

READER'S HANDBOOK © 2004

Grade 3

correlated to

Minnesota

**Academic Standards for
Language Arts**

GReAT **SO**uR**Ce**®

EDUCATION GROUP



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correlated to
Minnesota Academic Standards for
Language Arts
Grade 3

I. READING AND LITERATURE

The student will read and understand grade-appropriate English language text.

A. Word Recognition, Analysis and Fluency

Standard: The student will apply word recognition strategies to decode unfamiliar multi-syllabic words and will read grade-appropriate text with accuracy and fluency.

Academic Standards	Reader's Handbook, 3
<p>The student will:</p> <p>1. Read unfamiliar complex and multi-syllabic words using advanced phonetic and structural analysis.</p>	<p>Student Handbook: 74-81, 431</p> <p>Teacher's Guide and Lesson Plans: 31, 129, 136-157, 185</p> <p>Applications Book and Word Work: 28-29, 30-39</p>
<p>2. Read aloud narrative and expository text with fluency, accuracy, and appropriate pacing, intonation, and expression.</p>	<p>Student Handbook: 68-71, 144-145, 156-157, 168, 210-213, 236-237, 284-285</p> <p>Teacher's Guide and Lesson Plans: 124-133, 185, 245, 257, 305, 317, 391, 402</p> <p>Applications Book and Word Work: 28-29, 53-55, 69-70, 79-80, 104-106, 114-115, 123-124, 139-140, 150-151</p>
<p>3. Notice when reading breaks down, reread and use phonetic and other strategies to self-correct.</p>	<p>Student Handbook: 74-81, 428-439</p> <p>Teacher's Guide and Lesson Plans: 124-133, 136-157</p> <p>Applications Book and Word Work: 28-29, 30-39, 151</p>

B . V o c a b u l a r y E x p a n s i o n

Standard: The student will use a variety of strategies to expand reading, listening and speaking vocabularies.

Academic Standards	Reader's Handbook, 3
<p>The student will:</p> <p>1. Acquire, understand, and use new vocabulary through explicit instruction and independent reading.</p>	<p>Student Handbook: 90-94, 105, 428-430, 431</p> <p>Teacher's Guide and Lesson Plans: 136-157, 160-163</p> <p>Applications Book and Word Work: 30-39, 203-239</p>
<p>2. Identify and correctly use antonyms, synonyms, homonyms, and multiple-meaning words.</p>	<p>Student Handbook: 99-100, 106-107</p> <p>Teacher's Guide and Lesson Plans: 154-155, 172-173</p> <p>Applications Book and Word Work: 39, 45</p>
<p>3. Use context and word structure to determine the meaning of unfamiliar words.</p>	<p>Student Handbook: 80-81, 98, 101, 102-104, 299</p> <p>Teacher's Guide and Lesson Plans: 140-141, 142-143, 170-181</p> <p>Applications Book and Word Work: 32-34, 35, 46-47, 224-225, 226, 235</p>
<p>4. Use knowledge of prefixes and suffixes to determine the meaning of unknown words.</p>	<p>Student Handbook: 82-85, 438-439</p> <p>Teacher's Guide and Lesson Plans: 148-151</p> <p>Applications Book and Word Work: 35-37, 227, 228, 233, 236-237</p>
<p>5. Use dictionaries and glossaries to understand the meaning of unknown words.</p>	<p>Student Handbook: 91, 95-97, 261, 299</p> <p>Teacher's Guide and Lesson Plans: 158-159, 164-169, 298-299</p> <p>Applications Book and Word Work: 40-42, 43-44</p>

C . C o m p r e h e n s i o n

Standard: The student will understand the meaning of texts using a variety of comprehension strategies and will demonstrate literal, interpretive, and evaluative comprehension.

