315, 331, 348, 350, 354, 356, 360, 362</p>
<p>3. Identify and describe the relationships among elements of fiction including setting, character, plot, conflict/resolution, theme and tone.</p>	<p>Teacher’s Edition: 39, 44, 51, 78, 80, 144-145, 146, 148, 149, 151-153, 336-337</p>
<p>4. Analyze characters through identifying thoughts, words, actions, and narrator’s description.</p>	<p>Teacher’s Edition: 35, 50, 148, 153, 158-159, 239-240, 337</p>
<p>5. Describe how figurative language (such as simile and metaphor) and literary devices contribute to the meaning of a text.</p>	<p>Teacher’s Edition: 55, 134, 176, 178, 184, 207, 217, 220-221, 314, 320</p>
<p>6. Relate a given literary work to historical events (place, time, and custom).</p>	<p>Teacher’s Edition: 31, 32, 35, 44, 127, 159, 167, 197, 204, 207, 209, 229</p>
<p>7. Describe how meaning is conveyed in poetry the author’s stylistic choices.</p>	<p>Teacher’s Edition: 92, 93, 158, 276, 298, 363</p>
<p>8. Respond to literature using ideas and details from the text to support reactions and make literary connections.</p>	<p>Teacher’s Edition: 10, 27, 32, 35, 50, 79, 124, 146, 148, 221, 239-240, 245, 250, 258, 262, 306, 337, 351</p>
<p>9. Read from and respond to a variety of fiction, poetic and nonfiction texts of increasing complexity for personal enjoyment.</p>	<p>Teacher’s Edition: 173, 371-376</p>

II. WRITING

The student will write clearly and coherently to effectively communicate for a variety of audiences and purposes.

A. Types of Writing

Standard: The student will create informative, expressive and persuasive writing.

Grade 6 Benchmarks	Reading Advantage Level B
<p>The student will:</p> <ol style="list-style-type: none"> Write frequently in a variety of forms, including but not limited to the following: poems, stories, plays, essays, journals, letters, directions, editorials, business communications and reports. <i>By the end of grade 8, the student will have written in all of the forms listed.</i> 	<p>Teacher's Edition: 12, 21, 24, 35, 42, 48, 50, 67, 68, 75, 76, 80, 86, 87, 92, 93, 101, 105, 113, 117, 119, 126, 134, 135, 138-139, 158, 167, 170, 178, 196, 200, 204, 209, 213, 217, 225, 228, 234, 250, 252, 253, 263, 264, 270, 277, 286, 288, 294, 298, 299, 304, 314, 315, 319, 320, 326, 327, 332, 342, 351, 356, 361, 363, 369</p>

B. Elements of Composition

Standard: The student will engage in a writing process, with attention to organization, focus, quality of ideas and a purpose.

Grade 6 Benchmarks	Reading Advantage Level B
<p>The student will:</p> <ol style="list-style-type: none"> Create multiple paragraph compositions that state, maintain and use details in a logical order to support a main idea. 	<p>Teacher's Edition: 21, 58, 63, 112, 178, 204, 221, 253, 263, 288, 304, 320</p>
<ol style="list-style-type: none"> Create narratives that develop settings, people/characters, dialogue and conflicts using descriptive, concrete language to engage audiences. 	<p>Teacher's Edition: 24, 209, 304</p>
<ol style="list-style-type: none"> Create informative reports, including gathering material, formulating ideas based on gathered material, organizing information, and editing for logical progression. 	<p>Teacher's Edition: 21, 35, 50, 75, 76, 80, 86, 101, 112, 113, 117, 119, 134, 135, 138-139, 178, 213, 225, 252, 253, 277, 288, 294, 299, 304, 315, 320, 326</p>

Grade 6 Benchmarks	Reading Advantage Level B
<p>4. Use composing processes to develop writing, including:</p> <ol style="list-style-type: none"> prewriting – planning strategies such as brainstorming, journaling, sketching, listing, outlining and determining audience, purpose and focus drafting – organizing, supporting and putting ideas into sentences and paragraphs revising – improving the quality of content, organizations, sentence structure and word choice editing – correcting errors in spelling and grammar publishing – producing a document and sharing the writing with the audience 	<p>Teacher’s Edition: 10, 17-18, 25, 27, 58, 63, 80, 86, 112, 126, 132, 138-139, 158, 176-177, 178, 183, 204, 213, 221, 225, 253, 258, 263, 268, 277, 288, 294, 298, 304, 306, 326, 337, 345, 361</p>
<p>5. Consider the intended audience when composing text.</p>	<p>Teacher’s Edition: 58, 79, 110, 118, 135, 170-171, 178, 194, 197, 204, 212, 228, 234, 253, 264, 304, 345, 363</p>

C . S p e l l i n g , G r a m m a r a n d U s a g e

Standard: The student will apply standard English conventions when writing.

(Use of standard English conventions is necessary to help a writer convey meaning to the reader. Spelling, grammar, and usage may be taught as a separate unit as well as integrated into teaching writing processes.)

Grade 6 Benchmarks	Reading Advantage Level B
<p>The student will:</p> <ol style="list-style-type: none"> Compose complete sentences when writing. 	<p>Teacher’s Edition: 10, 12, 17-18, 25, 27, 32, 48, 58, 63, 79, 80, 86, 91, 112, 126, 132, 139, 158, 177, 178, 183, 204, 213, 221, 225, 234, 250, 253, 258, 263, 264, 268, 277, 288, 294, 298, 304, 306, 326, 337, 345, 361</p>

D . R e s e a r c h

Standard: The student will locate and use information in reference materials.

Grade 6 Benchmarks	Reading Advantage Level B
<p>The student will:</p> <ol style="list-style-type: none"> Gather and synthesize information from a variety of sources, including electronic and print. 	<p>Teacher’s Edition: 21, 27, 42, 80, 87, 93, 106, 113, 119, 141, 149, 159, 167, 173, 185, 197, 204, 221, 229, 235, 246, 270, 289, 321, 327, 345, 351, 357</p>
<ol style="list-style-type: none"> Clarify an understanding of text by creating outlines, logical notes and summaries across content areas. 	<p>Teacher’s Edition: 27, 35, 42, 50, 58, 67, 80, 86, 134, 148, 158, 172, 204, 252, 263, 288, 298, 306, 326, 337</p>

E . H a n d w r i t i n g a n d W o r d P r o c e s s i n g

The student will write legibly.

Grade 6 Benchmarks	Reading Advantage Level B
The student will:	Teacher's Edition: 21, 93, 126, 217-218, 228, 234, 250, 264, 319, 332
1. Write legibly in cursive.	
2. Format handwritten and word-processed documents correctly.	Teacher's Edition: 93, 204, 228, 234, 264

III . S P E A K I N G , L I S T E N I N G A N D V I E W I N G

The student will speak clearly and effectively for a variety of purposes and audiences and actively listen to, view and evaluate oral communication and media.

A . S p e a k i n g a n d L i s t e n i n g

Standard: The student will demonstrate understanding and communicate effectively through listening and speaking.

Grade 6 Benchmarks	Reading Advantage Level B
The student will:	Teacher's Edition: 9, 17, 31, 40, 47, 55, 62-63, 72, 79, 90-91, 101, 116, 123, 131, 139, 154, 163, 170, 176-177, 182-183, 193-194, 201, 217, 225, 232, 239, 250, 256-257, 267-268, 273-274, 285-286, 293-294, 303, 311, 318-319, 324-325, 331-332, 341, 348-349, 354, 360, 366
1. Participate in and follow agreed-upon rules for conversation and formal discussions in large and small groups.	
2. Know and apply listening rules and expectations for formal settings and demonstrate comprehension.	Teacher's Edition: 15, 112, 126, 149, 159, 167, 172, 185, 204, 212-213, 221, 232-233, 258, 270, 277, 289, 298, 306-307, 315, 321, 327, 345, 351, 357, 362, 369
3. Actively listen and comprehend messages.	Teacher's Edition: 15, 112, 126, 149, 159, 167, 172, 185, 204, 212-213, 221, 232-233, 258, 270, 277, 289, 298, 306-307, 315, 321, 327, 345, 351, 357, 362, 369
5. Distinguish between a speaker's opinion and verifiable facts.	Teacher's Edition: 140, 178, 304, 306
6. Orally communicate information, opinions and ideas effectively to different audiences for a variety of purposes.	Teacher's Edition: 59, 76, 87, 92, 167, 173, 185, 197, 235, 246, 253, 270, 289, 299, 307, 321, 345, 351
7. Perform expressive oral readings of prose, poetry or drama.	Teacher's Edition: 59, 68, 76, 80, 86, 93, 105, 106, 126, 135, 140, 149, 159, 167, 172, 178, 185, 197, 204, 212-213, 221, 228, 235, 245, 252, 258, 263, 270, 277, 289, 298, 306-307, 315, 321, 327, 345, 351, 357, 362, 369

B . M e d i a L i t e r a c y

Standard: The student will critically analyze information found in electronic and print media, and will use a variety of these sources to learn about a topic and represent ideas.

Grade 6 Benchmarks	Reading Advantage Level B
The student will: 1. Identify distinctions in how information is presented in print and non-print materials.	Teacher's Edition: 21, 42-43, 76, 119, 127, 185, 228
3. Make informed evaluations about television, radio, film productions, newspapers and magazines with regard to quality of production, accuracy of information, bias, purpose, message and audience.	Teacher's Edition: 119, 127, 204, 253



Reading Advantage Level B © 2005
correlated to
Minnesota Academic Standards for Language Arts
Grade 7

I. READING AND LITERATURE

Students will read and understand grade-appropriate English language text.

A. Word Recognition, Analysis and Fluency

Standard: The student will read with accuracy and fluency.

Grade 7 Benchmarks	Reading Advantage Level B
<p>The student will:</p> <p>1. Read unfamiliar complex and multi-syllabic words using cueing systems, advanced phonetic analysis and structural analysis.</p>	<p>Teacher's Edition: xix, 12, 18, 20, 26, 35, 41, 42, 50, 58, 63-64, 67, 73, 75, 80, 86, 92, 105, 112, 118, 126, 134, 139, 140, 146, 148, 158, 166, 171, 172, 178, 184, 194, 196, 203, 212, 220, 226, 228, 234, 240, 245, 252, 258, 262, 263, 269, 276, 288, 294, 298, 306, 314, 320, 326, 336, 344, 350, 356, 362, 368</p>
<p>2. Read narrative and expository text with fluency, accuracy and comprehension at an appropriate silent reading rate.</p>	<p>Teacher's Edition: 68, 76, 80, 86, 93, 105, 126, 135, 140, 149, 159, 167, 172, 178, 185, 196, 204, 212-213, 221, 228, 235, 245, 252, 258, 263, 270, 277, 289, 298, 306-307, 315, 321, 327, 345, 351, 357, 362, 369</p>
<p>3. Apply correct word pronunciation and inflection.</p>	<p>Teacher's Edition: 12, 20, 26, 27, 35, 36, 42, 50, 59, 67, 68, 75, 76, 80, 86, 92, 93, 105, 112, 118, 126, 134, 135, 140, 148, 149, 158, 159, 166, 167, 172, 178, 184, 185, 196, 197, 203, 204, 212-213, 220, 221, 228, 229, 234, 235, 245, 252, 258, 263, 269, 270, 276, 277, 288, 289, 298, 306-307, 315, 321, 326, 336, 344, 345, 350, 356, 362, 368</p>

B . V o c a b u l a r y E x p a n s i o n

Standard: The student will use a variety of strategies to expand reading, listening and speaking vocabularies.

Grade 7 Benchmarks	Reading Advantage Level B
<p>The student will:</p> <p>1. Acquire, understand and use new vocabulary through explicit vocabulary instruction and independent reading.</p>	<p>Teacher's Edition: 6-7, 10, 12, 14-15, 18, 20, 23, 26, 29, 32, 38, 41, 45, 48, 50, 52-53, 55-56, 58, 60-61, 63-64, 67, 69, 73, 75, 77, 79, 83, 85, 86, 88, 91, 92, 98-99, 102, 105, 107-108, 112, 114-115, 118, 121, 124, 128-129, 132, 134, 136, 139, 140, 143, 146, 151, 158, 161, 164, 166, 168-169, 171, 174-175, 177, 178, 180-181, 183, 190-191, 194, 196, 198-199, 202, 203, 206, 209, 215, 218, 223, 226, 228, 230-231, 233, 234, 236-237, 240, 245, 247-248, 251, 254, 257, 260-261, 262, 265-266, 268, 269, 271-272, 274, 283, 286-287, 288, 291, 294, 301, 304, 306, 309, 312, 316-317, 319, 320, 323-324, 329, 333, 336, 339, 342, 347, 350, 355, 358, 361, 362, 364, 367</p>
<p>2. Analyze word structure and use context clues to understand new words.</p>	<p>Teacher's Edition: 10, 12, 18, 20, 25, 26, 35, 41, 52-53, 63-64, 69, 73, 83, 112, 114-115, 139, 142, 146, 168, 171, 194, 196, 198, 222, 226, 234, 236, 240, 251, 260, 262, 265, 268, 271, 274, 287, 290, 294, 342, 350, 356</p>
<p>3. Recognize and interpret words with multiple meanings.</p>	<p>Teacher's Edition: 10, 20, 110-111, 154-155, 209, 276, 286-287, 319, 336, 361</p>
<p>4. Recognize the influences of other languages on the English language.</p>	<p>Teacher's Edition: 12, 35, 50, 75, 80, 117, 118, 134, 158, 166, 178, 196, 203, 212, 252, 288, 298, 306, 314, 326, 355, 367</p>
<p>5. Apply knowledge of Greek and Latin roots, prefixes and suffixes to understand content-area vocabulary and assist pronunciation.</p>	<p>Teacher's Edition: 12, 35, 50, 75, 80, 117, 118, 134, 158, 166, 178, 196, 203, 212, 252, 288, 298, 306, 314, 326, 355, 367</p>
<p>7. Determine pronunciation, meanings and alternate word choices through the use of dictionaries, thesauruses and electronic tools.</p>	<p>Teacher's Edition: 118, 268, 355, 367</p>

C . C o m p r e h e n s i o n

Standard: The student will understand the meaning of texts, using a variety of strategies, and will demonstrate literal, interpretive, inferential and evaluative comprehension.

Grade 7 Benchmarks	Reading Advantage Level B
<p>The student will:</p> <p>1. Comprehend, interpret and evaluate text by asking and answering questions.</p>	<p>Teacher’s Edition: 13, 21, 27, 31, 36, 40, 43, 51, 59, 62, 68, 71, 76, 79, 81, 84-85, 87, 93, 106, 108-109, 113, 116, 119, 123, 127, 131, 135, 139, 141, 145, 149, 154, 159, 163, 167, 170, 173, 176-177, 179, 182-183, 185, 193-194, 197, 204, 208, 213, 217, 221, 225, 229, 232, 235, 246, 250, 253, 256-257, 259, 262, 264, 267-268, 270, 273-274, 277, 285-286, 289, 293-294, 299, 303, 307, 311, 315, 318-319, 321, 324-325, 327, 337, 341, 345, 348-349, 351, 354, 357, 360, 366, 369</p>
<p>2. Recall and use prior learning and preview text to prepare for reading.</p>	<p>Teacher’s Edition: 6-7, 14-15, 22-23, 28-29, 37-38, 44-45, 52-53, 60-61, 69-70, 77-78, 82-83, 88-89, 98-99, 107-108, 114-115, 120-121, 128, 129, 136, 142, 150-151, 160-161, 168-169, 174-175, 180-181, 190-191, 198-199, 205, 214-215, 222-223, 230-231, 236, 247-248, 254-255, 260-261, 265, 271, 282, 291, 300, 308-309, 316-317, 322-323, 328-329, 338-339, 346, 352, 358-359, 364-365</p>
<p>3. Use knowledge of narrative and expository text structures and subject specific texts to summarize content.</p>	<p>Teacher’s Edition: 37, 39, 43, 71, 75, 76, 80, 84, 86, 90, 92, 109, 112, 148, 152-153, 158, 174, 203, 204, 230, 234, 238-239, 250, 277, 285, 293, 298, 304, 311, 314, 331, 354, 356, 360</p>
<p>4. Make inferences and draw conclusions based on explicit and implied information from texts.</p>	<p>Teacher’s Edition: 13, 14, 21, 22, 24, 45, 47, 55, 62, 69, 101, 107, 110, 142, 145, 158, 180, 182, 207, 214, 217, 254, 256, 260, 262, 267, 316, 318, 328, 332, 349</p>
<p>5. Create outlines, logical notes and summaries across content areas.</p>	<p>Teacher’s Edition: 13, 17-18, 24, 39, 48, 54, 56, 75, 91, 128, 160, 164, 166, 178, 180, 184, 214, 216, 249, 252, 254, 257, 322, 324, 325, 326, 346, 349, 363, 364, 365, 366, 368</p>
<p>6. Use texts’ structural organizers, such as graphics, illustrations, references, notes, introductions, boldface type and subheadings to aid comprehension.</p>	<p>Teacher’s Edition: 39, 44, 61, 70, 83, 92, 99, 107, 109, 112, 115, 129, 141, 150-151, 168, 179, 198-199, 206, 214-215, 222, 230-231, 236, 261, 265, 271, 288, 291, 293, 308, 323, 328, 344, 352, 359</p>
<p>7. Distinguish statements of fact from opinion and give examples from text.</p>	<p>Teacher’s Edition: 140, 178, 304, 306</p>
<p>8. Critically read and evaluate to determine the author’s purpose, point of view, audience and message.</p>	<p>Teacher’s Edition: 13, 27, 31, 35, 36, 43, 51, 55, 58, 68, 75, 86, 92, 93, 109, 138, 141, 159, 167, 176, 178, 179, 200-201, 207, 217, 234, 261, 263, 298, 303, 307, 318, 320, 321, 348, 351</p>

Grade 7 Benchmarks	Reading Advantage Level B
9. Follow written directions in technical reading.	Teacher's Edition: 73-74, 75
10. Scan a passage to determine relevant information and skim the text to locate specific information.	Teacher's Edition: 6-7, 14-15, 22-23, 28-29, 37-38, 44-45, 52-53, 60-61, 69-70, 77-78, 82-83, 88-89, 98-99, 107, 114-115, 120-121, 128, 129, 136, 142, 150-151, 160-161, 168-169, 174-175, 180-181, 191, 198-199, 205, 214-215, 222, 230-231, 236, 247-248, 254-255, 260-261, 265, 271, 282, 291, 300, 308-309, 316-317, 322-323, 328, 338-339, 346, 352, 358-359, 364-365
11. Identify devices used in persuasive text.	Teacher's Edition: 140, 177, 178, 216-217, 220-221, 263, 306

D . L i t e r a t u r e

Standard: The student will actively engage in the reading process and read, understand, respond to, analyze, interpret, evaluate and appreciate a wide variety of fiction, poetic and nonfiction texts.

Grade 7 Benchmarks	Reading Advantage Level B
The student will:	Teacher's Edition: 14-19, 22-25, 28-34, 44-49, 60-61, 77-79, 90-91, 125, 135, 142-147, 150-157, 160-165, 190-195, 198-202, 205-211, 222-227, 230-233, 236-244, 260-262, 265-268, 274-275, 297, 316-319, 328-335, 338-343, 346-349, 361
1. Read a variety of high-quality, traditional, classical, and contemporary literary works specific to America, as well as significant works from other countries.	
2. Identify and analyze various genres and subgenres as forms with distinct characteristics.	Teacher's Edition: 40-41, 44, 58, 71, 75, 80, 84, 86, 90, 92, 109, 112, 138, 140, 144, 146, 153, 158, 200-201, 217, 220, 232, 234, 239, 245, 285, 288, 293, 298, 303, 311, 314-315, 331, 348, 350, 354, 356, 360, 362
3. Identify and analyze the relationships among elements of fiction including setting, character, plot, conflict/resolution, theme, and tone.	Teacher's Edition: 39, 44, 51, 78, 80, 144-145, 146, 148, 149, 151-153, 336-337
4. Identify and analyze the effect of characters' traits on the plot and resolution of the conflict.	Teacher's Edition: 35, 50, 148, 153, 158-159, 239-240, 337
5. Analyze how figurative language and literary devices contribute to the meaning of a text.	Teacher's Edition: 55, 134, 176, 178, 184, 207, 217, 220-221, 314, 320
6. Identify and discuss the effect of the speaker and recognize the difference between first and third person point of view.	Teacher's Edition: xviii, 13, 31, 35, 119, 176, 179, 220-221, 303, 318, 349
7. Relate a given literary work to historical events (place, time and custom).	Teacher's Edition: 31, 32, 35, 44, 127, 159, 167, 197, 204, 207, 209, 229

Grade 7 Benchmarks	Reading Advantage Level B
8. Explain how form and stylistic devices convey the meaning of a poem.	Teacher's Edition: 92, 93, 158, 276, 298, 363
9. Identify and understand recurring themes across literary works, citing evidence from the texts.	Teacher's Edition: 277, 289
10. Respond to literature using ideas and details from the text to support reactions and make literary connections.	Teacher's Edition: 10, 27, 32, 35, 50, 79, 124, 146, 148, 221, 239-240, 245, 250, 258, 262, 306, 337, 351
11. Read from and respond to a variety of fiction, poetic and nonfiction texts of increasing complexity for personal enjoyment.	Teacher's Edition: 173, 371-376

II. WRITING

(Writing should be addressed across content areas and integrated into the curriculum.)
Students will write clearly and coherently for a variety of audiences and purpose.

