

READER'S HANDBOOK © 2003

Grades 4-5

correlated to

Minnesota

**Academic Standards for
Language Arts**

GReAT **S**ouR**Ce**®

EDUCATION GROUP

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YOUR MINNESOTA GREAT SOURCE REPRESENTATIVE

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Reader's Handbook © 2003
correlated to
Minnesota Academic Standards for Language Arts
Grade 4

I. READING AND LITERATURE

The student will read and understand grade-appropriate English language text.

A. Word Recognition, Analysis and Fluency

Standard: The student will decode unfamiliar words using phonetic and structural analysis and will read with fluency and expression.

Academic Standards	Reader's Handbook, Grade 4
The student will: 1. Read unfamiliar complex and multi-syllabic words using advanced phonetic and structural analysis in grade-appropriate text.	Student Handbook: 19, 504-507, 511-519 Teacher's Guide: 351-359
2. Read aloud narrative and expository text with fluency, accuracy, and appropriate pacing, intonation and expression.	Student Handbook: 49-50, 157-166 Teacher's Guide: 139-151, 206, 207, 209, 212, 213, 214, 215, 216, 217, 239, 243, 244, 247, 248, 249, 250, 251, 252, 253, 254, 255, 256, 257, 258, 284 Student Applications Book: 139-141

B. Vocabulary Expansion

Standard: The student will use a variety of strategies to expand reading, listening and speaking vocabularies.

Academic Standards	Reader's Handbook, Grade 4
The student will: 1. Acquire, understand and use new vocabulary through explicit instruction and independent reading.	Student Handbook: 494-519 Teacher's Guide: 351-359

Academic Standards	Reader's Handbook, Grade 4
2. Identify and understand root words, derivations, antonyms, synonyms, idioms, homonyms and multiple-meaning words to determine word meanings and to comprehend texts.	<p>Student Handbook: 334, 498-499, 501-507, 512, 515, 516, 560-562, 563-565</p> <p>Teacher's Guide: 247, 352, 353, 354, 357, 358</p>
3. Use dictionaries or glossaries to find the meaning of new words.	<p>Student Handbook: 117, 496, 508-509</p> <p>Teacher's Guide: 90, 355</p>
4. Use context and word structure to determine word meanings.	<p>Student Handbook: 496, 500-503, 504-507, 560-565</p> <p>Teacher's Guide: 351, 353</p>
5. Use knowledge of prefixes and suffixes to determine the meaning of unknown words.	<p>Student Handbook: 505, 560-562</p> <p>Teacher's Guide: 353, 354</p>

C . C o m p r e h e n s i o n

Standard: The student will understand the meaning of texts, using a variety of strategies, and will demonstrate literal, interpretive, inferential and evaluative comprehension.

Academic Standards	Reader's Handbook, Grade 4
<p>The student will:</p> <p>1. Read aloud grade-appropriate text (that has not been previewed) with accuracy and comprehension.</p>	<p>Student Handbook: 130-134, 159-161, 177-178, 179, 181-182, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 214-216, 221, 232, 233, 235, 237, 239, 243, 244-245, 246, 247, 251, 255, 257, 258, 261, 264, 269-270, 284, 285, 286, 287, 289, 290, 291, 292, 293, 294, 295, 300, 304, 305, 306, 311, 318, 321, 324, 325, 326, 327, 332, 333, 334, 335, 336, 337, 338, 339, 340, 341, 342, 343, 344, 345, 351-357, 363</p> <p>Teacher's Guide: 139-151, 206, 207, 209, 212, 213, 214, 215, 216, 217, 239, 243, 244, 247, 248, 249, 250, 251, 252, 253, 254, 255, 256, 257, 258, 284</p> <p>Student Applications Book: 142-144</p>