Academic Standards	Reader's Handbook, 3
<p>The student will:</p> <p>1. Read aloud grade-appropriate texts (that has not been previewed) with accuracy and comprehension.</p>	<p>Student Handbook: 68-71, 144-145, 156-157, 168, 210-213, 224-227, 236-237, 296, 352-353, 364</p> <p>Teacher's Guide and Lesson Plans: 31, 124-133, 245, 257, 305, 317, 391, 402</p> <p>Applications Book and Word Work: 28-29, 53-55, 69-70, 79-80, 104-106, 114-115, 123-124,</p>
<p>2. Recall and use prior learning and preview text, using title, headings, and illustrations, to prepare for reading.</p>	<p>Student Handbook: 31, 34-36, 46-51, 142-143, 154-155, 166-167, 208-209, 222-223, 234-235, 262-267, 270-271, 282-283, 294-295, 350-351, 362-363, 370, 396-397</p> <p>Teacher's Guide and Lesson Plans: 41, 42-43, 44-47, 244, 256, 268, 281, 304, 316, 328, 352, 364,</p> <p>Applications Book and Word Work: 10, 11-12, 27, 67, 75-76, 103, 107, 112-113, 121-122, 137, 147, 181</p>
<p>3. Generate and answer literal, inferential, interpretive and evaluative questions to demonstrate understanding about what is read.</p>	<p>Student Handbook: 41, 42-43, 108, 151, 227, 230-231, 253-258, 365, 367, 414</p> <p>Teacher's Guide and Lesson Plans: 41, 51-61, 65, 66-67, 80-85, 88-89, 185-241</p> <p>Applications Book and Word Work: 10, 15, 77-78, 80-81, 107, 119, 126-127, 128, 134-135, 171</p>
<p>4. Retell, restate, or summarize information orally, in writing, and through graphic organizers.</p>	<p>Student Handbook: 41, 42-43, 56-63, 123, 146, 149, 158, 164, 214-215, 228, 286, 394-395, 398-399, 400-401, 410, 411</p> <p>Teacher's Guide and Lesson Plans: 41, 54-55, 90-97</p> <p>Applications Book and Word Work: 9, 15, 22-23, 71, 77-78, 82, 107, 108-109, 117-118, 130, 132, 141, 146, 149, 189, 197,</p>
<p>5. Infer and identify main idea and determine relevant details in non-fiction text.</p>	<p>Student Handbook: 46-51, 54-55, 114-123, 146, 158, 168-169, 215-220, 238-238, 355, 396-397, 407, 408, 409, 415</p> <p>Teacher's Guide and Lesson Plans: 51-61, 76-79, 188-189, 194-204</p> <p>Applications Book and Word Work: 15, 17-21, 53-55, 72-73, 66-78, 110-111, 120, 128, 192</p>

Academic Standards	Reader's Handbook, 3
6. Monitor comprehension and use strategies to self-correct when needed.	<p>Student Handbook: 40, 42-43, 56-63, 152, 168-169, 232, 244, 353-358, 412, 413</p> <p>Teacher's Guide and Lesson Plans: 51-61, 177, 122-133</p> <p>Applications Book and Word Work: 13, 30-39,</p>
7. Follow three-step written directions.	<p>Student Handbook: 34, 39, 56-58, 69, 71, 80-81, 90-91, 109, 143-147, 167-169</p> <p>Teacher's Guide and Lesson Plans: 40, 41</p> <p>Applications Book and Word Work: 23, 31, 35, 37, 39, 45, 52, 54, 57, 59, 60, 62, 63, 65, 85, 107, 113, 159, 166, 169, 185,</p>

D . L i t e r a t u r e

Standard: The student will actively engage in the reading process and read, understand, respond to, analyze, interpret, evaluate and appreciate a wide variety of fiction, poetic, and nonfiction texts.

Academic Standards	Reader's Handbook, 3
<p>The student will:</p> <p>1. Read from and listen to American Literature, as well as literature from other countries.</p>	<p>Student Handbook: 272-273, 284-285</p> <p>Teacher's Guide and Lesson Plans: 350-361, 362-373, 410-421</p> <p>Applications Book and Word Work: 139-140, 150-151, 159, 160, 161, 163, 164, 165, 166, 167, 168, 169, 170, 173, 178, 181-182</p>
2. Identify, describe, and respond to literary elements of characterization, plot, setting, and theme.	<p>Student Handbook: 275, 287-291, 306-311, 313-319, 320-325, 328, 331, 338, 343, 347, 402-403, 418, 419, 420, 421</p> <p>Teacher's Guide and Lesson Plans: 65, 374-397, 398-409, 414-415</p> <p>Applications Book and Word Work: 144-145, 152-153, 154-155, 156-158, 159-160, 161-163, 164-165, 183</p>
3. Identify and describe patterns of sound such as rhyme and rhythm in poetry.	<p>Student Handbook: 296, 300, 327, 336, 340-342, 345</p> <p>Teacher's Guide and Lesson Plans: 169, 171-179, 204-205, 406-407</p> <p>Applications Book and Word Work: 175, 178</p>
4. Compare and contrast similar works by different authors in the same genre or the same theme.	<p>Student Handbook: 52-53</p>