A. Types of Writing

Standard: The student will create informative, expressive and persuasive writing.

Grade 7 Benchmarks	Reading Advantage Level B
<p>The student will:</p> <p>1. Write frequently in a variety of forms, including but not limited to the following: poetry, stories, essays, editorials, letters, directions and research reports. <i>By the end of grade 8, the student will have written in all of the forms listed.</i></p>	<p>Teacher's Edition: 12, 21, 24, 35, 42, 48, 50, 67, 68, 75, 76, 80, 86, 87, 92, 93, 101, 105, 113, 117, 119, 126, 134, 135, 138-139, 158, 167, 170, 178, 196, 200, 204, 209, 213, 217, 225, 228, 234, 250, 252, 253, 263, 264, 270, 277, 286, 288, 294, 298, 299, 304, 314, 315, 319, 320, 326, 327, 332, 342, 351, 356, 361, 363, 369</p>

B. Elements of Composition

Standard: The student will engage in a writing process, with attention to context, organization, focus, quality of ideas and a purpose.

Grade 7 Benchmarks	Reading Advantage Level B
<p>The student will:</p> <p>1. Create multiple paragraph compositions that state, maintain and use details in a logical order to support a main idea.</p>	<p>Teacher's Edition: 21, 58, 63, 112, 178, 204, 221, 253, 263, 288, 304, 320</p>
<p>2. Create narratives that develop settings, people/characters, dialogue, and conflicts using descriptive, concrete language to engage audiences.</p>	<p>Teacher's Edition: 24, 209, 304</p>

Grade 7 Benchmarks	Reading Advantage Level B
3. Create informative reports, including gathering material, formulating ideas based on gathered material, organizing information, and editing for logical progression.	Teacher’s Edition: 21, 35, 50, 75, 76, 80, 86, 101, 112, 113, 117, 119, 134, 135, 138-139, 178, 213, 225, 252, 253, 277, 288, 294, 299, 304, 315, 320, 326
4. Employ composing processes to develop writing, including: <ul style="list-style-type: none"> a. prewriting – planning strategies such as brainstorming, journaling, sketching, listing, outlining and determining audience, purpose and focus. b. drafting – organizing, supporting and putting ideas into sentences and paragraphs. c. revising – improving the quality of content, organization, sentence structure and word choice. d. editing – correcting errors in spelling and grammar. e. publishing – producing a document and sharing the writing with the audience. 	Teacher’s Edition: 10, 17-18, 25, 27, 58, 63, 80, 86, 112, 126, 132, 138-139, 158, 176-177, 178, 183, 204, 213, 221, 225, 253, 258, 263, 268, 277, 288, 294, 298, 304, 306, 326, 337, 345, 361
5. Consider the intended audience when composing text.	Teacher’s Edition: 58, 79, 110, 118, 135, 170-171, 178, 194, 197, 204, 212, 228, 234, 253, 264, 304, 345, 363

C . S p e l l i n g , G r a m m a r a n d U s a g e

Standard: The student will apply standard English conventions when writing.
(Use of standard English conventions is necessary to help a writer convey meaning to the reader. Spelling, grammar, and usage may be taught as a separate unit as well as integrated into teaching writing processes.)

Grade 7 Benchmarks	Reading Advantage Level B
The student will: 1. Compose complete sentences when writing.	Teacher’s Edition: 58, 79, 110, 118, 135, 170-171, 178, 194, 197, 204, 212, 228, 234, 253, 264, 304, 345, 363

D . R e s e a r c h

Standard: The student will locate and use information in reference materials.

Grade 7 Benchmarks	Reading Advantage Level B
The student will: 1. Formulate questions and collect and assess relevant information to address these questions.	Teacher's Edition: 42, 51, 106, 167, 204, 228, 307, 321, 351
3. Gather and organize information from a variety of sources, including electronic and print.	Teacher's Edition: 21, 27, 42, 80, 87, 93, 106, 113, 119, 141, 149, 159, 167, 173, 185, 197, 204, 221, 229, 235, 246, 270, 289, 321, 327, 345, 351, 357

E . H a n d w r i t i n g a n d W o r d P r o c e s s i n g

Standard: The student will locate and use information in reference materials.

Grade 7 Benchmarks	Reading Advantage Level B
The student will: 1. Write legibly using cursive.	Teacher's Edition: 21, 93, 126, 217-218, 228, 234, 250, 264, 319, 332

I I I . S P E A K I N G , L I S T E N I N G A N D V I E W I N G

Students will speak clearly and effectively for a variety of purposes and audiences and actively listen to, view and evaluate oral communication and media.

A . S p e a k i n g a n d L i s t e n i n g

Standard: The student will demonstrate understanding and communicate effectively through listening and speaking.

Grade 7 Benchmarks	Reading Advantage Level B
The student will: 1. Participate in and follow agreed-upon rules for conversation and formal discussions in large and small groups.	Teacher's Edition: 9, 17, 31, 40, 47, 55, 62-63, 72, 79, 90-91, 101, 116, 123, 131, 139, 154, 163, 170, 176-177, 182-183, 193-194, 201, 217, 225, 232, 239, 250, 256-257, 267-268, 273-274, 285-286, 293-294, 303, 311, 318-319, 324-325, 331-332, 341, 348-349, 354, 360, 366
2. Know and apply listening rules for formal settings.	Teacher's Edition: 15, 112, 126, 149, 159, 167, 172, 185, 204, 212-213, 221, 232-233, 258, 270, 277, 289, 298, 306-307, 315, 321, 327, 345, 351, 357, 362, 369
4. Distinguish between speaker's opinion and verifiable facts and analyze the credibility of the presentation.	Teacher's Edition: 140, 178, 304, 306

Grade 7 Benchmarks	Reading Advantage Level B
6. Orally communicate information, opinions, and ideas effectively to different audiences for a variety of purposes.	Teacher's Edition: 59, 76, 87, 92, 167, 173, 185, 197, 235, 246, 253, 270, 289, 299, 307, 321, 345, 351
7. Adjust delivery and language in oral presentations for the intended audiences and purposes.	Teacher's Edition: 76, 93, 197, 253, 299, 345
8. Perform expressive oral readings of prose, poetry or drama.	Teacher's Edition: 59, 68, 76, 80, 86, 93, 105, 106, 126, 135, 140, 149, 159, 167, 172, 178, 185, 197, 204, 212-213, 221, 228, 235, 245, 252, 258, 263, 270, 277, 289, 298, 306-307, 315, 321, 327, 345, 351, 357, 362, 369

B . M e d i a L i t e r a c y

Standard: The student will critically analyze information found in electronic and print media, and will use a variety of these sources to learn about a topic and represent ideas.

Grade 7 Benchmarks	Reading Advantage Level B
The student will:	Teacher's Edition: 21, 42-43, 76, 119, 127, 185, 228
1. Identify distinctions in how information is presented in print and non-print materials.	
3. Make informed evaluations about television, radio, film productions, newspapers and magazines with regard to quality of production, accuracy of information, bias, purpose, message and audience.	Teacher's Edition: 119, 127, 204, 253
4. Critically analyze the messages and points of view employed in different media, including advertising, news programs, web sites, and documentaries.	Teacher's Edition: 42, 127, 204

Reading Advantage Level B © 2005

correlated to

Minnesota Academic Standards for Language Arts

Grade 8

I. READING AND LITERATURE

The student will read and understand grade-appropriate English language text.

B. Vocabulary Expansion

Standard: The student will use a variety of strategies to expand reading, listening and speaking vocabularies.

Grade 8 Benchmarks	Reading Advantage Level B
<p>The student will:</p> <p>1. Acquire, understand and use new vocabulary through explicit and indirect vocabulary instruction and independent reading.</p>	<p>Teacher's Edition: 6-7, 10, 12, 14-15, 18, 20, 23, 26, 29, 32, 38, 41, 45, 48, 50, 52-53, 55-56, 58, 60-61, 63-64, 67, 69, 73, 75, 77, 79, 83, 85, 86, 88, 91, 92, 98-99, 102, 105, 107-108, 112, 114-115, 118, 121, 124, 128-129, 132, 134, 136, 139, 140, 143, 146, 151, 158, 161, 164, 166, 168-169, 171, 174-175, 177, 178, 180-181, 183, 190-191, 194, 196, 198-199, 202, 203, 206, 209, 215, 218, 223, 226, 228, 230-231, 233, 234, 236-237, 240, 245, 247-248, 251, 254, 257, 260-261, 262, 265-266, 268, 269, 271-272, 274, 283, 286-287, 288, 291, 294, 301, 304, 306, 309, 312, 316-317, 319, 320, 323-324, 329, 333, 336, 339, 342, 347, 350, 355, 358, 361, 362, 364, 367</p>
<p>2. Determine the meaning of unknown words by using a dictionary or context clues.</p>	<p>Teacher's Edition: 10, 12, 18, 20, 25, 26, 41, 52-53, 63-64, 69, 73, 83, 112, 114-115, 118, 139, 142, 146, 168, 171, 194, 196, 198, 222, 226, 234, 236, 240, 251, 260, 262, 265, 268, 271, 274, 290, 294, 350, 355, 356, 367</p>
<p>3. Recognize and interpret words with multiple meanings.</p>	<p>Teacher's Edition: 10, 20, 110-111, 154-155, 209, 276, 286-287, 319, 336, 361</p>
<p>4. Describe the influences of other languages on the English language.</p>	<p>Teacher's Edition: 12, 35, 50, 75, 80, 117, 118, 134, 158, 166, 178, 196, 203, 212, 252, 288, 298, 306, 314, 326, 355, 367</p>
<p>5. Apply knowledge of Greek and Latin roots, prefixes and suffixes to understand content-area vocabulary.</p>	<p>Teacher's Edition: 12, 35, 50, 75, 80, 117, 118, 134, 158, 166, 178, 196, 203, 212, 252, 288, 298, 306, 314, 326, 355, 367</p>
<p>6. Determine word meanings by using definition, restatement, example, comparison or contrast.</p>	<p>Teacher's Edition: 6-7, 14-15, 29, 60, 88, 98, 107, 118, 121, 128-129, 143, 151, 161, 174, 180, 190-191, 202, 206, 223, 230-231, 283, 268, 291, 301, 309, 316-317, 319, 322, 329, 347, 355, 356, 367</p>

Grade 8 Benchmarks	Reading Advantage Level B
8. Apply correct word pronunciation and inflection.	Teacher's Edition: 12, 20, 26, 27, 35, 36, 42, 50, 59, 67, 68, 75, 76, 80, 86, 92, 93, 105, 112, 118, 126, 134, 135, 140, 148, 149, 158, 159, 166, 167, 172, 178, 184, 185, 196, 197, 203, 204, 212-213, 220, 221, 228, 229, 234, 235, 245, 252, 258, 263, 269, 270, 276, 277, 288, 289, 298, 306-307, 315, 321, 326, 336, 344, 345, 350, 356, 362, 368

C . C o m p r e h e n s i o n

Standard: The student will understand the meaning of texts using a variety of strategies and will demonstrate literal, interpretive, inferential and evaluative comprehension.

Grade 8 Benchmarks	Reading Advantage Level B
The student will:	Teacher's Edition: 17-18, 24, 48, 54, 56, 130, 134, 145, 153, 163, 166, 172, 182, 184, 216, 249, 252, 257, 258, 324-326, 349, 363, 365-368
1. Summarize and paraphrase main idea and supporting details.	
2. Recall and use prior learning and preview text to prepare for reading.	Teacher's Edition: 6-7, 14-15, 22-23, 28-29, 37-38, 44-45, 52-53, 60-61, 69-70, 77-78, 82-83, 88-89, 98-99, 107-108, 114-115, 120-121, 128, 129, 136, 142, 150-151, 160-161, 168-169, 174-175, 180-181, 190-191, 198-199, 205, 214-215, 222-223, 230-231, 236, 247-248, 254-255, 260-261, 265, 271, 282, 291, 300, 308-309, 316-317, 322-323, 328-329, 338-339, 346, 352, 358-359, 364-365
3. Comprehend, interpret and evaluate information in a variety of texts using a combination of strategies before, during and after reading.	Teacher's Edition: 8, 14, 16, 22, 23, 24, 30, 35, 39, 46, 55, 58, 61, 71, 90, 100, 116, 130, 138, 140, 152, 162, 176, 182, 192, 207, 216, 224, 249, 256, 261, 262, 263, 267, 269, 284, 316, 322, 323, 340, 353, 354, 364, 365, 366
4. Make inferences and draw conclusions based on explicit and implied information from texts.	Teacher's Edition: 13, 14, 21, 22, 24, 45, 47, 55, 62, 69, 101, 107, 110, 142, 145, 158, 180, 182, 207, 214, 217, 254, 256, 260, 262, 267, 316, 318, 328, 332, 349
5. Trace the development of an author's argument, point of view or perspective.	Teacher's Edition: 59, 75, 76, 86, 92, 112, 118, 140, 176, 179, 207, 217, 220-221, 238-239, 250, 258, 262, 263, 288, 298, 303, 306, 311, 314, 318, 320, 363
6. Evaluate the adequacy, accuracy, and appropriateness of the author's evidence in a persuasive text.	Teacher's Edition: 140, 178, 304, 306
7. Use knowledge of narrative and expository text structures in a variety of content areas to summarize information.	Teacher's Edition: 37, 39, 43, 71, 75, 76, 80, 84, 86, 90, 92, 109, 112, 148, 152-153, 158, 174, 203, 204, 230, 234, 238-239, 250, 277, 285, 293, 298, 304, 311, 314, 331, 354, 356, 360

Grade 8 Benchmarks	Reading Advantage Level B
8. Create outlines, logical notes, and summaries of text in various content areas.	Teacher's Edition: 13, 17-18, 24, 39, 48, 54, 56, 75, 91, 128, 160, 164, 166, 178, 180, 184, 214, 216, 249, 252, 254, 257, 322, 324, 325, 326, 346, 349, 363, 364, 365, 366, 368
9. Use texts' structural organizers, such as graphics, illustrations, references, notes, introductions, boldface type and subheadings, to aid comprehension.	Teacher's Edition: 39, 44, 61, 70, 83, 92, 99, 107, 109, 112, 115, 129, 141, 150-151, 168, 179, 198-199, 206, 214-215, 222, 230-231, 236, 261, 265, 271, 288, 291, 293, 308, 323, 328, 344, 352, 359
10. Monitor comprehension and use strategies to clarify understanding of selections.	Teacher's Edition: 8, 12, 16, 17-18, 20, 24, 26, 30, 39, 42, 50, 61-62, 70, 89, 100, 116, 118, 122, 123, 126, 130, 134, 144, 152, 162, 176, 184, 192, 224, 249, 255-256, 267, 269, 284, 340, 353, 363, 365
11. Distinguish fact from opinion in two selections on the same topic and give evidence.	Teacher's Edition: 140, 178, 304, 306
12. Follow written directions in technical reading.	Teacher's Edition: 73-74, 75
13. Identify and utilize a variety of sources to compare and contrast information.	Teacher's Edition: 68, 75, 115, 178, 183, 204, 224, 228-229, 246, 252-253, 285, 307, 311
14. Critically read and evaluate to determine the author's purpose, point of view, audience and message.	Teacher's Edition: 13, 27, 31, 35, 36, 43, 51, 55, 58, 68, 75, 86, 92, 93, 109, 138, 141, 159, 167, 176, 178, 179, 200-201, 207, 217, 234, 261, 263, 298, 303, 307, 318, 320, 321, 348, 351

D . L i t e r a t u r e

Standard: The student will actively engage in the reading process and read, understand, respond to, analyze, interpret, evaluate and appreciate a wide variety of fiction, poetic and nonfiction texts.

Grade 8 Benchmarks	Reading Advantage Level B
The student will:	Teacher's Edition: 14-19, 22-25, 28-34, 44-49, 60-61, 77-79, 90-91, 125, 135, 142-147, 150-157, 160-165, 190-195, 198-202, 205-211, 222-227, 230-233, 236-244, 260-262, 265-268, 274-275, 297, 316-319, 328-335, 338-343, 346-349, 361
1. Read a variety of high quality, traditional, classical and contemporary literary works specific to America, as well as significant works from other countries.	
2. Analyze and evaluate the relationships among elements of fiction.	Teacher's Edition: 39, 44, 51, 78, 80, 144-145, 146, 148, 149, 151-153, 336-337
3. Analyze a character's traits, emotions or motivation and give supporting evidence from the text.	Teacher's Edition: 35, 50, 148, 153, 158-159, 239-240, 337
4. Analyze and evaluate how figurative language and literary devices contribute to the meaning of a text.	Teacher's Edition: 55, 134, 176, 178, 184, 207, 217, 220-221, 314, 320
5. Contrast points of view (such as first and third person, limited and omniscient, subjective and objective) in narrative texts and explain how they affect the overall theme of the works.	Teacher's Edition: xviii, 13, 31, 35, 119, 176, 179, 220-221, 303, 318, 349
6. Relate a given literary work to historical events (place, time and custom).	Teacher's Edition: 31, 32, 35, 44, 127, 159, 167, 197, 204, 207, 209, 229
7. Respond to and analyze the effects of sound, form, figurative language and graphics in order to uncover meaning in poetry.	Teacher's Edition: 92, 93, 158, 276, 298, 363
8. Identify and understand recurring themes across literary works, citing evidence from texts.	Teacher's Edition: 277, 289
9. Identify and analyze structural elements particular to dramatic literature.	Teacher's Edition: 35, 151-153, 205-207
10. Compare and evaluate recurring themes across literary works and historic eras.	Teacher's Edition: 277, 289
11. Identify and analyze structural elements particular to dramatic literature.	Teacher's Edition: 35, 151-153, 205-207
12. Respond to literature using ideas and details from the text to support reactions and make literary connections.	Teacher's Edition: 10, 27, 32, 35, 50, 79, 124, 146, 148, 221, 239-240, 245, 250, 258, 262, 306, 337, 351

Grade 8 Benchmarks	Reading Advantage Level B
13. Read from and respond to a variety of fiction, poetic and nonfiction texts of increasing complexity for personal enjoyment.	Teacher's Edition: 173, 371-376

II. WRITING

(Writing should be addressed across content areas and integrated into the curriculum.)

The student will write clearly and coherently to effectively communicate for a variety of audiences and purposes.

A. Types of Writing

Standard: The student will create informative, expressive and persuasive writing.

Grade 8 Benchmarks	Reading Advantage Level B
<p>The student will:</p> <ol style="list-style-type: none"> Write frequently in a variety of forms, including but not limited to the following: poetry, stories, essays, editorials, letters, directions and research reports. <i>By the end of grade 8, student will have written in all forms listed.</i> 	<p>Teacher's Edition: 12, 21, 24, 35, 42, 48, 50, 67, 68, 75, 76, 80, 86, 87, 92, 93, 101, 105, 113, 117, 119, 126, 134, 135, 138-139, 158, 167, 170, 178, 196, 200, 204, 209, 213, 217, 225, 228, 234, 250, 252, 253, 263, 264, 270, 277, 286, 288, 294, 298, 299, 304, 314, 315, 319, 320, 326, 327, 332, 342, 351, 356, 361, 363, 369</p>

B. Elements of Composition

Standard: The student will engage in a writing process with attention to context, organization, focus, quality of ideas and a purpose.

Grade 8 Benchmarks	Reading Advantage Level B
<p>The student will:</p> <ol style="list-style-type: none"> Create multiple paragraph compositions that state, maintain and use details in a logical order to support a main idea. 	<p>Teacher's Edition: 21, 58, 63, 112, 178, 204, 221, 253, 263, 288, 304, 320</p>
<ol style="list-style-type: none"> Create narratives that develop setting, people/characters, dialogue, and conflicts using descriptive, concrete language to engage audiences. 	<p>Teacher's Edition: 24, 209, 304</p>
<ol style="list-style-type: none"> Create informative reports, including gathering material, formulating ideas based on gathered material, organizing information and editing for logical progression. 	<p>Teacher's Edition: 21, 35, 50, 75, 76, 80, 86, 101, 112, 113, 117, 119, 134, 135, 138-139, 178, 213, 225, 252, 253, 277, 288, 294, 299, 304, 315, 320, 326</p>
<ol style="list-style-type: none"> Formulate a position or opinion and provide supporting arguments and evidence for that position. 	<p>Teacher's Edition: 158, 262, 298</p>

Grade 8 Benchmarks	Reading Advantage Level B
6. Use composing processes to develop writing, including: <ol style="list-style-type: none"> prewriting – planning strategies, ideas, focus drafting – including strategies for avoiding writer’s block revising – to improve quality of content, organization, sentence structure, voice, tone and word choice editing – to correct errors in writing publishing. 	Teacher’s Edition: 10, 17-18, 25, 27, 58, 63, 80, 86, 112, 126, 132, 138-139, 158, 176-177, 178, 183, 204, 213, 221, 225, 253, 258, 263, 268, 277, 288, 294, 298, 304, 306, 326, 337, 345, 361
7. Consider the intended audience when composing text.	Teacher’s Edition: 58, 79, 110, 118, 135, 170-171, 178, 194, 197, 204, 212, 228, 234, 253, 264, 304, 345, 363

C . S p e l l i n g , G r a m m a r a n d U s a g e

Standard: The student will apply standard English conventions when writing.
(Use of standard English conventions is necessary to help a writer convey meaning to the reader. Spelling, grammar, and usage may be taught as a separate unit as well as integrated into teaching writing processes.)