Academic Standards	Reader's Handbook, Grade 4
<p>2. Recall and use prior learning and preview text to prepare for reading.</p>	<p>Student Handbook: 29, 59, 75, 89, 102, 122, 129, 145, 213-216, 226, 299-300, 350, 392-394, 439-443</p> <p>Teacher's Guide: 35, 63, 73, 95, 102, 112, 155, 221, 262</p> <p>Student Applications Book: 34-43, 45, 56-65, 66-75, 88-97, 127-135</p>
<p>3. Generate and answer literal, inferential, interpretive and evaluative questions about what is read to demonstrate understanding.</p>	<p>Student Handbook: 108-115, 123, 446, 447-448, 532</p> <p>Teacher's Guide: 85-88, 96, 330</p> <p>Student Applications Book: 54-55, 183-189</p>
<p>4. Summarize and paraphrase what is read.</p>	<p>Student Handbook: 33, 86, 148, 308, 528-529, 536-537</p> <p>Teacher's Guide: 39, 68, 113, 118, 226, 363, 366</p> <p>Student Applications Book: 34-43, 66-75, 127-135, 145-155</p>
<p>5. Infer and identify main idea and determine relevant details in non-fiction text.</p>	<p>Student Handbook: 43, 45-48, 162, 201, 206, 208-209</p> <p>Teacher's Guide: 46-47, 121, 144, 149, 151</p> <p>Student Applications Book: 76-79</p>
<p>6. Distinguish fact from opinion, determine cause and effect, and draw conclusions.</p>	<p>Student Handbook: 37, 54, 72, 82, 137, 142, 180-183, 197, 203, 282, 481-482, 524-525, 545</p> <p>Teacher's Guide: 43, 49, 58, 66, 104, 107, 131, 132, 140, 146, 203, 344</p> <p>Student Applications Book: 23-33, 56-65, 82-84, 124-126, 194-195</p>

Academic Standards	Reader's Handbook, Grade 4
<p>7. Demonstrate relationships between ideas or events in the text using graphic organizers.</p>	<p>Student Handbook: 48, 50, 51, 54, 63, 64, 65, 66, 67-68, 72, 82, 140, 148, 149, 150, 151, 162, 163, 178, 180, 183, 217, 218, 219, 220, 230, 232, 234, 238, 240, 241, 245, 250, 259, 262, 263, 272, 273, 277, 278, 279, 280, 358, 361, 362, 365, 379, 396, 397, 398, 434-435, 455, 524, 525, 539, 540, 541, 545, 546, 547, 549, 551, 552, 553, 554, 555, 556, 557, 558, 559</p> <p>Teacher's Guide: 47, 48, 55, 56, 58, 65, 66, 105, 113, 114, 115, 121, 130, 131, 132, 156, 157, 158, 166, 170, 172, 173, 188, 192, 197, 198, 263, 264, 266, 267, 269, 279, 293, 294, 295, 311, 356, 367, 371, 373, 375, 378, 379, 386, 387, 394, 395, 397, 398</p> <p>Student Applications Book: 88-97, 98-108</p>
<p>8. Monitor comprehension, notice when reading breaks down and use strategies to self-correct.</p>	<p>Student Handbook: 32, 33, 73, 87, 100, 143, 156, 194, 224, 240, 309, 366, 403, 456</p> <p>Teacher's Guide: 39, 59, 69, 79, 108, 136, 161, 173, 227, 270, 297, 332</p> <p>Student Applications Book: 23-33, 34-43, 44-51, 56-65, 85-87, 88-97, 98-108, 127-135, 145-155, 162-171, 183-189</p>
<p>9. Follow multiple-step written instructions.</p>	<p>Student Handbook: 439, 445, 449, 459</p> <p>Teacher's Guide: 328, 335</p> <p>Student Applications Book: 183-189, 190-191</p>
<p>10. Compare and contrast information on the same topic from two sources.</p>	<p>Student Handbook: 38, 55, 199</p> <p>Teacher's Guide: 43, 49, 142</p>

D . L i t e r a t u r e

Standard: The student will actively engage in the reading process and read, understand, respond to, analyze, interpret evaluate and appreciate a wide variety of fiction, poetic and nonfiction texts.