Academic Standards	Reader's Handbook, 3
5. Compare and contrast two works by the same author.	Student Handbook: 52-53
6. Identify and determine the meanings of similes and metaphors.	Student Handbook: 301, 332, 344 Teacher's Guide and Lesson Plans: 416 Applications Book and Word Work: 183, 187
7. Critically read, and examine text to determine author's purpose.	Student Handbook: 54-55, 276-277, 292, 298-305 Teacher's Guide and Lesson Plans: 35, 51-61, 354-359, 366-373, 414-421 Applications Book and Word Work: 160, 163, 183, 185-187
8. Respond to literature using ideas and details from the text to support reactions and make literary connections.	Student Handbook: 279-281, 292, 298-305, 422 Teacher's Guide and Lesson Plans: 357, 359, 361, 365, 367, 369, 371, 377, 379, 381, 383, 385, 391, 393 Applications Book and Word Work: 143, 145, 153, 157, 159, 160, 163, 167, 172, 177, 179, 186
9. Read from and respond to a variety of fiction, poetic and non-fiction texts of increasing complexity for personal enjoyment.	Student Handbook: 64-66, 67, 272-273, 284-285, 302 Teacher's Guide and Lesson Plans: 33, 61, 83, 173, 410 Applications Book and Word Work: 26, 139-140, 150-151, 159, 160, 161, 163, 164, 165, 166, 167, 168, 169, 170, 173, 178, 181-182

II. WRITING

The student will write clearly and coherently to effectively communicate for a variety of audiences and purposes.

A. Types of Writing

Standard: The student will compose various pieces of writing.

Academic Standards	Reader's Handbook, 3
<p>The student will:</p> <p>1. Write in a variety of modes to express meaning, including:</p> <ul style="list-style-type: none"> a. descriptive b. narrative c. informative d. friendly letter e. poetic 	<p>Student Handbook: 124-128</p> <p>Teacher's Guide and Lesson Plans: 41, 61, 65, 105, 107, 115, 117, 127</p> <p>Applications Book and Word Work: 7, 8, 10, 11, 12, 13, 14, 15, 16, 26, 27, 34, 36, 42, 55, 56, 57-66, 72, 80, 82, 86, 93, 95, 99, 111, 126-127, 128, 132-133, 141, 143, 145, 153, 157, 159, 175, 178-179, 188-189, 198</p>

B. Elements of Composition

Standard: The student will engage in a writing process, with attention to organization, focus, and quality of ideas.

Academic Standards	Reader's Handbook, 3
<p>The student will:</p> <p>1. Write a paragraph that includes:</p> <ul style="list-style-type: none"> a. an indented or block-style of paragraph b. topic sentence c. supporting sentences d. a concluding sentence. 	<p>Student Handbook: 113, 381</p> <p>Teacher's Guide and Lesson Plans: 37, 41, 53, 55, 65, 185-241</p> <p>Applications Book and Word Work: 56, 57-66, 198</p>
<p>2. Use composing processes, including:</p> <ul style="list-style-type: none"> a. prewriting: planning strategies such as brainstorming, journaling, sketching, listing, outlining and determining audience, purpose and focus. b. Drafting: organizing, supporting and putting ideas into sentences and paragraphs. c. Revising: improving the quality of content, organization, sentence structure and word choice d. Editing: correcting errors in spelling and grammar e. Publishing: producing a document and sharing the writing with the audience. 	<p>Student Handbook: 31, 381</p> <p>Teacher's Guide and Lesson Plans: 38-40, 61,</p> <p>Applications Book and Word Work: 198</p>

C . S p e l l i n g , G r a m m a r , a n d U s a g e

Standard: The student will apply standard English conventions when writing.

Academic Standards	Reader's Handbook, 3
The student will:	Student Handbook: 381
1. Compose complete sentences when writing.	Applications Book and Word Work: 34, 36
2. Recognize and correct spelling errors when writing.	Student Handbook: 371, 373, 381, 433 Applications Book and Word Work: 198, 203-239
3. Spell correctly one-syllable and two-syllable words that have blends, contractions and compounds.	Applications Book and Word Work: 226, 238
4. Spell common homophones correctly,	Student Handbook: 86-89 Teacher's Guide and Lesson Plans: 152-153 Applications Book and Word Work: 38, 239
5. Apply grammar conventions correctly in writing, including a. nouns b. verbs c. adjectives d. pronouns	Student Handbook: 381, 382
6. Apply punctuation conventions correctly in writing, including: a. periods, question marks, exclamation points b. capitalization of proper nouns c. abbreviations d. sentence beginnings e. commas in a series.	Student Handbook: 369, 371, 373, 381, 382

D . R e s e a r c h

Standard: The student will locate and use information in reference materials.