Grade 8 Benchmarks	Reading Advantage Level B
The student will: <ol style="list-style-type: none"> Compose complete sentences when writing. 	Teacher’s Edition: 58, 79, 110, 118, 135, 170-171, 178, 194, 197, 204, 212, 228, 234, 253, 264, 304, 345, 363

D . R e s e a r c h

Standard: The student will locate and use information in reference materials.

Grade 8 Benchmarks	Reading Advantage Level B
The student will: <ol style="list-style-type: none"> Formulate questions, collect, organize and synthesize relevant information from a variety of sources, including print and electronic media. 	Teacher’s Edition: 42, 51, 106, 167, 204, 228, 307, 321, 351

E . H a n d w r i t i n g a n d W o r d P r o c e s s i n g

Standard: The student will write legibly and demonstrate effective keyboarding skills.

Grade 8 Benchmarks	Reading Advantage Level B
The student will: 1. Write legibly using cursive.	Teacher's Edition: 21, 93, 126, 217-218, 228, 234, 250, 264, 319, 332

I I I . S P E A K I N G , L I S T E N I N G A N D V I E W I N G

The student will speak clearly and effectively for a variety of purposes and audiences and actively listen to, view and evaluate oral communication and media.

A . S p e a k i n g a n d L i s t e n i n g

Standard: The student will demonstrate understanding and communicate effectively through listening and speaking.

Grade 8 Benchmarks	Reading Advantage Level B
The student will: 1. Participate in and follow agreed-upon rules for conversation and formal discussions in large and small groups.	Teacher's Edition: 9, 17, 31, 40, 47, 55, 62-63, 72, 79, 90-91, 101, 116, 123, 131, 139, 154, 163, 170, 176-177, 182-183, 193-194, 201, 217, 225, 232, 239, 250, 256-257, 267-268, 273-274, 285-286, 293-294, 303, 311, 318-319, 324-325, 331-332, 341, 348-349, 354, 360, 366
2. Actively listen and comprehend messages.	Teacher's Edition: 15, 112, 126, 149, 159, 167, 172, 185, 204, 212-213, 221, 232-233, 258, 270, 277, 289, 298, 306-307, 315, 321, 327, 345, 351, 357, 362, 369
4. Distinguish between speaker's opinion and verifiable facts and analyze the credibility of the presentation.	Teacher's Edition: 140, 178, 304, 306
6. Orally communicate information, opinions and ideas effectively to different audiences, adjusting delivery and language for intended audience and purpose.	Teacher's Edition: 76, 93, 197, 253, 299, 345
7. Participate effectively in group meetings.	Teacher's Edition: 27, 58, 127, 289

B . M e d i a L i t e r a c y

Standard: The student will critically analyze information found in electronic and print media, and will use a variety of these sources to learn about a topic and represent ideas.

Grade 8 Benchmarks	Reading Advantage Level B
The student will: 2. Make informed evaluations about television, radio, film productions, newspapers and magazines with regard to quality of production, accuracy of information, bias, purpose, message and audience.	Teacher's Edition: 119, 127, 204, 253
3. Critically analyze the messages and points of view employed in different media, including advertising, news programs, web sites and documentaries.	Teacher's Edition: 42-43, 204
4. Analyze, evaluate and evaluate the strategies employed in news broadcasts, documentaries and web sites related to clarity, accuracy, effectiveness, bias and relevance of facts.	Teacher's Edition: 204
5. Evaluate the content and effect of persuasive techniques used in print and broadcast media.	Teacher's Edition: 42-43, 204

Reading Advantage Level C © 2005

correlated to

Minnesota Academic Standards for Language Arts

Grade 6

I . R E A D I N G A N D L I T E R A T U R E

The student will read and understand grade-appropriate English language text.

A . W o r d R e c o g n i t i o n , A n a l y s i s a n d F l u e n c y

Standard: The student will read with accuracy and fluency.

Grade 6 Benchmarks	Reading Advantage Level C
The student will: 1. Read unfamiliar, complex and multi-syllabic words using advanced phonetic analysis and structural analysis.	Teacher's Edition: 7, 11, 12, 14, 17, 18, 21, 25, 28, 38, 42, 43, 46, 52, 54, 62-63, 68-69, 76, 81-85, 87, 92, 118, 120, 124, 128-129, 142, 150-151, 160, 163, 178, 190, 193, 196, 210-211, 213, 217, 221, 222, 232-233, 236, 265, 266, 269, 272, 282, 288, 292, 300, 305, 308-309, 315, 319, 320, 322-323, 330, 332-333, 340-341, 344, 346-347, 354-355, 359, 360, 362-363
2. Read narrative and expository text with fluency, accuracy and appropriate pacing.	Teacher's Edition: 13, 19, 27, 36, 43, 53, 31, 66, 74, 80, 86, 93, 103, 109, 118, 126, 134, 140, 148, 158, 164, 170, 176, 184, 194, 201, 209, 215, 223, 231, 240, 246, 255, 260, 266, 276, 287, 292, 300, 307, 313, 320, 330, 339, 345, 352, 360, 369
3. Apply correct word pronunciation and inflection.	Teacher's Edition: 18, 19, 26, 35, 36, 43, 52, 53, 60, 66, 74, 85, 86, 102, 103, 108, 118, 126, 134, 140, 148, 164, 170, 176, 184, 193, 200, 208, 209, 214, 222, 230, 240, 246, 254, 260, 276, 286, 292, 300, 306, 312, 313, 320

B . V o c a b u l a r y E x p a n s i o n

Standard: The student will use a variety of strategies to expand reading, listening and speaking vocabularies.

Grade 6 Benchmarks	Reading Advantage Level C
The student will: 1. Acquire, understand and use new vocabulary through explicit vocabulary instruction and independent reading.	Teacher's Edition: 7, 11, 12, 14, 17, 18, 21, 25, 28, 38, 42, 43, 46, 52, 54, 62-63, 68-69, 76, 81-85, 87, 92, 118, 120, 124, 128-129, 142, 150-151, 160, 163, 178, 190, 193, 196, 210-211, 213, 217, 221, 222, 232-233, 236, 265, 266, 269, 272, 282, 288, 292, 300, 305, 308-309, 315, 319, 320, 322-323, 330, 332-333, 340-341, 344, 346-347, 354-355, 359, 360, 362-363

Grade 6 Benchmarks	Reading Advantage Level C
2. Analyze word structure and use cueing systems to understand new words.	Teacher's Edition: 7, 11, 12, 14, 17, 18, 21, 25, 28, 38, 42, 43, 46, 52, 54, 62-63, 68-69, 76, 81-85, 87, 92, 118, 120, 124, 128-129, 142, 150-151, 160, 163, 178, 190, 193, 196, 210-211, 213, 217, 221, 222, 232-233, 236, 265, 266, 269, 272, 282, 288, 292, 300, 305, 308-309, 315, 319, 320, 322-323, 330, 332-333, 340-341, 344, 346-347, 354-355, 359, 360, 362-363
3. Determine pronunciations, meanings and alternate word choices through the use of dictionaries, thesauruses and electronic tools.	Teacher's Edition: 163, 199, 319
4. Determine the meaning of unknown words using knowledge of common Greek and Latin roots, suffixes and prefixes.	Teacher's Edition: 58, 78, 118, 154, 169, 170, 184, 199, 227-228, 273, 276, 326, 338, 350-351
5. Recognize and interpret similes, metaphors, and words with multiple meanings.	Teacher's Edition: 17, 35, 42, 58, 75, 79, 84, 240, 265, 286, 305

C . C o m p r e h e n s i o n

Standard: The student will understand the meaning of informational, expository or persuasive texts, using a variety of strategies and will demonstrate literal, interpretive, inferential and evaluative comprehension.

Grade 6 Benchmarks	Reading Advantage Level C
The student will:	Teacher's Edition: 23, 26, 77, 79, 83-84, 85, 89, 90, 109, 113, 118, 168, 170, 198, 200, 212, 214, 230, 284, 286
1. Summarize and paraphrase what is read.	
2. Recall and use prior learning and preview text to prepare for reading.	Teacher's Edition: 6, 7, 14, 20, 28, 29, 37, 45, 54, 55, 63, 69, 76, 82, 88, 99, 105, 111, 121, 129, 137, 143, 151, 161, 167, 173, 179, 191, 196, 203, 211, 217, 225, 233, 243, 249, 257, 263, 269, 283, 289, 295, 303, 309, 315, 323, 333, 341, 347, 355, 363
3. Generate and answer literal, inferential, interpretive and evaluative questions to demonstrate understanding about what is read.	Teacher's Edition: 9, 10, 13, 16-17, 19, 24, 27, 31, 36, 41, 44, 48, 61, 64-65, 67, 70-71, 74, 77-78, 80, 83, 86, 90, 93, 100, 103, 106-107, 109, 114, 119, 123, 127, 131-132, 135, 138-139, 141, 145, 149, 153-154, 159, 162, 165, 168-169, 171, 174, 177, 181, 185, 192, 194, 198, 201, 205, 209, 212-213, 215, 220, 223, 227, 231, 235-236, 241, 247, 250-251, 255, 258-259, 261, 264-265, 267, 272, 287, 293, 297, 301, 307, 310-311, 313, 321, 331, 335, 339, 342, 345, 349, 353, 357-358, 361, 364-365, 369
4. Apply a range of monitoring strategies and self-correction methods.	Teacher's Edition: 16, 30, 56, 60, 69, 76, 82, 89, 99-100, 112, 144, 153, 158, 180, 184, 191-192, 240, 250, 270, 276, 283-284, 316, 320, 335, 338, 348, 356

Grade 6 Benchmarks	Reading Advantage Level C
5. Identify the main idea and supporting details.	Teacher's Edition: 9, 12-13, 19, 37-39, 40, 48, 52, 66-67, 86, 103, 106, 134, 148, 162, 164, 172, 248, 268, 288, 310, 356
6. Retell significant sequences of events or ideas.	Teacher's Edition: 26, 77, 79, 113, 118, 168, 170, 198, 200, 212, 214, 271, 284, 286, 295-296
7. Distinguish fact from opinion and give examples from text.	Teacher's Edition: 41, 60, 64
8. Identify the author's purpose (stated or implied), audience and message.	Teacher's Edition: 9, 12, 13, 40, 48, 64, 83, 85, 92, 103, 131, 135, 144, 148, 162, 164, 170, 244, 246, 254, 258, 261
9. Create outlines, logical notes and summaries across content areas.	Teacher's Edition: 6, 10, 12, 16-17, 18, 20, 24, 35, 43, 53, 55, 57, 65-66, 70-71, 79, 81, 85, 92, 118, 126, 132, 138-139, 150-151, 158, 176, 200, 206, 212-213, 222, 240, 254, 260, 271, 307, 330, 358, 368, 377-392
10. Use texts' structural features, such as graphics, illustrations, references, notes, introductions, boldface type and subheadings across a range of subject areas to enhance comprehension.	Teacher's Edition: 6, 54-55, 62, 75, 98, 104, 110-111, 120, 128, 136, 142-143, 150, 160, 166, 172, 178, 195, 216, 224-225, 232-233, 256, 282, 288, 294-295, 302, 308, 315, 322, 340, 346, 354, 362-363
11. Utilize texts' organizational structures (narrative, expository, chronological, compare and contrast) and generate graphic organizers to organize, recall and summarize content.	Teacher's Edition: 16-17, 18, 30-31, 35, 37, 39, 52, 57, 64, 83, 89, 92, 100, 106, 108, 113, 126, 134, 144-145, 148, 162, 164, 174, 176, 204, 218-219, 222, 226, 230, 246, 250-251, 254, 290, 292, 296, 310, 325, 330, 344, 360, 364-365, 368
12. Compare and contrast information from different sources on the same topic.	Teacher's Edition: 73, 140, 287
13. Critically read and evaluate to determine the author's purpose, point of view, audience and message.	Teacher's Edition: 9, 12-13, 19, 37-38, 40, 44, 48, 52, 66-67, 86, 103, 134, 148-149, 162, 164, 172, 212-213, 248, 254, 261, 268, 288, 310, 336

D . L i t e r a t u r e

Standard: The student will actively engage in the reading process and read, understand, respond to, analyze, interpret, evaluate and appreciate a wide variety of fiction, poetic and nonfiction texts.

Grade 6 Benchmarks	Reading Advantage Level C
The student will:	Teacher’s Edition: 14-17, 18-33, 46-50, 37, 75, 101, 107, 120-125, 150-157, 169, 224-229, 239, 244-245, 273, 288-291, 311, 322-329, 343, 367
1. Read a variety of high quality, traditional, classical and contemporary literary works specific to America, as well as significant works from other countries.	
2. Identify and describe the characteristics of various genres.	Teacher’s Edition: 35, 38-39, 52, 102, 108, 122-123, 126, 127, 150, 154, 170, 174, 204, 218, 226, 240, 250-251, 254, 290, 296, 310, 325, 330, 342, 344-345, 360, 364-365
3. Identify and describe the relationships among elements of fiction including setting, character, plot, conflict/resolution, theme and tone.	Teacher’s Edition: 27, 30, 35, 38-39, 52, 126, 131, 134, 135, 150-154, 162, 164, 174, 209, 226-227, 230, 290, 306, 330
4. Analyze characters through identifying thoughts, words, actions, and narrator’s description.	Teacher’s Edition: 30, 35, 52, 226-227, 230, 330
5. Describe how figurative language (such as simile and metaphor) and literary devices contribute to the meaning of a text.	Teacher’s Edition: 11, 40, 43, 52, 57, 66, 83, 85, 144, 164, 170, 222, 290, 304, 349, 364-365, 368-369
6. Relate a given literary work to historical events (place, time, and custom).	Teacher’s Edition: 27, 120-127, 142-149, 172-177, 190-194, 195-201, 202-209, 210-215, 256-261
7. Describe how meaning is conveyed in poetry the author’s stylistic choices.	Teacher’s Edition: 35, 52, 75, 102, 108, 170, 240, 246, 276, 312, 344, 368
8. Respond to literature using ideas and details from the text to support reactions and make literary connections.	Teacher’s Edition: 9, 10, 13, 16-17, 19, 24, 27, 31, 36, 41, 44, 48, 61, 64-65, 67, 70-71, 74, 77-78, 80, 83, 86, 90, 93, 100, 103, 106-107, 109, 114, 119, 123, 127, 131-132, 135, 138-139, 141, 145, 149, 153-154, 159, 162, 165, 168-169, 171, 174, 177, 181, 185, 192, 194, 198, 201, 205, 209, 212-213, 215, 220, 223, 227, 231, 235-236, 241, 247, 250-251, 255, 258-259, 261, 264-265, 267, 272, 287, 293, 297, 301, 307, 310-311, 313, 321, 331, 335, 339, 342, 345, 349, 353, 357-358, 361, 364-365, 369
9. Read from and respond to a variety of fiction, poetic and nonfiction texts of increasing complexity for personal enjoyment.	Teacher’s Edition: 14-17, 18-33, 46-50, 37, 75, 101, 107, 120-125, 150-157, 169, 224-229, 239, 244-245, 273, 288-291, 311, 322-329, 343, 367

II. WRITING

The student will write clearly and coherently to effectively communicate for a variety of audiences and purposes.

A. Types of Writing

Standard: The student will create informative, expressive and persuasive writing.

Grade 6 Benchmarks	Reading Advantage Level C
<p>The student will:</p> <ol style="list-style-type: none"> Write frequently in a variety of forms, including but not limited to the following: poems, stories, plays, essays, journals, letters, directions, editorials, business communications and reports. <i>By the end of grade 8, the student will have written in all of the forms listed.</i> 	<p>Teacher's Edition: 11, 17, 26, 32, 36, 41, 53, 67, 71, 74, 78, 80, 92, 101, 107, 109, 118, 123-124, 126, 134, 135, 139, 140, 145, 158, 159, 163, 168-169, 170, 171, 181, 192, 200, 208, 213, 215, 220, 231, 236, 240, 241, 244-245, 246, 247, 254, 255, 259, 260, 265, 266, 276, 286, 287, 291, 300, 307, 312, 313, 318, 321, 330, 338, 343, 344, 345, 352, 353, 360, 369</p>

B. Elements of Composition

Standard: The student will engage in a writing process, with attention to organization, focus, quality of ideas and a purpose.

Grade 6 Benchmarks	Reading Advantage Level C
<p>The student will:</p> <ol style="list-style-type: none"> Create multiple paragraph compositions that state, maintain and use details in a logical order to support a main idea. 	<p>Teacher's Edition: 11, 32, 123-124, 126, 134, 140, 145, 158, 163, 170, 181, 192, 236, 240, 246, 254, 259, 291, 307, 321, 338, 360</p>
<ol style="list-style-type: none"> Create narratives that develop settings, people/characters, dialogue and conflicts using descriptive, concrete language to engage audiences. 	<p>Teacher's Edition: 11, 53, 231, 240, 330, 353</p>
<ol style="list-style-type: none"> Create informative reports, including gathering material, formulating ideas based on gathered material, organizing information, and editing for logical progression. 	<p>Teacher's Edition: 74, 103, 140, 148, 149, 199, 214, 236, 240, 255, 259, 321</p>

Grade 6 Benchmarks	Reading Advantage Level C
<p>4. Use composing processes to develop writing, including:</p> <ul style="list-style-type: none"> a. prewriting – planning strategies such as brainstorming, journaling, sketching, listing, outlining and determining audience, purpose and focus b. drafting – organizing, supporting and putting ideas into sentences and paragraphs c. revising – improving the quality of content, organizations, sentence structure and word choice d. editing – correcting errors in spelling and grammar e. publishing – producing a document and sharing the writing with the audience. 	<p>Teacher’s Edition: 11, 17, 24, 32, 36, 41, 43, 44, 49, 53, 57, 60, 65, 66, 71, 73, 78, 79, 83-84, 85, 92, 101, 103, 106-107, 114-115, 118, 123-124, 126, 134, 135, 139, 140, 145, 148, 158, 163, 164, 168-169, 175, 176, 181, 184, 192, 193, 199, 200, 206, 208, 212-213, 214, 220, 222, 223, 227, 230, 236, 240, 246, 252, 254, 258-259, 264-265, 266, 287, 297-298, 311, 312, 313, 318, 320, 321, 326, 330, 335, 358, 360, 365, 368</p>
<p>5. Consider the intended audience when composing text.</p>	<p>Teacher’s Edition: 168-169, 206, 244-245, 266, 286, 313, 330, 352</p>

C . S p e l l i n g , G r a m m a r a n d U s a g e

Standard: The student will apply standard English conventions when writing.
(Use of standard English conventions is necessary to help a writer convey meaning to the reader. Spelling, grammar, and usage may be taught as a separate unit as well as integrated into teaching writing processes.)

Grade 6 Benchmarks	Reading Advantage Level C
<p>The student will:</p> <p>3. Compose complete sentences when writing.</p>	<p>Teacher’s Edition: 11, 32, 123-124, 126, 134, 140, 145, 158, 163, 170, 181, 192, 236, 240, 246, 254, 259, 291, 307, 321, 338, 360</p>
<p>4. Edit writing for correct spelling and sentence clarity.</p>	<p>Teacher’s Edition: 26, 35, 52, 60, 66, 73, 79, 85, 102, 108, 126, 134, 148, 158, 170, 208, 214, 222, 230, 254, 276, 286, 292, 306, 312, 320, 338, 344, 360</p>
<p>3. Apply grammar conventions correctly in writing, including:</p> <ul style="list-style-type: none"> a. consistent verb tense. b. subject and verb agreement with simple and compound subjects. c. nominative, reflexive, objective, and possessive pronouns, pronoun/antecedent agreement. d. subject and verb agreement when interrupted by a phrase. 	<p>Teacher’s Edition: 84, 118, 228</p>

D . R e s e a r c h

Standard: The student will locate and use information in reference materials.

Grade 6 Benchmarks	Reading Advantage Level C
<p>The student will:</p> <p>1. Gather and synthesize information from a variety of sources, including electronic and print.</p>	<p>Teacher's Edition: 19, 61, 74, 80, 103, 118, 127, 149, 159, 185, 201, 215, 241, 277, 287, 293, 300, 307, 313, 330, 339, 353, 361, 369</p>
<p>2. Clarify an understanding of text by creating outlines, logical notes and summaries across content areas.</p>	<p>Teacher's Edition: 19, 61, 74, 80, 93, 127, 149, 159, 185, 201, 215, 241, 255, 266, 277, 293, 300, 307, 313, 339, 345, 353, 361, 369</p>

E . H a n d w r i t i n g a n d W o r d P r o c e s s i n g

The student will write legibly.