Academic Standards	Reader's Handbook, Grade 4
<p>The student will:</p> <p>1. Read and respond to a variety of high quality, traditional, classical and contemporary literary works specific to America, as well as significant works from other countries.</p>	<p>Student Handbook: 44, 60-62, 135-143, 149-156, 162-166, 170-174, 177-184, 218-224, 231-241, 244-248, 251-253, 256-259, 262-266, 271-274, 277-282, 302-309, 312-316, 319-322, 325-328, 359-366, 370-372, 375-379</p> <p>Teacher's Guide: 164-109, 114-118, 121-123, 126-128, 130-133, 136-137, 157-162, 167-174, 177-179, 182-184, 186-189, 191-194, 197-199, 201-204, 223-228, 230-232, 234-237, 239-241, 264-271, 273-275, 277-280</p> <p>Student Applications Book: 56-65, 66-75, 76-79, 80-81, 82-84, 85-87, 88-97, 98-108, 109-110, 111-113, 114-117, 118-120, 121-123, 124-126, 127-135, 136-138, 139-141, 142-144, 145-155, 156-158, 159-161</p>
<p>2. Identify, respond to, and compare and contrast the literary elements of characterization, plot, setting and theme.</p>	<p>Student Handbook: 213, 220, 230, 231-235, 236, 239-240, 242-248, 249-253, 254-259, 260-266, 267-274, 277-280, 286, 287, 290, 292, 349, 362, 373-379, 384, 385, 387, 540, 546, 553, 554, 556</p> <p>Teacher's Guide: 155, 158, 166, 167, 168, 175-179, 180-184, 185-189, 190-194, 195-199, 201-202, 208, 212, 214, 217, 262, 267, 269, 276-280, 283, 285, 286, 288</p> <p>Student Applications Book: 88-97, 98-108, 109-110, 111-113, 114-117, 118-120, 121-123, 124-126, 145-155, 159-161</p>
<p>3. Identify patterns of sounds such as rhyme and rhythm in poetry.</p>	<p>Student Handbook: 324, 325, 340, 341</p> <p>Teacher's Guide: 239, 253, 254</p> <p>Student Applications Book: 142-144</p>
<p>4. Compare and evaluate similar works by different authors in the same genre or theme.</p>	<p>Student Handbook: 275-282</p> <p>Teacher's Guide: 200-204</p> <p>Student Applications Book: 124-125</p>

Academic Standards	Reader's Handbook, Grade 4
5. Compare and evaluate two works by the same author.	<p>Student Handbook: 275-282</p> <p>Teacher's Guide: 200-204</p> <p>Student Applications Book: 124-125</p>
6. Identify first person and third person point of view.	<p>Student Handbook: 291</p> <p>Teacher's Guide: 213</p> <p>Student Applications Book:</p>
7. Identify and determine the meanings of similes and metaphors.	<p>Student Handbook: 313, 336, 342</p> <p>Teacher's Guide: 230, 249, 255</p> <p>Student Applications Book: 136-138</p>
8. Critically read and evaluate text to determine author's purpose and point of view.	<p>Student Handbook: 158, 169, 170-172, 173, 285</p> <p>Teacher's Guide: 120, 125, 126, 127, 207</p> <p>Student Applications Book: 76-79, 80-81</p>
9. Respond to literature using ideas and details from the text to support reactions and make literary connections.	<p>Student Handbook: 174, 224, 315, 322, 366, 400</p> <p>Teacher's Guide: 127, 161, 231, 236, 270, 296</p> <p>Student Applications Book: 80-81, 88-97, 136-138, 139-141, 145-155, 162-171</p>
10. Read from and respond to a variety of fiction, poetic and nonfiction texts of increasing complexity for personal enjoyment.	<p>Student Handbook: 128-209, 212-295, 298-345</p> <p>Teacher's Guide: 99-151, 152-217, 218-258</p> <p>Student Applications Book: 56-65, 66-75, 76-79, 80-81, 82-84, 85-87, 88-97, 98-108, 109-110, 111-113, 114-117, 118-120, 121-123, 124-126, 127-135, 136-138, 139-141, 142-144</p>

II. WRITING

(Writing should be addressed across content areas and integrated into the curriculum.)

The student will write clearly and coherently to effectively communicate for a variety of audiences and purposes.

A. Types of Writing

Standard: The student will compose various pieces of writing.

Academic Standards	Reader's Handbook, Grade 4
The student will: 1. Write in a variety of styles to express meaning, including: a. descriptive b. narrative c. informative d. friendly letter e. poetic f. persuasive g. thank you note	Student Handbook: 49, 157, 164, 167-174, 185-194, 196, 293, 297-345, 457-464 Teacher's Guide: 47, 122, 124-128, 134-137, 139, 215, 218-258, 334-337 Student Applications Book: 76-79, 80-81, 85-87, 127-135, 136-138, 139-141, 142-144, 190-191

B. Elements of Composition

Standard: The student will engage in writing, with attention to organization, focus and quality of ideas.