Academic Standards	Reader's Handbook, 3
The student will:	Student Handbook: 91, 95-97, 174-179, 194, 261
1. Use grade-level appropriate reference materials to obtain information from dictionaries, glossaries, encyclopedias, and the Internet.	Teacher's Guide and Lesson Plans: 49, 134, 164, 242, 274, 280 Applications Book and Word Work: 28, 83-87, 88-91, 100, 101

E : H a n d w r i t i n g a n d W o r d P r o c e s s i n g

Standard: The student will write legibly.

Academic Standards	Reader's Handbook, 3
<p>The student will:</p> <p>1. Write legibly, allowing margins and correct spacing between letters in a word, and words in a sentence.</p>	<p>Applications Book and Word Work: 6-195</p>
<p>2. Begin to make a transition to cursive.</p>	<p>Teacher's Guide and Lesson Plans:</p> <p>Student Handbook:</p> <p>Applications Book and Word Work:</p>
<p>3. Begin acquiring keyboarding skills.</p>	<p>Student Handbook: 174-179, 204-205</p> <p>Applications Book and Word Work: 88-91</p>

III. S P E A K I N G , L I S T E N I N G A N D V I E W I N G

The student will speak clearly and effectively for a variety of purposes and audiences and actively listen to, view and evaluate oral communication and media.

A . S p e a k i n g a n d L i s t e n i n g

Standard: The student will demonstrate understanding and communicate effectively through listening and speaking.

Academic Standards	Reader's Handbook, 3
<p>The student will:</p> <p>1. Participate in and follow agreed-upon rules for conversation and formal discussions in large and small groups.</p>	<p>Teacher's Guide and Lesson Plans: 37, 38, 47, 67, 93, 141, 149, 153, 163, 175, 179, 191, 199, 203, 261, 295, 333, 401, 415</p>
<p>2. Demonstrate active listening and comprehension.</p>	<p>Teacher's Guide and Lesson Plans: 67, 93, 95, 102, 105, 107, 112, 115, 117, 137, 154, 158, 174, 185, 191, 200, 213, 225, 237, 251, 256, 282, 284, 292, 305, 317, 321, 347, 365, 391, 403, 417, 427</p>
<p>3. Follow multi-step oral directions.</p>	<p>Teacher's Guide and Lesson Plans: 41, 45, 47, 53, 55, 57, 59, 65, 67, 69, 71, 77, 79, 81, 83, 89, 91, 93, 95, 97, 101, 103, 105, 107, 113, 115, 117, 119, 121, 127, 129, 131, 133, 141, 143, 149, 151, 155, 163, 165, 167, 169, 173, 175, 177, 181, 185, 187, 189, 191, 193, 197, 198, 203, 205, 209, 211, 213, 217, 221, 223, 239, 241, 245, 247, 249, 251, 253, 257, 259, 261, 265, 269, 271, 273, 275, 277, 281, 283, 285, 287, 289, 295, 297, 299, 305, 307, 309, 311, 317, 319, 321, 323, 331, 333, 335, 337, 341, 343, 347, 353, 355, 357, 359, 365, 367, 371, 379, 381, 391, 401</p>

Academic Standards	Reader's Handbook, 3
4. Give oral presentations to different audiences for different purposes.	Teacher's Guide and Lesson Plans: 77, 124-125, 126-133
5. Organize and express ideas sequentially or according to major points.	Student Handbook: 131, 165, 200-201, 216, 423 Teacher's Guide and Lesson Plans: 221, 223, 225, 227, 232-235, 236-239
6. Perform expressive oral readings of prose, poetry, or drama.	Student Handbook: 68-71 Teacher's Guide and Lesson Plans: 124-125, 126-133, 410

B . M e d i a L i t e r a c y

Standard: The student will critically analyze information found in electronic and print media, and will use a variety of these sources to learn about a topic and represent ideas.

Benchmarks	Reader's Handbook, 3
The student will: 1. Read print and view pictures and video images and identify difference in how information is presented in print and non-print materials.	Student Handbook: 174-180, 181-187 Teacher's Guide and Lesson Plans: 278-289 Applications Book and Word Work: 88-95
2. Use print, pictures, audio and video to express ideas and knowledge gleaned from the sources.	Student Handbook: 167, 169, 171, 180 Teacher's Guide and Lesson Plans: 266-277 Applications Book and Word Work: 83-87, 88-95



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