Grade 6 Benchmarks	Reading Advantage Level C
<p>The student will:</p> <p>1. Write legibly in cursive.</p>	<p>Teacher's Edition: 11, 17, 26, 32, 36, 41, 53, 67, 71, 74, 78, 80, 92, 101, 107, 109, 118, 123-124, 126, 134, 135, 139, 140, 145, 158, 159, 163, 168-169, 170, 171, 181, 192, 200, 208, 213, 215, 220, 231, 236, 240, 241, 244-245, 246, 247, 254, 255, 259, 260, 265, 266, 276, 286, 287, 291, 300, 307, 312, 313, 318, 321, 330, 338, 343, 344, 345, 352, 353, 360, 369</p>
<p>2. Format handwritten and word-processed documents correctly.</p>	<p>Teacher's Edition: 11, 17, 26, 32, 36, 41, 53, 67, 71, 74, 78, 80, 92, 101, 107, 109, 118, 123-124, 126, 134, 135, 139, 140, 145, 158, 159, 163, 168-169, 170, 171, 181, 192, 200, 208, 213, 215, 220, 231, 236, 240, 241, 244-245, 246, 247, 254, 255, 259, 260, 265, 266, 276, 286, 287, 291, 300, 307, 312, 313, 318, 321, 330, 338, 343, 344, 345, 352, 353, 360, 369</p>

III. SPEAKING, LISTENING AND VIEWING

The student will speak clearly and effectively for a variety of purposes and audiences and actively listen to, view and evaluate oral communication and media.

A. Speaking and Listening

Standard: The student will demonstrate understanding and communicate effectively through listening and speaking.

Grade 6 Benchmarks	Reading Advantage Level C
The student will:	Teacher's Edition: 13, 36, 43, 61, 74, 80, 93, 103, 118, 126, 148, 164, 170, 176, 223, 246, 352, 360
1. Participate in and follow agreed-upon rules for conversation and formal discussions in large and small groups.	
2. Know and apply listening rules and expectations for formal settings and demonstrate comprehension.	Teacher's Edition: 13, 36, 43, 61, 74, 80, 93, 103, 118, 126, 148, 164, 170, 176, 223, 246, 352, 360
3. Actively listen and comprehend messages.	Teacher's Edition: 61, 86, 109, 176, 276, 369
5. Distinguish between a speaker's opinion and verifiable facts.	Teacher's Edition: 86, 109, 176
6. Orally communicate information, opinions and ideas effectively to different audiences for a variety of purposes.	Teacher's Edition: 149, 159, 255, 300, 321, 339, 369
7. Perform expressive oral readings of prose, poetry or drama.	Teacher's Edition: 135, 255

B. Media Literacy

Standard: The student will critically analyze information found in electronic and print media, and will use a variety of these sources to learn about a topic and represent ideas.

Grade 6 Benchmarks	Reading Advantage Level C
The student will:	Teacher's Edition: 123
1. Identify distinctions in how information is presented in print and non-print materials.	
3. Make informed evaluations about television, radio, film productions, newspapers and magazines with regard to quality of production, accuracy of information, bias, purpose, message and audience.	Teacher's Edition: 9, 131, 219, 349

Reading Advantage Level C © 2005

correlated to

Minnesota Academic Standards for Language Arts

Grade 7

I. READING AND LITERATURE

Students will read and understand grade-appropriate English language text.

A. Word Recognition, Analysis and Fluency

Standard: The student will read with accuracy and fluency.

Grade 7 Benchmarks	Reading Advantage Level C
The student will: 1. Read unfamiliar complex and multi-syllabic words using cueing systems, advanced phonetic analysis and structural analysis.	Teacher's Edition: 7, 11, 12, 14, 17, 18, 21, 25, 28, 38, 42, 43, 46, 52, 54, 62-63, 68-69, 76, 81-85, 87, 92, 118, 120, 124, 128-129, 142, 150-151, 160, 163, 178, 190, 193, 196, 210-211, 213, 217, 221, 222, 232-233, 236, 265, 266, 269, 272, 282, 288, 292, 300, 305, 308-309, 315, 319, 320, 322-323, 330, 332-333, 340-341, 344, 346-347, 354-355, 359, 360, 362-363
2. Read narrative and expository text with fluency, accuracy and comprehension at an appropriate silent reading rate.	Teacher's Edition: 13, 19, 27, 36, 43, 53, 31, 66, 74, 80, 86, 93, 103, 109, 118, 126, 134, 140, 148, 158, 164, 170, 176, 184, 194, 201, 209, 215, 223, 231, 240, 246, 255, 260, 266, 276, 287, 292, 300, 307, 313, 320, 330, 339, 345, 352, 360, 369
3. Apply correct word pronunciation and inflection.	Teacher's Edition: 18, 19, 26, 35, 36, 43, 52, 53, 60, 66, 74, 85, 86, 102, 103, 108, 118, 126, 134, 140, 148, 164, 170, 176, 184, 193, 200, 208, 209, 214, 222, 230, 240, 246, 254, 260, 276, 286, 292, 300, 306, 312, 313, 320

B. Vocabulary Expansion

Standard: The student will use a variety of strategies to expand reading, listening and speaking vocabularies.

Grade 7 Benchmarks	Reading Advantage Level C
The student will: 1. Acquire, understand and use new vocabulary through explicit vocabulary instruction and independent reading.	Teacher's Edition: 7, 11, 12, 14, 17, 18, 21, 25, 28, 38, 42, 43, 46, 52, 54, 62-63, 68-69, 76, 81-85, 87, 92, 118, 120, 124, 128-129, 142, 150-151, 160, 163, 178, 190, 193, 196, 210-211, 213, 217, 221, 222, 232-233, 236, 265, 266, 269, 272, 282, 288, 292, 300, 305, 308-309, 315, 319, 320, 322-323, 330, 332-333, 340-341, 344, 346-347, 354-355, 359, 360, 362-363

Grade 7 Benchmarks	Reading Advantage Level C
2. Analyze word structure and use context clues to understand new words.	Teacher's Edition: 7, 11, 12, 14, 17, 18, 21, 25, 28, 38, 42, 43, 46, 52, 54, 62-63, 68-69, 76, 81-85, 87, 92, 118, 120, 124, 128-129, 142, 150-151, 160, 163, 178, 190, 193, 196, 210-211, 213, 217, 221, 222, 232-233, 236, 265, 266, 269, 272, 282, 288, 292, 300, 305, 308-309, 315, 319, 320, 322-323, 330, 332-333, 340-341, 344, 346-347, 354-355, 359, 360, 362-363
3. Recognize and interpret words with multiple meanings.	Teacher's Edition: 17, 42, 58, 79, 84, 265, 286, 305
5. Apply knowledge of Greek and Latin roots, prefixes and suffixes to understand content-area vocabulary and assist pronunciation.	Teacher's Edition: 58, 78, 118, 154, 169, 170, 184, 199, 227-228, 273, 276, 326, 338, 350-351
6. Identify and explain analogies, similes and metaphors.	Teacher's Edition: 35, 75, 240
7. Determine pronunciation, meanings and alternate word choices through the use of dictionaries, thesauruses and electronic tools.	Teacher's Edition: 163, 199, 319

C . C o m p r e h e n s i o n

Standard: The student will understand the meaning of texts, using a variety of strategies, and will demonstrate literal, interpretive, inferential and evaluative comprehension.

Grade 7 Benchmarks	Reading Advantage Level C
The student will:	Teacher's Edition: 9, 10, 13, 16-17, 19, 24, 27, 31, 36, 41, 44, 48, 61, 64-65, 67, 70-71, 74, 77-78, 80, 83, 86, 90, 93, 100, 103, 106-107, 109, 114, 119, 123, 127, 131-132, 135, 138-139, 141, 145, 149, 153-154, 159, 162, 165, 168-169, 171, 174, 177, 181, 185, 192, 194, 198, 201, 205, 209, 212-213, 215, 220, 223, 227, 231, 235-236, 241, 247, 250-251, 255, 258-259, 261, 264-265, 267, 272, 287, 293, 297, 301, 307, 310-311, 313, 321, 331, 335, 339, 342, 345, 349, 353, 357-358, 361, 364-365, 369
1. Comprehend, interpret and evaluate text by asking and answering questions.	
2. Recall and use prior learning and preview text to prepare for reading.	Teacher's Edition: 6, 7, 14, 20, 28, 29, 37, 45, 54, 55, 63, 69, 76, 82, 88, 99, 105, 111, 121, 129, 137, 143, 151, 161, 167, 173, 179, 191, 196, 203, 211, 217, 225, 233, 243, 249, 257, 263, 269, 283, 289, 295, 303, 309, 315, 323, 333, 341, 347, 355, 363
3. Use knowledge of narrative and expository text structures and subject specific texts to summarize content.	Teacher's Edition: 23, 26, 77, 79, 83-84, 85, 89, 90, 109, 113, 118, 168, 170, 198, 200, 212, 214, 230, 284, 286

Grade 7 Benchmarks	Reading Advantage Level C
4. Make inferences and draw conclusions based on explicit and implied information from texts.	Teacher's Edition: 9, 10, 13, 16-17, 19, 24, 27, 31, 36, 41, 44, 48, 61, 64-65, 67, 70-71, 74, 77-78, 80, 83, 86, 90, 93, 100, 103, 106-107, 109, 114, 119, 123, 127, 131-132, 135, 138-139, 141, 145, 149, 153-154, 159, 162, 165, 168-169, 171, 174, 177, 181, 185, 192, 194, 198, 201, 205, 209, 212-213, 215, 220, 223, 227, 231, 235-236, 241, 247, 250-251, 255, 258-259, 261, 264-265, 267, 272, 287, 293, 297, 301, 307, 310-311, 313, 321, 331, 335, 339, 342, 345, 349, 353, 357-358, 361, 364-365, 369
5. Create outlines, logical notes and summaries across content areas.	Teacher's Edition: 6, 10, 12, 16-17, 18, 20, 24, 35, 43, 53, 55, 57, 65-66, 70-71, 79, 81, 85, 92, 118, 126, 132, 138-139, 150-151, 158, 176, 200, 206, 212-213, 222, 240, 254, 260, 271, 307, 330, 358, 368, 377-392
6. Use texts' structural organizers, such as graphics, illustrations, references, notes, introductions, boldface type and subheadings to aid comprehension.	Teacher's Edition: 6, 54-55, 62, 75, 98, 104, 110-111, 120, 128, 136, 142-143, 150, 160, 166, 172, 178, 195, 216, 224-225, 232-233, 256, 282, 288, 294-295, 302, 308, 315, 322, 340, 346, 354, 362-363
7. Distinguish statements of fact from opinion and give examples form text.	Teacher's Edition: 41, 60, 64
8. Critically read and evaluate to determine the author's purpose, point of view, audience and message.	Teacher's Edition: 9, 12, 13, 40, 48, 64, 83, 85, 92, 103, 131, 135, 144, 148, 162, 164, 170, 244, 246, 254, 258, 261
9. Follow written directions in technical reading.	Teacher's Edition: 334-335
10. Scan a passage to determine relevant information and skim the text to locate specific information.	Teacher's Edition: 6, 14, 20, 28, 37, 45, 54, 62, 68, 75, 81, 87, 98, 104, 110, 120, 128, 136, 142, 150, 160, 166, 172, 178, 190, 195, 202, 210, 216, 224, 232, 242, 248, 256, 262, 268, 282, 288, 294, 302, 308, 315, 322, 332, 340, 346, 354, 362
11. Identify devices used in persuasive text.	Teacher's Edition: 81-84

D . L i t e r a t u r e

Standard: The student will actively engage in the reading process and read, understand, respond to, analyze, interpret, evaluate and appreciate a wide variety of fiction, poetic and nonfiction texts.

Grade 7 Benchmarks	Reading Advantage Level C
<p>The student will:</p> <p>1. Read a variety of high-quality, traditional, classical, and contemporary literary works specific to America, as well as significant works from other countries.</p>	<p>Teacher’s Edition: 14-17, 18-33, 46-50, 37, 75, 101, 107, 120-125, 150-157, 169, 224-229, 239, 244-245, 273, 288-291, 311, 322-329, 343, 367</p>
<p>2. Identify and analyze various genres and subgenres as forms with distinct characteristics.</p>	<p>Teacher’s Edition: 35, 38-39, 52, 102, 108, 122-123, 126, 127, 150, 154, 170, 174, 204, 218, 226, 240, 250-251, 254, 290, 296, 310, 325, 330, 342, 344-345, 360, 364-365</p>
<p>3. Identify and analyze the relationships among elements of fiction including setting, character, plot, conflict/resolution, theme, and tone.</p>	<p>Teacher’s Edition: 27, 30, 35, 38-39, 52, 126, 131, 134, 135, 150-154, 162, 164, 174, 209, 226-227, 230, 290, 306, 330</p>
<p>4. Identify and analyze the effect of characters’ traits on the plot and resolution of the conflict.</p>	<p>Teacher’s Edition: 30, 35, 52, 226-227, 230, 330</p>
<p>5. Analyze how figurative language and literary devices contribute to the meaning of a text.</p>	<p>Teacher’s Edition: 11, 40, 43, 52, 57, 66, 83, 85, 144, 164, 170, 222, 290, 304, 349, 364-365, 368-369</p>
<p>6. Identify and discuss the effect of the speaker and recognize the difference between first and third person point of view.</p>	<p>Teacher’s Edition: 38-39, 131, 134, 135, 162, 164, 174, 290, 306</p>
<p>7. Relate a given literary work to historical events (place, time and custom).</p>	<p>Teacher’s Edition: 27, 120-127, 142-149, 172-177, 190-194, 195-201, 202-209, 210-215, 256-261</p>
<p>8. Explain how form and stylistic devices convey the meaning of a poem.</p>	<p>Teacher’s Edition: 35, 52, 75, 102, 108, 170, 240, 246, 276, 312, 344, 368</p>
<p>10. Respond to literature using ideas and details from the text to support reactions and make literary connections.</p>	<p>Teacher’s Edition: 9, 10, 13, 16-17, 19, 24, 27, 31, 36, 41, 44, 48, 61, 64-65, 67, 70-71, 74, 77-78, 80, 83, 86, 90, 93, 100, 103, 106-107, 109, 114, 119, 123, 127, 131-132, 135, 138-139, 141, 145, 149, 153-154, 159, 162, 165, 168-169, 171, 174, 177, 181, 185, 192, 194, 198, 201, 205, 209, 212-213, 215, 220, 223, 227, 231, 235-236, 241, 247, 250-251, 255, 258-259, 261, 264-265, 267, 272, 287, 293, 297, 301, 307, 310-311, 313, 321, 331, 335, 339, 342, 345, 349, 353, 357-358, 361, 364-365, 369</p>

Grade 7 Benchmarks	Reading Advantage Level C
11. Read from and respond to a variety of fiction, poetic and nonfiction texts of increasing complexity for personal enjoyment.	Teacher's Edition: 14-17, 18-33, 46-50, 37, 75, 101, 107, 120-125, 150-157, 169, 224-229, 239, 244-245, 273, 288-291, 311, 322-329, 343, 367

II. WRITING

(Writing should be addressed across content areas and integrated into the curriculum.)
Students will write clearly and coherently for a variety of audiences and purpose.

A. Types of Writing

Standard: The student will create informative, expressive and persuasive writing.

Grade 7 Benchmarks	Reading Advantage Level C
<p>The student will:</p> <p>1. Write frequently in a variety of forms, including but not limited to the following: poetry, stories, essays, editorials, letters, directions and research reports. <i>By the end of grade 8, the student will have written in all of the forms listed.</i></p>	<p>Teacher's Edition: 11, 17, 26, 32, 36, 41, 53, 67, 71, 74, 78, 80, 92, 101, 107, 109, 118, 123-124, 126, 134, 135, 139, 140, 145, 158, 159, 163, 168-169, 170, 171, 181, 192, 200, 208, 213, 215, 220, 231, 236, 240, 241, 244-245, 246, 247, 254, 255, 259, 260, 265, 266, 276, 286, 287, 291, 300, 307, 312, 313, 318, 321, 330, 338, 343, 344, 345, 352, 353, 360, 369</p>

B. Elements of Composition

Standard: The student will engage in a writing process, with attention to context, organization, focus, quality of ideas and a purpose.

Grade 7 Benchmarks	Reading Advantage Level C
<p>The student will:</p> <p>1. Create multiple paragraph compositions that state, maintain and use details in a logical order to support a main idea.</p>	<p>Teacher's Edition: 11, 32, 123-124, 126, 134, 140, 145, 158, 163, 170, 181, 192, 236, 240, 246, 254, 259, 291, 307, 321, 338, 360</p>
<p>2. Create narratives that develop settings, people/characters, dialogue, and conflicts using descriptive, concrete language to engage audiences.</p>	<p>Teacher's Edition: 11, 53, 231, 240, 330, 353</p>
<p>3. Create informative reports, including gathering material, formulating ideas based on gathered material, organizing information, and editing for logical progression.</p>	<p>Teacher's Edition: 74, 103, 140, 148, 149, 199, 214, 236, 240, 255, 259, 321</p>

Grade 7 Benchmarks	Reading Advantage Level C
<p>4. Employ composing processes to develop writing, including:</p> <ul style="list-style-type: none"> a. prewriting – planning strategies such as brainstorming, journaling, sketching, listing, outlining and determining audience, purpose and focus. b. drafting – organizing, supporting and putting ideas into sentences and paragraphs. c. revising – improving the quality of content, organization, sentence structure and word choice. d. editing – correcting errors in spelling and grammar. e. publishing – producing a document and sharing the writing with the audience. 	<p>Teacher’s Edition: 11, 17, 24, 32, 36, 41, 43, 44, 49, 53, 57, 60, 65, 66, 71, 73, 78, 79, 83-84, 85, 92, 101, 103, 106-107, 114-115, 118, 123-124, 126, 134, 135, 139, 140, 145, 148, 158, 163, 164, 168-169, 175, 176, 181, 184, 192, 193, 199, 200, 206, 208, 212-213, 214, 220, 222, 223, 227, 230, 236, 240, 246, 252, 254, 258-259, 264-265, 266, 287, 297-298, 311, 312, 313, 318, 320, 321, 326, 330, 335, 358, 360, 365, 368</p>
<p>5. Consider the intended audience when composing text.</p>	<p>Teacher’s Edition: 168-169, 206, 244-245, 266, 286, 313, 330, 352</p>

C . S p e l l i n g , G r a m m a r a n d U s a g e

Standard: The student will apply standard English conventions when writing.

(Use of standard English conventions is necessary to help a writer convey meaning to the reader. Spelling, grammar, and usage may be taught as a separate unit as well as integrated into teaching writing processes.)

Grade 7 Benchmarks	Reading Advantage Level C
<p>The student will:</p> <p>1. Compose complete sentences when writing.</p>	<p>Teacher’s Edition: 11, 32, 123-124, 126, 134, 140, 145, 158, 163, 170, 181, 192, 236, 240, 246, 254, 259, 291, 307, 321, 338, 360</p>
<p>2. Edit writing for correct spelling and sentence clarity.</p>	<p>Teacher’s Edition: 26, 35, 52, 60, 66, 73, 79, 85, 102, 108, 126, 134, 148, 158, 170, 208, 214, 222, 230, 254, 276, 286, 292, 306, 312, 320, 338, 344, 360</p>
<p>3. Apply grammar conventions correctly in writing, including:</p> <ul style="list-style-type: none"> e. consistent verb tense f. subject and verb agreement with simple and compound subjects g. nominative, reflexive, objective, and possessive pronouns, pronoun/antecedent agreement h. subject and verb agreement when interrupted by a phrase. 	<p>Teacher’s Edition: 84, 118, 228</p>

D . R e s e a r c h

Standard: The student will locate and use information in reference materials.

Grade 7 Benchmarks	Reading Advantage Level C
The student will: 1. Formulate questions and collect and assess relevant information to address these questions.	Teacher's Edition: 19, 61, 74, 80, 93, 127, 149, 159, 185, 201, 215, 241, 255, 266, 277, 293, 300, 307, 313, 339, 345, 353, 361, 369
3. Gather and organize information from a variety of sources, including electronic and print.	Teacher's Edition: 19, 61, 74, 80, 103, 118, 127, 149, 159, 185, 201, 215, 241, 277, 287, 293, 300, 307, 313, 330, 339, 353, 361, 369

E . H a n d w r i t i n g a n d W o r d P r o c e s s i n g

Standard: The student will locate and use information in reference materials.

Grade 7 Benchmarks	Reading Advantage Level C
The student will: 1. Write legibly using cursive.	Teacher's Edition: 11, 17, 26, 32, 36, 41, 53, 67, 71, 74, 78, 80, 92, 101, 107, 109, 118, 123-124, 126, 134, 135, 139, 140, 145, 158, 159, 163, 168-169, 170, 171, 181, 192, 200, 208, 213, 215, 220, 231, 236, 240, 241, 244-245, 246, 247, 254, 255, 259, 260, 265, 266, 276, 286, 287, 291, 300, 307, 312, 313, 318, 321, 330, 338, 343, 344, 345, 352, 353, 360, 369

III. S P E A K I N G , L I S T E N I N G A N D V I E W I N G

Students will speak clearly and effectively for a variety of purposes and audiences and actively listen to, view and evaluate oral communication and media.

A . S p e a k i n g a n d L i s t e n i n g

Standard: The student will demonstrate understanding and communicate effectively through listening and speaking.