Academic Standards	Reader's Handbook, Grade 4
The student will: 1. Write topic sentences.	Student Handbook: 53, 167, 463 Teacher's Guide: 48, 125, 336 Student Applications Book: 80-81, 190-191
2. Create multiple paragraph compositions that include: a. correct paragraph indentation style b. an introductory paragraph formulating a thesis c. supporting evidence that upholds an overall thesis d. a concluding paragraph as a summary	Student Handbook: 50-55, 169, 171 Teacher's Guide: 47-49, 125 Student Applications Book: 80-81

Academic Standards	Reader's Handbook, Grade 4
<p>3. Use composing processes, including:</p> <ul style="list-style-type: none"> a. pre-writing – planning strategies such as brainstorming, journaling, sketching, listing, outlining and determining audience, purpose and focus. b. drafting – organizing, supporting and putting ideas into sentences and paragraphs. c. revising – improving the quality of content, organization, sentence structure and word choice. d. editing – correcting errors in spelling and grammar. e. publishing – producing a document and sharing the writing with the audience. 	<p>Student Handbook: 25</p> <p>Teacher's Guide: 33</p>
<p>4. Create informative reports, including gathering material, formulating ideas based on gathered material, organizing information, and editing for logical progression.</p>	<p>Student Handbook: 185-194</p> <p>Teacher's Guide: 134-137</p> <p>Student Applications Book: 85-87</p>
<p>5. Use verbalization (discussions, interviews, brainstorming) to prepare for writing.</p>	<p>Student Handbook: 25</p> <p>Teacher's Guide: 33</p>

C . S p e l l i n g , G r a m m a r a n d U s a g e

Standard: The student will apply standard English conventions when writing.

(Use of standard English conventions is necessary to help a writer convey meaning to the reader. Spelling, grammar, and usage may be taught as a separate unit as well as integrated into teaching writing processes.)

Academic Standards	Reader's Handbook, Grade 4
<p>2. Identify and correct spelling of frequently used words and common homophones.</p>	<p>Student Handbook: 498</p> <p>Teacher's Guide: 352</p>
<p>3. Spell roots, suffixes, prefixes, and syllable constructions correctly.</p>	<p>Student Handbook: 504, 505, 561-565</p> <p>Teacher's Guide: 353-355</p>

Academic Standards	Reader's Handbook, Grade 4
5. Apply punctuation conventions correctly in writing, including: <ul style="list-style-type: none"> a. apostrophes a. capitalization of proper nouns a. abbreviations a. sentence beginnings a. commas in a series a. quotation marks 	Student Handbook: 255 Teacher's Guide: 186 Student Applications Book: 114-117

D . R e s e a r c h

Standard: The student will locate and use information in reference materials.

Academic Standards	Reader's Handbook, Grade 4
The student will: <ul style="list-style-type: none"> 1. Locate information in various reference materials including dictionaries, online dictionaries, glossaries, encyclopedias, and the Internet. 	Student Handbook: 117, 390-398, 404-409, 508-509 Teacher's Guide: 90, 290-298, 299-304, 355 Student Applications Book: 162-171

III. SPEAKING, LISTENING AND VIEWING

The student will speak clearly and effectively for a variety of purposes and audience and actively listen to, view and evaluate oral communication and media.

A . S p e a k i n g a n d L i s t e n i n g

Standard: The student will demonstrate understanding and communicate effectively through listening and speaking.

Academic Standards	Reader's Handbook, Grade 4
4. Organize and summarize ideas, using evidence to support opinions or main ideas.	Student Handbook: 53, 54, 55, 217, 238, 524, 540, 541 Teacher's Guide: 48-49, 156, 173 Student Applications Book: 88-97, 98-108

B . M e d i a a n d L i t e r a c y

Standard: The student will critically analyze information found in electronic and print media, and will use a variety of these sources to learn about a topic and represent ideas.

Academic Standards	Reader’s Handbook, Grade 4
<p>The student will:</p> <p>1. Read print, view pictures and video images and listen to audio files and identify distinctions in how information is presented in print and non-print materials.</p>	<p>Student Handbook: 119, 151, 432</p> <p>Teacher’s Guide: 92, 115, 322</p> <p>Student Applications Book: 94-103</p>
<p>2. Begin to make informed judgments about messages promoted in the media, such as those in film, television, radio and newspapers.</p>	<p>Student Handbook: 144-156</p> <p>Teacher’s Guide: 110-118</p> <p>Student Applications Book: 66-75</p>
<p>3. Use print, pictures, audio and video to express ideas and knowledge gleaned from these sources.</p>	<p>Student Handbook: 144-156</p> <p>Teacher’s Guide: 110-118</p> <p>Student Applications Book: 66-75</p>



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Grade 5

I. READING AND LITERATURE

The student will read and understand grade-appropriate English language text.