Grade 7 Benchmarks	Reading Advantage Level C
The student will: 1. Participate in and follow agreed-upon rules for conversation and formal discussions in large and small groups.	Teacher's Edition: 13, 36, 43, 61, 74, 80, 93, 103, 118, 126, 148, 164, 170, 176, 223, 246, 352, 360
2. Know and apply listening rules for formal settings.	Teacher's Edition: 13, 36, 43, 61, 74, 80, 93, 103, 118, 126, 148, 164, 170, 176, 223, 246, 352, 360

Grade 7 Benchmarks	Reading Advantage Level C
4. Distinguish between speaker's opinion and verifiable facts and analyze the credibility of the presentation.	Teacher's Edition: 86, 109, 176
6. Orally communicate information, opinions, and ideas effectively to different audiences for a variety of purposes.	Teacher's Edition: 149, 159, 255, 300, 321, 339, 369
7. Adjust delivery and language in oral presentations for the intended audiences and purposes.	Teacher's Edition: 13, 19, 27, 36, 43, 53, 66, 74, 80, 86, 93, 103, 109, 118, 126, 134, 140, 148, 158, 164, 170, 176, 184, 194, 201, 209, 215, 223, 240, 246, 255, 260, 266, 276, 287, 292, 300, 307, 313, 320, 330, 339, 345, 352, 360, 369
8. Perform expressive oral readings of prose, poetry or drama.	Teacher's Edition: 135, 255

B . M e d i a L i t e r a c y

Standard: The student will critically analyze information found in electronic and print media, and will use a variety of these sources to learn about a topic and represent ideas.

Grade 7 Benchmarks	Reading Advantage Level C
The student will:	Teacher's Edition: 123
1. Identify distinctions in how information is presented in print and non-print materials.	
3. Make informed evaluations about television, radio, film productions, newspapers and magazines with regard to quality of production, accuracy of information, bias, purpose, message and audience.	Teacher's Edition: 9, 131, 219, 349
4. Critically analyze the messages and points of view employed in different media, including advertising, news programs, web sites, and documentaries.	Teacher's Edition: 81-84

Reading Advantage Level C © 2005
 correlated to
Minnesota Academic Standards for Language Arts
Grade 8

I . R E A D I N G A N D L I T E R A T U R E

The student will read and understand grade-appropriate English language text.

B . V o c a b u l a r y E x p a n s i o n

Standard: The student will use a variety of strategies to expand reading, listening and speaking vocabularies.

Grade 8 Benchmarks	Reading Advantage Level C
The student will: 1. Acquire, understand and use new vocabulary through explicit and indirect vocabulary instruction and independent reading.	Teacher's Edition: 7, 11, 12, 14, 17, 18, 21, 25, 28, 38, 42, 43, 46, 52, 54, 62-63, 68-69, 76, 81-85, 87, 92, 118, 120, 124, 128-129, 142, 150-151, 160, 163, 178, 190, 193, 196, 210-211, 213, 217, 221, 222, 232-233, 236, 265, 266, 269, 272, 282, 288, 292, 300, 305, 308-309, 315, 319, 320, 322-323, 330, 332-333, 340-341, 344, 346-347, 354-355, 359, 360, 362-363
2. Determine the meaning of unknown words by using a dictionary or context clues.	Teacher's Edition: 7, 11, 12, 14, 17, 18, 21, 25, 28, 38, 42, 43, 46, 52, 54, 62-63, 68-69, 76, 81-85, 87, 92, 118, 120, 124, 128-129, 142, 150-151, 160, 163, 178, 190, 193, 196, 199, 210-211, 213, 217, 221, 222, 232-233, 236, 265, 266, 269, 272, 282, 288, 292, 300, 305, 308-309, 315, 319, 320, 322-323, 330, 332-333, 340-341, 344, 346-347, 354-355, 359, 360, 362-363
3. Recognize and interpret words with multiple meanings.	Teacher's Edition: 17, 42, 58, 79, 84, 265, 286, 305
5. Apply knowledge of Greek and Latin roots, prefixes and suffixes to understand content-area vocabulary.	Teacher's Edition: 58, 78, 118, 154, 169, 170, 184, 199, 227-228, 273, 276, 326, 338, 350-351
6. Determine word meanings by using definition, restatement, example, comparison or contrast.	Teacher's Edition: 7, 11, 12, 14, 17, 18, 21, 25, 28, 38, 42, 43, 46, 52, 54, 62-63, 68-69, 76, 81-85, 87, 92, 118, 120, 124, 128-129, 142, 150-151, 160, 163, 178, 190, 193, 196, 210-211, 213, 217, 221, 222, 232-233, 236, 265, 266, 269, 272, 282, 288, 292, 300, 305, 308-309, 315, 319, 320, 322-323, 330, 332-333, 340-341, 344, 346-347, 354-355, 359, 360, 362-363
7. Identify and explain analogies, similes and metaphors.	Teacher's Edition: 35, 75, 240

Grade 8 Benchmarks	Reading Advantage Level C
8. Apply correct word pronunciation and inflection.	Teacher's Edition: 18, 19, 26, 35, 36, 43, 52, 53, 60, 66, 74, 85, 86, 102, 103, 108, 118, 126, 134, 140, 148, 164, 170, 176, 184, 193, 200, 208, 209, 214, 222, 230, 240, 246, 254, 260, 276, 286, 292, 300, 306, 312, 313, 320

C . C o m p r e h e n s i o n

Standard: The student will understand the meaning of texts using a variety of strategies and will demonstrate literal, interpretive, inferential and evaluative comprehension.

Grade 8 Benchmarks	Reading Advantage Level C
The student will:	Teacher's Edition: 23, 26, 77, 79, 83-84, 85, 89, 90, 109, 113, 118, 168, 170, 198, 200, 212, 214, 230, 284, 286
1. Summarize and paraphrase main idea and supporting details.	
2. Recall and use prior learning and preview text to prepare for reading.	Teacher's Edition: 6, 7, 14, 20, 28, 29, 37, 45, 54, 55, 63, 69, 76, 82, 88, 99, 105, 111, 121, 129, 137, 143, 151, 161, 167, 173, 179, 191, 196, 203, 211, 217, 225, 233, 243, 249, 257, 263, 269, 283, 289, 295, 303, 309, 315, 323, 333, 341, 347, 355, 363
3. Comprehend, interpret and evaluate information in a variety of texts using a combination of strategies before, during and after reading.	Teacher's Edition: 9, 10, 13, 16-17, 19, 24, 27, 31, 36, 41, 44, 48, 61, 64-65, 67, 70-71, 74, 77-78, 80, 83, 86, 90, 93, 100, 103, 106-107, 109, 114, 119, 123, 127, 131-132, 135, 138-139, 141, 145, 149, 153-154, 159, 162, 165, 168-169, 171, 174, 177, 181, 185, 192, 194, 198, 201, 205, 209, 212-213, 215, 220, 223, 227, 231, 235-236, 241, 247, 250-251, 255, 258-259, 261, 264-265, 267, 272, 287, 293, 297, 301, 307, 310-311, 313, 321, 331, 335, 339, 342, 345, 349, 353, 357-358, 361, 364-365, 369
4. Make inferences and draw conclusions based on explicit and implied information from texts.	Teacher's Edition: 9, 10, 13, 16-17, 19, 24, 27, 31, 36, 41, 44, 48, 61, 64-65, 67, 70-71, 74, 77-78, 80, 83, 86, 90, 93, 100, 103, 106-107, 109, 114, 119, 123, 127, 131-132, 135, 138-139, 141, 145, 149, 153-154, 159, 162, 165, 168-169, 171, 174, 177, 181, 185, 192, 194, 198, 201, 205, 209, 212-213, 215, 220, 223, 227, 231, 235-236, 241, 247, 250-251, 255, 258-259, 261, 264-265, 267, 272, 287, 293, 297, 301, 307, 310-311, 313, 321, 331, 335, 339, 342, 345, 349, 353, 357-358, 361, 364-365, 369
5. Trace the development of an author's argument, point of view or perspective.	Teacher's Edition: 9, 12-13, 19, 37-38, 40, 44, 48, 52, 66-67, 86, 103, 134, 148-149, 162, 164, 172, 212-213, 248, 254, 261, 268, 288, 310, 336
6. Evaluate the adequacy, accuracy, and appropriateness of the author's evidence in a persuasive text.	Teacher's Edition: 81-84

Grade 8 Benchmarks	Reading Advantage Level C
7. Use knowledge of narrative and expository text structures in a variety of content areas to summarize information.	Teacher's Edition: 23, 26, 77, 79, 83-84, 85, 89, 90, 109, 113, 118, 168, 170, 198, 200, 212, 214, 230, 284, 286
8. Create outlines, logical notes, and summaries of text in various content areas.	Teacher's Edition: 6, 10, 12, 16-17, 18, 20, 24, 35, 43, 53, 55, 57, 65-66, 70-71, 79, 81, 85, 92, 118, 126, 132, 138-139, 150-151, 158, 176, 200, 206, 212-213, 222, 240, 254, 260, 271, 307, 330, 358, 368, 377-392
9. Use texts' structural organizers, such as graphics, illustrations, references, notes, introductions, boldface type and subheadings, to aid comprehension.	Teacher's Edition: 6, 54-55, 62, 75, 98, 104, 110-111, 120, 128, 136, 142-143, 150, 160, 166, 172, 178, 195, 216, 224-225, 232-233, 256, 282, 288, 294-295, 302, 308, 315, 322, 340, 346, 354, 362-363
10. Monitor comprehension and use strategies to clarify understanding of selections.	Teacher's Edition: 16, 30, 56, 60, 69, 76, 82, 89, 99-100, 112, 144, 153, 158, 180, 184, 191-192, 240, 250, 270, 276, 283-284, 316, 320, 335, 338, 348, 356
11. Distinguish fact from opinion in two selections on the same topic and give evidence.	Teacher's Edition: 41, 60, 64
12. Follow written directions in technical reading.	Teacher's Edition: 334-335
13. Identify and utilize a variety of sources to compare and contrast information.	Teacher's Edition: 73, 140, 287
14. Critically read and evaluate to determine the author's purpose, point of view, audience and message.	Teacher's Edition: 9, 12, 13, 40, 48, 64, 83, 85, 92, 103, 131, 135, 144, 148, 162, 164, 170, 244, 246, 254, 258, 261

D . L i t e r a t u r e

Standard: The student will actively engage in the reading process and read, understand, respond to, analyze, interpret, evaluate and appreciate a wide variety of fiction, poetic and nonfiction texts.

Grade 8 Benchmarks	Reading Advantage Level C
The student will:	Teacher’s Edition: 14-17, 18-33, 46-50, 37, 75, 101, 107, 120-125, 150-157, 169, 224-229, 239, 244-245, 273, 288-291, 311, 322-329, 343, 367
1. Read a variety of high quality, traditional, classical and contemporary literary works specific to America, as well as significant works from other countries.	
2. Analyze and evaluate the relationships among elements of fiction.	Teacher’s Edition: 27, 30, 35, 38-39, 52, 126, 131, 134, 135, 150-154, 162, 164, 174, 209, 226-227, 230, 290, 306, 330
3. Analyze a character’s traits, emotions or motivation and give supporting evidence from the text.	Teacher’s Edition: 30, 35, 52, 226-227, 230, 330
4. Analyze and evaluate how figurative language and literary devices contribute to the meaning of a text.	Teacher’s Edition: 11, 40, 43, 52, 57, 66, 83, 85, 144, 164, 170, 222, 290, 304, 349, 364-365, 368-369
5. Contrast points of view (such as first and third person, limited and omniscient, subjective and objective) in narrative texts and explain how they affect the overall theme of the works.	Teacher’s Edition: 38-39, 131, 134, 135, 162, 164, 174, 290, 306
6. Relate a given literary work to historical events (place, time and custom).	Teacher’s Edition: 27, 120-127, 142-149, 172-177, 190-194, 195-201, 202-209, 210-215, 256-261
7. Respond to and analyze the effects of sound, form, figurative language and graphics in order to uncover meaning in poetry.	Teacher’s Edition: 35, 52, 75, 102, 108, 170, 240, 246, 276, 312, 344, 368
9. Identify and analyze structural elements particular to dramatic literature.	Teacher’s Edition: 30, 123, 143, 204
11. Identify and analyze structural elements particular to dramatic literature.	Teacher’s Edition: 30, 123, 143, 204
12. Respond to literature using ideas and details from the text to support reactions and make literary connections.	Teacher’s Edition: 12, 18, 19, 32, 41, 43, 49, 53, 65, 114-115, 118, 123-124, 126, 135, 140, 154, 158, 164, 170, 171, 176, 184, 185, 192, 201, 206, 208, 227, 230, 236, 240, 252, 254, 255, 260, 272, 277, 291, 297-298, 300, 305, 311, 313, 326, 343, 344, 350, 358, 365, 368
13. Read from and respond to a variety of fiction, poetic and nonfiction texts of increasing complexity for personal enjoyment.	Teacher’s Edition: 14-17, 18-33, 46-50, 37, 75, 101, 107, 120-125, 150-157, 169, 224-229, 239, 244-245, 273, 288-291, 311, 322-329, 343, 367

II. WRITING

(Writing should be addressed across content areas and integrated into the curriculum.)

The student will write clearly and coherently to effectively communicate for a variety of audiences and purposes.

A. Types of Writing

Standard: The student will create informative, expressive and persuasive writing.

Grade 8 Benchmarks	Reading Advantage Level C
<p>The student will:</p> <ol style="list-style-type: none"> Write frequently in a variety of forms, including but not limited to the following: poetry, stories, essays, editorials, letters, directions and research reports. <i>By the end of grade 8, student will have written in all forms listed.</i> 	<p>Teacher’s Edition: 11, 17, 26, 32, 36, 41, 53, 67, 71, 74, 78, 80, 92, 101, 107, 109, 118, 123-124, 126, 134, 135, 139, 140, 145, 158, 159, 163, 168-169, 170, 171, 181, 192, 200, 208, 213, 215, 220, 231, 236, 240, 241, 244-245, 246, 247, 254, 255, 259, 260, 265, 266, 276, 286, 287, 291, 300, 307, 312, 313, 318, 321, 330, 338, 343, 344, 345, 352, 353, 360, 369</p>

B. Elements of Composition

Standard: The student will engage in a writing process with attention to context, organization, focus, quality of ideas and a purpose.

Grade 8 Benchmarks	Reading Advantage Level C
<p>The student will:</p> <ol style="list-style-type: none"> Create multiple paragraph compositions that state, maintain and use details in a logical order to support a main idea. 	<p>Teacher’s Edition: 11, 32, 123-124, 126, 134, 140, 145, 158, 163, 170, 181, 192, 236, 240, 246, 254, 259, 291, 307, 321, 338, 360</p>
<ol style="list-style-type: none"> Create narratives that develop setting, people/characters, dialogue, and conflicts using descriptive, concrete language to engage audiences. 	<p>Teacher’s Edition: 11, 53, 231, 240, 330, 353</p>
<ol style="list-style-type: none"> Create informative reports, including gathering material, formulating ideas based on gathered material, organizing information and editing for logical progression. 	<p>Teacher’s Edition: 74, 103, 140, 148, 149, 199, 214, 236, 240, 255, 259, 321</p>
<ol style="list-style-type: none"> Formulate a position or opinion and provide supporting arguments and evidence for that position. 	<p>Teacher’s Edition: 85, 193, 320, 352</p>

Grade 8 Benchmarks	Reading Advantage Level C
<p>6. Use composing processes to develop writing, including:</p> <ul style="list-style-type: none"> a. prewriting – planning strategies, ideas, focus b. drafting – including strategies for avoiding writer’s block c. revising – to improve quality of content, organization, sentence structure, voice, tone and word choice d. editing – to correct errors in writing e. publishing 	<p>Teacher’s Edition: 11, 17, 24, 32, 36, 41, 43, 44, 49, 53, 57, 60, 65, 66, 71, 73, 78, 79, 83-84, 85, 92, 101, 103, 106-107, 114-115, 118, 123-124, 126, 134, 135, 139, 140, 145, 148, 158, 163, 164, 168-169, 175, 176, 181, 184, 192, 193, 199, 200, 206, 208, 212-213, 214, 220, 222, 223, 227, 230, 236, 240, 246, 252, 254, 258-259, 264-265, 266, 287, 297-298, 311, 312, 313, 318, 320, 321, 326, 330, 335, 358, 360, 365, 368</p>
<p>7. Consider the intended audience when composing text.</p>	<p>Teacher’s Edition: 168-169, 206, 244-245, 266, 286, 313, 330, 352</p>

C . S p e l l i n g , G r a m m a r a n d U s a g e

Standard: The student will apply standard English conventions when writing.
(Use of standard English conventions is necessary to help a writer convey meaning to the reader. Spelling, grammar, and usage may be taught as a separate unit as well as integrated into teaching writing processes.)

Grade 8 Benchmarks	Reading Advantage Level C
<p>The student will:</p> <p>1. Compose complete sentences when writing.</p>	<p>Teacher’s Edition: 11, 32, 123-124, 126, 134, 140, 145, 158, 163, 170, 181, 192, 236, 240, 246, 254, 259, 291, 307, 321, 338, 360</p>
<p>2. Edit writing for correct spelling and sentence clarity.</p>	<p>Teacher’s Edition: 26, 35, 52, 60, 66, 73, 79, 85, 102, 108, 126, 134, 148, 158, 170, 208, 214, 222, 230, 254, 276, 286, 292, 306, 312, 320, 338, 344, 360</p>
<p>3. Apply grammar conventions correctly in writing, including:</p> <ul style="list-style-type: none"> i. consistent verb tense j. adjectives and adverbs k. subject and verb agreement with simple and compound subjects l. nominative, reflexive, objective, and possessive pronouns m. pronoun/antecedent agreement n. subject and verb agreement when interrupted by a phrase o. active/passive voice p. subjunctive mood 	<p>Teacher’s Edition: 84, 118, 228</p>

D . R e s e a r c h

Standard: The student will locate and use information in reference materials.

Grade 8 Benchmarks	Reading Advantage Level C
<p>The student will:</p> <ol style="list-style-type: none"> 1. Formulate questions, collect, organize and synthesize relevant information from a variety of sources, including print and electronic media. 	<p>Teacher's Edition: 19, 61, 74, 80, 93, 127, 149, 159, 185, 201, 215, 241, 255, 266, 277, 293, 300, 307, 313, 339, 345, 353, 361, 369</p>

E . H a n d w r i t i n g a n d W o r d P r o c e s s i n g

Standard: The student will write legibly and demonstrate effective keyboarding skills.

Grade 8 Benchmarks	Reading Advantage Level C
<p>The student will:</p> <ol style="list-style-type: none"> 1. Write legibly using cursive. 	<p>Teacher's Edition: 11, 17, 26, 32, 36, 41, 53, 67, 71, 74, 78, 80, 92, 101, 107, 109, 118, 123-124, 126, 134, 135, 139, 140, 145, 158, 159, 163, 168-169, 170, 171, 181, 192, 200, 208, 213, 215, 220, 231, 236, 240, 241, 244-245, 246, 247, 254, 255, 259, 260, 265, 266, 276, 286, 287, 291, 300, 307, 312, 313, 318, 321, 330, 338, 343, 344, 345, 352, 353, 360, 369</p>

III. S P E A K I N G , L I S T E N I N G A N D V I E W I N G

The student will speak clearly and effectively for a variety of purposes and audiences and actively listen to, view and evaluate oral communication and media.

A . S p e a k i n g a n d L i s t e n i n g

Standard: The student will demonstrate understanding and communicate effectively through listening and speaking.

Grade 8 Benchmarks	Reading Advantage Level C
<p>The student will:</p> <ol style="list-style-type: none"> 1. Participate in and follow agreed-upon rules for conversation and formal discussions in large and small groups. 	<p>Teacher's Edition: 13, 36, 43, 61, 74, 80, 93, 103, 118, 126, 148, 164, 170, 176, 223, 246, 352, 360</p>
<ol style="list-style-type: none"> 2. Actively listen and comprehend messages. 	<p>Teacher's Edition: 13, 36, 43, 61, 74, 80, 93, 103, 118, 126, 148, 164, 170, 176, 223, 246, 352, 360</p>
<ol style="list-style-type: none"> 4. Distinguish between speaker's opinion and verifiable facts and analyze the credibility of the presentation. 	<p>Teacher's Edition: 86, 109, 176</p>

Grade 8 Benchmarks	Reading Advantage Level C
6. Orally communicate information, opinions and ideas effectively to different audiences, adjusting delivery and language for intended audience and purpose.	Teacher's Edition: 13, 19, 27, 36, 43, 53, 66, 74, 80, 86, 93, 103, 109, 118, 126, 134, 140, 148, 158, 164, 170, 176, 184, 194, 201, 209, 215, 223, 240, 246, 255, 260, 266, 276, 287, 292, 300, 307, 313, 320, 330, 339, 345, 352, 360, 369
7. Participate effectively in group meetings.	Teacher's Edition: 13, 136, 43, 61, 74, 80, 93, 103, 118, 126, 148, 164, 170, 176, 223, 246, 352, 360

B . M e d i a L i t e r a c y

Standard: The student will critically analyze information found in electronic and print media, and will use a variety of these sources to learn about a topic and represent ideas.

Grade 8 Benchmarks	Reading Advantage Level C
The student will:	Teacher's Edition: 9, 81-84, 131, 219, 349
2. Make informed evaluations about television, radio, film productions, newspapers and magazines with regard to quality of production, accuracy of information, bias, purpose, message and audience.	
3. Critically analyze the messages and points of view employed in different media, including advertising, news programs, web sites and documentaries.	Teacher's Edition: 81-84
4. Analyze, evaluate and evaluate the strategies employed in news broadcasts, documentaries and web sites related to clarity, accuracy, effectiveness, bias and relevance of facts.	Teacher's Edition: 9, 81-84, 131, 219, 349
5. Evaluate the content and effect of persuasive techniques used in print and broadcast media.	Teacher's Edition: 9, 81-84, 131, 219, 349



Reading Advantage Level D © 2005
correlated to
Minnesota Academic Standards for Language Arts
Grade 6

I. READING AND LITERATURE

The student will read and understand grade-appropriate English language text.

A. Word Recognition, Analysis and Fluency

Standard: The student will read with accuracy and fluency.

Grade 6 Benchmarks	Reading Advantage Level D
<p>The student will:</p> <p>1. Read unfamiliar, complex and multi-syllabic words using advanced phonetic analysis and structural analysis.</p>	<p>Teacher’s Edition: 6, 9, 10, 14, 18, 28, 33, 41, 46-47, 49-50, 55, 62-63, 71, 72, 79, 83, 86, 88-89, 96-97, 105, 108-109, 113, 118, 120, 126-127, 132, 135, 138, 142, 152-153, 160-161, 164, 166, 169, 171, 172, 174-175, 187, 192, 194, 199, 203, 207, 214, 216-217, 220, 223-224, 231, 239, 241, 245, 248, 254-255, 262, 265-266, 269, 278, 281, 285, 293, 299-300, 307-308, 311, 315-316, 319, 323-325, 328, 330, 336-337, 344-345, 350-351, 358, 362</p>
<p>2. Read narrative and expository text with fluency, accuracy and appropriate pacing.</p>	<p>Teacher’s Edition: 13, 22, 30, 38, 44, 53, 61, 69, 77, 85, 91, 103, 111, 119, 124, 132, 140, 151, 158, 166, 172, 180, 193, 197, 205, 215, 220, 228, 236, 245, 252, 261, 268, 273, 283, 291, 298, 306, 313, 322, 328, 334, 342, 349, 357</p>
<p>3. Apply correct word pronunciation and inflection.</p>	<p>Teacher’s Edition: 22, 30, 38, 44, 52, 53, 60, 61, 77, 111, 119, 151, 158, 172, 245, 252, 260, 261, 272, 283, 306, 328</p>

B . V o c a b u l a r y E x p a n s i o n

Standard: The student will use a variety of strategies to expand reading, listening and speaking vocabularies.

Grade 6 Benchmarks	Reading Advantage Level D
<p>The student will:</p> <p>1. Acquire, understand and use new vocabulary through explicit vocabulary instruction and independent reading.</p>	<p>Teacher's Edition: 6, 9, 10, 14, 18, 28, 33, 41, 46-47, 49-50, 55, 62-63, 71, 72, 79, 83, 86, 88-89, 96-97, 105, 108-109, 113, 118, 120, 126-127, 132, 135, 138, 142, 152-153, 160-161, 164, 166, 169, 171, 172, 174-175, 187, 192, 194, 199, 203, 207, 214, 216-217, 220, 223-224, 231, 239, 241, 245, 248, 254-255, 262, 265-266, 269, 278, 281, 285, 293, 299-300, 307-308, 311, 315-316, 319, 323-325, 328, 330, 336-337, 344-345, 350-351, 358, 362</p>
<p>2. Analyze word structure and use cueing systems to understand new words.</p>	<p>Teacher's Edition: 6, 9, 10, 14, 18, 28, 33, 41, 46-47, 49-50, 55, 62-63, 71, 72, 79, 83, 86, 88-89, 96-97, 105, 108-109, 113, 118, 120, 126-127, 132, 135, 138, 142, 152-153, 160-161, 164, 166, 169, 171, 172, 174-175, 187, 192, 194, 199, 203, 207, 214, 216-217, 220, 223-224, 231, 239, 241, 245, 248, 254-255, 262, 265-266, 269, 278, 281, 285, 293, 299-300, 307-308, 311, 315-316, 319, 323-325, 328, 330, 336-337, 344-345, 350-351, 358, 362</p>
<p>3. Determine pronunciations, meanings and alternate word choices through the use of dictionaries, thesauruses and electronic tools.</p>	<p>Teacher's Edition: 12, 38, 44, 49-50, 97, 102, 109, 118, 152-153, 191, 192, 282, 305, 346-347, 348, 358, 363, 365</p>
<p>4. Determine the meaning of unknown words using knowledge of common Greek and Latin roots, suffixes and prefixes.</p>	<p>Teacher's Edition: 18, 28, 36, 43, 68, 76, 84, 90, 100, 102, 110, 118, 124, 132, 139, 150, 158, 164, 166, 172, 175, 180, 192, 196, 204, 214, 220, 228, 233-234, 236, 282, 290, 296, 297, 313, 321, 326, 328, 342, 358</p>
<p>5. Recognize and interpret similes, metaphors, and words with multiple meanings.</p>	<p>Teacher's Edition: 49, 75, 203, 215, 230, 321, 346-347, 362-363</p>

C . C o m p r e h e n s i o n

Standard: The student will understand the meaning of informational, expository or persuasive texts, using a variety of strategies and will demonstrate literal, interpretive, inferential and evaluative comprehension.

Grade 6 Benchmarks	Reading Advantage Level D
<p>The student will:</p> <p>1. Summarize and paraphrase what is real.</p>	<p>Teacher's Edition: 12-13, 26-27, 30, 82, 107, 110, 136, 139, 201, 204, 265, 280, 297, 345-346, 348, 360, 364</p>

Grade 6 Benchmarks	Reading Advantage Level D
2. Recall and use prior learning and preview text to prepare for reading.	Teacher's Edition: 6-7, 8, 15, 25, 27, 33, 35, 40-41, 47, 55, 62-63, 71, 87, 97, 105, 112-113, 121, 127, 135, 143, 153, 161, 169, 175, 187, 194, 199, 207, 217, 223, 231, 238-239, 243, 248, 255, 263, 269, 279, 286, 292-293, 300, 308, 316, 323, 324, 326, 331, 336, 337, 344, 345, 351, 359
3. Generate and answer literal, inferential, interpretive and evaluative questions to demonstrate understanding about what is read.	Teacher's Edition: 8-9, 12, 13, 17, 22, 23, 26, 27, 31, 34, 35, 39, 42, 45, 48-49, 53, 56, 57, 61, 65, 69, 74, 77, 81, 82, 85, 88, 91, 99, 103, 106, 111, 115, 119, 122, 125, 130, 133, 137, 140, 151, 155, 159, 163, 167, 171, 173, 177, 181, 189, 190, 193, 197, 202, 205, 209-210, 215, 217, 218, 221, 225, 229, 233, 237, 246, 250-251, 253, 257, 261, 264, 268, 270-271, 273, 280-281, 283, 288, 291, 295, 298, 302-303, 310, 314, 318, 322, 325-326, 329, 332, 335, 339, 343, 346, 349, 353, 357, 361, 365
4. Apply a range of monitoring strategies and self-correction methods.	Teacher's Edition: 8, 15, 16-17, 26-27, 30, 38, 57, 60, 73, 82, 87-88, 90, 98, 103, 107, 124, 128, 129, 136, 143, 154, 155, 162-163, 166, 170, 172, 176, 180, 188, 189, 195, 200, 201, 204, 209, 214, 224, 240, 242, 243, 249, 256, 260, 263-264, 268, 270, 280, 286, 287, 290-291, 294, 309, 331-332, 334, 337-338, 351-352, 356
5. Identify the main idea and supporting details.	Teacher's Edition: 44, 118, 124, 162, 177, 202, 218, 224, 236, 251, 261, 264, 297, 306, 326, 342, 345, 364
6. Retell significant sequences of events or ideas.	Teacher's Edition: 12-13, 26-27, 30, 82, 107, 110, 136, 139, 201, 204, 265, 280, 297, 345-346, 348, 360, 364
7. Distinguish fact from opinion and give examples from text.	Teacher's Edition: 44, 107, 139, 241-242, 338-339, 342
8. Identify the author's purpose (stated or implied), audience and message.	Teacher's Edition: 41-42, 44, 74, 78, 99, 114, 118, 119, 126, 151, 162, 168, 194, 223-224, 236, 247-248, 250, 252, 301, 323, 338-339, 342, 346
9. Create outlines, logical notes and summaries across content areas.	Teacher's Edition: 7, 13, 22, 24-25, 30, 43, 52, 60, 74, 76, 82, 110, 116, 130, 132, 138, 139, 140, 150, 151, 204, 210, 214, 225, 233, 245, 265, 269, 271, 291, 297, 313, 318-319, 321, 340, 346, 348, 349, 353
10. Use texts' structural features, such as graphics, illustrations, references, notes, introductions, boldface type and subheadings across a range of subject areas to enhance comprehension.	Teacher's Edition: 6, 8, 14, 23, 24, 40, 44, 46, 70, 104, 114-115, 120, 142, 168, 174, 186, 194, 198, 206, 208, 216, 222, 230, 238-239, 245, 247-248, 254, 262, 269, 278, 282, 285, 292, 294, 297, 299, 315, 330, 336-337, 350, 358
11. Utilize texts' organizational structures (narrative, expository, chronological, compare and contrast) and generate graphic organizers to organize, recall and summarize content.	Teacher's Edition: 64, 69, 73, 76, 122, 124, 130, 140, 152, 155, 160-161, 163, 171, 177, 202, 223-224, 232, 233, 236, 241, 243, 245, 264, 265, 270-271, 288, 294, 295, 297, 307, 310, 330, 332, 339, 352

Grade 6 Benchmarks	Reading Advantage Level D
12. Compare and contrast information from different sources on the same topic.	Teacher's Edition: 31, 47, 74, 107, 129, 189, 195, 196, 231-232, 343
13. Critically read and evaluate to determine the author's purpose, point of view, audience and message.	Teacher's Edition: 41-42, 44, 74, 78, 99, 114, 118, 119, 126, 151, 162, 168, 194, 223-224, 236, 247-248, 250, 252, 301, 323, 338-339, 342, 346

D . L i t e r a t u r e

Standard: The student will actively engage in the reading process and read, understand, respond to, analyze, interpret, evaluate and appreciate a wide variety of fiction, poetic and nonfiction texts.

Grade 6 Benchmarks	Reading Advantage Level D
The student will:	Teacher's Edition: 46-50, 51, 78-83, 96-100, 108-109, 141, 142-149, 178-179, 206-212, 213, 231, 247, 254-259, 262-266, 269, 284, 299-304, 315-320, 350, 351-353, 355
1. Read a variety of high quality, traditional, classical and contemporary literary works specific to America, as well as significant works from other countries.	
2. Identify and describe the characteristics of various genres.	Teacher's Edition: 22, 52, 55, 78-79, 82, 84, 96-97, 127, 134-135, 137, 150, 208, 214, 230-231, 241-242, 264, 267, 268, 300, 306, 317, 321, 350, 352, 356
3. Identify and describe the relationships among elements of fiction including setting, character, plot, conflict/resolution, theme and tone.	Teacher's Edition: 48, 52, 80, 84, 150, 208, 210, 264, 267, 301, 317, 321, 352
4. Analyze characters through identifying thoughts, words, actions, and narrator's description.	Teacher's Edition: 48, 150, 208, 210, 264, 267, 301, 317, 352
5. Describe how figurative language (such as simile and metaphor) and literary devices contribute to the meaning of a text.	Teacher's Edition: 12, 22, 36, 118, 150, 177, 181, 202, 215, 230, 247, 250, 252, 258, 260, 268, 286, 289, 306, 321, 342
6. Relate a given literary work to historical events (place, time, and custom).	Teacher's Edition: 78, 84, 85, 96, 104, 112, 134, 141, 144, 150, 182, 208, 214, 230, 262, 264, 267, 268, 274, 294, 297, 307, 315, 321, 350
7. Describe how meaning is conveyed in poetry the author's stylistic choices.	Teacher's Edition: 12, 22, 52, 110, 180, 214, 272, 356
8. Respond to literature using ideas and details from the text to support reactions and make literary connections.	Teacher's Edition: 36, 43, 65, 85, 111, 116, 119, 138, 139, 195, 210, 252, 261, 283, 306

Grade 6 Benchmarks	Reading Advantage Level D
9. Read from and respond to a variety of fiction, poetic and nonfiction texts of increasing complexity for personal enjoyment.	Teacher's Edition: 13, 23, 31, 39, 45, 69, 77, 85, 91, 133, 140, 151, 173, 181, 193, 197, 215, 221, 229, 246, 261, 268, 273, 283, 314, 329, 335, 348, 357, 366-372

II. WRITING

The student will write clearly and coherently to effectively communicate for a variety of audiences and purposes.

A. Types of Writing

Standard: The student will create informative, expressive and persuasive writing.

Grade 6 Benchmarks	Reading Advantage Level D
<p>The student will:</p> <p>1. Write frequently in a variety of forms, including but not limited to the following: poems, stories, plays, essays, journals, letters, directions, editorials, business communications and reports. <i>By the end of grade 8, the student will have written in all of the forms listed.</i></p>	<p>Teacher's Edition: 13, 18, 22, 23, 27, 30, 31, 36, 38, 43, 45, 49, 53, 58, 65, 74, 76, 85, 91, 100, 103, 108, 111, 116, 118, 119, 123, 124, 125, 130, 132, 133, 138, 139, 140, 156, 158, 159, 164, 166, 167, 171, 173, 180, 190, 193, 195, 204, 205, 210, 215, 219, 220, 221, 225, 228, 243, 245, 246, 252, 253, 257, 261, 268, 271, 272, 273, 281, 283, 296, 303, 305, 306, 322, 326, 328, 334, 349, 343, 349, 356, 362, 364, 365</p>

B. Elements of Composition

Standard: The student will engage in a writing process, with attention to organization, focus, quality of ideas and a purpose.

Grade 6 Benchmarks	Reading Advantage Level D
<p>The student will:</p> <p>1. Create multiple paragraph compositions that state, maintain and use details in a logical order to support a main idea.</p>	<p>Teacher's Edition: 69, 111, 116, 123, 151, 166, 180, 190, 272, 283, 334</p>
<p>2. Create narratives that develop settings, people/characters, dialogue and conflicts using descriptive, concrete language to engage audiences.</p>	<p>Teacher's Edition: 53, 58, 268, 303</p>
<p>3. Create informative reports, including gathering material, formulating ideas based on gathered material, organizing information, and editing for logical progression.</p>	<p>Teacher's Edition: 13, 18, 23, 103, 111, 119, 123, 158, 164, 180, 190, 228, 283, 334</p>

Grade 6 Benchmarks	Reading Advantage Level D
<p>4. Use composing processes to develop writing, including:</p> <ul style="list-style-type: none"> a. prewriting – planning strategies such as brainstorming, journaling, sketching, listing, outlining and determining audience, purpose and focus b. drafting – organizing, supporting and putting ideas into sentences and paragraphs c. revising – improving the quality of content, organizations, sentence structure and word choice d. editing – correcting errors in spelling and grammar e. publishing – producing a document and sharing the writing with the audience. 	<p>Teacher’s Edition: 12, 18, 30, 38, 43, 53, 60, 65, 69, 76, 84, 85, 91, 100, 102, 108, 111, 116, 118, 119, 123, 130, 132, 138, 151, 156, 158, 164, 166, 171, 180, 190, 193, 195, 204, 205, 210-211, 220, 225, 228, 243, 245, 252, 260, 261, 267, 272, 273, 282, 283, 289, 290, 296, 297, 303, 305, 306, 310-311, 313, 326, 328, 333, 334, 335, 342, 349, 364</p>
<p>5. Consider the intended audience when composing text.</p>	<p>Teacher’s Edition: 18, 60, 69, 85, 91, 108, 118, 130, 151, 158, 166, 180, 193, 204, 220, 225, 228, 283, 289, 296, 306, 310, 326, 334, 364</p>

C . S p e l l i n g , G r a m m a r a n d U s a g e

Standard: The student will apply standard English conventions when writing.

(Use of standard English conventions is necessary to help a writer convey meaning to the reader. Spelling, grammar, and usage may be taught as a separate unit as well as integrated into teaching writing processes.)

Grade 6 Benchmarks	Reading Advantage Level D
<p>The student will:</p> <p>5. Compose complete sentences when writing.</p>	<p>Teacher’s Edition: 289</p>
<p>6. Edit writing for correct spelling and sentence clarity.</p>	<p>Teacher’s Edition: 12, 30, 38, 102, 245, 252, 260, 267, 272, 282, 290, 297, 313, 328, 334, 342</p>
<p>3. Apply grammar conventions correctly in writing, including:</p> <ul style="list-style-type: none"> a. consistent verb tense. b. subject and verb agreement with simple and compound subjects. c. nominative, reflexive, objective, and possessive pronouns, pronoun/antecedent agreement. d. subject and verb agreement when interrupted by a phrase. 	<p>Teacher’s Edition: 84, 204, 210-211, 334</p>

D . R e s e a r c h

Standard: The student will locate and use information in reference materials.

Grade 6 Benchmarks	Reading Advantage Level D
The student will: 1. Gather and synthesize information from a variety of sources, including electronic and print.	Teacher's Edition: 23, 31, 77, 91, 103, 119, 124, 125, 133, 140, 151, 167, 173, 181, 193, 197, 205, 215, 221, 229, 237, 246, 261, 268, 273, 291, 314, 328, 329, 335, 349, 357, 365
2. Clarify an understanding of text by creating outlines, logical notes and summaries across content areas.	Teacher's Edition: 103, 118, 167

E . H a n d w r i t i n g a n d W o r d P r o c e s s i n g

The student will write legibly.

Grade 6 Benchmarks	Reading Advantage Level D
The student will: 1. Write legibly in cursive.	Teacher's Edition: 13, 18, 22, 23, 27, 30, 31, 36, 38, 43, 45, 49, 53, 58, 65, 74, 76, 85, 91, 100, 103, 108, 111, 116, 118, 119, 123, 124, 125, 130, 132, 133, 138, 139, 140, 156, 158, 159, 164, 166, 167, 171, 173, 180, 190, 193, 195, 204, 205, 210, 215, 219, 220, 221, 225, 228, 243, 245, 246, 252, 253, 257, 261, 268, 271, 272, 273, 281, 283, 296, 303, 305, 306, 322, 326, 328, 334, 349, 343, 349, 356, 362, 364, 365
2. Format handwritten and word-processed documents correctly.	Teacher's Edition: 13, 18, 22, 23, 27, 30, 31, 36, 38, 43, 45, 49, 53, 58, 65, 74, 76, 85, 91, 100, 103, 108, 111, 116, 118, 119, 123, 124, 125, 130, 132, 133, 138, 139, 140, 156, 158, 159, 164, 166, 167, 171, 173, 180, 190, 193, 195, 204, 205, 210, 215, 219, 220, 221, 225, 228, 243, 245, 246, 252, 253, 257, 261, 268, 271, 272, 273, 281, 283, 296, 303, 305, 306, 322, 326, 328, 334, 349, 343, 349, 356, 362, 364, 365

III. SPEAKING, LISTENING AND VIEWING

The student will speak clearly and effectively for a variety of purposes and audiences and actively listen to, view and evaluate oral communication and media.

A. Speaking and Listening

Standard: The student will demonstrate understanding and communicate effectively through listening and speaking.

Grade 6 Benchmarks	Reading Advantage Level D
The student will: 1. Participate in and follow agreed-upon rules for conversation and formal discussions in large and small groups.	Teacher's Edition: 52, 91, 110, 140, 151, 205, 237, 298, 313, 339-340, 357
2. Know and apply listening rules and expectations for formal settings and demonstrate comprehension.	Teacher's Edition: 52, 91, 110, 140, 151, 205, 237, 298, 313, 339-340, 357
3. Actively listen and comprehend messages.	Teacher's Edition: 261, 291, 343
5. Distinguish between a speaker's opinion and verifiable facts.	Teacher's Edition: 44, 107, 139, 241-242, 338-339, 342
6. Orally communicate information, opinions and ideas effectively to different audiences for a variety of purposes.	Teacher's Edition: 13, 23, 30, 44, 53, 61, 69, 77, 85, 91, 103, 111, 119, 124, 140, 151, 158, 173, 180, 193, 197, 205, 215, 220, 228, 236, 237, 245, 252, 260, 268, 273, 283, 291, 298, 306, 313, 322, 328, 334, 342, 349, 357, 365
7. Perform expressive oral readings of prose, poetry or drama.	Teacher's Edition: 53, 85, 125, 133, 237, 268

B. Media Literacy

Standard: The student will critically analyze information found in electronic and print media, and will use a variety of these sources to learn about a topic and represent ideas.

Grade 6 Benchmarks	Reading Advantage Level D
3. Make informed evaluations about television, radio, film productions, newspapers and magazines with regard to quality of production, accuracy of information, bias, purpose, message and audience.	Teacher's Edition: 41-42, 44, 74, 78, 99, 114, 118, 119, 126, 151, 162, 168, 194, 223-224, 236, 247-248, 250, 252, 301, 323, 338-339, 342, 346



Reading Advantage Level D © 2005
correlated to
Minnesota Academic Standards for Language Arts
Grade 7

I. READING AND LITERATURE

Students will read and understand grade-appropriate English language text.