A. Word Recognition, Analysis and Fluency

Standard: The student will decode unfamiliar words using phonetic and structural analysis and will read with fluency and expression.

Academic Standards	Reader's Handbook, Grade 5
The student will:	Student Handbook: 19, 504-507, 511-519
1. Read unfamiliar, complex and multi-syllabic words using advanced phonetic and structural analysis.	Teacher's Guide: 351-359
2. Read aloud narrative and expository text with fluency, accuracy and appropriate pacing, intonation and expression.	Student Handbook: 49-50, 157-166 Teacher's Guide: 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 206, 207, 209, 212, 213, 214, 215, 216, 217, 239, 243, 244, 247, 248, 249, 250, 251, 252, 253, 254, 255, 256, 257, 258, 284 Student Applications Book: 147-148

B. Vocabulary Expansion

Standard: The student will use a variety of strategies to expand reading, listening and speaking vocabularies.

Academic Standards	Reader's Handbook, Grade 5
The student will:	Student Handbook: 494-519
1. Acquire understand and use new vocabulary through explicit instruction as well as independent reading.	Teacher's Guide: 351-359

Academic Standards	Reader's Handbook, Grade 5
2. Use knowledge of root words, derivations, antonyms, synonyms, idioms, homonyms and multiple-meaning words to determine word meanings and to understand texts.	<p>Student Handbook: 334, 498-499, 501-507, 512, 515, 516, 560-562, 563-565</p> <p>Teacher's Guide: 247, 352, 353, 354, 357, 358</p>
3. Use word reference materials, such as dictionaries, thesauruses, to understand and express word meaning.	<p>Student Handbook: 117, 496, 508-509</p> <p>Teacher's Guide: 90, 355</p>
4. Analyze word structure and use context clues in order to understand new words.	<p>Student Handbook: 496, 500-503, 504-507, 560-565</p> <p>Teacher's Guide: 351, 353</p>

C . C o m p r e h e n s i o n

Standard: The student will understand the meaning of texts using a variety of strategies and will demonstrate literal, interpretive, inferential and evaluative comprehension.

Academic Standards	Reader's Handbook, Grade 5
<p>The student will:</p> <p>1. Read aloud grade-appropriate text (that has not been previewed) with accuracy and comprehension.</p>	<p>Student Handbook: 130-134, 159-161, 177-178, 179, 181-182, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 214-216, 221, 232, 233, 235, 237, 239, 243, 244-245, 246, 247, 251, 255, 257, 258, 261, 264, 269-270, 284, 285, 286, 287, 289, 290, 291, 292, 293, 294, 295, 300, 304, 305, 306, 311, 318, 321, 324, 325, 326, 327, 332, 333, 334, 335, 336, 337, 338, 339, 340, 341, 342, 343, 344, 345, 351-357, 363</p> <p>Teacher's Guide: 139-151, 206, 207, 209, 212, 213, 214, 215, 216, 217, 239, 243, 244, 247, 248, 249, 250, 251, 252, 253, 254, 255, 256, 257, 258, 284</p> <p>Student Applications Book: 144-146</p>
2. Recall and use prior learning and preview text to prepare for reading.	<p>Student Handbook: 29, 59, 75, 89, 102, 122, 129, 145, 213-216, 226, 299-300, 350, 392-394, 439-443</p> <p>Teacher's Guide: 35, 63, 73, 95, 102, 112, 155, 221, 262</p> <p>Student Applications Book: 33-42, 43-50, 55-65, 66-74, 88-98, 131-140, 149-159</p>