A. Word Recognition, Analysis and Fluency

Standard: The student will read with accuracy and fluency.

Grade 7 Benchmarks	Reading Advantage Level D
<p>The student will:</p> <p>1. Read unfamiliar complex and multi-syllabic words using cueing systems, advanced phonetic analysis and structural analysis.</p>	<p>Teacher's Edition: 6, 9, 10, 14, 18, 28, 33, 41, 46-47, 49-50, 55, 62-63, 71, 72, 79, 83, 86, 88-89, 96-97, 105, 108-109, 113, 118, 120, 126-127, 132, 135, 138, 142, 152-153, 160-161, 164, 166, 169, 171, 172, 174-175, 187, 192, 194, 199, 203, 207, 214, 216-217, 220, 223-224, 231, 239, 241, 245, 248, 254-255, 262, 265-266, 269, 278, 281, 285, 293, 299-300, 307-308, 311, 315-316, 319, 323-325, 328, 330, 336-337, 344-345, 350-351, 358, 362</p>
<p>2. Read narrative and expository text with fluency, accuracy and comprehension at an appropriate silent reading rate.</p>	<p>Teacher's Edition: 13, 22, 30, 38, 44, 53, 61, 69, 77, 85, 91, 103, 111, 119, 124, 132, 140, 151, 158, 166, 172, 180, 193, 197, 205, 215, 220, 228, 236, 245, 252, 261, 268, 273, 283, 291, 298, 306, 313, 322, 328, 334, 342, 349, 357</p>
<p>3. Apply correct word pronunciation and inflection.</p>	<p>Teacher's Edition: 22, 30, 38, 44, 52, 53, 60, 61, 77, 111, 119, 151, 158, 172, 245, 252, 260, 261, 272, 283, 306, 328</p>

B . V o c a b u l a r y E x p a n s i o n

Standard: The student will use a variety of strategies to expand reading, listening and speaking vocabularies.

Grade 7 Benchmarks	Reading Advantage Level D
<p>The student will:</p> <p>1. Acquire, understand and use new vocabulary through explicit vocabulary instruction and independent reading.</p>	<p>Teacher’s Edition: 6, 9, 10, 14, 18, 28, 33, 41, 46-47, 49-50, 55, 62-63, 71, 72, 79, 83, 86, 88-89, 96-97, 105, 108-109, 113, 118, 120, 126-127, 132, 135, 138, 142, 152-153, 160-161, 164, 166, 169, 171, 172, 174-175, 187, 192, 194, 199, 203, 207, 214, 216-217, 220, 223-224, 231, 239, 241, 245, 248, 254-255, 262, 265-266, 269, 278, 281, 285, 293, 299-300, 307-308, 311, 315-316, 319, 323-325, 328, 330, 336-337, 344-345, 350-351, 358, 362</p>
<p>2. Analyze word structure and use context clues to understand new words.</p>	<p>Teacher’s Edition: 6, 9, 10, 14, 18, 28, 33, 41, 46-47, 49-50, 55, 62-63, 71, 72, 79, 83, 86, 88-89, 96-97, 105, 108-109, 113, 118, 120, 126-127, 132, 135, 138, 142, 152-153, 160-161, 164, 166, 169, 171, 172, 174-175, 187, 192, 194, 199, 203, 207, 214, 216-217, 220, 223-224, 231, 239, 241, 245, 248, 254-255, 262, 265-266, 269, 278, 281, 285, 293, 299-300, 307-308, 311, 315-316, 319, 323-325, 328, 330, 336-337, 344-345, 350-351, 358, 362</p>
<p>3. Recognize and interpret words with multiple meanings.</p>	<p>Teacher’s Edition: 49, 75, 203, 346-347, 362-363</p>
<p>4. Recognize the influences of other languages on the English language.</p>	<p>Teacher’s Edition: 18, 28, 36, 43, 68, 76, 84, 90, 100, 102, 110, 118, 124, 132, 139, 150, 158, 164, 166, 172, 175, 180, 192, 196, 204, 214, 220, 228, 233-234, 236, 282, 290, 296, 297, 313, 321, 326, 328, 342, 358</p>
<p>5. Apply knowledge of Greek and Latin roots, prefixes and suffixes to understand content-area vocabulary and assist pronunciation.</p>	<p>Teacher’s Edition: 18, 28, 36, 43, 68, 76, 84, 90, 100, 102, 110, 118, 124, 132, 139, 150, 158, 164, 166, 172, 175, 180, 192, 196, 204, 214, 220, 228, 233-234, 236, 282, 290, 296, 297, 313, 321, 326, 328, 342, 358</p>
<p>6. Identify and explain analogies, similes and metaphors.</p>	<p>Teacher’s Edition: 215, 230, 321</p>
<p>7. Determine pronunciation, meanings and alternate word choices through the use of dictionaries, thesauruses and electronic tools.</p>	<p>Teacher’s Edition: 12, 38, 44, 49-50, 97, 102, 109, 118, 152-153, 191, 192, 282, 305, 346-347, 348, 358, 363, 365</p>

C . C o m p r e h e n s i o n

Standard: The student will understand the meaning of texts, using a variety of strategies, and will demonstrate literal, interpretive, inferential and evaluative comprehension.

Grade 7 Benchmarks	Reading Advantage Level D
<p>The student will:</p> <p>1. Comprehend, interpret and evaluate text by asking and answering questions.</p>	<p>Teacher’s Edition: 8-9, 12, 13, 17, 22, 23, 26, 27, 31, 34, 35, 39, 42, 45, 48-49, 53, 56, 57, 61, 65, 69, 74, 77, 81, 82, 85, 88, 91, 99, 103, 106, 111, 115, 119, 122, 125, 130, 133, 137, 140, 151, 155, 159, 163, 167, 171, 173, 177, 181, 189, 190, 193, 197, 202, 205, 209-210, 215, 217, 218, 221, 225, 229, 233, 237, 246, 250-251, 253, 257, 261, 264, 268, 270-271, 273, 280-281, 283, 288, 291, 295, 298, 302-303, 310, 314, 318, 322, 325-326, 329, 332, 335, 339, 343, 346, 349, 353, 357, 361, 365</p>
<p>2. Recall and use prior learning and preview text to prepare for reading.</p>	<p>Teacher’s Edition: 6-7, 8, 15, 25, 27, 33, 35, 40-41, 47, 55, 62-63, 71, 87, 97, 105, 112-113, 121, 127, 135, 143, 153, 161, 169, 175, 187, 194, 199, 207, 217, 223, 231, 238-239, 243, 248, 255, 263, 269, 279, 286, 292-293, 300, 308, 316, 323, 324, 326, 331, 336, 337, 344, 345, 351, 359</p>
<p>3. Use knowledge of narrative and expository text structures and subject specific texts to summarize content.</p>	<p>Teacher’s Edition: 64, 69, 73, 76, 122, 124, 130, 140, 152, 155, 160-161, 163, 171, 177, 202, 223-224, 232, 233, 236, 241, 243, 245, 264, 265, 270-271, 288, 294, 295, 297, 307, 310, 330, 332, 339, 352</p>
<p>4. Make inferences and draw conclusions based on explicit and implied information from texts.</p>	<p>Teacher’s Edition: 8-9, 12, 13, 17, 22, 23, 26, 27, 31, 34, 35, 39, 42, 45, 48-49, 53, 56, 57, 61, 65, 69, 74, 77, 81, 82, 85, 88, 91, 99, 103, 106, 111, 115, 119, 122, 125, 130, 133, 137, 140, 151, 155, 159, 163, 167, 171, 173, 177, 181, 189, 190, 193, 197, 202, 205, 209-210, 215, 217, 218, 221, 225, 229, 233, 237, 246, 250-251, 253, 257, 261, 264, 268, 270-271, 273, 280-281, 283, 288, 291, 295, 298, 302-303, 310, 314, 318, 322, 325-326, 329, 332, 335, 339, 343, 346, 349, 353, 357, 361, 365</p>
<p>5. Create outlines, logical notes and summaries across content areas.</p>	<p>Teacher’s Edition: 7, 13, 22, 24-25, 30, 43, 52, 60, 74, 76, 82, 110, 116, 130, 132, 138, 139, 140, 150, 151, 204, 210, 214, 225, 233, 245, 265, 269, 271, 291, 297, 313, 318-319, 321, 340, 346, 348, 349, 353</p>
<p>6. Use texts’ structural organizers, such as graphics, illustrations, references, notes, introductions, boldface type and subheadings to aid comprehension.</p>	<p>Teacher’s Edition: 6, 8, 14, 23, 24, 40, 44, 46, 70, 104, 114-115, 120, 142, 168, 174, 186, 194, 198, 206, 208, 216, 222, 230, 238-239, 245, 247-248, 254, 262, 269, 278, 282, 285, 292, 294, 297, 299, 315, 330, 336-337, 350, 358</p>
<p>7. Distinguish statements of fact from opinion and give examples form text.</p>	<p>Teacher’s Edition: 44, 107, 139, 241-242, 338-339, 342</p>

Grade 7 Benchmarks	Reading Advantage Level D
8. Critically read and evaluate to determine the author’s purpose, point of view, audience and message.	Teacher’s Edition: 41-42, 44, 74, 78, 99, 114, 118, 119, 126, 151, 162, 168, 194, 223-224, 236, 247-248, 250, 252, 301, 323, 338-339, 342, 346
9. Follow written directions in technical reading.	Teacher’s Edition: 157, 287
10. Scan a passage to determine relevant information and skim the text to locate specific information.	Teacher’s Edition: 6, 14, 24, 32, 40, 46, 54, 62, 70, 78, 86, 96, 104, 112, 120, 126, 134, 141, 152, 160, 168, 186, 194, 198, 206, 216, 222, 230, 238, 247, 254, 262, 269, 278, 284, 292, 299, 307, 315, 323, 330, 336, 344, 350, 358
11. Identify devices used in persuasive text.	Teacher’s Edition: 44, 107, 118, 139, 166, 241-242, 305, 329, 338-339, 342, 364

D . L i t e r a t u r e

Standard: The student will actively engage in the reading process and read, understand, respond to, analyze, interpret, evaluate and appreciate a wide variety of fiction, poetic and nonfiction texts.

Grade 7 Benchmarks	Reading Advantage Level D
The student will:	Teacher’s Edition: 46-50, 51, 78-83, 96-100, 108-109, 141, 142-149, 178-179, 206-212, 213, 231, 247, 254-259, 262-266, 269, 284, 299-304, 315-320, 350, 351-353, 355
1. Read a variety of high-quality, traditional, classical, and contemporary literary works specific to America, as well as significant works from other countries.	
2. Identify and analyze various genres and subgenres as forms with distinct characteristics.	Teacher’s Edition: 22, 52, 55, 78-79, 82, 84, 96-97, 127, 134-135, 137, 150, 208, 214, 230-231, 241-242, 264, 267, 268, 300, 306, 317, 321, 350, 352, 356
3. Identify and analyze the relationships among elements of fiction including setting, character, plot, conflict/resolution, theme, and tone.	Teacher’s Edition: 48, 52, 80, 84, 150, 208, 210, 264, 267, 301, 317, 321, 352
4. Identify and analyze the effect of characters’ traits on the plot and resolution of the conflict.	Teacher’s Edition: 48, 150, 208, 210, 264, 267, 301, 317, 352
5. Analyze how figurative language and literary devices contribute to the meaning of a text.	Teacher’s Edition: 12, 22, 36, 118, 150, 177, 181, 202, 215, 230, 247, 250, 252, 258, 260, 268, 286, 289, 306, 321, 342
6. Identify and discuss the effect of the speaker and recognize the difference between first and third person point of view.	Teacher’s Edition: 82, 85, 247-248, 252, 336-337

Grade 7 Benchmarks	Reading Advantage Level D
7. Relate a given literary work to historical events (place, time and custom).	Teacher's Edition: 78, 84, 85, 96, 104, 112, 134, 141, 144, 150, 182, 208, 214, 230, 262, 264, 267, 268, 274, 294, 297, 307, 315, 321, 350
8. Explain how form and stylistic devices convey the meaning of a poem.	Teacher's Edition: 12, 22, 52, 110, 180, 214, 272, 356
9. Identify and understand recurring themes across literary works, citing evidence from the texts.	Teacher's Edition: 78, 84, 85, 96, 104, 112, 134, 141, 144, 150, 182, 208, 214, 230, 262, 264, 267, 268, 274, 294, 297, 307, 315, 321, 350
10. Respond to literature using ideas and details from the text to support reactions and make literary connections.	Teacher's Edition: 36, 43, 65, 85, 111, 116, 119, 138, 139, 195, 210, 252, 261, 283, 306
11. Read from and respond to a variety of fiction, poetic and nonfiction texts of increasing complexity for personal enjoyment.	Teacher's Edition: 13, 23, 31, 39, 45, 69, 77, 85, 91, 133, 140, 151, 173, 181, 193, 197, 215, 221, 229, 246, 261, 268, 273, 283, 314, 329, 335, 348, 357, 366-372

II. WRITING

(Writing should be addressed across content areas and integrated into the curriculum.)

Students will write clearly and coherently for a variety of audiences and purpose.

A. Types of Writing

Standard: The student will create informative, expressive and persuasive writing.

Grade 7 Benchmarks	Reading Advantage Level D
<p>The student will:</p> <p>1. Write frequently in a variety of forms, including but not limited to the following: poetry, stories, essays, editorials, letters, directions and research reports. <i>By the end of grade 8, the student will have written in all of the forms listed.</i></p>	<p>Teacher's Edition: 13, 18, 22, 23, 27, 30, 31, 36, 38, 43, 45, 49, 53, 58, 65, 74, 76, 85, 91, 100, 103, 108, 111, 116, 118, 119, 123, 124, 125, 130, 132, 133, 138, 139, 140, 156, 158, 159, 164, 166, 167, 171, 173, 180, 190, 193, 195, 204, 205, 210, 215, 219, 220, 221, 225, 228, 243, 245, 246, 252, 253, 257, 261, 268, 271, 272, 273, 281, 283, 296, 303, 305, 306, 322, 326, 328, 334, 349, 343, 349, 356, 362, 364, 365</p>

B . E l e m e n t s o f C o m p o s i t i o n

Standard: The student will engage in a writing process, with attention to context, organization, focus, quality of ideas and a purpose.

Grade 7 Benchmarks	Reading Advantage Level D
<p>The student will:</p> <p>1. Create multiple paragraph compositions that state, maintain and use details in a logical order to support a main idea.</p>	<p>Teacher’s Edition: 69, 111, 116, 123, 151, 166, 180, 190, 272, 283, 334</p>
<p>2. Create narratives that develop settings, people/characters, dialogue, and conflicts using descriptive, concrete language to engage audiences.</p>	<p>Teacher’s Edition: 53, 58, 268, 303</p>
<p>3. Create informative reports, including gathering material, formulating ideas based on gathered material, organizing information, and editing for logical progression.</p>	<p>Teacher’s Edition: 13, 18, 23, 103, 111, 119, 123, 158, 164, 180, 190, 228, 283, 334</p>
<p>4. Employ composing processes to develop writing, including:</p> <ul style="list-style-type: none"> a. prewriting – planning strategies such as brainstorming, journaling, sketching, listing, outlining and determining audience, purpose and focus b. drafting – organizing, supporting and putting ideas into sentences and paragraphs. c. revising – improving the quality of content, organization, sentence structure and word choice d. editing – correcting errors in spelling and grammar e. publishing – producing a document and sharing the writing with the audience. 	<p>Teacher’s Edition: 12, 18, 30, 38, 43, 53, 60, 65, 69, 76, 84, 85, 91, 100, 102, 108, 111, 116, 118, 119, 123, 130, 132, 138, 151, 156, 158, 164, 166, 171, 180, 190, 193, 195, 204, 205, 210-211, 220, 225, 228, 243, 245, 252, 260, 261, 267, 272, 273, 282, 283, 289, 290, 296, 297, 303, 305, 306, 310-311, 313, 326, 328, 333, 334, 335, 342, 349, 364</p>
<p>5. Consider the intended audience when composing text.</p>	<p>Teacher’s Edition: 18, 60, 69, 85, 91, 108, 118, 130, 151, 158, 166, 180, 193, 204, 220, 225, 228, 283, 289, 296, 306, 310, 326, 334, 364</p>

C . S p e l l i n g , G r a m m a r a n d U s a g e

Standard: The student will apply standard English conventions when writing.

(Use of standard English conventions is necessary to help a writer convey meaning to the reader. Spelling, grammar, and usage may be taught as a separate unit as well as integrated into teaching writing processes.)

Grade 7 Benchmarks	Reading Advantage Level D
<p>The student will:</p> <p>1. Compose complete sentences when writing.</p>	<p>Teacher's Edition: 289</p>
<p>2. Edit writing for correct spelling and sentence clarity.</p>	<p>Teacher's Edition: 12, 30, 38, 102, 245, 252, 260, 267, 272, 282, 290, 297, 313, 328, 334, 342</p>
<p>3. Apply grammar conventions correctly in writing, including:</p> <ul style="list-style-type: none"> i. consistent verb tense j. subject and verb agreement with simple and compound subjects k. nominative, reflexive, objective, and possessive pronouns, pronoun/antecedent agreement l. subject and verb agreement when interrupted by a phrase. 	<p>Teacher's Edition: 84, 204, 210-211, 334</p>

D . R e s e a r c h

Standard: The student will locate and use information in reference materials.

Grade 7 Benchmarks	Reading Advantage Level D
<p>The student will:</p> <p>1. Formulate questions and collect and assess relevant information to address these questions.</p>	<p>Teacher's Edition: 23, 31, 77, 91, 103, 119, 124, 125, 133, 140, 151, 167, 173, 181, 193, 197, 205, 215, 221, 229, 237, 246, 261, 268, 273, 291, 314, 328, 329, 335, 349, 357, 365</p>
<p>3. Gather and organize information from a variety of sources, including electronic and print.</p>	<p>Teacher's Edition: 23, 31, 77, 91, 103, 119, 124, 125, 133, 140, 151, 167, 173, 181, 193, 197, 205, 215, 221, 229, 237, 246, 261, 268, 273, 291, 314, 328, 329, 335, 349, 357, 365</p>

E . H a n d w r i t i n g a n d W o r d P r o c e s s i n g

Standard: The student will locate and use information in reference materials.

Grade 7 Benchmarks	Reading Advantage Level D
<p>The student will:</p> <p>1. Write legibly using cursive.</p>	<p>Teacher’s Edition: 13, 18, 22, 23, 27, 30, 31, 36, 38, 43, 45, 49, 53, 58, 65, 74, 76, 85, 91, 100, 103, 108, 111, 116, 118, 119, 123, 124, 125, 130, 132, 133, 138, 139, 140, 156, 158, 159, 164, 166, 167, 171, 173, 180, 190, 193, 195, 204, 205, 210, 215, 219, 220, 221, 225, 228, 243, 245, 246, 252, 253, 257, 261, 268, 271, 272, 273, 281, 283, 296, 303, 305, 306, 322, 326, 328, 334, 349, 343, 349, 356, 362, 364, 365</p>

III . S P E A K I N G , L I S T E N I N G A N D V I E W I N G

Students will speak clearly and effectively for a variety of purposes and audiences and actively listen to, view and evaluate oral communication and media.

A . S p e a k i n g a n d L i s t e n i n g

Standard: The student will demonstrate understanding and communicate effectively through listening and speaking.

Grade 7 Benchmarks	Reading Advantage Level D
<p>The student will:</p> <p>1. Participate in and follow agreed-upon rules for conversation and formal discussions in large and small groups.</p>	<p>Teacher’s Edition: 52, 91, 110, 140, 151, 205, 237, 298, 313, 339-340, 357</p>
<p>2. Know and apply listening rules for formal settings.</p>	<p>Teacher’s Edition: 52, 91, 110, 140, 151, 205, 237, 298, 313, 339-340, 357</p>
<p>4. Distinguish between speaker’s opinion and verifiable facts and analyze the credibility of the presentation.</p>	<p>Teacher’s Edition: 44, 107, 139, 241-242, 338-339, 342</p>
<p>6. Orally communicate information, opinions, and ideas effectively to different audiences for a variety of purposes.</p>	<p>Teacher’s Edition: 13, 23, 30, 44, 53, 61, 69, 77, 85, 91, 103, 111, 119, 124, 140, 151, 158, 173, 180, 193, 197, 205, 215, 220, 228, 236, 237, 245, 252, 260, 268, 273, 283, 291, 298, 306, 313, 322, 328, 334, 342, 349, 357, 365</p>
<p>7. Adjust delivery and language in oral presentations for the intended audiences and purposes.</p>	<p>Teacher’s Edition: 13, 30, 44, 53, 61, 69, 77, 85, 91, 103, 111, 119, 124, 140, 151, 158, 173, 180, 193, 197, 205, 215, 220, 228, 236, 237, 245, 252, 260, 268, 273, 283, 291, 298, 306, 313, 322, 328, 334, 342, 349, 357, 365</p>

Grade 7 Benchmarks	Reading Advantage Level D
8. Perform expressive oral readings of prose, poetry or drama.	Teacher's Edition: 53, 85, 125, 133, 237, 268

B . M e d i a L i t e r a c y

Standard: The student will critically analyze information found in electronic and print media, and will use a variety of these sources to learn about a topic and represent ideas.