Academic Standards	Reader's Handbook, Grade 5
3. Summarize and paraphrase key ideas from text.	<p>Student Handbook: 33, 86, 148, 308, 528-529, 536-537</p> <p>Teacher's Guide: 39, 68, 113, 118, 226, 363, 366</p> <p>Student Applications Book: 33-42, 66-74, 131-140</p>
4. Identify main idea and supporting details in fiction text.	<p>Student Handbook: 43, 45-48, 162, 201, 206, 208-209</p> <p>Teacher's Guide: 46-47, 121, 144, 149, 151</p> <p>Student Applications Book: 75-78</p>
5. Infer main ideas and determine relevant details in non-fiction texts.	<p>Student Handbook: 43, 45-48, 162, 201, 206, 208-209</p> <p>Teacher's Guide: 46-47, 121, 144, 149, 151</p> <p>Student Applications Book: 75-78</p>
6. Generate graphic organizers to enhance comprehension of texts and to describe text structure and organization.	<p>Student Handbook: 48, 50, 51, 54, 63, 64, 65, 66, 67-68, 72, 82, 140, 148, 149, 150, 151, 162, 163, 178, 180, 183, 217, 218, 219, 220, 230, 232, 234, 238, 240, 241, 245, 250, 259, 262, 263, 272, 273, 277, 278, 279, 280, 358, 361, 362, 365, 379, 396, 397, 398, 434-435, 455, 524, 525, 539, 540, 541, 545, 546, 547, 549, 551, 552, 553, 554, 555, 556, 557, 558, 559</p> <p>Teacher's Guide: 47, 48, 55, 56, 58, 65, 66, 105, 113, 114, 115, 121, 130, 131, 132, 156, 157, 158, 166, 170, 172, 173, 188, 192, 197, 198, 263, 264, 266, 267, 269, 279, 293, 294, 295, 311, 356, 367, 371, 373, 375, 378, 379, 386, 387, 394, 395, 397, 398</p> <p>Student Applications Book: 21-32, 33-42, 55-65, 66-74, 75-78, 82-84, 88-98, 99-100, 116-119, 120-122, 123-125, 149-159, 163-164, 165-174, 175-184</p>
7. Generate and answer literal, inferential, interpretive and evaluative questions to demonstrate understanding about what is read.	<p>Student Handbook: 108-115, 123, 446, 447-448, 532</p> <p>Teacher's Guide: 85-88, 96, 330</p> <p>Student Applications Book: 53-54, 185-191</p>

Academic Standards	Reader's Handbook, Grade 5
8. Distinguish fact from opinion and provide evidence to support conclusions.	<p>Student Handbook: 37, 72, 82, 137, 203, 282, 481-482, 545</p> <p>Teacher's Guide: 43, 104, 107, 146, 203, 344</p> <p>Student Applications Book: 55-65, 126-130, 196-197</p>
9. Determine cause and effect and draw conclusions.	<p>Student Handbook: 54, 180-183, 197, 524-525</p> <p>Teacher's Guide: 43, 49, 58, 66, 104, 107, 131, 132, 140, 203, 344</p> <p>Student Applications Book: 21-32, 33-42, 55-65, 82-84, 126-130, 196-197</p>
10. Compare and contrast information on the same topic from multiple sources.	<p>Student Handbook: 38, 55, 199</p> <p>Teacher's Guide: 43, 49, 142</p>
11. Critically read and evaluate text to identify author's point of view and purpose.	<p>Student Handbook: 158, 169, 170-172, 173, 285</p> <p>Teacher's Guide: 120, 125, 126, 127, 207</p> <p>Student Applications Book: 75-78, 79-81</p>
12. Notice when comprehension breaks down, reread and use strategies to self-correct.	<p>Student Handbook: 32, 33, 73, 87, 100, 143, 156, 194, 224, 240, 309, 366, 403, 456</p> <p>Teacher's Guide: 39, 59, 69, 79, 108, 136, 161, 173, 227, 270, 297, 332</p> <p>Student Applications Book: 21-32, 33-42, 43-50, 55-65, 85-87, 88-98, 99-110, 131-140, 149-159, 165-174, 185-191</p>
13. Follow multiple-step written directions.	<p>Student Handbook: 439, 445, 449, 459</p> <p>Teacher's Guide: 328, 335</p> <p>Student Applications Book: 185-191, 192-193</p>

D . L i t e r a t u r e

Standard: The student will actively engage in the reading process and read, understand, respond to, analyze, interpret, evaluate and appreciate a wide variety of fiction, poetic and nonfiction texts.

Academic Standards	Reader's Handbook, Grade 5
<p>The student will:</p> <p>1. Read a variety of high quality, traditional, classical and contemporary literary works specific to America, as well as significant works from other countries.</p>	<p>Student Handbook: 44, 60-62, 135-143, 149-156, 162-166, 170-174, 177-184, 218-224, 231-241, 244-248, 251-253, 256-259, 262-266, 271-274, 277-282, 302-309, 312-316, 319-322, 325-328, 359-366, 370-372, 375-379</p> <p>Teacher's Guide: 104-109, 114-118, 121-123, 126-128, 130-133, 136-137, 157-162, 167-174, 177-179, 182-184, 186-189, 191-194, 197-199, 201-204, 223-228, 230-232, 234-237, 239-241, 264-271, 273-275, 277-280</p> <p>Student Applications Book: 55-65, 66-74, 75-78, 79-81, 82-84, 85-87, 88-98, 99-110, 111-112, 113-115, 116-119, 120-122, 123-125, 126-130, 131-140, 141-143, 144-146, 149-159, 160-162, 163-164</p>
<p>2. Identify and analyze literary elements and devices in works of fiction including characterization, plot, tone and theme and the ways they convey meaning.</p>	<p>Student Handbook: 213, 220, 230, 231-235, 236, 239-240, 242-248, 249-253, 254-259, 260-266, 267-274, 277-280, 286, 287, 290, 292, 349, 362, 373-379, 384, 385, 387, 540, 546, 553, 554, 556</p> <p>Teacher's Guide: 155, 158, 166, 167, 168, 175-179, 180-184, 185-189, 190-194, 195-199, 201-202, 208, 212, 214, 217, 262, 267, 269, 276-280, 283, 285, 286, 288</p> <p>Student Applications Book: 88-98, 99-110, 111-112, 113-115, 120-122, 123-125, 126-130, 149-159, 163-164</p>
<p>3. Evaluate nonfiction texts by analyzing structure, concept development, design and style.</p>	<p>Student Handbook: 128-209</p> <p>Teacher's Guide: 99-151</p> <p>Student Applications Book: 55-65, 66-74, 75-78, 79-81, 82-84, 85-87</p>
<p>4. Interpret literature by answering questions that ask for analysis and evaluation.</p>	<p>Student Handbook: 108-115, 123, 446, 447-448, 532</p> <p>Teacher's Guide: 85-88, 96, 330</p> <p>Student Applications Book: 53-54, 185-191</p>

Academic Standards	Reader's Handbook, Grade 5
5. Distinguish among various literary genres and subgenres.	<p>Student Handbook: 213, 230, 239-240, 288, 373-379, 556</p> <p>Teacher's Guide: 155, 166, 172, 210, 276</p> <p>Student Applications Book: 88-98, 99-110, 163-164</p>
6. Distinguish between third person omniscient and first person point of view.	<p>Student Handbook: 291</p> <p>Teacher's Guide: 213</p>
7. Identify and determine the meanings of similes and metaphors.	<p>Student Handbook: 313, 336, 342</p> <p>Teacher's Guide: 230, 249, 255</p> <p>Student Applications Book: 141-143</p>
8. Respond to literature using ideas and details from the text to support reactions and make literary connections.	<p>Student Handbook: 174, 224, 315, 322, 366, 400</p> <p>Teacher's Guide: 127, 161, 231, 236, 270, 296</p> <p>Student Applications Book: 75-78, 88-98, 141-143, 144-146, 146-149, 165-174</p>
9. Read from and respond to a variety of fiction, poetic and nonfiction texts of increasing complexity for personal enjoyment.	<p>Student Handbook: 128-209, 212-295, 298-345</p> <p>Teacher's Guide: 99-151, 152-217, 218-258</p> <p>Student Applications Book: 55-65, 66-74, 75-78, 79-81, 82-84, 85-87, 88-98, 99-110, 111-112, 113-115, 116-119, 120-122, 123-125, 126-130, 131-140, 141-143, 144-146, 147-148</p>

II. WRITING

The student will write clearly and coherently to effectively communicate for a variety of audiences and purposes.

A. Types of Writing

Standard: The student will compose various pieces of writing.

Academic Standards	Reader's Handbook, Grade 5
<p>The student will:</p> <ol style="list-style-type: none"> 1. Write in a variety of modes to express meaning, including: <ol style="list-style-type: none"> a. descriptive b. narrative c. informative d. formal letter e. poetry f. persuasive g. reports 	<p>Student Handbook: 49, 157, 164, 167-174, 185-194, 196, 293, 297-345, 457-464</p> <p>Teacher's Guide: 47, 122, 124-128, 134-137, 139, 215, 218-258, 334-337</p> <p>Student Applications Book: 75-78, 79-81, 85-87, 131-140, 141-143, 144-146, 147-148</p>

B. Elements of Composition

Standard: The student will engage in a writing process, with attention to organization, focus, quality of ideas, audience and a purpose.