Grade 7 Benchmarks	Reading Advantage Level D
<p>The student will:</p> <p>3. Make informed evaluations about television, radio, film productions, newspapers and magazines with regard to quality of production, accuracy of information, bias, purpose, message and audience.</p>	<p>Teacher's Edition: 41-42, 44, 74, 78, 99, 114, 118, 119, 126, 151, 162, 168, 194, 223-224, 236, 247-248, 250, 252, 301, 323, 338-339, 342, 346</p>

Reading Advantage Level D © 2005
 correlated to
Minnesota Academic Standards for Language Arts
Grade 8

I . R E A D I N G A N D L I T E R A T U R E

The student will read and understand grade-appropriate English language text.

B . V o c a b u l a r y E x p a n s i o n

Standard: The student will use a variety of strategies to expand reading, listening and speaking vocabularies.

Grade 8 Benchmarks	Reading Advantage Level D
The student will: 1. Acquire, understand and use new vocabulary through explicit and indirect vocabulary instruction and independent reading.	Teacher’s Edition: 6, 9, 10, 14, 18, 28, 33, 41, 46-47, 49-50, 55, 62-63, 71, 72, 79, 83, 86, 88-89, 96-97, 105, 108-109, 113, 118, 120, 126-127, 132, 135, 138, 142, 152-153, 160-161, 164, 166, 169, 171, 172, 174-175, 187, 192, 194, 199, 203, 207, 214, 216-217, 220, 223-224, 231, 239, 241, 245, 248, 254-255, 262, 265-266, 269, 278, 281, 285, 293, 299-300, 307-308, 311, 315-316, 319, 323-325, 328, 330, 336-337, 344-345, 350-351, 358, 362
2. Determine the meaning of unknown words by using a dictionary or context clues.	Teacher’s Edition: 6, 9, 10, 12, 14, 18, 28, 33, 38, 41, 44, 46-47, 49-50, 55, 62-63, 71, 72, 79, 83, 86, 88-89, 96-97, 102, 105, 108-109, 113, 118, 120, 126-127, 132, 135, 138, 142, 152-153, 160-161, 164, 166, 169, 171, 172, 174-175, 187, 191, 192, 194, 199, 203, 207, 214, 216-217, 220, 223-224, 231, 239, 241, 245, 248, 254-255, 262, 265-266, 269, 278, 281, 282, 285, 293, 299-300, 305, 307-308, 311, 315-316, 319, 323-325, 328, 330, 336-337, 344-345, 346-347, 348, 350-351, 358, 362, 363, 365
3. Recognize and interpret words with multiple meanings.	Teacher’s Edition: 49, 75, 203, 346-347, 362-363
4. Describe the influences of other languages on the English language.	Teacher’s Edition: 18, 28, 36, 43, 68, 76, 84, 90, 100, 102, 110, 118, 124, 132, 139, 150, 158, 164, 166, 172, 175, 180, 192, 196, 204, 214, 220, 228, 233-234, 236, 282, 290, 296, 297, 313, 321, 326, 328, 342, 358
5. Apply knowledge of Greek and Latin roots, prefixes and suffixes to understand content-area vocabulary.	Teacher’s Edition: 18, 28, 36, 43, 68, 76, 84, 90, 100, 102, 110, 118, 124, 132, 139, 150, 158, 164, 166, 172, 175, 180, 192, 196, 204, 214, 220, 228, 233-234, 236, 282, 290, 296, 297, 313, 321, 326, 328, 342, 358

Grade 8 Benchmarks	Reading Advantage Level D
6. Determine word meanings by using definition, restatement, example, comparison or contrast.	Teacher's Edition: 6, 9, 10, 14, 18, 28, 33, 41, 46-47, 49-50, 55, 62-63, 71, 72, 79, 83, 86, 88-89, 96-97, 105, 108-109, 113, 118, 120, 126-127, 132, 135, 138, 142, 152-153, 160-161, 164, 166, 169, 171, 172, 174-175, 187, 192, 194, 199, 203, 207, 214, 216-217, 220, 223-224, 231, 239, 241, 245, 248, 254-255, 262, 265-266, 269, 278, 281, 285, 293, 299-300, 307-308, 311, 315-316, 319, 323-325, 328, 330, 336-337, 344-345, 350-351, 358, 362
7. Identify and explain analogies, similes and metaphors.	Teacher's Edition: 215, 230, 321
8. Apply correct word pronunciation and inflection.	Teacher's Edition: 22, 30, 38, 44, 52, 53, 60, 61, 77, 111, 119, 151, 158, 172, 245, 252, 260, 261, 272, 283, 306, 328

C . C o m p r e h e n s i o n

Standard: The student will understand the meaning of texts using a variety of strategies and will demonstrate literal, interpretive, inferential and evaluative comprehension.

Grade 8 Benchmarks	Reading Advantage Level D
The student will:	Teacher's Edition: 44, 118, 124, 162, 177, 202, 218, 224, 236, 251, 261, 264, 297, 306, 326, 342, 345, 364
1. Summarize and paraphrase main idea and supporting details.	
2. Recall and use prior learning and preview text to prepare for reading.	Teacher's Edition: 6-7, 8, 15, 25, 27, 33, 35, 40-41, 47, 55, 62-63, 71, 87, 97, 105, 112-113, 121, 127, 135, 143, 153, 161, 169, 175, 187, 194, 199, 207, 217, 223, 231, 238-239, 243, 248, 255, 263, 269, 279, 286, 292-293, 300, 308, 316, 323, 324, 326, 331, 336, 337, 344, 345, 351, 359
3. Comprehend, interpret and evaluate information in a variety of texts using a combination of strategies before, during and after reading.	Teacher's Edition: 8-9, 12, 13, 17, 22, 23, 26, 27, 31, 34, 35, 39, 42, 45, 48-49, 53, 56, 57, 61, 65, 69, 74, 77, 81, 82, 85, 88, 91, 99, 103, 106, 111, 115, 119, 122, 125, 130, 133, 137, 140, 151, 155, 159, 163, 167, 171, 173, 177, 181, 189, 190, 193, 197, 202, 205, 209-210, 215, 217, 218, 221, 225, 229, 233, 237, 246, 250-251, 253, 257, 261, 264, 268, 270-271, 273, 280-281, 283, 288, 291, 295, 298, 302-303, 310, 314, 318, 322, 325-326, 329, 332, 335, 339, 343, 346, 349, 353, 357, 361, 365

Grade 8 Benchmarks	Reading Advantage Level D
4. Make inferences and draw conclusions based on explicit and implied information from texts.	Teacher's Edition: 8-9, 12, 13, 17, 22, 23, 26, 27, 31, 34, 35, 39, 42, 45, 48-49, 53, 56, 57, 61, 65, 69, 74, 77, 81, 82, 85, 88, 91, 99, 103, 106, 111, 115, 119, 122, 125, 130, 133, 137, 140, 151, 155, 159, 163, 167, 171, 173, 177, 181, 189, 190, 193, 197, 202, 205, 209-210, 215, 217, 218, 221, 225, 229, 233, 237, 246, 250-251, 253, 257, 261, 264, 268, 270-271, 273, 280-281, 283, 288, 291, 295, 298, 302-303, 310, 314, 318, 322, 325-326, 329, 332, 335, 339, 343, 346, 349, 353, 357, 361, 365
5. Trace the development of an author's argument, point of view or perspective.	Teacher's Edition: 41-42, 44, 74, 78, 99, 114, 118, 119, 126, 151, 162, 168, 194, 223-224, 236, 247-248, 250, 252, 301, 323, 338-339, 342, 346
6. Evaluate the adequacy, accuracy, and appropriateness of the author's evidence in a persuasive text.	Teacher's Edition: 41-42, 44, 74, 78, 99, 114, 118, 119, 126, 151, 162, 168, 194, 223-224, 236, 247-248, 250, 252, 301, 323, 338-339, 342, 346
7. Use knowledge of narrative and expository text structures in a variety of content areas to summarize information.	Teacher's Edition: 64, 69, 73, 76, 122, 124, 130, 140, 152, 155, 160-161, 163, 171, 177, 202, 223-224, 232, 233, 236, 241, 243, 245, 264, 265, 270-271, 288, 294, 295, 297, 307, 310, 330, 332, 339, 352
8. Create outlines, logical notes, and summaries of text in various content areas.	Teacher's Edition: 7, 13, 22, 24-25, 30, 43, 52, 60, 74, 76, 82, 110, 116, 130, 132, 138, 139, 140, 150, 151, 204, 210, 214, 225, 233, 245, 265, 269, 271, 291, 297, 313, 318-319, 321, 340, 346, 348, 349, 353
9. Use texts' structural organizers, such as graphics, illustrations, references, notes, introductions, boldface type and subheadings, to aid comprehension.	Teacher's Edition: 6, 8, 14, 23, 24, 40, 44, 46, 70, 104, 114-115, 120, 142, 168, 174, 186, 194, 198, 206, 208, 216, 222, 230, 238-239, 245, 247-248, 254, 262, 269, 278, 282, 285, 292, 294, 297, 299, 315, 330, 336-337, 350, 358
10. Monitor comprehension and use strategies to clarify understanding of selections.	Teacher's Edition: 8, 15, 16-17, 26-27, 30, 38, 57, 60, 73, 82, 87-88, 90, 98, 103, 107, 124, 128, 129, 136, 143, 154, 155, 162-163, 166, 170, 172, 176, 180, 188, 189, 195, 200, 201, 204, 209, 214, 224, 240, 242, 243, 249, 256, 260, 263-264, 268, 270, 280, 286, 287, 290-291, 294, 309, 331-332, 334, 337-338, 351-352, 356
11. Distinguish fact from opinion in two selections on the same topic and give evidence.	Teacher's Edition: 44, 107, 139, 241-242, 338-339, 342
12. Follow written directions in technical reading.	Teacher's Edition: 157, 287
13. Identify and utilize a variety of sources to compare and contrast information.	Teacher's Edition: 31, 47, 74, 107, 129, 189, 195, 196, 231-232, 343

Grade 8 Benchmarks	Reading Advantage Level D
14. Critically read and evaluate to determine the author's purpose, point of view, audience and message.	Teacher's Edition: 41-42, 44, 74, 78, 99, 114, 118, 119, 126, 151, 162, 168, 194, 223-224, 236, 247-248, 250, 252, 301, 323, 338-339, 342, 346

D . L i t e r a t u r e

Standard: The student will actively engage in the reading process and read, understand, respond to, analyze, interpret, evaluate and appreciate a wide variety of fiction, poetic and nonfiction texts.

Grade 8 Benchmarks	Reading Advantage Level D
The student will:	Teacher's Edition: 46-50, 51, 78-83, 96-100, 108-109, 141, 142-149, 178-179, 206-212, 213, 231, 247, 254-259, 262-266, 269, 284, 299-304, 315-320, 350, 351-353, 355
1. Read a variety of high quality, traditional, classical and contemporary literary works specific to America, as well as significant works from other countries.	
2. Analyze and evaluate the relationships among elements of fiction.	Teacher's Edition: 48, 52, 80, 84, 150, 208, 210, 264, 267, 301, 317, 321, 352
3. Analyze a character's traits, emotions or motivation and give supporting evidence from the text.	Teacher's Edition: 48, 150, 208, 210, 264, 267, 301, 317, 352
4. Analyze and evaluate how figurative language and literary devices contribute to the meaning of a text.	Teacher's Edition: 12, 22, 36, 118, 150, 177, 181, 202, 215, 230, 247, 250, 252, 258, 260, 268, 286, 289, 306, 321, 342
5. Contrast points of view (such as first and third person, limited and omniscient, subjective and objective) in narrative texts and explain how they affect the overall theme of the works.	Teacher's Edition: 82, 85, 247-248, 252, 336-337
6. Relate a given literary work to historical events (place, time and custom).	Teacher's Edition: 78, 84, 85, 96, 104, 112, 134, 141, 144, 150, 182, 208, 214, 230, 262, 264, 267, 268, 274, 294, 297, 307, 315, 321, 350
7. Respond to and analyze the effects of sound, form, figurative language and graphics in order to uncover meaning in poetry.	Teacher's Edition: 12, 22, 52, 110, 180, 214, 272, 356
8. Identify and understand recurring themes across literary works, citing evidence from texts.	Teacher's Edition: 78, 84, 85, 96, 104, 112, 134, 141, 144, 150, 182, 208, 214, 230, 262, 264, 267, 268, 274, 294, 297, 307, 315, 321, 350
9. Identify and analyze structural elements particular to dramatic literature.	Teacher's Edition: 97, 255

Grade 8 Benchmarks	Reading Advantage Level D
10. Compare and evaluate recurring themes across literary works and historic eras.	Teacher's Edition: 78, 84, 85, 96, 104, 112, 134, 141, 144, 150, 182, 208, 214, 230, 262, 264, 267, 268, 274, 294, 297, 307, 315, 321, 350
11. Identify and analyze structural elements particular to dramatic literature.	Teacher's Edition: 97, 255
12. Respond to literature using ideas and details from the text to support reactions and make literary connections.	Teacher's Edition: 36, 43, 65, 85, 111, 116, 119, 138, 139, 195, 210, 252, 261, 283, 306
13. Read from and respond to a variety of fiction, poetic and nonfiction texts of increasing complexity for personal enjoyment.	Teacher's Edition: 13, 23, 31, 39, 45, 69, 77, 85, 91, 133, 140, 151, 173, 181, 193, 197, 215, 221, 229, 246, 261, 268, 273, 283, 314, 329, 335, 348, 357, 366-372

II. WRITING

(Writing should be addressed across content areas and integrated into the curriculum.)

The student will write clearly and coherently to effectively communicate for a variety of audiences and purposes.

A. Types of Writing

Standard: The student will create informative, expressive and persuasive writing.

Grade 8 Benchmarks	Reading Advantage Level D
<p>The student will:</p> <p>1. Write frequently in a variety of forms, including but not limited to the following: poetry, stories, essays, editorials, letters, directions and research reports. <i>By the end of grade 8, student will have written in all forms listed.</i></p>	Teacher's Edition: 13, 18, 22, 23, 27, 30, 31, 36, 38, 43, 45, 49, 53, 58, 65, 74, 76, 85, 91, 100, 103, 108, 111, 116, 118, 119, 123, 124, 125, 130, 132, 133, 138, 139, 140, 156, 158, 159, 164, 166, 167, 171, 173, 180, 190, 193, 195, 204, 205, 210, 215, 219, 220, 221, 225, 228, 243, 245, 246, 252, 253, 257, 261, 268, 271, 272, 273, 281, 283, 296, 303, 305, 306, 322, 326, 328, 334, 349, 343, 349, 356, 362, 364, 365

B. Elements of Composition

Standard: The student will engage in a writing process with attention to context, organization, focus, quality of ideas and a purpose.

Grade 8 Benchmarks	Reading Advantage Level D
<p>The student will:</p> <p>1. Create multiple paragraph compositions that state, maintain and use details in a logical order to support a main idea.</p>	Teacher's Edition: 69, 111, 116, 123, 151, 166, 180, 190, 272, 283, 334

Grade 8 Benchmarks	Reading Advantage Level D
2. Create narratives that develop setting, people/characters, dialogue, and conflicts using descriptive, concrete language to engage audiences.	Teacher's Edition: 53, 58, 268, 303
3. Create informative reports, including gathering material, formulating ideas based on gathered material, organizing information and editing for logical progression.	Teacher's Edition: 13, 18, 23, 103, 111, 119, 123, 158, 164, 180, 190, 228, 283, 334
5. Formulate a position or opinion and provide supporting arguments and evidence for that position.	Teacher's Edition: 118, 123, 166, 193, 225, 305, 328, 364
6. Use composing processes to develop writing, including: <ul style="list-style-type: none"> a. prewriting – planning strategies, ideas, focus b. drafting – including strategies for avoiding writer's block c. revising – to improve quality of content, organization, sentence structure, voice, tone and word choice d. editing – to correct errors in writing e. publishing. 	Teacher's Edition: 12, 18, 30, 38, 43, 53, 60, 65, 69, 76, 84, 85, 91, 100, 102, 108, 111, 116, 118, 119, 123, 130, 132, 138, 151, 156, 158, 164, 166, 171, 180, 190, 193, 195, 204, 205, 210-211, 220, 225, 228, 243, 245, 252, 260, 261, 267, 272, 273, 282, 283, 289, 290, 296, 297, 303, 305, 306, 310-311, 313, 326, 328, 333, 334, 335, 342, 349, 364
7. Consider the intended audience when composing text.	Teacher's Edition: 18, 60, 69, 85, 91, 108, 118, 130, 151, 158, 166, 180, 193, 204, 220, 225, 228, 283, 289, 296, 306, 310, 326, 334, 364

C . S p e l l i n g , G r a m m a r a n d U s a g e

Standard: The student will apply standard English conventions when writing.

(Use of standard English conventions is necessary to help a writer convey meaning to the reader. Spelling, grammar, and usage may be taught as a separate unit as well as integrated into teaching writing processes.)

Grade 8 Benchmarks	Reading Advantage Level D
The student will:	Teacher's Edition: 289
1. Compose complete sentences when writing.	
2. Edit writing for correct spelling and sentence clarity.	Teacher's Edition: 12, 30, 38, 102, 245, 252, 260, 267, 272, 282, 290, 297, 313, 328, 334, 342

Grade 8 Benchmarks	Reading Advantage Level D
<p>3. Apply grammar conventions correctly in writing, including:</p> <ul style="list-style-type: none"> q. consistent verb tense r. adjectives and adverbs s. subject and verb agreement with simple and compound subjects t. nominative, reflexive, objective, and possessive pronouns u. pronoun/antecedent agreement v. subject and verb agreement when interrupted by a phrase w. active/passive voice x. subjunctive mood 	<p>Teacher's Edition: 84, 204, 210-211, 334</p>

D . R e s e a r c h

Standard: The student will locate and use information in reference materials.

Grade 8 Benchmarks	Reading Advantage Level D
<p>The student will:</p> <ul style="list-style-type: none"> 1. Formulate questions, collect, organize and synthesize relevant information from a variety of sources, including print and electronic media. 	<p>Teacher's Edition: 23, 31, 77, 91, 103, 119, 124, 125, 133, 140, 151, 167, 173, 181, 193, 197, 205, 215, 221, 229, 237, 246, 261, 268, 273, 291, 314, 328, 329, 335, 349, 357, 365</p>

E . H a n d w r i t i n g a n d W o r d P r o c e s s i n g

Standard: The student will write legibly and demonstrate effective keyboarding skills.

Grade 8 Benchmarks	Reading Advantage Level D
<p>The student will:</p> <ul style="list-style-type: none"> 1. Write legibly using cursive. 	<p>Teacher's Edition: 13, 18, 22, 23, 27, 30, 31, 36, 38, 43, 45, 49, 53, 58, 65, 74, 76, 85, 91, 100, 103, 108, 111, 116, 118, 119, 123, 124, 125, 130, 132, 133, 138, 139, 140, 156, 158, 159, 164, 166, 167, 171, 173, 180, 190, 193, 195, 204, 205, 210, 215, 219, 220, 221, 225, 228, 243, 245, 246, 252, 253, 257, 261, 268, 271, 272, 273, 281, 283, 296, 303, 305, 306, 322, 326, 328, 334, 349, 343, 349, 356, 362, 364, 365</p>

III. SPEAKING, LISTENING AND VIEWING

The student will speak clearly and effectively for a variety of purposes and audiences and actively listen to, view and evaluate oral communication and media.

A. Speaking and Listening

Standard: The student will demonstrate understanding and communicate effectively through listening and speaking.

Grade 8 Benchmarks	Reading Advantage Level D
The student will:	Teacher's Edition: 52, 91, 110, 140, 151, 205, 237, 298, 313, 339-340, 357
1. Participate in and follow agreed-upon rules for conversation and formal discussions in large and small groups.	
2. Actively listen and comprehend messages.	Teacher's Edition: 52, 91, 110, 140, 151, 205, 237, 298, 313, 339-340, 357
6. Orally communicate information, opinions and ideas effectively to different audiences, adjusting delivery and language for intended audience and purpose.	Teacher's Edition: 13, 23, 30, 44, 53, 61, 69, 77, 85, 91, 103, 111, 119, 124, 140, 151, 158, 173, 180, 193, 197, 205, 215, 220, 228, 236, 237, 245, 252, 260, 268, 273, 283, 291, 298, 306, 313, 322, 328, 334, 342, 349, 357, 365
7. Participate effectively in group meetings.	Teacher's Edition: 52, 91, 110, 140, 151, 205, 237, 298, 313, 339-340, 357

B. Media Literacy

Standard: The student will critically analyze information found in electronic and print media, and will use a variety of these sources to learn about a topic and represent ideas.

Grade 8 Benchmarks	Reading Advantage Level D
The student will:	Teacher's Edition: 41-42, 44, 74, 78, 99, 114, 118, 119, 126, 151, 162, 168, 194, 223-224, 236, 247-248, 250, 252, 301, 323, 338-339, 342, 346
2. Make informed evaluations about television, radio, film productions, newspapers and magazines with regard to quality of production, accuracy of information, bias, purpose, message and audience.	
5. Evaluate the content and effect of persuasive techniques used in print and broadcast media.	Teacher's Edition: 44, 107, 139, 241-242, 338-339, 342



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