Academic Standards	Reader's Handbook, Grade 5
<p>The student will:</p> <ol style="list-style-type: none"> 1. Write topic sentences. 	<p>Student Handbook: 53, 167, 463</p> <p>Teacher's Guide: 48, 125, 336</p> <p>Student Applications Book: 79-81, 192-193</p>
<ol style="list-style-type: none"> 1. Create multiple paragraph compositions that include: <ol style="list-style-type: none"> a. correct paragraph indentation style b. an introductory paragraph formulating a thesis or opinion c. an introductory paragraph formulating a thesis or opinion d. a concluding paragraph as a summary 	<p>Student Handbook: 50-55, 169, 171</p> <p>Teacher's Guide: 47-49, 125</p> <p>Student Applications Book: 79-81</p>

Academic Standards	Reader's Handbook, Grade 5
<p>1. Use composing processes, including:</p> <ul style="list-style-type: none"> a. prewriting – planning strategies such as brainstorming, journalizing, sketching, listing, outlining and determining audience, purpose and focus b. drafting – organizing, supporting and putting ideas into sentences and paragraphs c. revising – improving the quality of content, organization, sentence structure and word choice d. editing – correcting errors in spelling and grammar e. publishing – producing a document and sharing the writing with the audience 	<p>Student Handbook: 25</p> <p>Teacher's Guide: 33</p>
<p>1. Create informative reports, including gathering material, formulating ideas based on gathered material, organizing information, and editing for logical progression.</p>	<p>Student Handbook: 185-194</p> <p>Teacher's Guide: 134-137</p> <p>Student Applications Book: 85-87</p>

C . S p e l l i n g , G r a m m a r a n d U s a g e

Standard: The student will apply standard English conventions when writing.

Academic Standards	Reader's Handbook, Grade 5
<p>2. Edit written documents for correct spelling.</p>	<p>Student Handbook: 498</p> <p>Teacher's Guide: 352</p>
<p>3. Spell roots, suffixes, prefixes, contractions, and syllable constructions correctly.</p>	<p>Student Handbook: 505, 560-562, 563-565</p> <p>Teacher's Guide: 353-355</p>
<p>5. Apply punctuation conventions correctly in writing, including:</p> <ul style="list-style-type: none"> a. apostrophes b. capitalization of proper nouns c. abbreviations d. sentence beginnings e. commas f. quotation marks 	<p>Student Handbook: 255</p> <p>Teacher's Guide: 186</p> <p>Student Applications Book: 116-119</p>

D . R e s e a r c h

Standard: The student will locate and use information in reference materials.

Academic Standards	Reader's Handbook, Grade 5
The student will: 1. Locate and keep notes on the information in various reference materials including print and online dictionaries, glossaries, encyclopedias, CD reference materials and the Internet.	Student Handbook: 117, 390-398, 404-409, 508-509 Teacher's Guide: 90, 290-298, 299-304, 355 Student Applications Book: 165-174

III. SPEAKING, LISTENING AND VIEWING

The student will speak clearly and effectively for a variety of purposes and audiences and actively listen to, view and evaluate oral communication and media.

A . S p e a k i n g a n d L i s t e n i n g

Standard: The student will demonstrate understanding and communicate effectively through listening and speaking.

Academic Standards	Reader's Handbook, Grade 5
5. Restate or summarize and organize ideas sequentially using evidence to support opinions and main ideas.	Student Handbook: 53, 54, 55, 217, 238, 524, 540, 541 Teacher's Guide: 48-49, 156, 173 Student Applications Book: 88-98, 99-110

B . M e d i a L i t e r a c y

Standard: The student will critically analyze information found in electronic and print media, and will use a variety of these sources to learn about a topic and represent ideas.

Academic Standards	Reader's Handbook, Grade 5
The student will: 1. Identify distinctions in how information is presented in print and non-print materials.	Student Handbook: 119, 151, 432 Teacher's Guide: 92, 115, 322 Student Applications Book: 66-74
2. Make informed judgments about messages promoted in the media, such as those in film, television, radio and newspapers.	Student Handbook: 144-156 Teacher's Guide: 110-118 Student Applications Book: 66-74

Academic Standards	Reader's Handbook, Grade 5
3. Evaluate the accuracy and credibility of information found on Internet sites.	<p>Student Handbook: 408, 409</p> <p>Teacher's Guide: 290-298</p> <p>Student Applications Book: 165-174</p>



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